The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

**Integrity**
I will practice and defend academic and personal honesty.

**Scholarship**
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

**Community**
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

**Creativity**
I will use my talents to enrich the human experience.

**Excellence**
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

UCF stands for opportunity, and many possibilities for professional and personal growth await you. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

Our classrooms, laboratories, and studios provide excellent venues for academic growth. But you will also learn important lessons when you volunteer to help others, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

This is an exciting time to be a student at UCF. Our academic programs are setting the standard for institutions of higher education, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

As you seize the opportunities at UCF, focus on reaching your full potential. Make the UCF Creed an integral part of your value system: practice personal honesty, cherish learning, respect the rights of every individual, enrich the human experience, and strive toward the highest standards of personal performance. In short, conduct yourself on campus and in the community to bring distinction to you and to our university.

UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 250,000 alumni whose lives have been enhanced by their UCF experience.

I wish for you much success and happiness during this coming year. Enjoy UCF, and go Knights!

Cordially yours,

[Signature]

John C. Hitt
President
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Administration</td>
<td>8</td>
</tr>
<tr>
<td>Academic Calendars</td>
<td>10</td>
</tr>
<tr>
<td>University Notices</td>
<td>12</td>
</tr>
<tr>
<td>Undergraduate Academic Policy Statement</td>
<td>12</td>
</tr>
<tr>
<td>Non-Discrimination Policy</td>
<td>12</td>
</tr>
<tr>
<td>Drug-Free Workplace/Drug-Free Schools Policy Statement</td>
<td>12</td>
</tr>
<tr>
<td>Campus Alcoholic Beverages Policy</td>
<td>12</td>
</tr>
<tr>
<td>Academic Behavior Standards</td>
<td>12</td>
</tr>
<tr>
<td>Student Use of Technology</td>
<td>13</td>
</tr>
<tr>
<td>Undeclared Policy</td>
<td>13</td>
</tr>
<tr>
<td>Student Responsibility for University Communication</td>
<td>13</td>
</tr>
<tr>
<td>Complaint Policy</td>
<td>13</td>
</tr>
<tr>
<td>Accreditation</td>
<td>13</td>
</tr>
<tr>
<td>University of Central Florida/Campuses</td>
<td>15</td>
</tr>
<tr>
<td>The University</td>
<td>15</td>
</tr>
<tr>
<td>Center for Distributed Learning</td>
<td>15</td>
</tr>
<tr>
<td>Regional Campuses</td>
<td>15</td>
</tr>
<tr>
<td>Central Florida Research Park</td>
<td>20</td>
</tr>
<tr>
<td>Endowed Chairs</td>
<td>20</td>
</tr>
<tr>
<td>University Ombuds Office</td>
<td>21</td>
</tr>
<tr>
<td>College of Undergraduate Studies</td>
<td>21</td>
</tr>
<tr>
<td>International Services Center</td>
<td>21</td>
</tr>
<tr>
<td>UCF Public Safety and Police</td>
<td>21</td>
</tr>
<tr>
<td>Information Technologies and Resources</td>
<td>22</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>24</td>
</tr>
<tr>
<td>Graduation Rate Disclosure</td>
<td>24</td>
</tr>
<tr>
<td>CHF, Shaen, Thinnes Plaza</td>
<td>24</td>
</tr>
<tr>
<td>Campus Bookstores</td>
<td>24</td>
</tr>
<tr>
<td>Parking and Transportation Services</td>
<td>24</td>
</tr>
<tr>
<td>Orlando Shakespeare Theater in Partnership with UCF</td>
<td>24</td>
</tr>
<tr>
<td>UCF Alumni Association</td>
<td>25</td>
</tr>
<tr>
<td>UCF Foundation Inc.</td>
<td>25</td>
</tr>
<tr>
<td>Special Academic Programs and Research Institutes</td>
<td>26</td>
</tr>
<tr>
<td>International Studies</td>
<td>26</td>
</tr>
<tr>
<td>Study Abroad Programs</td>
<td>26</td>
</tr>
<tr>
<td>Experiential Learning (College of)</td>
<td>26</td>
</tr>
<tr>
<td>Undergraduate Studies</td>
<td>26</td>
</tr>
<tr>
<td>Division of Continuing Education</td>
<td>27</td>
</tr>
<tr>
<td>Institute of Clinical Research</td>
<td>27</td>
</tr>
<tr>
<td>Undergraduate Admissions</td>
<td>30</td>
</tr>
<tr>
<td>Campus Visit Experience</td>
<td>30</td>
</tr>
<tr>
<td>Application for Admission</td>
<td>30</td>
</tr>
<tr>
<td>Limited Access Programs</td>
<td>31</td>
</tr>
<tr>
<td>Orientation</td>
<td>31</td>
</tr>
<tr>
<td>Admission Categories</td>
<td>31</td>
</tr>
<tr>
<td>International Applicants</td>
<td>33</td>
</tr>
<tr>
<td>Non-Academic Admission Clearances</td>
<td>33</td>
</tr>
<tr>
<td>Transfer Credit: All Applicants</td>
<td>34</td>
</tr>
<tr>
<td>Honors and Distinguished Honors</td>
<td>34</td>
</tr>
<tr>
<td>Student Financial Assistance</td>
<td>35</td>
</tr>
<tr>
<td>Office of Student Financial Assistance</td>
<td>35</td>
</tr>
<tr>
<td>Student Rights and Responsibilities</td>
<td>35</td>
</tr>
<tr>
<td>Student Eligibility</td>
<td>35</td>
</tr>
<tr>
<td>Application Priority Date</td>
<td>35</td>
</tr>
<tr>
<td>Application Processes</td>
<td>35</td>
</tr>
<tr>
<td>Specific Eligibility Requirements and Conditions</td>
<td>35</td>
</tr>
<tr>
<td>Program Eligibility Charts</td>
<td>36</td>
</tr>
<tr>
<td>Helpful Hints</td>
<td>36</td>
</tr>
<tr>
<td>School Costs</td>
<td>36</td>
</tr>
<tr>
<td>Financial Aid Programs Available at UCF</td>
<td>36</td>
</tr>
<tr>
<td>Award Notification</td>
<td>36</td>
</tr>
<tr>
<td>Deferreds of Tuition and Fees</td>
<td>36</td>
</tr>
<tr>
<td>Disbursements</td>
<td>36</td>
</tr>
<tr>
<td>Satisfactory Academic Progress (SAP)</td>
<td>37</td>
</tr>
<tr>
<td>Reestablishing Eligibility after Cancellation</td>
<td>37</td>
</tr>
<tr>
<td>Satisfactory Academic Progress Probation</td>
<td>37</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>37</td>
</tr>
<tr>
<td>Independent Students</td>
<td>37</td>
</tr>
<tr>
<td>Transient Enrollment</td>
<td>37</td>
</tr>
<tr>
<td>Class Awards</td>
<td>38</td>
</tr>
<tr>
<td>Refunds and Return of Title IV Funds</td>
<td>38</td>
</tr>
<tr>
<td>Professional Judgment</td>
<td>38</td>
</tr>
<tr>
<td>Repeated Coursework</td>
<td>38</td>
</tr>
<tr>
<td>Maximum Time Limitation on Direct Subsidized Loans</td>
<td>38</td>
</tr>
<tr>
<td>Excess Hours</td>
<td>38</td>
</tr>
<tr>
<td>Student Tuition and Fees</td>
<td>39</td>
</tr>
<tr>
<td>Student Account Services</td>
<td>39</td>
</tr>
<tr>
<td>Schedule of Fees</td>
<td>39</td>
</tr>
<tr>
<td>Student Financial Responsibility Statement</td>
<td>39</td>
</tr>
<tr>
<td>Payment Procedures</td>
<td>39</td>
</tr>
<tr>
<td>Other Forms of Payment</td>
<td>39</td>
</tr>
<tr>
<td>Refund of Fees</td>
<td>39</td>
</tr>
<tr>
<td>Direct Deposit</td>
<td>40</td>
</tr>
<tr>
<td>Past Due Accounts</td>
<td>40</td>
</tr>
<tr>
<td>Late Fees</td>
<td>40</td>
</tr>
<tr>
<td>Florida Residency for Tuition Purposes</td>
<td>40</td>
</tr>
<tr>
<td>Residency Reclassification</td>
<td>41</td>
</tr>
<tr>
<td>Division of Student Development and Enrollment Services</td>
<td>42</td>
</tr>
<tr>
<td>Transfer and Transition Services</td>
<td>50</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>53</td>
</tr>
<tr>
<td>Financial Aid Programs Available at UCF</td>
<td>53</td>
</tr>
<tr>
<td>Freshmen (First Time in College - FTIC)</td>
<td>53</td>
</tr>
<tr>
<td>The Burnett Honors College</td>
<td>53</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
<td>53</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>54</td>
</tr>
<tr>
<td>College of Education and Human Performance</td>
<td>54</td>
</tr>
<tr>
<td>College of Engineering and Computer Science</td>
<td>54</td>
</tr>
<tr>
<td>College of Health and Public Affairs</td>
<td>54</td>
</tr>
<tr>
<td>College of Medicine</td>
<td>55</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>55</td>
</tr>
<tr>
<td>College of Sciences</td>
<td>55</td>
</tr>
<tr>
<td>College of Undergraduate Studies</td>
<td>56</td>
</tr>
<tr>
<td>Rosen College of Hospitality Management</td>
<td>56</td>
</tr>
<tr>
<td>Residency Reclassification</td>
<td>56</td>
</tr>
<tr>
<td>Regional Campus System</td>
<td>56</td>
</tr>
<tr>
<td>Academic Regulations and Procedures</td>
<td>57</td>
</tr>
<tr>
<td>Registration Policies</td>
<td>57</td>
</tr>
<tr>
<td>Time and Credit Hours</td>
<td>57</td>
</tr>
<tr>
<td>Credit Hour Limits</td>
<td>57</td>
</tr>
<tr>
<td>Excess Hours</td>
<td>57</td>
</tr>
<tr>
<td>Holds</td>
<td>57</td>
</tr>
<tr>
<td>Direct Deposit</td>
<td>57</td>
</tr>
<tr>
<td>Audit Registration</td>
<td>57</td>
</tr>
<tr>
<td>UCF Math Placement Test</td>
<td>57</td>
</tr>
<tr>
<td>Senior Citizen Audit</td>
<td>57</td>
</tr>
<tr>
<td>State of Florida Employee and UCF Employee Registration</td>
<td>57</td>
</tr>
<tr>
<td>Limited Non-Degree Seeking Applicants</td>
<td>57</td>
</tr>
<tr>
<td>STEP (National Guard) Registration</td>
<td>58</td>
</tr>
<tr>
<td>State University System (SUS) Florida Transient Students</td>
<td>58</td>
</tr>
<tr>
<td>UCF Students Attending Another Florida Public Institution</td>
<td>58</td>
</tr>
<tr>
<td>UCF Students Attending a Non-SUS Institution</td>
<td>58</td>
</tr>
<tr>
<td>Enrollment and Degree Verifications</td>
<td>58</td>
</tr>
<tr>
<td>Withdrawal Policy</td>
<td>58</td>
</tr>
<tr>
<td>Grade System</td>
<td>59</td>
</tr>
<tr>
<td>Incomplete Grade</td>
<td>60</td>
</tr>
<tr>
<td>Grade Change</td>
<td>60</td>
</tr>
<tr>
<td>Grade Reports</td>
<td>60</td>
</tr>
<tr>
<td>Attendance, Absences, or Unsatisfactory Work</td>
<td>60</td>
</tr>
<tr>
<td>Classroom Responsibility</td>
<td>60</td>
</tr>
<tr>
<td>Student Conduct</td>
<td>60</td>
</tr>
<tr>
<td>Religious Observances</td>
<td>60</td>
</tr>
<tr>
<td>Student Classifications</td>
<td>60</td>
</tr>
<tr>
<td>Academic Honors</td>
<td>61</td>
</tr>
<tr>
<td>Grade Forgiveness</td>
<td>61</td>
</tr>
<tr>
<td>Academic Standing</td>
<td>61</td>
</tr>
<tr>
<td>Earned Credit While Disabled</td>
<td>62</td>
</tr>
<tr>
<td>Readmission</td>
<td>62</td>
</tr>
<tr>
<td>Academic Amnesty Program</td>
<td>63</td>
</tr>
<tr>
<td>Athletic Eligibility and Retention Committee</td>
<td>64</td>
</tr>
<tr>
<td>Name Changes</td>
<td>64</td>
</tr>
<tr>
<td>Address and Email Changes</td>
<td>64</td>
</tr>
<tr>
<td>Transcript Requests</td>
<td>64</td>
</tr>
<tr>
<td>Third Attempt Course Repeat Surcharges</td>
<td>64</td>
</tr>
<tr>
<td>Major, Minor, Undergraduate Certificate Policies</td>
<td>64</td>
</tr>
<tr>
<td>Student Records</td>
<td>65</td>
</tr>
<tr>
<td>Family Educational Rights and Privacy Act (FERPA)</td>
<td>65</td>
</tr>
<tr>
<td>Higher Education Act</td>
<td>65</td>
</tr>
<tr>
<td>Accelerated Education Opportunities</td>
<td>66</td>
</tr>
<tr>
<td>Undergraduate Degree Requirements</td>
<td>71</td>
</tr>
<tr>
<td>Requirements for Graduation</td>
<td>71</td>
</tr>
<tr>
<td>Choice of Catalog (Catalog Year) and Continuous Enrollment</td>
<td>71</td>
</tr>
<tr>
<td>General Education Programs and Exit Exams (GEP)</td>
<td>71</td>
</tr>
<tr>
<td>Diversity Requirement</td>
<td>73</td>
</tr>
<tr>
<td>Exit Exams</td>
<td>73</td>
</tr>
<tr>
<td>Foreign Language Proficiency Requirement</td>
<td>74</td>
</tr>
<tr>
<td>SUS Foreign Language Admission Requirement</td>
<td>74</td>
</tr>
<tr>
<td>The Gordon Rule</td>
<td>74</td>
</tr>
<tr>
<td>Summer Attendance Requirement</td>
<td>75</td>
</tr>
<tr>
<td>Admission to the Upper Division</td>
<td>75</td>
</tr>
</tbody>
</table>
# Table of Contents

- Graduation Application Deadline ........................................... 75
- Correspondence Courses .................................................... 75
- Double Majors ........................................................................ 76
- Three Degrees ....................................................................... 76
- More Than Two Majors or More Than Two Degrees .................... 76
- Academic Degrees, Majors and Minors .................................... 77
- Burnett School of Biomedical Sciences .................................... 79
- The Burnett Honors College ..................................................... 79
- College of Arts and Humanities .............................................. 81
- College of Business Administration ....................................... 86
- College of Education and Human Performance ...................... 90
- College of Engineering and Computer Science ...................... 94
- Reserve Officer Training Corps ............................................... 101
- College of Health and Public Affairs ...................................... 103
- College of Medicine .............................................................. 106
- College of Nursing ................................................................. 108
- College of Optics and Photonics ............................................. 109
- College of Sciences ............................................................... 111
- College of Undergraduate Studies ......................................... 115
- Rosen College of Hospitality Management ............................. 117

## UCF Degree Programs

- Accounting ............................................................................. 119
- Advertising-Public Relations .................................................. 121
- Aerospace Engineering .......................................................... 123
- Anthropology ........................................................................ 124
- Architecture ......................................................................... 127
- Art - Emerging Media Track .................................................... 129
- Art - History Track ................................................................. 132
- Art - Studio Art Track .............................................................. 133
- Art - Studio Track ................................................................. 133
- Art - Visual Arts and Emerging Media Management Track ........ 137
- Art Education ........................................................................ 139
- Athletic Training .................................................................... 142
- Biology .................................................................................. 144
- Biology - Preprofessional Concentration .................................. 151
- Biomedical Sciences .............................................................. 150
- Biomedical Sciences - Preprofessional Concentration ............ 153
- Biotechnology ....................................................................... 155
- Chemistry ............................................................................. 157
- Chemistry - Biochemistry Track .............................................. 159
- Civil Engineering .................................................................... 161
- Communication & Conflict ...................................................... 164
- Communication Sciences and Disorders ............................... 165
- Computer Engineering ............................................................ 167
- Computer Science ................................................................ 170
- Construction Engineering ...................................................... 172
- Criminal Justice ..................................................................... 174
- Criminal Justice Scholar's Track .............................................. 175
- Dance/Media ......................................................................... 176
- Early Childhood Development and Education ......................... 176
  - Track 1: Education: Pre-Kindergarten - Primary (PK-3) ......... 178
  - Track 2: Early Childhood Development ............................... 181
  - Track 3: Early Childhood Careers ....................................... 183
- Economics .............................................................................. 185
- Economics, Business ............................................................. 186
- Electrical Engineering ............................................................ 188
- Elementary Education ............................................................ 191
- English - Creative Writing ....................................................... 194
- English - Literature ............................................................... 195
- English - Technical Communication ....................................... 197
- English Language Arts Education .......................................... 199
- Environmental Engineering .................................................... 202
- Event Management ............................................................... 204
- Film ...................................................................................... 206
- Film - Cinema Studies Track .................................................. 208
- Finance .................................................................................. 209
- Forensic Science - Analysis Track .......................................... 211
- Forensic Science - Biochemistry Track .................................... 213
- French .................................................................................... 215
- Health Informatics and Information Management .................... 217
- Health Sciences - Pre-Clinical Track ....................................... 218
- Health Services Administration ............................................. 221
- History .................................................................................... 222
- Human Development ............................................................ 224
- Human Communication ........................................................ 226
- Humanities and Cultural Studies .......................................... 228
- Industrial Engineering ............................................................ 229
- Information Technology ........................................................ 231
- Integrated Business ................................................................ 233
- Interdisciplinary Studies ....................................................... 235
- Interdisciplinary Studies - Environmental Studies Track ........ 236
- Interdisciplinary Studies - Women's Studies Track .................. 237
- International and Global Studies ............................................ 239
- Journalism ............................................................................. 241
- Latin American Studies ........................................................ 243
- Legal Studies ......................................................................... 245
- Management ......................................................................... 247
- Marketing .............................................................................. 249
- Mathematics ......................................................................... 251
- Mathematics Education ........................................................ 255
- Mechanical Engineering ........................................................ 258
- Medical Laboratory Sciences ................................................ 260
- Music ..................................................................................... 262
- Music - Jazz Studies Track ....................................................... 263
- Music - Music Composition Track ......................................... 266
- Music - Music Performance Track ......................................... 267
- Music Education .................................................................... 272
- Nursing ................................................................................... 276
- Nursing - Concurrent A.S.N. to B.S.N. enrollment option ....... 279
- Nursing - R.N. to B.S.N. Program ............................................. 280
- Philosophy .............................................................................. 282
- Photography .......................................................................... 284
- Photonic Science and Engineering ......................................... 285
- Physics (B.S.) ........................................................................ 287
- Physics (B.A.) ........................................................................ 290
- Political Science ..................................................................... 292
- Political Science - PreLaw Track ............................................. 295
- Psychology ............................................................................. 298
- Public Administration ............................................................ 300
- Radio Television ..................................................................... 302
- Real Estate ............................................................................. 304
- Religion and Cultural Studies ................................................ 306
- Restaurant and Foodservice Management ............................ 308
- Science Education - Biology ................................................. 310
- Science Education - Chemistry .............................................. 313
- Science Education - Physics .................................................. 315
- Social Science Education ....................................................... 318
- Social Sciences ...................................................................... 321
- Social Work .......................................................................... 323
- Sociology ............................................................................... 325
- Spanish .................................................................................. 327
- Sport and Exercise Science .................................................... 328
- Statistics ............................................................................... 331
- Technical Education and Industry Training ............................ 333
- Theatre ................................................................................... 335
- Theatre - Musical Theatre Track ............................................ 339
- Theatre Studies ...................................................................... 342
- World Languages Education - French ................................... 344
- World Languages Education - Spanish .................................. 346
- Writing and Rhetoric .............................................................. 350

## Minors

- Accounting ............................................................................. 352
- Actuarial Science .................................................................... 353
- Actuarial Science Studies ....................................................... 353
- Africana Studies ..................................................................... 354
- Aging Studies ......................................................................... 354
- American Studies ................................................................... 354
- Anthropology ......................................................................... 355
- Anthropology in Multicultural Studies ................................. 356
- Art - Studio ............................................................................ 357
- Art Education ......................................................................... 357
- Art History ............................................................................. 358
- Asian Studies ......................................................................... 358
- Astronomy .............................................................................. 358
- Bioengineering ....................................................................... 359
- Biology ................................................................................... 359
- Biomedical Sciences .............................................................. 360
- Business .................................................................................. 360
- Chemistry .............................................................................. 360
- Coaching ............................................................................... 361
- Cognitive Sciences ............................................................... 361
- Communication Sciences and Disorders .............................. 362
- Community Arts - PAVE ...................................................... 362
- Computer Science ................................................................. 363
- Crime, Law, and Deviance ..................................................... 363
- Criminal Justice .................................................................... 363
Florida Board of Governors
Chair………………………………………………… Morteza “Mori” Hosseini
Vice Chair……………………………………………. Thomas G. Kuntz
Board Member……………………………………… Richard A. Beard III
Board Member……………………………………… Matthew M. Carter II
Board Member……………………………………… Stefano J. Calabresi
Board Member……………………………………… Dean Colson
Board Member……………………………………… Daniel Doyle, Jr.
Board Member……………………………………… Patricia Frost
Board Member……………………………………… H. Wayne Huizenga, Jr.
Board Member……………………………………… Thomas G. Kuntz
Board Member……………………………………… Ned C. Lautenbach
Board Member……………………………………… Alan Levine
Board Member……………………………………… Wendy Link
Board Member……………………………………… Edward Morton
Board Member……………………………………… Katherine M. Robinson
Board Member (Education Commissioner)…………… Pam Stewart
Board Member……………………………………… Norman D. Tripp

University of Central Florida Board of Trustees
Chair………………………………………………… Olga Calvet
Vice Chair…………………………………………….. John Sprouls
Trustee………………………………………………….. Jim Atchinson
Trustee………………………………………………….. Clarence Brown III
Trustee………………………………………………….. Richard T. Crotty
Trustee………………………………………………….. Robert A. Garvy
Trustee………………………………………………….. Ray Gilley
Trustee………………………………………………….. Marcos R. Marchena
Trustee………………………………………………….. Alex Martins
Trustee………………………………………………….. Beverly Seay
Faculty Senate Trustee………………………………… Reid Ojeten
Student Trustee………………………………………… Cait Zona

Principal Officers
President…………………………………………………. John C. Hitt
Provost and Vice President, Academic Affairs……………… A. Dale Whittaker
Vice President and General Counsel………………………… W. Scott Cole
Vice President Emerita, Community Relations……………… Helen Donegan
Vice President, Student Development
and Enrollment Services……………………………………… Maribeth Ehasz
Vice President, Medical Affairs, and Dean, College of Medicine……………………………… Deborah C. German
Vice President, Alumni Relations and Development
and Chief Executive Officer of UCF Foundation…………… Michael J. Morsberger
Vice President, University Relations…………………………… Daniel C. Holsenbeck
Vice President, Administration, Finance, and Chief Financial Officer……………… William F. Merck II
Vice President and Chief of Staff……………………………. John Schell
Vice President, Research and Commercialization…………… M. J. Soleau
Vice President and Director of Athletics………………………… Todd Stansbury

University of Central Florida Foundation
Vice President, Alumni Relations and Development
and Chief Executive Officer…………………………………. Michael J. Morsberger
Associate Vice President, Development and Chief Development Officer………… Joyce Henckler
Associate Vice President, Operations and Chief Operating Officer………………….. Ben McNamara
Associate Vice President, Administration………………………. Margaret Jarrell-Cole
Associate Vice President, Alumni Relations
and Executive Director, UCF Alumni Association…………………. TBA
Associate Vice President, Accounting and Financial Management Services and Chief Financial Officer………….. Bert Francis, II

Office of the Provost and Vice President for Academic Affairs
Provost and Vice President, Academic Affairs………………… A. Dale Whittaker
Vice Provost and Deputy Provost………………………………….. John R. Hartman
Vice Provost for Academic Program Quality………………… Diane Z. Chase
Interim Vice Provost for Teaching and Learning……………… Manoj Chopra
Interim Vice Provost for International Affairs
and Global Strategy……………………………………………… Cynthia Young
Interim Vice Provost for Faculty Excellence……………………… Cynthia Young
Associate Provost and Associate Vice President for Budget Planning and Administration……………………… Tracy Clark
Associate Provost and Director of Operations………………… Ronnie Kosec
Senior Director of Internal Communications………………………. Christine Derry
Assistant Director for Administrative Services……………………… Dania M. Suarez

Office of the Vice President for Student Development and Enrollment Services
Vice President, Student Development and Enrollment Services………………… Maribeth Ehasz
Senior Associate Vice President………………………………….. Anthony L. Jenkins
Associate Vice President, Student Development…………………………… Sharon L. Ekern
Associate Vice President, SDES……………………………………… DeLaine Priest
Associate Vice President, SDES……………………………………… Kerry Welch
Associate Vice President, Enrollment Services………………… Gordon D. Chavis, Jr.
Assistant Vice President, Advising and Career Services………………………… Chanda Torres
Assistant Vice President, Budgets and Administration………………… Richard Payne
Assistant Vice President, Community Support………………………… Belinda Boston
Assistant Vice President, Learning Support Services………………… Mark Gumble
Assistant Vice President, Personal and Technology Services………………… Daniel Pavonius
Assistant Vice President, Student Neighborhood Relations………………… A. J. Range
University Registrar………………………………………………….. Brian Boyd
Executive Director, Career Services………………………………….. Lynn Hansen
Executive Director, Housing and Residence Life……………………… Christ Hartzler

Office of the Vice President for University Relations
Senior Vice President, University Relations
and Director of Governmental Relations…………………………… Daniel C. Holsenbeck
Associate Vice President, University Relations
and Director, State and Local Governmental Affairs……………………… Fred R. Kittinger, Jr.
Assistant Vice President and Director,
Federal Relations………………………………………………….. Gregory A. Schuckman
Assistant Vice President for University Relations
and Director, Defense Transition Services…………………………… Alzo J. Redick
Assistant Vice President for University Relations
and Director, University Economic Development…………………… Edward L. Schons

Office of the Vice President for Administration and Finance
and Chief Financial Officer
Vice President, Administration and Finance
and Chief Financial Officer………………………………………………… William F. Merck II
Associate Vice President, Facilities and Safety…………………………… Lee Kemek
Associate Vice President, Human Resources, and Chief HR Officer…………………………… Marvin L. Pyles
Associate Vice President, University Facilities…………………………… Curt Sawyer
Associate Vice President, Debt Management…………………………… John Pittman
Associate Provost for Budgets, Planning and Administration
and Vice President for Finance…………………………… Tracy Clark
Assistant Vice President, Chief of Police…………………………………… Richard Beary
Assistant Vice President, Sustainability Initiatives………………………… David Norvell, Jr.
Executive Director, Human Resources…………………………… Sheila Daniels
Director, Business Services……………………………………… Peggy Howse
Director, Emergency Management…………………………………… Jeffery Morgan
Director, Environmental Health and Safety…………………………… Thomas Briggs
Director, Facilities Operations……………………………………… Duane Siemen
Director, Facilities Planning and Construction………………………… Bob Mason
Director, Landscape and Natural Resources…………………………… Patrick Bohien
Director, Parking and Transportation Services…………………………… Kris Singh
Director, Purchasing………………………………………………….. Gregory Robinson
Director, Resource Management……………………………………… Montel Watson
Director, Utilities and Energy Management…………………………….. Curtis Wade
Office of the Vice President for Research & Commercialization
Vice President, Research & Commercial Collaboration ............................................. M. J. Solem
Associate Vice President, Research & Commercial Collaboration ......................... Tom O'Neal
Assistant Vice President, Research & Commercial Collaboration ......................... Debra Reinhart
Assistant Vice President, Research & Commercial Collaboration ........................ Pallavoor N. Vaidyanathan
Director, Marketing and Communications ......................................................... Barbara Abney

Office of the Vice Provost and Dean of Graduate Studies
Vice Provost and Dean, Graduate Studies ............................................................... C. Ross Hinkle
Associate Dean, Financial Support ................................................................. Jana Jasinski
Assistant Dean, Graduate Studies ................................................................. Tracy R. Jones
Director, Office of Communications ................................................................. Debra Winter
Director, Office of Graduate Admissions ............................................................ Barbara Rodriguez
Director, Office of Graduate Financial Assistance ............................................ Jennifer Parham

Office of the Vice Provost for Regional Campuses Administration
Vice Provost, Regional Campuses ........................................................................... J. Jeffrey Jones
Associate Vice President, Administrative Affairs .................................................. David Laney
Associate Vice President, Regional Campuses and Enrollment Services, Marketing and Outreach ........................................ Angela Peterson
Associate Vice President, UCF Cocoa and Palm Bay .......................................... Lauren Miller
Associate Vice President, UCF Sanford/Lake Mary ............................................. David J. Mealer
Assistant Vice President, UCF Daytona ................................................................. Linda Bradley-Thacker
Assistant Vice President, UCF South Lake, Cocoa and Leesburg .......................... Cecelia H. Rivers
Assistant Vice Provost, UCF Valencia West and Osceola ........................................ Kimberly Hardy
Assistant Vice Provost, Regional Campuses Student Services & Advising ............... Pam Cavanaugh

Office of the Vice Provost for Teaching and Learning and Dean of Undergraduate Studies
Interim Provost and Dean ..................................................................................... Manoj Chopra
Interim Associate Dean and Director, Academic Services ................................. Heath Martin
Director, Academic Advancement Programs ....................................................... Michael Aldarondo-Jeffries
Director, Center for Diversity and Excellence ..................................................... Melissa Dalgley
Executive Director, Faculty Center for Teaching and Learning .......................... Melody Bowden
Interim Director, Office of Interdisciplinary Studies .......................................... Elliot Vittes
Interim Dean, Office of Pre-Health and Pre-Law Admissions ............................... Manoj Chopra
Director, College of Undergraduate Research .................................................... Kimberly Schneider
Director, The Quality Enhancement Plan Office ................................................. TBA

Colleges, Schools, and Departments
Burnett Honors College
Dean ....................................................................................................................... Alvin Wang
Associate Dean ................................................................................................. Martin Dupuis
Director, Advising ............................................................................................... Rex Roberts
Director, Budget and Personnel .......................................................................... Lesanne Brunswick
Director, Information Systems .......................................................................... Michael T. Callahan
Director, Prestigious Awards ............................................................................. Morgan Bauer
Director, Research Advisory Services .................................................................. Kelly Astro
Director, Student Services .................................................................................. Madi Dogariu

College of Arts and Humanities
Dean ....................................................................................................................... José Fernández
Associate Dean .................................................................................................... Lynn Hefner
Assistant Dean ...................................................................................................... Rudy McDaniel
Assistant Dean ...................................................................................................... Nancy Stanlick
Director, CAH Student Advising (CAHSA) ............................................................ Delia Garcia
Director, School of Performing Arts ..................................................................... Jeffrey Moore
Director, School of Visual Arts and Design ........................................................... Byron Clercx
Chair, English ....................................................................................................... Patrick Murphy
Chair, History ....................................................................................................... John Sacher
Interim Chair, Modern Languages and Literatures ............................................... Humberto Lopez
Chair, Philosophy .................................................................................................. Michael Strawser
Chair, Writing and Rhetoric .................................................................................. Elizabeth Wardle

College of Business Administration
Dean ....................................................................................................................... Paul Jarley
Associate Dean ..................................................................................................... Foard Jones
Associate Dean ..................................................................................................... E. Taylor Ellis
Assistant Dean ....................................................................................................... Lynn Becker
Director, Kenneth G. Dixon School of Accounting .............................................. Sean Robb
Interim Chair and Director, Finance and Dr. P. Phillips School of Real Estate .......... Paul Gregg
Chair, Economics .................................................................................................. Mark Dickie
Chair, Management ............................................................................................... Steven Goodman
Chair, Marketing ..................................................................................................... Ronald E. Michaels

College of Education and Human Performance
Dean ....................................................................................................................... Pamela S. Carroll
Interim Associate Dean, Academic Affairs ............................................................. Rose Taylor
Associate Dean, Administration and Financial Affairs ........................................... Allen Jefferson
Interim Executive Director, Research ................................................................. J. Thomas Owens
Executive Director, Office of Undergraduate Affairs and Partnerships ............... Bryan J. Angeleri
Director, School of Teaching, Learning and Leadership ....................................... Michael Hynes
Director, Undergraduate Affairs ........................................................................... Andrea Small
Chair, Child, Family, and Community Sciences ..................................................... Glenn Lambie
Chair, Educational and Human Sciences ............................................................... Jay R. Hoffman

College of Engineering and Computer Science
Dean ......................................................................................................................... Michael Georgiopoulous
Associate Dean, Academic Affairs and Director, College Honors Programs ............ Charles Reilly
Associate Dean, Research and Administration ........................................................... Ranganathan Kumar
Director, Academic Affairs .................................................................................... Kim A. Small
Director, Diversity and Inclusion ............................................................................. Olha Nadi
Chair, Civil, Environmental, and Construction Engineering .................................... Michael Ablon
Chair, Computer Science Division ................................................................ .......... Gary T. Leavens
Chair, Electrical and Computer Engineering Division ............................................. Zihua Qu
Chair, Industrial Engineering and Management Systems ......................................... Waldemar Karwowski
Interim Chair, Materials Science and Engineering ................................................... Sudipta Seal
Chair, Mechanical and Aerospace Engineering ....................................................... Yovu Peles
Chair, Air Force ROTC (Aerospace Studies) ............................................................ Colonel Lanox Kldron
Chair, Army ROTC (Military Science) .................................................................... LTC Mario Johnson

College of Health and Public Affairs
Dean ....................................................................................................................... Michael L. Frumkin
Associate Dean, Academic Affairs and Technology ................................................. Ross Wolf
Associate Dean, Administration and Faculty Affairs ............................................. Dawn Oetjen
Associate Dean, Research ....................................................................................... Thomas Wan
Associate Dean, Student/Personal Affairs .............................................................. Melvin Rogers
Director, School of Public Administration .............................................................. Mary Ann Feldheim
Director, School of Social Work .............................................................................. Bonnie Yegidis
Director, Undergraduate Student Services ............................................................. Mariangely Rente
Chair, Communication Sciences and Disorders ..................................................... Richard Zarak
Interim Chair, Criminal Justice ................................................................................. Richard Miller
Interim Chair, Health Management and Informatics ................................................... Reid Oetjen
Interim Chair, Health Professions ............................................................................ Kristen Schellehase
Chair, Leg Studies ................................................................................................... James Beckman

College of Medicine
Vice-President for Medical Affairs and Dean, College of Medicine ....................... Deborah C. German
Associate Dean, Clinical Affairs (Interim) ............................................................. Edward Ross
Associate Dean, Academic Affairs and Academic Affairs ...................................... Thomas Wang
Associate Dean, Research ....................................................................................... Thomas Wang
Director, Burnett School of Biomedical Sciences .................................................... Griffith Parks
Associate Dean, Burnett School of Biomedical Sciences ............................................ Robert White
Associate Director, Facilities (Burnett School) ......................................................... Robert Genaro
Director, Medical Laboratory Sciences Program ..................................................... Dorilyn Hitchcock
Director, Student Services and Advisement (GSS) .................................................. Amanda Cole
Chair, Clinical Sciences (Interim) ............................................................................. Diane Davie
Chair, Internal Medicine ........................................................................................ Edward Ross
Chair, Medical Education ....................................................................................... Juan Cendan

College of Nursing
Interim Dean ........................................................................................................ May Lou Sole
Associate Dean, Graduate Affairs ............................................................................ Maureen M. Covelli
Associate Dean, Undergraduate Affairs ................................................................. Susan Chase

College of Optics and Photonics
Dean and Director ................................................................................................. Bahaa Saleh
Associate Dean, Academic Affairs ......................................................................... David J. Hagan

College of Sciences
Dean ....................................................................................................................... Michael Johnson
Associate Dean ...................................................................................................... Artie F. Chase
Associate Dean ...................................................................................................... Teresa Dormian
Associate Dean ...................................................................................................... Cynthia Young
Director, Nicholson School of Communication ....................................................... TBA
Director, Undergraduate Services (Academic Services) ............................................ Lee Anne Kirkpatrick
Chair, Anthropology ............................................................................................... Thomas Dias
Chair, Biology ......................................................................................................... Graham Worthy
Chair, Chemistry .................................................................................................... Cherie Yestrebiski
Chair, Mathematics ............................................................................................... Thomas L. W. Lai
Chair, Physics ......................................................................................................... Talat Rahman
Chair, Political Science ............................................................................................. Kerstin Hamann
Chair, Psychology .................................................................................................. Jeffrey Cassisi
Chair, Sociology ...................................................................................................... Elizabeth S. Palitz
Chair, Statistics ....................................................................................................... David M. Nickerson

Rosen College of Hospitality Management
Dean ....................................................................................................................... Abraham Pizarn
Associate Dean ...................................................................................................... Youcheng Wang
<table>
<thead>
<tr>
<th>Event</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for All New Undergraduates</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>April 1</td>
<td>April 1</td>
<td>April 1</td>
<td>April 1</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs</td>
<td>April 13</td>
<td>April 13</td>
<td>April 13</td>
<td>April 13</td>
</tr>
<tr>
<td>Registration on myUCF</td>
<td>Mar. 16 - May 17</td>
<td>Mar. 16 - June 28</td>
<td>Mar. 16 - May 17</td>
<td>Mar. 16 - May 17</td>
</tr>
<tr>
<td>Registration for State Employees, UCF Employees, UCFAA Employees, Non-Degree, Transients, and Audits (begins 3:00 p.m.)</td>
<td>May 15</td>
<td>June 26</td>
<td>May 15</td>
<td>May 15</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>May 15</td>
<td>June 26</td>
<td>May 15</td>
<td>May 15</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>May 16</td>
<td>June 27</td>
<td>May 16</td>
<td>N/A</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 18</td>
<td>June 29</td>
<td>May 18</td>
<td>May 18</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>May 18-22</td>
<td>June 29 - July 3</td>
<td>May 18-22</td>
<td>May 18-22</td>
</tr>
<tr>
<td>Last Day to Drop for Full Refund</td>
<td>May 21</td>
<td>July 2</td>
<td>May 21</td>
<td>May 21</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 21</td>
<td>July 2</td>
<td>May 21</td>
<td>May 21</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 22</td>
<td>July 3</td>
<td>May 22</td>
<td>May 22</td>
</tr>
<tr>
<td>Payment Deadline 2</td>
<td>May 29</td>
<td>July 10</td>
<td>May 29</td>
<td>May 29</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>May 29</td>
<td>July 10</td>
<td>May 29</td>
<td>N/A</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>June 11</td>
<td>July 23</td>
<td>June 6</td>
<td>June 23</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>June 11</td>
<td>July 23</td>
<td>June 6</td>
<td>June 23</td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>June 19</td>
<td>July 23</td>
<td>June 19</td>
<td>June 19</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline 2</td>
<td>July 24</td>
<td>July 24</td>
<td>July 24</td>
<td>July 24</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete 3</td>
<td>June 26</td>
<td>August 7</td>
<td>August 7</td>
<td>July 17</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Given during the last class meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-campus Housing closes</td>
<td>June 27</td>
<td>August 8</td>
<td>August 8</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>July 1</td>
<td>August 12</td>
<td>August 12</td>
<td>July 22</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>July 2</td>
<td>August 13</td>
<td>August 13</td>
<td>July 23</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 8</td>
<td>August 8</td>
<td>August 8</td>
<td>August 8</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the online Academic Calendar (http://calendar.ucf.edu) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

1 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration.

2 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F”.

### University Holidays and Special Events

- **Memorial Day Holiday** .......................................................... May 25, 2015
- **Independence Day Holiday (observed)** ................................... July 3, 2015
## 2015 - 2016 FALL/SPRING ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Fall 2015</th>
<th>Spring 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for Undergraduate International students</td>
<td>March 1</td>
<td>September 1, 2015</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
<td>November 1, 2015</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Transfers</td>
<td>July 1</td>
<td>November 1, 2015</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>July 1</td>
<td>November 1, 2015</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadline</td>
<td>July 15</td>
<td>December 1, 2015</td>
</tr>
<tr>
<td>Graduation Application (Online Intent to Graduate Form on myUCF)</td>
<td>June 22 - August 1</td>
<td>Oct. 12 - Dec. 4, 2015</td>
</tr>
<tr>
<td>Registration(^1),(^2),(^4) on myUCF</td>
<td>March 16 - August 23</td>
<td>Mar. 16, 2015 - Jan. 10</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-Degree,</td>
<td>August 21</td>
<td>January 8</td>
</tr>
<tr>
<td>Transients and Audits (begins 3:00 p.m.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits (begins 3:30 p.m.)</td>
<td>August 21</td>
<td>January 8</td>
</tr>
<tr>
<td>On-Campus Housing Opens</td>
<td>August 21</td>
<td>January 8</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 24</td>
<td>January 11</td>
</tr>
<tr>
<td>Late Registration(^1),(^2) on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 24-28</td>
<td>January 11-15</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 27</td>
<td>January 14</td>
</tr>
<tr>
<td>Last Day to Drop for Full Refund</td>
<td>August 27</td>
<td>January 14</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 28</td>
<td>January 15</td>
</tr>
<tr>
<td>Payment Deadline(^2)</td>
<td>September 4</td>
<td>January 22</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>September 4</td>
<td>January 22</td>
</tr>
<tr>
<td>Academic Advising Weeks</td>
<td>October 12-23</td>
<td>October 12-23, 2015</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>November 2</td>
<td>March 23</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>November 2</td>
<td>March 23</td>
</tr>
<tr>
<td>Last Day to Reinstat Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>November 2</td>
<td>March 23</td>
</tr>
<tr>
<td>Veterans Affairs Deferral Payment Deadline(^2)</td>
<td>December 4</td>
<td>April 8</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete(^3)</td>
<td>December 7</td>
<td>April 26</td>
</tr>
<tr>
<td>Study Day</td>
<td>December 8</td>
<td>April 27</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 9-15</td>
<td>April 28 - May 4</td>
</tr>
<tr>
<td>On-Campus Housing Closes (noon)</td>
<td>December 16</td>
<td>May 5</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 18</td>
<td>May 5</td>
</tr>
<tr>
<td>Grades Due in myUCF (noon)</td>
<td>December 18</td>
<td>May 9</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 18-19</td>
<td>May 5-7</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 23</td>
<td>May 12</td>
</tr>
</tbody>
</table>

### NOTE:
Dates are subject to change. Consult the online Academic Calendar (http://calendar.ucf.edu) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives at 407-823-6479.

\(^1\) $100 Late Registration Fee applies to students who have not enrolled by the close of Registration.

\(^2\) $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

\(^3\) Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to “F”.

\(^4\) Under Multiple Term Registration, undergraduates with a declared major and UCF GPA of 3.5 or higher will receive their appointment dates and times for Summer 2015, Fall 2015 and Spring 2016 beginning March 2, 2015. Registration for these students will begin on or after March 16, 2015. All other eligible students will receive their registration times beginning October 12, 2015, and Spring registration for these students will begin on or after October 26, 2015.

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 7, 2015</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>October 18-24, 2015</td>
</tr>
<tr>
<td>Homecoming Game - vs. Houston</td>
<td>October 24, 2015</td>
</tr>
<tr>
<td>Veterans Day Holiday (observed)</td>
<td>November 11, 2015</td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 26-28, 2015</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 18, 2016</td>
</tr>
<tr>
<td>Spring Break (campus offices still open)</td>
<td>March 7-12, 2016</td>
</tr>
<tr>
<td>Founder’s Day Honors Convocation (classes still held)</td>
<td>April 6, 2016</td>
</tr>
</tbody>
</table>
Undergraduate Academic Policy Statement

The University of Central Florida may change any of the announcements, information, policies, rules, regulations, or procedures set forth in the Undergraduate Advising Guide and the Undergraduate Catalog. The Undergraduate Catalog is published online once a year and cannot always reflect new and modified regulations. Statements contained in the Undergraduate Advising Guide and the Undergraduate Catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in the Undergraduate Advising Guide and the Undergraduate Catalog. Additional information or clarification of any policy or procedure may be obtained from the specified office.

Non-Discrimination Policy (including sexual harassment)

The University of Central Florida values diversity in the campus community. Accordingly, discrimination based on race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, gender expression, or protected veteran status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:
1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual; or
3. Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

All forms of discrimination on the above bases, including sexual harassment, are strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and University regulations. Penalties for engaging in discrimination may include expulsion or termination. Retaliation against a person who reports discrimination or who serves as a witness in a discrimination investigation is also prohibited and subject to the same penalties.

Employees, students, visitors, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Office of Equal Opportunity and Affirmative Action Programs (EOAA). The Director of EOAA is responsible for concerns in all areas of discrimination. The Director is also the Title IX Coordinator. The office is located on the Orlando campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and guidelines are available online at http://www.eeo.ucf.edu/.

Drug-Free Workplace/Drug-Free Schools Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

Campus Alcoholic Beverages Policy

The sale, service, distribution, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition the University has formulated the following policies governing the sale, service, distribution, possession and consumption of alcoholic beverages on campus. Refer to University of Central Florida Policy “Alcoholic Beverages on Campus” 3-115.1 and University of Central Florida Regulation “UCF-4.035 Alcoholic Beverages on Campus” for additional information.

Guidelines
The sale, service, and distribution of alcoholic beverages to persons younger than 21 years of age is prohibited. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

Possession and consumption of alcoholic beverages in open or unsealed containers is prohibited except in designated areas or as approved by the organization.

Individuals are responsible for their actions regardless of their mental or physical state as it may be affected by mind-altering chemicals such as alcohol and other drugs.

Student organizations may develop more stringent regulations regarding alcoholic use.

Locations
The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus distributors. The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, distribution, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other on-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state and federal law.

Approval Procedures: Student Groups
Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designation for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups
When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.


Academic Behavior Standards
The University of Central Florida is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action, disciplinary action, and/or program action. Academic action affects student assignments, examinations or grades. Disciplinary action may affect student enrollment status. Program action may affect the student’s status in a specific program of study. Academic Misconduct includes but is not limited to cheating, plagiarism, misuse of sources, assisting another in cheating or plagiarism, and commercial use of academic materials. The violations of student academic behavior standards on the undergraduate and graduate level are listed and defined in the Rules of Conduct in The Golden Rule Student Handbook.
Note: A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may document the incident and choose to take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of "F." Additionally, disciplinary action may be taken through the Office of Student Rights and Responsibilities, which may result in punitive and education sanctions, as outlined in The Golden Rule Student Handbook. Students found in violation of Academic Misconduct may receive a Z designation that would be included with the earned grade on transcripts, designating that academic dishonesty occurred. Information regarding the Z designation, its application or removal from a transcript can be found in The Golden Rule Student Handbook.

Student Use of Technology
The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, emailing correspondence to instructors or fellow students, or taking online classes. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free Knights Email accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop. Recommended configurations can be found at http://cstore.ucf.edu/page.cfm/recommendations.html.

Undeclared Policy
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

Student Responsibility for University Communication
UCF uses email as the official means of notifying students of important information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items. The University sends all business-related and academic messages to a student’s Knights Email address on record. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at https://my.ucf.edu/.

Complaint Policy
The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to appeal the concern directly to the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and The Golden Rule.

Accreditation
The University of Central Florida, a member institution of Florida’s State University System, formerly was named Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

The University of Central Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award degrees at the associate, baccalaureate, master’s, specialist, and doctoral levels. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Central Florida.

Please note the commission’s expectation that contact occur only if there is evidence to support significant non-compliance with a requirement or standard. For other information about UCF’s SACS COC accreditation, please contact the university’s SACS COC liaison in UCF’s Office of Academic Affairs.

College/Discipline

Art and Humanities
Music, Music Education
National Association of Schools of Music (NASM), 11260 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248

Business Administration
(all disciplines)
The Association to Advance Collegiate Schools of Business (AACSB International), 777 South Harbour Island Blvd., Suite 750, Tampa, FL 33602-5730

Education and Human Performance
(all programs leading to initial teacher certification)
State Approval by the Florida Department of Education; Accreditation by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036

Engineering and Computer Science
Aerospace, Civil, Computer, Construction, Electrical, Environmental, Industrial, Mechanical Engineering
Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

Health Sciences
Health Informatics and Information Management
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), 233 N. Michigan Avenue, 21st Floor, Chicago, IL 60601-3184

Health Services Administration
Commission on Accreditation for University Programs in Health Administration (AUPHA), 2000 14th Street North, Suite 780, Arlington, VA 22201

Social Work
Association of Social Work Education (CSWE), 1701 Duke Street, Suite 200, Alexandria, VA 22314-3457
University Notices

<table>
<thead>
<tr>
<th>College of Medicine - Burnett School of Biomedical Sciences</th>
<th>Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Laboratory Sciences</td>
<td>American Chemical Society (ACS)</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>Committee on Professional Training,</td>
</tr>
<tr>
<td></td>
<td>1155 Sixteenth Street, NW,</td>
</tr>
<tr>
<td></td>
<td>Washington, DC 20036</td>
</tr>
<tr>
<td>Nursing</td>
<td>Florida Board of Nursing, 4042 Bald</td>
</tr>
<tr>
<td>Nursing</td>
<td>Cypress Way, Room 120, Tallahassee, FL</td>
</tr>
<tr>
<td></td>
<td>32399</td>
</tr>
<tr>
<td>Commission on Collegiate Nursing</td>
<td>Commission on Collegiate Nursing</td>
</tr>
<tr>
<td>Education (CCNE), One Dupont Circle, NW Suite 530, Washington, DC 20036</td>
<td></td>
</tr>
</tbody>
</table>

UCF is listed in *Transfer Credit Practices on Designated Educational Institutions* with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers and lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.
Outstanding Students: UCF continues to attract many of the nation’s best and brightest students. The fall freshman class for the 2014-15 academic year posted an average SAT score of 1257 and a high school GPA of 3.91. A total of 275 National Merit Scholars enrolled in fall 2014. UCF also continues to become more diverse each year, with four of every 10 students in fall 2014 classified as minority students.

Attractive Amenities: The 45,000-seat Bright House Networks Stadium and the 10,000-seat CFE Arena opened in 2007 on the north end of A-UFC’s campus. Anchored by CFE Arena, Knights Plaza also includes four student residence halls and various restaurants and retail shops that cater to students, visitors and area residents.

UCF’s Recreation and Wellness Center features a three-story climbing wall, an indoor track and myriad fitness equipment. The Student Union contains computer labs, study lounges, ballrooms and meeting rooms, popular eating establishments and a small shopping mall. A state-of-the-art Health Center supports a full-service health clinic with on-site professionals, X-ray capabilities, pharmacy, dental clinic, medical laboratory and physical-therapy services.

The Career Services and Experiential Learning building features 17 private interview rooms, including a boardroom-style suite where camera's record students' practice interviews.

At Technology Commons, students can test and purchase the latest computer products and produce podcasts and video presentations. A new high-tech classrooms and rehearsal spaces, and eventually will host a new Performing Arts Center provides music and theatre students with high-tech classrooms and rehearsal spaces, and eventually will host student and professional performances.

National University to Watch: For the past several years, U.S. News & World Report’s “America’s Best Colleges” guide has lauded UCF as a four-year institution worth a look. UCF also has been consistently ranked as one of the nation’s best values by The Princeton Review and Kiplinger magazine.

UCF was named one of the nation’s five “Next Generation Universities” by the New America Foundation. The 2013 report praised UCF for increasing access to students and achieving higher graduation rates in a cost-effective manner and also for emphasizing partnerships as a way to grow.

Regional Campuses
http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida state colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to a bachelor’s degree to a master’s degree. Programs accessible include 19 bachelor’s programs, 8 minors and 1 master’s degree as well as online programs by each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, smart classrooms, libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including extensive web class availability and support for numerous fully online degree programs and academic minors. All locations provide students with services through various communication technologies. Times and dates for all courses are listed online prior to registration each term, and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and East Central Florida State College, Lake-Sumter State College, Seminole State College, Daytona State College, and Valencia College. This agreement provides entry for A.A. and A.S. graduates to UCF as an enhancement to the Florida state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when A.A. or A.S. degrees are awarded. Regional Campuses DirectConnect Coordinators are available on each of the Higher Education Consortium partnership campuses.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines within the university. At UCF Regional Campuses, students may register full-time or part-time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campus locations, programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.
Administration
UCF Regional Campuses (RC) Administration
12201 Research Parkway, Suite 101
Orlando, 32826; 407-823-4547

Vice Provost, Regional Campuses ................................... J. Jeffrey Jones
Senior Administrative Assistant .................................... Kathi Harris
Associate Vice Provost, Regional Campuses

  Academic & Student Initiatives .................................. Pam Cavanaugh
  Director, Academic Support Services ............................ Jennifer Sumner
  Director, Student Services & Advising .......................... Angela Jones
  Director, Continuing Education ................................ Kallie Reyes
  Coordinator, Statistical Research ................................. Jeanne Walker
  Director, Academic Support Services, Marketing & Outreach Angé Peterson
  Director, Regional Enrollment Services ......................... Deborah Bradford
  Web Designer .......................................................... Tony Recascino
  Assistant Web Support ............................................. Miness Patel
  Library Services ....................................................... Mary Lou Wade
  Assistant Vice President, Business Affairs

  and Operations ....................................................... Kimberley Cole
  Executive Administrative Assistant ............................. Jeanette Holder
  Coordinator, Administrative Services ......................... Sonia Imre
  IT Supervisor .......................................................... Aaron Misiano
  College/Division IT Project & Testing Manager Calston Llewellyn

Campuses
UCF Valencia West, UCF Valencia Osceola, UCF Valencia East

  Assistant Vice Provost .............................................. Kimberly Hardy
  Assistant Director, Enrollment Services, East .................... James Smith, Jr.
  Coordinator, Enrollment Services, West ......................... Richard Satterlee
  Coordinator, Enrollment Services, Osceola ....................... Jessica Matos
  Senior Admissions Specialist, East ............................... Priscilla Alejandro
  Associate Director, Student Services, West ....................... Carol Black
  Assistant Director, Advising Services, West ..................... Lisa Cruz
  Coordinator, Academic Advisor, Osceola ......................... Melissa Hanbery
  Coordinator, Academic Advisor, TBA ............................. TBA
  DirectConnect Coordinator, West ................................ TBA
  DirectConnect Coordinator, Osceola ............................. Kim Martinez
  Director, Continuing Education .................................. Christopher Quintana
  Department IT Manager ........................................... Jason Mayer
  Administrative Assistant ..................................... Jacqueline Diaz

UCF Daytona

  Assistant Vice President ......................................... Linda Bradley-Thacker
  Regional Associate Director ...................................... Darryl Greeley
  Director, Student Services ......................................... Raphael Robinson
  Coordinator, Enrollment Services ............................... Rosalyn Santana
  Coordinator, Academic Advisor ................................ Tina Davis
  Coordinator, Academic Advisor ................................ Virginia LaRue
  Coordinator, Administrative Services ....................... Angela Edwards-Johnson
  Department IT Manager ........................................... Joe Cassella

UCF Sanford/Lake Mary, UCF Altamonte

  Associate Vice President ........................................... David Mealor
  Regional Director .................................................. Sean Armstrong
  Assistant Director, Enrollment Services ....................... Pamela Williams
  Coordinator, Student Services ................................... Ashley Squillante
  Coordinator, Academic Advisor ................................ Georgia Kent
  Coordinator, Academic Advisor ................................ Jacky West-Lee
  DirectConnect Coordinator ....................................... Luisa Mejia
  Department IT Manager .......................................... Russell Muller
  Administrative Assistant ..................................... Valerie Brackman

UCF Cocoa, UCF Palm Bay

  Regional Director ..................................................... Lauren Miller
  Associate Director, Student Services ............................ TBA
  Assistant Director, Palm Bay ...................................... Sonya Curtis
  Assistant Director, Enrollment Services ....................... Nick Pantoni
  Coordinator, Enrollment Services ................................ Jessica Houts
  Coordinator, Academic Advisor ................................ Angel Edgecombe
  Coordinator, Academic Advisor, Palm Bay ....................... Patricia Terrill
  Coordinator, Academic Advisor ................................ Sheryl Schagen
  DirectConnect Coordinator ....................................... Kim Poppert
  Department IT Manager ........................................... Sue Sorenson
  Administrative Assistant ..................................... Darlene Kraft

UCF South Lake, UCF Ocala, UCF Leesburg

  Assistant Vice President ........................................... Cecelia Rivers
  Regional Director .................................................... Tanya Armstrong
  Director, Student Services ......................................... Pamela Brady
  Assistant Director, Enrollment Services ....................... Christy Pasmin
  Coordinator, Enrollment Services ............................... Thomas Silarek
  Coordinator, Academic Advisor ................................ Robin Timsley
  Coordinator, Academic Advisor ................................ Bethany Larson
  DirectConnect Coordinator ....................................... Colleen Scott
  Coordinator, Academic Support Services, Ocala ................ Mei Wong
  Department IT Manager ........................................... Crystal Flynn
  Administrative Assistant ..................................... Lisa Dunn

UCF Cocoa

  321-433-7821

(In partnership with Eastern Florida State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

- Applied Science (B.A.S.) College of Undergraduate Studies
- College of Health and Public Affairs
- Criminal Justice (B.A., B.S.) College of Health and Public Affairs
- Elementary Education (B.S.) College of Education and Human Performance
- Human Communication (B.A.) College of Sciences
- Integrated Business* (B.S.B.A.) College of Business Administration
- Interdisciplinary Studies (B.S., B.A.) College of Undergraduate Studies
- Nursing (B.S.N.) College of Nursing
- Psychology (B.S.) College of Sciences
- Social Sciences (B.S.) College of Sciences
- Sociology (B.A.) College of Sciences

*Selected courses will require attendance at the UCF Orlando campus.

UNIVERSITY OF CENTRAL FLORIDA
The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

- Applied Science (B.A.S.) College of Undergraduate Studies
  - Track: Legal Studies
- History (B.A.) College of Arts and Humanities
- Legal Studies (B.A., B.S.) College of Health and Public Affairs
- Political Science (B.A.) College of Sciences

Undergraduate Minors
- Communication Sciences and Disorders
- Crime, Law, and Deviance
- Human Communication
- Psychology
- Sociology

For online programs visit: http://programs.online.ucf.edu/.

UCF Daytona Beach
386-506-4021

(In partnership with Daytona State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

- Applied Science (B.A.S.) College of Undergraduate Studies
  - Track: Criminal Justice
- Criminal Justice (B.A., B.S.) College of Health and Public Affairs
- Human Communication (B.A.) College of Sciences
- Interdisciplinary Studies (B.A., B.S.) College of Undergraduate Studies
- Nursing (B.S.N.) College of Nursing
- Photography (B.S.) College of Arts and Humanities
- Psychology (B.S.) College of Sciences
- Social Sciences (B.S.) College of Sciences

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

- Applied Science (B.A.S.) College of Undergraduate Studies
  - Track: Legal Studies
- History (B.A.) College of Arts and Humanities
- Legal Studies (B.A., B.S.) College of Health and Public Affairs
- Political Science (B.A.) College of Sciences
- Sociology (B.A.) College of Sciences

Undergraduate Minors
- Crime, Law, and Deviance
- Criminal Justice
- Psychology

For online programs visit: http://programs.online.ucf.edu/.

UCF Leesburg
352-536-2113

(In partnership with Lake-Sumter State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

- Elementary Education (B.S.) College of Education and Human Performance

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

- Interdisciplinary Studies (B.A./B.S.) College of Undergraduate Studies

For online programs visit: http://programs.online.ucf.edu/.

UCF Ocala
352-854-2322, ext. 1824

(In partnership with Central Florida State College)

The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

- Elementary Education (B.S.) College of Education and Human Performance (Cohort)

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

- Interdisciplinary Studies (B.A./B.S.) College of Undergraduate Studies

For online programs visit: http://programs.online.ucf.edu/.
The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

Human Communication (B.A.) College of Sciences
Psychology (B.S.) College of Sciences

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

Interdisciplinary Studies (B.A./B.S.) College of Undergraduate Studies

Undergraduate Minors
Human Communication
Psychology

For online programs visit: http://programs.online.ucf.edu/.

UCF Sanford/Lake Mary
407-708-2471
(In partnership with Seminole State College)
The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

Applied Science (B.A.S.) College of Undergraduate Studies
Track: Legal Studies
Early Childhood Education (A.S. to B.S.) College of Education and Human Performance
Elementary Education (B.S.) College of Education and Human Performance
Human Communication (B.A.) College of Sciences
Integrated Business* (B.S.B.A.) College of Business Administration
Interdisciplinary Studies (B.A., B.S.) College of Undergraduate Studies

Legal Studies (B.A., B.S.) College of Health and Public Affairs
Psychology (B.S.) College of Sciences
Social Sciences (B.S.) College of Sciences

*Selected courses will require attendance at the UCF Orlando campus.

Undergraduate Minors
Legal Studies
Psychology

Graduate Degree Programs
Clinical Psychology (M.A.) College of Sciences

For online programs visit: http://programs.online.ucf.edu/.

UCF South Lake
352-536-2113
(In partnership with Lake-Sumter State College)
The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:

Elementary Education (B.S.) College of Education and Human Performance
Psychology (B.S.) College of Sciences

The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:

Interdisciplinary Studies (B.A./B.S.) College of Undergraduate Studies

Undergraduate Minors
Psychology

For online programs visit: http://programs.online.ucf.edu/.
UCF Valencia Osceola
321-682-4190
(In partnership with Valencia College)
The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:
- Applied Science (B.A.S.) College of Undergraduate Studies
  - Track: Legal Studies
- Biomedical Sciences (B.S.) College of Medicine
- Elementary Education (B.S.) College of Education and Human Performance
- Integrated Business* (B.S.B.A.) College of Business Administration
- Interdisciplinary Studies (B.A., B.S.) College of Undergraduate Studies
- Legal Studies (B.A., B.S.) College of Health and Public Affairs
- Psychology (B.S.) College of Sciences
*Selected courses will require attendance at the UCF Orlando campus.
The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:
- Human Communication (B.A.) College of Sciences
- Undergraduate Minors
  - Legal Studies
  - Psychology
For online programs visit: http://programs.online.ucf.edu/.

UCF Valencia West
407-582-5500
(In partnership with Valencia College)
The following Undergraduate Degree Programs can be completed through combined face-to-face and online courses at this location:
- Applied Science (B.A.S.) College of Undergraduate Studies
  - Tracks: Criminal Justice and Legal Studies
- Architecture (B.D.) College of Arts and Humanities
- Criminal Justice (B.A., B.S.) College of Health and Public Affairs
- Electrical Engineering (3rd year) (B.S.E.E.) College of Engineering and Computer Science
- Elementary Education (B.S.) College of Education and Human Performance
- Integrated Business* (B.S.B.A.) College of Business Administration
- Interdisciplinary Studies (B.A., B.S.) College of Undergraduate Studies
- Legal Studies (B.A., B.S.) College of Health and Public Affairs
- Nursing (Concurrent) College of Nursing
- Political Science (B.A.) College of Sciences
- Psychology (B.S.) College of Sciences
- Social Sciences (B.S.) College of Sciences
- Sociology (B.A.) College of Sciences
*Selected courses will require attendance at the UCF Orlando campus.
The following Undergraduate Degree Programs offer occasional face-to-face courses at this location:
- Human Communication (B.A.) College of Sciences

Undergraduate Minors
- Crime, Law, and Deviance
- Criminal Justice
- Legal Studies
- Political Science
- Psychology
- Sociology
For online programs visit: http://programs.online.ucf.edu/.

General Regional Campus information:
Website: http://www.regionalcampuses.ucf.edu
Programs are offered via multiple delivery methods: web, video-streaming, and face-to-face. Delivery methods vary by location. For degree programs and minors, it is possible not all courses will be scheduled every semester, or on every campus location. Check the actual program webpage and the academic schedule for specifics.
Regional Campuses also offers a Bachelor of Applied Science, a degree option for transfers with an Associate of Science degree. Availability of tracks varies by location.
Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation “to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research.”

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a “university relationship” can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities. Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

Endowed Chairs
Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.


CFHLA Eminent Scholar Chair in Hotel Management: Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. Chair: TBA.

Linda Chapin Eminent Scholar Chair in Tourism Management: Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.

William Peeper Eminent Scholar Chair in Destination Marketing: Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.

Mildred W. Coyle Eminent Scholar Chair: Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: Sandra L. Robinson.

Robert N. Heintzelman Eminent Scholar Chair: Created in 2002 to conduct research into the determination of the basic cause of greed in human nature and to determine the appropriate manners and methods of eliminating the cause of greed and fostering altruism. Chair: Edward H. Robinson, III.

DeVos Eminent Scholar in Sport Business Management Endowed Scholar Chair: Created in 2001 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

Richard T. Crotty Orange County Endowed Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics: Created in 2003 to support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

Chatlos Foundation Endowed Chair in Nursing: Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aroian.

Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

Chatlos Foundation Endowed Chair in Nursing: Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aroian.

Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

Richard T. Crotty Orange County Endowed Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics: Created in 2003 to support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

Chatlos Foundation Endowed Chair in Nursing: Created in 1996 to support a key faculty member of distinguished reputation who will engage in teaching, research, and scholarly activities relating to nursing. Chair: Karen Aroian.

Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

Richard T. Crotty Orange County Endowed Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs. Chair: Richard E. Lapchick.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics: Created in 2003 to support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the FHTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.
Karl H. Guenther Endowed Chair in Thin Film Optics: Created in 1998 to support the School of Optics Education in Thin Film Optics. Chair: TBA.

Jalal Talabany Endowed Chair in Kurdish Political Studies: Created in 2007 to strengthen and support teaching and research in Kurdish Political Studies. Chair: TBA.

Florida Photonics Center of Excellence Endowed Chair in Biophotonics: Created in 2003 to strengthen and support teaching and research in the field of biophotonics at the College of Optics and Photonics. Chair: TBA.

Florida Hospital Endowed Chair in Cardiovascular Science: Created in 2011 to build collaborative research programs with Florida Hospital and other Central Florida scientists while providing leadership to the research enterprise in the Burnett School of Biomedical Sciences, College of Medicine. Chair: Sampath Parthasarathy.

Hugh F. and Jeannette G. McKeen Endowed Chair in Nursing: Created in 2011 to strengthen and support the preparation of nurse educators. Chair: Diane Wink.

Florida Hospital Endowed Chair in Healthcare Simulation: Created in 2011 to support a leading expert in simulation to advance simulation in nursing and healthcare disciplines. Chair: Gregory Welch.

Paul N. Somerville Endowed Chair for Statistics: Created in 2012 to strengthen and support teaching and research in the field of statistics with an emphasis on the area of Big Data. Chair: TBA.

Orlando Health Endowed Chair in Nursing: Created in 2009 to support three areas: a leading expert in teaching and research, an annual symposium related to excellence in nursing and student scholarships. Chair: Mary Lou Sole.

University Ombuds Office
Ombuds Officer: Shreya Trivedi
MH 247; 407-823-6440
http://ombuds.ucf.edu/

The Ombuds Office is an informal, impartial, independent and confidential resource for all members of the University community. It is not an office of notice of wrongdoing and cannot participate in any formal grievance or appeal process. The Office provides assistance and guidance regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer, as a neutral facilitator, will listen to concerns and assist visitors by developing a range of options in an informal attempt to achieve resolution. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Florida Statutes, Section 119. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

College of Undergraduate Studies
Interim Vice Provost and Dean: Manoj Chopra
MH 218; 407-823-2373
http://www.undergrad.ucf.edu/

The College of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to all students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Health and Pre-Law Advising, the EXCEL program, and the Academic Advancement Programs. The Dean serves as the final arbitrator for all undergraduate academic appeals.

Academic Services
Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record change, curriculum file management, the degree audit program, and University-wide undergraduate academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide timely response to requests from students, faculty, and staff; and to maintain accurate and effective records for advisement and graduation certification.

International Services Center
Executive Director: Nataly Chandia
CMMS (Building #81); 407-823-2337
http://www.intl.ucf.edu/

The International Services Center (ISC) facilitates compliance with federal immigration regulations and provides immigration advising and assistance to the international students and scholars at the University of Central Florida. ISC supports the international population in its adjustment to a new academic and cultural environment by providing a wide range of services and programming. Services include: admissions guidance, interpreting immigration regulations, explaining employment options, issuing travel authorization signatures, and end of year tax filing guidance. Programming includes: orientation, welcome week activities, employment and tax workshops, holiday celebrations, and International Education Week events. From orientation to graduation, ISC strives to enhance the overall educational experience at UCF for its international students and scholars and to increase cultural awareness and understanding on campus. ISC also works with UCF departments to: facilitate the hiring of international faculty and staff, process H-1B employment visas, and ensure tax compliance on payments made to international vendors.

UCF Public Safety and Police
Chief of Police: Richard Beary
3610 Libra Drive, Orlando, FL 32816; Building #150; 407-823-5242
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency that prides itself on providing professional services to the University community through prevention, education and enforcement. Officers are fully sworn with all of the law enforcement powers and duties of other agencies. UCF Police officers provide services 24 hours a day, seven days a week to the university community. In 2013, the department received accreditation by the Commission for Florida Law Enforcement Accreditation, which means it meets the highest of law enforcement practices and standards.

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence by calling 9-1-1. UCF Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are for whatever
University Libraries offers a variety of information resources and services. An extensive resource collection includes 1.9 million volumes, 50,000 journal subscriptions, 3.2 million microforms and 63,000 media titles. The Libraries’ electronic resources include 475 databases and 144,000 e-books.

The John C. Hitt Library on the main campus is open 105 hours per week. Operating hours are available at http://library.ucf.edu or by calling (407) 823-2756.

- Over 370 computer workstations are available for public use on all five floors.
- Laptop PCs can be checked out for use anywhere in the library.
- 100 iPads are available for a one week checkout.
- Wireless technology enables patrons who have portable devices to connect to the Libraries’ electronic resources and to the Internet; wireless printing is also available.
- Twenty-eight group study rooms and one practice presentation room are available for students, and can be reserved in advance through http://library.ucf.edu/StudyRooms/.
- The John C. Hitt Library is a partial depository for United States and Florida government publications, U.S. Patents and Trademarks.

Infusion, the Libraries’ cyber-cafe learning space, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed-captioned television, and a browsing collection for leisure reading. The Knowledge Commons area offers seating for 479 students, access to 196 desktop PCs, collaborative group study areas, and rolling whiteboards.

- For help and advice in the use of resources and materials, the Research and Information Desk http://library.ucf.edu/Reference/, located on the main floor, is open most library hours. Individual appointments can also be made for in-depth research consultations. These appointments provide student one-on-one time with a librarian http://library.ucf.edu/Reference/ResearchConsultations/checkout.php.
- Ask A Librarian service answers questions submitted through chat, text, instant message, email or telephone at (407) 823-2562 or toll-free at (866) 271-7589 http://library.ucf.edu/ask/.
- The Libraries supports the development of information literacy skills through the provision of Information Literacy Modules, http://infolt.ucf.edu/. The modules provide just-in-time instruction for students on topics such as citing resources, evaluating websites, sites, and plagiarism.
- Librarians have also created subject-specific research guides to help students identify resources within their discipline. Students can also access instructional videos from the libraries’ YouTube channel: http://www.youtube.com/user/UCFLibraries.
- Citation Management Programs are also available for FREE from the UCF Libraries. Workshops are offered each semester on how to use EndNote and RefWorks.
- http://library.ucf.edu/ScholarlyCommunication/CitationTools.php.
- Another key service for Graduate Students is Interlibrary Loan and Document Delivery. The UCF Libraries will pull books and scan articles that are owned by the library, as well as borrow materials from other libraries. For more information, call (407) 823-2383 or visit the ILL website http://library.ucf.edu/ILL.

In collaboration with the University’s Office of Student Accessibility Services, students may request assistance with retrieval of materials by contacting the Circulation Desk. The John C. Hitt Library has several reading aid devices, including a workstation equipped with ZoomText and refreshable Braille software, and a Sonesson Videophone. More information is available at http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, ephemera, photographs, art, and more.

http://library.ucf.edu/SpecialCollections/

UCF Libraries partners with other libraries and local institutions through Central Florida Memory, Florida Heritage, Digital Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents http://library.ucf.edu/Systems/DigitalInitiatives/DigitalCollections/.

Branch Libraries

The Curriculum Materials Center (CMC) is located in the College of Education and Human Performance Building. The CMC provides representative PK-12 curriculum materials for preview, review, analysis
and circulation, as well as 26 desktop PCs. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/cmc or call (407) 823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management on Universal Boulevard. The library is open to the entire UCF community as well as to hospitality industry professionals. Its unique collection covers all facets of the hospitality and tourism industries. The library provides a wide array of services and resources, including desktop PCs, wireless devices for checkout, group study rooms, research assistance, library instruction, and interlibrary loan. For more information, see the CMC web page at http://library.ucf.edu/cmc or call (407) 903-8100.

Regional Campus Libraries

Regional Campus libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Ocala, Daytona Beach, South Lake, Sanford–Lake Mary, Leesburg, Osceola and West Orlando. The university partners with state colleges to provide complete information services. Two examples of websites customized for Regional Campus needs are:

- Services for Distance Learners
  http://library.ucf.edu/Services/DistanceServices.asp
- Regional Campus Libraries page
  http://library.ucf.edu/Regionals

UCF librarians provide one-on-one, in-person, and virtual assistance by appointment. All locations provide electronic access to library and university resources on the web. Courier and intercampus loan services make the John C. Hitt Library's collections available to UCF students at all regional and branch campus sites.

Office of Instructional Resources

Director: Don Merritt
CB1 203; 407-823-2571
http://www.oir.ucf.edu

The mission of the Office of Instructional Resources (OIR) is to further the academic, research, and administrative goals of the University of Central Florida and its faculty through the design, application, and support of multimedia resources and services.

The Faculty Multimedia Center (FMC) is OIR’s media production facility dedicated to faculty. Located in Classroom Building I (CB1) Room 202, the FMC hosts equipment and staff that faculty can call upon to help them create multimedia materials for their teaching and research needs. The FMC also partners with the Faculty Center for Teaching and Learning and the Center for Distributed Learning to host the Faculty Multimedia Workshop Series, a 30-minute workshop with 30-minute hands-on assistance for faculty who wish to increase their content creation skills.

OIR also supports videoconferencing and other online collaboration facilities and services for university use, including thesis and dissertation committee support. OIR can provide consultation to determine the most appropriate method of collaboration to meet your needs. For consultation services or to reserve a videoconference space, please contact OIR at 407-823-2571 and ask to speak with a collaboration specialist.

Although OIR installs and repairs classroom equipment, OIR does not schedule classroom spaces. To reserve a room, please contact Classroom Reservations in the Registrar’s office. Faculty should speak with their College Scheduler to reserve a classroom or to change the meeting space for a class.
Intercollegiate Athletics
Vice President and Director: Todd Stansbury
WD2; 407-823-2261
http://www.UCFKnights.com

The University of Central Florida, a member of the National Collegiate Athletics Association (NCAA), Division I, competes in 16 sports and is a member of the American Athletic Conference. UCF’s intercollegiate sports for men include baseball, basketball, golf, football, soccer and tennis. Women’s sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis and volleyball.

UCF’s athletics teams are successful in the field, in the classroom and in our community.

Currently in their second season of membership in the American Athletic Conference, the Knights have won conference titles in football (2013, 2014), women’s soccer (2013, 2014), softball (2014) and volleyball (2014). In addition to winning back-to-back league titles, the UCF Football program received the conference’s automatic bid to a BCS Bowl game following the 2013 season and defeated Baylor in the Fiesta Bowl.

UCF Athletics’ 95 percent graduation success rate is a school record and ranks No. 1 among all public universities nationwide. It is the fifth best mark of any school in NCAA Division I (FBS).

During the past five years, UCF student-athletes have contributed a total of more than 400,000 hours of community service to the Central Florida region.

Graduation Rate Disclosure
The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Summer-Fall 2008 full-time cohort is 69.7 percent. The retention rate for Summer-Fall full-time 2013 students is 87.5 percent. The information is public and available for review on the Institutional Knowledge Management website.

CFE Arena, The Venue, and Knights Plaza
http://www.cfearena.com

The CFE Arena is the largest entertainment and sports facility in East Orlando. With seating for 10,000 fans, it is home to UCF Men’s and Women’s basketball, university and high school graduation ceremonies, and a diverse lineup of world-famous entertainers, beloved family shows and festivities rivaling any in the country.

Nestled on the north side of the CFE Arena, The Venue is a more intimate space showcasing special events and UCF Women’s Volleyball.

Knights Plaza, a living-learning community on the north end of UCF’s main campus is the home of the CFE Arena and The Venue, features an exciting mix of student apartments, garages, services, shops and dining. Come early and stay late. For event, retail or rental information, visit http://www.cfearena.com or http://www.knightsplaza.com. For information on apartment rental, please visit http://www.housing.ucf.edu.

Campus Bookstores
UCF’s main campus is home to two Barnes & Noble College bookstores.

John T. Washington Center Location
The UCF Bookstore, a Barnes & Noble College division bookstore, located in the John T. Washington Center, is the textbook and course material destination. It also offers the largest variety of UCF clothing in the world, including logo gift items, snacks, beverages, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-823-2668.

Knights Plaza Location
The Barnes & Noble @ UCF, located next to the CFE Arena at Knights Plaza, is the official headquarters for all of your graduation supplies and more. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, beverages, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-882-0364.

Parking and Transportation Services
Director: Kris Singh
Visitor and Parking Information Center: 407-823-1371
Email: krishna.singh@ucf.edu
http://www.parking.ucf.edu

The Parking and Transportation Services department offers a variety of transportation options to, from, and around the campus.

The UCF Shuttle provides transit needs for students residing in 21 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m. UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 9 stops on campus. On campus shuttles operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms.

An inter-campus transportation service is provided between the UCF main campus and the Rosen College of Hospitality Management. It makes 10 round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Friday, during the fall and spring semesters, and six round-trip runs between 8:00 a.m. and 7:00 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the Health Sciences Campus. It makes 14 round trips between 7:20 a.m. and 10:45 p.m. Monday through Friday. Arrivals and departures can be tracked via UCF mobile application or http://m.ucf.edu/shuttles/routes.

These services are complimentary to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/Shuttle.html or call 407-823-2131 for detailed information.

In addition, two Lynx bus routes, Links 13 and 30, serve the UCF campus from Oviedo, Downtown Orlando, Valencia College, and East campus. Commuters may connect to most anywhere in the Greater Orlando area. The Lynx buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors and Parking Information Center and the Information Kiosk at the Student Union. Further details, including rates and information on special passes, may be obtained by calling Lynx at 407-841-8240, or from their website, http://golynx.com.

Orlando Shakespeare Theater in Partnership with UCF
Artistic Director: Jim Helsinger
812 E. Rollins St., Suite 100, Orlando FL 32803
Email: jimh@orlandoshakes.org
http://www.orlandoshakes.org

The Orlando Shakespeare Theater in Partnership with UCF is a professional AEA theater producing classic, contemporary and children’s plays. The theater presents a Signature Series of adult plays, a children’s theater series, The Playfest Festival of New Plays, and innovative educational programming that includes summer camps, The Young Company (a summer high school performance group), Shakespeare with Heart (a summer program in partnership with
United Cerebral Palsy and UCF), and the K-12 “Shakespeare Alive” and “Shakesperience” programs. Performances are presented in Margeson, Goldman, Mandell, and Santos-Dantin Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured on the Today Show, Good Morning America, and in national publications such as The Wall Street Journal, American Theater, Stage Directions and Southern Theater magazine. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent studies for UCF undergraduates are also available with the theater in many departments. $12 rush tickets are available for UCF students 1/2 hour before performances with student ID. To purchase tickets, contact the box office at 407-447-1700, or go on the web at [http://www.orlandoshakes.org](http://www.orlandoshakes.org). For internship information and other questions, contact Artistic Director Jim Helsinger at jimh@orlandoshakes.org.

**UCF Alumni Association**

UCF FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586) [http://www.ucfalumni.com](http://www.ucfalumni.com)

The University of Central Florida Alumni Association creates alumni awareness and provides resources for alumni to stay connected to the university and each other through many active chapters and clubs, fun activities and events, and enlightening communication pieces. Alumni receive several benefits, such as discounts for hotels, restaurants, insurance products and theme park tickets as well as UCF logo merchandise discounts at locations on and off campus. A complete list of benefits can be found at [http://www.ucfalumni.com/benefits](http://www.ucfalumni.com/benefits). Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to fun 4EK socials, Movie Knights, Homecoming, Family Weekend, networking with alumni, discounts on logo merchandise on and off campus, restaurant discounts, free scantrons, leadership, scholarship and service opportunities and much more.

**UCF Foundation, Inc.**

Stewardship Coordinator, Communications, Marketing and Donor Relations: Tambrea Hurst

PVL 250; 407-882-1247

Email: tambrea.hurst@ucf.edu

[http://ucffoundation.org](http://ucffoundation.org)

The UCF Foundation, Inc. is the official fund raising organization for the University of Central Florida. It is a 501(c)(3) nonprofit organization and the university’s primary partner in securing philanthropic resources.

The Foundation was established in 1969 as the Florida Technological University Foundation, Inc. and became the University of Central Florida Foundation, Inc. when the university changed its name in 1978.

The role of the UCF Foundation, Inc. is to enhance relationships with alumni, friends, faculty, staff and community partners and to promote philanthropic participation within the UCF community.

The foundation employs over 100 staff members who are dedicated to making the most effective and responsible use of contributions. The foundation team is responsible for gift acceptance and administration, gift processing and receiving, financial accounting and reporting, donor and alumni record maintenance, and donor and alumni stewardship.
Interim Director: Undergraduate Studies (OEL)
Experiential Learning (College of), information, please visit

The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through the development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

Study Abroad Programs
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to unfamiliar living conditions. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience that is consistent and furthers UCF curriculum. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs provide the maximum amount of exposure to a subject in the shortest period of time. Courses delivered as part of these programs must meet all academic criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in Austria, France, Italy, Japan, Spain and Taiwan; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Costa Rica, Russia and the United Kingdom; Education in the United Kingdom; International Gastronomy in France and Italy; and Jazz in Italy.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have achieved at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Griffith University, Australia; MODUL University in Austria; Universidade Federal do Rio de Janeiro, Brazil; Hong Kong Polytechnic and Tongi University, China; Université d’Angers, ICN School of Business and Paris VI in France; Meiji University in Japan; Tilburg University, The Netherlands; Jonkoping and Malardalen universities in Sweden; and University of the West of England and University of Surrey in the United Kingdom.

There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability, and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.

Experiential Learning (College of), Undergraduate Studies (OEL)
Interim Director: Ulla Isaac
CSEL 300; 407-823-2667
Email: OEL@ucf.edu
http://www.explearning.ucf.edu

The Office of Experiential Learning (OEL), an academic department in Undergraduate Studies provides guidance, instruction and instructional support for experience-based learning courses at UCF. Its primary goal is to enable all students to include either part-time or full-time alternative experiences for credit or non-credit or credit when it will count in a student’s academic program. The co-op program at UCF is accredited, one of the largest in the country, and recognized nationally as a model for quality and benefits to students.

Service-Learning provides a means for faculty to incorporate experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with an “SL” in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student’s transcript, is available for students who complete at least four service-learning courses with 12 credit hours.

Students are encouraged to come to OEL as soon as possible to plan for their participation, preferably during the semester before they want to participate to allow time to obtain an appropriate learning experience. For co-op or internships, students first complete an online application, followed by an initial Orientation session to obtain access into the OEL online database system. They then meet with OEL faculty to receive guidance, assistance in pursuing part-time or full-time alternatives, and registration into experiential learning courses. To participate in service learning courses, students may select courses with an “SL” designation during the registration process. General information, online application, current co-op and internship opportunities through OEL, requirements for participation, tutorials, student internships, and modular courses, and materials for service-learning are all available on the OEL website.

National Consortium for Academics and Sports (NCAS)
Director, Special Programs and Events: Suzi Katz-Slowinski
BAZ 113: 407-823-3555
http://www.ncasports.org

Vision: to create worldwide social justice through the power of sport.
Mission: The mission of the NCAS is to use the power of sport to effect positive social change. We educate and empower individuals.
als and organizations by inspiring values-based thinking leading to actions that promote social responsibility and equality.

Core Values:

Diversity and Inclusion
We believe diversity and inclusion serve as a catalyst to promote fairness, equity, and justice. At the NCAS, we harness the power of diversity and inclusion to capitalize on individual and collective strengths and help teams, staffs, and organizations reach their full potential. Respect and appreciation of difference are the founding principles of diversity and inclusion. As advocates of fairness and equality, the NCAS hopes to build a global awareness and cultural competence through the power of sport. We strive to be on the cutting edge, proactively working to understand who is being excluded.

Education
Education has the power to transform lives and empowers people to make a difference.

The NCAS embraces the principle that everyone has a right to be educated, and has a duty to use what is learned to improve society. Since its inception, NCAS member institutions have offered opportunities for athletes to complete their degrees even after eligibility has expired. In addition to our advocacy for traditional education, the NCAS educates and empowers people by raising awareness of social justice issues and by offering strategies and solutions for overcoming them.

Social Justice
The NCAS is committed to peace and justice by raising awareness and developing strategies for dealing with social justice issues worldwide.

The NCAS aims to provide the education, tools and strategies for dealing with these issues and empowers individuals to take action for those without a voice. We challenge sports leaders and athletes to embrace leadership roles by supporting everyone’s basic human rights, and confronting all forms of discrimination, hate, and violence, while advocating for those who are underrepresented.

Ethical and Moral Leadership
The NCAS’ unshakeable vision for sport driven social change demands that we challenge ourselves, and others, to aspire to the highest standards of ethical and moral behavior.

Ethical and moral actions are the foundation that enables individuals, organizations, and leaders to gain leadership credibility. The beliefs and actions of leaders have significant impact on their respective organizations and, as such, effective ethical and moral leadership blends humility with determined professional will. The NCAS’s ambitious goals for sport driven social change can only be accomplished through tireless commitment to ethical and moral behavior. Thus, we dedicate ourselves to advocate for ethical and moral leadership through the power of sport.

The Power of Sport
The global impact that sport has on society reminds us that teamwork and unity transcend the fields of competition, and has the irrefutable power to positively change people’s lives.

We apply the lessons of “the huddle” to illustrate how divergent interests and beliefs can unite under a shared vision and common goal. We believe sport has an immense impact on societies across the globe. Sport has been known to galvanize communities large and small. By harnessing this power and public influence, the NCAS continues to promote social change domestically and around the world. Changing lives through the power of sport.

Division of Continuing Education

Director: Todd Freece
Innovation Center, 3280 Progress Drive, Suite 700, Orlando, FL 32826; 407-882-0266; Fax: 407-882-0266 http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF. In partnership with the academic, business, and professional communities, DCE provides local, state, national, and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include K-12, degree seeking students, domestic and international corporations, and local, state and federal government.

Off-Campus College Credit Programs

University Towers, 12201 Research Parkway, Suite 101, Orlando, FL 32826; 407-823-3654, Fax: 407-823-1399

Off-Campus College Credit and Corporate Education Programs assist UCF Academic Colleges in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site or via the web for student convenience. Registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research

Dick Pope, Sr. Institute for Tourism Studies
Director: Abraham Pizam
9907 Universal Blvd., Suite 231-A, Orlando, FL 32819; 407-903-8010

Associate Director: Roberto Crees
9907 Universal Blvd., Suite 231-D, Orlando, FL 32819; 407-903-8028
Email: DPI@mail.ucf.edu
http://hospitality.ucf.edu/research/dick-pope-sr-institute-for-tourism-studies

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center

Executive Director: Robert Porter
Associate Director of Degree Programs: Robin Hofler
407-235-3913; Email: edc@bus.ucf.edu

Associate Director, Executive & Professional Development Programs: Jana Breburdova
407-235-3915; Email: executiveeducation@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide quality executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforce that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering degree and non-degree programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Master of Science in Management/ Human Resources
- Professional Master of Science in Management/ Business Analytics
- Professional Master of Science in Real Estate
- Open-enrollment Programs
- Custom Corporate Programs
Special Academic Programs and Research Institutes

Florida-Canada Linkage Institute
Director: Mark Hartman
407-823-3647; Fax: 407-823-2526
Email: fcll@ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the International Services Center, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and Florida College System institutions for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Director: Mark Hartman
407-823-3647, Fax: 407-823-2526
Email: eeli@ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the International Services Center, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and Florida College System institutions for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dailey Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty
407-882-3960, Fax: 407-882-3968
http://www.iog.ucf.edu

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. The institute serves as a valuable resource for local government information and provides the public sector and nonprofit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida’s communities.

Florida Solar Energy Center (FSEC)
Director: James Fenton
1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000
Email: info@fsec.ucf.edu
http://www.fsec.ucf.edu

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Located on the Cocoa campus of UCF at Eastern Florida State College, FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, biomass to fuels, electric vehicles, smart-grid research and the testing and certification of solar equipment. The Center conducts continuing education workshops for professionals, government and industry leaders around the world. Additionally, FSEC offers Science, Technology, Engineering and Mathematics (STEM)-focused opportunities to K-12 and college level-students, professional development for teachers, and renewable energy curriculum and activities to schools throughout Florida.

Florida Space Institute (FSI)
Director: Ramon Lugo
Florida Space Institute, PO Box 160650, Room 214 A, Orlando, FL 32816-0650; 407-823-6172; Fax: 407-823-6359
Email: ramon.lugo@ucf.edu
http://fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with space science research and the resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports UCF and other member schools, as well as other educational and commercial customers. FSI provides opportunities for student involvement in real-world space programs. FSI is a State of Florida Institute headquartered at UCF, but has 10 member schools statewide. FSI is located at Research Park, Orlando, which is adjacent to the UCF main campus. Typical research areas include small satellite innovations, planetary science, instrumentation development, space weather, and space power, driving engineering solutions with science requirements. FSI hosts one of the nine US research teams of NASA’s Solar System Exploration Research Virtual Institute (SSERVI), called the Center of Lunar and Asteroidal Surface Science (CLASS). The teams participating in the Solar System Exploration Research Virtual Institute (SSERVI) will address scientific questions about the moon, near-Earth asteroids, the Martian moons Phobos and Deimos, and their near space environments, in cooperation with international partners. FSI’s faculty are also leading a NASA mission called Global Observations of the Limb and Disk (GOLD). GOLD will fly an ultraviolet (UV) imaging spectrograph on a geostationary satellite to measure densities and temperatures in Earth’s thermosphere and ionosphere.
FSL conducts its educational activities through the NASA Florida Space Grant Consortium (FSGC). FSI administers FSGC, a NASA sponsored state wide higher education program, led by the UCF. Through FSGC, FSI provides opportunities for students to participate in hands on space related projects like the Hybrid Rocket Competition, Florida Undergraduate Satellite Design Competition (FUNSAT), senior design projects and participation in NASA competitions. FSGC also provides fellowships, scholarships, internship and research experiences for students.

Institute for Simulation and Training (IST)

Director: Randall Shumaker

Partnership II & III, 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300

Email: shumaker@ist.ucf.edu

http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective human-centered simulation capabilities and training systems. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to model human activity, improve human-agent interaction, and educate the next generation of scientists and professionals.

IST laboratories, work space, and administrative offices occupy major portions of the Partnership II and III buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to major simulation and training agencies from all branches of the U.S. military. The institute is a research and academic arm of the world’s largest concentration of simulation and training for industry, government, health care, and entertainment.

IST’s research staff of more than 200 scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Research teams focus on applied research and technology, human/systems integration, and information systems technology. Research areas include:

- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology
- Team training and team performance
- Cognitive science
- Augmented cognition
- Medical-related simulation
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST also offers a truly multidisciplinary Ph.D. in Modeling and Simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. Also available at the graduate level are the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses, and the Graduate Certificate in Modeling and Simulation of Technical Systems, which requires fifteen or more credit hours beyond the bachelor’s degree and is beneficial to technical professionals involved with constructing and using simulation models of dynamic systems.

The institute annually employs more than 100 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, work experience at IST becomes a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry, enroll in modeling and simulation graduate and certificate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

Oak Ridge Associated Universities (ORAU)

President and ORAU Councilor for University of Central Florida: John C. Hitt

ORAU Corporate Secretary: Monnie E. Champion

865-576-3146

http://www.orau.org

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at http://ese.orau.org, or by calling the number above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the ORAU Events Sponsorship Program, the ORAU Travel Grant Program and the Lindau Meeting of Nobel Laureates and Students.

Small Business Development Center (SBDC)

Regional Director: Eunice Choi

3201 E Colonial Drive, Suite A20, Orlando FL 32803 (Located in the National Entrepreneur Center); 407-420-4850

Email: echoi@ucf.edu

http://www.sbdcorlando.com

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the Office of Research and Commercialization at the University of Central Florida, is responsible for eight counties in the Central Florida area including ten satellite offices located at Daytona State College, Eastern Florida State College, Seminole State College, Kissimmee Chamber of Commerce, City of Palm Coast, and three Lake County Business Opportunity Centers. Assistance is provided through workshops and no-cost individual consulting in the following areas:

- Start-Up
- Finance
- Operations
- Technology
- Market Expansion & Revenue Growth
- Accounting
- Management
- Business & Strategic Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Export Marketing Plan Services, Growth Acceleration Services, Small Business Institute, and Strategic Workshops, in addition to two special programs of Procurement Technical Assistance Center (PTAC) and Small Business Resource Network (SBRN).
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.
Duke Energy UCF Welcome Center, 407-823-3000
Email: admission@ucf.edu
http://admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to the Orlando campus and all regional campus sites. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and Florida College System institution visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/ Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the Duke Energy UCF Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our website at http://admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website.

Admissions representatives are available to discuss particular concerns about admission to the University. You may contact the Office of Undergraduate Admissions at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management near International Drive. Please contact them at 407-903-8166 for further information.

Application for Admission

All interested applicants should complete the University of Central Florida “Undergraduate Admissions Application” online at http://admissions.ucf.edu and submit the $30 (in U.S. Currency), non-refundable application fee. Students should apply several months in advance of an anticipated start date and provide a completed file by the published application deadline. Questions concerning admission requirements and applications can be forwarded to admission@ucf.edu.

Applications for admission can be submitted up to one year prior to the start of the term desired. The application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information regarding University housing can be found at http://www.housing.ucf.edu. Applicants can apply for housing once they are offered admission to the University. Requests for housing are subsequently reviewed according to the date of the receipt of the housing application. The University does not discriminate based on race, color, religion, sex, national origin, age, disability, marital status, parental status, genetic information, sexual orientation, gender identity, gender expression, or veteran status.

Applicants should understand that this Undergraduate Catalog outlines minimum requirements to be considered for admission and that admission to the University is competitive. The satisfaction of minimum requirements does not guarantee admission. Conversely, Florida Department of Education policy allows the University to admit students to any semester as exceptions to the minimum requirements.
The Office of Undergraduate Admissions and the Admissions and Standards Committee are responsible for the admission of all undergraduate students under this exception policy.

Applicants must submit official transcripts from each educational institution attended to the Office of Undergraduate Admissions. Applicants must also submit an official score report for credit earned from each testing agency (e.g., AICE, AP, CLEP, or IB). To be considered official, supporting documents must be received directly from the issuing institution or testing agency. All final supporting documents must be received by the Office of Undergraduate Admission no later than six (6) days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, or be placed in a satisfactory conduct record at all schools attended.

Due to restrictive state regulations, UCF is not permitted to provide online courses or instruction to students in some states. The list of states currently restricted is available at http://programs.online.ucf.edu/. While residing in one of these states, students may not be permitted to enroll in UCF online courses.

**Reactivation**

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the time for which they first applied. To update the application, students should complete the Reactivation Form by the published application deadline date. This form can be found online at http://admissions.ucf.edu/. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

**Limited Access Programs**

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include: indicators of performance, creativity, or talent to complete the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Due to restrictive state regulations, UCF is not permitted to provide online courses or instruction to students in some states. The list of states currently restricted is available at http://programs.online.ucf.edu/. While residing in one of these states, students may not be permitted to enroll in UCF online courses.

**Orientation**

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all FTIC students offered admission who have submitted their enrollment deposit and to all transfer students offered admission to the University. Information regarding orientation may also be viewed on the website at http://fye.ucf.edu/.

**Admission Categories**

Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment/Early Admit (includes early admission and dual enrollment, on- or off-campus)
C. Transfer*
D. Second Bachelor's Degree
E. Transient (one term enrollment only, not from a Florida public institution)**
F. Non-Degree Seeking (not including students who have already earned a baccalaureate degree)***
G. Limited Non-Degree Seeking****
H. Special Non-Degree Seeking (includes students participating in specific non-degree seeking programs including ROTC, Study Abroad only, Marching Band only, and Rosen College exchange programs)

*Transfer students with 60 semester hours or more may also designate one of many Regional Campus sites. Please refer to the application.

**Students applying as transient from a Florida public institution should apply through Florida Virtual Campus at http://www.flvc.org.

***Students who have already earned a bachelor degree and wish to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduate.ucf.edu/nondegree_applicants/.

****Please see the "Academic Regulations and Procedures" section of this catalog for this admission category.

**Freshman Applicants**

Any FTIC student who meets Florida Board of Governors regulation for minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. An applicant’s total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitment and seeks to increase diversity among the student body.

**High School Diploma**

Freshmen who are applying for admission to the University are required to have a standard high school diploma (or the equivalent) or a General Equivalency Diploma (GED).

**Entrance Examination Scores**

All FTIC applicants for admission must submit test scores from the SAT Reasoning Test or the ACT Plus Writing. In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

**High School Academic Units and Grade Point Average**

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Plus(+) and minus(-) will not be included in the high school GPA calculation. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

- **Academic Subjects**
  - English (three of which must have included substantial writing)
  - Mathematics (at or above the Algebra I level)
  - Natural Science (two of which must have included substantial laboratory requirements)
  - Social Science (included: history, civics, political science, economics, psychology, and geography)
  - Foreign Language (both credits must be in the same language)
  - Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, or other articulation agreements

- **Units Required**
  - 4
  - 4
  - 3
  - 3
  - 2

**Total Units**: 18

**Applicant Eligibility**

As stated in Florida Board of Governors Regulation 6.002, an SAT Reasoning Test or ACT Plus Writing is required of all State University System FTIC applicants. Students with a high school GPA of 2.5-2.99 on a 4.00 scale as calculated by the university must obtain the following minimum scores in all three sections of either the SAT Reasoning Test or ACT with Writing as outlined below:

- SAT Critical Reading >= 460 or ACT Reading >= 19
- SAT Mathematics >= 460 or ACT Mathematics >= 19
- SAT Writing >= 440 or ACT English/Writing >= 18
Undergraduate Admissions

Each state university reserves the right under Florida BOG regulation (6C 6.002) to establish admission criteria that exceeds Florida BOG minimums:

- Admission to the University is limited by space availability. The degree to which college space is limited depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.
- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.
- Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.
- A student must demonstrate competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.) or at the elementary 2 level in foreign language or American Sign Language at an undergraduate institution to be offered admission.

Dual Enrollment/Early Admit Applicants

High School students who have demonstrated exceptional academic ability may be permitted to enroll as university students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for the senior year of high school to complete their high school graduation requirements. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:
   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT Plus Writing;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants

UCF welcomes transfer applications to the university. Students should apply online at http://admissions.ucf.edu and arrange to have official transcripts sent from all colleges attended. The Office of Undergraduate Admissions computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades and only recognizes grade forgiveness when it is used as part of an awarded statewide articulated Associate in Science degree or an Associate in Arts degree from a Florida public institution. Applicants must have a cumulative minimum GPA of 2.0 as well as a minimum GPA of 2.0 and be in good standing as a degree-seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete at least 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation.

Transfer Applicants with Fewer Than 60 Credit Hours

All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT Reasoning Test or ACT Plus Writing scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants with an A.A. Degree from a Florida Public Institution

Admission of Associate in Arts (A.A.) degree graduates from Florida College System institutions and Florida state universities will be governed by the Articulation Agreement between the state universities and Florida College System institutions of Florida, as approved by the State Department of Education. The agreement states: The associate in arts degree is the basic transfer degree of the Florida College System institutions. It is the primary basis for admission of transfer students from Florida College System institutions to upper division study in a state university. Every associate in arts graduate of a Florida College System institution shall be granted admission to an upper division program consistent with Section 1007.23, F.S. Admission to the student’s preferred public postsecondary institution or program is not guaranteed.

Any student admitted without demonstrated proficiency in a foreign language or American Sign Language equivalent to the second high school level or the elementary 2 level at an undergraduate institution must satisfy the admission requirement prior to graduation. Florida College System institution Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State DOE Rule 6A-10.024):

1. Admission to one of the twelve state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and,
7. Equal opportunity with native university students to enter limited programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.

Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree from a Florida Public Institution

Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:

- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and,
- Demonstrated proficiency at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution.

Meeting these minimum requirements does not guarantee admission.

Second Bachelor’s Degree Applicants

Second Bachelor’s Degree applications are processed by the Undergraduate Admissions Office or the Registrar’s Office. Guidelines for which office students should make application to are outlined as follows:

- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Office of Undergraduate Admissions. Students should complete the undergraduate admissions application online at http://admissions.ucf.edu/.
Students who have previously attended the University of Central Florida as a degree-seeking undergraduate student should apply through the Registrar’s Office. These students should follow the Readmission procedure located online at http://registrar.ucf.edu/readmission-application.

Credits from a Previous Baccalaureate Degree
Graduates from other, regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the university (as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another regionally accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Note: If a baccalaureate degree from a regionally accredited four year U.S. institution includes credit from a non-regionally accredited institution, the credit from the non-regionally accredited institution may not be included as transfer credit. This would result in the transfer of less than the total number of credit hours awarded within the baccalaureate degree.

Transient Student Applicants
A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who desires to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of the term and does not presuppose degree-seeking admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public institution, they may apply through the Florida Virtual Campus website at http://www.fvc.org. Transient students are not eligible to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Non-Degree Seeking Applicants
A student who wishes to attend UCF but not work toward a degree and has not already earned a bachelor’s degree, must apply to the Office of Undergraduate Admissions as a non-degree-seeking student. Non-degree seeking applicants must follow the same procedure and must meet the same admission requirements as transfer applicants. Please see the details on the previous page for transfer applicants. Meeting minimum admission requirements does not guarantee admission.

A student who has already earned a bachelor’s degree and wishes to attend as non-degree seeking should follow the procedure through our Graduate Admissions Office located at http://www.admissions.graduated.ucf.edu/nondegree_applicants.

International Applicants
The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application online at http://admissions.ucf.edu. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 visas, those students should submit the application and all required academic documentation by the international application deadlines. The international application deadlines are as follows: Fall, March 1; Spring, September 1, and Summer, January 1.

The following items will be needed in order to review an application for admission:

- Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (credit card online, check or money order in U.S. currency). The online application is available on our website at http://www.admissions.ucf.edu.
- Students who attended an international secondary school that uses grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned in a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL at http://www.ets.org/toefl or IELTS, http://www.ielts.org.
- Results of the SAT Reasoning Test or ACT Plus Writing will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT) at http://www.collegeboard.org or from ACT at http://www.act.org. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.

These students must also complete and submit the required financial and immigration documents by the deadline. Applicants must also file a “Certification of Finances” form and supporting financial statements with the International Student Services, indicating financial support to cover educational and other expenses for the first year of study. These documents can be found online at http://www.intl.ucf.edu/index.cfm?PageID=238 and must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations
Foreign diplomats must meet the requirements specified in Florida Statutes, section 229.814. UCF will accept evaluations of academic credit from these agencies:


Mandatory Health Insurance for International Students on F and J Visas
Each international student on an F or J visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Student Health Services to comply with the State of Florida mandatory health insurance requirement for F and J students. Minimum coverage limits are posted on the Student Health Services website at http://www.studenttheath.ucf.edu. Use the link for International Students that directs you to information that is specific to the UCF-endorsed health insurance plan that meets all the State of Florida requirements. Proof of insurance coverage must be submitted to Student Health Services and may not be submitted via email.

The University reserves the right to refuse registration to any international student on an F or J visa who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the University’s health insurance requirement.

For questions, call UCF Student Health Services at 407-823-1261 or go to their website noted above.

Non-Academic Admission Clearances
Florida Board of Governors Regulation 6.001 (7) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President For Student Development and Enrollment Services or his/her designee to review all applications disclosing any prior conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.
Transfer Credit: All Applicants

All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public institution. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic, or transfer course work from a non-regionally accredited institution included within a baccalaureate degree earned from a regionally accredited institution.

Accredited Institutions

For the purposes of this Undergraduate Catalog, “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:
- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits

Transfer students from a Florida College System institution or state university may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits from Private and Out-of-State Institutions

Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits from Military Service School Courses

Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors

Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average (including all transfer credit). For more details, refer to ‘Academic Honors’ within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Office of Student Financial Assistance

Director: Alicia Keaton
MH 120; Switchboard: 407-823-2827; Fax: 407-823-5241
Email: finaid@ucf.edu
http://finaid.ucf.edu

Office Hours:
Monday and Thursday: 9:00 a.m. - 5:30 p.m.
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.

(Hours subject to change during holidays and semester breaks.)

The Office of Student Financial Assistance, a unit within Student Development and Enrollment Services, is dedicated to supporting UCF’s mission and goals through the efficient delivery of student aid.

The office provides UCF students with a comprehensive offering of financial assistance options to support student success and the attainment of a university degree. Financial aid counseling is available on a walk-in basis. To protect the privacy of student records, we offer limited counseling services through phone and email.

Student Rights and Responsibilities
Students have the right to full information about the financial aid programs available at UCF, our application procedures, aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students also have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or disability. All students’ records are confidential.

It is the student’s responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of federal regulations.

Student Eligibility
To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the application.

UCF must be listed on the FAFSA in order to receive the data. UCF’s Federal School Title IV code is 003954. Regulations are subject to change at any time.

Application Priority Date
All students must apply on or reapply annually for financial aid.

To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF no later than March 1st to meet the university’s application priority date.

If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Direct Stafford Loan, and Federal Direct PLUS Loan;

Students should not wait to be admitted to UCF before applying for financial aid;

Federal Pell Grants and Federal Direct Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;

Students should have a complete financial aid file at least 60 days prior to the beginning of the semester. Students who apply late for aid should be prepared to cover their own living expenses, out-of-pocket, well into the term;

A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the website for specific deadline dates for individual scholarships.

Application Procedures

- The FAFSA can be filed electronically at http://www.fafsa.ed.gov;
- Using the IRS Data Retrieval Tool in the online FAFSA application is the fastest, easiest, and most secure method of providing the required tax information. Applicants who use the unchanged data generated by the IRS Data Retrieval Tool will not be required to provide verification of tax information. Students who are selected for Verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, will be required to submit IRS tax return transcripts to verify tax information. Per federal regulations, copies of income tax returns (Form 1040, 1040EZ, etc.) are no longer acceptable. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;
- Messages on the Student Aid Report (SAR) should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report (SAR), and follow through within 5 – 10 business days.
- Delays can be costly as well as frustrating;
- Federal regulations require that some students be selected for Verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA. Subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests will expedite completion of this process;
- Students selected for verification for the 2015-16 aid year are advised to submit all requested documents by the May 30th verification priority deadline for timely processing. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester;
- Late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.
- Offered federal funds and other need-based financial aid are considered estimates until Verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

- Students must be accepted and classified as degree-seeking at UCF in an eligible program of study. Only courses toward degree requirements count for financial aid purposes;
- Students must maintain UCF’s Standards for Satisfactory Academic Progress (See http://finaid.ucf.edu/receiving/sap.html for more information);
- Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may necessitate a revision of the financial aid package. This includes, but is not limited to, any private scholarships or third party tuition payment/waivers;
- Students may not receive aid in excess of their Cost of Attendance (See http://finaid.ucf.edu/applying/app_costs.html for more information);
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA;
- Students must reapply annually for financial aid;
- Students must accept, reduce or decline offered loan(s) on the myUCF View Financial Aid screen. First time borrowers must complete an online Entrance Counseling and Master Promissory Note (MPN) for a Federal Direct Stafford Loan at UCF;
- Students must be U.S. citizens or an eligible non-citizens, (e.g. resident aliens). Eligible non-citizens include a permanent U.S. resident with a Permanent Resident Card (I-551); a conditional permanent resident with a Conditional Green Card (I-551C); as well as some I-94 classifications;
- Students must have a high school diploma, GED certificate, or completed secondary school through homeschooling as defined by state law;
- For need based programs, students must show financial need as determined by the FAFSA;
- Male applicants must be registered with Selective Service, if applicable.
Student Financial Assistance

Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the website, under Enrolling Aid (See http://finaid.ucf.edu/receiving/pec.html for more information).

Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet the university’s application priority date;
- Use the IRS Data Retrieval Tool in the online FAFSA application. Applicants who use the unchanged data generated by the IRS Data Retrieval Tool will not be required to provide verification of tax information. Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, will be required to submit IRS tax return transcripts to verify tax information. Per federal regulations, copies of tax returns (Form 1040, 1040EZ, etc.) are no longer acceptable. The only exceptions to this rule include those who file tax returns in Puerto Rico or foreign countries;
- Students selected for verification for the 2015-16 aid year are advised to submit all requested documents by the May 30th verification priority deadline for timely processing. Students should have a completed financial aid file no later than 60 days prior to the start of their third semester;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student's name and UCF ID on all documents submitted. (Do not submit originals; documents will be shredded after scanning);
- Activate your Knights Email account. Check it regularly to avoid missing important and critical information from the Office of Student Financial Assistance and the university;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Direct Stafford Loan, even if it doesn’t seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered;
- Respond promptly to all information requests; late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid;
- If there are extenuating circumstances or problems at any time, you may visit the office during normal business hours to speak with a counselor;
- Comprehensive financial aid information can be found on the website: http://finaid.ucf.edu.

School Costs
Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the website at http://finaid.ucf.edu. If there are extenuating circumstances or problems at any time, please refer to the Program Eligibility Charts on the website. When requirements are no longer met, awards are considered for a grant before a loan is offered.

Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, scholarships, employment, loans and waivers, employment, waivers, and scholarships. The Program Eligibility Charts on the website under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Estimated Cost of Attendance for 2015-2016 Undergraduate Students
Fall/Spring based on 14 hours per term

<table>
<thead>
<tr>
<th>Living Arrangement</th>
<th>Florida Residents</th>
<th>Non-Florida Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On/Off Campus Parent/Relative</td>
<td>On/Off Campus Parent/Relative</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>$5,979</td>
<td>$5,979</td>
</tr>
<tr>
<td>Books</td>
<td>1,146</td>
<td>1,146</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>9,764</td>
<td>5,450</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,856</td>
<td>1,856</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>3,087</td>
<td>3,087</td>
</tr>
<tr>
<td>Total Costs</td>
<td>$21,832</td>
<td>$17,518</td>
</tr>
</tbody>
</table>

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grants. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans. First time Federal Direct loan borrowers are subject to a maximum time period (measured in academic years) to receive Federal Direct Subsidized Loans. Students may not receive Federal Direct Subsidized Loans for more than 150% of the published length of their academic program. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. Visit our website for details.

Award Notification
Award notifications are mailed to first time UCF students after March 15th, while email award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than half-time enrollment, lack of academic progress, changes needed due to verification, incomplete files, receipt of additional resources, etc.

Financial aid awards will be based upon the student’s financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking.

Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will update on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees
Deferrals allow for the delay that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is generally two weeks after the term begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program(s). Please refer to the Program Eligibility Charts on the website for more information. Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. In order for loans to defer tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. In order to have access to accept loans, all required items on the To Do List must be submitted. Students must drop classes prior to the end of Drop/ Swap in order to not be fee liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they never attended.

Disbursements
Timing of disbursements is contingent upon students meeting all conditions for receiving aid. Disbursement of financial aid begins the second week of the semester and continues each week thereafter. During the first week of classes students are
required to confirm academic engagement in each of their courses. This is done through either the student completing an academic activity that has been established by the faculty member or by faculty physically taking attendance. Students may complete the academic activities after the first week of classes but they may receive a later disbursement of aid for those courses. At the end of the Drop/Swap and Add period, awards are adjusted based on the student’s enrollment and confirmation of academic engagement. The week following, the disbursement process is initiated by moving students’ awards to the student’s account. Once funds are disbursed to the Office of Student Account Services, the disbursement record is posted on myUCF under “View My Account” on the Student Center. Charges appearing on the student’s account will be deducted at that time. Any remaining financial aid will be processed as a refund with the exception of any Federal Direct PLUS Loan for Parents, which will be disbursed to the parent at their mailing address. If charges remain on the account after disbursements, or if subsequent charges are made to the student’s account, it is the student’s responsibility to ensure they are paid. Students signed up for direct deposit should allow up to four business days for funds to show in their bank account. For refund checks that are being mailed, students should allow at least a week to receive their check at their current mailing address reflected on myUCF.

Students should be aware of the disbursement process so that they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or the Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as two weeks before the first day of classes. For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/funds_for_books.html.

Satisfactory Academic Progress (SAP)
Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid or transferred in from another institution.

To meet the standards adopted by the University of Central Florida, a student must:
- Undergraduate students must maintain a minimum cumulative G.P.A of a 2.0.
- Complete a minimum of 70% of all credit hours attempted including accepted transfer hours. Compliance of this requirement is checked at the end of each term.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of attempted hours, based on their classification. This includes transfer hours accepted toward the degree plus all UCF hours (see chart below).
- Students who do not meet the above standards will be placed on financial aid warning for the next term/semester. At the end of the following semester, students must either meet these standards or aid will be canceled for future terms until student either meets the standards or the student has an appeal approved placing them on financial aid probation with an academic plan on file demonstrating the requirements for the student to get back on track towards graduation.
- Repeated course/s, including the original attempt, will be counted towards the maximum time frame and hours completion ratio requirements.

Student Financial Assistance

Re-establishing Eligibility after Cancellation
Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, has brought up the percentage to a minimum of 70%, the student will be reinstated during the end of the semester review process. If a student was canceled for not meeting the GPA requirement, they will be placed back on a reinstated status once their GPA has been brought up to the required level during the end of semester review process.

To appeal, the student must:
- Complete the Satisfactory Academic Progress Appeal Form; (available at http://finaid.ucf.edu, under Forms).
- Include a detailed statement that explains the extenuating circumstances that prevented or resulted in the student not meeting the SAP standards.
- Attach documentation supporting specific circumstance(s) to the appeal form;
- Meet with an Academic Advisor and to complete an Academic Plan for Financial Aid;
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance. After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by email communication or the student may view the updated status on myUCF, under View Financial Aid Status.


Satisfactory Academic Progress Probation
Students who submit a SAP Appeal that is approved will be placed on Financial Aid Probation, and will be continued on probation as long as they successfully comply with the prescribed academic plan that is submitted as part of the SAP Appeal. Progression will be monitored during the probationary period at the beginning and end of each semester to ensure the student is following the prescribed academic plan and successfully matriculating through their program of study. Disbursements will not be made for a semester unless it is verified that the prior review (if applicable) was acceptable and student is in the proper classes for the term in question. All probation students must successfully complete a minimum of 70% of the credit hours that they attempt each semester. In addition, students on probation for GPA and/or completion ratio must make positive progression in the appropriate area(s).

Transfer Students
Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, School Code 003954, by utilizing Part II of the Student Aid Report and adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Transfer students expecting to receive the Florida Bright Futures Scholarship at UCF are reminded to contact the Florida Department of Education Office of Student Financial Assistance (OSFA) to transfer their scholarship from their previous institution to UCF. Student can call OSFA at 1-888-827-2004 or log onto the Bright Futures Scholarship website at https://www.floridastudentfinancialaidsg.org/home/ApplyHere.asp to transfer the scholarship to UCF.

Independent Students
You will be classified as independent for financial aid purposes if at least one of the following applies:
- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctorate degree program (beyond a bachelor’s degree) at the beginning of the 2015-16 school year;
- you now have or will have children who receive more than half their support from you;

<table>
<thead>
<tr>
<th>Classification</th>
<th>Maximum Hours Allowed For Completing Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>180 Attempted Hours</td>
</tr>
<tr>
<td>Second Undergraduate</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Masters</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Specialist</td>
<td>100 Attempted Hours (including all graduate level hours)</td>
</tr>
<tr>
<td>Doctor</td>
<td>120 Attempted Hours (including all graduate level hours)</td>
</tr>
</tbody>
</table>

UNIVERSITY OF CENTRAL FLORIDA
Student Financial Assistance

- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30, 2016;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who have engaged in active duty (including basic training) in the U.S. Armed Forces, or are a National Guard or Reserves enlisleetee who was called to active duty for other than state or training purposes, or were a cadet or midshipman at one of the service academies, and were released under a condition other than dishonorably. You are not a veteran now but will be one by June 30, 2016.
- at any time since you turned 13, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- your high school or school district homeless liaison determined you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless;
- you were determined, by the director of an emergency shelter or transitional living program funded by the U.S. Department of Housing and Urban Development, to be an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless anytime on or after July 1, 2014; or,
- you were determined, by the director of a runaway or homeless youth basic center or transitional living program, that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless anytime one or after July 1, 2014.

Transient Enrollment
Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. Transient enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Check the Program Eligibility Chart for detailed requirements for each program. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

UCF students attending a Florida public community/state college
- must complete the Transient Student Admission Application through Florida Virtual Campus at http://www.fvvc.org.

UCF students attending any college or university other than a Florida public institution must submit the following documents to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:
1. Transient Notification Form for Financial Aid for Out of State and Private Institutions.
2. A copy of the Fee Invoice and Class Schedule from the transient (host) Institution.
3. A copy of the Transient Student Approval Form with required signatures from Academic Advisor, Academic Services (if required) and UCF Registrar’s Office.
4. A completed Consortium Agreement Form signed by the transient school’s Financial Aid Office.

Students who are enrolled in transient hours must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to ensure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts at the conclusion of the term, confirming that the attempted hours are completed. This will help avoid Satisfactory Academic Progress problems.

Students may not receive financial aid from two institutions for the same semester. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards
An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance. To prevent over awards, students are required to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on the Student Center in myUCF. In the event of an over award, the student’s award package is reduced to eliminate the over award, which may result in a repayment to the institution of the over award.

Refunds and Return of Title IV Funds
Students should be aware that if they completely withdraw (officially or unofficially) from the university after having received financial assistance, they may be required to repay a portion of that assistance. Students who received Federal Direct Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals. This may change their loan deferment status with their loan servicer(s).

Professional Judgment
The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should contact the office to review their specific situation with a counselor. If a student presents exculpating circumstances, an appeal can be submitted to include support documentation for review. The appeal will be reviewed and a decision will be made through the Professional Judgment process.

Repeated Coursework
Federal regulations state that students may only receive federal financial aid funding for one repetition of a previously passed course. As a result, any repeated course/s that the student enrolls in (current or future terms) cannot be used in the calculation of his/her enrollment level for financial aid purposes for that particular term, regardless of whether or not financial aid was received for the course(s). The repeated course(s), including the original attempt, must be counted towards maximum time frame and hours completion ratio requirements for Satisfactory Academic Progress purposes, which can impact a student’s financial aid eligibility. For detailed information, you may visit http://finaid.ucf.edu/receiving/repeat_coursework.html.

Maximum Time Limitation on Direct Subsidized Loan Eligibility
There is a limit on the maximum period of time a undergraduate student can receive Direct Subsidized loans. First time Federal Direct loan borrowers on or after July 1, 2013, are subject to a maximum time period (measured in academic years) to receive Federal Direct Subsidized Loans. In general, students may not receive Direct Subsidized Loans for more than 150% of the published length of their program of study. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. Visit our website for more information.

Excess Hours
In 2009, the Florida Legislature implemented Section 1009.286, Florida Statutes to encourage students to complete their baccalaureate degree as quickly and efficiently as possible and established an Excess Credit Hour Surcharge. The bill requires universities to add a surcharge to each credit hour taken in excess of the total number of credit hours required to complete the degree being pursued. The amount in excess of the total hours is calculated based on a percentage defined in statute and is referred to by UCF as baseline hours limit. The amount charged per credit hour is a calculated amount referred to as the excess hours surcharge.

The financial aid office cannot increase students cost of attendance as a result of being charged the excess hours surcharge. Excess hours surcharge is a state statute and should not be confused with the federal SAP standards. Students are encouraged to meet regularly with their academic advisors to map out a timely completion of their degree. For more information, please refer to http://registrar.ucf.edu/excess-hours.
Fee Payment Deadlines:
accordingly changes to the initial registration to ensure that the fees are adjusted once after initial registration of courses and also after making any invoices are not mailed. The Tuition Fee Invoice should be reviewed prior to making a payment. Tuition Fee the student's college advising offices. Students should review their
Please consult the Academic Calendar or the Enrollment Bulletin Liability will be one day earlier than the deadline to ADD classes. The deadline to DROP classes without incurring a W Grade and Fee
fees incurred in such collection efforts.”

Payment Procedures:

Acceptable forms of payment:

Limited Non-Degree Enrollment Classes:

Tuition and Fees:

Schedule of Fees

Tuition Fee Invoice:

Tuition Fee Invoice: A student's Fee Invoice will show all tuition and fee charges, payments and deferrals associated with the term, and courses in which the student is currently enrolled. TheFee Invoice will not show fees such as housing, library, parking, etc. Tuition Fee invoices are available 24/7 on the web https://my.ucf.edu, and from the student's college advising offices. Students should review their current Tuition Fee Invoice prior to making a payment. Tuition Fee invoices are not mailed. The Tuition Fee Invoice should be reviewed once after initial registration of courses and also after making any changes to the initial registration to ensure that the fees are adjusted accordingly.

Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid or deferred by the payment deadline for each term will result in late fees and may result in the cancellation of all classes. Refer to the Academic Calendar each term for the fee payment deadlines.

Limited Non-Degree Enrollment Classes: Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student's responsibility to officially drop from courses to avoid additional financial obligations.

Student Financial Responsibility Statement

Registration at UCF requires students to acknowledge the following financial responsibility statement:

“I understand that I will be responsible for tuition and fees for all courses that remain on my record after the drop deadline and that the courses will be graded.

I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the deadline, I will be charged a $100 Late Payment Fee, my records will be placed on hold, my account will be referred to a collection agency, and I agree to reimburse the fees of any collection agency, which may be based on a percentage of the debt collected, and all costs and expenses, including reasonable attorneys' fees incurred in such collection efforts.”

The deadline to DROP classes without incurring a W Grade and Fee Liability will be one day earlier than the deadline to ADD classes. Please consult the Academic Calendar or the Enrollment Bulletin Board in Student Self Service for these deadlines.”

Note: The Fall 2015 Financial Responsibility Statement had not been established at the time of this publication.
Student Tuition and Fees

Partial Refund (25%)
25% of tuition and associated fees assessed and paid, adjusted for waivers is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16 or 17 week semester, or at the end of the first quarter of classes during a summer session.

A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.

Exceptional Circumstances
Refunds for exceptional circumstances may be available for certain Administrative Record Changes of courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees. Please visit the Academic Services website for more information.

A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or changes of address. All refunds from students' accounts can be directly deposited into the student's checking account to any U.S.A. bank in the federal system. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at https://my.ucf.edu and click on Student Self Service. Go to the Student Account Services link, then click on Direct Deposit and follow the instructions.

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney's fees, are the responsibility of the debtor.

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment.

Late Fees
Late Payment Fees apply to students who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term minimum.

Late Registration Fees are charged to students who enroll following the close of the regular registration period for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term minimum.

Late Payment DNP (Drop for Non-Payment) Fees are charged to students who are dropped for non-payment of courses per term minimum.*

*Summer term is divided into sessions, and the late fees are charged per session.

Florida Residency for Tuition Purposes
At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21, F.S., State Board of Education, Rules 6A-10.044 & 6A-20.003, and Board of Governors Regulation 7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with Florida regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service, have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the first day of classes for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., leases, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license or Florida identification;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts) where you reside;
   f. Verification of permanent employment, full-time (30 hours/week x 52 weeks) in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   h. Proof of continuous presence in Florida during periods when not enrolled as a student;
   i. Proof of domicile in Florida and maintenance of significant connections while absent;
   j. Proof of reliance upon Florida sources of support;
   k. Proof of domicile in Florida of family;
   l. Proof of admission to a licensed practicing profession in Florida;
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;
4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return) OR
   Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,
Residency Reclassification

The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment, only subsequent terms.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by copies of all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, F.S., State Board of Education, Rules 6A-10.044 & 6A-20.003, and Board of Governors regulation 7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to the validity of within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Approved residency reclassification will not be applied retroactively to previous terms.

Students may need to request additional documentation beyond what initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

All readmitted students are required to submit copies of two documents (more may be requested) such as, driver’s license, vehicle registration, and/or voter registration, to verify that they qualify and to update residency information on file. Requests for proof of residency for UCF students looking to transfer or become transient students at another institution must be submitted in person or in writing.

UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. Students who feel an erroneous decision was made regarding their residency reclassification may request an appeal in writing to the UCF Residency Appeals Committee through the Registrar’s Office.

Submit a statement as to the length of residence in Florida and their qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar’s Office if they already are enrolled.
Division of Student Development and Enrollment Services (SDES)

Vice President for Student Development and Enrollment Services:
Maribeth Ehasz
MH 282; 407-823-4372
http://www.sdes.ucf.edu

Introduction
The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from identification, recruitment, matriculation, and investment, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience-based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:
- Promote student progression to graduation, graduate and professional school, and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida citi-state and the global community.

The Division of Student Development and Enrollment Services is comprised of the following areas:

Academic Services for Student-Athletes (ASSA)
Director: Kimya Massey
WDSC I; 407-823-5896
Email: assa@ucf.edu
http://assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services, works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, professional and academic goals. In addition, ensure that they understand what is needed to maintain their NCAA Division I academic-athletic eligibility, as well as adhere to the American Athletic Conference and UCF rules, regulations and procedures. Lastly, ASSA assists student-athletes as it relates to the career development process.

ASSA services include:
- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other university services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

Activity and Service Fee Business Office (ASF)
Director: Richard Phillips
SU 215; 407-823-5548
Email: asf@ucf.edu
http://asf.sdes.ucf.edu

The Activity & Service Fee Business Office services the purchasing, accounting and personnel needs of Activity & Service Fee funded departments and agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. The office also administers an online financial training course for registered student organization officers and their faculty/staff advisors.

In addition, the office manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters, and attractions. The office also oversees the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 24 computer stations available and provides limited free printing to currently enrolled students.
Counseling and Psychological Services (CAPS)

* Director: Karen Hofmann
* Counseling and Psychological Services Center; 407-823-2811
* Email: counctr@ucf.edu
* http://caps.sdes.ucf.edu/

Counseling and Psychological Services serves currently enrolled UCF students seeking assistance with developmental and mental-health related concerns by offering a wide variety of services and programs. CAPS is composed of professional staff including psychologists, mental health counselors, social workers, and counselors-in-training who provide a confidential atmosphere and a safe environment in which students can explore and resolve personal concerns and issues. CAPS also provides advanced training and supervision for graduate students in doctoral and masters counseling programs. CAPS is open Monday through Thursday 8 a.m. - 6 p.m. and Friday 8 a.m. - 5 p.m. during fall and spring semesters and Monday through Friday 8 a.m. - 5 p.m. during the breaks and summer semesters.

CAPS offers:
- Short-Term Individual Therapy
- Group Therapy and Workshops
- Crisis Intervention and Walk-In Appointments
- *Crisis afterhours hotline: 407-823-2811 Press #5
- Couples Therapy (both need to be UCF students)
- Outreach Presentations and Workshops
- Consultation to Faculty, Staff, Parents, and Students
- Referral Services to community and campus resources

For additional information, visit the CAPS website at http://caps.sdes.ucf.edu/.

Creative School for Children (CSC)

* Director: Amy Hesse
* CSC1; 407-823-2726
* Email: csc@ucf.edu
* http://csc.sdes.ucf.edu

The Creative School for Children is an Educational Research Center for Child Development that provides quality early learning experiences for children ages 6 weeks to 5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC) and is certified Florida Gold Seal. The learning environment in the Creative School classroom is facilitated by highly skilled, degreed teachers who offer a wide variety of experiences through the implementation of the Creative Curriculum, the Project Approach and Conscious Discipline in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned field trips and special family programs are part of the annual schedule.

Creative School offers the Florida State Voluntary Pre-K (VPK) program for age eligible four-year-old children and now offers an evening program for children ages 2-12 years old and Summer Camp for children 6-12 years old. Evening care runs concurrently with the UCF and Creative School academic calendar. Experiences in observation, volunteerism, and training in the academic areas are available to university students and opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m. to 5:30 p.m., Monday through Friday. Evening program hours are 5:35 p.m. to 9:15 p.m., Monday through Thursday during the fall and spring semesters.

First Year Advising and Exploration (FYAE)

* Director: Stephen O'Connell
* HPH 116; 407-823-3789
* Email: fy@ucf.edu
* http://fyae.sdes.ucf.edu/

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshmen students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students not assigned to other first year advising offices. The overriding mission of the office is to assist first year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Major Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and email and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first-year students residing in both on-and selected off-campus facilities. FYAE also offers academic advising at their satellite office located in Academic Village. FYAE advisors have been designated for first-year students in the EXCEL, COMPASS, Featherlaus, PV Living Learning Community, STEP, Pegasus Success, SOAR, CAP and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration.

Major Exploration Program (MEP)

* HPH 116; 407-823-3789
* http://mep.sdes.ucf.edu

The Major Exploration Program has been developed to provide structured experiences to assist students are undecided about a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision about their future major at UCF. MEP has several components including coordinated academic advising services from a first year advising office, major and career exploration programming activities, and online assessments. The program’s services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

First Year Experience (FYE)

* Director: Erin Butler
* HPH 216; 407-823-5105
* Email: fye@ucf.edu
* http://fye.sdes.ucf.edu

The First Year Experience office combines orientation with extended first year transition programs including UCF's official Welcome Week, Pegasus Palooza, LINK (Learning and Interacting with New Knights), Convocation, Common Reading Program, Out of State Student Mentoring Program (OSSM), and the Strategies for Success course (SLS 1501). FYE assists entering freshmen and transfer students with their transition to the University of Central Florida by providing information about student services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program by visiting the First Year Experience website at http://fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve in a variety of leadership roles with FYE including the Orientation Team (O-Team), OSSM peer mentors, Strategies for Success course peer mentors, Pegasus Palooza executive board members, and Student Orientation Coordinators. FYE also oversees the Pegasus Parent Program which aims to provide parents and family members of UCF students with important information about UCF and its resources. Family Weekend is a part of the Pegasus Parent Program and occurs every fall semester during a home football game weekend.
Fraternity and Sorority Life (FSL)
Director: Clay Coleman
4100 Greek Park Drive (Fraternity and Sorority Life Building); 407-823-2072
http://fsl.sdes.ucf.edu
The Fraternity and Sorority Life office is committed to providing excellence in active advising of fraternity and sorority leaders that will create lifelong bonds through the principles encompassed in fraternal values. This office fosters an inclusive environment and commitment to student growth, academic excellence, civic engagement, leadership development, relationships, and risk-reduction education. It encompasses small group living and more importantly, developmental programming for individuals, chapters, chapter alumni boards, house corporation officers, and collegiate governing boards (i.e., Panhellenic Council (PAN), Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council). Fraternity and Sorority Life can offer students a “home away from home,” a scholastic support system, networking opportunities, an organization for community service, transferable skills for management and leadership development, and a foundation for long-lasting friendships. You can follow what’s happening within the Greek community via our Facebook page or on Twitter. Currently, we have 47 fraternities and sororities on UCF’s campus with more than 4,000 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. It is important to be familiar with each council’s specific recruitment or new member intake process. For details, visit http://fsl.sdes.ucf.edu and select “Councils.” We encourage you to familiarize yourself with all of the councils to better understand the diversity of the Greek community and what each council has to offer.

Housing and Residence Life (HRL)
Executive Director: Christi Hartzler
HAB 123; 407-823-4663
http://www.housing.ucf.edu
The Department of Housing and Residence Life offers housing on the Orlando campus and the Rosen College of Hospitality Management campus for regularly enrolled students paying tuition and fees for a minimum of nine credit hours. Living with UCF Housing is strongly encouraged, and options are available for all classes of students, from freshmen to graduate students.

Students may apply for housing immediately after being offered admission to the university. The online application process is available through myUCF. There is not enough on-campus housing for all students. Therefore, all students desiring to live on-campus should apply as early as possible. Application periods include academic-year agreements (fall/spring) with a separate application for spring or 11.5 month annual agreements (fall/spring/summer). Many types of housing are available, ranging from suite-style shared-bedroom residence halls to luxury apartments with private bedrooms and bathrooms.

Many first-year students who apply for academic year agreements will receive assignments in shared-bedroom suite-style residence halls. Private bedrooms in apartments are guaranteed only in the Towers at Orlando campus and the Rosen College of Hospitality Management Student Apartments, located at the Rosen Campus. More information on the different housing options, rates, floor plans, etc. is available online at http://www.housing.ucf.edu.

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at http://www.ucfdining.com.

Inclusive Education Services (IES)
Director: TBA
Location TBA; 407-823-4427
Email: ies@ucf.edu
http://ies.sdes.ucf.edu/

The Office of Inclusive Education Services provides an innovative and distinctive post-secondary educational experience to individuals with intellectual disabilities. The office facilitates meaningful immersive UCF community experiences for college students with intellectual disabilities via diverse academic, professional, personal, and social opportunities with the goal of advancing employability, independence and life satisfaction. Students admitted to UCF through this initiative will enroll as non-matriculated students.

LEAD Scholars Academy (LSA)
Director: Stacey Malaret
FC 165; 407-823-2223
http://lsa.sdes.ucf.edu
The mission of the LEAD Scholars Academy is to establish an environment that will provide comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, the LEAD Scholars Academy incorporates established leadership models to create professional, academic and experiential opportunities that challenge, empower, and encourage students to become social change agents and encourages citizenship in a global society.

The primary vision for the area is the development of an intentional and comprehensive program that targets specific groups, as well as provides campus-wide opportunities for students regardless of their class standing and/or level of involvement experience. Leadership programs will vary in duration from an extended program that may last several weeks or years to a one-day workshop. The focus is to provide a variety of programmatic options that recognize students have different needs, time constraints, and levels of interest.

The LEAD Scholars Academy academic program provides academic, service and experiential opportunities for students that combine in and out of classroom challenges in both an academic and co-curricular environment. The application process for this academic program is open to all first time in college students prior to the beginning of their UCF career. Those accepted into the academic program have achieved student success.

All UCF students may participate in the LEAD Scholars Academy through various experiential tracks including campus engagement, civic engagement, women’s leadership, multicultural leadership, undergraduate research, the virtual leadership academy, study abroad, and the Clinton Global Initiative University program.

Additional programs are developed throughout the year to provide leadership enhancement and empowerment opportunities for UCF students. Through programming, networking, mentoring, personal development or experiential training, UCF students learn the skills needed to hold various leadership positions on campus and within their chosen career.

Multicultural Academic and Support Services (MASS)
Director: Wayne Jackson
SU 154; 407-823-2716
http://mass.sdes.ucf.edu
The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention and graduation of multicultural and First Generation college students. MASS offers personalized advising and support; monitors academic progress; sponsors Greek summer programs; provides Achievement and Retention (SOAR); coordinates the Brother to Brother, Knight Alliance Network (for Foster Care alumni) and Multicultural Transfer Students Programs. MASS serves as the focal point of operations in addressing the specific needs, issues, and concerns that confront multicultural and First Generation college students at UCF.

Neighborhood Relations and Safety Education (NRSE)
Assistant Vice President, Student Development and Enrollment Services: A.J. Range
Fortrell Commons, Building 7C, Suite152; 407-823-6505
http://nrse.sdes.ucf.edu; http://offcampus.ucf.edu
While Neighborhood Relations and Safety Education is charged with assisting and providing information and resources for students, faculty, and staff with their search for off-campus housing accommodations, its first mission, however, is to support and promote on-campus housing for students. The NRSE office also has contact with and communicates to local off-campus apartment communities regarding student housing opportunities. This office also offers unbiased information and instructions for students wishing to sublease their off-campus apartment; and offers “moving off-campus” consultations and information about local services, i.e. transportation, furniture rental information, dry cleaning, shopping, and utilities.

NRSE further serves UCF students, who live off campus, with directions and information regarding a variety of off-campus programs, events, activities, and services. This office fosters a supportive and
developmental environment for off-campus students by providing advocacy for resolving problems, “on the spot” or through campus referrals, and by exploring other available resources. Moreover, NRSE also works in the local neighborhoods, adjacent communities, and nearby subdivisions with the HOAs, local police officers, community leaders, residents, and students to create, build, and enhance good neighborhood relations and effective civic engagement and responsibility. Finally, NRSE provides alerts, awareness, and education to students and staff in an effort to prevent, protect, respond, and recover from safety and security challenges off campus.

**Office of Student Involvement (OSI)**

**Director:** Michael Preston  
SU 208; 407-823-6471  
Email: osi@ucf.edu  
http://osi.ucf.edu

The mission of the Office of Student Involvement is to provide quality programs, services, and leadership opportunities that enrich students’ academic endeavors and enhance the campus environment. Students and staff collaborate to develop programs and services which encourage student’s personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community.

To fulfill our mission, OSI’s staff members oversee the registration and management of more than 600 registered student organizations (RSOs) as well as the advising and coordination of the following student groups: Campus Activities Board (CAB), Homecoming, Knight Camp, Knight-Thon, Knights of the RoundTable (KoRT), Late Knights, Student Government Association (SGA), Student Outreach Services, Volunteer UCF (VUCF), and Knights of the Turntables, OSI’s DJ service. We also wish to support all members of our UCF community and encourage anyone in need of an accommodation to participate in our programs or services to email us at osi@ucf.edu. OSI is funded by the Student Government Association.

**Office of Student Rights and Responsibilities (OSRR)**

**Executive Director, Assistant Dean of Students:** Dana Juntenen  
Ferrell Commons, Building 7G, Suite 227; 407-823-4638  

By offering a wide range of services designed to assist as well as educate students in resolving issues impeding student success, the Office of Student Rights and Responsibilities includes the Office of Integrity and Ethical Development (IED), the Office of Student Conduct (OSC), and Student Care Services (SCS). OSRR promotes a campus climate of integrity, civility and accountability by providing a wide array of resources, education, and crisis management services for the university community. We purposefully challenge students during their development as productive citizens of the UCF community, to consider ethical practices and the importance of making critical decisions. OSRR also publishes, the Golden Rule Student Handbook, which contains the Rules of Conduct and more detailed information on student life. Copies of the Golden Rule can be obtained at OSRR or can be viewed on the Internet at http://goldenerule.sdes.ucf.edu. This office also supports the Golden Rule Review Committee which is a standing committee of students charged with making recommendations for updating the Golden Rule Student Handbook.

**Office of Integrity and Ethical Development (IED)**

**Director:** Jennifer Wright  
Ferrell Commons, Building 7F, Suite 142; 407-823-3477  
http://ied.sdes.ucf.edu

The Office of Integrity and Ethical Development specializes in the promotion of individual responsibility and personal development. Programs are designed to develop awareness and understanding of ethical decision-making, conflict management and resolution, civility, and professionalism. Services include mediation sessions and training, college life skills coaching sessions, and outreach programs. These services are designed to provide students (undergraduate and graduate) with the college life skills necessary for academic and personal success at UCF.

**Office of Student Conduct (OSC)**

**Director:** Michael Gilmer  
Ferrell Commons, Building 7G, Suite 227; 407-823-4638  
http://osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the Golden Rule Student Handbook. Our goal is to educate students, faculty and staff on the issues related to student conduct, community responsibilities, and behavioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, dean’s certification, and student eligibility checks. Copies of the Golden Rule Student Handbook may be obtained at the Office of Student Conduct or can be viewed on the Internet at http://goldenerule.sdes.ucf.edu.

Students are encouraged to apply for the Student Conduct Board (SCB). The primary purpose of the SCB is to foster the personal, educational, and social development of students.

**Student Care Services (SCS)**

**Assistant Director:** Ann Marie Palmer  
Ferrell Commons, Building 7F, Suite 142; 407-823-5607  
http://scs.sdes.ucf.edu; http://cares.sdes.ucf.edu

Student Care Services offers guidance, resources, and referrals to UCF students who are experiencing a distressing situation which significantly impacts academic or personal success. The team coordinates referrals to campus and community resources, develops action plans for student success, oversees the Student of Concern process, and provides education and outreach to university and community members. Our goal is to intervene before a student reaches crisis level and ensure the safety of both the student and the UCF community. SCS also oversees UCF Cares, an umbrella of care-related programs, resources and staff dedicated to fostering a caring community of Knights.

**PRIME STEM Student Support Services Program**

**Director:** Rebekah McCloud  
HPH 208; 407-823-4165  
http://prime.sdes.ucf.edu

PRIME STEM/Student Support Services is a federally-funded TRIO program (U.S. Department of Education). The program supports college students pursuing STEM majors (Science, Technology, Engineering, and Mathematics) who are first-generation, low income, and/or have a documented disability. The project offers academic support services and resources to assist PRIME STEM scholars to successfully complete a STEM degree. As an advocate for access to higher education, PRIME STEM/Student Support Services is committed to providing the support necessary to empower participants in developing and achieving academic goals.

**Recreation and Wellness Center (RWC)**

**Director:** James Wilkening  
RWC; 407-823-2408  
http://rwc.sdes.ucf.edu

The Recreation and Wellness Center supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. The RWC strives to create an environment in which we celebrate the differences we share across the spectrum of human diversity.

The UCF Recreation and Wellness Center strives to set and stay ahead of the national standards for university recreational programs and facilities by offering unique and innovative student development and leadership opportunities, while seeking to be inclusive and adaptable to the needs of all UCF students.

RWC is comprised of six different programs: Athletic Training, Aquatics, Fitness, Intramural Sports, Outdoor Adventure and Sport Clubs. Seven outdoor facilities, one main building and the RWC @ Knights Plaza satellite facility make up the RWC. The RWC facilities and programs offers are open to students of any ability with a valid UCF ID. Memberships are available to non-students. The RWC is funded by the Student Government Association (SGA).

**Registrar’s Office (RO)**

**University Registrar:** Brian C. Boyd  
MH 161; 407-823-3100, HelpLine: 407-823-3533  
Email: registrar@ucf.edu  
http://registrar.sdes.ucf.edu

The Registrar’s Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments. It effectively meets student administrative needs, ensures complete record management from registration through graduation and archived
data stores. The office maintains the integrity of student permanent academic records and implements procedures in accordance to university policies through campus-wide communication, collaboration, and leadership. In addition, the Registrar’s Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, the efficient utilization of classroom resources, readmission, transient student admission, residency reclassifications, student veteran services, NCAA Division I initial and continuing eligibility, the Knights Graduation Grant Initiative, and Commencement.

Social Justice and Advocacy (SJA)
Director: Edwanna Andrews
SU 207; 407-823-1027
Email: sja@ucf.edu
http://www.sja.sdes.ucf.edu

Social Justice and Advocacy is responsible for providing oversight to the Multicultural Student Center and LGBTQ+ Services. The mission of SJA is to promote an equitable campus environment where all are assured that diversity, in its many forms, is valued. We will support efforts to increase equal access to campus resources and opportunities, while cultivating inclusiveness to the least advantaged members of the campus community. SJA will advocate to decrease obstacles that prevent students from succeeding at the University of Central Florida. SJA, MSC and LGBTQ+ Services provides programming and initiatives to advocate for a socially just campus community.

Sophomore and Second Year Center (SSYC)
Director: Robert Snow
HPH 215; 407-823-3375
Email: sophomore@ucf.edu
http://ssyc.sdes.ucf.edu

The Sophomore and Second Year Center has a mission to assist and retain sophomore and second year students at the University of Central Florida. This mission is accomplished by providing academic advising and support services to targeted student populations, developing and conducting programs that guide students toward declaration of a major (degree program), connecting students to the appropriate campus resources and services, providing enhanced information and advising resources through technology (Video Chat Advising), and assisting students with their progression towards graduation from UCF. SSYC provides on-going communication throughout the year with these students to keep them aware of various major exploration outreach events, and to help sophomore and second-year freshmen students stay connected and engaged with the UCF campus community. One of the communication resources is the “Sophomore Voice” newsletter that is produced and disseminated to students on a bi-monthly basis.

The SSYC office has primary responsibility for connecting undeclared (no major) and undecided sophomores and second-year freshmen students to various campus resources, academic advising for major and career exploration, academic support services, and transition assistance to the appropriate college advising office or department. SSYC also provides advising support to accelerated FTIC’s (First Time In College students) entering UCF with 30 or more college credits earned from AP, IB, CLEP, Cambridge AICE, and/or dual enrollment courses; and sophomores and second-year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office. SSYC collaborates with the college advising support units, and other campus student support offices, in providing information resources and academic advising services through conducting various student outreach program sessions during the summer, fall, and spring semesters.

Student Academic Resource Center (SARC)
Director: Rebecca Piety
HPH 113; 407-823-5130
Email: sarc@ucf.edu
http://sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction (SI), peer tutoring, learning skills consultations, and academic success workshops.

The SI program focuses on providing assistance to students enrolled in historically difficult courses such as human anatomy, biology, chemistry, microbiology, engineering, computer science, and physics. By attending these peer-led study sessions, students have an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, engineering, statistics, and biology, to name a few. In total, SARC provides group tutoring for more than 30 different courses.

Learning skills specialists are also available for students who need college-level study skills advice or those who wish to enhance their educational experience.

Each semester, SARC offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, goal setting, and classroom etiquette. SARC also offers study skills assessments and online resources to help students become successful at the college level.

University Testing Center (UTC)
HPH 106; 407-823-5109
Email: utc@ucf.edu
http://utc.sdes.ucf.edu

The University Testing Center provides academic and professional testing services for UCF students and the community. UTC is an institutional, state, and national standardized test center. Institutional and state tests include Accuplacer; Critical Thinking Test; Distance Learning/Correspondence Exams; Florida Teacher Certification Examinations (FTCE); Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); UCF Math Placement Test; R/N Predictor, and Test of Essential Academic Skills (TEAS).
The Office of Student Accessibility Services facilitates campus access and reasonable accommodations for students with disabilities. Such accommodations may include, but are not limited to, classroom accommodations (including examination accommodations), alternative format text materials, captioning/interpreters, and information and referral to campus and community services.

Reasonable accommodations are available to, but not limited to, students with ADHD, hearing and visual impairments, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, or other disabilities.

After admission to the university, students who want to explore reasonable academic accommodations should connect with Student Accessibility Services. Students can meet with a consultant in-person, by phone or via Skype. Students should not worry about having the “right” documentation at the time of the meeting. Any documentation needs can be discussed during the initial conversation.

The most up-to-date initial contact procedures can be found at http://www.sas.ucf.edu. Students are encouraged to come to SAS and explore the possibilities and options without feeling a need to commit to utilizing any resources. The student determines how to proceed based on the information presented and personal preferences. All information is confidential and will be used only to coordinate accommodations with appropriate UCF personnel.

Student Financial Assistance (SFA)
Director: Alicia Keaton
MH 120; 407-823-2827
http://fnaid.ucf.edu

The Office of Student Financial Assistance, a unit within Student Development and Enrollment Services, is dedicated to supporting UCF’s mission and goals through the efficient delivery of student aid. The office provides students with a comprehensive offering of financial assistance options to support student success and the attainment of a university degree. Financial aid counseling is available on a walk-in basis. To protect the privacy of student records, we offer limited counseling services through phone and email.

Student Government Association (SGA)
Advisors: Michael Preston and Matthew Betz
SU 214; 407-823-2191
http://www.ucfsga.com

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote positive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include; free printing in the SGA Computer and Express Printing labs, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center and Sport Clubs Council, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knight-Thon, Knights of the RoundTable, and much more. Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Additionally, registered student organizations may receive funding for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.

Student Health Services (SHS)
Director: Michael Deichin, M.D., M.P.H.
Student Health Services Building, Suite 309; 407-823-2701
http://www.studenthealth.ucf.edu

UCF Student Health Services is accredited by the Accreditation Association for Ambulatory Health Care. The mission of the University of Central Florida Student Health Services is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

UCF Student Health Services provides care at four convenient locations: the main campus Health Center; Knights Plaza at the north end of campus; the College of Medicine; Rosen College of Hospitality Management. SHS is staffed by board-certified physicians, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical assistants and a full complement of other medical support personnel who provide laboratory and radiology services.

SHS insurance office staff will assist students with filing insurance claims. As of March 2015, UCF SHS physicians are contracted in-network with BlueCross BlueShield PPO and Blue Options, United Healthcare, Aetna, AvMed, and Cigna health insurance plans. This entities patients to use SHS providers for their primary care needs and realize cost savings through covered services. We will bill any insurance company and also offer services to our patients as they may be eligible for out-of-network benefits.

SHS endorses several optional health and accident insurance plans for students. Please visit our website for additional information regarding these plans. The optional plans are separate from the health fee students are required to pay each semester. However, when purchased, the insurance may cover most of the charges incurred at SHS and also provides benefits for services that are beyond the scope of the campus SHS program, such as hospital referrals and specialty care (subject to co-pays and deductibles). Charges incurred outside the SHS are the responsibility of the student, including transport by ambulance.

The UCF Dental Center, housed within the main Health Center, provides preventive, restorative and cosmetic dental services by appointment at 407-823-1635. Prices are discounted for students. The Dental Center accepts dental insurance PPO plans and payment plans are available for various treatment plan options.

The UCF SHS Alcohol and Other Drugs (AOD) program is housed within the UCF Counseling and Psychological Services building. AOD provides education, outreach, and treatment to all UCF students. Additional services include both individual and group therapy, as well as support groups which include Alcoholics Anonymous, Narcotics Anonymous and relapse-prevention groups. All therapy provided by AOD is approved by the Florida Safety Council.

Two convenient pharmacy locations on campus are staffed by pharmacists passionate about patient education and providing excellent customer service. Our principal pharmacy is located in the main Health Center, and a satellite pharmacy is located within the smaller clinic at Knights Plaza. The pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who have insurance coverage.

When SHS is closed, students may obtain information and help from the SHS telephone message at 407-823-2701 or its website that provides access to a 24-hour Nurse Line and FreeMD (the web-based interactive system to help make decisions about health needs). If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via http://www.studenthealth.ucf.edu (charges for services are the student’s responsibility).
Student Legal Services (SLS)
Director and Associate General Counsel: Patricia Dullaghan
FC 142; 407-823-2538
http://sls.sdes.ucf.edu
Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant disputes, consumer issues, wills, unauthorized works, divorces, name changes, Chapter 7 Bankruptcies, traffic tickets, criminal cases including misdemeanors and felonies of third degree, and sealing and expunging of criminal records. Services are provided free of charge to students who are currently enrolled at UCF and paying activity and service fees; including those attending the regional campuses, Rosen College, and the College of Medicine. Students in need of legal services should contact the Student Legal Services office to schedule an appointment.

Student Outreach Services (SOS)
Director: Rhonda C. Hall
Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580
http://www.reachout.ucf.edu
The primary mission of the Office of Student Outreach Services is to attract, motivate, and prepare underrepresented middle and high school students from the local area to pursue and complete a college education. Students and their families are offered a variety of opportunities and programs designed to assist in the navigation of the college admissions, financial assistance, and career preparation processes. We are committed to partnering with the UCF community and other external agencies and organizations vital to providing quality programming for all of our participants.

Student Union (SU)
Director: Rick Falco
SU 312; 407-823-3677
http://www.ucfsu.com
The Student Union is the “Heart of Campus” and provides the campus community with a variety of meeting rooms, offices, programs, and services. The union is home to a great variety of restaurants including Joffrey’s Coffee, Greens Salad Bar, Balagan Kosher Café, Smoothie King, Subway, Dominos, Pita Spot, Wackadoo’s Grub and Brew, Qdoba, Nathan’s Famous, Asian Chao, Huey Magoo’s, Corner Café and Topper’s Creamery. Retail stores include KnightsStop Convenience Store, Wireless Expressions and College Optical. Other services located in the union include the SGA Ticket Office, SGA Computer and Express Labs, ATMs from SunTrust, Bank of America, Chase Bank, and the UCF Federal Credit Union as well as a self-service postal kiosk. The Student Union also operates the Knights Helping Knights Food Pantry, All Knight Study at Ferrell Commons and the All Knight Study Lounge located at the UCF Arena. All Knight Study is generally open 24 hours, 7 days a week (excluding holidays and semester breaks), and the union is open until midnight on Saturday and 2 a.m. on Sunday and weekends (excluding holidays and semester breaks). For information, call the Information Desk at 407-823-0001. The Student Union is funded by the Student Government Association.

Transfer and Transition Services (TTS)
Director: TBA
HPH 221; 407-823-2231
http://transfer.sdes.ucf.edu
Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:
- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering colleges:
  - Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College;
- Academic exploration and advising for transfer students who are undeclared majors, undecided, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club.

Undergraduate Admissions (UA)
Associate Vice President: Gordon Chavis, Jr.
Duke Energy UCF Welcome Center; 407-823-3000
Email: admission@ucf.edu
http://www.admissions.ucf.edu/
The Office of Undergraduate Admissions coordinates the admissions and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida public institution transient students to UCF. The office’s primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida. Office hours are: Monday/Thursday 9 a.m. to 6 p.m., Tuesday/Wednesday/Friday 9 a.m. to 5 p.m.

Veterans Academic Resource Center (VARC)
Director: Paul Viau
Veterans Academic Resource Center, CFE Arena; 407-823-2707
Email: varc@ucf.edu
http://varc.sdes.ucf.edu/
The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, Counseling and Psychological Services, Student Academic Resource Center, Student Accessibility Services, and Transfer and Transition Services, and provides the home for Veteran Services.
Located at UCF Knights Plaza/CFE Arena, across from Barnes & Noble, VARC is open 9 a.m. to 5 p.m. Mondays through Fridays, and provides study, tutor, and lounge areas for student veterans, as well as programs and events designed specifically for student veterans.

Veteran Services
Assistant University Registrar: Bethany Glassbrenner
Veterans Academic Resource Center, CFE Arena; 407-823-2707
Email: varc@mail.ucf.edu
http://varc.sdes.ucf.edu/benefits
Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the university, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services.
To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website (http://www.benefits.va.gov/gibill/).
UCF, being a member of SOG (Service Members Opportunity Grant), provides credit for military training and education. Credit is awarded for nationally accredited schools and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.
Students eligible for VA educational benefits may also be eligible for a VA deferral of tuition and fees. The VA Deferment due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment. For fall and spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veterans Services website for summer term course load and other FAQs.
Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transfer Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.
To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Individuals placed on academic probation must raise their grades to a UCF GPA of 2.0 or above and be removed from probation within the next two semesters to continue to receive benefits.

Accordingly, benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the university. If reinstated by the university following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated.

Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.

The University of Central Florida is designated as a VA “Yellow Ribbon” institution to help defray the out-of-state tuition. Out-of-state student veterans and dependents may apply for “Yellow Ribbon” program eligibility when certifying their GI Bill education benefits. Please go to: http://varc.sdes.ucf.edu/docs/ucfyellowribbonprogram_rules.pdf for more information.

Effective July 1, 2014, the C.W. Bill Young Veteran Tuition Waiver Program is available to any honorably discharged veteran of the U.S. Armed Forces, U.S. Reserve Forces, or the National Guard who is not considered a Florida resident for tuition purposes but who resides in Florida while attending UCF. Please go to http://varc.sdes.ucf.edu/ benefits for more information and application requirements.

Wellness and Health Promotion Services (WHPS)
Director: Maureen Hawkins
Recreation and Wellness Center Building, Suite 111; 407-823-5841
http://whps.sdes.ucf.edu

Wellness and Health Promotion Services aims to assist every UCF student in being a “Healthy Knight” and coordinates the campus Healthy Knights 2020 initiative. WHPS recognizes the role of lifestyle in health, wellness and academic success, by offering a wide range of health promotion and risk reduction services on topics including: alcohol and other drugs, sexual wellness, nutrition, stress management, sleep hygiene, body acceptance, smoking cessation, sexual violence, and healthy relationships. A variety of services are provided by health professionals including screening and education, along with HIV testing and counseling, massage therapy, and biofeedback assisted relaxation training. Trained Peer Health Advocates help promote healthy behaviors both by staffing Health Huts around campus and by facilitating interactive workshops.
Transfer and Transition Services

Director: TBA
PH 221; 407-823-5959, Fax: 407-823-3955
Email: tservices@mail.ucf.edu
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. or articulated A.S. from a DirectConnect partner school are guaranteed admission (upon meeting admission criteria). Partner institutions include Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College. Florida College System institution and university A.A. graduates are guaranteed certain rights and privileges according to the statewide Articulation Agreement. Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the “Articulated A.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?
For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the website at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:
- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
  - General academic advising for transfer students before and after they enroll at UCF
  - Pre-admission academic advising for students applying to UCF; DirectConnect advising available at Valencia College East Campus
  - Advising for students who are undeclared, undecided, or changing majors
  - Peer Mentors provide advising and transition assistance by telephone, email, and office appointments

- Student information and advising HOTLINE 407-823-5959
- Website for transfer students (http://transfer.sdes.ucf.edu)
- Transfer Knights social club; Tau Sigma Transfer Honor Society
- Orientation advising and assistance
- Written articulation agreements between UCF and other universities and colleges

How Can a Florida College System Institution Counselor or Advisor Help Me?
It is important that you are kept informed of all requirements for transferring to UCF. Florida College System institution counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Eastern Florida State College, Lake-Sumter State College, Seminole State College, and Valencia College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?
Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:
- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.
Priority admission is given to A.A. and articulated A.S. graduates from the Florida public community and state colleges and state universities. If you do not complete an A.A. at a Florida College System institution or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. If you have met all the A.A. requirements, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF’s general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

What Are the Foreign Language Requirements?
Admission Requirement: To be admitted you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 credit hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

Graduation Requirement: Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online after your admission to UCF. The TSR is the basis for constructing a degree audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the Florida College System institutions or other state universities, please go to the Florida Virtual Campus website at http://www.flvc.org. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

Transfer Checklist

<table>
<thead>
<tr>
<th>Before Completing the A.A. or Articulated A.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ met with a DirectConnect advisor</td>
</tr>
<tr>
<td>Y___ N___ met with counselor or advisor for graduation check</td>
</tr>
<tr>
<td>Y___ N___ completed application for graduation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application for Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ date submitted</td>
</tr>
<tr>
<td>Y___ N___ checked admission status at <a href="https://my.ucf.edu">https://my.ucf.edu</a></td>
</tr>
<tr>
<td><em><strong>/</strong>/</em>__ date of acceptance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transcripts (original transcript from all institutions attended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ transcripts sent from all current and prior institutions</td>
</tr>
<tr>
<td>Y___ N___ Final transcript sent after term completed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Aid/Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ date financial aid application (FAFSA) sent</td>
</tr>
<tr>
<td><strong>/</strong>/___ date SCHOLARSHIP application sent</td>
</tr>
<tr>
<td>Y___ N___ “to do” list checked on myUCF</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Housing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y N___ reviewed OCSS handbook: Survival Guide for Living off Campus</td>
</tr>
<tr>
<td><em><strong>/</strong>/</em>__ date application sent (include deposit when required)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Immunization</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/</strong>/___ date Student Health Form submitted</td>
</tr>
<tr>
<td>Y___ N___ need immunizations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foreign Language Requirements (Admission)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ 2 years/units earned in high school</td>
</tr>
<tr>
<td>Y___ N___ Elementary level 2 earned in college</td>
</tr>
<tr>
<td>Y___ N___ credits to be taken at the university</td>
</tr>
</tbody>
</table>

Note: Although American Sign Language may be used to satisfy the UCF admission requirement, it may not satisfy graduation requirements of the specific major.

<table>
<thead>
<tr>
<th>Program (Major) Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y___ N___ selected a major</td>
</tr>
<tr>
<td>Y___ N___ completed major prerequisites</td>
</tr>
<tr>
<td>Y___ N___ submitted limited access application</td>
</tr>
<tr>
<td>Y___ N___ met grade point average (GPA) requirements</td>
</tr>
<tr>
<td>Y___ N___ met cumulative GPA for admission to program of study</td>
</tr>
<tr>
<td>Y___ N___ met cumulative GPA in courses taken for program of study</td>
</tr>
<tr>
<td>Y___ N___ met graduation requirements for designated courses</td>
</tr>
<tr>
<td>Y___ N___ met audition/portfolio/additional admission requirements</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Orientation:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><strong>/</strong>/</em>__ Orientation date at UCF</td>
</tr>
</tbody>
</table>
Transfer and Transition Services

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term's payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida College System institution that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Florida College System institution transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors website at http://honors.ucf.edu.

Transfer Tips:

Office Visits for Transfer Advising

- Students are encouraged to contact Transfer and Transition Services or their DirectConnect advisor with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday through Friday, 8:00 a.m. to 5:00 p.m.
- Transfer students must declare a major; students undecided about their major should contact Transfer and Transition Services for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

Students should:

- Submit your application as soon as you have earned 45 credit hours, at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted "contingent upon completion of the A.A." If you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the "Immunization Form." Registration is not allowed without the completion and approval of this form.
- Complete the "Free Application for Federal Student Aid" (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
ACADEMIC ADVISING

Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University’s Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the student’s particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:

1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, dual enrollment and CLEP credit;
   c. An awareness of expectations for success at UCF; and,
   d. Information about key academic policies and important deadlines.
2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL, COMPASS, LEARN Living Learning Community, STEP, the College Achievement Program (CAP), Pegasus Success Program, SOAR program and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (HPH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)
   c. Sophomore and Second Year Center (SSYCC) - for freshman students entering UCF with 30 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (HPH 215)
   d. General academic advising for undeclared students, academic support, registration assistance, and ongoing information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the "Student Development and Enrollment Services" chapter of this Undergraduate Catalog.
3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student’s chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:

Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:

1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 109) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities

Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other inquiries. CAHSA is located in Colbourn Hall (GNH) room 201 and advisors can be reached via email at cahsa@ucf.edu or in person by visiting CAHSA during regular business hours. Students can also access CAHSA’s website at: http://www.cahsa.ucf.edu

New students will:

1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights Email account.

Continuing students will:

1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements, degree audits, academic standing and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program; and,
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the year of graduation, eligible students will receive an email from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate.
5. Regularly check their Knights Email account.

Graduating students will:

1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights Email account and degree audit.
Academic Advising

College of Business Administration

The College of Business Administration (CBA) strives to provide its students with the highest quality academic advising and career coaching. The Office of Professional Development (OPD) partners with departmental faculty advisors to assist prospective and current business majors develop an educational plan that meets their career goals.

New students will:
1. Be assigned to an academic advisor in the area of their major
   a. Discuss College of Education and Human Performance
2. Meet college advising representatives in a group setting during Orientation to discuss admission to the major requirements, college policy, procedures, expectations, and degree programs;
3. Review degree requirements at Orientation using the Degree Audit and CBA literature to better understand degree requirements and earn a Degree Audit;
4. Meet with a faculty advisor in the department of their declared major during the first enrolled term to petition any relevant transfer work into their degree program, as needed;
5. Meet with a Career Coach in the OPD (BA2, Room 101), to understand the career options of their major, and;
6. Be advised in the OPD if the major is "Pre Business" and the student is classified as at least Sophomore standing.

Continuing students will:
1. Meet with a member of the OPD Advising Team to review academic progress and develop or update an academic plan. Degree requirements and course prerequisites should be reviewed prior to registration each term;
2. Meet with their Career Coach as directed by activities in the college’s Career Professionalism curriculum;
3. Register for courses in MyUCF at their scheduled appointment time. All changes to the student’s class schedule must be completed by the end of the drop/swaps and add periods;
4. Be classified as 'pre' until admission to the major requirements are met and a change of major request has been approved. 'Pre' students have enrollment access to non-restricted classes within the CBA;
5. Meet with a faculty advisor and/or member of the OPD Advising Team during the term prior to the anticipated graduation term as needed; and;
6. File the “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Students placed on ‘Lack of Progress’ due to Major and/or College of Business Administration GPA concerns will:
1. Have a “hold” placed on their subsequent registration; and,
2. Meet with a faculty advisor in the department of their declared major to review the student's academic situation and develop a plan of action.

College of Education and Human Performance

New students will:
1. Be classified as education pending until admission requirements are met and a change of major request has been submitted.
2. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education and Human Performance admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
3. Be advised by the College of Education and Human Performance’s Undergraduate Advising Office (ED 110) if their major is Elementary Education or Education Pending. Academic advising sessions may be scheduled by calling 407-823-3723;
4. Be assigned to an academic advisor in the area of their major upon completion of College of Education and Human Performance admission requirements. The advisor’s name and email address appear on the Degree Audit and in myUCF to assist students in making an advising appointment; and
5. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education and Human Performance based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Undergraduate Advising Office, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View their Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line "Intent to Graduate Form" by the end of the term prior to the term in which graduation is intended.

College of Engineering and Computer Science

New students will:
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and,
3. Be advised in the CECS Academic Affairs Office (ENG1107) if Undecided Engineering majors. Students are encouraged to seek advice on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

Continuing students will:
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 345;
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
4. View a Degree Audit, the registration appointment time, and search for classes (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAO). Complete all schedule changes by the end of the published Add period;
6. Participate in the college designated intervention plan if you have been placed on an engineering or computer science advisement hold. An intervention through the CECS Academic Affairs Office will be required each semester a student is on advisement hold; and,
7. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Health and Public Affairs

New students will:
Meet college advising representatives in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

Continuing students will:
1. Meet with COHPA Undergraduate Student Services advisors (HPA2, 115) during the first few weeks of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation;
2. View a Degree Audit through myUCF frequently to check progress toward course requirements; and
3. File the “Intent to Graduate” through myUCF and meet with an advisor in the COHPA Undergraduate Student Services Office by the end of the term prior to the term in which graduation will occur.
All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

- **General Biology** BSC 2010, BSC 3403C*
- **General Chemistry** CHM 2045C, 2046, 2046L
- **Organic Chemistry** CHM 2210, 2211, 2211L
- **Biochemistry** BCH 4053
- **Biochemistry/Molecular Lab** BSC 3403C
- **Microbiology** MCB 3020C
- **Calculus** MAC 2253 (prefer MAC 2311, 2312)
- **Physics** PHY 2053C, 2054C or PHY 2048, 2049
- **Statistics** STA 2023
- **Immunology** PCB 3233 and PCB 3233L
- **Neurobiology** ZOO 3744
- **Psychology/Sociology** See recommended list in advising offices

*Biomedical Sciences and Biotechnology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C.

### Dates of Importance

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDASAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services.

### College of Nursing

**New students will:**
Meet college advising representatives in group settings during UCF Orientation to:

1. Discuss degree program prerequisite requirements;
2. Understand Nursing admission requirements;
3. Understand career options of the major program of study; and,
4. Plan an appropriate first term class schedule.

**Continuing students will:**

1. If accepted in a nursing program, attend a College of Nursing orientation and see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation.
2. If a nursing pending major, see an advisor in the College of Nursing, College of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major.
3. View a Degree Audit through myUCF each semester, and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which graduation will occur.

### College of Sciences

Although students may have multiple advisors, College of Sciences majors must meet with an academic advisor within their major department and/or the staff of COSAS (College of Sciences - Academic Services, located in CSB 250) as soon as possible.

**New students will:**

1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc.;
4. Register for classes at a central location; and,
5. Check their “Fee Invoices” to ensure accuracy of their class schedule.

**Continuing students will:**

1. Contact the department of their major and meet with a faculty or professional advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
Continuing students will:

1. Access the class schedule and Degree Audit online at https://my.ucf.edu;
2. Resolve any HOLDs placed on their account preventing them from registering;
3. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS. All registration must be completed by the published deadlines (see Academic Calendar in the current UCF Catalog);
4. Refer to COSAS any questions pertaining to the Degree Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the Degree Audit should be directed to the department; and,
5. Check their “Fee Invoices” to ensure accuracy of their class schedules.

New students will:

1. Have a “HOLD” placed on their subsequent registration;
2. Be required to attend a COSAS workshop. A COSAS Student Success Workshop schedule is available each term at http://www.cos.ucf.edu/cosas/current-students/academic-probation/. Regional Campus students and distance learners should contact COSAS for alternatives to attending a workshop;
3. Design a plan of study with an advisor within the department of their major for the upcoming semester; and,
4. Bring the plan of study to a COSAS advisor prior to the withdrawal deadline of the current semester and prior to registration for the subsequent semester.

All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies.

New students will:

1. Meet with a member of the Interdisciplinary Studies Advising Team during Orientation to discuss policies and procedures, degree requirements and tracks, and to plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team to officially declare a major and create an individual plan of study, including declaring a minor;
3. Meet with an advisor in the department of the minor to review the minor’s program requirements;
4. Refer to Academic Services any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures as appropriate; and,
5. Register for classes online.

Continuing students will:

1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress and selection of courses and address any questions pertaining to the program;
2. Access the class schedule and Degree Audit and register online during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review progress and, prior to graduation, confirm that the minor requirements have been met;
4. File an “Intent to Graduate” online through myUCF by the appropriate deadline at the end of the term prior to the term in which graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class schedule.

Rosen College of Hospitality Management

New students will:

1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

Continuing students should:

1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. View degree requirements according to catalog year and course prerequisites prior to schedule planning;
3. See a Program Advisor prior to registration to review degree requirements and to make sure you are on track for graduation;
4. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
5. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which you plan to graduate.

Regional Campus System

http://regionalcampuses.ucf.edu

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance, and Advising and Student Services professionals are located at the following campuses: UCF Cocoa and Palm Bay, UCF Daytona Beach, UCF Sanford/Lake Mary, UCF South Lake and Leesburg, UCF Valencia West and Osceola, and UCF Ocala.

New transfer students are given the opportunity to meet with a Professional or Faculty Advisor prior to applying to UCF and at any time while enrolled to discuss degree programs and requirements. Further, students are asked to meet in a pre-advising session prior to Orientation to determine if the student is to attend the required orientation session in Orlando or at through the live or virtual orientation offered by the Regional Campus system. In these sessions, students will receive:

1. Information about the degree programs offered at the Regional Campus;
2. An understanding of the career options associated with their major program of study; and,
3. An appropriate program of study along with the first term class schedule.

Current students will continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” section of the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the Regional Campus, in partnership with the College of the major on the Orlando Campus; this will aid the student in taking courses that are offered at the Regional Campus if they are a part of the student’s degree program.
Registration Policies
During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall semester. Summer and Fall Registrations begin following the middle of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu.

Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the “Academic Calendar” online at http://calendar.ucf.edu.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit value of each course of instruction is stated in terms of credit hours. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:
(a) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a shorter amount of time; or
(b) At least an equivalent amount of work as required in paragraph (a) of this definition for academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Undergraduate Enrollment Status

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>12 or more</td>
</tr>
<tr>
<td>Three Quarter Time</td>
<td>9-11</td>
</tr>
<tr>
<td>Half Time</td>
<td>6-8</td>
</tr>
<tr>
<td>Less Than Half Time</td>
<td>less than 6</td>
</tr>
</tbody>
</table>

Note: Graduate and post-baccalaureate students please refer to the online Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the Summer term and to 17 credit hours for the Fall and Spring semesters. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

Excess Hours
Effective Fall 2009, pursuant to Florida Statute 1009.286, students entering a Florida College System institution or state university for the first time in Fall 2009, and thereafter, may be subject to the excess hours surcharge for hours exceeding baccalaureate degree program completion requirements. Students should regularly review their degree audits and consult with an academic advisor to make sure they are enrolling in appropriate courses. More detailed explanation of the excess hours rule can be found on the University Registrar’s Office website at http://registrar.ucf.edu/excess-hours.

Students beginning Fall Semester 2009 through Summer 2011 will be charged 1.5 times the tuition rate for each credit hour beyond 120% of the required hours of that degree program. Students beginning Fall 2011 through Summer 2012 will be charged two times the tuition rate for each credit beyond 115% of the required hours of that degree program. Students beginning Fall 2012 and beyond will be charged two times the tuition rate for each credit beyond 110% of the required hours of the degree program.

Holds
A hold (negative service indicator) may be placed on a student’s records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at https://my.ucf.edu under the Student Self Service link. To obtain a release for financial holds, pay-off to the Cashier’s Office must be made either in cash, credit card, cashier’s check, or money order.

Drop/Swap and Add Policy
Drop/Swap and Add are the periods following initial registration when students may make class schedule adjustments (as listed in the Academic Calendar). Drop/Swap or Add may be done using the myUCF system (https://my.ucf.edu) or in the college advising offices.

After the Drop-Swap period, no course may be dropped without being fee liable. Courses meeting for the first time after the end of the Drop/Swap or Add period may be dropped the next business day in the Registrar’s Office, MH 151. If a student drops courses for an entire term with the intent of not returning to UCF, they must also drop courses for any future terms or will be fee liable and receive a grade. For withdrawal after the Drop/Swap period, refer to the “Withdrawal Policy” of the Undergraduate Catalog. Please consult the Academic Catalog for Drop/Swap and Add deadlines and withdrawal procedures.

A student is not automatically dropped or withdrawn from a class for not attending, nor can an instructor drop or withdraw a student from a class.

Audit Registration
Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are assessed for Audit registration. See the “Fee Schedule” in the “Financial Information” section of the Undergraduate Catalog. Audit registration is on a space-available basis at the prescribed time of Registration, or at any time during Late Registration and Drop/Swap and Add when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to Audit status after Late Registration and Add, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission to be eligible to audit a course. Audit forms, available on the Registrar’s website (http://www.registrar.ucf.edu) and in the Registrar’s and college advising offices, must be signed by the instructor and presented to the Registrar’s Office at the time of registration.

UCF Math Placement Test
The University believes that appropriate placement of students into certain course sequences is important to help foster an environment of success. The University administers the UCF Math Placement Test to determine placement into the mathematics course sequence. Students who do not meet prerequisites for mathematics courses are required to take the UCF Math Placement Test, and are strongly recommended to complete the UCF Math Placement Test prior to attending Orientation. If the UCF Math Placement Test is not completed prior to Orientation, delays in registration for mathematics courses may result. The UCF Math Placement Test is for placement purposes only and does not award credit. More information about the UCF Math Placement Test is available at http://utc.sdes.ucf.edu/math/.

Senior Citizen Audit
Senior Citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes, may enroll tuition free as Audit students (i.e., no academic credit) on a space-available basis. Forms available include the “Residency Affidavit,” the “Student Health History,” the “Senior Citizen Audit Application” and “Senior Citizen Audit Registration Form” These forms are available in the Registrar’s Office (MH 151) or at the Registrar’s website: http://www.registrar.ucf.edu. It is necessary to complete the required forms during the last hours of registration as noted in the “Academic Calendar” online at http://calendar.ucf.edu. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and other textbooks.

State of Florida Employee and UCF Employee Registration
State of Florida employees and UCF employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term in the time specified on the “Academic Calendar” online at http://calendar.ucf.edu. For waiver eligibility and application information, please refer to the Student Account Services website at http://www.studentaccounts.ucf.edu/.

Limited Non-Degree Seeking Applicants
This classification allows a student to enroll in selected courses when the student may have no immediate intention of pursuing a degree program. Most opportunities in this status will occur away from the Orlando campus, for courses that are taught out of the regular semesters or term cycles, or for special programs managed by the State of Florida. Successful completion of courses while in this classification does not provide a basis for regular admission at a later date.

Programs using the Limited Non-Degree Seeking status include:
- High school Dual Enrollment
- Continuing Education
- Off-campus credit
- Soldiers-to-Scholars
- Regional Campuses
- Teacher Certification
- or re-certification
Academic Regulations and Procedures

1. Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:
   1. Students required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification.
   2. Students who have previously denied admission or disqualified for enrollment are not eligible.
   3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students.
   4. Registration is permitted on a space-available basis.
   5. A minimum of 15 undergraduate credit hours or 6 graduate credit hours may be earned as a limited non-degree seeking student.
   6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling until oral admission to a degree or certificate program.
   7. Limited non-degree students are not eligible to receive financial aid nor to participate in intercollegiate sports; and,
   8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the Academic Calendar online at http://www.registrar.ucf.edu/calendar. STEP students must present a “Certification” letter to Student Account Services (MH 109) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, special research, extended study, field trips, and dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

Florida Transient Students

An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. SUS Transient Students must complete the “SUS Transient Application Form” which is available online at http://www.flvc.org. No application fee is required. The “SUS Transient Application Form” must be completed each term and should be completed online or delivered/mailed to the Registrar’s Office (MH 161), the Registrar’s Office located in the “Academic Calendar” online at http://calendar.ucf.edu. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact the Registrar’s Office for registration information at 407-823-3100.

UCF Students Attending Another Florida Public Institution

UCF students who desire to attend another Florida Public institution, to earn credit for transfer back into a UCF degree program, as a transient student, are encouraged to complete the “Transient Student Form” online, which is available on the Florida Virtual Campus website at http://www.flvc.org under “College Students” > “Transferring”. Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from the UCF Registrar’s Office. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution

A UCF degree-seeking student desiring to earn credit at another college or university for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Student seeking transient status must complete the “Transient Approval Form,” available from the college or school advising office or at http://www.flvc.org and must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient approval cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, extended study, field trips, and dance. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late drop should contact the Office of Academic Services. If a late withdrawal is approved, grades of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be recorded as assigned by the instructor(s) of the course(s). A grade of “WF” will affect the calculation of the student’s Grade Point Average. Late withdrawals normally are for courses taken in the term. If approved, a late withdrawal does not refund tuition, and the student is still fee liable for the late withdrawn courses. Students must submit the completed petition by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar’s Office (MH 161), the Registrar’s Office located in the “Academic Calendar” online at http://calendar.ucf.edu. Students must withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawals from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. Students who withdraw from courses for an entire term with the intent of not returning to UCF must also drop courses for any future terms, or be fee and grade liable.

A student is not automatically dropped or withdrawn from a class for not attending, nor can an instructor drop or withdraw a student from a class.

Late Drop: Following the close of the Drop/Swap period each term as published in the academic calendar, students withdrawing from courses will incur both grade and fee liability. No drop is permitted after the drop/swap deadline except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for drop after the deadline. Students seeking to petition for a late drop should contact the Office of Academic Services. Exceptional circumstances include, but are not limited to, death of an immediate family member, involuntary call to military service, or administrative errors created by the University. Late drops are normally for courses taken in the term. If approved, a late drop includes a refund of tuition and fees, and the courses will not appear on the student’s academic records. Students must submit the completed petition and all supporting documentation for a late drop to Academic Services (MH 210) within six months of the end of the term for which the late drop is sought.

Late Withdrawal: No withdrawal is permitted after the withdrawal deadline as published in the academic calendar except in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal must contact the Office of Academic Services. If a late withdrawal is approved, grades of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be recorded as assigned by the instructor(s) of the course(s). A grade of “WF” will affect the calculation of the student’s Grade Point Average. Late withdrawals normally are for courses taken in the term. If approved, a late withdrawal does not refund tuition, and the student is still fee liable for the late withdrawn courses. Students must submit the completed petition online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse Customer Service is available at 1-703-742-4200, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.
Grade System

The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. The use of grades provides a record of student achievement and progress. The grading system is designed to recognize academic excellence and to provide an accurate record of achievement for students and for use in subsequent academic and professional activities.

A* 4.50
A+ 4.00
A 3.75
A- 3.50
B+ 3.25
B 3.00
B- 2.75
C+ 2.25
C 2.00
C- 1.75
D+ 1.25
D 1.00
D- 0.75
F 0.00

*Available only in CHM 1032, CHM 2040, CHM 2041, CHM 2045C, CHS 1440, ENC 1101, ENC 1101H, ENC 1102, ENC 1102H, MAC 1105C, MAC 1105H, MAC 1114C, MAC 1140C, MAC 1140C, MAC 1140H, MAC 2147, MAC 2233, MAC 2241, MAC 2253, MAC 2281, MAC 2281H, MAC 2311C, MAC 2311H, and STA 2041C. In these classes NC replaces the use of D+, D and D-.

Legend Action Grade Points
G Repeated Course -
I (Grade Forgiveness, multiple attempts) -
K Repeated course (Latest Attempt) -
N No grade reported by instructor (followed by grade) -
P Repeated Course (Not Grade Forgiveness) -
R Repeated course (Grade Forgiveness) -
S Satisfactory (w/credit)/Satisfactory Progress (Research, Thesis, or Dissertation) -
T (followed by grade) Subsequently repeated (no credit) -
U Unsatisfactory (no credit) -
W Withdrawn -
WF Withdrawn Failing 0.00
WH Health Form Withdrawal -
WM Medical Withdrawal -
WP Withdrawn Passing -
X Audit (no credit) -

The designation of "N" will be assigned temporarily by the Registrar’s Office only in the case when a grade has not been submitted by the instructors by the grade submission deadline. The designator will be replaced by the earned letter grade at the earliest opportunity in the term that immediately follows and prior to graduation. The "N" designator may not be assigned by the instructor.

In the event of academic dishonesty, instructors may assign a Z in front of a final course grade on a student’s academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu/.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades. GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 ("C").

Example: A student has completed 13 credit hours for a given term. To calculate the Term GPA:
1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:
   - Course #1: B+ 3 credit hours x 3.25 grade points = 9.75
   - Course #2: A- 3 credit hours x 3.75 grade points = 11.25
   - Course #3: A 4 credit hours x 4.00 grade points = 16
   - Course #4: B 3 credit hours x 3.00 grade points = 9
   = 13 credit hours = 46 total grade points

2) Divide the total number of grade points by the total number of credit hours earned that term:
   46.00 total grade points / 13 credit hours = 3.54 GPA for that term.
Academic Regulations and Procedures

**UCF Cumulative GPA.** If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

**Incomplete Grade**
A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Incomplete grade assignments may be completed in a reasonable amount of time following the end of the term. When an instructor assigns an "I" grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The Incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to "F" by the Registrar's Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."

**Grade Change**
A grade change is the change of any originally assigned grade to another grade, including grades of "I" and grades earned by administrative withdrawals. GPA is recalculated after the grade change. Grade changes other than medical withdrawals will be considered only during the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school.

A grade will not be changed after a degree has been conferred. The Registrar will change a student's academic standing if necessitated by a change in grade, except in cases of academic suspension. If a student assigns an "I" grade for a course, the student is notified through email about the grade. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The Incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to "F" by the Registrar's Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."

**Grade Reports**
Grades are available from myUCF at https://my.ucf.edu.

**Attendance, Absences, or Unsatisfactory Work**
Under University policy, students are not authorized to attend class unless they are on the class roll, or have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be listed on a "Program Verification" form. Program Directors shall provide each student with a copy of this form. It is the student's responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period whenever possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 142; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Wayne Densch Sports Center, 103A; 407-823-5896.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student's satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student's college/school and may choose to call upon the college/school office to request additional information and insight into the significance of or reason for the absences.

**Classroom Responsibility**
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 142) for disciplinary action.

In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a student's academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu.

**Student Conduct**
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule. A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

**Religious Observances**
It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all religious instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

**Student Classifications**
Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

- **Freshman:** 0-29 credit hours
- **Sophomore:** 30-59 credit hours
- **Junior:** 60-89 credit hours
- **Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements

**Post-Baccalaureate:**
Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

**Graduate:**
Any student enrolled in graduate courses who has been admitted to a graduate program.

**Student Classifications:**
Auditor:
A student registered for any credit course who is not seeking credit.

Co-op Student:
A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar; a co-op student either is on assignment or attending class during each term.
Special Student: A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor).

Temporary: A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

Transient: Students temporarily registered (for one term) at UCF with the approval of another university or college where they are regularly enrolled, or a UCF student temporarily in attendance at another university or college, with the approval of UCF. A UCF student may not be enrolled as a Transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

Limited Non-Degree Seeking: A student earning credit but not working on a degree program.

Provisional: A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA (“C” average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a “C” (2.0) average the first term would result in disqualification.

Academic Honors

President’s Honor Roll Certificate (Full-Time Award) The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC,” or “WF” grades during a given term.

President’s Honor Roll Certificate (Part-Time Award) The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any “I,” “U,” “N,” “NC,” or “WF” grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

Dean’s List The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC,” or “WF” grades during a term.

Baccalaureate Honors and Diplomas The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:
1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average; and,
3. Honors awarded will be: Summa Cum Laude for those students in the upper 2.5 percent Magna Cum Laude for those students in the upper five percent, but not in the upper 2.5 percent Cum Laude for those students in the upper 10 percent, but not in the upper five percent

Records for the term of graduation are incomplete at the time the Commencement Program is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive.

Honors in the Major Please see “Honors in the Major” in The Burnett Honors College portion of the Undergraduate Catalog.

Academic Regulations and Procedures

Grade Forgiveness Grade Forgiveness offers a student the opportunity to retake a course and earn a second grade that will be substituted for the previous grade. You may apply for Grade Forgiveness online at https://my.ucf.edu > Student Self Service > Student Center. The application must be submitted no later than the withdrawal deadline for the term/session in which the student has registered for the course being repeated. Consult the web calendar at http://calendar.ucf.edu. The following policies apply:
1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses both are taken at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with a ‘T’ to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an ‘R.’ The original grade will appear on the transcript but only the repeated course grade will be calculated into the GPA or meet degree requirements.
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made. In addition, if the student is ineligible, the two grades will be averaged for the calculation of the GPA;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an “I” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida College System institution or State University. Grade forgiveness awarded within a bachelor’s degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations;
8. Due to the two-course limit, a student who has repeated two or more courses at a Florida College System institution or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;
9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;
10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,
11. With prior approval from the Dean’s office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. If this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar’s Office (MH 161).

Repeated Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing or course grade does not necessarily change academic action. An exception may be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.”

Good Standing Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term
Academic Regulations and Procedures

GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)
A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF’s general education program and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission accompanied by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following Disqualification who fails to achieve a minimum 2.0 Term GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

Earning Credit While Disqualified
A student disqualified while a freshman or sophomore who subsequently receive an A.A. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida College System institution has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:
1. the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2. the student has been academically suspended from UCF;
3. the student failed to enroll or withdrew from all classes during the readmitted term;
4. the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

Readmission Following Non-Enrollment for Two Consecutive Semesters
The student must complete and submit the “Readmission Application Form,” available on https://my.ucf.edu. Log on to myUCF using your student ID and password and then go to Student Self Service > Student Center. Once on the Student Center page, go to the “Other Academic...” dropdown menu and scroll down to “Readmission Application.” If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript to be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to “Florida Residency for Tuition Purposes” within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points
A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:
1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID);
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed.
2. Contact the Registrar’s Office for information specific to readmission following disqualification. Please note that a plan to complete the program of study from your intended major’s department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and
3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable). The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See “Right of Appeal” below for details.

Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension
A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See “Right of Appeal” below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.
Academic Regulations and Procedures

1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification number (PID).
   b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit one stapled packet of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”;
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   After a thorough evaluation of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the committee will be based upon university readmission policy and information presented in the appeal. Decisions are final and there is no appeal beyond the committee. If a student feels there is new or missing evidence that was not available at the time of the original appeal, that may be submitted to the Chair of the Admissions and Standards Committee for further consideration. Simply disagreeing with the committee’s decision is not grounds for reconsideration.
Disqualified (with a Grade Point Deficiency of 30 or more Grade Points) and Excluded students are not eligible for readmission to the University and have no right to appeal for an exception to University policy to the Admissions and Standards Committee.

Academic Amnesty Program

Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to admit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student satisfactorily completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1. Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
Academic Regulations and Procedures

c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.

2. The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program.

Athletic Eligibility and Retention Committee

The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and the student’s degree of continued participation in intercollegiate athletic activities.

Name Changes

To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. The form is submitted either in person or by mail. “Change of Name” forms are available on the Registrar’s Office website at http://www.registrar.ucf.edu. A student’s academic record can be released only upon written authorization signed by the student. Telephone and email requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all required documentation is received and signed by the student. A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (if applicable: card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Tutors are utilized for data are posted.

Address and Email Changes

The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate changes to the address online at myUCF as they occur. Address and email changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.

Transcript Requests

Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar’s Office in person, or by mail. “Transcript Request Forms” are also available on the Registrar’s Office website at http://www.registrar.ucf.edu/forms/transcript_request/. A student’s academic record can be released only upon written authorization signed by the student. Telephone and email requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all required documentation is received and signed by the student. A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (if applicable: card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier’s Office during that office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P. O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee (Student Account Services (MH 109)).

Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement shall be based on the approval of the student and beyond the control of the student. These may include, but not be limited to, the following:

1. Medical condition or serious illness preventing completion;
2. Death of an immediate family member;
3. Involuntary call to active duty; or,
4. Other extenuating circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:

Should include, but not be limited to, the following:

1. Qualification for federal need-based financial aid; or,
2. Other documented financial hardship may be considered.

For details, contact Student Account Services (MH 109) at 407-823-2433.

Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors

The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a “Pending” category to the equivalent major (e.g., “Business Pending” to “Accounting”). If the new major is a different subject from the “Pending” major (e.g., “Business Pending” to “History”), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an “Undeclared” or “Undecided” category may retain their Catalog when initially selecting a major. Students can change majors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major Request. Follow the directions on that page.

UNIVERSITY OF CENTRAL FLORIDA

64 Undergraduate Catalog 2015-2016
Minors
A Minor is a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than the online submission of the online “Intent to Graduate Form.” Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF Undergraduate Catalog for which a student is eligible. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. Students can declare, change, or drop minors online at https://my.ucf.edu > Student Self Service > Student Center > other academic (drop down menu) > Change Major: Request. Follow the directions on that page.

Undergraduate Certificates
An undergraduate Certificate is a supplement to the bachelor’s degree program/major. Certificates are optional. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate, and a Certificate will only be granted together with completion of a UCF baccalaureate degree. All graduation requirements (i.e. the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates can be declared or changed online at https://my.ucf.edu.

Student Records
Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.

Family Educational Rights and Privacy Act (FERPA)
The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records within 30 days of the day the University receives a written request for amendment. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington DC, 20202-4605

Directory Information
FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes’ height and weight

The University extends to students the opportunity to withhold even directory information from disclosure, by opting out of the University’s directory information policy. Students can do this online at https://my.ucf.edu > Student Self Service > Student Center > Personal Information > FERPA/Directory Restriction or complete the Directory Disclosure/Release Authorization form available at the Registrar’s Office (MH 161) or at http://www.registrar.ucf.edu, requesting that this information be withheld.

Other Disclosures:
FERPA also authorizes the University to forward educational records to other agencies or institutions that have requested the records AND in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

All other disclosures of education records and information will be made in accordance with FERPA. In most cases, but not all, this requires the student’s prior written and signed consent. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act
Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/hea/.
Accelerated Educational Opportunities
The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master’s degree listed in the Undergraduate Catalog.

Test credit is applied according to the published policy at the time the credit is received and posted by the University.

Advanced Placement Program (AP) (see table below)
Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subtests for which credit may be awarded.

Advanced Placement Language (all modern languages)
A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2220) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2220 and 2221) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

Advanced Placement Literature (all modern languages)
A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

Advanced Placement Latin
The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH 1000</td>
<td>ARH 2050 and 2051</td>
<td>Same as 4</td>
<td>CUL &amp; HIS Found 2</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>BSC 2010C</td>
<td>Same as 4</td>
<td>CUL &amp; HIS Found 2</td>
<td></td>
</tr>
<tr>
<td>Calculus AB</td>
<td>MAC 2311</td>
<td>MAT Found 1</td>
<td>Same as 3</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Calculus BC</td>
<td>MAC 2311</td>
<td>MAT Found 1</td>
<td>Same as 4</td>
<td>MAT Found 1</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1002 &amp; 1002L</td>
<td>CHM 2045C or</td>
<td>CHM 2045 and 2045L</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>CHI 2200</td>
<td>CHI 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CS 1075</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CS 1075</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Economics: Macro</td>
<td>ECO 2013</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>CHI 2200</td>
<td>CHI 2200 and 2201</td>
<td>Same as 4</td>
<td>CUL and HIS Found 1 and 3</td>
<td></td>
</tr>
<tr>
<td>Computer Science A</td>
<td>CS 1075</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>CS 1075</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Economics: Micro</td>
<td>ECO 2023</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>Economics: Comparative</td>
<td>ECO 2023</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>ENC 1101</td>
<td>ENC 1101 and 1102</td>
<td>Same as 4</td>
<td>COM Found 1 and 2</td>
<td></td>
</tr>
<tr>
<td>English Literature and Composition</td>
<td>ENC 1101</td>
<td>ENC 1101 and LIT 1005#</td>
<td>Same as 4</td>
<td>COM Found 1 and 2</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ISC 1051</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
<td></td>
</tr>
<tr>
<td>European History</td>
<td>EUR 1009</td>
<td>EUR 2000 and 2001</td>
<td>Same as 4</td>
<td>CUL and HIS Found 1 and 3</td>
<td></td>
</tr>
<tr>
<td>French Language &amp; Culture</td>
<td>FRE 2200</td>
<td>FRE 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Literature</td>
<td>FRE 3100</td>
<td>FRE 3100 and 3101</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German Language &amp; Culture</td>
<td>GER 2200</td>
<td>GER 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government and Politics: Comparative</td>
<td>CPO 1002</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government and Politics: United States</td>
<td>POS 2041</td>
<td>SOC Found 1</td>
<td>Same as 3</td>
<td>SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>Human Geography</td>
<td>GEO 2400</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>ITA 2200</td>
<td>ITA 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>JPN 2200</td>
<td>JPN 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin: Literature</td>
<td>LNW 3700</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>LNW 2321</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>LNW 2321</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUT 1001 if composite score is 3 or higher</td>
<td></td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUT 1111 and MUT 1241 if both aural and non-aural subscores are 3 or higher</td>
<td></td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics 1</td>
<td>PHY 2053C</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics 2</td>
<td>PHY 2054C</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics 3</td>
<td>PHY 2053C</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics C: Electricity/Magnetism</td>
<td>PHY 2054C</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>PHY 2054C</td>
<td>SCI Found 1</td>
<td>Same as 3</td>
<td>SCI Found 1</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
<td>Same as 3</td>
<td>SOC Found 2</td>
<td></td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAH 2200</td>
<td>SPN 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPAH 2200</td>
<td>SPN 2200 and 2201</td>
<td>Same as 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>STA 2023</td>
<td>MAT Found 2</td>
<td>Same as 3</td>
<td>MAT Found 2</td>
<td></td>
</tr>
<tr>
<td>Studio Art: Drawing Portfolio</td>
<td>ART 2000C</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Art: 2-D Design Portfolio</td>
<td>ART 2201C</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Art: 3-D Design Portfolio</td>
<td>ART 2202C</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States History</td>
<td>AMH 1000</td>
<td>AMH 2010 and 2020</td>
<td>Same as 4</td>
<td>CUL &amp; HIS Found 1 &amp; 3 and SOC Found 1</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>WOH 2022</td>
<td>CUL &amp; HIS Found 1</td>
<td>Same as 3</td>
<td>CUL &amp; HIS Found 1</td>
<td></td>
</tr>
</tbody>
</table>

*The AB subscore on the Calculus BC exam is regarded the same as a Calculus AB score.
#If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.
### International Baccalaureate Program

*(see table below)*

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.

### INTERNATIONAL BACCALAUREATE

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>GEP Usage</th>
<th>Score 5-7</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>BSC 1005/1005L and BSC 2010C</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Management</td>
<td>GEB 2111</td>
<td></td>
<td>GEB 2111 and 2905</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1020 and 1020L</td>
<td>SCI Found 1</td>
<td>CHM 1020/1020L and CHM 2045C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CGS 1078</td>
<td>MAT Found 2</td>
<td>CGS 1078 and 1906</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Design Technology</td>
<td>ETI 1410</td>
<td></td>
<td>ETI 1410 and 1906</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>ECO 1000</td>
<td></td>
<td>ECO 2013 and 2023</td>
<td>SOC Found 1</td>
</tr>
<tr>
<td>Ecosystems and Societies</td>
<td>EVR 1017</td>
<td></td>
<td>EVR 1017 and 1906</td>
<td></td>
</tr>
<tr>
<td>English A1</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>ENC 1101 and 1102</td>
<td>COM Found 1 and 2</td>
</tr>
<tr>
<td>Environmental Systems</td>
<td>ISC 1050</td>
<td>SCI Found 2</td>
<td>ISC 1050 and 1906</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Film Studies</td>
<td>FIL 1001</td>
<td>CUL and HIS Found 2</td>
<td>FIL 1001 and 1002</td>
<td>CUL and HIS Found 2</td>
</tr>
<tr>
<td>French</td>
<td>FRE 1121</td>
<td></td>
<td>FRE 1121C and 2200</td>
<td></td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>MIF 1202</td>
<td>MAT Found 1</td>
<td>MIF 1202 and 1209</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Geology</td>
<td>GEA 1000</td>
<td></td>
<td>GEO 1200 and 1400</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>German</td>
<td>GER 1121</td>
<td></td>
<td>GER 1121C and 2200</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>History</td>
<td>WOH 1030</td>
<td>CUL &amp; HIS Found 1</td>
<td>WOH 1030 and WOH 1999</td>
<td>CUL &amp; HIS Found 1</td>
</tr>
<tr>
<td>Information &amp; Information Technology</td>
<td>IDS 1906 (3 credits)</td>
<td></td>
<td>IDS 1906 (6 credits)</td>
<td></td>
</tr>
<tr>
<td>Islamic History</td>
<td>ASH 1906 (3 credits)</td>
<td></td>
<td>ASH 1906 (6 credits)</td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>ITA 1121</td>
<td></td>
<td>ITA 1121 and 2200</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>LAT 2230</td>
<td></td>
<td>LAT 2230 and 1906</td>
<td></td>
</tr>
<tr>
<td>Marine Science</td>
<td>BSC 2311/2311L (3 credits)</td>
<td>Same as 4 (min of 6 credits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math Methods</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>MAC 1105 and 1140</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Math Methods</td>
<td>MAT 1033</td>
<td>MAT Found 1</td>
<td>MAT 1033 and MGF 1106</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
<td>MAC 1147 and 2233</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Music</td>
<td>MUL 2010</td>
<td>CUL &amp; HIS Found 2</td>
<td>MUL 2010 and HUM 1906</td>
<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHI 2010</td>
<td>CUL &amp; HIS Found 2</td>
<td>PHI 2010 and 1906</td>
<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>Physics</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
<td>PHY 2053C and 2064C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
<td>PSY 2012 and 1906</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Social Anthropology*</td>
<td>ANT 2410</td>
<td>SOC Found 2</td>
<td>ANT 2410 and 1906</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPN 1121</td>
<td></td>
<td>SPN 1121 and 2230</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>THE 2000</td>
<td>CUL &amp; HIS Found 2</td>
<td>THE Theatre Arts 1906</td>
<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ART 1012</td>
<td></td>
<td>ART 1012 and 1906</td>
<td></td>
</tr>
</tbody>
</table>

*This use for General Education applies only to I.B. credit.*

### COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Scale Score of 50 for passing</th>
<th>GEP Usage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Principles of</td>
<td>ACG 1001</td>
<td></td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>Algebra, College</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>Algebra-Trigonometry, College</td>
<td>MAC 2147</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>American Government</td>
<td>POS 2041</td>
<td>SOC Found 1</td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>American Literature</td>
<td>AML 1000</td>
<td>CUL &amp; HIS Found 2</td>
<td>Score of 50 or higher earners</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BSC 1005</td>
<td>SCI Found 2</td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>Business Law, Introduction to</td>
<td>BUL 1241</td>
<td></td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>Calculus</td>
<td>MAC 2233</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earns</td>
</tr>
<tr>
<td>Chemistry, General</td>
<td>CHM 1020</td>
<td>SCI Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>College Composition</td>
<td>ENC 1101 and ENC 1102</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Educational Psychology, Introduction to</td>
<td>EDP 1002</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL 1000</td>
<td>CUL &amp; HIS Found 2</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>ACG 1001</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 1120C</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>German Language</td>
<td>GER 1120C</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>History of the United States I: Early Colonizations to 1877</td>
<td>AMH 2010</td>
<td>CUL &amp; HIS Found 1 or 3</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>History of the United States II: 1865 to Present</td>
<td>AMH 2020</td>
<td>SOC Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>DEP 2004</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUM 2250</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Information Systems and Computer Applications</td>
<td>CGS 1077</td>
<td>MAT Found 2</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Macroeconomics, Principles of</td>
<td>ECO 2013</td>
<td>SOC Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Management, Principles of</td>
<td>MAN 2021</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Marketing, Principles of</td>
<td>MAR 2111</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Mathematics, College</td>
<td>MGF 1106</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Microeconomics, Principles of</td>
<td>ECO 2023</td>
<td>SOC Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Precalculus</td>
<td>MAC 1140</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Psychology, Introductory</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Sociology, Introductory</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPN 1120C</td>
<td></td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>MAC 1114</td>
<td>MAT Found 1</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>EUH 2000</td>
<td>CUL &amp; HIS Found 1 or 3</td>
<td>Score of 50 or higher earnings</td>
</tr>
<tr>
<td>Western Civilization: 1648 to Present</td>
<td>EUH 2001</td>
<td>CUL &amp; HIS Found 1 or 3</td>
<td>Score of 50 or higher earnings</td>
</tr>
</tbody>
</table>
Academic Regulations and Procedures

International Baccalaureate (all modern languages)
International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are "standard" and "higher" level examinations. Institutions may wish to award additional credit for higher-level exams.

Language B (most common)
Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4. Students who score 5-7 earn a minimum of two semesters (min. 6 credits) of Elementary Language II and Intermediate Language I or their equivalents (usually 1121C/2200) level. No literature credit will be awarded for International Baccalaureate Language B exams.

Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)
No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4, 6 credits of language or literature for a score of 5-7.

Language A1 (literature courses for native speakers; languages other than English)
No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

IB Latin
LNW 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

College Level Examination Program (CLEP)
(see table on previous page)
Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.
- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive a more advanced college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled “College Level Examination Program” provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

CLEP Language Examinations
A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120): A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.
Credit by Examination

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

Cambridge AICE Exams

(see table below)

The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/qualifications/academic/uppersec/alevel.

DANTES Examination Credit

(see table on next page)

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the Dantes Examination credit. For additional information: http://www.getcollegecredit.com.

### CAMBRIDGE AICE EXAMS

<table>
<thead>
<tr>
<th>Exams</th>
<th>Passing score of “A”, “B”, “C”, “D” or “E”</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (AS-Level)</td>
<td>ACG 1001</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Accounting (A-Level)</td>
<td>ACG 1001 and ACG 1906</td>
<td></td>
</tr>
<tr>
<td>Applied ICT – Information, Communication Technology (AS-Level)</td>
<td>CGS 1060C</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Applied ICT – Information, Communication Technology (A-Level)</td>
<td>CGS 1060C and CGS 1906</td>
<td></td>
</tr>
<tr>
<td>Art and Design (AS-Level)</td>
<td>ART 1900</td>
<td></td>
</tr>
<tr>
<td>Art and Design (A-Level)</td>
<td>ART 1900 and ART 1907</td>
<td></td>
</tr>
<tr>
<td>Biology (AS-Level)</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Biology (A-Level)</td>
<td>BSC 2010C and BSC 1906</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Business Studies (AS-Level)</td>
<td>GEB 2011</td>
<td></td>
</tr>
<tr>
<td>Business Studies (A-Level)</td>
<td>GEB 2011 and GEB 2905</td>
<td></td>
</tr>
<tr>
<td>Chemistry (AS-Level)</td>
<td>CHM 1020/1020L</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Classical Studies (AS-Level)</td>
<td>CLA 1010</td>
<td></td>
</tr>
<tr>
<td>Chemistry (A-Level)</td>
<td>CHM 1020C and CHM 2045C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Computing (AS-Level)</td>
<td>CGS 107S</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Computing (A-Level)</td>
<td>CGS 107S and CGS 1074</td>
<td>MAT Found 2</td>
</tr>
<tr>
<td>Design &amp; Technology (AS-Level)</td>
<td>ETI 1482C</td>
<td></td>
</tr>
<tr>
<td>Design &amp; Technology (A-Level)</td>
<td>ETI 1482C and ETI 1906</td>
<td></td>
</tr>
<tr>
<td>Economics (AS-Level)</td>
<td>ECO 1000</td>
<td></td>
</tr>
<tr>
<td>Economics (A-Level)</td>
<td>ECO 2012 and ECO 2023</td>
<td>SOC Found 1</td>
</tr>
<tr>
<td>English - Language (AS-Level)</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
</tr>
<tr>
<td>English - Language (A-Level)</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
</tr>
<tr>
<td>English - Literature in English (A-Level)*</td>
<td>ENC 1101 or ENC 1102</td>
<td>COM Found 1 or COM Found 2</td>
</tr>
<tr>
<td>English - Literature in English (A-Level)#</td>
<td>ENC 1101 and ENC 1102</td>
<td>COM Found 1 or COM Found 2 and CUL and HIST Found 2</td>
</tr>
<tr>
<td>Environmental Management (AS-Level)</td>
<td>EVR 1001C</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>French Language (AS-Level)</td>
<td>FRE 1121</td>
<td></td>
</tr>
<tr>
<td>French Language (A-Level)</td>
<td>FRE 1121 and FRE 2200</td>
<td></td>
</tr>
<tr>
<td>French Literature (AS-Level)</td>
<td>FRW 3100</td>
<td></td>
</tr>
<tr>
<td>Further Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 2312</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>General Paper</td>
<td>IDS 1110</td>
<td></td>
</tr>
<tr>
<td>Geography (AS-Level)</td>
<td>GEO 1000</td>
<td></td>
</tr>
<tr>
<td>Geography (A-Level)</td>
<td>GEO 1200 and GEO 1400</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>German Language (AS-Level)</td>
<td>GER 1121</td>
<td></td>
</tr>
<tr>
<td>German Language (A-Level)</td>
<td>GER 1121 and GER 2200</td>
<td></td>
</tr>
<tr>
<td>Global Perspectives 1 (AS-Level)</td>
<td>ISS 1011</td>
<td></td>
</tr>
<tr>
<td>Global Perspectives Pre-U Independent Research II (A-Level)</td>
<td>ISS 1011 and ISS 1012</td>
<td></td>
</tr>
<tr>
<td>History - The History of the USA, c. 1840-1968</td>
<td>ANIH 2042</td>
<td></td>
</tr>
<tr>
<td>History - Modern European History, 1789-1939</td>
<td>EUH 2031</td>
<td></td>
</tr>
<tr>
<td>History - International History, 1945-1991</td>
<td>WOH 2040</td>
<td></td>
</tr>
<tr>
<td>Latin (AS-Level)</td>
<td>LAT 1121C</td>
<td></td>
</tr>
<tr>
<td>Marine Science (AS-Level)</td>
<td>OCE 1001</td>
<td></td>
</tr>
<tr>
<td>Marine Science (A-Level)</td>
<td>OCE 1001 and OCB 1000</td>
<td></td>
</tr>
<tr>
<td>Mathematics (AS-Level)</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Mathematics (A-Level)</td>
<td>MAC 2311 and MAC 1906</td>
<td>MAT Found 1</td>
</tr>
<tr>
<td>Music (AS-Level)</td>
<td>MUH 1001</td>
<td></td>
</tr>
<tr>
<td>Music (A-Level)</td>
<td>MUH 1001 and 2011</td>
<td></td>
</tr>
<tr>
<td>Physics (AS-Level)</td>
<td>PHY 1020C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Physics (A-Level)</td>
<td>PHY 2053C and 2054C</td>
<td>SCI Found 1</td>
</tr>
<tr>
<td>Psychology (AS-Level)</td>
<td>PSY 2012</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Psychology (A-Level)</td>
<td>PSY 2012 and PSY 1906</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Sociology (AS-Level)</td>
<td>SYG 2000</td>
<td>SOC Found 2</td>
</tr>
<tr>
<td>Sociology (A-Level)</td>
<td>SYG 2000</td>
<td></td>
</tr>
<tr>
<td>Spanish Language (AS-Level)</td>
<td>SPN 1121</td>
<td></td>
</tr>
<tr>
<td>Spanish Language (A-Level)</td>
<td>SPN 2200 and SPN 2231</td>
<td></td>
</tr>
<tr>
<td>Spanish Literature (AS-Level)</td>
<td>SPW 3100</td>
<td></td>
</tr>
<tr>
<td>Thinking Skills (AS-Level)</td>
<td>PHI 1103</td>
<td></td>
</tr>
<tr>
<td>Thinking Skills (A-Level)</td>
<td>PHI 1103 and 1906</td>
<td></td>
</tr>
<tr>
<td>Travel and Tourism (AS-Level)</td>
<td>HFT 1000</td>
<td></td>
</tr>
<tr>
<td>Travel and Tourism (A-Level)</td>
<td>HFT 1000 and 1906</td>
<td></td>
</tr>
</tbody>
</table>

*If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102.
#If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100.
### Academic Regulations and Procedures

**Excelsior College Examinations**  
(see table below)  
The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at [http://www.excelsior.edu](http://www.excelsior.edu).

**UEXCEL Credit by Examination**  
(see table below)  
The table labeled “UEXCEL Credit by Examination” provides information related to the UEXCEL program developed jointly by Excelsior College and Pearson. More detailed information about the UEXCEL program, including test descriptions can be found online at [http://www.uexceltest.com/about-uexcel](http://www.uexceltest.com/about-uexcel).

### DANTES SUBJECT STANDARDIZED TESTS (DSST)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
<th>Passing Score 2008 Revised Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art of the Western World</td>
<td>ARH 2000</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td>AST 2002</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Business Ethics and Society</td>
<td>GEB 2441</td>
<td></td>
<td>400</td>
<td></td>
</tr>
<tr>
<td>Business Law II</td>
<td>BUL 2242</td>
<td></td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Business Math</td>
<td>QMB 1001</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CCJ 1000</td>
<td></td>
<td>49</td>
<td>400</td>
</tr>
<tr>
<td>Environment and Humanity</td>
<td>EVR 1017</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Ethics in America</td>
<td>PHI 1630</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>EDF 1002</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of College Algebra</td>
<td>MAT 1033</td>
<td></td>
<td>47</td>
<td>400</td>
</tr>
<tr>
<td>Fundamentals of Counseling</td>
<td>PCO 1202</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>General Anthropology</td>
<td>ANT 2000</td>
<td>SOC Found 2</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Here’s to Your Health</td>
<td>HSC 1100</td>
<td></td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>History of the Vietnam War</td>
<td>AMH 2059</td>
<td></td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Human/Cultural Geography</td>
<td>GEO 1400</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Intro to Computing</td>
<td>CGS 1060</td>
<td>MAT Found 2</td>
<td>45</td>
<td>400</td>
</tr>
<tr>
<td>Intro to the Modern Middle East</td>
<td>ASH 2044</td>
<td></td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Intro to World Religions</td>
<td>REL 2300</td>
<td>CUL and HIST Found 2</td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>GEB 2011</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Introduction to Law Enforcement</td>
<td>CCJ 1100</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>ISM 1000</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>BAN 1501</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Organizational Behavior</td>
<td>INP 1002</td>
<td></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Personal Finance</td>
<td>FIN 1100</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Physical Geology</td>
<td>GLY 1000</td>
<td>SCI Found 2</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Principles of Finance</td>
<td>FIN 1000</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Principles of Financial Accounting</td>
<td>ACG 1001</td>
<td></td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Principles of Physical Science I</td>
<td>PSC 1121</td>
<td>SCI Found 1</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Principles of Public Speaking</td>
<td>SPC 1600</td>
<td>COM Found 3</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Principles of Statistics</td>
<td>STA 2014</td>
<td>MAT Found 2</td>
<td>48</td>
<td>400</td>
</tr>
<tr>
<td>Principles of Supervision</td>
<td>MNA 1345</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Rise and Fall of the Soviet Union</td>
<td>EUH 1066</td>
<td></td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse</td>
<td>HSC 2140</td>
<td></td>
<td>46</td>
<td>400</td>
</tr>
<tr>
<td>Technical Writing</td>
<td>ENC 2210</td>
<td></td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>The Civil War and Reconstruction</td>
<td>AMH 1056</td>
<td></td>
<td>47</td>
<td></td>
</tr>
</tbody>
</table>

### EXCELSIOR COLLEGE EXAMINATIONS TABLE

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Earth Science</td>
<td>ESC 1000</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>English Composition</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Ethics: Theory and Practice</td>
<td>PHI 1630</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Introduction to Music</td>
<td>MUH 1011</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Labor Relations</td>
<td>MAN 1400</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACG 2071</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>MAR 2011</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Psychology of Adulthood and Aging</td>
<td>DEP 1401</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>Workplace Communication with Computers</td>
<td>GST 2335</td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>World Conflicts since 1900</td>
<td>WOH 2040</td>
<td></td>
<td>C</td>
</tr>
</tbody>
</table>

### UEXCEL CREDIT BY EXAMINATION

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus</td>
<td>MAC 2311</td>
<td>MAT Found 1</td>
<td>C</td>
</tr>
<tr>
<td>College Writing</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>C</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPN 1120</td>
<td></td>
<td>C</td>
</tr>
</tbody>
</table>
Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor's degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a "C" average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that require more than 120 credit hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Earn a minimum of nine credit hours during Summer terms, if applicable, and;
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the degree requirements of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. However, courses may change (for example, in credit hours or in prerequisites) or be discontinued as a result of curricular review. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida College System institutions or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in courses without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring ’01 or Summer, Spring, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.

Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://www.registrar.ucf.edu.

General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university may have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida College System institutions and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of "C-" (1.75) or better.

General Education Program Learning Objectives

Communications Foundation

- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation

- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation

- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.

Social Foundation

- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.
General Education Program (GEP) Courses (36 credit hours required)

(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

Satisfactorily complete one course in each of the twelve numbered areas. At least one course completed in each Foundation area must be a designated State General Education Core Course (*).

A. Communication Foundation

1. ENC 1101 Composition I 1, 2 3(3,0)
2. ENC 1102 Composition II PR: ENC 1101 1, 2 3(3,0)
3. SPC 1608 Fundamentals of Oral Communication 3(3,0)
   SPC 1603C Fundamentals of Technical Presentations 3(3,0)
   COM 1000 Introduction to Communication 3(3,0)

B. Cultural and Historical Foundation

1. EUH 2000 Western Civilization I 2 3(3,0)
   EUH 2001 Western Civilization II 2 3(3,0)
   HUM 2210 Encountering the Humanities 3(3,0)
   HUM 2210 Humanistic Tradition I 2 3(3,0)
   HUM 2230 Humanistic Tradition II 2 3(3,0)
   AMH 2010 U.S. History: 1492-1877 2 3(3,0)
   WOH 2012 World Civilization I 2 3(3,0)
   WOH 2022 World Civilization II 2 3(3,0)

2. ARH 2050 History of Western Art I 3(3,0)
   ARH 2051 History of Western Art II 3(3,0)
   • ENC 1101 Enjoyment of Music 3(3,0)
   • THE 2000 Theatre Survey 3(3,0)
   • FIL 1000 Cinema Survey 3(3,0)
   • REL 2300 World Religions 3(3,0)
   • PHIL 2010 Introduction to Philosophy 3(3,0)
   LIT 2110 World Literature I PR: ENC 1102 2 3(3,0)
   LIT 2120 World Literature II PR: ENC 1102 2 3(3,0)

3. Take one additional course from either B1 or B2. Consider that some courses also partially satisfy the Gordon Rule requirement.

C. Mathematical Foundation

1. • MAC 1105C College Algebra 2, 4 3(1,3)
   • MAC 2311C Calculus with Analytic Geometry I 2, 4 4(3,2)
   • MGF 1106 Finite Mathematics 4 3(3,0)
   • MGF 1107 Explorations in Mathematics I 3(3,0)
   • CGS 1060C Introduction to Computer Science 2 3(2,2)
   • STA 1063C Basic Statistics using Microsoft Excel 2 3(2,1)
   • STA 2014C Principles of Statistics 2 3(3,0)
   • STA 2023 Statistical Methods I 2 3(3,0)

D. Social Foundation

1. • ECO 2023 Principles of Macroeconomics 3(3,0)
   • ECO 2023 Principles of Microeconomics 3(3,0)
   • POS 2041 American National Government 3(3,0)
   • AMH 2010 U.S. History: 1877-present 2 3(3,0)
   • PSY 2104 General Psychology 3(3,0)
   • SYG 2000 Introduction to Sociology 3(3,0)
   • ANT 2000 General Anthropology 3(3,0)

E. Science Foundation

1. • AST 2002 Astronomy PR: High School Algebra or MAC 1105C 3(3,0)
   • PSC 1121* Physical Science PR: High School Algebra or MAC1105C 3(3,0)
   • PHY 2020 Concepts of Physics 3(3,0)
   • PHY 2053C College Physics I: MAC 1105C and MAC 1114C 4(3,3)
   • PHY 2048C Physics for Scientists & Engineers I 4(3,3)
   • CHM 1200 Concepts in Chemistry PR: High School Algebra 3(3,0)
   • CHM 2045C Chemistry Fundamentals I 4(3,1)

2. • BSC 1055* Biological Principles 3(3,0)
   • BSC 1055* Biology and Environment 3(3,0)
   • MCB 2010C Biology I 4(3,3)
   • EGR 1001 Introduction to Environmental Science 3(3,0)
   • GLY 1030 Geology and its Applications 3(3,0)
   • GEO 1200* Physical Geography 3(3,0)
   • ANT 2151 The Human Species 3(3,0)
   • MCB 1310 Intro to Biotechnology and Genetic Engineering 3(3,0)

A one credit laboratory is also available for this course.

1 A grade of "C-" (1.75) or better is required in this course.
2 A grade of "C-" (1.75) or better satisfies three hours of the Gordon Rule requirement.

Science Foundation

Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.

Demonstrate an ability to assess the extent to which claims presented as “scientific” satisfy the empirical character of scientific explanations.

Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.

Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University’s General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University’s computer network and for the student online access through myUCF at https://my.ucf.edu. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

General Education Alternate Courses:

Substitutions for designated State General Education Core Courses (*): Courses that may be taken in substitution of State General Education Core Courses (*) are listed below:

Communication Foundation: Any course with an ENC prefix for which ENC 1101 is a direct prerequisite. A direct prerequisite is a course explicitly listed in the prerequisite statement of a subsequent course. See the Courses and Descriptions section of this Catalog for current course prerequisites

Mathematical Foundation: Any mathematics course with an MAA, MAC, MAD, MAP, MAT, MGF, MHP, MTB, MTG, or STA prefix for which one of the designated State General Education Core Courses in the Mathematics Foundation is a direct prerequisite. A direct prerequisite is a course explicitly listed in the prerequisite statement of a subsequent course. See the Courses and Descriptions section of this Catalog for current course prerequisites.

Science Foundation: Any natural science course with a BOT, BSC, MCB, PCB, ZOO, CHM, CHS, ESC, GLY, AST, PHY, PHZ, or PSC prefix for which one of the designated State General Education Core Courses in the Science Foundation is a direct prerequisite. A direct prerequisite is a course explicitly listed in the prerequisite statement of a subsequent course. See the Courses and Descriptions section of this Catalog for current course prerequisites.

Other courses that may be taken in substitution for the GEP requirements are listed below. These alternate courses do not satisfy the State General Education Core Course requirement:

GEP Requirement  Acceptable Substitutions

CHM 1200  GEP 2370
CGS 1060C  CGS 2100C, COP 2500C,
   COP 3500C, COP 3550C
STA 1063C  STA 2014C
THE 2000  THE 2020
FIL 1000  FIL 2030, FIL 3036, FIL 3037
MUL 2010  MUL 2014
CHM 1440, CHM 1302, CHM 2040 & CHM 2041
PHY 2053C  PHY 2053C
CHS 1440, CHM 1303, CHS 1410
CGS 2100C, COP 2500C, COP 3500C, COP 3550C
STA 2014C  STA 2032
THE 2000  THE 2020
FIL 2030, FIL 3036, FIL 3037
MUL 2010  MUL 2014, MUL 2016, MUL 2720
Diversity Requirement
The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida College System institution or public state university. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

General Education Courses:
- ENC 1102 Composition II
- SPC 1608 Fundamentals of Oral Communication
- SYG 2000 Introduction to Sociology
- ANT 2000 General Anthropology
- POS 2041 American National Government
- PSY 2012 General Psychology
- WOH 2022 World Civilization II
- LIT 2120 World Literature II

Other Courses:
- AMH 3422 Frontier Florida
- AMH 3425 Sunbelt Florida
- AMH 3562 Women in American History II
- AML 3283 Contemporary American Women’s Fiction
- AML 3615 Harlem, Haiti, and Havana
- AML 3682 Ethnic Literature in America
- ANT 3245 Native American Religions
- ASH 4304 Women in China
- CCJ 4129 Cultural Diversity in Criminal Justice
- CCJ 4670 Women and Crime
- CJR 4174 Comparative Justice Systems
- COM 4014 Gender Issues in Communication
- COM 4461 Intercultural Communication
- CPO 3034 Politics of Developing Areas
- EDF 2085 Introduction to Diversity for Educators
- GEO 3471 World Political Geography
- JST 3401 Jewish People in Antiquity
- JST 3402 Wanderings: The Jewish People in Dispersion
- LIN 4615 African-American Styles of Communication
- LIN 4643 Cross Cultural Communication
- LIT 3192 Caribbean Literature
- MMC 4300 International Media
- MUL 2720 Music of the World
- NUR 3805 Dimensions of Professional Nursing Practice
- PAD 4446 Multiculturalism in Public Administration
- PLA 4020 Law and Society
- PLA 4380 World Legal Systems
- PLA 4472 Employment Discrimination Law
- POS 3627 Cultural Pluralism and Law
- PUP 3325 Women and Political Behaviors
- POS4622 Politics and Civil Rights
- PUP 3314 Women and Political Behavior
- PUP 3204 Sustainability
- SOW 3620 Social Work with Diverse Populations
- SPW 4772 Black Presence in Contemporary Latin American Literature
- SYD 3800 Sex and Gender in Society
- SYP 4732 Minority Aging
- THE 4230 Cultural Diversity in Theater
- WST 3561 Third Wave Feminisms
- WST 3015 Introduction to Women’s Studies

Exit Exams
In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students’ understanding of the discipline.
Undergraduate Degree Requirements

Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement. Native speakers or students who have completed appropriate advanced foreign language education abroad will be considered to have satisfied the requirement.

Placement in Language Courses

Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.

Several departments, colleges, and schools have additional requirements. See “Special College and/or Departmental Requirements” within each listing.

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121C (Elementary Spanish Language and Civilization II) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.

2. This is a University-wide requirement for all B.A. majors.

3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (PHF 106).

4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.

5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (competency of foreign language or American Sign Language equivalent to the second high school level or higher (Spanish 2, Haitian Creole 2, etc.) or at the elementary 2 level in one foreign language or American Sign Language at an undergraduate institution) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of “C-” (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement: (1) Six hours of English coursework (2) Six hours of additional college level writing

GEP Courses Which Satisfy: (1) Six hours of mathematics at the level of college algebra or higher (2) Statistics or computer science

Any 3000-level or above course in mathematics, statistics, or computer science may be used toward fulfillment of the mathematics portion of the “Gordon Rule” Requirement.

2. Six hours of English coursework (1) Six hours of English Composition and six hours of additional college level writing those from the following list:

General Education courses that apply to the Gordon Rule Writing Requirement:

ENC 1101 Composition I
ENC 1102 Composition II
LIT 2010 World Literature I
LIT 2120 World Literature II
AMH 2010 U.S. History; 1492-1877
AMH 2020 U.S. History: 1877-Present
EIH 2000 Western Civilization I
EHU 2001 Western Civilization II
HUM 2220 Humanistic Tradition I
HUM 2230 Humanistic Tradition II
WOH 2012 World Civilization I
WOH 2022 World Civilization II

Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:

AMH 2010H Honors U.S. History; 1492 - 1877
AMH 3402 History of the South to 1865
AMH 3403 History of the South Since 1865
AMH 3441 History of the Frontier: Eastern America
AMH 3442 History of the Frontier: Western America
AMH 3541 U.S. Military History To 1900
AMH 3561 Women in American History I
AMH 3571 Black American History I
AMH 3580 North American Indians
AMH 3580 Canadian History
AMH 4110 Colonial America, 1607-1763
AMH 4130 The Age of the American Revolution, 1763-1789
AMH 4140 Jeffersonian America
AMH 4150 Jacksonian America
AMH 4201 The Gilded Age and Progressivism
AMH 4231 United States History: 1914-1939
AMH 4270 United States History: 1939-1960
AMH 4644 Viewing American History in the Twentieth Century
AML 3031 American Literature I
AML 3041 American Literature II
AML 3263 Contemporary American Women’s Fiction
AML 3266 Early American Women’s Words
AML 3614 Topics in African-American Literature
AML 3615 Harlem, Haiti, and Havana
AML 3643 Contemporary Native American Prose and Poetry
AML 3682 Ethnic Literature in America
AML 3682H Honors Ethnic Literature in America
AML 4101 American Novel
AML 4153 American Poetry at Mid-Century
AML 4155 Modern American Poetry
AML 4251 Literature of the South
AML 4265 Florida Writers
AML 4300 Major American Authors
AML 4304 Whitman and His Heirs
AML 4321 Modern American Literature
AML 4630 Latino/Latina Literature
ANT 3163 Mesoamerican Archaeology
ASH 3222 Islam and its Empires
ASH 3223 The Modern Middle East
ASH 4402 History of Chinese Civilization
ASH 4404 Modern China
ASH 4442 Modern Japan
EAS 4700C Aerospace Design I
EGN 4412C Interdisciplinary Design I
EML 4501C Engineering Design I
ENC 1101H Honors Freshman Composition I
ENC 1102H Honors Freshman Composition II
ENC 3241 Writing for the Technical Professional
ENC 3241H Honors Writing for the Technical Professional
ENC 3250 Professional Writing
ENC 3310 Magazine Writing I
ENC 3311 Essay as Cultural Commentary
ENC 3315 Argumentative Writing
ENC 3330 Rhetorical Traditions
ENC 3331 Rhetoric and Civic Engagement
ENC 3331H Honors Rhetoric and Civic Engagement
ENC 3333 Writing for Publication
ENC 3351H Honors Writing for Publication
ENC 3373 Cultural Rhetorics
ENC 3417 Literacy and Technology
ENC 3453 Writing About Health and Medicine
ENC 3455 Writing About Science and Technology
ENC 3455H Honors Writing About Science and Technology
ENC 3456H Honors Writing About Health and Medicine
ENC 3473 Writing in Disciplinary Cultures
Undergraduate Degree Requirements

classes. It is possible to enroll any time during the year. Students
who would like a flexible schedule or an opportunity to take extra
classes may do so by registering with Independent Study. Independent Study offers more than 150 courses to students
by email). Independent Study offers more than 150 courses to students
in a variety of academic disciplines. To register, students should complete an Independent Study application available
through the University’s website.

Summer Attendance Requirement

A student entering the State University System with fewer than 60
credit hours of credit is required to enroll in a minimum of nine hours
of credit in the summer at a State of Florida university. Petition forms
for exemption are available from the Academic Services website
http://www.academicservices.ucf.edu/summer-waiver/.

Admission to the Upper Division

To be classified as an upper division student at the University of
Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. One year of college instruction in a single foreign language. (This
requirement applies to those students admitted to the University
without the required two units of foreign language in high school.)

Graduation Application Deadline

Students must complete the “Intent to Graduate” online at
https://my.ucf.edu in the term preceding the one in which they intend
to graduate (see the “Academic Calendar” for specific dates). Students
who have not applied for graduation by the last day of classes in
the term preceding the graduation term may not be listed in the
Commencement Program. Graduating students must be enrolled
at UCF during the term of graduation. Graduates may contact the
Registrar’s Office for Commencement ceremony and guest ticket
information or refer to http://commencement.ucf.edu.

Successful completion of the degree requirements stated in the
Undergraduate Catalog under which the student plans to graduate
shall constitute a recommendation of the respective college faculty
that the degree be awarded, assuming the student is in good stand-
ning at the University. A student must complete all requirements for
a baccalaureate or graduate degree no later than the date of the
Commencement. A student
may not be enrolled as a transient student
under which the student plans to graduate
may not be
enrolled as a transient student
without the required two units of foreign language in high school.)

Correspondence Courses

The University of Florida’s Division of Continuing Education,
Department of Independent Study by Correspondence administers all
correspondence instruction for the State University System of Florida
(SUS). College credit, high school credit, and continuing professional
education courses are available through regular mail and Fax (several
by email). Independent Study offers more than 150 courses to students
who would like a flexible schedule or an opportunity to take extra
classes. It is possible to enroll any time during the year.
Undergraduate Degree Requirements

In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext. 200; Email: learn@nervm.nerdnc.ufl.edu. Website: http://www.doce.ufl.edu.

Double Majors

- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. If both majors are within the same college and are of the same degree type (BA or BS), both majors will be indicated on the diploma; however, if the majors are from different colleges or are of different degree types, only one major will appear on the diploma. Students earning a double major must use the same Catalog year for both majors.

Two Degrees

- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.
- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

More Than Two Majors, or More Than Two Degrees, or a Combination

Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Undergraduate Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.
ACADEMIC DEGREES, MAJORS, AND MINORS

Associates of Arts Degree
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement. Students who initially enter a Florida College System institution or a State University System institution in 2014-2015 or thereafter must also demonstrate competency in a foreign language equivalent to two years of high school instruction in the same language.

The Associate of Arts degree is awarded only upon application. The application form may be obtained from http://www.academicservices.ucf.edu/AA-degree and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

Baccalaureate Degrees
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Design, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, Bachelor of Science in Social Sciences, and Bachelor of Social Work. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

College of Arts and Humanities
Bachelor of Arts (B.A.)
Majors:
- Art, Digital Media, English, Film, French, History, Humanities and Cultural Studies, Latin American Studies, Music, Philosophy, Religion and Cultural Studies, Spanish, Theatre Studies, Writing and Rhetoric
- Bachelor of Design (B.Des.)
  Major: Architecture
- Bachelor of Fine Arts (B.F.A.)
  Majors:
  - Art, Film, Theatre
- Bachelor of Music (B.M.)
- Bachelor of Music Education (B.M.E.)
- Bachelor of Science (B.S.)
  Majors:
  - Photography
  - Bachelor of Science in Business Administration (B.S.B.A.)
    Majors:
    - Accounting, Business Economics, Finance, Integrated Business, Management, Marketing, Real Estate
    - Bachelor of Science (B.S.)
      Major:
      - Economics

College of Engineering and Computer Science
Bachelor of Science (B.S.)
Majors:
- Aerospace Engineering (B.S.A.E.), Civil Engineering (B.S.C.E.), Computer Engineering (B.S.P.E.), Computer Science (B.S.), Construction Engineering (B.S.Con.E.), Electrical Engineering (B.S.E.E.), Environmental Engineering (B.S.Env.E.), Industrial Engineering (B.S.I.E.), Information Technology (B.S.), Mechanical Engineering (B.S.M.E.)

College of Health and Public Affairs
Bachelor of Arts (B.A.)
Majors:
- Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

Bachelor of Science (B.S.)
Majors:
- Athletic Training, Communication Sciences and Disorders, Criminal Justice, Health Informatics and Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration

Bachelor of Social Work (B.S.W.)
Major:
- Social Work

College of Medicine
Burnett School of Biomedical Sciences
Bachelor of Science (B.S.)
Majors:
- Biomedical Sciences, Biotechnology, Medical Laboratory Sciences

College of Nursing
Bachelor of Science in Nursing (B.S.N.)
Major:
- Nursing

College of Optics and Photonics
Bachelor of Science in Photonic Science and Engineering (B.S.P.S.E.)
Major:
- Photonic Science and Engineering

College of Sciences
Bachelor of Arts (B.A.)
Majors:
- Advertising-Public Relations, Anthropology, Communication & Conflict, Human Communication, International and Global Studies, Journalism, Physics, Political Science, Radio - Television, Sociology

Bachelor of Science (B.S.)
Majors:
- Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Social Sciences, Statistics

Rosen College of Hospitality Management
Bachelor of Science (B.S.)
Major:
- Event Management, Hospitality Management, Restaurant and Foodservice Management

College of Undergraduate Studies
Bachelor of Applied Science (B.A.S.)
(Regional campuses only)
Bachelor of Arts (B.A.)
Major:
- Interdisciplinary Studies
Bachelor of Science (B.S.)
Major:
- Interdisciplinary Studies
<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>Accounting, Business, Economics, Entrepreneurship, Finance, International Business, Marketing, Real Estate, Sport Business Management, Technological Entrepreneurship</td>
</tr>
<tr>
<td>College of Medicine</td>
<td>Biomedical Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosen College of Hospitality Management</td>
<td>Event Management, Hospitality Management</td>
</tr>
<tr>
<td>College of Undergraduate Studies</td>
<td>Environmental Studies, Leadership Studies, World Comparative Studies</td>
</tr>
</tbody>
</table>

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

**Graduate Programs**

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: [http://www.graduate.ucf.edu/catalog/](http://www.graduate.ucf.edu/catalog/).
The Burnett Honors College
Dean: Alvin Wang
407-823-3449; Fax: 407-823-6583
http://www.honors.ucf.edu
Associate Dean: Martin Dupuis
Director of Budget & Personnel: Lesanne Brunswick
Director of Advising: Rex Roberts
Director of Information Systems: Michael T. Callahan
Director of Prestigious Awards: Morgan Bauer
Director of Research and Civic Engagement: Kelly Astro
Director of Student Services: Madi Dogariu

The Burnett Honors College combines the intimacy of a small liberal arts college with the benefits of a large, research university located in a metropolitan environment. The mission of the College is to provide UCF’s most academically talented and motivated students with a challenging and unique scholarly experience, creating a strong foundation for future achievements. The College strives to create a diverse learning community that fosters the pursuit of excellence, ethical, social, and civic responsibility, personal growth, and a passion for life-long learning.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Labs, Meditation Garden, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and/or Honors in the Major.

University Honors
Admission to University Honors is granted by TBHC to qualified incoming freshmen (FTIC) on a competitive basis. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their families are encouraged to contact Honors staff at honors.admissions@ucf.edu if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida College System institution that has an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services at honors.admissions@ucf.edu. Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors students must: 1) complete 4 Honors lower-division courses; 2) complete the Honors Symposium; and 3) fulfill upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. Note: No student with a “Z” designation on his/her final transcript is eligible to graduate with University Honors.

Summary Table of University Honors Requirements

| Symposium: | IDH 1920H |
| Lower-division: | 4 courses |
| Upper-division: | 3 courses; Vary by College and Major (see below) |

The current upper-division requirements are as follows:

- **College of Arts and Humanities, College of Education and Human Performance, College of Sciences, Rosen College of Hospitality Management, College of Nursing, College of Health and Public Affairs, Medical Laboratory Sciences, Economics (B.A.) and Interdisciplinary Studies majors**
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete one Honors upper-division course (3000-4000 level) or Interdisciplinary Seminar
  3. Complete one Honors upper-division course, Interdisciplinary Seminar, or Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)

- **College of Business Administration (Excluding Economics B.A. majors)**
  1. Complete one Honors Interdisciplinary Seminar
  2. Complete two Honors upper-division Business courses

Consult with an Honors advisor to find out when these courses are being offered.
The Burnett Honors College

College of Medicine (excluding Medical Laboratory Sciences majors)
1. Complete one Honors Interdisciplinary Seminar
2. Complete two of the following Honors upper-division courses
   - BSC 3403C Honors Quantitative Biological Methods
   - MCB 3020C Honors Microbiology
   - ZOO 3733C Honors Human Anatomy
   - PCB 3703C Honors Human Physiology
   - PCB 3522H Honors Molecular Biology I
   - PCB 4524H Honors Molecular Biology II
   - ZOO 4704C Honors Clinical Neuroanatomy
   - MCB 4932H Honors Group Effort Applied Research
Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)
Consult with an Honors advisor to find out when these courses are being offered.

College of Engineering and Computer Science
1. Complete one Honors Interdisciplinary Seminar
2. Complete two Honors upper-division courses
   - COP 3223H Honors Introduction to Programming with C
   - COP 3502H Honors Computer Science I
   - COP 3503C Honors Computer Science II
   - COT 3100H Honors Introduction to Discrete Structures
   - ENC 3241H Honors Writing for the Technical Professional
   - EGN 3310H Honors Engineering Analysis-Statics
   - EGN 3321H Honors Engineering Analysis-Dynamics
   - STA 3324H Honors Probability and Statistics for Engineers
   - EGN 3343H Honors Thermodynamics
   - MAS 3105H Honors Matrix and Linear Algebra
   - EGN 3365H Honors Structure and Properties of Materials
   - PHY 3101H Honors Physics for Engineers and Scientists III
Undergraduate Honors Thesis (PR: Hon Directed Readings; see BHC 107 for information)
Consult with an Honors advisor to find out when these courses are being offered.

1 ENC 1101 and ENC 1102 must be taken in Honors sections if the student does not have alternative credit for them at the time he/she is admitted to the University Honors Program. Extra Upper Division course(s)/seminar(s) can substitute for Lower Division courses.
2 Honors Symposium is a mandatory two credit hour course offered for FTIC’s in the Fall semester of each year. This course includes guest lectures and discussions. Honors Symposium also includes a Service-Learning component.
3 An Honors Interdisciplinary Seminar normally is an upper-division 3 credit hour course intended for all majors. Many seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.
For more information about Honors requirements and advising, visit http://ooha.honors.ucf.edu

Acceptable Waivers
Please see The Burnett Honors College website at http://honors.ucf.edu/Students/Current_Students/Earning_Oppportunities for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 109) prior to their participation in the listed programs.

Notes
Students who are pursuing University Honors in two degrees must complete an additional Upper-Division course or Interdisciplinary Seminar in order to receive University Honors distinction on both diplomas.

Honors in the Major (HIM) Directed Readings courses do NOT fulfill University Honors requirements. The successful completion of Thesis I and submission of thesis can fulfill one University Honors course requirement. EGN 4931H and NUR 3165H can fulfill HIM Directed Readings.

Honors in the Major
The Honors in the Major (HIM) Program is the oldest and most prestigious undergraduate research program at UCF, and is the only undergraduate research program on campus in which students undertake original and innovative research as principle investigators. In this program, students research, write, defend and publish an original Honors thesis that serves as the capstone product of their undergraduate career. This thesis is published through the university library and is available to researchers worldwide through electronic databases. The Honors in the Major Handbook that details the procedures for completing this program is available online at http://research.honors.ucf.edu/honors-in-the-major.

Requirements for admission to the Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution. Students who meet the eligibility requirements must obtain an application from the Office of Research and Civic Engagement in The Burnett Honors College. Students must also be supported by a UCF faculty member and seek approval from their Department Chair before submitting their application materials.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and completion of at least three hours of Directed Readings course work, and the completion of at least three hours of Honors Thesis. Nursing majors can take NUR 3165H in lieu of Directed Readings and will write a thesis proposal as part of their coursework.

Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the Thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Chair and at least two committee members must be tenured or tenure-seeking faculty. The student must receive a grade of at least “B” in all Honors in the Major course work to complete Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement the semester before their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript.

The Office of Prestigious Awards
The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information can visit http://www.opa.honors.ucf.edu or contact OPA by phone at 407-823-4019, by email at OPA@ucf.edu, or by visiting BHC 102A.

Office of Prestigious Awards
The Office of Prestigious Awards (OPA) provides all UCF students with information and advising for major national and international fellowships and scholarships. OPA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Fulbright, Goldwater, and Truman scholarships. While OPA is housed within The Burnett Honors College, it serves the entire UCF community.

OPA provides information to students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OPA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information can visit http://www.opa.honors.ucf.edu or contact OPA by phone at 407-823-4019, by email at OPA@ucf.edu, or by visiting BHC 102A.
College of Arts and Humanities

Dean: José Fernández
CAH 190; 407-823-2251
http://www.cah.ucf.edu/

Associate Dean: Lynn Hepner
CAH 190; 407-823-2251

Assistant Dean: Rudy McDaniel
CAH 190; 407-823-2251

Assistant Dean: Nancy Stanlick
CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, History, Modern Languages & Literatures, Philosophy, and Writing & Rhetoric. The College houses programs in Africana Studies, American Studies, Asian Studies, Florida Studies, Judaic Studies, Latin American Studies, Middle Eastern Studies, Russian Studies, and Women's Studies. The college also oversees the School of Visual Arts and Design, which offers degrees in Art, Architecture, Digital Media and Film, and the School of Performing Arts, which offers degrees in Music and Theatre. In keeping with the goals of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the current online Graduate Catalog. In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University's General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean’s office by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.
Preprofessional Programs

Prelaw Program
There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, Writing and Rhetoric, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science in the College of Sciences; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; and emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Advisement

College of Arts and Humanities Student Advising (CAHSA)
Director: Delia Garcia
CNH 201; 407-823-3312
Email: cahsa@ucf.edu
http://cahsa.cah.ucf.edu

CAHSA is the primary office for undergraduate academic assistance in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification and with the interpretation of College/University policies and procedures. Questions concerning University and College academic policies affecting College of Arts and Humanities majors should be addressed via email to cahsa@ucf.edu or to the CAHSA staff by visiting CNH 201. Questions concerning the requirements within a major should be directed to the department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

Program Planning
Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs
Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has eight area studies programs with an international focus: Africana, American, Asian, Judaic, Latin American, Middle Eastern, Russian, and Women’s Studies. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors, see the list below.

Africana Studies - Contact: Anthony Major; 407-823-0026
American Studies - Contact: Delia Garcia; 407-823-3312
Asian Studies - Contact: Humberto Lopez; 407-823-2472
Judaic Studies - Contact: Moshe Peil; 407-823-5039
Latin American Studies - Contact: Consuelo Stebbins; 407-823-1173
Middle Eastern Studies - Contact: Hakan Ozoglu; 407-823-2225
Russian Studies - Contact: Vladimir Solonari; 407-823-6617, or Alla Kourova; 407-823-2472
Women’s Studies - Contact: Maria Santana; 407-823-2269

International Study Centers

Undergraduate Inter-institutional Transient Program
The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

Title
Africana Studies Minor
American Studies Minor
Architecture Minor
Art BA, BFA, Minor, MFA
Asian Studies Minor
Cinema Studies (Film) BA, Minor
Community Arts - PAVE Minor
Dance Minor
Digital Humanities Minor
Digital Media BA, MA, Minor
Diplomacy Minor
English BA, MA, Minor, MFA
Film BA, MFA
Florida Studies Minor
French BA, Minor
Gender Studies Certificate
History BA, MA, Accelerated MA, Minor
Humanities and Cultural Studies BA, Minor
Italian Certificate, Minor
Judaic Studies BA, Minor
Latin American Studies BA, Minor
Middle Eastern Studies Minor
Music BA, BM, MA, Minor
Music Education BME
Performing Arts Administration Minor
Philosophy BA, Minor, Certificate
Photography BS
Religion and Cultural Studies BA, Minor
Russian Studies BA, Minor
Spanish BA, MA, Minor
Teaching English as a Foreign Language (TEFL) Certificate
Teaching ESL MA
Theatre BA, BFA, MA, MFA, Minors in Dance, Theatre Translation and Interpretation Certificate
Women’s and Gender Studies Minor
Writing and Rhetoric Minor

Departments and Programs

Africana Studies: Program
Program Director: Anthony Major
CNH 110; 407-823-0026
http://africana.cah.ucf.edu/
The College of Arts and Humanities offers a minor in Africana Studies, which gives students the opportunity to explore the African Diaspora experience from a multi-disciplinary perspective. It is dedicated to developing knowledge and expertise of the Africana Diaspora, including Africa, North America, Central and South America, the Caribbean, Europe and beyond. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Latin American Studies, Political Science, Psychology, Sociology, Anthropology, Film, Theatre, and the Sciences. The program’s inter-
disciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

**Degrees:** None  
**Tracks:** None  
**Minors:** African Studies

### American Studies: Program

**Contact:** Delia Garcia  
**CNH 201; 407-823-3312**

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from Literature, Humanities, Social Sciences and History.

**Degrees:** None  
**Tracks:** None  
**Minors:** American Studies

### Asian Studies: Program

**Contact:** Humberto Lopez  
**CNH 523; 407-823-2472**

An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilizations and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (Anthropology, Art History, Economics, English, Modern Languages, History, Humanities, Philosophy, Political Science).

**Degrees:** None  
**Tracks:** None  
**Minors:** Asian Studies

### Community Arts—PAVE: Program

**Program Director:** Byron Clercx  
**VAB 117; 407-823-3145**

A minor in Community Arts–Partners in Art in Visual Education (PAVE) is offered for students who are majoring in Art, Music, Theatre, or English.

**Degrees:** None  
**Tracks:** None  
**Minors:** Community Arts

### Department of English

**Chair:** Patrick Murphy  
**CNH 405; 407-823-5596**  
[Email: english@ucf.edu](mailto:english@ucf.edu)  

**Faculty:** Angley, Apffen, Bartkevicius, Campbell, Casmier-Paz, Cato, Dombrowski, Flammia, Gleyzon, Grajeda, Hasanat, Hohenleitner, Hubbard, Jardaneh, A. Jones, D. Jones, Kamrath, Kesler, Lillios, Logan, Mauer, Meehan, Moody, Morton, Murphy, Neal, Nwakanma, Oliver, Pissant, Pugh, Rodriguez-Milanes, Roney, Rushin, Schell, Seidel, Stap, Telep, Thaxton, Trouard, Ulrich, Young; Professors Emeriti: Adicks, Barnes, Omans, Schiffhorst

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration in degree plans.

**Degrees:** English (BA, MA), Creative Writing (MFA)  
**Tracks:** Literature, Creative Writing, Technical Communication  
**Minors:** Creative Writing, Digital Humanities, Florida Studies, Literature, Linguistics, Medieval/Renaissance, Technical Communication

### Department of History

**Chair:** John Sacher  
**CNH 551B; 407-823-2225**  
[Email: history@ucf.edu](mailto:history@ucf.edu)  
[http://history.cah.ucf.edu/](http://history.cah.ucf.edu/)

**Faculty:** Adams, Beiler, Cassanello, Clark, Crepeau, Dandrow, Darty, Fariess, Fernandez, Foster, French, Gannon, Gordon, Herthy, Kallina, Larson, Lester, Lindsay, Long, Lyons, Martinez-Fernandez, Murphree, Nair, O’Shea, Oguzulu, Pineda, Sacher, Solonari, Walker, Walters, White, Zhang; Faculty Emeriti: Colbourn, Leckie-Reed, Pauley, Shofner

History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women’s Studies, American Studies, Africana Studies, Asian Studies, Digital Humanities, Florida Studies, Judaic Studies, Middle Eastern Studies, and Latin American, Caribbean and Latino Studies.

**Degrees:** History (BA, MA, Accelerated MA)  
**Tracks:** None  
**Minors:** Diplomacy, Florida Studies, History, Middle Eastern Studies, Russian Studies

### Judaic Studies: Program

**Program Director:** Moshe Pelli  
**CNH 415 E-J; 407-823-5039 or 823-5129**  
[Email: judaicstudies@ucf.edu](mailto:judaicstudies@ucf.edu)  
[http://www.judaicstudies.cah.ucf.edu](http://www.judaicstudies.cah.ucf.edu)

**Faculty:** Hanson, Pelli

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

**Degrees:** None  
**Tracks:** None  
**Minors:** Judaic Studies  
**Certificates:** Judaic Studies

### Latin American Studies: Program

**Program Director:** Consuelo Stubbins  
**CNH 122; 407-823-1173**  
[Email: latinamerica@ucf.edu](mailto:latinamerica@ucf.edu)  

The Latin American Studies BA and Minor provide students with an interdisciplinary knowledge of and the necessary tools to understand Latin America, the Caribbean, and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers includ-
College of Arts and Humanities

ing, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

**Degrees**: Latin American Studies (BA)

**Tracks**: None

**Minors**: Latin American Studies

**Middle Eastern Studies: Program**

**Program Director**: Hakan Ozoglu

CNH 551; 407-823-2225

Email: hakan@ucf.edu

Advisory Board Co-Chairs: John C. Bersia; Janan Smither

http://middleeasternstudies.cah.ucf.edu/

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (Modern Languages, History, Humanities, Judaic Studies, Philosophy, and Political Science).

**Degrees**: None

**Tracks**: None

**Minors**: Middle Eastern Studies

**Department of Modern Languages and Literatures**

**Interim Chair**: Humberto Lopez

CNH 523; 407-823-2472

Email: filacult@ucf.edu

http://mll.cah.ucf.edu/


The Department provides instruction in Arabic, Chinese, French, Italian, Japanese, Portuguese, Russian, and Spanish, with majors in French, and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

**Degrees**: French (BA), Spanish (BA, MA), TESOL (MA)

**Tracks**: None

**Minors**: French, Italian, Russian Studies, Spanish

**Certificates**: TEFL, Translation

**Department of Philosophy**

**Chair**: Michael Strawser

PSY 220; 407-823-2273

Email: philosophy2@ucf.edu

http://www.philosophy.cah.ucf.edu

Faculty: Cash, Coverston, DiBernardo, Evans, Fiore, Gleig, Janz, Jones, Kassim, Kuang, Mundale, Park, Schippert, Stanlick, Strawser; Faculty Emeriti: Congdon, Flick

The Department of Philosophy offers a Philosophy major, a Religion and Cultural Studies major, and a Humanities and Cultural Studies major, as well as minors in Philosophy, Humanities and Cultural Studies, Religion and Cultural Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

**Degrees**: Philosophy (BA), Religion and Cultural Studies (BA), Humanities and Cultural Studies (BA)

**Tracks**: None

**Minors**: Cognitive Sciences; Humanities and Cultural Studies; Philosophy; Religion and Cultural Studies

**Department of Writing and Rhetoric**

**Chair**: Elizabeth Wardle

CNH 307I; 407-823-2295

Email: writingandrhetoric@ucf.edu

http://writingandrhetoric.cah.ucf.edu/

Faculty: Barnickel, Bell, Bowdon, Bryan, Calkins, Cavanagh, Ethridge, Galbrey, Gomrad, Guenzel, Hall, Henken, Hepner, Holic, Ives, Kyle, Launder, Marinara, Martin, Owens, Pigg, Richardson, Ringfield, Rios, Rozhen, Rounsaville, Schell, Schultz, Scott, Stack, Taylor, Tripp, Vie, Walls, Wardle, Weaver, Wolcott, Wright, Zemlansky

The Department of Writing and Rhetoric oversees the First-Year Composition Program and offers certificate and degree programs for the focused study of writing and rhetoric, including professional digital and civic writing, the teaching of writing, and the history and theory of rhetoric, composition, and literacy. Courses in our two undergraduate and two graduate programs emphasize, in particular, writing as civic engagement and writing with technologies. The department’s primary mission is to promote sustained writing opportunities across the university, the foundation for which we provide in first-year composition but which we also achieve through the efforts of the University Writing Center and Writing Across the Curriculum Program. The department celebrates student writing in Stylus, a journal for first-year writing, and the annual Knights Write Showcase.

**Degrees**: Rhetoric and Composition (MA), Writing and Rhetoric (BA)

**Tracks**: None

**Minors**: Writing and Rhetoric,

**Certificates**: Public and Professional Writing, Professional Writing (Graduate certificate)

**School of Performing Arts**

**Director**: Jeffrey Moore

**Music**

PAC M203; 407-823-2869; Fax: 407-823-3378

Email: ucfmusic@ucf.edu

http://www.music.cah.ucf.edu/


The Music unit offers a Bachelor of Music degree with options in performance, jazz studies, and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education and Human Performance. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

**Degrees**: Music (BA, MA), Music Education (BME), Music Performance (BM)

**Tracks**: Music Performance, Composition, Jazz Studies

**Minors**: Music, Performing Arts Administration

**Theatre**

PAC T210A; 407-823-2862

Email: theatre@ucf.edu

http://www.theatre.cah.ucf.edu/

Faculty: Boyd, Brotherton, Brown, Chichurel, Harris, Heil, Helsinger, Ingram, Lanternia, McDonald, Niess, Routhier, Rusnock, Scott, Shafer, Siegfried, Snyder, St. Claire, Tan, Tollefsen, Weaver, Wood; Professor Emeritus: Stay, Smith

The Theatre unit seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and
Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Art and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the Central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.

Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: BFA, Musical Theatre; MFA, Acting, Theatre for Young Audiences
Minors: Dance, Theatre

School of Visual Arts and Design
Director: Byron Clercx
VAB 117; 407-823-2676
Email: svadadvising@ucf.edu
http://svad.cah.ucf.edu/


The School of Visual Arts and Design (SVAD) is a combination of the Art, Architecture, Digital Media, and Film programs. Topics covered by SVAD degrees include traditional studio arts, design, and art history; emerging media concepts that are the foundation of animation, game and interactive design; and film programs that develop a student’s creative voice, appreciation and understanding of the medium. Art degrees offer studies in traditional forms of painting, drawing, photography, and ceramics and supply core skills necessary to pursue professional careers in both emerging media and the fine arts. Film degrees explore entrepreneurial filmmaking and the use of new production and distribution technology, as well as film theory, criticism, and history. This curriculum prepares the student for work in the industry or for graduate study. Digital Media degrees explore creative expression through digital media platforms such as video games and the World Wide Web, interactive design and programming, narrative techniques for digital storytelling, and new media business models. Students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

Degrees: Architecture (BD), Art (BA, BFA), Digital Media (BA, MA), Emerging Media (MFA), Film (BA, BFA, MFA), Photography (BS)
Tracks: Art History, Cinema Studies, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design
Minors: Art History, Community Arts – PAVE, Digital Media, Film-Cinema Studies, Studio Art

Women’s Studies: Program
Program Director: M.C. Santana
CNH 122; 407-823-6502
Email: womenst@ucf.edu
http://www.womensstudies.cah.ucf.edu/

Faculty: Preston-Sidler, Santana, Tweed

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s and Gender Studies
Certificate: Gender Studies

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: http://oeas.ucf.edu/academiclearningcompacts.html
College of Business Administration

Dean: Paul Jarley
BA1 230; 407-823-2181
http://business.ucf.edu

Associate Dean: Foard Jones
BA1 230; 407-823-2181

Associate Dean: E. Taylor Ellis
BA2 302-J; 407-823-2187

Assistant Dean: Lynn Becker
BA1 101; 407-823-3493

Vision

#UCFBusiness will continue the transformation into a next-generation business school through the development of a unique college culture; one that promotes engagement, risk-taking, cross-disciplinary collaboration and data-driven decision making.

Moving Forward

While core business curriculum remains unchanged, the world of business is constantly changing, as is the way students learn and receive information.

The foundation of the College of Business Administration’s mission and vision are to strengthen the college, the university, and ultimately, the Central Florida community. This is achieved by focusing on critical factors in higher education: students, faculty, programs and facilities. As such, the college aspires to:

- Offer the benefits of a large, metropolitan research university while providing individual attention and maintaining a sense of community for our students and faculty.
- Create a state-of-the-art educational facility that cultivates a learning environment, promoting collaboration, engagement, risk taking and data-driven decision making.
- Provide increased opportunities for student engagement and one-on-one learning.
- Cultivate an ecosystem that develops entrepreneurs from all backgrounds and skill sets.
- Raise the academic profile of the college by recruiting research faculty in key disciplines and by incorporating top industry executives into the curriculum.

The college will elevate the career prospects of students as well as the perceptions of graduates in the community, by ensuring students are career-ready upon graduation by providing experiential learning and developmental feedback. In addition, the college strongly encourages students to explore possible careers through mentoring, summer employment and job shadowing.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Pre-Major

Admission to the University of Central Florida does not imply admission to the College of Business Administration (CBA). We are a selective admission college. You must qualify to be admitted into the college and therefore all students enter the university as a ‘pre’ business major. This applies regardless of the specific business major a student intends to pursue. As a ‘pre’ major, students will:

1. Complete the General Education Program
2. Complete the Gordon Rule requirements
3. Complete the Business Common Program Prerequisites (CPP) with a grade of C or better. The CPP classes are:
   - MAC 1105: College Algebra
   - ACG 2021: Financial Accounting
   - ACG 2071: Managerial Accounting
   - ECO 2013: Macroeconomics
   - ECO 2023: Microeconomics
   - ECO 3401: Quantitative Business Tools I, or STA 2023 Statistics and MAC 2233 Concepts of Calculus
   - CGS 2100: Computer Fundamentals for Business
4. Complete the Primary Business Core. The Primary Business Core classes are:
   - MAN 3025: Management of Organizations
   - MAR 3023: Marketing
   - FIN 3403: Finance
   - ECO 3411: Quantitative Business Tools II
   - ACG 3173: Accounting for Decision Makers
   - Or if pre-accounting ACG 3131 Intermediate Accounting I
5. Complete GEB 3003: Career Research and Planning
Community/Junior College Transfer Notes

1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida’s community and State colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2001 and ACG 2011, ACG 2071, ECO 2013, ECO 2023, MAC 2233, STA 2203, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2203 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2203, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission to the Primary Core Classes.

2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Business program. Only grades of “C” (2.0) or higher transfer into the program.

3. It is expected that all incoming transfer students, regardless of intended business major, will upon admission to the university have successfully completed the General Education Program and the Business Common Program prerequisites. Transfer students will attend an orientation session that will provide information regarding university and college policy, program requirements, and college culture.

4. Courses taken at Florida College System institutions do not substitute for upper division courses.

5. Courses transferred must be formally evaluated for equivalency credit. General Education coursework is evaluated for equivalency by Academic Services, while the Business Common Program Prerequisites and all business coursework is evaluated for equivalency by the College. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/state college courses.

7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

Advisement

Office of Professional Development

Assistant Dean: Lynn Becker
BAZ 101; 407-823-3493

The Office of Professional Development (OPD) is the primary office for undergraduate assistance in Career Counseling in the College of Business Administration. Any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Professional Development staff in BAZ 101 or by calling 407-823-2185. Visit OPD’s home page at: http://business.ucf.edu/centers-institutes/office-of-professional-development/.

Programs and Degrees

<table>
<thead>
<tr>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>BSBA, MSA</td>
</tr>
<tr>
<td>Business Administration</td>
<td>MBA, Ph.D.</td>
</tr>
<tr>
<td>Economics</td>
<td>BS, BSBA</td>
</tr>
<tr>
<td>Finance</td>
<td>BSBA</td>
</tr>
<tr>
<td>Integrated Business</td>
<td>BSBA</td>
</tr>
<tr>
<td>Management</td>
<td>BSBA, MSM</td>
</tr>
<tr>
<td>Human Resource Management Track</td>
<td>MSM</td>
</tr>
<tr>
<td>Business Analytics Track</td>
<td>MSM</td>
</tr>
<tr>
<td>Marketing</td>
<td>BSBA</td>
</tr>
<tr>
<td>Real Estate</td>
<td>BSBA, MSRE</td>
</tr>
</tbody>
</table>

Student Load

A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.
Departments and Programs
Kenneth G. Dixon School of Accounting

Director: Sean Robb
BA1 325D; 407-823-2871
Assistant to Director: M. Hampton
BA1 326; 407-823-5678

Faculty: Allen, Amoroso, Arnold, Baudot, Demek, Dennis, Durham, Goldwater, Guerra-Pastrana, Hampton, Hornik, Kellizer, Reinking, Robb, Roberts, Rosenthal, Rouch, Smith, Sutton, Trompeter, Wallace, York, Yu

Mission Statement
The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

Distinctive Benefits

- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching and research excellence.
- Numerous scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of our accounting programs.

Outstanding pass rates on the CPA exam.

Degrees: Accounting (BSBA, MSA, Ph.D.)
Minors: Accounting (for Finance majors only)

Department of Economics

Chair: M. Dickie
BA2 305-D; 407-823-3266; Email: economics@ucf.edu

Faculty: Aysun, Braun, Buhagiar, Caputo, Das, Dickie, Gibbs, Guld, Hoffer, Milton, Schmidbauer, Scrogin, Soksin, Underwood

Faculty Advisors:
David Scrogin
BA2 302U, 407-823-4129, Email: David.Scrogin@ucf.edu;
M. Caputo
BA2 302Q, 407-823-1405
N. Underwood
BA2 302N, 407-823-1403

Economic issues are prominent in business and government decision-making. Inflation, employment, health care, economic growth, pollution, poverty, and international economic relations are a few important economic issues. The primary strength of Economics is that it provides a logical, ordered way of analyzing a wide variety of problems. Undergraduate education in Economics equips individuals to understand and seek solutions to problems in business, public policy, and other areas.

The Department of Economics participates in two undergraduate degree programs: a BSBA degree and a BS degree. The purpose of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BS Program is to provide a broad-based liberal education that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and provide the analytical skills that will allow solve problems.

Distinctive Benefits

- Opportunity for strong quantitative and analytical training.
- Excellent preparation for law school and graduate school admission.
- Strong preparation for high-paying careers.
- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of electives.

- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received excellence in Teaching Awards.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.

Degrees: Business Economics (BSBA), Economics (BS)
Minors: Economics

Department of Finance and Dr. P. Phillips School of Real Estate

Interim Chair and Director: P. Gregg
BA 409; 407-823-3575

Faculty: Ajayi, Borde, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Ramanial, Smith, Strum, Turnbull, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including corporate finance, investments (fixed income and equity securities), financial institutions, international finance, risk management and derivatives. The real estate degree includes real estate law, commercial and residential real estate finance, and real estate development.

Distinctive Benefits

- Finance students prepare for career opportunities in corporate finance, banking (commercial, investment and mortgage), investment management, financial planning, multinational business, insurance and government.
- Real estate students prepare for careers in commercial or residential real estate development and finance, or banking related to the real estate industry.
- Students who major in finance or real estate are sought by both financial and non-financial firms.

Degrees: Finance (BSBA), Real Estate (BSBA)
Minors: International Business, Real Estate, Finance
Certificates: Banking, Investments, Corporate Finance, Land Development, Commercial and Institutional Real Estate, Residential Real Estate

Department of Management

Chair: Stephen Goodman
BA 309; 407-823-5569

Faculty: Ambrose, Baz, Becker, Blencke, Boeticher, Cleavenger, Combs, Connell, Crossley, Dagher, De George, Folger, Ford, Goodman, Harris, Holland, Jarley, Jones, Kutkut, Leo, McKenzie, Nichols, O’Donnell, O’Neal, Porter, Quinn, Rains, Rockmore, Saunders, Schminke, Taylor, Viggiano, Wang, Whiting

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations.

The curriculum is designed to develop the expertise of all students in a common core of essential management skills and competencies, including human and organizational behavior, teamwork and collaboration, negotiation and conflict resolution, and leadership development. With the proper selection of restricted elective courses available for Management majors, students can gain additional concentration in the area of human resource management, or in the area of entrepreneurship. Students who do not wish to concentrate in these areas can use those restricted electives to gain additional breadth of coverage in a variety of Management topics.

The department’s goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Regardless of a student’s focus, the curriculum will sharpen that student’s skills in problem identification, analysis, and solution. This major can lead to a variety of rewarding careers in management positions throughout the organization. Possible career paths include, but are not limited to, positions in training and development, personnel and employee relations, equal opportunity and labor relations, recruiting and staffing, organizational development, operations, quality assurance, project management. For students interested in starting their own business or working for smaller fast growing organizations, the department’s entrepreneurship offerings will develop the skills needed for that career path.
Distinctive Benefits

- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A “hands-on,” applied focus in our courses.

Degrees: Management (BSBA),
Human Resources Management (MS)
Certificate: Entrepreneurship

Department of Marketing
Chair: Ronald E. Michaels
BA2 307; 407-823-2108
http://www.bus.ucf.edu/marketing/

Faculty: Bhardwaj, Desiraju, Gundy, He, Joshi, Krishnamoorthy, Leon, Liu, Mao, Massiah, Mayfield-Garcia, Michaels, Quaintance, Steiger, Stock, Tafaghodijami, Valdez, Wang, Zemack-Rugar

The marketing major provides a superior education in foundation areas such as research, consumer behavior, professional selling, marketing management, and strategy. Our curriculum focuses on building skills in communication, teamwork, critical thinking, analysis, and strategic thinking. Among the things you will learn are how to conduct sales calls, analyze sales and profit reports, prepare marketing plans, and construct marketing strategies. Students interested in majoring in marketing have two options: the marketing management track or the professional selling track. The marketing management track provides students with the knowledge and skills necessary to excel in entry-level positions in marketing management, product/brand management, and positions in retail management, sales, market research, and advertising/promotion. The professional selling track prepares students for positions in business-to-business, with the potential to advance into either sales management or marketing management. The curriculum is delivered by highly-talented faculty members and offers you a superior educational experience while at UCF.

The department’s highest visibility offering is the professional selling program (track within the major). Admission to this renowned program is competitive; application and interview are required. Scholarships for this program are available and awarded on a competitive basis. Please see our department website for more details.

A minor in marketing requires 18 hours. This course of study provides a strong basic education in marketing for UCF students with majors other than marketing. Earning a minor in marketing can add significant value and career flexibility for any UCF student with any major. Marketing internships are available (application necessary) and there are several vibrant marketing-related student organizations in which you can participate.

Distinctive Benefits

- Innovative curriculum for marketing majors and minors.
- Renowned Professional Selling Program is offered within the marketing major; application required.
- An 18-hour marketing minor is available for students with majors other than marketing.
- Twenty dynamic faculty members are among the strongest teachers in the College.
- Comprehensive course offerings are available each semester and summer---you can finish!
- Strong emphasis on preparing students for careers in marketing management.
- Approximately 15 scholarships are awarded annually on a competitive basis.
- Opportunities to participate in internships and honors in the major programs.
- Opportunities to participate in student chapters of the Society for Marketing Professional Services, the Ad Club, and the Sales Club.

Degrees: Marketing (BSBA)
Tracks: Marketing Management, Professional Selling
Minor: Marketing
Certificates: Professional Selling and Sales Management (for business majors other than marketing)

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: http://oeas.ucf.edu/academiclearningcompacts.html
College of Education and Human Performance

Dean: Pamela S. Carroll
ED 308; 407-823-5529
http://education.ucf.edu

Interim Associate Dean for Academic Affairs:
Rose Taylor, 407-823-2016

Assistant Dean for Administrative and Financial Affairs:
Allison Jefferson, 407-823-2835

Interim Executive Director for Research:
J. Thomas Owens, 407-823-0385

Executive Director, Undergraduate Affairs and Partnerships:
Bryan Zugelder, 407-823-3723

The role of the College of Education and Human Performance at the undergraduate level is to provide a high-quality education for teacher candidates in preparation for careers in early childhood, elementary, secondary/K-12, technical education and industry training and students in sport and exercise science professions. The College of Education and Human Performance is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education and Human Performance is the leading source of education baccalaureate degrees in the State of Florida.

- Art Education
- Early Childhood Development and Education
- Elementary Education
- English Language Arts Education
- Mathematics Education
- Science Education
- Social Science Education
- Sport and Exercise Science
- Technical Education and Industry Training
- World Languages Education

Success to Significance
- Among America’s Best Colleges of Education
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State program approval and National Accreditation
- Proven and promising practices
- Partnerships with fourteen Central Florida school districts, including the Florida Virtual School
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies, such as TeachLive
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Teaching Academy
- Toni Jennings Exceptional Education Institute
- Morgridge International Reading Center
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Living, Learning Communities
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Teacher Recruitment and Retention Program
- Early and continuous field experiences
- Internships with highly qualified teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Florida Marriage and Family Research Institute
- ESOL Endorsement and Reading Endorsement included with selected teacher preparation programs
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
Admission to the College of Education and Human Performance

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e., an AA degree from an approved Florida College System institution or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Development and Education.
- Pass all four parts of the General Knowledge Test (GKT). It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year. All teacher preparation programs require the GKT.
- Complete the Education and Human Performance Common Program Prerequisites for their major.
- Complete State University Foreign Language Admission requirement: 2 years in high school or 1 year in college of the same foreign language or American Sign Language.
- Complete Gordon Rule Requirement.
- Complete a change of major request to move from education pending to the intended education major upon successful completion of admission requirements.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida College System institution are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Be classified as education pending until admission requirements are met and a change of major request has been submitted.
2. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education and Human Performance admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
3. Be advised by the College of Education and Human Performance Undergraduate Advising office (ED 110) if their major is Elementary Education or Education Pending. Advising sessions may be scheduled by calling 407-823-3723.
4. Be assigned to an academic advisor in the area of their major upon completion of College of Education and Human Performance admission requirements. The advisor's name and email address appear on the Degree Audit and in myUCF to assist students in making an advising appointment.
5. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education and Human Performance based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Undergraduate Advising office if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View their Degree Audits through myUCF;
3. Register at scheduled appointment times in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Office of Undergraduate Affairs and Partnerships

Executive Director: Bryan Zugelder
ED 110, 407-823-3723
http://education.ucf.edu

Located in the Education Complex in Suite 110, the Office of Undergraduate Affairs and Partnerships comprises Undergraduate Affairs, Undergraduate Advising, Recruitment & Retention, Clinical Experiences, and the UCF School & Community Partnership.

Mission Statement
The mission of Undergraduate Affairs and Partnerships is to promote student development and success through collaboration with College of Education and Human Performance faculty, staff, administrators and partners.

Clinical Experiences

Assistant Director: Jodie Nichols
ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexp/

Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early site-based experiences, as well as internships. Placement of students is the responsibility of the College of Education and Human Performance’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education and Human Performance’s local partnership districts.

Students must be aware that criminal records may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences website and are approved by the Office of Clinical Experiences. Once applications are approved by the Office of Clinical Experiences, students must register themselves for the internship course and co-requisites (if applicable).

Application deadlines for all Internships are:
February 15 for Fall semester
September 15 for Spring semester

Internship I

Internship I is a three semester hour experience. Students are assigned to work with state-defined, qualified supervising teachers. Students are enrolled in additional courses during the experience, outlined in the program listing of the catalog. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I

Admission to Internship I will be granted to students who have been admitted to the College of Education and Human Performance and who meet the following additional requirements at the time of application:

- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum professional preparation GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-” (1.75) or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by the published deadlines.
- Meet any special departmental or program requirements.
- Be recommended by the faculty of the department of the student’s major.

NOTE: Passing scores on all sections [General Knowledge Test, Professional, and Subject Area] of the Florida Teacher Certification Examination (FTCE) is required prior to entry into Internship II.
Internship II
Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic advisor. Internship II is a 9-12 semester hour experience (depending on the program) normally completed during the student’s last semester.

Admission to Internship II
Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional and Subject Area)
- Possess a minimum overall GPA of 2.5
- Possess minimum professional preparation GPA of 2.5*
- Possess minimum specialization GPA of 2.5*
- Achieve a “C-” (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation and specialization areas.
- Complete a formal application for Internship II by the published deadline
- Be recommended by the faculty of the department of the student’s major
- Meet any special departmental or program requirements

The Internship II experience is completed locally and is arranged by the Office of Clinical Experiences in schools and districts where there are available placements.

*Some programs may specify a different GPA requirement for admission

Recruitment and Retention Program
Coordinator: Caroline Marrett
ED 110; 407-823-4409
http://education.ucf.edu/mtrrp/

Minority Teacher Recruitment and Retention Program (MTRRP)
The Minority Teacher Recruitment and Retention Program (MTRRP) is designed to recruit and retain diverse students as they prepare for a teaching career in education. MTRRP provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives
- Recruit and retain diverse students interested in joining the teaching profession
- Promote academic excellence and foster professional development
- Provide service learning opportunities
- Encourage community engagement

Scholarship Requirements
Students must meet the following criteria:
- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida resident
- Be admitted into the UCF College of Education and Human Performance as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Must be enrolled full-time
- Submit Scholarship Application by the deadline
- Complete 20 hours of community service for each semester the scholarship is received

Application deadlines:
- July 1 for Fall semester
- November 15 for Spring semester

Undergraduate Advising
Director, Undergraduate Affairs: Andrea Small
ED 110; 407-823-3723

The Undergraduate Advising office assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Students are encouraged to make an early appointment with an academic advisor. All students are encouraged to meet with an academic advisor each semester for schedule planning and to discuss progress toward degree completion. Academic advising is provided by walk-in appointments and advising sessions. Information regarding majors offered by the College of Education and Human Performance can be obtained in the Office of Undergraduate Affairs and Partnerships or at http://education.ucf.edu/ugrad/. Admission to the University of Central Florida does not imply admission to the College of Education and Human Performance. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education and Human Performance after they have been admitted to the College.

Graduation Requirements
To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Development and Education majors), a minimum 2.5 GPA in all specialization courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher preparation programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Note: Effective January 1, 2015, only FTCE examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

Professional Development School Consortium
Executive Director: Bryan Zugelder
ED 110; 407-823-3723

The Professional Development School Consortium is a network of the university and local schools, and is based on the National Association for Professional Development School standards. National, award-winning PDS school efforts demonstrate impact on pre-service and in-service initiatives.

Department of Child, Family, and Community Sciences
Chair: Glenn Lambie
ED 209-E; 407-823-6106
Faculty/Academic Administrator: Brenda Thompson
ED 206-E; 407-823-6579
Faculty:

The Department of Child, Family, and Community Sciences (CFCS) offers both undergraduate and graduate programs related to careers in school settings and community agencies. The programs offered include: Career and Technical Education; Counselor Education & School Psychology; Exceptional Student Education; and Higher Education & Policy Studies.

See individual program websites and the graduate catalog for additional details. You can start by going to the department’s website: http://education.ucf.edu/cfcs/

Department of Educational and Human Sciences
Chair: Jay R. Hoffman
ED 209-B; 407-823-1272
Faculty Administrator: TBA
http://education.ucf.edu/academics_departments.cfm#Department of Educational and Human Sciences

Faculty:

The Department of Educational and Human Sciences (EHS) offers courses and programs to prepare students in areas of Instructional Design & Technology; Research, Measurement & Evaluation; as well as Sport & Exercise Science. The EHS Department has one bachelor’s level program: Sport and Exercise Science. Students majoring in Sport and Exercise Science B.S. can select one of the following areas: Coaching, Human Performance, or Community Sport & Fitness. The Department also offers a number of graduate programs and provides graduate courses in educational research, measurement and statistics
School of Teaching, Learning and Leadership

**Director:** Michael Hynes  
ED 209-D; 407-823-1768  
http://education.ucf.edu/academics_departments.cfm#School of Teaching, Learning, and Leadership

**Faculty Administrators and Coordinators:**  
Lindsay Archambault  
ED 206-F; 407-823-2881  
Maria Cox  
ED 206-D; 407-823-1763  
Melissa Feyer  
ED 209-F; 407-823-0303  
Janet Zajac  
ED 223H, 407-823-0523


The School of Teaching, Learning and Leadership prepares candidates to work in a variety of school and community settings, in the areas of Elementary Education (including Early Childhood Development and Education*), Secondary Education and Educational Leadership. The Elementary Education program has a track designed for prospective teachers interested in working with students in formal K-6 schools that require certification (Education Track) and another track for students interested in working outside of formal K-6 schools that do not require certification (Lifelong Learning Track). Upon completion of the Elementary Education – Education Track, candidates are eligible for Florida teacher certification, including ESOL and Reading Endorsements. Secondary Education programs are designed for prospective teachers interested in working with students in a specific content area, either in formal 6-12 schools that require certification (Education Track) or outside formal K-12 schools that do not require certification (Lifelong Learning Track). Preparation includes special training in Biology, Chemistry, English (with ESOL Endorsement), Mathematics, Physics, or Social Science Education. Programs are available in K-12 areas, such as Art Education, Reading Education, and World Language Education (French or Spanish). The Educational Leadership master’s programs provide the theoretical and conceptual knowledge base required for the principalship in Florida and other states. Ed.S. and Ed.D. students have advanced academic and practical experiences preparing them for leadership roles at the school district level, including the superintendency.

*Early Childhood Development and Education: Early Childhood Careers is an A.S. to B.S. program restricted to students graduating with an A.S. in Early Childhood Education from Seminole State College that will prepare individuals to work with infants, toddlers, and families in early childhood settings*

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education and Human Performance are located at:  
http://oeas.ucf.edu/academiclearningcompacts.html
College of Engineering and Computer Science

Dean: Michael Georgiopoulos
HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Associate Dean for Academic Affairs: Charles Reilly
ENG1 107; 407-823-2455

Associate Dean for Research and Administration:
Ranganathan Kumar; ENG2 202; 407-823-2156
Director, Academic Affairs: Kim A. Small
ENG1 107; 407-823-2455
Director, College Honors Programs: Charles Reilly
ENG1 107; 407-823-2455
Director, Diversity and Inclusion: Ola Nnadi
ENG1 281; 407-823-3466

Undergraduate Majors and Degrees

Aerospace Engineering
Civil Engineering
Computer Engineering
Computer Science
Construction Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Information Technology
Mechanical Engineering

Accelerated BS/MS Degree Program
All of the Engineering and Computer Science departments except for the Department of Civil, Environmental, and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Undergraduate Coordinator and/or Graduate Coordinator if they have any further questions.

College Mission Statement

Our Mission is to provide high-quality, broad-based education and experience-based learning in engineering and computer science; to create knowledge through pioneering scholarship and impactful research; to enrich our students' development and leadership skills; and to address pressing local, state, national, and international issues in support of the global community.

Our college is able to attract students who are remarkably bright and talented. They come to our college to learn and become the technological leaders of tomorrow. Our Engineering and Computer Science faculty are some of the best and brightest that one can find anywhere. They share with our students the excitement of discovery and creative research as they teach the problem solving and leadership skills that prepare our students to be productive members of society.

College Organization

The College of Engineering and Computer Science is organized into two major divisions: the Engineering and Computer Science Division and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of five engineering departments: the Civil, Environmental, and Construction Engineering (CECE) Department, the Electrical Engineering and Computer Science (EECS) Department, the Industrial Engineering and Management Systems (IEMS) Department, Material Sciences and Engineering (MSE) Department, and the Mechanical and Aerospace Engineering (MAE) Department. The Department of Electrical Engineering and Computer Science offers degree programs in Computer Science, Information Technology, Electrical Engineering, and Computer Engineering. The ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All departments of the Engineering and Computer Science Division offer advanced studies leading to master's degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.

College Vision

Our Vision is to be recognized as one of the premier Colleges of Engineering and Computer Science locally, nationally, and internationally. While we are aware of the need to maintain our fundamental capabilities, we will pursue new opportunities in teaching, research, and outreach by leveraging UCF’s strengths in innovative partnerships, effective interdisciplinary research, and a commitment to excellence, inclusiveness, and diversity.
The Honors Program in the College of Engineering and Computer Science

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering and computer science majors an enriched educational, technical, professional, and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, as well as visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog); and 2) the Honors in the Major Program (HIM).

The Honors in the Major Program

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and who wish to have the experience of an Honors curriculum, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs. These six credit hours are acceptable as technical electives by all programs. These six credit hours consist of an Honors Seminar titled Research Methods in Engineering (EGN 493H) (three credit hours), plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee of faculty in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:

1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering Computer Science mention on the diploma and transcript, representing satisfactory completion of the program.

Application for admission to the Honors in the Major Program must be obtained from the Office of Research and Civic Engagement in the Burnett Honors College. Students in the College of Engineering and Computer Science must consult Dr. Charlie Reilly, Engineering 1, Room 107. For more information about The Burnett Honors College programs, please visit their homepage at http://www.honors.ucf.edu.

The LEAD Scholars Program in the College of Engineering and Computer Science

Engineering and computer science students may also participate in the LEAD (Leadership, Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information on the departments can be found on the College home page at http://www.cecs.ucf.edu, and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog. Information on the Photonics Science and Engineering program offered jointly with the College of Optics and Photonics may be found in the section about that college.

Department of Civil, Environmental, and Construction Engineering

Chair: Mohamed Abdel-Aty
ENG2 211; 407-823-2841
http://www.cecs.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadian, Catbas, Chang, Chopra, Duranceau, Eluru, Filler, Kibler, Lee, Mackie, Makris, Nam, Nnadi, Oluofa, O’Riordan-Adjah, Radwan, Randall, Reinhart, Singh, Tarati, Wang, Whittaker, Yun, Zaurin

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnvE), and Construction Engineering (BSConE).

The Civil Engineering Program

The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a Project Design and Capstone Course, which synthesizes various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The prerequisites needed for the various project courses vary.

Mission
The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. Maintain prominence in key areas of Civil Engineering graduate education and research.

Program Educational Objectives
Within the first several years following graduation, graduates should:

- Develop an engineering capability that will enable them to work as engineers and understand the interactions of the various engineering disciplines.
- Learn the basic sciences, engineering sciences, and engineering technology that are the foundation for engineering practice.
- Demonstrate capabilities in the application of mathematics, science, and engineering principles to analyze and solve engineering problems.
- Demonstrate the ability to apply knowledge of mathematics, science, and engineering principles to solve engineering problems.
- Demonstrate the ability to design and conduct experiments, as well as to analyze and interpret data.
- Demonstrate the ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health, and safety, manufacturability, and sustainability.

UNIVERSITY OF CENTRAL FLORIDA

95 Undergraduate Catalog 2015-2016
The Construction Engineering Program

The Construction Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Program Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employed in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.
- An ability to function on multidisciplinary teams.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The Construction Engineering Program

The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a Project Design and Capstone Course which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission

The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

Program Educational Objectives

Within the first several years following graduation, graduates should:

- Be successfully employed or employed in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.
- An ability to apply knowledge of mathematics, science, and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- An ability to function on multidisciplinary teams.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Student Outcomes

Within the first several years following graduation, graduates should:

- An ability to apply knowledge of mathematics, science, and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- An ability to communicate effectively.
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- A recognition of the need for, and ability to engage in life-long learning.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The Construction Engineering Program

The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource
The Computer Science (CS) program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition to the bachelor's degree programs, the division offers minors in Computer Science, Information Technology, and Secure Computing and Networks.

The goal of the CS degree program is to educate students to become effective team members and leaders, to have excellent communication and technical skills, and to prepare them for successful professional careers and advanced research. The program strives to achieve these goals by producing graduates with a broad base of formal coursework. Students may use restricted elective credit to concentrate their degree in one of many research areas, including artificial intelligence, bioinformatics and systems biology, computer architecture, computer graphics, computer security, computer vision, database systems, design and analysis of algorithms, distributed and cloud computing, evolutionary computing, graph theory, human-computer interaction, image and video processing, machine learning, mixed and virtual reality, multi-agent systems, networking and mobile computing, neural networks, operating systems, parallel computing, software engineering, theory of computing, quantum computing, and virtual reality.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds. To learn about the current status of research facilities and projects, visit the faculty web pages. These may be found by following links from the Computer Science home page at http://www.cs.ucf.edu/.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing systems technology, and for a lifetime of learning.

Program Educational Objectives

1. CS graduates participate as effective and productive team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications in their chosen careers.
2. CS graduates demonstrate the knowledge and skills to do advance studies and research in computer science and related engineering and scientific disciplines.

Student Outcomes

a. Apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.
   b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.
   c. Design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.
   d. Function effectively on teams to accomplish a common goal.
   e. Demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.
   f. Communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computing technology and its applications.
   g. Analyze the local and global impact of computing on individuals, organizations and society.
   h. Recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.
   i. Use current techniques, skills, and tools necessary for computing practices.
   j. Apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complexity analysis, in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
   k. Apply design and development principles in the construction of software systems of varying complexity.
   l. Demonstrate their knowledge of, and ability to apply, programming fundamentals in at least three programming languages.
   m. Demonstrate their knowledge and understanding of, and their ability to apply the concepts and design principles relating to: data structures, computer architecture and organization, programming languages, operating systems, and networks.

The Information Technology Program

The Information Technology (IT) program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer software, hardware, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare students to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in programming, technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing, and web-based IT will prepare these students to communicate in the parlance of the industries in which they choose to work.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.
Program Educational Objectives
The objectives of the Information Technology Program at UCF are that:

1. Graduates demonstrate the technical competence necessary for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.
3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Student Outcomes
By graduation each student should be able to:

a. Apply a knowledge of computing and mathematics appropriate to the discipline.
b. Analyze a problem, and identify and define the computing requirements appropriate to its solution.
c. Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
d. Function effectively on teams to accomplish a common goal.
e. Understand professional, ethical, legal, security and social issues and responsibilities.
f. Communicate effectively with a range of audiences.
g. Analyze the local and global impact of computing on individuals, organizations, and society.
h. Recognize the need for and an ability to engage in continuing professional development.
i. Use current techniques, skills, and tools necessary for computing practice.
j. Use and apply current technical concepts and practices in the core information technologies.
k. Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems.
l. Integrate IT-based solutions effectively into the user environment.
m. Understand best practices and standards and their application.

Electrical and Computer Engineering Division
Chair: Zihuihua Qu
HEC 439C; 407-823-5942

Faculty: Abdolvand, Abichar, Atia, Batarseh, Behal, Chan, DeMara, Edison, Elashhab, Fahim, Georgiopoulos, Gong, Haralambous, Jin, Jones, Lin, Liou, Malocha, Mikhail, Qu, Rahnava, Richie, Smaan, Suboh, Sundaram, Vosoughi, Wahid, Wang, Weeks, Wei, T. Wu, Yuan

The Electrical and Computer Engineering division offers baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BScPE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered (see online Graduate Catalog).

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004C, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program
The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed in Embedded Systems and Computer Architecture (EEL 4742C and EEL 4768), Computer Science I (COP 3502C) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission
The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Program Educational Objectives
The objectives of the CpE Program at UCF are that:

1. Graduates will establish a successful employment position with increasing responsibilities in the areas of computer engineering.
2. Graduates will pursue advanced studies in the areas of computer engineering.
3. Graduates demonstrate the pursuit of life-long learning in their areas of interest, including membership in professional societies, and participating in training opportunities.

Student Outcomes
Graduates of the Computer Engineering program should attain:

a. An ability to apply knowledge of mathematics, science, and engineering.
b. An ability to design and conduct experiments, as well as to analyze and interpret data.
c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
d. An ability to function on multidisciplinary teams.
e. An ability to identify, formulate, and solve engineering problems.
f. An understanding of professional and ethical responsibility.
g. An ability to communicate effectively.

The Electrical Engineering Program
The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3657), Electronics I and II (EEE 3307C and EEE 4309C), Digital Signal Processing (EEL 4750), Analog and Digital Communication Fundamentals (EEL 3552C), Embedded Systems (EEL 4742C), Networks and Systems (EEE 3123C) and Digital Systems (EEE 3342C). Technical electives may give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power/power electronics.

Mission
The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and utilization of the principles and practices in Electrical Engineering.

Program Educational Objectives
The objectives of the EE Program at UCF are that:

1. Graduates will establish a successful employment position with increasing responsibilities in the areas of electrical engineering.
2. Graduates will pursue advanced studies in the areas of electrical engineering.
3. Graduates will demonstrate the pursuit of life-long learning in their areas of interest, including membership in professional societies, and participating in training opportunities.

Student Outcomes
Graduates of the Electrical Engineering program should attain:

a. An ability to apply knowledge of mathematics, science, and engineering.
b. An ability to design and conduct experiments, as well as to analyze and interpret data.
c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
d. An ability to function on multidisciplinary teams.
e. An ability to identify, formulate, and solve engineering problems.
f. An understanding of professional and ethical responsibility.
g. An ability to communicate effectively.
The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

i. A recognition of the need for, and an ability to engage in life-long learning.

j. A knowledge of contemporary issues.

k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at http://www.ece.ucf.edu.

Department of Electrical Engineering and Computer Science Policies and Procedures

The Department’s website (http://www.eecs.ucf.edu) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send email and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering and Management Systems

Chair: Waldemar Karwowski
ENG2 312; 407-823-2204; Fax: 407-823-3413

Faculty: Biehl, Calabrese, Elshennawy, Hoekstra, Karwowski, Kotnour, Lee, McCauley, Mollaghansemi, Proctor, Rabelo, Reilly, Thomp-son, Xanthopoulos, Zheng

Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3351, to work methods and process flows in EIN 3314, and to facilities design and layout in EIN 4364. The design experience concludes with a real-world system design in the capstone course EIN 4891.

Mission
To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:

1. To provide graduates with the necessary knowledge and skills to assume challenging careers in leading private and public organizations, pursue advanced studies, or start-up their own businesses.

2. To provide employers with graduates who are technically competent, have fundamental knowledge of management and interpersonal skills, and ability to professionally grow and develop their careers.

3. To provide society with graduates who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Program Educational Objectives
Within the first several years following graduation, Graduates should:

1. Be successfully employed in challenging or satisfying positions in the public or private sector.

2. Achieve professional growth through participation in advanced studies at the graduate level and/or career development activities.

3. Show a commitment to industrial engineering as a global service profession and practice with integrity, honesty, and objectivity.

Student Outcomes

a. Students will have an ability to apply knowledge of mathematics, science, and engineering.

b. Students will have an ability to design and conduct experiments, as well as to analyze and interpret data.

c. Students will have an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.

d. Students will have an ability to function on multidisciplinary teams.

e. Students will have an ability to identify, formulate and solve engineering problems.

f. Students will have an understanding of professional and ethical responsibility.

g. Students will have an ability to communicate effectively.

h. Students will have the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

i. Students will have a recognition of the need for, and an ability to engage in life-long learning.

j. Students will have a knowledge of contemporary issues.

k. Students will have an ability to use the techniques, skills and modern engineering tools necessary for engineering practice.


Department of Materials Science and Engineering

Interim Chair: Sudipta Seal
ENG1 207; 407-882-1455; Fax: 407-882-1462

Faculty: An, Coffey, Fang, Seal, Sohn, Vaidyanathan

The Department of Materials Science and Engineering currently offers undergraduate materials science and engineering courses for students in Mechanical and Aerospace Engineering programs. The department houses interdisciplinary programs with core courses leading to the Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Materials Science and Engineering. Materials Science and Engineering provides a broadly-based foundation in nano/microstructure, processing and manufacturing, performance of materials for applications in all aspects of science and engineering.

The department strives to meet the requirements for professional careers and research in materials science and engineering with foundational course work and emphasis on hands-on laboratories and independent research experience. MSE seeks to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to “materialize” the design process to solve modern and relevant socio-economic challenges.

Details of facilities available for teaching and research may be found by following links from the MSE home page at http://www.mse.ucf.edu/.

Mission: Department of Materials Science and Engineering

The mission of the Department is to serve the industrial and academic needs of the University, the State of Florida, the nation and the international community by providing materials scientists and/or engineers with

- Ability to use fundamental and applied knowledge and the skills of the discipline in order to perform effectively in a broad range of industrial, governmental and academic positions.

- Clear awareness of ethics, quality, environments, economy, and safety.
The Department of Mechanical and Aerospace Engineering offers undergraduate degree programs in Aerospace Engineering and Mechanical Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in mechanical systems and thermos-fluids, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

The Mechanical Engineering program is designed to provide a broadly-based foundation in mechanical systems and thermos-fluids, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and design optimization which culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

**Mission: Aerospace Engineering**
In support of the University and College, the mission of the Aerospace Engineering program is to provide the highest quality engineering education through cooperative efforts with regional aerospace industry and to propagate methods for design, analysis, and implementation of the principles and practices particular to the aerospace engineering field. Our graduates will be trained to be competitive in their role as aerospace engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be supplied with skills necessary to achieve life-long learning and to pursue their personal and professional development upon completing the program. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

**Program Educational Objectives**
1. Graduates will meet the expectations of employers of mechanical engineers.
2. Graduates will undertake leadership roles in their communities and/or professions.
3. Qualified graduates will pursue advanced study, if they so desire.

**Student Outcomes**
- An ability to apply knowledge of mathematics, science, and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- An ability to function on multidisciplinary teams.
- An ability to identify, formulate, and solve engineering problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively.
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- A recognition of the need for, and an ability to engage in, life-long learning.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
and Controls (3hrs), or EML 4143: Heat Transfer II (3hrs), or EML 4703: Fluid Mechanics II (3hrs). Must select 1 course from the following 2 options: EML 4306C: Energy Systems Lab (3hrs), or EML 4301C: Mechanical Systems Laboratory (3hrs) and complete 10 credit hours of Approved Departmental Technical Electives.

**Mechanical Engineering Major Pursuing Aerospace Engineering Additional Degree**

Students will need to complete a minimum of 150 credit hours which will include the 22 additional hours to earn a Bachelor of Science Aerospace Engineering degree in addition to the Bachelor of Science Mechanical Engineering degree. The additional courses are: EAS 3101: Fundamentals of Aerodynamics (3hrs), EAS 3810C: Design of Aerospace Experiments (3hrs), EAS 4200: Design and Analysis of Aerospace Structures (3hrs), EAS 4105: Flight Mechanics (3hrs), EAS 4134: High-Speed Aerodynamics (3hrs), EAS 4300: Aerothermodynamics Propulsion Systems (3hrs) and 4 credit hours of Approved Departmental Technical Electives.

**Reserve Officer Training Corps**

**Air Force ROTC (Aerospace Studies)**

*Chair:* Colonel Lance Kildron  
*Classroom II/ROTC, Room 221; 407-823-1247, Fax: 407-823-2265*

*Faculty/Staff:* Lt. Col. David Schiffert, Major Jerry Hallett, Major Craig LaBrecque, Technical Staff Sergeant Justin Tiffin, Staff Sergeant Brianna Horton, and Mrs. Ellen McDade, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the Air Force. Currently, AFROTC primarily commissions officers for Active Duty with limited Reserve commissioning opportunities. The department offers three-year, three and a half-year, and four-year, Air Force ROTC programs. Students enrolled in SECAF qualified technical and non-technical majors are permitted five years to complete the AFROTC program. Students seeking to earn an Air Force commission participate in mandatory classroom academics, physical conditioning, and physical conditioning from the start of AFROTC until graduation/commissioning. The Department of Aerospace Studies also offers a “Cross-Town” program allowing local community college students to begin the Air Force ROTC program while dual enrolled in a designated college for their undergraduate degree classes and at UCF as a non-degree seeking student for their Air Force ROTC classes and activities. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether or not any applicant is qualified and ready for pre-commissioning education through the Air Force ROTC program. More information on the Aerospace Studies program can also be found on the UCF AFROTC home page at [http://airforce.ucf.edu](http://airforce.ucf.edu) and the Air Force ROTC home page at [http://www.afrotc.com](http://www.afrotc.com).

**Curriculum**

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. **General Military Course (GMC)**
   - The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman and sophomore years. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air, space, and cyber power into a prime element of American national security. Full or partial GMC credit for prior service, and other past experiences are not guaranteed and are granted on a case-by-case by the Professor of Aerospace Studies.

2. **Professional Officer Course (POC)**
   - The Professional Officer Course is designed to develop and hone managerial and officer skills during a cadet’s junior and senior years. All cadets who seek a commission through the Air Force ROTC must complete the 2-year POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

**Requirements for entry into the POC:**

- Be at least 17 years of age at the time of entry.
- Be a U.S. citizen. Dual citizens must be willing to renounce other Non-US citizenship, if requested or if mandatory.
- If entering Flight Training, complete the POC and all degree requirements prior to reaching age 29, or
- If entering a non-flying Air Force specialty, complete the POC and all degree requirements before age 30 (waiverable to age 35).
- Pass the Air Force Officer Qualifying Test (AFOQT).
- Pass an Air Force medical examination (DoDMERB).
- Pass the Air Force Physical Fitness Assessment (PFA) and meet Air Force BMI criteria.
- Have a cumulative GPA of 2.5 or higher.
- Be selected by the Professor of Aerospace Studies.
- Successfully complete a summer Field Training course.
- Quality to contract (enlist) in the United States Obligated Reserve. Section (ORS) to certify agreement to complete the POC and to accept an Air Force Commission, if offered. This contract (enlistment) is terminated upon acceptance of a commission.

**Leadership Laboratory**

Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

**Physical Conditioning**

In addition to attending Leadership Laboratory, students enrolled in the Air Force ROTC program must also participate in physical conditioning. Physical conditioning is conducted on the UCF campus at least two days each week.

**Air Force ROTC Scholarship Program**

Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on state residency and credit hours, these scholarships can provide for full tuition and fees, including an allowance for textbooks. Air Force ROTC scholarships do not provide funds for room and board expenses. For additional information on Air Force ROTC call 407-823-1247 or visit our website at [http://airforce.ucf.edu](http://airforce.ucf.edu) or email us at AFROTC@ucf.edu. This information is subject to change.

**Monetary Allowance**

All scholarship and contract cadets receive a monthly, tax-free monetary allowance (stipend) and an annual textbook allowance. The stipend amount is based on the cadet’s academic classification. See [http://www.afrotc.com](http://www.afrotc.com) for current rates.

**Summer Training**

All students must complete a 24-day summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL (usually between the sophomore and junior years) prior to their enrollment in the POC. This course includes junior officer training, officer career orientation, physical conditioning, and training for operations from austere forward deployed locations.

**Officer Commissioning**

Students who complete the POC are appointed as Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Obligations are explained by detachment officers in detail during one-on-one counseling sessions conducted with each candidate.

**Army ROTC (Military Science)**

*Chair:* LTC Mario Johnson  
*Classroom II/ROTC Room 321; 407-823-2430; Fax: 407-823-5324  
http://army.ucf.edu

*Faculty/Staff:* MAJ Barajas, MSG McSwain, CPT Lehman, CPT Silva, SFC Owen, SFC Flanagan, SSG Farrell, SFC Reyes, John Gano, Kenton Stenrose, Reinaldo Morales, Lisa Brown, George Leonard, Veronica Hill, and Bettina Baca

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment or accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees.
Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership laboratory that must be taken in conjunction with the academic curriculum. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROTC program can be found on the AROTC Department home page: http://army.ucf.edu.

Curriculum

The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science
   A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001C, MSL 1002C, MSL 2101C, MSL 2102C). Students will also participate in a Leadership Development Training Exercise (LDTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Military Science phase.
   B. Requisites for admission to the Basic Course:
      - Enrollment in a Baccalaureate or Master's degree program
      - Full-time student status

2. Advanced Military Science
   A. The Advanced Military Science courses consist of four semesters of classroom instruction of two hours each week and a two hour leadership lab that are taken during the junior and senior years. The courses include military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. Students desiring to enroll in the Advanced Military Science courses must be willing to pursue a commission as a Second Lieutenant and must meet pre-requisite requirements for contract as a scholarship student. These requirements include:
      - Successful completion of Basic Course or placement credit.
      - Must be at least 17 years of age at the time of entry but not more than 31 years of age at the time of commissioning.
      - Successful completion of an Army physical examination.
      - Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer.
      - Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours).
      - US Citizen.
      - A minimum cumulative GPA of 2.8 is required for STEMS and 3.2 for any other majors is required to contract as a non-scholarship cadet, and a minimum cumulative GPA of 3.0 is required for scholarship consideration.

3. Monetary Allowance
   All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $300 during the freshman year, $350 during the sophomore year, $450 during the Junior year and $500 during the Senior school year.

4. Scholarships
   Four scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition, all contracted scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit
   Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. Daytona Beach Campus Students
   These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses
1. Basic Course Summer Training (Cadet Initial Entry Training)
   Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $600.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. Specialized Summer Training Courses
   Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include:
   a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; and e) Mountain Training.

3. Cadet Leaders Course (CLC)
   All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Knox, Kentucky, prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. CLC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend CLC the summer following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Engineering and Computer Science are located at: http://oeas.ucf.edu/academiclearningcompacts.html

UNIVERSITY OF CENTRAL FLORIDA
College of Health and Public Affairs
Dean: Michael L. Frumkin
HPA1 365, 407-823-0171
http://www.cohpa.ucf.edu

Associate Dean, Academic Affairs and Technology: Ross Wolf
HPA1 365; 407-823-0171

Associate Dean, Administration and Faculty Affairs: Dawn Oeljen
HPA1 365, 407-823-0171

Associate Dean, Research: Thomas Wan
HPA1 219; 407-823-0171

Associate Dean, Student/Personnel Affairs: Melvin Rogers
HPA1 365; 407-823-0171

The College of Health and Public Affairs houses seven departments and schools: the School of Social Work, the School of Public Administration, and the departments of Communication Sciences and Disorders, Criminal Justice, Legal Studies, Health Professions, and Health Management and Informatics.

The College fosters excellence in undergraduate and graduate education, research and community service in health, social services and justice and offers an interdisciplinary Ph.D. program in Public Affairs.

General Requirements for the Bachelor's Degree
Some programs in the College are limited access or restricted. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the programs in Athletic Training and Health Informatics and Information Management. Separate application must be made to the appropriate program. Additional information regarding prerequisites and admission requirements may be found in this catalog.

Academic Advisement
Undergraduate Student Services
Director: Mariangelly Rente
HPA2 115, 407-823-0010
Email: hpinfo@ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Training</td>
<td>BS</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>BA, BS, MA</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>BA, BS, MS</td>
</tr>
<tr>
<td>Health Informatics and Information Management</td>
<td>BS</td>
</tr>
<tr>
<td>Health Care Informatics</td>
<td>MS</td>
</tr>
<tr>
<td>Health Sciences - Pre-Clinical Track</td>
<td>BS</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>BA, BS</td>
</tr>
<tr>
<td>Nonprofit Management</td>
<td>MMN</td>
</tr>
<tr>
<td>Public Administration</td>
<td>BA, BS, MPA</td>
</tr>
<tr>
<td>Public Affairs</td>
<td>PhD</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>DPT</td>
</tr>
<tr>
<td>Research Administration</td>
<td>MRA</td>
</tr>
<tr>
<td>Social Work</td>
<td>BSW, MSW</td>
</tr>
<tr>
<td>Urban and Regional Planning</td>
<td>MSURP</td>
</tr>
</tbody>
</table>
Department of Communication Sciences and Disorders

Chair: Richard Zraick
HPA2 101, 407-823-4798
http://www.cohpa.ucf.edu/csd

Clinic Director: Debra Knox
Research Pavilion Suite 155, 407-882-0468

Faculty: Carson, DiNapoli, Dreilinger, B. Ehren, T. Ehren, Fix, Harvey, Hoffman-Ruddy, Hostetler, Kent-Walsh, Knox, Kong, Matura, Ratusnik, Resnick, Rivers, Rosa-Lugo, Ryalls, Schwartz, Ute, Vanryckeghem, Whiteside, Zraick

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to provide the necessary background for those who seek careers in health and human services; and 3) to allow those who graduate with a Bachelor’s degree required coursework to obtain licensure and employment as speech-language pathologists assistants.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)
PhD in Education, Communication Sciences and Disorders Track

Tracks: None

Minors: Communication Sciences and Disorders

Certificates: Language Development and Disorders

Department of Criminal Justice

Interim Chair: Roberto Potter
HPA1 311 407-823-2603


The Department of Criminal Justice houses the undergraduate degree program in Criminal Justice. Criminal Justice is a problem-based field of study that focuses on the nature of crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service and private sector organizations. The Criminal Justice Department offers diverse courses and internships, leading to careers in the field, or preparation for graduate study. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society.

Degrees: Criminal Justice (BA, BS, MS, PhD)
Tracks: Scholars Track
Minors: Criminal Justice
Program: Senior Scholar Program

Department of Health Management and Informatics

Interim Chair: Reid Oetjen
HPA2 210; 407-823-2359

Faculty: Chisholm, Cortelyou-Ward, Falen, Liu, Malvey, Noblin, D. Oetjen, R. Oetjen, Raffenaud, Ramirez, Robertson, Rotarius, Sampson, Ton, Unruh, Walden, Wan, Wessel, West

The Department of Health Management and Informatics in the College of Health and Public Affairs at the University of Central Florida is a global leader in the areas of health administration and informatics and is devoted to being the premier provider of: globally focused faculty research; quality education; and community commitment; all of which are enhanced by the diversity of its faculty, staff and students. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

Program in Health Services Administration

The Bachelor of Science in Health Services Administration program is the upper-division professional curriculum that focuses on the managerial side of the health care industry. The program curriculum is designed to provide students with the necessary industry knowledge and job skills needed by entry-level managers in a variety of health care organizations. Program graduates are prepared for entry-level management positions in all types of health care organizations, including hospitals, ambulatory care centers, medical group practices, long-term care facilities, and home health care agencies. This program will also prepare students for study in advanced degrees in Health Services Administration or related disciplines.

The program attracts a diverse student population interested in health care management. Students without a background in the health care industry are attracted to this major and are able to build a foundation in health services administration in order to enter the industry. Some students who enter the program have clinical work experience such as respiratory therapists, emergency medical technicians, radiographers and medical laboratory technologists, while others may hold an A.S. degree or a nationally recognized license.

The core requirements of the program have course work in areas such as health care systems, finance, administration, research, terminology, law, ethics and economics. In addition, students are encouraged to take additional elective courses that will enhance their background in the health care industry. Participation in an internship is also required. All core courses are offered as web-based as well as face-to-face.

The Bachelor of Science in Health Services Administration program is fully certified by AUPHA-The Association of University Programs in Health Administration.

Program in Health Informatics and Information Management

Health information managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient; 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The HIM Program is a limited access program and requires a separate application to the program by March 1 for August admission and October 1 for January admission. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).
The Department of Health Professions offers a doctoral program in Physical Therapy, a baccalaureate program in Athletic Training, a baccalaureate program in Health Sciences, and a minor in Health Sciences.

**Program in Athletic Training**
This is a competitive program that requires a separate application process following acceptance into the University. The program in athletic training at the University of Central Florida is a six-semester program where students complete full-time coursework while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the educational process is the series of clinical experiences that occur in a variety of settings under the direction of a preceptor. These local affiliation sites include but are not limited to, high schools, colleges, universities, rehabilitation clinics, and professional athletic organizations. Upon successful completion of the course of study, the graduate with a bachelor of science degree in Athletic Training is eligible to apply to take the Board of Certification (BOC) Exam. By successfully passing the exam, the graduate will be recognized as a certified athletic trainer (ATC). The Program in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

**Departments: Athletic Training (BS)**
**Tracks:** None
**Minors:** None

**Program in Health Sciences-Pre-Clinical Track**
The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including, but not limited to: medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA of 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

**Degrees:** Health Sciences (BS)
**Tracks:** Health Sciences and Pre-Clinical
**Minors:** Health Sciences

**School of Social Work**
**Director:** Bonnie Yegidis
**HPA1 204; 407-823-2114**

The UCF School of Social Work BSW Program (undergraduate social work program) prepares generalist social work students to become practitioners who promote optimal well-being, human rights, and social and economic justice. The school focuses on social change from a regional and global perspective with individuals, families, groups and communities in diverse practice settings. Today social workers are continuing their efforts in healthcare facilities, mental health centers, schools, substance abuse programs, neighborhood centers, housing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives. The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and seeing obstacles as challenges.

The curriculum, nationally accredited by the Council on Social Work Education, aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life’s challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master’s in Social Work.

**Degrees:** Social Work (BSW, MSW)
**Tracks:** None
**Minors:** Aging Studies
**Certificates:** Aging Studies, Children’s Services

**Program Academic Learning Compacts (student learning outcomes)** for undergraduate programs in the College of Health and Public Affairs are located at: [http://oeas.ucf.edu/academiclearningcompacts.html](http://oeas.ucf.edu/academiclearningcompacts.html)
The UCF College of Medicine through its Burnett School of Biomedical Sciences (BSBS) offers the second largest undergraduate program in the university, B.S. in Biomedical Sciences, that meets the admission requirements for medical and other health professional school programs. The Burnett school is an integral part of the College of Medicine, making it a research-intensive medical school where cutting-edge medical research spans the entire spectrum from laboratory bench to bedside. BSBS is home to quality programs in the biomedical sciences as well as vigorous research programs focused on cancer, cardiovascular, neurological, and infectious diseases. The UCF College of Medicine is a forward-looking medical school with a culture based on partnerships and collaboration. The college's medical and biomedical programs capitalize on UCF's existing strengths in biological sciences, modeling and simulation, engineering, optics and photonics, psychology, chemistry, film and digital media, business, and nursing.

The mission of the Burnett School of Biomedical Sciences is to provide quality undergraduate and graduate programs in the biomedical sciences and build vigorous research programs. In addition to conducting cutting-edge research in biomedicine with potential application to curing major diseases, BSBS is committed to helping develop a technology-based industry in Florida. Active partnerships formed with other units such as the College of Optics and Photonics, the School of Electrical Engineering and Computer Science and the Nanoscience Technology Center will facilitate interdisciplinary research and education programs in the innovative application of photonics, bioinformatics and nanoscience to biomedical problems.

The Burnett school is educating over 2,800 undergraduate majors in the biomedical sciences including Biomedical Sciences (also including Biomedical Sciences Pre-professional concentration), Biotechnology, and Medical Laboratory Sciences. The Biomedical Sciences BS also offers two tracks within the major: Molecular Microbiology and Molecular and Cellular Biology. BSBS also offers master’s degrees in Biomedical Sciences and in Biotechnology, as well as an interdisciplinary doctoral degree in Biomedical Sciences. The current graduate enrollment is approximately 120 masters and doctoral students. The college also offers an M.D. program at the new facilities. The M.D. program enrolled its first class in August 2009 and will annually increase the number of admitted students to a level that will produce 120 medical graduates each year. The current enrollment is approximately 420 M.D. students.

In addition to multiple facilities on the main Orlando campus, the college has new facilities that are an integral part of the growing medical city at Lake Nona. The UCF Health Sciences Campus at Lake Nona includes the new 170,000-square-foot medical education building and the 198,000-square-foot Burnett Biomedical Sciences building. The M.D. program is offered in the medical education building, which features the latest in lab and classroom technology. The state of the art research laboratories in the Burnett Biomedical Sciences building provide expanded research opportunities for undergraduate and graduate students. Advising for undergraduate programs is located in HPA II room 335.

### Programs and Degrees

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>B.S., M.S., Ph.D., Minor</td>
</tr>
<tr>
<td>Biomedical Sciences (Pre-professional Concentration)</td>
<td>B.S.</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>B.S., M.S., M.S./M.B.A.</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>B.S.</td>
</tr>
<tr>
<td>Medicine</td>
<td>M.D.</td>
</tr>
</tbody>
</table>

### College of Medicine Mission, Vision and Goals

**Mission**
The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all.

Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.
The Burnett School of Biomedical Sciences

Goals
- Excel in medical and biomedical education
- Excel in research and discovery in: biomedical sciences, medical education, and health care
- Provide outstanding, innovative, patient-centered care while transforming health care delivery
- Be America’s leading partnership college of medicine
- Achieve a diversified self-sustaining infrastructure to support future operations

Program in Biotechnology

Undergraduate Coordinator: Dorilyn Hitchcock
HPA2 339; 407-823-5220

Graduate Coordinator: Saleh Naser
BMS 221; 407-823-0955

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett School of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more “hands on” laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S., M.S., M.S./M.B.A.)
Tracks: None
Minors: None

Program in Medical Laboratory Sciences

Director: Dorilyn Hitchcock
HPA2 339; 407-823-5220

Medical laboratory scientists are involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and essential skills to assume leadership roles in management and education. It also prepares students in the development of a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, as well as available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st, but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS, 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (B.S.)
Tracks: None
Minors: None

Office of Student Services and Advisement (OSSA)

Director: Amanda Colee
HPA2 335A; 407-823-5932

Academic Advisor: Cynthia Contreras
HPA2 336; 407-823-0955

Academic Advisor: Ana Maria Schwindt
HPA2 337; 407-823-1259

Email: BSBSAdvising@ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Biomedical Sciences, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, university policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing the Medical Laboratory Sciences limited access program, should meet with an advisor or the Program Director for more information.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at: http://oas.ucf.edu/academiclearningcompacts.html
The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has four tracks: traditional, second degree accelerated, concurrent and RN to BSN. The traditional, accelerated second degree, and concurrent tracks prepare students for initial licensure as a registered nurse. The traditional program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate degree are eligible for the Accelerated Second Degree BSN option. The Concurrent ASN to BSN program is approved by the Florida Board of Nursing. All programs are regionally accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs require a separate application to the College of Nursing.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Family Nurse Practitioner, Adult/Gerontology Primary Care Nurse Practitioner, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-46 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research. It is offered in a mostly online format with two Intensive on campus meetings each year.

The Doctor of Nursing Practice (DNP) prepares advanced practice nurses and nurse executives for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing BSN, MSN, and DNP programs, are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access programs. Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college website: http://www.nursing.ucf.edu

Academic Advisement
Office of Undergraduate Student Services
UTWR 3rd floor; 407-823-2744
Email: ucfnurse@ucf.edu
http://www.nursing.ucf.edu

The College of Nursing Office of Undergraduate Student Services assists undergraduate students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Questions concerning university and college academic policies should be directed through this office.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oeas.ucf.edu/academiclearningcompacts.html
COLLEGE OF OPTICS AND PHOTONICS

CREOL, The College of Optics and Photonics
Dean and Director: Bahaa Saleh
CROL 206; 407-823-6800
Email: info@creol.ucf.edu
http://www.creol.ucf.edu

Associate Dean for Academic Affairs: David J. Hagan
CROL 209; 407-823-6817

Associate Director, Academic Affairs: Mike McKee
CROL 108B; 407-823-6376; undergrad@creol.ucf.edu

Faculty: Abouraddy, Amezcua-Correa, Bass, Baudelet, Cerqua-Richardson, Chang, Christodoulides, Delfyett, Deppe, Dogariu, Fathpour, Glebov, Gaume, Hagan, Kar, Khajavikhan, Kik, Kuebler, Li, LiKamWa, Pang, Moharam, Richardson, Saleh, Schoenfeld, Schulzgen, Shah, Silfvast, Soileau, Stegeman, Van Stryland, Vodapyanov, Wu, Zeldovich

Undergraduate Degree
Photonic Science and Engineering  BSPSE

College Vision
Be the nation’s leader in education, research, and scholarship in optical science and engineering (OS&E).

College Mission
CREOL, The College of Optics & Photonics is a world-renowned graduate college for optical science and engineering education and research. Its mission is to: Provide the highest quality education in optical science and engineering, support the educational needs of undergraduate and graduate students, serve the continuing educational needs of industry, and enhance optics and photonics education at all levels; Create and disseminate new knowledge and innovations in optics and photonics by conducting, presenting, and publishing cutting-edge fundamental and applied research; Aid in the development of the State of Florida and the nation’s knowledge-based and technology-based industries, and create, foster, and sustain mutually beneficial research collaborations and partnerships with industry.
The College of Optics and Photonics (COP) was formed in 2004, as a result of the great success of CREOL (the Center for Research and Education in Optics and Lasers), which was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries. The College has offered MS and PhD degrees in Optics for many years and now offers the degree of Bachelor of Science in Photonic Science and Engineering in collaboration with the College of Engineering and Computer Science (CECS).

CREOL has become an internationally recognized institute with 30 faculty members, 63 M.S. level research scientists, and 120 graduate students. The faculty is recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $50 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program. The undergraduate lab is outfitted with the latest equipment and technologies in a dedicated space for undergraduate students.

The research activities, through centers such as CREOL, the Florida Photonics Center of Excellence (FPCE) and the Townes Laser Institute, span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer.

The faculty engage in research and education in fields utilizing radiation at wavelengths ranging from millimeter waves and THz to UV and X-rays. This includes several photonic technologies: 1) lasers, 2) optical fibers, 3) semiconductor and integrated photonic devices, 4) nonlinear and quantum optics, and 5) imaging, sensing and display. These technologies have applications in industry, communication and information technology, biology and medicine, energy and lighting, aerospace, and homeland security and defense. Design of optical systems, which has been the core of optical engineering, remains to be a principal component of the discipline, and advanced topics such as nanophotonics, attosecond optics, metamaterials, plasmonics, and biophotonics, have been embraced as areas of strength and future growth. These programs are supported by over $10 million of research grants and contracts annually from numerous federal and state agencies and industry.

Bachelor of Science in Photonics Science and Engineering Description

Optics and photonics technologies are central to modern life. For example, they are needed to make and inspect the integrated circuits in nearly every electronic device we use. They are used in high-efficiency lighting, displays, and the harvesting of solar power. Optical fibers have enabled the Internet and lasers are essential to precision manufacturing and metrology, and a plethora of medical applications including clinical diagnosis, surgery, and genome mapping. Photonics plays a huge role in the US and Florida’s economy, with over 270 photonics companies in Florida, employing over 5,000 engineers. B.S. degree in Photonic Science and Engineering will enable students to analyze and design optical and laser systems for a broad set of applications including manufacturing, healthcare, telecommunication, defense, security, and entertainment. PSE students are required to complete a senior design project in which students work is a small design team.

Mission

The mission of the Bachelor of Science in Photonic Science and Engineering is to educate students in the fundamental skills, knowledge, and practice so they can apply their knowledge, analyze, and design technologies in a productive and ethical manner that will lead them to positions within the Photonic Science and Engineering industry, or to prepare them for advanced course work or degrees within Optics and Photonics.

Program Educational Objectives

1. Graduates will grow in their role as photonic scientists and engineers in society leading to leadership within the profession.
2. Graduates will make a meaningful impact on profession while behaving ethically and taking into account environmental and economic issues.
3. Graduates will pursue life-long learning in their areas of interest, through such endeavors as graduate studies, service to the profession, or participating in training opportunities.

Student Outcomes

Upon graduation, graduates will have:

1. The ability to apply knowledge of mathematics, science, and engineering.
2. The ability to design and conduct experiments, as well as to analyze and interpret data.
3. The ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. The ability to function on multidisciplinary teams.
5. The ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. The ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in global, economic, environmental, and societal contexts.
9. Recognition of the need for, and the ability to engage in life-long learning.
10. Knowledge of contemporary issues.
11. The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Advisement

The Photonic Science and Engineering Bachelor’s degree is jointly offered with CECS. General questions about the program can be directed to the Associate Director in the College of Optics and Photonics or email at undergrad@creol.ucf.edu. Questions about general engineering requirements are available through the CECS Academic Affairs Office in ENG1 107.

Additional Information on UCF Baccalaureate Photonic Science and Engineering Program

Additional and current information on the UCF Photonic Science and Engineering can be found on the College home page at http://www.creol.ucf.edu and information about this joint program with the College of Engineering and Computer Science can be found at http://www.cecs.ucf.edu.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Optics and Photonics are located at: http://oeas.ucf.edu/academiclearningcompacts.html
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics along with the Nicholson School of Communication. In addition, the college houses several additional academic and research units, including the Arboretum, Global Perspectives, the Lou Frey Institute of Politics and Government, the National Center for Forensic Science, and iSTEM (Initiatives in Science, Technology, Engineering, and Mathematics).

The College is responsible for programs in the behavioral and social sciences, the communication sciences, the analytic and computational sciences, and the physical and life sciences. The departments collectively offer undergraduate baccalaureate degrees, minors, certificates, tracks, and pre-professional programs in these areas. For information concerning graduate programs, please refer to the Graduate Catalog: http://www.graduatecatalog.ucf.edu.

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, most programs require that a student achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor as defined by each department (see program specific requirements). Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major (see “Foreign Language Requirements” under specific program requirements).

Preprofessional Programs

Prelaw Program
Prelaw Advisor: Roger Handberg
CSB 302; 407-823-2608

There is no preferred major for those students interested in enrolling into a law program. Law schools accept superior students with a good liberal arts or science background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with an emphasis in theory and critical thinking is typically suggested. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major. Students are also encouraged to seek advisement from the university’s Office of Pre-Health and Pre-Law Advising: http://www.phpladvising.ucf.edu/.

Prehealth Professions

While there are specific courses that students need to master to enroll into a medical program, there is not a required major. The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the health sciences. Refer to the Biology Preprofessional Concentration for additional information. Students are also encouraged to seek advisement from the university’s Office of Pre-Health and Pre-Law Advising: http://www.phpladvising.ucf.edu/.

Advisement

College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick
CSB 250; 407-823-6131
Email: cosas@ucf.edu
http://www.cos.ucf.edu/cosas/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. Second-year students transitioning from the “First Year” advising offices should make an appointment with their COSAS advisor by the end of the fall term of their second year at UCF. At that appointment, students will also then be referred to an advisor within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation as well as students with low major GPAs. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our website.
The Department of Anthropology offers courses and programs that lead to: a Bachelor of Arts in Anthropology; a minor in Anthropology with concentrations in general, archaeology, cultural, or physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

**Degrees:** Anthropology (BA, MA)

**Minors:** Anthropology (concentrations in general, archaeology, cultural, or physical). Anthropology in Multicultural Studies, Medical Anthropology, North American Indian Studies

**Certificates:** Anthropology of Global Health (undergraduate), Crime Scene Investigation (undergraduate), Native American Studies (undergraduate), Maya Studies (graduate)

### Programs and Degrees

<table>
<thead>
<tr>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuarial Science</td>
<td>Minor</td>
</tr>
<tr>
<td>Advertising-Public Relations</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Undergraduate Certificate</td>
</tr>
<tr>
<td>Anthropology of Global Health</td>
<td>Minor</td>
</tr>
<tr>
<td>Anthropology in Multicultural Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Astronomy</td>
<td>Minor</td>
</tr>
<tr>
<td>Behavioral Forensics</td>
<td>Undergraduate Certificate</td>
</tr>
<tr>
<td>Biology</td>
<td>BA, MS, Minor</td>
</tr>
<tr>
<td>Biology-Preprofessional</td>
<td>BS Concentration</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>PhD</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BA, MS, PhD, Minor</td>
</tr>
<tr>
<td>Chemistry-Biochemistry</td>
<td>BS Track</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>MA</td>
</tr>
<tr>
<td>Communication and Conflict</td>
<td>BA</td>
</tr>
<tr>
<td>Computer Forensics</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Conservation Biology</td>
<td>PSM, PhD, Graduate Certificate</td>
</tr>
<tr>
<td>Corporate Communication</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Crime Scene Investigation</td>
<td>Undergraduate Certificate</td>
</tr>
<tr>
<td>Criminology, Law, and Deviance</td>
<td>Minor</td>
</tr>
<tr>
<td>Diplomacy</td>
<td>Minor, Undergraduate Certificate</td>
</tr>
<tr>
<td>Diversity &amp; Social Inequality</td>
<td>Minor</td>
</tr>
<tr>
<td>European Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Forensic Sciences</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Global Peace &amp; Security Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Health Communication</td>
<td>Undergraduate Certificate</td>
</tr>
<tr>
<td>Human Communication</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Industrial/Organizational Psychology</td>
<td>MS</td>
</tr>
<tr>
<td>Intelligence and National Security</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>International &amp; Global Studies</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Journalism</td>
<td>BA</td>
</tr>
<tr>
<td>Journalism Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Magazine Journalism</td>
<td>Minor</td>
</tr>
<tr>
<td>Mass Communication</td>
<td>Minor</td>
</tr>
<tr>
<td>Mass Culture &amp; Collective Behavior</td>
<td>Minor</td>
</tr>
<tr>
<td>Mathematical Biology</td>
<td>Minor</td>
</tr>
<tr>
<td>Mathematics</td>
<td>BS, Graduate Certificate, MS, PhD, Minor</td>
</tr>
<tr>
<td>Maya Studies</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Medical Anthropology</td>
<td>Minor</td>
</tr>
<tr>
<td>Medical Sociology</td>
<td>Minor</td>
</tr>
<tr>
<td>Nanoscale Science and Technology</td>
<td>Minor</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>Undergraduate Certificate</td>
</tr>
<tr>
<td>North American Indian Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Physics</td>
<td>BA, MS, PhD, Minor</td>
</tr>
<tr>
<td>Political Science</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Political Science-Pre Law</td>
<td>BA Track</td>
</tr>
<tr>
<td>Psychology</td>
<td>BA, MS, MA, PhD, Minor</td>
</tr>
<tr>
<td>Radio-Television</td>
<td>BA</td>
</tr>
<tr>
<td>SAS Data Mining</td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td>Security Studies</td>
<td>PhD</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>BS</td>
</tr>
<tr>
<td>Sociology</td>
<td>BA, MA, PhD, Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>BS, MS, Minor</td>
</tr>
<tr>
<td>Terrorism Studies</td>
<td>Minor</td>
</tr>
</tbody>
</table>

### Departments, Schools, and Programs

#### Department of Chemistry

**Chair:** Cherie Yestrebsky  
**Associate Chair and Undergraduate Coordinator:** Pedro Patino

Please see the department website for a listing of the department’s faculty and staff.

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Chemistry, Master of Science in Forensic Science, and Ph. D. in Chemistry. The department also participates in the Ph.D. in Biomolecular Sciences. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

**Degrees:** Chemistry (BS, MS, PhD), Forensic Science (BS, MS)  
**Tracks:** Biochemistry (BS), Forensic Analysis (BS, MS), Forensic Biochemistry (BS, MS)

**Minors:** Chemistry
Nicholson School of Communication

Director: TBA
NSC 240; 407-823-2683
http://communication.cos.ucf.edu/

Assistant Director: Boyd Lindsley
NSC 240A; 407-823-6751
Nicholson Academic Student Services Center (NASSC)

Email: nassc@ucf.edu

Please see the department website for a listing of the department’s faculty and staff.

The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields. The school is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:

1. Advertising-Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.

2. Human Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with other human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.

3. Journalism: Provides knowledge of theory and skills needed for careers as a mobile and digital journalist (newspapers, magazines, broadcast, and online forms of mass communication).

4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions in a broadcast, cable online or corporate environment.

Facilities

The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television program has fully-equipped audio and video production facility, a complete multi-camera television studio, an online radio station and laboratories for interactive multimedia. The Journalism program has a computer writing and media lab. The Advertising-Public Relations program has a computer writing and media lab. The Human Communication program has a presentation speaking classroom equipped for audio/video record/playback and computerized visual presentation. The Human Communication program also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

Degrees: Advertising-Public Relations (BA), Communication (MA), Communication and Conflict (BA), Human Communication (BA), Journalism (BA), Radio-Television (BA)
Specializations: Broadcast Generalist, Electronic Journalism, Print/ Digital Journalism, Production
Minors: Journalism Studies, Human Communication, Magazine Journalism, Mass Communication
Certificate: Corporate Communication (graduate)

Department of Mathematics

Chair: Xin Li
MSB 209; 407-823-2826
Email: math@ucf.edu
http://math.cos.ucf.edu

Associate Chair: Joseph P. Brennan
MSB 212; 407-823-2710

Assistant Chair: Tammy M. Muhs
MSB 215A; 407-823-4424

Undergraduate Coordinator: Constance M. Schober
MSB 312; 407-823-6284

Please see the department website for a listing of the department’s faculty and staff.

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Graduate Certificate in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:

1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus along with strong programs in the upper division in the areas of algebra and analysis as well as the areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who have mastered the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirements. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Certificate: Mathematics (graduate)
Minors: Mathematics, Mathematical Biology

Department of Physics

Chair: Talat Rahman
PS 430A; 407-823-5785
Email: physics@ucf.edu
http://physics.cos.ucf.edu/

Associate Chair: Joshua Colwell
PS 434; 407-823-2012

Undergraduate Coordinator: Elena Filtisy
PS 430; 407-823-2325

Please see the department website for a listing of the department’s faculty and staff.

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions that are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostructures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics (with specializations in Materials Physics, Optics & Lasers, Computational Physics, and Astronomy)

Minors: Astronomy, Nanoscale Science and Technology, Physics

Department of Political Science

Chair: Kerstin Hamann
HPH 302; 407-823-2608
Email: politica@ucf.edu
http://politicalscience.cos.ucf.edu/

Assistant Chair: Barbara Kinsey
Undergraduate Coordinator: Paul Vasquez
PH 302; 407-823-2608

Please see the department website for a listing of the department’s faculty and staff.
College of Sciences

The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:

- Asian Studies: Contact Houman Sadri or Myunghee Kim.
- Diplomacy: Contact Roger Handberg.
- Environmental Studies: Contact Peter Jacques.
- European Studies: Contact Kerstin Hamann or Barbara Kinsey.
- Global Peace and Security Studies: Contact Paul Vasquez.
- International and Global Studies: Contact Paul Vasquez.
- Latin American and Iberian Studies: Contact Bruce Wilson.
- Middle Eastern Studies: Contact Houman Sadri.
- Space Studies: Contact Roger Handberg.
- Terrorism Studies: Contact Paul Vasquez
- Women’s Studies: Contact Terri S. Fine.

Degrees: Security Studies (PhD), Political Science (BA, MA), International and Global Studies (BA)
Tracks: Prelaw
Minors: Political Science, Political Science/Prelaw, Diplomacy, Global Peace and Security Studies, European Studies, International and Global Studies
Certificates: Diplomacy

Department of Psychology

Chair: Jeffrey Cassisi
PSY 301L; 407-823-2216
Email: psychinfo@ucf.edu
http://psychology.cos.ucf.edu/

Associate Chair: Bernard Jensen
Assistant Chair: Alisha Janowsky
Undergraduate Program Coordinators: Alisha Janowsky and Karen Cox

Please see the department website for a listing of the department's faculty and staff.

The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in graduate programs in psychology or related fields.

Degrees: Psychology (BS, MA, MS, PhD)
Minors: Psychology
Certificates: Behavioral Forensics

Department of Sociology

Chair: Elizabeth Mustaine
PH 403B; 407-823-3744
Email: sociology@ucf.edu
http://sociology.ucf.edu

Undergraduate Program Coordinator: Lin Huff-Corzine

Please see the department website for a listing of the department's faculty and staff.

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

Degrees: Sociology (BA, MA, PhD), Social Sciences (BS)
Tracks: Domestic Violence (MA)
Minors: Crime, Law & Deviance, Diversity & Social Inequality, Mass Culture & Collective Behavior, Medical Sociology, Sociology

Department of Statistics

Chair: David Nickerson
CCIL 206; 407-823-5528
Email: stats@ucf.edu
http://statistics.cos.ucf.edu/

Associate Chair: James Schott
Undergraduate Program Coordinator: Nizam Uddin

Please see the department website for a listing of the department’s faculty and staff.

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)
Tracks: Data Mining (MS)
Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://oas.ucf.edu/academiclearningcompacts.html
College of Undergraduate Studies

Interim Vice Provost and Dean: Manoj Chopra
MH 218; 407-823-2373
http://www.undergrad.ucf.edu

Interim Associate Dean: Heath Martin
MH 210; 407-823-2691

The College of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Office of Pre-Health and Pre-Law Advising, the EXCEL program, and Academic Advancement Programs. The Dean serves as the final arbiter for all undergraduate academic appeals.

Academic Services

Interim Associate Dean and Director: Heath Martin
MH 210; 407-823-2691
http://www.academicservices.ucf.edu

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide undergraduate academic policies and graduation requirements. The primary goals of the office are to apply these policies fairly, promptly and evenly according to established guidelines; to provide a timely response to requests from students, faculty, and staff; and to maintain accurate and effective records for advisement and graduation certification.

Bachelor of Applied Science

Interim Vice Provost and Dean: Manoj Chopra
MH 218; 407-823-2373
http://regionalcampuses.ucf.edu/program/applied-science

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Office of Experiential Learning

Interim Director: Ulla Isaac
CSEL 300; 407-823-2667
http://www.explearning.ucf.edu

This office provides and supports co-op, internship and service-learning courses for students in all colleges through partnerships with college faculty and community partners locally, nationally and internationally. Experiential Learning faculty advise students, teach co-op and internship courses, and facilitate the development of quality internship and service-learning courses in colleges through faculty professional development and partnerships. They also develop and maintain productive relationships with employers, collect and distribute student learning outcome data from applied learning courses campus-wide, and compile engagement data across campus for institutional research and applications for national recognition. The primary goal is to ensure that students benefit academically by having access to and including experiential learning courses in their degree programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.
Academic Advancement Programs

**Director:** Michael Aldarondo-Jeffries  
TC2 221; 407-823-1815  
http://www.aap.ucf.edu

Academic Advancement Programs (AAP) prepares underrepresented and first generation college students to pursue advanced degrees. AAP works in collaboration with faculty, staff, local and national partners to provide a range of graduate preparation programs and services. Students have the opportunity to participate in a variety of initiatives designed to increase their awareness and knowledge of the graduate application process, graduate school funding, summer research programs, and fellowship opportunities. Current programs include the McNair Scholars Program, the Research and Mentoring Program, and the Graduate School Prep Academy.

Office of Interdisciplinary Studies

**Interim Director:** Elliot Vittes  
CL1 302; 407-823-0144  
Email: eli@ucf.edu  
http://is.ucf.edu

**Program Contact:** Interdisciplinary Studies Advising Team  
**Academic Advisers:** Luisa Cintron, Cassandra Everly, Said Jardaneh, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

**Degrees:** Interdisciplinary Studies (BA, BS, MA, MS)  
**Tracks:** Interdisciplinary Studies, Environmental Studies, Women’s Studies  
**Minors:** Environmental Studies, World Comparative Studies, Leadership Studies  
**Certificates:** Leadership Studies, Cultural Tourism

Office of Pre-Health and Pre-Law Advising

**Interim Director:** Manoj Chopra  
**Associate Director:** Erin Myszkowski  
FC 203; 407-823-3633  
http://phpladvising.ucf.edu

The Office of Pre-Health and Pre-Law Advising provides guidance and support to students interested in pursuing careers in the health and legal professions. The Office provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, occupational therapy, and public health. These careers require academic study in professional school settings beyond the baccalaureate degree, and the Office assists “Pre-Professional” Students in any undergraduate major by offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. The Office’s primary goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Office of Undergraduate Research

**Director:** Kimberly Schneider  
TC2 209; 407-823-3125  
http://our.ucf.edu

UCF offers numerous opportunities for undergraduates to pursue research and creative projects in various disciplines with the guidance of a faculty mentor. This intensive opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, creative, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. The office offers programming to help students get involved such as the first-year LEARN program, pre-research courses, workshops, and peer advising and also hosts programs to enhance the research experience for students including the Showcase of Undergraduate Research Excellence, UCF Undergraduate Research Journal, summer fellowships, and student grants.

EXCEL Program

**Director:** Melissa Dagley  
MSB 230; 407-823-6230  
http://excel.ucf.edu

The goal of the EXCEL program is to increase the success of students who pursue a degree in a STEM area (science, technology, engineering, and mathematics) at UCF. To attain this goal, the EXCEL program offers enhanced educational opportunities for its recruits, such as common EXCEL, mathematics courses, the EXCEL Tutoring Center for math and science, designated graduate teaching assistant mentors to closely monitor student performance in EXCEL math classes, consistent advising by a dedicated EXCEL first year advisor and the STEM college advisors, paid sophomore research experiences, and many social activities that build strong bonds among EXCEL students. The purpose of these EXCEL activities is to create a learning community which connects students, staff, and faculty, with the goal of increasing the college success of every student participant in the program.

The Quality Enhancement Plan Office

**Director:** TBA  
CL1 206; 407-823-1342  
http://if.ucf.edu

The Quality Enhancement Plan (QEP) is a component of UCF’s accreditation with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and involves developing and executing an initiative that supports student learning in a well-defined and focused area. In 2006, UCF selected information fluency (IF) as its QEP topic. The Quality Enhancement Plan Office actively supports faculty development, funds curricular and co-curricular projects that promote information fluency, publishes the Journal of Information Fluency, and hosts the annual Information Fluency conference.

**Program Academic Learning Compacts** (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at: http://oeas.ucf.edu/academiclearningcompacts.html
The hospitality industry is the second largest employer in the United States and represents the majority of the economy's rapidly growing service sector. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry and beyond. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

Over 55 million tourists visit Orlando each year, an international destination with over 400 hotels with 120,000 rooms, 20,000 vacation ownership units, 5,300 restaurants, 176 golf courses, 12 regional shopping malls, a top-ranked international airport, the second largest convention center in the nation, and a multitude of sport and entertainment venues. As the most visited location in the United States, Orlando's hospitality & tourism industry is the region's largest employer, supplying approximately 360,000 jobs with wages exceeding $14 billion annually.

The educational mission of the College is to provide students with the knowledge, skills and abilities to identify opportunities and challenges in the hospitality industry and beyond, and to apply creative decision-making techniques in response to those opportunities. Hospitality is relevant to every business, so students will benefit from an education that's transferable to both private and public entities that value the customer experience.

The curriculum is designed to prepare students for a broad range of managerial roles across various industries. It provides both academic preparation and practical experiences that students need to enter and succeed in their careers. Students also have the opportunity to experience the work world in hospitality through an internship requirement and extensive contact with leading hospitality executives in the Central Florida area. There are three undergraduate degrees offered, including Bachelor of Science degrees in Hospitality Management, Event Management, and Restaurant and Food Service Management.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

Distinctive Benefits

- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with convenient on-campus housing.
- Access to global hospitality organizations that serve one of the world’s premier tourist destinations.
- Extensive ties to top leaders in the Orlando area hospitality industry.
- A large number of scholarships provided through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A highly engaged faculty with vast industry knowledge and connections.
- A work requirement that provides students with practical experiences in the hospitality industry.
- Outstanding internship opportunities.
- A modern food production laboratory and beer and wine laboratory completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

Degrees: Event Management (BS), Hospitality Management (BS), Restaurant and Food Service Management (BS)

Tracks: Theme Park and Attraction Management; Golf and Club Management

Minor: Hospitality Management; Event Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: http://oeas.ucf.edu/academiclearningcompacts.html
Accounting
Advertising - Public Relations
Aerospace Engineering
Aerospace Engineering - Accelerated Undergraduate-Graduate Program
Anthropology
Applied Science B.A.S. - A.S. to B.A.S. Track
Architecture
Art - History Track
Art - Studio Track
Art - Visual Arts and Emerging Media Management Track
Art - B.F.A. - Emerging Media Track
Art - B.F.A. - Studio Art Track
Art Education
Athletic Training
Biology
Biology - Preprofessional Concentration
Biomedical Sciences
Biomedical Sciences - Preprofessional Concentration
Biotechnology
Chemistry
Chemistry - Biochemistry Track
Civil Engineering
Communication & Conflict
Communication Sciences and Disorders
Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program
Computer Engineering
Computer Engineering - Accelerated Undergraduate-Graduate Program
Computer Science
Computer Science - Accelerated Undergraduate-Graduate Program
Construction Engineering
Criminal Justice
Criminal Justice Scholar’s Track
Criminal Justice - A.S. to B.S. Track
Digital Media
Early Childhood Development and Education
Track 1: Education: Pre-Kindergarten - Primary
Track 2: Early Childhood Development
Track 3: Early Childhood Careers
Economics
Economics, Business
Electrical Engineering
Electrical Engineering - Accelerated Undergraduate-Graduate Program
Elementary Education
English - Creative Writing
English - Literature
English - Technical Communication
English Language Arts Education
Environmental Engineering
Event Management
Film - B.F.A.
Film - Cinema Studies Track
Finance
Forensic Science - Analysis Track
Forensic Science - Biochemistry Track
French
Health Informatics and Information Management
Health Sciences - Pre-Clinical Track
Health Services Administration
History
History - Accelerated Undergraduate-Graduate Program
Hospitality Management
Hospitality Management - A.S. to B.S. Track
Human Communication
Humanities and Cultural Studies
Industrial Engineering
Industrial Engineering - Accelerated Undergraduate-Graduate Program
Information Technology
Integrated Business
Interdisciplinary Studies
Interdisciplinary Studies - Environmental Studies Track
Interdisciplinary Studies - Women’s Studies Track
International and Global Studies
Journalism
Latin American Studies
Legal Studies
Liberal Studies
(See Interdisciplinary Studies)
Management
Marketing
Mathematics
Mathematics Education
Mechanical Engineering
Mechanical Engineering - Accelerated Undergraduate-Graduate Program
Medical Laboratory Sciences
Music
Music - Jazz Studies Track
Music - Music Composition Track
Music - Music Performance Track
Music Education
Nursing
Nursing - Accelerated Second Degree B.S.N. Option
Nursing - A.S. to B.S.N. Track
Nursing - Concurrent A.S.N. to B.S.N. enrollment option
Nursing - R.N. to B.S.N. Program
Nursing - R.N. to M.S.N. Option
Philosophy
Photography
Photonic Science and Engineering
Physics
Political Science
Political Science - Prelaw Track
Psychology
Public Administration
Radio - Television
Real Estate
Religion and Cultural Studies
Restaurant and Foodservice Management
Science Education - Biology
Science Education - Chemistry
Science Education - Physics
Social Science Education
Social Sciences
Social Work
Sociology
Spanish
Sport and Exercise Science
Statistics
Technical Education and Industry Training
Theatre
Theatre - Musical Theatre Track
Theatre Studies
UCF Legal Studies/Barry Law/Touro Law
Accelerated Legal Studies Degree Program
World Languages Education - French
World Languages Education - Spanish
Writing and Rhetoric
The purpose of the Accounting B.S.B.A. degree is to prepare students to successfully gain admittance to our Accounting M.S.A./M.S.T. graduate degree program and become Certified Public Accountants (CPAs). Not eligible for a double degree with another College of Business Administration major. Accounting Minor is only open to Finance majors.

**Admission Requirements**
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a “C” (2.0) or better.
- Completion of the following courses at UCF or at an AASCSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3131, with a GPA of at least 3.0, a grade of at least “B” (3.0) in ACG 3131, and no grade below a “C” (2.0). One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Accounting must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Accounting major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dropped as an Accounting major and/or College of Business student. A student who is dropped may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students must earn a “B” or higher in ACG 3131. In addition, only grades of “C” (2.0) or higher transfer into the program and students must earn a minimum of “C” (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

**1. UCF General Education Program (GEP) (36 hrs)**
- A: Communication Foundations (9 hrs)
  - Prefer SPC 1608 Fundamentals of Oral Communication

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (6 hrs)**
- Required CGS 2100C Computer Fundamentals for Business
- Required MAC 1105C College Algebra

**D: Social Foundations (6 hrs)**
- Select 1:
  - Preferred ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics

**E: Science Foundations (6 hrs)**
- Select 1:
  - Suggested ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology

**2. Common Program Prerequisites (CPP) (18 hrs)**
- Must be completed with a “C” (2.0) or better
  - ACG 2021 Principles of Financial Accounting
  - ACG 2071 Principles of Managerial Accounting
  - CGS 2100C Computer Fundamentals for Business
  - ECO 2013 Principles of Macroeconomics
  - ECO 2023 Principles of Microeconomics

**Select one of the following sequences of courses:**
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I
  - or
  - MAC 2333 Concepts of Calculus and
  - STA 2023 Statistical Methods I

**3. Core Requirements: Basic Level (None)**

**4. Core Requirements: Advanced Level (49 hrs)**
- Primary Core (15 hrs)
  - ACG 3131 Intermediate Financial Accounting I
  - ECO 3411 Quantitative Business Tools II
  - FIN 3403 Business Finance
  - MAN 3025 Management of Organizations
  - MAR 3023 Marketing

- Secondary Core (13 hrs)
  - GEB 3003 Career Research & Planning
  - GEB 3005 Career Search Strategy
  - BUL 3130 Legal and Ethical Environment of Business
  - GEB 3375 Introduction to International Business
  - MAR 3203 Supply Chain and Operations Management
  - GEB 4223 Business Interviewing Techniques
  - GEB 4004 Executing Your Career Plan

- Required courses for major: (21 hrs)
  - ACG 3141 Intermediate Financial Accounting II
  - ACG 3361 Cost Accounting I
  - ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations
  - ACG 4401C Accounting Information Systems
  - ACG 4651 Auditing
  - ACG 4803 Advanced Issues in Financial Accounting
  - TAX 4001 Taxation of Business Entities and Transactions

**5. Restricted Electives (6 hrs)**

**6. Business Electives (6 hrs)**
- Select two upper level business courses

**7. Capstone Requirements (3 hrs)**
- An approved Intent to Graduate must be on file in order to register for MAN 4720.

**Admissions**
- Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None
8. Electives
   ■ Variable
9. Additional Requirements
   ■ None
10. Required Minors
    ■ None
11. Departmental Exit Requirements
    ■ A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.
12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
■ 120

Honors In Major
■ Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
■ Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:
■ Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

Take all of the following sequences:
ACG 4903H Honors Directed Reading I or 3 hrs
ACG 4904H Honors Directed Reading II 3 hrs
and
ACG 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
■ Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
■ Lower division courses do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
■ Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
■ Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ General electives as required to earn 120 credit hours

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
MAC 1105C College Algebra 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
Cultural Foundation I 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Social Foundation 3 hrs
Elective 3 hrs
Elective 3 hrs

Sophomore Year - Fall 15 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
SFC 1608 Fundamentals of Oral Communication 3 hrs
Science 3 hrs
Historical Foundation I 3 hrs
Elective 3 hrs

Sophomore Year - Spring 15 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Historical Foundation II 3 hrs
Science 3 hrs

Junior Year - Fall 16 hrs
ACG 3131 Intermediate Financial Accounting I 3 hrs
FIN 3403 Business Finance 3 hrs
MAR 3023 Marketing 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
MAN 3025 Management of Organizations 3 hrs
GEB 3003 Career Research & Planning 1 hr

Junior Year - Spring 15 hrs
ACG 3141 Intermediate Financial Accounting II 3 hrs
ACG 3361 Cost Accounting I 3 hrs
MAN 3025 Management of Organizations 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
GEB 3005 Career Search Strategy 1 hr
Elective 2 hrs

Senior Year - Fall 16 hrs
ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
ACG 4401C Accounting Information Systems 3 hrs
BUL 3130 Legal and Ethical Environment of Business 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
GEB 3375 Introduction to International Business 3 hrs
GEB 4223 Business Interviewing Techniques 1 hr

Senior Year - Spring 13 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs
ACG 4651 Auditing 3 hrs
ACG 4803 Advanced Issues in Financial Accounting 3 hrs
MAN 4720 Strategic Management 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/academiclearningcompacts.html
Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Advertising-Public Relations (B.A.)
College of Sciences
Nicholson School of Communication,
NSC, Room: 143
http://communication.cos.ucf.edu

Admission Requirements
- The Advertising-Public Relations program is a limited access program that requires a separate application.
- Students should apply to become Advertising - Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student's GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; but for the previous 6 admission periods, the GPA averaged 3.4.
- Pass a grammar proficiency exam administered by UCF's Testing Center, unless the student has qualifying AP or IB scores, or a "B" is earned in both freshman GEP English classes.
- Contact NSC Advising for specifics of admission criteria.
- Students must receive a positive evaluation by the Nicholson School of Communication.
- For admission to the program, students must complete or be enrolled into and complete the following courses with a "C" or better (if in progress at the time of admission, students who do not earn a "C" or better will be removed from the program):

Complete the following: 6 hrs
- ADV 3008 Principles of Advertising and 3 hrs
- PUR 4000 Public Relations 3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term;
- February 1 to be admitted the next summer term;
- June 1 to be admitted the next fall term.

Degree Requirements
- Students who change degree programs (other than from Ad-PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor's prior approval.
- Students should consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.

- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   - Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
   - Select either 3 hrs
     - Required SPC 1608 Fundamentals of Oral Communication or 3 hrs
     - Required SPC 1603C Fundamentals of Technical Presentations 3 hrs
   - Social Foundations (6 hrs)
     - Math 3 hrs
       - Suggested MGF 1106 Finite Mathematics or 3 hrs
       - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
     - Statistics 3 hrs
       - Required STA 2014C Principles of Statistics or 3 hrs
       - May substitute a more advanced STA course.
   - Economics 3 hrs
     - Required ECO 2013 Principles of Macroeconomics or 3 hrs
     - Required ECO 2023 Principles of Microeconomics 3 hrs
   - Social Sciences 3 hrs
     - Required ANT 2000 General Anthropology or 3 hrs
     - Required PSY 2012 General Psychology or 3 hrs
     - Required SYG 2000 Introduction to Sociology 3 hrs
   - Science Foundations (6 hrs)
     - 2. Common Program Prerequisites (CPP)
       - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
       - Select either Economics course:
         - ECO 2013 Principles of Macroeconomics or 3 hrs
         - ECO 2023 Principles of Microeconomics 3 hrs
       - Select either Speech course:
         - SPC 1608 Fundamentals of Oral Communication or 3 hrs
         - SPC 1603C Fundamentals of Technical Presentations 3 hrs
   - Core Requirements: Basic Level (6 hrs)
     - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:
     - Must be in progress or completed before applying to the program:
       - Complete all of the following: 6 hrs
         - For admission to the program, students must complete or be enrolled into and complete the following courses with a "C" or better (if in process at the time of admission, students who do not earn a "C" or better will be removed from the program):
           - ADV 3008 Principles of Advertising and 3 hrs
           - PUR 4000 Public Relations 3 hrs
       - May be completed before or after admission to the program:
         - Complete either Economics class:
           - ECO 2023 Principles of Microeconomics or 3 hrs
           - ECO 2013 Principles of Macroeconomics 3 hrs
         - ECO 2013 Principles of Macroeconomics or 3 hrs
UCF Degree Programs

Complete either speech class
- SPC 1608 Fundamentals of Oral Communication or GEP/ CPP
- SPC 1603C Fundamentals of Technical Presentations GEP/ CPP

Complete either statistics class:
- STA 2014C Principles of Statistics or GEP
- STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (21 hrs)
Complete after admission to the program:
- ADV 4101 Advertising Copywriting 3 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- MMC 4411 Ad-PR Campaigns 3 hrs
- MMC 3630 Social Media as Mass Communication 3 hrs
- PUR 3100 Writing for Public Relations 3 hrs

Internship: Select one 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

5. Restricted Electives (12 hrs)
Select from the following after admission to the program:
- PUR 3004 Public Relations and Society 3 hrs
- ADV 4103 Radio-Television Advertising 3 hrs
- ADV 4300 Advertising Media Planning 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- JOU 4700 Journalism Ethics 3 hrs
- PUR 3210 Communication Approach to Corporate Social Responsibility 3 hrs
- PUR 4203 PR/Advertising Ethics and Law 3 hrs
- PUR 4400 Crisis Communication 3 hrs
- PUR 4110C Public Relations Publications 3 hrs
- PUR 4801 Public Relations Case Studies 3 hrs
- VIC 3001 Visual Communication 3 hrs

You may take either internship, but not both. 3 hrs
- ADV 4941 Internship or 3 hrs
- PUR 4941 Internship 3 hrs

6. Capstone Requirements
- The following Advanced Core course meets the Capstone Requirement:
  - MMC 4411 Ad-PR Campaigns 3 hrs

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the disciplines represented within school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 56 hour Liberal Arts requirement.

9. Additional Requirements
- None

10. Required Minors
- None required. However if a minor is desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements
- To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
- Achieve an overall “C” GPA (2.0) in Nicholson School of Communication courses used to satisfy the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution; complete ADV 3008 and PUR 4000 with a minimum grade of A (4.0) and MMC 3420 with a minimum grade of B (3.0).
- Admission: Application to admission to Honors in the Major program must be approved by both the Honors in the Major thesis adviser and the Advertising-Public Relations Area Coordinator.

Requirements:
- Students accepted into the Honors in the Major Program must complete the following:
  Select 1: 3 hrs
  - ADV 4906 Directed Independent Study or 3 hrs
  - PUR 4906 Directed Independent Study 1 hr
  Select 1: 3 hrs
  - ADV 4970H Undergraduate Honors Thesis or 1 hr
  - PUR 4970H Honors Undergraduate Thesis II 1 hr

Related Programs
- Marketing
- Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to Ad-PR majors.
- Business
- Digital Media
- Writing and Rhetoric
- Hospitality Management
- Marketing
- Political Science
- Psychology
- Sociology

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- Foreign Language 4 hrs
- GEP Math 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs
Sophomore Year - Fall  
- ADV 3008  Principles of Advertising  3 hrs
- GEP- Economics  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- Elective-take outside of NSC  3 hrs

Sophomore Year - Spring  
- Elective-take outside of NSC  3 hrs
- PUR 4000  Public Relations  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- GEP  3 hrs

Junior Year - Fall  
Apply to program by Oct 1.
- MMC 3420  Mass Media Research Methods  3 hrs
- MMC 3630  Social Media as Mass Communication  3 hrs
- Elective-take outside of NSC  3 hrs
- Elective-take outside of NSC  3 hrs

Junior Year - Spring  
If admitted, take the following;
- PUR 3100  Writing for Public Relations  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Elective-take outside of NSC  3 hrs
- Elective-take outside of NSC  3 hrs

Junior Year - Summer  
Internship  9 hrs
- Elective-take outside of NSC  3 hrs
- Elective-take outside of NSC  3 hrs

Senior Year - Fall  
- ADV 4101  Advertising Copywriting  3 hrs
- Restricted Elective  3 hrs
- Elective-take outside of NSC  4 hrs
- Elective-take outside of NSC  3 hrs
- Graduation Review

Senior Year - Spring  
- MMC 4411  Ad-PR Campaigns  3 hrs
- Restricted Elective-Internship  3 hrs
- Free Elective-take outside of NSC  3 hrs
- Free Elective-take outside of NSC  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/academiclearningcompacts.html](http://www.o eas.ucf.edu/academiclearningcompacts.html)

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Aerospace Engineering (B.S.A.E.)

College of Engineering and Computer Science

Degree Requirements
- Students in the Aerospace Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Aerospace Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.

- Students in the Aerospace Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Aerospace Engineering who repeats any UCF course and does not earn a grade of “C” (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of “C” (2.0) or better on the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Aerospace Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Aerospace Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP)  (38 hrs)
- The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations  (9 hrs)
- Required ENC 1101  Composition I  3 hrs
- Required ENC 1102  Composition II  3 hrs

Select 1:  
- Suggested SPC 1603C  Fundamentals of Technical Communication  3 hrs

B: Cultural & Historical Foundations  (9 hrs)
- Select two classes from Historical Foundations  6 hrs
- Select one class from Cultural Foundations  3 hrs

C: Mathematical Foundations  (7 hrs)
- Required MAC 2311C  Calculus with Analytic Geometry I  4 hrs
- Required STA 3032  Probability and Statistics for Engineers  3 hrs
D: Social Foundations (6 hrs)
Select 1:
- Prefer ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics (3 hrs)
- Select one class from Social Foundations (3 hrs)

E: Science Foundations (7 hrs)
Suggested PHY 2048C Physics for Engineers & Scientists I (4 hrs)
Select one class from Science Foundations (3 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

- EGS 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.

Select one of the following sequences of courses:
- Preferred course
  - CHS 1440 Principles of Chemistry (4 hrs)
- or- First alternative: Select all of the following: 6 hrs
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs
- or- Second alternative
  - CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

- EGS 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (51 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- EAS 3101 Fundamentals of Aerodynamics 3 hrs
- EAS 3800C Aerospace Engineering Measurements 3 hrs
- EAS 3810C Design of Aerospace Experiments 3 hrs
- EAS 4105 Flight Mechanics 3 hrs
- EAS 4134 High-Speed Aerodynamics 3 hrs
- EAS 4300 Aerothermodynamics of Propulsion Systems 3 hrs
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 4142 Heat Transfer 3 hrs
- EAS 4200 Analysis & Design of Aerospace Structures 3 hrs

5. Restricted Electives (12 hrs)
- Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. [http://mae.ucf.edu/academics/undergraduate/]

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.
  - EAS 4700C Aerospace Design I 3 hrs
  - EAS 4710C Aerospace Design II 3 hrs

7. Foreign Language Requirements

Admissions
- None
- None

9. Additional Requirements
- None
- Required Minors
- None

11. Departmental Exit Requirements
- 25% of course work must be in residency at UCF.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Mechanical Engineering

Certificates
- None

Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- Double Degree/Double Major requirements listed under college section of the catalog.

Career and Academic Advising
- The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
  - EAS 3990 Aerospace Career and Academic Faculty Advising 0 hrs
  - EAS 4991 Aerospace Career and Academic Faculty Advising II 0 hrs

Transfer Notes
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses will be substituted by an approved Aerospace Engineering Elective for transfer students.
Acceptable Substitutes for Transfer Courses

- None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

**Freshman Year - Fall**

- EGS 1006C Introduction to the Engineering Profession (1 hr)
- ENC 1101 Composition I (3 hrs)
- MAC 2311C Calculus with Analytic Geometry I (4 hrs)

**Select 1:**

- 1 CHS 1440 Principles of Chemistry or 4 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHM 2040 Chemistry Fundamentals I A or 3 hrs
- CHM 2041 Chemistry Fundamentals IB or 3 hrs

1 Preferred

**Freshman Year - Spring**

- EAS 4134 High-Speed Aerodynamics (3 hrs)
- EAS 4105 Flight Mechanics (3 hrs)
- EAS 4200 Analysis & Design of Aerospace Structures (3 hrs)

**Sophomore Year - Fall**

- EML 3701 Fluid Mechanics I (3 hrs)
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering (3 hrs)
- EAS 3000C Aerospace Engineering Measurements (3 hrs)

**Select 1:**

- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics or 3 hrs

**Sophomore Year - Spring**

- EML 3601 Solid Mechanics (3 hrs)
- EML 3217 Engineering Mechanics - Dynamics (3 hrs)
- EML 3701 Fluid Mechanics I (3 hrs)

**Select 1:**

- 1 Suggested STA 2014C Principles of Statistics or 3 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs

**Junior Year - Fall**

- ECM 343 Thermodynamics (3 hrs)
- EAS 3991 Aerospace Career and Academic Faculty Advising II (0 hrs)
- EAS 3800C Aerospace Career and Academic Faculty Advising I (0 hrs)

**Senior Year - Spring**

- EAS 4200 Analysis & Design of Aerospace Structures (3 hrs)
- EAS 4400 Advanced Dynamics (3 hrs)
- EAS 4710C Aerospace Design II (3 hrs)

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/academiclearningcompacts.html](http://www.oes.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Anthropology (B.A.)

College of Sciences

Department of Anthropology, Philips Hall, Room: 309

[http://www.cos.ucf.edu/anthropology](http://www.cos.ucf.edu/anthropology)

Dr. John Schultz, john.schultz@ucf.edu

Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations in Central America, South America and the Caribbean.

**Admission Requirements**

- None

**Degree Requirements**

- UCF students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department.
- Students must maintain a grade of "C" (2.0) or better in all courses used for the major.
- Co-op or internship credit cannot be used in the major without prior approval.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations** (9 hrs)

**B: Cultural & Historical Foundations** (9 hrs)

**C: Mathematical Foundations** (6 hrs)

**Math:**

- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs

- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

**Statistics - Computers**

- Suggested STA 2014C Principles of Statistics or 3 hrs

**D: Social Foundations** (6 hrs)

- Suggested ANT 2000 General Anthropology or 3 hrs
- Select from GEP D.1 list or 3 hrs

**E: Science Foundations** (6 hrs)

- Required ANT 2511 The Human Species or 3 hrs
- Select from GEP E.1 list or 3 hrs
2. Common Program Prerequisites (CPP)
- See Transfer Notes for possible substitutes
- See “Common Prerequisites” in the Transfer and Transitions Services section

ANT 2000 General Anthropology
ANT 2511 The Human Species

3. Core Requirements: Basic Level (6 hrs)
Core-Required, also satisfy the CPP
ANT 2511 The Human Species GEP/CPP

Take all of the following: 6 hrs
ANT 2140 Archaeology and the Rise of Human Culture and Cultural Anthropology: Global Perspectives, Local Contexts
ANT 2410

4. Core Requirements: Advanced Level (12 hrs)
Select one from the following courses:
ANT 3610 Language and Culture
ANT 4034 History of Anthropological Thought

Select one:
ANT 3145 Archaeology of Complex Societies or
ANT 3115 Archaeological Method and Theory

Select one:
ANT 4516 Human Biological Diversity or
ANT 4586C Human Origins

5. Restricted Electives (24 hrs)
Area Study 3 hrs
- Select one from the following courses:
  ANT 3148 Life and Death in Ancient Egypt
  ANT 3152 Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest
  ANT 3158 Florida Archaeology
  ANT 3160 Americas Before Columbus
  ANT 3161 Ancient Mexico: Aztec to Zapotec
  ANT 3163 Mesoamerican Archaeology
  ANT 3164 Ancient Incas
  ANT 3165 Archaeology of South America
  ANT 3168 Maya Archaeology
  ANT 3177 Archaeology of Caribbean Piracy
  ANT 3311 Indians of the Southeastern United States
  ANT 3312 Ethnology of North American Indians
  ANT 3313 Indians of North America High Plains
  ANT 3319 Slavery, Resistance, and Cultural Dynamics Among African People in the Americas
  ANT 3362 Peoples of Southeast Asia
  ANT 4153 North American Archaeology
  ANT 4352 People and Cultures of Latin America
  ANT 4340 Caribbean Cultures
  ANT 4352 African Societies and Cultures

Restricted Electives 21 hrs
- Select 7 additional upper-level Anthropology courses; these may include other area study courses from the list above or any other upper-level Anthropology courses that may be offered (see below for restrictions).

Only one of the following may be taken:
ANT 3115 Archaeological Method and Theory or
ANT 3145 Archaeology of Complex Societies

Only one of the following may be taken:
ANT 4516 Human Biological Diversity or
ANT 4586C Human Origins

Only one of the following may be taken:
ANT 3905 Directed Independent Study or
ANT 3955 Study Abroad or
ANT 3943 Caribbean Archaeology Practicum or
ANT 4180C Seminar in Laboratory Analysis or
ANT 4824 Advanced Archaeological Fieldwork or
ANT 4906 Directed Independent Study or
ANT 4912 Directed Independent Research or
ANT 4955 Study Abroad or
ANG 5822 Maya Field Research or
ANG 5907 Independent Study or
ANG 5917 Directed Research

None of the following may be taken:
ANT 4903H Honors Directed Reading I or
ANT 4904H Honors Directed Reading II or
ANT 4970H Undergraduate Honors Thesis

Any of the following may be taken:
ANT 2511L Physical Anthropology Lab
ANT 3026 Mummies, Zombies, and Vampires: Anthropology of the Undead

1. Alternatively, seniors may select the 5000 level equivalent, but not both.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or two semesters equivalent of American Sign Language. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A grade of “C” (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- Social Sciences
- Sociology

**Certificates**
- Crime Scene Investigation
- Cultural Tourism
- Diplomacy
- Health Communications
- Judaic Studies
- Native American Studies
- Nonprofit Management
- Teaching English as a Foreign Language
- Women's Studies

**Related Minors**
- The first four minors are not open to Anthropology majors:
  - Anthropology
  - Anthropology in Multicultural Studies
  - Medical Anthropology
  - North American Indian Studies
  - Africana Studies
  - American Studies
  - Asian Studies
  - Diplomacy
  - English - Linguistics
  - International and Global Studies
  - Judaic Studies
  - Latin American Area Studies
  - Medical Sociology
  - Middle Eastern Studies
  - Nonprofit Management/National Certification in Nonprofit Management
  - Sociology
  - Women's Studies
  - World Comparative Studies

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- Although any two ANT courses satisfy the CPP, ANT 2511 is required in the core and must be taken.

**Plan of Study**
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall 15 hrs
- ANT 2000 General Anthropology 3 hrs
- ENC 1101 Composition I 3 hrs
- COM 1000 Introduction to Communication 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs

### Sophomore Year - Fall 15 hrs
- ANT 2140 Archaeology and the Rise of Human Culture 3 hrs
- ANT 2511 The Human Species 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

### Sophomore Year - Spring 15 hrs
- ANT 2410 Cultural Anthropology: Global Perspectives, Local Contexts 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs

### Junior Year - Fall 15 hrs
- Select 1:
  - ANT 3145 Archaeology of Complex Societies 3 hrs
  - Restricted Elective 3 hrs
- Restricted Elective 2 hrs
- Elective / Minor 3 hrs

### Junior Year - Spring 15 hrs
- Select 1:
  - ANT 4586C Human Origins 3 hrs
  - Restricted Elective 3 hrs
- Electoral / Minor 3 hrs
- Free Elective 3 hrs

### Senior Year - Fall 15 hrs
- Select 1:
  - ANT 4516 Human Biological Diversity or 3 hrs
  - ANT 4586C Human Origins 3 hrs
  - Restricted Elective 3 hrs
- Electoral / Minor 3 hrs
- Free Elective 3 hrs

### Senior Year - Spring 15 hrs
- Free Elective 3 hrs
- Area Study Elective 3 hrs
- Free Elective 3 hrs
- Electoral / Minor 3 hrs
- Electoral / Minor 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

**Architecture (B.Des.)**
**College of Arts and Humanities**
**School of Visual Arts and Design**
(This program is offered at UCF at the Valencia West Campus)
**http://architecture.ucf.edu/**
**Email: architecture@ucf.edu**
Phone: 407-582-5500

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida. Note: Architecture (B.Des.) majors must have continual access to a computer. Contact the Architecture advising office (407-582-5500) for the minimum hardware and software specifications.
UCC Degree Programs

Admission Requirements
- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participation in a competitive review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements are met.
- Successful completion of PHY 2053 with a “C” (2.0) or better is required.

Degree Requirements
- Students who change degree programs and select this major must adopt the current catalog.
- Departmental Residency Requirement consists of at least 36 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- Students must earn at least a “C” (2.0) in each required course and maintain an overall GPA of at least 2.0.
- Co-op credit cannot be used in this major.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Completion of at least 120 semester hours of coursework, including all required courses.
- No more than 12 hours of overlap allowed in majors or minors completed in the School of Visual Arts and Design.

1. UCF General Education Program (GEP) (36 hrs)
- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (34 hrs)
- A.A. Courses (completed in the A.A. in Architecture from Valencia College).
- ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in Valencia College’s architecture program but required for the B. Des. at UCF. See courses below.

ARC 1201 Theory of Architecture 3 hrs
ARC 1301 Architectural Design I 4 hrs
ARC 1302 Architectural Design II 4 hrs
ARC 1701 History of Architecture I or equivalent 3 hrs
ARC 2180 Introduction to Digital Architecture 3 hrs
ARC 2303 Architectural Design III 5 hrs
ARC 2304 Architectural Design IV 5 hrs
ARC 2461 Materials and Methods of Construction 4 hrs
ARC 2702 History of Architecture II or equivalent 3 hrs

4. Core Requirements: Advanced Level (45 hrs)
- Completed as part of the Bachelor of Design program at UCF.

ARC 3181 Advanced Topics in Digital Architecture 3 hrs
ARC 3320L Architectural Design 5 6 hrs
ARC 3321L Architectural Design 6 6 hrs
ARC 3463 Materials and Methods of Construction 2 3 hrs
ARC 3503 Architectural Structures 3 hrs
ARC 3610 Environmental Technology 1 3 hrs
ARC 3743 Architectural History 3 3 hrs
ARC 4220 Architectural Theory 2 3 hrs
ARC 4322L Architectural Design 7 6 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Students must complete two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives (10 hrs)
- Any combination of course credit at the 3000 or 4000 level within the College and approved internship credit to equal at least 10 hours.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- Public and Professional Writing

Related Minors
- Art - Studio
- Art History
- Cognitive Sciences
- Digital Media
- Film - Cinema Studies
- Humanities
- Philosophy
- English - Technical Communication
- Writing and Rhetoric

Advising Notes
- http://svad.cah.ucf.edu students
- architecture@ucf.edu

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

UNIVERSITY OF CENTRAL FLORIDA 128 Undergraduate Catalog 2015-2016
<table>
<thead>
<tr>
<th>Plan of Study</th>
<th>13 hrs</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year - Fall</td>
<td></td>
<td>ARC 1301 Architectural Design 01 (Valencia College)</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 1701 Architectural History 01 (Valencia College)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAC 1140C Pre-Calculus Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Freshman Year - Spring</td>
<td>13 hrs</td>
<td>ARC 1302 Architectural Design 02 (Valencia College)</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 1701 Architectural History 01 (Valencia College)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Fall</td>
<td>19 hrs</td>
<td>ARC 2303 Architectural Design 03 (Valencia College)</td>
<td>5 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 2702 Architectural History 02 (Valencia College)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 2461 Material and Methods of Construction (Valencia College)</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAC 1114C College Trigonometry</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHY 1053C Introductory Physics 01</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Spring</td>
<td>13 hrs</td>
<td>ARC 2304 Architectural Design 04 (Valencia College)</td>
<td>5 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 2180 Introduction to Digital Architecture (Valencia College)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 2304 Architectural Design 04 (Valencia College)</td>
<td>5 hrs</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>15 hrs</td>
<td>ARC 3320L Architectural Design 05</td>
<td>6 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 3503 Architectural Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 3181 Advanced Topics in Digital Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Upper Division Elective</td>
<td>15 hrs</td>
</tr>
<tr>
<td>Junior Year - Spring</td>
<td>15 hrs</td>
<td>ARC 3321L Architectural Design 06</td>
<td>6 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 3610 Environmental Technology 01</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 3743 Architectural History 03</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Upper Division Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Junior Year - Summer</td>
<td>3 hrs</td>
<td>Upper Division Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td>15 hrs</td>
<td>ARC 4322L Architectural Design 07</td>
<td>6 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 4220 Architectural Theory 02</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 4620 Environmental Technology 02</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Upper Division Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td>12 hrs</td>
<td>ARC 4323L Architectural Design 08</td>
<td>6 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ARC 3463 Materials and Methods of Construction 02</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Upper Division Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

Equipment Fees
- Full-Time Student: $90 per term

Art - Emerging Media Track (B.F.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117

http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The Emerging Media track allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to:

- Provide a solid foundation in techniques and theory in one focused area of competence. Provide a broad understanding of related disciplines including arts, humanities, and technology. Provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design. It is recognized that there are many combinations of courses which meet the needs of individual students. Three specializations - Graphic Design, Character Animation, and Experimental Animation - lead to a Bachelor of Fine Arts degree.

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models. Note: Emerging Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website ([http://cstore.ucf.edu/](http://cstore.ucf.edu/)) for the minimum hardware and software specifications.

Admission Requirements
- Character Animation: students must satisfactorily complete the mandatory DIG3951 - Character Animation Portfolio Review before enrolling in any Character Animation restricted electives. The Character Animation portfolio review is only held in Spring, and typically takes place near the end of February.
- Experimental Animation: all junior level Experimental Animation students must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses or Experimental Animation restricted electives. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Graphic Design: students must satisfactorily complete the mandatory GRA3950 - Graphic Design Portfolio Application course before enrolling in any Graphic Design restricted electives. The Graphic Design portfolio review is only held in Spring, and typically takes place near the end of February.
- Students unable to satisfactorily complete ART 3950-Portfolio Review, DIG 3951 - Character Animation Portfolio Review, or GRA 3950 - Graphic Design Portfolio Application, may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- "C-" (1.75) or below grades from other institutions do not meet departmental requirements.
- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog by filing a catalog year change with their degree change form.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Students must earn at least a "C" (2.0) in each required course except DIG 2000, which requires a "B" (3.0) or better.
- BFA students must maintain a 3.0 GPA in all major requirements.
- Co-op credit cannot be used in this major.
- Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
  Take all of the following:
  - 9 hrs
    - Required ARH 2050 History of Western Art I and 3 hrs
    - Required ARH 2051 History of Western Art II and 3 hrs
    - Select a course from group B.1 3 hrs
- C: Mathematical Foundations (7 hrs)
  Take all of the following:
  - 7 hrs
    - Required MAC 1105C College Algebra and 3 hrs
    - Required MAC 2202Q Calculus I 3 hrs
    - Required COP 2500C Concepts in Computer Science 4 hrs
- D: Social Foundations (6 hrs)
  - 6 hrs
    - Required 12 hrs

UNIVERSITY OF CENTRAL FLORIDA
2. Common Program Prerequisites (CPP) (18 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Any ART prefix, studio, or media courses at the 2000-4000 levels

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (18 hrs)

ARH 2500 History of Non-Western Art 3 hrs
ART 2823 Art as Interface 3 hrs
MAC 1105C College Algebra GEP
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2019C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs

4. Core Requirements: Advanced Level (12 hrs)

DIG 3024 Digital Cultures & Narrative 3 hrs
DIG 3480C Computer as a Medium 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 4780C Modeling for Realtime Systems 3 hrs

5. Restricted Electives (39 hrs)

■ Specializations

Graphic Design

■ Graphic Design Basic Concentration - 18 hours
GRA 3950 Graphic Design Portfolio Application 0 hrs
GRA 3102C College Algebra GEP
GRA 3112C Intermediate Graphic Design I 3 hrs
GRA 3803C Intermediate Computer Graphic Design 3 hrs
GRA 4196C Advanced Graphic Design 3 hrs
GRA 4197C Special Problems in Graphic Design 3 hrs
GRA 3202C Type & Design 3 hrs

Graphic Design

■ Graphic Design - Restricted Electives - 21 hours
Complete 21 hours of credits from the following areas: 21 hrs
9 hours must be from 3000 or 4000 level art history courses, 12 hours from 3000 or 4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level course approved by the School.

Character Animation 39 hrs

■ All courses in the Character Animation specialization are offered at the UCF Center for Emerging Media in Downtown Orlando

■ Character Animation Core - 15 hours
DIG 3951 Character Animation Portfolio Review 0 hrs
ART 3643C Digital Effects & Compositing 3 hrs
DIG 4325C Look Modeling Workshop 3 hrs
DIG 4326C Geometrical Modeling Workshop 3 hrs
FIL 3720C Introduction to Animation 3 hrs
FIL 3734C Intermediate Animation 3 hrs

■ Character Animation Basic Concentration - 24 hours
DIG 3355C Artificial Environments and Effects 3 hrs
DIG 3433C Visual Storytelling and Visual Development 3 hrs
DIG 4206C New Imagery in Motion Workshop 3 hrs
DIG 4395C Artificial Environments and Effects 3 hrs
DIG 4396C Artistic Environments: Advanced Compositing 3 hrs
DIG 4434C Narrative Techniques in the Moving Image Workshop 3 hrs
DIG 4451C Visual Storytelling and Visual Development 3 hrs
DIG 4486C Character Animation Workshop 3 hrs

Experimental Animation 39 hrs

■ Experimental Animation Core - 18 hours
ART 3950 Portfolio Review 0 hrs
ART 3643C Digital Effects & Compositing 3 hrs
DIG 4325C Look Modeling Workshop 3 hrs
DIG 4326C Geometrical Modeling Workshop 3 hrs
FIL 3720C Introduction to Animation 3 hrs
FIL 3734C Intermediate Animation 3 hrs

1 ART 4935 BFA Exhibit/Seminar 3 hrs

1 only offered in Spring semester.

■ Experimental Animation Restricted Electives - 6 hours
FIL 4735C Experimental Animation 3 hrs
FIL 4750C Experimental Animation Workshop 3 hrs

■ Experimental Animation Restricted Electives - 15 hours
Complete 15 hours of credits from the following areas: 15 hrs
- Required Minors
- None
- 12 Departmental Exit Requirements
- Maintain at least a “B” (3.0) GPA in all major requirements.
- 12 University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 45 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 124

Honors In Major
- None

Related Programs
- Art
- English - Technical Communication
- Music

Certificates
- None

Related Minors
- Art - Studio
- Information Technology
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Music

Advising Notes
- svadadvising@ucf.edu
- http://svad.cah.ucf.edu/students
- http://svad.cah.ucf.edu

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None
Plan of Study
Character Animation

Freshman Year - Fall 15 hrs
ARH 2050 History of Western Art I 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ENC 1101 Composition I 3 hrs
MAC 1105C College Algebra 3 hrs
GEP Science Foundation 3 hrs

Freshman Year - Spring 16 hrs
ARH 2051 History of Western Art II 3 hrs
ART 2203C Design Fundamentals-Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
COP 2500C Concepts in Computer Science 4 hrs
ENC 1102 Composition II 3 hrs

Freshman Year - Summer 9 hrs
GEP Communication Foundation 3 hrs
GEP Cultural & Historical Foundation 3 hrs
GEP Science Foundation 3 hrs

Sophomore Year - Fall 15 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs

Sophomore Year - Spring 15 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 4325C Look Modeling Workshop 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Sophomore Year - Summer 6 hrs
GRA 2101C Introduction to Computer Art 3 hrs
ART 2823C Design Fundamentals-Three Dimensional 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs

Sophomore Year - Fall 15 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
GEP Communication Foundation 3 hrs

Sophomore Year - Spring 15 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Senior Year - Fall 12 hrs
ART 2823 Art as Interface 3 hrs
COP 2500C Concepts in Computer Science 4 hrs
ENC 1102 Composition II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Senior Year - Spring 12 hrs
ART 2823 Art as Interface 3 hrs
COP 2500C Concepts in Computer Science 4 hrs
ENC 1102 Composition II 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs

Graphic Design

Freshman Year - Fall 15 hrs
ARH 2050 History of Western Art I 3 hrs
ENC 1101 Composition I 3 hrs
MAC 1105C College Algebra 3 hrs
GEP Cultural & Historical Foundation 3 hrs
GEP Social Foundation 3 hrs

Freshman Year - Spring 16 hrs
ARH 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
COP 2500C Concepts in Computer Science 4 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
ENC 1102 Composition II 3 hrs

Experime
Sophomore Year - Summer 8 hrs
Foreign Language Elementary Level I 4 hrs
Foreign Language Elementary Level II 4 hrs

Junior Year - Fall 15 hrs
ARH 2500 History of Non-Western Art 3 hrs
DIG 3480C Computer as a Medium 3 hrs
GRA 3102C Intermediate Graphic Design I 3 hrs
GRA 3202C Type & Design 3 hrs
GRA 3950 Graphic Design Portfolio Application 0 hrs
Any 2000-4000 Level Art Studio or Media Course 3 hrs

Junior Year - Spring 15 hrs
DIG 4780C Modeling for Realtime Systems 3 hrs
GRA 3112C Intermediate Graphic Design II 3 hrs
GRA 3803C Intermediate Computer Graphic Design 3 hrs
Restricted Elective 3 hrs
ARH Upper Level Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
DIG 3024 Digital Cultures & Narrative 3 hrs
GRA 4196C Advanced Graphic Design 3 hrs
ARH Upper Level Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Senior Year - Spring 12 hrs
DIG 3525 Digital Media Production I 3 hrs
GRA 4107C Special Problems in Graphic Design 3 hrs
Restricted Elective 3 hrs
ARH Upper Level Restricted Elective 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
Part-Time Student: $31.50 per term
Full-Time Student: $63 per term

Art - History Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadvising@ucf.edu
Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
None

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Departmental Residency Requirement includes at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
Grades below “C” (2.0) in lower level courses do not satisfy major requirements.
Co-op credit cannot be used in the major.
Students should consult with a School advisor at least once annually.
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
Required ARH 2050 History of Western Art I 3 hrs
Required ARH 2051 History of Western Art II 3 hrs
Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
Math: 3 hrs
Suggested MGF 1106 Finite Mathematics or
Suggested MGF 1107 Explorations in Mathematics or
You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics - Computers 3 hrs
Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ARH 2050 History of Western Art I 3 hrs
ARH 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs

3. Core Requirements: Basic Level (3 hrs)
ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
ARH 3670 20th Century Latin American Art 3 hrs
ARH 4130 Greek Art and Architecture 3 hrs
ARH 4150 Roman Art and Architecture 3 hrs
ARH 4540 Art of India 3 hrs
ARH 4653 Meso American Art 3 hrs

One of the following courses: 3 hrs
ARH 4200 Medieval Art 3 hrs
ARH 4350 Baroque Art 3 hrs
ARH 4871 Women in Art 3 hrs

Select 18 additional hours from the following: 18 hrs
ARH 3471 Art in the Last 25 Years 3 hrs
ARH 3610 American Art 3 hrs
ARH 3670 20th Century Latin American Art 3 hrs
ARH 3710 History of Photography I 3 hrs
ARH 3713 20th Century Photographic History 3 hrs
ARH 3720 History of Prints 3 hrs
ARH 3728 History of Illustration 3 hrs
ARH 3820 Visual Arts Administration Vitas 3 hrs
ARH 4130 Greek Art and Architecture 3 hrs
ARH 4150 Roman Art and Architecture 3 hrs
ARH 4653 Meso American Art 3 hrs
ARH 4871 Women in Art 3 hrs
ARH 5897 Advanced Seminar in Art History 3 hrs
ARH 3XXX-4XXX Additional Art History course 3 hrs

6. Capstone Requirements
None

7. Foreign Language Requirements

Admissions
Met by graduation requirement.
Graduation
Proficiency equivalent to three semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor. Standardized examinations for foreign languages may be used to meet the requirement.
### 8. Electives
- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve at least a “C” (2.0) GPA average in courses in the major.
- Computer Competency met by one of the following:
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - GRA 2101C Introduction to Computer Art 3 hrs
  - ARH 3820 Visual Arts Administration Vitas 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Art Education
- Art - Studio Art Track
- Art - Visual Arts and Emerging Media Management Track

### Certificates
- None

### Related Minors
- Art - Studio Art Track
- Community Arts - PAVE

### Advising Notes
- http://svad.cah.ucf.edu/students
- svadadvising@ucf.edu

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall
- ARH 2050 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP Social Foundation 3 hrs
- GEP Mathematical Foundation 3 hrs
- Elective 3 hrs

#### Freshman Year - Spring
- ARH 2051 History of Western Art II 3 hrs
- ARH 2500 History of Non-Western Art 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP Mathematical Foundation 3 hrs
- GEP Social Foundation 3 hrs

#### Freshman Year - Summer
- Foreign Language Elementary Level I 4 hrs
- Foreign Language Elementary Level II 4 hrs

#### Sophomore Year - Fall
- ARH 2201C Design Fundamentals-Two Dimensional 3 hrs
- ENC 3315 Argumentative Writing 3 hrs
- ARH Restricted Elective 3 hrs
- GEP Communication Foundation 3 hrs
- GEP Science Foundation 3 hrs

#### Sophomore Year - Spring
- ARH 4430 19th Century Art 3 hrs
- ARH (Non-Western/Ancient) 3 hrs
- ARH Restricted Elective 3 hrs
- Elective 3 hrs
- Upper Level Elective 3 hrs

#### Junior Year - Fall
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH Restricted Elective 3 hrs
- Elective 3 hrs
- Upper Level Elective 3 hrs

#### Junior Year - Spring
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- Elective 3 hrs
- Upper Level Elective 3 hrs
- ARH Restricted Elective 3 hrs

#### Senior Year - Fall
- ARH 4450 20th Century Art 3 hrs
- Elective 3 hrs
- Upper Level Elective 3 hrs
- ARH Restricted Elective 3 hrs

#### Senior Year - Spring
- ARH 4850 History of Modern Art 3 hrs
- Elective 3 hrs
- Upper Level Elective 3 hrs
- ARH Restricted Elective 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/academiclearningcompacts.html

### Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

### Art - Studio Art Track (B.F.A.)

#### College of Arts and Humanities

#### School of Visual Arts and Design,

#### Visual Arts Building, Room: 117

http://svad.cah.ucf.edu/

Email: svadadvising@ucf.edu

Phone: 407-823-2676

The BFA degree prepares students for professional practices and is recommended for students who plan to attend graduate school. The BFA degree provides a solid foundation in techniques and theory in focused areas of competence. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place in the first week of March. The Fall review takes place in the first week of October.
- Students unable to satisfactorily complete ART 3950-Portfolio Review may continue in the Art History or the Visual Art and Emerging Media Management tracks.
- Students may apply to the BFA Program as early as the first semester of their Junior year if they maintain a 3.0 overall average in upper level courses in the major. Students who do not meet these requirements may petition the BFA committee for acceptance.
UCF Degree Programs

- "C-" (1.75) or below grades from other institutions do not meet departmental requirements.
- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog by filing a catalog change form with their degree change form.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Arts and Design. Nine of these must be in an area of specialization.
- Grades below "C" (2.0) in lower level ART or ARH courses do not satisfy major requirements.
- BFA students must maintain a 3.0 GPA in all major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a School advisor, and an advisor in their studio specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 9 hrs
- Required ARH 2050 History of Western Art I and 3 hrs
- Required ARH 2051 History of Western Art II and 3 hrs
- Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel

Select 1: 3 hrs
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics 3 hrs

1 (may substitute a higher level math)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2202C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- Any ART prefix, studio, or media courses at the 2000-4000 level 3 hrs

See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (6 hrs)
- ARH 2500 History of Non-Western Art 3 hrs
- ART 2823 Art as Interface 3 hrs

4. Core Requirements: Advanced Level
- ART 3950 Portfolio Review 0 hrs

5. Restricted Electives (42 hrs)

a. Specialization: 18 hrs
- Select six upper division courses from one area:
  
  **Book Arts**
  - ART 3170C Book Binding or 3 hrs
  - ART 3171C Materials for Artist Books or 3 hrs
  - ART 3175C Advanced Issues in Contemporary Book Arts or 3 hrs
  - ART 3176C The Illuminated Book or 3 hrs
  - ART 3737C Narrative Sculpture or 3 hrs
  - ART 4172C Book Repair and Restoration or 3 hrs
  - ART 4173C The Artist Book or 3 hrs
  - ART 4174C The Printed Book or 3 hrs
  - ART 4177C Commercial Book Design and Publishing or 3 hrs
  - ART 4644C Books Without Books 3 hrs

  **Ceramics/Sculpture Combination**
  - ART 3761C Intermediate Ceramics or 3 hrs
  - ART 3764C Ceramic Handbuilding I or 3 hrs
  - 1 ART 4783C Advanced Ceramics or 3 hrs
  - ART 4786C Ceramic Raw Material or 3 hrs
  - ART 3709C Intermediate Sculpture or 3 hrs
  - 1 ART 4710C Advanced Sculpture 3 hrs

  **Drawing**
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing 3 hrs

  **Drawing/Printmaking Combination**
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing or 3 hrs
  - ART 3433C Screenprinting or 3 hrs
  - 1 ART 4402C Advanced Printmaking 3 hrs

  **Drawing/Illustration Combination**
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing or 3 hrs
  - GRA 3747C Intermediate Illustration I or 3 hrs
  - 1 GRA 4154C Advanced Illustration 3 hrs

  **Painting**
  - ART 3504C Intermediate Painting or 3 hrs
  - 1 ART 4565C Advanced Painting 3 hrs

  **Photography**
  - PGY 3410C Intermediate Photography or 3 hrs
  - 1 PGY 4420C Advanced Photography or 3 hrs
  - PGY 4440C Special Problems in Photography 3 hrs

1 May be repeated for credit.

b. Electives in Art: 15 hrs
- Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization: Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

c. Additional Electives: 9 hrs
- Select three upper division Art History courses or
- Select one upper division course in Art History or Humanities and a maximum of six hours of Independent Study, Practicum, and Internship are permitted.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements (3 hrs)
- ART 4935 BFA Exhibit/Seminar required. (BFA Exhibit Seminar is only offered during Spring Semester.) Maintain at least a “B” (3.0) GPA in all major requirements.
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
- Computer Competency met by STA 1063C or GRA 2101C.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
### Plan of Study

#### Freshman Year - Fall
- ARH 2050 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- GEP Mathematical Foundation 3 hrs
- GEP Social Foundation Elective 3 hrs

#### Freshman Year - Spring
- ARH 2051 History of Western Art II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP Mathematical Foundation 3 hrs
- GEP Social Foundation 3 hrs

#### Sophomore Year - Fall
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2823 Art as Interface 3 hrs
- GEP Communication Foundation 3 hrs
- GEP Science Foundation 3 hrs

#### Sophomore Year - Spring
- ARH 2500 History of Non-Western Art 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- GEP Cultural & Historical Foundation 3 hrs
- GEP Science Foundation 3 hrs

#### Junior Year - Fall
- ART 3950 Portfolio Review 0 hrs
- ARH Upper Level Restricted Elective 3 hrs
- Foreign Language Elementary Level II 4 hrs
- Specialization Restricted Elective 3 hrs
- Any 2000-4000 Level Art Studio or Media Course 3 hrs

#### Junior Year - Spring
- ARH Upper Level Restricted Elective 3 hrs
- Foreign Language Elementary Level II 4 hrs
- Restricted Elective 3 hrs
- Specialization Restricted Elective 3 hrs
- Specialization Restricted Elective 3 hrs

#### Senior Year - Fall
- ARH Upper Level Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Specialization Restricted Elective 3 hrs
- Specialization Restricted Elective 3 hrs
- Upper Level Restricted Elective 3 hrs

#### Senior Year - Spring
- ART 4935 BFA ExhiblII/Seminar 3 hrs
- Restricted Elective 3 hrs
- Specialization Restricted Elective 3 hrs
- Upper Level Elective 3 hrs

### Acceptable Substitutes for Transfer Courses
- Additional courses may be designated for major requirements. Contact a School advisor for more information.

### Equipment Fees
- Full-Time Student: $63 per term
- Part-Time Student: $31.50 per term

### Admission Requirements
- Students must have continual access to a laptop computer.
- Note: One-on-one portfolio reviews are not possible due to the large number of received portfolios.

### Degree Requirements
- Students should consult with a School advisor at least once annually.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### Honors In Major
- Completing the Honors Program in the School.

### Related Minors
- Community Arts - PAVE

### Related Programs
- Art - History Track
- Art - Emerging Media Track
- Art - Visual Arts and Emerging Media Management Track

### Certificates
- None

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/academiclearningcompacts.html

### Art - Studio Track (B.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

http://svad.cah.ucf.edu/

Email: svadadvising@ucf.edu

Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications.

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Equipment Fees
- Full-Time Student: $63 per term
- Part-Time Student: $31.50 per term

### Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

### Degree Requirements
- Students should consult with a School advisor at least once annually.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### UCF General Education Program (GEP)
- Communication Foundations (9 hrs)
- Cultural & Historical Foundations (9 hrs)
- History of Western Art I (3 hrs)
- History of Western Art II (3 hrs)
- Introduction to Computer Art (3 hrs)
- Language (3 hrs)
- Literature (3 hrs)
- Mathematics (3 hrs)
- Music (3 hrs)
- Natural Sciences (3 hrs)
- Social Sciences (3 hrs)
- Visual Arts (3 hrs)

### Equipment Fees
- Full-Time Student: $63 per term
- Part-Time Student: $31.50 per term

### Art - Studio Track (B.A.)

### College of Arts and Humanities

### School of Visual Arts and Design,

### Visual Arts Building, Room: 117

http://svad.cah.ucf.edu/

Email: svadadvising@ucf.edu

Phone: 407-823-2676

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications.

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Admission Requirements
- All students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. This portfolio is typically submitted the semester prior to enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

### Degree Requirements
- Students should consult with a School advisor at least once annually.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### UCF General Education Program (GEP)
- Communication Foundations (9 hrs)
- Cultural & Historical Foundations (9 hrs)
- History of Western Art I (3 hrs)
- History of Western Art II (3 hrs)
- Introduction to Computer Art (3 hrs)
- Language (3 hrs)
- Literature (3 hrs)
- Mathematics (3 hrs)
- Music (3 hrs)
- Natural Sciences (3 hrs)
- Social Sciences (3 hrs)
- Visual Arts (3 hrs)
UCF Degree Programs

### Art History

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Art History</td>
<td>At least three different areas:</td>
</tr>
<tr>
<td>2. Core Requirements: Basic Level (6 hrs)</td>
<td></td>
</tr>
<tr>
<td>3. Core Requirements: Basic Level (6 hrs)</td>
<td></td>
</tr>
<tr>
<td>4. Core Requirements: Advanced Level</td>
<td></td>
</tr>
<tr>
<td>5. Restricted Electives (27 hrs)</td>
<td></td>
</tr>
<tr>
<td>6. Capstone Requirements</td>
<td></td>
</tr>
<tr>
<td>7. Foreign Language Requirements</td>
<td></td>
</tr>
<tr>
<td>8. Electives</td>
<td></td>
</tr>
<tr>
<td>9. Additional Requirements</td>
<td></td>
</tr>
<tr>
<td>10. Required Minors</td>
<td></td>
</tr>
<tr>
<td>11. Departmental Exit Requirements</td>
<td></td>
</tr>
<tr>
<td>12. University Minimum Exit Requirements</td>
<td></td>
</tr>
<tr>
<td>13. Total Semester Hours Required</td>
<td>120</td>
</tr>
</tbody>
</table>

#### Book Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3170C</td>
<td>Book Binding</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3171C</td>
<td>Materials for Artist Books</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3175C</td>
<td>Advanced Issues in Contemporary Book Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3760C</td>
<td>Advanced Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3770C</td>
<td>Advanced Illustration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3790C</td>
<td>Advanced Sculpture</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Ceramics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3500C</td>
<td>Intermediate Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4700C</td>
<td>Advanced Ceramics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Drawing and Printmaking

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3330C</td>
<td>Intermediate Drawing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3340C</td>
<td>Screenprinting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4300C</td>
<td>Advanced Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4400C</td>
<td>Advanced Printmaking</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Illustration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 3700C</td>
<td>Intermediate Illustration I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 4150C</td>
<td>Advanced Illustration</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Painting

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3500C</td>
<td>Intermediate Painting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 4500C</td>
<td>Advanced Painting</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Photography

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY 3400C</td>
<td>Intermediate Photography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 4400C</td>
<td>Advanced Photography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 4400C</td>
<td>Special Problems in Photography</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

---

**Related Programs**

- Art Education
- Art - Emerging Media Track

**Certificates**

- None

**Advising Notes**

- [http://svad.caah.ucf.edu/students](http://svad.caah.ucf.edu/students)
- [svadadvising@ucf.edu](mailto:svadadvising@ucf.edu)

**Transfer Notes**

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit.
- The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**

For common program prerequisites if taken.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

---

*May be repeated for credit.*
To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models. Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

Admission Requirements

None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.
- Co-op internship credits are not permitted in this major without prior written permission.
- Students should consult with a School advisor at least once annually.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 9 hrs

Suggested ARH 2050 History of Western Art I and 3 hrs

Suggested ARH 2051 History of Western Art II and 3 hrs

Select a course from group B.1 3 hrs

C: Mathematical Foundations (6 hrs)

Math: 3 hrs

Suggested MGF 1106 Finite Mathematics or 3 hrs

Suggested MGF 1107 Explorations in Mathematics or 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam. 3 hrs

Statistics - Computers 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

Suggested ARH 2050 History of Western Art I and 3 hrs

Suggested ARH 2051 History of Western Art II and 3 hrs

Select a course from group B.1 3 hrs

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (6 hrs)

ART 2201C Design Fundamentals-Two Dimensional 3 hrs

ART 2300C Drawing Fundamentals I 3 hrs

ART 2301C Design Fundamentals-Three Dimensional 3 hrs

ART 2823 Art as Interface 3 hrs

ARH 2050 History of Western Art I 3 hrs

ARH 2051 History of Western Art II 3 hrs

ART 2201C Design Fundamentals-Two Dimensional 3 hrs

ART 2300C Drawing Fundamentals I 3 hrs

ART 2301C Design Fundamentals-Three Dimensional 3 hrs

ART 2823 Art as Interface 3 hrs

ARH 2050 History of Western Art I 3 hrs

ARH 2051 History of Western Art II 3 hrs

1 Only required if the student intends to enroll in courses that require this as a pre-requisite
5. Restricted Electives  
- Select restricted electives as required from each of these four areas of emphasis:
  - Aesthetics and Theory 6 hrs
    - Select 2: 6 hrs
    - ARH 4450 20th Century Art or 3 hrs
    - ARH 3471 Art in the Last 25 Years or 3 hrs
    - ARH 3710 History of Photography I or 3 hrs
    - ARH 3711 History of Photography II or 3 hrs
    - ARH 3720 History of Prints or 3 hrs
    - ARH 4000 Theory and Criticism of the Visual Arts or 3 hrs
    - PHI 3800 Aesthetics or 3 hrs
  - Written Communication 3 hrs
    - Select 1: 3 hrs
    - BUL 3130 Legal and Ethical Environment of Business or 3 hrs
    - MAR 3023 Marketing or 3 hrs
    - ENC 3311 Essay as Cultural Commentary or 3 hrs
    - ENC 4416 Writing in Digital Environments or 3 hrs
  - Information Management 6 hrs
    - Select 2: 6 hrs
    - DIG 3024 Digital Cultures & Narrative or 3 hrs
    - ENC 3241 Writing for the Technical Professional or 3 hrs
    - ENC 3250 Professional Writing or 3 hrs
    - ENC 3311 Essay as Cultural Commentary or 3 hrs
    - ENC 4416 Writing in Digital Environments or 3 hrs
  - Aesthetics and Theory 6 hrs
    - Select one:
    - DIG 3043 Evolution of Video Games or 3 hrs
    - DIG 3525 Digital Media Production I or 3 hrs
    - DIG 3480C Computer as a Medium or 3 hrs
    - DIG 3563 Information Management and Entrepreneurship or 3 hrs
    - DIG 3780C Internet Interaction or 3 hrs
    - DIG 4630C Media Business Practices or 3 hrs
    - DIG 5565C Digital Asset Management Systems or 3 hrs
    - FIL 4040 Animation Film History for Non Film Majors or 3 hrs

\[1\] These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship.

6. Capstone Requirements  
- DIG 4855 Converging Media Capstone or 3 hrs

7. Foreign Language Requirements  
- Admissions
  - Met by graduation requirement
- Graduation
  - Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives  
- (Credit hours are variable)
- Select primarily from upper level courses, with school advisor's approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, or Internship permitted)

9. Additional Requirements  
- None

10. Required Minors  
- None

11. Departmental Exit Requirements  
- None
### Art Education (B.S.)

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership**,  
**Education Building, Room: 209**  
[http://education.ucf.edu/arted](http://education.ucf.edu/arted)

Dr. Thomas Brewer, ED 122U, Thomas.Brewer@ucf.edu,  
407-823-3714

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Art Education B.S. program offers students the option of two tracks: Art Education - Education Track and Art Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

**Admission Requirements**

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

**Degree Requirements**

- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

#### Junior Year - Spring  (19 hrs)

- Foreign Language Elementary Level II 4 hrs
- Elective 3 hrs
- Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Upper Level Elective 3 hrs

#### Senior Year - Fall  (15 hrs)

- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Upper Level Elective 3 hrs
- Upper Level Elective 3 hrs

#### Senior Year - Spring  (15 hrs)

- DIG 4855 Converging Media Capstone 3 hrs
- Elective 3 hrs
- Restricted Elective 3 hrs
- Upper Level Elective 3 hrs
- Upper Level Elective 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees

- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

### Degree Requirements

- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP)  (36 hrs)

Students are strongly advised to take the preferred courses.

- **A: Communication Foundations**  (9 hrs)
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

- **B: Cultural & Historical Foundations**  (9 hrs)
  - Prefer AMH 1010 U.S. History: 1892-1877 3 hrs
  - Required ARH 2050 History of Western Art I 3 hrs

- **C: Mathematical Foundations**  (6 hrs)
  - Prefer MGF 1106 Finite Mathematics 3 hrs

- **Select 1:**  (3 hrs)
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or Preferred STA 2014C Principles of Statistics 3 hrs

- **D: Social Foundations**  (6 hrs)
  - Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
  - Prefer PSY 2012 General Psychology 3 hrs

- **E: Science Foundations**  (6 hrs)
  - Prefer PSC 1111 Physical Science 3 hrs

- **Select 1:**  (3 hrs)
  - Prefer ANT 2511 The Human Species or Preferred BSC 1005 Biological Principles 3 hrs

#### 2. Common Program Prerequisites (CPP)  (24 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- **EDF 2005** Introduction to the Teaching Profession 3 hrs
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **EME 2040** Introduction to Technology for Educators 3 hrs
- **ART 2300C** Design Fundamentals I 3 hrs
- **ART 2201C** Design Fundamentals-Two Dimensional 3 hrs
- **ART 2203C** Design Fundamentals-Three Dimensional 3 hrs
- **ART 2301C** Drawing Fundamentals II 3 hrs
- **ARH 2050** History of Western Art I GEP
- **ARH 2051** History of Western Art II 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

#### 3. Core Requirements: Basic Level  (12 hrs)

- Lifelong Learning Track requires 12 semester hours
- Lifelong Learning Track requires 18 semester hours

- **ARH 2050** History of Western Art I GEP
- **ARH 2051** History of Western Art II 3 hrs
- **ART 2201C** Design Fundamentals-Two Dimensional 3 hrs
- **ART 2203C** Design Fundamentals-Three Dimensional 3 hrs
- **ART 2300C** Drawing Fundamentals I 3 hrs
- **ART 2301C** Drawing Fundamentals II 3 hrs
- **GRA 2101C** Introduction to Computer Art 3 hrs
- **ART 2754C** Beginning Ceramics 3 hrs
- **ART 2500C** Beginning Painting 3 hrs
- **PGY 2401C** Beginning Photography 3 hrs

- **Select 1:**  (3 hrs)
  - EDP 2130 Child and Adolescent Development for Educators or EDP 2270 Adult Development and Learning 3 hrs
UCF Degree Programs

4. Core Requirements: Advanced Level (42 hrs)
   - Education Track requires 54 semester hours
   - Lifelong Learning Track requires 42 semester hours

Education Core Requirements 15 hrs
   - Education Track requires 15 semester hours of
     Education Core Requirements
   - Lifelong Learning Track requires 18 semester hours of
     Education Core Requirements

EDG 4410  Teaching Strategies and Classroom Management 3 hrs
EDF 4467  Learning Theory and Assessment 3 hrs
EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4080  Theory and Practice of Teaching ESOL Students in Schools 3 hrs
RED 4043  Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track
   EEX 4242  Teaching Exceptional Students in Secondary Settings 3 hrs

1 Prerequisite for Internship I (Education Track Only)

Education Track Specialization Requirements 24 hrs
   ARE 4356  Teaching Art Appreciation & Criticism in the Classroom 3 hrs
   ARE 4351  Teaching Art in the Elementary School 3 hrs
   ARE 4352  Teaching Art in the Secondary School 3 hrs
   ARE 4250  Art for Exceptionalities 3 hrs
   ARE 4453  Studio Experiences in Art Education 3 hrs
   Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval) 9 hrs

Internship I 3 hrs
   - Prior to Internship I, the student must have completed
     EDG 4410 Teaching Strategies and Classroom Management
     Management and at least 50% of all required art courses
     indicated above with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the
     professional, specialization and overall for admission to Internship I.
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is
     strongly recommended during the first semester and before application to Internship I.
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is
     strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   - Students must apply and be approved for Internship I.
   Deadline dates and applications are available through the Office of Clinical Experiences at
http://www.education.ucf.edu/clinicalexp/
ARE 3940  Internship 3 hrs

Internship II 12 hrs
   - All art courses and all methods courses must be
     completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
   - Passing scores on all sections [General Knowledge, Professional, and Subject Area (Art K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
   - Students must apply and be approved for Internship II.
   Deadline dates and applications are available through the Office of Clinical Experiences at
http://www.education.ucf.edu/clinicalexp/

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education rule 6A-5.066.
ARE 4941  Internship 12 hrs

Lifelong Learning Track Specialization 24 hrs
   - Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the
     content area. Substitutions are allowed with advisor approval.
   - A grade of “C-” (1.75) or better is required
   - Must have a total of 48 or more hours of upper level courses to graduate.
ARE 4356  Teaching Art Appreciation & Criticism in the Classroom 3 hrs
ARE 4351  Teaching Art in the Elementary School 3 hrs
ARE 4250  Art for Exceptionalities 3 hrs
ARE 4352  Teaching Art in the Secondary School 3 hrs
ARE 4453  Studio Experiences in Art Education 3 hrs
EDG 4941  Directed Field Experience 1 hr
EDG 4948  Service Learning 3 hrs
DIG 3525  Digital Media Production I 3 hrs
DIG 2000  Introduction to Digital Media 3 hrs
DIG 2030C  Digital Video Fundamentals 3 hrs
DIG 2109C  Digital Imaging Fundamentals 3 hrs
DIG 2500C  Fundamentals of Interactive Design 3 hrs
DIG 3811  User-Centered Design 3 hrs
DEP 2004C  Developmental Psychology 3 hrs
DEP 3202  Psychology of Exceptional Children 3 hrs
DEP 3464  Psychology of Aging 3 hrs
EXP 3604C  Cognitive Psychology 4 hrs
EXP 3250  Principles of Human Factors Psychology 3 hrs
EAB 3703C  Principles of Behavior Modification 4 hrs
MAN 3025  Management of Organizations 3 hrs
MAN 4101  Human Relations in Management 3 hrs
MAR 3023  Marketing 3 hrs
ECT 4184  Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000  Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750  The Event Industry 3 hrs
HFT 3798  Fairs and Festivals 3 hrs
HFT 4754  Exhibit and Trade Show Operations 3 hrs

5. Restricted Electives
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements
Admissions
   - State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)
Graduation
   - Education Track requires 126 total semester hours
   - Lifelong Learning Track requires 120 semester hours

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
   - None

11. Departmental Exit Requirements
   - Achieve a minimum 2.5 GPA in all courses within the major.
   - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.
Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- Education Track requires 126 total semester hours
- Lifelong Learning Track requires 120 semester hours
- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- The program of study will be affected by course offerings and availability. Please see the Art Education website at http://education.ucf.edu/ared/ for the advising policy.

Freshman Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ENC 1102 Composition II 3 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs

Freshman Year - Summer
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- PSC 1121 Physical Science 3 hrs

Sophomore Year - Fall
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs

Sophomore Year - Spring
- GRA 2101C Introduction to Computer Art 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer 12 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Fall 15 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- BSC 1005 Biological Principles 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs

Sophomore Year - Spring 15 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

Sophomore Year - Summer 6 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs

Junior Year - Fall 15 hrs
- PGC 2401C Beginning Photography 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- ART 2500C Beginning Painting 3 hrs

Education Track 3 hrs
- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs

Lifelong Learning Track 3 hrs
- Choose a Lifelong Learning Specialization course 3 hrs

Junior Year - Spring 15 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Education Track 12 hrs
- ARE 4352 Teaching Art in the Secondary School and 3 hrs
- ARE 4250 Art for Exceptionalities and 3 hrs
- ARE 4453 Studio Experiences in Art Education and 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

Lifelong Learning Track 9 hrs
- MHS 2330 Career Planning and 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings and 3 hrs
- Choose a Lifelong Learning Specialization course 3 hrs

Lifelong Learning Track Select 1: 3 hrs
1 EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

Senior Year - Fall 12 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Education Track 9 hrs
- ARE 4351 Teaching Art in the Elementary School and 3 hrs
- ARE 3940 Internship and 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

Lifelong Learning Track 9 hrs
- Choose Lifelong Learning Specialization course 9 hrs

Senior Year - Spring 12 hrs
- ARE 4941 Internship 12 hrs

Lifelong Learning Track 6 hrs
- Choose Lifelong Learning Specialization courses 6 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term
Athletic Training (B.S.)

College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs II, Room: 118/119

http://www.cohpa.ucf.edu/athletictraining
Email: atinfo@ucf.edu
Dr. Kristen C. Schellhase
Phone: 407-823-2214

Admission Requirements
- Students may only begin the Athletic Training Program in the Summer B semester.
- A separate application to this competitive restricted access program must be made to the Athletic Training Program by March 1st. Acceptance into the University for the summer semester is necessary before acceptance into the Athletic Training Program can occur. Acceptance into the University does not constitute acceptance into the Athletic Training Program.
- Students must meet the following requirements: a minimum of a 2.75 overall grade point average after all transfer courses are evaluated; a minimum grade of “C” (2.0) in the Common Program Prerequisites (CPP); and a minimum of 100 documented clock hours volunteering/shadowing with a certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a high school, college, and/or professional setting.
- Completion of an AA degree from a Florida College or completion of UCF’s General Education Program (GEP) must occur before beginning the Athletic Training Program.
- The Athletic Training Program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program.

Technical Standards Requirement
- The Americans with Disabilities Act of 1990 provides comprehensive civil rights protection to people with disabilities. The ADA “prohibits all programs or activities receiving federal financial assistance from discrimination against individuals with disabilities who are ‘otherwise qualified’ to participate in those programs”. However, there are essential requirements needed in order for a person to meet the standard of care for the athletic training profession and meet licensing/certification requirements. The Supreme Court has stated that physical qualifications could lawfully be considered as “technical standards(s) for admission”.
- The institution/program may not exclude an ‘otherwise qualified’ applicant due to a disability if the institution/program can reasonably modify the program or facilities to accommodate the student with the disability. The institution/program is not required to “fundamentally alter” the program nor create an "undue burden" on itself.
- The Athletic Training Program at the University of Central Florida is a rigorous and intense program that places specific requirements and demands on students. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the physical, cognitive, and attitudinal abilities considered necessary for an entry level athletic trainer. Further, the technical standards attempt to reflect the necessary skills and abilities needed to meet the expectations of the Program’s accrediting agency (Commission on Accreditation of Athletic Training Education, or CAATE) and the Board of Certification (BOC(c)) Practice Analysis.

- The following abilities and expectations must be met by all students admitted to and matriculating through the UCF Athletic Training Program:
  1. Students must possess the mental capacity (without assistance from an intermediary) to integrate, synthesize, analyze, and problem solve in order to effectively examine and treat patients with injuries and illnesses. Students must be able to perform the above quickly in an emergency situation and it a timely manner otherwise.
  2. Students must possess sufficient cognitive, postural and neuromuscular control, sensory function, ambulation, and coordination to perform appropriate patient examinations and interventions using accepted techniques, as well as accurately, safely, and efficiently use equipment and materials for such purposes. Students must be able to perform the above quickly in an emergency situation and it a timely manner otherwise.
  3. Students must annually pass examinations by external entities such as CPR for the Professional Rescuer (or similar certification) and OSHA Bloodborne Pathogens Training.
  4. Students must possess the ability to communicate (orally and in writing) effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds. This includes, but is not limited to, the ability to establish rapport with patients and communicate/document judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice. Students must be able to perform the above quickly in an emergency situation and it a timely manner otherwise.
  5. Students must be able to document appropriate vaccinations applicable to healthcare professionals and maintain appropriate personal hygiene conducive to the classroom and clinical setting.
  6. Students must have the capacity to maintain composure, exercise good judgment, and perform within the standard of care for a student of the same educational level during periods of high stress.
- Applicants to the Athletic Training Program will be required to verify that they understand and meet the above technical standards or that they believe that, with certain accommodations, they can meet these standards.
- The University of Central Florida’s Student Disability Services will evaluate a student who states he/she could meet the Program’s technical standards with accommodation(s) and confirm that the stated condition qualifies as a disability under applicable laws. A review of the following will occur: whether the accommodation(s) requested is reasonable; whether accommodation would jeopardize clinician-patient safety; and whether the accommodation will jeopardize the educational process of the student (including all coursework, clinical experiences, and internships deemed essential to graduation). Compliance with the Program’s technical standards does not guarantee a student’s eligibility for the BOC(c) certification exam. Students with a concern, should contact the BOC(c) for the specific technical standards needed to take the certification examination (bocatc.org).

Degree Requirements
- Students who are accepted into the Program in Athletic Training must adopt the most current catalog.
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Athletic Training Program, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflict.
The courses designated in sections 1 and 2 below may be taken at any Florida College System or State University System institution, and should usually be completed in the first 60 hours.

Graduates are eligible to apply to take the Board of Certification (BOC(c)) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Athletic Training Program.

1. UCF General Education Program (GEP) (38 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
      Required STA 2023 Statistical Methods I 3 hrs
      Suggested MAC 1114C College Trigonometry 3 hrs
   D: Social Foundations (6 hrs)
      Required PSY 2012 General Psychology 3 hrs
   E: Science Foundations (8 hrs)
      Required BSC 2010C Biology I 4 hrs
      Select 1: 3 hrs
         Suggested CHM 1032 General Chemistry or 3 hrs
         Suggested CHM 2045C College Trigonometry I 4 hrs
   2. Common Program Prerequisites (CPP) (15 hrs)
      The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
      See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
      BSC 2010C Biology I 4 hrs
      ZOO 3733C Human Anatomy 4 hrs
      PCB 3703C Human Physiology 4 hrs
      HUN 2201 Fundamentals of Human Nutrition 3 hrs
      STA 2023 Statistical Methods I 3 hrs
      PSY 2012 General Psychology 3 hrs
      Select 1: 4 hrs
         One of the following courses must be taken as a prerequisite or co-requisite to core requirement courses:
         PHY 2053C College Physics I or 4 hrs
         PHY 2048C Physics for Engineers & Scientists I 4 hrs

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (62 hrs)
   Professional Phase
   The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
   ATR 4014C Principles of Athletic Training Lab 3 hrs
   ATR 3102 Principles of Athletic Training 3 hrs
   ATR 3012C Clinical Skills for Athletic Trainers I 3 hrs
   ATR 3812L Practicum in Athletic Training I 4 hrs
   ATR 3212C Recognition and Evaluation of Athletic Injuries I 3 hrs
   PET 4315C Biomechanics of Sport 3 hrs
   ATR 4322L Practicum in Athletic Training II 4 hrs
   ATR 4213C Recognition and Evaluation of Athletic Injuries II 3 hrs
   ATR 3013C Clinical Skills for Athletic Training II 3 hrs
   ATR 4313C Therapeutic Exercise in Athletic Training 4 hrs
   ATR 4302C Therapeutic Modalities in Athletic Training 4 hrs
   ATR 4512C Organization and Administration of Athletic Training 3 hrs
   PET 3510C Physiologic & Metabolic Basis of Human Movement & Performance 3 hrs
   ATR 4315C Advanced Rehabilitation in Athletic Training 3 hrs
   ATR 4832L Practicum in Athletic Training III 4 hrs
   PET 4606 Applied Fitness in Sport 3 hrs
   ATR 4842L Practicum in Athletic Training IV 4 hrs
   ATR 4103 Case Studies in Sports Medicine 3 hrs
   ATR 4933 Athletic Training Seminar 1 hr
   ATR 4112L Acute Care in Athletic Training 1 hr

5. Restricted Electives
   None

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   None

8. Electives
   Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sport and Exercise Science.
   ATR 4940 Athletic Training Elective Internship 0 hrs

9. Additional Requirements
   None

10. Required Minors
    None

11. Departmental Exit Requirements
    None

12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF.
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
120

Honors In Major
Qualified students are encouraged to participate in Honors in the Major. Interested students should consult with the Program Director.

Related Programs
- Sport and Exercise Science
- Health Services Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track

Certificates
None

Related Minors
Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

Related Programs
- Business
- Aging Studies
- Biology
- Coaching
- Fitness Training
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- Public Administration
- Education
- Sport Business Management

Advising Notes
Students should consult a departmental advisor regarding chemistry selection. CHM 2045 is the preferred chemistry course for students who intend to apply to graduate professional healthcare programs (e.g., physical therapy, physician assistant, medical).
### Degree Programs

#### Transfer Notes
- When possible, students should complete an Associate of Arts (AA) degree and the Common Program Prerequisites (CPP) before transferring into the Florida College System or State University System.
- Students who transfer with an Associate of Arts (AA) degree and will be pursuing a Bachelor of Science degree must meet the University foreign language admission requirements for graduation.

#### Acceptable Substitutes for Transfer Courses
- The Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) requirements can be satisfied by:
  - Both Human Anatomy and Physiology I and Human Anatomy and Physiology II (BSC X093 + L and X094 + L; or BSC X085 + L/C and X086 + L/C); or
  - By taking both PET X322C and PET X323C; or by taking both APK X100C and APK X105C.
- Biology I with Lab (BSC X010 and BSC X010L; or BSC X101C)
- Physics I with Lab (PHY X053; or PHYX048 and X048L; or PHY X048C)
- For Athletic Training Program purposes, Fundamentals of Human Nutrition (HUN X201) will be seen as equivalent to HUN X201, HUN X941, HUN X002, and HSCX577.
- For Athletic Training Program purposes, Statistical Methods I (STA 2023) will be seen as equivalent to STA X322C and PET X323C; or by taking both APK X100C and APK X105C.
- General Psychology (PSY X012) or

#### Plan of Study

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
</tr>
<tr>
<td>HSC 2000</td>
<td>Introduction to the Allied Health Professions</td>
</tr>
<tr>
<td>MAC 1105C</td>
<td>College Algebra</td>
</tr>
<tr>
<td>¹ CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
</tr>
<tr>
<td>GEP Social</td>
<td></td>
</tr>
<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
</tr>
<tr>
<td>MAC 1114C</td>
<td>College Trigonometry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>College Physics I</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
</tr>
<tr>
<td>GEP Historical</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUN 2201</td>
<td>Fundamentals of Human Nutrition</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>GEP Communication</td>
<td></td>
</tr>
<tr>
<td>GEP Cultural</td>
<td></td>
</tr>
<tr>
<td>GEP Historical</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Summer</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4014C</td>
<td>Principles of Athletic Training Lab</td>
</tr>
<tr>
<td>ATR 3102</td>
<td>Principles of Athletic Training</td>
</tr>
<tr>
<td>Foreign Language (If not satisfied in high school)</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>10 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 3812L</td>
<td>Practicum in Athletic Training I</td>
</tr>
<tr>
<td>ATR 3012C</td>
<td>Clinical Skills for Athletic Trainers I</td>
</tr>
<tr>
<td>ATR 3212C</td>
<td>Recognition and Evaluation of Athletic Injuries I</td>
</tr>
<tr>
<td>Free Elective (If needed to maintain full-time status)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4315C</td>
<td>Biomechanics of Sport</td>
</tr>
<tr>
<td>ATR 3822L</td>
<td>Practicum in Athletic Training II</td>
</tr>
<tr>
<td>ATR 4213C</td>
<td>Recognition and Evaluation of Athletic Injuries II</td>
</tr>
<tr>
<td>ATR 3013C</td>
<td>Clinical Skills for Athletic Training II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Summer</th>
<th>8 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4313C</td>
<td>Therapeutic Exercise in Athletic Training</td>
</tr>
<tr>
<td>ATR 4302C</td>
<td>Therapeutic Modalities in Athletic Training</td>
</tr>
<tr>
<td>ATR 4940</td>
<td>Athletic Training Elective Internship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4512C</td>
<td>Organization and Administration of Athletic Training</td>
</tr>
<tr>
<td>PET 3510C</td>
<td>Physiologic &amp; Metabolic Basis of Human Movement &amp; Performance</td>
</tr>
<tr>
<td>ATR 4315C</td>
<td>Advanced Rehabilitation in Athletic Training</td>
</tr>
<tr>
<td>ATR 4832L</td>
<td>Practicum in Athletic Training III</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATR 4933</td>
<td>Athletic Training Seminar</td>
</tr>
<tr>
<td>PET 4606</td>
<td>Applied Fitness in Sport</td>
</tr>
<tr>
<td>ATR 4842L</td>
<td>Practicum in Athletic Training IV</td>
</tr>
<tr>
<td>ATR 4103</td>
<td>Case Studies in Sports Medicine</td>
</tr>
<tr>
<td>ATR 4112L</td>
<td>Acute Care in Athletic Training</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oead.ucf.edu/academiclearningcompacts.html](http://www.oead.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $19.50 per term
- Full-Time Student: $39 per term

### Biology (B.S.)

#### College of Sciences

- Department of Biology, BL, Room: 301
- [http://www.cos.ucf.edu/biology](http://www.cos.ucf.edu/biology)
- Email: biology@ucf.edu
- Phone: 407-823-2141

### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Biology.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs
- Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these will be unable to register for most of the advanced courses:
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
CHM 2045C Chemistry Fundamentals I  4 hrs
CHM 2046 Chemistry Fundamentals II  3 hrs
CHM 2046L Chemistry Fundamentals Laboratory  1 hr
CHM 2210 Organic Chemistry I  3 hrs
CHM 2211 Organic Chemistry II  3 hrs
CHM 2211L Organic Laboratory Techniques I  2 hrs
PHY 2053C College Physics I  4 hrs
PHY 2054C College Physics II  4 hrs

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I  3 hrs
   - Required ENC 1102 Composition II  3 hrs
   - Preferred SPC 1603C Fundamentals of Technical Presentations  3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - or - both of the following:
     - A: Communication Foundations (9 hrs)
     - B: Cultural & Historical Foundations (9 hrs)

   C: Mathematical Foundations (6 hrs)
   - Mathematics:
     - Note: Prior to enrolling in Math, take Math Placement Test – http://utc.sdes.ucf.edu/math/
     - Suggested MAC 2233 Concepts of Calculus or GEP/CPP  3 hrs
     - Suggested MAC 2253 Applied Calculus or GEP/CPP  3 hrs
     - Preferred MAC 2311C Calculus with Analytic Geometry I  4 hrs

   Statistics
   - Required STA 2023 Statistical Methods I  3 hrs

   D: Social Foundations (6 hrs)
   - or - both of the following:
     - A: Communication Foundations (9 hrs)
     - B: Cultural & Historical Foundations (9 hrs)

   E: Science Foundations (8 hrs)
   - Required BSC 2010C Biology I  4 hrs
   - Note: a minimum grade of "C" (2.0) is required for this Biology course to be used as a course prerequisite.

Select the sequence identified by the Chemistry Placement exam:
   - Prior to enrolling in Chemistry, take Chemistry Placement Test- http://knightsource.sdes.ucf.edu/placement
     - For students with a strong chemistry background and a high Chemistry Placement score:
       - Required CHM 2045C Chemistry Fundamentals I  4 hrs
       - or - Students with little chemistry background should take this two semester equivalent instead.
       - Required CHM 2040 Chemistry Fundamentals IA  3 hrs
       - and
       - Required CHM 2041 Chemistry Fundamentals IB  3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
   - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
   - See Transfer Notes for possible substitutes for the following courses.

   Biology:
   - Required BSC 2010C Biology I  4 hrs
   - BSC 2011C Biology II  4 hrs

   Chemistry:
   - CHM 2045C Chemistry Fundamentals I  4 hrs
   - or - both of the following:
     - CHM 2040 Chemistry Fundamentals IA  3 hrs
     - CHM 2041 Chemistry Fundamentals IB  3 hrs
   - and - both of the following:
     - CHM 2046 Chemistry Fundamentals II  3 hrs
     - CHM 2046L Chemistry Fundamentals Laboratory  1 hr

   Math:
   - Select one math course and this statistics course:
     - MAC 2233 Concepts of Calculus or GEP  3 hrs
     - MAC 2253 Applied Calculus or GEP  3 hrs
     - MAC 2311C Calculus with Analytic Geometry I or GEP  3 hrs
     - STA 2023 Statistical Methods I  1 hr

   Physics: Complete one entire sequence  8 hrs
   - PHY 2053C College Physics I and GEP/CPP  4 hrs
   - PHY 2054C College Physics II  4 hrs
   - or - PHY 2048C Physics for Engineers & Scientists I and  8 hrs
   - PHY 2049C Physics for Engineers and Scientists II  4 hrs

3. Core Requirements: Basic Level (8 hrs)
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core;

   Basic Core: Required, satisfies the CPP

   Biology:
   - Note: a minimum grade of "C" (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
     - Required BSC 2010C Biology I and GEP/CPP  4 hrs
     - BSC 2011C Biology II  4 hrs

   Chemistry:
   - CHM 2045C Chemistry Fundamentals I  4 hrs
   - or - CHM 2040 Chemistry Fundamentals IA and GEP/CPP  4 hrs
   - CHM 2041 Chemistry Fundamentals IB  4 hrs
   - and - CHM 2046 Chemistry Fundamentals II and CPP
   - and - CHM 2046L Chemistry Fundamentals Laboratory  4 hrs

   Math:
   - Students planning on entering professional or graduate school may wish to take additional Calculus courses.
   - Students are urged to consult their departmental advisor.
     - MAC 2233 Concepts of Calculus or GEP/CPP  3 hrs
     - MAC 2253 Applied Calculus or GEP/CPP  3 hrs
     - MAC 2311C Calculus with Analytic Geometry I  4 hrs
     - MAC 2311C Calculus with Analytic Geometry II  4 hrs
     - Suggested MAC 2311C Calculus with Analytic Geometry I  3 hrs
     - Suggested MAC 2311C Calculus with Analytic Geometry II  3 hrs

   - or - PHY 2048C Physics for Engineers & Scientists I and  8 hrs
   - PHY 2049C Physics for Engineers and Scientists II  4 hrs

   Basic Core: Additional Requirements

   Chemistry:
   - Students planning on entering professional or graduate school should take Biochemistry and will thus need a year of Organic Chemistry. Students are urged to consult their departmental advisor.
     - Complete one entire sequence  8 hrs
       - CHM 2210 Organic Chemistry I and  3 hrs
       - CHM 2211 Organic Chemistry II and  3 hrs
       - CHM 2211L Organic Laboratory Techniques I  2 hrs
     - or - CHM 2205 Organic Chemistry and  9 hrs
       - CHM 3120 Analytical Chemistry and  5 hrs
       - CHM 3120L Analytical Chemistry Laboratory  1 hr

4. Core Requirements: Advanced Level (13 hrs)
   - Note: a minimum grade of "C" (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.
     - PCB 3023 Molecular Cell Biology  3 hrs
     - PCB 3044 Principles of Ecology  3 hrs
     - PCB 3063 Genetics  3 hrs
     - PCB 4683 Evolutionary Biology  4 hrs

5. Restricted Electives (22 hrs)
   - Courses must be selected from the groupings listed below.
   - Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
   - At least three credit hours from each group must be completed.
UCF Degree Programs

- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been identified. Additional courses may be used to meet a group requirement with approval of the undergraduate program coordinator via petition.
- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
- Courses at the 5000 level are only open to seniors and beginning graduate students.

### Form/Function

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I or II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BOT 4223C</td>
<td>Plant Anatomy</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>BOT 4303C</td>
<td>Plant Physiology</td>
<td>5 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>Genetics Laboratory</td>
<td>1 hr</td>
<td></td>
</tr>
<tr>
<td>PCB 3233</td>
<td>Immunology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 4514</td>
<td>Genetics II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 4624</td>
<td>Evolution and Medicine</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 4683L</td>
<td>Evolutionary Biology Lab</td>
<td>1 hr</td>
<td></td>
</tr>
<tr>
<td>PCB 4684</td>
<td>Population Genetics</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 4723</td>
<td>Animal Physiology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 5935</td>
<td>Population Genetics</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 3713C</td>
<td>Comparative Vertebrate Anatomy</td>
<td>5 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 5733C</td>
<td>Human Anatomy</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 6033C</td>
<td>Embryology/Development</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 4753C</td>
<td>Vertebrate Histology</td>
<td>4 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1. Fulfills Botany requirement. Offered in Biology department.
2. Fulfills Zoology requirement. Offered in Biology department.

### Environmental

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 3018C</td>
<td>Culinary Botany Across the Cultures</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 3152C</td>
<td>Local Flora</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 3802</td>
<td>Ethnobotany</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 4850</td>
<td>Medicinal Botany</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 3032</td>
<td>Conservation Biology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 3312</td>
<td>Principles of Marine Biology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 4312C</td>
<td>Advanced Marine Biology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 4330</td>
<td>Invasion Biology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 4821</td>
<td>Biogeography</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 4861L</td>
<td>SL Sustainability: Socially &amp; Economically Viable Environmental Protection</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 5258L</td>
<td>Tropical Biology Research and Conservation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 3044L</td>
<td>Principles of Ecology Laboratory</td>
<td>1 hr</td>
<td></td>
</tr>
<tr>
<td>PCB 3343L</td>
<td>Principles of Field Ecology</td>
<td>5 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 3355L</td>
<td>Tropical Marine Ecology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 3442</td>
<td>Aquatic Ecology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 5435C</td>
<td>Marine Ecology of Florida</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 5485</td>
<td>Models in Ecology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PAZ 4234</td>
<td>Zoo and Aquarium Management</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 4513</td>
<td>Animal Behavior</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PCB 4402</td>
<td>Disease Ecology &amp; Ecomunology</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1. Fulfills Botany requirement. Offered in Biology department.
2. Fulfills Zoology requirement. Offered in Biology department.

### Systematic

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3505C</td>
<td>Primatology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BOT 4434C</td>
<td>General Mycology or</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>BOT 4713C</td>
<td>Plant Taxonomy</td>
<td>5 hrs</td>
<td></td>
</tr>
<tr>
<td>ENY 4004C</td>
<td>General Entomology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ENY 5006C</td>
<td>Entomology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>MCB 3203C</td>
<td>General Microbiology</td>
<td>5 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 4205C</td>
<td>Biology and Ecology of Metazoa</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 4310C</td>
<td>Vertebrate Evolution &amp; Ecology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 4480</td>
<td>Mammalogy</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 5458C</td>
<td>Ichthyology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 5463C</td>
<td>Herpetology</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ZOO 5475L</td>
<td>Field Ornithology</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1. FulfillsBotany requirement. Offered in Biology department.
2. Fulfills Zoology requirement. Offered in Biology department.

### Capstone Requirements

#### 7. Foreign Language Requirements

**Admissions**
- Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

#### 8. Electives

- Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives used to satisfy the requirement.
- Students will be required to take a comprehensive exam in biology during their last semester. Students must take the exam during their term of graduation.
- Biology majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where the first or second semester sequence has already been taken at a Florida College System institution.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required:**

- 120

**Honors In Major**

- None

**Related Programs**

- Environmental Engineering
- Biomedical Sciences
- Science Education - Biology
- Interdisciplinary Studies - Environmental Studies Track

**Certificates**

- None

**Related Minors**

- Biology
- Environmental Studies
- Biomedical Sciences
### Sophomore Year - Fall
- 13 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053</td>
<td>College Physics</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### Junior Year - Fall
- 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2054C</td>
<td>College Physics</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### Senior Year - Fall
- 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 483</td>
<td>Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

### Senior Year - Spring
- 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecas.ucf.edu/academiclearningcompacts.html](http://www.oecas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $24.85 per term
- Full-Time Student: $49.70 per term

### Biology - Preprofessional Concentration (B.S.)
- College of Sciences
- Department of Biology, Biology, Room: 301
- [http://www.cos.ucf.edu/biology](http://www.cos.ucf.edu/biology)
- Phone: 407-823-2141

The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine. This curriculum suggests choices within the Biology major that may be more relevant to preprofessional majors.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Biology majors must earn a “C” (2.0) or better in all Core courses with a BSC or PCB prefix in order to satisfy the requirement.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs

---

### Freshman Year - Fall
- 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Math Course, depending on placement score</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2011C</td>
<td>Biology II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

Note: This lab may be taken in a later term if seats are not available.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective or Math course if needed</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Sophomore Year - Fall
- 13 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311C</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044</td>
<td>Principles of Ecology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring
- 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

Note: This lab may be taken in a later term if seats are not available.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>5 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Junior Year - Fall
- 15 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C</td>
<td>College Physics</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td></td>
<td>5 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

- Upon reaching junior standing (60 hours), Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.

  A: Communication Foundations (9 hrs)
  - Required ENC 1101 Composition I 3 hrs
  - Required Test 1102 Composition II 3 hrs
  - Prefer SPC 1603C Fundamentals of Technical Presentations 3 hrs

  B: Cultural & Historical Foundations (9 hrs)

  C: Mathematical Foundations (7 hrs)

- Note: Prior to enrolling in Math, take Math Placement Test ~ http://knightsource.sdes.ucf.edu/placement/

- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

Statistics:
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)

- Note: A minimum grade of “C” (2.0) is required for this Biology course to be used as a prerequisite.

- Required BSC 2010C Biology I 4 hrs

Select the sequence identified by the Chemistry Placement exam;

- Note: Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://knightsource.sdes.ucf.edu/placement/

- For students with a strong chemistry background and a high Chemistry Placement score
  - Required CHM 2045C Chemistry Fundamentals I 4 hrs
  - or - Students with little chemistry background should take this two semester equivalent instead.
    - Required CHM 2040 Chemistry Fundamentals IA 3 hrs
    - Required CHM 2041 Chemistry Fundamentals IB 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- See Transfer Notes for possible substitutes for the courses listed below.

- Although other courses may satisfy the CPP, these specifically satisfy the major requirements or are better for preprofessional students.

Biology:
- Note: A minimum grade of “C” (2.0) is required for these Biology courses to allow their use as a prerequisite. While a lower grade may satisfy the CPP, it will not satisfy the major.

  - BSC 2010C Biology I and GEP
  - BSC 2011C Biology II 4 hrs

Chemistry:
- Note: A minimum grade of “C” (2.0) is required for these Chemistry courses to allow their use as a prerequisite. While a lower grade may satisfy the CPP, it will not satisfy the major.

  - CHM 2040 Chemistry Fundamentals IA and GEP
  - CHM 2041 Chemistry Fundamentals IB and GEP

- Note: Certain courses must be selected in the proceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Basic Core: Required, satisfies the CPP

Biology:
- Note: A minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

  - BSC 2010C Biology I and GEP
  - BSC 2011C Biology II and GEP

Chemistry:
- Required CHM 2045C Chemistry Fundamentals I GEP

- or -

  - Required CHM 2040 Chemistry Fundamentals IA and GEP
  - Required CHM 2041 Chemistry Fundamentals IB and GEP

Physics:
- Required PHY 2048C Physics for Engineers & Scientists I and GEP

2. Core Requirements: Basic Level (8 hrs)

- All courses specifically identified in the proceeding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Basic Core: Required, satisfies the CPP

Biology:
- Note: A minimum grade of “C” (2.0) is required in these Biology courses to satisfy the requirement, and to allow their use as a course prerequisite.

  - BSC 2010C Biology I and GEP
  - BSC 2011C Biology II and GEP

Chemistry:
- Required CHM 2045C Chemistry Fundamentals I GEP

- or -

  - Required CHM 2040 Chemistry Fundamentals IA and GEP
  - Required CHM 2041 Chemistry Fundamentals IB and GEP

Physics:
- Required PHY 2048C Physics for Engineers & Scientists I and GEP

5. Restricted Electives (22 hrs)

The following is a suggested subset of the Biology Restricted Electives which may be more appropriate for many professional schools.

- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.

- At least three credit hours from each group must be completed.

- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.

- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
6. Capstone Requirements
- Complete a minimum of one lecture course 3 hrs from this group.
- Because of the large number of courses taught in other departments, students must ensure they complete the required hours to be taken within the UCF Biology Department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCH 4054</td>
<td>Biochemistry II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PCB 3063L</td>
<td>Genetics Laboratory or</td>
<td>1 hr</td>
</tr>
<tr>
<td>PCB 3233</td>
<td>Immunology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 PCB 4514</td>
<td>Genetics II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PCB 4678</td>
<td>Evolution and Medicine or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 PCB 4723</td>
<td>Animal Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 3713C</td>
<td>Comparative Vertebrate Anatomy or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 4603C</td>
<td>Embryology/Development or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 4753C</td>
<td>Vertebrate Histology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 Offered in Biology department.
2 Fulfills Zoology requirement. Offered in Biology department.

Environmental
- Complete a minimum of one lecture course 3 hrs from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 BOT 3802</td>
<td>Ethnobotany or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 BOT 4850</td>
<td>Medicinal Botany</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Fulfills Botany requirement. Offered in Biology department.

Systematic
- Complete a minimum of one lecture course 3 hrs from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3550C</td>
<td>Primatology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 ZOO 4205C</td>
<td>Biology and Ecology of Metazoa or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 4310C</td>
<td>Vertebrate Evolution &amp; Ecology or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 Fulfills Zoology requirement. Offered in Biology department.

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Spanish is highly recommended.

8. Electives
- Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- Students will be required to take a comprehensive exam in biology during their last semester. Students must take the exam during their term of graduation, and must earn a passing score.
- Biology majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where the first semester of a two semester sequence has already been taken at a Florida College System institution.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Biology
- Chemistry
- Biomedical Sciences

Certificates
- None

Related Minors
- Biology
- Biomedical Sciences

Advising Notes
- Students are urged to contact their departmental advisor before registering for courses.
- It is the student's responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are strongly encouraged to work with the Office of Pre-Health and Pre-Law Advising (Ferrell Commons, Bldg 7G, Room 215C; 407-823-3033).
- An analysis of the success and failure of students on recent MCAT examinations has led the department to suggest that a student should have completed all of the Biology core courses (sections 3 and 4) and the following courses prior to taking the MCAT exam:
  - MCB 3020C General Microbiology 5 hrs
  - PCB 4524 Molecular Biology II 3 hrs

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
  - Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.

Plan of Study
- This is one of numerous possible plans of study.
- See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test at http://knightsource.sdes.ucf.edu/placement
- Prior to enrolling in Math, take Math Placement Test at http://utc.sdes.ucf.edu/math/
UCF Degree Programs

- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

**Freshman Year - Fall**
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- Math course, depending on placement score 4 hrs

**Freshman Year - Spring**
- BSC 2011C Biology II 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2040L Chemistry Fundamentals Laboratory 1 hr
- May be taken in a later term if seats are not available.
- Math course 4 hrs
- ENC 1102 Composition II 3 hrs

**Sophomore Year - Fall**
- CHM 2210 Organic Chemistry I 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- GEP 3 hrs

**Sophomore Year - Spring**
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- May be taken in a later term if seats are not available.
- PCB 3083 Genetics 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- GEP 3 hrs

**Junior Year - Fall**
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PCB 3023 Molecular Cell Biology 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

**Junior Year - Spring**
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- PCB 4683 Evolutionary Biology 4 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs

**Senior Year - Fall**
- Restricted Elective 4 hrs
- Restricted Elective 4 hrs
- GEP 3 hrs
- GEP 3 hrs
- Free Elective 2 hrs

**Senior Year - Spring**
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs
- Free Elective 4 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oear.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $24.85 per term
- Full-Time Student: $49.70 per term

Biomedical Sciences (B.S.)

**College of Medicine**

**Burnett School of Biomedical Sciences**

**Department of Molecular and Microbiology,**
**Health and Public Affairs II, Room: 335**
http://www.biomed.ucf.edu

**Email:** bsbsadvising@ucf.edu
Dr. Griffith Parks, Director
Phone: 407-823-5932

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Grades below “C” in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
- Students in the Molecular and Cellular Biology or Molecular and Microbiology tracks must maintain a minimum GPA of 3.2 for courses in sections 2-5. Students who are unable to maintain such GPA must revert back into the non-track Biomedical Sciences B.S.
- Students should consult with a departmental advisor.

1. **UCF General Education Program (GEP) (38 hrs)**
   - Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.
   - **A: Communication Foundations (9 hrs)**
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
   - **Select 1:**
     - Suggested MAC 2311C Calculus with Analytic Geometry I or 4 hrs
     - Suggested MAC 2253 Applied Calculus 3 hrs
   - **B: Cultural & Historical Foundations (9 hrs)**
     - **C: Mathematical Foundations (6 hrs)**
   - **D: Social Foundations (6 hrs)**
   - **E: Science Foundations (8 hrs)**
     - Required BSC 2010C Biology I 4 hrs
     - *Required CHM 2045C Chemistry Fundamentals I 4 hrs
     - *(1)* or CHM 2040 and CHM 2041

2. **Common Program Prerequisites (CPP) (24 hrs)**
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - **BSC 2010C Biology I**
   - BSC 2011C Biology II 4 hrs
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   - MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - STA 2023 Statistical Methods I 3 hrs
   - MCB 2210 Organic Chemistry I 3 hrs
   - MCB 2211 Organic Chemistry II 3 hrs
   - CHM 2211L Organic Laboratory Techniques I 2 hrs

   Select one of the following sequences of courses:
   - PHY 2053C College Physics I and 4 hrs
   - PHY 2054C College Physics II 4 hrs
   - or
   - PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs
   - *(1)* This course is substituted with BSC 3403.
   - *(2)* See Transfer Notes for possible substitutions.

3. **Core Requirements: Basic Level**
- None

4. **Core Requirements: Advanced Level**

**Biomedical Science (Non-Track) (25 hrs)**
- The following core courses are for students completing the general Biomedical Science degree.

**Life Sciences (22 hrs)**
- MCB 3020C General Microbiology 5 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

**Select 1:**
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4410 Cellular Metabolism 3 hrs
Select one of the following sequences of courses:

**Molecular Microbiology Track Core 12 hrs**

- MCB 4063C Molecular Microbiology 3 hrs
- PCB 4280 Molecular Immunology and Metabolism 3 hrs
- PCB 3233L Immunology and Immunopathology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr

**Chemistry 3 hrs**

- BCH 4053 Biochemistry I 3 hrs

**Biomedical Science (Track Option) 34 hrs**

1. **Students in the Molecular Microbiology and Molecular Cellular Biology Tracks must complete the following courses in addition to completing 12 hours in their track core listed below.**

   - BSC 3403C Quantitative Biological Methods 4 hrs
   - MCB 3020C General Microbiology 5 hrs
   - BCH 4053 Biochemistry I 3 hrs
   - PCB 3522 Molecular Biology I 3 hrs
   - PCB 3233L Immunology Laboratory 1 hr
   - PCB 4280 Molecular Immunology 3 hrs
   - PCB 4524 Molecular Biology II 3 hrs

2. **Molecular Microbiology Track Electives 11 hrs**

   - MCB 4204 Cellular Microbiology: Host-Pathogen Interactions 3 hrs
   - MCB 4404 Bacterial Genetics and Physiology 3 hrs
   - MCB 4201 Microbial Stress Response 3 hrs
   - MCB 4414 Microbial Metabolism 3 hrs

3. **Molecular and Cellular Biology Track Core 12 hrs**

   - MCB 4410 Cellular Metabolism 3 hrs
   - PCB 4529C Experimental Molecular Cell Biology 4 hrs
   - PCB 4026 Molecular and Cellular Pharmacology 3 hrs
   - PCB 4234 Cancer Biology 3 hrs

   1. **Including lab

5. **Restricted Electives**

4. **Biomedical Science (Non-Track) Electives 23 hrs**

   1. **Select a minimum of seven (7) courses from the list below. At least two must have a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling.**

   Only three hours of Honors thesis will count towards restrictive elective requirement.

5. **Students can only select two (2) of the following BCH 4054, BCH 4103L, PCB 3063, PCB 4514, ZOO 4603C.**

6. **6. Capstone Requirements**

   - **Students must take MCB 3203L Pathogenic Microbiology Lab in order for the combination to count as 1 restricted elective.**

7. **Molecular Microbiology Track Electives 11 hrs**

   - **Students must choose three (3) courses from the list below:**

   - At least two (2) must have a laboratory component

   - BOT 4434C General Mycology 4 hrs
   - MCB 3022 Principles of Infectious Disease 3 hrs
   - MCB 3203 Pathogenic Microbiology 3 hrs
   - MCB 4207 Infectious Processes 3 hrs
   - MCB 4276 Epidemiology of Infectious Diseases 3 hrs
   - MCB 4503C Virology 3 hrs
   - MCB 4603 Environmental Microbiology 3 hrs
   - MCB 4712C Methods in Biotechnology 4 hrs
   - MCB 4970H Honors Undergraduate Thesis II 3 hrs

   1. **Must also choose PCB 4028 Molecular and Cellular Pharmacology 3 hrs and one additional elective course can be chosen from either list above or from the broader list of electives shown under Biomedical Science (Non-Track) Electives.**

   2. **Students must take MCB 3063 Genetics 3 hrs and PCB 4026 Stem Cell Biology 3 hrs and PCB 4251 Tissue Engineering 3 hrs and PCB 4663 Human Genetics 3 hrs and PCB 4813 Molecular Aspects of Obesity, Diabetes & Metabolism 3 hrs and PCB 5238 Immunology 3 hrs and PCB 5275 Signal Transduction Mechanics 3 hrs and ZOO 3744 Neurobiology 3 hrs**

An additional elective course can be chosen from either list above or from the broader list of electives shown under Biomedical Science (Non-Track) Electives.

**6. Capstone Requirements**

- **None**

7. **Foreign Language Requirements**

**Admissions**

- **Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.**
## UCF Degree Programs

### Graduation
- None

### 8. Electives
- Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Students must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.
- Independent study, directed research, or similar credit may not be used as a Restricted Elective.
- Molecular Microbiology and Molecular Cellular Biology track students must complete all coursework in the baccalaureate curriculum as shown and earn a GPA of at least 3.2 for all coursework in the sciences.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors In Major
- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following course with a grade of B or better (4 credits):
  - CHM 2046C Chemistry Fundamentals Laboratory 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):
  - MCB 4970H Honors Undergraduate Thesis II 1 hr

### Related Programs
- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

### Certificates
- None

### Related Minors
- Biology
- Chemistry

### Advising Notes
- None

### Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

### Acceptable Substitutes for Transfer Courses
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals Laboratory 4 hrs
- CHM 4414C Biochemistry I 4 hrs
- CHM 4415C Biochemistry II 4 hrs
- CHM 4416C Biochemistry III 4 hrs

### Plan of Study

#### Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- PCB 3233L and PCB 4280 Molecular Immunology 4 hrs
- GEP 3 hrs

#### Select 1:
- STA 2023 Statistical Methods I or 3 hrs
- CGS 1060C Introduction to Computers 3 hrs

#### Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- GEP 3 hrs

#### Select 1:
- STAT 2023 Statistical Methods I or 3 hrs
- CGS 1060C Introduction to Computers 3 hrs

#### Sophomore Year - Fall 14 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- GEP 3 hrs

#### Select 1:
- PCB 3222 Molecular Biology I 3 hrs
- Restricted Elective or Elective 3 hrs

#### Sophomore Year - Summer 9 hrs
- Restricted Elective or Elective 3 hrs

#### Select 1:
- CHM 2211L Organic Laboratory Techniques I or 2 hrs
- Elective 3 hrs

#### Sophomore Year - Fall 13 hrs
- CHM 2211L Organic Laboratory Techniques I or 2 hrs
- Elective 3 hrs

#### Select 1:
- PHY 2053C College Physics I or 4 hrs
- 1 PHY 2045C Physics for Engineers & Scientists I 4 hrs

#### Junior Year - Fall 13 hrs
- PCB 3222 Molecular Biology I 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

#### Select 1:
- PHY 2054C College Physics II or 4 hrs
- 1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

#### Junior Year - Spring 15 hrs
- CHM 4414C Biochemistry I 4 hrs
- PCB 3233L and PCB 4280 Molecular Immunology 4 hrs
- Select 1:
  - PCB 3233L and PCB 4280 Molecular Immunology 4 hrs
  - PCB 3233 or Restricted Elective 3 hrs

#### Senior Year - Fall 12 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

#### Select 1:
- MCB 4414 Microbial Metabolism or 3 hrs
- BCH 4053 Biochemistry I 3 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

### Graduation
- Students will be required to pass a comprehensive test during their last semester.

### Undergraduate Catalog 2015-2016
- University Minimum Exit Requirements
- Honors In Major
- Related Programs
- Certificates
- Related Minors
- Advising Notes
- Transfer Notes
- Acceptable Substitutes for Transfer Courses
- Plan of Study
- Freshman Year - Fall 14 hrs
- Freshman Year - Spring 14 hrs
- Sophomore Year - Fall 14 hrs
- Sophomore Year - Summer 9 hrs
- Sophomore Year - Fall 13 hrs
- Sophomore Year - Fall 13 hrs
- Select 1:
- Select 1:
- Select 1:
- Select 1:
- Select 1:
- Junior Year - Fall 13 hrs
- Junior Year - Spring 15 hrs
- Senior Year - Fall 12 hrs

### Acceptable Substitutes for Transfer Courses
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2040
- CHM 2045C Chemistry Fundamentals Laboratory 4 hrs
- may be substituted with: CHM 2041

1 or follow math sequence determined by Math Placement Exam

### Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- GEP 3 hrs

### Sophomore Year - Fall 14 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- GEP 3 hrs

### Select 1:
- PCB 3222 Molecular Biology I 3 hrs
- Restricted Elective or Elective 3 hrs

### Sophomore Year - Summer 9 hrs
- Restricted Elective or Elective 3 hrs

### Select 1:
- CHM 2211L Organic Laboratory Techniques I or 2 hrs
- Elective 3 hrs

### Sophomore Year - Fall 13 hrs
- CHM 2211L Organic Laboratory Techniques I or 2 hrs
- Elective 3 hrs

### Select 1:
- PHY 2053C College Physics I or 4 hrs
- 1 PHY 2045C Physics for Engineers & Scientists I 4 hrs

### Junior Year - Fall 13 hrs
- PCB 3222 Molecular Biology I 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

### Select 1:
- PHY 2054C College Physics II or 4 hrs
- 1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

### Junior Year - Spring 15 hrs
- CHM 4414C Biochemistry I 4 hrs
- PCB 3233L and PCB 4280 Molecular Immunology 4 hrs
- Select 1:
  - PCB 3233L and PCB 4280 Molecular Immunology 4 hrs
  - PCB 3233 or Restricted Elective 3 hrs

### Senior Year - Fall 12 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs

### Select 1:
- MCB 4414 Microbial Metabolism or 3 hrs
- BCH 4053 Biochemistry I 3 hrs

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites

1 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites
Select 1: 3 hrs
PCB 3233L and PCB 4280 Molecular Immunology or 4 hrs
PCB 3233 or Restricted Elective 3 hrs

Senior Year - Spring 12 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs

Select 1: 3 hrs
BOH 4053 Biochemistry I or 3 hrs
MCB 4414 Microbial Metabolism 3 hrs

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html
■ Equipment Fees
  ■ Part-Time Student: $39 per term
  ■ Full-Time Student: $78 per term

Biomedical Sciences - Preprofessional Concentration (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bsbsadvising@ucf.edu
Dr. Griffith Parks, Director
Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students should complete the General Education Program before transferring within the Florida College System or State University System.
■ Grades below “C” in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.
■ Students should consult with a Departmental advisor and the Office of Pre-Health and Pre-Law Advising.

1. UCF General Education Program (GEP) (36 hrs)
■ Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Preferred SPC 1063C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Select 1: 3 hrs
Required CGS 1060C Introduction to Computers or 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations
Required BSC 2010C Biology I 4 hrs
Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I GEP
1 BSC 2011C Biology II 4 hrs
1 CHM 2045C Chemistry Fundamentals I GEP
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311C Calculus with Analytic Geometry I GEP

Select one of the following sequences of courses:
PHY 2053C College Physics I and 4 hrs
PHY 2054C College Physics II 4 hrs
or
PHY 2048C Physics for Engineers & Scientists I and 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
1 See Transfer Notes for possible substitutions

3. Core Requirements: Basic Level (10 hrs)
Life Sciences: Basic
SLS 2311G Overview of Select Medical Careers 2 hrs

Math, Statistics, Computers
Select 1: 4 hrs
MAC 2311C Calculus with Analytic Geometry I or GEP
MAC 2253 Applied Calculus GEP

Select 1: 3 hrs
STA 2023 Statistical Methods I or GEP
CGS 1060C Introduction to Computers GEP

Chemistry
Take all of the following: 8 hrs
CHM 2210 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)
Life Sciences: Advanced
MCB 3020C General Microbiology 5 hrs
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Select one of the following sequences of courses:
PCB 4280 Molecular Immunology and 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 3233 Immunology and 3 hrs
PCB 3233L Immunology Laboratory 1 hr

Select 1: 3 hrs
MCB 4414 Microbial Metabolism or 3 hrs
MCB 4410 Cellular Metabolism 3 hrs

Chemistry
BOH 4053 Biochemistry I 3 hrs

5. Restricted Electives

7 courses minimum
■ Seven (7) courses from below, from which at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restricted elective requirement.
■ Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:
■ Students cannot choose more than two (2) of the following restricted electives: BCH 4054, BCH 4103L, PCB 3063, PCB 4514, ZOO 4603C.

BCH 4054 Biochemistry II 3 hrs
MCB 3202 Principles of Infectious Disease 3 hrs
1 MCB 3203 Pathogenic Microbiology 3 hrs
MCB 4207 Infectious Processes 3 hrs
MCB 4276 Epidemiology of Infectious Diseases 3 hrs
MCB 4312 Molecular Biotechnology 3 hrs
UCF Degree Programs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Variable

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Student must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core, and Restricted Electives.
- Independent study, directed research, or similar credit may not be used as a Restricted Elective.
- Minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- Application and admission through the Department and the Burnett Honors College.

- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following with a grade of B or better (4 credits)
  - BSC 3403C Honors Quantitative Biological Methods 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits)
  - MCB 4970H Honors Undergraduate Thesis II 1 hr

Related Programs

- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

Certificates

- None

Related Minors

- None

Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Lower division courses do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses

- BSC 2011C Biology II 4 hrs
- may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2040
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2041

Plan of Study

**Freshman Year - Fall**

- ENC 1101 Composition I 3 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- SLS 2311C Overview of Select Medical Careers 2 hrs
- GEP 3 hrs

1 or follow math sequence determined by Math Placement Exam

**Freshman Year - Spring**

- ENC 1102 Composition II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- BSC 2010C Biology I 4 hrs
- GEP 3 hrs

**Sophomore Year - Fall**

- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- GE 3 hrs

**Sophomore Year - Spring**

- CHM 2211 Organic Chemistry II 3 hrs
- CHM 3403C Quantitative Biological Methods 4 hrs
- GE 3 hrs

**Select 1:**

- CHM 2211L Organic Laboratory Techniques I or Elective 2 hrs
- Elective 3 hrs

**Sophomore Year - Summer**

- Elective 3 hrs
Select 1: 4 hrs
CHM 2211L Organic Laboratory Techniques I or Elective 3 hrs

Junior Year - Fall 13 hrs
PCB 3522 Molecular Biology I 3 hrs
GEP 3 hrs
Restricted Elective 3 hrs

Select 1: 4 hrs
PHY 2053C College Physics I or 4 hrs
PHY 2054C College Physics II 4 hrs

Select 1: 4 hrs
PHY 2049C Physics for Engineers & Scientists I or 4 hrs

Junior Year - Spring 13 hrs
PCB 4524 Molecular Biology II 3 hrs
Restricted Elective 3 hrs

Select 1: 4 hrs
PHY 2049C Physics for Engineers and Scientists II or 4 hrs
PHY 2054C College Physics II 4 hrs

Select 1: 3 hrs
PCB 3233 Immunology and 3 hrs
PCB 3233L Immunology Laboratory 1 hr
PCB 4280 Molecular Immunology and 3 hrs

Senior Year - Fall 12 hrs
GEP 3 hrs
Restricted Elective 3 hrs

Select 1: 3 hrs
MCB 4414 Microbial Metabolism or 3 hrs
BCH 4053 Biochemistry I 3 hrs

Select 1: 3 hrs
PCB 3233L and PCB 4280 Molecular Immunology or 3 hrs
PCB 3233 or Restricted Elective 3 hrs

Select 1: 3 hrs
PCB 3522 Molecular Biology I 3 hrs

Senior Year - Spring 16 hrs
GEP 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs

Select 1: 3 hrs
MCB 4414 Microbial Metabolism or 3 hrs
BCH 4053 Biochemistry I 3 hrs

Program Academic Learning Compacts

• Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/academiclearningcompacts.html

Equipment Fees

• Part-Time Student: $39 per term
• Full-Time Student: $78 per term

Biotechnology (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bbsadvising@ucf.edu
Dr. Griffith Parks, Director
Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

Admission Requirements

• None

Degree Requirements

• Students who change degree programs and select this major must adopt the most current catalog
• Students should complete the General Education Program before transferring within the Florida College System or State University System.
• Students should consult with a Departmental advisor
• Courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours
• Grades below “C” in Common Program Prerequisites, Core Requirements and Restricted Electives will not be accepted.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Preferred SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations
Required STA 2023 Statistical Methods I 3 hrs

Select 1: 4 hrs
Required MAC 2311C Calculus with Analytic Geometry I or 4 hrs
Required MAC 2253 Applied Calculus 3 hrs

C: Mathematical Foundations
Required MAC 2311C Calculus with Analytic Geometry I or 4 hrs
Required MAC 2253 Applied Calculus 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)

• See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I or 4 hrs
1 BSC 2011C Biology II 4 hrs
2 CHM 2045C Chemistry Fundamentals I GEP
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
STA 2023 Statistical Methods I or 3 hrs
MAC 2311C Calculus with Analytic Geometry I GEP
PHY 2053C College Physics I 4 hrs
PHY 2054C College Physics II 4 hrs

1 This course is substituted with BSC 3403C.
2 See Transfer Notes for possible substitutions.

3. Core Requirements: Basic Level

• None

4. Core Requirements: Advanced Level (52 hrs)

Life Sciences

MCB 3020C General Microbiology 5 hrs
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs
MCB 4721C Methods in Biotechnology 4 hrs
MCB 4720 Industrial Perspectives Seminar 3 hrs
MCB 4312 Molecular Biotechnology 3 hrs
PCB 4135 Applied Molecular Cell Biology 3 hrs
PCB 4174 Foundation of Bio-Imaging Science 3 hrs

Select one of the following sequences of courses:

PCB 4280 Molecular Immunology and Immunology Laboratory 3 hrs
PCB 3233L Immunology and 3 hrs
PCB 3233L Immunology Laboratory 1 hr

Chemistry

BCN 4053 Biochemistry I 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2211L Organic Laboratory Techniques I 2 hrs
UCF Degree Programs

Physics

Select one of the following sequences of courses:

- PHY 2053C College Physics I and  
  PHY 2054C College Physics II  4 hrs
  or
- PHY 2048C Physics for Engineers & Scientists I and  
  PHY 2049C Physics for Engineers and Scientists II  4 hrs

Math

Select 1:  3 hrs
- MAC 2311C Calculus with Analytic Geometry I or  
  GEP
- MAC 2233 Applied Calculus  
  GEP

5. Restricted Electives (6 hrs)

- Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department. Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship. Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.

- Those students who do not qualify for MCB 4970H may elect MCB 4912 Undergraduate Research as a substitute course, but a research report must be submitted to instructor after completion of research project.

  - BCH 4054 Biochemistry II  3 hrs
  - BCH 4103L Biochemical Methods  2 hrs
  - MCB 3203 Pathogenic Microbiology  3 hrs
  - MCB 4404 Bacterial Genetics and Physiology  3 hrs
  - MCB 4207 Infectious Processes  3 hrs
  - MCB 4204 Cellular Microbiology: Host-Pathogen Interactions  3 hrs
  - PCB 4284 Immunobiology  3 hrs
  - MCB 4503C Virology  3 hrs
  - MCB 4603 Environmental Microbiology  3 hrs
  - MCB 4912 Directed Independent Research  3 hrs
  - MCB 4970H Honors Undergraduate Thesis II  3 hrs
  - MCB 5225 Molecular Biology of Disease  3 hrs
  - MCB 5505 Molecular Virology  3 hrs
  - MCB 5554 Applied Microbiology  3 hrs
  - MCB 5592 Current Topics in Molecular Biology  3 hrs
  - PCB 3063 Genetics  3 hrs
  - PCB 3703C Human Physiology  4 hrs
  - PCB 4234 Cancer Biology  3 hrs
  - PCB 4521 Tissue Engineering  3 hrs
  - PCB 4805 Endocrinology  3 hrs
  - PCB 5275 Signal Transduction Mechanics  3 hrs

1 Students must take MCB 3203L Pathogenic Microbiology Lab in order for the combination to count as 1 restricted elective

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Variable

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.

- A minimum of 20 hours must be taken at UCF in the department of the major.

- Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- Application and admission through the department and the Burnett Honors College
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
- Complete the following with a grade of B or better: BSC 3403C Honors Quantitative Biological Methods  4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis MCB 4970H Honors Undergraduate Thesis II  3 hrs

Related Programs

- Biology
- Chemistry
- Medical Laboratory Sciences
- Biomedical Sciences

Certificates

- None

Related Minors

- Biology
- Chemistry
- Biomedical Sciences

Advising Notes

- None

Transfer Notes

- Students who begin a two semester sequence course (e.g. General Chemistry) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.

Acceptable Substitutes for Transfer Courses

- Substitutes for Common Program Prerequisites
- MAC X311 or MAC X353 or MAC X355 or MAC X821
- PHY X253C & PHY X048C or PHY X048L & PHY X049X049L
- STA X023 or STA X122 or STA X014 or STA X024 or STA X321

Acceptable Substitutes

- CHM 2045C may be substituted with CHM 2040 and CHM 2041  4 hrs
- BSC 2011C Biology II may be substituted with: BSC 3403C  4 hrs
- CHM 2045C Chemistry Fundamentals I may be substituted with: CHM 2040  4 hrs
- CHM 2045C Chemistry Fundamentals I may be substituted with: CHM 2041  4 hrs

Plan of Study

Freshman Year - Fall  

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2045C Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2311C Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 3203 Pathogenic Microbiology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 or follow math sequence determined by Math Placement Exam

Freshman Year - Spring  

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
### Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- GEP 3 hrs
- **Select 1:** 3 hrs
  - STA 2023 Statistical Methods I or
  - CGS 1000C Introduction to Computers 3 hrs

### Sophomore Year - Spring
- CHM 2211 Organic Chemistry II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- GEP 3 hrs
- Restricted Elective or Elective 3 hrs
- **Select 1:** 3 hrs
  - CHM 2211L Organic Laboratory Techniques I or
  - Elective 3 hrs

### Sophomore Year - Summer
- Restricted Elective or Elective 3 hrs
- Elective 3 hrs
- **Select 1:** 3 hrs
  - CHM 2211L Organic Laboratory Techniques I or
  - Elective 3 hrs

### Junior Year - Fall
- PCB 4522 Molecular Biology I 3 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs
- GEP 3 hrs
- **Select 1:** 4 hrs
  - PHY 2053C College Physics I or
  - 1 PHY 2048C Physics for Engineers & Scientists I 4 hrs

1 *Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311C/2312 as prerequisites.

### Junior Year - Spring
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4529C Experimental Molecular Cell Biology 4 hrs
- **Select 1:** 4 hrs
  - PHY 2054C College Physics II or
  - 1 PHY 2049C Physics for Engineers & Scientists I 4 hrs

1 *Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311C/2312 as prerequisites.

### Senior Year - Fall
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- Elective 3000 level 3 hrs

### Senior Year - Spring
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4280 Molecular Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4529C Experimental Molecular Cell Biology 4 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

### Chemistry (B.S.)

**College of Sciences**

**Department of Chemistry,**

**Physical Sciences, Room: 255**

[http://chemistry.cos.ucf.edu/](http://chemistry.cos.ucf.edu/)

**Email:** pedro.patino@ucf.edu

Dr. Pedro Patino

Phone: 407-823-2246

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major.

These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

- CHM 2045C Chemistry Fundamentals I 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers & Scientists II 4 hrs

### 1. UCF General Education Program (GEP)

- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36
UCF Degree Programs

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Prefer STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required BSC 2010C Biology I 4 hrs

Select either:

http://knightsource.sdes.ucf.edu/placement

Chemistry Placement Test ~

2. Common Program Prerequisites (CPP) (24 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Prior to enrolling in Chemistry, you must take the Chemistry Placement Test at http://knightsource.sdes.ucf.edu/placement

Select either:

CHM 2045C Chemistry Fundamentals I 4 hrs
- or
CHM 2040 Chemistry Fundamentals IA and 3 hrs
CHM 2041 Chemistry Fundamentals IB 3 hrs
- and complete all the following

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311C Calculus with Analytic Geometry I and GEP
MAC 2312 Calculus with Analytic Geometry II and CPP
PHY 2048C Physics for Engineers & Scientists I and GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (4 hrs)
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP

Select either:

CHM 2045C Chemistry Fundamentals I CPP
- or
CHM 2040 Chemistry Fundamentals IA and CPP
CHM 2041 Chemistry Fundamentals IB 3 hrs
- and

CHM 2046 Chemistry Fundamentals II and CPP
CHM 2046L Chemistry Fundamentals Laboratory and CPP
CHM 2210 Organic Chemistry I and CPP
CHM 2211 Organic Chemistry II and CPP
CHM 2211L Organic Laboratory Techniques I and CPP
MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and CPP
PHY 2048C Physics for Engineers & Scientists I and GEP/CPP
PHY 2049C Physics for Engineers and Scientists II and CPP

Core: Additional requirements

BSC 2010C Biology I 4 hrs
MAC 2313 Calculus with Analytic Geometry III GEP
- and either:

STA 1063C Basic Statistics Using Microsoft Excel or GEP
STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (34 hrs)

BCH 4054 Biochemistry I 3 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 3215L Organic Laboratory Techniques 2 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4610 Inorganic Chemistry 3 hrs
CHM 4610L Inorganic Chemistry Laboratory 2 hrs
CHM 4130 Advanced Analytical Laboratory Techniques 3 hrs
CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
CHM 4912 Directed Independent Research 4 hrs
CHM 4930 Chemistry Seminar I 1 hr
CHM 4931 Chemistry Seminar II 1 hr

5. Restricted Electives (6 hrs)

Select from the following courses: 6 hrs

BCH 4054 Biochemistry II 3 hrs
CHM 4220 Organic Chemistry III 3 hrs
CHM 5225 Advanced Organic Chemistry 3 hrs
CHM 5235 Applied Molecular Spectroscopy 3 hrs
CHM 5450 Polymer Chemistry 3 hrs
CHM 5451C Techniques in Polymer Science 3 hrs
CHM 5580 Advanced Physical Chemistry 3 hrs
CHS 4615 Environmental Chemistry 3 hrs

Directed Electives 3 hrs
- Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

10. Required Minors
- None

11. Departmental Exit Requirements
- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate.

The report must meet or exceed departmental requirements established for the report.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Biomedical Sciences
- Science Education - Chemistry
- Chemistry - Biochemistry Track

Certificates

- None

Related Minors

- Chemistry
- Biomedical Sciences
- Biology
- Physics

Advising Notes

Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - CHM 2045C: may use CHM X040C plus CHM X041C.
  - Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
  - Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Before registering for Chemistry, you must take the Chemistry Placement Test ~ http://knightsource.sdes.ucf.edu/placement

Before registering for Math, you must take Math Placement Test ~ http://knightsource.sdes.ucf.edu/placement

Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall

- CHM 2045C  Chemistry Fundamentals I  4 hrs
- MAC 2311C  Calculus with Analytic Geometry I  4 hrs
- BSC 2010C  Biology I  4 hrs
- ENC 1101  Composition I  3 hrs

Freshman Year - Spring

- CHM 2046  Chemistry Fundamentals II  3 hrs
- CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- ENC 1102  Composition II  3 hrs
- GEP  3 hrs

Sophomore Year - Fall

- CHM 2210  Organic Chemistry I  3 hrs
- PHY 2048C  Physics for Engineers & Scientists I  4 hrs
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
- Statistics  3 hrs

Sophomore Year - Spring

- CHM 2211  Organic Chemistry II  3 hrs
- CHM 2211L  Organic Laboratory Techniques I  2 hrs
- PHY 2049C  Physics for Engineers and Scientists II  4 hrs
- GEP  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oea.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Chemistry - Biochemistry Track (B.S.)

College of Sciences

Department of Chemistry,
Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: pedro.patino@ucf.edu

Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
  Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
UCF Degree Programs

- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- Required:
  - CHM 2045C: Chemistry Fundamentals I (4 hrs)
  - CHM 2046: Chemistry Fundamentals II (3 hrs)
  - CHM 2046L: Chemistry Fundamentals Laboratory (1 hr)
  - CHM 2210: Organic Chemistry I (3 hrs)
  - CHM 2211: Organic Chemistry II (3 hrs)
  - CHM 2211L: Organic Laboratory Techniques I (2 hrs)
  - MAC 2311C: Calculus with Analytic Geometry I (4 hrs)
  - MAC 2312: Calculus with Analytic Geometry II (4 hrs)
  - PHY 2048C: Physics for Engineers & Scientists I (4 hrs)
  - PHY 2049C: Physics for Engineers and Scientists II (4 hrs)

1. UCF General Education Program (GEP) (39 hrs)

- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

   A: Communication Foundations (9 hrs)
   - Required:
     - ENC 1101: Composition I (3 hrs)
     - ENC 1102: Composition II (3 hrs)
   - Prefer:
     - SPC 1608: Fundamentals of Oral Communication (3 hrs)

   B: Cultural & Historical Foundations (9 hrs)
   - Required:
     - MAC 2311C: Calculus with Analytic Geometry I (4 hrs)
   - Prefer:
     - STA 2023: Statistical Methods I (3 hrs)

   C: Mathematical Foundations (7 hrs)
   - Required:
     - MAC 2311C: Calculus with Analytic Geometry I (4 hrs)
   - Prefer:
     - STA 2023: Statistical Methods I (3 hrs)

   D: Social Foundations (6 hrs)
   - Required:
     - PHY 2048C: Physics for Engineers & Scientists I (4 hrs)
   - Required:
     - PHY 2049C: Physics for Engineers and Scientists II (4 hrs)

   E: Science Foundations (8 hrs)
   - Required:
     - PHY 2048C: Physics for Engineers & Scientists I (4 hrs)
   - Required:
     - PHY 2049C: Physics for Engineers and Scientists II (4 hrs)

2. Common Program Prerequisites (CPP) (20 hrs)

- Select either:
  - CHM 2045C: Chemistry Fundamentals I (4 hrs)
  - CHM 2046: Chemistry Fundamentals II (3 hrs)

- and complete all the following 24 hrs
  - CHM 2046: Chemistry Fundamentals II (3 hrs)
  - CHM 2046L: Chemistry Fundamentals Laboratory and General Education Program (GEP) (30 hrs)
  - CHM 2210: Organic Chemistry I (3 hrs)
  - CHM 2211: Organic Chemistry II (3 hrs)
  - CHM 2211L: Organic Laboratory Techniques I and General Education Program (GEP) (30 hrs)
  - MAC 2311C: Calculus with Analytic Geometry I (4 hrs)
  - MAC 2312: Calculus with Analytic Geometry II (4 hrs)
  - PHY 2048C: Physics for Engineers & Scientists I (4 hrs)
  - PHY 2049C: Physics for Engineers and Scientists II (4 hrs)

3. Core Requirements: Basic Level (10 hrs)

- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

   Basic Core: Required, satisfies the CPP

- Select either:
  - CHM 2045C: Chemistry Fundamentals I (4 hrs)
  - CHM 2046: Chemistry Fundamentals II (3 hrs)
  - CHM 2046L: Chemistry Fundamentals Laboratory and General Education Program (GEP) (30 hrs)
  - CHM 2210: Organic Chemistry I (3 hrs)
  - CHM 2211: Organic Chemistry II (3 hrs)
  - CHM 2211L: Organic Laboratory Techniques I and General Education Program (GEP) (30 hrs)
  - MAC 2311C: Calculus with Analytic Geometry I (4 hrs)
  - MAC 2312: Calculus with Analytic Geometry II (4 hrs)
  - MAC 3410: Physical Chemistry I (3 hrs)
  - PHY 2048C: Physics for Engineers & Scientists I (4 hrs)
  - PHY 2049C: Physics for Engineers and Scientists II (4 hrs)

4. Core Requirements: Advanced Level (37 hrs)

- Select from the following:
  - CHM 4130: Advanced Analytical Laboratory Technique (3 hrs)
  - CHM 4090: Directed Independent Study (1 hr)
  - CHM 5225: Advanced Organic Chemistry (3 hrs)
  - PCB 3522: Molecular Biology I (3 hrs)

- Additional upper level courses as approved by a departmental advisor:

   One of the following may be used as a Restricted Elective:

   - CHM 4220: Organic Chemistry III or (3 hrs)
   - CHM 5225: Advanced Organic Chemistry (3 hrs)

   Additional physical, biological, and mathematical sciences courses:

- In addition to those listed above, course selected with the aid of a departmental advisor and approved in advance by the department chair may also be used.

- These courses should be at least at the 3000 level.

5. Restricted Electives (10 hrs)

   Select from the following:

   - CHM 4906: Directed Independent Study (1 hr)
   - CHM 4912: Directed Independent Research (4 hrs)
   - CHM 4930: Chemistry Seminar I (1 hr)
   - CHM 4931: Chemistry Seminar II (1 hr)
   - MCB 3020C: General Microbiology (5 hrs)
   - PCB 3023: Molecular Cell Biology (3 hrs)
   - PCB 3063: Genetics (3 hrs)

6. Capstone Requirements

7. Foreign Language Requirements

8. Electives

9. Additional Requirements

- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.

- Achieve at least a "C" (2.0) grade in each UCF Chemistry course used to satisfy the major.

- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

- Grades earned in the following courses will not be applied in the determination of the Chemistry GPA:
  - CHM 4912: Directed Independent Research (4 hrs)
  - CHM 4930: Chemistry Seminar I (1 hr)
  - CHM 4931: Chemistry Seminar II (1 hr)

10. Required Minors

- None

11. Departmental Exit Requirements

- Students are required to take a nationally normed test in chemistry and biochemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
### Freshman Year - Fall
- MAC 2311: Calculus with Analytic Geometry I
- CHM 2045C: Chemistry Fundamentals I
- BSC 2010C: Biology I
- ENC 1101: Composition I
- 3 hrs
- 4 hrs
- 4 hrs
- 3 hrs
- 3 hrs

### Freshman Year - Spring
- MAC 2312: Calculus with Analytic Geometry II
- CHM 2046L: Chemistry Fundamentals Laboratory
- ENC 1102: Composition II
- 4 hrs
- 1 hr
- 3 hrs
- 3 hrs

### Sophomore Year - Fall
- CHM 2211: Organic Chemistry I
- PHY 2048C: Physics for Engineers & Scientists I
- MAC 2313: Calculus with Analytic Geometry III
- Statistics
- 3 hrs
- 4 hrs
- 4 hrs
- 3 hrs

### Sophomore Year - Spring
- CHM 2211L: Organic Laboratory Techniques I
- Lab may be taken in a later term if seats are not available.
- CHM 3120: Analytical Chemistry
- CHM 3120L: Analytical Chemistry Laboratory
- PHY 2049C: Physics for Engineers and Scientists II
- PCB 3063: Genetics
- 2 hrs
- 1 hr
- 4 hrs
- 3 hrs

### Junior Year - Fall
- BCH 4053: Biochemistry I
- CHM 3215L: Organic Laboratory Techniques II
- PCB 3023: Molecular Cell Biology
- GEP
- 3 hrs
- 2 hrs
- 3 hrs
- 3 hrs

### Junior Year - Spring
- BCH 4054: Biochemistry II
- BCH 4103L: Biochemical Methods
- MCB 3020C: General Microbiology
- GEP
- 3 hrs
- 2 hrs
- 5 hrs
- 3 hrs

### Senior Year - Fall
- CHM 4912: Directed Independent Research
- CHM 4930: Chemistry Seminar I
- Restricted Elective
- Restricted Elective
- 1 hr
- 1 hr
- 3 hrs
- 4 hrs

### Senior Year - Spring
- CHM 4912: Directed Independent Research
- CHM 4931: Chemistry Seminar II
- GEP
- 2 hrs
- 1 hr
- 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Civil Engineering (B.S.C.E.)

**College of Engineering and Computer Science**

**Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211**

[http://www.cece.ucf.edu](http://www.cece.ucf.edu)

**Carol Ann Pohl, carolann.pohl@ucf.edu**
**Dr. Kevin Mackie, kevin.mackie@ucf.edu**
**Phone: 407-823-2841**

### Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C or CHM 2040 AND CHM 2041.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.
UCF Degree Programs

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.
- Students in the Civil Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Civil Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Civil Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Civil Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Civil Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College Systems or State University System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one course from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one class from Social Foundation Group 1 3 hrs
- Select one class from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs

Select one of the following sequences of courses:
- Preferred course
  CHS 1440 Principles of Chemistry 4 hrs
- or - First alternative: Select all of the following:
  CHM 2040 Chemistry Fundamentals IA and 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs
- or - Second alternative
  CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

MAC 2311C Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (2 hrs)
- EGS 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (63 hrs)
- 1 EGN 3310 Engineering Analysis-Statics 3 hrs
- 1 EGN 3321 Engineering Analysis-Dynamics 3 hrs
- 1 EGN 3331 Mechanics of Materials 3 hrs
- 1 EGN 3343 Thermodynamics 3 hrs
- 1 EGN 3613 Engineering Economic Analysis 2 hrs
- 1 ENV 3001 Introduction to Environmental Engineering 3 hrs
- 1 CCE 4003 Introduction to the Construction Industry 3 hrs
- 1 STA 3032 Probability and Statistics for Engineers GEP
- CGN 3700C Civil Engineering Measurements 4 hrs
- CGN 3501C Civil Engineering Materials 3 hrs
- CEG 4011C Geotechnical Engineering I 4 hrs
- 1 CES 4100C Structural Analysis I and Lab 4 hrs
- 1 CWR 5327 Engineering Fluid Mechanics 3 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- TTE 3810 Highway Engineering 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
- CES 4605 Steel Structures 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs

Select 3:
- Take 3 from the following:
  - CEG 4012 Geotechnical Engineering II or 3 hrs
  - CWR 4633C Water Resources Engineering II or 3 hrs
  - ENV 4561 Environmental Engineering Operations & Processes II or 3 hrs
  - TTE 4274 Transportation Engineering Systems 3 hrs

1 A “C” (2.0) or better is required in this course.
5. Restricted Electives
- Some students may need to take technical electives to satisfy hour shortages because of transfer status. Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- Senior Design Courses
  - CGN 4808C CECE Capstone Design 3 hrs

Design Specialization 3 hrs
- 1 CEG 4810C Geotechnical Engineering Design or 3 hrs
- 1 CES 4743C Structural Design or 3 hrs
- 1 CWR 4812C Water Resources Design or 3 hrs
- 1 ENV 4622C Environmental Engineering Water Treatment Design or 3 hrs
- 1 TTE 4601C Urban Systems Design 3 hrs

1 A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Civil engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Construction Engineering
- Environmental Engineering

Certificates
- None

Related Minors
- Mathematics
- Engineering Leadership

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

- The Civil Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information (course syllabus) with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- EGS 1006C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- EGN 3613 Engineering Economic Analysis 2 hrs

Sophomore Year - Fall 14 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- CHS 1440 Principles of Chemistry 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- GEP 3 hrs

Sophomore Year - Summer 9 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- GEP 3 hrs

Junior Year - Fall 17 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CGN 3501C Civil Engineering Materials 3 hrs
- CES 4100C Structural Analysis I and Lab 4 hrs
- CGN 3700C Civil Engineering Measurements 4 hrs

Junior Year - Spring 17 hrs
- GEP 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs
- CEG 4011C Geotechnical Engineering I 4 hrs
- CWR 4632C Water Resources Engineering I 4 hrs
- TTE 3810 Highway Engineering 3 hrs

Senior Year - Fall 15 hrs
- CES 4605 Steel Structures 3 hrs
- ENV 4531 Environmental Engineering Operations & Processes I 3 hrs

Discipline Depth 6 hrs
- CEG 4012 Geotechnical Engineering II or 3 hrs
- CWR 4633C Water Resources Engineering II or 3 hrs
UCF Degree Programs

Environmental Engineering Operations & Processes II or Transportation Engineering Systems 3 hrs

Design Elective 3 hrs
- CEG 4801C Geotechnical Engineering Design or CES 4743C Structural Design or CWR 4812C Water Resources Design or ENV 4562C Environmental Engineering Water Treatment Design or TTE 4061C Urban Systems Design 3 hrs

Senior Year - Spring 12 hrs
- GE 4800C Introduction to Architectural Engineering or ENC 4994C Independent Study 3 hrs
- ENC 4801C Communication Research Methods or ENC 4994C Independent Study 3 hrs
- ENC 4994C Independent Study or ENC 4994C Independent Study 3 hrs
- ENC 4994C Independent Study or ENC 4994C Independent Study 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Full-Time Student: $85 per term
- Part-Time Student: $43 per term
- Full-Time Student: $85 per term

Communication & Conflict (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Dr. James McCafferty, james.mccafferty@ucf.edu
Phone: 407-823-2681
Nicholson Academic Student Services, nassc@ucf.edu

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Required SPC 1608 Fundamentals of Oral Communication or SPC 1608 Fundamentals of Oral Communication 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication or SPC 1608 Fundamentals of Oral Communication 3 hrs
- Required COM 1000 Communication I or Communication I 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required STA 2014C Principles of Statistics 3 hrs

Statistics (6 hrs)
- Required STA 2014C Principles of Statistics 3 hrs

Math:
- Suggested MGF 1106 Finite Mathematics or MGF 1106 Finite Mathematics 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or MGF 1107 Explorations in Mathematics 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- SPC 1608 Fundamentals of Oral Communication or SPC 1608 Fundamentals of Oral Communication GEP

3. Core Requirements: Basic Level (3 hrs)

Speech
Select 1:
- COM 1000 Introduction to Communication or COM 1000 Introduction to Communication GEP

4. Core Requirements: Advanced Level (12 hrs)

Take all of the following:
- COM 3801 Communication Theories of Interpersonal Conflict 3 hrs
- COM 3800 Conflict Communication Research Methods or COM 3800 Conflict Communication Research Methods GEP
- COM 4804 Conflict & Communication Context 3 hrs
- COM 3802 Communication & Conflict 3 hrs

5. Restricted Electives (21 hrs)

Internal Restricted Electives: 15 hrs
- Select from the following list:
  - COM 3120 Organizational Communication 3 hrs
  - COM 4461 Intercultural Communication 3 hrs
  - COM 4803 Third Party Processes & Intervention 3 hrs
  - PUR 4400 Crisis Communication or PUR 4400 Crisis Communication 3 hrs
  - RTV 4403 Electronic Media, Technology, and Society 3 hrs
  - PUR 4000 Public Relations 3 hrs
  - COM 4014 Gender Issues in Communication 3 hrs
  - COM 4941 Internship 1 hr

A maximum of 6 credits of any combination of the following can be used as an Internal Restricted Elective:
- COM 4941 Internship or COM 4941 Internship 1 hr
- COM 4906 Directed Independent Study or COM 4906 Directed Independent Study 1 hr
- SPC 4994 Cooperative Education or SPC 4994 Cooperative Education 0 hrs
- COM 4994 Cooperative Education 0 hrs

Select 1:
- ENC 3315 Argumentative Writing or ENC 3315 Argumentative Writing 3 hrs
- ENC 3311 Essay as Cultural Commentary or ENC 3311 Essay as Cultural Commentary 3 hrs
- ENC 3250 Professional Writing or ENC 3250 Professional Writing 3 hrs
- ENC 3314 Writing in the University or ENC 3314 Writing in the University 3 hrs
- ENC 3241 Writing for the Technical Professional or ENC 3241 Writing for the Technical Professional 3 hrs
- Other upper division COM or SPC courses with prior approval of department advisor.

External Restricted Electives: 6 hrs
- A minimum of six upper division credit hours with NSC advisor approval selected from courses in Business, Legal Studies, Psychology, Public Administration, or other related areas, or courses within the Nicholson School of Communication but outside of the Human Communication area (i.e. Advertising-Public Relations, Journalism, or Radio-Television) not specified as restricted internal electives above.

6. Capstone Requirements (3 hrs)
- COM 4806 Communication & Conflict Case Studies 3 hrs
7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

8. Electives
- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- Human Communication
- Mass Communication

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new, or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Before registering for Math, take Math Placement Test ~ http://utm.sdes.ucf.edu/math/

Freshman Year - Fall
- ENC 1101  Composition I  3 hrs
- GEP-Math  3 hrs
- GEP  3 hrs
- Foreign Language  4 hrs

Freshman Year - Spring
- ENC 1102  Composition II  3 hrs
- SPC 1068  Fundamentals of Oral Communication  3 hrs
- STA 2014C  Principles of Statistics  3 hrs
- Foreign Language  4 hrs

Sophomore Year - Fall
- Core-Computer Science  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- GEP  3 hrs
- COM 1000  Introduction to Communication  3 hrs

Sophomore Year - Spring
- COM 3311  Communication Research Methods  3 hrs
- COM 3801  Communication Theories of Interpersonal Conflict  3 hrs
- COM 3800  Conflict Communication Research Methods  3 hrs
- GEP  3 hrs
- Elective (Consider a minor)  3 hrs

Junior Year - Fall
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Elective (Consider a minor)  3 hrs
- Elective (Consider a minor)  3 hrs
- External Restricted Elective  3 hrs

Junior Year - Summer
- Restricted Elective-Iternship  3 hrs
- Elective (Consider a minor)  3 hrs
- Elective (Consider a minor)  3 hrs

Senior Year - Fall
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Elective (Consider a minor)  3 hrs
- Elective (Consider a minor)  3 hrs

Senior Year - Spring
- COM 4806  Communication & Conflict Case Studies  3 hrs
- Restricted Elective  3 hrs
- Elective (Consider a minor)  3 hrs
- Elective (Consider a minor)  4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html

Communication Sciences and Disorders
(B.A. / B.S.)
College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
http://www.cohp.ucf.edu/cesd
Email: csdundergraduate@ucf.edu
Dr. Cecyle Carson, Undergraduate Program Coordinator
Phone: 407-823-4798

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor.
UCF Degree Programs

The courses designated in section 1 below may be taken at a Florida College System institution, and usually should be completed in the first 60 hours.

Students must earn at least a "C-" (1.75) in each prerequisite course, core course, restricted elective, and B.A./B.S. elective.

Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs
Required STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Required PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Required PHY, PSC, or CHM course listed in GEP E.1 3 hrs
Required BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP)

STA 2014C Principles of Statistics GEP
BSC 1005 Biological Principles GEP
PSY 2012 General Psychology GEP
PHY, PSC or CHM

3. Core Requirements: Basic Level

None

4. Core Requirements: Advanced Level (56 hrs)

Core Requirements 53 hrs
DEP 2004C Developmental Psychology 3 hrs
SPA 3471 Communication Disorders in Literature and Media 3 hrs
SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
SPA 3112 Basic Phonetics and Lab 3 hrs
LIN 3716 Language Development 3 hrs
LIN 3716L Language Development Lab 2 hrs
SPA 3011 Speech Science I: Production 3 hrs
SPA 3011L Speech Production Lab 1 hr
SPA 3104 Neural Bases of Communication 3 hrs
SPA 3123 Speech Science II: Perception 3 hrs
SPA 3123L Speech Perception Lab 1 hr
SPA 4476 Speech Disorders Across the Lifespan 3 hrs
SPA 4032 Audiology 3 hrs
SPA 4478 Multicultural Aspects of Communication Disorders & Differences 3 hrs
SPA 4400 Language Disorders Across the Lifespan 3 hrs
LIN 3713 Language Science 3 hrs
SPA 4870C Capstone Course 3 hrs
SPA 4326 Hearing Disorders Across the Lifespan 3 hrs

Select 1: 3 hrs
EAB 3703C Principles of Behavior Modification or 4 hrs
EXE 4601 Introduction to Behavior Management or 3 hrs
EFC 4604 Classroom Management and Guidance of Young Children or 3 hrs
EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
SPA 3472 Guidance of Young Children with Communication Disorders or 3 hrs
EXE 3450 Young Children With Special Needs 3 hrs

Statistics Requirement 3 hrs

Students have two options for completing this requirement:

Option 1: 3 hrs
STA 2023 Statistical Methods I and 3 hrs
STA 4163 Statistical Methods II

Option 2: 3 hrs
STA 2014C Principles of Statistics and 3 hrs
SPA 4803 Research Methods in Communication Sciences and Disorders

5. Restricted Electives (9 hrs)

An additional nine credit hours of upper division course work in Communication Sciences and Disorders selected from a list provided in the CSD Department or in consultation with a CSD undergraduate advisor.

B.A./B.S. Option:

Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college. ASL I, II and III can also be used to fulfill this requirement.

Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

6. Capstone Requirements

SPA 4870C Capstone Course 3 hrs

7. Foreign Language Requirements

Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

Graduation

Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

8. Electives

Students can choose 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Students must achieve a minimum grade of "C-" (1.75) in all prerequisite courses, core courses, restricted electives, and B.A./B.S. electives in the department.

Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

120

Honors in Major

Interested students should consult with the undergraduate program coordinator.

Related Programs

Health Services Administration
Psychology
Social Work
Exceptional Student Education
Early Childhood Education

Certificates

None

Related Minors

Exceptional Education
Early Childhood Education
Aging Studies
Health Services Administration
<table>
<thead>
<tr>
<th>Plan of Study</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year - Fall</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 1005 Biological Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Cultural</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Freshman Year - Spring</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DEP 2004C Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY, PSC, or CHM Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Social</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Historical</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Sophomore Year - Fall</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>GEP Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3471 Communication Disorders in Literature and Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Historical</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Math</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Sophomore Year - Spring</strong></td>
<td>13 hrs</td>
</tr>
<tr>
<td>Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.</td>
<td></td>
</tr>
<tr>
<td>SPA 3112 Basic Phonetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3112L Basic Phonetics Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>Foreign Language I (B.A.) or Health Sciences (B.S.) elective</td>
<td></td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>EAB 3703C Principles of Behavior Modification or EDF 3303D Learning Environments and Guidance for Young Children or EEX 3450 Young Children With Special Needs or EEX 4601 Introduction to Behavior Management or EEC 4604 Classroom Management and Guidance of Young Children or SPA 3472 Guidance of Young Children with Communication Disorders</td>
<td></td>
</tr>
<tr>
<td><strong>Sophomore Year - Summer</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.</td>
<td></td>
</tr>
<tr>
<td>Foreign Language II (B.A.) or Health Sciences (B.S.) elective</td>
<td></td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Fall</strong></td>
<td>13 hrs</td>
</tr>
<tr>
<td>SPA 3011 Speech Science I: Production</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3011L Speech Production lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>SPA 3101 Physiological Bases of Speech and Hearing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3713 Language Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Junior Year - Spring</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>SPA 3123 Speech Science II: Perception</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3123L Speech Perception Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>SPA 4476 Speech Disorders Across the Lifespan</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 3104 Neural Bases of Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716 Language Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L Language Development Lab</td>
<td>2 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Fall</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>SPA 4032 Audiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400 Language Disorders Across the Life Span</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4478 Multicultural Aspects of Communication Disorders &amp; Differences</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Senior Year - Spring</strong></td>
<td>12 hrs</td>
</tr>
<tr>
<td>SPA 4326 Hearing Disorders Across the Lifespan</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4870C Capstone Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oetas.ucf.edu/academiclearningcompacts.html](http://www.oetas.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $17.50 per term
- Full-Time Student: $35 per term

**Computer Engineering (B.S.Cp.E.)**

**College of Engineering and Computer Science**

**Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346**

[http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)

**Email:** undergraduate@eecs.ucf.edu

Dr. Samuel Richie
Charlene Hilton-Brown
Diane D’Avanzo

Phone: 407-823-3327

**Admission Requirements**
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

**Degree Requirements**
- Students in the Computer Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.

**Sophomore Year - Summer**
- Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL.
- Foreign Language II (B.A.) or Health Sciences (B.S.) elective
- Free Elective
- 3 hrs
UCF Degree Programs

Students in the Computer Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Computer Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Computer Engineering major will be subject to all probation conditions that applied at the time of exclusion. Readmission to UCF from within the Florida College System or State University System should complete the GEP and the applicable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF are subject to the requirements of the UCF GEP and the degree program.

1. UCF General Education Program (GEP)

   The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: SPC 1603C Fundamentals of Technical Presentations or SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one class from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select 1: ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
   - Select one class from Social Foundations 3 hrs

   E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)

   These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida public secondary schools and may be transferred directly to UCF programs. To enroll in CPE major courses, a 2.0 (C or better) in each course is required for those course indicated.

3. Core Requirements: Basic Level (2 hrs)

   The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

4. Core Requirements: Advanced Level (57 hrs)

   Engineering Core
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: SPC 1603C Fundamentals of Technical Presentations or SPC 1608 Fundamentals of Oral Communication 3 hrs

   Courses Required for the Major
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Required ENC 1103 Composition III 3 hrs

5. Required Electives (9 hrs)

   Technical electives are available in the BScPE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the times when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)

   EEL 4914 Senior Design I 3 hrs
   EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements

   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - None

9. Additional Requirements

   Computer engineering students must earn at least 32 hours in residence at UCF. 24 of the 32 Residency hours must be at the 3000-5000 level courses taken from the EECS Department at UCF and applicable to the degree program.
10. Required Minors

- None

11. Departmental Exit Requirements

- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 128

Honors In Major

- None

Related Programs

- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

Certificates

- None

Related Minors

- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership
- Mathematics
- Physics

Advising Notes

- Each engineering student should meet regularly with an academic advisor in the major department.

- The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

Transfer Notes

- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation

- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (128 hrs)

- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall

- EGS 1006C Introduction to the Engineering Profession 1 hr
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- GEP- Historical Foundation 3 hrs

Select 1: 3 hrs

- SPC 1608 Fundamentals of Oral Communication 3 hrs
- SPC 1603C Fundamentals of Technical Presentations 3 hrs

Sophomore Year - Fall

- EEL 3004C Electrical Networks 3 hrs
- COP 3502C Computer Science I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs
- ECE 3307C Electronics I 4 hrs

Select 1: 3 hrs

- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Junior Year - Fall

- EEL 3123C Networks and Systems 4 hrs
- EEL 3801C Computer Organization 3 hrs
- GEP- Cultural Foundation 3 hrs

Select 1: 3 hrs

- ECO 2023 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Senior Year - Fall

- COP 4331C Processes for Object-Oriented Software Development 3 hrs
- EEL 4914 Senior Design I 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Select 1: 3 hrs

- COP 4600 Operating Systems 3 hrs
- EEL 4915L Senior Design II 3 hrs
- EEL 4781 Computer Communication Networks 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

Equipment Fees

- Part-Time Student: $42 per term
- Full-Time Student: $84 per term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 1440</td>
<td>Principles of Chemistry or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EGN 1007C</td>
<td>Engineering Concepts and Methods</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COT 3100C</td>
<td>Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3211</td>
<td>Engineering Analysis and Computation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3310</td>
<td>Engineering Analysis-Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEP- Historical Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EEL 3004C</td>
<td>Electrical Networks</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEE 3302C</td>
<td>Digital Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Ordinary Differential Equations I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP-Science Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EEL 3123C</td>
<td>Networks and Systems</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EEL 3801C</td>
<td>Computer Organization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP- Cultural Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>COP 3330</td>
<td>Object Oriented Programming</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C</td>
<td>Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 3032</td>
<td>Probability and Statistics for Engineers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECE 3307C</td>
<td>Electronics I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3358</td>
<td>Thermo-Fluids-Heat Transfer</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3503C</td>
<td>Computer Science II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4742C</td>
<td>Embedded Systems</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EEL 4768</td>
<td>Computer Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP- Social Foundation</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>COP 4331C</td>
<td>Processes for Object-Oriented Software Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4914</td>
<td>Senior Design I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4600</td>
<td>Operating Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4915L</td>
<td>Senior Design II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4781</td>
<td>Computer Communication Networks</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

University of Central Florida
UCF Degree Programs

Computer Science (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Email: undergraduate@eecs.ucf.edu

Dr. Ali Orooji
Jenny Shen
Julie Faris
Phone: 407-823-2341

Foundation Examination: Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

Admission Requirements

■ None

Degree Requirements

■ Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam

■ Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the Computer Science Division at UCF

■ 18 of the 24 Residency hours must be at the 4000-5000 level

■ Students must earn at least a 2.0 in each course 2-5

■ Students in the Computer Science major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Science who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.

■ Students in the Computer Science major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Computer Science who repeats any UCF course and does not earn a grade of “C” (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of “C” (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Computer Science who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

■ A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is re-admitted to the Computer Science major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (39 hrs)

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs

Select 1: 3 hrs
Prefer SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)

Prefer BSC 2010C Biology I GEP 4 hrs
Prefer PHY 2048C Physics for Engineers & Scientists I 4 hrs
Prefer PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 2: 6 hrs
4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.

Prefer PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
Prefer PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (17 hrs)

■ A “C” (2.0) or better is required in all courses in this area.

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

COP 3223C Introduction to Programming with C 3 hrs
MAC 2311C Calculus with Analytic Geometry I GEP 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 3 hrs

3. Core Requirements: Basic Level (24 hrs)

■ A “C” (2.0) or better is required in all courses in this area.

■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

STA 2023 Statistical Methods I GEP 3 hrs
Prefer PHY 2048C Physics for Engineers & Scientists I 4 hrs
Prefer PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 3 hrs
Prefer ENC 3241 Writing for the Technical Professional or ENC 3250 Professional Writing 3 hrs

4. Core Requirements: Advanced Level (21 hrs)

■ A “C” (2.0) or better is required in all courses in this area.

■ Students must maintain at least a 2.5 GPA in the following courses.

COP 4331C Processes for Object-Oriented Software Development 3 hrs
Prefer EEL 4787 Computer Architecture 3 hrs
COT 4210 Discrete Structures II 3 hrs
COP 4020 Programming Languages I 3 hrs
COP 4331C Processes for Object-Oriented Software Development 3 hrs
COP 4593 Senior Design II 3 hrs

5. Restricted Electives (15 hrs)

■ A “C” (2.0) or better is required in all courses in this area.

Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
Advanced mathematics or statistics 6 hrs
- Choose at least two courses from the following list of approved choices to satisfy this requirement:
- Any 4000-5000 level courses with STA, MAP, MAA, MAD or MAS prefixes, except independent study hours, internship, or cooperative education hours.
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Ordinary Differential Equations I 3 hrs
  - MAS 3105 Matrix and Linear Algebra 4 hrs
  - MAS 3106 Linear Algebra 4 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation
- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science. This requirement is waived for second degree seeking students.

8. Electives (4 hrs)
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Computer Engineering
- Information Technology

Certificates
- None

Related Minors
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Interdisciplinary Informatics Technology

Advising Notes
- The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

Transfer Notes
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year - Fall</td>
<td>13 hrs</td>
<td>ENC 1101 Composition I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPC 1603C Fundamentals of Technical Presentations 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3223C Introduction to Programming with C 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAC 2311C Calculus with Analytic Geometry I 4 hrs</td>
</tr>
<tr>
<td>Freshman Year - Spring</td>
<td>12 hrs</td>
<td>ENC 1102 Composition II 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3100C Introduction to Discrete Structures 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3502C Computer Science I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CDA 3103C Computer Logic and Organization 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3960 CS Foundation Exam 0 hrs</td>
</tr>
<tr>
<td>Freshman Year - Summer</td>
<td>7 hrs</td>
<td>MAC 2312 Calculus with Analytic Geometry II 4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3330 Object Oriented Programming 3 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Fall</td>
<td>13 hrs</td>
<td>COP 3402 Systems Software 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 3503C Computer Science II 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHY 2048C Physics for Engineers &amp; Scientists I 4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEP 3 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Spring</td>
<td>13 hrs</td>
<td>COP 4331C Processes for Object-Oriented Software Development 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHY 2049C Physics for Engineers and Scientists II 4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CIS 3360 Security in Computing 3 hrs</td>
</tr>
<tr>
<td></td>
<td>Select 1:</td>
<td>ENC 3241 Writing for the Technical Professional or 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 3250 Professional Writing 3 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Summer</td>
<td>6 hrs</td>
<td>STA 2023 Statistical Methods I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEP 3 hrs</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>13 hrs</td>
<td>EEL 4768 Computer Architecture 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 4020 Programming Languages I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BSC 2010C Biology I 4 hrs</td>
</tr>
<tr>
<td></td>
<td>Select 1:</td>
<td>ENC 3241 Writing for the Technical Professional or 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 3250 Professional Writing 3 hrs</td>
</tr>
<tr>
<td>Junior Year - Spring</td>
<td>13 hrs</td>
<td>COP 4600 Operating Systems 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CHM 2045C Chemistry Fundamentals I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math/Stat Restricted Elective 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CS Restricted Elective 3 hrs</td>
</tr>
<tr>
<td>Junior Year - Summer</td>
<td>3 hrs</td>
<td>COP 4210 Discrete Structures II 3 hrs</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td>16 hrs</td>
<td>CS Restricted Elective 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEP 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Free Elective 4 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 4934 Senior Design I 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multicultural Elective 3 hrs</td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td>12 hrs</td>
<td>CS Restricted Elective 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEP 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Math/Stat Restricted Elective 3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>COP 4935 Senior Design II 3 hrs</td>
</tr>
</tbody>
</table>
| Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $28 per term
- Full-Time Student: $57 per term
Construction Engineering (B.S.Con.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu

Carol Ann Pohl, carolann.pohl@ucf.edu
Dr. Amr A. Oloufa, amr.oluafa@ucf.edu
Phone: 407-823-2841

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2040 or CHM 2045C or CHM 2040 AND CHM 2041.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.
- Students in the Construction Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Construction Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Construction Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Construction Engineering who repeats any UCF course and does not earn a grade of “C” (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of “C” (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Construction Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Construction Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University system should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Suggested SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select one class from Social Foundation Group 1 3 hrs
- Select one course from Social Foundation Group 2 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Prefer GEO 1200 Physical Geography 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311C and PHY 2048/48L also satisfy UCF GEP.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

- Preferred course
  - MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:
- Preferred course
  - MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (2 hrs)
- EGS 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (60 hrs)
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
1 EGN 3613 Engineering Economic Analysis 2 hrs
1 ENV 3001 Introduction to Environmental Engineering 3 hrs
1 CWR 3201 Engineering Fluid Mechanics 3 hrs
1 CEE 4003 Introduction to the Construction Industry 3 hrs
1 CCE 4034 Construction Estimating and Scheduling 3 hrs
1 CCE 4813 Mechanical and Electrical Systems for Buildings 4 hrs
CCE 4402 Construction Equipment and Productivity 3 hrs
1 CCE 4004 Construction Methods 3 hrs
CGN 3501C Civil Engineering Materials 3 hrs
CGN 3700C Civil Engineering Measurements 4 hrs
CWR 4632C Water Resources Engineering I 4 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
1 CES 4100C Structural Analysis I and Lab 4 hrs

Structural Depth 3 hrs
CES 4605 Steel Structures or 3 hrs
CES 4702 Reinforced Concrete Structures 3 hrs

Additional Area Depth Sequence
- Geotechnical Engineering
  CEG 4011C Geotechnical Engineering I and 4 hrs
  CEG 4012 Geotechnical Engineering II 3 hrs
or - Transportation Engineering
  TTE 3810 Highway Engineering and 3 hrs
  TTE 4274 Transportation Engineering Systems 3 hrs
1 A “C” (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)
- Technical electives are available in the BScConE program to address specific student interests in a variety of technical areas. Students should consult the CECE website and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- Required Senior Design Courses
  1 CCE 4810C Construction Design Project 3 hrs
  CGN 4808C CECE Capstone Design 3 hrs
1 A “C” (2.0) or better is required in this course.

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 128

Honors in Major
- None

Related Programs
- Civil Engineering
- Environmental Engineering

Certificates
- None

Related Minors
- Mathematics
- Engineering Leadership
- Business

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master’s followed by the PhD.

Transfer Notes
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
GEP 6 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
EGN 1007C Introduction to the Engineering Profession 1 hr

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
GEP 6 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
EGN 1007C Engineering Concepts and Methods 1 hr

Sophomore Year - Fall 16 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
CHS 1440 Principles of Chemistry 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
GEP 6 hrs

Sophomore Year - Spring 16 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs
GEP 6 hrs

Sophomore Year - Summer 9 hrs
CCE 4003 Introduction to the Construction Industry 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs

Junior Year - Fall 17 hrs
CES 4100C Structural Analysis I and Lab 4 hrs
GEP 6 hrs
CCE 4034 Construction Estimating and Scheduling 3 hrs
### UCF Degree Programs

- **CCE 4813** Mechanical and Electrical Systems for Buildings 4 hrs
- **STA 3032** Probability and Statistics for Engineers 3 hrs

#### Junior Year - Spring (16 hrs)
- **CCE 4004** Construction Methods 3 hrs
- **CCE 4402** Construction Equipment and Productivity 3 hrs
- **CGN 3501C** Civil Engineering Materials 3 hrs
- **CGN 3700C** Civil Engineering Measurements 4 hrs

#### Concrete or Steel (3 hrs)
- **CES 4605** Steel Structures or 3 hrs
- **CES 4702** Reinforced Concrete Structures 3 hrs

#### Senior Year - Fall (13 hrs)
- **CCE 4810C** Construction Design Project 3 hrs
- **CWR 4632C** Water Resources Engineering I 4 hrs
- Approved Technical Elective 3 hrs

#### Select 1: (3 hrs)
- **CEG 4011C** Geotechnical Engineering I or 4 hrs
- **TTE 3810** Highway Engineering 3 hrs

#### Senior Year - Spring (12 hrs)
- **CGN 4808C** CECE Capstone Design 3 hrs
- **ACG 2071** Principles of Managerial Accounting 3 hrs
- **GEP** 3 hrs

#### Select 1: (3 hrs)
- Take subsequent course to one selected in Fourth Year Fall.
- **CEG 4012** Geotechnical Engineering II or 3 hrs
- **TTE 4274** Transportation Engineering Systems 3 hrs

### Criminal Justice (B.A. / B.S.)

#### College of Health and Public Affairs

#### Department of Criminal Justice, Health and Public Affairs, Room: 311

#### http://www.cohpa.ucf.edu/crim.jus/

#### Email: cjadvise@mail.ucf.edu

#### Cory Watkins

Phone: 407-823-2603

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University system.
- The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A:** Communication Foundations (9 hrs)
   - **B:** Cultural & Historical Foundations (9 hrs)
   - **C:** Mathematical Foundations (6 hrs)
   - **D:** Social Foundations (6 hrs)
   - **E:** Science Foundations (6 hrs)

### 3. Core Requirements: Basic Level
- None

### 4. Core Requirements: Advanced Level (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- **CCJ 3024** Criminal Justice System 3 hrs
- **CCJ 3014** Crime in America 3 hrs
- **CJL 3510** Prosecution and Adjudication 3 hrs
- **CJC 3010** Corrections and Penology 3 hrs
- **CJE 4014** Police and Society 3 hrs
- **CCJ 4701** Research Methods in Criminal Justice 3 hrs
- **CCJ 4746** Data Analysis for Criminal Justice 3 hrs

### 5. Restricted Electives (39 hrs)
- 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by using 12 hours from a completed minor in another program approved by the department.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 12 hour supporting course requirement. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes.

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

### 12. University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required
- 120

### Honors In Major
- Interested students should consult with a faculty advisor.

### Related Programs
- Legal Studies
### Criminal Justice Scholar's Track (B.A. / B.S.)

**College of Health and Public Affairs**  
**Department of Criminal Justice**,  
Health and Public Affairs 1, Room: Room 311  
**Email:** cjadvise@ucf.edu

Cory Watkins, UG Program Coordinator  
Phone: 407-823-2603

### Admission Requirements
- An application is required. Minimum GPA of 3.0 for Admission.
- Applicant must declare this specific track.
- A grade of “B” (3.0) or better in ENC 1101 and ENC 1102 is required.
- Writing sample may be required if above requirement is not met.

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course.

### 1. UCF General Education Program (GEP) (36 hrs)

- **A:** Communication Foundations (9 hrs)
- **B:** Cultural & Historical Foundations (9 hrs)
- **C:** Mathematical Foundations (6 hrs)
- **D:** Social Foundations (6 hrs)
- **E:** Science Foundations (6 hrs)

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (33 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 3014</td>
<td>Crime in America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Criminal Justice System</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4014</td>
<td>Police and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4701</td>
<td>Research Methods in Criminal Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4746</td>
<td>Data Analysis for Criminal Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4014</td>
<td>Police and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4701</td>
<td>Research Methods in Criminal Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4746</td>
<td>Data Analysis for Criminal Justice</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Scholar’s Seminar (12 hrs)

- Students accepted into CJ Scholar’s Track will take CCJ 4934 four times with different topics for a total of 12 hours.
  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 4934</td>
<td>Emergent Criminal Justice Issues</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (27 hrs)

- 15 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of Program standards must be met to be eligible for either internship or independent study credit.
- 12 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but included selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by using 12 hours from a completed minor in another program approved by the department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Internship or Independent Study</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
UCF Degree Programs

6. Capstone Requirements
   • None

7. Foreign Language Requirements
   Admissions
   • Two years of one foreign language in high school or
     one year of one foreign language in college (or equivalent
     proficiency exam) prior to graduation.
   Graduation
   • Students pursuing a B.A. degree must demonstrate
     proficiency in a foreign language equivalent to one year at
     college level. The foreign language credits may be used
     toward the 12 hour supporting course requirement. Students
     taking American Sign Language (ASL) to satisfy B.A. foreign
     language requirement must complete three semesters of
     ASL classes.

8. Electives
   • None

9. Additional Requirements
   • Students whose GPA falls below 3.0 out of a possible
     4.0 will not be permitted to continue in the track and will be
     transferred to the Criminal Justice BA/BS degree.

10. Required Minors
    • None

11. Departmental Exit Requirements
    • Students must take a minimum of 36 hours of upper-
      division CJ credit from the UCF Criminal Justice department
      to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
    • A 2.0 UCF GPA
    • 60 semester hours earned after CLEP awarded
    • 48 semester hours of upper division credit completed
    • 30 of the last 39 hours of course work must be
      completed in residency at UCF.
    • A maximum of 45 hours of extension, correspondence,
      CLEP, Credit by Exam, and Armed Forces credits permitted.
    • Complete the General Education Program, the Gordon
      Rule, and nine hours of Summer credit.

Total Semester Hours Required
• 120

Honors In Major
• Interested students should consult with a faculty
  advisor.

Related Programs
• Legal Studies

Certificates
• Crime Analysis and Crime Mapping
• Criminal Profiling
• Security Management
• Crime Scene Investigation
• Victim Advocacy

Related Minors
• Legal Studies
• Public Administration
• Psychology

Advising Notes
• Students are not accepted into Internship Program with
  grades less than a “C” in core courses.

Transfer Notes
• “D” (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
• None

Plan of Study

Freshman Year - Spring 15 hrs
ENC 1102 Composition I  3 hrs
GEP Math 3 hrs
GEP Science 3 hrs
GEP Social 3 hrs
GEP Cultural 3 hrs

Sophomore Year - Fall 15 hrs
GEP Communication 3 hrs
CCJ 3014 Crime in America  3 hrs
GEP Historical 3 hrs
GEP Science 3 hrs
Free Elective 3 hrs

Sophomore Year - Spring 15 hrs
CCJ 3024 Criminal Justice System  3 hrs
CJL 3510 Prosecution and Adjudication  3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs

Junior Year - Fall 15 hrs
CCJ 4701 Research Methods in Criminal Justice  3 hrs
CJC 3010 Corrections and Penology  3 hrs
CCJ 4934 Emergent Criminal Justice Issues  3 hrs
Supporting Elective 3 hrs
Restricted Elective 3 hrs

Junior Year - Spring 15 hrs
CJE 4014 Police and Society  3 hrs
CCJ 4746 Data Analysis for Criminal Justice  3 hrs
CCJ 4934 Emergent Criminal Justice Issues  3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
CCJ 4934 Emergent Criminal Justice Issues  3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
CJ Elective 3 hrs
Free Elective 3 hrs

Senior Year - Spring 15 hrs
Free Elective 3 hrs
Free Elective 3 hrs
CCJ 4934 Emergent Criminal Justice Issues  3 hrs
CJ Elective or CCJ Internship  6 hrs

Program Academic Learning Compacts
• Program Academic Learning Compacts (student learning
  outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/academiclearningcompacts.html

Digital Media (B.A.)
College of Arts and Humanities
School of Visual Arts and Design,
Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The B.A. in Digital Media allows students to integrate the multiple
domains of art, storytelling, and technology. It is designed to provide
a solid foundation in techniques and theory in one focused area of
competence, provide a broad understanding of related disciplines
including arts, humanities, and technology, and provide extended
experience in working in multidisciplinary teams on realistic
problems. The program is administered through the School of
Visual Arts and Design with the College of Arts and Humanities. It
recognizes that there are many combinations of courses which meet
the needs of individual students. Two specializations - Game Design
and Web Design - lead to a Bachelor of Arts degree. Note: Although
the School of Visual Arts and Design maintains a computer lab for
student use, majors must have continual access to a computer.
Contact the UCF Computer Store or see the website
(http://cstore.ucf.edu/) for the minimum hardware and software
specifications.
Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Departmental Residency Requirement consists of at least 24 hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.

Students must earn at least a “C” (2.0) in each required course, except DIG 2000 and DIG 4713 as noted.

Co-op or internship credits are not permitted in this major without prior written permission.

Students should consult with a School advisor at least once annually.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 9 hrs

Required
ARH 2050 History of Western Art I and 3 hrs
ARH 2051 History of Western Art II and 3 hrs
Select one additional course from approved list 3 hrs

C: Mathematical Foundations (7 hrs)

Required
COP 2500C Concepts in Computer Science 4 hrs
MAC 1105C College Algebra 3 hrs

1 (May substitute more advanced version)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (6 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
COP 2500C Concepts in Computer Science GEP
MAC 1105C College Algebra GEP

3. Core Requirements: Basic Level (12 hrs)

Admission to all courses after DIG 2000 is dependent on the student achieving at least a “B” (3.0) in DIG 2000.

Digital Media Core: Basic

DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs

4. Core Requirements: Advanced Level (12 hrs)

Digital Media Core: Advanced

DIG 3024 Digital Cultures & Narrative 3 hrs
DIG 3480C Computer as a Medium 3 hrs
DIG 352C Digital Media Production I 3 hrs
DIG 4780C Modeling for Realtime Systems 3 hrs

Game Design

Admission to all courses after DIG 4713 is dependent on the student achieving at least a “B” (3.0) in DIG 4713.

Game Design: Basic Concentration 24 hrs

COP 3223C Introduction to Programming with C and 3 hrs
COP 3330C Object Oriented Programming and 3 hrs
DIG 4630C Media Business Practices and 3 hrs
DIG 4713 Game Design and 3 hrs
DIG 4715C Game Production and 3 hrs
DIG 4720C Casual Game Production and 3 hrs
FIL 3720C Introduction to Animation and 3 hrs
GRA 2151C Illustration 3 hrs

Game Design: Restricted Electives 18 hrs

Complete 18 hours of credits from the following areas:

NOTE: DIG 4725C Must be taken at least two times. It is repeatable for credit.

12 Additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA, DIG or any 3000 or 4000 level courses approved by the school and

DIG 4725C Game Design Workshop 6 hrs

Web Design

Web Design: Basic Concentration 24 hrs

DIG 3134 Media Software Design and 3 hrs
DIG 3563 Information Management and 3 hrs
DIG 3716C Internet Interaction and 3 hrs
DIG 3811 User-Centered Design and 3 hrs
DIG 4503 Rapid Application Web Development and 3 hrs
DIG 4530C Media for e-Commerce and 3 hrs
DIG 4630C Media Business Practices and 3 hrs
GRA 3803C Intermediate Computer Graphic Design 3 hrs

Web Design: Restricted Electives 18 hrs

Complete 18 hours of credits from the following areas:

Note: DIG 4104C must be taken at least two times. It is repeatable for credit.

12 additional hrs of 3000 or 4000 level courses from ART, ARH, FIL, GRA or any 3000 or 4000 level digital media courses approved by the school and

DIG 4104C Web Design Workshop 6 hrs

5. Restricted Electives

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Met by graduation requirement.

Graduation

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, the Nicholson School of Communication, Computer Science, etc. as approved by the School.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Art
Computer Science
English - Creative Writing
English - Literature
English - Technical Communication
Film - Cinema Studies Track
Music

Certificates

None

Related Minors

Art - Studio
Information Technology
Computer Science
English - Technical Communication
Film - Cinema Studies
Music
UF Degree Programs

Advising Notes
- http://svad.cah.ucf.edu/students
- svadadvising@ucf.edu

Transfer Notes
- Grades less than ‘C’ (2.0) are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Game Design

Freshman Year - Fall 15 hrs
- ARH 2050 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- GEP Cultural & Historical Foundation 3 hrs
- GEP Social Foundation 3 hrs

Sophomore Year - Fall 15 hrs
- COP 2500C Concepts in Computer Science 4 hrs
- DIG 2000 Introduction to Digital Media 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP Communication Foundation 3 hrs

Junior Year - Spring 15 hrs
- DIG 3525 Digital Media Production I 3 hrs
- DIG 3716C Internet Interaction 3 hrs
- DIG 3811 User-Centered Design 3 hrs
- DIG 4503 Rapid Application Web Development 3 hrs
- Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Early Childhood Development and Education
Track 1: Education: Pre-Kindergarten - Primary (PK-3) (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu
Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL
Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
- Passing scores on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites.
- FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major.
- FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT are strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
2. Common Program Prerequisites (CPP) (9 hrs)
3. Core Requirements: Basic Level (15 hrs)
4. Core Requirements: Advanced Level (60 hrs)
Summer  6 hrs
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Pre-kindergarten/Primary PK -3)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- EEC 4303 Planning Creative Activities in Early Childhood Education  3 hrs
- RED 3012 Basic Foundations of Reading  3 hrs

Semester III  12 hrs
- Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
- Students must apply and be approved for Internship. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Students must apply and be approved for Internship. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

UCF Degree Programs

Freshman Year - Fall  12 hrs
- EDF 2005 Introduction to the Teaching Profession  3 hrs
- ENC 1101 Composition I  3 hrs
- MGF 1106 Finite Mathematics  3 hrs
- PSY 2012 General Psychology  3 hrs

Freshman Year - Spring  15 hrs
- EDF 2085 Introduction to Diversity for Educators  3 hrs
- ENC 1102 Composition II  3 hrs
- MAC 1105C College Algebra  3 hrs
- PSC 1121 Physical Science  3 hrs

Select 1:  3 hrs
- MUL 2010 Enjoyment of Music or  3 hrs
- PHI 2010 Introduction to Philosophy or  3 hrs
- THE 2000 Theatre Survey  3 hrs

Freshman Year - Summer  6 hrs
- POS 2041 American National Government  3 hrs

Select 1:  3 hrs
- ARE 2000 Early Childhood Art and Creativity or  3 hrs
- MUE 2211 Early Childhood Music and Movement  3 hrs

Sophomore Year - Fall  15 hrs
- SPC 1608 Fundamentals of Oral Communication  3 hrs
- EME 2040 Introduction to Technology for Educators  3 hrs

Select 1:  3 hrs
- BSC 1005 Biological Principles or  3 hrs
- ANT 2511 The Human Species  3 hrs

Select 1:  3 hrs
- STA 2014C Introduction to Statistics I  3 hrs
- STA 2063C Introduction to Statistics II  3 hrs

Sophomore Year - Spring  12 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

Sophomore Year - Summer  6 hrs
- Select 1:  3 hrs
- EDF 2130 Child and Adolescent Development for Educators  3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children  3 hrs
- CEP B3 Elective (Select course from section B1)  3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.
Junior Year - Fall 15 hrs

- Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE. Refer to http://www.fldoe.org for test dates and sites.
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EX 4751 Parent Involvement in Education 3 hrs
- TSL 4080 Theory and Practice of Teaching ESL 3 hrs

Junior Year - Spring 15 hrs

- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 4207 Assessment and Evaluation of Young Children 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs

Senior Year - Fall 12 hrs

- MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
- SCE 4304 Teaching Science and Technology to Young Children 3 hrs
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
- EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs

Senior Year - Spring 12 hrs

- EEC 4943 Student Teaching 12 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Early Childhood Development and Education
Track 2: Early Childhood Development (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex

http://education.ucf.edu/ece/
Email: ece@ucf.edu
Dr. Judy Levin, 122L, Judith.Levin@ucf.edu
Phone: 407-823-4615

Early Childhood Development Track Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- General Education Program elective from section B2: 3 hrs

- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer PHI 2101 Introduction to Philosophy or 3 hrs
- Prefer THE 2000 Theatre Survey 3 hrs
- General Education Program elective from section B1 to meet Gordon Rule Requirement. 3 hrs
- General Education Program elective: Prefer a second course from GEP section B1. 3 hrs

C: Mathematical Foundations (6 hrs)

- Select 1: 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics 3 hrs

- Select 1: 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

- Prefer PSY 1012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)

- Prefer PSC 1611 Physical Science 3 hrs

- Select 1: 3 hrs
  - Prefer ANT 2511 The Human Species or 3 hrs
  - Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

3. Core Requirements: Basic Level (18 hrs)

- MUE 2211 Early Childhood Music and Movement 3 hrs
- ARE 2000 Early Childhood Art and Creativity 3 hrs
- SYG 2010 Social Problems 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs
- Restricted Elective with Advisor approval 3 hrs

Select 1: 3 hrs

- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- SOW 3104 Human Behavior and the Social Environment I 3 hrs
4. Core Requirements: Advanced Level (60 hrs)

- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

Semester I

- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- EED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEX 4751 Parent Involvement in Education 3 hrs
- Restricted Elective with Advisor approval (3/4XXX level) 3 hrs

15 hrs

Semester II

- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 3613 Observation and Assessment of Young Children 3 hrs
- EEC 4402 Cultural and Family Systems 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- EEC 3008 Early Childhood Children’s Literature 3 hrs

6 hrs

Semester III

- EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
- EEC 4528 Infant/Toddler Care and Education 3 hrs

15 hrs

Semester IV

- PET 4050C Motor Development and Learning 3 hrs
- EEC 4414 Parent-Child Relations 3 hrs

12 hrs

Select Two Early Childhood Development Track Electives

- Note: Students must consult with their advisor regarding approval for other elective options.

- EEC 4288 Curriculum Activities in Early Childhood or 3 hrs
- EEC 4524 Organization and Management in Early Childhood or 3 hrs
- EXP 3604C Cognitive Psychology or 4 hrs
- PEO 3041 Games Analysis or 3 hrs
- PET 3820 Teaching Sports Skills I or 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents or 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools or 3 hrs
- SOW 4650 Child Abuse: Treatment and Prevention or 3 hrs
- SOW 4654 Children's Services or 3 hrs
- EEC 4744 Child Life: Psychosocial Care of Children in Health Settings or 3 hrs
- SOW 3104 Human Behavior and the Social Environment I 3 hrs

6 hrs

Semester V

- EEC 4940 Practicum: Early Childhood Development 12 hrs

12 hrs

5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

- Admissions

    - State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

- Graduation

    - None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum overall 2.75 GPA in all courses within the major.

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

- Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for electives selection.

- Students interested in Child Life Specialist Certification: Select SOW 3104 Human Behavior and the Social Environment I as a prerequisite course AND take EEC 4744 Child Life: Psychosocial Care of Children in Health Settings as an elective course

Transfer Notes

- Courses taken at Florida College System institutions may substitute for select courses in prerequisites with the permission of the department.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall

- EDF 2085 Introduction to Diversity for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

12 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- SYG 2010 Social Problems 3 hrs
- PSC 1121 Physical Science 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

15 hrs

Select 1:

- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- THE 2000 Theatre Survey 3 hrs

Freshman Year - Summer

- ARE 2000 Early Childhood Art and Creativity 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs

6 hrs

Sophomore Year - Fall

- SPH 2000 Fundamentals of Oral Communication 3 hrs

15 hrs
Junior Year - Summer 6 hrs
Junior Year - Spring 15 hrs
Junior Year - Fall 15 hrs
Sophomore Year - Spring 12 hrs
Senior Year - Spring 12 hrs
Senior Year - Fall 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Early Childhood Development and Education
Track 3: Early Childhood Careers (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
Dr. Dierdre Englehart, Deirdre.Englehart@ucf.edu

TRACK 3: EARLY CHILDHOOD CAREERS is an A.S. to B.S. degree program that is available to Seminole State College (SSC) students who have earned an A.S. in Early Childhood. The Early Childhood Careers Track is offered only on the Lake Mary-Sanford UCF Campus. This track provides the opportunity for SSC students to continue their professional preparation by enrolling in Track 3: Early Childhood Careers. Track 3 is restricted to students meeting UCF and the Early Childhood Careers Track Admission Requirements. Students will take a variety of courses related to early childhood careers and the roles professionals serve in furthering quality early childhood programming. Students will be prepared to work with infants, children and families in diverse early childhood settings. The program will prepare students with a solid knowledge base in the overall development of children that meets the educational requirements for staff at Head Start and Early Learning Centers. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum. NOTE: The Track 3: Early Childhood Careers in the Early Childhood Development and Education B.S. degree program does not lead to teacher certification.

Admission Requirements
- Completion of the A.S. degree in Early Childhood Education at Seminole State College
- Have a minimum 2.50 overall GPA for admission to the program. A minimum GPA of 2.75 is required in the professional and overall GPA prior to admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.
- Complete Core Requirements: Basic Level with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising with the Early Childhood Careers faculty at the Lake Mary-Sanford UCF Campus prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum GPA of 2.75 is required in the professional and overall GPA for admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.

1. UCF General Education Program (GEP) (36 hrs)
- Students who have not completed the Seminole State College GEP may meet those requirements with up to 6 hours of restricted elective credits selected from the appropriate courses listed in the GEP section of the UCF catalog. Students are advised to take the preferred courses.
- 30 credit hours of the GEP must be completed prior to admission to Track 3: Early Childhood Careers.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2: 3 hrs
  - Prefer MUL 2010 Enjoyment of Music or 3 hrs
  - Prefer PHI 2010 Introduction to Philosophy or 3 hrs
  - Prefer THE 2000 Theatre Survey 3 hrs
  - General Education Program elective from Section B1 to meet Gordon Rule Requirement.
  - General Education Program elective: Prefer a second course from GEP section B1. 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics 3 hrs

- Select 1: 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

- Select 1: 3 hrs
  - Prefer ANT 2511 The Human Species or 3 hrs
  - Prefer BSC 1005 Biological Principles 3 hrs
### 2. Common Program Prerequisites (CPP)
- None

### 3. Core Requirements: Basic Level (18 hrs)
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **MUE 2211** Early Childhood Music and Movement 3 hrs
- **ARE 2000** Early Childhood Art and Creativity 3 hrs
- **SYG 2010** Social Problems 3 hrs
- **ECC 2732** Health, Safety, and Nutrition for Young Children 3 hrs

**Select 1:** 3 hrs
- **EDF 2130** Child and Adolescent Development for Educators or 3 hrs
- **DEP 2004C** Developmental Psychology 3 hrs

### 4. Core Requirements: Advanced Level (51 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) in each upper level major course in order to pass the course. However, a minimum GPA of 2.75 is required in the professional and overall GPA for admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.

- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- EEC 3008 Early Childhood Children's Literature 3 hrs
- EEC 3450 Young Children With Special Needs 3 hrs
- EEC 3613 Observation and Assessment of Young Children 3 hrs
- AEX 2732 Health, Safety, and Nutrition for Young Children 3 hrs
- EEC 4402 Cultural and Family Systems 3 hrs
- EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
- EEC 4528 Infant/Toddler Care and Education 3 hrs
- EEC 4414 Parent-Child Relations 3 hrs
- EEC 4211 Science and Math Learning for Young Children 3 hrs
- EEC 4260 Early Childhood Program Evaluation 3 hrs
- EEC 4314 Effective Practices for Guiding Young Children's Behavior 3 hrs
- EEC 4942 Practicum: Early Childhood Careers Practicum Requirement Note: Students may have the option to substitute coursework for some portion of the Practicum requirement. The substitution(s) must be approved by the student’s Early Childhood Development and Education B.S. - Track 3: Early Childhood Careers Faculty Advisor. 9 hrs
- **EEC 4040** Plan for Individual Children’s Behavior 3 hrs

### 5. Restricted Electives (9 hrs)
- Students who have not completed the Seminole State College GEP may meet those requirements with up to 6 hours of restricted elective credits selected from the appropriate courses listed in the GEP section of the UCF catalog. Students who have completed the GEP will meet with the program faculty advisor to select restricted electives.
- 3 semester hours of restricted elective credit must be 3000 level or higher and approved by program faculty advisor.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) in each upper level major course in order to pass the course. However, a minimum GPA of 2.75 is required in the professional and overall GPA for admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.

#### Graduation
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

---

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a minimum GPA of 2.75 for all courses within the major.
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or higher in each upper level major course in order to meet program requirements.
- Complete a LiveText portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

#### Honors In Major
- None

#### Related Programs
- None

#### Certificates
- None

#### Related Minors
- None

#### Advising Notes
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement. The State University System requires that students complete two years of the same foreign language/ American Sign Language in high school, or two semesters (6-10 credit hours) of college level foreign language/ American Sign Language, or equivalent proficiency exam. Students admitted without meeting this requirement must meet it prior to graduation.

#### Transfer Notes
- Courses taken at Florida College System institutions may substitute for select courses in Core Requirements: Basic Level with the permission of the department.
- Restricted Electives: Electives must be selected with the approval of program faculty. Students who have not completed the Seminole State College GEP may meet those requirements with up to 6 hours of restricted elective credits selected from the appropriate courses listed in the GEP section of the UCF catalog. Students who have completed the GEP will meet with the program faculty advisor to select restricted electives.

#### Acceptable Substitutes for Transfer Courses
- EEC 1000 substitutes for EDF 2130 or DEP 2004C

#### Plan of Study (60 hrs)
- Assuming general education and admission requirements for Track 3: Early Childhood Careers are complete
- Follow the recommended Plan of Study

#### Junior Year - Fall (15 hrs)
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- Restricted Elective with Advisor approval 3 hrs
Junior Year - Spring
EEC 3008 Early Childhood Children’s Literature 3 hrs
EEX 3450 Young Children With Special Needs 3 hrs
EEC 3613 Observation and Assessment of Young Children 3 hrs
EEC 4402 Cultural and Family Systems 3 hrs
Restricted Elective with Advisor approval 3 hrs

Junior Year - Summer
EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
EEC 4528 Infant/Toddler Care and Education 3 hrs

Senior Year - Fall
EEC 4414 Parent-Child Relations 3 hrs
EEC 4211 Science and Math Learning for Young Children 3 hrs
EEC 4260 Early Childhood Program Evaluation 3 hrs
EEC 4314 Effective Practices for Guiding Young Children’s Behavior 3 hrs

Senior Year - Spring
Restricted Elective (3/4XXX level with Advisor approval) 3 hrs
EEC 4942 Practicum: Early Childhood Careers 9 hrs

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/academiclearningcompacts.html

Economics (B.S.)
College of Business Administration
Department of Economics,
Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Dr. David Scrogin, BAZ 202U, David.Scrogin@ucf.edu, 407-823-1429
Dr. Nora Underwood, BAZ 202N, 407-823-1403
Dr. Michael Caputo, BAZ 202Q, 407-823-1405
Phone: 407-823-3266

The Bachelor of Science in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education. Flexibility to select from a variety of courses allows students to customize their education to their personal interests and career goals. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science degree with a major in Economics. Not eligible for a double degree with the BSBA in Economics.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog requirements.
■ Students should consult with the major advisor for the Department.

General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
Required MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)
Select 1:
Required ECO 2013 Principles of Macroeconomics 3 hrs
or
Required ECO 2023 Principles of Microeconomics 3 hrs
Select 1:
Suggested ANT 2000 General Anthropology or 3 hrs
Suggested PSY 2012 General Psychology or 3 hrs
Suggested SYG 2000 Introduction to Sociology 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ECO 2013 Principles of Macroeconomics GEP
ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level (12 hrs)
ECO 3101 Intermediate Microeconomics 3 hrs
ECO 3203 Intermediate Macroeconomics 3 hrs

Select one of the following sequences of courses:
ECO 3401 Quantitative Business Tools I 3 hrs
or
MAC 2233 Concepts of Calculus and 3 hrs
STA 2023 Statistical Methods I 3 hrs
Students must receive a “C” (2.0) or better in MAC 2233 and STA 2023 to be waived from ECO 3401

Select one of the following sequences of courses:
ECO 3411 Quantitative Business Tools II 3 hrs
or
STA 4163 Statistical Methods II 3 hrs
or
STA 4321 Statistical Theory I 3 hrs

5. Restricted Electives (27 hrs)
■ All B.S. Economics majors will be required to take a minimum of nine (9) electives by choosing from the following:
ECO 3223 Money and Banking 3 hrs
ECO 3410 Mathematical Economics 3 hrs
ECO 3703 International Microeconomics 3 hrs
ECO 4303 History of Economic Thought 3 hrs
ECO 4412 Econometrics 3 hrs
ECO 4504 Public Economics 3 hrs
ECO 4713 International Macroeconomics 3 hrs
ECO 4751 Law and Economics 3 hrs
ECO 4904 Topics in Economics 3 hrs
ECP 3004 Seminar on Current Economic Topics 3 hrs
ECP 3203 Labor Economics 3 hrs
ECP 4303 Environmental and Natural Resource Economics 3 hrs
ECP 4403 Industrial Organization and Game Theory 3 hrs
ECS 4013 Development Economics 3 hrs
ECP 4530 Health Economics 3 hrs

For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended
ECO 3410 Mathematical Economics 3 hrs
ECO 4412 Econometrics 3 hrs
ECP 4403 Industrial Organization and Game Theory 3 hrs
ECO 4904 Topics in Economics 3 hrs

6. Capstone Requirements (1 hr)
ECO 4902 Capstone in Economics 1 hr

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
■ None
8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students majoring in Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, and ECS course and in every course applied towards the major as well as a 2.0 overall average in the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
120

Honors In Major
- None

Related Programs
- Economics, Business

Certificates
- None

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Only grades of “C” (2.0) or better transfer into the program and students must have a “C” or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 1105C College Algebra 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- Free Elective 3 hrs
- Cultural Foundation (GEP) 3 hrs

Freshman Year - Spring
- ECO 2023 Principles of Microeconomics 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- Social Science Foundation II (ANT/SYG/PSY) (GEP) 3 hrs
- Free Elective 3 hrs

Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- ECO 3411 Quantitative Business Tools I 3 hrs
- Science Foundation I (GEP) 3 hrs
- Historical Foundation I (GEP) 3 hrs
- Free Elective 3 hrs

Sophomore Year - Spring
- ECO 3101 Intermediate Microeconomics 3 hrs
- 1 ECO 3411 Quantitative Business Tools II 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Junior Year - Fall
- ECO 2023 Intermediate Microeconomics 3 hrs
- ECO Elective (MAJ) 3 hrs
- ECO Elective (MAJ) 3 hrs
- Free Elective 3 hrs

Junior Year - Spring
- ECO 3203 Intermediate Macroeconomics 3 hrs
- ECO Elective (MAJ) 3 hrs
- ECO Elective (MAJ) 3 hrs
- Free Elective 3 hrs

Senior Year - Fall
- ECO 4902 Capstone in Economics 1 hr
- ECO Elective (MAJ) 3 hrs
- ECO Elective (MAJ) 3 hrs
- Free Elective 3 hrs

Senior Year - Spring
- ECO Elective (MAJ) 3 hrs
- ECO Elective (MAJ) 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Economics, Business (B.S.B.A.)

College of Business Administration

Department of Economics,
Business Administration II, Room: 305
http://business.ucf.edu/undergraduate-programs
Michael Caputo, mcaputo@bus.ucf.edu
Phone: 407-823-3266

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Flexibility to select from a variety of courses allows students to customize their education program to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, and public administration. Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a “C” (2.0) or better.
- Completion of the following courses at UCF or at an AASCB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of “C” (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites
Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Business Economics must apply for admission to the major.
- Any student receiving in a business degree must complete a minimum of 30 of the 59 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Economics major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Economics major and/or College of Business. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students majoring in Economics must earn a grade of “C” (2.0) or better in the following course and each course applied towards the major:
  - ECO 3411 Quantitative Business Tools II 3 hrs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations  (9 hrs)
     Prefer SPC 1608 Fundamentals of Oral Communication
   B: Cultural & Historical Foundations  (9 hrs)
     Required CGS 2100C Computer Fundamentals for Business
     Required MAC 1105C College Algebra
   C: Mathematical Foundations  (6 hrs)
     Required ECO 2023 Principles of Microeconomics
   D: Social Foundations  (6 hrs)
     Select 1: 3 hrs
       Prefer ECO 2013 Principles of Macroeconomics
       Prefer ECO 2023 Principles of Microeconomics
     Select 1: 3 hrs
       Suggested ANT 2000 General Anthropology
       Suggested PSY 2012 General Psychology
       Suggested SYG 2000 Introduction to Sociology
   E: Science Foundations  (6 hrs)
     Preferred ECO 2013 Principles of Macroeconomics
   2. Common Program Prerequisites (CPP) (18 hrs)
     Must be completed with a “C” (2.0) or better.
     ACG 2021 Principles of Financial Accounting 3 hrs
     ACG 2071 Principles of Managerial Accounting 3 hrs
     CGS 2100C Computer Fundamentals for Business 3 hrs
     ECO 2023 Principles of Microeconomics 3 hrs
     Select one of the following sequences of courses:
     - Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
       ECO 3401 Quantitative Business Tools I 3 hrs
       or
       MAC 2233 Concepts of Calculus and Linear Algebra 3 hrs
       STA 2023 Statistical Methods I 3 hrs
1 or MAC 2311 and MAC 2312

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (34 hrs)
   Primary Core
   - ACG 3173 Accounting for Decision-Makers 3 hrs
   - ECO 3411 Quantitative Business Tools II 3 hrs
   - FIN 3403 Business Finance 3 hrs
   - MAN 3025 Management of Organizations 3 hrs
   - MAR 3023 Marketing 3 hrs
   Secondary Core
   - GEB 3003 Career Research & Planning 1 hr
   - GEB 3005 Career Search Strategy 1 hr
   - BUL 3130 Legal and Ethical Environment of Business 3 hrs
   - GEB 3375 Introduction to International Business 3 hrs
   - MAR 3203 Supply Chain and Operations Management 3 hrs
   - GEB 4223 Business Interviewing Techniques 1 hr
   - GEB 4004 Executing Your Career Plan 1 hr
   Required Major Courses
   - 6 hrs
     ECO 3101 Intermediate Microeconomics 3 hrs
     ECO 3203 Intermediate Macroeconomics 3 hrs
   5. Restricted Electives (21 hrs)
     - All B.S.B.A. economics majors will be required to take six (6) electives by choosing from the following:
       ECO 3223 Money and Banking 3 hrs
       ECO 3410 Mathematical Economics 3 hrs
       ECO 3703 International Microeconomics 3 hrs
       ECO 4303 History of Economic Thought 3 hrs
       ECO 4412 Econometrics 3 hrs
       ECO 4504 Public Economics 3 hrs
       ECO 4713 International Macroeconomics 3 hrs
       ECO 4751 Law and Economics 3 hrs
       ECP 3004 Seminar on Current Economic Topics 3 hrs
       ECP 3203 Labor Economics 3 hrs
       ECP 4303 Environmental and Natural Resource Economics 3 hrs
       ECP 4403 Industrial Organization and Game Theory 3 hrs
       ECP 4530 Health Economics 3 hrs
       ECS 4013 Development Economics 3 hrs
       ECO 4934 Topics in Econometrics 3 hrs
       ESP 4530 Health Economics 3 hrs
   Business Elective
   - 3 hrs
   Choose any upper level business course.
   For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:
     ECO 3410 Mathematical Economics 3 hrs
     ECO 4412 Econometrics 3 hrs
     ECO 4503 Industrial Organization and Game Theory 3 hrs
     ECO 4934 Topics in Econometrics 3 hrs
   6. Capstone Requirements (4 hrs)
     - An approved Intent to Graduate must be on file in order to register for MAN 4720.
       ECO 4902 Capstone in Economics 1 hr
       MAN 4720 Strategic Management 3 hrs
   7. Foreign Language Requirements
   Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
     - None
   8. Electives
     - Variable
   9. Additional Requirements
     - None
   10. Required Minors
     - None
   11. Departmental Exit Requirements
     - A minimum major GPA of 2.0 and a minimum College of Business GPA of 2.0.
UCF Degree Programs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher will be accepted.

Any student receiving a business degree must complete a minimum of 30 of the upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- General electives as required to earn 120 credit hours.

Freshman Year - Fall 15 hrs

ENC 1101 Composition I 3 hrs
MAC 1105C College Algebra 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
Cultural Foundation I 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs

ENC 1102 Composition II 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Social Foundation 3 hrs
Elective 3 hrs
Elective 3 hrs

Sophomore Year - Fall

ACG 2021 Principles of Financial Accounting 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Science 3 hrs
Historical Foundation I 3 hrs
Elective 3 hrs

Sophomore Year - Spring

ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Historical Foundation II 3 hrs
Science 3 hrs

Junior Year - Fall 16 hrs

ACG 3173 Accounting for Decision-Makers 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3023 Marketing 3 hrs
FIN 3403 Business Finance 3 hrs
GEB 3003 Career Research & Planning 1 hr

Junior Year - Spring 16 hrs

ECO 3101 Intermediate Microeconomics 3 hrs
GEB 3375 Introduction to International Business 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
Economics Restricted Elective 3 hrs
Business Elective 3 hrs
GEB 3005 Career Search Strategy 1 hr

Senior Year - Fall 15 hrs

ECO 3203 Intermediate Macroeconomics 3 hrs
Economics Restrictive Elective 3 hrs
Economics Restricted Elective 3 hrs
Economics Restricted Elective 3 hrs
Elective 2 hrs
GEB 4223 Business Interviewing Techniques 1 hr

Senior Year - Spring 15 hrs

ECO 4902 Capstone in Economics 1 hr
Economics Restricted Elective 3 hrs
Economics Restricted Elective 3 hrs
BUL 3130 Legal and Ethical Environment of Business 3 hrs
MAN 4720 Strategic Management 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Electrical Engineering (B.S.E.E.)

College of Engineering and Computer Science

Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346

http://www.eecs.ucf.edu

Email: undergraduate@eecs.ucf.edu
Dr. Samuel Richie
Charlese Hilton-Brown
Phone: 407-823-3327

Admission Requirements

- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.
Degree Requirements

- Students in the Electrical Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Electrical Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Electrical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP).

The UCF General Education Program (GEP) is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Electrical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)

- The UCF General Education Program (GEP) is described in this section. General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs
- Preferred SPC 1603C Fundamentals of Technical Presentations or Fundamentals of Oral Communication 3 hrs
- Preferred SPC 1603C Fundamentals of Technical Presentations 3 hrs
- Preferred SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
- Required ECO 2013 Principles of Macroeconomics 3 hrs
- Required ECO 2023 Principles of Microeconomics 3 hrs

Select one course from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.
- Preferred A: MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Preferred MAC 2312 Calculus with Analytic Geometry II 4 hrs
- Preferred MAC 2313 Calculus with Analytic Geometry III 4 hrs
- Preferred PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Preferred PHY 2049C Physics for Engineers & Scientists II 4 hrs
- Preferred MAP 2302 Ordinary Differential Equations I 3 hrs

Select 1: 4 hrs
- CHS 1440 Principles of Chemistry 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

EGR 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)

- Courses Required for the Engineering Core 9 hrs
- Required EGN 3310 Engineering Analysis-Statics 3 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs
- Required PHY 3011 Physics for Engineers and Scientists I 3 hrs

Select 1: 3 hrs
- EGN 3321 Engineering Analysis-Dynamics or 3 hrs
- EGN 3338 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major 44 hrs
- Required EEL 3004C Electrical Networks 3 hrs
- Required EEL 3123C Networks and Systems 3 hrs
- Required EEE 3350 Semiconductor Devices I 3 hrs
- Required EEE 3307C Electronics I 4 hrs
- Required EEE 3342C Digital Systems 3 hrs
- Required EEL 3470 Electromagnetic Fields 3 hrs
- Required EEL 3552C Analog and Digital Communication 4 hrs
- Required EEL 3123C Networks and Systems 3 hrs
- Required EEL 3350 Semiconductor Devices I 3 hrs
- Required EEE 3307C Electronics I 4 hrs
- Required EEE 3342C Digital Systems 3 hrs
- Required EEL 3470 Electromagnetic Fields 3 hrs
- Required EEL 3552C Analog and Digital Communication 4 hrs

- Required EEL 4750 Digital Signal Processing Fundamentals 3 hrs
- Required EEL 4742C Embedded Systems 4 hrs
- Required EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
- Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communication, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.
- Technical Electives 10 hrs
- Technical elective courses are to be selected by the student from department approved courses.
6. Capstone Requirements (6 hrs)

EEL 4914  Senior Design I  3 hrs
EEL 4915L Senior Design II  3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or
  one year of one foreign language in college (or equivalent
  proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Electrical engineering students must earn at least 32
  hours in residence at UCF.
- 24 of the 32 Residency hours must be at the 3000-5000
  level courses taken from the EECS Department at UCF and
  applicable to the degree program.

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the
  Fundamentals Exam during their senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
  completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 129

Honors In Major
- None

Related Programs
- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

Advising Notes
- Each engineering student should meet with their
  academic advisor in the department of their major regularly.
- Each student should seek academic advisement before
  registering for classes each semester to minimize excess
  hours and to ensure that satisfactory academic progress is
  being maintained.
- The Electrical Engineering program offers the
  Accelerated BS/MS Program to students of high academic
  standing. This program allows up to twelve hours to
  be shared between the BS and MS degrees. See your
  department or the Accelerated program section in the back
  of this catalog for more information.

Transfer Notes
- Courses transferred must be formally evaluated for
  equivalency credit. The student must provide all supporting
  information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for
  incoming freshmen only. The credits for these two courses
  (one hour each) may, with prior approval of the department
  academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall  15 hrs
EGS 1006C Introduction to the Engineering Profession  1 hr
MAC 2311C Calculus with Analytic Geometry I  4 hrs
GEP-Historical Foundation  3 hrs

Select 1  3 hrs
  1 SPC 1603C Fundamentals of Technical Presentations
  or
  SPC 1608 Fundamentals of Oral Communication

Select 1:  4 hrs
  CHS 1440 Principles of Chemistry or
  CHM 2045C Chemistry Fundamentals I

Freshman Year - Spring  15 hrs
EGN 1007C Engineering Concepts and Methods  1 hr
MAC 2312 Calculus with Analytic Geometry II  4 hrs
PHY 2048C Physics for Engineers & Scientists I  4 hrs
ENC 1101 Composition I  3 hrs

Select 1:  3 hrs
  ECO 2013 Principles of Macroeconomics or
  ECO 2023 Principles of Microeconomics

Sophomore Year - Fall  14 hrs
ENC 1102 Composition II  3 hrs
PHY 2049C Physics for Engineers and Scientists II  4 hrs
EGN 3310 Engineering Analysis-Statics  3 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs

Sophomore Year - Spring  15 hrs
PHY 3101 Physics for Engineers and Scientists III  3 hrs
EEL 3004C Electrical Networks  3 hrs
MAP 2302 Ordinary Differential Equations I  3 hrs
EE 3342C Digital Systems  3 hrs
GEP-Cultural Foundation  3 hrs

Sophomore Year - Summer  10 hrs
EGN 3211 Engineering Analysis and Computation  3 hrs
EEL 3123C Networks and Systems  4 hrs
GEP-Social Foundation  3 hrs

Junior Year - Fall  13 hrs
EEE 3350 Semiconductor Devices I  3 hrs
EEL 3552C Analog and Digital Communication Fundamentals  4 hrs
EEL 3901C Computer Organization  3 hrs
GEP-Science Foundation  3 hrs

Junior Year - Spring  17 hrs
EEE 3307C Electronics I  4 hrs
EEL 3657 Linear Control Systems  3 hrs
EEE 4742C Embedded Systems  4 hrs
STA 3032 Probability and Statistics for Engineers  3 hrs

Select 1:  3 hrs
  EGN 3321 Engineering Analysis-Dynamics or
  EGN 3358 Thermo-Fluids-Heat Transfer

Senior Year - Fall  16 hrs
EEE 4975 Digital Signal Processing Fundamentals  3 hrs
EEL 3470 Electromagnetic Fields  3 hrs
EEL 4914 Senior Design I  3 hrs
Approved Technical Elective  4 hrs
GEP-Historical Foundation  3 hrs

Senior Year - Spring  13 hrs
EEL 4915L Senior Design II  3 hrs
EEE 4309C Electronics II  4 hrs
Approved Technical Elective  3 hrs
Approved Technical Elective  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning
  outcomes) for undergraduate programs are located at:
  http://www.oelas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Elementary Education (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
http://education.ucf.edu/elemed/
Dr. Michelle Kelley, michelle.kelley@ucf.edu, 407-823-1764

The Elementary Education program offers students the option of two tracks: Elementary Education - Education track (K-6) and Elementary Education - Lifelong Learning track (non-certification). The Education track is appropriate for students interested in opportunities for employment with formal K-6 schools that require certification. The Lifelong Learning (LLL) track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Education Track
- Pass all four parts of the General Knowledge Test (no alternates or waivers are accepted).

Lifelong Learning Track
- Complete all LLL Track Core Requirements: Basic Level courses with a minimum letter grade of "C-" (1.75) or better.
- The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test (GKT).

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education track (K-6) is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
General Education Program course from section B1 3 hrs
chosen meet Gordon Rule requirement
General Education Program course: Prefer a second course from GEP section B1 3 hrs

Select 1: 3 hrs
Prefer THE 2000 Theatre Survey or 3 hrs
Prefer PHI 2010 Introduction to Philosophy or 3 hrs
Prefer MUL 2010 Enjoyment of Music 3 hrs

C: Mathematical Foundations (6 hrs)
Select 1: 3 hrs
Suggested MAC 1105C College Algebra or 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

Select 1: 3 hrs
Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Prefer POS 2041 American National Government 3 hrs
Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Prefer PSC 1121 Physical Science 3 hrs
Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2055 Introduction to the Teaching Profession 3 hrs
EDF 2056 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (12 hrs)
- Education Track requires 15 hours
- Lifelong Learning Track requires 12 hours

1. EDF 2130 Child and Adolescent Development for Educators 3 hrs
2. MAE 2801 Elementary School Mathematics 4 hrs

Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

1 MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Education Track 8 hrs
1 PET 2081 Wellness, Children and Schools 1 hr

Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

Lower Division Electives 7 hrs
- Education track students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program)
- * One associated science lab (BSC 1005L or PSC 1121L)*

A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

Lifelong Learning Track 5 hrs
EDG 2949 Experiential Learning in Education 2 hrs
MHS 2330 Career Planning 3 hrs

4. Core Requirements: Advanced Level (60 hrs)
- Education Track requires 60 hours
- Lifelong Learning Track requires 63 hours
- The following recommended sequence of required upper division courses may vary at regional campus locations.
- Both Education Track and Lifelong Learning Track majors are required to complete the Advanced Level courses listed under: Semester I, Semester II and Summer.
- Students must complete the Advanced Level courses required for their selected track (Education Track or Lifelong Learning Track) Semester III and Semester IV.

Semester I 15 hrs
1 EDG 4410 Teaching Strategies and Classroom Management 3 hrs
1 EEX 4070 Teaching Exceptional Students 3 hrs
1 LAE 3414 Literature for Children 3 hrs
1 RED 3012 Basic Foundations of Reading 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Required prior to Internship I
**Lifelong Learning Track: Semester III (Internship I) 12 hrs**

- Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Testportion of the Florida Teacher Certification Examination (FTCE) is required prior to application to Internship I.
- Passing score on the Professional Education Testportion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at [http://education.ucf.edu/clinicalexp/](http://education.ucf.edu/clinicalexp/) for Internship I: EDG 4410, RED 3012, TSL 4080, MAE 2801.

---

**Summer Block**

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools (3 hrs)
- TSL 4240 Issues in Second Language Acquisition (3 hrs)

**Education Track: Semester IV (Internship II) 12 hrs**

- Students must have a total of 48 or more hours of upper level courses to graduate.
- Three (3) hours of Lifelong Learning Specialization coursework should be completed prior to your Sophomore year. Refer to the Plan of Study for the recommended sequence of courses.
- Eighteen (18) hours of Lifelong Learning Specialization coursework should be completed during Semester III and Semester IV of your Senior Year.

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a minimum overall 2.5 GPA within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
UCF Degree Programs

Education Track
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall
- 12 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs
  - ENC 1101 Composition I 3 hrs
  - Select 1:
    - MUL 210 Enjoyment of Music or 3 hrs
    - THE 2000 Theatre Survey or 3 hrs
    - Phil 210 Introduction to Philosophy 3 hrs

Education Track
- 3 hrs
  - MAC 1105C College Algebra 3 hrs

Lifelong Learning Track
- 3 hrs
  - MAC 1105C College Algebra or 3 hrs
  - MGF 1106 Finite Mathematics or 3 hrs
  - MGF 1107 Explorations in Mathematics 3 hrs

Freshman Year - Spring
- 12 hrs
  - Education Track requires 13 hours
  - Lifelong Learning Track requires 12 hours
  - Select 1:
    - EDF 2130 Child and Adolescent Development for Educators 3 hrs
    - ENC 1102 Composition II 3 hrs
    - PSY 2102 General Psychology 3 hrs
    - PSC 1121 Physical Science 3 hrs

Education Track
- 1 hr
  - PSC 1121L Physical Science Lab 1 hr

Lifelong Learning Track
- 2 hrs
  - Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Junior Year - Fall
- 15 hrs
  - Coursework required for Education Track and Lifelong Learning Track
  - Select 3:
    - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
    - EEX 4070 Teaching Exceptional Students 3 hrs
    - MHS 2330 Career Planning 3 hrs

Education Track
- 1 hr
  - 1 EDF 2085 Introduction to Diversity for Educators 1 hr

Lifelong Learning Track
- 2 hrs
  - EDG 2949 Experiential Learning in Education 2 hrs

Member Year - Spring
- 14 hrs
  - Coursework required for Education Track and Lifelong Learning Track
  - Select 4:
    - EDG 4949 Experiential Learning in Education 2 hrs
    - LAE 3414 Literature for Children 3 hrs
    - RED 3012 Basic Foundations of Reading 3 hrs
    - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Junior Year - Summer
- 6 hrs
  - Coursework required for Education Track and Lifelong Learning Track

Education Track
- 9 hrs
  - MAE 2801 Elementary School Mathematics 4 hrs
  - STA 2014C Principles of Statistics 3 hrs
  - EDF 2005 Introduction to Diversity for Educators 3 hrs

Lifelong Learning Track
- 9 hrs
  - EDG 4949 Experiential Learning in Education and 9 hrs
    - Choose Lifelong Learning Specialization course 6 hrs

Senior Year - Fall
- 12 hrs
  - Program Requirements
  - Select 5:
    - EDE 4943 Internship II (Elementary) 12 hrs

Education Track
- 12 hrs
  - EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

University of Central Florida

Undergraduate Catalog 2015-2016
UCF Degree Programs

Lifelong Learning Track 12 hrs
Choose Lifelong Learning Specialization courses 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeus.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $6 per term
- Full-Time Student: $12 per term

English - Creative Writing (B.A.)
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu
Email: english@ucf.edu
Phone: 407-823-5596

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a "C" (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
- Prefer LIT 2110 World Literature I 3 hrs
- Prefer LIT 2120 World Literature II 3 hrs
- Select one class from B.1 list 3 hrs

C: Mathematical Foundations
- Math: 3 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Exam

Statistics - Computers 3 hrs
  - Select a course from GEP C.2 list

D: Social Foundations

E: Science Foundations
2. Common Program Prerequisites (CPP) (6 hrs)
- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP
- See Transfer Notes for possible substitutions. See "Common Prerequisites" in the Transfer and Transition Services section for more information.

3. Core Requirements: Basic Level (9 hrs)
- CRW 3013 Creative Writing for English Majors 3 hrs
- CRW 3014 Theories and Techniques of Literature Study 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs
- This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (12 hrs)
- Literary History Requirement
- Choose four courses from these two groupings
- Select at least one of these pre-1865 literature courses.
- Note: Each semester, additional courses may satisfy these requirements. Check with an advisor for details.

Select 1: 3 hrs
- AML 3031 American Literature I or 3 hrs
- AML 3613 Narratives of Slavery or 3 hrs
- ENL 2012 English Literature I or 3 hrs
- ENL 4220 English Renaissance Poetry and Prose or 3 hrs
- ENL 4230 18th Century Studies or 3 hrs
- ENL 4240 English Romantic Writers or 3 hrs
- ENL 4311 Chaucer or 3 hrs
- ENL 4333 Shakespeare Studies or 3 hrs
- ENL 4341 Milton and His Age or 3 hrs
- AML 3286 Early American Women's Words or 3 hrs
- AML 3640 Native American Literature or 3 hrs
- ENL 4374 Literature of the Bible or 3 hrs
- ENL 3296 Gothic Literature 3 hrs

Select at least one of these post-1865 literature courses.

Select 1: 3 hrs
- Each semester, additional courses may satisfy this requirement. Check with an advisor for details.

Select 2: 6 hrs
- AML 3642 European Literature or 3 hrs
- ENL 2022 English Literature II or 3 hrs
- ENL 3011 English Novel or 3 hrs
- ENL 4253 The Victorian Age or 3 hrs
- ENL 4262 Nineteenth Century British Prose or 3 hrs
- ENL 4273 Modern British Literature or 3 hrs
- ENL 3082 Continental European Fiction Since 1900 or 3 hrs
- LIT 3192 Caribbean Literature or 3 hrs
- LIT 4043 Modern Drama As Literature or 3 hrs
- LIT 4184 Irish Literature or 3 hrs
- LIT 4303 Post-World War II Fiction or 3 hrs
- LIT 3823 Hispanic Women Writers 3 hrs

5. Restricted Electives (15 hrs)
- Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.

a. Choose two of the following: 6 hrs

Select 2: 6 hrs
- CRW 3120 Fiction Writing Workshop or 3 hrs
- CRW 3211 Creative Nonfiction Writing or 3 hrs
- CRW 3310 Poetry Writing Workshop or 3 hrs
- CRW 3610 Writing Scripts 3 hrs

b. Choose two of the following: 6 hrs

Select 2: 6 hrs
- CRW 4122 Advanced Fiction Writing Workshop or 3 hrs
- CRW 4222 Advanced Nonfiction Workshop or 3 hrs
- CRW 4320 Advanced Poetry Writing Workshop or 3 hrs
- CRW 4616 Advanced Scriptwriting Workshop 3 hrs

1 May take ENC 4360 Nature Writing instead of CRW 4224 but not both.

c. Choose one of the following: 3 hrs

Select 1: 3 hrs
- CRW 3311 Readings in Poetry for Creative Writing or 3 hrs
- CRW 3540 Literary Magazines or 3 hrs
- CRW 4114 History of Prose Style or 3 hrs
- CRW 4724 The Florida Review or 3 hrs
- CRW 4014 The Writing Life or 3 hrs
- CRW 4722 Editing for Creative Writers or 3 hrs
- any other CRW elective or Special Topics course 3 hrs
### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

### 8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Maintain and achieve a minimum GPA of 2.0 in all courses used towards the major.
- Computer Competency met by completion of CRW 3120

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

#### Honors in Major
- (9 hrs)
  - Application and admission through the English Honors Committee and the Honors College.
  - Fulfill University requirements for Honors in the Major.
  - Grade of “B” (3.0) or better in an English graduate or undergraduate course or in a graduate or undergraduate course outside the major that relates to thesis with approval (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
  - Successful completion and oral defense of Honors thesis.

### Related Programs
- English - Technical Communication
- English - Literature

### Certificates
- None

### Related Minors
- Linguistics
- English - Technical Communication
- Writing and Rhetoric
- English - Literature

### Advising Notes
- None

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall
- ENC 1101 Composition I (3 hrs)
- HUM 2210 Humanistic Tradition I (3 hrs)
- MGF 1106 Finite Mathematics (3 hrs)
- POS 2041 American National Government (3 hrs)
- SPC 1608 Fundamentals of Oral Communication (3 hrs)

### Freshman Year - Spring
- ENC 1102 Composition II (3 hrs)
- CHM 1020 Concepts in Chemistry (3 hrs)
- LIT 2110 World Literature I (3 hrs)
- STA 1063C Basic Statistics Using Microsoft Excel (3 hrs)
- SPN 1120C Elementary Spanish Language and Civilization I (4 hrs)

### Sophomore Year - Fall
- LIT 2120 World Literature II (3 hrs)
- PSY 2012 General Psychology (3 hrs)
- SPN 1121C Elementary Spanish Language and Civilization II (4 hrs)
- 1 Restriction Elective (3 hrs)
- BSC 1005 Biological Principles (3 hrs)

### Sophomore Year - Spring
- CRW 3013 Creative Writing for English Majors (3 hrs)
- AML 3031 American Literature I (3 hrs)
- ENL 3296 Gothic Literature (3 hrs)
- SPN 2200 Intermediate Spanish Language and Civilization I (3 hrs)
- CRW 3053 Theory & Practice of Creative Writing (3 hrs)

### Junior Year - Fall
- ENS 3014 Theories and Techniques of Literature Study (3 hrs)
- AML 3041 American Literature II (3 hrs)
- CRW 3211 Creative Nonfiction Writing (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)

### Junior Year - Spring
- ENL 4101 English Novel (3 hrs)
- CRW 3120 Fiction Writing Workshop (3 hrs)
- CRW 4224 Advanced Nonfiction Workshop (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)

### Senior Year - Fall
- CRW 3311 Readings in Poetry for Creative Writing (3 hrs)
- CRW 4122 Advanced Fiction Writing Workshop (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)

### Senior Year - Spring
- CRW 3610 Writing Scripts (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)
- Restricted Elective (1 hr)

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

### English - Literature (B.A.)

#### College of Arts and Humanities

#### Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu

#### Email: english@ucf.edu
Phone: 407-823-5596

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit is not accepted in the major.
UCF Degree Programs

- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
- Required ENC 1101 Composition I
- Required ENC 1102 Composition II
- Select one course from B.1 list

B: Cultural & Historical Foundations
- Select a course from GEP C.2 list

C: Mathematical Foundations
- Suggested MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics

Statistics - Computers
- Select a course from GEP C.2 list

D: Social Foundations

E: Science Foundations
- Select a course from GEP E.1 list

2. Common Program Prerequisites (CPP)

1. ENC 1101 Composition I
2. ENC 1102 Composition II

1 See transfer notes for possible substitutions.

3. Core Requirements: Basic Level (6 hrs)

- ENG 3014 Theories and Techniques of Literature
- AML 3283 Contemporary American Women’s Fiction or
- An elective course:

Choose one gateway course
- CRW 3013 Creative Writing for English Majors
- ENC 3241 Writing for the Technical Professional or
- CRW 3053 Theory & Practice of Creative Writing

1 Prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level (15 hrs)

- Literary History Requirement
- Choose five courses from the two groupings

Select at least two pre-1865 literature courses 6 hrs

- Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select 2:
- AM 3031 American Literature I or
- AM 3040 American Literature II or
- AM 3143 Narratives of Slavery or
- EN 2012 English Literature I or
- EN 2220 English Renaissance Poetry and Prose or
- EN 2420 18th Century Studies or
- EN 4240 English Romantic Writers or
- LIT 4374 Literature of the Bible or
- AM 3286 Early American Women’s Words or
- AM 3460 Native American Literature or
- EN 3296 Gothic Literature

Select at least two post-1865 literature courses 6 hrs

- Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select 2:
- AM 3613 American Literature II or
- AM 3289 Contemporary American Women’s Fiction or
- AM 3614 Topics in African-American Literature or
- AM 3615 Harlem, Haiti, and Havana or
- AM 3643 Contemporary Native American Prose and Poetry or
- AM 4101 American Novel or
- AM 4155 Modern American Poetry or
- AM 4261 Literature of the South or

- AML 4265 Florida Writers or
- AML 4321 Modern American Literature or
- AML 4630 Latino/Latina Literature or
- ENL 2022 English Literature II or
- ENL 4101 English Novel or
- EN 4253 The Victorian Age or
- EN 4262 Nineteenth Century British Prose or
- EN 4273 Modern British Literature or
- LIT 3082 Continental European Fiction Since 1900 or
- LIT 3192 Caribbean Literature or
- LIT 4043 Modern Drama As Literature or
- LIT 4184 Irish Literature or
- LIT 4303 Post-World War II Fiction or
- LIT 3823 Hispanic Women Writers

5. Restricted Electives (15 hrs)

- Upper Division Requirements
- Choose one single author or major author course:
- Select 1: 3 hrs
  - AML 3400 Major American Authors or
  - ENL 4331 Chaucer or
  - EN 3482 Milton and His Age or
  - ENL 4333 Shakespeare Studies or
  - ENL 4303 British Authors or
  - LIT 4244 World Authors

- Choose one linguistics or theory course: 3 hrs
- Select 1: 3 hrs
  - ENG 3010 Practical Criticism or
  - LIN 3010 Principles of Linguistics or
  - LIN 4105 History of the English Language or
  - LIN 4643 Cross Cultural Communication or
  - LIN 4680 Linguistics and Literature or
  - LIN 4680 Modern English Grammar or
  - LIT 4554 Advanced Feminist Theories

Three additional upper level courses 9 hrs
- AML, ENL, LIT or ENG prefix

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- None

Graduation
- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.
- Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain and achieve a minimum GPA of 2.0 in all courses used towards the major.
- Computer Competency met by completion of ENG 3014.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Sophomore Year - Fall 16 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENL 4273 Modern British Literature 3 hrs
- LIN 4105 History of the English Language 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall 16 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENL 4273 Modern British Literature 3 hrs
- LIN 4105 History of the English Language 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
- AML 4011 American Novel 3 hrs
- ENL 4253 The Victorian Age 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall 15 hrs
- AML 4261 American Literature I 3 hrs
- ENL 4333 Shakespeare Studies 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 13 hrs
- LIT 3383 Women in Literature 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/academiclearningcompacts.html

English - Technical Communication (B.A.)
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu
Email: english@ucf.edu
Phone: 407-823-5596

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SP 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Suggested MGF 1106 Finite Mathematics 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

C: Mathematical Foundations (6 hrs)
- Math: 3 hrs

Statistics - Computers 3 hrs
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)
- E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

3. Core Requirements: Basic Level (6 hrs)
Select 1:
- ENC 3241 Writing for the Technical Professional 3 hrs

Select 1:
- CRW 3013 Creative Writing for English Majors or 3 hrs
- ENG 3314 Theories and Techniques of Literature or Study or 3 hrs
- CRW 3053 Theory & Practice of Creative Writing 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
- ENC 4280 Technical Writing Style 3 hrs
- ENC 4293 Documentation and the Collaborative Process 3 hrs
- ENC 4294 Documentation and Client-Based Collaboration 3 hrs
- LIT 4433 Literature of Science and Technology 3 hrs

Select 1:
- ENC 4215 Technical Publication and Project Management or 3 hrs
- ENC 4218 The Visual in Technical Communication 3 hrs

Literary History Requirement 9 hrs
- Choose three courses from these two groupings

Select at least one of these pre-1865 literature courses
- AML 3031 American Literature I or 3 hrs
- AML 3613 Narratives of Slavery or 3 hrs
- ENL 2012 English Literature I or 3 hrs
- ENL 4220 English Renaissance Poetry and Prose or 3 hrs
- ENL 4230 18th Century Studies or 3 hrs
- ENL 4240 English Romantic Writers or 3 hrs
- ENL 4311 Chaucer or 3 hrs
- ENL 4333 Shakespeare Studies or 3 hrs
- ENL 4341 Milton and His Age or 3 hrs
- LIT 4374 Literature of the Bible or 3 hrs
- AML 3286 Early American Women’s Words or 3 hrs
- AML 3640 Native American Literature or 3 hrs
- ENL 3296 Gothic Literature 3 hrs

Select at least one of these post 1865 literature courses
- AML 3041 American Literature II or 3 hrs
- AML 3283 Contemporary American Women’s Fiction or 3 hrs
- AML 3614 Topics in African-American Literature or 3 hrs
- AML 3615 Harlem, Haiti, and Havana or 3 hrs
- AML 4101 American Novel or 3 hrs
- AML 4155 Modern American Poetry or 3 hrs
- AML 4261 Literature of the South or 3 hrs
- AML 4265 Florida Writers or 3 hrs
- AML 4321 Modern American Literature or 3 hrs
- AML 4630 Latino/Latina Literature or 3 hrs
- ENL 2022 English Literature II or 3 hrs
- ENL 4101 English Novel or 3 hrs
- ENL 4253 The Victorian Age or 3 hrs
- ENL 4262 Nineteenth Century British Prose or 3 hrs
- ENL 4273 Modern British Literature or 3 hrs
- LIT 3392 Continental European Fiction Since 1900 or 3 hrs
- LIT 3392 Caribbean Literature or 3 hrs
- LIT 4043 Modern Drama As Literature or 3 hrs
- LIT 4184 Irish Literature or 3 hrs
- LIT 4303 Post-World War II Fiction or 3 hrs
- AML 3843 Contemporary Native American Prose and Poetry or 3 hrs
- LIT 3823 Hispanic Women Writers 3 hrs

5. Restricted Electives (6 hrs)
Select 2:
- ENC 4262 International Technical Communication or 3 hrs
- ENC 4265 Writing for the Computer Industry or 3 hrs
- ENC 4290 Usability Testing for Technical Communication or 3 hrs

6. Capstone Requirements

7. Foreign Language Requirements

8. Electives

9. Additional Requirements

10. Required Minors

11. Departmental Exit Requirements

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors In Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in an English graduate or undergraduate level course or in a graduate or undergraduate level course outside the major that relates to thesis with approval (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Literature

Certificates
- None

Related Minors
- English - Creative Writing
- English - Literature
- English - Linguistics
- Writing and Rhetoric
Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- One of the numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs
- LIT 2110 World Literature I 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Sophomore Year - Fall 16 hrs
- ENC 3241 Writing for the Technical Professional Process 3 hrs
- PSY 2012 General Psychology 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
- BSC 1005 Biological Principles 3 hrs
- Restricted Elective 3 hrs

Sophomore Year - Spring 15 hrs
- ENC 3241 Writing for the Technical Professional Process 3 hrs
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- Restricted Elective 3 hrs

Junior Year - Fall 15 hrs
- ENC 4293 Documentation and the Collaborative Process 3 hrs
- AML 3613 Narratives of Slavery 3 hrs
- LIT 4433 Literature of Science and Technology 3 hrs
- Restricted Elective 3 hrs

Junior Year - Spring 15 hrs
- ENC 4294 Documenting and Client-Based Collaboration 3 hrs
- ENC 4280 Technical Writing Style 3 hrs
- LIT 3319 Science Fiction 3 hrs
- Restricted Elective 3 hrs

Senior Year - Fall 12 hrs
- ENC 4218 The Visual in Technical Documentation 3 hrs
- ENC 4262 International Technical Communication 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 13 hrs
- ENC 4414 Writing and Hypertext 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/academiclearningcompacts.html

English Language Arts Education (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Elsie Olan, ED 223N, Elsie.Olan@ucf.edu, 407-823-5179
Dr. Janet Andreasen, Janet.Andreasen@ucf.edu

The English Language Arts Education B.S. program offers students the option of two tracks: English Language Arts Education - Education Track and English Language Arts Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students are advised to take an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program course from section B1 to meet Gordon Rule Requirement Required LIT 2110 World Literature I 3 hrs

Select 1:
- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs
UCF Degree Programs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: 3 hrs
- EDF 2055 Introduction to the Teaching Profession 3 hrs
- Select preferred specialization courses with advisor approval.

EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
SPC 1608 Fundamentals of Oral Communication GEP
LIT 2110 World Literature I GEP
LIT 2120 World Literature II 3 hrs
ENL 2012 English Literature I 3 hrs
ENL 2022 English Literature II 3 hrs
LIT 3931 Topics in World Literature 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- Education Track requires 12 semester hours
- Lifelong Learning Track requires 15 semester hours

Education Track 12 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- Select preferred specialization courses with advisor approval.

LIT 2110 World Literature I GEP
LIT 2120 World Literature II GEP
ENL 2012 English Literature I 3 hrs
ENL 2022 English Literature II 3 hrs
LIT 3931 Topics in World Literature 3 hrs

Select 1: 3 hrs
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

Lifelong Learning Track 15 hrs
- MHS 2230 Career Planning 3 hrs
- LIT 2110 World Literature I GEP
- LIT 2120 World Literature II GEP
- ENL 2012 English Literature I 3 hrs
- ENL 2022 English Literature II 3 hrs
- LAE 4342 Programs in Teaching Language and Literacy 3 hrs
- LAE 4941 Internship 3 hrs

Select 1: 12 hrs
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- Select preferred specialization courses with advisor approval.

4. Core Requirements: Advanced Level (60 hrs)
- Education Track requires 63 semester hours
- Lifelong Learning Track requires 60 semester hours

Education Core Requirements 21 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EED 4003 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Select 1: 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs
- LAE 4360 English Instructional Analysis 3 hrs
- LAE 4342 Programs in Teaching Language and Literacy 3 hrs

Internship I Block 9 hrs
- Prior to Internship I, the student must have completed EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Internship II 12 hrs
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.
- Students must apply and be approved for Internship II.
- Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Internship II 12 hrs
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (English 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- LAE 4941 Internship 12 hrs

Lifelong Learning Track Specialization 39 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of “C-” (1.75) or better is required.
- LAE 4361 Functional and Safe Use of Technology in a Digital Age for Middle and High School 3 hrs
- CRW 3013 Modern Drama As Literature 3 hrs
- LAE 4361 Functional and Safe Use of Technology in a Digital Age for Middle and High School 3 hrs
- ENL 4333 Shakespeare Studies 3 hrs

Select 1: 3 hrs
- ENC 3311 Essay as Cultural Commentary or 3 hrs
- LIN 4105 History of the English Language 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- LAE 4361 Functional and Safe Use of Technology in a Digital Age for Middle and High School 3 hrs
Education Track

1.1 Departmental Exit Requirements

10. Required Minors

9. Additional Requirements

8. Electives

5. Restricted Electives

None

Lifelong Learning Track

7. Foreign Language Requirements

Admissions

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the major.

Education Track

Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Complete a TESOL notebook as required for ESOL Endorsement.

Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

Lifelong Learning Track

Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth and reflection.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

120

Honors In Major

None

Related Programs

None

Certificates

None

Related Minors

None

Advising Notes

Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

None

Acceptable Substitutes for Transfer Courses

None

Plan of Study

Freshman Year - Fall 12 hrs

GEP B1 Elective 3 hrs

ENC 1101 Composition I 3 hrs

MGF 1106 Finite Mathematics 3 hrs

PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs

ENC 1102 Composition II 3 hrs

POS 2041 American National Government 3 hrs

PSC 1121 Physical Science 3 hrs

Select 1: MUL 2010 Enjoyment of Music or 3 hrs

THE 2000 Theatre Survey or 3 hrs

PHI 2010 Introduction to Philosophy 3 hrs

Freshman Year - Summer 6 hrs

LIT 2110 World Literature I 3 hrs

Education Track

EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track

EDF 2130 Child and Adolescent Development for Educators or 3 hrs

EDP 2270 Adult Development & Learning 3 hrs

Sophomore Year - Fall 15 hrs

EDF 2085 Introduction to Diversity for Educators 3 hrs

LIT 4374 Literature of the Bible 3 hrs

EAB 3703C Principles of Behavior Modification 4 hrs

Six additional hours of courses from the Florida Teacher Certification Program.

Select 1: STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Select 2: STA 2014C Principles of Statistics or 3 hrs

Sophomore Year - Spring 12 hrs

EME 2040 Introduction to Technology for Educators 3 hrs

ENL 2022 English Literature II 3 hrs

EFT 4754 Exhibit and Trade Show Operations 3 hrs

HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

HFT 2750 The Event Industry 3 hrs

HFT 3798 Fairs and Festivals 3 hrs

Sophomore Year - Summer 6 hrs

LIT 2000 3 hrs

TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Students in Schools 3 hrs

ENL 2022 English Literature II 3 hrs

Total Semester Hours Required

120
Junior Year - Fall
- TSL 4240: Issues in Second Language Acquisition (3 hrs)
- EDF 4467: Learning Theory and Assessment (3 hrs)
- EDG 4410: Teaching Strategies and Classroom Management (3 hrs)

Education Track
- CRW 3013: Creative Writing for English Majors (3 hrs)

Select 1:
- ENC 3311: Essay as Cultural Commentary (3 hrs)
- LIN 4105: History of the English Language (3 hrs)

Lifelong Learning Track
- Choose Lifelong Learning Specialization courses (6 hrs)

Junior Year - Spring
- EDF 4603: Analysis and Application of Ethical, Legal, and Safety Issues in Schools (3 hrs)
- RED 4043: Content Reading in Kindergarten through Grade 12 (3 hrs)

Education Track
- AML 3041: American Literature II and Management (3 hrs)
- LAE 4464: Survey of Adolescent Literature and Middle and High School (3 hrs)
- LAE 4361: Literacy Strategies in a Digital Age for Secondary Settings (3 hrs)

Lifelong Learning Track
- Choose Lifelong Learning Specialization courses (6 hrs)

Senior Year - Fall
- EEX 4242: Teaching Exceptional Students in Secondary Settings (3 hrs)

Education Track
- LAE 4360: English Instructional Analysis and Internship and Composition (3 hrs)
- LAE 4342: Programs in Teaching Language and Secondary Settings (3 hrs)

Lifelong Learning Track
- Choose Lifelong Learning Specialization courses (9 hrs)

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu

Admission Requirements
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.
- A “C” (2.0) or better is required in each pre-requisite course in section 2 Common Program Prerequisites, section 4 Advanced Core Requirements, and section 6 Capstone Requirements.
- Students in the Environmental Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Environmental Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Environmental Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Environmental Engineering who repeats any UCF course and does not earn a grade of “C” (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of “C” (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Environmental Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Environmental Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required: ENC 1101 Composition I (3 hrs)
- Required: ENC 1102 Composition II (3 hrs)
- Suggested: SPC 1603C Fundamentals of Technical Presentations (3 hrs)

Undergraduate Catalog 2015-2016
### B: Cultural & Historical Foundations (9 hrs)
Select two courses from Historical Foundations 6 hrs
Select one course from Cultural Foundations 3 hrs

### C: Mathematical Foundations (7 hrs)
Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
Required STA 3032 Probability and Statistics for Engineers 3 hrs

### D: Social Foundations (6 hrs)
Select one course from Social Foundations Group 1 3 hrs
Select one course from Social Foundations Group 2 3 hrs

### E: Science Foundations (7 hrs)
Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Prefer GEO 1200 Physical Geography 3 hrs

#### 2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A grade of “C” (2.0) or better is required in each course in this section.

1 MAC 2311C Calculus with Analytic Geometry I  GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
PHY 2048C Physics for Engineers & Scientists I  GEP
PHY 2048C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:

- Preferred course
  CHM 2045C Chemistry Fundamentals I 4 hrs
  or
  CHM 2040 Chemistry Fundamentals IA and 3 hrs
  CHM 2041 Chemistry Fundamentals IB 3 hrs

1 also satisfy UCF GEP sub-requirements

#### 3. Core Requirements: Basic Level (9 hrs)
- Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

1 EGS 1006C Introduction to the Engineering Profession 1 hr
1 EGN 1007C Engineering Concepts and Methods 1 hr
1 CHM 2045C Chemistry Fundamentals I  GEP
1 CHM 2046 Chemistry Fundamentals II 3 hrs
1 CHM 2048L Chemistry Fundamentals Laboratory 1 hr
Earth Science 3 hrs
Biological Science 3 hrs

1 A “C” (2.0) or better is required in this course.

#### 4. Core Requirements: Advanced Level (53 hrs)

1 EGN 3310 Engineering Analysis-Statics 3 hrs
1 EGN 3321 Engineering Analysis-Dynamics 3 hrs
1 EGN 3331 Mechanics of Materials 3 hrs
1 EGN 3343 Thermodynamics 3 hrs
1 EGN 3363 Engineering Economic Analysis 2 hrs
1 ENV 3001 Introduction to Environmental Engineering 3 hrs
1 CEE 4003 Introduction to the Construction Industry 3 hrs
1 STA 3032 Probability and Statistics for Engineers GE
1 CWR 3201 Engineering Fluid Mechanics 3 hrs
1 CEG 4011C Geotechnical Engineering I 4 hrs
1 EES 4111C Biological Process Control 3 hrs
1 EES 4202C Chemical Process Control 4 hrs
1 ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
1 CWR 4632C Water Resources Engineering I 4 hrs
1 CWR 4633C Water Resources Engineering II 3 hrs
1 ENV 4120 Air Pollution Control 3 hrs
1 ENV 4562C Environmental Engineering Water Treatment Design 3 hrs
1 ENV 4561 Environmental Engineering Operations & Processes II 3 hrs
1 CHM 2041 Chemistry Fundamentals IB 3 hrs
1 A “C” (2.0) or better is required in this course.

#### 5. Restricted Electives (3 hrs)
- Technical electives are available in the BSEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

#### 6. Capstone Requirements (6 hrs)
- Required Senior Design Courses
  CGN 4808C CECE Capstone Design 3 hrs

**Design Specialization** 3 hrs
- Must be completed before registering for CGN 4808C - Capstone Design
  ENV 4433C Environmental Engineering Wastewater Design or
  1 ENV 4122C Air Pollution Control Design or 3 hrs
  1 ENV 4300C Solid Waste Facility Design or 3 hrs
  1 ENV 4562C Environmental Engineering Water Treatment Design

1 A “C” (2.0) or better is required in this course.

#### 7. Foreign Language Requirements

- **Admissions**
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

- **Graduation**
  - None

- **Electives**
  - None

#### 9. Additional Requirements
- EnvE students must take the Fundamentals of Engineering (FE) Exam during their Senior year. Applications must be received by the Florida Board of Professional Engineers approximately 6 months in advance of your exam date.

- **Required Minors**
  - None

- **Departmental Exit Requirements**
  - None

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required
- 128

#### Honors in Major
- None

#### Related Programs
- Chemistry
- Construction Engineering
- Civil Engineering

#### Certificates
- None

#### Related Minors
- Chemistry
- Environmental Studies
- Mathematics
- Engineering Leadership
- Bioengineering

#### Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
UCF Degree Programs

- The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
EGS 1006C Introduction to the Engineering Profession 1 hr
GEP 3 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
1 BIO 1200 Physical Geography 3 hrs

Sophomore Year - Fall
MAC 2313 Calculus with Analytic Geometry III 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
GEP 3 hrs

Sophomore Year - Spring
MAP 2302 Ordinary Differential Equations 3 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
PHY 2049C Physics for Engineers and Scientists II 4 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs

Sophomore Year - Summer
EGN 3343 Thermodynamics 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs

Junior Year - Fall
ENV 4531 Environmental Engineering Operations & Processes I 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
EES 4020C Chemical Process Control 4 hrs
ENV 4120 Air Pollution Control 3 hrs
CWR 4632C Water Resources Engineering I 4 hrs

Junior Year - Spring
ENV 4341 Solid & Hazardous Waste Management 3 hrs
EES 4111C Biological Process Control 3 hrs
EN 4561 Environmental Engineering Operations & Processes II 3 hrs
GEP 3 hrs

Design Specialization
- ENV 4122C Air Pollution Control Design or 3 hrs
- ENV 4562C Environmental Engineering Water Design or 3 hrs
- ENV 4433C Environmental Engineering Wastewater Design or 3 hrs
- ENV 4300C Solid Waste Facility Design 3 hrs

Senior Year - Fall
CEG 4011C Geotechnical Engineering I 4 hrs
CCE 4003 Introduction to the Construction Industry 3 hrs
CWR 4633C Water Resources Engineering II 3 hrs
GEP 3 hrs

Senior Year - Spring
Restricted Elective 3 hrs
GEP 6 hrs
EGN 4808C CECE Capstone Design 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $44 per term
- Full-Time Student: $87 per term

Event Management (B.S.)
Rosen College of Hospitality Management
Department of Tourism Event and Attractions,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu

Email: hospitality@mail.ucf.edu
Dr. Roberto Croes, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a “C” (2.0) or better in each course listed in the common program prerequisites, the basic and advanced cores, and the restricted electives.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Required: MAC 1105C College Algebra 3 hrs

Select 1:
- Required: CGS 2100C Computer Fundamentals for Business or 3 hrs
- Required: STA 2023 Statistical Methods I or 3 hrs

D: Social Foundations (6 hrs)
Select 1:
- Required: ECO 2013 Principles of Macroeconomics or 3 hrs
- Required: ECO 2023 Principles of Microeconomics or 3 hrs

Select 1:
- Required: PSY 2012 General Psychology or 3 hrs
- Required: SYG 2000 Introduction to Sociology or 3 hrs
- Required: ANT 2000 General Anthropology or 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
3. Core Requirements: Basic Level
MAC 1105C College Algebra GEP

Select 1:
STA 2023 Statistical Methods I or GEP
CGS 2100C Computer Fundamentals for Business GEP

Select 1:
ECO 2013 Principles of Macroeconomics or GEP
ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level (55 hrs)
Hospitality Management Core 24 hrs
HFT 2401 Hospitality Industry Financial Accounting 3 hrs
HFT 2500 Hospitality and Tourism Marketing 3 hrs
HFT 2220 Hospitality Human Resources Management 3 hrs
HFT 2254 Lodging Operations 3 hrs
HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
HFT 3540 Guest Services Management I 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4464 Hospitality Industry Finance 3 hrs

Internships 3 hrs
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr

Event Management Core 28 hrs
FSS 2284C Food Preparation for Catered Events 4 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3670 Hospitality and Event Risk Management 3 hrs
HFT 3512 Event Promotion 3 hrs
HFT 3519 Event Services 3 hrs
HFT 3523 Event Sales 3 hrs
HFT 4757 Event Management 3 hrs
HFT 3443 Event Technology 3 hrs
HFT 4802 Catering Sales Management 3 hrs

5. Restricted Electives (15 hrs)
Complete any five restricted Event 15 hrs

Management Electives
HFT 3741 Meeting Management or 3 hrs
HFT 4754 Exhibit and Trade Show Operations or 3 hrs
HFT 4795 Entertainment Arts and Events or 3 hrs
HFT 3798 Fairs and Festivals or 3 hrs
HFT 4561 Destination Marketing or 3 hrs
HFT 4736 Destination Management or 3 hrs
HFT 4796 International Events or 3 hrs
HFT 4375 Advanced Trade Show Management or 3 hrs
HFT 3868 History and Culture of Wine or 3 hrs
HFT 3357 Golf & Club Event Operations 3 hrs

6. Capstone Requirements
● None

7. Foreign Language Requirements
Admissions
● State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
● None

8. Electives
● 3-11 hours as necessary to result in 120 total credit hours.

9. Additional Requirements
● Final exams will be given during Final Exam Week only.
● Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

10. Required Minors
● None

11. Departmental Exit Requirements
● None

12. University Minimum Exit Requirements
● A 2.0 UCF GPA
● 60 semester hours earned after CLEP awarded

● 48 semester hours of upper division credit completed
● 30 of the last 39 hours of course work must be completed in residency at UCF.
● A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
● Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
120

Honors In Major
● None

Related Programs
● None

Certificates
● None

Related Minors
● None

Advising Notes
● Students must earn a “C” (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

Transfer Notes
● Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
● Florida College System institution students are encouraged to complete the general education requirements prior to transferring to UCF.
● A minimum of 30 semester hours must be completed at UCF within the event major.
● Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
● None

Plan of Study

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
MAC 1105C College Algebra 3 hrs
Cult/Hist. Foundations I 3 hrs
Select 1: 3 hrs
PSY 2012 General Psychology or 3 hrs
SYG 2000 Introduction to Sociology or 3 hrs
ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
HFT 2254 Lodging Operations 3 hrs
HFT 2750 The Event Industry 3 hrs
Cult/Hist. Foundations II 3 hrs
Select 1: 3 hrs
CGS 1060C Introduction to Computers or 3 hrs
STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Fall 16 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
HFT 2500 Hospitality and Tourism Marketing 3 hrs
FSS 2284C Food Preparation for Catered Events 4 hrs
Science Foundations I 3 hrs
Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics or 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Spring 15 hrs
HFT 2401 Hospitality Industry Financial Accounting 3 hrs
HFT 2220 Hospitality Human Resources Management 3 hrs
Science Foundations II 3 hrs
Cult/Hist. Foundations III 3 hrs
Free Elective 3 hrs
UCF Degree Programs

Junior Year - Fall 16 hrs
HFT 3540 Guest Services Management I 3 hrs
HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
HFT 3519 Event Services 3 hrs
HFT 3670 Hospitality and Event Risk Management 3 hrs
HFT 3512 Event Promotion 3 hrs
HFT 3940 Internship I 1 hr

Junior Year - Spring 16 hrs
HFT 4464 Hospitality Industry Finance 3 hrs
HFT 3523 Event Sales 3 hrs
HFT 3443 Event Technology 3 hrs
HFT 4941 Internship II 1 hr
Event Restricted Elective 3 hrs
Free Elective 3 hrs

Senior Year - Fall 16 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4944 Internship III 1 hr
Event Restricted Electives 12 hrs

Senior Year - Spring 12 hrs
HFT 4757 Event Management 3 hrs
HFT 4902 Catering Sales Management 3 hrs
Event Restricted Elective 3 hrs
Free Electives 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Film (B.F.A.)
College of Arts and Humanities
School of Visual Arts and Design,
Nicholson School of Communication, Room: 121
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Admission Requirements
- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- A portfolio review is required for entry into the Film BFA major. Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of “B” (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.
- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
1. UCF General Education Program (GEP) (36 hrs)
- See Transfer Notes for possible substitutions.

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Prefer FIL 2030 History of Motion Pictures 3 hrs
- Prefer one course from B.1 list 3 hrs
- Prefer one course from either B.1 or B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
Math
- Prefer MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics or You may substitute a higher level math with appropriate scores on the Math Placement Exam.
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See transfer notes for possible substitutions.

3. Core Requirements: Basic Level (21 hrs)
- Lower level core requirements
- FIL 2107 Script Analysis 3 hrs
- FIL 1009 Cinematic Expression for Majors 3 hrs
- FIL 2552 Editing I 3 hrs
- FIL 2480 Directing for Film I 3 hrs
- FIL 2461 Cinematography I 3 hrs
- FIL 2481 Directing the Actor for Film I 3 hrs
- DIG 2000 Introduction to Digital Media 3 hrs

4. Core Requirements: Advanced Level (36 hrs)
- Upper level core requirements
- FIL 3115 Short Script I 3 hrs
- FIL 3132 Short Script II 3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 3534 Sound Design for Film I 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL 3037 Film History II 3 hrs
- FIL 3833C Film Theory and Criticism I 3 hrs
- FIL 3822 Film Colloquium 1 hr
- FIL 4466C Directing for Film II 3 hrs
- FIL 4661 The Film Producer 3 hrs
- FIL 4647 Film Production Management 3 hrs

5. Restricted Electives (12 hrs)
- Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of 6 hours of Independent Study may be substituted with advisor’s prior approval.

Production / Direction
- FIL 3363C Film Documentary 3 hrs
- DIG 4704 Interactive Entertainment 3 hrs
- FIL 4472C Cinematography II 3 hrs
- FIL 4535C Sound Design for Film II 3 hrs
- FIL 4536 Sound Design III 3 hrs
- FIL 4451 Design for Film 3 hrs
- FIL 4487 Directing for Film III 3 hrs
- FIL 4566C Editing II 3 hrs

Screen Writing
- FIL 4103 Adaptation 3 hrs
- FIL 4162C Feature/TV Writing I 3 hrs
- FIL 4163C Feature/TV Writing II 3 hrs
- FIL 4126C Genre Writing 3 hrs
- FIL 4906 Directed Independent Study 1 hr

Cinema Studies
- FIL 3880C Images of Women in Film 3 hrs
- FIL 3831 Black Cinema 3 hrs
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 3841 French New Wave Cinema 3 hrs
- FIL 3824 Italian Neo-Realism Cinema 3 hrs
- FIL 3847 Latin American Cinema 3 hrs
- FIL 3820 Italian Film 3 hrs
- FIL 3822 French Film 3 hrs
- FIL 3823 German Film 3 hrs
- FIL 3826 American Cinema 3 hrs
- FIL 3871 The American Film Artist 3 hrs
- FIL 4436 Film Theory/Film Production 3 hrs
Computer Competency met by one of the

- 3.0 or better in major courses.

11. Departmental Exit Requirements

- Department of Film requires an exit interview. A student must maintain an overall average of a “B” (3.0) or better in major courses.

- Department of Film requires an exit interview. A student must maintain an overall average of a “B” (3.0) or better in major courses.

- Department of Film requires an exit interview. A student must maintain an overall average of a “B” (3.0) or better in major courses.

8. Electives

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- A student must maintain an overall average of a “B” (3.0) or better in major courses.

- Department of Film requires an exit interview.

Computer Competency met by one of the following:

- CGS 1080C Introduction to Computers or 3 hrs
- FIL 2552 Editing I or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Art
- Film - Cinema Studies Track
- Film - World Cinema Track
- English - Creative Writing
- Digital Media
- Music
- Theatre
- Radio - Television

Certificates

- None

Related Minors

- Art - Studio
- Film - Cinema Studies
- English - Creative Writing
- Digital Media
- Music
- Theatre

Advising Notes

- None

Transfer Notes

- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and must still be taken.

FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken.

Plan of Study

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Freshman Year - Summer

- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall

- FIL 2107 Script Analysis 3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring

- FIL 2480 Directing for Film I 3 hrs
- FIL 2481 Directing the Actor for Film I 3 hrs
- FIL 2552 Editing I 3 hrs
- FIL 3115 Short Script I 3 hrs
- GEP 3 hrs

Sophomore Year - Summer

- Foreign Language Elementary Level I 4 hrs
- Foreign Language Elementary Level II 4 hrs

Junior Year - Fall

- FIL 2461 Cinematography I 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL 3334 Sound Design for Film I 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 4486C Directing for Film II 3 hrs

Junior Year - Spring

- FIL 3037 Film History II 3 hrs
- FIL 3132 Short Script II 3 hrs
- FIL 2000 Introduction to Digital Media 3 hrs
- FIL 4667 Film Production Management 3 hrs
- FIL 4661 The Film Producer 3 hrs

Senior Year - Fall

- FIL 4434C Capstone I 3 hrs
- Upper Level FIL Elective 3 hrs
- Upper Level FIL Elective 3 hrs
- Upper Level FIL Elective 3 hrs

Senior Year - Spring

- FIL 4573C Capstone II 3 hrs
- Upper Level FIL Elective 3 hrs
- Upper Level FIL Elective 3 hrs
- Upper Level FIL Elective 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
UCF Degree Programs

Film - Cinema Studies Track (B.A.)
College of Arts and Humanities
Nicholson School of Communication, Room: 121
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average of "C" (2.0) or better in major courses.
- Film production/directing classes are not open to Cinema Studies majors.
- Cinema Studies Track is not an entrance into the BFA Film Program.
- Internship credit can be used in this major.
- Students must consult with a departmental advisor each semester.
- Departmental Residency Requirement consists of at least 45 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
     - Prefer FIL 2303 History of Motion Pictures 3 hrs
     - Prefer one course from B.1 list 3 hrs
     - Prefer one course from B.1 or B.2 list 3 hrs
   C: Mathematical Foundations (6 hrs)
     Math 3 hrs
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
     - You may substitute a higher level math with appropriate scores on the Math Placement Exam.
   Statistics-Computers 3 hrs
     - Select a course from GEP C.2 list 3 hrs
     - May substitute a higher level math.
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (3 hrs)
   - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
     - FIL 2303 History of Motion Pictures GEP
     - FIL 1007 Foundations of Story 3 hrs
   - See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (12 hrs)
   - FIL 1008 Cinematic Expression/Aesthetics 3 hrs
   - FIL 2107 Script Analysis 3 hrs
   - FIL 2423 Foundations of Production 3 hrs
   - DIG 2000 Introduction to Digital Media 3 hrs

4. Core Requirements: Advanced Level (36 hrs)
   - FIL 3006 Art of the Cinema 3 hrs
   - FIL 3062C Cinematic Expression 3 hrs
   - FIL 3063C Film Documentary 3 hrs
   - FIL 3065 Film History I 3 hrs
   - FIL 3037 Film History II 3 hrs
   - FIL 3051 Avant-Garde Cinema 3 hrs
   - FIL 3803C Film Theory and Criticism I 3 hrs
   - FIL 3804C Film Theory and Criticism II 3 hrs
   - FIL 3845 World Cinema Traditions 3 hrs
   - FIL 3826 American Cinema 3 hrs
   - FIL 4661 Film Producer 3 hrs
   Select 1: 3 hrs
     FIL 3102 Writing for Film and TV or 3 hrs
     FIL 3115 Short Script I 3 hrs

5. Restricted Electives (9 hrs)
   - Select three courses from the following upper level FIL courses:
     - FIL 3850 Cinema Directors 3 hrs
     - FIL 3880C Images of Women in Film 3 hrs
     - FIL 3831 Black Cinema 3 hrs
     - FIL 3841 French New Wave Cinema 3 hrs
     - FIL 3041 History of Animated Films I 3 hrs
     - FIL 3824 Italian Neo-Realist Cinema 3 hrs
     - FIL 3842 International Cinema 3 hrs
     - FIL 3820 Italian Film 3 hrs
     - FIL 3822 French Film 3 hrs
     - FIL 3823 German Film 3 hrs
     - FIL 3871 The American Film Artist 3 hrs
     - FIL 4436 Film Theory/Film Production 3 hrs
     - FIL 4906 Directed Independent Study 3 hrs
     - DIG 4655 Converging Media Capstone 3 hrs
     - DIG 4704 Interactive Entertainment 3 hrs
     - FIL 3847 Latin American Cinema 3 hrs
     - FIL 5612 Film and Internet Business 3 hrs
     - FIL 3852 Cinema Criticism Writing 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement.
   Graduation
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Must be taken outside the Film Department. (18 hrs min)

11. Departmental Exit Requirements
- A student must maintain an overall average of "C" (2.0) or better in major courses.
- Computer competency met by one of the following:
  - CGS 1060C Introduction to Computers 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
  - FIL 1008 Cinematic Expression/Aesthetics 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art
- Music
- Theatre
- Radio - Television
- English - Creative Writing
- Film
- Film - World Cinema Track

Certificates
- None
Prerequisites
Acceptable Substitutes for Common Program
Acceptable Substitutes for Transfer Courses

Student must provide all supporting information.

Transfer Notes

Advising Notes

Related Minors
- Music
- Theatre
- Art - Studio
- English - Creative Writing

Plan of Study

A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- GEP 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- Foreign Language Elementary Level II 4 hrs
- GEP 3 hrs

Freshman Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- FIL 2107 Script Analysis 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 2423 Foundations of Production 3 hrs
- FIL 3102 Writing for Film and TV 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall
- FIL 3363C Film Documentary 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL XXXX - Elective 3 hrs
- Minor 3 hrs

Junior Year - Spring
- FIL 3037 Film History II 3 hrs
- FIL 3462C Cinematic Expression 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 4681 The Film Producer 3 hrs
- Minor 3 hrs

Senior Year - Fall
- FIL 3828 American Cinema 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL XXXX - Elective 3 hrs
- Minor 3 hrs
- Minor 3 hrs

Senior Year - Spring
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL XXXX - Elective 3 hrs
- Minor 3 hrs

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Finance (B.S.B.A.)
College of Business Administration
Department of Finance,
Business Administration I, Room: 409
http://business.ucf.edu/undergraduate-programs
Phone: 407-823-3575

The study of finance prepares students for careers in corporate finance, investments, banking and real estate. Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a "C" (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of at least 3.0, a grade of at least "B" (3.0) in FIN 3403, at least a "B" (3.0) in ACG 3173 OR at least a "C" (2.0) in ACG 3131. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites

Degree Requirements
- Students who change their degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Finance must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
- Students in the Finance major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Finance courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Finance major and/or College of Business. A student who is dismissed may seek consideration for readmittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
UCF Degree Programs

- Students must earn a "B" (3.0) or higher in FIN 3403 and ACG 3173 (or a “C” (2.0) or higher in ACG 3131). In addition, only grades of “C” (2.0) or higher transfer into the program and students must earn a minimum of “C” (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1628 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
- Required MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
- ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs

1. UCF General Education Program (GEP) (36 hrs)

2. Core Requirements: Advanced Level (40 hrs)

Primary Core
- ACG 3173 Accounting for Decision-Makers 3 hrs
- ECO 3411 Quantitative Business Tools II 3 hrs
- FIN 3403 Business Finance 3 hrs
- MAN 3025 Management of Organizations 3 hrs
- MAR 3023 Marketing 3 hrs

Secondary Core
- GEB 3003 Career Research & Planning 1 hr
- GEB 3005 Career Search Strategy 1 hr
- BUL 3130 Legal and Ethical Environment of Business 3 hrs
- GEB 3375 Introduction to International Business 3 hrs
- MAR 3023 Supply Chain and Operations Management 3 hrs
- GEB 4223 Business Interviewing Techniques 1 hr
- GEB 4004 Executing Your Career Plan 1 hr

Required Courses for Major 12 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3303 Financial Markets 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- FIN 4424 Advanced Topics in Financial Management 3 hrs

5. Restricted Electives (15 hrs)

Finance Electives 6 hrs
- Select 2: 6 hrs
  - FIN 3461 Financial Statement Analysis 3 hrs
  - FIN 4334 Commercial Bank Management 3 hrs
  - FIN 4453 Financial Models 3 hrs
  - FIN 4514 Portfolio Analysis and Management 3 hrs
  - FIN 4533 Financial Derivatives 3 hrs
  - FIN 4604 International Financial Management 3 hrs

Finance Restricted Electives 6 hrs
- Select two below or an additional two courses from the Finance Electives above:
  - ACG 3141 Intermediate Financial Accounting II 3 hrs
  - ECO 4412 Econometrics 3 hrs
  - ECO 3101 Intermediate Microeconomics 3 hrs
  - ECO 3203 Intermediate Macroeconomics 3 hrs
  - FIN 4906 Directed Independent Study 3 hrs
  - FIN 4941 Finance Internship 3 hrs
  - FIN 4903H Honors Directed Reading I 3 hrs
  - FIN 4970H Undergraduate Honors Thesis 3 hrs
  - GEB 4374 International Negotiations and Transactions 3 hrs
  - MAR 3391 Professional Selling 3 hrs
  - REE 4203 Commercial Real Estate Finance 3 hrs
  - REE 4303 Real Estate Investment Analysis 3 hrs

1 Must be an accounting major or accounting minor to register for this course.
2 Internship course requires an overall GPA of 2.75 and a 3.0 GPA in the major.
3 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (3 hrs)
- Any upper level business course.
- An approved Intent to Graduate must be on file in order to register for MAN 4720.
- MAN 4720 Strategic Management 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Finance Department and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.
- Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:
  - Honors in Major Credit Requirements 6 hrs
  - Required Honors Reading Course 3 hrs
  - FIN 4953H Honors Directed Reading I 3 hrs

UNIVERSITY OF CENTRAL FLORIDA

210 Undergraduate Catalog 2015-2016
### UCF Degree Programs

**Freshman Year - Spring** 15 hrs  
- ACG 2071 Principles of Managerial Accounting 3 hrs  
- ECO 3401 Quantitative Business Tools I 3 hrs  
- CGB 2100C Computer Fundamentals for Business 3 hrs  
- Historical Foundation II 3 hrs  
- Science 3 hrs  

**Sophomore Year - Spring** 15 hrs  
- ACG 2071 Principles of Managerial Accounting 3 hrs  
- ECO 3401 Quantitative Business Tools I 3 hrs  
- CGB 2100C Computer Fundamentals for Business 3 hrs  
- Historical Foundation II 3 hrs  
- Science 3 hrs  

**Junior Year - Fall** 16 hrs  
- ACG 3173 Accounting for Decision-Makers 3 hrs  
- ECO 3411 Quantitative Business Tools II 3 hrs  
- MAN 3025 Management of Organizations 3 hrs  
- MAR 3023 Marketing 3 hrs  
- FIN 3403 Business Finance 3 hrs  
- GEB 3003 Career Research & Planning 1 hr  

**Junior Year - Spring** 15 hrs  
- ACG 3173 Accounting for Decision-Makers 3 hrs  
- ECO 3411 Quantitative Business Tools II 3 hrs  
- MAN 3025 Management of Organizations 3 hrs  
- MAR 3023 Marketing 3 hrs  
- FIN 3403 Business Finance 3 hrs  
- GEB 3003 Career Research & Planning 1 hr  

**Senior Year - Fall** 15 hrs  
- ACG 3173 Accounting for Decision-Makers 3 hrs  
- ECO 3411 Quantitative Business Tools II 3 hrs  
- MAN 3025 Management of Organizations 3 hrs  
- MAR 3023 Marketing 3 hrs  
- FIN 3403 Business Finance 3 hrs  
- GEB 3003 Career Research & Planning 1 hr  

**Senior Year - Spring** 14 hrs  
- ACG 3173 Accounting for Decision-Makers 3 hrs  
- ECO 3411 Quantitative Business Tools II 3 hrs  
- MAN 3025 Management of Organizations 3 hrs  
- MAR 3023 Marketing 3 hrs  
- FIN 3403 Business Finance 3 hrs  
- GEB 3003 Career Research & Planning 1 hr  

**Program Academic Learning Compacts**  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  

**Equipment Fees**  
- Part-Time Student: $25 per term  
- Full-Time Student: $50 per term  

**Forensic Science - Analysis Track (B.S.)**  
**College of Sciences**  
**Department of Chemistry, Chemistry, Room: 306A**  
[http://chemistry.cos.ucf.edu/](http://chemistry.cos.ucf.edu/)  
**Email: chemstaff@ucf.edu**  
Dr. G. Mattson, gerald.mattson@ucf.edu  
Phone: 407-823-1522

**Admission Requirements**  
- None

**Degree Requirements**  
- Students who change degree programs and select this major must adopt the most current catalog.  
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry  
- Co-op credit cannot be used in this major.  
- Students should consult with a departmental advisor.  
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.  
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.  
- All prerequisites of courses taught within the College of Sciences will be enforced.  
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
1. UCF General Education Program (GEP) (39 hrs)
   - Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36
A: Communication Foundations (9 hrs)
   - Prefer: SPC 1603C Fundamentals of Technical Presentations
   - Required: ENC 1101 Composition I
   - Required: ENC 1102 Composition II
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
   - Required: MAC 2311C Calculus with Analytic Geometry I
   - Required: STA 2023 Statistical Methods I
D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)
   - Required: BSC 2010C Biology I
   - Required: PHY 2048C Physics for Engineers & Scientists I

2. Common Program Prerequisites (CPP) (16 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C Biology I - GEP

Select one of the following sequences of courses:

CHM 2045C Chemistry Fundamentals I - 4 hrs

or

CHM 2040 Chemistry Fundamentals IA and - 3 hrs
CHM 2041 Chemistry Fundamentals IB - 3 hrs

Take all of the following:

CHM 2046 Chemistry Fundamentals II - 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory - 1 hr
MAC 2311C Calculus with Analytic Geometry I - GEP
MAC 2312 Calculus with Analytic Geometry II - 4 hrs
PHY 2048C Physics for Engineers & Scientists I - GEP
PHY 2049C Physics for Engineers and Scientists II - 4 hrs

3. Core Requirements: Basic Level (18 hrs)
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
   - Basic Core: Required, satisfies the CPP
     CHM 2045C Chemistry Fundamentals I - CPP
     - or
     CHM 2040 Chemistry Fundamentals IA and - CPP
     CHM 2041 Chemistry Fundamentals IB - CPP
     - and
     CHM 2046 Chemistry Fundamentals II and - CPP
     CHM 2046L Chemistry Fundamentals Laboratory and - CPP
     BSC 2010C Biology I and - GEP/CPP
     MAC 2311C Calculus with Analytic Geometry I and - CPP
     MAC 2312 Calculus with Analytic Geometry II and - CPP
     PHY 2048C Physics for Engineers & Scientists I and - CPP
     PHY 2049C Physics for Engineers and Scientists II and - CPP

Basic Core: Additional Requirements 18 hrs

CHM 2210 Organic Chemistry I and - 3 hrs
CHM 2211 Organic Chemistry II and - 3 hrs
CHM 2211L Organic Laboratory Techniques I and - 2 hrs
CHM 3120 Analytical Chemistry and - 3 hrs
CHM 3120L Analytical Chemistry Laboratory and - 1 hr
PCB 3063 Genetics and - 3 hrs
PCB 3233 Immunology - 3 hrs

4. Core Requirements: Advanced Level (34 hrs)
A. Forensic Science Core: 18 hrs
   - CHS 3501 Introduction to Forensic Science - 3 hrs
   - CHS 3505C Forensic Microscopy - 4 hrs
   - CHS 3533 Forensic Biochemistry I - 2 hrs
   - CHS 3585 Forensic Science in the Courtroom - 3 hrs
   - CHS 4537 Forensic Laboratory Quality Assurance - 2 hrs
   - CHS 4591 Forensic Science Internship - 4 hrs

B. Forensic Analysis Track: 16 hrs
   - CHM 3422 Applied Physical Chemistry - 3 hrs
   - CHM 4130 Advanced Analytical Laboratory Technique - 3 hrs
   - CHM 4130L Advanced Analytical Chemistry Laboratory - 2 hrs
   - CHS 3511C Trace Evidence - 4 hrs
   - CHS 3530C Forensic Analysis of Controlled Substances - 4 hrs

5. Restricted Electives (12 hrs)
   - Select from the following: 12 hrs
     - Note: Substitutions require prior approval by the department.
     - ANT 4521 Forensic Anthropology - 3 hrs
     - BCH 4053 Biochemistry I - 3 hrs
     - CHM 3215L Organic Laboratory Techniques II - 2 hrs
     - CHM 4912 Directed Independent Research - 3 hrs
     - CHS 4506C Forensic Investigation Technology - 3 hrs
     - CHS 4515C Forensic Crime Scene Investigation - 4 hrs
     - PCB 3063L Genetics Laboratory - 1 hr
     - PCB 3233L Immunology Laboratory - 1 hr

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - None
   - Graduation
     - None

8. Electives
   - Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Earn a grade of “C” (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
    - Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2 and 3 of the departmental degree requirements.
    - Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 4 and 5 of the departmental degree requirements.
    - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 124

Honors In Major
   - None

Related Programs
   - Honors in Chemistry
   - Forensic Science - Biochemistry Track

Certificates
   - Behavioral Forensics
   - Crime Scene Investigation

Related Minors
   - Chemistry

Advising Notes
   - None
Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
- One of several possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~
  http://knightsource.sdes.ucf.edu/placement
- Before registering for Math, take Math Placement Test ~
  http://ucf.sdes.ucf.edu/math/
- Because of the rigorous nature of these classes, students should plan on utilizing summer terms. In addition, you may be required to complete 9 hours during the Summer. Consult with an advisor to determine if you are exempt.
- This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

Junior Year - Spring 13 hrs
1. CHS 4506C Forensic Investigation Technology 3 hrs
2. CHS 4551C Forensic Crime Scene Investigation 4 hrs

Senior Year - Fall 13 hrs
1. CHS 4530C Forensic Analysis of Controlled Substances 4 hrs
2. CHS 3533 Forensic Biochemistry I 2 hrs
3. CHM 3422 Applied Physical Chemistry 3 hrs
4. GEP 3 hrs
5. Restricted Elective 1 hr

Senior Year - Spring 14 hrs
1. CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
2. CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
3. SPC 1603C Fundamentals of Technical Presentations 3 hrs
4. GEP 3 hrs
5. GEP 3 hrs

Senior Year - Summer 4 hrs
1. CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)
College of Sciences
Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/
Email: chemstaff@ucf.edu

Dr. G. Mattson, gerald.mattson@ucf.edu
Phone: 407-823-1522

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.

1. UCF General Education Program (GEP) (39 hrs)
   - Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.
   - Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
   - Individual course prerequisites for enrollment in courses within the College of Sciences will be enforced.
   - Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

   A: Communication Foundations (9 hrs)
   - Preferred SPC 1603C Fundamentals of Technical Presentations
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

   C: Mathematical Foundations (7 hrs)
   - Required STA 2023 Statistical Methods I 3 hrs

   D: Social Foundations (6 hrs)
UCF Degree Programs

E: Science Foundations (8 hrs)
Required BSC 2010C Biology I 4 hrs
Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
BSC 2010C Biology I GEP

Select one of the following sequences of courses:
CHM 2045C Chemistry Fundamentals I 4 hrs

or
CHM 2040 Chemistry Fundamentals IA and 3 hrs
CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311C Calculus with Analytic Geometry I GEP
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (20 hrs)
All courses specifically identified in the preceding
Common Program Prerequisites section of this catalog are
also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP
CHM 2045C Chemistry Fundamentals I GEP/CPP

- or
CHM 2040 Chemistry Fundamentals IA and 3 hrs
CHM 2041 Chemistry Fundamentals IB 3 hrs

- and
CHM 2046 Chemistry Fundamentals II and 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory and CPP
BSC 2010C Biology I and GEP/CPP
MAC 2311C Calculus with Analytic Geometry I and GEP/CPP
MAC 2312 Calculus with Analytic Geometry II and CPP
PHY 2048C Physics for Engineers & Scientists I and CPP
PHY 2049C Physics for Engineers and Scientists II and CPP

Basic Core: Additional Requirements 20 hrs
CHM 2210 Organic Chemistry I and 3 hrs
CHM 2211 Organic Chemistry II and 3 hrs
CHM 2211L Organic Laboratory Techniques I and 2 hrs
CHM 3120 Analytical Chemistry and 3 hrs
CHM 3120L Analytical Chemistry Laboratory and 1 hr
STA 2023 Statistical Methods I and GEP
PCB 3063 Genetics and 3 hrs
PCB 3063L Genetics Laboratory and 1 hr
PCB 3233 Immunology and 3 hrs
PCB 3233L Immunology Laboratory 1 hr

4. Core Requirements: Advanced Level (45 hrs)
A. Forensic Science Core 18 hrs
CHS 3501 Introduction to Forensic Science 3 hrs
CHS 3505C Forensic Microscopy 4 hrs
CHS 3533 Forensic Biochemistry I 2 hrs
CHS 3595 Forensic Science in the Courtroom 3 hrs
CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
CHS 4591 Forensic Science Internship 4 hrs

B. Forensic Biochemistry Track: 27 hrs
BCH 4053 Biochemistry I 3 hrs
BCH 4054 Biochemistry II 3 hrs
BCH 4103L Biochemical Methods 2 hrs
BSC 3403C Quantitative Biological Methods 4 hrs
CHS 4534C Forensic Biochemistry II 3 hrs
CHS 3533L Forensic Biochemistry I Laboratory 1 hr
MCB 3020C General Microbiology 5 hrs
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs

5. Restricted Electives (3 hrs)
Any course approved by the Forensic Program advisor. 3 hrs

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Earn a grade of “C” (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
Achieve at least a minimum overall 2.5 GPA in all courses attempted to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF.
The maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
124

Honors In Major
None

Related Programs
Chemistry
Forensic Science - Analysis Track
Biomedical Sciences

Certificates
None

Related Minors
Chemistry
Biomedical Sciences

Advising Notes
None

Transfer Notes
Lower division courses do not substitute for upper division courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
CHM 2045C: may use CHM X040 plus CHM X041.
Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.

Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
Before registering for Chemistry, take Chemistry Placement Test ~ http://knightsource.sdes.ucf.edu/placement
Before registering for Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/
This plan assumes you need to begin with the two semester chemistry course and pre-calculus. Having to start at a lower math class will increase the hours needed to be taken.

**Freshman Year - Fall**
- CHM 2040 Chemistry Fundamentals IA 3 hrs
- CHS 3501 Introduction to Forensic Science 3 hrs
- BSC 2010C Biology I 4 hrs
- MAC 1140C Pre-Calculus Algebra 3 hrs
- ENC 1101 Composition I 3 hrs

**Freshman Year - Spring**
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- ENC 1102 Composition II 3 hrs

**Freshman Year - Summer**
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr

**Sophomore Year - Fall**
- CHM 2210 Organic Chemistry I 3 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- SPC 1603C Fundamentals of Technical Presentations 3 hrs

**Sophomore Year - Spring**
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- Lab may be taken in a later term if seats are not available.
- PCB 3020C General Microbiology 5 hrs
- GEP 3 hrs

**Sophomore Year - Summer**
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

**Junior Year - Fall**
- CHS 3505C Forensic Microscopy 4 hrs
- PCB 3233 Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- GEP 3 hrs
- GEP 3 hrs

**Junior Year - Spring**
- CHS 3595 Forensic Science in the Courtroom 3 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- PCB 3063 Genetics 3 hrs
- PCB 3063L Genetics Laboratory 1 hr

**Senior Year - Fall**
- CHS 3533 Forensic Biochemistry I 2 hrs
- BSC 2010C Biology I 4 hrs
- BIO 4053 Biochemistry I 3 hrs
- PCB 3522 Molecular Biology I 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- GEP 3 hrs

**Senior Year - Spring**
- CHS 4534C Fornsic Biochemistry II 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BCH 4103L Biochemical Methods 2 hrs
- PCB 4524 Molecular Biology II 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Summer**
- CHS 4591 Forensic Science Internship 4 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecs.ucf.edu/academiclearningcompacts.html](http://www.oecs.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

---

**French (B.A.)**

**College of Arts and Humanities**

**Department of Modern Languages and Literatures, Colbourn Hall, Room: 521**


Dr. Charlotte Trinquet, ctrinque@ucf.edu

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses taught in French.
- Earn at least a “C-” (2.0) in each upper division French course.

- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP) (36 hrs)**

   - **A: Communication Foundations (9 hrs)**
   - **B: Cultural & Historical Foundations (9 hrs)**
   - **C: Mathematical Foundations (6 hrs)**

   **Math**
   - Suggested MGF 1106 Finite Mathematics or 3 hrs
   - Suggested MGF 1107 Explorations in Mathematics 3 hrs

   **Statistics - Computers**
   - Select a course from GEP C.2 list 3 hrs

2. **D: Social Foundations (6 hrs)**

3. **E: Science Foundations (6 hrs)**

   **2. Common Program Prerequisites (CPP) (14 hrs)**

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   - FRE 1120C Elementary French Language and Civilization I 4 hrs
   - FREN 1121C Elementary French Language and Civilization II 4 hrs
   - FRE 2200 Intermediate French Language and Civilization I 3 hrs
   - FRE 2201 Intermediate French Language and Civilization II 3 hrs

   *May be met by proficiency test or completion of FRE 2201

3. **Core Requirements: Basic Level**

   - None
### UCF Degree Programs

**4. Core Requirements: Advanced Level (21 hrs)**
- FRW 3100 Survey of French Literature I 3 hrs
- \(^1\)FRE 3300 French Grammar 3 hrs
- \(^1\)FRE 3420 French Composition 3 hrs
- \(^1\)FRE 3760 Advanced French Oral Communication 3 hrs
- \(^1\)FRE 3780 French Phonetics and Diction 3 hrs

**Select 1:**
- \(^1\)FRE 4421 Advanced French Conversation 3 hrs
- FRE 4422 Advanced French Composition 3 hrs

**Select 1:**
- FRW 3101 Survey of French Literature II or 3 hrs
- FRW 3770 Francophone Literature 3 hrs

\(^1\) A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

**5. Restricted Electives (15 hrs)**
- FRW course beyond the survey level (taught in French) 6 hrs
- Select any upper level FRE, FRT, or FRW courses not already used in the major.

**6. Capstone Requirements**
- None

**7. Foreign Language Requirements**
- Admissions
  - Met by graduation requirements.
- Graduation
  - Met by Common Program Prerequisites
- Electives
  - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

**8. Electives**
- Required Minors
  - None
- Additional Requirements
  - None
- Required Minors
  - None
- 11. Departmental Exit Requirements
  - Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
  - Students are required to satisfactorily complete a departmental exit exam, entirely in French. The exam is offered at the end of each October and March and students need the approval of their advisor to take the exam. Students should discuss the optimal test date with their advisor and the French Program Director. Students may take the French Exit Exam a maximum of two times. Exceptions must be approved by the student's French advisor and the French Program Director.
  - Students must submit their portfolio (FRE 4950) to their French Faculty Advisor
  - Computer Competency met by the following or equivalent:
    - CGS 1060C Introduction to Computers 3 hrs

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- Spanish

**Certificates**
- None

**Related Minors**
- French
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**

**Freshman Year - Fall**
- ENC 1101 Composition I 3 hrs
- WOH 2022 World Civilization I 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs
- FRE 1120C Elementary French Language and Civilization I 4 hrs

**Freshman Year - Spring**
- ENC 1102 Composition II 3 hrs
- WOH 2022 World Civilization II 3 hrs
- CGS 1060C Introduction to Computers 3 hrs
- FRE 1121C Elementary French Language and Civilization II 4 hrs

**Freshman Year - Summer**
- FRE 2270 Intermediate French Study Abroad 8 hrs

**Sophomore Year - Fall**
- FRE 2200 Intermediate French Language and Civilization I 3 hrs
- Social Foundation (Group 1) 3 hrs
- Science Foundation (Group 2) 3 hrs
- Select 1: 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- SPC 1603C Fundamentals of Technical Presentations 3 hrs

**Sophomore Year - Spring**
- LIT 2120 World Literature II 3 hrs
- FRE 2201 Intermediate French Language and Civilization II 3 hrs
- Social Foundation (Group 2) 3 hrs
- Science Foundation (Group 2) 3 hrs

**Sophomore Year - Summer**
- Study Abroad 6 hrs

**Junior Year - Fall**
- FRW 3100 Survey of French Literature I 3 hrs
- FRE 4421 Advanced French Conversation 3 hrs
- FRE 3300 French Grammar 3 hrs
- Restricted Elective 3 hrs

**Junior Year - Spring**
- FRE 3760 Advanced French Oral Communication 3 hrs
- FRE 4422 Advanced French Composition 3 hrs
- FRE 3780 French Phonetics and Diction 3 hrs
- Select 1: 3 hrs
- FRW 3101 Survey of French Literature II or 3 hrs
- FRW 3770 Francophone Literature 3 hrs
- Restricted Elective 3 hrs

**Senior Year - Fall**
- FRE 3420 French Composition 3 hrs
- FRE 3440 Business French I 3 hrs
- Select 1: 3 hrs
- FRW 4552 Nineteenth Century French Literature or 3 hrs
- FRW 3370 Short Stories of 18th, 19th and 20th Centuries 3 hrs
- Restricted Elective 3 hrs
Health Informatics and Information Management (B.S.)

College of Health and Public Affairs
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
http://www.cohpa.ucf.edu/hmi/bshim.cfm
Dr. Alice M. Noblin, alice.noblin@ucf.edu
Phone: 407-823-2353

Admission Requirements
- Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission of the year admission is sought or October 1 for the following year spring admission.
- UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring. Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of “C” (2.0).
- Acceptance to the university does not necessarily constitute admission to the upper division Health Informatics and Information Management program.

Degree Requirements
- Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Select 1: 3 hrs
Required CGS 1060C Introduction to Computers or 3 hrs
Required CGS 2100C Computer Fundamentals for Business 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/academiclearningcompacts.html

Senior Year - Spring 12 hrs
FRW 3740 The French Literature of Canada  3 hrs
FRT 4552 Structural Analysis of Beckett’s Watt  3 hrs
FRE 3441 Business French II  3 hrs
Restricted Elective  3 hrs

2. Departmental Exit Requirements
- A minimum 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed

UCF Degree Programs

UNIVERSITY OF CENTRAL FLORIDA 217 Undergraduate Catalog 2015-2016
UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Health Services Administration
- Business Administration
- Computer Science

Certificates
- None

Advising Notes
- None

Transfer Notes
- Florida College System Equivalents:
  - Human Anatomy & Physiology I & II (BSC X085 and X086)
  - Financial Accounting (ACG 2021)
  - Managerial Accounting (ACG 2071)
  - Statistics (STA 2014C or any other statistics course)
  - Computer Science for Business (CGS 2100C)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105C College Algebra 3 hrs
- GEP Social 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- BSC 2010C Biology I 4 hrs
- GEP Historical 3 hrs
- GEP Social 3 hrs

Sophomore Year - Fall
- ZOO 3733C Human Anatomy 4 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- GEP Historical 3 hrs

Sophomore Year - Spring
- ACG 2971 Principles of Managerial Accounting 3 hrs
- PCB 3703C Human Physiology 4 hrs
- GEP Communication 3 hrs
- GEP Cultural 3 hrs

Junior Year - Fall
- 1 HSA 4191 Fundamentals of Health Information Technology 3 hrs
- HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
- 1 HSC 3537 Medical Terminology 3 hrs
- HSC 2524 Introduction to Human Disease 3 hrs

Select 1: 3 hrs
- 1 MAN 3025 Management of Organizations or HSA 4180 Organization & Management for Health Agencies I 3 hrs

Junior Year - Spring
- HIM 4226C Coding Procedures I 5 hrs
- HIM 3116C Health Record Organization and Management 4 hrs
- HIM 3806C Professional Practice Experience I 3 hrs
- HIM 4624 Health Data Management 3 hrs

Junior Year - Summer
- HSA 4109 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans 3 hrs
- HSA 3423 Health Law 3 hrs

Senior Year - Fall
- HIM 4344C Health Information Department Management 4 hrs
- HIM 4508C Quality Management 3 hrs
- HIM 4256C Coding Procedures II 3 hrs
- HIM 4656C Health Information Management Systems 3 hrs

Senior Year - Spring
- HIM 4676 Professional Development and Issues in Health Information Management 3 hrs
- HIM 4816C Professional Practice Experience II 3 hrs
- 1 HSA 4702 Health Sciences Research Methods 3 hrs
- 1 HSA 3170 Health Care Finance 3 hrs

The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Senior Year - Summer
- HIM 4838 Management Affiliation 5 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Health Sciences - Pre-Clinical Track (B.S.)

Department of Health Professions,
Health and Public Affairs I, Room: 123
http://www.cohpa.ucf.edu/health.pro/pre-clinical.shtml
Dr. Suha Saleh, pcinfo@ucf.edu, 407-823-0946

The Bachelor of Science degree in Health Sciences Pre-Clinical Track is designed for students with interest in human health leading to graduate study or career advancement. This degree is designed to provide the students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs in health professions including but not limited to medicine, pharmacy, physical therapy, physician assistant, and occupational therapy. The flexibility of this program allows students to prepare for multiple careers in health sciences. Students in this major are required to have an overall GPA or 2.5 or better upon graduation. Although a minimum overall GPA of 2.5 is needed for the program, students should plan to maintain a higher GPA to be competitive for graduate programs in health professions. Most graduate programs such as medicine, physical therapy and physician assistant, require a GPA of at least 3.0.

Admission Requirements
- None

Degree Requirements
- Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.

There appear on this schedule and are restricted to majors only.

1 The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.
A minimum grade of "C" (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 below). Students should note that graduate programs may require a higher level of performance for admission.

Students must achieve at least 2.5 overall GPA for graduation.

No transfer course will be accepted with a grade lower than a "C."

1. UCF General Education Program (GEP) (38 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (8 hrs)

1 Students must earn appropriate score on placement exam prior to enrolling in these classes.

2. Common Program Prerequisites (CPP) (3 hrs)
   MAC 1114C College Trigonometry 3 hrs
   BSC 2010C Biology I 3 hrs
   PSY 2012 General Psychology 3 hrs
   STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (20 hrs)
   1 CHM 2045C Chemistry Fundamentals I 4 hrs
   1 CHM 2046 Chemistry Fundamentals I 3 hrs
   CMH 2046L Chemistry Fundamentals Laboratory 1 hr
   DEP 2004C Developmental Psychology 3 hrs
   HUN 2201 Fundamentals of Human Nutrition 3 hrs
   PHY 2053C College Physics I 3 hrs
   PHY 2054C College Physics II 4 hrs

   Select 1: 2 hrs
   2. HSC 2000 Introduction to the Allied Health 2 hrs
   3. HSC 4008 Professional Development in Health Professions 3 hrs

1 Students must earn appropriate score on placement exam prior to enrolling in these classes.

2 For freshman and sophomore students. The upper level HSC 4008 (3hrs) can be used as a substitution as needed during the junior or senior years.

4. Core Requirements: Advanced Level (29 hrs)
   HSC 3147 Introduction to Pharmacology 3 hrs
   HSC 3211 Preventive Health Care 3 hrs
   HSC 4555 Pathophysiology I 3 hrs
   HSC 4562 Health Law and Ethics 3 hrs
   HSC 4558 Pathophysiology II 3 hrs
   HSC 4501 Epidemiology of Chronic Diseases 3 hrs
   PCB 3703C Human Physiology 4 hrs
   ZOO 3733C Human Anatomy 4 hrs

   Select 1 3 hrs
   1 HSC 4730 Applied Health Research Methodology 3 hrs
   2 HSA 4702 Health Sciences Research Methods 3 hrs

5. Restricted Electives (30 hrs)
   Some courses below may have additional prerequisite courses required. Course selection should be in consultation with an advisor and may vary by student depending on individual needs and objectives. Laboratory courses are required with selection of certain science classes.
   Students must meet restricted elective credit hour requirements and UCF upper division credit hour requirements. These are suggested electives based on disciplines, but it is the student’s responsibility to check with graduate programs to meet prerequisites.

Students are advised to check the Program’s website for updated information and suggested electives for specific Health Professions Graduate Programs.

BCH 4053 Biochemistry I 3 hrs
CHM 2210 Organic Chemistry I 3 hrs
BSC 2011C Biology II 4 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
HSA 3111 U.S. Health Care Systems 3 hrs
HSC 3110 Medical Self Assessment 3 hrs
HSC 3537 Medical Terminology 3 hrs
HSC 3559 Disabilities in American Society 3 hrs
HSC 3593 HIV Disease: A Human Concern 3 hrs
HSC 3432 Occupational Safety for the Health Care 3 hrs
   Professional
   HSC 4008 Professional Development in Health Professions 3 hrs
   HSC 4564 Health Care Needs of the Elderly 3 hrs
   HSC 4572 Clinical Nutrition 3 hrs
   HSC 4730 Applied Health Research Methodology 5 hrs
   MCB 4020C General Microbiology 5 hrs
   MCB 4503C Virology 3 hrs
   PCB 3063 Genetics 3 hrs
   PCB 3063L Genetics Laboratory 1 hr
   PCB 3233 Immunology 3 hrs
   PCB 3233L Immunology Laboratory 1 hr
   PCB 4805 Endocrinology 3 hrs
   ATR 3203C Upper Extremity Function and Measurement 3 hrs
   ATR 3204C Lower Extremity Function and Measurement 3 hrs
   ATR 3312C Injury, Management, and Rehabilitation 3 hrs
   PET 4606 Applied Fitness in Sport 3 hrs
   SYO 4400 Medical Sociology 3 hrs
   ZOO 3744 Biochemistry I 3 hrs
   ZOO 4734C Clinical Neuroanatomy and Neuroscience 4 hrs
   ZOO 4753C Vertebrate Histology 4 hrs
   HSC 4553 Concepts in Pathophysiological Diagnosis 3 hrs

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   None

8. Electives
   Students who transfer in with a Florida College System institution AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose from restricted electives list that pertain to their particular graduate program emphasis.

9. Additional Requirements
   None

10. Required Minors
   None

11. Departmental Exit Requirements
   Students must achieve at least 2.5 overall GPA for graduation.

   A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective is required (see sections 2 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.

   Students must take a minimum of 30 hours of upper-division Health Sciences Pre-Clinical courses from the UCF Health Sciences Pre-Clinical program to obtain the UCF degree in Health Sciences Pre-Clinical Track.

12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- Interested students should consult with a faculty advisor

Related Programs

- Biology
- Molecular Biology and Microbiology
- Athletic Training
- Sports and Fitness

Certificates

- None

Related Minors

- Biology
- Business
- Chemistry
- Education
- Health Informatics and Information Management
- Health Services Administration
- Molecular Biology and Microbiology
- Psychology
- Science Education

Advising Notes

- Students should consult with a college advisor each semester.
- Students should consult a pre-professional advisor before making application to a graduate program.
- Students are required to have a personal interview with an advisor at the Undergraduate Student Services after filing Intent to Graduate form online.

Transfer Notes

- Completion of an Associate of Arts degree from a Florida College System institution is strongly recommended.
- Students who begin a two-semester sequence course (e.g. General Chemistry, College Physics) at a Florida College System institution are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence before transferring, the student should postpone beginning the course until enrolling at UCF.
- Students who take Anatomy and Physiology at a Florida College System institution may be required to complete additional upper division credits in order to meet University graduation requirement of 48 credit hours of upper division (3000-4000) level credits.

Acceptable Substitutes for Transfer Courses

- Biology I (BSC 2010C) can be substituted by Biology I with Lab (BSC 1010 and BSC 1010L).
- Biology II (BSC 2011C) can be substituted by Biology II with Lab (BSC 1011 and BSC 1011L).
- Chemistry Fundamentals I (CHM 2045C) can be substituted by CHM 1045 and Lab.
- Chemistry Fundamentals II (CHM 2046) and Chemistry Fundamentals Lab (CHM 2046L) can be substituted by CHM 1046 and Lab.
- College Physics I (PHY 2053C) can be substituted by PHY 1053 and Lab.
- College Physics II (PHY 2054C) can be substituted by PHY 1054 and Lab.
- Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) can be substituted by Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086). Please note that these acceptable transfer courses do not fulfill the 48 hour upper division (3000-4000) credit required by UCF for graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Plan of Study

Freshman Year - Fall

- BSC 2010C  Biology I  4 hrs
- MAC 1105C  College Algebra  3 hrs
- ENC 1101  Composition I  3 hrs
- HSC 2000  Introduction to the Allied Health Professions  2 hrs
- GEP Communication  3 hrs

Freshman Year - Spring

- ENC 1102  Composition II  3 hrs
- PSY 2012  General Psychology  3 hrs
- CHM 2045C  Chemistry Fundamentals I  4 hrs
- STA 2023  Statistical Methods I  3 hrs
- GEP Cultural  3 hrs

Sophomore Year - Fall

- CHM 2046  Chemistry Fundamentals II  3 hrs
- CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
- DEP 2004C  Developmental Psychology  3 hrs
- ZOO 3733C  Human Anatomy  4 hrs
- GEP Historical  3 hrs

Sophomore Year - Spring

- PCB 3703C  Human Physiology  4 hrs
- HUN 2201  Fundamentals of Human Nutrition  3 hrs
- HSC 3147  Introduction to Pharmacology  3 hrs
- MAC 1114C  College Trigonometry  3 hrs
- GEP Historical  3 hrs

Junior Year - Fall

- PHY 2053C  College Physics I  4 hrs
- HSC 4555  Pathophysiology I  3 hrs
- HSC 3211  Preventive Health Care  3 hrs
- HSC 4552  Health Law and Ethics  3 hrs
- GEP Social  3 hrs

Junior Year - Spring

- PHY 2054C  College Physics II  4 hrs
- HSC 4458  Pathophysiology II  3 hrs
- HSC 4501  Epidemiology of Chronic Diseases  3 hrs
- Restricted Elective  3 hrs

Select 1

- 3 hrs

- HSC 4730  Applied Health Research Methodology or
- HSA 4702  Health Sciences Research Methods  3 hrs

Senior Year - Fall

- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs

Senior Year - Spring

- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/academiclearningcompacts.html
Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor prior to first semester of enrollment.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours
- HSA Residency Requirement: Students must complete at least 42 credit hours of the core requirements at UCF in the department of Health Management and Informatics.
- Students must achieve at least 2.5 overall GPA for graduation.
- Satisfactory completion of HSA 4850 Internship

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)

   Select 1:
   - Required CGS 1060C Introduction to Computers or 3 hrs
   - Required CGS 2100C Computer Fundamentals for Business 3 hrs

   D: Social Foundations (6 hrs)
   - Required ECO 2023 Principles of Microeconomics 3 hrs

   E: Science Foundations (6 hrs)
   - 2. Common Program Prerequisites (CPP) (9 hrs)
     - Students must earn a “C” (2.0) or better in each Common Program Prerequisite
     - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   Select 1:
   - Required ECO 2023 Principles of Microeconomics 3 hrs
   - Required AGC 2071 Principles of Managerial Accounting 3 hrs
   - Required AGC 2021 Principles of Financial Accounting 3 hrs
   - Required STA 2023 Statistical Methods I 3 hrs

   Select 2:
   - Required CGS 2100C Computer Fundamentals for Business or 3 hrs
   - Required CGS 1060C Introduction to Computers 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
   - Students must earn a “C” (2.0) or better in each Common Program Prerequisite
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level (48 hrs)
   - Students must earn a “C” (2.0) or better in each Core Requirement
   - HSA 3104 Health Services Administration Cornerstone 3 hrs
   - HSA 3111 U.S. Health Care Systems 3 hrs
   - HSA 3170 Health Care Finance 3 hrs
   - HSA 3222 Long Term Care and Administration 3 hrs
   - HSA 3430 Health Care Economics 3 hrs
   - HSA 4109 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans 3 hrs
   - HSC 4201 Community Health 3 hrs
   - HSA 4180 Organization & Management for Health Agencies I 3 hrs
   - HSA 4191 Fundamentals of Health Information Technology 3 hrs
   - HSA 4580 Health Services Administration Internship 3 hrs
   - HSA 4583 Internship Orientation 0 hrs

1 Course must be completed no more than one semester prior to HSA 4850.

5. Restricted Electives
   - None

6. Capstone Requirements (3 hrs)
   - HSA 4839 Health Services Administration Capstone 3 hrs

7. Foreign Language Requirements
   - Admissions
     - Students who transfer with an AA degree from a Florida College System institution and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
   - Electives
     - Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University. Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

8. Additional Requirements
   - As a requirement for the Bachelor of Science in Health Services Administration major, students must complete an internship within the administrative realm of an actual health care organization. In order to participate in the HSA Internship the student must: 1) Have earned at least 90 Credit Hours prior to the start of the semester in which the internship begins; 2) Have earned at least 24 HSA Credit Hours prior to the start of the semester in which the internship begins; 3) Have a Major GPA of 2.75 prior to the start of the semester in which the internship begins. Additionally, many health care organizations will require that students complete a background check, which may include, but not be limited to, law enforcement fingerprinting, state driving records, credit reports, and criminal records check. The cost of the background check is the student’s responsibility. Background checks may take time to complete and, subsequently, could delay the student’s internship placement. It is advised that, in the semester prior to the internship, the student contact the organization directly to obtain further information on the organization’s background check requirements. Students who have potential background issues must contact the Director of Internships to schedule an interview in order to discuss
### UCF Degree Programs

the impact on field placement. The Health Services Administration Program cannot guarantee internship placement or subsequent degree completion for students who do not pass background checks.

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- Students must earn a “C” (2.0) or better in each Health Services Administration course.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

### Honors In Major

- Interested students should consult with a faculty advisor.

### Related Programs

- Public Administration
- Health Informatics and Information Management

### Certificates

- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

### Advising Notes

- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities is available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.
- Students will be assigned a faculty member for the purpose of career advising.

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101  Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 HSC 2000 Introduction to the Allied Health Professions</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Social</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Suggested Introductory Elective

#### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102  Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Cultural</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2023 Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAS 2100C Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 2021 Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Historical</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2071 Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Historical</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Sophomore Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 Foreign Language</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### Select 1:

- Free Elective
- 1 Foreign Language
- 4 hrs

### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3104 Health Services Administration Cornerstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3111 U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3537 Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4201 Community Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222 Long Term Care and Administration</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Must be taken in First Semester in the Major

#### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3170 Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500 Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180 Organization &amp; Management for Health Agencies I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191 Fundamentals of Health Information Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3430 Health Care Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4184 Organization &amp; Management for Health Agencies II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4508C Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702 Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4853 Internship Orientation</td>
<td>0 hrs</td>
</tr>
</tbody>
</table>

#### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4109 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4652 Health Law and Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4939 Health Services Administration Capstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4850 Health Services Administration Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

### History (B.A.)

#### College of Arts and Humanities

Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/

Email: history@ucf.edu

Dr. John Sacher, Chair
Phone: 407-823-2225

### Admission Requirements

- None

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
1. UCF General Education Program (GEP)  (36 hrs)

A: Communication Foundations  (9 hrs)

B: Cultural & Historical Foundations  (9 hrs)

Required  AMH 2010  U.S. History: 1492-1877  3 hrs
Select one course from B.1 list  3 hrs
Select one course from B.2 list  3 hrs

C: Mathematical Foundations  (6 hrs)

Math:  Suggested
Suggested  MGF 1106  Finite Mathematics or  3 hrs
Suggested  MGF 1107  Explorations in Mathematics  3 hrs
You may substitute a higher level math with appropriate
scores on the Math Placement Exam.

Statistics - Computers:  3 hrs
Select a course from GEP C.2 list  3 hrs

D: Social Foundations  (6 hrs)

Required  AMH 2020  U.S. History: 1877-Present  3 hrs
Select one course from D.2 list  3 hrs

E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)
   - See “Common Prerequisites” in the Transfer and
     Transitions Services section for more information.
     AMH 2010  U.S. History: 1492-1877  GEP
     AMH 2020  U.S. History: 1877-Present  GEP

3. Core Requirements: Basic Level  (6 hrs)
   - Complete two courses from EUH 2000, EUH 2001,
     WOH 2012 and/or WOH 2022. Upper level AFH, ASH,
     EUH, LAH and WOH courses can be substituted for these
     requirements.
     EUH 2000  Western Civilization I  3 hrs
     EUH 2001  Western Civilization II  3 hrs
     WOH 2012  World Civilization I  3 hrs
     WOH 2022  World Civilization II  3 hrs

4. Core Requirements: Advanced Level  (3 hrs)
   HIS 4150  History and Historians  3 hrs

5. Restricted Electives  (21 hrs)
   - (Must be taken within the History Department)
   Select six hours of approved history courses  18 hrs
     within three of four geographic regions
     Asian, African, and Middle Eastern or  6 hrs
     British and European or  6 hrs
     Latin American or  6 hrs
     U.S. and Canadian  6 hrs
   Select three hours of approved history courses

6. Capstone Requirements
   HIS 4959  History Portfolio  0 hrs

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement

   Graduation
   - Proficiency equivalent to one year of college instruction
     in a foreign language taught by the Department of Modern
     Languages and Literatures or Judaic Studies. Standardized
     examinations for foreign languages may be used to meet
     the requirement. Majors who are contemplating graduate
     school should complete two years of a foreign language,
     preferably one functional in their area of historical interest.

8. Electives
   - Select primarily from upper level courses after meeting
     with a departmental advisor. Courses may be outside the
     department.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Maintain a minimum GPA of 2.0 in upper division
      required courses attempted.

   Submit a portfolio (HIS 4959) during the semester of
   graduation. The portfolio will include 8-12 examples of
   graded, written work from UCF History classes.
   - Computer competency met by completion of the major.
   - Students must complete at least 18 of the required 36
     History credit hours at UCF.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be
     completed in residency at UCF.
   - A maximum of 45 hours of extension, correspondence,
     CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon
     Rule, and nine hours of Summer credit.

Total Semester Hours Required  120

Honors In Major
   - None

Related Programs
   - Humanities

Certificates
   - None

Related Minors
   - African - American Studies
   - American Studies
   - Asian Studies
   - Florida Studies
   - Humanities
   - Judaic Studies
   - Middle Eastern Studies
   - Latin American Area Studies
   - Women’s Studies

Advising Notes
   - None

Transfer Notes
   - Grades below “C” (2.0) are not accepted.
   - Lower division courses do not substitute for upper
     division courses.
   - Courses transferred from private and out-of-state
     schools must be evaluated for equivalency credit. The
     student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   1 AMH 2010  U.S. History: 1492-1877  3 hrs
   2 AMH 2020  U.S. History: 1877-Present  3 hrs
   3 AMH 2010 is a prerequisite for subsequent American History courses.
   2 AMH 2020 is a prerequisite for subsequent American History courses.

Plan of Study
   - One of numerous possible plans of study. See program
     description for all requirements.

Freshman Year - Fall  15 hrs
   AMH 2010  U.S. History: 1492-1877  3 hrs
   ENC 1101  Composition I  3 hrs
   GEP  3 hrs
   GEP  3 hrs

Freshman Year - Spring  15 hrs
   AMH 2020  U.S. History: 1877-Present  3 hrs
   ENC 1102  Composition II  3 hrs
   GEP  3 hrs
   GEP  3 hrs

Sophomore Year - Fall  16 hrs
   SPN 1120C  Elementary Spanish Language and
Civilization I  4 hrs
   GEP  3 hrs
   Core Course  3 hrs
   CGS 1060C  Introduction to Computers  3 hrs
   Restricted Elective  3 hrs
<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year</td>
<td>Spring</td>
<td>16 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A: Communication Foundations (9 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B: Cultural &amp; Historical Foundations (9 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C: Mathematical Foundations (6 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 1: (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required STA 2023 Statistical Methods I (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required CGS 2100C Computer Fundamentals for Business or (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Required MAC 1105C College Algebra (3 hrs)</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td></td>
<td>15 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td></td>
<td>15 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td></td>
<td>13 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (3 hrs)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restricted Elective (4 hrs)</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

Hospitality Management (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
[http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)
Email: hospitality@mail.ucf.edu
Dr. Kevin Murphy, Department Chair, Kevin.Murphy@ucf.edu,
407-903-8177
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a "C" (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required MAC 1105C College Algebra (3 hrs)
   Select 1: (3 hrs)
   Required STA 2023 Statistical Methods I (3 hrs)
   Required CGS 2100C Computer Fundamentals for Business or (3 hrs)
   Required ECO 2013 Principles of Macroeconomics or (3 hrs)
   Required ECO 2023 Principles of Microeconomics or (3 hrs)

D: Social Foundations (6 hrs)
   Select 1: (3 hrs)
   Required ECO 2013 Principles of Macroeconomics or (3 hrs)
   Required ECO 2023 Principles of Microeconomics or (3 hrs)

E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (3 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     HFT 1000 Introduction to the Hospitality and Tourism Industry (3 hrs)

3. Core Requirements: Basic Level (34 hrs)
   Hospitality Management Core
   FSS 2221C Techniques of Food Preparation (4 hrs)
   HFT 3450 Guest Services Management I (3 hrs)
   HFT 2401 Hospitality Industry Financial Accounting (3 hrs)
   HFT 3431 Hospitality Industry Managerial Accounting (3 hrs)
   HFT 2500 Hospitality and Tourism Marketing (3 hrs)
   HFT 2220 Hospitality Human Resources Management (3 hrs)
   HFT 3444 Hospitality Information Systems (3 hrs)
   HFT 3603 Legal Environment in the Hospitality and Tourism Industry (3 hrs)
   HFT 4464 Hospitality Industry Finance (3 hrs)
   HFT 4286 Hospitality Communications (3 hrs)
   HFT 4295 Leadership and Strategic Management in Hospitality Industry (3 hrs)

Quantitative Tools
- MAC 1105C College Algebra GEP
- STA 2023 Statistical Methods I GEP

Select 1:
- CGS 2100C Computer Fundamentals for Business or GEP
- STA 2023 Statistical Methods I GEP

Select 2:
- ECO 2013 Principles of Macroeconomics or GEP
- ECO 2023 Principles of Microeconomics or GEP

4. Core Requirements: Advanced Level (21 hrs)
   Sectoral Core
   HFT 2254 Lodging Operations (3 hrs)
   Select 5: (15 hrs)
   Internships
   HFT 3940 Internship I 1 hr
   HFT 4941 Internship II 1 hr
   HFT 4944 Internship III 1 hr

5. Restricted Electives (15 hrs)
   - Students should select from the following courses to fulfill their hospitality management restricted elective requirement or select one of the Specialized Tracks.
   Restricted Electives (15 hrs)
   - Students must take 15 credit hours (five courses) from the following:
     FSS 3008 Culture and Cuisine 3 hrs
     FSS 4286C Catering and Banquet Organization 3 hrs
     HFT 3353 Golf Planning & Operations I 3 hrs
     HFT 3354 Agronomy for Golf Course Management 3 hrs
     HFT 3355 Golf Planning & Operations II 3 hrs
     HFT 3357 Golf Club Event Operations 3 hrs
     HFT 3384 Golf and Club Enterprises Management 3 hrs
     HFT 3654 Hospitality Franchising 3 hrs
     HFT 3741 Meeting Management 3 hrs
     HFT 3770 Cruise Line Operations and Management 3 hrs
     HFT 3798 Fairs and Festivals 3 hrs
     HFT 3868 History and Culture of Wine 3 hrs
     HFT 4065 Fine Spirits Management 3 hrs
11. Departmental Exit Requirements

10. Required Minors

9. Additional Requirements

8. Electives

7. Foreign Language Requirements

6. Capstone Requirements

5. Related Minors

4. Certificates

3. Related Programs

2. Honors in Major

1. Total Semester Hours Required

Advising Notes

Transfer Notes

Acceptable Substitutes for Transfer Courses

Plan of Study

Freshman Year - Fall

Freshman Year - Spring

Sophomore Year - Fall

The Specialized Tracks offer a variety of options for students to focus their studies. The Theme Park and Attraction Management Track is designed to provide students with a comprehensive understanding of the operations and management of theme parks, including areas such as attractions development, guest experience management, and event planning. The Golf and Club Management Track focuses on the management and operations of golf and club facilities, including customer service, facility design, and event management. Both tracks require students to complete a total of 15 credit hours, and they can choose from a selection of courses that are tailored to their specific interests and career goals.

The Senior Year is a time for students to consolidate their knowledge and skills, and to prepare for their future careers. During this year, students will complete their capstone requirements and electives, and they will have the opportunity to engage in internships and other experiential learning opportunities. The General Education Program requirements must be completed before the senior year, and students will need to complete 120 total credit hours to graduate.

UCF Degree Programs
Select 1:  3 hrs
HFT 2254  Lodge Operations or 3 hrs
HFT 2750  The Event Industry 3 hrs

Sophomore Year - Spring  16 hrs
HFT 2220  Hospitality Human Resources Management 3 hrs
Science Foundations II  3 hrs
CultHist. Foundations III  3 hrs
Free Elective  3 hrs
FSS 2221C  Techniques of Food Preparation 4 hrs

Junior Year - Fall  16 hrs
HFT 4240  Hospitality Industry Financial Accounting 3 hrs
HFT 3540  Guest Services Management I 3 hrs
HFT 3603  Legal Environment in the Hospitality and 3 hrs
Tourism Industry

Senior Year - Fall  16 hrs
HFT 4295  Leadership and Strategic Management in 3 hrs
Hospitality Industry

Select 1:  3 hrs
HFT 2401  Hospitality Industry Managerial Accounting 3 hrs
HFT 3444  Hospitality Information Systems 3 hrs
HFT 4941  Internship II 1 hr
Sectional Studies  6 hrs
Hospitality Restricted Elective  3 hrs

Junior Year - Spring  16 hrs
HFT 4286  Hospitality Communications 3 hrs
HFT 4944  Internship III 1 hr
Hospitality Restricted Electives  6 hrs
Free Elective  3 hrs

Senior Year - Spring  12 hrs
HFT 4295  Leadership and Strategic Management in 3 hrs
Hospitality Industry
Hospitality Restricted Electives  6 hrs
Free Electives  3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Human Communication (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Jim Katt, Area Coordinator, james.katt@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu
Phone: 407-823-2681

Admission Requirements
- None

Degree Requirements
- Students who change degree programs (other than from COM Pending) and select this major must adopt the most current catalog.
- Co-op or internship credit may be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, co-op, and independent study credits combined.
- Students must consult with a school advisor.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)  (36 hrs)
A: Communication Foundations  (9 hrs)
Required  ENC 1101  Composition I 3 hrs
Required  ENC 1102  Composition II 3 hrs
Select 1:  3 hrs
Required  SPC 1608  Fundamentals of Oral 3 hrs
Communication or
Required  SPC 1603C  Fundamentals of Technical 3 hrs
Presentations

B: Cultural & Historical Foundations  (9 hrs)

C: Mathematical Foundations  (6 hrs)
Statistics:  3 hrs
Required  STA 1063C  Basic Statistics Using 3 hrs
Microsoft Excel or
Required  STA 2014C  Principles of Statistics 3 hrs
Math:  3 hrs
Suggested  MGF 1106  Finite Mathematics or 3 hrs
Suggested  MGF 1107  Explorations in Mathematics 3 hrs
You may substitute a higher level math with appropriate
scores on the Math Placement Exam.

D: Social Foundations  (6 hrs)

E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)  (18 hrs)
- Students are expected to select these courses outside their major, and outside the GEP. The courses may be
interspersed throughout their 4 year program.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level  (3 hrs)
Speech
SPC 3301  Interpersonal Communication  3 hrs

Statistics:
STA 1063C  Basic Statistics Using Microsoft Excel or 3 hrs
STA 2014C  Principles of Statistics 3 hrs

Computer Science:
CGS 1060C  Introduction to Computers or 3 hrs
CGS 2100C  Computer Fundamentals for Business or 3 hrs
CGS 2565C  Desktop/Internet Publishing or 3 hrs
CGS 3175  Internet Applications 3 hrs

4. Core Requirements: Advanced Level  (12 hrs)
Select 1:
COM 3003  Exploring Human Communication 3 hrs

Take all of the following:  9 hrs
COM 3120  Organizational Communication and 3 hrs
COM 3311  Communication Research Methods and 3 hrs
SPC 3301  Interpersonal Communication 3 hrs

5. Restricted Electives  (27 hrs)
Internal Restricted Electives:  21 hrs
- Select from the following list:
COM 3013  Communication and the Family 3 hrs
COM 3022  Health Communication 3 hrs
COM 3110  Business and Professional Communication 3 hrs
COM 3332  Communication, Technology, and Change 3 hrs
COM 3406  Role of Motivation in Communication 3 hrs
COM 4014  Gender Issues in Communication 3 hrs
COM 4416  Terrorism and Communication 3 hrs
COM 4461  Intercultural Communication 3 hrs
COM 4462  Conflict Management 3 hrs
SPC 3445  Leadership Through Oral Communication 3 hrs
SPC 3513C  Argumentation and Debate 3 hrs
SPC 4331  Nonverbal Communication 3 hrs
SPC 4426  Group Dynamics 3 hrs
SPC 4540  Persuasion and Communication 3 hrs
A maximum of 6 credits of any combination of the following can be used as an Internal
Restricted Elective:
- COM 4941 Internship or 3 hrs
- COM 4906 Directed Independent Study or 3 hrs
- SPC X949 Coop or 3 hrs
- COM X949 Coop

Select 1: 3 hrs
- ENC 3315 Argumentative Writing or 3 hrs
- ENC 3311 Essay as Cultural Commentary or 3 hrs
- ENC 3250 Professional Writing or 3 hrs
- ENC 3314 Writing in the University or 3 hrs
- ENC 3241 Writing for the Technical Professional or 3 hrs
- Other upper division COM or SPC courses with prior approval of department advisor.

External Restricted Electives 6 hrs
- A minimum of six upper division credit hours selected from courses in Nicholson School of Communication outside of the Human Communication area (i.e. Advertising - Public Relations, Journalism, or Radio - Television).

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- None
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog. Consult with the NSC advising staff to understand how choosing ASL might impact hours needed to graduate.

8. Electives
- Select primarily from upper level courses. May be taken outside of the Nicholson School of Communication.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a "C" (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- Human Communication
- Mass Communication

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Before registering for Math, take Math Placement Test at http://uct.sdes.ucf.edu/math/

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring 13 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
- Core-Computer Science 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective (Consider a minor) 3 hrs

Sophomore Year - Spring 15 hrs
- COM 3311 Communication Research Methods 3 hrs
- Select 1: 3 hrs
- COM 3011C Communication and Human Relations or 3 hrs
- COM 3003 Exploring Human Communication 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective (Consider a minor) 3 hrs

Junior Year - Fall 15 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3120 Organizational Communication 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- GEP 3 hrs

Junior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs
- External Restricted Elective 3 hrs

Junior Year - Summer 9 hrs
- Restricted Elective-Internship 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs

Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 3 hrs

Senior Year - Spring 10 hrs
- Restricted Elective 3 hrs
- Elective (Consider a minor) 3 hrs
- Elective (Consider a minor) 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html
## UCF Degree Programs

### Humanities and Cultural Studies (B.A.)

#### College of Arts and Humanities

**Department of Philosophy, Psychology Building, Room: 220**


*Email: philosophy2@ucf.edu*

Dr. Claudia Schippert, Claudia.Schippert@ucf.edu, 407-823-2273

---

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a "C" (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

**A: Communication Foundations**

- 9 hrs

**B: Cultural & Historical Foundations**

- Required 3 hrs

**C: Mathematical Foundations**

- 6 hrs

**D: Social Foundations**

- 6 hrs

**E: Science Foundations**

- 6 hrs

**Select 1:**

- 3 hrs

**Select 1:**

- 3 hrs

**Select 1:**

- 3 hrs

### 2. Common Program Prerequisites (CPP)

- None

### 3. Core Requirements: Basic Level

- HUM 2210: Humanistic Tradition I
- HUM 2230: Humanistic Tradition II
- Select 3 hrs
- Select 3 hrs

### 4. Core Requirements: Advanced Level

- **Core Requirements**
  - HUM 2020: Encountering the Humanities
- **Humanities Foundations**
  - HUM 3431: Ancient Humanities
  - HUM 3435: Medieval Humanities
  - HUM 3255: Modern Humanities
  - HUM 3252: Contemporary Humanities
- **Theories and Methods**
  - 12 hrs
  - HUM 3805: Critical Theory in the Humanities
  - HUM 3830: Introduction to Digital Humanities
  - HUM 3326: Theories of Sex and Gender in Humanities
  - HUM 4330: Performance Theory
  - HUM 4823: Queer Theory in the Humanities
  - HUM 4826: Postcolonial Theory

### Cultural Traditions (6 hrs)

- HUM 3401: Asian Humanities
- HUM 3423: African Humanities
- HUM 3460: Latin American Humanities
- HUM 4459: American Cultural Studies

### Topics in Cultural Studies (6 hrs)

- HUM 4931: Key Figures in the Humanities
- HUM 4934: Key Concepts in Humanities

### 5. Restricted Electives

- None

### 6. Capstone Requirements (3 hrs)

- HUM 4933: Senior Research Seminar

### 7. Foreign Language Requirements

**Admissions**

- Met by graduation requirement

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

**8. Electives**

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

**9. Additional Requirements**

- None

**10. Required Minors**

- None

**11. Departmental Exit Requirements**

- Departmental Exit Exam in final semester. Exam may be part of HUM 4933: Humanities Senior Research Seminar
- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - HUM 4970H: Undergraduate Honors Thesis
  - HUM 4933: Senior Research Seminar
  - STA 1063C: Basic Statistics Using Microsoft Excel

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**

- 120

**Honors In Major**

- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major.

### Requirements

- **Core Requirements, Humanities and**
  - Cultural Studies, and Capstone
  - Same requirements as for regular majors
- **Honors Thesis**
  - 6 hrs
  - HUM 4903H: Honors Directed Reading
  - HUM 4970H: Undergraduate Honors Thesis
- **Additional Requirements of Honors in the Major**
  - Application and admission through the Humanities Honors Coordinator
  - Fulfill University requirements for Honors in the Major
  - Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
Successful completion and oral defense of Honors thesis
No more than 2 courses of 3000 or 4000 level courses applied to the B.A. in Humanities and Cultural Studies may be simultaneously applied to fulfill another major.
Earn a “B” (3.0) or better in both of the following:
- HUM 4903H Honors Directed Reading I 3 hrs
- HUM 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- Philosophy
- Religion and Cultural Studies

Certificates
- None

Related Minors
- Digital Humanities
- Philosophy
- Religion and Cultural Studies
- Cognitive Sciences

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/academiclearningcompacts.html

Industrial Engineering (B.S.I.E.)

College of Engineering and Computer Science

Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.lems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu
Phone: 407-823-2204

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- Students in the Industrial Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Industrial Engineering who repeats any UCF course and does not earn a grade of “C” (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of “C” (2.0) or better on their third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Industrial Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below “C” (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Industrial Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)
   - The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

   A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603C Fundamentals of Technical Presentations 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Select two courses from Historical Foundations 6 hrs
   - Select one course from Cultural Foundations 3 hrs

   C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   D: Social Foundations (6 hrs)
   - Select 1: 3 hrs
   - Prefer ECO 2013 Principles of Microeconomics 3 hrs
   - Prefer ECO 2023 Principles of Macroeconomics 3 hrs
   - Select one course from Social Foundations Group 2 3 hrs

   E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.

UCF Degree Programs

UNIVERSITY OF CENTRAL FLORIDA 229 Undergraduate Catalog 2015-2016
UCF Degree Programs

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 MAC 2311C Calculus with Analytic Geometry I GEP
1 MAC 2312 Calculus with Analytic Geometry II GEP
1 MAC 2313 Calculus with Analytic Geometry III GEP
1 MAP 2302 Ordinary Differential Equations I 3 hrs
1 PHY 2048C Physics for Engineers & Scientists I GEP
1 PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1:
1 CHM 2045C Chemistry Fundamentals I 4 hrs
2 CHS 1440 Principles of Chemistry or 4 hrs
3 CHM 1454 Fundamentals of Chemistry 4 hrs

A 2.0 cumulative GPA or better is required for this course.

1 Preferred

3. Core Requirements: Basic Level (2 hrs)

Engineering Core: Basic

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.5 GPA in completing the core courses required for the major, together with the restricted electives and minor.

EIN 3005 Introduction to Engineering 3 hrs
EIN 3007 Introduction to Engineering Design 3 hrs

4. Core Requirements: Advanced Level (59 hrs)

Courses Required for the Major 59 hrs

The Industrial Engineering and Management Systems department requires all students within the major to achieve a “C” (2.0) GPA or better in all courses in this section with a prefix of EIN, EGS, ESI, STA and MAS.

EGS 4624 Engineering Innovation and Leadership 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
EIN 3314 Work Analysis and Design 3 hrs
ESI 4628 Decision Support Systems for Industrial Engineers 3 hrs
EIN 4243C Human Engineering 3 hrs
EIN 4333  Production and Distribution Systems 3 hrs
EIN 4364 Facilities Planning 3 hrs
EIN 4391 Manufacturing Engineering 3 hrs
ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
ESI 4324 Quality Engineering 3 hrs
ESI 4312 Operations Research 3 hrs
ESI 4523 Systems Simulation 3 hrs
EIN 4517 Systems Engineering 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
1 COP 3223C Introduction to Programming with C 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EIN 2012 Introduction to Industrial Engineering and Management Systems 1 hr
MAS 3105 Matrix and Linear Algebra 4 hrs
EIN 3351 Engineering Economic Analysis and Cost Engineering 3 hrs

Select 1:
1 EIN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
1 EIN 3343 Thermodynamics 3 hrs

1 Courses with significant programming content in C, C++ or Java may be used to satisfy this requirement but must be approved by the IEMS undergraduate coordinator.

5. Restricted Electives (6 hrs)

Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

None

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements (4 hrs)

EIN 4891C Industrial Engineering Senior Design Project 4 hrs

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

128

Honors In Major

None

Related Programs

Mechanical Engineering

Certificates

None

Related Minors

None

Advising Notes

None

Transfer Notes

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
EGN 1006C and EIN 107C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to area 5. Restricted Electives.

Acceptable Substitutes for Transfer Courses

None

Plan of Study (128 hrs)

Tentative Course Schedule for Entering Freshmen:

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall 12 hrs
ENC 1101 Composition I 3 hrs
EGS 1006C Introduction to the Engineering Profession 1 hr
MAC 2311C Calculus with Analytic Geometry I 4 hrs
CHS 1440 Principles of Chemistry 4 hrs

Freshman Year - Spring 12 hrs
ENC 1102 Composition II 3 hrs
EGS 1007C Engineering Concepts and Methods 1 hr
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs

Freshman Year - Summer 9 hrs
COP 3223C Introduction to Programming with C 3 hrs

Select 1: 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

Select 1 3 hrs
SPC 1603C Fundamentals of Technical Presentations or 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Sophomore Year - Fall 14 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
EIN 2002 Introduction to Industrial Engineering and Management Systems 1 hr
GEP 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs

Sophomore Year - Spring 13 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
MAS 3105 Matrix and Linear Algebra 4 hrs
EIN 3351 Engineering Economic Analysis and Cost Engineering 3 hrs

Sophomore Year - Summer 10 hrs
GEP 6 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Junior Year - Fall 12 hrs
EIN 3314 Work Analysis and Design 3 hrs
ESI 4312 Operations Research 3 hrs
ESI 4628 Decision Support Systems for Industrial Engineers 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs

Junior Year - Spring 12 hrs
ESI 4523 Systems Simulation 3 hrs
EIN 4333 Production and Distribution Systems 3 hrs
EIN 4364 Facilities Planning 3 hrs
EIN 4243C Human Engineering 3 hrs

Junior Year - Summer 9 hrs
GEP 3 hrs
GEP 3 hrs
EGN 3343 Thermodynamics 3 hrs

Senior Year - Fall 12 hrs
Approved Technical Elective 3 hrs
EIN 4391 Manufacturing Engineering 3 hrs
ESI 4234 Quality Engineering 3 hrs
ESI 4221 Empirical Methods for Industrial Engineering 3 hrs

Senior Year - Spring 13 hrs
EIN 4891C Industrial Engineering Senior Design Project 4 hrs
Approved Technical Elective 3 hrs
EGS 4624 Engineering Innovation and Leadership 3 hrs
EIN 4517 Systems Engineering 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $38 per term
- Full-Time Student: $77 per term

Information Technology (B.S.)
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu/
Email: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Jenny Shen
Julie Faris
Phone: 407-823-2341

Admission Requirements
- None

Degree Requirements
- "C" (2.0) or better required in all prerequisites and courses required for the major.
- Students should consult with a departmental advisor.

- A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the Department of EECS at UCF.
- 12 of the 24 Residency hours must be at the 4000-5000 level.
- Students in the Information Technology major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Information Technology who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Information Technology major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Information Technology who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Information Technology who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Information Technology major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (37 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Select 1: 3 hrs
   Prefer SPC 1603C Fundamentals of Technical Presentations or 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   Required STA 2023 Statistical Methods I 3 hrs
   Select 1: 3 hrs
   Suggested MAC 1105C College Algebra or 3 hrs
   Suggested MAC 1140C Pre-Calculus Algebra 3 hrs
   C: Mathematical Foundations (6 hrs)
   Required ECO 2013 Principles of Macroeconomics 3 hrs
   Required PSY 2012 General Psychology 3 hrs
   D: Social Foundations (6 hrs)
   Required PHY 2053C College Physics I 4 hrs
   Select one class from Science Foundations 3 hrs


2. Common Program Prerequisites (CPP) (15 hrs)
- A “C” (2.0) or better is required in all these courses.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- MAC 1114C College Trigonometry 3 hrs
- ECO 2013 Principles of Macroeconomics GEP
- PSY 2012 General Psychology GEP
- PHY 2053C College Physics I GEP
- COP 3223C Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- CGS 2545C Database Concepts 3 hrs
- STA 2023 Statistical Methods I GEP

Select 1:
- MAD 2104 Foundations of Discrete Math or 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (52 hrs)
- A “C” (2.0) or better is required in all these courses.

Core Requirements 46 hrs
- COP 3502C Computer Science I 3 hrs
- CIS 3360 Security in Computing 3 hrs
- CAP 4104 Human and Technology Interaction 3 hrs
- CGS 3269 Computer Architecture Concepts 3 hrs
- CNT 3004 Computer Network Concepts 3 hrs
- CIS 3503 Fundamentals of Information Technology 3 hrs
- CIS 4524 Managing IT Integration 3 hrs
- CNT 4714 Enterprise Computing 3 hrs
- CIS 4004 Web-Based Information Technology 3 hrs
- CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs
- COP 4910 Frontiers in Information Technology 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology 3 hrs
- CGS 3763 Operating System Concepts 3 hrs
- CNT 4603 System Administration and Maintenance 3 hrs
- PHY 2054C College Physics II 4 hrs

Support Courses 6 hrs
- A “C” (2.0) or better is required in all these courses.

Select 1: 3 hrs
- ENC 4290 Documentation and the Collaborative Process or 3 hrs
- ENC 4265 Writing for the Computer Industry or 3 hrs
- ENC 4414 Writing and Hypertext or 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic or 3 hrs
- ENC 4298 Technical Communication for the Virtual Workplace or 3 hrs
- ENC 4416 Writing in Digital Environments or 3 hrs
- ENC 4262 International Technical Communication or 3 hrs
- ENC 4215 Technical Publication and Project Management 3 hrs

Select 1: 3 hrs
- ENC 3241 Writing for the Technical Professional or 3 hrs
- ENC 3250 Professional Writing 3 hrs

5. Restricted Electives (6 hrs)
- Six hours of any 3000-level (or higher) courses offered by Computer Science and Information Technology programs. CGS 4941 can be used as a restricted elective.
- A “C” (2.0) or better is required in all these courses.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Remaining hours needed to meet minimum of 120 hours for graduation should be met with Free Electives.

9. Additional Requirements
- An “S” grade is required in all these courses.

Major specific support courses 1 hr
- CIS 3990 IT Career and Academic Advising 0 hrs
- CIS 4991 IT Career and Academic Advising II 0 hrs
- CIS 3921 Careers in IT 1 hr

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honor in Major
- None

Related Programs
- Computer Engineering
- Computer Science

Certificates
- None

Related Minors
- Computer Science
- Secure Computing and Networks

Advising Notes
- None

Transfer Notes
- Grades below “C” (2.0) are not accepted
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 12 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1603C Fundamentals of Technical Presentations 3 hrs
- COP 3223C Introduction to Programming with C 3 hrs

Select 1: 3 hrs
- MAC 1105C College Algebra or 3 hrs
- MAC 1140C Pre-Calculus Algebra 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1114C College Trigonometry 3 hrs
- COP 3502C Computer Science I 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- PSY 2012 General Psychology 3 hrs

Sophomore Year - Fall 16 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- PHY 2053C College Physics I 4 hrs
- CGS 2545C Database Concepts 3 hrs
- GEP 3 hrs

Sophomore Year - Spring 16 hrs
- CGS 3269 Computer Architecture Concepts 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- CIS 3003 Fundamentals of Information Technology 3 hrs
- GEP 3 hrs
- Free Elective 3 hrs
- CIS 3921 Careers in IT 1 hr
- CIS 3990 IT Career and Academic Advising I 0 hrs
### Integrated Business (B.S.B.A.)
#### College of Business Administration

**Business Administration II, Room: 101**  
Phone: 407-823-2185

The Integrated Business (IB) degree is intended to develop a strong business "generalist" who has the ability and capacity to enter the workforce with a broad understanding of business and strong financial, analytic and communication skills. As such, they will be an attractive candidate for entry-level roles in project management, operational management, and sales management. Not eligible for a double degree or double major with another College of Business Administration major.

### Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a “C” (2.0) or better.
- Required GPA in all courses taken at UCF and at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of “C” (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in Integrated Business must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students in the Integrated Business major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Integrated Business major and/or College of Business. A student who is dismissed may seek consideration for re-admittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
- Students majoring in Integrated Business must earn a grade of “C” (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major.

1. **UCF General Education Program (GEP)**  
   **Communication Foundations**  
   - Prefer SPC 1608 Fundamentals of Oral Communication  
   - SPC 1609 Fundamentals of Personal Communication

2. **Cultural & Historical Foundations**  
   - Required CGS 2100C Computer Fundamentals for Business
   - Required MAC 1105C Introduction to College Algebra

3. **Mathematical Foundations**  
   - Required ECO 2013 Principles of Microeconomics
   - Required ECO 2023 Principles of Macroeconomics

4. **Social Foundations**  
   Select 1:  
   - Required ECO 2013 Principles of Microeconomics  
   - Required ECO 2023 Principles of Macroeconomics

5. **Science Foundations**  
   Select one of the following sequences of courses:  
   - Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.  
   - ECO 3401 Quantitative Business Tools I  
   - MAC 2311 Calculus I  
   - STA 2023 Statistical Methods I

---

**Junior Year - Fall**  
16 hrs  
- CAP 4104 Human and Technology Interaction 3 hrs  
- PHY 2054C College Physics II 4 hrs  
- CNT 3004 Computer Network Concepts 3 hrs  
- CIS 3380 Security in Computing 3 hrs  

Select 1:  
- ENC 3241 Writing for the Technical Professional or Professional Writing 3 hrs  
- ENC 3250 Technical Writing 3 hrs  

**Junior Year - Spring**  
15 hrs  
- CIS 4524 Managing IT Integration 3 hrs  
- PHI 3626 Advanced Ethics in Science and Technology 3 hrs  
- GEP 3 hrs  
- CGS 3763 Operating System Concepts 3 hrs  

Select 1:  
- ENC 4265 Writing for the Computer Industry or Process or Hypertext or 3 hrs  
- ENC 4414 Digital Rhetorics and The Modern Dialectic or 3 hrs  
- ENC 4298 Technical Communication for the Virtual Workplace or Digital Environments or International Technical Communication or Project Management 3 hrs  

**Senior Year - Fall**  
15 hrs  
- CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs  
- CIS 4004 Web-Based Information Technology 3 hrs  
- Restricted Elective 3 hrs  
- Free Elective 3 hrs  
- CNT 4603 System Administration and Maintenance 3 hrs  
- CIS 4991 IT Career and Academic Advising II 0 hrs  

**Senior Year - Spring**  
13 hrs  
- Restricted Elective 3 hrs  
- Free Elective 4 hrs  
- CNT 4910 Frontiers in Information Technology 3 hrs  
- CNT 4714 Enterprise Computing 3 hrs  

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oehs.ucf.edu/academiclearningcompacts.html](http://www.oehs.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $23 per term
- Full-Time Student: $47 per term

---

**Integrated Business (B.S.B.A.)**

**College of Business Administration**

**Business Administration II, Room: 101**


**Phone:** 407-823-2185

---

**Undergraduate Catalog 2015-2016**

UNIVERSITY OF CENTRAL FLORIDA

---

**UCF Degree Programs**
3. Core Requirements: Basic Level
   [None]

4. Core Requirements: Advanced Level (52 hrs)
   Primary Core 15 hrs
   - AC 3173 Accounting for Decision-Makers 3 hrs
   - ECO 3411 Quantitative Business Tools II 3 hrs
   - FIN 3403 Business Finance 3 hrs
   - MAN 3025 Management of Organizations 3 hrs
   - MAR 3023 Marketing 3 hrs

   Secondary Core 13 hrs
   - GEB 3003 Career Research & Planning 1 hr
   - GEB 3005 Career Search Strategy 1 hr
   - BUL 3130 Legal and Ethical Environment of Business 3 hrs
   - GEB 3375 Introduction to International Business 3 hrs
   - MAR 3203 Supply Chain and Operations Management 3 hrs
   - GEB 4223 Business Interviewing Techniques 1 hr
   - GEB 4004 Executing Your Career Plan 1 hr

   Required Courses for Major 24 hrs
   - GEB 4522 Data Driven Decision Making 3 hrs
   - ISM 4041 Applied Business Technologies 3 hrs
   - MAN 3302 Essentials of Human Resource Management for Integrated Business 3 hrs
   - GEB 3031 Integrated Business Foundations 3 hrs
   - MAR 3407 Contemporary Selling 3 hrs
   - ENT 4412 Managing Small Business Finances 3 hrs
   - ECP 4703 Managerial Economics 3 hrs
   - MAN 4583 Project Management 3 hrs

   5. Restricted Electives (3 hrs)
   - Take one class from the list below.
     - FIN 2100 Personal Finance and Investments 3 hrs
     - SPB 3003 Introduction to Sport Business 3 hrs
     - RIE 3043 Fundamentals of Real Estate 3 hrs
     - ECO 3223 Money and Banking 3 hrs
     - MAR 4840 Fundamentals of Services Marketing 3 hrs
     - GEB 4941 Internship 3 hrs

   6. Capstone Requirements (3 hrs)
   - An approved Intent to Graduate must be on file in order to register for MAN 4720.
     - MAN 4720 Strategic Management 3 hrs

   7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or
   - one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

   8. Electives
   - Variable

   9. Additional Requirements
   - None

   10. Required Minors
   - None

   11. Departmental Exit Requirements
   - A minimum major GPA and a minimum College of Business GPA of 2.0.

   12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF.
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

   Total Semester Hours Required 120

   Honors In Major
   - None

   Related Programs
   - None
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level (6 hrs)
   - IDS 3933 Cornerstone Experience 3 hrs
   - IDS 4934 Capstone Experience 3 hrs

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives (30 hrs)
   - Students must complete two different subject area concentrations from among those specified below.
   - Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.
   - Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
   - See the Interdisciplinary Studies Advising Team for details regarding each area:
     - Arts
     - Behavioral and Social Sciences
     - Commerce
     - Communication
     - Computational Sciences
     - Education
     - Engineering
     - Health
     - Humanities
     - Letters and Modern Languages
     - Physical Sciences
     - Life/Biomedical Sciences
     - Public Affairs

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   - Select primarily from upper level courses, with an Interdisciplinary Studies adviser's approval.

---

Interdisciplinary Studies (B.A. / B.S.)
College of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
Email: is@ucf.edu
Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there are limited area, course, and minor selections available. Adviser is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internships will not be counted towards the major.
- Students must earn at least a “C” (2.0) in each core and restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser to enter the program.

---

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

9. Additional Requirements
   □ None

10. Required Minors
   □ Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

11. Departmental Exit Requirements
   □ A grade of “C” or above (2.0) is required for each course in the core and restricted electives.
   □ Computer Competency met by completing this major.

12. University Minimum Exit Requirements
   □ A 2.0 UCF GPA
   □ 60 semester hours earned after CLEP awarded
   □ 48 semester hours of upper division credit completed
   □ 30 of the last 39 hours of course work must be completed in residency at UCF.
   □ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   □ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
□ 120

Honors In Major
□ None

Related Programs
□ Interdisciplinary Studies - Environmental Studies Track
□ Interdisciplinary Studies - Women’s Studies Track

Certificates
□ None

Related Minors
□ Most UCF minors

Advising Notes
□ None

Transfer Notes
□ Lower division courses do not substitute for upper division courses.
□ Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
□ None

Plan of Study
□ None

Program Academic Learning Compacts
□ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Interdisciplinary Studies - Environmental Studies Track (B.S.)

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements
□ None

Degree Requirements
□ Students who change degree programs and select this major must adopt the most current catalog.
□ Students must have declared an Interdisciplinary Studies major at least one semester before graduation.
□ Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted toward the major.
□ Co-op credit cannot be used in the major.
□ Students must earn at least a “C” (2.0) grade in each required course in the core and subject areas.
□ Students must consult with an Interdisciplinary Studies adviser when entering the program.
□ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
□ Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   □ A: Communication Foundations (9 hrs)
   □ B: Cultural & Historical Foundations (9 hrs)
   □ C: Mathematical Foundations (6 hrs)
   □ Required MAC 1105C College Algebra
   □ Required STA 2023 Statistical Methods I
   □ 1 may take a higher level math

   □ D: Social Foundations (6 hrs)
   □ Required SYG 2000 Introduction to Sociology
   □ Required ECO 2023 Principles of Microeconomics

   □ E: Science Foundations (8 hrs)
   □ Required BSC 2010C Biology I
   □ Required CHM 2045C Chemistry Fundamentals I

2. Common Program Prerequisites (CPP) (11 hrs)
□ None

3. Core Requirements: Basic Level (11 hrs)
□ Core for Environmental Studies:

   □ Physical/Mathematical Sciences
   □ Required CHM 2045C Chemistry Fundamentals I
   □ Required MAC 1105C College Algebra
   □ Required PSC 1121 Physical Science
   □ Required STA 2023 Statistical Methods I

   □ Life Sciences
   □ Required BSC 2010C Biology I
   □ Required BSC 2011C Biology II
   □ Required PCB 3044 Principles of Ecology
   □ Required PCB 3044L Principles of Ecology Laboratory

   □ Social Science & Humanities
   □ Required SYG 2000 Introduction to Sociology
   □ Required ECO 2023 Principles of Microeconomics

4. Core Requirements: Advanced Level (19 hrs)
   □ Environmental Studies Fundamentals
   □ Required IDS 3150 Foundations of Environmental Studies
   □ Required ECP 3302 Economics and the Environment
   □ Required GIS 3043C GIS for Environmental Studies
   □ Required GIS 4301C Advanced GIS Applications in Environmental Studies
   □ Required PUB 3203 Environmental Politics
   □ Required SYD 4510 Environment and Society

5. Restricted Electives (18 hrs)
□ Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.
□ Select eighteen hours in one concentration.
Values, Planning, & Policy Concentration

Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

ANT 3541  Biobehavioral Anthropology  3 hrs
BCH 4053  Biochemistry I  3 hrs
BCH 4054  Biochemistry II  3 hrs
BOT 3152C  Local Flora  3 hrs
BOT 3802  Ethnobotany  3 hrs
BOT 4303C  Plant Kingdom  5 hrs
BOT 4713C  Plant Taxonomy  5 hrs
BSC 4312C  Advanced Marine Biology  4 hrs
CHM 3120  Analytical Chemistry  3 hrs
CSC 3008  Oceanography  3 hrs
PCS 3442  Aquatic Ecology  3 hrs
PCB 4683  Evolutionary Biology  4 hrs
PCB 4723  Animal Physiology  4 hrs
PCB 5045  Conservation Biology  4 hrs
PCB 5326C  Ecosystems of Florida  5 hrs

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years of high school, or one year college language (or equivalent proficiency exam) prior to graduation

Graduation

Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

Select primarily from upper level courses, with adviser approval

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

A grade of “C” or above (2.0) is required for each course taken in the subject areas and core

Computer Competency is met by completing this major

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

120

Honors In Major

None

Related Programs

Biology
Chemistry
Environmental Engineering
Political Science
Economics

Certificates

None

Related Minors

All minors

Advising Notes

None

Transfer Notes

Lower division courses do not substitute for upper division courses.

Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

None

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oas.ucf.edu/academiclearningcompacts.html

Interdisciplinary Studies - Women's Studies Track

(B.A.)

College of Undergraduate Studies

Office of Interdisciplinary Studies,

Classroom 1, Room: 302

Email: is@ucf.edu

Email: womenst@ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144

Dr. M.C. Santana, 407-823-2260

Phone: 407-823-0144

Interdisciplinary Studies - Women's Studies track is a broadly based interdisciplinary curriculum that leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women's Studies Program in the College of Arts and Humanities.

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students must have declared an Interdisciplinary Studies major - Women's Studies track at least one semester before graduation.

Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.

Co-op credit cannot be used in this track.

Students must earn at least a "C" (2.0) in each restricted elective course.

Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
UCF Degree Programs

- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
   - None

3. Core Requirements: Basic Level
   - None

4. Core Requirements: Advanced Level
   - None

5. Restricted Electives (36 hrs)
   - Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area to satisfy the First Study Area.
   - Students must complete one subject area from those specified in the Second Study Area below.
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

First Study Area - Womanist/Women of Color 18 hrs Area
- Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

- WST 3460 Women, Race and Struggle 3 hrs
- Select 5: (15 hrs)
  - AML 3614 Topics in African-American Literature or 3 hrs
  - AML 3682 Ethnic Literature in America 3 hrs
  - AML 3682 Ethnic Literature in America 3 hrs
  - Other courses approved by the Interdisciplinary Studies Advising Team

First Study Area - Women's Studies Cognate 18 hrs Area
- Take 18 hours from either the Womanist/Women of Color Area or from the Women’s Studies Cognate Area

- Select 6: (18 hrs)
  - Other courses may be utilized for this area with the permission of the director.
  - Relevant Special Topics courses are periodically offered through various departments; with prior approval from the Women’s Studies Director, some courses may substitute.

- AML 3614 Topics in African-American Literature or 3 hrs
- AML 3682 Ethnic Literature in America or 3 hrs
- AML 4261 Literature of the South or 3 hrs
- ANT 3212 Peoples of the World or 3 hrs
- CCJ 4129 Cultural Diversity in Criminal Justice or 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs
- EUH 3242 Modern Europe and the First World War or 3 hrs
- HSC 3593 HIV Disease: A Human Concern or 3 hrs
- LIN 4643 Cross Cultural Communication or 3 hrs
- PEM 2405 Self Defense for Women and Men or 3 hrs
- PHI 3640 Environmental Ethics or 3 hrs
- PHI 3670 Ethical Theory or 3 hrs
- PHI 4300 Theories of Knowledge or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- SOP 2772 Sexual Behavior or 3 hrs
- SOP 3764 Psychology of Diversity or 3 hrs
- SYD 3700 Race and Ethnicity or 3 hrs
- SYO 4100 Family Trends or 3 hrs
- SYO 4200 Religion in Society or 3 hrs
- STA 1063C Introduction to Computers 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Second Study Area (from those below) 18 hrs
- See the Interdisciplinary Studies Advising Teams for details regarding each area: Arts, Behavioral and Social Sciences, Commerce, Communication, Computational Sciences, Education, Engineering, Health, Humanities, Letters and Modern Languages, Life/Biomedical, Physical Sciences, Public Affairs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Met by graduation requirement
   - Graduation
     - Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
     - Note: Students entering without having met the admission requirement must do so in order to graduate.

8. Electives
   - Select primarily from upper level courses, with Interdisciplinary Studies advisor’s approval. May be outside of Women’s Studies.

9. Additional Requirements
   - None

10. Required Minors
    - Women’s Studies

11. Departmental Exit Requirements
    - A grade of “C” or above (2.0) is required for each course taken in each of the subject areas.
    - Computer Competency is met by departmental assessment, or the following courses:
      - CGS 1060C Introduction to Computers
      - STA 1063C Basic Statistics Using Microsoft Excel

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

13. Transfer Notes
    - None

14. Honors In Major
    - None

15. Related Programs
    - Interdisciplinary Studies

16. Certificates
    - None

17. Related Minors
    - Most UCF minors

18. Advising Notes
    - None

19. Transfer Notes
    - Lower division courses do not substitute for upper division courses.
    - Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

20. Acceptable Substitutes for Transfer Courses
    - None

21. Plan of Study
    - None
International and Global Studies (B.A.)

College of Sciences

Department of Political Science,
Howard Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu

Admission Requirements

Degree Requirements

Students who double major and select this major must adopt the most current catalog
Students who double major and select this major may have to meet prerequisites for departmental approval.
Students who change degree programs and select this major must adopt the most current catalog

Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science

Select from the following listing:

5. Restricted Electives (18 hrs)

Note: Students must meet all prerequisites before taking these classes.

Other courses may be substituted with departmental approval.

Regional

Select from the following listing:

Functional

Select from the following listing:

6. Capstone Requirements

None
### UCF Degree Programs

#### 7. Foreign Language Requirements

**Admissions**
- Met by graduation requirement

**Graduation**
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

**Electives**
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
- No more than 9 credits of a combination of Honors in the Major, Independent Study, and Internship may be counted toward the major in International and Global Studies, provided that no more than 50% of an Area be covered by such credits.

#### 9. Additional Requirements

**None**

**10. Required Minors**
- No more than one course may be used to fulfill both this major and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Latin American Studies, Spanish, Russian or Modern Language Combination.
- Note: The International Business Minor is only available to Business majors.
- Other minors may be substituted with the program coordinator's approval.
- Aerospace Studies
- Anthropology in Multicultural Studies
- Asian Studies
- Diplomacy
- Diversity and Social Inequality
- Economics
- Economic Policy
- European Studies
- French
- Global Peace and Security Studies
- Human Communication
- International Business
- Italian
- Latin American Area Studies
- Middle Eastern Studies
- Military Science
- Russian Studies
- Spanish
- Terrorism Studies
- World Comparative Studies

#### 11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in the major.
- Complete the Educational Testing Service Field Exam in Political Science during the student’s graduating semester.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

**Related Programs**
- Anthropology
- Economics
- History

**Certificates**
- None

**Related Minors**
- Anthropology
- Anthropology in Multicultural Studies
- Diversity and Social Inequality
- Economics
- European Studies
- Global Peace and Security Studies
- History
- Philosophy
- Psychology
- Sociology
- Terrorism Studies

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study** (120 hrs)
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/

**Freshman Year - Fall**
- POS 2041 American National Government 3 hrs
- ENC 1101 Composition I 3 hrs
- WOH 2012 World Civilization I 3 hrs
- GEP-Math 3 hrs
- Foreign Language 4 hrs

**Freshman Year - Spring**
- INR 2002 International Relations-Theory and Practice 3 hrs
- WOH 2022 World Civilization II 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2041C Principles of Statistics 3 hrs
- Foreign Language 4 hrs

**Sophomore Year - Fall**
- POS 3703 Scope and Methods of Political Science 3 hrs
- GEO 3471 World Political Geography 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- Foreign Language 3 hrs
- GEP 3 hrs

**Sophomore Year - Spring**
- CPO 3103 Comparative Politics 3 hrs
- INR 4008 Global Perspectives 3 hrs
- INR 4603 International Relations Theory 3 hrs
- Foreign Language 3 hrs
- GEP 3 hrs
Junior Year - Fall  
- Restricted Elective 3 hrs  
- Restricted Elective 3 hrs  
- GEP 3 hrs  
- Elective / Minor 3 hrs  
- Free Elective 3 hrs  

Junior Year - Spring  
- Restricted Elective 3 hrs  
- GEP 3 hrs  
- Elective / Minor 3 hrs  
- Elective / Minor 3 hrs  
- Free Elective 3 hrs  

Senior Year - Fall  
- Restricted Elective 3 hrs  
- Restricted Elective 3 hrs  
- GEP 3 hrs  
- Elective / Minor 3 hrs  
- Free Elective 3 hrs  

Senior Year - Spring  
- Restricted Elective 3 hrs  
- Elective / Minor 3 hrs  
- Elective / Minor 3 hrs  
- Free Elective 3 hrs  
- Free Elective 1 hr  

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

Journalism (B.A.)
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu

Admission Requirements
- The Journalism program is a limited access program that requires a separate application.
- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.5 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission because students are admitted on a space available basis.
- See a NSC advisor for additional admission criteria.
- Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF’s Testing Center unless they have AP or IB credit in English or an "A"+ or better in both of the following courses:
  - ENC 1101 Composition I 3 hrs
  - ENC 1102 Composition II 3 hrs

Application Deadlines:
- October 1 to be admitted the next spring term
- February 1 to be admitted the next summer term
- June 1 to be admitted the next fall term

Degree Requirements
- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommend that majors work for a student news outlet.
- Journalism majors may obtain an off-campus internship with a news organization.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of three hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- Of the 120 hours required for graduation, 79 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 79 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 79 hour rule, no more than 41 (or 44 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the Nicholson School of Communication to remain below the 41 credit hour school maximum.
- School residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Composition: Complete both courses. 6 hrs
  - Required ENC 1101 Composition I and 3 hrs
  - Required ENC 1102 Composition II 3 hrs

Speech: Select one of the following. 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication or 3 hrs
  - Suggested SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Group 1: Select a course from group 1. 3 hrs
  - Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Group 2: Select a course from group 2. 3 hrs
- Group 3: Select a third course from either group 1 or 2. 3 hrs

C: Mathematical Foundations (6 hrs)
Statistics-Computers: 3 hrs
- Suggested CGS 1060C Introduction to Computers or 3 hrs
  - Suggested STA 2014C Principles of Statistics 3 hrs
Math: 3 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Exam.

D: Social Foundations (6 hrs)
- Group 1: 3 hrs
  - Prefer POS 2041 American National Government 3 hrs
Group 2: Select a listed course 3 hrs
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Complete one of the following:
- SPC 1608 Fundamentals of Oral Communication or GEP
- SPC 1603C Fundamentals of Technical Presentations GEP

3. Core Requirements: Basic Level (19 hrs)
- Grammar Proficiency must be satisfied before enrolling in JOU 2100C.
- These courses may be completed before acceptance into the program.
- All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken along with the following:

Core: Required, satisfies the CPP
- SPC 1608 Fundamentals of Oral Communication or GEP/CPP
- SPC 1603C Fundamentals of Technical Presentations GEP/CPP

Core 16 hrs
- Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses.

JOU 2100C News Reporting and 3 hrs
JOU 3004 History of American Journalism and 3 hrs
MMC 3200 Mass Communication Law and 3 hrs
JOU 3015 Principles of Journalism and 3 hrs
RTV 3321 Electronic News Gathering 4 hrs

Select 1: 3 hrs
MMC 2004 Mass Media or 3 hrs
RTV 4403 Electronic Media, Technology, and Society 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
- These courses may be completed either before or after acceptance into the program.
- Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses.

Select 1: 3 hrs
MMC 4300 International Media or 3 hrs
Any Nicholson School advisor approved upper-division Study Abroad course 3 hrs

5. Restricted Electives (15 hrs)
- These courses can only be completed after acceptance into the program.
- (NOTE: May NOT use courses in your core track as an elective; students must use a different course if they have already taken one listed as a requirement in their track).
- All prerequisites of courses will be enforced.

Courses taken from Group A and Group B must total 9 hours.

Electronic News: Select the following: 6 hrs
RTV 3301 Electronic Journalism I 3 hrs
RTV 3304 Electronic Journalism II 3 hrs

Digital News: Select the following: 6 hrs
JOU 3101 Advanced Reporting 3 hrs

Select 1:
JOU 4340C Online Journalism I or 3 hrs
JOU 4342C Multimedia Journalism 3 hrs

Group A: Select from the following: 3-6 hrs
RTV 3301 Electronic Journalism I 3 hrs
RTV 3304 Electronic Journalism II 3 hrs
RTV 4551C Webcasting I 3 hrs
RTV 4681C Television News 4 hrs
JOU 3101 Advanced Reporting 3 hrs
JOU 3130 In-Depth Reporting 3 hrs
JOU 3184C Metro Reporting 3 hrs
JOU 3201 Editing I 3 hrs
JOU 3202 Editing II 3 hrs
JOU 3310 Social Media Writing for Magazines 3 hrs
JOU 3513C Sports Reporting 3 hrs
JOU 3510 Magazine Publishing 3 hrs
JOU 4181 Public Affairs Reporting 3 hrs
JOU 4211C Informational Graphics 3 hrs

JOU 4213C Page Design 3 hrs
JOU 4300 Feature Writing 3 hrs
JOU 4306C Critical Writing 3 hrs
JOU 4308 Freelance Writing 3 hrs
JOU 4341C Online Journalism II 3 hrs
JOU 4342C Multimedia Journalism 3 hrs
JOU 4447 Magazine Editing and Production 3 hrs
PGY 3610C Photожournalism I 3 hrs
PGY 3620C Photожournalism II 3 hrs
PGY 3630 Photожournalism III 3 hrs

Group B: Select from the following: 3-6 hrs
JOU 3301 Journalism Readings 3 hrs
MMC 2004 Mass Media 3 hrs
MMC 3420 Mass Media Research Methods 3 hrs
MMC 3630 Social Media as Mass Communication 3 hrs
MMC 4263 New Media Technologies 3 hrs
MMC 4300 International Media 3 hrs
MMC 4602 Contemporary Media Issues 3 hrs
RTV 4403 Electronic Media, Technology, and Society 3 hrs
RTV 4503 Sports Programming in Electronic Media 3 hrs
RTV 4505 Program Issues for TV & Motion Pictures 3 hrs
RTV 4700 Regulation of Broadcasting 3 hrs
RTV 4800 Broadcast Management 3 hrs
1. JOU 4941 Internship 1 hr

1 May be taken for a maximum of 3 hours
- Internships must be approved in advance by the Journalism Area Coordinator

6. Capstone Requirements (4 hrs)
Electronic News: 4 hrs
RTV 4681C Television News 4 hrs

Digital News: 4 hrs
JOU 4950 Senior Capstone in Journalism 4 hrs

7. Foreign Language Requirements
Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the Nicholson School of Communication in order to not exceed the 41 credit hour cap. The majority of electives should be taken in the Liberal Arts and Sciences to comply with the 56 hour Liberal Arts requirement.

9. Additional Requirements
- None

10. Required Minors
- Journalism majors must complete an 18 hour minor in an academic area outside of the Nicholson School of Communication. When no official minor is offered, students may complete an 18-credit-hour area of concentration approved by the Area Coordinator.
- The minor must be from outside of the Nicholson School of Communication in order to not exceed the 41 credit hour cap.

11. Departmental Exit Requirements
- Acceptance of portfolio by faculty.
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- English - Creative Writing
- English - Technical Communication

Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to Journalism majors.
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- Writing and Rhetoric
- History
- Magazine Journalism
- Political Science
- Sociology

Advising Notes
- It is the student's responsibility to ensure that course prerequisites have been satisfied before registering for a class.
- Students are urged to contact their school advisor before registering for courses.

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a school advisor for alternate, new or more appropriate selections.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- GEP-Math 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring 13 hrs
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- GEP-Stat or CS 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Fall 15 hrs
Select 1:
- MMC 2004 Mass Media or 3 hrs
- RTV 4403 Electronic Media, Technology, and Society 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-Minor 3 hrs

Sophomore Year - Spring 15 hrs
Apply for admission by Feb 1
- JOU 2100C News Reporting 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective-Minor 3 hrs

Junior Year - Fall 16 hrs
- If admitted, take...
- JOU 3004 History of American Journalism 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- RTV 3321 Electronic News Gathering 4 hrs
- Elective-Minor 3 hrs
- Elective-take outside of NSC 3 hrs

Junior Year - Spring 15 hrs
- JOU 3015 Principles of Journalism 3 hrs
- MMC 4300 International Media 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective-Minor 3 hrs

Junior Year - Summer 6 hrs
- Restricted Elective-Internship 3 hrs
- Elective take outside of NSC 3 hrs

Senior Year - Fall 15 hrs
- Submit Journalism Portfolio
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective-Minor 3 hrs
- Elective-Minor 3 hrs
- Elective-take outside of NSC 3 hrs

Senior Year - Spring 12 hrs
- Capstone 4 hrs
- Elective-take outside of NSC 3 hrs
- Elective-take outside of NSC 2 hrs
- Elective-take outside of NSC 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $22 per term
- Full-Time Student: $44 per term

Latin American Studies (B.A.)
College of Arts and Humanities
Latin American Studies, Colbourn Hall, Room: 122
Dr. Consuelo Stebbins Director, stebbins@ucf.edu
Donna Mercado Senior Admissions Specialist, Donna.Mercado@ucf.edu
Phone: 407-823-1173

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without previous approval by the program director.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with the program director or advisor.

Program Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken at UCF.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer ARH 2050 History of Western Art I 3 hrs
- Select 2 Courses From B.1 Based On Area Selections 6 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2020 American National Government 3 hrs
- Prefer ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- Prefer ANT 2511 The Human Species 3 hrs
- Select 1 course from E.1 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (3 hrs)
- LAS 3002 Topics in Latin American Studies 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAH 3101 Latin American Popular Culture 3 hrs
- LAH 4023 Latin American Experience 3 hrs

5. Restricted Electives (21 hrs)
- Restricted electives are divided into two areas of emphasis. Students must take a minimum of 12 credit hours in the first area of emphasis and 9 additional credit hours in the second area of emphasis as detailed below.
- Students may not use more than 9 credit hours of courses with the same prefix within the first area of emphasis or more than 6 credit hours of courses with the same prefix within the second area of emphasis.
- Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the Program Director.

Area One: 12 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer ARH 2050 History of Western Art I 3 hrs
- Select 2 Courses From B.1 Based On Area Selections 6 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2020 American National Government 3 hrs
- Prefer ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- Prefer ANT 2511 The Human Species 3 hrs
- Select 1 course from E.1 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (3 hrs)
- LAS 3002 Topics in Latin American Studies 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAH 3101 Latin American Popular Culture 3 hrs
- LAH 4023 Latin American Experience 3 hrs

5. Restricted Electives (21 hrs)
- Restricted electives are divided into two areas of emphasis. Students must take a minimum of 12 credit hours in the first area of emphasis and 9 additional credit hours in the second area of emphasis as detailed below.
- Students may not use more than 9 credit hours of courses with the same prefix within the first area of emphasis or more than 6 credit hours of courses with the same prefix within the second area of emphasis.
- Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the Program Director.

Area Two: 9 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer COM 1000 Introduction to Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer ARH 2050 History of Western Art I 3 hrs
- Select 2 Courses From B.1 Based On Area Selections 6 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2020 American National Government 3 hrs
- Prefer ANT 2000 General Anthropology 3 hrs

E: Science Foundations (6 hrs)
- Prefer ANT 2511 The Human Species 3 hrs
- Select 1 course from E.1 3 hrs

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (3 hrs)
- LAS 3002 Topics in Latin American Studies 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
- GEA 4405 Geography of Latin America 3 hrs
- LAH 3200 Modern Latin America 3 hrs
- LAH 3101 Latin American Popular Culture 3 hrs
- LAH 4023 Latin American Experience 3 hrs

5. Restricted Electives (21 hrs)
- Restricted electives are divided into two areas of emphasis. Students must take a minimum of 12 credit hours in the first area of emphasis and 9 additional credit hours in the second area of emphasis as detailed below.
- Students may not use more than 9 credit hours of courses with the same prefix within the first area of emphasis or more than 6 credit hours of courses with the same prefix within the second area of emphasis.
- Note that this is not an exhaustive list of course options. Other courses with a focus on either Latin America or the Caribbean can be accepted with prior written authorization from the Program Director.

6. Capstone Requirements
- Required Experiential Learning (capstone experience, 0 - 3 hrs):
- Students are required to complete a study or work experience in Latin American Studies. This may be fulfilled through participation in any one of the following:
  1. A formal study-abroad program on Latin America of at least 45 contact hours equaling three (3) hours of academic credit or a Program Director approved program in the United States or its territories with Hispanic populations. Up to three (3) hours of academic Independent Study, and/or Internship credit is available with Program Director’s prior approval.
  2. Students may also elect to complete three hours of upper division credit in an indigenous language such as Yucatec Maya, Nahua, or Quechua. As the latter languages are currently not taught at UCF, interested students would need to enroll in an off-campus program.
  3. At the discretion of the Program Director, prior life, study, or work experience may be considered as satisfying this experiential learning requirement.

7. Foreign Language Requirements

Admissions
- Foreign Language Requirement: (0 - 14 hrs)
- LAS majors will have a proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures. Spanish or Portuguese preferred, although other Latin American languages may be acceptable with prior written consent of the LAS program director. Standardized examinations for foreign languages may be used to meet the requirement.
UCF Degree Programs

Legal Studies (B.A. / B.S.)

College of Health and Public Affairs

Department of Legal Studies,
Health and Public Affairs, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu

Dr. David Slaughter, Program Coordinator
Rupert Neish II, Program Academic Advisor
Phone: 407-823-1670

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. While no specific major is prescribed for admission to law school, many pre-law students elect to major in legal studies. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Pre-law students are encouraged to work closely with legal studies advisors in planning their programs. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies. Students must complete a minimum of four face-to-face Legal Studies courses in order to be eligible for Florida Paralegal Certification.

Admission Requirements

- None
### UCF Degree Programs

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor.
- The courses designated in section 1 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- 33 hours of PLA coursework must be taken at UCF.
- 2.0 in all PLA work at UCF and overall.

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations (9 hrs)
     - Required: ENC 1101 Composition I
     - Required: ENC 1102 Composition II
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. **Common Program Prerequisites (CPP)**
   - None

3. **Core Requirements: Basic Level**
   - None

4. **Core Requirements: Advanced Level** (18 hrs)
   - All core requirements must be completed with a minimum grade of “C” (2.0) to satisfy the major.
   - PLA 3014 Law and the Legal System
   - PLA 3108 Legal Research
   - PLA 3155 Legal Writing
   - PLA 3205 Civil Practice and Procedure
   - PLA 3615 Property and Real Estate Law
   - PLA 4703 Professional Ethics and Liability

5. **Restricted Electives** (30 hrs)
   - Upper Division Restricted Electives (21 hrs)
     - 21 additional hours of Legal Studies coursework selected in consultation with an advisor.
   - Supporting Courses 9 hrs
     - Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student’s advisor.

6. **Capstone Requirements** (3 hrs)
   - Capstone must be completed with a minimum grade of “C” (2.0) to satisfy the major.
   - PLA 4935 Capstone: Legal Issues

7. **Foreign Language Requirements**
   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes (ASL I, II and III).

8. **Electives**
   - If students chose the following electives, they must complete them with a minimum grade of a “C” (2.0): PLA 4020, PLA 4240, PLA 4910.

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

11. **Departmental Exit Requirements**
    - Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.
    - Second Bachelor’s degree must complete a minimum of 30 credit hours of Legal Studies (PLA) coursework after being admitted as a second degree seeking student.

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- Interested students should consult with their faculty advisor.

**Related Programs**
- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
- Business Administration
- Public and Professional Writing

**Related Minors**
- Business
- Criminal Justice
- Crime, Law, and Deviance
- Political Science
- Public Administration
- Sociology
- Writing and Rhetoric

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses do not substitute for upper division courses.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**

### Freshman Year - Fall
- ENC 1101 Composition I
- GEP Math
- PAF 2102 Public Affairs Careers
- GEP Social
- GEP Science

### Freshman Year - Spring
- ENC 1102 Composition II
- GEP Math
- Free Elective
- GEP Social
- GEP Cultural
Sophomore Year - Fall 16 hrs
GEP Communication 3 hrs
Free Elective 3 hrs
GEP Science 3 hrs
GEP Historical 3 hrs
Foreign Language I or BS option 4 hrs

Sophomore Year - Spring 16 hrs
PLA 3014 Law and the Legal System 3 hrs
Free Elective 3 hrs
Elective / Minor 3 hrs
GEP Historical 3 hrs
Foreign Language II or BS option 4 hrs

Junior Year - Fall 15 hrs
PLA 3108 Legal Research 3 hrs
PLA 3205 Civil Practice and Procedure 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs

Junior Year - Spring 15 hrs
PLA 3155 Legal Writing 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs

Senior Year - Fall 15 hrs
PLA 3615 Property and Real Estate Law 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Internship or Restricted Elective 3 hrs

Senior Year - Spring 15 hrs
PLA 4935 Capstone: Legal Issues 3 hrs
Restricted Elective 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Internship or Restricted Elective 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Management (B.S.B.A.)
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://business.ucf.edu/undergraduate-programs
Phone: 407-823-5569

The management major combines theory and application, with a focus on problem solving, group projects, and case analysis. The curriculum prepares students for leadership roles in a variety of organizations, including: large and small, public and private, for profit and non-for-profit. The program can also accommodate students who wish to embark on their own entrepreneurial ventures. Students majoring in management should possess strong quantitative skills, enjoy problem solving, and embrace working with people.

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a “C” (2.0) or better.
Completion of the following courses at UCF or an AACSBI accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of at least 3.0, a grade of at least “B” (3.0) in MAN 3025, and no grade below a “C” (2.0). One course may be repeated one time in the next term of enrollment to meet these requirements.
See Common Program Prerequisites

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Students wanting to major in Management must apply for admission to the major.
Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
Students in the Management major must maintain a 2.75 or higher cumulative Grade Point Average in all 3000 level or higher Management (MAN) and Entrepreneurship (ENT) courses taken at UCF. Students must also maintain a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Management major and/or College of Business.
A student who is dismissed may seek consideration for readmittance into the College or major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.
Students must earn a “B” or higher in MAN 3025. In addition, only grades of “C” (2.0) or higher transfer into the program and students must earn a minimum of “C” (2.0) or higher in all business courses. This includes all courses under requirements 2, 3, 4, 5 and 6 below.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
Prefer SPC 1008 Fundamentals of Oral Communication
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required CGS 2100C Computer Fundamentals for Business
Required MAC 1105C College Algebra 3 hrs
D: Social Foundations (6 hrs)
Select 1: 3 hrs
Prefer ECO 2013 Principles of Microeconomics 3 hrs
Prefer ECO 2023 Principles of Microeconomics 3 hrs
Select 1: 3 hrs
Suggested ANT 2000 General Anthropology or
Suggested PSY 2012 General Psychology or
Suggested SYG 2000 Introduction to Sociology 3 hrs
E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (18 hrs)
Must be completed with a “C” 2.0 or better
ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Select one of the following sequences of courses:
Students who have not completed both MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401.
ECO 3401 Quantitative Business Tools I 3 hrs
UCF Degree Programs

or

1 MAC 2233  Concepts of Calculus and
STA 2023  Statistical Methods I

1 or MAC 2311 and MAC 2312

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (43 hrs)
   Primary Core
   ACG 3173  Accounting for Decision-Makers
   FIN 3411  Quantitative Business Tools II
   MAN 3025  Management of Organizations
   MAN 3223  Marketing
   Secondary Core
   GEB 3003  Career Research & Planning
   GEB 3005  Career Search Strategy
   BUL 3130  Legal and Ethical Environment of Business
   GEB 3375  Introduction to International Business
   MAR 3203  Supply Chain and Operations Management
   GEB 4223  Business Interviewing Techniques
   GEB 4004  Executing Your Career Plan
   Required Courses for Major
   MAN 4350  Performance Management
   MAN 4143  Leadership Development
   MAN 4240  Organizations: Theory and Behavior
   MAN 4441  Conflict Resolution and Negotiation
   MAN 4046  Teamwork, Collaboration, and Group Dynamics
   Required Courses for Major (43 hrs)
   Select 3:
   GEB 4435  Moral Foundations of Business or
   MAN 4209  Designing Dynamic Organizations or
   MAN 3301  Strategic Human Resource Management or
   MAN 4320  Human Resources Selection or
   MAN 4329  Business Analytics in Human Resource Management or
   Any MAN or ENT course
   Business Elective
   Any upper level business course
   6. Capstone Requirements (3 hrs)
   An approved Intent to Graduate must be on file in order
   to register for MAN 4720.
   MAN 4720  Strategic Management
   7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or
   one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   None
   8. Electives
   Variable
   9. Additional Requirements
   None
   10. Required Minors
   None
   11. Departmental Exit Requirements
   A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.
   12. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 39 hours of course work must be completed in residency at UCF.
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
   Total Semester Hours Required
   120

Honors In Major
   Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
   Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Management Department and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.
   Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:

   Honors in Major Credit Requirements
   Required Honors Reading Course
   MAN 4904H  Honors Directed Reading I or 3 hrs
   MAN 4904H  Honors Directed Reading II 3 hrs
   Required Honors Thesis
   MAN 4970H  Undergraduate Honors Thesis 3 hrs

Related Programs
   None
   Certificates
   None
   Related Minors
   None

Advising Notes
   Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
   Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
   Lower division courses do not substitute for upper division courses.
   Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
   Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
   Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
   Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
   None

Plan of Study
   General electives as required to earn 120 credit hours.
   Freshman Year - Fall 15 hrs
   ENC 1101  Composition I 3 hrs
   MAC 1105C  College Algebra 3 hrs
   ECO 1013  Principles of Macroeconomics 3 hrs
   Cultural Foundation I 3 hrs
   Elective 3 hrs
Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Social Foundation 3 hrs
Elective 3 hrs
Elective 3 hrs

Sophomore Year - Fall 15 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Science 3 hrs
Historical Foundation I 3 hrs
Elective 3 hrs

Sophomore Year - Spring 15 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
Historical Foundation II 3 hrs
Science 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs

Junior Year - Fall 16 hrs
ACG 3173 Accounting for Decision-Makers 3 hrs
ECO 3411 Quantitative Business Tools II 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3023 Marketing 3 hrs
FIN 3403 Business Finance 3 hrs
GEB 3003 Career Research & Planning 1 hr

Junior Year - Spring 15 hrs
MAN 4240 Organizations: Theory and Behavior 3 hrs
MAN 4441 Conflict Resolution and Negotiation 3 hrs
MAN Elective 3 hrs
GEB 3375 Introduction to International Business 3 hrs
GEB 3005 Career Search Strategy 1 hr
Elective 2 hrs

Senior Year - Fall 16 hrs
Management Elective 3 hrs
Business Elective 3 hrs
BUL 3130 Legal and Ethical Environment of Business 3 hrs
MAN 4143 Leadership Development 3 hrs
MAN 4350 Performance Management 3 hrs
GEB 4223 Business Interviewing Techniques 1 hr

Senior Year - Spring 13 hrs
MAN 4046 Teamwork, Collaboration, and Group Dynamics 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
MAN 4720 Strategic Management 3 hrs
Management Elective 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oaes.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Marketing (B.S.B.A.)
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S
http://business.ucf.edu/undergraduate-programs
Phone: 407-823-2108

Students interested in majoring in marketing have two options: the marketing management track or the professional selling track. The marketing management track provides students with the knowledge and skills necessary to excel in entry-level positions in marketing management, product/brand management, or positions in retail, sales, market research, or promotion. The professional selling track prepares students for positions in B-to-B selling, with the potential to advance into either sales management or marketing management. Not eligible for a double degree with another College of Business Administration major.
UCF Degree Programs

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better
  - ACG 2021 Principles of Financial Accounting 3 hrs
  - ACG 2571 Principles of Managerial Accounting 3 hrs
  - CGS 2100C Computer Fundamentals for Business 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or
  - 1 MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (55 hrs)
- Primary Core 15 hrs
  - ACG 3173 Accounting for Decision-Makers 3 hrs
  - ECO 3411 Quantitative Business Tools II 3 hrs
  - FIN 3403 Business Finance 3 hrs
  - MAN 3025 Management of Organizations 3 hrs
  - MAR 3023 Marketing 3 hrs

- Secondary Core 13 hrs
  - GEB 3003 Career Research & Planning 1 hr
  - GEB 3005 Career Search Strategy 1 hr
  - BUL 3130 Legal and Ethical Environment of Business 3 hrs
  - GSB 3375 Introduction to International Business 3 hrs
  - MAR 3203 Supply Chain and Operations Management 3 hrs
  - MAR 4223 Business Interviewing Techniques 1 hr
  - MAR 4004 Executing Your Career Plan 1 hr

- Required Courses for Major
  - Marketing Management Track: Required 24 hrs
    - MAR 3615 Marketing Analysis 3 hrs
    - MAR 3391 Professional Selling 3 hrs
    - MAR 3503 Consumer Behavior 3 hrs
    - MAR 3613 Marketing Research 3 hrs
    - MAR 3721 Digital Media Marketing 3 hrs
    - MAR 4832 Product Management 3 hrs
    - MAR 4804 Marketing Strategy 3 hrs
    - MAR 4418 Strategic Sales Force Management 3 hrs

  - Marketing Management Track: Electives 3 hrs
  - Select 1: 3 hrs
    - MAR 4841 Services Marketing or
    - MAR 4941 Marketing Internship 3 hrs

- OR
  - Professional Selling Track: Required 27 hrs
    - Admission by department approval: Applicants restricted to declared marketing majors or other business majors who meet all GPA requirements for admission to the marketing major. Requires submission of application by May 1. Department faculty committee will select professional selling track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form and in interviews. Must have earned a grade of "B-" (2.75) or higher in the following course to apply:
    - MAR 3391 Professional Selling 3 hrs

    Take all of the following:
    - MAR 3615 Marketing Analysis 3 hrs
    - MAR 3391 Professional Selling 3 hrs
    - MAR 3503 Consumer Behavior 3 hrs
    - MAR 3613 Marketing Research 3 hrs
    - MAR 3721 Digital Media Marketing 3 hrs
    - MAR 4418 Strategic Sales Force Management 3 hrs
    - MAR 4804 Marketing Strategy 3 hrs
    - MAR 4415C Advanced Professional Selling 3 hrs
    - MAR 4413C Strategic Issues in Sales 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements (3 hrs)
- An approved Intent to Graduate must be on file in order to register for MAN 4720.
  - MAN 4720 Strategic Management 3 hrs

7. Foreign Language Requirements
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None

8. Electives
- Variable

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum major GPA of 2.75 and a minimum College of Business GPA of 2.0.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required: 120

Honors In Major
- Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Chair of the Marketing Department and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.
- Requirements: Students accepted into the Honors in the Major program must complete two honors courses (total of 6 credit hours) as follows:
  - Honors In Major Credit Requirements
    - Required Honors Reading Course
      - MAR 4903H Honors Directed Reading I 3 hrs
    - Required Honors Thesis
      - MAR 4970H Undergraduate Honors Thesis 3 hrs

Related Programs
- None

Certificates
- Professional Selling and Sales Management

Related Minors
- Marketing

Advising Notes
- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

Marketing: Marketing Management Track
Senior Year - Fall 16 hrs
BUL 3130 Legal and Ethical Environment of Business 3 hrs
MAR 3613 Marketing Research 3 hrs
MAR 3721 Digital Media Marketing 3 hrs
MAR 4418 Strategic Sales Force Management 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
GEB 4223 Business Interviewing Techniques 1 hr

Senior Year - Spring 13 hrs
MAN 4720 Strategic Management 3 hrs
MAR 4804 Marketing Strategy 3 hrs
MAR 4832 Product Management 3 hrs
Marketing Elective 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

Marketing: Professional Selling Track
Senior Year - Fall 16 hrs
BUL 3130 Legal and Ethical Environment of Business 3 hrs
MAR 3721 Digital Media Marketing 3 hrs
MAR 4415C Advanced Professional Selling 3 hrs
MAR 4418 Strategic Sales Force Management 3 hrs
MAR 3613 Marketing Research 3 hrs
GEB 4223 Business Interviewing Techniques 1 hr

Senior Year - Spring 13 hrs
MAR 4804 Marketing Strategy 3 hrs
MAR 4413C Strategic Issues in Sales 3 hrs
MAR 3203 Supply Chain and Operations Management 3 hrs
MAN 4720 Strategic Management 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
Part-Time Student: $15 per term
Full-Time Student: $30 per term

Mathematics (B.S.)
College of Sciences
Department of Mathematics
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Constance Schober, MAP 312, Constance.Schober@ucf.edu, 407-823-0147

Admission Requirements
None

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
Students must earn at least a “C” (2.0) in each course used to satisfy a requirement.
Co-op or internship credit cannot be used in this major.
Students should consult with a departmental advisor.
All prerequisites of courses taught within the College of Sciences will be enforced.
Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
All mathematics courses, except the following, must be either taken from, or approved by, the Department of Mathematics at UCF:

MAP 2302 Ordinary Differential Equations I 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAC 3211C Calculus with Analytic Geometry IV 4 hrs

Transfer Notes
Lower division courses do not substitute for upper division courses.
Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, can take Quantitative Business Tools I.
Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class, and all prerequisites to marketing courses.
Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
None

Plan of Study
General electives as required to earn 120 credit hours.

Freshman Year - Fall 15 hrs
ENC 1101 Composition I 3 hrs
MAC 1105C College Algebra 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
Cultural Foundation I 3 hrs
Elective 3 hrs

Freshman Year - Spring 15 hrs
ENC 1102 Composition II 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
Social Foundation 3 hrs
Elective 3 hrs
Elective 3 hrs

Sophomore Year - Fall 15 hrs
AGC 2021 Principles of Financial Accounting 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
Science 3 hrs
Historical Foundation I 3 hrs
Elective 3 hrs

Sophomore Year - Spring 15 hrs
AGC 2071 Principles of Managerial Accounting 3 hrs
ECO 3401 Quantitative Business Tools II 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
Historical Foundation II 3 hrs
Science 3 hrs

Junior Year - Fall 16 hrs
AGC 3173 Accounting for Decision-Makers 3 hrs
ECO 3411 Quantitative Business Tools III 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3023 Marketing 3 hrs
FIN 3403 Business Finance 3 hrs
GEB 3003 Career Research & Planning 1 hr

Junior Year - Spring 15 hrs
GEB 3375 Introduction to International Business 3 hrs
MAR 3391 Professional Selling 3 hrs
MAR 3503 Consumer Behavior 3 hrs
MAR 3615 Marketing Analysis 3 hrs
GEB 3005 Career Search Strategy 1 hr
Elective 2 hrs

Senior Year - Fall 16 hrs
Elective 2 hrs
MAR 3615 Marketing Analysis 3 hrs
MAR 3391 Professional Selling 3 hrs
MAR 3503 Consumer Behavior 3 hrs
MAR 3615 Marketing Analysis 3 hrs
GEB 3005 Career Search Strategy 1 hr

Senior Year - Spring 13 hrs
MAN 4720 Strategic Management 3 hrs
MAR 4804 Marketing Strategy 3 hrs
MAR 4832 Product Management 3 hrs
Marketing Elective 3 hrs
GEB 4004 Executing Your Career Plan 1 hr

University of Central Florida
UCF Degree Programs

Note: the following courses will not satisfy any Math degree requirements:

- MTG 4212 Modern Geometries
- MHF 4404 History of Mathematics

1. UCF General Education Program (GEP) (38 hrs)
   - (Note: Certain courses must be selected for this major, bringing GEP hours above 36)
   - Some concentrations require particular selections of courses in the GEP program. Please consult the desired concentration listed below.

   A: Communication Foundations (9 hrs)
   - Required: MAC 2311C Calculus with Analytic Geometry I
   - Required COP 3502C Computer Science I

   B: Cultural & Historical Foundations (9 hrs)
   - Select 1:
     - Required in Mathematical Biology Concentration
       BSC 2010C Biology I and
       BSC 2011C Biology II
     - Chemistry:
       - Satisfies the General, Economics, and Computational concentrations.
     - Required in Mathematical Biology Concentration
     - May substitute the two semester equivalent Chemistry courses for the first Chemistry course
       CHM 2045C Chemistry Fundamentals I and
       CHM 2046 Chemistry Fundamentals II and
     - Physics:
       - Satisfies the General, Economics, and Computational concentrations.
       - Required in Mathematical Biology and Engineering Physics Concentration
       PHY 2048C Physics for Engineers & Scientists I and
       PHY 2049C Physics for Engineers and Scientists II

   1. Depending on concentration, select 3 hrs
   - Required in Mathematical Biology and Engineering Physics Concentration
     MAA 2423 Principles of Microeconomics or
     COP 3502C Computer Science I
   - Required in Mathematical Biology Concentration
     ECO 2023 Principles of Microeconomics or
     COP 3502C Computer Science I
   - Suggested in Mathematical Biology and Engineering Physics Concentration
     ECO 2023 Principles of Microeconomics or
     COP 3502C Computer Science I
   - Can use for all Concentrations
     MAA 3001 Introduction to Linear Algebra
   - or acceptable in Computational Concentration;
     COP 3100C Introduction to Discrete Structures

   Select one Science sequence 4 hrs
   - Selection depends on the concentration selected
   - Biology:
     - Satisfies the General, Economics, and Computational concentrations.

2. Select a listed course 3 hrs

E: Science Foundations (8 hrs)
   - Required: PHY 2048C Physics for Engineers & Scientists I
   - Suggested BSC 2010C Biology I

2. Common Program Prerequisites (CPP) (15 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - See Transfer Notes for possible substitutions of certain courses.

3. Core Requirements: Basic Level (11 hrs)
   - All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Basic Core: Required, satisfies the CPP

- Select from the following: 4 hrs
  - CHM 2045C Chemistry Fundamentals I
  - or
  - CHM 2040 Chemistry Fundamentals IA and
  - CHM 2041 Chemistry Fundamentals IB
  - or
  - BSC 2010C Biology I or
  - PHY 2048C Physics for Engineers & Scientists I

3. Core Requirements: Advanced Level (7 hrs)
   - Satisfies the General, Economics, and Computational concentrations.

Basic Core: Additional requirements 4 hrs

- and depending on concentration, select either 3 hrs
  - MAA 3001 Introduction to Linear Algebra
  - or acceptable in Computational Concentration;
    COP 3100C Introduction to Discrete Structures
Select one Science sequence 4 hrs
   - Selection depends on the concentration selected
   - Biology:
     - Satisfies the General, Economics, and Computational concentrations.

5. Restricted Electives
   - Students must select one of the following five concentrations.

A. General Concentration 18 hrs
   - Select any 4000 or 5000 level courses offered by the Department of Mathematics
   - Select any 4000 or 5000 level course with an MAA, MAD, MAS, or MTG prefix offered by the Department of Mathematics
   - Any 4000 or 5000 level course with an MAA, MAD, MAS, or MTG prefix offered by the Department of Mathematics except MTG 4212

B. Applied Mathematics Concentration 22 hrs
   - Select any 4000 or 5000 level course with the MAA, MAD, MAS, or MTG prefix offered by the Department of Mathematics

C. Pure Mathematics Concentration 21 hrs
   - Select any 4000 or 5000 level course with the MAA, MAD, MAS, or MTG prefix offered by the Department of Mathematics
Select 1: 3 hrs
- MAD 4203 Introduction to Combinatorics or 3 hrs
- MAD 4301 Introduction to Graph Theory or 3 hrs
- MAP 4303 Ordinary Differential Equations II or 3 hrs
- MAP 4341 Introduction to Partial Differential Equations or 3 hrs
- MAS 5145 Advanced Linear Algebra and Matrix Theory or 3 hrs
- MAA 5228 Analysis I or 3 hrs
- MTG 5526 Differential Geometry or 3 hrs
- MAP 4342 Partial Differential Equations II or 3 hrs

D. Mathematical Biology Concentration 33 hrs

Students are to have completed these courses 24 hrs in the GEP, CPP, or Core Requirements
- BSC 2010C Biology I and 4 hrs
- BSC 2011C Biology II and 4 hrs
- CHM 2045C Chemistry Fundamentals I and 4 hrs
- CHM 2046 Chemistry Fundamentals II and 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory and 1 hr
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II or 4 hrs

Take all of the following: 33 hrs
- CHM 2210 Organic Chemistry I and 3 hrs
- CHM 2211 Organic Chemistry II and 3 hrs
- MAP 4484 Mathematical Biology I and 3 hrs
- STA 2023 Statistical Methods I and 3 hrs
- STA 4321 Statistical Theory I and 3 hrs
- STA 4322 Statistical Theory II and 3 hrs
- MAP 4371 Numerical Methods for Differential Equations or 3 hrs
- MAP 4384 Numerical Methods for Computational Sciences or 1 MAP 4384
- Any 4000 or 5000 level course with an MAP or MAT prefix offered by the Department of Mathematics or 3 hrs
- Any 4000 or 5000 level course with an MAA, MAD, MAS, or MTG prefix offered by the Department of Mathematics except MTG 4212 and 3 hrs
- Select from lecture courses listed in the restricted electives within the Biology and/or Biomedical Sciences programs. 9 hrs

E. Mathematical Economics Concentration 36 hrs

Students are to have completed this course in the GEP, CPP, or Core Requirements
- ECO 2023 Principles of Microeconomics or 3 hrs

Take all of the following: 21 hrs
- ECO 2013 Principles of Macroeconomics and 3 hrs
- ECO 3101 Intermediate Microeconomics and 3 hrs
- ECO 3203 Intermediate Macroeconomics and 3 hrs
- ECO 3410 Mathematical Economics I and 3 hrs
- ECO 4412 Econometrics and 3 hrs
- STA 2023 Statistical Methods I and 3 hrs
- STA 4321 Statistical Theory I and 3 hrs

Select 3: 9 hrs
- ECO 3703 International Microeconomics or 3 hrs
- ECO 4504 Public Economics or 3 hrs
- ECO 4713 International Macroeconomics or 3 hrs
- ECP 4303 Environmental and Natural Resource Economics or 3 hrs
- ECP 4403 Industrial Organization and Game Theory or 3 hrs
- STA 4322 Statistical Theory II or 3 hrs

Select 1: 3 hrs
- 1 MAP 4113 Probability, Random Processes and Applications or 4 hrs
- 2 MAP 4384 Numerical Methods for Computational Sciences or 4 hrs
- MAP 4171 Optimization or 3 hrs
- MAP 4303 Ordinary Differential Equations II or 3 hrs
- MAP 4341 Introduction to Partial Differential Equations or 3 hrs
- MAP 4371 Numerical Methods for Differential Equations or 3 hrs

Select 1: 3 hrs
- MAA 4402 Introduction to Complex Variables or 3 hrs
- MAD 4203 Introduction to Combinatorics or 3 hrs
- MAD 4301 Introduction to Graph Theory or 3 hrs

F. Computational Concentration 39 hrs

Students are to have completed this course in the GEP, CPP, or Core Requirements
- COP 3502C Computer Science I or 3 hrs

Take all of the following: 18 hrs
- COP 3503C Computer Science II and 3 hrs
- MAP 4303 Ordinary Differential Equations II and 3 hrs
- MAP 4341 Introduction to Partial Differential Equations and 3 hrs
- MAP 4384 Numerical Methods for Computational Sciences or 1 MAP 4384
- STA 2023 Statistical Methods I and 3 hrs
- STA 4321 Statistical Theory I and 3 hrs
- STA 4322 Statistical Theory II and 3 hrs

Select 1: 3 hrs
- MAP 4371 Numerical Methods for Differential Equations or 3 hrs
- MAP 4384 Numerical Methods for Computational Sciences or 1 MAP 4384

Select from the following: 18 hrs
- COP 3402 Systems Software or 3 hrs
- COP 4020 Programming Languages I or 3 hrs
- COP 4331C Processes for Object-Oriented Software Development or 3 hrs
- COP 4600 Operating Systems or 3 hrs
- COT 4210 Discrete Structures II or 3 hrs
- EEL 4768 Computer Architecture or 3 hrs

-Select 1: 3 hrs
- MAP 4103 Mathematical Modeling I or 3 hrs
- MAP 4153 Vector and Tensor Analysis or 3 hrs
- MAP 4171 Optimization or 3 hrs

-Select 1: 3 hrs
- MAA 4402 Introduction to Complex Variables or 3 hrs
- MAD 4203 Introduction to Combinatorics or 3 hrs
- MAD 4301 Introduction to Graph Theory or 3 hrs

G. Engineering/Physics Concentration 42 hrs

Students are to have completed the following to satisfy the GEP, CPP, or Core Requirements
- COP 2535 Introduction to Engineering Analysis or 3 hrs
- ECP 2002 Introduction to Industrial Engineering and Management Systems or 3 hrs
- EEL 3004C Electrical Networks or 3 hrs
- CES 4100C Structural Analysis I and Lab or 4 hrs
- EAS 3101 Fundamentals of Aerodynamics or 3 hrs
- EEL 3004C Electrical Networks or 3 hrs
- EGM 3601 Solid Mechanics or 3 hrs
- EGM 3331 Mechanics of Materials or 3 hrs
- EIN 2002 Introduction to Industrial Engineering and Management Systems or 1 hr

UNIVERSITY OF CENTRAL FLORIDA
# UCF Degree Programs

**EML 4220** Vibration Analysis or 3 hrs
**ESI 4312** Operations Research or 3 hrs
**PHY 4604** Wave Mechanics I or 3 hrs
**PHY 4605** Wave Mechanics II 3 hrs

Select at least 6 hours: 6 hrs
**CWR 3201** Engineering Fluid Mechanics or 3 hrs
**EAS 4105** Flight Mechanics or 3 hrs
**EAS 4200** Analysis & Design of Aerospace Structures or 3 hrs
**EAS 4400** Spacecraft Attitude Dynamics or 3 hrs
**EAS 4505** Orbital Mechanics or 3 hrs
**EES 3342** Digital Systems or 3 hrs
**EGN 3365** Structure and Properties of Materials or 3 hrs
**EGN 3613** Engineering Economic Analysis or 2 hrs
**EEL 3470** Electromagnetic Fields or 3 hrs
**EEL 3552C** Analog and Digital Communication 4 hrs
**EEL 3657** Linear Control Systems or 3 hrs
**EEL 3801C** Computer Organization or 3 hrs
**EEL 4742C** Embedded Systems or 4 hrs
**EEL 4750** Digital Signal Processing Fundamentals or 3 hrs
**EEL 4832** Engineering Applications of Computer Methods or 3 hrs
**EEL 4851C** Engineering Data Structures or 4 hrs
**EEM 4223** Fundamentals of Mechanical Behavior of Materials or 3 hrs
**EML 3262** Kinematics of Mechanisms or 3 hrs
**EML 3701** Fluid Mechanics I or 3 hrs
**EML 4142** Heat Transfer or 3 hrs
**EML 4312C** Feedback Control or 3 hrs
**EML 4703** Fluid Mechanics II or 3 hrs
**ENV 4561** Environmental Engineering Operations & Processes II or 3 hrs
**ESI 4333** Production and Distribution Systems or 3 hrs
**EMA 4223** Fundamentals of Mechanical Behavior of Materials or 3 hrs

Select 1: 3 hrs
**MAD 4203** Introduction to Combinatorics or 3 hrs
**MAD 4301** Introduction to Graph Theory 3 hrs

---

1. Only if MAP 4113 taken as part of the core.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
#### Admissions
- Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

### 9. Additional Requirements
- None

**10. Required Minors**
- None

### 11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each course used to satisfy the degree program.
- Participate in an exit interview.
- Fulfill Exit Examination requirement.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Aerospace Engineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Electrical Engineering
- Industrial Engineering
- Mathematics Education
- Mechanical Engineering
- Physics
- Statistics

### Certificates
- Educational Studies

### Related Minors
- Actuarial Science
- Bioengineering
- Biology
- Biomedical Sciences
- Chemistry
- Computer Science
- Economics
- Education
- Environmental Studies
- Information Technology
- Mathematics
- Mathematics Education
- Physics
- Statistics

### Related Programs
- Technological Entrepreneurship

### Advising Notes
- Students with adequate preparation can consult with the department undergraduate advisor on substituting graduate classes for departmental electives.

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work prior to transferring to UCF:
  - Computer Programming: may use any programming course with a COP prefix.
  - Laboratory Science: may use any GLY, PHY, CHM or BSC course with a lab designed for science majors; however, the biology, chemistry and physics classes are core requirements and still must be taken.

### Plan of Study
- This is one of numerous possible plans of study.
  - See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
  - Although all classes are listed as being taken during the academic year, you may be required to complete 8 hours of them during the summer. Consult with an advisor to determine if you are exempt.
  - Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://knightsource.sdes.ucf.edu/placement
  - Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/
The Mathematics Education B.S. program offers students the option of two tracks: Mathematics Education - Education Track and Mathematics Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students seeking opportunities outside formal, K-12 schools that do not require certification. The Lifelong Learning Track is appropriate for students seeking opportunities outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (37 hrs)

- Students are advised to take the preferred courses.

##### A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 4 hrs
- Required ENC 1102 Composition II 4 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

##### B: Cultural & Historical Foundations (9 hrs)

- General Education Program elective from section B1 to meet Gordon Rule Requirement

- Select 1:
  - Prefer MUL 2101 Enjoyment of Music 3 hrs
  - Prefer THE 2000 Theatre Survey 3 hrs
  - Prefer PHI 2010 Introduction to Philosophy 3 hrs

##### C: Mathematical Foundations (7 hrs)

- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

##### D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer PST 2012 General Psychology 3 hrs

##### E: Science Foundations (6 hrs)

- Prefer PSC 1101 Physical Science 3 hrs

- Select 1:
  - Prefer ANT 2511 The Human Species 3 hrs
  - Prefer BSC 1005 Biological Principles 3 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Mathematics Education (B.S.)

- College of Education and Human Performance
- School of Teaching, Learning, and Leadership
- Education Building, Room: 209
- [http://education.ucf.edu/mathed](http://education.ucf.edu/mathed)

Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu, 407-823-4336

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu

The Mathematics Education B.S. program offers students the option of two tracks: Mathematics Education - Education Track and Mathematics Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students

### Course Descriptions

**Freshman Year - Fall**

- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- ENC 1101 Composition I 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

**Freshman Year - Spring**

- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MWF 3302 Logic and Proof in Mathematics 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- GEP 3 hrs

**Sophomore Year - Fall**

- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- COP 3223C Introduction to Programming with C 3 hrs

**Sophomore Year - Spring**

- MAP 2302 Ordinary Differential Equations I 3 hrs
- MAS 3106 Linear Algebra 4 hrs
- GEP 3 hrs

**Junior Year - Fall**

- MAA 4226 Advanced Calculus I 4 hrs

**Select 1 of the following:**

- MAP 4384 Numerical Methods for Computational Sciences or 4 hrs
- MAP 4113 Probability, Random Processes and Applications 4 hrs
- MAP 4341 Introduction to Partial Differential Equations 3 hrs
- GEP 3 hrs

**Junior Year - Spring**

- MAA 4227 Advanced Calculus II 3 hrs
- MAA 4402 Introduction to Complex Variables 3 hrs
- MAP 4342 Partial Differential Equations II 3 hrs
- MAP 4303 Ordinary Differential Equations II 3 hrs
- Elective 3 hrs

**Senior Year - Fall**

- MAD 4203 Introduction to Combinatorics 3 hrs
- MAP 4153 Vector and Tensor Analysis 3 hrs
- Elective 3 hrs
- Elective 3 hrs
- Elective 3 hrs

**Senior Year - Spring**

- MAD 4301 Introduction to Graph Theory 3 hrs
- MTG 4302 Introduction to Topology 3 hrs
- Elective 3 hrs
- Elective 3 hrs
- Elective 3 hrs

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)
UCF Degree Programs

3. Core Requirements: Basic Level  (6 hrs)
- Education Track requires 6 semester hours
- Lifelong Learning Track requires 9 semester hours
- Students should consult advisor regarding course options.

Education Track  6 hrs
1. EDF 2130 Child and Adolescent Development for Educators  3 hrs
2. MAC 2311C Calculus with Analytic Geometry I  GEP
3. STA 2023 Statistical Methods I  GEP
4. MAC 2312 Calculus with Analytic Geometry II  CPP
5. MAC 2313 Calculus with Analytic Geometry III  CPP
6. MAP 2302 Ordinary Differential Equations I  3 hrs

Lifelong Learning Track  9 hrs
- MAC 2311C Calculus with Analytic Geometry I  GEP
- STA 2023 Statistical Methods I  GEP
- MAC 2312 Calculus with Analytic Geometry II  CPP
- MAC 2313 Calculus with Analytic Geometry III  CPP
- MAP 2302 Ordinary Differential Equations I  3 hrs

Select 1:  3 hrs
1. EDF 2130 Child and Adolescent Development for Educators or
2. EDF 2270 Adult Development & Learning  3 hrs

Education Core Requirements  18 hrs
- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements
- Education Core Requirements
  - EDG 4410 Teaching Strategies and Classroom Management  3 hrs
  - EDF 4467 Learning Theory and Assessment  3 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools  3 hrs
  - EEX 4242 Teaching Exceptional Students in the Content Area  3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12  3 hrs

Lifelong Learning Track:  3 hrs
- MAE 4634 Programs in Teaching of Mathematics  3 hrs

Education Track Specialization Requirements  23 hrs
- A grade of "C-" (1.75) or better is required.
- MAE 3105 Matrix and Linear Algebra  4 hrs
- MAS 3203 Introduction to Number Theory  3 hrs
- MGF 3302 Logic and Proof in Mathematics  3 hrs
- MHF 4404 History of Mathematics  3 hrs
- MTG 4212 Modern Geometries  4 hrs
- STA 4163 Statistical Methods II  3 hrs
- MAE 4634 Programs in Teaching of Mathematics  3 hrs

Internship I Block  7 hrs
- Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpx/.
- MAE 3940 Internship  3 hrs

Internship II  12 hrs
- At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Mathematics 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu/.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.
- MAE 4941 Internship  12 hrs

Lifelong Learning Track Specialization  36 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-"(1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.
- MAS 3105 Matrix and Linear Algebra  4 hrs
- MAS 3203 Introduction to Number Theory  3 hrs
- MGF 3302 Logic and Proof in Mathematics  3 hrs
- MHF 4404 History of Mathematics  3 hrs
- MTG 4212 Modern Geometries  4 hrs
- STA 4163 Statistical Methods II  3 hrs
- EDG 4941 Directed Field Experience  1 hr
- EDG 4948 Service Learning  3 hrs
- DIG 3525 Digital Media Production I  3 hrs
- DIG 2000 Introduction to Digital Media  3 hrs
- DIG 2030C Digital Video Fundamentals  3 hrs
- DIG 2109C Digital Imaging Fundamentals  3 hrs
- DIG 2500C Fundamentals of Interactive Design  3 hrs
- DIG 3811 User-Centered Design  3 hrs
- DEP 2004C Developmental Psychology  3 hrs
- DEP 3202 Psychology of Exceptional Children  3 hrs
- DEP 3464 Psychology of Aging  3 hrs
- EXP 3604C Cognitive Psychology  4 hrs
- EXP 3250 Principles of Human Factors Psychology  3 hrs
- EAB 3703C Principles of Behavior Modification  4 hrs
- MAN 3025 Management of Organizations  3 hrs
- MAN 4161 Human Relations in Management  3 hrs
- MAR 3023 Marketing  3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry  3 hrs
- HFT 2750 The Event Industry  3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training  3 hrs
- HFT 3798 Fairs and Festivals  3 hrs
- HFT 4754 Exhibit and Trade Show Operations  3 hrs
5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- PSC 1121 Physical Science 3 hrs
- GEP B1 Elective 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- SPC 1608 Fundamentals of Oral Communication 4 hrs
- GEP B3 Elective (Prefer course from section B1) 3 hrs

Select 1:
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

Freshman Year - Summer
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PSY 2012 General Psychology 3 hrs

Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- POS 2041 American National Government 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Spring
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs

Education Track
- MHS 2330 Career Planning and 3 hrs
- Choose Lifelong Learning Specialization course 3 hrs

Sophomore Year - Fall
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Education Track
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track
- MHS 3302 Logic and Proof in Mathematics 3 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization course 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 2270 Adult Development & Learning 3 hrs

Junior Year - Fall
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Education Track
- MTG 4212 Modern Geometries 4 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization course 4 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 4634 Programs in Teaching of Mathematics 3 hrs

Junior Year - Spring
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- MAE 4534 Programs in Teaching of Mathematics 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Select 1:
- MTG 4212 Modern Geometries 4 hrs

Education Track
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MFF 4404 History of Mathematics 3 hrs
- MAE 3940 Internship 3 hrs

Senior Year - Fall
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Select 1:
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MAE 4491 Internship 12 hrs

Education Track
- MAE 4491 Internship 12 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization courses 12 hrs

120 University Minimum Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- PSC 1121 Physical Science 3 hrs
- GEP B1 Elective 3 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- SPC 1608 Fundamentals of Oral Communication 4 hrs
- GEP B3 Elective (Prefer course from section B1) 3 hrs

Select 1:
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

Freshman Year - Summer
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PSY 2012 General Psychology 3 hrs

Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MAP 2302 Ordinary Differential Equations I 3 hrs
- POS 2041 American National Government 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Spring
- EME 2040 Introduction to Technology for Educators 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs

Education Track
- MHS 2330 Career Planning and 3 hrs
- Choose Lifelong Learning Specialization course 3 hrs

Sophomore Year - Fall
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Education Track
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track
- MHS 3302 Logic and Proof in Mathematics 3 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization course 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 2270 Adult Development & Learning 3 hrs

Junior Year - Fall
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Education Track
- MTG 4212 Modern Geometries 4 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization course 4 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 4634 Programs in Teaching of Mathematics 3 hrs

Junior Year - Spring
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- MAE 4534 Programs in Teaching of Mathematics 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Select 1:
- MTG 4212 Modern Geometries 4 hrs

Education Track
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MFF 4404 History of Mathematics 3 hrs
- MAE 3940 Internship 3 hrs

Senior Year - Fall
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Select 1:
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MAE 4491 Internship 12 hrs

Education Track
- MAE 4491 Internship 12 hrs

Lifelong Learning Track
- Choose Lifelong Learning Specialization courses 12 hrs
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

Mechanical Engineering (B.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical and Aerospace Engineering
Engineering I, Room: 381
http://www.mae.ucf.edu

Email: mmaeugrad@ucf.edu
Dr. Hyoung Jin “Joe” Cho, hjcho@ucf.edu, 407-823-8014
Lynn Grabenhorst, Lynn.Grabenhorst@ucf.edu, 407-823-5448
Phone: 407-823-5448

Admission Requirements
- Students wanting to declare a major in an engineering discipline must be in good academic standing and must have a "C" (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHM 2045C or CHS 1440.
- Students wanting to declare a major in an engineering discipline must complete a change of major in the term of completion of the final pending prerequisite course(s) listed above.

Degree Requirements
- Students in the Mechanical Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Mechanical Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.
- Students in the Mechanical Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Mechanical Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of ProgressProbation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Mechanical Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.
- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Mechanical Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Preferred SPC 1603C Fundamentals of Technical Presentations or 3 hrs
- Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations 6 hrs
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
  - Preferred ECO 2013 Principles of Macroeconomics 3 hrs
  - Preferred ECO 2023 Principles of Microeconomics 3 hrs
- Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Required PHY 2049C Physics for Engineers and Scientists II 3 hrs

Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311C</td>
<td>Calculus with Analytic Geometry I</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Ordinary Differential Equations I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>GEP</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 A "C" (2.0) or better is required in this course.

Select one of the following sequences of courses:

-Preferred course
  - CHS 1440 Principles of Chemistry 4 hrs
- First alternative: Select all of the following: 6 hrs
  - CHM 2040 Chemistry Fundamentals IA and 3 hrs
  - CHM 2041 Chemistry Fundamentals IB 3 hrs
- Second alternative
  - CHM 2045C Chemistry Fundamentals I 4 hrs
### 3. Core Requirements: Basic Level (2 hrs)

**Required Courses: Basic 2 hrs**
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.
- EGS 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

### 4. Core Requirements: Advanced Level (63 hrs)

**Required Courses: Advanced 36 hrs**
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- STA 3032 Probability and Statistics for Engineers GEP
- EML 3034C Modeling Methods in Mechanical and Aerospace Engineering
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 4142 Heat Transfer 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs
- EML 4225 Introduction to Vibrations and Controls 3 hrs
- EML 3500 Design and Analysis of Machine Components 3 hrs

**Select 2 of the Following: 6 hrs**
- EML 3101 Thermodynamics of Mechanical Systems or 3 hrs
- EML 4143 Heat Transfer II or 3 hrs
- EML 4313 Intermediate System Dynamics and Controls or 3 hrs
- EML 4703 Fluid Mechanics II or 3 hrs
- EML 4504 Design & Analysis of Machine Components II 3 hrs

**Select 1 of the Following: 3 hrs**
- EML 4301C Mechanical Systems Lab 3 hrs
- EML 4306C Energy Systems Lab 3 hrs

### 5. Restricted Electives 18 hrs

**Approved Electives**
- Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of approved restricted technical electives and the terms when specific courses of this type are offered.

### 6. Capstone Requirements (6 hrs)

- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.
- EML 4501C Engineering Design I 3 hrs
- EML 4502C Engineering Design II 3 hrs

### 7. Foreign Language Requirements

- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 128

### Honors In Major

- None

### Related Programs

- Aerospace Engineering

### Certificates

- None

### Related Minors

- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

### Advising Notes

- Double Degree/Double Major requirements listed under the college section of the catalog.

### Career and Academic Advising

- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
- EML 3990 Mechanical Career and Academic Faculty 0 hrs
- EML 4991 Mechanical Career and Academic Faculty 0 hrs

### Transfer Notes

- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses will be substituted by an approved Mechanical Engineering technical elective for transfer students.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study (128 hrs)

- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.

**Freshman Year - Fall**
- EGS 1006C Introduction to the Engineering Profession 1 hr
- ENC 1101 Composition I 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs

**Select 1:**
- CHS 1440 Principles of Chemistry or 4 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHM 2040 Chemistry Fundamentals IIA 3 hrs

**Freshman Year - Spring**
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- GEP 3 hrs

**Freshman Year - Summer**
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- GEP 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs

**Sophomore Year - Fall**
- EGN 3343 Thermodynamics 3 hrs
- EGM 3601 Solid Mechanics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- EML 3217 Engineering Mechanics - Dynamics 3 hrs

**Sophomore Year - Spring**
- EML 4501C Mechanical Systems Lab 3 hrs
- EML 4506C Energy Systems Lab 3 hrs
### UCF Degree Programs

#### Sophomore Year - Summer
- **GEP** 3 hrs
- **GEP** 3 hrs
- **GEP** 3 hrs

#### Junior Year - Fall
- **EML 3701** Fluid Mechanics I 3 hrs
- **EML 3034C** Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
- **EML 3303C** Mechanical Engineering Measurements 3 hrs
- **GEP** 3 hrs
- **EML 3990** Mechanical Career and Academic Faculty Advising I 0 hrs
- **EML 3500** Design and Analysis of Machine Components 3 hrs

#### Junior Year - Spring
- **EML 4142** Heat Transfer 3 hrs
- **EML 4225** Introduction to Vibrations and Controls 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- **GEP** 3 hrs

#### Senior Year - Fall
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs
- **EML 4501C** Engineering Design I 3 hrs
- **EML 4991** Mechanical Career and Academic Faculty Advising II 0 hrs

#### Select 2
- **EML 3101** Thermodynamics of Mechanical Systems or 3 hrs
- **EML 4143** Heat Transfer II or 3 hrs
- **EML 4313** Intermediate System Dynamics and Controls or 3 hrs
- **EML 4703** Fluid Mechanics II or 3 hrs
- **EML 4504** Design & Analysis of Machine Components II 3 hrs

#### Senior Year - Spring
- **EML 4502C** Engineering Design II 3 hrs
- Upper Division Elective 3 hrs
- Upper Division Elective 3 hrs

#### Select 1
- **EML 4301C** Mechanical Systems Lab or 3 hrs
- **EML 4306C** Energy Systems Lab 3 hrs

#### Program Academic Learning Compacts
- Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

#### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

### Medical Laboratory Sciences (B.S.)

#### College of Medicine

**Burnett School of Biomedical Sciences**
- Department of Molecular and Microbiology,
- Health and Public Affairs II, Room: 335

[http://www.biomed.ucf.edu](http://www.biomed.ucf.edu)

Dr. Griffith Parks, Director
Dorilyn Hitchcock, Program Director
Phone: 407-823-5932

#### Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.

- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program.
- Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of “C” (2.0).

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System institution, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program.
- **UCF Residency Requirement:** 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainee license are required.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Historical & Cultural Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)
   - **D: Social Foundations** (6 hrs)
   - **E: Science Foundations** (8 hrs)
   - **F: Science Foundations** (8 hrs)

2. **Common Program Prerequisites (CPP)** (25 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - **BSC 2010C** Biology I 4 hrs
   - **CHM 2045C** Chemistry Fundamentals I 4 hrs
   - **CHM 2046L** Chemistry Fundamentals Laboratory 1 hr
   - **CHM 2210** Organic Chemistry I and 3 hrs
   - **CHM 2210L** Organic Laboratory Techniques I 2 hrs
   - **CHM 2031** Organic Chemistry II and 3 hrs
   - **CHM 2031L** Organic Laboratory Techniques II 2 hrs

### Undergraduate Catalog 2015-2016

UNIVERSITY OF CENTRAL FLORIDA

260
5. Restricted Electives

- None

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.
- Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to take a national certification examination and then qualify for State Licensure.
- Students must earn a grade of “C” (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 126

Honors In Major

- None

Related Programs

- Biomedical Sciences
- Biology
- Chemistry

Certificates

- None

Related Minors

- Biomedical Sciences
- Biology
- Chemistry

Advising Notes

- None

Transfer Notes

- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Acceptable Substitutes for Transfer Courses

Human Anatomy and Physiology I and II (BSC 2093/BSC 2094) 8 hrs
MCB 3020C General Microbiology 5 hrs
may be substituted with: MCB 2010C

Plan of Study

Freshman Year - Fall
MAC 1105C College Algebra 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
GEP 9 hrs

Freshman Year - Spring
17 hrs
ENC 1102 Composition II 3 hrs
BSC 2010C Biology I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
GEP 6 hrs

Sophomore Year - Fall
16 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MCB 3020C General Microbiology 5 hrs
PCB 3703C Human Physiology 4 hrs
GEP 3 hrs

Sophomore Year - Spring
17 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MCB 3020C General Microbiology 5 hrs
PCB 3703C Human Physiology 4 hrs
GEP 3 hrs

Junior Year - Fall
14 hrs
MLS 3220C Techniques in Clinical Microscopy 3 hrs
MLS 4625 Advanced Clinical Chemistry 3 hrs
MLS 4625L Advanced Clinical Chem I Lab 4 hrs
PCB 3233 Immunology 3 hrs
PCB 3233L Immunology Laboratory 1 hr
MLS 4430C Clinical Parasitology 3 hrs

Junior Year - Spring
8 hrs
MLS 3305 Hematology 3 hrs
MLS 3305L Hematology Lab 1 hr
MLS 4630 Advanced Clinical Chemistry II 3 hrs
MLS 4460L Clinical Pathogenic Microbiology Lab 1 hr

Junior Year - Summer
7 hrs
MLS 4334 Hemostasis 3 hrs
MLS 4550 Clinical Immunohematology 4 hrs

Senior Year - Fall
16 hrs
MLS 4830L Interpretive & Practical Clinical Chemistry 4 hrs
MLS 4831L Interpretive & Practical Immunohematology 4 hrs
MLS 4832L Interpretive & Practical Hematology 4 hrs
MLS 4833L Diagnostic Microbiology 4 hrs

Senior Year - Spring
13 hrs
MLS 4910 Introduction to Clinical Research 1 hr
MLS 4505C Immunodiagnosics 3 hrs
MLS 4933 Medical Technology Seminar 2 hrs
MLS 3705 Concepts in Education/Management 3 hrs
BSC 3403C Quantitative Biological Methods 4 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $39 per term
- Full-Time Student: $78 per term
UCF Degree Programs

Music (B.A.)
College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu
Email: ucfmusic@ucf.edu
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements
- Each student must complete an audition that demonstrates satisfactory performance proficiency.
- The audition will serve as a placement examination for accepted candidates.

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://www.music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department.
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor for course selections.
- Courses designated in 1 (General Education Program) are usually spread over the full four years.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
- (see General Education Program for detailed information)

   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   Required MUH 3211 Music History and Literature I 3 hrs
   Select one course from B.1 list 3 hrs
   Select one course from B.1 or B.2 list 3 hrs

   C: Mathematical Foundations (6 hrs)
   Math 3 hrs
   Suggested MGF 1107 Explorations in Mathematics or MGF 1106 Finite Mathematics or
   You may substitute a higher level math with appropriate scores on the Math Placement Exam

   Statistics-Computers 3 hrs
   Select a course from GEP.C.2 list 3 hrs

   D: Social Foundations (6 hrs)

   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (28 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   MUT 1121 Music Theory and Musicanship I 4 hrs
   MUT 1122 Music Theory and Musicanship II 4 hrs
   MUT 2126 Music Theory and Musicanship III 4 hrs
   MUT 2127 Music Theory and Musicanship IV 4 hrs
   MVK 1111 Class Piano I 1 hr
   MVK 1112 Class Piano II 1 hr
   MVK 2121 Class Piano III 1 hr
   MVK 2122 Class Piano IV 1 hr
   MUN XXXX Ensembles 4 hrs
   MVX XXXX Performance 4 hrs

   1. Each student must submit an audition that demonstrates satisfactory performance proficiency.

   2. Co-op or internship credit cannot be used in this major.

   3. Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department.

   4. Each student must complete a faculty approved capstone project.

   5. Courses designated in 1 (General Education Program) are usually spread over the full four years.

   6. Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

3. Core Requirements: Basic Level (6 hrs)
   MUS 1010 Music Forum 0 hrs
   MUL 2014 Introduction to Music History and Literature 3 hrs
   MUS 2360C Introduction to Music Technology 3 hrs

4. Core Requirements: Advanced Level (3 hrs)
   MUH 3211 Music History and Literature I 3 hrs
   MUH 3212 Music History and Literature II GEP

5. Restricted Electives (33 hrs)
   Restricted Electives-Music 15 hrs
   - Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
   - Choose one MUT 3XXX or MUT 4XXX course 3 hrs
   Restricted Electives-Non-Music 18 hrs
   - Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.
   - Capstone Requirements
     MUS 4900 Music BA Capstone Project 3 hrs

6. Foreign Language Requirements
- Admissions
  - Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

- Graduation
  - Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

- Electives
  - Select primarily from upper-level courses

9. Additional Requirements
- None
- 10. Required Minors
- None
- 11. Departmental Exit Requirements
  - Earn a grade of “C” (2.0) or better in each Music course

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors In Major
- None

Related Programs
- Music Education
- Theatre
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

UNIVERSITY OF CENTRAL FLORIDA
Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall 17 hrs
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- MVX 141X Performance I 2 hrs
- GEP E.1. Science Foundation 3 hrs

Freshman Year - Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2300C Introduction to Music Technology 3 hrs
- MUN XXXX Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Sophomore Year - Fall 16 hrs
- SPC 1008 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Ensemble 1 hr
- Foreign Language Elementary Level I 4 hrs

Sophomore Year - Spring 16 hrs
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MUS 1010 Music Forum 0 hrs
- MGF 1106 Finite Mathematics 3 hrs
- MUX 3/4XXX Music Restricted Elective 3 hrs
- GEP B.1. Cultural & Historical Foundation 3 hrs
- Foreign Language Elementary Level II 4 hrs

Junior Year - Fall 15 hrs
- MUH 3211 Music History and Literature I 3 hrs
- GEP B.2. Cultural & Historical Foundation 3 hrs
- MUT 3/4XXX Music Restricted Elective 3 hrs
- MUX 3/4XXX Music Restricted Elective 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Junior Year - Spring 15 hrs
- MUH 3212 Music History and Literature II 3 hrs
- Elective 3 hrs
- MUX 3/4XXX Music Restricted Elective 3 hrs
- MUX 3/4XXX Music Restricted Elective 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Senior Year - Fall 15 hrs
- GEP D.1. Social Foundation 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs
- MUX 3/4XXX Music Restricted Elective 3 hrs
- GEP E.2. Science Foundation 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Senior Year - Spring 12 hrs
- MUS 4900 Music BA Capstone Project 3 hrs
- GEP D.2. Social Foundation 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs
- XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.ceas.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

1 (GEP A.1.)

1 (GEP A.3.)

Degree Requirements

- Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/ to see the class piano requirements.

- Students who change degree programs and select this major must adopt the most current catalog.

- At least 65 hours of credit must be earned in music courses.

- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.

- Performance students must present two faculty-approved public recitals.

- Students should consult with a departmental advisor for course selection.

- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

- Students must complete a faculty-approved Senior BM web portfolio.

1. UCF General Education Program (GEP) (36 hrs)

- (See General Education program for detailed information)

A: Communication Foundations (9 hrs)
- SPC 1008 Fundamentals of Oral Communication 3 hrs

Take all of the following: (6 hrs)
- Required ENC 1101 Composition I and 3 hrs
- Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required MUL 2127 Music Theory and Musicianship IV 3 hrs
- Required MUT 2127 Music Theory and Musicianship IV 3 hrs
- Required MUT 2127 Music Theory and Musicianship IV 3 hrs

C: Mathematical Foundations (6 hrs)
- MGF 1106 Finite Mathematics or 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs

You may substitute a higher level math with appropriate scores on the Math Placement Exam.
## UCF Degree Programs

### Statistics - Computers
Select a course from GEP C.2 list
- **3 hrs**

### D: Social Foundations
- **6 hrs**

### E: Science Foundations
- **6 hrs**

#### 2. Common Program Prerequisites (CPP) (24 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 1121 Music Theory and Musicianship I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 1122 Music Theory and Musicianship II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2126 Music Theory and Musicianship III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2127 Music Theory and Musicianship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUN 3713 Jazz Ensemble</td>
<td>1 hr</td>
</tr>
<tr>
<td>MVK 1111 Class Piano I</td>
<td>1 hr</td>
</tr>
<tr>
<td>MVK 1112 Class Piano II</td>
<td>1 hr</td>
</tr>
<tr>
<td>MVK 2121 Class Piano III</td>
<td>1 hr</td>
</tr>
<tr>
<td>MVK 2122 Class Piano IV</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

† Four semesters for total 4 hrs

#### 3. Core Requirements: Basic Level (6 hrs)
- **6 hrs**

- **E: Science Foundations**
  - MUL 2014 Introduction to Music History and Literature
  - MUS 2360C Introduction to Music Technology
  - MUS 1010 Music Forum
  - MUL 2016 Evolution of Jazz

† Eight semesters

#### 4. Core Requirements: Advanced Level (54 hrs)
- **54 hrs**

- **MUT 3170 Jazz Theory I**
- **MUT 3171 Jazz Theory II**
- **MUT 3923 Jazz Workshop**
- **MUS 4320 Music Business and Industry**
- **MUN 4814 Jazz Styles and Analysis**
- **MUS 3953 Recital Performance I**
- **MUS 4954 Recital Performance II**

Select 1:
- **MUH 3211 Music History and Literature I or**
  - **MUH 3212 Music History and Literature II**
  - **3 hrs**

† Four semesters for total 12 hrs

#### Specialty Requirements (Choose one): 27 hrs
- All courses are taken for two semesters each except restricted elective courses

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trumpet</strong></td>
<td></td>
</tr>
<tr>
<td>MVB 1411 Trumpet I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVB 2431 Trumpet II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVB 3431 Trumpet III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVB 4441 Trumpet IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Electives</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trombone</strong></td>
<td></td>
</tr>
<tr>
<td>MVB 1413 Trombone I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVB 2423 Trombone II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVB 3433 Trombone III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVB 4443 Trombone IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Electives</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saxophone</strong></td>
<td></td>
</tr>
<tr>
<td>MWW 1415 Saxophone I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MWW 2425 Saxophone II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MWW 3435 Saxophone III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MWW 4445 Saxophone IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Electives</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jazz Piano</strong></td>
<td></td>
</tr>
<tr>
<td>MVJ 1010 Jazz Piano I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVJ 2220 Jazz Piano II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVJ 3230 Jazz Piano III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVJ 4240 Jazz Piano IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVK 1211 Secondary Piano</td>
<td>1 hr</td>
</tr>
<tr>
<td>Restricted Electives</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrument</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jazz Bass</strong></td>
<td></td>
</tr>
<tr>
<td>MVJ 1214 Jazz Bass I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVJ 2224 Jazz Bass II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVJ 3234 Jazz Bass III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVJ 4244 Jazz Bass IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVS 1214 Secondary Bass</td>
<td>1 hr</td>
</tr>
<tr>
<td>Restricted Electives</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Jazz Guitar
- **MVJ 1213 Jazz Guitar I**
- **2 hrs**
- **MVJ 2223 Jazz Guitar II**
- **2 hrs**
- **MVJ 3233 Jazz Guitar III**
- **3 hrs**
- **MVJ 4243 Jazz Guitar IV**
- **4 hrs**
- **MVS 1216 Secondary Guitar**
- **1 hr**
- **Restricted Electives**
- **3 hrs**

#### Jazz Drum Set
- **MVJ 1219 Jazz Drum Set I**
- **2 hrs**
- **MVJ 2229 Jazz Drum Set II**
- **2 hrs**
- **MVJ 3339 Jazz Drum Set III**
- **3 hrs**
- **MVJ 4349 Jazz Drum Set IV**
- **4 hrs**
- **MVP 1211 Secondary Percussion**
- **1 hr**
- **Restricted Electives**
- **3 hrs**

#### 5. Restricted Electives
- Any secondary performance course not in area of major instrument or
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements
- None

#### 8. Electives
- Select primarily from upper level courses. May be outside of the department.

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination:
  - **MUS 2360C Introduction to Music Technology**
  - **3 hrs**

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required
- **120**

#### Honors In Major
- None

#### Related Programs
- Music Education
- Music
- Theatre

#### Certificates
- None

#### Related Minors
- Music
- Theatre
- Digital Media

#### Advising Notes
- None

#### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
## Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and musicianship I 4 hrs
- MUN 3713 Jazz Ensemble 1 hr
- MKV 1111 Class Piano I 1 hr
- MUS 1010 Music Forum 6 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MVX 141X Performance I 2 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUT 1122 Music Theory and musicianship II 4 hrs
- MUN 3713 Jazz Ensemble 1 hr
- MKV 1112 Class Piano II 1 hr
- MUS 1010 Music Forum 0 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- MVX 141X Performance I 2 hrs
- Science Foundation 3 hrs

#### Sophomore Year - Fall
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and musicianship III 4 hrs
- MUN 3713 Jazz Ensemble 1 hr
- MVX 2121 Class Piano III 1 hr
- MUL 3170 Jazz Theory I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MVX 242X Performance II 2 hrs
- MVX 242X Secondary Performance 1 hr

#### Sophomore Year - Spring
- MUT 2127 Music Theory and musicianship IV 4 hrs
- MUN 3713 Jazz Ensemble 1 hr
- MVX 2122 Class Piano IV 1 hr
- MUL 3171 Jazz Theory II 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural & Historical Foundation 3 hrs
- MVX 242X Performance II 2 hrs
- MVX 242X Secondary Performance 1 hr
- Professional Sequence Entrance Review
- Cultural & Historical Foundation 3 hrs

#### Junior Year - Fall
- MUT 3923 Jazz Workshop 3 hrs
- MUS 1010 Music Forum 0 hrs
- MGF 1106 Finite Mathematics 3 hrs
- Cultural & Historical Foundation 3 hrs
- MVX 343X Performance III 3 hrs
- MVX 3/4XXXX Restricted Elective 3 hrs
- MVX 3XXX Restricted Elective 1 hr

#### Junior Year - Spring
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUG 3211 Music History and Literature I 3 hrs
- MUN 3713 Jazz Workshop 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 3953 Recital Performance I 0 hrs
- MVX 343X Performance III 3 hrs
- MVX 3XXX Restricted Elective 1 hr

#### Senior Year - Fall
- MUS 1010 Music Forum 0 hrs
- MUT 3923 Jazz Workshop 3 hrs
- MUH 4814 Jazz Styles and Analysis 3 hrs
- MVX 444X Performance IV 4 hrs
- Science Foundation 3 hrs

#### Senior Year - Spring
- MUS 1010 Music Forum 0 hrs
- MUT 3923 Jazz Workshop 3 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUS 4954 Recital Performance II 0 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- Social Foundation 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/academiclearningcompacts.html](http://www.o eas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Music - Music Composition Track (B.M.)

College of Arts and Humanities

Department of Music,
Performing Art Center - Music, Room: M203

http://music.cah.ucf.edu/

Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements

Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to
http://music.cah.ucf.edu/admissionauditions.php to
learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates

Professional Sequence Entrance Review
- Prospective composition students must audition for
and be accepted for either the BA in Music, the BME
degree or the Bachelor of Music in Performance or Jazz
Studies for their first two years of study. Students will
normally be considered for acceptance into the Bachelor
of Music in Composition in the fourth semester of study at
UCF. Students will be accepted based on the Professional
Sequence Entrance Review. Students will be required to
pass this evaluation before entering Level III Composition.

Degree Requirements
- Students who change degree programs and select this
major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music
courses.
- Departmental Residency Requirement; at least 30 hours
must be taken from the UCF Music department.
- Composition students must present one faculty-
approved public recital.
- Students should consult with a departmental advisor for
course selection.
- Courses designated in 1 (General Education Program) are
usually completed throughout four years of study.
- Students must complete a faculty-approved Senior BM
web portfolio.

1. UCF General Education Program (GEP) (36 hrs)
(see General Education program for detailed information)

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Required MUH 3212 Music History and Literature II 3 hrs
Select one course from B.1 list 3 hrs
Select one course from B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
Math 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics or 3 hrs
You may substitute a higher level math with appropriate
scores on the Math Placement Exam.

2. Common Program Prerequisites (CPP) (32 hrs)
- See “Common Prerequisites” in the Transfer and
Transitions Services section for more information.

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

3. Core Requirements: Basic Level (20 hrs)

MUL 2014 Introduction to Music History and Literature 3 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUC 1101C Composition I 2 hrs
MUC 2104C Composition II 2 hrs
MUH 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
MUH 3211 Music History and Literature I 3 hrs
MUH 3212 Music History and Literature II 3 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MVK 1111 Class Piano I 1 hr
MVK 1112 Class Piano II 1 hr
MVK 2121 Class Piano III 1 hr
MVK 2122 Class Piano IV 1 hr
MUN XXXX Major Ensemble (four semesters) Piano 4 hrs
MVK 141X Performance I (two semesters) 4 hrs
MVK 242X Performance II (two semesters) 4 hrs

4. Core Requirements: Advanced Level (23 hrs)

Professional Sequence Requirements:
1 MUC 3105C Composition III 3 hrs
2 MUC 4106C Composition IV 4 hrs
MUT 4401 Counterpoint 3 hrs
MUT 4311 Orchestration 3 hrs
MUC 4950 Composition Recital 0 hrs
One course selected from MUC/MUH/MUS/MUT, 3000
level or above

1 Two semesters for total 6 hrs
2 Two semesters for total 8 hrs

5. Restricted Electives (9 hrs)
- Any secondary performance course not in area of major
instrument, or
- Any MUC, MUE, MUG, MUH, MUM, MUN, MUO,
MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major
Ensemble Participation
- Selected from University Chorus, Women's Chorus,
Symphony Orchestra, Concert Band, Wind Ensemble, and
Marching Band. Four hours of Jazz Ensemble may be used
as Major Ensemble credit.
- Ensemble assignment is by the Ensemble Directors.
- Students must take Major Ensemble during each
semester at UCF.
- Students taking a course in Performance must
concurrently take a major ensemble appropriate to their
principal instrument or voice.

Special Non-Course Requirements: Minor
Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester
hours of credit must be spread over at least two separate
semesters.
- If Minor Ensemble credits are transferred to UCF, each
remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano,
Madrigal Singers, Women's Chorus, Opera Workshop,
Woodwind, Jazz Ensemble, Jazz Combo, and Early Music
Ensemble

6. Capstone Requirements
- None
7. Foreign Language Requirements
Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course.
- Computer Competency met by the following or departmental examination:
  - MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Music Education
- Music
- Theatre

Certificates
- None

Related Minors
- None

Digital Media
- Theatre

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

**Freshman Year - Fall** (14 hrs)
- ENC 1101 Composition I 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

**Sophomore Year - Fall** (15 hrs)
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUC 1101C Composition I 2 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

**Sophomore Year - Spring** (16 hrs)
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MUC 2104C Composition II 2 hrs
- MGF 1106 Finite Mathematics 3 hrs
- MUS 1010 Music Forum 0 hrs
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

**Junior Year - Fall** (16 hrs)
- MUH 3211 Music History and Literature I 3 hrs
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUC 3105C Composition III 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MUX 3/4XXX Restricted Elective 3 hrs

**Junior Year - Spring** (16 hrs)
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUT 4311 Orchestration 3 hrs
- MUC 3105C Composition III 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUN XXXX Major Ensemble 1 hr
- MUX 3/4XXX Restricted Elective 3 hrs

**Senior Year - Fall** (13 hrs)
- MUC 4106C Composition IV 4 hrs
- MUS 1010 Music Forum 0 hrs
- Social Foundation 3 hrs
- Science Foundation 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

**Senior Year - Spring** (13 hrs)
- MUC 4106C Composition IV 4 hrs
- MUF 4401 Counterpoint 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUC 4950 Composition Recital 0 hrs
- Social Foundation 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Performance Track (B.M.)

College of Arts and Humanities

Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu/
Email: musicaud@ucf.edu
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Admission Requirements

Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://music.cah.ucf.edu/admissions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
UCF Degree Programs

- The audition will serve as a placement examination for accepted candidates.
- Professional Sequence Entrance Review
  - During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:
    - An evaluation of performance skills
    - Completion of Performance I and II
    - Completion of Class Piano IV
    - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
  - This review is a pre-requisite for Performance level III.
  - Completion of the following courses:
    - MUS 2360C Introduction to Music Technology 3 hrs
    - MUT 2127 Music Theory and Musicianship IV 4 hrs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.
- Students must complete a faculty-approved Senior BM web portfolio.

1. UCF General Education Program (GEP) (36 hrs)
   - (See General Education program for detailed information)
   - A: Communication Foundations (9 hrs)
     - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - Take all of the following:
   - Required ENC 1101 Composition I and 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     - Required MUH 3212 Music History and Literature II 3 hrs
     - Select one course from B.1 list 3 hrs
     - Select one course from B.2 list 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
   - You may substitute a higher level math with appropriate scores on the Math Placement Exam.
   - Statistics - Computers (3 hrs)
     - Select a course from GEP C.2 list 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)
   - 2. Common Program Prerequisites (CPP) (32 hrs)
     - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
     - MUT 1121 Music Theory and Musicianship I 4 hrs
     - MUT 1122 Music Theory and Musicianship II 4 hrs
     - MUT 2126 Music Theory and Musicianship III 4 hrs
     - MUT 2127 Music Theory and Musicianship IV 4 hrs
     - MVK 1111 Class Piano I 1 hr
     - MVK 1112 Class Piano II 1 hr
     - MVK 2121 Class Piano III 1 hr
     - MVK 2122 Class Piano IV 1 hr
     - MUN XXXX Major Ensemble (four semesters) Piano 4 hrs
     - students take MUN 3453; guitar students take MUN 3484

2. Common Program Prerequisites (CPP) (32 hrs)
- MUS 141X Performance I (2 semesters) 4 hrs
- MUS 242X Performance II (2 semesters) 4 hrs

3. Core Requirements: Basic Level (6 hrs)
   - MUL 2014 Introduction to Music History and Literature 3 hrs
   - MUS 2360C Introduction to Music Technology 3 hrs
   - MUS 1010 Music Forum 0 hrs

4. Core Requirements: Advanced Level (24 hrs)
   - MUS 3953 Recital Performance I 0 hrs
   - MUS 4954 Recital Performance II 0 hrs
   - MUG 3104 Basic Conducting 2 hrs
   - MUS 3211 Music History and Literature I 3 hrs
   - MUS 3212 Music History and Literature II GEP
   - MUS 343X Performance III (2 Semesters) 6 hrs
   - MUS 444X Performance IV (2 Semesters) 8 hrs
   - MUN XXXX Major Ensembles (Piano students take MUN 3484)
     - Choose one MUT 3XXX or MUT 4XXX course 3 hrs

Specialty Requirements (Choose One): 22 hrs
- Piano
  - MUL 3400 Piano Literature I and 2 hrs
  - MUL 3401 Piano Literature II and 2 hrs
  - MVK 4640 Piano Pedagogy I and 2 hrs
  - MUS 3453 Piano Ensemble and 1 hr
  - MUS 3453 Piano Ensemble and
  - Restricted Electives and 9 hrs
  - Electives 5 hrs
- Guitar
  - MUL 4437 String Literature and Pedagogy and 3 hrs
  - MUN 3487 Guitar Ensemble and 1 hr
  - MUN 3487 Guitar Ensemble and
  - Restricted Electives and 12 hrs
  - Electives 5 hrs
- Voice
  - MUS 1250 IPA for Singers and 1 hr
  - MUS 3255 German and English Lyric Diction and 2 hrs
  - MUS 3254 Italian and French Lyric Diction and 2 hrs
  - MVV 4640 Voice Pedagogy and 2 hrs
  - MUL 3602 Song Literature and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 2 hrs
  - Foreign Language (French, German, or Italian) 8 hrs
- Woodwinds
  - MUL 4444 Woodwind Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs
- Brass
  - MUL 4443 Brass Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs
- Percussion
  - MUL 3463 Percussion Literature and 2 hrs
  - MVP 3630 Percussion Pedagogy and 2 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 7 hrs
  - Electives 5 hrs
- Strings
  - MUL 4437 String Literature and Pedagogy and 3 hrs
  - MUN XXXX Major Ensembles and 2 hrs
  - MUN XXXX Minor Ensembles and 4 hrs
  - Restricted Electives and 8 hrs
  - Electives 5 hrs

5. Restricted Electives
- 0-15 hrs
- Any MUC, MUE, MUG, MUH, MUL, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements
- None
7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
- Special Non-Course Requirements:

Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course.
- Computer Competency met by the following course, or departmental examination:
  MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music Education
- Music
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre
- Digital Media

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Strings, Woodwinds, Brass

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Sophomore Year - Fall
- MUS 1010 Music Forum 0 hrs
- MUG 3104 Basic Conducting 2 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Sophomore Year - Spring
- MVX 242X Performance II 2 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Junior Year - Fall
- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Junior Year - Spring
- MUH 3212 Music History and Literature II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 3953 Recital Performance I 0 hrs
- MUX 34XXX Restricted Electives 3 hrs
- MUN XXXX Major Ensemble 1 hr

Senior Year - Fall
- MUS 1010 Music Forum 0 hrs
- Free Elective 2 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Restricted Elective 1 hr

Senior Year - Spring
- MUS 1010 Music Forum 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- Free Elective 2 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- MUN XXXX Major Ensemble 1 hr
- MUN XXXX Restricted Elective 1 hr
UCF Degree Programs

Program B: Percussion

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
MUT 1121 Music Theory and Musician ship I 4 hrs
MVK 1111 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
MVP 1411 Percussion I 2 hrs
MUN XXXX Major Ensemble 1 hr

Freshman Year - Spring 17 hrs
ENC 1102 Composition II 3 hrs
MUT 1122 Music Theory and Musician ship II 4 hrs
MVK 1112 Class Piano II 1 hr
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MVP 1411 Percussion I 2 hrs
MUN XXXX Major Ensemble 1 hr
Science Foundation 3 hrs

Sophomore Year - Fall 17 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MUT 2126 Music Theory and Musician ship III 4 hrs
MUN 3443 Percussion Ensemble 1 hr
MVP 2421 Percussion II 2 hrs
MUS 1010 Music Forum 0 hrs
MUG 3104 Basic Conducting 2 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
MVK 2121 Class Piano III 1 hr
MUN XXXX Major Ensemble 1 hr

Sophomore Year - Spring 15 hrs
MUT 2127 Music Theory and Musician ship IV 4 hrs
MUN 3445 Percussion Ensemble 1 hr
MVP 2421 Percussion II 2 hrs
MVK 2122 Class Piano IV 1 hr
MUS 1010 Music Forum 0 hrs
MVG 1106 Finite Mathematics 3 hrs
Cultural & Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
Professional Sequence Entrance Review

Junior Year - Fall 16 hrs
MUH 3211 Music History and Literature I 3 hrs
MVP 3431 Percussion III 2 hrs
MUS 1010 Music Forum 0 hrs
MUN 3443 Percussion Ensemble 1 hr
MUT 4571 Analysis of Twentieth-Century Music 3 hrs
Cultural & Historical Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr

Junior Year - Spring 12 hrs
MUH 3212 Music History and Literature II 3 hrs
MUL 3463 Percussion Literature 2 hrs
MVP 3431 Percussion III 2 hrs
MUS 1010 Music Forum 0 hrs
MUN 3443 Percussion Ensemble 1 hr
MUS 3953 Recital Performance I 0 hrs
MUX 3/4XXX Restricted Elective 3 hrs
MUN XXXX Major Ensemble 1 hr

Senior Year - Fall 15 hrs
MVP 4441 Percussion IV 4 hrs
MUS 1010 Music Forum 0 hrs
MVP 3630 Percussion Pedagogy 2 hrs
Social Foundation 3 hrs
Science Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
Free Elective 2 hrs

Senior Year - Spring 12 hrs
MVP 4441 Percussion IV 4 hrs
MUS 1010 Music Forum 0 hrs
MUS 4954 Recital Performance II 0 hrs
Social Foundation 3 hrs
MUN XXXX Major Ensemble 1 hr
MUN 3/4XXX Restricted Elective 1 hr
Free Elective 3 hrs

Program C: Piano

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
MUT 1121 Music Theory and Musician ship I 4 hrs
MUN 3453 Piano Ensemble 1 hr
MVK 1111 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
MVK 1411 Piano I 2 hrs

Freshman Year - Spring 17 hrs
ENC 1102 Composition II 3 hrs
MUT 1122 Music Theory and Musician ship II 4 hrs
MUN 3453 Piano Ensemble 1 hr
MVK 1112 Class Piano II 1 hr
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MVK 1411 Piano I 2 hrs
Science Foundation 3 hrs

Sophomore Year - Fall 16 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
MUT 2126 Music Theory and Musician ship III 4 hrs
MUN 3453 Piano Ensemble 1 hr
MUG 3104 Basic Conducting 2 hrs
STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
MVK 2421 Piano II 2 hrs

Sophomore Year - Spring 12 hrs
MUT 2127 Music Theory and Musician ship IV 4 hrs
MUN 3453 Piano Ensemble 1 hr
MUS 1010 Music Forum 0 hrs
MVG 1106 Finite Mathematics 3 hrs
Cultural & Historical Foundation 3 hrs
Professional Sequence Entrance Review

Junior Year - Fall 14 hrs
MUH 3211 Music History and Literature I 3 hrs
MUL 3400 Piano Literature I 2 hrs
MUS 1010 Music Forum 0 hrs
MUN 3453 Piano Ensemble 1 hr
MVT 4571 Analysis of Twentieth-Century Music 3 hrs
MVK 3431 Piano III 2 hrs
Cultural & Historical Foundation 3 hrs

Junior Year - Spring 14 hrs
MUH 3212 Music History and Literature II 3 hrs
MUL 3401 Piano Literature II 2 hrs
MUS 1010 Music Forum 0 hrs
MUN 3453 Piano Ensemble 1 hr
MUS 3953 Recital Performance I 0 hrs
MVK 3431 Piano III 2 hrs
MUX 3/4XXX Restricted Electives 6 hrs

Senior Year - Fall 15 hrs
MUS 1010 Music Forum 0 hrs
MUN 3453 Piano Ensemble 1 hr
MVK 4640 Piano Pedagogy I 2 hrs
MVK 4441 Piano IV 4 hrs
Social Foundation 3 hrs
Science Foundation 3 hrs
Free Elective 2 hrs

Senior Year - Spring 14 hrs
MUS 1010 Music Forum 0 hrs
MUS 4954 Recital Performance II 0 hrs
MUN 3453 Piano Ensemble 1 hr
MVK 4441 Piano IV 4 hrs
Social Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs
Free Elective 3 hrs

Program D: Guitar

Freshman Year - Fall 14 hrs
ENC 1101 Composition I 3 hrs
MUT 1121 Music Theory and Musician ship I 4 hrs
MUN 3453 Guitar Ensemble 1 hr
MUS 1111 Class Piano I 1 hr
MUS 1010 Music Forum 0 hrs
MUL 2014 Introduction to Music History and Literature 3 hrs
<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>17 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
</tr>
<tr>
<td>MUT 1122</td>
<td>Music Theory and Musicianship II</td>
</tr>
<tr>
<td>MUN 3487</td>
<td>Guitar Ensemble</td>
</tr>
<tr>
<td>MVS 1416</td>
<td>Guitar I</td>
</tr>
<tr>
<td>MVK 1112</td>
<td>Class Piano II</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
</tr>
<tr>
<td>MUS 2380C</td>
<td>Introduction to Music Technology</td>
</tr>
<tr>
<td></td>
<td>Science Foundation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
</tr>
<tr>
<td>MUN 3487</td>
<td>Guitar Ensemble</td>
</tr>
<tr>
<td>MVS 2426</td>
<td>Guitar II</td>
</tr>
<tr>
<td>MKV 2122</td>
<td>Class Piano IV</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
</tr>
<tr>
<td>MUG 3104</td>
<td>Basic Conducting</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>19 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 3211</td>
<td>Music History and Literature I</td>
</tr>
<tr>
<td>MVV 3436</td>
<td>Guitar III</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
</tr>
<tr>
<td>MUS 3487</td>
<td>Guitar Ensemble</td>
</tr>
<tr>
<td>MUS 4571</td>
<td>Analysis of Twentieth-Century Music</td>
</tr>
<tr>
<td>MVS 4346</td>
<td>Guitar IV</td>
</tr>
<tr>
<td></td>
<td>Cultural &amp; Historical Foundation</td>
</tr>
<tr>
<td>MUX 3/4XXX Restricted Electives</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
</tr>
<tr>
<td>MUS 3487</td>
<td>Guitar Ensemble</td>
</tr>
<tr>
<td></td>
<td>Social Foundation</td>
</tr>
<tr>
<td></td>
<td>Science Foundation</td>
</tr>
<tr>
<td></td>
<td>MUX 3/4XXX Restricted Electives</td>
</tr>
<tr>
<td></td>
<td>Free Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>10 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
</tr>
<tr>
<td>MUS 4954</td>
<td>Recital Performance II</td>
</tr>
<tr>
<td>MUS 3487</td>
<td>Guitar Ensemble</td>
</tr>
<tr>
<td></td>
<td>Social Foundation</td>
</tr>
<tr>
<td></td>
<td>MUX 3/4XXX Restricted Electives</td>
</tr>
<tr>
<td></td>
<td>Free Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program E: Voice</th>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUT 1121</td>
<td>Music Theory and Musicianship I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUS 1250</td>
<td>IPA for Singers</td>
<td>1 hr</td>
</tr>
<tr>
<td>MVK 1111</td>
<td>Class Piano I</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUL 2014</td>
<td>Introduction to Music History and Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUV 1411</td>
<td>Voice I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXX Major Ensemble</td>
<td>1 hr</td>
<td></td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
UF Degree Programs

Music Education (B.M.E.)
College of Arts and Humanities
Department of Music,
Performing Arts Center - Music, Room: M203
http://music.cah.ucf.edu/
Email: musicaud@ucf.edu
Dr. Kelly Miller, Kelly.Miller@ucf.edu, 407-823-4545

Admission Requirements
Admission Requirements - Music Education
- Audition. To be accepted into Music Education, a student must demonstrate advanced proficiency by performing compositions representing a variety of musical periods (baroque, classical, romantic, contemporary).
- Memory is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
- The department will only provide large instruments such as a tuba, string, bass, or timpani for these auditions.
- The audition will serve as a placement exam for accepted candidates.
- Refer to the UCF Music Department website for specific audition requirements.
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Interview. In addition to a performance audition, students must successfully complete an interview with Music Education faculty.

Admission Requirements - Professional Program
- Application into the Professional Program must be made at the conclusion of 45 hours of course work. Students must complete a formal application for the Professional Program. (Deadlines: February 15 for Fall semester admission and September 15 for Spring semester admission). Transfers may be admitted on an individual basis at the discretion of the Music Education faculty. To apply for the Music Education Professional Program, students must:
  - Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, MUT 2126, first semester of Performance II.
  - Have a minimum overall GPA of 2.5 and a grade of “C” (2.0) or better in each performance, education, and music education course.
  - Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
  - Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

To be accepted into the Music Education Professional Program students must:
- Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
- Complete MVK 2122, MUT 2127, and two semesters of Performance II.

Notes:
- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Degree Requirements
- None
  1. UCF General Education Program (GEP) (36 hrs)
- (See General Education Program for detailed information)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication

Take all of the following: (6 hrs)
- Required ENC 1101 Composition I and
- Required ENC 1102 Composition II

B: Cultural & Historical Foundations (9 hrs)
- Required MUH 3122 Music History and Literature II
- Prefer AMH 2010 U.S. History: 1492-1877
- Prefer MUL 2720 Music of the World

C: Mathematical Foundations (6 hrs)
- Math
  - Suggested MGF 1106 Finite Mathematics or
  - Suggested MGF 1107 Explorations in Mathematics

Statistics - Computers (3 hrs)
- Select a course from GEP C.2 list

D: Social Foundations (6 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present
- Prefer PSY 2012 General Psychology

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science

2. Common Program Prerequisites (CPP) (38 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession
EME 2040 Introduction to Technology for Educators
EDF 2085 Introduction to Diversity for Educators
MUT 1121 Music Theory and Musicianship I
MUT 1122 Music Theory and Musicianship II
MUT 2126 Music Theory and Musicianship III
MUT 2127 Music Theory and Musicianship IV
MUT 2122 Class Piano IV
MUS 1010 Music Forum
MUN XXXX Major Ensembles (4 semesters)
MKX 141X Performance I (2 semesters)
MKX 144X Performance II (2 semesters)

1 4 semesters

3. Core Requirements: Basic Level (5 hrs)
- MUS 1010 Music Forum
- MUT 1121 Music Theory and Musicianship I
- MUT 1122 Music Theory and Musicianship II
- MUT 2126 Music Theory and Musicianship III
- MUT 2127 Music Theory and Musicianship IV
- MVK 2122 Class Piano IV
- MUL 2144 Introduction to Music History and Literature
- MUN XXXX Major Ensembles (2 semesters)
- MVX 114X Performance I (2 semesters)
- MVX 242X Performance II (2 semesters)

1 4 semesters

1 6 total hours of major ensemble (MUN XXXX) required; 4 hours are reflected in the CPP and 2 hours are reflected in the Core: Basic Level.
4. Core Requirements: Advanced Level (29 hrs)
- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II GEP 3 hrs
- MUE 3942 Music Internship I 3 hrs
- MUE 3333 Music Learning Theory and Assessment 3 hrs
- MUE 4311 Elementary School Music Methods 2 hrs
- MVX 343X Performance III (2 Semesters) 4 hrs

Education Core 12 hrs
- EDG 4410 Teaching Strategies and Classroom Management and 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools and 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

5. Restricted Electives (26 hrs)
- Music Education Specialty Area Courses and Professional Program Courses
- Complete one program

Program A - Instrumental
- MUE 2346 Vocal Techniques 1 hr
- MUG 3302 Instrumental Conducting and Materials 2 hrs
- MUE 4332 Secondary Instrumental Methods I 3 hrs
- MUE 4943 Music Internship II 12 hrs

Select 1: 3 hrs
- MUE 4337 Secondary Instrumental Methods II or 3 hrs
- MUE 4441 String Methods 3 hrs

Select 5: 5 hrs
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

Program B - Choral
- MUS 1250 IPA for Singers 1 hr
- MUG 3202 Choral Conducting and Materials 2 hrs
- MVV 4640 Voice Pedagogy 2 hrs
- MUE 4331 Secondary Choral Methods I 3 hrs
- MUE 4335 Secondary Choral Methods II 3 hrs
- MUE 4943 Music Internship II 12 hrs

Select 3: 3 hrs
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

Program C - Elementary School
- MUE 2346 Vocal Techniques 1 hr
- MUE 4393 Music and Students with Special Needs 2 hrs
- MUE 3353 General Music Literature and Techniques 2 hrs
- MUE 4331 Secondary Choral Methods I 3 hrs
- MUE 4943 Music Internship II 12 hrs
- MVX 3402 Choral or Instrumental Conducting and Materials 2 hrs

Select 4: 4 hrs
- MUE 2450 Woodwind Techniques I or 1 hr
- MUE 3451 Woodwind Techniques II or 1 hr
- MUE 2460 Brass Techniques or 1 hr
- MUE 3461 Brass Techniques II or 1 hr
- MUE 2470 Percussion Techniques or 1 hr
- MUE 2471 Percussion Techniques II or 1 hr
- MUE 2440 String Techniques 1 hr

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements

Admission to Internship I will be granted to students who meet the following requirements:
- Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Achieve a “C” or better in all prerequisite methods/specialization courses
- Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X) and Music Internship II (MUE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

Admission to Internship II will be granted to students who meet the following requirements:
- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

Special Non-Course Requirements
- Note: Contact the Music Education Advisor for details.
- Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.fl.nesinc.com/ for test information).
UCF Degree Programs

- Electronic Portfolio (MUE 4791). Students will develop an electronic portfolio while enrolled in upper division education courses and Internship II (MUE 4943). The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

**Ensemble Participation**
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.

**Recitals**
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization), fulfilled by MUS 3953. Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

**Music Education Forums**
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

**Public School Partnerships**
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of “C” (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
- Computer competency is met through the following: MUE 3693 Technology in Music Education 2 hrs

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 134

---

**Honors In Major**
- None

**Related Programs**
- Music
- Theatre

**Certificates**
- Florida Teaching Certification: Music K-12

**Related Minors**
- Music
- Theatre

**Advising Notes**
- Consult with the music education advisor for course selection

**Transfer Notes**
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.

**Program A - Instrumental Program K-12:**

**Freshman Year - Fall**
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUE 2346 Vocal Techniques 1 hr
- MUS 1010 Music Forum 0 hrs
- MVX 141X Performance I 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools GEP 3 hrs
- GEP 3 hrs

**Freshman Year - Spring**
- MVL 2014 Introduction to Music History and Literature 3 hrs
- MVK 1112 Class Piano II 1 hr
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- GEP 3 hrs
- MVX 141X Intro to Music Literature 3 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

**Sophomore Year - Fall**
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MUE 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- GEP 3 hrs
- MUE XXXX Techniques 1 hr
- MUE XXXX Techniques 1 hr
- MVX 242X Performance II 2 hrs
- MUN XXXX Ensemble 1 hr
- CMENC/Schools

**University of Central Florida**

Freshman Year - Spring 18 hrs

Senior Year.

Advising Notes

Plan of Study

Advising Notes

Transfer Notes

Acceptable Substitutes for Transfer Courses

Related Programs

Honors In Major

Related Minors

Advising Notes

Transfer Notes

Acceptable Substitutes for Transfer Courses

Plan of Study

Advising Notes
<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
</table>
| Sophomore Year - Spring| 16 hrs  | EDF 2085 Introduction to Diversity for Educators 3 hrs  
|                        |         | MUT 2127 Music Theory and Musicianship IV 4 hrs  
|                        |         | MVK 2122 Class Piano IV 1 hr  
|                        |         | MUH 3212 Music History and Literature II 3 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 242X Performance II 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Junior Year - Fall     | 15 hrs  | MUG 3104 Basic Conducting 2 hrs  
|                        |         | EDF 4410 Teaching Strategies and Classroom Management 3 hrs  
|                        |         | EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 343X Performance III 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Senior Year - Fall     | 14 hrs  | ESE 3940 Internship I - Secondary 3 hrs  
|                        |         | MUE 3333 Music Learning Theory and Assessment 3 hrs  
|                        |         | TSL 4080 Theory and Practice of Teaching ESOL 3 hrs  
|                        |         | MVE 4311 Elementary School Music Methods 2 hrs  
|                        |         | GEP 3 hrs  
|                        |         | CMENC |
| Senior Year - Spring   | 10 hrs  | ESE 4943 Internship II - Secondary 7 hrs  
|                        |         | GEP 3 hrs  
|                        |         | GEP 3 hrs  
|                        |         | GEP 3 hrs  
| Program B - Choral Program K-12 |          | |
| Freshman Year - Fall   | 18 hrs  | EDF 2005 Introduction to the Teaching Profession 3 hrs  
|                        |         | MUT 1121 Music Theory and Musicianship I 4 hrs  
|                        |         | MVK 1111 Class Piano I 1 hr  
|                        |         | MUS 1250 IPA for Singers 1 hr  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | GEP 6 hrs  
|                        |         | MVX 141X Performance I 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Freshman Year - Spring | 17 hrs  | MUL 2014 Introduction to Music History and Literature 3 hrs  
|                        |         | MUT 1122 Music Theory and Musicianship II 4 hrs  
|                        |         | MVK 1112 Class Piano II 1 hr  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | GEP 6 hrs  
|                        |         | MVX 141X Performance I 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Sophomore Year - Fall  | 18 hrs  | MUS 1010 Music Forum 0 hrs  
|                        |         | MUT 2126 Music Theory and Musicianship III 4 hrs  
|                        |         | MVK 2121 Class Piano III 1 hr  
|                        |         | MUH 3211 Music History and Literature I 3 hrs  
|                        |         | GEP 6 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 242X Performance II 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Senior Year - Spring   | 16 hrs  | MUS 1010 Music Forum 0 hrs  
|                        |         | MUG 3104 Basic Conducting 2 hrs  
|                        |         | EDF 4410 Teaching Strategies and Classroom Management 3 hrs  
|                        |         | EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 343X Performance III 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Junior Year - Fall     | 15 hrs  | MUS 1010 Music Forum 0 hrs  
|                        |         | MUG 3104 Basic Conducting 2 hrs  
|                        |         | EDF 4410 Teaching Strategies and Classroom Management 3 hrs  
|                        |         | EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 343X Performance III 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Senior Year - Spring   | 20 hrs  | MUS 1010 Music Forum 0 hrs  
|                        |         | MUG 3104 Basic Conducting 2 hrs  
|                        |         | EDF 4410 Teaching Strategies and Classroom Management 3 hrs  
|                        |         | EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | MUE XXXX Techniques 1 hr  
|                        |         | MVX 343X Performance III 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Senior Year - Fall     | 14 hrs  | ESE 3940 Internship I - Secondary 3 hrs  
|                        |         | MUE 3333 Music Learning Theory and Assessment 3 hrs  
|                        |         | TSL 4080 Theory and Practice of Teaching ESOL 3 hrs  
|                        |         | MUE 4311 Elementary School Music Methods 2 hrs  
|                        |         | GEP 3 hrs  
|                        |         | CMENC |
| Senior Year - Summer   | 9 hrs   | GEP 3 hrs  
|                        |         | GEP 3 hrs  
|                        |         | GEP 3 hrs  
| Program C - Elementary Program |
| Freshman Year - Fall   | 18 hrs  | EDF 2005 Introduction to the Teaching Profession 3 hrs  
|                        |         | MUT 1121 Music Theory and Musicianship I 4 hrs  
|                        |         | MVK 1111 Class Piano I 1 hr  
|                        |         | MUE 2346 Vocal Techniques 1 hr  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | GEP 6 hrs  
|                        |         | MVX 141X Performance I 2 hrs  
|                        |         | MUN XXXX Ensemble 1 hr  
|                        |         | CMENC/Schools |
| Freshman Year - Spring | 16 hrs  | MUL 2014 Introduction to Music History and Literature 3 hrs  
|                        |         | MUT 1122 Music Theory and Musicianship II 4 hrs  
|                        |         | MUS 1010 Music Forum 0 hrs  
|                        |         | GEP 6 hrs  

UNIVERSITY OF CENTRAL FLORIDA

275 Undergraduate Catalog 2015-2016
### Nursing (B.S.N.)

**College of Nursing**

**UTWR, Room: 3rd floor**

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

**Email:** ucfnurse@ucf.edu

Dr. Mary Lou Sole, Interim Dean

Dr. Maureen Covelli, Associate Dean, Undergraduate

Dr. Kelly Alrind, Undergraduate Coordinator

Patricia Leli, Clinical Education Coordinator

Phone: 407-823-2744

---

For individuals who are not Registered Nurses.

The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program
- Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- Admission to the University must also be completed by the program application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0
- Selected applicants will be invited to a mandatory personal interview session
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at [http://www.nursing.ucf.edu](http://www.nursing.ucf.edu).
- All applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks including fingerprints are required for all applicants to the undergraduate nursing program. The results are reviewed as part of the admission process and may be grounds for denying a student admission to the College of Nursing.
- At least seven (7) of the eight (8) Common Program Prerequisites must be completed by the program application deadline. This includes 3 courses from Group A, and the remainder from Groups A or B.

**Group A 9 hrs**

- A minimum of three courses, with a grade of C (2.00) or better.
- May take Anatomy and Physiology sequence (AP I & II) of eight total credits

**Microbiology with Lab** 4 hrs

**Anatomy with Lab** 4 hrs

**Physiology with Lab** 4 hrs

**General Chemistry (or other approved science)** 3 hrs

---

**University of Central Florida**

**Undergraduate Catalog 2015-2016**

---

### UCF Degree Programs

- **MVX 141X Performance I** 2 hrs
- **MUN XXXX Ensemble** 1 hr
- **CMENC/Schools**

### Sophomore Year - Fall 16 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUT 2127</td>
<td>Music Theory and Musicianship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVK 2122</td>
<td>Class Piano IV</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUS 3211</td>
<td>Music History and Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE XXXX</td>
<td>Techniques</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVX 242X</td>
<td>Performance II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXX</td>
<td>Ensemble</td>
<td>1 hr</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Sophomore Year - Spring 17 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUG 3104</td>
<td>Basic Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUE 4311</td>
<td>Elementary School Music Methods</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 4393</td>
<td>Music and Students with Special Needs</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MVX 343X</td>
<td>Performance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Junior Year - Fall 18 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUG 3353</td>
<td>General Music Literature and Techniques</td>
<td>2 hrs</td>
</tr>
<tr>
<td>RED 4943</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 3953</td>
<td>Recital Performance I</td>
<td>0 hrs</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 2360C</td>
<td>Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUG 3X02</td>
<td>Choral or Instrumental Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 343X</td>
<td>Performance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXX</td>
<td>Ensemble</td>
<td>1 hr</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Junior Year - Spring 19 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUG 3353</td>
<td>General Music Literature and Techniques</td>
<td>2 hrs</td>
</tr>
<tr>
<td>RED 4943</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 3953</td>
<td>Recital Performance I</td>
<td>0 hrs</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 2360C</td>
<td>Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUG 3X02</td>
<td>Choral or Instrumental Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 343X</td>
<td>Performance III</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUN XXXX</td>
<td>Ensemble</td>
<td>1 hr</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Senior Year - Fall 12 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE 3940</td>
<td>Internship I - Secondary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 3333</td>
<td>Music Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 4331</td>
<td>Secondary Choral Methods I or TSL 4080</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Senior Year - Spring 22 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE 4943</td>
<td>Internship II - Secondary</td>
<td>7 hrs</td>
</tr>
<tr>
<td>MUE 4943</td>
<td>Music Internship II</td>
<td>12 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>CMENC/Schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

---

### Equipment Fees

- Full-Time Student: $90 per term
- Part-Time Student: $45 per term

- Equipment Fees

---

**UNIVERSITY OF CENTRAL FLORIDA**

276 Undergraduate Catalog 2015-2016
### Degree Requirements

- **Students who change degree programs and select this major must adopt the most current catalog year, including any minors.**
- **Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.**
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program.

**UCF Residency Requirement: 30 hours**

1. **UCF General Education Program (GEP) (38 hrs)**

   - **Note:** Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution, and should be completed in the first 60 hours.

#### A: Communication Foundations (9 hrs)

- **Communication Foundations (9 hrs)**

#### B: Cultural & Historical Foundations (9 hrs)

- **Cultural & Historical Foundations (9 hrs)**

#### C: Mathematical Foundations (6 hrs)

- **Mathematics (3 hrs)**

- **You may substitute a higher level math with appropriate scores on the Math Placement Test.**

- **Prefer MAC 1105C College Algebra**

- **Statistics (3 hrs)**

- **Required STA 2014C Principles of Statistics or**

- **Required STA 2023 Statistical Methods I**

#### D: Social Foundations (6 hrs)

- **Social Foundations (6 hrs)**

1. **Economics/Political Science (3 hrs)**

- **Prefer ECO 2013 Principles of Macroeconomics**

- **Prefer ECO 2023 Principles of Microeconomics**

- **Prefer POS 2041 American National Government**

2. **Social Sciences (3 hrs)**

- **Psychological Sciences**

- **Prefer PSY 2012 General Psychology or**

- **Prefer SYG 2000 Introduction to Sociology**

#### E: Science Foundations (8 hrs)

1. **Physical Sciences (3 hrs)**

- **Suggested CHM 1032 General Chemistry**

2. **Life Sciences (4 hrs)**

- **Required BSC 2010C Biology I**

2. **Common Program Prerequisites (CPP) (21 hrs)**

- **See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.**

- **Some of these courses have prerequisites that must be taken first.**

- **Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.**

- **Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at www.nursing.ucf.edu.**

- **MCB 2004C Microbiology for Health Professionals**

- **ZOO 3733C Human Anatomy**

- **PCB 3703C Human Physiology**

- **HUN 3011 Human Nutrition**

- **1CHM 1032 General Chemistry**

### Select 1:

- **STA 2014C Principles of Statistics or**

- **STA 2023 Statistical Methods I**

- **Select 1:**

- **SDW 3104 Human Behavior and the Social Environment I or**

- **DEP 2004C Developmental Psychology**

- **Select 1:**

- **PSY 2012 General Psychology or**

- **SYG 2000 Introduction to Sociology**

- **1 or other approved Science**

#### 3. Core Requirements: Basic Level

- **None**

#### 4. Core Requirements: Advanced Level (62 hrs)

- **Any variation from the following must be approved in advance by the College of Nursing.**

- **NUR 3065L Health Assessment**

- **NUR 3065L Health Assessment Lab**

- **NUR 3028 Essentials of Nursing Practice**

- **NUR 3755L Essentials of Nursing Practice Clinical**

- **NUR 3028L Essentials of Nursing Practice Lab**

- **NUR 3616L Health Promotion Across the Lifespan**

- **NUR 3616L Health Promotion Across the Lifespan Lab**

- **NUR 3225L Nursing Care of the Adult I Clinical**

- **NUR 3225L Nursing Care of the Adult II Clinical**

- **NUR 3225L Nursing Care of the Adult I**

- **NUR 3225L Nursing Care of the Adult II**

- **NUR 3615L Pathophysiology for Nursing Practice**

- **NUR 3145L Pharmacology for Nursing Practice**

- **NUR 3445L Nursing Care of Families Clinical**

- **NUR 3445L Nursing Care of Families**

- **NUR 3165L Nursing Research**

- **NUR 4837L Health Care Issues, Policy, and Economics**

- **NUR 4227L Nursing Care of the Adult I Clinical**

- **NUR 4227L Nursing Care of the Adult I**

- **NUR 4227L Nursing Care of the Adult II**

- **NUR 4227L Nursing Care of the Adult II**

- **NUR 4535L Psychiatric Mental Health Nursing**

- **NUR 4535L Psychiatric Mental Health**

- **NUR 4257L Introduction to Critical Care Nursing**

- **NUR 4945L Nursing Practicum**

- **NUR 4828L Nursing Leadership, Management and Role Transition**

- **NUR 4637L Public and Community Health Nursing**

- **NUR 4637L Public Health Nursing Clinical**

1. **Restricted Electives (3 hrs)**

   - **Nursing Electives**

   - **One College of Nursing elective**

1. **Capstone Requirements**

   - **None**

1. **Foreign Language Requirements**

   - **Admissions**

   - **Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.**

1. **Graduation**

   - **None**

1. **Electives**

   - **None**

1. **Additional Requirements**

   - **Students pursuing a BS degree must meet the University foreign language admission requirements before admission.**

   - **Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program. Students must:**

   - **Complete all courses in major with at least a “C” (2.0).**

   - **Maintain a UCF GPA of 2.5 or above.**

   - ** Maintain a College of Nursing GPA of 2.5 or above.**

1. **Required Minors**

   - **None**

---

**UCF Degree Programs**

**UNIVERSITY OF CENTRAL FLORIDA**

277 Undergraduate Catalog 2015-2016
UCF Degree Programs

11. Departmental Exit Requirements
- All courses in major must be “C” (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major

Honors Option Requires:
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for Common Program Prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 1032: May substitute any college Chemistry course or approved Science course. 3 hrs
  - DEP 2004C: May substitute any Human Growth & Development across Life Span 3 hrs
  - HUN 3011: May substitute any Human Nutrition course 3 hrs
  - MCB 2004C: May substitute any General Microbiology course which has a lab. 4 hrs
  - PCB 3703C: May take Anatomy and Physiology sequence (AP I & II). 4 hrs
  - PSY 2012: May substitute any General Psychology course. 3 hrs
  - STA 2014C: May substitute STA2023 or equivalent. 3 hrs
  - SYG 2000: May substitute any Introductory Sociology course. 3 hrs
  - ZOO 3733C: May take Anatomy and Physiology sequence (AP I & II). 4 hrs

Plan of Study

Freshman Year - Spring 13 hrs
- STA 2023 Statistical Methods I 3 hrs
- CHM 1032 General Chemistry 3 hrs
- GEP 3 hrs

Select 1: 3 hrs
- SYG 2000 Introduction to Sociology or General Psychology 3 hrs
- PSY 2012 General Psychology 3 hrs

Sophomore Year - Fall 13 hrs
- DEP 2004C Developmental Psychology or Human Behavior and the Social Environment I 3 hrs
- SOW 3104 Human Behavior or approved Science course. 3 hrs

Sophomore Year - Spring 13 hrs
- PCB 3703C Human Physiology 4 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall 15 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3028 Essentials of Nursing Practice 3 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3616 Health Promotion Across the Lifespan Clinical 2 hrs
- NUR 3616L Health Promotion Across the Lifespan 1 hr
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs

Junior Year - Spring 15 hrs
- NUR 3145 Pharmacology for Nursing Practice 3 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I Clinical 2 hrs
- NUR 3445 Nursing Care of Families 4 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 3816 Professional Nurse Seminar 1 hr

Junior Year - Summer 9 hrs
- NUR 3165 Nursing Research 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR XXXX Nursing Elective 3 hrs

Senior Year - Fall 12 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II Clinical 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs
- NUR XXXX Nursing Elective if needed 3 hrs

Senior Year - Spring 14 hrs
- NUR 4257 Introduction to Critical Care Nursing 3 hrs
- NUR 4945L Nursing Practicum 4 hrs
- NUR 4637 Public and Community Health Nursing 3 hrs
- NUR 4637L Public Health Nursing Clinical 1 hr
- NUR 4682 Nursing Leadership, Management and Role Transition 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

University of Central Florida
Nursing - Concurrent A.S.N. to B.S.N. enrollment option (B.S.N.)

College of Nursing

UTWR - 3rd Floor

http://www.nursing.ucf.edu/

Email: ucfnurse@ucf.edu

Dr. Mary Lou Sole, Interim Dean
Dr. Maureen Covelli, Assoc. Dean Undergraduate
Dr. Stephen Heglund, Concurrent Program Coordinator
Phone: 407-823-2744

A partnership between selected Florida College System institutions and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enroll in the RN to BSN program while completing the ASN program. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements

- Acceptance to the University does not constitute admission to this program. Only students admitted to the Florida College System institution Nursing Programs are eligible for this enrollment option. Students must make separate application to UCF and the College of Nursing. Students are accepted into this program for their first semester of nursing and must progress according to a designated plan of study.
- Students must be accepted by UCF prior to the Concurrent A.S.N. to B.S.N. application deadline. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the BSN.
- Criminal background checks and drug screening may be required for all Concurrent students prior to their registering for the final practicum course NUR 4604L.

At the time of application, students must have:

- A cumulative GPA of 3.0 or above.
- Completed application to a Florida College System institution ASN Nursing program and the UCF College of Nursing and be admitted to the University by UCF Undergraduate Admissions.
- An AA degree from a Florida College System or State University System institution or have met ALL UCF General Education Program requirements prior to program start.
- Met UCF Foreign Language admission requirement prior to program start.
- Completed seven out of eight Common Program Prerequisite courses for UCF and all of the ASN nursing program’s prerequisites by application deadline.
- A satisfactory score on the standardized entry test(s) required by both programs.

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog year, including minors.

Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education Program requirements.

Students should consult with an advisor in the Concurrent Nursing program for clarification of questions regarding prerequisite requirements.

The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.

A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.

UCF Residency Requirement: 30 hours.

The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Prefer: MAC 1105C College Algebra 3 hrs

   Select 1: (3 hrs)
   Required: STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 3 hrs

   D: Social Foundations (6 hrs)
   Select 1: (3 hrs)
   Prefer: SYG 2000 Introduction to Sociology or PSY 2012 General Psychology 3 hrs

   Select 1: (3 hrs)
   Prefer: ECO 2031 Principles of Microeconomics or ECO 2032 Principles of Macroeconomics 3 hrs
   Prefer: POS 2041 American National Government 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
   Applicants should see a UCF Nursing Advisor for possible course substitutions.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- MCB 2004C Microbiology for Health Professionals 4 hrs
- CHM 1032 General Chemistry GEP 3 hrs
- ZOO 3733C Human Anatomy 4 hrs
- PCB 3703C Human Physiology 4 hrs
- HUN 3011 Human Nutrition 3 hrs

   Select 1: STA 2014C Principles of Statistics or STA 2023 Statistical Methods I or STA 2014C Principles of Statistics GEP

   Select 1: SOW 3104 Human Behavior and the Social Environment I or DEP 2004C Developmental Psychology 3 hrs

   Select 1: PSY 2012 General Psychology or SYG 2000 Introduction to Sociology GEP

   Or other approved science. Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
- May take Anatomy and Physiology sequence (AP I & II) of eight total credits.
- Also meets General Education Requirements; Applicants should see an advisor.

3. Core Requirements: Basic Level

   None

4. Core Requirements: Advanced Level (57 hrs)

   Core UCF Requirements 28 hrs

   NUR 3065 Professional Socialization Seminar 1 hr
   NUR 3065L Health Assessment 2 hrs
   NUR 3065L Health Assessment Lab 1 hr
   NUR 3806 Dimensions of Professional Nursing Practice 3 hrs
   NUR 3616 Health Promotion Across the Lifespan 2 hrs
   NUR 3165 Nursing Research 3 hrs
   NUR 4637 Health Care Issues, Policy, and Economics 3 hrs
   NUR 4628 Nursing Leadership, Management and Role Transition 3 hrs
   NUR 4637 Public and Community Health Nursing 3 hrs
   NUR 4604L Practicum in Community and Public Health 4 hrs
   NUR 3125 Pathophysiology for Nursing Practice 3 hrs
Upper Division Credit

- May be met by validation
- NUR 3028 Essentials of Nursing Practice 3 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3765L Essentials of Nursing Practice Clinical 2 hrs
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 4 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535L Psychiatric Mental Health Clinical 2 hrs

5. Restricted Electives (3 hrs)

Any one upper division nursing elective 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to program start.

Graduation

- None

8. Electives

- variable to meet degree requirements

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall Cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

120

Honors In Major

- See Nursing HIM Advisor

Related Programs

- Health Services Administration
- Social Work

Certificates

- Aging Studies

Related Minors

- Health Sciences
- Health Services Administration
- Psychology

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (31 hrs)

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Nursing - R.N. to B.S.N. Program (B.S.N.)

College of Nursing

UTWR, Room: 3rd floor
http://www.nursing.ucf.edu

Email: ucfnurse@ucf.edu

Dr. Stephen Heglund, RN to BSN Coordinator
Dr. Maureen Covelli, Assoc. Dean Undergraduate
Dr. Mary Lou Sole, Interim Dean
Phone: 407-823-2744

BSN completion program for individuals who are licensed RNs. Students must complete all university-wide graduation requirements (general education, foreign language, Gordon Rule, etc.). All courses are available online and some courses may be offered face-to-face as well. For more information, see http://distrib.ucf.edu/home, and http://www.nursing.ucf.edu.

Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN and, have either completed the UCF General Education Program (GEP) requirements or completed an AA degree from a Florida College System or State University System institution or have no more than a total of 9 credit hours remaining to meet UCF General Education and/or Foreign Language graduation requirements.
  - Completion of program prerequisite courses with at least a grade of “C” (2.0) or better in each course.
  - A minimum overall GPA of 2.8

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or Florida College System A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding Common Program Prerequisites (CPP) requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.
- The courses designated in sections 1 (General Education - 36 hours) must be completed prior to enrolling in NUR 3165 Nursing Research.
- The Foreign Language graduation requirement must be completed before enrolling in NUR 3165 Nursing Research.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)

Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I

Equipment Fees

- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
D: Social Foundations (6 hrs)
Select 1: 3 hrs
1 Required SYG 2000 Introduction to Sociology or 3 hrs
1 Required PSY 2012 General Psychology 3 hrs

Select 1: 3 hrs
Suggested ECO 2013 Principles of Macroeconomics 3 hrs
Suggested ECO 2023 Principles of Microeconomics 3 hrs
Suggested POS 2041 American National Government 3 hrs

1 One of these courses is required to meet General Education requirements.

E: Science Foundations (6 hrs)
Required BSC 2010C Biology I 4 hrs
1 Required CHM 1032 General Chemistry 3 hrs
1 Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is a prerequisite for Nutrition (HUN 3011).

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: 3 hrs
1 PSY 2012 General Psychology or 1 Required SYG 2000 Introduction to Sociology or 3 hrs
1 SYG 2000 Introduction to Sociology or 4 hrs
1 MCB 2004C Microbiology for Health Professionals 4 hrs
2 CHM 1032 General Chemistry 3 hrs
2 ZOO Human Anatomy 4 hrs
3 PCB 3703C Human Physiology 4 hrs
HUN 3011 Human Nutrition 3 hrs

Select 1: 3 hrs
1 STA 2014C Principles of Statistics or 3 hrs
STA 2023 Statistical Methods I GEP

Select 1: 3 hrs
SOW 3104 Human Behavior and the Social Environment I or 3 hrs
DEP 2004C Developmental Psychology 3 hrs

1 Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 (or other approved Science) Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
3 May take Anatomy and Physiology sequence (AP I & II) of eight total credits

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (56 hrs)
UCF Core 27 hrs
NUR 3855 Dimensions of Professional Nursing Practice 3 hrs
NUR 3065 Health Assessment 2 hrs
NUR 3065L Health Assessment Lab 1 hr
NUR 3125 Pathophysiology for Nursing Practice 3 hrs
NUR 3165 Nursing Research 3 hrs
NUR 3616 Health Promotion Across the Lifespan 2 hrs
NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
NUR 4604L Practicum in Community and Public Health 4 hrs
NUR 4628 Nursing Leadership, Management and Role Transition 3 hrs
NUR 4637 Public and Community Health Nursing 3 hrs

Upper Division Credit 29 hrs
- Upper Division Credit may be met by Validation and RN License.
NUR 3020 Essentials of Nursing Practice 3 hrs
NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
NUR 3020L Essentials of Nursing Practice Lab 1 hr
NUR 3225 Nursing Care of the Adult I 3 hrs
NUR 3225L Nursing Care of the Adult I Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 4 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs

NUR 4227 Nursing Care of the Adult II 4 hrs
NUR 4227L Nursing Care of the Adult II Clinical Practice 3 hrs
NUR 4535 Psychiatric Mental Health Nursing 3 hrs
NUR 4535L Psychiatric Mental Health Clinical 2 hrs

5. Restricted Electives (3 hrs)
- Any one upper division nursing elective (NUR, NSP, NGR prefix)

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3165.

Graduation
- None

8. Electives
- variable to meet degree requirements

9. Additional Requirements

Progression Requirements:
- A criminal background check and mandatory Drug Screening may be required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0).
- Maintain a UCF GPA of 2.5 or above.
- Maintain a College of Nursing GPA of 2.5 or above.
- Prior to NUR 3165 Nursing Research: 1) admission to the Nursing Program; 2) complete general education requirements or A.A. from a Florida College System or State University System institution; 4) complete foreign language admission requirement

Other:
- Selected courses may be offered at regional campuses of Daytona, Cocoa, and Leesburg.
- The RN to BSN coursework is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Health Sciences
- Health Information Management
- Health Services Administration
- Psychology
UCF Degree Programs

Advising Notes
- Students are required to design an individual plan of study with an advisor. An example plan is noted below. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language, and nursing prerequisites are complete

Junior Year - Fall
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3125 Pathophysiology for Nursing Practice 3 hrs

Junior Year - Spring
- NUR 3165 Nursing Research 3 hrs
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr

Junior Year - Summer
- NUR 3616 Health Promotion Across the Lifespan 2 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

Senior Year - Fall
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR/NSP XXXX Nursing Elective 3 hrs

Senior Year - Spring
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public and Community Health Nursing 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: Philosophy2@ucf.edu
Dr. Don Jones, Don.Jones@ucf.edu
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Required HUM 2210 Humanistic Tradition I 3 hrs
- Required HUM 2230 Humanistic Tradition II 3 hrs
- Required PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Math 6 hrs
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics-Computers
- Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)
- Select from GEP C.2 list 3 hrs

E: Science Foundations (6 hrs)
- Select from GEP C.2 list 3 hrs

3. Core Requirements: Basic Level (18 hrs)
- HUM 2210 Humanistic Tradition I GEP 3 hrs
- HUM 2230 Humanistic Tradition II GEP 3 hrs
- PHI 2010 Introduction to Philosophy GEP 3 hrs

4. Core Requirements: Advanced Level (36 hrs)
- Core 6 hrs
  - PHI 3083 Research Methods in Philosophy 3 hrs
  - PHI 4938 Senior Research Seminar 3 hrs
- History of Philosophy 9 hrs
  Select 2: 6 hrs
  - PHI 3100 Ancient Philosophy or 3 hrs
  - PHI 3200 Medieval Philosophy or 3 hrs
  - PHI 3460 Modern Western Philosophy 3 hrs
- Values and Society 6 hrs
  Select 2: 6 hrs
  - PHI 3670 Philosophy of Love or 3 hrs
  - PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
  - PHI 3320 Philosophy of Mind or 3 hrs
  - PHI 3640 Environmental Ethics or 3 hrs
  - PHI 4833 Ethics and Biological Science or 3 hrs
  - PHI 3401 Philosophy of Law or 3 hrs
  - PHI 3800 Aesthetics or 3 hrs
  - PHI 3123 Feminist Theories or 3 hrs
  - PHI 3638 Ethical Issues in the 21st Century or 3 hrs
  - PHI 3625 Virtual Ethics or 3 hrs
  - PHI 3638 Ethical Issues in the 21st Century or 3 hrs

Biology and Technology
- PHI 3626 Advanced Ethics in Science and Technology or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3800 Aesthetics or 3 hrs
- PHI 3123 Feminist Theories or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3625 Virtual Ethics or 3 hrs
- PHI 3638 Ethical Issues in the 282
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3323</td>
<td>Minds and Machines: Philosophy of Cognitive Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 4782</td>
<td>Phenomenology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4221</td>
<td>Philosophy of Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Topics in Philosophy**  
Select 1: 3 hrs
- Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by Departmental advisor.
- PHI 4931 Philosophy in the News or 3 hrs
- PHI 4321 Philosophies of Embodiment: Mind/Body or 3 hrs
- PHI 3783 Modesty as a Philosophical Problem or 3 hrs
- PHI 3750 The Problem of Evil or 3 hrs
- PHI 3720 Faith and Reason or 3 hrs
- PHI 3603 Philosophy and Creativity or 3 hrs
- REL 3111 Religion and Philosophy Through Film or 3 hrs
- PHP 3786 Existentialism or 3 hrs
- HUM 4330 Performance Theory or 3 hrs
- PHI 4935 Topics in Philosophy of Mind or 3 hrs
- PHI 4933 Key Concepts in Philosophy or 3 hrs
- PHI 4931 Key Figures in Philosophy or 3 hrs

5. **Restricted Electives** (6 hrs)
- Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**
   - None

**Admissions**
- Met by graduation requirement.

**Graduation**
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. **Electives**
   - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. **Additional Requirements**
   - None
   - 10. **Required Minors**
       - None

11. **Departmental Exit Requirements**
- Earn a “C” (2.0) or better in each required course.
- Departmental Exit Exam in final semester, included in PHI 4938: Senior Research Seminar
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

**Computer Competency met by one of the following:** 3 hrs
- PHI 4970H Undergraduate Honors Thesis or 1 hr
- PHI 4938 Senior Research Seminar or 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. **University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major.

**Requirements are as follows:**
- **Core Requirements** 36 hrs
  - Same requirements as for regular majors, but must include the following:
    - PHI 2101 Formal Logic I 3 hrs
- **Upper Division Restricted Electives** 6 hrs
  - Same as requirement for regular majors

**Honors Thesis**
- PHI 4903H Honors Directed Reading I 1 hr
- PHI 4970H Undergraduate Honors Thesis 1 hr

**Additional Requirements**
- Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5.
- Successful completion and oral defense of Honors thesis.
- Earn a “B” (3.0) or better in both of the following courses:
  - PHI 4903H Honors Directed Reading I 1 hr
  - PHI 4970H Undergraduate Honors Thesis 1 hr

**Related Programs**
- Humanities and Cultural Studies
- Religion and Cultural Studies

**Certificates**
- None

**Related Minors**
- Cognitive Sciences
- Environmental Studies
- Humanities and Cultural Studies
- Religion and Cultural Studies
- Women’s Studies

**Advising Notes**
- None

**Transfer Notes**
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- One of numerous possible plans of study. See program description for all requirements.

**Freshman Year - Fall** 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1108 Finite Mathematics 3 hrs
- PHI 2101 Introduction to Philosophy 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

**Freshman Year - Spring** 16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

**Sophomore Year - Fall** 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- UCF Degree Programs

UNIVERSITY OF CENTRAL FLORIDA 283 Undergraduate Catalog 2015-2016
## UCF Degree Programs

### Photography (B.S.)

#### College of Arts and Humanities

**School of Visual Arts and Design**
*(This program is offered at UCF at the Daytona Beach Campus)*

**http://svad.cah.ucf.edu/bsphotography**

Phone: 386-506-4093

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-Studio B.F.A. programs.) The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Admission Requirements
- Completion of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- **Departmental Residency Requirement** consists of at least 36 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design.
- **Students must earn at least a "C" (2.0) in each required upper level course and maintain an overall GPA of at least 2.0**
- Upper-division electives, internship credit, and course substitutions must be approved by the program director.
- Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

### Photography (B.S.)

#### Undergraduate Catalog 2015-2016

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year - Spring</td>
<td>15 hrs</td>
<td><strong>1. UCF General Education Program (GEP)</strong> (36 hrs)</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
<td>Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>A: Communication Foundations</strong> (9 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>1 Required ENC 1101 Composition I 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Required ENC 1102 Composition II 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>SPC 2600 Speech (A.S.) 3 hrs</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>15 hrs</td>
<td>If not already completed as part of the A.S. degree, after acceptance into the program.</td>
</tr>
<tr>
<td>PHI 3083 Research Methods in Philosophy</td>
<td>3 hrs</td>
<td><strong>B: Cultural &amp; Historical Foundations</strong> (9 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>1 Required ARH 2051 History of Western Art II 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>If not already completed as part of the A.S. degree, after acceptance into the program.</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>C: Mathematical Foundations</strong> (6 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>If not already completed as part of the A.S. degree, after acceptance into the program.</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td>15 hrs</td>
<td>Required MAC 1105C College Algebra or 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>MGF 2106 College Mathematics or 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>MGF 2107 Mathematics for Liberal Arts 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Computer Science or Statistics 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>D: Social Foundations</strong> (6 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Political Science or Economics 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.)</td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td>15 hrs</td>
<td><strong>E: Science Foundations</strong> (6 hrs)</td>
</tr>
<tr>
<td>PHI 4938 Senior Research Seminar</td>
<td>3 hrs</td>
<td>Physical Science 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Life Science 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>2. Common Program Prerequisites (CPP)</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>(Included in A.S. or B.S. requirements.)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>See &quot;Common Prerequisites&quot; in the Transfer and Transitions Services section for more information.</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>Subject to change. Prerequisites have not been set by the state.</strong></td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td>15 hrs</td>
<td><strong>1. ARH 2051 History of Western Art II GEP</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>2. PGY 3651C Narrative Editorial Photography 3 hrs</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>PGY 1403C Fundamentals of Photography (Already included in A.S. requirements)</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>3. Core Requirements: Basic Level</strong> (49 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>Completed in the A.S. in Photographic Technology at Daytona State College, or equivalent coursework</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>4. Core Requirements: Advanced Level</strong> (33 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3002 Contemporary Photography 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3205C Photographic Lighting Techniques 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3276 The Professional Environment 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3472C Photo Visualization 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3653C Advanced Editorial Photography 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3751C Videography 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3821C Advanced Digital Photography 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4003 Image, Culture, and Society 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4228C Advanced Illustrative Photography 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4471 Photography Thesis 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3651C Narrative Editorial Photography CPP</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>Select one of the following courses:</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>CRW 3011 Creative Writing for Non-Majors or 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>ENC 3250 Professional Writing 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>5. Restricted Electives</strong> (6 hrs)</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>Select two of the following courses:</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3451C Alternative Processes 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3480 Museum and Gallery Practices 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 3703C Photography &amp; the Web 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4235C Professional Photographic Workshop 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4493C Photography and Art 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>PGY 4941 Internship 3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td><strong>6. Capstone Requirements</strong></td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
<td>None</td>
</tr>
</tbody>
</table>

---

**UNIVERSITY OF CENTRAL FLORIDA**

---

284 Undergraduate Catalog 2015-2016
UCF Degree Programs

Photonic Science and Engineering (B.S.P.S.E.)
College of Optics and Photonics
CREOL, Room: 108B
Phone: 407-823-6800

The Bachelor of Science in Photonic Science and Engineering degree is designed to prepare the next generation of engineers for the growing optics and photonics industry, which has a broad set of applications including manufacturing, healthcare, telecommunication, defense, security and entertainment. The program draws on UCF’s internationally recognized strengths in the field of optics and lasers, and is matched to the strong photonics industry in Central Florida. The degree is offered jointly by the College of Optics and Photonics and the College of Engineering and Computer Science.

Admission Requirements
Students who wish to declare their major in Photonic Science and Engineering must be in good academic standing and must have a “C” (2.0) or better in each of the following courses or their equivalents: MAC 2311C, MAC 2312, PHY 2048C, and CHS 1440 or CHM 2045C.

Degree Requirements
Majors in the B.S.P.S.E. degree are required to achieve a 2.250 or greater GPA for their engineering core courses, together with the photonics courses required for the major, technical elective courses, and the senior design courses.

Students in the Photonic Science and Engineering major may not accumulate five or more grades of W, WP, or WF at UCF and remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Photonic Science and Engineering who accumulates three grades of W, WP, or WF at UCF will be placed on W Probation and will remain on W Probation as long as the student is enrolled in a CECS or COP major. If a student on W Probation receives a fifth grade of W, WP, or WF, the student will be excluded from all CECS and COP majors.

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oetas.ucf.edu/academiclearningcompacts.html

Equipment Fees
Part-Time Student: $45 per term
Full-Time Student: $90 per term

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
8. Electives
- None
9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- None
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 127

Honors In Major
- None
Related Programs
- None
Certificates
- None
Related Minors
- None
Advising Notes
- http://svad.cah.ucf.edu/bsphotography

Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

Plan of Study
Freshman Year - Fall
Daytona State College - Photo Technology AS Degree Program

Freshman Year - Spring
Daytona State College - Photo Technology AS Degree Program

Freshman Year - Summer
Daytona State College - Photo Technology AS Degree Program

Sophomore Year - Fall
Daytona State College - Photo Technology AS Degree Program

Sophomore Year - Spring
Daytona State College - Photo Technology AS Degree Program

Junior Year - Fall
PGY 3205C Photographic Lighting Techniques 3 hrs
PGY 3821C Advanced Digital Photography 3 hrs
PGY 3472C Photo Visualization 3 hrs
GEP 3 hrs
GEP 3 hrs

Junior Year - Spring
PGY 3002 Contemporary Photography 3 hrs
PGY 3651C Narrative Editorial Photography 3 hrs
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Junior Year - Summer
ENC 3250 Professional Writing 3 hrs

Senior Year - Fall
PGY 3653C Advanced Editorial Photography 3 hrs
PGY 3751C Videography 3 hrs
PGY 4003 Image, Culture, and Society 3 hrs
PGY 4228C Advanced Illustrative Photography 3 hrs

Senior Year - Spring
PGY 3276 The Professional Environment 3 hrs
PGY 4471 Photography Thesis 3 hrs
PGY Restricted Elective 3 hrs
PGY Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oetas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

http://www.oeas.ucf.edu/academiclearningcompacts.html

http://www.oeas.ucf.edu/academiclearningcompacts.html
UCF Degree Programs

- Students in the Photonic Science and Engineering major are expected to make consistent good progress toward their degrees to remain enrolled in, or eligible for, any major in the College of Engineering and Computer Science (CECS) or the College of Optics and Photonics (COP). Therefore, any student majoring in Photonic Science and Engineering who repeats any UCF course and does not earn a grade of "C" (2.0) or better on the second attempt will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation does not receive a grade of "C" (2.0) or better by the third attempt in the same UCF course, the student will be excluded from all CECS and COP majors. Any student majoring in Photonic Science and Engineering who has accumulated 7 or more unsuccessful attempts (i.e., grades below "C" (2.0) and withdrawals) over all courses taken at UCF will be placed on Lack of Progress Probation and remain on Lack of Progress Probation as long as the student is enrolled in a CECS or COP major. If a student on Lack of Progress Probation has a tenth unsuccessful attempt over all courses taken at UCF, the student will be excluded from all CECS and COP majors.

- A student who is excluded from CECS and COP majors may seek readmission to a major in CECS or COP after at least one full year has passed since exclusion. Readmission is not automatic and is dependent upon a high probability of success after readmission. Any student who is readmitted to the Photonic Science and Engineering major will be subject to all probation conditions that applied at the time of exclusion.

1. **UCF General Education Program (GEP)** (38 hrs)

   - Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida College System or State University System should complete the GEP and the Common Program Prerequisites before transferring.

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Select 1: Suggested SPC 1608 Fundamentals of Oral Communication or 3 hrs
   - Suggested SPC 1603C Fundamentals of Technical Presentations 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Select a course from Historical Foundations 3 hrs
   - Select a course from Cultural Foundations 3 hrs
   - Select a course from either Historical or Cultural Foundations 3 hrs

   **C: Mathematical Foundations** (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Required STA 3032 Probability and Statistics for Engineers 3 hrs

   **D: Social Foundations** (6 hrs)
   - Select 1: Suggested ECO 2013 Principles of Macroeconomics 3 hrs
   - Suggested ECO 2023 Principles of Microeconomics 3 hrs
   - Select one class from Social Foundations 3 hrs

   **E: Science Foundations** (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
   - Choose one class from Science Foundations 3 hrs

2. **Common Program Prerequisites (CPP)** (19 hrs)

   - These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida postsecondary schools and may be transferred directly to UCF programs.
   - **1 MAC 2311C Calculus with Analytic Geometry I GEP 4 hrs**
   - **1 MAC 2312 Calculus with Analytic Geometry II 4 hrs**
   - **1 MAC 2313 Calculus with Analytic Geometry III 4 hrs**
   - **MAP 2302 Ordinary Differential Equations I 3 hrs**
   - **1 PHY 2049C Physics for Engineers & Scientists I GEP 4 hrs**
   - **1 PHY 2049C Physics for Engineers and Scientists II 4 hrs**

   **Select 1:**
   - **1 CHS 1440 Principles of Chemistry or 4 hrs**
   - **1 CHM 2045C Chemistry Fundamentals I or 4 hrs**

1 A "C" (2.0) or better is required in these courses to enroll in PSE major courses.

3. **Core Requirements: Basic Level** (14 hrs)

   **Engineering Requirements** 17 hrs
   - EEL 3304C Electrical Networks 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEE 3350 Semiconductor Devices I 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEE 3307C Electronics I 4 hrs

   **Photonics Requirements** 25 hrs
   - OSE 3052 Introduction to Photonics 3 hrs
   - OSE 3052L Introduction to Photonics Laboratory 1 hr
   - OSE 3053 Electromagnetic Waves for Photonics 3 hrs
   - OSE 4520 Laser Engineering 3 hrs
   - OSE 4520L Laser Engineering Laboratory 1 hr
   - OSE 4410 Optoelectronics 3 hrs
   - OSE 4410L Optoelectronics Laboratory 1 hr
   - OSE 4470 Fiber-Optic Communications 3 hrs
   - OSE 4470L Fiber-Optic Communications Laboratory 1 hr
   - OSE 4930 Imaging and Display 3 hrs
   - OSE 4930L Imaging and Display Laboratory 1 hr
   - OSE 4930L Frontiers of Optics and Photonics 2 hrs

4. **Core Requirements: Advanced Level** (42 hrs)

   **Engineering Requirements** 17 hrs
   - EEL 3304C Electrical Networks 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEE 3350 Semiconductor Devices I 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEE 3307C Electronics I 4 hrs

   **Photonics Requirements** 25 hrs
   - OSE 3052 Introduction to Photonics 3 hrs
   - OSE 3052L Introduction to Photonics Laboratory 1 hr
   - OSE 3053 Electromagnetic Waves for Photonics 3 hrs
   - OSE 4520 Laser Engineering 3 hrs
   - OSE 4520L Laser Engineering Laboratory 1 hr
   - OSE 4410 Optoelectronics 3 hrs
   - OSE 4410L Optoelectronics Laboratory 1 hr
   - OSE 4470 Fiber-Optic Communications 3 hrs
   - OSE 4470L Fiber-Optic Communications Laboratory 1 hr
   - OSE 4930 Imaging and Display 3 hrs
   - OSE 4930L Imaging and Display Laboratory 1 hr
   - OSE 4930L Frontiers of Optics and Photonics 2 hrs

5. **Restricted Electives** (9 hrs)

   - Students must select at least 3 credit hours of restricted electives with the course prefix OSE. The remaining 6 hours may be taken from approved upper level photonics, engineering, physics, mathematics, or other related electives. All electives must be approved by the program advisor.

6. **Capstone Requirements** (6 hrs)

   - OSE 4951 Senior Design I 3 hrs
   - OSE 4952 Senior Design II 3 hrs

7. **Foreign Language Requirements**

   - Admissions
     - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   - Graduation
     - None

8. **Electives**

9. **Additional Requirements**

   - Photonic science and engineering students must earn at least 32 hours in residence at UCF. 24 of the 32 Residency hours must be at the 3000-5000 level, in courses taken from the College of Optics and Photonics at UCF and applicable to the degree program.

10. **Required Minors**

    - None
11. Departmental Exit Requirements

- None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 128

Honors In Major

- None

Related Programs

- Electrical Engineering
- Computer Engineering
- Physics

Certificates

- None

Related Minors

- Engineering Leadership
- Mathematics
- Physics

Advising Notes

- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours.
- Students are assumed to have knowledge of a higher level programming language (C preferred). 

Transfer Notes

- Courses taken from Florida College System institutions do not substitute for upper division courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGS 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the program academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (128 hrs)

Freshman Year - Fall

- Historical Foundation 3 hrs
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- EGS 1006C Introduction to the Engineering Profession 1 hr
- CHS 1440 Principles of Chemistry 4 hrs

Freshman Year - Spring

- ENC 1101 Composition I 3 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs

Sophomore Year - Fall

- MAG 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- ENC 1102 Composition II 3 hrs
- EGN 3211 Engineering Analysis and Computation 3 hrs
- Cultural Foundation 3 hrs

Sophomore Year - Spring

- MAP 2302 Ordinary Differential Equations I 3 hrs
- EEL 3004C Electrical Networks 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- Science Foundation 3 hrs

Sophomore Year - Summer

- EEL 3123C Networks and Systems 4 hrs
- EEE 3350 Semiconductor Devices I 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Junior Year - Fall

- OSE 3052 Introduction to Photonics 3 hrs
- OSE 3052L Introduction to Photonics Laboratory 1 hr
- EEE 3307C Electronics I 4 hrs
- EEL 3470 Electromagnetic Fields 3 hrs

Junior Year - Spring

- OSE 4410 Optoelectronics 3 hrs
- OSE 4410L Optoelectronics Laboratory 1 hr
- OSE 4520 Laser Engineering 3 hrs
- OSE 4520L Laser Engineering Laboratory 1 hr
- OSE 3963 Electromagnetic Waves for Photonics 3 hrs
- Social Foundation 3 hrs

Senior Year - Fall

- OSE 4470 Fiber-Optic Communications 3 hrs
- OSE 4470L Fiber-Optic Communications Laboratory 1 hr
- OSE 4951 Senior Design I 3 hrs
- OSE 4930 Frontiers of Optics and Photonics 2 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring

- OSE 4952 Senior Design II 3 hrs
- OSE 4830 Imaging and Display 3 hrs
- OSE 4830L Imaging and Display Laboratory 1 hr
- Restricted Elective 3 hrs
- Historical Foundation 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Physics (B.S.)
College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu

Email: physics@ucf.edu

Dr. Talat Rahman
Phone: 407-823-2325

Physics majors can select from five distinct specializations to earn their physics degree, as described below in Section 4, Core Requirements, Advanced. While the various specializations share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
1. UCF General Education Program (GEP) (38 hrs)

A: Communication Foundations (9 hrs)

Required of all specializations. 

Take all of the following: 6 hrs
- ENC 1101 Composition I and 3 hrs
- ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required of all specializations.

Take all of the following: 6 hrs
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:

- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311C Calculus with Analytic Geometry I 4 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (20 hrs)

Required of all specializations.

Take all of the following: 20 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311C Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (36 hrs)

Required of all specializations.

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

And either PHY 3752C Physics of Scientific Instruments or 3 hrs
- PHY 3722C Physics Laboratory-Electronics 3 hrs

4. Core Requirements: Advanced Level

Select one specialization

4.1. General Physics Specialization 18 hrs

- Select 1 3 hrs
- PHY 4802L Advanced Physics Laboratory or 3 hrs
- EEE 5356C Fabrication of Solid-State Devices 4 hrs
- Select 3 9 hrs
- EEE 3350 Semiconductor Devices I or 3 hrs
- EGN 3365 Structure and Properties of Materials or 3 hrs
- EMA 4413 Fundamentals of Electronic Materials or 3 hrs
- CHM 3411L Physical Chemistry Laboratory or 2 hrs
- PHZ 5405 Condensed Matter Physics or 3 hrs
- EEE 5352C Semiconductor Material and Device Characterization 3 hrs

- Directed Electives: 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.2. Materials Physics Specialization 18 hrs

- Select 1 3 hrs
- PHY 4803L Advanced Physics Laboratory or 3 hrs
- EEE 5356C Fabrication of Solid-State Devices 4 hrs
- Select 3 9 hrs
- EEE 3350 Semiconductor Devices I or 3 hrs
- EGN 3365 Structure and Properties of Materials or 3 hrs
- EMA 4413 Fundamentals of Electronic Materials or 3 hrs
- CHM 3411L Physical Chemistry Laboratory or 2 hrs
- PHZ 5405 Condensed Matter Physics or 3 hrs
- EEE 5352C Semiconductor Material and Device Characterization 3 hrs

- Directed Electives: 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.3. Optics and Lasers Specialization 18 hrs

- Select 2 6 hrs
- EEL 4440 Optical Engineering or 3 hrs
- PHY 4445 Lasers or 3 hrs
- OSE 5203 Geometrical Optics and Imaging Systems 3 hrs
- OSE 5312 Light Matter Interaction or 3 hrs
- OSE 5414 Fundamentals of Optoelectronic Devices 3 hrs

- Directed Electives: 9 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4.4. Computational Physics Specialization 19 hrs

- Select 2 6 hrs
- PHZ 3151 Computer Methods in Physics 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 3 hrs
- COT 4500 Numerical Calculus 3 hrs

- Directed Electives: 6 hrs

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

Core: Additional requirements

MAP 2302 Ordinary Differential Equations I 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- PHY 3113 Introduction to Theoretical Methods of Physics 3 hrs
- PHY 3220 Mechanics I 3 hrs
- PHY 3513 Thermal and Statistical Physics 3 hrs
- PHY 3323 Electricity and Magnetism I 3 hrs
- PHY 4324 Electricity and Magnetism II 3 hrs
- PHY 4604 Wave Mechanics I 3 hrs
- PHY 4605 Wave Mechanics II 3 hrs
- PHY 4912 Directed Independent Research (in area of specialization) 3 hrs

Laboratory Requirement 6 hrs
- PHY 3802L Intermediate Physics Laboratory 3 hrs
- PHY 3802L Intermediate Physics Laboratory 3 hrs
4.5. Astronomy Specialization 18 hrs
AST 2002 Astronomy 3 hrs
- Select one 3 hrs
AST 4700 Experimental Methods in Astronomy or 3 hrs
AST 476C Astronomical Data Analysis or 3 hrs
AST 5765C Advanced Astronomical Data Analysis 3 hrs
- and 6 hrs
Select from upper division AST courses
- Directed Electives: 6 hrs
Select courses at a 3000 level or higher, approved by
the Physics Department. Courses must be chosen in
Physics, Mathematics, Chemistry, Computer Science, or
Engineering.

5. Restricted Electives
■ None

6. Capstone Requirements
■ None

7. Foreign Language Requirements

Admissions
■ Two years high school, or one year college language (or
   equivalent proficiency exam) prior to graduation.

Graduation
■ None

8. Electives
■ Select primarily from upper level courses after meeting
   with a departmental advisor. Courses may be outside the
department.

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Students must have at least a 2.0 GPA in all courses
   counted toward the major
■ Students will be required to take a nationally normed
   test in Physics during their last semester
■ Students will have an exit interview in their
   last semester with a representative of the Physics
   Undergraduate Committee

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be
   completed in residency at UCF.
■ A maximum of 45 hours of extension, correspondence,
   CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon
   Rule, and nine hours of Summer credit.

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ Mathematics - Engineering/Physics Track
■ Mathematics - Applied Track
■ Mathematics - Pure Track
■ Electrical Engineering
■ Mechanical Engineering

Certificates
■ None

Related Minors
■ Mathematics
■ Physics
■ Astronomy

Advising Notes
■ None

Transfer Notes
■ Lower division courses do not substitute for upper
division courses.
■ Courses transferred from private and out-of-state
schools must be evaluated for equivalency credit. The
student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ The following substitutions for common program
   prerequisites are acceptable if taken prior to transferring to
   UCF:
   CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM
   2040C plus CHM 2041C

Plan of Study
■ This is one of numerous possible plans of study.
See program description for all requirements. Consult a
departmental advisor for alternate, new or more appropriate
selections.
■ Prior to enrolling in Chemistry, take Chemistry
   Placement Test ~
   http://knightsource.sdes.ucf.edu/placement
■ Prior to enrolling in Math, take Math Placement Test ~
   http://utc.sdes.ucf.edu/math/
■ Although all classes are listed during the academic
   year, you may be required to complete 9 hours of them
during the Summer. Consult with an advisor to determine if
you are exempt.

Freshman Year - Fall 14 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
GEP 3 hrs
GEP 3 hrs

Freshman Year - Spring 15 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
Note: Lab may be taken later if seats are not available
GEP 3 hrs

Sophomore Year - Fall 17 hrs
PHY 2049C Physics for Engineers & Scientists II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
COP 3502C Computer Science I 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Spring 15 hrs
PHY 3101 Physics for Engineers and Scientists III 3 hrs
PHZ 3113 Introduction to Theoretical Methods of
Physics 3 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs
GEP 3 hrs
GEP 3 hrs

Junior Year - Fall 15 hrs
PHY 3802L Intermediate Physics Laboratory 3 hrs
PHY 3323 Electricity and Magnetism I 3 hrs
PHY 3513 Thermal and Statistical Physics 3 hrs
Core Course 3 hrs
Restricted Elective 3 hrs

Junior Year - Spring 15 hrs
PHY 3220 Mechanics I 3 hrs
PHY 4324 Electricity and Magnetism II 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs

Senior Year - Fall 15 hrs
PHY 4604 Wave Mechanics I 3 hrs
PHY 4912 Independent Research 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs

Senior Year - Spring 14 hrs
PHY 4605 Wave Mechanics II 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Free Elective 2 hrs
Free Elective 3 hrs

Physics Test-Nationally normed
Physics (B.A.)
College of Sciences
Department of Physics, Physical Sciences, Room: 430
http://www.physics.ucf.edu
Email: physics@ucf.edu
Dr. Talat Rahman, Chair
Dr. Elena Flitsiyan
Phone: 407-823-1156

Physics majors can select from two curricular options: BA in Physics, which gives students the flexibility to combine physics with another focus area in an interdisciplinary program, in particular Physics Education, Nanoscale Science and Technology, Biophysics, Information Technology/Data Science, Technical Writing; and BS in Physics, which is intended to prepare students for the study of physics or a closely related subject in graduate school. In consultation with their academic advisors, students can choose between Option I and II by the end of the sophomore year.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Physics majors are discouraged from taking courses as a transient student at a Florida College System institution, except in situations where one semester of a two semester sequence has already been taken at the Florida College System institution.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first sixty hours.
- AA transfer students are expected to have completed the following courses before enrolling as Physics major.
- These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- Students in this specialization must declare and be admitted to the Science Education Minor.

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
 Prefer SPC 1603C Fundamentals of Technical Presentations

Take all of the following:

Required ENC 1101 Composition I and
Required ENC 1102 Composition II

B: Cultural & Historical Foundations (9 hrs)
 Prefer PHI 2010 Introduction to Philosophy 3 hrs
 Prefer HUM 2210 Humanistic Tradition I 3 hrs
 Prefer HUM 2230 Humanistic Tradition II 3 hrs

C: Mathematical Foundations (7 hrs)
 Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
 Suggested STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
 Prefer ECO 2023 Principles of Microeconomics 3 hrs
 Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (8 hrs)
 Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
 PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following sequences of courses:

CHM 2045C Chemistry Fundamentals I 4 hrs

or

CHM 2040 Chemistry Fundamentals IA and 3 hrs
CHM 2041 Chemistry Fundamentals IB 3 hrs

Take all of the following:

CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
PHY 2048C Physics for Engineers & Scientists I GEP 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (24 hrs)
- In addition to those courses specified in the Common Program Prerequisites, students also must complete the following:

Core: Required, satisfies the CPP

CHM 2045C Chemistry Fundamentals I CPP

-or

CHM 2040 Chemistry Fundamentals IA and CPP
CHM 2041 Chemistry Fundamentals IB CPP

-and

MAC 2311C Calculus with Analytic Geometry I GEP/CPP
MAC 2312 Calculus with Analytic Geometry II CPP
MAC 2313 Calculus with Analytic Geometry III CPP
1 PHY 2048C Physics for Engineers & Scientists I CPP
2 PHY 2049C Physics for Engineers and Scientists II CPP

1 With Department permission this course can be substituted by PHY 2053C.
2 With Department permission this course can be substituted by PHY 2054C.

Core: Additional requirements

PHY 3101 Physics for Engineers and Scientists III 3 hrs
PHY 3220 Mechanics I 3 hrs
PHY 3513 Thermal and Statistical Physics 3 hrs
PHY 3323 Electricity and Magnetism I 3 hrs
PHY 4604 Wave Mechanics I 3 hrs
PHZ 3113 Introduction to Theoretical Methods of Physics 3 hrs
MAP 2302 Ordinary Differential Equations I 3 hrs

Laboratory Requirements

PHY 3802L Intermediate Physics Laboratory 3 hrs

4. Core Requirements: Advanced Level
- Select one specialization

4.1 Education
- Students in this specialization must declare and be admitted to the Science Education Minor.

Required:

PHY 4012 Teaching Introductory Physics 3 hrs
<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4467: Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080: Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SCE 4360: Science Instructional Analysis</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SCE 4361: Programs in Teaching Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Restricted electives:</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>- Select 9 credits from upper division PHY, PHZ, or AST courses.</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td><strong>Directed electives:</strong></td>
<td>15 hrs</td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td>- Select 9 credits from upper division physics, mathematics,</td>
<td></td>
</tr>
<tr>
<td>- chemistry, computer science or engineering courses.</td>
<td></td>
</tr>
<tr>
<td><strong>Directed electives:</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>- Select 9 credits from upper division PHY, PHZ, or AST courses.</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td><strong>Directed electives:</strong></td>
<td>18 hrs</td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td>- Select 9 credits from upper division writing or communication</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td><strong>Pre-meds are advised to take:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063: Genetics</td>
<td></td>
</tr>
<tr>
<td>PCB 3063L: Genetics Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>PCB 3703C: Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BCH 4053: Biochemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCH 4054: Biochemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>4.4 Information Technology / Data Science</strong></td>
<td>18 hrs</td>
</tr>
<tr>
<td><strong>Required:</strong></td>
<td></td>
</tr>
<tr>
<td>COP 3223C: Introduction to Programming with C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C: Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3330: Object Oriented Programming</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4710: Database Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CIS 3362: Cryptography and Information Security</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td></td>
</tr>
<tr>
<td>COT 3100C: Introduction to Discrete Structures or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAD 2104: Foundations of Discrete Math</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Restricted electives:</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>- Select 9 credits from upper division PHY, PHZ, or AST courses.</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
<tr>
<td><strong>Directed electives:</strong></td>
<td>6 hrs</td>
</tr>
<tr>
<td>- Select 6 credits from the following, or other approved upper</td>
<td></td>
</tr>
<tr>
<td>- division computer science, mathematics or engineering:</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
</tbody>
</table>

**4.2 Nanoscale Science and Technology**

**Required:**

<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHZ 3462: Nanoscience I: The Science and Societal Impacts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 3464: Nanoscience II: Technological Applications</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 3466: Nanoscience III: A Virtual Laboratory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 3691: Nanomaterials Process Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Restricted electives:</strong></td>
<td>9 hrs</td>
</tr>
<tr>
<td>- Select from upper division biology or chemistry</td>
<td></td>
</tr>
<tr>
<td>- computer science or engineering courses.</td>
<td></td>
</tr>
<tr>
<td>- The elective courses will be selected with advisor approval.</td>
<td></td>
</tr>
</tbody>
</table>

**4.3 Biophysics**

**Required:**

<table>
<thead>
<tr>
<th>Course/Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 3722C: Physics Laboratory-Electronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3752C: Physics of Scientific Instruments</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 3014: Nanomaterials Characterization and Applications</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 3151: Computer Methods in Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 3424: Nanobiotechnology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>OSE 3490: Nanobiophotonics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 5933: Selected topics in biophysics of macromolecules</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4690: Ethics in Nanoscience and Nanotechnology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 5425C: Electron Solid Interactions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHZ 5445: Nanofabrication using Focused Ion Beam</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 5704: Physics of Nanoelectronics Devices</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**5. Restricted Electives**

- None

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

**Admissions**

- Met by graduation requirement

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

**8. Electives**

- None

**9. Additional Requirements**

- None

**10. Required Minors**

- None

**11. Departmental Exit Requirements**

- Students must have at least a 2.0 GPA in all courses counted toward the major.
- Students will be required to take a nationally normed test in Physics during their last year.
- Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee.

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
### UCF Degree Programs

- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- **Sophomore Year - Spring**: 15 hrs
- **Sophomore Year - Fall**: 17 hrs
- **Freshman Year - Spring**: 15 hrs
- **Freshman Year - Fall**: 15 hrs

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://knightsource.sdes.ucf.edu/placement
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math
- Although all classes are listed during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

### Freshman Year - Fall
- **MAC 2311C**: Calculus with Analytic Geometry I 4 hrs
- **CHM 2045C**: Chemistry Fundamentals I 3 hrs
- **GEP**: Directed Elective 3 hrs

### Freshman Year - Spring
- **PHY 2048C**: Physics for Engineers & Scientists I 4 hrs
- **MAC 2312**: Calculus with Analytic Geometry II 4 hrs
- **CHM 2046**: Chemistry Fundamentals II 3 hrs
- **CHM 2046L**: Chemistry Fundamentals Laboratory 1 hr
- **GEP**: Directed Elective 3 hrs

### Sophomore Year - Fall
- **PHY 2048C**: Physics for Engineers and Scientists II 4 hrs
- **MAC 2313**: Calculus with Analytic Geometry III 4 hrs
- **GEP**: Directed Elective 3 hrs

### Sophomore Year - Spring
- **PHY 3101**: Physics for Engineers and Scientists III 3 hrs
- **PHZ 3113**: Introduction to Theoretical Methods of Physics 3 hrs
- **MAP 2302**: Ordinary Differential Equations I 3 hrs

### Junior Year - Fall
- **PHY 3802L**: Intermediate Physics Laboratory 3 hrs
- **PHY 3323**: Electricity and Magnetism I 3 hrs
- **PHY 3513**: Thermal and Statistical Physics 3 hrs

### Junior Year - Spring
- **PHY 3220**: Mechanics I 3 hrs
- **Directed Elective**: 3 hrs

### Senior Year - Fall
- **PHY 4604**: Wave Mechanics I 3 hrs
- **Directed Elective**: 3 hrs

### Senior Year - Spring
- **Directed Elective**: 3 hrs
- **Free Elective**: 1 hr

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html

### Politics Science (B.A.)

#### College of Sciences

#### Department of Political Science,
Howard Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu
Email: politics@ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

#### Admission Requirements
- None

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### Double major/dual degree policy in Political Science programs and minors
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:
  - **POS 2041**: American National Government 3 hrs
  - **POS 3807**: Scope and Methods of Political Science 3 hrs
- 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:
  - **POS 2041**: American National Government 3 hrs
- 3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
4. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Prefer ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- For Track 1 (American Politics) students:
  - Prefer ANH 1010 U.S. History: 1492-1877 3 hrs
- For Track 2 (Int'l & Comp) students:
  - Prefer EUH 2001 Western Civilization I or 3 hrs
  - Prefer WOH 2022 World Civilization II 3 hrs
  - Select two courses from B.2. 6 hrs

C: Mathematical Foundations (6 hrs)
- 1. Math 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Test. 3 hrs
- 2. Statistics 3 hrs
  - Prefer STA 2014C Principles of Statistics or 3 hrs
  - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - May substitute a higher level Statistics course. 3 hrs

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Select from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
- 2. Common Program Prerequisites (CPP) (3 hrs)
  - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - See Transfer Notes for possible substitutes.
  - Prefer POS 2041 American National Government GEP 3 hrs
  - Prefer POS 3703 Scope and Methods of Political Science 3 hrs

3. Core Requirements: Basic Level
- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - Prefer POS 2041 American National Government GEP 3 hrs

4. Core Requirements: Advanced Level
- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
  - Prefer POS 3703 Scope and Methods of Political Science CPP 3 hrs

5. Restricted Electives (30 hrs)
- Choose one of the following tracks.

Track 1: American Politics and Policy
- Five courses from Area A 15 hrs
- Two courses from Area B 6 hrs
- Two courses from Area C 6 hrs
- One additional course from any Area 3 hrs

Track 2: International Relations-Comparative Politics
- No more than one of the following courses may be considered part of area B credit:
  - INR 4351 International Environmental Law or 3 hrs
  - INR 4401 International Law or 3 hrs
  - INR 4404 Space Law 3 hrs
  - Two courses from Area A 6 hrs
  - Five courses from Area B 15 hrs
  - Two courses from Area C 6 hrs
  - One additional course from any Area 3 hrs

Track 3: Prelaw
- Please see Political Science - Prelaw Track

Areas of Specialization
A. American Politics and Policy Area
- POS 3076 American Indian Politics or 3 hrs
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3173 Southern Politics or 3 hrs
- POS 3182 Florida Politics or 3 hrs
- POS 3233 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 3733 Designing Political Science Research or 3 hrs
- POS 4030 The Politics of Sports or 3 hrs
- POS 4074 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4284 Political Behavior or 3 hrs
- POS 4288 Judicial Process and Public Policy or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II or 3 hrs
- POS 4622 Politics and Civil Rights or 3 hrs
- PUP 3203 Environmental Politics or 3 hrs
- PUP 3314 Minorities in American Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4033 American Public Policy or 3 hrs
- PUP 4204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4931 Topics in Public Policy or 3 hrs
- POS 3272 Civic Engagement or 3 hrs
- POS 4244 Political Socialization 3 hrs

B. International Relations and Comparative Government Area
- CPO 3034 Politics of Developing Areas or 3 hrs
- CPO 3057 Contemporary Revolution and Political Violence or 3 hrs
- CPO 3103 Comparative Politics or 3 hrs
- CPO 3104 Politics of Western Europe or 3 hrs
- CPO 3132 Canadian Studies or 3 hrs
- CPO 3403 Politics of the Middle East or 3 hrs
- CPO 3614 Politics of Eastern Europe or 3 hrs
- CPO 4062 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4101 Politics of the European Union or 3 hrs
- CPO 4123 Government and Politics of Great Britain or 3 hrs
- CPO 4303 Comparative Latin American Politics or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- CPO 4514 Politics of East Asia or 3 hrs
- CPO 4541 Chinese Politics or 3 hrs
- CPO 4553 Politics of Japan or 3 hrs
- CPO 4643 Government and Politics of Russia or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4784 Political and Economic Inequality or 3 hrs
- CPO 4794 Indigenous Politics and the Environment or 3 hrs
- GEO 3471 World Political Geography or 3 hrs
- INR 4008 Global Perspectives or 3 hrs
- INR 2002 International Relations-Theory and Practice or 3 hrs
- INR 3016 Global Political Issues or 3 hrs
- INR 3250 Politics of Pan-Africanism or 3 hrs
- INR 3253 International Politics of Africa or 3 hrs
- INR 4011 Politics of Globalization or 3 hrs
- INR 4030 Diplomacy or 3 hrs
- INR 4035 International Political Economy or 3 hrs
- INR 4054 Global Politics of Energy or 3 hrs
- INR 4060 Causes of War or 3 hrs
UCF Degree Programs

INR 4074 Immigration Policy or 3 hrs
INR 4075 Human Rights Policy or 3 hrs
INR 4076 Global Drug Policy or 3 hrs
INR 4084 Politics of International Terrorism or 3 hrs
INR 4085 Women, Gender, and Globalization or 3 hrs
INR 4102 American Foreign Policy or 3 hrs
INR 4104 Topics and Cases in American Foreign Policy or 3 hrs
INR 4114 American Security Policy or 3 hrs
INR 4115 Strategic Weapons and Arms Control or 3 hrs
INR 4224 Contemporary International Politics of Asia or 3 hrs
INR 4225 The Vietnam War or 3 hrs
INR 4243 International Politics of Latin America or 3 hrs
INR 4304 Issues in International Public Policy or 3 hrs
INR 4335 Coercion in International Politics or 3 hrs
INR 4350 Global Environmental Politics or 3 hrs
INR 4351 International Environmental Law or 3 hrs
INR 4364 The Intelligence Community or 3 hrs
INR 4401 International Law or 3 hrs
INR 4404 Space Law or 3 hrs
INR 4502 International Organizations or 3 hrs
INR 4714 Politics of International Trade Policy or 3 hrs
INR 4744 Militaries in World Politics or 3 hrs
INR 4764 Cyberwarfare Policy or 3 hrs
INR 4774 Military Space Policy or 3 hrs
POS 3014 Comparative Public Policy or 3 hrs
POS 4510 Space Policy 3 hrs

C. Political Theory Area 6 hrs
INR 4603 International Relations Theory or 3 hrs
POS 4206 Political Psychology or 3 hrs
POT 3204 American Political Thought or 3 hrs
POT 3302 Modern Political Ideologies or 3 hrs
POT 4003 Political Theory or 3 hrs
POT 4025 Ancient, Medieval and Early Modern Political Philosophy or 3 hrs
POT 4054 Modern Political Philosophy or 3 hrs
POT 4066 Contemporary Political Theory or 3 hrs
POT 4109 Politics and Literature or 3 hrs
POT 4305 The State, Society, and the Individual or 3 hrs
POT 4314 Contemporary Democratic Theory or 3 hrs
POT 4331 Utopia/Dystopia or 3 hrs
POT 4345 Pan-Africanist Thought or 3 hrs
POT 4414 Marxist Political Theory or 3 hrs
POT 4632 Religion and Politics 3 hrs

6. Capstone Requirements
None

7. Foreign Language Requirement
Admissions
Met by graduation requirement
Graduation
Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
Internship Program: For students who excel, a limited number of internships may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or a campaign headquarters.
No more than 9 credits of a combination of Honors in the Major, Independent Study, and Internship may be counted toward the major in Political Science, provided that no more than 50% of an Area be covered by such credits.

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Maintain a minimum GPA of 2.0 in the major
Complete the Educational Testing Service Field Exam in Political Science during the student’s graduating semester.

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors in Major
Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

No more than 9 credits of a combination of Honors in the Major, Independent Study, and Internship may be counted toward the major in Political Science, provided that no more than 50% of an Area be covered by such credits.

Related Programs
Economics
History
Certificates
Diplomacy
Related Minors
Economics
History
Psychology
Sociology
Philosophy

Advising Notes
None

Transfer Notes
Lower division courses do not substitute for upper division courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/
Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

Freshman Year - Fall 15 hrs
POS 2041 American National Government 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
ENC 1101 Composition I 3 hrs
GEP-Math 3 hrs
GEP 3 hrs
Freshman Year - Spring 15 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
ENC 1102 Composition II 3 hrs
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Fall 16 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Free Elective 3 hrs
Foreign Language 4 hrs

Sophomore Year - Spring 16 hrs
POS 3703 Scope and Methods of Political Science 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Foreign Language 4 hrs
GEP 3 hrs

Junior Year - Fall 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Junior Year - Spring 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Senior Year - Fall 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Senior Year - Spring 13 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

Political Science - Prelaw Track (B.A.)
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu/
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major. Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department's prelaw advisors or the College of Sciences Prelaw Advisor. The following represent a suggested curriculum which both meets the requirements for a Political Science degree while preparing you for professional school.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Double major/dual degree policy in Political Science programs and minors
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
  - POS 2041 American National Government 3 hrs
  - POS 3703 Scope and Methods of Political Science 3 hrs
- 2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.

1. UCF General Education Program (GEP) (36 hrs)

| A: Communication Foundations (9 hrs) |
| Required | ENC 1101 Composition I 3 hrs |
| Prefer ENC 1102 Composition II 3 hrs |
| Prefer | SPC 1608 Fundamentals of Oral Communication 3 hrs |

B: Cultural & Historical Foundations (9 hrs)

For students doing Option 1 3 hrs
- Prefer | AMH 2010 U.S. History: 1492-1877 3 hrs |

For students doing Option 2: 6 hrs
- Prefer | EUH 2001 Western Civilization II or 3 hrs |
- Prefer | WOH 2022 World Civilization II or 3 hrs |
- Select two courses from B 2. 6 hrs

C: Mathematical Foundations (6 hrs)

| Math: |
| Prefer | MGF 1106 Finite Mathematics or 3 hrs |
| Prefer | MGF 1107 Explorations in Mathematics or 3 hrs |
| May substitute a higher level math with appropriate scores on the Math Placement Test. |

Statistics:

| Statistics: |
| Prefer | STA 204C Principles of Statistics or 3 hrs |
| Prefer | STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs |
| May substitute a higher level statistics course. 3 hrs |

D: Social Foundations (6 hrs)

| Political Science |
| Required | POS 2041 American National Government 3 hrs |

Social Science 3 hrs
- Select one of the listed courses 3 hrs

E: Science Foundations (6 hrs)

| Science Foundations |
| See "Common Prerequisites" in the Transfer and Transitions Services section for more information. |

| See Transfer Notes for possible substitutes for the following courses. |
| POS 2041 American National Government GEP |
| POS 3703 Scope and Methods of Political Science 3 hrs |

3. Core Requirements: Basic Level

- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
- POS 2041 American National Government GEP/CPP
4. Core Requirements: Advanced Level (3 hrs)
- Courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.
- POS 3703 Scope and Methods of Political Science
- POS 4294 Judicial Process and Politics

5. Restricted Electives (27 hrs)
Select from the following courses:
- POS 4803 American Constitutional Law I or 3 hrs
- POS 4804 American Constitutional Law II or 3 hrs
- INR 4401 International Law

And, select one of the following options:
- Five courses from area A and 15 hrs
- Two courses from area B and 6 hrs
- One course from area C 3 hrs

OR
- Two courses from area A and 6 hrs
- Five courses from area B and 15 hrs
- One course from area C 3 hrs

Areas of Specialization
A. American Politics and Policy Area
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3131 Southern Politics or 3 hrs
- POS 3162 Florida Politics or 3 hrs
- POS 3231 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3272 Civic Engagement or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 3733 Designing Political Science Research or 3 hrs
- POS 4030 The Politics of Sports or 3 hrs
- POS 4074 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4204 Political Behavior or 3 hrs
- POS 4244 Political Socialization or 3 hrs
- POS 4284 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4803 American Constitutional Law I or 3 hrs
- POS 4804 American Constitutional Law II or 3 hrs
- POS 4822 Politics and Civil Rights or 3 hrs
- PUP 3314 Environmental Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 3204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4951 Topics in Public Policy or 3 hrs

B. International Relations and Comparative Government Area
- CPO 3034 Politics of Developing Areas or 3 hrs
- CPO 3103 Comparative Politics or 3 hrs
- CPO 3104 Politics of Western Europe or 3 hrs
- CPO 3132 Canadian Studies or 3 hrs
- CPO 3403 Politics of the Middle East or 3 hrs
- CPO 3614 Politics of Eastern Europe or 3 hrs
- CPO 4062 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4101 Politics of the European Union or 3 hrs
- CPO 4123 Government and Politics of Great Britain or 3 hrs
- CPO 4303 Comparative Latin American Politics or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- CPO 4514 Politics of East Asia or 3 hrs
- CPO 4541 Chinese Politics or 3 hrs
- CPO 4553 Politics of Japan or 3 hrs
- CPO 4643 Government and Politics of Russia or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
- CPO 4794 Indigenous Politics and the Environment or 3 hrs
- GEO 3471 World Political Geography or 3 hrs
- INR 4008 Global Perspectives or 3 hrs
- INR 2002 International Relations-Theory and Practice or 3 hrs

5. Restricted Electives (27 hrs)
Select from the following courses:
- POS 4803 American Constitutional Law I or 3 hrs
- POS 4804 American Constitutional Law II or 3 hrs
- INR 4401 International Law

And, select one of the following options:
- Five courses from area A and 15 hrs
- Two courses from area B and 6 hrs
- One course from area C 3 hrs

OR
- Two courses from area A and 6 hrs
- Five courses from area B and 15 hrs
- One course from area C 3 hrs

Areas of Specialization
A. American Politics and Policy Area
- POS 3122 State Government and Public Policy or 3 hrs
- POS 3131 Southern Politics or 3 hrs
- POS 3162 Florida Politics or 3 hrs
- POS 3231 Public Opinion or 3 hrs
- POS 3234 Protest in American Politics or 3 hrs
- POS 3272 Civic Engagement or 3 hrs
- POS 3235 Mass Media and Politics or 3 hrs
- POS 3258 Politics in Film or 3 hrs
- POS 3273 Voting and Elections or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 3424 Congress and the Legislative Process or 3 hrs
- POS 3443 Political Parties and Processes or 3 hrs
- POS 3463 Interest Groups or 3 hrs
- POS 3627 Cultural Pluralism and Law or 3 hrs
- POS 3733 Designing Political Science Research or 3 hrs
- POS 4030 The Politics of Sports or 3 hrs
- POS 4074 Latino Politics or 3 hrs
- POS 4142 Metropolitan Politics or 3 hrs
- POS 4204 Political Behavior or 3 hrs
- POS 4244 Political Socialization or 3 hrs
- POS 4284 Judicial Process and Politics or 3 hrs
- POS 4412 Presidential Campaigning or 3 hrs
- POS 4803 American Constitutional Law I or 3 hrs
- POS 4804 American Constitutional Law II or 3 hrs
- POS 4822 Politics and Civil Rights or 3 hrs
- PUP 3314 Environmental Politics or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- PUP 4003 American Public Policy or 3 hrs
- PUP 3204 Sustainability or 3 hrs
- PUP 4209 Urban Environmental Policy or 3 hrs
- PUP 4323 Women and Public Policy or 3 hrs
- PUP 4404 Education and Politics or 3 hrs
- PUP 4503 Government and Science or 3 hrs
- PUP 4510 Space Policy or 3 hrs
- PUP 4602 Politics of Health or 3 hrs
- PUP 4744 Government and Business or 3 hrs
- PUP 4951 Topics in Public Policy or 3 hrs

B. International Relations and Comparative Government Area
- CPO 3034 Politics of Developing Areas or 3 hrs
- CPO 3103 Comparative Politics or 3 hrs
- CPO 3104 Politics of Western Europe or 3 hrs
- CPO 3132 Canadian Studies or 3 hrs
- CPO 3403 Politics of the Middle East or 3 hrs
- CPO 3614 Politics of Eastern Europe or 3 hrs
- CPO 4062 Comparative Judicial Process or 3 hrs
- CPO 4074 Political Economy or 3 hrs
- CPO 4101 Politics of the European Union or 3 hrs
- CPO 4123 Government and Politics of Great Britain or 3 hrs
- CPO 4303 Comparative Latin American Politics or 3 hrs
- CPO 4445 Comparative Political Parties or 3 hrs
- CPO 4514 Politics of East Asia or 3 hrs
- CPO 4541 Chinese Politics or 3 hrs
- CPO 4553 Politics of Japan or 3 hrs
- CPO 4643 Government and Politics of Russia or 3 hrs
- CPO 4710 Women in Comparative Politics or 3 hrs
- CPO 4754 Comparative Political Institutions or 3 hrs
- CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
- CPO 4794 Indigenous Politics and the Environment or 3 hrs
- GEO 3471 World Political Geography or 3 hrs
- INR 4008 Global Perspectives or 3 hrs
- INR 2002 International Relations-Theory and Practice or 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
8. Electives
- Select primarily from upper level courses after meeting
  with a departmental advisor. Courses may be outside the
  department.
- Internship Program: For students who excel, a limited
  number of internships may be available each semester
  for three to six hours of credit. Under the Internship
  Director, the student is typically placed in an office of local,
  state, or national government, a law office, or campaign
  headquarters.
- The following courses are not required, but serious
  students should consider taking these as free electives.
  ACG 2021 Principles of Financial Accounting 3 hrs
  ACG 2071 Principles of Managerial Accounting 3 hrs
  BUL 3130 Legal and Ethical Environment of Business 3 hrs
  ENC 3241 Writing for the Technical Professional 3 hrs
  ENC 3250 Professional Writing 3 hrs
  LIN 4105 History of the English Language 3 hrs
  MHF 3302 Logic and Proof in Mathematics 3 hrs
  PHI 2101 Formal Logic I 3 hrs
  PLA 3108 Legal Research 3 hrs
  PLA 3155 Legal Writing 3 hrs
  POS 4941 Political Science Internship 3 hrs

9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major
- Complete the Educational Testing Service Field Exam in
  Political Science during the student’s graduating semester.
12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be
  completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon
  Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120
Honors in Major
- Interested students who meet the requirements are
  encouraged to participate in the HIM program. Contact the
  department for information about the program and the HIM
  coordinator.

Related Programs
- Economics
- History
- Philosophy
- Legal Studies
- Criminal Justice

Certificates
- Diplomacy

Related Minors
- Business
- Criminal Justice
- Diplomacy
- Economics
- English - Creative Writing
- English - Technical Communication
- History
- Human Communication
- Legal Studies
- Mass Communication
- Philosophy
- Public Administration
- Sociology
- Writing and Rhetoric

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper
  division courses.
- Courses transferred from private and out-of-state
  schools must be evaluated for equivalency credit. The
  student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program
  prerequisites are acceptable if taken prior to transferring to
  UCF:
  - POS 2041: any three hours of introductory Political
    Science classes will satisfy the CPP. However since
    this course is required in the core of the major and is a
    prerequisite to subsequent courses, it still must be taken.
  - POS 3703: any three hours of introductory Political
    Science classes will satisfy the CPP. However since this
    course is required in the core of the major, it still must be
    taken.

Plan of Study
- This is one of numerous possible plans of study.
  See program description for all requirements. Consult a
  departmental advisor for alternate, new or more appropriate
  selections.
- Prior to enrolling in Math, take Math Placement Test ~
  http://utc.sdes.ucf.edu/math/
- Although all classes are listed as being taken during the
  academic year, you may be required to complete 9 hours
  of them during the Summer. Consult with an advisor to
  determine if you are exempt.

Freshman Year - Fall
- 120
  POS 2041 American National Government 3 hrs
  AMH 2020 U.S. History: 1877-Present 3 hrs
  GEP-Math 3 hrs
  ENC 1101 Composition I 3 hrs
  ENC 1102 Composition II 3 hrs
  STA 2014C Principles of Statistics 3 hrs
  GEP 3 hrs
  GEP 3 hrs
- 15 hrs

Sophomore Year - Fall
- 120
  Restricted Elective 3 hrs
  Foreign Language 4 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  GEP 3 hrs
  GEP 3 hrs
- 16 hrs

Sophomore Year - Spring
- 120
  POS 3703 Scope and Methods of Political Science 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Foreign Language 4 hrs
  GEP 3 hrs
  GEP 3 hrs
- 16 hrs

Junior Year - Fall
- 120
  POS 4284 Judicial Process and Politics 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
- 15 hrs

Junior Year - Spring
- 120
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
- 15 hrs

Senior Year - Fall
- 120
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
  Supporting Elective 3 hrs
- 15 hrs
UCF Degree Programs

Senior Year - Spring 13 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 3 hrs
Supporting Elective 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oead.ucf.edu/academiclearningcompacts.html

Psychology (B.S.)
College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://www.psychology.cos.ucf.edu
Email: psychadvising@ucf.edu
Psychology Advising Center, PSY 250, 407-823-2219

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department
- Students must earn at least a "C" (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Psychology Advising Center, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36.
- See Transfer Notes for possible substitutions.
  - A: Communication Foundations (9 hrs)
  - B: Cultural & Historical Foundations (9 hrs)
  - C: Mathematical Foundations (6 hrs)

Math: 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
  - Prefer MAC 1105C College Algebra 3 hrs

Statistics:
  - Required STA 2023 Statistical Methods I or 3 hrs
  - Required STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Social Sciences:
  - Required PSY 2012 General Psychology 3 hrs

Political Science/Economics 3 hrs
  - Select one of the listed choices 3 hrs

E: Science Foundations (6 hrs)
- Biology:
  - Select the advanced option if additional biology courses are planned.
  - Required BSC 1005 Biological Principles or 3 hrs
  - Required BSC 2010C Biology I 4 hrs

Physical or Chemical:
  - Select one of the listed choices 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
- See Transfer Notes for possible substitutes for the courses listed below.

Psychology:
  - PSY 2012 General Psychology GEP
  - DEP 2004C Developmental Psychology 3 hrs

Biology:
  - Select the advanced course if additional biology courses are planned.
  - BSC 1005 Biological Principles or 3 hrs
  - BSC 2010C Biology I 3 hrs

Statistics:
  - STA 2014C Principles of Statistics or 3 hrs
  - STA 2023 Statistical Methods I GEP

3. Core Requirements: Basic Level
- Most courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.

Psychology:
  - PSY 2012 General Psychology GEP

Biology:
  - BSC 1005 Biological Principles or 3 hrs
  - BSC 2010C Biology I 3 hrs

Statistics:
  - STA 2014C Principles of Statistics or 3 hrs
  - STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (18 hrs)
- PSY 2023 Psychology Cornerstone: Career Paths 2 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs
- PSY 3213C Research Methods in Psychology 5 hrs
- PSB 3002 Physiological Psychology 3 hrs
- PSY 4604 History and Systems of Psychology 3 hrs
- PSY 4049 Psychology Capstone 1 hr

5. Restricted Electives (33 hrs)
- A. Experimental: Select from the following: 6 hrs
  - EXP 3404C Basic Learning Processes or 3 hrs
  - EXP 3504C Perception or 4 hrs
  - EXP 3604C Cognitive Psychology or 4 hrs
  - PSB 4240C Neuropsychology or 4 hrs
  - PSY 4215C Advanced Research Methods in Psychology or 3 hrs
  - EXP 3640 Psychology of Language 3 hrs

B. Personality/Social: Select from the following: 3 hrs
- PPE 3003 Personality Theory and Research or 3 hrs
- SOP 3004C Social Psychology 3 hrs

C. Developmental: Select from the following: 3 hrs
- DEP 2004C Developmental Psychology or 3 hrs
- DEP 3202 Psychology of Exceptional Children or 3 hrs
- DEP 3464 Psychology of Aging 3 hrs

D. Diversity: Select from the following: 3 hrs
- CLP 3184 Women's Mental Health or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3724 Psychology of Prejudice or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs
E. Applied: Select from the following: 3 hrs  
CLP 3302 Clinical Psychology or 3 hrs  
EXP 3250 Principles of Human Factors Psychology or 3 hrs  
INF 3004 Industrial/Organizational Psychology 3 hrs  

F. Psychology Electives 9 hrs  
Select additional courses from those taught by the Psychology department.  
NOTE: The following courses will NOT fulfill this requirement:  
INP 3141C Advanced Applied Psychology or 1 hr  
INP 3951 Industrial/Organizational Field Work or 3 hrs  
PSY 3905 Directed Independent Study or 1 hr  
PSY 4906 Directed Independent Study or 1 hr  
PSY 4912 Directed Independent Research 1 hr  

G. Math/Science Electives: Select from the following: 6 hrs  
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites.  
   ANT 3541 Biobehavioral Anthropology or 3 hrs  
   ANT 3550C Primatology or 3 hrs  
   PSC 1121 Physical Science or 3 hrs  
   PHY 2053C College Physics I or 4 hrs  
   CHM 1020 Concepts in Chemistry or 3 hrs  
   COP 3223C Introduction to Programming with C or 3 hrs  
   COP 3502C Computer Science I or 3 hrs  
   COP 3503H Honors Computer Science II or 3 hrs  
   MAC 2233 Concepts of Calculus or 3 hrs  
   MAC 2253 Applied Calculus or 3 hrs  
   PCB 3703C Human Physiology or 4 hrs  
   STA 4102 Computer Processing of Statistical Data or 3 hrs  
   STA 4163 Statistical Methods II or 3 hrs  
   STA 4164 Statistical Methods III or 3 hrs  
   BSC 1050 Biology and Environment or 3 hrs  
   BSC 2011C Biology II or 4 hrs  
   BSC 4312C Advanced Marine Biology or 4 hrs  
   PCB 3063 Genetics or 3 hrs  
   ENV XXXX Any ENV prefix course or 3 hrs  
   GEO XXXX Any GEO prefix course or 3 hrs  
   MCB XXXX Any MCB prefix course or 3 hrs  
   ZOO XXXX Any ZOO prefix course or 3 hrs  

6. Capstone Requirements  
   PSY 4049 Psychology Capstone 1 hr  

7. Foreign Language Requirements  
Admissions  
- Met by graduation requirement.  
Graduation  
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.  

8. Electives  
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.  

9. Additional Requirements  
None  

10. Required Minors  
None  

11. Departmental Exit Requirements  
- Earn a grade of "C" (2.0) or better in each course used to satisfy the CPP, core requirements, restricted electives and science electives (sections 2-5).  
- Maintain a minimum overall psychology GPA of 2.0.  

12. University Minimum Exit Requirements  
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 39 hours of course work must be completed in residency at UCF.  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
Freshman Year - Spring 15 hrs
- Biology 3 hrs
- Statistics 3 hrs
- ENC 1102 Composition II 3 hrs
- GEP 3 hrs
- Psychology Cornerstone 2 hrs

Sophomore Year - Fall 16 hrs
- DEP 200C Developmental Psychology 3 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Foreign Language 4 hrs

Sophomore Year - Spring 15 hrs
- Restricted Elective 4 hrs
- Restricted Elective 4 hrs
- Foreign Language 4 hrs
- GEP 3 hrs

Junior Year - Fall 16 hrs
- PSB 3002 Physiological Psychology 3 hrs
- PSY 320C Statistical Methods in Psychology 4 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs

Junior Year - Spring 15 hrs
- PSY 321C Research Methods in Psychology 5 hrs
- Elective / Minor 3 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs

Senior Year - Fall 13 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Psychology Capstone 1 hr
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Spring 15 hrs
- PSY 4604 History and Systems of Psychology 3 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $13.00 per term
- Full-Time Student: $26 per term

Public Administration (B.A./B.S.)
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/publicadmin/
Dr. Michael Abels, michael.abels@ucf.edu
Phone: 407-823-2604

The School of Public Administration provides the highest quality undergraduate education for students interested in working in the public and private sectors, as well as, nonprofit organizations. The school strives to achieve local, state and national prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services develop and enhance management skills essential to public and nonprofit organizations oriented towards an evolving metropolitan environment. The school offers an undergraduate program leading to a Bachelor of Arts (BA) or a Bachelor of Science (BS) in Public Administration. The program provides opportunities for students to prepare for employment as public administrators and produces graduates with the public management skills and analytical techniques needed for successful careers in government, nonprofit and related business fields.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- Students should consult with a departmental advisor on a regular basis.
- Students must earn at least a “C” (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0).
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- Students must earn a 2.5 GPA in the major (all PAD Courses) in order to graduate.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Required: CGS 1060C Introduction to Computers 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   - See “Common Prerequisites” in the Transfer and Transition Services section
   - ECO 2013 Principles of Macroeconomics or 3 hrs
   - ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (24 hrs)
   All core requirements must be completed with a minimum major GPA of (2.5) to satisfy the major.
   - PAD 3003 Public Administration in American Society 3 hrs
   - PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs
   - PAD 4034 The Administration of Public Policy 3 hrs
   - PAD 4104 Administrative Theory 3 hrs
   - PAD 4204 Fiscal Management 3 hrs
   - PAD 4414 Human Resource Administration 3 hrs
   - PAD 4720 Survey Research in Public Administration 3 hrs
   - PAD 4941 Public Administration Internship 3 hrs

5. Restricted Electives (24 hrs)
   - Required Minor or Certificate in the School of 18 hrs
     Public Administration
   - Students must complete a minor or certificate from the School of Public Administration offered at UCF. Choose from: Emergency Management and Homeland Security; Nonprofit Management or the Certificate in Nonprofit Management; and Urban and Regional Planning. Excluding the minor in Public Administration. The minor cannot overlap with any other major requirement, PAD Core or BS required course.
   - Supporting Upper-Division Electives 6 hrs
     - Students pursuing the B.A. degree must complete six upper-level credits. These courses may be taken from the School of Public Administration or outside the School of Public Administration, as long as the prerequisites have been met.
Students pursuing the B.S. degree must complete six upper-level credits. These courses must be selected from the approved list of courses provided by the School of Public Administration.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to two semesters or one year at the college level, beyond University requirement. ASL I, II, and III can also be used to fulfill this requirement.

8. Electives
- Students are encouraged to select courses as electives or other courses that will enhance their background in the public administration field. These may be used to build minors and certificates offered by the University. Examples include: Business, Criminal Justice, Diplomacy, Economics, Environmental Studies, Florida Studies, Global Peace and Security Studies, Health Services Administration, Leadership Studies, Legal Studies, Political Science, and Terrorism Studies.
- The University requires 48 upper-level credits in order to graduate, students choosing the Nonprofit Management minor with the Generalist Emphasis may need to take additional upper-level electives to satisfy the University requirement.

9. Additional Requirements
- None

10. Required Minors
- Students must complete a minor or certificate from the School of Public Administration offered at UCF. Choose from: Emergency Management and Homeland Security; Nonprofit Management or the Certificate in Nonprofit Management; and Urban and Regional Planning. Excluding the minor in Public Administration. The minor cannot overlap with any other major requirement, PAD Core or BS required course.

11. Departmental Exit Requirements
- The students must attain a minimum grade of “C” (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).
- Students must earn a 2.5 GPA in the major in order to graduate.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- Admission: Applications to the Honors in the Major program must be approved by the Associate Dean of the Honors College and a Faculty Advisor in the School of Public Administration.

Related Programs
- Business Administration
- Criminal Justice
- Economics
- Health Services Administration
- Legal Studies
- Management
- Political Science
- Social Work

Certificates
- None

Related Minors
- Business
- Criminal Justice
- Diplomacy
- Economics
- Entrepreneurship
- Environmental Studies
- Florida Studies
- Health Services Administration
- International and Global Studies
- Leadership Studies
- Legal Studies
- Political Science
- Terrorism Studies

Advising Notes
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.

Transfer Notes
- Florida College System students are advised to complete the Associate of Arts degree, to include the general education requirements and the common program prerequisites.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be formally evaluated for equivalency credit. The student must provide a course syllabus and any additional supporting documentation with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for the School of Public Administration programs include American National Government (POS2041), Macroeconomics (ECO2013), Microeconomics (ECO2023), Statistics (STA2014 or STA2023), and Introduction to Computer (CGS1000, CGS1060, or CGS2100).
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the Public Administration program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This is one of numerous possible plans of study.
- Although all classes are listed as being taken during the academic year, you may take classes during the summer semester.

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 1060C Introduction to Computers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Cultural</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105C College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP Social</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Sophomore Year - Fall 15 hrs
STA 2014C Principles of Statistics 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
Free Elective 3 hrs
GEP Historical 3 hrs
GEP Science 3 hrs

Sophomore Year - Spring 15 hrs
PAD 3003 Public Administration in American Society 3 hrs
PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs
Free Elective 3 hrs
GEP Historical 3 hrs
GEP Science 3 hrs

Junior Year - Fall 15 hrs
PAD 4104 Administrative Theory 3 hrs
PAD 4414 Human Resource Administration 3 hrs
PAD Required Minor Course 3 hrs
PAD Required Minor Course 3 hrs
Free Elective 3 hrs

Junior Year - Spring 15 hrs
PAD 4034 The Administration of Public Policy 3 hrs
PAD 4720 Survey Research in Public Administration 3 hrs
PAD Required Minor Course 3 hrs
PAD Required Minor Course 3 hrs
Free Elective 3 hrs

Senior Year - Fall 15 hrs
PAD 4941 Public Administration Internship 3 hrs
PAD Required Minor Course 3 hrs
PAD Required Minor Course 3 hrs
Supporting Upper-Division Elective 3 hrs
Free Elective 3 hrs

Senior Year - Spring 15 hrs
PAD 4204 Fiscal Management 3 hrs
PAD Required Minor Course 3 hrs
Supporting Upper-Division Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Radio - Television (B.A.)

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu/
Email: radiotv@ucf.edu
Dr. Tim Brown, Area Coordinator, timbrown@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu
Phone: 407-823-2681

Admission Requirements
- The Radio-Television program is a limited access program that requires a separate application.
- Students should apply to become Radio-Television majors only after completing all requirements for admission.
- Students must consult with a school advisor.
- Students seeking to change tracks once accepted into a major, must re-apply to the R-TV major under the new, desired track.
- A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.
- A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internships are available during “C” term only.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the disciplines represented within the Nicholson School of Communication.
- Of these 80 hours, 56 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Radio-TV majors must select their required minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- Any questions should be directed to the Nicholson School of Communication.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs

Select 1:
- Required SPC 1608 Fundamentals of Oral Communication 3 hrs
- Required SPC 1603C Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from GEP B2 6 hrs

C: Mathematical Foundations (6 hrs)
- Math: 3 hrs
### Computer Science
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>CGS 2100C Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### D: Social Foundations (6 hrs)
- Select from the following:
  - American National Government 3 hrs
  - Prefer POS 2041

### E: Science Foundations (6 hrs)
- Select from the following:
  - 12 hrs

### 2. Common Program Prerequisites (CPP)
- None
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

### 3. Core Requirements: Basic Level (15 hrs)
- Must earn at least a "C" (2.0) or better in each core requirement and restricted elective in the major.
- Select from the following:
  - Production 18 hrs
  - Select from the following: 18 hrs
  - Restricted Electives

### 4. Core Requirements: Advanced Level (3 hrs)
- Must earn at least a “C” (2.0) or better in each core requirement and restricted elective in the major.
- Select from the following: 18 hrs

### 5. Restricted Electives
- Must earn at least a “C” (2.0) or better in each core requirement and restricted elective in the major.
- Select from the following: 6 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- Admissions
- Met by graduation requirement.

### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
- Eight credits of American Sign Language (ASL) can satisfy this requirement for students graduating under this catalog; however it will not count toward the 56 hour Liberal Arts requirement. Consult with the NSC advising staff to understand how choosing ASL impacts hours needed to graduate.

### 8. Electives
- Select primarily from upper level courses, with school advisor's approval. Must be outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 56 hour Liberal Arts requirement.

### 9. Additional Requirements
- None

### 10. Required Minors
- Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.

### 11. Departmental Exit Requirements
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve a “C” (2.0) or better average GPA in Nicholson School of Communication courses used to satisfy the major.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Digital Media
- Digital Media - Web Design Track
- Digital Media - Visual Language Track
UCF Degree Programs

- Film
- Journalism
- Theatre

Certificates
- None

Related Minors
- NOTE: Minors taught within the Nicholson School of Communication are not open to R-TV majors.
- Digital Media
- Film - Cinema Studies
- Marketing
- Theatre

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a school advisor for alternate, new, or more appropriate selections.
- Consult the school for detailed plans of study for each specialization.
- Although most classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.

<table>
<thead>
<tr>
<th>Plan of Study</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year - Fall</td>
<td>13 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP-Math</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Freshman Year - Spring</td>
<td>13 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CU 2100 Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 See alternatives</td>
<td></td>
</tr>
<tr>
<td>Sophomore Year - Fall</td>
<td>15 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Sophomore Year - Spring</td>
<td>15 hrs</td>
</tr>
<tr>
<td>Apply for admission by Feb 1</td>
<td></td>
</tr>
<tr>
<td>RTV 3007 Development and Structure of Electronic Media and New Technology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-outside of NSC</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective-minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>
| If admitted, take...
| RTV 3511 Production Fundamentals and Aesthetics of Electronic Media | 3 hrs |
| RTV 2100 Writing for the Electronic Media | 3 hrs |
| MMC 3200 Mass Communication Law | 3 hrs |
| Elective-minor | 3 hrs |
| Elective-outside of NSC | 3 hrs |
| Junior Year - Spring | 15 hrs |
| RTV 4403 Electronic Media, Technology, and Society | 3 hrs |
| MMC 3420 Mass Media Research Methods | 3 hrs |
| Restricted Elective | 3 hrs |
| Restricted Elective | 3 hrs |
| Elective-Minor | 3 hrs |

Junior Year - Summer | 3 hrs |
Restricted Elective-Internship | 3 hrs |

Senior Year - Fall | 15 hrs |
Restricted Elective | 3 hrs |
Restricted Elective | 3 hrs |
Elective-Minor | 3 hrs |
Elective-outside of NSC | 3 hrs |
Elective-outside of NSC | 3 hrs |

Senior Year - Spring | 16 hrs |
Restricted Elective | 3 hrs |
Restricted Elective, or | 3 hrs |
Elective-Minor | 3 hrs |
Elective-Minor | 3 hrs |
Elective-outside of NSC | 3 hrs |

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Real Estate (B.S.B.A.)

College of Business Administration

Dr. P. Phillips School of Real Estate,
Business Administration I, Room: 427
http://business.ucf.edu/undergraduate-programs
Phone: 407-823-3575

The study of real estate prepares students for careers in commercial & residential real estate development and sales. Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program and Gordon Rule, or an AA degree from a Florida College System or State University System institution, and completion of each Common Program Prerequisite course with a “C” (2.0) or better.
- Completion of the following courses at UCF or at an AACSB accredited institution: ECO 3411, MAR 3023, FIN 3403, MAN 3025, and ACG 3173, with a GPA of “C” (2.0) or better. One course may be repeated one time in the next term of enrollment to meet these requirements.
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students wanting to major in real estate must apply for admission to the major.
- Any student receiving a business degree must complete a minimum of 30 of the 58 upper level business hours for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- For students seeking a double major within the College of Business, a maximum of 6 hours of Required Courses for the Major or Restricted Electives may count towards another business major.
- A maximum of 6 hours of Core Requirements or Restricted Electives may count towards another degree program or minor.
Students in the Real Estate major must maintain a 2.0 or higher cumulative Grade Point Average in all major courses taken at UCF and a 2.0 or higher cumulative GPA in all College of Business courses taken at UCF. Failure to maintain the required GPAs will result in the student being placed on Lack of Progress in the major and/or College. If a student on Lack of Progress fails to achieve the minimum required GPA in the subsequent term of enrollment, the student will be dismissed from the Real Estate major and/or College of Business. A student who is dismissed may seek re-admission by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving the required GPA. Readmission is not automatic or guaranteed and as an exception to College policy is rarely granted.

Students majoring in Real Estate must earn a grade of "C" (2.0) or better in the following course and each course applied towards the major:

- FIN 3403 Business Finance 3 hrs

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required CGS 2100C Computer Fundamentals for Business</td>
</tr>
<tr>
<td>Required MAC 1105C College Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ECO 2013 Principles of Macroeconomics</td>
</tr>
<tr>
<td>Required ECO 2023 Principles of Microeconomics</td>
</tr>
<tr>
<td>Select 1: 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ANT 2000 General Anthropology or</td>
</tr>
<tr>
<td>Required PSY 2012 General Psychology or</td>
</tr>
<tr>
<td>Required SYG 2000 Introduction to Sociology</td>
</tr>
<tr>
<td>Select 1: 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E: Science Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required CGS 2100C Computer Fundamentals for Business</td>
</tr>
<tr>
<td>Required ECO 2013 Principles of Macroeconomics or</td>
</tr>
<tr>
<td>Required ECO 2023 Principles of Microeconomics</td>
</tr>
<tr>
<td>Select 1: 3 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP) (18 hrs)

- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Principles of Microeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs

Select one of the following sequences of courses:

- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401
- ECO 3401 Quantitative Business Tools I 3 hrs
- or
- 1 MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs
- 1 Or MAC 2311C and MAC 2312

### 3. Core Requirements: Basic Level

- None

### 4. Core Requirements: Advanced Level (37 hrs)

#### Primary Core

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3173 Accounting for Decision-Makers</td>
</tr>
<tr>
<td>ECO 3411 Quantitative Business Tools II</td>
</tr>
<tr>
<td>FIN 3403 Business Finance</td>
</tr>
<tr>
<td>MAN 3025 Management of Organizations</td>
</tr>
<tr>
<td>MAR 3023 Marketing</td>
</tr>
</tbody>
</table>

#### Secondary Core

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEB 3003 Career Research &amp; Planning</td>
</tr>
<tr>
<td>GEB 3005 Career Search Strategy</td>
</tr>
<tr>
<td>BUL 3130 Legal and Ethical Environment of Business</td>
</tr>
<tr>
<td>GEB 3375 Introduction to International Business</td>
</tr>
<tr>
<td>MAR 3203 Supply Chain and Operations Management</td>
</tr>
<tr>
<td>GEB 4223 Business Interviewing Techniques</td>
</tr>
<tr>
<td>GEB 4004 Executing Your Career Plan</td>
</tr>
</tbody>
</table>

#### Required Courses for Major

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 2100 Personal Finance and Investments</td>
</tr>
<tr>
<td>REE 3043 Fundamentals of Real Estate</td>
</tr>
<tr>
<td>REE 3433 Real Estate Law</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (18 hrs)

Select 5: 15 hrs

1. FIN 3414 Intermediate Corporate Finance 3 hrs
2. FIN 3303 Financial Markets 3 hrs
3. FIN 3504 Investment Analysis 3 hrs
4. MAR 3391 Professional Selling 3 hrs
5. REE 3614 Environmental Issues for Real Estate 3 hrs
6. REE 4103 Real Estate Appraisal and Valuation 3 hrs
7. REE 4203 Commercial Real Estate Finance 3 hrs
8. REE 4204 Residential Real Estate Finance 3 hrs
9. REE 4303 Real Estate Investment Analysis 3 hrs
10. REE 4732 Real Estate Development 3 hrs
11. REE 4941 Internship 1 hr
12. REE 4903H Honors Directed Readings I 1 hr
13. REE 4970H Undergraduate Honors Thesis 1 hr
14. REE 4933 Advanced Topics in Real Estate 3 hrs

1. Restricted to students who meet finance major admission qualifications.
2. Internship course requires an overall GPA of 2.75 and a 3.0 GPA in the major.

### 6. Capstone Requirements (3 hrs)

- An approved Intent to Graduate must be on file in order to register for MAN 4720.
- MAN 4720 Strategic Management 3 hrs

### 7. Foreign Language Requirements

- Admissions
  - Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

- Graduation
  - None

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- A minimum major GPA of 2.0 and a minimum College of Business GPA of 2.0.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- 120

**Honors In Major**

- Eligibility: Requirements for admission to the Honors in the Major program are: completion of at least 60 credit hours, completion of at least 12 upper division hours, at least a 3.5 GPA in the major, at least a 3.2 upper-division GPA, and at least two semesters remaining prior to graduation.
- Admission: Application for admission to the Honors in the Major program must be approved by both the Director of the Dr. Phillips School of Real Estate and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.
### UCF Degree Programs

**Freshman Year - Fall** 15 hrs
- ENC 1101  Composition I  3 hrs
- ECO 2013  Principles of Macroeconomics  3 hrs
- MAC 1105C  College Algebra  3 hrs
- Cultural Foundation I  3 hrs
- Elective  3 hrs

**Freshman Year - Spring** 15 hrs
- ENC 1102  Composition II  3 hrs
- ECO 2023  Principles of Microeconomics  3 hrs
- Social Foundation  3 hrs
- Elective  3 hrs

**Sophomore Year - Fall** 15 hrs
- ACG 2021  Principles of Financial Accounting  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- Historical Foundation I  3 hrs
- Science  3 hrs
- Elective  3 hrs

**Sophomore Year - Spring** 15 hrs
- ACG 2071  Principles of Managerial Accounting  3 hrs
- ECO 3401  Quantitative Business Tools I  3 hrs
- CGS 2100C  Computer Fundamentals for Business  3 hrs
- Historical Foundation II  3 hrs
- Science  3 hrs

**Junior Year - Fall** 14 hrs
- ACG 3173  Accounting for Decision-Makers  3 hrs
- ECO 3411  Quantitative Business Tools II  3 hrs
- MAN 3025  Management of Organizations  3 hrs
- MAR 3023  Marketing  3 hrs
- FIN 3403  Business Finance  3 hrs
- GEB 3003  Career Research & Planning  1 hr

**Junior Year - Spring** 15 hrs
- GEB 3375  Introduction to International Business  3 hrs
- REE 3043  Fundamentals of Real Estate  3 hrs
- REE 3433  Real Estate Law  3 hrs
- FIN 2100  Personal Finance and Investments  3 hrs
- GEB 3005  Career Search Strategy  1 hr
- Free Elective  2 hrs

**Senior Year - Fall** 16 hrs
- REE Elective  3 hrs
- REE Elective  3 hrs
- REE Elective  3 hrs
- BUL 3130  Legal and Ethical Environment of Business  3 hrs
- Business Elective  3 hrs
- GEB 4223  Business Interviewing Techniques  1 hr

**Senior Year - Spring** 13 hrs
- MAN 4720  Strategic Management  3 hrs
- MAR 3203  Supply Chain and Operations Management  3 hrs
- REE Elective  3 hrs
- REE Elective  3 hrs
- GEB 4004  Executing Your Career Plan  1 hr

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oesas.ucf.edu/academiclearningcompacts.html](http://www.oesas.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $25.00 per term
- Full-Time Student: $50.00 per term

**Religion and Cultural Studies (B.A.)**
**College of Arts and Humanities**
**Department of Philosophy,**
**Psychology Building, Room: 220**
**Email: religion@ucf.edu**
Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu
Phone: 407-823-2273

Religion and Cultural Studies is a BA program designed to familiarize students with religious traditions around the world, from ancient through contemporary cultures, as well as to introduce students to critical theories and methods through which to view and analyze the category of religion and its associated concepts, practices, and meanings in all areas of life. The program emphasizes the academic study of religion, and does not privilege any particular tradition or belief. This program can be completed online, although not every course in each category is offered as an online course.

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
**UCF Degree Programs**

- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a "C" (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religion and Cultural Studies may be simultaneously applied to fulfill another major.

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
     - Required HUM 2210 Humanistic Tradition I 3 hrs
     - Required REL 2300 World Religions 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - Suggested MGF 1106 Finite Mathematics or 3 hrs
     - Suggested MGF 1107 Explorations in Mathematics or 3 hrs
   - Statistics-Computers 3 hrs
     - Select a course from GEP C.2 list 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. **Common Program Prerequisites (CPP)**
   - None

3. **Core Requirements: Basic Level**
   - HUM 2210 Humanistic Tradition I GEP
   - HUM 2230 Humanistic Tradition II GEP
   - REL 2300 World Religions GEP

4. **Core Requirements: Advanced Level** (24 hrs)
   - Traditions 9 hrs
     - Abrahamic Traditions 3 hrs
       - JST 3401 Jewish People in Antiquity or 3 hrs
       - REL 3043 Islam or 3 hrs
       - REL 3320 Moses, Jesus and Muhammad or 3 hrs
       - REL 3432 Roots of Western Mysticism 3 hrs
     - Asian and Indigenous Traditions 3 hrs
       - ANT 3245 Native American Religions or 3 hrs
       - REL 3340 Buddhist Thought or 3 hrs
       - REL 3333 Hinduism or 3 hrs
       - REL 3123 Asian Religions in America 3 hrs
   - Theories and Methods 6 hrs
     - Religion 3 hrs
       - REL 4157 Religion and Psychoanalysis or 3 hrs
       - PHI 3700 Philosophy of Religion or 3 hrs
       - PHI 3720 Faith and Reason or 3 hrs
       - REL 4936 Key Figures in Religion and Cultural Studies or 3 hrs
       - REL 4496 Key Concepts in Religion and Cultural Studies 3 hrs
   - Cultural Studies 3 hrs
     - HUM 3805 Critical Theory in the Humanities or 3 hrs
     - HUM 3326 Theories of Sex and Gender in Humanities or 3 hrs
     - HUM 4459 American Cultural Studies in Humanities or 3 hrs
     - HUM 4823 Queer Theory in the Humanities or 3 hrs

5. **Restricted Electives** (6 hrs)
   - Any two from Traditions, Theories and Methods, or Religion in Culture not being used to satisfy those categories can be used here.
   - Note: Related courses may be substituted with consent of Religion and Cultural Studies adviser.

6. **Capstone Requirements**
   - REL 4910 Senior Research Seminar 3 hrs

7. **Foreign Language Requirements**
   - Admissions
     - Met by graduation requirement
   - Graduation
     - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.
   - Electives
     - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. **Additional Requirements**
   - None
   - 10. **Required Minors**
   - None

11. **Departmental Exit Requirements**
    - Earn a "C" (2.0) or better in each required course.
    - To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
    - Computer Competency met by one of the following:
      - REL 4970H Undergraduate Honors Thesis 3 hrs
      - REL 4910 Senior Research Seminar 3 hrs
      - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors in Major**
- Students considering graduate school in Religion and Cultural Studies are strongly encouraged to take Honors in the Major.
- Requirements as are as follows:
- Core, Elective Requirements, and Senior Seminar 36 hrs
- Same requirement as for regular majors

**UCF General Education Program** (GEP) (36 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- D: Social Foundations (6 hrs)
- E: Science Foundations (6 hrs)

**Common Program Prerequisites (CPP)**
- None

**Core Requirements: Basic Level**
- HUM 2210 Humanistic Tradition I GEP
- HUM 2230 Humanistic Tradition II GEP
- REL 2300 World Religions GEP

**Core Requirements: Advanced Level** (24 hrs)
- Traditions 9 hrs
- Theories and Methods 6 hrs
- Cultural Studies 3 hrs

**Restricted Electives** (6 hrs)
- Any two from Traditions, Theories and Methods, or Religion in Culture not being used to satisfy those categories can be used here.

**Capstone Requirements**
- REL 4910 Senior Research Seminar 3 hrs

**Foreign Language Requirements**
- Admissions
  - Met by graduation requirement
- Graduation
  - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

**Electives**
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

**Additional Requirements**
- None

**Required Minors**
- None

**Departmental Exit Requirements**
- Earn a "C" (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
- REL 4970H Undergraduate Honors Thesis 3 hrs
- REL 4910 Senior Research Seminar 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

**University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors in Major**
- Students considering graduate school in Religion and Cultural Studies are strongly encouraged to take Honors in the Major.
- Requirements as are as follows:
- Core, Elective Requirements, and Senior Seminar 36 hrs
- Same requirement as for regular majors
# UCF Degree Programs

## Honors Thesis 6 hrs
- REL 4903H Honors Directed Readings I 3 hrs
- REL 4970H Undergraduate Honors Thesis 3 hrs

### Additional Requirements
- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religion and Cultural Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a “B” (3.0) or better in both of the following:
  - REL 4903H Honors Directed Readings I 3 hrs
  - REL 4970H Undergraduate Honors Thesis 3 hrs

### Related Programs
- Interdisciplinary Studies
- Philosophy
- Humanities and Cultural Studies

### Certificates
- None

### Related Minors
- Humanities and Cultural Studies
- Judaic Studies
- Philosophy

### Advising Notes
- None

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- REL 2300 World Religions 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

#### Freshman Year - Spring 16 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Restricted Elective 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs

#### Sophomore Year - Fall 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- REL 2000 Introduction to Religious Studies 3 hrs

#### Sophomore Year - Spring 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

#### Junior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

#### Junior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Senior Year - Fall 15 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

#### Senior Year - Spring 15 hrs
- REL 4910 Senior Research Seminar 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oetas.ucf.edu/academiclearningcompacts.html](http://www.oetas.ucf.edu/academiclearningcompacts.html)

### Restaurant and Foodservice Management (B.S.)
- Rosen College of Hospitality Management
- Department of Foodservices and Lodging Management, 9907 Universal Boulevard, Orlando, FL 32819
- [http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)
- Email: hospitality@mail.ucf.edu
- Dr. Joe Hutchinson, Department Chair
- Dr. Abraham Pizam, Dean
- Phone: 407-903-8000

### Admission Requirements
- None

### Degree Requirements
- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a “C” (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

#### 1. UCF General Education Program (GEP) (36 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
  - Required MAC 1105C College Algebra 3 hrs

#### Select 1:
  - Required CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs

#### D: Social Foundations (6 hrs)
  - Select 1:
    - Required ECO 2012 Principles of Microeconomics or ECO 2023 Principles of Microeconomics 3 hrs

#### Select 1:
  - Required SYG 2000 Introduction to Sociology or ANT 2000 General Anthropology 3 hrs

#### E: Science Foundations (6 hrs)
- 2. Common Program Prerequisites (CPP) (7 hrs)
  - Required MAC 1105C College Algebra 3 hrs
  - Required STA 2023 Statistical Methods I 3 hrs

#### Select 1:
  - Required CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs

#### 3. Core Requirements: Basic Level
- MAC 1105C College Algebra
- GEP

- Select 1:
11. Departmental Exit Requirements

10. Required Minors

9. Additional Requirements

8. Electives

7. Foreign Language Requirements

6. Capstone Requirements

5. Restricted Electives

4. Core Requirements: Advanced Level (51 hrs)

3. Core Requirements: Intermediate Level (48 hrs)

2. Core Requirements: Beginning Level (36 hrs)

1. Core Requirements: Introduction Level (30 hrs)

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Students must earn a “C” (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.

Transfer Notes

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Rosen College of Hospitality Management.
- Florida College System institution students are encouraged to complete general education requirements, prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Plan your required nine summer credit hours into your course of study.

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- MAC 1105 College Algebra 3 hrs
- Cult/Hist. Foundations I 3 hrs

Select 1: 3 hrs

- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- ANT 2000 General Anthropology 3 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- HFT 1608 Fundamentals of Oral Communication 3 hrs
- FSS 2211C Techniques of Food Preparation 4 hrs
- Cult/Hist. Foundations II 3 hrs

Select 1: 3 hrs

- GGS 1060C Introduction to Computers or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Fall

- HFT 2220 Hospitality Human Resources Management 3 hrs
- Science Foundations I 3 hrs
- Free Electives 5 hrs

Select 1: 3 hrs

- ECO 2013 Principles of Microeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Sophomore Year - Spring

- HFT 2401 Hospitality Industry Financial Accounting 3 hrs
- Science Foundations II 3 hrs
- Cult/Hist. Foundations III 3 hrs
- Free Elective 3 hrs
UCF Degree Programs

Junior Year - Fall 16 hrs
HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
HFT 3540 Guest Services Management I 3 hrs
FSS 3124 Supply and Procurement Management 3 hrs
HFT 3444 Hospitality Information Systems 3 hrs
HFT 3263 Restaurant Management 3 hrs
HFT 3940 Internship I 1 hr

Junior Year - Spring 16 hrs
HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs
HFT 3813 Foodservice Marketing, Sales, and Distribution 3 hrs
HFT 4457 Food, Beverage, and Labor Cost Controls 3 hrs
HFT 2843 Sanitation in the Food Service Industry 3 hrs
HFT 4941 Internship II 1 hr
Restaurant Restricted Elective 3 hrs

Senior Year - Fall 13 hrs
HFT 4464 Hospitality Industry Finance 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4861C Beverage Management 3 hrs
HFT 4944 Internship III 1 hr
Restaurant Restricted Elective 3 hrs

Senior Year - Spring 15 hrs
HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
Restaurant Restricted Electives 9 hrs
Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Science Education - Biology (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreassen, ED123Q, janet.andreassen@ucf.edu

The Science Education - Biology B.S. program offers students the option of two tracks: Science Education- Biology Track and Science Education - Biology Lifelong Learning Track (non-certification). The Education Track is appropriate for students seeking opportunities for employment outside of formal K-12 schools that require certification. The Lifelong Learning Track is non-certification and does not require the General Knowledge Test. Degree Requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Students are advised to take the preferred courses.
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
     - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     - General Education Program elective from section B1 to meet Gordon Rule Requirement
     - Select 1:
       - Prefer MUL 2010 Enjoyment of Music 3 hrs
       - Prefer THE 2000 Theatre Survey or 3 hrs
       - Prefer PHI 2010 Introduction to Philosophy 3 hrs
     - General Education Program elective: Prefer a second course from GEP section B1
   - C: Mathematical Foundations (7 hrs)
     - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
   - Select 1:
     - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
     - Prefer STA 2014C Principles of Statistics 3 hrs
   - D: Social Foundations (6 hrs)
     - Prefer POS 2041 American National Government 3 hrs
     - Prefer PSY 2012 General Psychology 3 hrs
   - E: Science Foundations (7 hrs)
     - Required PSC 1121 Physical Science 3 hrs
     - Required BSC 2010C Biology I 4 hrs
     - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs
     - Required CHM 2014 Chemistry Fundamentals I 4 hrs
     - Required CHM 2014 Chemistry Fundamentals II 3 hrs
     - Required CHM 2014 Chemistry Fundamentals Laboratory 1 hr

1 A grade of “C-”(1.75) is required.

2. Common Program Prerequisites (CPP) (21 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - EDF 2005 Introduction to the Teaching Profession 3 hrs
   - EDF 2085 Introduction to Diversity for Educators 3 hrs
   - EME 2040 Introduction to Technology for Educators 3 hrs
   - BSC 2010C Biology I GEP
   - MAC 2311C Calculus with Analytic Geometry I GEP
   - BSC 2011C Biology II 4 hrs
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046L Chemistry Fundamentals Laboratory 1 hr

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (3 hrs)
   - Education Track requires 3 semester hours
   - Lifelong Learning Track requires 6 semester hours
   - Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in this section with the permission of the department.
   - Students should consult with advisor regarding course options
     - BSC 2010C Biology I GEP
     - BSC 2011C Biology II CPP
     - CHM 2045C Chemistry Fundamentals I CPP
     - PSC 1121 Physical Science GEP
Education Track 3 hrs
EDF 2130 Child and Adolescent Development for Educators 3 hrs
LifeLong Learning Track 6 hrs
MHS 2330 Career Planning 3 hrs
Select 1:
EDF 2130 Child and Adolescent Development for Educators 3 hrs
EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (55 hrs)
- Education Track requires 58 semester hours
- LifeLong Learning Track requires 55 semester hours

Education Core Requirements 18 hrs
- Education Track requires 18 semester hours of Education Core Requirements
- LifeLong Learning Track requires 21 semester hours of Education Core Requirements

EDF 4467 Learning Theory and Assessment 3 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

LifeLong Learning Track
SCE 4361 Programs in Teaching Science 3 hrs

Education Track Specialization Requirements 21 hrs

CHM 2205 Introduction to Organic and Biochemistry 5 hrs
CHM 2046 Chemistry Fundamentals II CPP
CHM 2046L Chemistry Fundamentals Laboratory CPP
PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr
MIB 3020C General Microbiology 5 hrs
SCE 4361 Programs in Teaching Science 3 hrs

Select 1:
PCB 3703C Human Physiology or 4 hrs
ZOO 3733C Human Anatomy or 4 hrs
PCB 3063 Genetics & PCB 3063L Genetics Lab 4 hrs

Internship I Block 7 hrs
- Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a C- (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpr/

Internship II 12 hrs
- At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Biology 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpr/

Lifelong Learning Track Specialization 34 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-" (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr
MIB 3020C General Microbiology 5 hrs
PCB 3070C Human Physiology 4 hrs
ZOO 3733C Human Anatomy 4 hrs
PCB 3063 Genetics 3 hrs
PCB 3063L Genetics Laboratory 1 hr
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004C Developmental Psychology 3 hrs
DEP 3202 Psychology of Exceptional Children 3 hrs
DEP 3464 Psychology of Aging 3 hrs
EXP 3604C Cognitive Psychology 3 hrs
EXP 3230 Principles of Human Factors Psychology 3 hrs
EAB 3703C Principles of Behavior Modification 4 hrs
MAN 3025 Management of Organizations 3 hrs
MAN 4101 Human Relations in Management 3 hrs
MAR 3023 Marketing 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None
9. Additional Requirements
   ■ None

10. Required Minors
   ■ None

11. Departmental Exit Requirements
   ■ Achieve a minimum 2.5 GPA in all courses within the major.
   ■ Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

Education Track
   ■ Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
   ■ 120

Honors In Major
   ■ None

Related Programs
   ■ None

Certificates
   ■ None

Related Minors
   ■ None

Advising Notes
   ■ None

Transfer Notes
   ■ None

Acceptable Substitutes for Transfer Courses
   ■ None

Plan of Study (120 hrs)

Freshman Year - Fall 12 hrs
   GEP B1 Elective 3 hrs
   ENC 1101 Composition I 3 hrs
   PSY 2012 General Psychology 3 hrs

Select 1:
   STA 2014C Principles of Statistics or 3 hrs
   STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

Freshman Year - Spring 15 hrs
   GEP BS Elective (Prefer course from section B1) 3 hrs
   ENC 1102 Composition II 3 hrs
   PSC 1121 Physical Science 3 hrs
   SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1:
   MUL 210 Enjoyment of Music or 3 hrs
   THE 2000 Theatre Survey or 3 hrs
   PHI 210 Introduction to Philosophy 3 hrs

Freshman Year - Summer 6 hrs
   POS 2041 American National Government 3 hrs

Education Track 3 hrs
   EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track 3 hrs
   EDF 2130 Child and Adolescent Development for Educators 3 hrs
   EDP 2270 Adult Development & Learning 3 hrs

Sophomore Year - Fall 15 hrs
   BSC 2010C Biology I 4 hrs
   CHM 2045C Chemistry Fundamentals I 4 hrs
   MAC 2311 Calculus with Analytic Geometry I 4 hrs
   EDF 2005 Introduction to the Teaching Profession 3 hrs

Sophomore Year - Spring 14 hrs
   BSC 2011C Biology II 4 hrs
   EDF 2065 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs
   CHM 2046 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals Laboratory 1 hr

Sophomore Year - Summer 3 hrs
   TSL 4080 Theory and Practice of Teaching ESOL or 3 hrs
          Students in Schools

Junior Year - Fall 14 hrs
   EDF 4467 Learning Theory and Assessment 3 hrs
   EDS 4410 Teaching Strategies and Classroom Management 3 hrs

Education Track 4 hrs
   PCB 3044 Principles of Ecology and Natural History 3 hrs
   PCB 3044L Principles of Ecology Laboratory 1 hr

Select one of the following sequences of courses:
   ■ PCB 3063 Genetics and Human Genetics 3 hrs
   ■ PCB 3063L Genetics Laboratory 1 hr
          or
   ■ PCB 3703C Human Physiology 4 hrs
          or
   ■ ZOO 3733C Human Anatomy 4 hrs

Lifelong Learning Track 8 hrs
   Choose Lifelong Learning Specialization courses 8 hrs

Junior Year - Spring 13 hrs
   SCE 4361 Programs in Teaching Science 3 hrs

Education Track 10 hrs
   MCB 3020C General Microbiology and 5 hrs
       Immunology and Systemic Disease
   CHM 2205 Introduction to Organic and Biochemistry 5 hrs
       Laboratory

Lifelong Learning Track 10 hrs
   MHS 2330 Career Planning and Development 3 hrs
   Choose Lifelong Learning Specialization courses 7 hrs

Junior Year - Summer 3 hrs
   RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Senior Year - Fall 13 hrs
   EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
   EEX 4242 Teaching Exceptional Students in Schools 3 hrs
       Secondary Settings

Education Track 7 hrs
   SCE 4360 Science Instructional Analysis and 4 hrs
       Management
   SCE 3940 Internship 3 hrs

Lifelong Learning Track 7 hrs
   Choose Lifelong Learning Specialization courses 7 hrs

Senior Year - Spring 12 hrs

Education Track 12 hrs
   SCE 4941 Internship 12 hrs

Lifelong Learning Track 12 hrs
   Choose Lifelong Learning Specialization courses 12 hrs

Program Academic Learning Compacts
   ■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html
Science Education - Chemistry (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Science Education Chemistry B.S program offers students the option of two tracks: Science Education - Chemistry Track and Science Education - Chemistry Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
■ Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
■ Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
■ Meet the Gordon Rule Requirement.
■ Meet Foreign Language Admission Requirement.
■ Have a minimum 2.5 overall GPA
■ Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted), The Lifelong Learning Tack is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
■ Students should see an advisor prior to registering for classes
■ The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
■ The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
■ Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

Select 1:
Prefer MUL 2010 Enjoyment of Music or 3 hrs
Prefer THE 2000 Theatre Survey or 3 hrs
Prefer PHI 2010 Introduction to Philosophy 3 hrs
General Education Program elective: Prefer a second course from GEP section B1 3 hrs

C: Mathematical Foundations (6 hrs)
Required MAC 1144 College Trigonometry 3 hrs

Select 1: 3 hrs
Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Prefer POS 2041 American National Government 3 hrs
Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
1 Required BSC 2010C Biology I 4 hrs
1 Required PSC 1121 Physical Science 3 hrs
1 A grade of "C-" (1.75) or better is required.

2. Common Program Prerequisites (CPP) (21 hrs)
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
■ 1 EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diverse Educators 3 hrs
1 EME 2040 Introduction to Technology for Educators 3 hrs
1 CHM 2045C Chemistry Fundamentals I 4 hrs
1 CHM 2046 Chemistry Fundamentals II 3 hrs
1 CHM 2046L Chemistry Fundamentals Laboratory 1 hr
1 PHY 2053C College Physics I 4 hrs
1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (4 hrs)
■ Education Track requires 4 semester hours
■ Lifelong Learning Track requires 7 semester hours
■ Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in this section with the permission of the department.

E: Science Foundations 3 hrs
EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track 6 hrs
MHS 2330 Career Planning 3 hrs

Select 1:
EDF 2130 Child and Adolescent Development for Educators or 3 hrs
EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (55 hrs)
■ Education Track requires 58 semester hours
■ Lifelong Learning Track requires 56 semester hours

Education Core Requirements 18 hrs
■ Education Track requires 18 semester hours of Education Core Requirements
■ Lifelong Learning Track requires 21 semester hours of Education Core Requirements
1 EDF 4467 Learning Theory and Assessment 3 hrs
1 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
1 EDG 4410 Teaching Strategies and Classroom Management 3 hrs
1 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
1 RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Lifelong Learning Track 3 hrs
SCE 4361 Programs in Teaching Science 3 hrs
1 Pre-requisite for Internship I (Education Track)

Education Track Specialization Requirements 21 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 3 hrs
PHY 2053C College Physics I 3 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
UCF Degree Programs

CHS 3501  Introduction to Forensic Science  3 hrs
BCH 4053  Biochemistry I  3 hrs
SCE 4361  Programs in Teaching Science  3 hrs

Internship I Block  7 hrs
- Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall and for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexps/

SCE 4360  Science Instructional Analysis  4 hrs
SCE 3940  Internship  3 hrs

Internship II  12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Chemistry 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexps/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

SCE 4941  Internship  12 hrs

Lifelong Learning Track Specialization  34 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of “C-” (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

CHM 3120  Analytical Chemistry  3 hrs
CHM 3120L  Analytical Chemistry Laboratory  1 hr
CHM 2210  Organic Chemistry I  3 hrs
CHM 2211  Organic Chemistry II  3 hrs
CHM 2211L  Organic Laboratory Techniques I  2 hrs
CHS 3501  Introduction to Forensic Science  3 hrs
BCH 4053  Biochemistry I  3 hrs
EDG 4941  Directed Field Experience  1 hr
EDG 4948  Service Learning  3 hrs
DIG 3525  Digital Media Production I  3 hrs
DIG 2000  Introduction to Digital Media  3 hrs
DIG 2030C  Digital Video Fundamentals  3 hrs
DIG 2109C  Digital Imaging Fundamentals  3 hrs
DIG 2500C  Fundamentals of Interactive Design  3 hrs
DIG 3811  User-Centered Design  3 hrs
DEP 2004C  Developmental Psychology  3 hrs
DEP 3202  Psychology of Exceptional Children  3 hrs
DEP 3464  Psychology of Aging  3 hrs
EXP 3604C  Cognitive Psychology  4 hrs
EXP 3250  Principles of Human Factors Psychology  3 hrs
EAB 3703C  Principles of Behavior Modification  4 hrs
MAN 3025  Management of Organizations  3 hrs
MAN 4101  Human Relations in Management  3 hrs
MAR 3023  Marketing  3 hrs
ECT 4184  Curriculum Development Techniques for Industry Training  3 hrs
HFT 1000  Introduction to the Hospitality and Tourism Industry  3 hrs
HFT 2750  The Event Industry  3 hrs
HFT 3798  Fairs and Festivals  3 hrs
HFT 4754  Exhibit and Trade Show Operations  3 hrs

5. Restricted Electives
- None
6. Capstone Requirements
- None
7. Foreign Language Requirements
8. Electives
9. Additional Requirements
- None
10. Required Minors
- None
11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None
Related Programs
- None
Certificates
- None
Related Minors
- None
Advising Notes
- None
Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses
- (120 hrs)

Freshman Year - Summer

Select 1:
- MUL 2010  Enjoyment of Music or
- THE 2000  Theatre Survey or
- PHI 2010  Introduction to Philosophy
3 hrs

Select 1:
- STA 2014C  Principles of Statistics or
- STA 1063C  Basic Statistics Using Microsoft Excel
3 hrs

Sophomore Year - Fall

EDF 2005  Introduction to the Teaching Profession
3 hrs
BSC 2010C  Biology I
4 hrs
CHM 2045C  Chemistry Fundamentals I
4 hrs
SPC 1608  Fundamentals of Oral Communication
3 hrs

Sophomore Year - Spring

CHM 2046L  Organic Laboratory Techniques I and
2 hrs
CHM 2046  Chemistry Fundamentals II
3 hrs
EME 2040  Introduction to Technology for Educators
3 hrs

Education Track
3 hrs

Lifelong Learning Track
3 hrs

Select 1:
EDF 2130  Child and Adolescent Development for Educators
3 hrs
EDP 2270  Adult Development & Learning
3 hrs

Sophomore Year - Summer

PHY 2050C  College Physics I
4 hrs

Junior Year - Fall

EDF 4410  Teaching Strategies and Classroom Management
3 hrs
EEX 4242  Teaching Exceptional Students in Secondary Settings
3 hrs

Education Track
7 hrs

CHM 2210  Organic Chemistry I and
3 hrs
CHM 3120L  Analytical Chemistry Laboratory
1 hr

Lifelong Learning Track
7 hrs

Choose Lifelong Learning Specialization courses
7 hrs

Junior Year - Spring

RED 4043  Content Reading in Kindergarten through Grade 12
3 hrs
SCE 4361  Programs in Teaching Science
3 hrs

Education Track
8 hrs

CHM 2211  Organic Chemistry II and
3 hrs
CHM 2211L  Organic Laboratory Techniques I and
2 hrs
CHS 3501  Introduction to Forensic Science
3 hrs

Lifelong Learning Track
8 hrs

MHS 2330  Career Planning and
3 hrs
Choose Lifelong Learning Specialization courses
5 hrs

Senior Year - Summer

TSL 4080  Theory and Practice of Teaching ESOL
3 hrs

Education Track
10 hrs
SCE 4360  Science Instructional Analysis and
4 hrs
SCE 3940  Internship and
3 hrs
BCH 4053  Biochemistry I
3 hrs

Lifelong Learning Track
10 hrs
Choose Lifelong Learning Specialization courses
10 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

Science Education - Physics (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Science Education- Physics B.S. program offers students the option of two tracks: Science Education - Physics Track and Science Education - Physics Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment in formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirement are subject to change based on state mandates.
1. UCF General Education Program (GEP) (38 hrs)
   - Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
   General Education Program elective from section B1 to meet Gordon Rule Requirement

Select 1:
   - Prefer MUL 2010 Enjoyment of Music or 3 hrs
   - Prefer THE 2000 Theatre Survey or 3 hrs
   - Prefer PHI 2010 Introduction to Philosophy 3 hrs
   - General Education Program elective: Prefer a second course from GEP section B1

C: Mathematical Foundations (7 hrs)
   - Required MAC 2311C Calculus with Analytic Geometry I 4 hrs

Select 1:
   - Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
   - Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
   - Prefer POS 2041 American National Government 3 hrs
   - Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
   - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

Select 1:
   - Prefer ANT 2511 The Human Species or 3 hrs
   - Prefer BSC 1005 Biological Principles 3 hrs

1 A grade of "C-" (1.75) or better is required.
2 A grade of "C" (1.75) or better is required.

2. Common Program Prerequisites (CPP) (29 hrs)
   - See "Common Prerequisites" in the Transfer and Transition Services section for more information.

   EDF 2005 Introduction to the Teaching Profession 3 hrs
   EDF 2085 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs
   MAC 2311C Calculus with Analytic Geometry I GEP
   MAC 2312 Calculus with Analytic Geometry II 4 hrs
   MAC 2313 Calculus with Analytic Geometry III 4 hrs
   PHY 2049C Physics for Engineers & Scientists I GEP
   PHY 2049C Physics for Engineers & Scientists II GEP
   CHM 2045C Chemistry Fundamentals I 4 hrs
   CHM 2048 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   SCE 3940 Internship 3 hrs
   SCE 4361 Programs in Teaching Science 3 hrs

Select 1:
   - Prefer ANT 2511 The Human Species or 3 hrs
   - Prefer BSC 1005 Biological Principles 3 hrs

1 Pre-requisite for Internship I (Education Track)

Education Track Specialization Requirements (13 hrs)

CHM 2045C Chemistry Fundamentals I CPP
CHM 2046 Chemistry Fundamentals II CPP
CHM 2048L Chemistry Fundamentals Laboratory CPP
MAC 2312 Calculus with Analytic Geometry II CPP
MAC 2313 Calculus with Analytic Geometry III CPP
PHY 2048C Physics for Engineers and Scientists II CPP
PHY 3101 Physics for Engineers and Scientists III 3 hrs
SCE 4361 Programs in Teaching Science 3 hrs
Elec.: 3000 or 4000 level PHY or PHZ prefix 4 hrs

Select 1:
   - PHY 3752C Physics of Scientific Instruments or 3 hrs
   - PHY 3722C Physics Laboratory-Electronics 3 hrs

Internship I Block (7 hrs)

Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students in Schools

Internship II (12 hrs)

At least 80% of all required physics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Passing scores on all sections [General Knowledge, Professional, and Subject Area (Physics 6-12) of the Florida Teacher Certification Examination (FTCE) is required prior to entry into Internship II.

Lifelong Learning Track 6 hrs

MHS 2330 Career Planning 3 hrs

Select 1:
   - Prefer EDF 2130 Child and Adolescent Development for Educators or 3 hrs
   - EDP 2270 Adult Development & Learning 3 hrs
Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.006.

12. University Minimum Exit Requirements

- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall

15 hrs

GEP B1 Elective
3 hrs

ENC 1101 Composition I
3 hrs

PSY 2012 General Psychology
3 hrs

SPC 1608 Fundamentals of Oral Communication
3 hrs

Select 1:
3 hrs

STA 1063C Basic Statistics Using Microsoft Excel or
3 hrs

STA 2014C Principles of Statistics
3 hrs

Freshman Year - Spring

16 hrs

GEP B3 Elective (Prefer course from section B1)
3 hrs

MAC 2311C Calculus with Analytic Geometry I
4 hrs

ENC 1102 Composition II
3 hrs

POS 2041 American National Government
3 hrs

Select 1:
3 hrs

MUL 2010 Enjoyment of Music or
3 hrs

THE 2000 Theatre Survey or
3 hrs

PHI 2010 Introduction to Philosophy
3 hrs

Freshman Year - Summer

7 hrs

MAC 2312 Calculus with Analytic Geometry II
4 hrs

1 EDF 2008 Introduction to the Teaching Profession
3 hrs

1 Transfer notes: Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Sophomore Year - Fall

14 hrs

MAC 2313 Calculus with Analytic Geometry III
4 hrs

PHY 2048C Physics for Engineers & Scientists I
4 hrs

EDF 2085 Introduction to Diversity for Educators
3 hrs

Select 1:
3 hrs

ANT 2511 The Human Species or
3 hrs

BSC 1005 Biological Principles
3 hrs

Sophomore Year - Spring

14 hrs

CHM 2045C Chemistry Fundamentals I
4 hrs

EME 2040 Introduction to Technology for Educators
3 hrs

PHY 2049C Physics for Engineers and Scientists II
4 hrs
### Education Track Programs

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore Year - Summer</td>
<td>EDF 2130 Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CHM 2046 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>EEX 4242 Teaching Exceptional Students in Secondary Settings</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EGD 4110 Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY or PHZ 3000 or 4000 level elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>12 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 4360 Science Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 3940 Internship</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>PHY 3752C Physics of Scientific Instruments or PHYS 3722C Physics Laboratory-Electronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Lifelong Learning Track</td>
<td>Choose Lifelong Learning Specialization course</td>
<td>10 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY 2130 Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CHM 2046 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>Junior Year - Fall</td>
<td>EEX 4242 Teaching Exceptional Students in Secondary Settings</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EGD 4110 Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY or PHZ 3000 or 4000 level elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Senior Year - Fall</td>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>12 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 4360 Science Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 3940 Internship</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>PHY 3752C Physics of Scientific Instruments or PHYS 3722C Physics Laboratory-Electronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Lifelong Learning Track</td>
<td>Choose Lifelong Learning Specialization courses</td>
<td>10 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 4941 Internship</td>
<td>12 hrs</td>
</tr>
<tr>
<td>Senior Year - Spring</td>
<td>Education Track:  Pass all four parts of the General Knowledge Test</td>
<td>12 hrs</td>
</tr>
<tr>
<td></td>
<td>SCE 4941 Internship</td>
<td>12 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>Select 1: Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>SCE 1103 Cultural &amp; Historical Foundations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oias.ucf.edu/academiclearningcompacts.html](http://www.oias.ucf.edu/academiclearningcompacts.html)

### Equipment Fees

- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

### Social Science Education (B.S.)

**College of Education and Human Performance**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

[http://education.ucf.edu/ssed/](http://education.ucf.edu/ssed/)

Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766

Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu

The Social Science Education B.S. program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.

- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of “C-” (1.75) or better.

- Meet the Gordon Rule Requirement.

- Have a minimum 2.5 overall GPA

- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

### Degree Requirements

- Students should see an advisor prior to registering for classes.

- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take preferred courses.

    - **A: Communication Foundations** (9 hrs)
      - Required: ENC 1101 Composition I 3 hrs
      - Required: ENC 1102 Composition II 3 hrs
      - Select 1: Prefer: SPC 1608 Fundamentals of Oral Communication 3 hrs

    - **B: Cultural & Historical Foundations** (9 hrs)
      - Required: AMH 2010 U.S. History: 1492-1877 3 hrs
      - Required: EUH 2000 Western Civilization I 3 hrs

    - **C: Mathematical Foundations** (6 hrs)
      - Select 1: Prefer: STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
      - Prefer: STA 2014C Principles of Statistics 3 hrs

    - **D: Social Foundations** (6 hrs)
      - Required: POS 2041 American National Government 3 hrs
      - Required: PSY 2012 General Psychology 3 hrs
Education Track Specialization Requirements 27 hrs

Lifelong Learning Track 12 hrs

2. Common Program Prerequisites (CPP) (12 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Education Track 9 hrs
- Student should consult advisor regarding course options
- Courses taken at Florida College System institutions may substitute for the department.

Lifelong Learning Track 12 hrs

3. Core Requirements: Basic Level (9 hrs)
- Education Track requires 9 semester hours
- Lifelong Learning Track requires 12 semester hours

Education Track 9 hrs
- Courses taken at Florida College System institutions may substitute for the department.

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

4. Core Requirements: Advanced Level (63 hrs)
- Education Track requires 66 semester hours
- Lifelong Learning Track requires 63 semester hours

Education Core Requirements 18 hrs
- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements

Education Core Requirements
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track 42 hrs

Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) 6 hrs

Internship I Block 6 hrs
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of “C-” (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

Internship II 12 hrs
- At least 80% of all required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II.

Lifelong Learning Track Specialization 42 hrs

Requirements
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of “C-” (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

Field of Concentration Upper Level Courses (1-39 hrs of 3/4XXX) 1 hr
AFH, AMH, ASH, CPO, HUM, INR, LAH or POS 3/4XXX
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs

UCF Degree Programs
### Plan of Study (120 hrs)

**Freshman Year - Fall**
- **Course:** AMH 2010 | **Credits:** 3 hrs | **Title:** U.S. History: 1492-1877
- **Course:** ENC 1101 | **Credits:** 3 hrs | **Title:** Composition I
- **Course:** MGF 1106 | **Credits:** 3 hrs | **Title:** Finite Mathematics
- **Course:** PSY 2012 | **Credits:** 3 hrs | **Title:** General Psychology

**Freshman Year - Spring**
- **Course:** AMH 2020 | **Credits:** 3 hrs | **Title:** U.S. History: 1877-Present
- **Course:** ENC 1102 | **Credits:** 3 hrs | **Title:** Composition II
- **Course:** POS 2041 | **Credits:** 3 hrs | **Title:** American National Government

**Select 1:**
- **Course:** ANT 2511 | **Credits:** 3 hrs | **Title:** The Human Species
- **Course:** BSC 1005 | **Credits:** 3 hrs | **Title:** Biological Principles

**Freshman Year - Summer**
- **Course:** SPC 1608 | **Credits:** 3 hrs | **Title:** Fundamentals of Oral Communication

**Sophomore Year - Fall**
- **Course:** EDF 2005 | **Credits:** 3 hrs | **Title:** Introduction to the Teaching Profession
- **Course:** ECO 2013 | **Credits:** 3 hrs | **Title:** Principles of Macroeconomics
- **Course:** PSC 1121 | **Credits:** 3 hrs | **Title:** Physical Science
- **Course:** SYG 2000 | **Credits:** 3 hrs | **Title:** Introduction to Sociology

**Select 1:**
- **Course:** STA 1063C | **Credits:** 3 hrs | **Title:** Basic Statistics Using Microsoft Excel
- **Course:** STA 1063C | **Credits:** 3 hrs | **Title:** Statistics

**Sophomore Year - Spring**
- **Course:** EDF 2085 | **Credits:** 3 hrs | **Title:** Introduction to Diversity for Educators
- **Course:** EME 2040 | **Credits:** 3 hrs | **Title:** Introduction to Technology for Educators

**Education Track**
- **Course:** ECO 2023 | **Credits:** 3 hrs | **Title:** Principles of Microeconomics
- **Course:** EDF 2130 | **Credits:** 3 hrs | **Title:** Child and Adolescent Development for Educators

**Lifelong Learning Track**
- **Course:** MHS 2330 | **Credits:** 3 hrs | **Title:** Career Planning

**Select 1:**
- **Course:** EDF 2130 | **Credits:** 3 hrs | **Title:** Child and Adolescent Development for Educators
- **Course:** EDP 2270 | **Credits:** 3 hrs | **Title:** Adult Development & Learning

**Sophomore Year - Summer**
- **Course:** TSL 4080 | **Credits:** 3 hrs | **Title:** Theory and Practice of Teaching ESOL
- **Course:** SSE 4936 | **Credits:** 3 hrs | **Title:** Programs in Teaching Social Science
- **Course:** EDG 4410 | **Credits:** 3 hrs | **Title:** Teaching Strategies and Classroom Management
- **Course:** SSE 4936 | **Credits:** 3 hrs | **Title:** Programs in Teaching Social Science

**Education Track**
- **Course:** EUH 2000 | **Credits:** 3 hrs | **Title:** Western Civilization I and Upper Division Political Science Elective (CPO, INR, POS)

**Lifelong Learning Track**
- **Course:** Choose Lifelong Learning Specialization courses | **Credits:** 6 hrs

**Junior Year - Fall**
- **Course:** EDG 4410 | **Credits:** 3 hrs | **Title:** Teaching Strategies and Classroom Management
- **Course:** SSE 4936 | **Credits:** 3 hrs | **Title:** Programs in Teaching Social Science

**Education Track**
- **Course:** EUH 2001 | **Credits:** 3 hrs | **Title:** Western Civilization II and Upper Division Non-Western History Elective (AFH, ASH, LAH)

**Lifelong Learning Track**
- **Course:** Choose Lifelong Learning Specialization courses | **Credits:** 6 hrs
### Junior Year - Spring
- **RED 4043**: Content Reading in Kindergarten through Grade 12  
  3 hrs

### Education Track
- **GEO 3471**: World Political Geography and  
  3 hrs
- **SSE 3940**: Internship and  
  3 hrs
- **SSE 4361**: Social Science Instructional Analysis  
  3 hrs

### Lifelong Learning Track
- Choose Lifelong Learning Specialization courses  
  9 hrs

### Senior Year - Fall
- **EDF 4603**: Analysis and Application of Ethical, Legal, and Safety Issues in Schools  
  3 hrs
- **EEX 4242**: Teaching Exceptional Students in Secondary Settings  
  3 hrs

### Education Track
- **Upper Division American History Elective (AMH 3/4XXX)** and  
  3 hrs
- **Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX)**  
  6 hrs

### Lifelong Learning Track
- Choose Lifelong Learning Specialization courses  
  9 hrs

### Senior Year - Spring
- **SSE 4941**: Internship  
  12 hrs

### Lifelong Learning Track
- Choose Lifelong Learning Specialization courses  
  12 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  

### Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

---

### Social Science (B.S.)

#### College of Sciences

#### Department of Sociology,

Howard Phillips Hall, Room: 403  
[http://sociology.ucf.edu/](http://sociology.ucf.edu/)

Email: sociology@ucf.edu  
Dr. Lin Huff-Corzine, Lin.Huff-Corzine@ucf.edu  
Phone: 407-823-3744

---

Students majoring in the Social Sciences Interdisciplinary B.S. program are provided with interdisciplinary breadth and depth in the Social Sciences as they fulfill the requirements of three separate social science minors of their choice, a statistics course, and a methodology course. The Social Science minors are housed in Sociology, Psychology, Political Science, Communication, and Anthropology. This major supports UCF’s goal of offering the best undergraduate education available in Florida with flexibility that is absent in most discipline-specific programs.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- A minimum UCF GPA of 2.0 is required in all courses used to satisfy the major.
- Grades below “C” (2.0) in lower level courses are not accepted.

- Co-op, internship, or credit by exam (TSD, Military credit) cannot be used in this major.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) must be approved by the Sociology Department prior to enrollment.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP)

#### A: Communication Foundations
- Required ENC 1101: Composition I  
  3 hrs
- Required ENC 1102: Composition II  
  3 hrs

#### Complete one of the following:
- **3 hrs**
  - Suggested SPC 1608: Fundamentals of Oral Communication or
  - Suggested SPC 1603C: Fundamentals of Technical Presentations or
  - Prefer COM 1000: Introduction to Communication  
  3 hrs

#### B: Cultural & Historical Foundations
- Required STA 2023: Statistical Methods I  
  3 hrs

#### C: Mathematical Foundations
- Required STA 2014C: Principles of Statistics or  
  3 hrs
- Required STA 2023: Statistical Methods I  
  3 hrs

### Math:
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
  - Prefer MGF 1107: Explorations in Mathematics or  
  3 hrs
  - Suggested MGF 1106: Finite Mathematics  
  3 hrs

### D: Social Foundations

#### Select the following course:
- **3 hrs**
  - Required POS 2041: American National Government  
  3 hrs

#### Select one of the following, depending on the concentration to be followed:
- Required ANT 2000: General Anthropology or  
  3 hrs
- Required PSY 2012: General Psychology or  
  3 hrs
- Required SYG 2000: Introduction to Sociology  
  3 hrs

### E: Science Foundations
- **(6 hrs)**

#### 2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

### 3. Core Requirements: Basic Level

#### Select one of the following Statistics courses:
- Required STA 2014C: Principles of Statistics or  
  GEP
- Required STA 2023: Statistical Methods I  
  GEP

#### Select at least three of the following, depending on concentrations to be taken:
- Required ANT 2000: General Anthropology or  
  GEP
- Required POS 2041: American National Government or  
  GEP
- Required PSY 2012: General Psychology or  
  GEP
- Required SYG 2000: Introduction to Sociology  
  GEP

### 4. Core Requirements: Advanced Level

#### Select one methods’ course:
- **3 hrs**
  - POS 3703: Scope and Methods of Political Science or  
  3 hrs
  - PSY 3213C: Research Methods in Psychology or  
  5 hrs
  - SYA 4300C: Research Methods or  
  4 hrs
  - COM 3311: Communication Research Methods  
  3 hrs

### Required Minors:
- Complete the requirements for 3 Social Science minors dealing with the following areas:
## UCF Degree Programs

- Only one minor may be selected from the same department or school.
  - Anthropology: 18 hrs
  - Communication: 18 hrs
  - Political Science: 18 hrs
  - Psychology: 25 hrs
  - Sociology: 18 hrs

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- Students will be required to take a standardized exit exam in their graduating semester.

### 7. Foreign Language Requirements

#### Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

### 9. Additional Requirements
- None

### 10. Required Minors
- Three minors are to be selected from the following listing:
  - However only one minor may be taken within a single department or school.
  - Anthropology
  - Anthropology in Multicultural Studies
  - Crime, Law, and Deviance
  - Diplomacy
  - Diversity and Social Inequality
  - European Studies
  - Human Communication
  - International and Global Studies
  - Journalism Studies
  - Magazine Journalism
  - Mass Communication
  - Mass Culture and Collective Behavior
  - Medical Anthropology
  - Medical Sociology
  - North American Indian Studies
  - Political Science
  - Political Science/Prelaw
  - Psychology
  - Sociology
  - Global Peace and Security Studies
  - Terrorism Studies
  - Women’s Studies

### 11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
  - A minimum grade of "C" (2.0) in all core courses is required.
  - Students will be required to take a standardized exit exam in their graduating semester.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- Anthropology
- Interdisciplinary Studies - Liberal Arts Track
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

### Certificates
- None

### Related Minors
- Anthropology
- Economics
- Human Communication
- Political Science
- Psychology
- Public Administration
- Sociology

### Advising Notes
- Students should seek advising in the Sociology department.

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/

#### Freshman Year - Fall
- 16 hrs
  - ENC 1101 Composition I 3 hrs
  - Foreign Language 4 hrs
  - GEP - Math 3 hrs
  - GEP 3 hrs

#### Freshman Year - Spring
- 16 hrs
  - Core Course 3 hrs
  - Statistics 3 hrs
  - ENC 1102 Composition II 3 hrs
  - Foreign Language 4 hrs
  - GEP 3 hrs

#### Sophomore Year - Fall
- 13 hrs
  - Core Course 3 hrs
  - Elective / Minor 3 hrs
  - GEP 4 hrs
  - GEP 3 hrs

#### Sophomore Year - Spring
- 15 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - GEP 3 hrs
  - GEP 3 hrs

#### Junior Year - Fall
- 15 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs

---

### UCF Degree Programs

- Only one minor may be selected from the same department or school.
  - Anthropology: 18 hrs
  - Communication: 18 hrs
  - Political Science: 18 hrs
  - Psychology: 25 hrs
  - Sociology: 18 hrs

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- Students will be required to take a standardized exit exam in their graduating semester.

### 7. Foreign Language Requirements

#### Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- After meeting with a departmental advisor, select electives primarily from upper level courses to satisfy the 48 hour rule. Courses may be outside the areas.

### 9. Additional Requirements
- None

### 10. Required Minors
- Three minors are to be selected from the following listing:
  - However only one minor may be taken within a single department or school.
  - Anthropology
  - Anthropology in Multicultural Studies
  - Crime, Law, and Deviance
  - Diplomacy
  - Diversity and Social Inequality
  - European Studies
  - Human Communication
  - International and Global Studies
  - Journalism Studies
  - Magazine Journalism
  - Mass Communication
  - Mass Culture and Collective Behavior
  - Medical Anthropology
  - Medical Sociology
  - North American Indian Studies
  - Political Science
  - Political Science/Prelaw
  - Psychology
  - Sociology
  - Global Peace and Security Studies
  - Terrorism Studies
  - Women’s Studies

### 11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in each Social Science discipline.
  - A minimum grade of "C" (2.0) in all core courses is required.
  - Students will be required to take a standardized exit exam in their graduating semester.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
  - 60 semester hours earned after CLEP awarded
  - 48 semester hours of upper division credit completed
  - 30 of the last 39 hours of course work must be completed in residency at UCF.
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- Anthropology
- Interdisciplinary Studies - Liberal Arts Track
- Economics
- Political Science
- Psychology
- Public Administration
- Sociology

### Certificates
- None

### Related Minors
- Anthropology
- Economics
- Human Communication
- Political Science
- Psychology
- Public Administration
- Sociology

### Advising Notes
- Students should seek advising in the Sociology department.

### Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

### Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/

#### Freshman Year - Fall
- 16 hrs
  - ENC 1101 Composition I 3 hrs
  - Foreign Language 4 hrs
  - GEP - Math 3 hrs
  - GEP 3 hrs

#### Freshman Year - Spring
- 16 hrs
  - Core Course 3 hrs
  - Statistics 3 hrs
  - ENC 1102 Composition II 3 hrs
  - Foreign Language 4 hrs
  - GEP 3 hrs

#### Sophomore Year - Fall
- 13 hrs
  - Core Course 3 hrs
  - Elective / Minor 3 hrs
  - GEP 4 hrs
  - GEP 3 hrs

#### Sophomore Year - Spring
- 15 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - GEP 3 hrs
  - GEP 3 hrs

#### Junior Year - Fall
- 15 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
  - Elective / Minor 3 hrs
## Social Work (B.S.W.)

### College of Health and Public Affairs

#### School of Social Work,

**Health and Public Affairs I, Room: 204**

http://www.cohpa.ucf.edu/social/

**Email:** socialwk@ucf.edu

Dr. Bonnie Yegidis, Director
Robin Kohn, Undergraduate Program Coordinator
Catherine Cash, BSW Advisor
Phone: 407-823-2114

### Admission Requirements

- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University.
  - A 2.5 overall GPA.
  - An AA (from a Florida College System or State University System institution) or UCF General Education Program and Gordon Rule requirement.
  - 15 semester hours common program prerequisites completed with a “C” (2.0) in each course (see Section 2 below for list of courses)
  - This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
  - Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

### Degree Requirements

- Students who are pending Social Work and are admitted to the program must adopt the most current catalog.
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work.
- Students should complete the General Education Program and the Common Program Prerequisite Requirements before beginning the Social Work Program.

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oees.ucf.edu/academiclearningcompacts.html](http://www.oees.ucf.edu/academiclearningcompacts.html)

### Social Work Program Academic Learning Compacts

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>E: Science Foundations</td>
<td>6 hrs</td>
<td>Required coursework includes:</td>
</tr>
<tr>
<td>STA 2014C  Principles of Statistics</td>
<td>3 hrs</td>
<td>Required coursework includes:</td>
</tr>
<tr>
<td>STA 2023  Statistical Methods I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>D: Social Foundations</td>
<td>6 hrs</td>
<td>Required coursework includes:</td>
</tr>
<tr>
<td>POS 2041  American National Government</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PSY 2012  General Psychology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>E: Science Foundations</td>
<td>6 hrs</td>
<td>Required coursework includes:</td>
</tr>
<tr>
<td>ECO 2013  Principles of Macroeconomics</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ECO 2023  Principles of Microeconomics</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

### Social Work Academic Learning Compacts

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 3104  Human Behavior and the Social Environment I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3111  Human Behavior and the Social Environment II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3300  Practice I: Generalist Practice in Social Work</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3352  Practice II: Interpersonal Skills in Social Work</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3401  Social Work Research</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 3620  Culturally Competent Social Work Practice</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 4332  Social Welfare Policies and Issues</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 4341  Micro-Level Roles and Interventions in Social Work</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 4343  Macro-Level Roles and Interventions in Social Work</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 4522  Field Education Seminar</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>SOW 4510  Field Education</td>
<td>9 hrs</td>
<td></td>
</tr>
</tbody>
</table>

### Required Principles of Statistics

- Students should consult with a school advisor.
- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of “C” (2.0) in each course.
- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program.
- Students must complete all the requirements listed in 1-11 below.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)** (6 hrs)
   - See Transfer Notes
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. **Core Requirements: Basic Level**
   - None

4. **Core Requirements: Advanced Level** (45 hrs)
   - **SOW 3284  Social Work Perspectives on Social Justice** 3 hrs
   - **SOW 3104  Human Behavior and the Social Environment I** 3 hrs
   - **SOW 3300  Practice I: Generalist Practice in Social Work** 3 hrs
   - **SOW 3111  Human Behavior and the Social Environment II** 3 hrs
   - **SOW 3352  Practice II: Interpersonal Skills in Social Work** 3 hrs
   - **SOW 3401  Social Work Research** 3 hrs
   - **SOW 3620  Culturally Competent Social Work Practice** 3 hrs
   - **SOW 4730  Documentation in Social Work Practice** 3 hrs
   - **SOW 4232  Social Welfare Policies and Issues** 3 hrs
   - **SOW 4341  Micro-Level Roles and Interventions in Social Work** 3 hrs
   - **SOW 4343  Macro-Level Roles and Interventions in Social Work** 3 hrs
   - **SOW 4522  Field Education Seminar** 3 hrs
   - **SOW 4510  Field Education** 9 hrs

**Required Principles of Statistics** 3 hrs

- Choose one of the following suggested courses, or see advisor for more options:
  - **STA 2014C  Principles of Statistics** 3 hrs
  - **STA 2023  Statistical Methods I** 3 hrs

**Cultural Diversity Requirement** 6 hrs

- Choose two of the following suggested courses
  - **ANT 4332  People and Cultures of Latin America** 3 hrs
  - **ANT 2410  Cultural Anthropology: Global Perspectives, Local Contexts** 3 hrs
  - **ANT 3610  Language and Culture** 3 hrs
  - **ASH 4404  Modern China** 3 hrs
  - **ASH 4442  Modern Japan** 3 hrs
  - **CPD 4303  Comparative Latin American Politics** 3 hrs
HUM 3401  Asian Humanities  3 hrs
REL 3333  Hinduism  3 hrs
REL 3363  Islam  3 hrs
JST 3401  Jewish People in Antiquity  3 hrs
JST 3402  Wanderings: The Jewish People in Dispersion  3 hrs
JST 3820  Modern Israeli Culture  3 hrs
LAH 3130  Latin American History I  3 hrs
LAH 3200  Modern Latin American  3 hrs
LAH 3400  History of Mexico and Central America  3 hrs
LAH 3470  History of the Caribbean  3 hrs
AMH 3561  Women in American History I  3 hrs
AMH 3571  Black American History I  3 hrs
AMH 3586  History of the Hispanic Minorities in the U.S.  3 hrs
ANT 3302  Sex, Gender and Culture  3 hrs
ANT 3311  Indians of the Southeastern United States  3 hrs
ANT 3313  Indians of North America High Plains  3 hrs
SOP 3724  Psychology of Prejudice  3 hrs
SOP 3742  Psychology of Women  3 hrs
ASL 3444  Introduction to Signed English and Culture of the Deaf  3 hrs
SYD 3700  Race and Ethnicity  3 hrs
EDP 2085  Introduction to Diversity for Educators  3 hrs
HSC 3593  HIV Disease: A Human Concern  3 hrs

5. Restricted Electives (6 hrs)
- Select six hours in consultation with faculty advisor.

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
Graduation
- Cultural Diversity Requirement

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.5 in all social work courses with a minimum grade of "C" (2.0) or higher in each social work course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- Complete a three-credit directed reading course/or a three-credit COHPA Interdisciplinary Honor Course.
- Complete a three-credit thesis course.
- Earn a 3.5 GPA in your Social Work major.
- Earn a cumulative 3.2 GPA in your total UCF courses.
- Complete 60 hours of college credit, including 12 upper division hours at UCF.

Related Programs
- Criminal Justice
- Psychology
- Sociology
- Public Administration

Certificates
- Aging Studies
- Children’s Services

Related Minors
- Health Services Administration
- Aging Studies
- Psychology
- Sociology
- Nonprofit Management/National Certification in Nonprofit Management

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- POS 2041: may use POS X042 or PUP X099
- BSC 2005: may use BSC X085, BSC X010, or PCB X099
- PSY 2012: may use PSY X020
- SYG 2000: may use SYG X010

Plan of Study

Freshman Year - Fall  14 hrs
- ENC 1101  Composition I  3 hrs
- BSC 1005  Biological Principles  3 hrs
- GEP Math  3 hrs
- PAF 2102  Public Affairs Careers  2 hrs

Select 1:  3 hrs
- SYG 2000  Introduction to Sociology or  3 hrs
- PSY 2012  General Psychology  3 hrs

Freshman Year - Spring  15 hrs
- ENC 1102  Composition II  3 hrs
- STA 2014C  Principles of Statistics  3 hrs
- POS 2041  American National Government  3 hrs

Select 1:  3 hrs
- PSY 2012  General Psychology or  3 hrs
- SYG 2000  Introduction to Sociology  3 hrs
- GEP Cultural  3 hrs

Sophomore Year - Fall  15 hrs
- GEP Communication  3 hrs
- GEP Historical  3 hrs
- SOW 2020  Careers in Creating Social Change  3 hrs

Select 1:  3 hrs
- ECO 2013  Principles of Macroeconomics or  3 hrs
- ECO 2023  Principles of Microeconomics  3 hrs

Sophomore Year - Spring  15 hrs
- Free Elective  3 hrs
- Free Elective  3 hrs
- GEP Science  3 hrs
- GEP Historical  3 hrs
- Foreign Language II or Cultural Diversity  3 hrs

Sophomore Year - Summer  6 hrs
Select 1:  3 hrs
- SOW 3104  Human Behavior and the Social Environment I or  3 hrs
- SOW 3300  Practice I/Generalist Practice in Social Work or  3 hrs
- SOW 3620  Culturally Competent Social Work Practice  3 hrs
- SOW Elective  3 hrs

Junior Year - Fall  15 hrs
- SOW 3284  Social Work Perspectives on Social Justice  3 hrs
- SOW 3104  Human Behavior and the Social Environment I or  3 hrs
- SOW 3300  Practice I/Generalist Practice in Social Work  3 hrs
- Restricted Elective  3 hrs
- Free Elective  3 hrs
### Sociology (B.A.)

**Department of Sociology**  
[http://sociology.ucf.edu/](http://sociology.ucf.edu/)  
Email: sociology@ucf.edu  
Dr. Elizabeth E. Mustaine, libby@ucf.edu  
Phone: 407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

#### Admission Requirements

- **None**

#### Degree Requirements

- **Students who change degree programs and select this major must adopt the most current catalog.**
- **Departmental Residency Requirement:** at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- **Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.**
- **Students must have a “C” (2.0) or higher in all core courses.**
- **Co-op credit cannot be used in this major.**
- **Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.**
- **No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.**
- **All prerequisites of courses taught within the College of Sciences will be enforced.**
- **Students should consult annually with a departmental advisor.**
- **Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

### 1. UCF General Education Program (GEP) (36 hrs)

- **A: Communication Foundations** (9 hrs)
- **B: Cultural & Historical Foundations** (9 hrs)
- **C: Mathematical Foundations** (6 hrs)
- **Math:** 3 hrs
  - A satisfactory score in the Math Placement Test is required before enrolling in this course.
  - Prefer MAC 1105C College Algebra 3 hrs

#### Statistics:

- **Statistics:** 3 hrs  
  - Prefer STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations

- **Political Science/Economics** 3 hrs  
  - Select one listed course 3 hrs

#### Social Sciences

- **Social Sciences** 3 hrs  
  - Required SYG 2000 Introduction to Sociology 3 hrs

### 2. Common Program Prerequisites (CPP) (3 hrs)

- **See “Common Prerequisites” in the Transfer and Transitions Services section for more information, including possible substitutions.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 2000</td>
<td>3</td>
</tr>
<tr>
<td>SYA 3110</td>
<td>3</td>
</tr>
<tr>
<td>GEP</td>
<td></td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level

- **All courses specifically identified in the preceding Common Program Prerequisites section of this catalog are also required in the Basic Core, and must be taken.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 3003</td>
<td>4</td>
</tr>
<tr>
<td>SYA 4450</td>
<td>4</td>
</tr>
<tr>
<td>SYA 3400C</td>
<td>4</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 4300C</td>
<td>4</td>
</tr>
<tr>
<td>SYA 4450</td>
<td>4</td>
</tr>
<tr>
<td>SYA 3400C</td>
<td>4</td>
</tr>
</tbody>
</table>
5. Restricted Electives (27 hrs)
Select from the following courses:
- All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.

SYA 4650C Community Action and Involvement 3 hrs
SYA 5625 ProSeminar 3 hrs
SYA 5652 Advanced Population 3 hrs
SYD 3410 Urban Society 3 hrs
SYD 3700 Race and Ethnicity 3 hrs
SYD 4510 Environment and Society 3 hrs
SYD 4810 Women in Contemporary Society 3 hrs
SYD 4813 Women, Law and Social Change 3 hrs
SYG 2010 Social Problems 3 hrs
SYO 3000 Contemporary Society 3 hrs
SYO 3360 Social Organization and Human Relations 3 hrs
SYO 3410 Patterns of Mental Health in Society 3 hrs
SYO 3530 Social Power and Inequality 3 hrs
SYO 4100 Family Trends 3 hrs
SYO 4200 Religion in Society 3 hrs
SYO 4250 Education and Social Achievement 3 hrs
SYO 4300 Political Sociology 3 hrs
SYO 4400 Medical Sociology 3 hrs
SYP 3300 Fat's, Crowds, and Social Action 3 hrs
SYP 3400 Social Change 3 hrs
SYP 3510 Sociology of Deviant Behavior 3 hrs
SYP 3511 Sociology of Murder 3 hrs
SYP 3520 Criminology 3 hrs
SYP 3530 Juvenile Delinquency 3 hrs
SYP 3540 Sociology of Law 3 hrs
SYP 3551 Patterns of Alcoholism in Society 3 hrs
SYP 3562 Patterns of Domestic Violence in Society 3 hrs
SYP 3602 Patterns of Popular Music in Society 3 hrs
SYP 3630 Popular Culture In Society 3 hrs
SYP 3650 Sports and Society 3 hrs
SYP 4000 Sociological Social Psychology 3 hrs
SYP 4004 Constructing Social Issues 3 hrs
SYP 4514 Patterns of Violence in Society 3 hrs
SYP 4521 Crime Victims in Society 3 hrs
SYP 4536 Gangs and Society 3 hrs
SYP 4550 Patterns of Drug Abuse in Society 3 hrs
SYP 4730 Patterns of Aging in Society 3 hrs
SYP 4732 Minority Aging 3 hrs
SYP 5525 Sociological Criminology 3 hrs
SYD 3800 Sex and Gender in Society 3 hrs
SYD 4020 Birth, Death, and Population Trends 3 hrs

Internship:
- Eligible students may enroll for 3 to 6 semester hours of Internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.

SYP 3940 Internship 3 hrs
SYP 4941 Internship or 3 hrs
SYP 5944 Internship 3 hrs
All special topics courses with the prefixes SYA, SYD, SYO, or SYP

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of “C” (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Psychology
- Sociology
- Women’s Studies

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110; although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Although all classes are listed as being taken during the academic year, you may be required to complete 9 hours of them during the Summer. Consult with an advisor to determine if you are exempt.
- Prior to enrolling in Math, take Math Placement Test ~ http://utc.sdes.ucf.edu/math/

Freshman Year - Fall 16 hrs
SYG 2000 Introduction to Sociology 3 hrs
ENC 1101 Composition I 3 hrs
Foreign Language 4 hrs
GEP 3 hrs
GEP - Math 3 hrs

Freshman Year - Spring 16 hrs
ENC 1102 Composition II 3 hrs
STA 2014C Principles of Statistics 3 hrs
Foreign Language 4 hrs
Free Elective 3 hrs
GEP 3 hrs
### Sophomore Year - Fall (15 hrs)
- GEP: 3 hrs
- GEP: 3 hrs
- Restricted Elective: 3 hrs
- Free Elective: 3 hrs
- Free Elective: 3 hrs

### Sophomore Year - Spring (16 hrs)
- GEP: 3 hrs
- GEP: 3 hrs
- Restricted Elective: 4 hrs
- Restricted Elective: 3 hrs
- Free Elective: 3 hrs

### Junior Year - Fall (14 hrs)
- SYA 4300C Research Methods: 4 hrs
- SYA 3400C Applied Social Statistics: 4 hrs
- Restricted Elective: 3 hrs
- GEP: 3 hrs

### Junior Year - Spring (14 hrs)
- SYA 3110 Social Theory: 3 hrs
- SYA 4450 Data Analysis: 4 hrs
- Free Elective: 3 hrs
- Free Elective: 4 hrs

### Senior Year - Fall (15 hrs)
- Restricted Elective: 3 hrs
- Restricted Elective: 3 hrs
- Free Elective: 3 hrs
- Free Elective: 3 hrs

### Senior Year - Spring (14 hrs)
- Restricted Elective: 3 hrs
- Restricted Elective: 3 hrs
- Free Elective: 3 hrs
- Free Elective: 2 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

#### Equipment Fees
- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

### Spanish (B.A.)

#### College of Arts and Humanities

#### Department of Modern Languages and Literatures,
Colbourn Hall, Room: 519
http://mll.cah.ucf.edu/
Dr. Francisco Fernandez-Rubiera, Rubiera@ucf.edu

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

### Admission Requirements
- None

### Degree Requirements
- 36 credits in Spanish must be taken at the 3000 level or above.
- At least 6 of the 36 Spanish credits must be at the 4000 level.
- At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
- Students must earn at least a "C" (2.0) in each upper division Spanish course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP)
- (36 hrs)
- **A: Communication Foundations**
  - (9 hrs)
- **B: Cultural & Historical Foundations**
  - (9 hrs)
- **C: Mathematical Foundations**
  - (6 hrs)
- **Math**
  - 6 hrs
  - Suggested: MGF 1106 Finite Mathematics or
  - Suggested: MGF 1107 Explorations in Mathematics
- **Statistics - Computers**
  - 3 hrs
  - Select a course from GEP C.2 list
  - You may substitute a higher level math with appropriate scores on the Math Placement Test
- **D: Social Foundations**
  - (6 hrs)
- **E: Science Foundations**
  - (6 hrs)

#### 2. Common Program Prerequisites (CPP)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 1120C</td>
<td>Elementary Spanish Language and Civilization I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SPN 1121C</td>
<td>Elementary Spanish Language and Civilization II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Intermediate Spanish Language and Civilization I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level
- **SPN 3234** Advanced Directed Readings: 3 hrs

#### 4. Core Requirements: Advanced Level
- **SPN 3300** Advanced Spanish Grammar and Composition: 3 hrs
- **SPN 3420** Spanish Composition: 3 hrs
- **SPN 3760** Advanced Spanish Oral Communication: 3 hrs

#### Select one of the following sequences of courses:
- **SPW 3100** Survey of Spanish Literature I and 3 hrs
- **SPW 3101** Survey of Spanish Literature II and 3 hrs
  - or
- **SPW 3130** Survey of Latin-American Literature I and 3 hrs
- **SPW 3131** Survey of Latin-American Literature II and 3 hrs

1 A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

#### 5. Restricted Electives
- **(21 hrs)**
- Select one linguistics course from the following:
  - **SPN 4800** Spanish Morphosyntax: 3 hrs
  - **SPN 4801** Spanish-American Syntax: 3 hrs
  - **SPN 4780** Spanish Phonetics: 3 hrs
  - **SPN 3852** Bilinguismo: 3 hrs
  - **SPN 3850** Structure of the Spanish Language: 3 hrs

#### Spanish literature beyond the survey level
- **Any 4000 level SPW course not already used in the major**

#### Select one Culture and Civilization
- **SPN 4510** Spanish Civilization and Culture: 3 hrs
- **SPN 4520** Latin American Civilization and Culture: 3 hrs

#### Additional Spanish electives
- **12 hrs**
- Select any 3000, 4000, 5000 SPN, SPW, SPT courses not already used in the major *Maximum of 9 hours of 5000 level courses accepted
Acceptable Substitutes for Transfer Courses

Third-year level composition and conversation courses. They must substitute lower division Spanish courses. They must provide all supporting information.

Transfer Notes

Advising Notes

Certificates

Related Programs

French

Italian

Judaic Studies

Latin American Area Studies

Spanish

Advising Notes

None

Transfer Notes

Lower division courses do not substitute for upper division courses.

Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute third-year level composition and conversation courses.

Acceptable Substitutes for Transfer Courses

None

Plan of Study

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>General Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 1120C</td>
<td>Elementary Spanish Language and Civilization I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 1063C</td>
<td>Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 1121C</td>
<td>Elementary Spanish Language and Civilization I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSC 1121</td>
<td>Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Intermediate Spanish Language and Civilization I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005</td>
<td>Biological Principles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUL 2010</td>
<td>Enjoyment of Music</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 1000</td>
<td>Introduction to Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3234</td>
<td>Advanced Directed Readings</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 3300</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420</td>
<td>Spanish Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760</td>
<td>Advanced Spanish Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPW 3101</td>
<td>Survey of Spanish Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4780</td>
<td>Spanish Phonetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3141</td>
<td>Business Spanish II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPW 4510</td>
<td>Spanish Civilization and Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 5705</td>
<td>Introduction to Spanish Linguistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPW 4604</td>
<td>Cervantes</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4410</td>
<td>Advanced Spanish Conversation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td></td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Sport and Exercise Science (B.S.)

College of Education and Human Performance

Department of Educational and Human Sciences,

Education Building, Room: 209

http://education.ucf.edu/sportexscience

Dr. David Fukuda, David.Fukuda@ucf.edu, 407-823-0442

The Sport and Exercise Science B.S. program offers students the option of three tracks, Coaching and Human Performance, offered at the Orlando campus, and Community Sport and Fitness, offered...
at the South Lake campus. The Coaching track is appropriate for students interested in coaching at all levels of competition, in a variety of sports, including strength and conditioning. Students are provided with a combination of course content as well as practical field and laboratory experiences. The Coaching Track includes coursework leading to partial fulfillment of the Athletic Coaching Endorsement. Full eligibility for the endorsement may require additional criteria outlined by the Florida Department of Education (FLDOE). For further information regarding the Athletic Coaching Endorsement, visit http://www.fldoe.org/edcert/. The Human Performance track is appropriate for students interested in pursuing careers in sport science, health promotion, medicine, wellness, sports medicine, and allied health (i.e. physical therapy, occupational therapy, and cardiac rehabilitation). The Community Sport and Fitness track is appropriate for students seeking positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities.

Admission Requirements
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete program prerequisite courses prior to admission to the major and upper level courses.

Degree Requirements
- Students should consult with an advisor on a regular basis.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major, and at least every semester thereafter.
- Students must earn at least a “C” (2.0) in each required course and maintain an overall GPA of at least a 2.5.
- Students must meet with their advisor prior to enrollment in Sport and Exercise Science Practicum to complete the departmental application and approval process.

1. UCF General Education Program (GEP)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B1 to meet Gordon Rule Requirement 3 hrs

Select 1:
- Prefer MUL 210 Enjoyment of Music or 3 hrs
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs
- General Education Program elective: Prefer a second course from GEP section B1 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- Prefer STA 1663C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2041C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required BSC 2010C Biology I 4 hrs
- Prefer PSC 1121 Physical Science 3 hrs

2. Common Program Prerequisites (CPP)
- See Transfer Notes for possible substitutes for the following course.

3. Core Requirements: Basic Level (22 hrs)

Core Requirements for Sport and Exercise Science (22 hrs)
- ZOO 3736C Exercise Physiology Anatomy 4 hrs
- PET 3005 Introduction to Sport and Exercise Science 3 hrs
- PET 3097 Health and Wellness 3 hrs
- PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- APX 4110C Exercise Physiology 3 hrs
- PET 4550C Assessment and Evaluation in Exercise Science 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- PET 4312C Kinesiology/Biomechanics or 3 hrs

Select 2:
- Functional Kinesiology for Sport and Exercise Science 3 hrs

4. Core Requirements: Advanced Level (24 hrs)

- Select one of the following tracks

A. Track 1 - Coaching (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 4 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4763 Coaching Methods And Principles 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs

Select one of the following courses under electives if you intend to apply for the Athletic Coaching Endorsement with the FLDOE: PEO 3624, PEO 3644, PEO 3324, PEO 3514 or PEO 3041. For further information regarding the Athletic Coaching Endorsement, visit http://www.fldoe.org/edcert/

B. Track 2 - Human Performance (24 hrs)
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs
- PET 3125 Fitness and Weight Management 3 hrs
- PET 4088 Physical Activity & Preventive Medicine 3 hrs

C. Track 3 - Community Sport and Fitness (24 hrs)
- PET 3820 Teaching Sports Skills I 3 hrs
- LEI 4266 Outdoor And Leisure Activities 3 hrs
- PET 4763 Coaching Methods And Principles 3 hrs
- SPM 3415 Public Relations in Sport and Exercise Science 3 hrs
- SPM 3130 Aquatic Management 3 hrs
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- SPM 3504 Fiscal and Facilities: Issues in Sport and Exercise Science 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science 3 hrs

5. Restricted Electives (25 hrs)
- Students have the opportunity to add learning experiences by earning a double major or minor. In addition, many students will use these electives to take the required courses necessary for graduate studies, for example in medicine, physical therapy and other allied health graduate programs.
- Courses are required to be 2000 level or higher.
- Courses already required for your selected Track may not be used to meet the Restricted Elective requirement.
- Select preferred electives with advisor approval. A minimum of nine (9) hours must be selected from the list below:

- PET 4083 Personal Training Methods 3 hrs
- PET 3708 Group Exercise Instruction 3 hrs
- PET 4401 Administration and Evaluation in Sport and Fitness 3 hrs
- PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs
UCF Degree Programs

6. Capstone Requirements (12 hrs)

PET 4901  Capstone in Sport and Exercise Science  3 hrs

Select 1:  9 hrs

PET 4926  Sport and Exercise Science Practicum or 3 hrs
Take 3 additional electives in the program approved by the advisor

During the final year of the program, students will complete Practicum requirements in an area that is specific to their desired career goals. In order to be placed into Practicum, students will need to have a 2.75 GPA. These experiences will provide the student with actual professional experiences and practical hands-on application. The students will be working directly with a Practicum Site Supervisor in the organization and their UCF Faculty Supervisor. The UCF Faculty Supervisor will maintain periodic contact with the Practicum Site Supervisor to check performance status.

Students in the Practicum will be representing not only themselves while on site but also the Sport and Exercise Science Program, the College, and UCF. Therefore, professionalism in manner, ethics, job performance, and dress will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their UCF Faculty Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action regarding expectations and improvements will be developed.

If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

7. Foreign Language Requirements

Admissions

(0-8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language.
(This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

Restricted Electives as listed above.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

A minimum overall GPA of 2.5.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors In Major

None

Related Programs

None

Certificates

None

Related Minors

Coaching

Fitness Training

Advising Notes

Students must meet with their advisor before enrolling each term.

Transfer Notes

Courses transferred from private and out-of-state institutions must be evaluated for equivalency credit. The student must provide all documentation.

Acceptable Substitutes for Transfer Courses

The following substitutions are acceptable if taken at a Florida College System institution:

- BSC 1010C (4 credit hours with lab) will satisfy the BSC2010C Biology I requirement.
- BSC 2085C OR BSC 2093C (4 credit hours with lab) will satisfy the ZOO 3736C Exercise Physiology Anatomy requirement.

Plan of Study

The Coaching, Human Performance and Community Sport and Fitness Tracks follow the same Plan of Study for the Freshman and Sophomore Semesters.

Freshman Year - Fall 12 hrs

ENC 1101  Composition I  3 hrs
PSC 1121  Physical Science  3 hrs
PSY 2012  General Psychology  3 hrs

Select 1:

- MUL 2010  Enjoyment of Music or 3 hrs
- THE 2000  Theatre Survey or 3 hrs
- PHI 2010  Introduction to Philosophy  3 hrs

Freshman Year - Spring 16 hrs

BSC 2010C  Biology I  4 hrs
ENC 1102  Composition II  3 hrs
MGF 1106  Finite Mathematics  3 hrs
POS 2041  American National Government  3 hrs
SPC 1008  Fundamentals of Oral Communication  3 hrs

Sophomore Year - Fall 15 hrs

GEP B1 Elective  3 hrs
PET 3005  Introduction to Sport and Exercise Science  3 hrs
Elective Courses (2000 level or higher)  6 hrs

Select 1:

- CS 1060C  Introduction to Computers or 3 hrs
- STA 1063C  Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2043C  Principles of Statistics  3 hrs

Sophomore Year - Spring 13 hrs

PET 3097  Health and Wellness  3 hrs
GEP B3 Elective (Pref course from section B1)  3 hrs
Elective Course (2000 level or higher)  3 hrs
ZOO 3736C  Exercise Physiology Anatomy  4 hrs
## Human Performance Track

**Junior Year - Fall**
- PET 4550C Assessment in Exercise Science 3 hrs
- APK 4110C Exercise Physiology 3 hrs
- Elective Course (200 level or higher) 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs

**Select 1:** 3 hrs
- PET 4312C Kinesiology/Biomechanics or Functional Kinesiology for Sport and Exercise Science 3 hrs
- PET 4325 Functional Kinesiology for Sport and Exercise Science 3 hrs

**Junior Year - Spring**
- PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- Elective Course (200 level or higher) 3 hrs
- PET 3125 Fitness and Weight Management 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs
- PET 4050C Motor Development and Learning 3 hrs

**Junior Year - Summer**
- Elective Courses (200 level or higher) 7 hrs

**Senior Year - Fall**
- Elective Course (200 level or higher) 3 hrs
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- PET 4088 Physical Activity & Preventive Medicine 3 hrs
- PET 4552 Exercise Prescription for Special Populations 3 hrs
- PET 4143 Current Issues & Trends in Sport and Exercise Science 3 hrs

**Senior Year - Spring**
- PET 4901 Capstone in Sport and Exercise Science 3 hrs

**Select 1:**
- PET 4926 Sport and Exercise Science Practicum or Take 3 additional electives in the program approved by advisor 9 hrs

**Junior Year - Summer**
- Elective Courses (200 level or higher) 7 hrs

## Community Sport and Fitness Track

**Junior Year - Fall**
- APK 4110C Exercise Physiology 3 hrs
- Elective Course (200 level or higher) 3 hrs
- PET 3361 Nutrition and Metabolism in Sport and Exercise Science 3 hrs
- PET 3820 Teaching Sports Skills I 3 hrs

**Select 1:** 3 hrs
- PET 4312C Kinesiology/Biomechanics or Functional Kinesiology for Sport and Exercise Science 3 hrs
- PET 4325 Functional Kinesiology for Sport and Exercise Science 3 hrs

**Junior Year - Spring**
- LEI 4266 Outdoor And Leisure Activities 3 hrs
- PET 4550C Assessment in Exercise Science 3 hrs
- PET 4763 Coaching Methods And Principles 3 hrs
- SPM 3415 Public Relations in Sport and Exercise Science 3 hrs
- Elective Course (200 level or higher) 3 hrs

**Junior Year - Summer**
- Elective Courses (200 level or higher) 7 hrs

**Senior Year - Fall**
- SPM 3130 Aquatic Management 3 hrs
- ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
- SPM 3504 Fiscal and Facilities: Issues in Sport and Exercise Science 3 hrs
- SPM 4723 Legal Issues in Sport and Exercise Science Elective Course (200 level or higher) 3 hrs

**Select 1:**
- PET 4901 Capstone in Sport and Exercise Science 3 hrs
- Take 3 additional electives in the program approved by advisor 9 hrs

---

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

**Statistics (B.S.)**

**College of Sciences**

**Department of Statistics, Computer Center II, Room: 212**

**http://statistics.cos.ucf.edu/**

**Email:** statistics@ucf.edu

Dr. David Nickerson, 407-823-5528

Phone: 407-823-2289

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn a minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- All prerequisites of courses taught within the College of Sciences will be enforced.
- Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
UCF Degree Programs

- All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
-STA 2023  Statistical Methods I  3 hrs
-STA 3032  Probability and Statistics for Engineers  3 hrs

1. UCF General Education Program (GEP)  (39 hrs)
- Certain courses must be selected in the GEP for this major bringing the total hours to more than 36.

A: Communication Foundations  (9 hrs)
Required  MAC 2311C Calculus with Analytic Geometry I  4 hrs
Required  STA 2023 Statistical Methods I  3 hrs

B: Cultural & Historical Foundations  (9 hrs)

C: Mathematical Foundations  (7 hrs)

D: Social Foundations  (6 hrs)

E: Science Foundations  (8 hrs)
Required  BSC 2010C Biology I  4 hrs

2. Common Program Prerequisites (CPP)  (11 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information, including some possible substitutes.

3. Core Requirements: Basic Level  (40 hrs)

Core: Required, satisfies the CPP
COP 3223C Introduction to Programming with C  3 hrs
MAC 2311C Calculus with Analytic Geometry I  4 hrs
MAC 2312 Calculus with Analytic Geometry II  4 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs
STA 2023 Statistical Methods I  3 hrs

- and two semesters equivalent within the following:
These satisfy the requirement for two semesters equivalent of science courses with labs designed for majors.
CHM 2045C Chemistry Fundamentals I  GEP/CPP

4. Core Requirements: Advanced Level  (40 hrs)

STA 4102 Computer Processing of Statistical Data  3 hrs
STA 4163 Statistical Methods II  3 hrs
STA 4164 Statistical Methods III  3 hrs
STA 4321 Statistical Theory I  3 hrs
STA 4322 Statistical Theory II  3 hrs
ENC 3341 Writing for the Technical Professional  3 hrs
COT 4500 Numerical Calculus  3 hrs

Select from the following courses:
MAS 3105 Matrix and Linear Algebra or 4 hrs
MAS 3106 Linear Algebra  4 hrs

5. Restricted Electives  (9 hrs)
- or an alternate sequence,
These two semesters only count as one, and are considered as equivalent to the above course.
CHM 2040 Chemistry Fundamentals IA and
CHM 2041 Chemistry Fundamentals IB  GEP/CPP

- or complete both
- Lecture plus lab count as one semester.
CHM 2046 Chemistry Fundamentals II and
CHM 2046L Chemistry Fundamentals Laboratory  CPP

- or
BSC 2010C Biology I or
BSC 2011C Biology II or
PHY 2048C Physics for Engineers & Scientists I or
PHY 2049C Physics for Engineers and Scientists II

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
None

8. Electives
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
None
### UCF Degree Programs

#### Freshman Year - Spring
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- BSC 2010C  Biology I  4 hrs
- ENC 1102  Composition II  3 hrs

#### Select one course:
- CHM 2045C  Chemistry Fundamentals I or 4 hrs
- PHY 2053C  College Physics I  4 hrs

#### Sophomore Year - Fall
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
- STA 4163  Statistical Methods II  3 hrs
- ECO 2013  Principles of Macroeconomics  3 hrs
- GEP  3 hrs

#### Sophomore Year - Spring
- STA 4164  Statistical Methods III  3 hrs
- COP 3223C  Introduction to Programming with C  3 hrs
- Core Course  3 hrs
- Core Course  4 hrs

#### Junior Year - Fall
- STA 4321  Statistical Theory I  3 hrs
- Restricted Elective  3 hrs
- Restricted Elective  3 hrs
- Core Course  3 hrs
- Core Course  3 hrs

#### Junior Year - Spring
- STA 4322  Statistical Theory II  3 hrs
- Core Course  3 hrs
- Core Course  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs

#### Senior Year - Fall
- STA 4102  Computer Processing of Statistical Data  3 hrs
- COT 4900  Numerical Calculus  3 hrs
- ENC 3241  Writing for the Technical Professional  3 hrs
- Core Course  3 hrs
- Elective / Minor  3 hrs
- Take SOA EXAM P (Probability).  

#### Senior Year - Spring
- GEP  3 hrs
- GEP  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs
- Elective / Minor  3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Technical Education and Industry Training (B.S.)

#### College of Education and Human Performance

#### Department of Child, Family and Community Sciences, Education Complex, Room: ED 123 N


Dr. Jo Ann M. Whiteman, ED 123 N, JoAnn.Whiteman@ucf.edu, 407-823-5305

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see [http://distrib.ucf.edu/home/](http://distrib.ucf.edu/home/).

#### Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida College System or State University institution).
- Have a minimum 2.5 overall GPA
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

---

**UNIVERSITY OF CENTRAL FLORIDA**

**333 Undergraduate Catalog 2015-2016**
UCF Degree Programs

Degree Requirements

- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community and state colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor's degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Required ENC 1101 Composition I 3 hrs
     Required ENC 1102 Composition II 3 hrs
     Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (6 hrs)

2. Core Requirements: Basic Level
   - None

3. Core Requirements: Advanced Level (57 hrs)
   - ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
   - ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
   - ECT 3365 General Methods/Testing Evaluation in Career & Technical Education 3 hrs
   - ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
   - ECW 3564 Special Populations in Career & Technical Education 3 hrs
   - ECT 4004 Principles and Practices of Technical Education 3 hrs
   - ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
   - ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
   - Select 1: 3 hrs
     - BTE 4410 Course Construction in Business Education 3 hrs
     - ECW 3312 Course Construction in Health Occupations or Education 3 hrs
     - ECT 3371 Course Construction in Industrial Education 3 hrs
   - Technical Specialization Requirements 30 hrs
     - Students must complete an area of specialization through occupation-specific courses approved by advisor.
   - 5. Restricted Electives (18 hrs)
   - Upper Division Electives 6 hrs
     - With advisor's approval
   - Directed Field Experience 12 hrs
     - The Technical Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience. This supervised internship may be completed in an educational or industrial setting, or with the UCF program faculty assisting in teaching web-based courses.
   - 6. Capstone Requirements
     - None

7. Foreign Language Requirements
   - Admissions
     - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
   - Graduation
     - None
   - 8. Electives
     - None
   - 9. Additional Requirements
     - None
   - 10. Required Minors
     - None
   - 11. Departmental Exit Requirements
     - Achieve a minimum 2.5 GPA in all courses within the major.
   - 12. University Minimum Exit Requirements
     - A 2.0 UCF GPA
     - 60 semester hours earned after CLEP awarded
     - 48 semester hours of upper division credit completed
     - 30 of the last 39 hours of course work must be completed in residency at UCF.
     - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
     - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study (120 hrs)

Freshman Year - Fall

- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Social Foundations Course (Prefer State General) 3 hrs
- Education Core Course) 3 hrs
- Cultural-Historical Foundations Course 3 hrs

Freshman Year - Spring

- ENC 1102 Composition II 3 hrs
- Select 1: 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
  - STA 2014C Principles of Statistics 3 hrs
  - Cultural-Historical Foundations Course (Prefer State 3 hrs
  - General Education Core Course) 3 hrs
- Social Foundations Course 3 hrs

Sophomore Year - Fall

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Science Foundations Course 3 hrs
- Foreign Language Course (if needed) 4 hrs

Sophomore Year - Spring

- EDF 2085 Introduction to Diversity for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Technical Specialization Course 3 hrs
Science Foundations Course (Prefer State General) 3 hrs
Education Core Course) 3 hrs
Foreign Language Course (if needed) 4 hrs

Sophomore Year - Summer
ECW 3564 Special Populations in Career & Technical Education 3 hrs
Select 1:
ECT 3312 Course Construction in Health Occupations 3 hrs
ECT 3371 Course Construction in Industrial Education 3 hrs

Junior Year - Fall
ECT 3365 General Methods/Testing Evaluation in Career & Technical Education 3 hrs
Technical Specialization Courses 12 hrs

Junior Year - Spring
ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
Technical Specialization Courses 9 hrs

Junior Year - Summer
ECT 4004 Principles and Practices of Technical Education 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs

Senior Year - Fall
ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
Upper Division Electives 6 hrs

Senior Year - Spring
ECT 4941 Internship 12 hrs

Senior Year - Summer
See advisor for certification details.

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.

An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.

Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu

All Acting students must submit a resume, color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.

All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.

All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.

The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program. Continuation in the BFA program requires a positive BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
Co-op credit cannot be used in this major.
Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

Admission Requirements
Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.

Co-op credit cannot be used in this major.
Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other department production positions. Repeated failure to consult with a department advisor may lead to release from the program.
Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew/backstage assignment, one must be a front of house assignment, and the final one can be chosen by the student.

Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.

Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.

All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.

The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

Students must follow the most recent department student handbooks which are available on the department website at http://www.theatre.ucf.edu.

Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Courses designated 1 (General Education Program) are taken throughout all four years.

Design & Technology Students are required to take ARH 2051 as part of their GEP and are strongly encouraged to take ARH 2050 as an elective as early as possible. Transfer students who have not completed ARH 2051 must complete the course at UCF.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

1 Required THE 2020 Survey of Theatre for Majors 3 hrs

2 Required ARH 2051 History of Western Art II 3 hrs

1 This course is only taught during the fall semesters.

2 Design & Technology Students select ARH 2051 (History of Western Art II)

C: Mathematical Foundations (6 hrs)

Math: 3 hrs

Suggested MGF 1107 Explorations in Mathematics 3 hrs

Suggested MGF 1106 Finite Mathematics or You may substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list

D: Social Foundations (6 hrs)

1 Required PSY 2012 General Psychology 3 hrs

1 Stage Management Students select PSY 2012 (General Psychology)

E: Science Foundations (6 hrs)

1 THE 2020 Survey of Theatre for Majors GEP

2 THE 2305 Script Analysis for Theatre 3 hrs

THE 2925L Theatre Participation 1 hr

TPP 2290L Theatre Participation-Production I 1 hr

THE 2110C Acting I - Introduction 3 hrs

Theatre Electives (THE, TPP, TPA prefix) 9 hrs

Acting students select: 3 hrs

TPA 2200L Intro to Technical Theatre and 2 hrs

TPA 2200L Intro to Technical Theatre Lab 1 hr

Design & Technology and Stage Management 3 hrs

students select:

1 TPA 2210 Stagecraft I 3 hrs

1 See Transfer Notes for possible substitutes.

3. Core Requirements: Basic Level (12 hrs)

THE 3311 Theatre History and Dramatic Literature I 3 hrs

THE 3312 Theatre History and Dramatic Literature II 3 hrs

THE 3313 Theatre History and Dramatic Literature III 3 hrs

1 TPP 3310C Directing for Theatre I 3 hrs

THE 4954 Theatre Exit Critique 0 hrs

1 See Transfer Notes for possible substitutes.

4. Core Requirements: Advanced Level (61 hrs)

Specialization: select one area

Acting Specialization 58 hrs

TPA 2248C Makeup Techniques and 2 hrs

DAA 2200C Ballet I and 2 hrs

TPP 2170C Acting II - The Actor Prepares and 3 hrs

TPP 3173C Acting III - Building the Character and 3 hrs

TPP 4140C Acting IV - Creating the Role and 3 hrs

TP 4142C Acting Verse and 3 hrs

TPP 4265C Camera Acting and 3 hrs

TPP 2710C Voice Production I and 2 hrs

TPP 3711C Voice Production II and 2 hrs

TPP 3712C Voice Production III and 2 hrs

TPP 4730C Dialects and 2 hrs

TPP 3510C Movement for the Actor I and 2 hrs

TPP 3513C Movement for the Actor II and 2 hrs

TPP 4531C Period Movement and 2 hrs

TPP 4512C Stage Combat and 2 hrs

TPP 3257C Musical Theatre Voice I and 2 hrs

TPP 3259C Musical Theatre Voice II and 2 hrs

TPP 4221 Auditioning and 3 hrs

TPP 4223C Theatre Careers for Performance and 3 hrs

TPP 2190L Theatre Participation-Performance I and 1 hr

TPA 4400L Theatre Internship and 6 hrs

Restricted Electives (Any THE, TPP, DAA, or DAN course taught by the Theatre Department, except THE 3006, and not already applied toward a program requirement)

Select 1: 2 hrs

DAA 2570C Jazz Dance I or 2 hrs

DAA 2100C Modern Dance I 2 hrs

Select 1: 1 hr

TPA 4298L Theatre Participation-Production II or 1 hr

THE 4093L Theatre Participation-Management II or 1 hr

TPP 4190L Theatre Participation-Performance II or 1 hr

Stage Management Specialization 55 hrs

TPA 2210L Stagecraft I Lab and 1 hr

TPA 2211L Stagecraft II Lab and 1 hr

TPA 4298L Theatre Participation-Production II and 1 hr

TPA 4298L Theatre Participation-Production II and 1 hr

TPP 4400 Theatre Management and 3 hrs

TPA 2220C Stage Electronics and 3 hrs

TPA 2600 Stage Management Basics and 3 hrs

TPA 3601 Stage Management and 3 hrs

TPP 4622 Advanced Stage Management and 3 hrs

TPA 3195L Summer Theatre Studio/Tech/Design I and 3 hrs

TPA 3197L Summer Theatre Studio/Tech/Design II and 3 hrs

UNIVERSITY OF CENTRAL FLORIDA 336 Undergraduate Catalog 2015-2016
### 5. Restricted Electives
- Any THE, TPA, TPP, DAA, or DAN course taught by the Department of Theatre Department Undergraduate Coordinator in advance.
- Courses with these prefixes not taught by the Department of Theatre cannot be used as electives. Exceptions must be approved by the Department of Theatre Department, except THE 3006, and not already applied toward a program requirement.

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
#### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- (variable)

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre course.
- Maintain a Theatre GPA of “B” (3.0) or better.
- Complete an Exit Survey, Exit Interview and Audit Check the semester prior to final semester of theatre classes.
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
- Minimum of 60 theatre credits must be completed in residency at UCF.
- Computer Competency met by TPA 4250C, or a computer science course.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 129

### Honors In Major
- None

### Related Programs
- Art
- Film
- Music
- Theatre Studies

### Certificates
- None

### Related Minors
- Theatre
- Dance
- Art - Studio
- Music
- Film - Cinema Studies

### Advising Notes
- None

### Transfer Notes
- Lower level courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation in UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - THE 2020 May use any introductory course. Some students with a transfer substitution choose to take THE 2020 at UCF as a theatre elective.
  - THE 2305 May use any introductory Theatre Play or Script Analysis class. Script Analysis for Film cannot substitute.
  - TPA 2210 may be substituted with any introductory Stagecraft Course. Lab will still need to be taken.
  - TPA 2200 may be substituted with any introductory Stagecraft course.
  - TPA 3310C - Directing for Theatre I may be substituted with TPA 2300
- 1 Or any introductory Theatre Directing course.
# Plan of Study

**Acting**

### Freshman Year - Fall
- TPE 2020 Survey of Theatre for Majors 3 hrs
- TPE 2710C Voice Production I 2 hrs
- TPE 2305 Script Analysis for Theatre 3 hrs
- TPE 3510C Movement for the Actor I 2 hrs
- GEP Mathematical Foundation 3 hrs
- ENC 1101 Composition I 3 hrs

### Freshman Year - Spring
- TPA 3711C Voice Production II 2 hrs
- TPA 2110C Acting I - Introduction 3 hrs
- TPA 3513C Movement for the Actor II 2 hrs
- TPA 2248C Makeup Techniques 2 hrs
- THE 2925L Theatre Participation 1 hr
- General Education 3 hrs
- ENC 1102 Composition II 3 hrs

### Sophomore Year - Fall
- TPA 2200 Introduction to Technical Theatre 2 hrs
- TPA 2200L Intro to Technical Theatre Lab 1 hr
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- TPA 2170C Acting II - The Actor Prepares 3 hrs
- DAA 2200C Ballet I 2 hrs
- TPA 3712C Voice Production III 2 hrs
- General Education 3 hrs

### Sophomore Year - Spring
- TPA 3267C Musical Theatre Voice I 2 hrs
- TPA 3173C Acting III - Building the Character 3 hrs
- THE 3312 Theatre History and Dramatic Literature II 3 hrs
- TPA 4221 Auditioning 3 hrs
- General Education 3 hrs

**Select One:**
- 2 hrs
  - DAA 2570C Jazz Dance I or 2 hrs
  - DAA 2100C Modern Dance I 2 hrs

### Junior Year - Fall
- TPA 4140C Acting IV - The Actor Prepares 3 hrs
- TPA 4170C Period Movement 2 hrs
- TPA 3268C Musical Theatre Voice II 2 hrs
- THE 3313 Theatre History and Dramatic Literature III 3 hrs
- TPA 3310C Directing for Theatre I 3 hrs
- General Education 3 hrs

### Junior Year - Spring
- TPA 4142C Acting Verse 3 hrs
- THE 2925L Theatre Participation 1 hr
- TPA 4223C Theatre Careers for Performance 3 hrs
- General Education 9 hrs

### Junior Year - Summer
- TPA 4940L Theatre Internship 6 hrs

### Senior Year - Fall
- TPA 4265C Camera Acting 3 hrs
- TPA 4730C Directs 2 hrs
- Theatre Elective 3 hrs
- Theatre Elective 3 hrs
- THE 2925L Theatre Participation 1 hr
- General Education 3 hrs
- THE 4954 Theatre Exit Critique 0 hrs

### Senior Year - Spring
- TPA 4512C Stage Combat 2 hrs
- THE 2925L Theatre Participation 1 hr
- Theatre Elective 3 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs

### Stage Management

### Freshman Year - Fall
- TPE 2020 Survey of Theatre for Majors 3 hrs
- TPA 2210 Stagecraft I 3 hrs
- TPA 2210L Stagecraft I Lab 1 hr
- TPA 2110C Acting I - Introduction 3 hrs
- TPA 4250C CADD for Theatre 2 hrs
- TPA 2600 Stage Management Basics 3 hrs

### Freshman Year - Spring
- TPE 2210C Stage Electronics 3 hrs
- TPA 2211 Stagecraft II 3 hrs
- TPA 2211L Stagecraft II Lab 1 hr
- TPA 3601 Stage Management 3 hrs
- THE 2305 Script Analysis for Theatre 3 hrs
- General Education 3 hrs

### Sophomore Year - Fall
- TPA 2000C Theatre Design Basics 3 hrs
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- THE 2925L Theatre Participation 1 hr
- TPA 3103 Intermediate Acting 3 hrs
- General Education 3 hrs
- TPA 4251C Advanced CADD for Theatre 2 hrs

### Sophomore Year - Spring
- THE 3312 Theatre History and Dramatic Literature II 3 hrs
- THE 2925L Theatre Participation 1 hr
- General Education 3 hrs
- General Education 3 hrs
- General Education 3 hrs
- General Education 3 hrs

### Junior Year - Fall
- THE 3313 Theatre History and Dramatic Literature III 3 hrs
- THE 2925L Theatre Participation 1 hr
- TPA 4602 Advanced Stage Management 3 hrs
- General Education 3 hrs
- General Education 3 hrs

### Junior Year - Spring
- TPA 3606C Scenic Design for Theatre I or 3 hrs
- TPA 3045C Costume Design for Theatre I 3 hrs

### Senior Year - Fall
- TPA 4400 Theatre Management 3 hrs
- THE 4284 Period Costume, Architecture, and Decor I 3 hrs
- TPA 3310C Directing for Theatre I 3 hrs
- THE 4954 Theatre Exit Critique 0 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs

### Senior Year - Spring
- THE 4285 Period Costume, Architecture, and Decor II 3 hrs
- Theatre Elective 3 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs

### Design & Technology

### Freshman Year - Fall
- TPA 2200C Stage Electronics 3 hrs
- TPA 2210 Stagecraft I 3 hrs
- TPA 2210L Stagecraft I Lab 1 hr
- TPA 2110C Stagecraft II 3 hrs
- TPA 2211L Stagecraft II Lab 1 hr
- TPA 2230C Costume Construction 3 hrs
- THE 2305 Script Analysis for Theatre 3 hrs
- 1 Part of GEP
Sophomore Year - Fall  
THE 3311  Theatre History and Dramatic Literature I  3 hrs  
TPA 4251C  Advanced CAD/3D for Theatre  2 hrs  
The 2926L  Theatre Participation  1 hr  
TPA 3077C  Scene Painting  3 hrs  
TPA 2600  Stage Management Basics  3 hrs

Sophomore Year - Spring  
THE 3312  Theatre History and Dramatic Literature II  3 hrs  
TPA 4384C  Advanced Topics in Technical Theatre  3 hrs  
TPA 3601  Stage Management  3 hrs  
The 2925L  Theatre Participation  1 hr  
General Education  3 hrs  
General Education  3 hrs

Junior Year - Fall  
The 3313  Theatre History and Dramatic Literature III  3 hrs  
TPP 2110C  Acting I - Introduction  3 hrs  
General Education  3 hrs  
The 2925L  Theatre Participation  1 hr  
General Education  3 hrs

Select 1:  
TPA 3060C  Scenic Design for Theatre I or 3 hrs  
TPA 3045C  Costume Design for Theatre I  3 hrs

Junior Year - Spring  
TPA 4401C  Theatre Careers in Production  3 hrs  
General Education  3 hrs  

Select 1:  
TPA 3265C  Sound Design for Theatre I or 3 hrs  
TPA 3225C  Lighting Design for Theatre I  3 hrs  
TPA 4065C  Advanced Scenography  3 hrs  
General Education  3 hrs  
General Education  3 hrs  
The 2925L  Theatre Participation  1 hr

Junior Year - Summer  
TPP 4940L  Theatre Internship  6 hrs

Senior Year - Fall  
The 4284  Period Costume, Architecture, and Decor I  3 hrs  
TPP 3310C  Directing for Theatre I  3 hrs  
The 4954  Theatre Exit Critique  0 hrs  
General Education  3 hrs  

Select 1:  
TPA 3060C  Scenic Design for Theatre I or 3 hrs  
TPA 3045C  Costume Design for Theatre I  3 hrs

Senior Year - Spring  
The 4285  Period Costume, Architecture, and Decor II  3 hrs  
General Education  3 hrs  
General Education  3 hrs  
General Education  3 hrs  

Select 1:  
TPA 3265C  Sound Design for Theatre I or 3 hrs  
TPA 3225C  Lighting Design for Theatre I  3 hrs

Program Academic Learning Compacts  
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oear.ucf.edu/academiclearningcompacts.html

Equipment Fees  
Part-Time Student: $45 per term  
Full-Time Student: $90 per term

The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career on the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements  
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit http://theatre.ucf.edu for details.
- All students must submit a resume, color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a "Provisional" basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
- The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements  
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF theatre production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve, probation is lifted. If grades do not improve, the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
UCF Degree Programs

- Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida College System or State University System.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbook which are available on the department website at http://www.theatre.ucf.edu.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Courses designated 1 (General Education Program) are taken throughout all four years.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Required

- THE 2020 Survey of Theatre for Majors 3 hrs
- Select one course from B.1 list 3 hrs
- Select one course from B.1 or B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)

- Math:
  - Suggested
    - MGF 1106 Finite Mathematics 3 hrs
    - MGF 1107 Explorations in Mathematics 3 hrs
  - May substitute a higher level math with appropriate scores on the Math Placement Test.

Statistics - Computers 3 hrs

Select a course from GEP C.2 list 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (20 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - THE 2305 Script Analysis for Theatre 3 hrs
  - THE 2925L Theatre Participation 1 hr
  - TPA 2200L Theatre Participation-Production I 1 hr
  - TPA 2200L Intro to Technical Theatre Lab 2 hrs
  - TPP 2110C Acting I - Introduction 3 hrs
  - Theatre Electives (THE, TPP, TPA prefix) 9 hrs

- See Transfer Notes for possible substitutes.

3. Core Requirements: Basic Level (23 hrs)

- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- DAA 2200C Ballet I 2 hrs
- DAA 2201C Ballet II 2 hrs
- DAA 2570C Jazz Dance I 2 hrs
- DAA 2571C Jazz Dance II 2 hrs
- DAA 2520C Tap Dance I 2 hrs
- TPA 2248C Makeup Techniques 2 hrs
- TPP 2170C Acting II - The Actor Prepares 3 hrs

4. Core Requirements: Advanced Level (50 hrs)

- TPA 3173C Acting III - Building the Character 3 hrs
- TPA 4140C Acting IV - Creating the Role 3 hrs
- TPP 3251 Musical Theatre Acting I 3 hrs
- TPP 3252 Musical Theatre Acting II 3 hrs
- THE 4244 Musical Theatre History I 3 hrs
- THE 4245 Musical Theatre History II 3 hrs
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- THE 3312 Theatre History and Dramatic Literature II 3 hrs
- TPP 3257C Musical Theatre Voice I 2 hrs
- TPP 3258C Musical Theatre Voice II 2 hrs
- TPP 4255C Musical Theatre Voice III 2 hrs
- TPP 4923C Musical Theatre Voice IV 2 hrs
- TPP 4270C Music Theatre Voice V 2 hrs
- TPP 4940L Theatre Internship 6 hrs
- TPP 4223C Theatre Careers for Performance 3 hrs
- TPP 3310C Directing for Theatre I 3 hrs
- THE 4954 Theatre Exit Critique 0 hrs

Select 2 2 hrs

- TPA 4298L Theatre Participation-Production II or 1 hr
- THE 4093L Theatre Participation-Management II 1 hr
- TPA 4193L Theatre Participation-Performance II 1 hr

Movement Electives 2 hrs

- TPP 4531 Period Movement, TPP 4512C Stage Combat, or any DAA or DAN courses not already required, taught by the department, and with departmental approval.

5. Restricted Electives

- Any THE, TPA, TPP, DAA, or DAN course taught by the Theatre Department and not already applied toward a program requirement. Independent Study, Undergraduate Research and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved in advance by the Theatre Department Undergraduate Coordinator. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- (variable)

9. Additional Requirements

- None
10. Required Minors
  None

11. Departmental Exit Requirements
  Earn a grade of “C” (2.0) or better in each Theatre course.
  Maintain a Theatre GPA of “B” (3.0) or better
  Complete an Exit Survey, Exit Interview, and Audit
  Check the semester prior to final semester of theatre classes
  Minimum of 60 theatre credits must be completed in residency at UCF
  Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
  Computer Competency met by STA 1063C or a computer science course.

12. University Minimum Exit Requirements
  A 2.0 UCF GPA
  60 semester hours earned after CLEP awarded
  48 semester hours of upper division credit completed
  30 of the last 39 hours of course work must be completed in residency at UCF.
  A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
  129

Honors In Major
  None

Related Programs
  Film
  Music
  Theatre Studies

Certificates
  None

Related Minors
  Music
  Film - Cinema Studies
  Theatre
  Dance

Advising Notes
  None

Transfer Notes
  Courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirement must still be met.
  Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
  Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
  Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
    1 THE 2020 Survey of Theatre for Majors 3 hrs
    1 A 2.0 UCF GPA
    1 60 semester hours earned after CLEP awarded
    1 48 semester hours of upper division credit completed
    1 30 of the last 39 hours of course work must be completed in residency at UCF.
    1 A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    1 Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Plan of Study

Freshman Year - Fall
  THE 2020 Survey of Theatre for Majors 3 hrs
  DAA 2200C Ballet I 2 hrs
  THE 2305 Script Analysis for Theatre 3 hrs
  General Education 3 hrs
  General Education 3 hrs
  THE 2925L Theatre Participation 1 hr

Freshman Year - Spring
  TPP 2110C Acting I - Introduction 3 hrs
  TPP 3257C Musical Theatre Voice I 2 hrs
  DAA 2201C Ballet II 2 hrs
  General Education 3 hrs
  THE 2925L Theatre Participation 1 hr
  MUT 1121 Music Theory and Musicianship I 4 hrs

Sophomore Year - Fall
  TPP 2170C Acting II - The Actor Prepares 3 hrs
  THE 4244 Musical Theatre History I 3 hrs
  DAA 2570C Jazz Dance I 2 hrs
  TPP 3251 Musical Theatre Acting I 3 hrs
  TPP 3258C Musical Theatre Voice II 2 hrs
  MUT 1122 Music Theory and Musicianship II 4 hrs

Sophomore Year - Spring
  DAA 2571C Jazz Dance II 2 hrs
  TPP 3173C Acting III - Building the Character 3 hrs
  THE 3311 Theatre History and Dramatic Literature I 3 hrs
  TPP 4265C Musical Theatre Voice III 2 hrs
  General Education 3 hrs
  TPA 2200 Introduction to Technical Theatre 2 hrs
  TPA 2200L Intro to Technical Theatre Lab 1 hr

Junior Year - Fall
  TPA 2248C Makeup Techniques 2 hrs
  THE 4245 Musical Theatre History II 3 hrs
  TPP 4140C Acting IV - Creating the Role 3 hrs
  TPP 4923C Musical Theatre Voice IV 2 hrs
  General Education 3 hrs
  THE 2925L Theatre Participation 1 hr

Junior Year - Spring
  TPP 4223C Theatre Careers for Performance 3 hrs
  TPP 4270C Music Theatre Voice V 2 hrs
  THE 3312 Theatre History and Dramatic Literature II 3 hrs
  TPP 3252 Musical Theatre Acting II 3 hrs
  General Education 3 hrs
  THE 2925L Theatre Participation 1 hr

Junior Year - Summer
  TPP 4940L Theatre Internship 6 hrs

Senior Year - Fall
  TPP 3310C Directing for Theatre I 3 hrs
  DAA 2520C Tap Dance I 3 hrs
  General Education 3 hrs
  THE 4954 Theatre Exit Critique 0 hrs
  General Education 3 hrs
  General Education 3 hrs
  Theatre Elective 2 hrs

Senior Year - Spring
  Movement Elective 2 hrs
  General Education 3 hrs
  General Education 3 hrs
  General Education 3 hrs
  Theatre Elective 3 hrs

Program Academic Learning Compacts
  Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oetas.ucf.edu/academiclearningcompacts.html

Equipment Fees
  Part-Time Student: $45 per term
  Full-Time Student: $90 per term

UNIVERSITY OF CENTRAL FLORIDA
The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

**Admission Requirements**
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15 for returning students and are available on our department website. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August prior to the Fall semester.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their departmental advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a departmental advisor may lead to release from the program.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One Participation credit must be as part of a run crew. One Participation credit must be as part of a Front of House crew. The third required Participation credit can be in either performance, shop assignments, run crews or Front of House.

**All Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.**

**Students must follow the most recent department student handbooks which are available on the department website at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).**

- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)
   - **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
   - **C: Mathematical Foundations** (6 hrs)
   - **Math:**
     - Suggested MGF 1106 Finite Mathematics or
     - Suggested MGF 1107 Explorations in Mathematics
     - You may substitute a higher level math with appropriate scores on the Math Placement Test.
   - **Statistics - Computers** 3 hrs
     - Select a course from GEP C.2 list
   - **D: Social Foundations** (6 hrs)
   - **E: Science Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)** (20 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1. THE 2020 Survey of Theatre for Majors
   2. THE 2305 Script Analysis for Theatre
   3. THE 2925L Theatre Participation
   4. TPP 2110L Acting I - Introduction
   5. THE 3311 Theatre History and Dramatic Literature I
   6. THE 3312 Theatre History and Dramatic Literature II
   7. THE 3313 Theatre History and Dramatic Literature III
   8. TPP 3310C Directing for Theatre I
   9. THE 4854 Theatre Exit Critique

   1 See Transfer Notes for possible substitutes

3. **Core Requirements: Basic Level**
   - None

4. **Core Requirements: Advanced Level** (13 hrs)
   - THE 3311 Theatre History and Dramatic Literature I
   - THE 3312 Theatre History and Dramatic Literature II
   - THE 3313 Theatre History and Dramatic Literature III
   - TPP 3310C Directing for Theatre I
   - THE 4954 Theatre Exit Critique

   Select 1:
   - TPP 4193L Theatre Participation-Production I
   - THE 4298L Theatre Participation-Management I
   - THE 4298L Theatre Participation-Management II
   - TPP 4193L Theatre Participation-Performance II

   5. **Restricted Electives** (13 hrs)
   - Any THE, TPP, TPA, DAA, or DAN course taught by the Theatre Department, except THE 3006, and not already applied toward a program requirement.
   - Exceptions must be approved in advance by the Theatre Department Undergraduate Coordinator. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.
6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- Theater Studies BA students must complete a minor of at least 18 hours. See discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor. When no official minor is offered, students may complete an 18-credit-hour area of concentration when pre-approved by the Undergraduate Coordinator.

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Theatre course.
- Maintain a “B” (3.0) Theatre GPA or better.
- Write an Exit Critique of a UCF-affiliated production and pass each section evaluated the semester prior to final semester of theatre classes.
- Complete an Exit Survey and Exit Interview/Audit Check the semester prior to final semester of theatre classes.
- Minimum of 30 theatre credits must be completed in residency at UCF.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 40 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Art
- Film
- Music
- Theatre

Certificates
- None

Related Minors
- Art - Studio
- Music
- Film - Cinema Studies
- Theatre
- Dance
- Event Management

Advising Notes
- None

Transfer Notes
- Lower level courses taken at Florida College System institutions may substitute for select upper division courses with permission of the department, although they will not count as upper division credits. University minimum upper division credit requirement must still be met.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- THE 2925L Theatre Participation 1 hr
- THE 2305 Script Analysis for Theatre 3 hrs
- TPA 2200 Introduction to Technical Theatre 2 hrs
- TFP 2310C Directing for Theatre I 3 hrs
- TPP 2110C Acting I - Introduction 3 hrs

Plan of Study

Freshman Year - Fall
- THE 2020 Survey of Theatre for Majors 3 hrs
- TPP 2110C Acting I - Introduction 3 hrs
- General Education 3 hrs
- ENC 1101 Composition I 3 hrs
- General Education 3 hrs

Junior Year - Fall
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs
- General Education 3 hrs
- General Education 3 hrs

Sophomore Year - Fall
- TPP 2110C Acting I - Introduction 3 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs
- General Education 3 hrs
- General Education 3 hrs

Sophomore Year - Spring
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- Theatre Elective 3 hrs
- General Education 3 hrs
- General Education 3 hrs
- General Education 3 hrs

Junior Year - Fall
- TPA 2290L Theatre Participation-Production I 1 hr
- THE 3312 Theatre History and Dramatic Literature II 3 hrs
- General Elective 3 hrs
- General Education 3 hrs
- General Education 3 hrs

Junior Year - Spring
- TPP 3310C Directing for Theatre I 3 hrs
- General Elective 3 hrs
- General Elective 3 hrs
- General Elective 2 hrs

Senior Year - Fall
- THE 4954 Theatre Exit Critique 0 hrs
- General Elective 3 hrs
- Theatre Elective 2 hrs
- THE 2925L Theatre Participation 1 hr
- General Elective 3 hrs
- General Elective 3 hrs
- General Elective 3 hrs

Senior Year - Spring
- General Elective 3 hrs
- Theatre Elective 3 hrs
- General Elective 3 hrs
- Theatre Elective 3 hrs
- Theatre Elective 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
UCF Degree Programs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oead.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

World Languages Education-French (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://www.education.ucf.edu/language
Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreatsen, ED 123Q, Janet.Andreatsen@ucf.edu

The World Languages Education - French B.S. program offers students the option of two tracks: World Languages Education - French Track and World Languages Education - French Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement
- Meet the foreign language admission requirement
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted), The Lifelong Learning Tack is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program course from section B1 to meet Gordon Rule Requirement 3 hrs

Select 1:
- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs
- General Education Program course: Prefer a second course from GEP section B1 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
FRE 2201 Intermediate French Language and Civilization II 3 hrs
FRE 3300 French Grammar 3 hrs
FRE 3420 French Composition 3 hrs
FRW 3100 Survey of French Literature I 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (3 hrs)
- Education Track requires 3 semester hours
- Lifelong Learning Track requires 6 semester hours

Education Track 3 hrs
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs

1 Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Lifelong Learning Track 6 hrs
MHS 2330 Career Planning 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDF 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (57 hrs)
- Education Track requires 60 semester hours
- Lifelong Learning Track requires 57 semester hours

Education Core Requirements 18 hrs
1 EDF 4410 Teaching Strategies and Classroom Management 3 hrs
1 EDF 4467 Learning Theory and Assessment 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESL 3 hrs
Students in Schools 3 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
2 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
EDE 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

1 Pre-requisite for Internship (Education Track)

Education Track Specialization Requirements 24 hrs
1 FLE 3333 Foreign Language Teaching in the Secondary School 3 hrs
1 FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Office of Clinical Experiences at
Deadline dates and applications are available through the
Practice of Teaching ESOL Students in Schools. Kindergarten through Grade 12, and TSL 4080 Theory and
Theory and Assessment, RED 4043 Content Reading
Strategies and Classroom Management, EDF 4467 Learning
completing the following courses: EDG 4410 Teaching
(FTCE) is strongly recommended as soon as possible after
Internship I.

Passing score on the General Knowledge Test portion
of the Florida Teacher Certification Examination (FTCE) is
required before application to Internship I.

Passing score on the Professional Education Test
portion of the Florida Teacher Certification Examination
(FTCE) is strongly recommended as soon as possible after
completing the following courses: EDG 4410 Teaching
Strategies and Classroom Management, EDF 4467 Learning
Theory and Assessment, RED 4043 Content Reading
Kindergarten through Grade 12, and TSL 4080 Theory and
Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I.
Deadline dates and applications are available through the
FLE 3940 Internship 3 hrs

Other Cognate Requirements (Linguistics) 3 hrs
FRE 3780 French Phonetics and Diction 3 hrs

Internship II 12 hrs

At least 80% of all required foreign language courses
and all methods courses must be completed with a letter
grade of "C-" (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization
courses must be completed with a letter grade of "C-"
(1.75) or better before registering for Internship II. However,
a minimum GPA of 2.5 is required in the professional,
specialization and overall for admission to Internship II.

Passing scores on all sections [General Knowledge,
Professional, and Subject Area (French K-12)] of the Florida
Teacher Certification Examination (FTCE) are required prior
to entry into Internship II.

Students must apply and be approved for Internship II.
Deadline dates and applications are available through the
Office of Clinical Experiences at http://www.education.ucf.edu/clinicalxp/

Satisfactory completion of Internship II requires the
student to demonstrate proficiency in all 12 Florida Educator
Accomplished Practices at the pre-professional level in
accordance with State Board of Education Rule 6A-5.066.
FLE 4941 Internship 12 hrs

Lifelong Learning Track Specialization 39 hrs

Select preferred specialization courses with advisor
approval. A minimum of nine (9) hours must be taken in the
content area. Substitutions are allowed with advisor
approval.

A grade of "C-"(1.75) or better is required.

Must have a total of 48 or more hours of upper level
courses to graduate.
FRE 3760 Advanced French Oral Communication 3 hrs
FRW 3101 Survey of French Literature II 3 hrs
FRE 4421 Advanced French Conversation 3 hrs
FRE 4422 Advanced French Composition 3 hrs
FRE 3780 French Phonetics and Diction 3 hrs
Upper division electives (FRE/FRW 3/4000 with advisor’s
consent) 3 hrs
FLE 4333 Foreign Language Teaching in the
Secondary School 3 hrs
FLE 4314 Foreign Language Teaching in Elementary
Schools 3 hrs
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004C Developmental Psychology 3 hrs
DEP 3202 Psychology of Exceptional Children 3 hrs
DEP 3464 Psychology of Aging 3 hrs
EXP 3604C Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EAB 3703C Principles of Behavior Modification 4 hrs
MAN 3025 Management of Organizations 3 hrs
MAN 4101 Human Relations in Management 3 hrs
MAR 3023 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for
Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism
Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
COM 3311 Communication Research Methods 3 hrs
COM 3330 Computer Mediated Communication 3 hrs
COM 4461 Intercultural Communication 3 hrs
SPC 1603C Fundamentals of Technical Presentations
3 hrs
SPC 3301 Interpersonal Communication 3 hrs
SPC 3425C Group Interaction and Decision-Making
3 hrs
SPC 3445 Leadership Through Oral Communication
3 hrs
SPC 4331 Nonverbal Communication 3 hrs

5. Restricted Electives

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission
requirement: two years in high school or one year of college
instruction in a single foreign language. (This requirement
applies to those students admitted to the University without
the required two units of foreign language in high school.)
Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the
major.

Complete a portfolio according to program guidelines.
This portfolio requires demonstration of professional
growth, reflection, and proficiency in the Florida Educator
Accomplished Practices.

Education Track

Pass all applicable sections of the Florida Teacher
Certification Examination. Effective January 1, 2015, only
examination results earned by educators within 10 years
prior to the date of application for a new Florida Educator’s
Certificate with the Florida Department of Education may be
acceptable for certification eligibility requirements (SBE Rule
6A-4.002)

UNIVERSITY OF CENTRAL FLORIDA 345 Undergraduate Catalog 2015-2016
### UCF Degree Programs

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required
- 120

#### Honors In Major
- None

#### Related Programs
- None

#### Certificates
- None

#### Related Minors
- None

#### Advising Notes
- None

#### Transfer Notes
- None

#### Acceptable Substitutes for Transfer Courses
- None

#### Plan of Study
- Recommended Four Year Sequence of Courses

#### Freshman Year - Fall
12 hrs
- ENC 1101 Composition I 3 hrs
- PSY 2012 General Psychology 3 hrs
- GEP B1 Elective 3 hrs
- Select 1: 3 hrs
  - MGF 1106 Finite Mathematics or 3 hrs
  - MGF 1107 Explorations in Mathematics 3 hrs

#### Freshman Year - Spring
12 hrs
- GEP B3 Elective ( Prefer course from section B!) 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

#### Freshman Year - Summer
6 hrs
- Select 1: 3 hrs
  - MUL 2101 Enjoyment of Music or 3 hrs
  - THE 2000 Theatre Survey or 3 hrs
  - PHI 2010 Introduction to Philosophy 3 hrs
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Sophomore Year - Fall
15 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- FRE 2201 Intermediate French Language and Civilization II 3 hrs
- Select 1: 3 hrs
  - STA 2014C Principles of Statistics or 3 hrs
  - STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
- Select 1: 3 hrs
  - AN 2511 The Human Species or 3 hrs
  - BSC 1005 Biological Principles 3 hrs

#### Education Track
3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

#### Lifelong Learning Track
3 hrs
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDF 2270 Adult Development & Learning 3 hrs

#### Sophomore Year - Spring
12 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- FRE 3300 French Grammar 3 hrs
- FRW 3101 Survey of French Literature I 3 hrs

#### Sophomore Year - Summer
3 hrs
- FRE 3420 French Composition 3 hrs

#### Junior Year - Fall
12 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Special Settings 3 hrs
- TSL 4080 Theory and Practice of Teaching ESL Students in Schools 3 hrs

#### Junior Year - Spring
15 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

#### Education Track
12 hrs
- FRE 4422 Advanced French Composition and Civilization 3 hrs
- FRE 3780 French Phonetics and Diction and 3 hrs
- FRE 3760 Advanced French Oral Communication and 3 hrs
- FRW 3101 Survey of French Literature II 3 hrs

#### Lifelong Learning Track
12 hrs
- MHS 2330 Career Planning and Development 3 hrs
- Choose Lifelong Learning Specialization courses 9 hrs

#### Junior Year - Summer
9 hrs
- ^EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

#### Education Track
6 hrs
- FLE 4314 Foreign Language Teaching in Elementary Schools and 3 hrs
- FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs

#### Lifelong Learning Track
6 hrs
- Choose Lifelong Learning Specialization courses 6 hrs

^This course may be taken in the Fall of the senior year with consent of instructor.

#### Senior Year - Fall
12 hrs
- EDF 3940 Internship and 3 hrs
- FRE 4421 Advanced French Conversation and Civilization 3 hrs
- Upper division restricted electives (FRE/FRW 3/4XXX with advisor's consent) 6 hrs

#### Lifelong Learning Track
Choose Lifelong Learning Specialization courses 12 hrs

#### Senior Year - Spring
12 hrs
- Education Track
  - FLE 4941 Internship 3 hrs

#### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeps.ucf.edu/academiclearningcompacts.html](http://www.oeps.ucf.edu/academiclearningcompacts.html)

#### Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

### World Languages Education-Spanish (B.S.)

#### College of Education and Human Performance

#### School of Teaching, Learning, and Leadership,

#### Education Building, Room: 209

[http://www.education.ucf.edu/language](http://www.education.ucf.edu/language)

Email: kverkler@mail.ucf.edu

Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235

Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu

The World Languages Education - Spanish B.S. program offers students the option of two tracks: World Languages Education - Spanish Track and World Languages Education - Spanish Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment.
Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066.

Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- General Education Program course from Section B1 to meet Gordon Rule Requirement
- Select 1:
  - Prefer MUL 2100 Enjoyment of Music or 3 hrs
  - Prefer THE 2000 Theatre Survey or 3 hrs
  - Prefer PHI 2001 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)

- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:

- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science 3 hrs

Select 1:

- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs
- SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
- SPN 3420 Spanish Composition 3 hrs
- SPW 3100 Survey of Spanish Literature I 3 hrs

3. Core Requirements: Basic Level (3 hrs)

- Education Track requires 3 semester hours
- Lifelong Learning Track requires 6 semester hours
- Students should consult advisor regarding course options.

Education Track (3 hrs)

- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs
- SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
- SPN 3420 Spanish Composition 3 hrs
- SPW 3100 Survey of Spanish Literature I 3 hrs

Lifelong Learning Track (6 hrs)

- MHS 2330 Career Planning 3 hrs
- Select 1:
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (57 hrs)

- Education Track requires 60 semester hours
- Lifelong Learning Track requires 57 semester hours

Education Core Requirements (18 hrs)

- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

- Pre-requisite for Internship I (Education Track)
- Florida College System institution transfer students may substitute EEX 2010 Introduction to Special Education.

Education Track Specialization Requirements (21 hrs)

- FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
- FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
- SPN 3760 Advanced Spanish Oral Communication 3 hrs
- SPW 3101 Survey of Spanish Literature II 3 hrs
- SPN 3344 Advanced Spanish Native Fluency I 3 hrs
- SPN 3345 Advanced Spanish Native Fluency II 3 hrs
- SPN 4520 Latin American Civilization and Culture 3 hrs

- Required prior to Internship I
- Florida College System institution transfer students may substitute SPW 3100 and SPW 3101.

Upper Division Restricted Electives (6 hrs)

- Florida College System institution transfer students may substitute lower division restricted electives.
- Select two upper division Spanish courses (SPN 347) 6 hrs with advisor's consent. The following courses are recommended:
  - SPN 4410 Advanced Spanish Conversation 3 hrs
  - SPN 4421 Advanced Spanish Composition 3 hrs
  - SPN 4510 Spanish Civilization and Culture 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
2 SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.
**UCF Degree Programs**

- **Other Cognate Requirements**: 3 hrs  
  - Select 1: 3 hrs  
    - SPN 3852 Bilinguismo or 3 hrs  
    - SPN 4800 Spanish-American Syntax or 3 hrs  
    - SPN 4801 Spanish Morphosyntax 3 hrs  

  - **Internship I**: 3 hrs  
    - Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-“ or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.  
    - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.  
    - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESL.  
    - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.  
    - Satisfactory completion of Internship I requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

  - **Internship II Block**: 12 hrs  
    - At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-“ (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.  
    - Passing scores on all sections [General Knowledge, Professional, and Subject Area (Spanish K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.  
    - Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

- **Lifelong Learning Track Specialization**: 39 hrs  
  - Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.  
  - A grade of “C-“ (1.75) or better is required.  
  - Must have a total of 48 or more hours of upper level courses to graduate.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 3760</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3101</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3344</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4520</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4440</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4800</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 4801</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Upper division electives (SPN 344XXX with advisor's consent)</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- **5. Restricted Electives**: None
- **6. Capstone Requirements**: None
- **7. Foreign Language Requirements**: Admissions  
  - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
- **Graduation**: None
- **8. Electives**: None
- **9. Additional Requirements**: None
- **10. Required Minors**: None
- **11. Departmental Exit Requirements**:  
  - Achieve a minimum 2.5 GPA in all courses within the major.  
  - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.
- **Education Track**: Survey all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

- **12. University Minimum Exit Requirements**:  
  - A 2.0 UCF GPA  
  - 60 semester hours earned after CLEP awarded  
  - 48 semester hours of upper division credit completed

---

**UNIVERSITY OF CENTRAL FLORIDA**

348 Undergraduate Catalog 2015-2016
30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required

- **120**

### Honors in Major

- **None**

### Related Programs

- **None**

### Certificates

- **None**

### Related Minors

- **None**

### Advising Notes

- **None**

### Transfer Notes

- **None**

### Acceptable Substitutes for Transfer Courses

- **None**

### Plan of Study

#### Recommended Four Year Sequence of Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td><strong>Fall</strong></td>
<td>GEP B1 Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Spring</strong></td>
<td>GEP B3 Elective ( Prefer course from section B1)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>POS 2041 American National Government</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSC 1121 Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Summer</strong></td>
<td>SPN 2201 Intermediate Spanish Language and Civilization II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 1:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUL 2010 Enjoyment of Music or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>THE 2000 Theatre Survey or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Sophomore Year</strong></td>
<td>EDF 2005 Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPN 3300 Advanced Spanish Grammar and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 1:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>STA 2014C Principles of Statistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>STA 1063C Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Fall</strong></td>
<td>EDF 2130 Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDF 2130 Child and Adolescent Development for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDF 2130 Adult Development &amp; Learning</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Spring</strong></td>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EME 2040 Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPN 3420 Spanish Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 1:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>BSC 1005 Biological Principles or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ANT 2511 The Human Species</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td><strong>Summer</strong></td>
<td>SPW 3100 Survey of Spanish Literature I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Junior Year - Fall

- EDF 4410 Teaching Strategies and Classroom Management | 3 hrs
- SPN 3344 Advanced Spanish Native Fluency I and | 3 hrs
- SPN 3760 Advanced Spanish Oral Communication and | 3 hrs
- SPW 3101 Survey of Spanish Literature II and | 3 hrs
- SPN 4520 Latin American Civilization and Culture | 3 hrs

### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses | 12 hrs

### Junior Year - Spring

- EDF 4467 Learning Theory and Assessment | 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 | 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools | 3 hrs

### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses | 6 hrs

### Senior Year - Fall

- EEX 4242 Teaching Exceptional Students in Secondary Settings | 3 hrs
- FLE 4314 Foreign Language Teaching in Elementary Schools and | 3 hrs
- FLE 4333 Foreign Language Teaching in the Secondary School | 3 hrs

### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses | 6 hrs

1 This course may be taken in the Fall of the senior year with consent of Instructor.

### Senior Year - Spring

- EEX 4941 Internship | 12 hrs

### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses | 12 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.o eas.ucf.edu/academiclearningcompacts.html](http://www.o eas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees

- Part-Time Student: $12 per term
- Full-Time Student: $24 per term
The Bachelor of Arts degree in Writing and Rhetoric provides students with in-depth training in the interrelated fields of writing, rhetorical, and literacy studies, preparing them for a range of writing-focused jobs that involve the analysis, creation, editing, adaptation, and/or coordination of written, digital, and multimedia texts.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a ‘C’ (2.0) in each course used to fulfill the requirements of the major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Writing and Rhetoric Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students must earn a minimum 2.5 GPA in coursework used to satisfy the major.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select one course from B.1 list 3 hrs
- Select one course from B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Select one course from C.1 list 3 hrs
- Select one course from C.2 list 3 hrs

D: Social Foundations (6 hrs)
- Select one course from D.1 list 3 hrs

E: Science Foundations (6 hrs)
- Select one course from E.1 list 3 hrs

2. Common Program Prerequisites (CPP)
- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP

3. Core Requirements: Basic Level (9 hrs)
- Students should take these courses as early in the program as possible.
- ENC 3331 Rhetoric and Civic Engagement 3 hrs
- ENC 3502 Researching Writing and Literacy 3 hrs
- ENG 3836 Professional Lives and Literacy Practices 3 hrs

4. Core Requirements: Advanced Level (6 hrs)
- Extending Theories and Histories of Writing, Rhetoric, and Literacy
  - Students must take at least 6 hours from this category.
  - ENC 3373 Cultural Rhetorics 3 hrs
  - ENC 4374 Gendered Rhetorics 3 hrs
  - ENC 4434 Visual and Material Rhetorics 3 hrs
  - ENC 3417 Literacy and Technology 3 hrs
  - ENC 3521 Writing Across Difference 3 hrs
  - ENC 3315 Argumentative Writing 3 hrs
  - ENC 3503 Topics in Writing & Literacy Studies 3 hrs

5. Restricted Electives (18 hrs)
- Applications of Writing and Rhetoric 9 hrs
- Students must take at least 9 hours of courses from the Civic and Cultural Writing and Rhetoric and Professional and Digital Writing clusters; these 9 hours can come from either or both clusters.

Civic and Cultural Writing and Rhetoric
- ENC 3311 Essay as Cultural Commentary 3 hrs
- ENC 3372 Topics in Civic Rhetoric and Writing 3 hrs
- ENC 3375 Rhetoric in Popular Culture 3 hrs
- ENC 4353 Writing for Social Change 3 hrs
- ENC 4354 Writing with Communities and Nonprofits 3 hrs
- ENC 4378 Writing in Global and Transnational Contexts 3 hrs

Professional and Digital Writing
- ENC 3250 Professional Writing 3 hrs
- ENC 3351 Writing for Publication 3 hrs
- ENC 3433 Multimedia Writing and Composition 3 hrs
- ENC 4353 Writing About Health and Medicine 3 hrs
- ENC 4354 Topics in Professional and Digital Writing 3 hrs
- ENC 4355 Writing about Science and Technology 3 hrs
- ENC 4212 Professional Editing 3 hrs
- ENC 4416 Writing in Digital Environments 3 hrs
- ENG 3833 Marketing Your Writing 3 hrs

Writing Practicums 3 hrs
- Choose one of the following three courses.
  - ENC 4275 Theory and Practice of Tutoring Writing 3 hrs
  - ENC 4373 Writing in Disciplinary Cultures 3 hrs
  - ENC 4944 Writing Internship 3 hrs

Advised Electives 6 hrs
- Choose from any DWR 3000 or 4000 level courses not otherwise used to satisfy major requirements, and/or choose from among any approved upper-level, writing-intensive courses in another department.

6. Capstone Requirements (3 hrs)
- ENC 4379 Writing and Rhetoric Capstone 3 hrs

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- Students must complete a minor, certificate, or approved program of study (at least 18 hours). A minor and/or certificate from the Department of Writing and Rhetoric cannot be used to satisfy this requirement.
- Can be Minor, Certificate, or Approved Area of Study
- No more than 6 hours can overlap with courses used to satisfy the major.
- Can be a UCF minor or an interdisciplinary set of courses tailored to the student’s professional goals and approved by a program advisor.

11. Departmental Exit Requirements
- Students must complete an electronic writing portfolio that meets program requirements. This e-portfolio will be completed as part of ENC 4379 (Writing and Rhetoric Capstone), and must be approved by the student’s ENC 4379 instructor and the program director or designee.
- Computer competency met by completion of major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam. and Armed Forces credits permitted. Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
120

Honors In Major
Application and admission through the Writing and Rhetoric Degree Programs Office and the Burnett Honors College. Fulfill University requirements for Honors in the Major. Successful completion and oral defense of Honors thesis.

Related Programs
Interdisciplinary Studies

Certificates
Health Communication

Related Minors
Legal Studies
Education
Digital Media
History
Political Science
Interpersonal/Organizational Communication
Journalism Studies
Magazine Journalism
Marketing
Mass Communication
Public Administration
Nonprofit Management/National Certification in Nonprofit Management
Information Technology
Entrepreneurship
International and Global Studies
English - Creative Writing
English - Linguistics
English - Literature
English - Technical Communication

Advising Notes
None

Transfer Notes
Transfer courses in which students earned lower than a "C" (2.0) will not be accepted.
Lower-level courses taken at community or state colleges do not substitute for upper-level courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
None

Plan of Study

Freshman Year - Fall
ENC 1101 Composition I 3 hrs
POS 2041 American National Government 3 hrs
GEP 3 hrs
GEP 3 hrs

Freshman Year - Spring
ENC 1102 Composition II 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs
GEP 3 hrs
GEP 3 hrs

Sophomore Year - Fall
PKI 2010 Introduction to Philosophy 3 hrs
Core Course Core Course 3 hrs
Foreign Language Course 4 hrs
Course in Minor/Certificate/Program of Study 3 hrs

Sophomore Year - Spring
Core Course 3 hrs
Core Course 3 hrs
Foreign Language Course 4 hrs
Course in Minor/Certificate/Program of Study 3 hrs
Elective 3 hrs

Junior Year - Fall
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Course in Minor/Certificate/Program of Study 3 hrs
Course in Minor/Certificate/Program of Study 3 hrs
Elective 3 hrs

Junior Year - Spring
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Restrictive Elective 3 hrs
Course in Minor/Certificate/Program of Study 3 hrs
Elective 3 hrs

Senior Year - Fall
ENC 4944 Writing Internship 3 hrs
Advised Elective 3 hrs
Course in Minor/Certificate/Program of Study 3 hrs
Elective 3 hrs

Senior Year - Spring
ENC 4379 Writing and Rhetoric Capstone 3 hrs
Advised Elective 3 hrs
Elective 3 hrs
Elective 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html
## Minors

- Accounting
- Actuarial Science
- Aerospace Studies
- Africana Studies
- Aging Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art - Studio
- Art Education
- Art History
- Asian Studies
- Astronomy
- Bioengineering
- Biology
- Biomedical Sciences
- Business
- Chemistry
- Coaching
- Cognitive Sciences
- Communication Sciences and Disorders
- Community Arts - PAVE
- Computer Science
- Crime, Law, and Deviance
- Criminal Justice
- Dance
- Digital Humanities
- Digital Media
- Diplomacy
- Diversity and Social Inequality
- Early Childhood
- Development and Education
- Economics
- Education
- Emergency Management and Homeland Security
- Engineering Leadership
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English Language Arts Education
- Entrepreneurship
- Environmental Studies
- European Studies
- Event Management
- Exceptional Student Education
- Film - Cinema Studies
- Finance
- Fitness Training
- Florida Studies
- French
- Global Peace and Security Studies
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Human Communication
- Human Services
- Humanities and Cultural Studies
- Information Technology
- Intelligence and National Security
- Intelligent Robotic Systems
- International and Global Studies
- International Business
- International Engineering
- Italian
- Journalism Studies
- Judaic Studies
- Latin American Area Studies
- Leadership Studies
- Legal Studies
- Magazine Journalism
- Marketing
- Mass Communication
- Mass Culture and Collective Behavior
- Mathematical Biology
- Mathematics
- Mathematics Education
- Medical Anthropology
- Medical Sociology
- Medieval and Renaissance Studies
- Middle Eastern Studies
- Military Science
- Music
- Nanoscale Science and Technology
- Nonprofit Management/National Certification in Nonprofit Management
- North American Indian Studies
- Performing Arts Administration
- Philosophy
- Physics
- Political Science
- Political Science/Prelaw
- Psychology
- Public Administration
- Real Estate
- Religion and Cultural Studies
- Russian Studies
- Science Education
- Secure Computing and Networks
- Social Science Education
- Sociology
- Spanish
- Sport Business Management
- Statistics
- Technical Education and Industry Training
- Technological Entrepreneurship
- Terrorism Studies
- Theatre
- Urban and Regional Planning
- Women's and Gender Studies
- World Comparative Studies
- World Languages Education - English for Speakers of Other Languages
- World Languages Education - Languages Other Than English
- Writing and Rhetoric

## Certificates

- Aging Studies Certificate
- Anthropology of Global Health Certificate
- Behavioral Forensics Certificate
- Children's Services Certificate
- Crime Analysis and Crime Mapping Certificate
- Crime Scene Investigation Certificate
- Criminal Profiling Certificate
- Cultural Tourism Certificate
- Diplomacy Certificate
- Educational Studies Certificate
- Engineering Leadership Certificate
- Entrepreneurship Certificate
- Finance: Banking Certificate
- Finance: Corporate Finance Certificate
- Finance: Investments Certificate
- Gender Studies Certificate
- Health Communication Certificate
- Human Biology Certificate
- Judaic Studies Certificate
- Language Development and Disorders Certificate
- Leadership Studies Certificate
- Native American Studies Certificate
- Nonprofit Management Certificate
- Professional Selling and Sales Management Certificate
- Public and Professional Writing Certificate
- Real Estate: Mortgage Brokerage Certificate
- Real Estate: Real Estate Appraisal Certificate
- Real Estate: Real Estate Brokerage Certificate
- Security Management Certificate
- Service-Learning Certificate
- Substitute Teaching Certificate
- Teaching English as a Foreign Language Certificate
- Translation and Interpretation Certificate
- Victim Advocacy Certificate

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.
Accounting - Minor
College of Business Administration
Kenneth G. Dixon School of Accounting,
Business Administration II, Room: 101
http://web.bus.ucf.edu/accounting
Phone: 407-823-2184

For Business and Non-Business Majors.

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
ACG 3131 Intermediate Financial Accounting I 3 hrs

Restricted Electives (12 hrs)
Select 4:
■ At least three courses must have either an ACG or TAX prefix
ACG 3361 Cost Accounting I 3 hrs
ACG 3141 Intermediate Financial Accounting II 3 hrs
ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
ACG 4401C Accounting Information Systems 3 hrs
ACG 4651 Auditing 3 hrs
TAX 4001 Taxation of Business Entities and Transactions 3 hrs
FIN 3414 Intermediate Corporate Finance 3 hrs
FIN 4453 Financial Models 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
■ Courses taken at Florida College System institutions do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the Department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Actuarial Science - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Dr. David Nickerson, david.nickerson@ucf.edu, 407-823-5528

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalency requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

MINOR ADMISSION REQUIREMENTS
■ Students need to complete the prerequisite courses.

MINOR REQUIREMENTS
■ A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

PREREQUISITE COURSES
■ Students must satisfy each course’s prerequisites before enrolling in the class.
■ Students are expected to have completed some of the following courses as part of their GEP requirement.
ECO 2013 Principles of Macroeconomics 3 hrs
MAC 2311C Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
STA 2023 Statistical Methods I 3 hrs
STA 4163 Statistical Methods II 3 hrs
STA 4164 Statistical Methods III 3 hrs
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs

REQUIRED COURSES (21 hrs)
ACG 2021 Principles of Financial Accounting 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
FIN 3403 Business Finance 3 hrs
STA 3341 Introduction to Probability 3 hrs
FIN 4453 Financial Models 3 hrs

RESTRICTED ELECTIVES
■ No additional courses are required.

FOREIGN LANGUAGE REQUIREMENTS
■ No Foreign Language is required.

TOTAL SEMESTER HOURS REQUIRED
■ 21

OTHER REQUIREMENTS
■ No credit by exam (TSD, Military credit) may be used toward the minor.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ Any course substitutions must be approved by the program coordinator in advance of their being taken.

Aerospace Studies - Minor
College of Engineering and Computer Science
Air Force ROTC, Classroom Building 2, Room: 221
Colonel Todd M. Lance Kildron
Phone: 407-823-1247

MINOR ADMISSION REQUIREMENTS
■ None

MINOR REQUIREMENTS
■ None

PREREQUISITE COURSES
■ None

REQUIRED COURSES (16 hrs)
AFR 1111C The Air Force Today I 1 hr
AFR 1111C The Air Force Today II 1 hr
AFR 2130C The Development of Air Power I 1 hr
AFR 2131C The Development of Air Power II 1 hr
AFR 3200C Air Force Leadership and Management I 3 hrs
AFR 3230C Air Force Evaluation and Management II 3 hrs
AFR 4201C National Security Affairs and Prep for Active Duty I 3 hrs
AFR 4210C National Security Affairs and Prep for Active Duty II 3 hrs
Minors

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 16

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Africana Studies - Minor

College of Arts and Humanities
Colburn Hall, Room: 110
http://www.aas.cah.ucf.edu/
Anthony Major, Director, anthony.major@ucf.edu, 407-823-0026

The College of Arts and Humanities offers a minor in Africana Studies, which gives students the opportunity to explore the African Diaspora experience from a multi-disciplinary perspective. It is dedicated to developing knowledge and expertise of the Africana Diaspora, including Africa, North America, Central and South America, the Caribbean, Europe and beyond. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, Theatre and the Sciences.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (12 hrs)
  AFA 3102 Introduction to Africana Studies: A Multidisciplinary Approach 3 hrs
  AFA 3104 The Black Intellectual Experience 3 hrs
  AFA 3008 The African Diaspora: Theories and Movements 3 hrs

Select two from the following
AFA 4105 Documenting Africana Heritage and Life 3 hrs
AFA 4242 Contemporary Issues in Africana Studies 3 hrs

Foreign Language Requirements
- None

North American
- (6 hrs)
  Select two from the following
  AFA 2300 African American Music or 3 hrs
  AFA 3371 Evolution of Hip Hop or 3 hrs
  AFA 3420 Malcolm X, Black Nationalism, and Internationalism or 3 hrs
  AMH 3403 History of the South Since 1865 or 3 hrs
  AMH 3572 Black American History II or 3 hrs
  AML 3613 Narratives of Slavery or 3 hrs
  AML 3614 Topics in African-American Literature or 3 hrs
  AML 3615 Harlem, Haiti, and Havana or 3 hrs
  ANT 3398 Black/Seminole Relations or 3 hrs
  FIL 3831 Black Cinema or 3 hrs
  MUL 2016 Evolution of Jazz or 3 hrs
  PHP 3781 African-American Philosophy or 3 hrs
  POS 4622 Politics and Civil Rights or 3 hrs
  PUP 3314 Minorities in American Politics 3 hrs

African Continental
- (6 hrs)
  Select two from the following
  AFA 3371 Evolution of Hip Hop or 3 hrs
  AFA 3955 Study Abroad in Eastern Caribbean or 6 hrs
  AFA 4242 Contemporary Issues in Africana Studies 3 hrs
  AMH 3572 Black American History II or 3 hrs
  AFA 3102 Introduction to Africana Studies: A Multidisciplinary Approach 3 hrs
  AFA 3104 The Black Intellectual Experience 3 hrs
  AFA 3008 The African Diaspora: Theories and Movements 3 hrs
  AML 3613 Narratives of Slavery or 3 hrs
  AML 3614 Topics in African-American Literature or 3 hrs
  AML 3615 Harlem, Haiti, and Havana or 3 hrs
  ANT 3398 Black/Seminole Relations or 3 hrs
  FIL 3831 Black Cinema or 3 hrs
  MUL 2016 Evolution of Jazz or 3 hrs
  PHP 3781 African-American Philosophy or 3 hrs
  POS 4622 Politics and Civil Rights or 3 hrs
  PUP 3314 Minorities in American Politics 3 hrs

Aging Studies - Minor

College of Health and Public Affairs
School of Social Work,
Health and Public Affairs, Room: 204
Email: socialwk@ucf.edu
Dr. Denise Gammonley
Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.
## Minor Admission Requirements
- None

## Minor Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based courses.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

### Prerequisite Courses
- None

### Required Courses (6 hrs)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GET 3001</td>
<td>Gerontology: An Interdisciplinary Overview</td>
<td>3</td>
</tr>
</tbody>
</table>

Select One:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4941</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3951</td>
<td>Undergraduate Field Work</td>
<td>3</td>
</tr>
<tr>
<td>SYP 4941</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4510</td>
<td>Field Education</td>
<td>9</td>
</tr>
<tr>
<td>SOW 4941</td>
<td>Internship</td>
<td>9</td>
</tr>
</tbody>
</table>

1. For full-time social work majors. Cannot be used with SOW 4941.
2. For part-time social work majors. Cannot be used with SOW 4510.

### Restricted Electives (12 hrs)
- Students select FOUR additional courses from the following courses: A maximum of TWO courses must be taken in the College of Health and Public Affairs and at least TWO courses must be taken from other colleges.

#### College of Health and Public Affairs
- HSA 4220: Long Term Patient Management 3 hrs
- HSA 3222: Long Term Care and Administration 3 hrs
- HSC 4564: Health Care Needs of the Elderly 3 hrs
- PLA 4530: Legal Issues of the Elderly 3 hrs
- SOW 4645: Social Services for the Elderly 3 hrs
- NUR 4286: Gerontologic Nursing 3 hrs
- SOW 3740: Social Work Practice with Loss & Life's Transitions 3 hrs

#### Other Colleges
- DEP 3464: Psychology of Aging 3 hrs
- SYP 4730: Patterns of Aging in Society 3 hrs
- GET 5007: Women and Healthy Aging 3 hrs
- SYP 4732: Minority Aging 3 hrs

1. Open to undergraduates with senior standing

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- A minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the program.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may not be used toward the minor.
- No more than 6 hours may be taken in one area.
## Minors

### A. Concentration in General Anthropology (15 hrs)
- **ANT 2140** Archaeology and the Rise of Human Culture
- **ANT 2410** Cultural Anthropology: Global Perspectives, Local Contexts
- **ANT 2511** The Human Species

Select additional upper level (3000-5999) Anthropology courses; 12 hrs

### B. Concentration in Archaeology (15 hrs)
- **ANT 2140** Archaeology and the Rise of Human Culture

Complete at least four of the following courses; 12 hrs
- **ANT 3106** Archaeology and Popular Culture or
- **ANT 3115** Archaeological Method and Theory or
- **ANT 3142** Old World Prehistory or
- **ANT 3145** Archaeology of Complex Societies or
- **ANT 3148** Life and Death in Ancient Egypt or
- **ANT 3152** Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest or
- **ANT 3158** Florida Archaeology or
- **ANT 3160** Americas Before Columbus or
- **ANT 3161** Ancient Mexico: Aztec to Zapotec or
- **ANT 3163** Mesoamerican Archaeology or
- **ANT 3164** Ancient Incas or
- **ANT 3165** Archaeology of South America or
- **ANT 3168** Maya Archaeology or
- **ANT 3173** Archaeology of Sex or
- **ANT 3177** Archaeology of Caribbean Piracy or
- **ANT 4153** North American Archaeology or
- **ANT 4180C** Seminar in Laboratory Analysis or

### C. Concentration in Physical Anthropology (15 hrs)
- **ANT 2511** The Human Species

Select from the following courses; 12 hrs
- **ANT 3146** Life and Death in Ancient Egypt or
- **ANT 3541** Biobehavioral Anthropology or
- **ANT 3550C** Primatology or
- **ANT 4183** Archaeological Sciences or
- **ANT 4184** Mortuary Archaeology or
- **ANT 4824** Advanced Archaeological Fieldwork or
- **ANG 5167** Maya Hieroglyphs or
- **ANG 5228** Maya Iconography or
- **ANG 5822** Maya Field Research

### D. Concentration in Cultural Anthropology (15 hrs)
- **ANT 2410** Cultural Anthropology: Global Perspectives, Local Contexts

Select from the following courses; 12 hrs
- **ANT 3152** Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest or
- **ANT 3164** Ancient Incas or
- **ANT 3212** Peoples of the World or
- **ANT 3241** Magic, Ritual, and Belief or
- **ANT 3245** Native American Religions or
- **ANT 3262** Rural Society or
- **ANT 3273** Law and Culture or
- **ANT 3302** Sex, Gender and Culture or
- **ANT 3311** Indians of the Southeastern United States or
- **ANT 3312** Ethnology of North American Indians or
- **ANT 3313** Indians of North America High Plains or

### Restricted Electives (15 hrs)
- **ANT 3398** Black/Seminole Relations or
- **ANT 4332** People and Cultures of Latin America or
- **ANT 4303** Anthropology of Tourism or
- **ANT 3701** Engagements & Social Change: Public Anthropology or
- **ANT 4702** Culture, Inequality and Global Development or
- **ANT 4802** Ethnographic Field Methods or
- **ANT 3610** Language and Culture or
- **ANT 4340** Caribbean Cultures or
- **ANT 3319** Slavery, Resistance, and Cultural Dynamics Among African People in the Americas or
- **ANT 4034** History of Anthropological Thought or
- **ANT 4266** Economic Anthropology: Production, Consumption, and Exchange or
- **ANT 4352** African Societies and Cultures or
- **ANT 4408** Culture, Disease, and Healing or
- **ANG 5167** Maya Hieroglyphs or
- **ANG 5228** Maya Iconography or
- **ANG 5622** Language, Culture and Pedagogy

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

### Anthropology in Multicultural Studies - Minor

#### College of Sciences

**Department of Anthropology**, Howard Phillips Hall, Room: 309

[http://www.cos.ucf.edu/anthropology](http://www.cos.ucf.edu/anthropology)

**Email:** anthropology@ucf.edu

**Dr. Arlen Chase**

**Phone:** 407-823-2227

This minor develops a student's understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.

#### Minor Admission Requirements
- None

#### Minor Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

#### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses (3 hrs)
- **Select from:**
  - **ANT 2000** General Anthropology or
  - **ANT 2410** Cultural Anthropology: Global Perspectives, Local Contexts

#### Restricted Electives (15 hrs)
- Select from the following. Substitutions require prior consent of the Anthropology Coordinator.
  - **ANT 3164** Ancient Incas or
  - **ANT 3212** Peoples of the World or
  - **ANT 3241** Magic, Ritual, and Belief or
  - **ANT 3245** Native American Religions or
  - **ANT 3302** Sex, Gender and Culture or
### Art - Studio - Minor

**College of Arts and Humanities**  
**School of Visual Arts and Design, Visual Arts Building, Room: 117**  
Email: svadadvising@ucf.edu  
Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Design Fundamentals-Three Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3950</td>
<td>Portfolio Review</td>
<td>0 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3950</td>
<td>Portfolio Review</td>
<td>0 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 24

**Other Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.

---

### Art Education - Minor

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership**  
[http://education.ucf.edu/](http://education.ucf.edu/)  
Dr. Thomas Brewer, ED 122U, Thomas.Brewer@ucf.edu, 407-823-3714

This minor is not available to Art Education majors. This minor is well-suited for students enrolled in the School of Visual Arts and Design or Interdisciplinary Studies students with a concentration in Art.

**Admission Requirements**
- Have a minimum 2.5 overall GPA.
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

**Minor Requirements**
- Students should see an advisor prior to registering for classes.
- Students must complete 18 SH of co-requisites and course prefixes could be ARE, ART, ARH, or GRA.
- At least 12 hours in the minor must be earned at UCF.
- Students must have a grade of C- or better in all courses required for minor.

**Prerequisite Courses**
- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4351</td>
<td>Teaching Art in the Elementary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4352</td>
<td>Teaching Art in the Secondary School</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- None
Minors

Art History - Minor
College of Arts and Humanities
School of Visual Arts and Design,
Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

The School of Visual Arts and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- Select 4: 12 hrs
  - ARH 2050 History of Western Art I or 3 hrs
  - ARH 2051 History of Western Art II or 3 hrs
  - ARH 4310 Italian Renaissance Art or 3 hrs
  - ARH 4430 19th Century Art or 3 hrs
  - ARH 4450 20th Century Art 3 hrs

Non-Western/Ancient Course Requirement
- Select 1: 3 hrs
  - ARH 3670 20th Century Latin American Art or 3 hrs
  - ARH 4130 Greek Art and Architecture or 3 hrs
  - ARH 4150 Roman Art and Architecture or 3 hrs
  - ARH 4540 Art of India or 3 hrs
  - ARH 4653 Meso American Art 3 hrs

Restricted Electives
- Select 1: 3 hrs
  - ARH 4200 Medieval Art or 3 hrs
  - ARH 4350 Baroque Art or 3 hrs
  - ARH 4800 Theory and Criticism of the Visual Arts or 3 hrs
  - ARH 4871 Women in Art 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.

Asian Studies - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://www.mll.cah.ucf.edu/
Dr. Humberto Lopez, hlopez@ucf.edu, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- Select 4: 12 hrs
  - HUM 3401 Asian Humanities 3 hrs

Restricted Electives
- Select 1: 3 hrs
  - ARH 4540 Art of India 3 hrs
  - ARH 4553 Politics of Japan 3 hrs

Foreign Language Requirements
- One year or the equivalent proficiency examination (0 - 8 hrs) in Chinese or Japanese language. A maximum of 8 hours of language credits can be used to fulfill this requirement and towards the minor.

Total Semester Hours Required
- 18

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least 12 hours must be earned in upper level credits.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.
- Requirement for the minor is 18-20 credits.

Astronomy - Minor
College of Sciences
Department of Physics, Physical Sciences, Room: 430
Email: physics@ucf.edu
Dr. Humberto Campins
Phone: 407-823-2325

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (3 hrs)
  - HUM 3401 Asian Humanities 3 hrs

Restricted Electives
- (15 hrs)
  - Select 1: 3 hrs
    - ARH 4540 Art of India 3 hrs
  - Select 1: 3 hrs
    - ARH 4553 Politics of Japan 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least 12 hours must be earned in upper level credits.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.
- Requirement for the minor is 18-20 credits.
Bioengineering - Minor

College of Engineering and Computer Science

Engineering, Room: 107
http://www.cecs.ucf.edu/minors/bioengineering

Dr. Alain Kassab, Engineering Track, alain.kassab@ucf.edu, 407-823-5778

Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Health and Pre-Law Advising. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelors of science degree in computer science at UCF.

Minor Admission Requirements

- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school unweighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECS Academic Affairs Office, bioengineering@ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (35 hrs)

- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PHY 2049C Physics for Engineers & Scientists II 4 hrs
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- EGN 4941 Internship 1 hr

Restricted Electives (6 hrs)

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 35

Other Requirements

- A grade of "B" (3.0) or better is required in each course used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Minors

Biology - Minor

College of Sciences

Department of Biology, Biology, Room: 301
http://www.cos.ucf.edu/biology

Email: biology@ucf.edu

Phone: 407-823-2141

Minor Admission Requirements

- The minor is not open to Biology or Biology Preprofessional majors.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Biology.
Minors

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (31 hrs)
- BSC 2010C Biology I 4 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

or, depending on Chemistry Placement score 6 hrs
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- CHM 2210 Organic Chemistry I 3 hrs

CHM 3032 Molecular Cell Biology 3 hrs
PCB 3044 Principles of Ecology 3 hrs
PCB 3063 Genetics 3 hrs
PCB 4683 Evolutionary Biology 4 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 31

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Biomedical Sciences - Minor
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
Email: bsbsadvising@ucf.edu
Dr. Griffith Parks, Director
Phone: 407-823-5932

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (23 hrs)
- BSC 2010C Biology I 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs

Select 1: 3 hrs
- PCB 3233 Immunology or 3 hrs
- PCB 4280 Molecular Immunology 3 hrs

Restricted Electives (7 hrs)
- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department of Chemistry, with a minimum GPA of 2.0.

Chemistry - Minor
College of Sciences
Department of Chemistry,
Physical Sciences, Room: 255
http://www.cos.ucf.edu/chemistry
Email: chemstaff@ucf.edu
Dr. Pedro Patino, pedro.patio@ucf.edu

Minor Admission Requirements
- The minor is not open to Chemistry majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 11 hours used in the minor must be earned at UCF within the department of Chemistry, with a minimum GPA of 2.0.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (20 hrs)
- CHM 2045C Chemistry Fundamentals I 4 hrs
- or 6 hrs
- CHM 2040 Chemistry Fundamentals IA and 3 hrs
- CHM 2041 Chemistry Fundamentals IB 3 hrs
- and
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr

Restricted Electives (8 hrs)
ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs

Group I: Select at least one course
BCH 4103L Biochemical Methods 2 hrs
CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 3215L Organic Laboratory Techniques II 2 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 5451C Techniques in Polymer Science 3 hrs

Group II:
BCH 4053 Biochemistry I 3 hrs
BCH 4054 Biochemistry II 3 hrs
CHS 4615 Environmental Chemistry 3 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3422 Applied Physical Chemistry 3 hrs
CHM 4220 Organic Chemistry III 3 hrs
CHM 5225 Advanced Organic Chemistry 3 hrs
CHM 5235 Applied Molecular Spectroscopy 3 hrs
CHM 5450 Polymer Chemistry 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 28

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Coaching - Minor
College of Education and Human Performance
Department of Educational and Human Sciences, 
Education Building, Room: 209
Dr. David Fukuka, David.Fukuda@ucf.edu, 407-823-0442

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The Coaching Minor requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The Coaching Minor includes coursework leading to partial fulfillment of the Athletic Coaching Endorsement. Full eligibility for the endorsement may require additional criteria outlined by the Florida Department of Education. For further information regarding the Athletic Coaching Endorsement, visit http://www.fldoe.org/edcert/. This Minor is available for students in the 2001 Catalog Year and beyond. The Coaching Minor is not available to Sport and Exercise Science Pending and Sport and Exercise Science - Coaching Track majors.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA

Minor Requirements
- None

Prerequisite Courses
BSC 2010C Biology I (or equivalent) 4 hrs

Required Courses (22 hrs)
ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs

Select 1:
PEO 3624 Coaching Basketball or 3 hrs
PEO 3644 Coaching Volleyball or 3 hrs
PEO 3324 Coaching Baseball or 3 hrs
PEO 3514 Coaching Soccer 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 22

Other Requirements
- An overall GPA of 2.5 is required to satisfy the minor.
- No grades below "C" (2.0) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used toward the minor.
- Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.
- ZOO 2736C or equivalent is a prerequisite for ATR 4132.

Cognitive Sciences - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu
Phone: 407-823-2273

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive sciences, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- Note: It is the student’s responsibility to complete satisfactorily all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

Required Courses (12 hrs)
Foundation Courses
- Select from at least 4 subject areas.

Neuroscience
PSB 3002 Physiological Psychology or 3 hrs
PSB 4240C Neuropsychology or 4 hrs
ZOO 3744 Neurobiology 3 hrs

Philosophy
PHI 3320 Philosophy of Mind or 3 hrs
PHI 3323 Minds and Machines: Philosophy of Cognitive Science or 3 hrs
PHI 3451 Philosophy of Psychology or 3 hrs

Other Requirements
- None
Minor Requirements

- Psychology 3 hrs
- Computer Science and Information 3 hrs

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses

- Communication Sciences and Disorders - Minor
  College of Health and Public Affairs
  Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
  http://www.cohpa.ucf.edu/csd
  Email: csdundergraduate@ucf.edu
  Dr. Cecyle Carson, Undergraduate Program Coordinator
  Phone: 407-823-4798

  Licensed Speech-Language Pathology and Audiology Assistant:
  This state license may be obtained by completing the minor. This minor is not available to CSD Majors or those seeking a Language Development and Disorders Certificate.

  Minor Admission Requirements
  - None
  Minor Requirements
  - None

Restricted Electives

- (6 hrs)
- Select two additional courses from either the above Foundation Courses or from the following list.

Select 2:

- 6 hrs

- Ant 3541 Biobehavioral Anthropology or 3 hrs
- Ant 3550C Primatology or 3 hrs
- Ant 3510 Language and Culture or 3 hrs
- Ant 4586C Human Origins or 3 hrs
- Cap 4630 Artificial Intelligence or 3 hrs
- Cap 5015 Multimedia Compression on the Internet or 3 hrs
- Cap 5415 Computer Vision or 3 hrs
- Cap 5512 Evolutionary Computation or 3 hrs
- Cop 4520 Concepts of Parallel and Distributed Processing or 3 hrs
- EXP 3204C Perception or 4 hrs
- Lin 4711 Language Analysis or 3 hrs
- Lin 4711L Language Analysis Lab or 1 hr
- Map 4103 Mathematical Modeling I or 3 hrs
- Phi 2101 Formal Logic I or 3 hrs
- Phi 2108 Critical Thinking or 3 hrs
- Phi 3626 Advanced Ethics in Science and Technology or 3 hrs
- Phi 4321 Philosophies of Embodiment: Mind/Body/SELF or 3 hrs
- Phi 4500 Metaphysics or 3 hrs
- Psy 4025 The Psychology of Art or 3 hrs
- Psy 3213 Research Methods in Psychology or 5 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- 15 hours must be taken at the upper division.
- No more than 9 credit hours may be used both toward credit for a major and the cognitive sciences minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study requires prior approval from the advisors to be used toward the minor.

Community Arts - PAVE - Minor

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://svad.cah.ucf.edu/
Phone: 407-823-2676

Minor Admission Requirements

- None

Minor Requirements

- Partners in Art in Visual Education (PAVE)
  - A minor in Community Arts-PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the School director.

Prerequisite Courses

- None

Required Courses

- None
Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the College of Health and Public Affairs.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Computer Science - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, markl@cs.ucf.edu
Phone: 407-823-3327

Minor Admission Requirements
- Not open to Computer Engineering, Computer Science or Information Technology majors.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- COP 3223C Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 3 hrs
- CDA 3103C Computer Logic and Organization 3 hrs

Select 1:
- COT 3100C Introduction to Discrete Structures or 3 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Criminal Justice - Minor
College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Cory Watkins, 407-823-2603

Minor Admission Requirements
- None

Minor Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.

Prerequisite Courses
- None

Required Courses (6 hrs)
- SYP 3520 Criminology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - SYP 3510 Sociology of Deviant Behavior 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs
  - SYP 3530 Juvenile Delinquency 3 hrs
  - SYP 3540 Sociology of Law 3 hrs
  - SYP 3562 Patterns of Domestic Violence in Society 3 hrs
  - SYP 4514 Patterns of Violence in Society 3 hrs
  - SYP 4521 Crime Victims in Society 3 hrs
  - SYP 4536 Gangs and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Crime, Law, and Deviance - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Dr. Elizabeth E. Mustaine, libby@ucf.edu, 407-823-3744

The Crime, Law, and Deviance minor examines matters of sociological interest related to the study and understanding of deviant, delinquent, and criminal behavior, the relationship between law and society, and victimology. The minor facilitates an understanding of crime and deviance from a sociological perspective and prepares students for careers and graduate school in related fields.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYP 3520 Criminology 3 hrs

Required: Complete one of the following: 3 hrs
- SYG 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - CJC 3014 Crime in America 3 hrs
  - CCJ 3014 Crime in America 3 hrs
  - CCJ 3024 Criminal Justice System 3 hrs
  - CCJ 3034 Criminal Justice System 3 hrs
  - CCJ 3074 Patterns of Domestic Violence in Society 3 hrs
  - CCJ 3084 Patterns of Violence in Society 3 hrs
  - CCJ 3094 Crime Victims in Society 3 hrs
  - CCJ 3104 Police and Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.
Minors

Total Semester Hours Required
- 18

Other Requirements
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Dance - Minor

College of Arts and Humanities
Department of Theatre,
Performing Arts Center, Room: T210A
http://theatre.cah.ucf.edu/
Judi Siegfried, Judi.Siegfried@ucf.edu, 407-823-2862

Minor Admission Requirements
- A successful audition - contact department for audition dates.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (11 hrs)
- DAN 3134 Dance History I 3 hrs
- DAA 3612 Dance Improvisation/Composition I 3 hrs
- DAA 2100C Modern Dance I 2 hrs
- DAA 2200C Ballet I 2 hrs
- DAA 3684 Dance Performance 1 hr

Restricted Electives (7 hrs)
- DAA 2570C Jazz Dance I 2 hrs
- DAA 2571C Jazz Dance II 2 hrs
- DAA 2520C Tap Dance I 2 hrs
- DAA 3524C Tap Dance III 2 hrs
- DAA 2201C Ballet II 2 hrs
- DAA 3208C Ballet III 2 hrs
- DAA 2101C Modern Dance II 2 hrs
- DAA 2303C World Dance 2 hrs
- DAA 3645 Choreography Practicum 2 hrs
- DAA 3684 Dance Performance 1 hr
- TPA 2290L Theatre Participation-Production I 1 hr
- TPP 2190L Theatre Participation-Performance I 1 hr
- THE 2090L Theatre Participation-Management I 1 hr
- DAA 3004L Dance Studio 1 hr
- DAA 3508C Jazz Dance III 2 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of ‘C’ (2.0) or better in all courses used to satisfy the minor.
- Student must consult dance advisor every semester.
- Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 14 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may be used in the minor only with prior written permission.
- A minimum of 3 different dance styles must be completed in the minor.

Digital Humanities - Minor

College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu
Email: english@ucf.edu
Dr. Mark Kamrath
Phone: 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- HUM 3830 Introduction to Digital Humanities 3 hrs
- DIG 3171 Tools for Digital Humanities 3 hrs

Restricted Electives (12 hrs)
- Select two from the following:
  - CRW 3713 Writing for Video Games or 3 hrs
  - DIG 4704 Interactive Entertainment or 3 hrs
  - DIG 4855 Converging Media Capstone or 3 hrs
  - ENC 4416 Writing in Digital Environments or 3 hrs
  - ENG 3817 Digital Archives or 3 hrs
  - ENC 4414 Writing and Hypertext or 3 hrs
  - ENC 4290 Usability Testing for Technical Communication 3 hrs
  - AMH 4644 Viewing American History in the Twentieth Century or 3 hrs
  - DIG 3024 Digital Cultures & Narrative or 3 hrs
  - ENC 3417 Literacy and Technology or 3 hrs
  - HIS 4150 History and Historians or 3 hrs
  - PHI 3323 Minds and Machines: Philosophy of Cognitive Science or 3 hrs
  - PHI 3625 Virtual Ethics or 3 hrs
  - PHI 3626 Advanced Ethics in Science and Technology 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Digital Media - Minor

College of Arts and Humanities
School of Visual Arts and Design
http://svad.cah.ucf.edu/
Email: svadadvising@ucf.edu
Phone: 407-823-2676

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (12 hrs)
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 2030C Digital Video Fundamentals 3 hrs
Diplomacy - Minor
College of Sciences
College of Arts and Humanities
Department of Political Science,
Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu

Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Dr. R. Handberg, 407-823-2608
Dr. J. Sacher, 407-823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this minor will gain experience in diplomatic history, concepts, theories, methods, protocol and practice.

Admission Requirements
■ None

Minor Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the participating departments.

Prerequisite Courses
■ Most courses for this minor will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

Required Courses (9 hrs)
AMH 4513 United States as a Great Power: 3 hrs
1945-Present
INR 4030 Diplomacy 3 hrs
INR 4102 American Foreign Policy 3 hrs

Restricted Electives (6 hrs)
■ Select from the following:
AMH 4512 US Diplomatic History: 1914-1945 3 hrs
EUH 3242 Modern Europe and the First World War 3 hrs
EUH 3281 Second World War and Rebirth of Europe 3 hrs
EUH 4574 History of Russia: 1801-1917 3 hrs
EUH 4576 History of Russia in the 20th Century 3 hrs
EUH 4620 European Great Powers: 1815-1914 3 hrs
EUH 4663 History of Communism in Europe 3 hrs
INR 4054 Global Politics of Energy 3 hrs
INR 4074 Immigration Policy 3 hrs
INR 4075 Human Rights Policy 3 hrs
INR 4076 Global Drug Policy 3 hrs
INR 4104 Topics and Cases in American Foreign Policy 3 hrs

Foreign Language Requirements
■ None
### Minors

**Early Childhood Development and Education - Minor**

**College of Education and Human Performance**

**School of Teaching, Learning, and Leadership,**

**Education Building, Room: 209**

[http://education.ucf.edu/ece/](http://education.ucf.edu/ece/)

**Email:** ece@ucf.edu

Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu

Phone: 407-823-4615

#### Description

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. The minor is intended for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education and Human Performance. The minor is appropriate for students who are seeking an enhanced understanding of education and development or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

#### Minor Admission Requirements

- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

#### Minor Requirements

- Must maintain a minimum overall MINOR GPA of 2.75.
- At least 12 hours used in the minor must be earned at UCF.
- Once the Early Childhood Development and Education Minor has been declared and approved, Early Childhood Development and Education Minor students must schedule an appointment with their program advisor listed on their ECDE Minor DARS Audit.

#### Prerequisite Courses

- Complete course(s) as identified in required courses or listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 4610</td>
<td>Early Childhood Education Theory and Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EED 3310</td>
<td>Early Reading, Writing and Language Arts</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Required Courses (15 hrs)

- Select from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYD 3410</td>
<td>Urban Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 3700</td>
<td>Race and Ethnicity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 3800</td>
<td>Sex and Gender in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4100</td>
<td>Family Trends</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4200</td>
<td>Religion in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4810</td>
<td>Women in Contemporary Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4813</td>
<td>Women, Law and Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4454</td>
<td>Global Inequality and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4732</td>
<td>Minority Aging</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

#### Foreign Language Requirements

- None

#### Total Semester Hours Required

18

---

**Economics - Minor**

**College of Business Administration**

**Department of Economics,**

**Business Administration II, Room: 305**

[http://www.bus.ucf.edu/economics](http://www.bus.ucf.edu/economics)

Dr. David Scrogin, BA2 302N, David.Scrogin@ucf.edu, 407-823-4129

Dr. Michael Caputo, BA2 302Q, 407-823-1405

Dr. Nora Underwood, BA2 302N, 407-823-1403

Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

The Economics Minor is designed to complement a broad range of business and non-business majors. The Minor requires a core of courses in economic theory and applications along with a selection of electives that can be tailored to the student’s personal interests. This Minor is highly recommended for students considering graduate school in business, economics, law or public administration. Not open to students in the Economics (BS) or Economics (BSBA). Not open to students in the Mathematical Economics concentration of the Mathematics (BS) major.

#### Minor Admission Requirements

- None

#### Minor Requirements

- None

#### Prerequisite Courses

- None

#### Required Courses (9 hrs)

- Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401.
- Note: ECO 3401 (or equivalents) is a pre-requisite for the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3101</td>
<td>Intermediate Microeconomics or Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>Intermediate Microeconomics or Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Restricted Electives

Upper Division Restricted Electives (9 hrs)

- Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401.
- Note: ECO 3401 (or equivalents) is a pre-requisite for the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3101</td>
<td>Intermediate Microeconomics or Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>Intermediate Microeconomics or Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Foreign Language Requirements

- None

---

---
### Education - Minor

**College of Education and Human Performance**  
**School of Teaching, Learning, and Leadership**  
**Education Building, Room: 220B**  
[http://education.ucf.edu/edminor](http://education.ucf.edu/edminor)

**Dr. W. Scott Wise, ED 220B, wwise@ucf.edu**  
**Phone: 407-823-1502**

The Education minor is intended to provide for university students outside the College of Education and Human Performance a limited but substantial experience in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance. This minor is available for students in the 2007 catalog year and beyond.

**Minor Admission Requirements**
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4477</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESL Students in Schools</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives** (3 hrs)

- Select one
  - MAE 4634: Programs in Teaching of Mathematics 3 hrs
  - SSE 4936: Programs in Teaching Social Science 3 hrs
  - LAE 4342: Programs in Teaching Language and Composition 3 hrs
  - LAE 4464: Survey of Adolescent Literature 3 hrs
  - SCE 4361: Programs in Teaching Science 3 hrs
  - PET 4710: Methods for Physical Activity for Children and Adolescents 3 hrs

**Foreign Language Requirements**
- None

---

### Emergency Management and Homeland Security - Minor

**College of Health and Public Affairs**  
**School of Public Administration, Health and Public Affairs II, Room: 238**  
[http://www.cohpa.ucf.edu/publicadmin](http://www.cohpa.ucf.edu/publicadmin)

**Dr. Claire Knox, claire.knox@ucf.edu, 407-823-2604**

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Health and Human Services Agency (HHS), the Environmental Protection Agency (EPA), the Occupational Health and Safety Administration (OSHA), the Federal Emergency Management Agency (FEMA), the Department of Homeland Security (DHS), American Red Cross, and state and local homeland security agencies.

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4822</td>
<td>Intergovernmental Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4392</td>
<td>Emergency Management and Homeland Security</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4712</td>
<td>Information Systems for Public Managers and Planners</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4395</td>
<td>Disaster Response and Recovery</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4390</td>
<td>Hazard Mitigation and Preparedness</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives** (3 hrs)

- Select one
  - DSC 4012: Terrorism or 3 hrs
  - DSC 4013: Homeland Security and Criminal Justice 3 hrs

**Foreign Language Requirements**
- None

---

### Total Semester Hours Required
- 18

**Other Requirements**
- A grade of “C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.

**NOTE:**
- Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education and Human Performance.
- Students may enroll in the Education Minor or a Minor in a Content Area, but not both.
Minors

- Internship or Independent Study cannot be used toward the minor.
- Students must earn a “C” (2.0) or better in each course in the minor.

Engineering Leadership - Minor
College of Engineering and Computer Science
Dr. Timothy Kotnour, Timothy.Kotnour@ucf.edu, 407-823-5645

Provides a knowledge base in technical leadership and management principles and practices in a technical environment. This certificate is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering and computer science professions.

Minor Admission Requirements
- Students must have a declared Computer Science or engineering major. Not open to students in engineering pending majors.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives
- None

Total Semester Hours Required
- None

Foreign Language Requirements
- None

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu/
Email: english@ucf.edu
Phone: 407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives
- None

Total Semester Hours Required
- None

Foreign Language Requirements
- None
Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Literature - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.ucf.edu/
Email: english@ucf.edu
407-823-5596

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- ENG 3014 Theories and Techniques of Literature Study (3 hrs)
- PR for all 4000 level AML, ENG, ENL, and LIT courses

Restricted Electives
- English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English Language Arts Education - Minor
College of Education and Human Performance
School of Teaching, Learning, and Leadership, Education Building, Room: 209
http://education.ucf.edu/englished/
Dr. Elsie Olan, ED 223N, Elsie.Olan@ucf.edu
Phone: 407-823-5179

The English Language Arts Education minor is intended for non-English Language Arts Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- EDG 4410 Teaching Strategies and Classroom Management (3 hrs)
- EDF 4467 Learning Theory and Assessment (3 hrs)
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools (3 hrs)
- RED 4043 Content Reading in Kindergarten through Grade 12 (3 hrs)
- LAE 4360 English Instructional Analysis (3 hrs)
- Select 1: (3 hrs)
  - LAE 4342 Programs in Teaching Language and Composition or
  - LAE 4464 Survey of Adolescent Literature or
  - LAE 4361 Literacy Strategies in a Digital Age for Middle and High School (3 hrs)

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in English as co-requisites
- Obtain a minimum 2.5 GPA in courses required for minor
- At least 12 hours in the minor must be earned at UCF

Minors
Entrepreneurship - Minor
College of Business Administration
Department of Management,
Business Administration I, Room: 309
http://www.cel.ucf.edu
Dr. Cameron Ford, cford@ucf.edu
Phone: 407-823-5569

Open to Business and Non-Business Students

The entrepreneurship minor provides students from all academic disciplines with entrepreneurial skills needed to create successful startup ventures, innovative corporate initiatives, and impactful non-profit organizations. This minor serves as a great complement to majors in all disciplines by preparing students to recognize opportunities, organize resources, and produce results. These capabilities promote leadership potential and professional success in any career, and are sought after by small and large organizations that need employees capable of creating and managing innovative new initiatives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- ENT 3613 Creativity and Entrepreneurship 3 hrs
- ENT 4014 New Venture Implementation 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- ENT 4013 New Venture Design 3 hrs
- MAR 3765 Entrepreneurial Marketing 3 hrs

Restricted Electives (3 hrs)
- Any 3000 or 4000 MAN course not in CBA core or the following courses:
  - BUL 4540 Employment Law 3 hrs
  - EGN 4641C Engineering Entrepreneurship 3 hrs
  - ENT 4013 New Venture Design 3 hrs
  - GEB 4435 Moral Foundations of Business 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.
Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- A grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study require prior approval from the Interdisciplinary Studies advisers to be used toward the minor.
- Internship, Independent study, and co-op credit cannot be used in this minor without prior approval from the Interdisciplinary Studies advisers.

European Studies - Minor

College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience

Email: politics@mail.ucf.edu
Dr. Kerstin Hamann
Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the Director of European Studies.

Minor Admission Requirements

- None

Minor Requirements

- A grade of "C" (2.0) or better is required for all courses counting towards the minor.
- A maximum of 6 hours of Study Abroad credit in equivalent courses can be used, with no more than 3 credits in one area.
- At least 18 hours used in the minor must be taken at UCF.
- At least 15 credits used in the minor must be upper division.
- No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor and also used toward any other major or minor.

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

- (6 hrs)
  - CPO 4101 Political Science 3 hrs
  - LIT 3082 Continental European Fiction Since 1900 3 hrs

Restricted Electives

- (15 hrs)
  - Course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:

Select from the following courses: 3 hrs
- Note: Courses offered by the Modern Languages Department may be offered in a language other than English.
  - ENL 2022 English Literature I 3 hrs
  - ENL 4101 English Novel 3 hrs
  - ENL 4240 English Romantic Writers 3 hrs
  - ENL 4262 Nineteenth Century British Prose 3 hrs
  - ENL 4273 Modern British Literature 3 hrs
  - FIL 3820 Italian Film 3 hrs
  - FIL 3822 French Film 3 hrs
  - FIL 3823 German Film 3 hrs
  - FIL 3824 Italian Neo-Realist Cinema 3 hrs
  - FRE 4500 French Civilization and Culture 3 hrs
  - FRT 3562 French Contemporary Pop Culture 3 hrs
  - FRW 3370 Short Stories of 18th, 19th and 20th Centuries 3 hrs
  - FRW 4281 20th Century French Novels 3 hrs
  - FRW 4324 20th Century French Drama 3 hrs
  - FRW 4532 French Romanticism 3 hrs
  - FRW 4552 Nineteenth Century French Literature 3 hrs
  - GER 3102 Germany - Past and Present 3 hrs
  - GER 4520 Modern Germany 3 hrs
  - GEW 3101 Survey of German Literature 3 hrs
  - GEW 3370 Short Story 3 hrs
  - GEW 3480 German Post-War Literature 3 hrs
  - GEW 4452 German Children's Literature 3 hrs
  - GEW 4531 The Age of Goethe and Schiller 3 hrs
  - ITT 4956 Study Abroad: Modern and Contemporary Italian Culture 3 hrs
  - ITW 3101 Survey of Italian Literature 3 hrs
  - JST 3751 Literature of the Holocaust 3 hrs
  - LIT 4184 Irish Literature 3 hrs
  - SPW 3101 Survey of Spanish Literature 3 hrs
  - SPW 3370 Spanish Short Story 3 hrs
  - SPW 3422 20th Century Spanish Novel 3 hrs
  - SPW 3432 Contemporary Iberian Theatre 3 hrs
  - SPW 4450 Spanish Literary Theory 3 hrs
  - SPW 4460 Nineteenth Century Spanish Literature 3 hrs
  - SPW 4720 The Generation of 1898 3 hrs

History:

Select from the following courses: 6 hrs
- EUH 3235 Romanticism and Realism 3 hrs
- EUH 3242 Modern Europe and the First World War 3 hrs
- EUH 3281 Second World War and Rebirth of Europe 3 hrs
- EUH 3411 Ancient Rome 3 hrs
- EUH 3431 History of Modern Italy 3 hrs
- EUH 3451 History of Modern France 3 hrs
- EUH 4284 Fascism and Nazism in the Interwar Europe 3 hrs
- EUH 4400 The History of Ancient Greece 3 hrs
- EUH 4465 Hitler's Third Reich 3 hrs
- EUH 4501 English History: 1485-1815 3 hrs
- EUH 4502 British History: 1815-Present 3 hrs
- EUH 4574 History of Russia: 1801-1917 3 hrs
- EUH 4576 History of Russia in the 20th Century 3 hrs
- EUH 4582 20th Century Russian Diplomatic History 3 hrs
- EUH 4610 Women in European Society: From Medieval to Modern 3 hrs
- EUH 4620 European Great Powers: 1815-1914 3 hrs
- EUH 4663 History of Communism in Europe 3 hrs
- GER 4510 Life and Culture in Nazi Germany 3 hrs
- JST 3701 History of the Holocaust 3 hrs

Political Science or Economics:

Select from the following courses: 3 hrs
- CPO 3104 Politics of Western Europe 3 hrs
- CPO 3614 Politics of Eastern Europe 3 hrs
- CPO 4074 Political Economy 3 hrs
- CPO 4123 Government and Politics of Great Britain 3 hrs
- CPO 4445 Comparative Political Parties 3 hrs
- CPO 4634 Government and Politics of Russia 3 hrs
- CPO 4754 Comparative Political Institutions 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4303 History of Economic Thought 3 hrs
- INR 4035 International Political Economy 3 hrs

Other areas:

- may be taken from any of the above electives; Foreign Language Across the Curriculum (FLAC) courses linked to any of the above electives, or one of the following.

Select from the following courses: 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- PHH 3301 Russian Philosophy 3 hrs
- PHH 3510 Marx and Nietzsche 3 hrs
- PHP 3783 Modernity as a Philosophical Problem 3 hrs
- PHP 3786 Existentialism 3 hrs
- PHP 4782 Phenomenology 3 hrs
Minors

Foreign Language Requirements
- Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, Russian, or Spanish (other languages require approval of director).

Total Semester Hours Required
- 21

Other Requirements
- No credit by exam (military credit, TSD) may be used toward the minor.

Event Management - Minor
Rosen College of Hospitality Management
Department of Tourism Event and Attractions
9907 Universal Blvd. Orlando, FL 32819

http://www.hospitality.ucf.edu
Email: Hospitality@ucf.edu
Phone: (407) 903-8000

This minor is well suited and intended for students who have interest in the field of the performing arts (Music, Arts, and Theater). The Event Management minor is geared to expose and increase students’ knowledge base of the growing hospitality and event industries. This program teaches students how to strategically promote various types of events and how to identify potential risk while planning and executing an event(s). Students will be able to individualize their minor by the option to choose two restricted event management electives focused toward their career interest.

Admission Requirements
- Not open to majors of the Rosen College of Hospitality Management.

Minor Requirements
- None

Prerequisite Courses
- Students who have not completed the prerequisites should contact the instructor for consent to enroll.

Required Courses (12 hrs)
1. HFT 2750 The Event Industry 3 hrs
2. HFT 3443 Event Technology 3 hrs
3. HFT 3512 Event Promotion 3 hrs
4. HFT 3670 Hospitality and Event Risk Management 3 hrs

1 HFT 2750 is the prerequisite course for all upper level Event Management courses.

Restricted Electives (6 hrs)
Select 2: 6 hrs
1. HFT 3519 Event Services or 3 hrs
2. HFT 3523 Event Sales or 3 hrs
3. HFT 3741 Meeting Management or 3 hrs
4. HFT 3798 Fairs and Festivals or 3 hrs
5. HFT 4795 Entertainment Arts and Events or 3 hrs
6. HFT 4796 International Events 3 hrs

1 Prerequisite is HFT 3519.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the Rosen College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- Final Exams will be given during Final Exam week only.
- No substitutions are allowed for any of the required minor courses.

Exceptional Student Education - Minor
College of Education and Human Performance
Department of Child, Family and Community Sciences
Education Complex, Room: 315P

http://education.ucf.edu/academics_minors.cfm
Dr. Maria Reyes, Program Coordinator, maria.reyes@ucf.edu

The Exceptional Student Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor does not lead to teacher certification or admission to the College of Education and Human Performance. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

Minor Admission Requirements
- Minimum 2.5 overall GPA
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

Minor Requirements
- Students must earn a “C” (2.0) in all minor courses.
- Students must choose an elementary, early childhood or secondary focus.

Prerequisite Courses
- None

Required Courses (12 hrs)
1. EEX 4601 Introduction to Behavior Management 3 hrs
2. EEX 4763 Technology for Classroom Teachers of Students with Special Needs 3 hrs
3. EEX 3221 Assessment of Exceptional Students 3 hrs
4. EEX 4606 Curriculum, Theory and Instructional Strategies for Students with Special Needs 3 hrs

Restricted Electives (6 hrs)
1. Choose Early Childhood Restricted Electives OR Elementary Restricted Electives OR Secondary Restricted Electives

Early Childhood Restricted Electives
1. EEX 3450 Young Children With Special Needs 3 hrs
2. EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs

Elementary Restricted Electives
1. EEX 4070 Teaching Exceptional Students 3 hrs
2. EEX 3241 Methods for Academic Skills for Exceptional Students 3 hrs

Secondary Restricted Electives
1. EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
2. EEX 3243 Techniques for Exceptional Adolescents-Adults 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.5 in all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105C or higher, are required.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Note: Completion of the minor does not complete the requirements for certification in Exceptional Student Education nor does it constitute admission in the College of Education and Human Performance.
## Film - Cinema Studies - Minor

**College of Arts and Humanities**  
School of Visual Arts and Design,  
Nicholson School of Communication, Room: 121  
**Email:** svadadvising@ucf.edu  
**Phone:** 407-823-2676

**Minor Admission Requirements**  
- Completion of a Minor Declaration form

**Minor Requirements**  
- None

**Prerequisite Courses**  
- None

**Required Courses** (12 hrs)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 2030</td>
<td>History of Motion Pictures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3006</td>
<td>Art of the Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 2423</td>
<td>Foundations of Production</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**  
- FIL 1007 | Foundations of Story | 3 hrs  
- FIL 1000 | Cinema Survey | 3 hrs

**Restricted Electives** (6 hrs)  
- Choose Two  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 3880C</td>
<td>Images of Women in Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3051</td>
<td>Avant-Garde Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3620</td>
<td>Italian Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3845</td>
<td>World Cinema Traditions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3841</td>
<td>French New Wave Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3624</td>
<td>Italian Neo-Realist Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3822</td>
<td>French Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3823</td>
<td>German Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3811</td>
<td>Black Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3826</td>
<td>American Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3871</td>
<td>The American Film Artist</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 4647</td>
<td>Film Production Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3847</td>
<td>Latin American Cinema</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3363C</td>
<td>Film Documentary</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 18

**Other Requirements**  
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, Independent Study credit cannot be used toward the minor.

## Finance - Minor

**College of Business Administration**  
Department of Finance, Business Administration I,  
Room: 409

Students seeking advising must go to BA 2 room 101.  

Open to business and non-business students. Not available to finance majors.

**Minor Admission Requirements**  
- None

**Minor Requirements**  
- None

**Prerequisite Courses** (6 hrs)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Required Courses** (9 hrs)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 2100</td>
<td>Personal Finance and Investments</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Business Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3303</td>
<td>Financial Markets</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3461</td>
<td>Financial Statement Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3504</td>
<td>Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4324</td>
<td>Commercial Bank Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4453</td>
<td>Financial Models</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4514</td>
<td>Portfolio Analysis and Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4533</td>
<td>Financial Derivatives</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4604</td>
<td>International Financial Management</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 18

**Other Requirements**  
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at Florida College System institutions do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

## Fitness Training - Minor

**College of Education and Human Performance**  
Department of Educational and Human Sciences,  
Education Building, Room: 209  
Dr. David Fukuda, David.Fukuda@ucf.edu, 407-823-0442

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to seek industry certification in the Sport and Fitness Profession. This Minor is available for students in the 2001 catalog year and beyond. The Fitness Training minor is not available to Sport and Exercise Science Pending and Sport and Exercise Science - Human Performance Track majors.

**Minor Admission Requirements**  
- Have a minimum 2.5 overall GPA
- No grades below “C” (2.0) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- An overall GPA of 2.5 is required to satisfy the minor.

**Prerequisite Courses**  
- BSC 2010C Biology I (or equivalent) | 4 hrs  
- ZOO 3736C Exercise Physiology Anatomy (or equivalent) | 4 hrs

**Required Courses** (12 hrs)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 4312C</td>
<td>Kinesiology/Biomechanics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4550C</td>
<td>Assessment and Evaluation in Exercise Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3361</td>
<td>Nutrition and Metabolism in Sport and Exercise Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>APK 4110C</td>
<td>Exercise Physiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 3363</td>
<td>Nutrition and Metabolism in Sport and Exercise Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

---

**/university_of_central_florida/undergraduate_catalog/2015-2016                                                                                  373**
### Minors

#### French - Minor

**College of Arts and Humanities**  
Department of Modern Languages and Literatures,  
Colbourn Hall, Room: 521  

Dr. Charlotte Trinquet, ctrinque@ucf.edu

#### Minor Admission Requirements
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**  
(6 hrs)
- FRE 3760 Advanced French Oral Communication 3 hrs
- FRE 3420 French Composition 3 hrs

1 A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.

**Restricted Electives**  
(12 hrs)
- Select four upper division French language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

#### Global Peace and Security Studies - Minor

**College of Sciences**  
Department of Political Science,  
Phillips Hall, Room: 302  
[http://politicalscience.cos.ucf.edu](http://politicalscience.cos.ucf.edu)

Dr. P. Vasquez, 407-823-2608  
Dr. J. Sacher, 407-823-2225

In the face of some of the most complicated international peace and security challenges and opportunities that the global community has ever encountered, the ability to understand the factors that contribute to conflict and conflict resolution is vitally important. Students who complete this minor will gain experience in the history of war and society, U.S. and international security policy, and causes of war.

**Admission Requirements**
- None

**Minor Requirements**
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students majoring in history or political science can take no more than 3 hours of electives in their major department.

**Prerequisite Courses**
- Students must satisfy each course’s prerequisite before enrolling in the class.

**Required Courses**  
(6 hrs)
- EUH 3651 War and Society 3 hrs
- INR 4060 Causes of War 3 hrs

**Restricted Electives**  
(12 hrs)
- AMH 3547 U.S. Military History Since 1900 3 hrs
- AMH 4513 United States as a Great Power: 1945-Present 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 3 credit hours may overlap with any other major or minor.

### Florida Studies - Minor

**College of Arts and Humanities**  
Department of English, Colbourn Hall, Room: 405  
[http://english.ucf.edu](http://english.ucf.edu)

Email: english@ucf.edu  
Daniel Murphree, Daniel.Murphree@ucf.edu  
Phone: 407-823-5596

**Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- Students are responsible for meeting any prerequisites for the courses in the minor or for obtaining course instructor permission if prerequisites are not met.

**Required Courses**
- None

**Restricted Electives**  
(18 hrs)
- Courses used in the minor must be taken in at least three departments. Select from the following list:
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs
  - AMH 3422 Frontier Florida 3 hrs
  - AMH 3425 Sunbelt Florida 3 hrs
  - AMH 4376 U.S. Space History 3 hrs
  - AML 4270 Literature of the South 3 hrs
  - ANT 3158 Florida Archaeology 3 hrs
  - ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  - ANT 3398 Black/Seminole Relations 3 hrs
  - ANT 4300 Anthropology of Tourism 3 hrs
  - LAH 4136 Colonial Florida 3 hrs

**Total Semester Hours Required**
- 18

**Other Requirements**
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

**Foreign Language Requirements**
- None

**Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- Students majoring in history or political science can take no more than 3 hours of electives in their major department.

**Required Courses**
- None

**Restricted Electives**
- Select four upper division French language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 3 credit hours may overlap with any other major or minor.
Health Informatics and Information Management - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Dr. Alice Noblin, alice.noblin@ucf.edu, 407-823-2353

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (20 hrs)
HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
HIM 4506C Health Information Management Systems 3 hrs
HSC 3537 Medical Terminology 3 hrs
HIM 4226C Coding Procedures I 5 hrs
HIM 4296C Coding Procedures II 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 20

Other Requirements
■ A minimum overall GPA of 2.5 is required. A minimum grade of “C” (2.0) is required in each course for the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by examination (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the minor without departmental approval.

Health Sciences - Minor
College of Health and Public Affairs
Department of Health Professions, Health and Public Affairs I, Room: 267
L. Timothy Worrell, 407-823-5236

Minor Admission Requirements
■ None

Minor Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
HUN 2201 Fundamentals of Human Nutrition 3 hrs
HSC 3110 Medical Self Assessment 3 hrs
HSC 3211 Preventive Health Care 3 hrs

Restricted Electives (9 hrs)
HSC 3147 Introduction to Pharmacology 3 hrs
HSC 4555 Pathophysiology I 3 hrs
HSC 4558 Pathophysiology II 3 hrs
HSC 4561 Epidemiology of Chronic Diseases 3 hrs
HSC 3432 Occupational Safety for the Health Care Professional 3 hrs
HSC 4572 Clinical Nutrition 3 hrs
HSC 4730 Applied Health Research Methodology 3 hrs
HSC 4008 Professional Development in Health Professions 3 hrs
HSC 4652 Health Law and Ethics 3 hrs
HSC 3559 Disabilities in American Society 3 hrs
HSC 4564 Health Care Needs of the Elderly 3 hrs
ATR 3203C Upper Extremity Function and Measurement 3 hrs
ATR 3204C Lower Extremity Function and Measurement 3 hrs
ATR 3312C Injury, Management, and Rehabilitation 3 hrs
PET 4606 Applied Fitness in Sport 3 hrs
HSC 3537 Medical Terminology 3 hrs
HSC 3593 HIV Disease: A Human Concern 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Majors may not count courses presently required in a department program.
■ A minimum GPA of 2.5 is required in all coursework, and a minimum grade of “C” (2.0) is required in all Health Professions courses.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the minor.
Minors

Health Services Administration - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Email: hsainfo@ucf.edu
Philip Wessel, Undergraduate Program Director, hsainfo@ucf.edu
Phone: 407-823-2359

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- HSA 3111 U.S. Health Care Systems 3 hrs
- HSC 4191 Fundamentals of Health Information 3 hrs
- HSA 4120 Organization & Management for Health Agencies I 3 hrs
- HSA 4191 Fundamentals of Health Information 3 hrs
- HSC 4500 Epidemiology 3 hrs

Restricted Electives (3 hrs)
- Additional prerequisite courses may be required

Select 2: 3 hrs
- HSC 4852 Health Law and Ethics or 3 hrs
- HSA 409 Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans or 3 hrs
- HIM 4508C Quality Management or 3 hrs
- HSA 4702 Health Sciences Research Methods 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C-" (1.75) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used without academic advisor's approval.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental approval.

Hospitality Management - Minor
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
Email: hospitality@mail.ucf.edu
Dr. Kevin S. Murphy, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Not available to majors within the Rosen College of Hospitality Management.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- Take all of the following: 6 hrs
  - HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
  - HFT 3540 Guest Services Management I 3 hrs
- Select 2: 6 hrs
  - HFT 2401 Hospitality Industry Financial Accounting 3 hrs
  - HFT 3431 Hospitality Industry Managerial Accounting or 3 hrs
  - HFT 2500 Hospitality Industry Marketing 3 hrs
  - HFT 2220 Hospitality Industry Human Resources Management or 3 hrs
  - HFT 3444 Hospitality Information Systems or 3 hrs
  - HFT 3603 Legal Environment in the Hospitality and Tourism Industry or 3 hrs
  - HFT 4464 Hospitality Industry Finance 3 hrs
- Select 2: 6 hrs
  - HFT 3700 Tourism Management 3 hrs
  - HFT 3263 Restaurant Management or 3 hrs
  - HFT 3273 Principles of Resort Timesharing or 3 hrs
  - HFT 4755 Theme Park and Attraction Management or 3 hrs
  - HFT 2750 The Event Industry or 3 hrs
  - FSS 2221C Techniques of Food Preparation or 4 hrs
  - HFT 2254 Lodging Operations or 3 hrs
  - HFT 4277 Yacht, Country, And City Club Management 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum overall GPA of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.

History - Minor
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://history.cah.ucf.edu/
Phone: 407-823-2225

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Required Courses (18 hrs)
- 18 hours of AFH, AMH, ASH, EUH, HIS, LAH and/or WOH courses offered by the History department. A minimum of 12 hours must be taken at the upper level.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Human Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Jim Katt, jkatt@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Human Communication, Journalism, or Radio-TV majors.

Minor Requirements
- None

Prerequisite Courses
- Students must satisfy course prerequisites before enrolling.

Required Courses (12 hrs)
- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

Restricted Electives (9 hrs)
Select from the following courses:
- COM 3013 Communication and the Family 3 hrs
- COM 3022 Health Communication 3 hrs
- COM 3110 Business and Professional Communication 3 hrs
- COM 3332 Communication, Technology, and Change 3 hrs
- COM 4014 Gender Issues in Communication 3 hrs
- COM 4416 Terrorism and Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs
- SPC 3445 Leadership Through Oral Communication 3 hrs
- SPC 3513C Argumentation and Debate 3 hrs
- SPC 4331 Nonverbal Communication 3 hrs
- SPC 4426 Group Dynamics 3 hrs
- SPC 4540 Persuasion and Communication 3 hrs
- MHS 3426 Diversity Issues in Human Services 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication
- No credit by exam (TSD, Military credit) may be used.

Internship or Independent Study credit cannot be used toward the minor.

Human Services - Minor

College of Education and Human Performance
Department of Child, Family and Community Sciences, Education Complex, Room: 322
Website: http://education.ucf.edu/counselored/
Dr. Mark Young, mark.young@ucf.edu, 407-823-6401

The Human Services minor is intended to provide students with an introduction to the human services profession and develop skills and knowledge associated with this field. The courses required for this minor help students acquire basic competencies such as communication, counseling and helping skills, knowledge of human services theory and awareness of the impact of race, gender, ethnicity, family, spirituality, government, education and social systems on the delivery of human services. Students in the 2015 catalog year and beyond may declare this minor.

Admission Requirements
- Have a minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida College System or State University System institution.

Minor Requirements
- Students should see an advisor prior to registering for classes.
- At least 12 hours in the minor must be earned at UCF.
- Students must earn a grade of “C” or better in all courses required for the minor.
- Must maintain a minimum overall MINOR GPA of 2.5.

Prerequisite Courses
- None

Required Courses (15 hrs)
- MHS 2090 Introduction to Human Services 3 hrs
- MHS 2330 Career Planning 3 hrs
- MHS 2441 Couples, Families and Intimate Relationships 3 hrs
- MHS 3052 Helping Skills for Human Service Providers 3 hrs
- MHS 3426 Diversity Issues in Human Services 3 hrs

Restricted Electives (3 hrs)
- Three semester hours of a restricted elective with PSY, SOW, DEP, EEC or EEX prefix (selected with advisor’s approval).

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (CLEP, Military Credit) may be used. Transfer credits from other colleges/universities may be considered.

Humanities and Cultural Studies - Minor

College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://philosophy.cah.ucf.edu/
Email: philosophy2@ucf.edu
Dr. Claudia Schippert, Claudia.Schippert@ucf.edu, 407-823-2273

The Humanities and Cultural Studies minor is a rigorous study of the artistic and intellectual practices and products of human culture in the contemporary world and in the past, across world cultures.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None
Required Courses (18 hrs)
HUM 2020 Encountering the Humanities 3 hrs

Humanities Foundations 6 hrs
Select 2: 6 hrs
HUM 3431 Ancient Humanities or 3 hrs
HUM 3435 Medieval Humanities or 3 hrs
HUM 3255 Modern Humanities or 3 hrs
HUM 3252 Contemporary Humanities 3 hrs

Theories and Methods 3 hrs
Select 1: 3 hrs
HUM 3805 Critical Theory in the Humanities or 3 hrs
HUM 3830 Introduction to Digital Humanities or 3 hrs
HUM 3326 Theories of Sex and Gender in Humanities or 3 hrs
HUM 4330 Performance Theory or 3 hrs
HUM 4823 Queer Theory in the Humanities or 3 hrs
HUM 4826 Postcolonial Theory 3 hrs

Cultural Traditions 3 hrs
Select 1: 3 hrs
HUM 3401 Asian Humanities or 3 hrs
HUM 3423 African Humanities or 3 hrs
HUM 3460 Latin American Humanities or 3 hrs
HUM 4459 American Cultural Studies in Humanities 3 hrs

Topics in Cultural Studies 3 hrs
Select 1: 3 hrs
HUM 4931 Key Figures in the Humanities & Cultural Studies or 3 hrs
HUM 4934 Key Concepts in Humanities & Cultural Studies 3 hrs

Restricted Electives
None

Foreign Language Requirements
None

Total Semester Hours Required
18

Other Requirements
- Not open to Information Technology majors.
- A minimum grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within the Computer Science or Information Technology program at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.
- The courses used to satisfy the college electives for this minor cannot also be used to satisfy the requirements for a Computer Science Minor.

Intelligence and National Security - Minor
College of Sciences
Department of Political Science,
Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
Email: politics@mail.ucf.edu
Dr. Mark Schafer, 407-823-3328

This minor introduces students to the fundamentals of intelligence and national security, and it allows for students to specialize in one or more different areas that are appropriate for a career in these fields. This minor will be helpful for students majoring in any field who are interested in careers in intelligence and national security, and particularly for students in Political Science, International and Global Studies, and Criminal Justice.

The minor in Intelligence and National Security consists of 18 credit hours at the undergraduate level, including two required core courses and four electives.

Admission Requirements
None

Minor Requirements
- A grade of "C" (2.0) or better for all classes is required in courses counting towards the minor.
- At least 15 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director's discretion (for a maximum of 3 credit hours).
- No more than 3 credit hours may overlap with any other major or minor.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (6 hrs)
INR 2002 International Relations-Theory and Practice 3 hrs
INR 4364 The Intelligence Community 3 hrs

Restrictive Electives (12 hrs)
Select four courses from the following list:
CCJ 4076 Crime Intelligence and Investigative Support Analysis 3 hrs
CCJ 4641 Organized Crime 3 hrs
CCJ 4644 White Collar Crime 3 hrs
CCJ 4651 Drugs and Crime 3 hrs
CJT 3803 Security Management 3 hrs
CJT 3821 Practical Security Applications 3 hrs
COM 4416 Terrorism and Communication 3 hrs
CPO 3034 Politics of Developing Areas 3 hrs
CPO 3057 Contemporary Revolution and Political Violence 3 hrs
CPO 3403 Politics of the Middle East 3 hrs
CPO 3614 Politics of Eastern Europe 3 hrs
CPO 4303 Comparative Latin American Politics 3 hrs
### Minor Requirements

- **Counted toward the electives.**
-  Select 4: 12 hrs
  - Restricted Electives (12 hrs)

### Minor Admission Requirements

- None

### Other Requirements

- None

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18

### Other Requirements

- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### International and Global Studies - Minor

**College of Sciences**

**Department of Political Science**,  
**Howard Phillips Hall, Room: 302**  
**Email:** politics@ucf.edu  
Dr. Paul Vasquez  
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

**Minor Admission Requirements**

- Double major/dual degree policy in Political Science programs and minors:
  1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
  2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

**Minor Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 5290</td>
<td>Introduction to MEMS and Micromachining</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 5311</td>
<td>Introduction to Robotics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4804C</td>
<td>Digital Control in Mechatronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4264</td>
<td>Vehicle Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4312C</td>
<td>Feedback Control</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 4313</td>
<td>Intermediate System Dynamics and Controls</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Foreign Language Requirements

- None

### Total Semester Hours Required

- 18
### Restricted Electives (15 hrs)
- Substitutions require prior approval by the program advisor.

#### A. Political Science:

<table>
<thead>
<tr>
<th>Select courses from this grouping:</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>INR 4011  Politics of Globalization or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4030  Diplomacy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4035  International Political Economy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4054  Global Politics of Energy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4074  Immigration Policy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4075  Human Rights Policy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4076  Global Drug Policy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4350  Global Environmental Politics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4502  International Organizations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4603  International Relations Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4714  Politics of International Trade Policy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4610  Causes of War</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### B. Area Studies:
- Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies, Russian Studies
- Courses may not have a prefix of INR, CPO, POT, POS or PUP.

#### C. Other:

<table>
<thead>
<tr>
<th>Select one course from this grouping:</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPO 3103  Comparative Politics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4062  Comparative Judicial Process or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4074  Political Economy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4754  Comparative Political Institutions or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4710  Women in Comparative Politics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CPO 4784  Political and Economic Inequality in</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Comparative Perspective or</td>
<td></td>
</tr>
<tr>
<td>CPO 4445  Comparative Political Parties or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DSC 4012  Terrorism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EUH 3651  War and Society or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 4300  International Media or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 4454  Global Inequality and Society or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Three one credit Foreign Language across the Curriculum (FLAC) courses

### Foreign Language Requirements
- Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies.
- Standardized examinations for foreign languages may be used to meet the requirement.

### Total Semester Hours Required
- 21

### Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental approval.

### International Business - Minor

**College of Business Administration**

**Office of Professional Development, Business Administration II, Room: 101**

[http://web.bus.ucf.edu](http://web.bus.ucf.edu)

Suzanne Waldrop, Suzanne.Waldrop@ucf.edu, 407-823-5833

Minor for Business Majors

**Minor Admission Requirements**
- None

**Minor Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses (15 hrs)**
- GEB 3375  Introduction to International Business | 3 hrs |

### International Engineering - Minor

**College of Engineering and Computer Science**

**Engineering, Room: 107**

[http://www.cecs.ucf.edu](http://www.cecs.ucf.edu)

Dr. Avelino Gonzalez, avelino.gonzalez@ucf.edu, 407-823-5027

Brittany Kester, brittany.kester@ucf.edu, 407-823-2455

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today’s global economy in which employers look for graduates with international experience in their major area.

**Minor Admission Requirements**
- Admission by interview with the Program Coordinator
- A minimum UCF cumulative GPA of 2.75 is required to enter the minor.

**Minor Requirements**
- None

**Prerequisite Courses**
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.
Required Courses (18 hrs)

- The International minor in Engineering or Computer Science is composed of three parts:

Language Skill Acquisition 6 hrs
- It is important that students possess a working level of language skills in the language of the prospective country to be visited in the study abroad experience of item 3 below. Therefore, students must demonstrate proficiency in the language of their chosen country through at least the first year of college study. This can be achieved by completing six to eight hours of language coursework at UCF if such coursework is available, at the foreign institution where they will be going, or by passing an exam prior to the study abroad experience. Language coursework must relate to the country/region in which the student will be studying and must be approved beforehand by program coordinator. This requirement can be waived by the minor coordinator for study abroad in countries in which English is widely spoken.
- If the student demonstrates proficiency through exam or if the language requirement is waived, he/she will instead take six hours of alternative international coursework, appropriate to the region of study, at UCF in lieu of the foreign language credits. This alternative international coursework will consist of two of the following courses (or an equivalent(s) approved by the program coordinator):
  - ANT 3212 Peoples of the World 3 hrs
  - ANT 3541 Biobehavioral Anthropology 3 hrs
  - ANT 4332 People and Cultures of Latin America 3 hrs
  - ANT 3610 Language and Culture 3 hrs
  - ASH 4404 Modern China 3 hrs
  - ASH 4442 Modern Japan 3 hrs
  - COM 4461 Intercultural Communication 3 hrs
  - CPO 3034 Politics of Developing Areas 3 hrs
  - CPO 3103 Comparative Politics 3 hrs
  - CPO 3104 Politics of Western Europe 3 hrs
  - CPO 4101 Politics of the European Union 3 hrs
  - CPO 4303 Comparative Latin American Politics 3 hrs
  - CPO 4643 Government and Politics of Russia 3 hrs
  - GEO 3471 World Political Geography 3 hrs
  - REL 3333 Hinduism 3 hrs
  - REL 3363 Islam 3 hrs
  - IDS 3333 World Comparative Studies 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4102 American Foreign Policy 3 hrs
  - INR 4224 Contemporary International Politics of Asia 3 hrs
  - INR 4243 International Politics of Latin America 3 hrs
  - INR 4401 International Law 3 hrs

Cultural Coursework 3 hrs
- It is important to formally expose the students to the culture of the country or region where they plan to have their study abroad experience. This can be done in one of two ways, in decreasing order of preference:
  - Option 1) Students will complete three hours of coursework in daily/culture international relations, or global economics related to the country/region where the student is having his/her study abroad experience. It is recommended that this course be completed at the foreign institution if available
  - Option 2) If such a course cannot be found, then the minor coordinator will select a course to take in its place at UCF that will achieve similar results.

Study Abroad Experience 9 hrs
- The study abroad experience represents the most important aspect of this minor. To satisfy this requirement, students complete 9 hours of technical coursework (classroom studies) in residence at a partner institution abroad.
- Students must take coursework abroad of equivalent content and level to what they would take at UCF as part of their degree program. With the realization that courses are different in the various overseas institutions, the proposed overseas coursework must be explicitly approved by the student’s home department to ensure equivalency. Students must first consult with their home department to determine the core, required and/or elective courses they are eligible to take, and look for equivalencies of courses offered at the overseas institution during the time of their expected study abroad experience. They must then proceed to consult with the international minor coordinator before seeking departmental approval. Departmental approval must be obtained before enrolling in the overseas classes.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required 18

Other Requirements
- A minimum grade of “C” (2.0) or better is required in all courses toward the minor.
- Pre-requisites to the minor include completion of a minimum of 45 credit hours prior to the study abroad experience.

Italian - Minor

College of Arts and Humanities

Department of Modern Languages and Literatures,
Colbourn Hall, Room: 522
http://mll.uch.edu/
Dr. Chiara Mazzucchelli, chiara.mazzucchelli@ucf.edu

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)

ITA 3420 Italian Composition 3 hrs
1 ITA 3760 Advanced Italian Oral Communication 3 hrs
1 A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.

Restricted Electives (12 hrs)
- Select four upper division Italian language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Journalism Studies - Minor

College of Sciences

Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Dr. Steve Collins, Area Coordinator, steven.collins@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu, 407-823-2881

The Journalism Studies minor is well suited for students who seek to better understand the role journalism plays in society as well as the forces that shape journalism. A key component of this minor is...
Minors

Media literacy, which is the ability to thoughtfully analyze messages disseminated through the news media.

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy minor.
- Grades below a “C” (2.0) are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOU 3004</td>
<td>History of American Journalism</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (15 hrs)

- Select from the following:
  - JOU 3301 Journalism Readings                        | 3 hrs |
  - JOU 3510 Principles of Journalism                   | 3 hrs |
  - JOU 4700 Journalism Ethics                          | 3 hrs |
  - MMC 2004 Mass Media                                 | 3 hrs |
  - MMC 3200 Mass Communication Law                     | 3 hrs |
  - MMC 4300 International Media                        | 3 hrs |
  - VIC 3010 Visual Communication                       | 3 hrs |

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used in the minor.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Judaic Studies - Minor
College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://www.judaicstudies.cah.ucf.edu
Email: judaicst@ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and the Interdisciplinary Studies, Women’s Studies, Religious Studies, and Middle Eastern Studies programs. Interested students are encouraged to meet with the program director. Students minoring in Judaic Studies should take 6 HBR or JST courses, for a total of 18-20 credit hours.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)

- Choose 6 Restricted Electives courses.

Jewish History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3401</td>
<td>Jewish People in Antiquity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3402</td>
<td>Wanderings: The Jewish People in Dispersion</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3415</td>
<td>American Jewish History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3481</td>
<td>20th Century Jewish History and Thought</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3701</td>
<td>History of the Holocaust</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3417</td>
<td>Sepharidi Jews: History, Culture, and Folklore</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Bible

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3120</td>
<td>Hebrew Scriptures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3125</td>
<td>The Book of Job</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3126</td>
<td>Romantic Love in the Bible</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3144</td>
<td>Dead Sea Scrolls</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3190</td>
<td>The Biblical Prophets</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3424</td>
<td>Biblical Archaeology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Literature

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3100</td>
<td>The Hebrew Creative Mind</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3312</td>
<td>Identity and Genre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3751</td>
<td>Literature of the Holocaust</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3803</td>
<td>The Israeli Experience in Short Stories</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Jewish Civilization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3005</td>
<td>Tenets of Judaism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3121</td>
<td>Classic Texts of Judaism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3210</td>
<td>Kabbalah: Jewish Mysticism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3620</td>
<td>Contemporary Jewish Ethics and Morality</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Culture

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3450</td>
<td>Modern Jewish Experience</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3810</td>
<td>The Jewish National Movement and Roots of Zionism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3820</td>
<td>Modern Israeli Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3851</td>
<td>The Holy and the Profane: The Introduction of Secularism into Modern Judaism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3550</td>
<td>Introduction of Modernism into Judaism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3821</td>
<td>Israel: Start-Up Nation</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Language

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HBR 1120</td>
<td>Elementary Modern Hebrew Language and Culture I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>HBR 1121</td>
<td>Elementary Modern Hebrew Language and Culture II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>HBR 2200</td>
<td>Intermediate Modern Hebrew I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HBR 2201</td>
<td>Intermediate Modern Hebrew II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HBR 3250</td>
<td>Biblical Hebrew</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HBR 3410</td>
<td>Conversational Israeli Hebrew</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Other courses, including special topics, with the approval of the Director

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Requirement for minor is 18-20 credits.

Latin American Studies - Minor
College of Arts and Humanities
Latin American Studies, Colbourn Hall, Room: 122
http://las.cah.ucf.edu/
Director: Dr. Consuelo Stebbins, stebbins@ucf.edu
Advisor: Donna Mercado, Donna.Mercado@ucf.edu
Phone: 407-823-1173

The minor provides students with an interdisciplinary knowledge of and the necessary tools to understand Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

Minor Admission Requirements
- None

Minor Requirements
- None

Latin American Area Studies - Minor
## Minor Requirements

### Prerequisite Courses
- None

### Required Courses (9 hrs)
- GEA 4405: Geography of Latin America 3 hrs
- LAS 3002: Topics in Latin American Studies 3 hrs
- LAS 3101: Latin American Popular Culture 3 hrs

### Restricted Electives (9 hrs)
- Select one (1) course from three (3) different areas below, for a total of nine (9) hours. Additional courses not listed below may substitute with prior approval from the Program Director.

#### Anthropology
- ANT 3164: Ancient Incas 3 hrs
- ANT 3168: Maya Archaeology 3 hrs
- ANT 4332: People and Cultures of Latin America 3 hrs
- ANT 4340: Caribbean Cultures 3 hrs
- ANT 3160: Americas Before Columbus 3 hrs
- ANT 3161: Ancient Mexico: Aztec to Zapotec 3 hrs
- ANT 3163: Mesoamerican Archaeology 3 hrs
- ANT 3165: Archaeology of South America 3 hrs
- ANT 3319: Slavery, Resistance, and Cultural Dynamics Among African People in the Americas 3 hrs
- ANT 3330: Anthropology of the Amazon 3 hrs
- ANT 4266: Economic Anthropology: Production, Consumption, and Exchange 3 hrs
- ANT 3177: Archaeology of Caribbean Piracy 3 hrs

#### Art
- ARH 4853: Meso American Art 3 hrs
- ARH 3617: Modern Art of Mexico 3 hrs
- ARH 3670: 20th Century Latin American Art 3 hrs
- ARH 3674: Latin American Popular Visual Culture 3 hrs

#### Modern Languages and Literature
- SPN 2200: Intermediate Spanish Language and Civilization I 3 hrs
- FRW 3770: Francophone Literature 3 hrs
- SPW 3130: Survey of Latin-American Literature I 3 hrs
- SPW 3131: Survey of Latin-American Literature II 3 hrs
- FRW 3752: French Caribbean Literature 3 hrs
- SPW 4382: Central American Literature 3 hrs
- SPN 3852: Bilingualismo 3 hrs
- SPW 4730: Hispanic Literature of the United States 3 hrs
- SPN 4780: Spanish Phonetics 3 hrs

#### History
- LAH 3130: Latin American History I 3 hrs
- LAH 3200: Modern Latin America 3 hrs
- LAH 3400: History of Mexico and Central America 3 hrs
- LAH 3470: History of the Caribbean 3 hrs
- AMH 3586: History of the Hispanic Minorities in the U.S. 3 hrs
- LAH 4136: Colonial Florida 3 hrs
- LAH 4512: Modern Argentina 3 hrs
- LAH 4461: History of Puerto Rico 3 hrs
- LAH 4480: History of Cuba 3 hrs
- LAH 4742: The Mexican Revolution 3 hrs
- LAH 4760: Poverty and Development in Latin America 3 hrs

#### Latin American Studies
- LAS 4023: African Caribbean Experience 3 hrs
- LAS 3955: Study Abroad 1 hr
- LAS 4906: Directed Independent Study 1 hr
- LAS 3905: Directed Independent Study 1 hr

#### Political Science
- CPO 4303: Comparative Latin American Politics 3 hrs
- CPO 3034: Politics of Developing Areas 3 hrs
- CPO 3103: Comparative Politics 3 hrs
- CPO 4074: Political Economy 3 hrs
- CPO 4794: Indigenous Politics and the Environment 3 hrs

#### English
- AML 3615: Harlem, Haiti, and Havana 3 hrs
- AML 4630: Latino/Latina Literature 3 hrs
- AML 3682: Ethnic Literature in America 3 hrs
- LIT 3192: Caribbean Literature 3 hrs
- LIT 3381: Women Writers of Color 3 hrs
- LIT 3823: Hispanic Women Writers 3 hrs
- LIT 3368: Magical Realism in Literature 3 hrs

### International Relations
- INR 4243: International Politics of Latin America 3 hrs
- INR 4074: Immigration Policy 3 hrs
- INR 4076: Global Drug Policy 3 hrs

### Humanities
- HUM 3460: Latin American Humanities 3 hrs

### Public Policy
- PUP 3314: Minorities in American Politics 3 hrs

### Foreign Language Requirements
- None

## Leadership Studies - Minor

**College of Undergraduate Studies**

**Office of Interdisciplinary Studies, Classroom I, Room: 302**

[http://www.is.ucf.edu](http://www.is.ucf.edu)

**Email:** is@ucf.edu

**Phone:** 407-823-0144

The Leadership Studies (LS) minor is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The minor builds upon foundational courses with specific aspects of leadership involving communication, collaboration, social relations, politics, and ethics.

### Minor Admission Requirements
- None

### Minor Requirements
- None

### Prerequisite Courses
- None

### Required Courses (19 hrs)
- LDR 2001: Foundations of Leadership 2 hrs
- LDR 3002: Intermediate Foundations of Leadership 2 hrs

### Restricted Requirements 15 hrs
- Choose one course from each of the five areas:
  - Communication 3 hrs
  - COM 3111C: Communication and Human Relations 3 hrs
  - COM 3120: Organizational Communication 3 hrs
  - COM 4461: Intercultural Communication 3 hrs
  - COM 4462: Conflict Management 3 hrs
  - ENC 3250: Professional Writing 3 hrs
  - SPC 3445: Leadership Through Oral Communication 3 hrs

### Collaboration 3 hrs
- INP 3004: Industrial/Organizational Psychology 3 hrs
- INP 4313: Organizational Psychology 3 hrs
- MAN 4240: Organizations: Theory and Behavior 3 hrs
- MAN 3025: Management of Organizations 3 hrs
- SPC 4426: Group Dynamics 3 hrs

### Social Relations and Culture 3 hrs
- ANT 3541: Biobehavioral Anthropology 3 hrs
- CLP 3143: Abnormal Psychology 3 hrs
- COM 4461: Intercultural Communication 3 hrs
- EXP 3304C: Motivation 3 hrs
- SOP 3004C: Social Psychology 3 hrs
- SOP 3723: Cross Cultural Psychology 3 hrs
- SOP 3742: Psychology of Women 3 hrs
- SOP 3784: Psychology of Diversity 3 hrs
Minors

Politics
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 4104 Administrative Theory or 3 hrs
- PAD 4144 Nonprofit Organizations or 3 hrs
- PAF 4754 Interdisciplinary Leadership in Public Affairs or
- POS 3413 The American Presidency or 3 hrs
- POS 4206 Political Psychology or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs
- SYO 4300 Political Sociology 3 hrs

Ethics
- BUL 3130 Legal and Ethical Environment of Business or 3 hrs
- EDF 3601 Professional Ethics in Education or 3 hrs
- PAD 3040 Ethics and Values in Public Administration or
- PHI 2108 Critical Thinking or 3 hrs
- PHI 3638 Ethical Issues in the 21st Century or 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Earn a grade of “C” (2.0) or better in each course used to satisfy the minor.
- At least 15 credit hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students cannot complete both the Leadership Studies minor and the Leadership Studies certificate.

Legal Studies - Minor
College of Health and Public Affairs
Department of Legal Studies, Health and Public Affairs I, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu
Dr. David Slaughter, Program Coordinator
Rubert Neish II, Program Academic Advisor
Phone: 407-823-1670

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
- PLA 3014 Law and the Legal System 3 hrs

Restricted Electives (18 hrs)
- 15 Semester hours of legal studies courses selected with the aid of an advisor
- 3 semester hours of law-related courses selected with the aid of an advisor

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum grade of “C” (2.0) is required in each course to satisfy the minor.

Marketing - Minor
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S
Open to Business and Non-Business Students

Minor Admission Requirements
- Not available to Marketing Majors

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MAR 3023 Marketing 3 hrs
- MAR 3323 Integrated Marketing Communication 3 hrs
- MAR 3407 Contemporary Selling 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.

Magazine Journalism - Minor
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Email: Journalism@ucf.edu
Dr. Steve Collins, Area Coordinator, steven.collins@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Grammar proficiency requirement.
- A minimum UCF GPA of 2.5 is required.
- The minor is not open to Ad-PR, Journalism, or Radio-TV majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- JOU 2100C News Reporting 3 hrs
- JOU 3510 Magazine Publishing 3 hrs
- JOU 4447 Magazine Editing and Production 3 hrs

Restricted Electives (9 hrs)
- Select from the following:
  - ENC 3310 Magazine Writing I or 3 hrs
  - JOU 3310 Social Media Writing for Magazines or 3 hrs
  - JOU 3201 Editing I or 3 hrs
  - JOU 4211C Informational Graphics or 3 hrs
  - JOU 4213C Page Design or 3 hrs
  - JOU 4300 Feature Writing or 3 hrs
  - JOU 4340C Online Journalism I 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, co-op, or independent study credit cannot be used toward the minor without school permission.
Minors

Mass Communication - Minor

College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Joan McCain, joan.mccain@ucf.edu
Nicholson Academic Student Services, nassc@ucf.edu
Phone: 407-823-2681

Minor Admission Requirements
- Not open to Ad-PR, Journalism, or Radio-TV majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in upper division courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the Nicholson School of Communication.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 3008</td>
<td>Principles of Advertising</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 2004</td>
<td>Mass Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 3007</td>
<td>Development and Structure of Electronic Media and New Technology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV 4103</td>
<td>Radio-Television Advertising</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3330</td>
<td>Computer Mediated Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 2030</td>
<td>History of Motion Pictures</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A maximum of 3 credit hours of the listed required or elective courses for the marketing minor can be counted toward the degree requirements of another major or minor degree program. Integrated Business majors will take one additional marketing elective selected from the listed courses.

Mass Culture and Collective Behavior - Minor

College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu
Email: sociology@ucf.edu
Dr. Elizabeth E. Mustaine, libby@ucf.edu, 407-823-3744

This minor provides students with an opportunity to learn about sociological research within the institutions of religion, sports, and leisure in order to develop a working knowledge of how public opinion and contemporary social movements shape collective behavior and mass culture. The minor is especially appropriate for students majoring in Interdisciplinary Studies, the social sciences, business, or for any student seeking an enhanced understanding of socio-cultural change within modern society.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYP 4000</td>
<td>Sociological Social Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Required: Complete one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 2010</td>
<td>Social Problems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 4650C</td>
<td>Community Action and Involvement</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 3300</td>
<td>Contemporary Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYO 4200</td>
<td>Religion in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYP 3300</td>
<td>Fads, Crowds, and Social Action</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

UNIVERSITY OF CENTRAL FLORIDA

385 Undergraduate Catalog 2015-2016
Minors

SYP 3400 Social Change  3 hrs
SYP 3602 Patterns of Popular Music in Society  3 hrs
SYP 3630 Popular Culture In Society  3 hrs
SYP 3650 Sports and Society  3 hrs
SYP 4004 Constructing Social Issues  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op or Independent Study credit cannot be used toward the minor.

Mathematical Biology - Minor
College of Sciences
Department of Mathematics,
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Constance Schober, MAP 312, Constance.Schober@ucf.edu,
407-823-0147

Admission Requirements
■ None

Minor Requirements
■ A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
■ At least 6 hours used in the minor must be earned at UCF within the Department of Mathematics.
■ This minor is not open to Math majors.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (21 hrs)
BSC 2010C Biology I  4 hrs
MAC 2311C Calculus with Analytic Geometry I  4 hrs
MAC 2312 Calculus with Analytic Geometry II  4 hrs

Restricted Electives (3 hrs)
Select from the following
BCH 4053 Biochemistry I  3 hrs
PCB 3023 Molecular Cell Biology  3 hrs
PCB 3044 Principles of Ecology  3 hrs
PCB 3063 Genetics  3 hrs
PCB 4693 Evolutionary Biology  4 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 24

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ Lower division courses do not substitute for Upper Division courses.

Mathematics - Minor
College of Sciences
Department of Mathematics,
Math and Physics, Room: 207
http://math.ucf.edu
Dr. Constance Schober, MAP 312, Constance.Schober@ucf.edu,
Phone: 407-823-0147

Minor Admission Requirements
■ The minor is not open to Mathematics or Math Education majors.

Minor Requirements
■ A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
■ At least 6 hours used in the minor must be earned at UCF within the department of Mathematics.
■ A minimum of 6 hours used to satisfy the Math Minor must be unique and not be used to satisfy the requirements of a major.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
MAC 2311C Calculus with Analytic Geometry I  4 hrs
MAC 2312 Calculus with Analytic Geometry II  4 hrs
MAC 2313 Calculus with Analytic Geometry III  4 hrs
MAP 2302 Ordinary Differential Equations I  3 hrs

Restricted Electives (7 hrs)
■ The Restricted Electives must be taken from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.
Select two from the following list of options:
■ MAA XXXX (any 3000, 4000, or 5000 level course, except as noted below)
■ MAD XXXX (any 3000, 4000, or 5000 level course)
■ MAP XXXX (any 3000, 4000, or 5000 level course, except as noted below)
■ MAS XXXX (any 3000, 4000, or 5000 level course, except as noted below)
■ MTG XXXX (any 3000, 4000, or 5000 level course)
■ Any mathematics Honors courses that are approved for this purpose by the Department Standards Committee
You may select either course if desired, but not both.
■ MAA 4226 Advanced Calculus I and 4 hrs
■ MAA 4227 Advanced Calculus II  3 hrs
or
■ MAA 5210 Topics in Advanced Calculus  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
Mathematics Education - Minor
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/mathed/
Dr. Erhan Haciomeroglu, ED 123H, Erhan.Haciomeroglu@ucf.edu, 407-823-4336
Dr. Janet Andreason, ED 123Q, Janet.Andreasen@ucf.edu, 407-823-4336

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- A C- or better is required in these courses
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 Students in Schools 3 hrs
  - MAE 4360 Mathematics Instructional Analysis 4 hrs
  - MAE 4634 Programs in Teaching of Mathematics 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in mathematics as co-requisites
- At least 12 hours in the minor must be earned at UCF
- Obtain a minimum 2.5 GPA in courses required for minor

Medical Anthropology - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://anthropology.cos.ucf.edu/
Email: anthro@ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.
  - ANT 2000 General Anthropology 3 hrs

Required Courses
- Complete all of the following:
  - ANT 2410 Cultural Anthropology: Global Perspectives, Local Contexts 3 hrs
  - ANT 2511 The Human Species 3 hrs
  - ANT 4408 Culture, Disease, and Healing 3 hrs
  - ANT 4462 Medical Anthropology 3 hrs

Restricted Electives

Restricted Electives, Group A:
- Select from the list below:
  - ANT 3241 Magic, Ritual, and Belief 3 hrs
  - ANT 3302 Sex, Gender and Culture 3 hrs
  - ANT 4467 Nutritional Anthropology 3 hrs
  - ANT 4516 Human Biological Diversity 3 hrs
  - ANT 4560 Birth to Death: Anthropological Perspectives on Human Growth 3 hrs

Restricted Electives, Group B:
- Select from the list below:
  - ANT 3148 Life and Death in Ancient Egypt 3 hrs
  - ANT 3541 Biobehavioral Anthropology 3 hrs
  - ANT 3701 Engagement & Social Change: Public Anthropology 3 hrs
  - ANT 4013 Anthropology of Fast Food 3 hrs
  - ANT 4184 Mortuary Archaeology 3 hrs
  - ANT 4521 Forensic Anthropology 3 hrs
  - ANT 4525C Human Osteology 4 hrs
  - ANT 4802 Ethnographic Field Methods 3 hrs
  - May substitute a health-related course from another department with prior permission from Anthropology.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- No Credit by exam (TSD, Military Credit) may be used to satisfy the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Medical Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.cos.ucf.edu/
Dr. Elizabeth E. Mustaine, libby@ucf.edu, 407-823-3744

The Medical Sociology minor examines the social determinants of health and illness, and their impact on the delivery of health care and access to medical resources. The minor also examines the role social forces play in the way society views, treats, understands, and responds to illness and disease. This minor facilitates an understanding of health and illness from a sociological perspective and prepares students for careers in related fields.

Minor Admission Requirements
- The minor is not open to Sociology majors.
- Courses used to satisfy the Restricted Electives of this minor cannot be used to satisfy other Sociology minors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
Minors

Prerequisite Courses
- Most courses for this certificate will have prerequisites completed as a part of a student’s GEP requirement or as general electives.
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (6 hrs)
- SYO 4400 Medical Sociology 3 hrs

Required: Complete one of the following: (3 hrs)
- SYO 2000 Introduction to Sociology or 3 hrs
- SYG 2010 Social Problems 3 hrs

Restricted Electives (12 hrs)
- Select from the following:
  - SYD 4020 Birth, Death, and Population Trends 3 hrs
  - SYO 3410 Patterns of Mental Health in Society 3 hrs
  - SYO 3408 Animals and Health 3 hrs
  - SYO 3551 Patterns of Alcoholism in Society 3 hrs
  - SYO 4402 Sociology of Health and Illness Behavior 3 hrs
  - SYO 4550 Patterns of Drug Abuse in Society 3 hrs
  - SYO 4730 Patterns of Aging in Society 3 hrs
  - SYO 4401 Social Determinants of Health 3 hrs

May substitute a relevant health-related course from another department with permission from Sociology.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op or Independent Study credit cannot be used toward the minor.

Medieval and Renaissance Studies - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://www.english.ucf.edu/
Dr. Tison Pugh, 407-823-4454

An interdisciplinary minor that offers students a background of the history, literature, languages, art, music, and philosophy of the Middle Ages and Renaissance.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- Students are responsible for meeting any prerequisites for the courses in the minor.

Required Courses (6 hrs)
- Select two courses from the following:
  - HUM 3435 Medieval Humanities 3 hrs
  - EUH 3122 Medieval Society and Civilization 3 hrs
  - ENL 4311 Chaucer 3 hrs
  - ENL 4341 Milton and His Age 3 hrs
  - ENL 4333 Shakespeare Studies 3 hrs

1 Only one of these three courses will count towards required courses

Restricted Electives (12 hrs)
- Select no more than two from each disciplinary group:

Department of Art
- ARH 4200 Medieval Art 3 hrs
- ARH 4310 Italian Renaissance Art 3 hrs

Department of English
- ENL 4220 English Renaissance Poetry and Prose 3 hrs
- ENL 4311 Chaucer 3 hrs
- ENL 4333 Shakespeare Studies 3 hrs
- ENL 4341 Milton and His Age 3 hrs

Department of History
- AMH 4110 Colonial America, 1607-1763 3 hrs
- AMH 4112 The Atlantic World 3 hrs

Department of Modern Languages
FRW 3100 Survey of French Literature I 3 hrs
ITW 3100 Survey of Italian Literature I 3 hrs
SPW 3100 Survey of Spanish Literature I 3 hrs
SPW 3370 Spanish Short Story 3 hrs
SPW 4310 Golden Age Drama 3 hrs
SPW 4322 Contemporary Iberian Theatre 3 hrs
SPW 4664 Cervantes 3 hrs
ITT 3443 Dante’s Inferno 3 hrs

Department of Music
MUAH 4322 Medieval and Renaissance Music 3 hrs

Department of Philosophy
PHH 3200 Medieval Philosophy 3 hrs
HUM 3435 Medieval Humanities 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the College of Arts and Humanities.
- Course substitutions may be accepted upon approval of the advisor.

Middle Eastern Studies - Minor
College of Arts and Humanities
Program in Middle Eastern Studies, Colbourn Hall, Room: 551
http://middleeasternstudies.cah.ucf.edu/
Dr. Hakan Ozoglu

The Middle Eastern Studies minor is designed to complement a student’s major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- CPO 3403 Politics of the Middle East 3 hrs
- REL 3383 Islam 3 hrs
- ASH 3223 The Modern Middle East 3 hrs

Restricted Electives (9 hrs)
- Additional courses may be used only with prior permission of the program director.
- Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120C, 1121) and/or Hebrew (HBR 1120,1121) and/or (ARA 1120C, 1121)
  - ARA 2200 Intermediate Arabic Language and Civilization I 3 hrs
  - ASH 3222 Islam and its Empires 3 hrs
  - ASH 5227 The Arab-Israeli Conflict 3 hrs
  - CPO 4710 Women in Comparative Politics 3 hrs
  - HBR 2200 Intermediate Modern Hebrew I 3 hrs
  - REL 3320 Moses, Jesus and Muhammad 3 hrs
  - JST 3401 Jewish People in Antiquity 3 hrs

UNIVERSITY OF CENTRAL FLORIDA 388 Undergraduate Catalog 2015-2016
Minors

Music - Minor
College of Arts and Humanities
Department of Music,
Performing Arts Center - Music, Room: M203
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu, 407-823-5968

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (10 hrs)
- MUF 1004 Fundamentals of Music I 3 hrs
- MUF 1121 Music Theory and Musicianship I 4 hrs

Select 1: 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- MUL 2016 Evolution of Jazz or 3 hrs
- MUL 2720 Music of the World or 3 hrs
- MUH 2017 Survey of Rock Music or 3 hrs
- MUH 2019 American Popular Music, 1840s-present 3 hrs

Restricted Electives (9 hrs)
- Restricted electives must be taken from the School of Performing Arts at UCF and must include 3 hours minimum at the 3000 or 4000 level.

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Nanoscale Science and Technology - Minor
College of Sciences
Department of Physics,
Physical Sciences Building, Room: 403
http://www.physics.ucf.edu
Email: physics@ucf.edu
Dr. Talat Rahman, 407-823-2325

This minor is designed to offer students a working knowledge of nanoscience principles and industrial applications, and to understand the societal and technology issues that may impede the adoption of nanotechnology. In addition, students are expected to develop the ability to communicate effectively, work collaboratively, and identify paths and requisite knowledge and skills for nanotechnology careers. With the service learning component built into the three core courses, students completing the minor will only need a fourth SL-designated course of their choice to receive a UCF Service-Learning certificate.

Admission Requirements
- None

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the Department of Physics.

Prerequisite Courses
- None

Required Courses (16 hrs)
- MSL 1001C Foundations of Officerhood 2 hrs
- MSL 1002C Basic Leadership 2 hrs
- MSL 2101C Individual Leadership Studies 2 hrs
- MSL 2102C Leadership and Teamwork 2 hrs
- MSL 2103C Leadership and Problem Solving 4 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- MUL 2016 Evolution of Jazz or 3 hrs
- MUL 2720 Music of the World or 3 hrs
- MUH 2017 Survey of Rock Music or 3 hrs
- MUH 2019 American Popular Music, 1840s-present 3 hrs

Restricted Electives (3 hrs)
- Select one of the following 3 hrs
  - AMH 3547 U.S. Military History Since 1900 3 hrs
  - AMH 3554 U.S. Military History To 1900 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the Department of Music.
- At least 15 hours used in the minor must be earned at UCF within the Department of Physics.
Minors

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class. In addition, the students must have completed the following courses, which are taken by most science majors:

Select 1:
- PHY 2046C Physics for Engineers & Scientists I or 4 hrs
- PHY 2053C College Physics I 4 hrs

Select 1:
- PHY 2046C Physics for Engineers and Scientists II or 4 hrs
- PHY 2054C College Physics II 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- COP 3223C Introduction to Programming with C 3 hrs

Required Courses (9 hrs)

- The three required courses include a 20-hour service learning component.
- PHZ 3462 Nanoscience I: The Science and Societal Impacts 3 hrs
- PHZ 3464 Nanoscience II: Technological Applications 3 hrs
- PHZ 3466 Nanoscience III: A Virtual Laboratory 3 hrs

Restricted Electives (9 hrs)

- Select three courses from the following list. One course must be chosen from the listed from the Physics department. Other electives should be taken with approval of the program director.
- PHY 3802L Intermediate Physics Laboratory 3 hrs
- PHY 3101 Physics for Engineers and Scientists III 3 hrs
- PHZ 3151 Computer Methods in Physics 3 hrs
- BSC 3424 Nanobiotechnology 3 hrs
- OSE 3490 Nanophotonics 3 hrs
- PHY 5933 Selected topics in biophysics of macromolecules 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology 3 hrs
- PHI 4690 Ethics in Nanoscience and Nanotechnology 3 hrs
- PHZ 5425C Electron Solid Interactions 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Note: To obtain a Service-Learning certificate, four UCF-approved service-learning courses must be completed. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule.

Nonprofit Management/National Certification in Nonprofit Management - Minor

College of Health and Public Affairs

School of Public Administration,
Health and Public Affairs II, Room: 238
Stephanie Krick, stephanie.krick@ucf.edu, 407-823-0661

The Nonprofit Management Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including “Other Requirements”), the student can earn both a minor and National Certification from the Nonprofit Leadership Alliance.

Minor Admission Requirements

- None

Minor Requirements

- Students must earn a “C” (2.0) or better in each course in the minor.

Prerequisite Courses

- None

Required Courses

- (9 hrs)
  1. PAD 3930 Nonprofit Leadership Seminar 1 hr
  2. PAD 4948 Nonprofit Management Internship 3 hrs
  3. PAD 4144 Nonprofit Organizations 3 hrs

One credit hour course repeated three semesters.
Internships within other programs may be accepted with prior approval of Nonprofit Leadership Alliance advisor.

Restricted Electives

- (9 hrs)
  1. Student can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

Generalist Emphasis

- Choose at least one course from each of the following three groups

Select 1:
- (3 hrs)
     - AGC 2021 Principles of Financial Accounting 3 hrs
     - AGC 2071 Principles of Managerial Accounting 3 hrs
     - MAN 3025 Management of Organizations or 3 hrs
     - PAD 4131 Public Sector Project Management or 3 hrs
     - PAD 4204 Fiscal Management or 3 hrs
     - PAD 5850 Grant and Contract Management or 3 hrs
     - SOW 3401 Social Work Research or 3 hrs
     - PAD 4153 Planning and Improvement for Public Organizations or 3 hrs
     - PAD 4325 Program Evaluation for Public and Nonprofit Organizations

Select 2:
- (3 hrs)
     - MAN 3301 Strategic Human Resource Management or 3 hrs
     - MAN 4101 Human Relations in Management or 3 hrs
     - MAN 4320 Human Resources Recruitment and Selection or 3 hrs
     - PAD 4414 Human Resource Administration or 3 hrs
     - PAD 4148 Volunteer Management or 3 hrs
     - SOW 3224 Social Work Perspectives on Social Justice or 3 hrs
     - SOW 3104 Human Behavior and the Social Environment I or 3 hrs
     - DEP 2004C Developmental Psychology or 3 hrs
     - DEP 3464 Psychology of Aging or 3 hrs
     - EDG 4941 Directed Field Experience or 3 hrs
     - PAD 4147 Resource Development in the Nonprofit Sector or 3 hrs
     - PAD 4148 Volunteer Management or 3 hrs
     - PAD 5850 Grant and Contract Management or 3 hrs
     - SOW 3352 Practice II: Interpersonal Skills in Social Work or 3 hrs
     - SPC 3301 Interpersonal Communication 3 hrs

Select 3:
- (3 hrs)
     - COM 3110 Business and Professional Communication or 3 hrs
     - MAR 3023 Marketing or 3 hrs
     - MAR 3641 Marketing Intelligence or 3 hrs
     - MAR 4803 Marketing Management or 3 hrs
     - PAD 4147 Resource Development in the Nonprofit Sector or 3 hrs
     - SOW 3352 Practice II: Interpersonal Skills in Social Work or 3 hrs
     - SPC 3301 Interpersonal Communication 3 hrs
     - PAD 4147 Resource Development in the Nonprofit Sector or 3 hrs

Course has prerequisites or may be open to students in that major only. Please see catalog for details.

Public Affairs Emphasis

- (9 hrs)
  1. Choose at least 3 courses from the following:
     - PAD 4148 Volunteer Management 3 hrs
     - PAD 4153 Planning and Improvement for Public Organizations 3 hrs
     - PAD 4131 Public Sector Project Management or 3 hrs
     - PAD 4147 Resource Development in the Nonprofit Sector or 3 hrs
     - PAD 4204 Fiscal Management or 3 hrs
     - PAD 4223 Public Budgeting: Skills and Techniques or 3 hrs
     - PAD 4253 Community & Economic Development or 3 hrs
     - PAD 4325 Program Evaluation for Public and Nonprofit Organizations 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
North American Indian Studies - Minor
College of Sciences
Department of Anthropology,
Howard Phillips Hall, Room: 309
http://anthropology.cos.ucf.edu/
Email: anthro@ucf.edu
Dr. Rosalyn Howard
Phone: 407-823-2227

The North American Indian Studies minor will enhance a student’s understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for UCF undergraduates who are not majoring in Anthropology.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Required Courses (12 hrs)
- AMH 2010 U.S. History: 1492-1877 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- AMH 3441 History of the Frontier: Eastern America 3 hrs
- ANT 3152 Cliffs, Canyons, and Deserts: Ancient 3 hrs
- ANT 3158 Florida Archaeology 3 hrs
- ANT 3311 Indians of the Southeastern United States 3 hrs
- ANT 3396 Black/Seminole Relations 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- AMH 2020 U.S. History: 1877-Present 3 hrs
- AMH 3441 History of the Frontier: Eastern America 3 hrs
- AML 3643 Contemporary Native American Prose and Poetry 3 hrs
- CPO 4794 Indigenous Politics and the Environment 3 hrs
- POS 3076 American Indian Politics 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Prohibited courses: course used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Performing Arts Administration - Minor
College of Arts and Humanities
Department of Music,
Performing Arts Center, Room: M203
http://music.cah.ucf.edu/
Kirk Gay, kirk.gay@ucf.edu
Phone: 407-823-5968

Music & Theatre majors or other majors with experience/Passion for the performing arts, admitted by an interview/portfolio review.

Minor Admission Requirements (6 hrs)
- Take one of the following courses: 3 hrs
  - MUL 2010 Enjoyment of Music or 3 hrs
  - MUL 2014 Introduction to Music History and Literature 3 hrs
- Take one of the following courses: 3 hrs
  - THE 2000 Theatre Survey or 3 hrs
  - THE 2020 Survey of Theatre for Majors 3 hrs

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- PAD 4149 Nonprofit Sector 3 hrs
- THE 2020 Survey of Theatre for Majors 3 hrs
- THE 4941 Internship 1 hr

Restricted Electives (9 hrs)
- Select three courses, one from each of the three different areas.

Finance & Budgeting
- FIN 2100 Personal Finance and Investments 3 hrs
- ECO 3023 Principles of Microeconomics 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs

Management
- MAR 3023 Marketing 3 hrs
- MAN 3025 Management of Organizations 3 hrs

Nonprofit Sector
- PAD 4148 Volunteer Management 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 3003 Public Administration in American Society 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 30

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) are not accepted
- At least 15 hours in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
### Philosophy - Minor

**College of Arts and Humanities**

**Department of Philosophy,**

**Psychology Building, Room: 220**


**Email:** philosophy2@ucf.edu

Dr. Jennifer Mundale, Jennifer.Mundale@ucf.edu, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

#### Minor Admission Requirements
- None

#### Minor Requirements
- None

#### Prerequisite Courses
- None

#### Required Courses (15 hrs)
- None

#### Restricted Electives (3 hrs)
- Select one additional course from any of the courses listed above.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3022</td>
<td>Sexuality, Gender &amp; Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4804</td>
<td>Critical Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3763</td>
<td>Modernity as a Philosophical Problem</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3750</td>
<td>The Problem of Evil or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3720</td>
<td>Faith and Reason or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3803</td>
<td>Philosophy and Creativity or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3766</td>
<td>Existentialism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 4933</td>
<td>Key Concepts in Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 4931</td>
<td>Key Figures in Philosophy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Physics - Minor

**College of Sciences**

**Department of Physics, Physical Sciences, Room: 430**


**Email:** physics@ucf.edu

Dr. Talat Rahman

Phone: 407-823-2325

#### Minor Admission Requirements
- The minor is not open to Physics majors.

#### Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

#### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses (11 hrs)
- PHY 2049C  Physics for Engineers & Scientists I       | 4 hrs   |
- PHY 2049C  Physics for Engineers and Scientists II    | 4 hrs   |
- PHY 3101  Physics for Engineers and Scientists III    | 3 hrs   |

#### Restricted Electives (9 hrs)
- Select from upper-level Physics lecture or laboratory courses appropriate for majors.

#### Foreign Language Requirements
- None

#### Total Semester Hours Required
- 18

---

**UNIVERSITY OF CENTRAL FLORIDA**

392  Undergraduate Catalog 2015-2016
Political Science - Minor
College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  - 1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  - 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs.
- Students who double minor in Political Science/Prelaw and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department of Political Science.

Prerequisite Courses
- Most courses for this minor will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

Required Courses
- POS 2041 American National Government 3 hrs

Restricted Electives
- Five upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, and PUP; GEO 3471 or IDS 4315 are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be used:
  - POS 4941 Political Science Internship 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

Political Science/Prelaw - Minor
College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://politicalscience.cos.ucf.edu/
Email: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  - Students who double minor in Political Science/Prelaw and International and Global Studies shall not count more than one course toward both programs.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the Department of Political Science.

Prerequisite Courses
- Most courses for this minor will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

Required Courses
- POS 2041 American National Government 3 hrs

Restricted Electives
- POS 4603 American Constitutional Law I or 3 hrs
- POS 4604 American Constitutional Law II 3 hrs
- POS 4941 Political Science Internship 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

Psychology - Minor
College of Sciences
Department of Psychology, Psychology Building, Room: 301
http://www.psych.ucf.edu/
Email: psychadvising@ucf.edu
Psychology Advising Center, PSY 250
Phone: 407-823-2219

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

Minor Admission Requirements
- The minor is not open to psychology majors.

Minor Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of "C" (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.
Minors

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (10 hrs)
- PSY 2012 General Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs

Select one statistics course: 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Restricted Electives (15 hrs)
A. Experimental
- Select 1: 3 hrs
  - EXP 3204C Perception or 4 hrs
  - EXP 3404C Basic Learning Processes or 4 hrs
  - EXP 3604C Cognitive Psychology or 4 hrs
  - PSB 4240C Neuropsychology or 4 hrs
  - EXP 3640 Psychology of Language 3 hrs

B. Personality/Social
- Select 1: 3 hrs
  - PPE 3003 Personality Theory and Research or 3 hrs
  - SOP 3004C Social Psychology 3 hrs

C. Developmental
- Select 1: 3 hrs
  - DEP 2004C Developmental Psychology or 3 hrs
  - DEP 3202 Psychology of Exceptional Children or 3 hrs
  - DEP 3464 Psychology of Aging 3 hrs

D. Diversity
- Select 1: 3 hrs
  - CLP 3184 Women’s Mental Health or 3 hrs
  - SOP 3723 Cross Cultural Psychology or 3 hrs
  - SOP 3724 Psychology of Prejudice or 3 hrs
  - SOP 3742 Psychology of Women or 3 hrs
  - SOP 3764 Psychology of Diversity 3 hrs

E. Select one additional Psychology elective 3 hrs
- The following courses will NOT fulfill this requirement:
  - INP3141C Advanced Applied Psychology 3 hrs
  - INP 3951 Industrial/Organizational Field Work 3 hrs
  - PSY 3905 Directed Independent Study 1 hr
  - PSY 4906 Directed Independent Study 3 hrs
  - PSY 4912 Directed Independent Research 3 hrs
  - 1PSY 3951 Undergraduate Field Work 3 hrs

1 This course may fulfill the requirement with prior approval.

Foreign Language Requirements
- None

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval.

Public Administration - Minor

College of Health and Public Affairs

School of Public Administration, Health and Public Affairs II, Room: 238

http://www.cohpa.ucf.edu/publicadmin

Dr. Michael Abels, michael.abels@ucf.edu, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- PAD 3003 Public Administration in American Society 3 hrs
- PAD 3733 Professional Administrative Writing in the Public Sector 3 hrs
- PAD 4034 The Administration of Public Policy 3 hrs
- PAD 4104 Administrative Theory 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4414 Human Resource Administration 3 hrs
- PAD 4720 Survey Research in Public Administration 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.

Real Estate - Minor

College of Business Administration

Dr. P. Phillips School of Real Estate, Business Administration I, Room: 427

Students seeking advising must go to BA 2 room 101.

http://www.bus.ucf.edu/realestate/

Phone: 407-823-3575

Open to Business and Non-Business Students. Not available to Real Estate Majors.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses (6 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Required Courses (12 hrs)
- FIN 2100 Personal Finance and Investments 3 hrs
- FIN 3403 Business Finance 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs

Restricted Electives (6 hrs)
- Select 2: 6 hrs
  - REE 4103 Real Estate Appraisal and Valuation or 3 hrs
  - REE 4203 Commercial Real Estate Finance or 3 hrs
  - REE 4204 Residential Real Estate Finance or 3 hrs
  - REE 4303 Real Estate Investment Analysis or 3 hrs
  - REE 4732 Real Estate Development or 3 hrs
  - REE 3614 Environmental Issues for Real Estate or 3 hrs
  - REE 4933 Advanced Topics in Real Estate 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.
Religion and Cultural Studies - Minor

College of Arts and Humanities

Department of Philosophy,
Psychology Building, Room: 220

http://philosophy.cah.ucf.edu/

Email: religion@ucf.edu
Dr. Sabatino DiBernardo, sabatino.dibernardo@ucf.edu, 407-823-2273

Religion and Cultural Studies is a minor designed to familiarize students with religious traditions around the world, from ancient through contemporary cultures, as well as to introduce students to critical theories and methods through which to view and analyze the category of religion and its associated concepts, practices, and meanings in all areas of life. The program emphasizes the academic study of religion, and does not privilege any particular tradition or belief. This program can be completed online, although not every course in each category is offered as an online course.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- (18 hrs)
  - Studying Religion and Culture
    - REL 2000 Introduction to Religious Studies 3 hrs

Traditions
- 6 hrs
  - Must select one in each category
  - Abrahamic Traditions
    - REL 3403 Christianity or 3 hrs
    - REL 3363 Islam or 3 hrs
    - REL 3320 Moses, Jesus and Muhammad or 3 hrs
    - REL 3432 Roots of Western Mysticism or 3 hrs
    - JST 3401 Jewish People in Antiquity 3 hrs

Asian and Indigenous Traditions
- 3 hrs
  - REL 3340 Buddhist Thought or 3 hrs
  - ANT 3245 Native American Religions or 3 hrs
  - REL 3333 Hinduism 3 hrs

Theories and Methods
- 6 hrs
  - Must select one in each category
  - Religion
    - REL 4936 Key Figures in Religion and Cultural Studies 3 hrs
    - REL 4496 Key Concepts in Religion and Cultural Studies 3 hrs
    - PHI 3700 Philosophy of Religion 3 hrs

Cultural Studies
- 3 hrs
  - HUM 4459 American Cultural Studies in Humanities or 3 hrs
  - HUM 3805 Critical Theory in the Humanities or 3 hrs
  - HUM 3326 Theories of Sex and Gender in Humanities or 3 hrs
  - HUM 4823 Queer Theory in the Humanities or 3 hrs
  - HUM 4826 Postcolonial Theory or 3 hrs
  - PHI 4804 Critical Theory 3 hrs

Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

A maximum of 6 hours of required or elective coursework (from Required Courses and Electives above) can count toward another major or minor degree program.

Religion in Culture
- 3 hrs
  - Must select one from the following:
    - REL 3111 Religion and Philosophy Through Film 3 hrs
    - REL 3115 Religion, Spirituality, and Popular Music 3 hrs
    - REL 3130 Religion in America 3 hrs
    - REL 4110 Religion and the Arts 3 hrs
    - REL 4180 Religion and Medicine 3 hrs
    - REL 3112 Religion and 20th Century Fantasy Texts 3 hrs
    - REL 3101 Religion in Popular Culture 3 hrs
    - REL 4178 Religion and Law 3 hrs
    - ANT 3241 Magic, Ritual, and Belief 3 hrs
    - JST 3550 Introduction of Modernism into Judaism 3 hrs
    - POT 4632 Religion and Politics 3 hrs
    - SYO 4200 Religion in Society 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A ‘C’ (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Director.

Russian Studies - Minor

College of Arts and Humanities

Department of History, Colbourn Hall, Room: 551

Email: History@ucf.edu
Dr. Vladimir Solonari
Dr. Alla Kourova
Phone: 407-823-6617

Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Language Classes
- 6 hrs
  - RUS 2200 Intermediate Russian Language and Civilization I 3 hrs
  - RUS 2201 Intermediate Russian Language and Civilization II 3 hrs

Restricted Electives
- 6 hrs
  - EUH 4571 History of Russia to 1801 3 hrs
  - EUH 4574 History of Russia: 1801-1917 3 hrs
  - EUH 4576 History of Russia in the 20th Century 3 hrs
  - EUH 4663 History of Communism in Europe 3 hrs

Government/Politics
- 3 hrs
  - CPO 3614 Politics of Eastern Europe 3 hrs
  - CPO 4643 Government and Politics of Russia 3 hrs
  - PLA 4830 World Legal Systems 3 hrs
  - POT 4414 Marxist Political Theory 3 hrs

Cultural
- 3 hrs
  - LIT 3082 Continental European Fiction Since 1900 3 hrs
  - LIT 3931 Topics in World Literature 3 hrs
  - LIT 4233 Postcolonial Theory and Literature 3 hrs
  - RUT 3505 Russian Culture and Civilization 3 hrs
  - RUS 3955 Study Abroad 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Minors

Other Requirements
- A minimum GPA of 2.0 is required for all courses used to satisfy a minor.
- At least 12 hours used in the minor must be earned at UCF.
- Except for the foreign language requirement, no credit by exam may be used.
- Internship, Co-op, or Independent Study cannot be used toward the minor.

Secure Computing and Networks - Minor
College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, markl@cs.ucf.edu, 407-823-3327

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- CIS 3360 Security in Computing 3 hrs
- CIS 3362 Cryptography and Information Security 3 hrs

Restricted Electives (12 hrs)
- Elective Courses: Select any four courses from the following list.

- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Social Science Education - Minor
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, Scott.Waring@ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CIS 3360 Security in Computing 3 hrs
- CIS 3362 Cryptography and Information Security 3 hrs

Restricted Electives (12 hrs)
- Elective Courses: Select any four courses from the following list.

- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Science Education - Minor
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from a Florida College System or State University System institution.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CIS 3360 Security in Computing 3 hrs
- CIS 3362 Cryptography and Information Security 3 hrs

Restricted Electives (12 hrs)
- Elective Courses: Select any four courses from the following list.

- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Majors
Minors

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students should see an advisor prior to registering for classes.
- Students must complete 18 hrs of courses in social science as co-requisites.
- At least 12 hours in the minor must be earned at UCF.
- Obtain a minimum 2.5 GPA in courses required for minor.

Sociology - Minor
College of Sciences
Department of Sociology,
Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
Email: sociology@ucf.edu
Dr. Elizabeth E. Mustaine, libby@ucf.edu
Phone: 407-823-3744

Minor Admission Requirements
- The minor is not open to Sociology majors.

Minor Requirements
- Students must earn a minimum GPA of at least 2.0 in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department of Sociology.
- No more than 3 hours of Independent Study credit can be used toward the minor.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
SYG 2000 Introduction to Sociology 3 hrs

Restricted Electives (15 hrs)

Restricted Upper Division Electives 12 hrs

Restricted Electives (3 hrs)

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Spanish - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 519
http://mll.caah.ucf.edu/
Dr. Francisco J. Fernandez-Rubiera, Rubiera@ucf.edu

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
SPN 3420 Spanish Composition 3 hrs
1 SPN 3760 Advanced Spanish Oral Communication 3 hrs

1 A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.

Restricted Electives (9 hrs)
- Select three upper division Spanish language courses offered in the Department of Modern Languages.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Sport Business Management (SPB) - Minor
College of Business Administration
DeVos Sport Business Management,
Business Administration II, Room: 205
http://www.bus.ucf.edu/sportbusiness/?page=1689
Dr. Scott Bukstein, Program Coordinator for Sport Business Minor, scott.bukstein@ucf.edu, 407-823-1513

Open to Business and Non-Business majors. Minor will only be awarded at the time of degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
SPB 3003 Introduction to Sport Business Management 3 hrs
SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs
SPB 4304 Sports Event and Facility Management 3 hrs
SPB 4804 Sport Business and Media 3 hrs
GEB 4824 Business Law in Sport & Entertainment 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- SPB 3003 is the prerequisite for all other required courses in the minor.
- Students must have sophomore, junior or senior standing to enroll in SPB 3003.
- Students must earn a grade of a “C” (2.0) or better, in courses within the minor in order to take additional courses in the minor.
- Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
- No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
Minors

- Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
- At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
- A maximum of six credit hours of the above-listed required courses can count toward another major or minor degree program.

Statistics - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Email: statistics@ucf.edu
Dr. David Nickerson, david.nickerson@ucf.edu
Phone: 407-823-2289

Minor Admission Requirements
- The minor is not open to Statistics majors.

Minor Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
- STA 4163 Statistical Methods II 3 hrs
- STA 4164 Statistical Methods III 3 hrs

Select 1: 3 hrs
- STA 2023 Statistical Methods I or 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Restricted Electives (9 hrs)
- Select from upper division STA prefix courses taught within the Statistics Department.
- The following course CAN NOT be used as a restricted elective:
  - STA 3032 Probability and Statistics for Engineers 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Technical Education and Industry Training - Minor
College of Education and Human Performance
Department of Child, Family and Community Sciences,
Education Complex, Room: ED 123 N
http://education.ucf.edu/teched/
Dr. Jo Ann M. Whiteman, JoAnn.Whiteman@ucf.edu, 407-823-5305

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not available to students in the College of Education and Human Performance with the exception of Sport and Exercise Science. The minor does not lead to teacher certification or admission to the College of Education and Human Performance. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Minimum 2.5 overall GPA
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.

Minor Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- ADE 4382 Teaching Adult Learners in Technical Programs 3 hrs
- ECT 4384 Advanced Teaching Techniques for Career Education 3 hrs
- ECT 3062 Professional Roles of the Career & Technical Teacher 3 hrs
- ECT 3367 Evaluation of Career & Technical Education Instruction 3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
- ECT 4004 Principles and Practices of Technical Education 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the program of courses listed above.
- A grade of “C” (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education and Human Performance.

Technological Entrepreneurship - Minor
College of Business Administration
Department of Management,
Business Administration, Room: 309
http://www.cei.ucf.edu
Cameron Ford, cford@ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an opportunity to blend technical expertise with broad entrepreneurial thinking skills. This combination prepares students to create technology and business model innovations that enrich society and create wealth. This minor prepares students in engineering, science, and technology disciplines to create, enhance and manage technology ventures, including projects developed within corporate settings.

Minor Admission Requirements
- None

Minor Requirements
- None

Prerequisite Courses
- None

Other Requirements
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education and Human Performance.
### Terrorism Studies - Minor

#### College of Sciences

Department of Political Science,  
Howard Phillips Hall, Room: 302  
[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

**Email:** politics@ucf.edu  
Dr. Paul Vasquez  
Phone: 407-823-2608

Awareness of and knowledge about terrorism and counter-terrorism are increasingly essential in a variety of public and private sector organizations. Students in this minor will gain knowledge in competing ideologies that give rise to terrorism, coercive techniques in international affairs, global security management, and key aspects of American security policy. In addition to a core understanding of terrorism, the focus on a specific area of geographic or strategic interest will meet the market needs for individuals with substantive area knowledge. This minor program is available to students from varied disciplines to enhance their capability to address the threat of terrorism and understand how it might impact their own field.

#### Admission Requirements

- None

#### Minor Requirements

- A grade of “C” (2.0) or better is required in all courses counting towards the minor.
- At least 15 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion (for a maximum of 3 credit hours).
- No more than 3 credit hours may overlap with any other major or minor.

#### Prerequisite Courses

Students must satisfy each course’s prerequisites before enrolling in the class.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSC 4012</td>
<td>Terrorism 3 hrs</td>
</tr>
<tr>
<td>INR 4084</td>
<td>Politics of International Terrorism 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Restricted Electives</th>
<th>(12 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two from the following:</td>
<td>6 hrs</td>
</tr>
<tr>
<td>INR 4335</td>
<td>Coercion in International Politics 3 hrs</td>
</tr>
<tr>
<td>INR 3930H</td>
<td>ST: Honors Terrorism from a Global Perspective 3 hrs</td>
</tr>
<tr>
<td>COM 4416</td>
<td>Terrorism and Communication 3 hrs</td>
</tr>
<tr>
<td>INR 4114</td>
<td>American Security Policy 3 hrs</td>
</tr>
<tr>
<td>DSC 4013</td>
<td>Homeland Security and Criminal Justice 3 hrs</td>
</tr>
<tr>
<td>INR 4064</td>
<td>The Intelligence Community 3 hrs</td>
</tr>
<tr>
<td>CCI 4076</td>
<td>Crime Intelligence and Investigative Support Analysis 3 hrs</td>
</tr>
<tr>
<td>CPO 3057</td>
<td>Contemporary Revolution and Political Violence 3 hrs</td>
</tr>
<tr>
<td>INR 4764</td>
<td>Cyberwarfare Policy 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Restricted Upper Division Electives (3000 level or above)</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPO 3403</td>
<td>Politics of the Middle East 3 hrs</td>
</tr>
<tr>
<td>ASH 3223</td>
<td>The Modern Middle East 3 hrs</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>LAH 3400</td>
<td>History of Mexico and Central America 3 hrs</td>
</tr>
<tr>
<td>INR 4243</td>
<td>International Politics of Latin America 3 hrs</td>
</tr>
</tbody>
</table>

#### Foreign Language Requirements

- None

#### Other Requirements

- A minimum GPA of 2.25 is required for acceptance into this minor degree program.
- A cumulative GPA of 2.0 is required to successfully complete the minor.
- Students must have a grade of “C” (2.0) or better in all courses in the minor.
- At least 12 credit hours in the minor must be from UCF.
Minors

- A course history list (including grades) of theatre courses completed at UCF or any other university
- A completed UCF Theatre Department Student Information Form (found on our website)

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (12 hrs)

- THE 2000 Theatre Survey 3 hrs
- THE 3006 Greece to Grease: Development of Theatre 3 hrs
- TTP 2110C Acting I - Introduction 3 hrs
- TPA 2200 Introduction to Technical Theatre 2 hrs
- TPA 2200L Theatre Participation-Production I 1 hr

1 Can substitute TPP 2185 Acting for Non-Majors or any Acting Class
2 Can substitute any Stagecraft Class.

Restricted Electives (6 hrs)

- Any DAA, DAN, THE, TPA, or TPP course taught by the Theatre Department and not already applied toward a program requirement. Independent Study, Undergraduate Research and Honors in the Major courses taught by the Department of Theatre can also be used as electives. Exceptions must be approved by the Theatre Department Undergraduate Coordinator.

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used toward the minor must be earned from the UCF Theatre Department. Transfer credits are allowed, but student must still complete 12 credits from UCF Theatre Department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must consult departmental handbooks every semester.
- Students are encouraged to consult the theatre minor advisor with questions regarding course selection and electives.

Urban and Regional Planning - Minor

College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/publicadmin

Dr. Christopher Hawkins, christopher.hawkins@ucf.edu
Phone: 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

Minor Admission Requirements

- None

Minor Requirements

- None

Prerequisite Courses

- None

Required Courses (12 hrs)

- PAD 3330 Urban and Regional Planning 3 hrs
- PAD 4712 Information Systems for Public Managers and Planners 3 hrs
- PAD 4331 Land Use and Planning 3 hrs
- PAD 4334 Urban Design 3 hrs
- PAD 4253 Community & Economic Development 3 hrs
- PAD 4351 Issues in Environmental Program Management 3 hrs
- PAD 4803 Issues in Urban Administration 3 hrs

Restricted Electives

Suggested Courses

- Students in the Minor program are strongly encouraged to take the following courses as electives to enhance their understanding of the field.
- PAD 4822 Intergovernmental Administration 3 hrs
- PAD 4390 Hazard Mitigation and Preparedness 3 hrs
- PAD 4392 Emergency Management and Homeland Security 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- A minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 15 hours used to satisfy the minor must be earned at UCF within the department.
- Internship or Independent Study credit cannot be used toward the minor.
- No credit by exam (TSD, Military credit) may be used.

Women’s and Gender Studies - Minor

College of Arts and Humanities
Program in Women’s Studies, Colbourn Hall, Room: 118
http://womensst.cah.ucf.edu/
Email: womenst@ucf.edu

Dr. M.C. Santana, 407-823-6502
Phone: 407-823-6502

The Women’s and Gender Studies minor emphasizes intersectional approaches to the study of gender, race, class, ethnicity, and sexuality in national and transnational contexts. Course offerings examine social constructions of sex and gender and provide students with an opportunity to learn about women’s historical and contemporary roles gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from various departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theater, and the Women’s Studies Program. Subcategories of focus include feminist theories, girl studies, queer studies, and global and transnational issues.

Minor Admission Requirements

- None

Minor Requirements

- Students cannot earn both the minor in Women’s and Gender Studies and the Certificate on Gender Studies.

Prerequisite Courses

- None

Required Courses (12 hrs)

- WST 3015 Introduction to Women’s Studies 3 hrs
- WST 3603 Introduction to Gender Studies 3 hrs
Women's History

Representations of Women

Women's History

Restricted Electives (6 hrs)

Women’s Wellness

Gender and Social Policy

Foreign Language Requirements

Other Requirements

World Comparative Studies - Minor

Minor Admission Requirements

Minor Requirements

Prerequisite Courses

Required Courses (3 hrs)

Restricted Electives (15 hrs)

Language and Culture

Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics

Minor Requirements

Prerequisite Courses

Required Courses (3 hrs)

Restricted Electives (15 hrs)

Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture

Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics

Minor Requirements

Prerequisite Courses

Required Courses (3 hrs)

Restricted Electives (15 hrs)

Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture

Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics

Minor Requirements

Prerequisite Courses

Required Courses (3 hrs)

Restricted Electives (15 hrs)

Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor without permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture

Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.

Economics
Minors

Biological and Geophysical Environment

- IDS 3150 Foundations of Environmental Studies 3 hrs
- ECP 3302 Economics and the Environment 3 hrs
- SYD 4510 Environment and Society 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- INR 4351 International Environmental Law 3 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- GIS 3043C GIS for Environmental Studies 3 hrs
- PHI 3333 Philosophy, Religion, and the Environment 3 hrs
- PHI 3640 Environmental Ethics 3 hrs

Social Structure and Change

- ANT 3145 Archaeology of Complex Societies 3 hrs
- ANT 3273 Law and Culture 3 hrs
- ANT 4702 Culture, Inequality and Global Development 3 hrs
- PLA 4830 World Legal Systems 3 hrs
- SYP 4454 Global Inequality and Society 3 hrs

Media and Communication

- FIL 3845 World Cinema Traditions 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- LIN 4643 Cross Cultural Communication 3 hrs
- THE 4212 Global Theatre 3 hrs
- FIL 3842 International Cinema 3 hrs

World Independent Specialization

- Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

Foreign Language Requirements

- Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

Total Semester Hours Required

- 18

Other Requirements

- A grade of “C” (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.

World Languages Education - English for Speakers of Other Languages (ESOL) - Minor

College of Education and Human Performance

School of Teaching, Learning, and Leadership

Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

World Languages Education - English for Speakers of Other Languages (ESOL) education minor is intended for College of Education and Human Performance students in undergraduate initial certification programs. The World Languages Education - ESOL minor is intended for Education majors and is well suited for College of Education and Human Performance students majoring in secondary content areas. Students who successfully complete this minor can expect to increase their marketability in educational professions that serve English learners. This minor is designed to promote student success in Pre-K through 12 instructional settings but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance.

Admission Requirements

- Minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or the equivalent i.e., an AA degree from a Florida College System or State University System institution.

Minor Requirements

- Students should see an advisor prior to registering for classes. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses

- None

Required Courses (18 hrs)

- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- TSL 4943 L2 Academic Language Instruction 3 hrs
- TSL 4942 ESOL Field Experience 3 hrs

Select 1:

- TSL 4240 Issues in Second Language Acquisition or 3 hrs
- TSL 4945 ESOL Clinical Experience 3 hrs

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- None

World Languages Education - Languages Other Than English (LOTE) - Minor

College of Education and Human Performance

School of Teaching, Learning, and Leadership, Education Complex, Room: 220L

http://education.ucf.edu/language

Dr. Karen Verkler, Karen.Verkler@ucf.edu, 407-823-5235

The World Languages Education - Languages Other Than English (LOTE) minor is intended for College of Education and Human Performance students majoring in another secondary content area. It is also intended to provide for non-World Languages Education - Languages Other Than English (LOTE) majors. It is well suited for College of Education and Human Performance students majoring in another secondary content area. It is also intended to provide for students enrolled in Interdisciplinary Studies, International and Global Studies, or programs in the Department of Modern Languages and Literatures) a limited but substantial experience in the field of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the K-12 school setting, but does not directly qualify students for teacher certification or admission into the College of Education and Human Performance.

Minor Admission Requirements

- Minimum 2.5 overall GPA.
- Complete the University General Education Program requirements or the equivalent, i.e., an AA degree from a Florida College System or State University System institution.

Minor Requirements

- Students should see an advisor prior to registering for classes. A grade of “C” (2.0) or better is required in each course used to satisfy the minor. At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses

- None
### Minors

#### Writing and Rhetoric - Minor

**College of Arts and Humanities**  
**Department of Writing and Rhetoric,**  
**Colbourn Hall, Room: 301 B**  

Dr. Blake Scott, Program Director, bscott@ucf.edu, 407-823-1057  
Adelle Richardson, Program Advisor, adelle@ucf.edu, 407-823-0349

The Minor in Writing and Rhetoric will provide students with the in-depth study and practice of writing and rhetoric. The curriculum emphasizes civic, professional, and digital writing.

#### Minor Admission Requirements

**Transfer Notes**
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. Student must provide all supporting information.

**Minor Requirements**
- Students should consult with a department advisor.
- Students cannot earn both the Minor in Writing and Rhetoric and the Certificate in Public and Professional Writing.

**Prerequisite Courses**
- None

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3331</td>
<td>Rhetoric and Civic Engagement</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Restricted Electives

<table>
<thead>
<tr>
<th>Subcategory</th>
<th>(15 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theories and Histories of Writing, Rhetoric, and Literacy</td>
<td>ENC 3373 Cultural Rhetorics 3 hrs</td>
</tr>
<tr>
<td>Students must take at least one course from the following:</td>
<td>ENC 4374 Gendered Rhetorics 3 hrs</td>
</tr>
<tr>
<td>ENC 3521 Writing Across Difference</td>
<td>ENC 3417 Literacy and Technology 3 hrs</td>
</tr>
<tr>
<td>ENC 3503 Topics in Writing &amp; Literacy Studies</td>
<td>ENC 4434 Visual and Material Rhetorics 3 hrs</td>
</tr>
<tr>
<td>ENC 3315 Argumentative Writing</td>
<td>ENC 3311 Essay as Cultural Commentary 3 hrs</td>
</tr>
<tr>
<td>Students must take at least two courses from the following two groups. Students can take one course from each group or two courses from one of the groups.</td>
<td>ENC 4353 Writing for Social Change 3 hrs</td>
</tr>
</tbody>
</table>

**Applications of Writing and Rhetoric**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3311</td>
<td>Essay as Cultural Commentary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3375</td>
<td>Rhetoric in Popular Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3372</td>
<td>Topics in Civic Rhetoric and Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4378</td>
<td>Writing in Global and Transnational Contexts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3353</td>
<td>Writing for Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3434</td>
<td>Writing with Communities and Nonprofits</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3521</td>
<td>Writing Across Difference</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3503</td>
<td>Topics in Writing &amp; Literacy Studies</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Civic Rhetoric and Writing**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3311</td>
<td>Essay as Cultural Commentary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3375</td>
<td>Rhetoric in Popular Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3372</td>
<td>Topics in Civic Rhetoric and Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4378</td>
<td>Writing in Global and Transnational Contexts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 4353</td>
<td>Writing for Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3434</td>
<td>Writing with Communities and Nonprofits</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Additional Required Courses:
- Students must complete an electronic writing portfolio (ENC 4950) approved by the program director.
- Students must earn a minimum 2.5 GPA in coursework used to satisfy the minor and a minimum 2.0 GPA across all attempts of courses that could be used to satisfy the minor.
- A grade of “C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used to satisfy the minor must be taken from the Department of Writing and Rhetoric at UCF.
In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful.

Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- A required internship, along with course options that include service-learning activities, complements the web-based courses.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

**Prerequisite Courses**
- None

**Required Courses**
- (6 hrs)
  - GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs

**Required Internship:** (Select one) 3 hrs
- 1 SOW 4510 Field Education 9 hrs
- 2 SOW 4941 Internship 9 hrs
- HSA 4941 Internship 3 hrs
- PSY 3951 Undergraduate Field Work 3 hrs
- SYP 4941 Internship 3 hrs

1. Full-time social work majors ONLY. Cannot be used with SOW 4941.
2. Part-time social work majors over two semesters ONLY. Cannot be used with SOW 4510.

**Restricted Electives**
- (9 hrs)
  - Students select three additional courses from the following courses: A maximum of two courses must be taken in the College of Health and Public Affairs and at least one course must be taken from other colleges.

**College of Health and Public Affairs**
- (6 hrs)
  - HSA 4220 Long Term Care and Administration 3 hrs
  - HSC 4564 Health Care Needs of the Elderly 3 hrs
  - PLA 4530 Legal Issues of the Elderly 3 hrs
  - SOW 4645 Social Services for the Elderly 3 hrs
  - NUR 4268 Gerontologic Nursing 3 hrs
  - SOW 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs

**Other Colleges**
- (3 hrs)
  - DEP 3464 Psychology of Aging 3 hrs
  - SYP 4730 Patterns of Aging in Society 3 hrs
  - 1 GEY 5007 Women and Healthy Aging 3 hrs
  - SYP 4732 Minority Aging 3 hrs

1. Open to undergraduates with senior standing

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

---

**Anthropology of Global Health - Certificate**

**College of Sciences**

**Department of Anthropology**
http://www.cos.ucf.edu/anthropology

**Email:** anthro@ucf.edu

**Dr. Joanna Mishal**
Phone: 407-823-2227

The Anthropology of Global Health Certificate offers students the opportunity to pursue the rapidly growing field of global health from an anthropological perspective, which examines global health problems by situating them in local contexts. Global health issues such as refugee health, global mental health, and emergent “superbugs” (e.g., Ebola), are of increasing concern and interest. Health is also the focus of the work of numerous public, private, non-governmental and non-profit organizations in the U.S. and abroad.

This Certificate allows UCF students in any major interested in health to pursue this educational focus.

**Admission Requirements**
- None

**Certificate Requirements**
- A minimum overall 2.0 GPA is required in courses used to satisfy requirement.
- At least 12 hours used toward the certificate must be earned at UCF.
- Anthropology majors may apply only two Anthropology courses from the Certificate program curriculum toward the required Anthropology Major courses.

**Prerequisite Courses**
- None

**Required Courses**
- (6 hrs)
  - Students must satisfy the prerequisites, if any, for each course before enrolling in the class.
  - ANT 4480 Global Health in Anthropological Perspective 3 hrs

**Choose one of the following:**
- ANT 4008 Culture, Disease, and Healing 3 hrs
- INR 2002 International Relations-Theory and Practice 3 hrs

**Restricted Electives**
- (9 hrs)
  - Students select 3 additional courses from the following list:
  - ANT 3701 Engagement & Social Change: Public 3 hrs
  - ANT 4013 Anthropology of Fast Food 3 hrs
  - ANT 4702 Culture, Inequality and Global Development 3 hrs
  - ANT 4462 Medical Anthropology 3 hrs
  - COM 4550 Health Communication Campaigns 3 hrs
  - CPO 3034 Politics of Developing Areas 3 hrs
  - CPO 3103 Comparative Politics 3 hrs
  - ENC 3453 Writing About Health and Medicine 3 hrs
  - ENC 4378 Writing in Global and Transnational Contexts 3 hrs
  - GEO 3471 World Political Geography 3 hrs
  - HSA 3012 Issues & Trends in Public Health 3 hrs
  - HSC 4652 Health Law and Ethics 3 hrs
  - HSC 4201 Community Health 3 hrs
  - INR 4008 Global Perspectives 3 hrs
  - INR 3016 Global Political Issues 3 hrs
  - INR 4035 International Political Economy 3 hrs
  - INR 4076 Global Drug Policy 3 hrs
  - INR 4350 Global Environmental Politics 3 hrs
  - INR 4075 Human Rights Policy 3 hrs
  - INR 4011 Politics of Globalization 3 hrs

**Other Requirements**
- A minimum grade of “C” (2.0) required in each course used to satisfy the certificate
- At least 12 hours used in the certificate must be earned at UCF within the department
- No credit by exam (TSD, Military credit) may be used.
- Independent Study cannot be used toward the certificate
INR 4085 Women, Gender, and Globalization 3 hrs
MCB 4276 Epidemiology of Infectious Diseases 3 hrs
PAF 4754 Interdisciplinary Leadership in Public Affairs 3 hrs
PUP 4602 Politics of Health 3 hrs
SYP 4454 Global Inequality and Society 3 hrs
SYO 4400 Medical Sociology 3 hrs
SYO 4401 Social Determinants of Health 3 hrs
SYO 4132 Global Family Trends 3 hrs
WST 3020 Girls’ Studies 3 hrs
WST 4415 Global and Transnational Feminism 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Relevant Internship, Research, or Independent Study credit can be used to replace one elective course only with prior approval from the certificate advisor.
- One substitution for an Elective Course with another relevant course will only be allowed with prior approval from the certificate advisor.

Behavioral Forensics - Certificate

College of Sciences
Department of Psychology,
Psychology Building, Room: 301
http://psychology.cos.ucf.edu
Email: kmottare@ucf.edu
Dr. Karen Mottarella
Phone: 321-433-7982

This certificate must be completed along with a Bachelor’s degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the certificate must be earned at UCF.

Prerequisite Courses
(12 hrs)
- Most courses for this certificate will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

Take all of the following: 6 hrs
- Complete both:
  - PSY 2012 General Psychology and 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
Take all of the following: 6 hrs
- Complete both classes:
  - PPE 3003 Personality Theory and Research and 3 hrs
  - SYP 3510 Sociology of Deviant Behavior 3 hrs

Required Courses
(9 hrs)
- CLP 4330 Forensic Psychology 3 hrs
- SOP 3751 Legal Aspects of Psychology 3 hrs
- SYP 3520 Criminology 3 hrs

Restricted Electives
(12 hrs)
- Note: It is the student’s responsibility to meet all prerequisites for every course selected

Psychology: Select from the following: 3 hrs
- CLP 3143 Abnormal Psychology 3 hrs
- CLP 3302 Clinical Psychology 3 hrs
- CLP 4134 Childhood Psychopathology 3 hrs
- PCO 4203C Interviewing and Counseling 3 hrs

Sociology: Select from the following: 6 hrs
- SYP 3511 Sociology of Murder 3 hrs
- SYP 3530 Juvenile Delinquency 3 hrs
- SYP 3540 Sociology of Law 3 hrs
- SYP 3562 Patterns of Domestic Violence in Society 3 hrs
- SYP 4514 Patterns of Violence in Society 3 hrs
- SYP 4521 Crime Victims in Society 3 hrs
- SYP 4536 Gangs and Society 3 hrs

Criminal Justice: Select from the following: 3 hrs
- CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
- CJE 4630 Serial Murder and Criminal Justice 3 hrs
- CCJ 3014 Crime in America 3 hrs
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 3667 Victims and the CJ System 3 hrs
- CCJ 4670 Women and Crime 3 hrs
- CCJ 4681 Domestic Violence and the Justice System 3 hrs
- CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 33

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate without prior consent.

Children’s Services - Certificate

College of Health and Public Affairs
School of Social Work,
Health and Public Affairs I, Room: 204
Email: socialwk@ucf.edu
BSW Coordinator
Phone: 407-823-2114

This certificate is awarded only to students in the undergraduate social work program. The Children’s Services Certificate is designed to help students learn about practice considerations in providing services to children and families. Students are prepared to identify a variety of problems such as child abuse, neglect, childhood trauma, and family dynamics essential for identifying service delivery to this population. The certificate includes both classroom academic work and a specialized field internship. This certificate assists in improving services to children and their families. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- Must be a BSW major.

Certificate Requirements
- Placement in an agency that serves children.
- Students need to discuss their interest in the certificate with the field office when BSW placements are being arranged.

Prerequisite Courses
- None

Required Courses
(18 hrs)
- SOW 3352 Practice II: Interpersonal Skills in Social Work: 3 hrs
- SOW 4654 Children’s Services 3 hrs
- SOW 4650 Child Abuse: Treatment and Prevention 3 hrs

Select 1: 9 hrs
1 SOW 4510 Field Education or 9 hrs
2 SOW 4841 Internship 9 hrs
1 (for full-time students ONLY)
2 (for part-time students over two semesters)
Certificates

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- None


College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
- There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (9 hrs)
- CJE 3662 CJ Information Technology and Data Management 3 hrs
- CJE 4663 Crime Mapping and Pattern Analysis 3 hrs
- CCJ 4076 Crime Intelligence and Investigative Support Analysis 3 hrs

Restricted Electives (6 hrs)
- Select two of the following:
  - CJE 3451 Justice System Technology 3 hrs
  - CJE 3444 Crime Prevention 3 hrs
  - CJE 4654 Crime and Place 3 hrs
  - CCJ 3450 The Criminal Justice Manager 3 hrs
  - CJE 4352 Policy Development in Law Enforcement 3 hrs
  - CJE 4572 Justice Agency Operations 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

Course substitutions must be approved by both departments in advance.

Crime Scene Investigation - Certificate

College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
R. Cory Watkins, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor's case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (12 hrs)
- Note: some courses have limited offerings, and should be taken when available.
  - ANT 4183 Archaeological Sciences 3 hrs
  - ANT 4521 Forensic Anthropology 3 hrs
  - CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
  - CJE 4610 Criminal Investigation 3 hrs

Restricted Electives (3 hrs)
- Select from the following courses:
  - ANT 3115 Archaeological Method and Theory 3 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CHS 3501 Introduction to Forensic Science 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- Course substitutions must be approved by both departments in advance.

Criminal Profiling - Certificate

College of Health and Public Affairs
Department of Criminal Justice,
Health and Public Affairs I, Room: 311
Mark Winton, cjadvise@ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today's law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for
which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

■ None

Certificate Requirements

■ Prerequisite Courses
■ Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses

■ There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (12 hrs)

- CLP 3143 Abnormal Psychology 3 hrs
- CJE 4630 Serial Murder and Criminal Justice 3 hrs
- CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
- CJE 4012 Criminal Profiling in Criminal Justice 3 hrs

Restricted Electives (3 hrs)

- Select one of the following:
  - DSC 4012 Terrorism 3 hrs
  - CJE 4610 Criminal Investigation 3 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs

Foreign Language Requirements

■ None

Total Semester Hours Required

■ 15

Other Requirements

■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the certificate must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the certificate.

Cultural Tourism - Certificate

College of Undergraduate Studies

Office of Interdisciplinary Studies,

Classroom I, Room: 302

http://www.is.ucf.edu

Email: is@ucf.edu

Phone: 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including Hospitality Management, African American Studies, History, Anthropology, and Political Science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin American.

Certificate Admission Requirements

■ None

Certificate Requirements

■ None

Prerequisite Courses

■ None

Required Courses (12 hrs)

- HFT 3540 Guest Services Management I 3 hrs
- HFT 3700 Tourism Management 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- ANT 4303 Anthropology of Tourism 3 hrs

Restricted Electives (3 hrs)

- Choose two classes from one of the following areas:
  - African American Heritage area (choose two classes)
    - AFA 3104 The Black Intellectual Experience 3 hrs
    - AFA 4105 Documenting Africana Heritage and Life 3 hrs
    - SYD 3700 Race and Ethnicity 3 hrs
  - Anthropology area (choose two classes)
    - ANT 2140 Archaeology and the Rise of Human Culture 3 hrs
    - ANT 3212 Peoples of the World 3 hrs
    - ANT 2410 Cultural Anthropology: Global Perspectives, Local Contexts 3 hrs
    - ANT 3115 Archaeological Method and Theory 3 hrs
    - ANT 3701 Engagement & Social Change: Public Anthropology 3 hrs
  - Environmental Tourism area (choose two classes)
    - BOT 3152C Local Flora 3 hrs
    - PCB 3442 Aquatic Ecology 3 hrs
    - INR 4351 International Environmental Law 3 hrs
    - PUP 3203 Environmental Politics 3 hrs
    - PUP 3204 Sustainability 3 hrs
    - SYD 4510 Environment and Society 3 hrs
  - Latin American area (choose two classes)
    - LAH 3130 Latin American History I 3 hrs
    - LAH 3200 Modern Latin America 3 hrs

Foreign Language Requirements

■ None

Total Semester Hours Required

■ 18

Other Requirements

■ At least 12 hours used in the certificate must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study or Co-op credit cannot be used toward the certificate without prior permission of the program director.

Diplomacy - Certificate

College of Sciences

College of Arts and Humanities

Department of Political Science,

Howard Phillips Hall, Room: 302

Department of History, Colbourn Hall, Room: 551

http://politics.cos.ucf.edu/

Dr. R. Handberg, Roger.Handberg@ucf.edu, 407-823-2608
Dr. J. Sacher, John.Sacher@ucf.edu, 407-823-5501

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

■ None

Certificate Requirements

■ Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.
Certificates

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INR 4030</td>
<td>Diplomacy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 4513</td>
<td>United States as a Great Power: 1945-Present</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4102</td>
<td>American Foreign Policy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (6 hrs)

Select two courses from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INR 4014</td>
<td>American Security Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4054</td>
<td>Global Politics of Energy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4074</td>
<td>Immigration Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4075</td>
<td>Human Rights Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4076</td>
<td>Global Drug Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4714</td>
<td>Politics of International Trade Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4104</td>
<td>Topics and Cases in American Foreign Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4351</td>
<td>International Environmental Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4401</td>
<td>International Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4502</td>
<td>International Organizations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 4512</td>
<td>US Diplomatic History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EUH 4620</td>
<td>European Great Powers: 1815-1914</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 15

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

Educational Studies - Certificate

College of Education and Human Performance

School of Teaching, Learning, and Leadership,

Education Building, Room: 220B

http://education.ucf.edu/edcert

Email: wwise@ucf.edu

Dr. W. Scott Wise, ED 220B

Phone: 407-823-1502

The Educational Studies certificate is intended to provide for students outside the College of Education and Human Performance a limited but substantial experience in the fields of professional education. Students who successfully complete this certificate can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This certificate is designed to promote student success on the Florida Teacher Certification Exams but does not qualify students for teacher certification or admission into the College of Education and Human Performance. An Education minor that includes a sixth course is also an option for students who choose not to pursue the Educational Studies Certificate. This certificate is available for students in the 2007 catalog year and beyond.

Certificate Admission Requirements

- None

Certificate Requirements

- None

Prerequisite Courses

- None

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Safety Issues in Schools</td>
<td></td>
</tr>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Management</td>
<td></td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (3 hrs)

Choose one:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 4634</td>
<td>Programs in Teaching of Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SSE 4696</td>
<td>Programs in Teaching Social Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4464</td>
<td>Survey of Adolescent Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4342</td>
<td>Programs in Teaching Language and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SCE 4361</td>
<td>Programs in Teaching Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PET 4710</td>
<td>Methods for Physical Activity for Children and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adolescents</td>
<td></td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 15

Other Requirements

- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- Completion of the certificate does not complete the requirements for teacher certification nor does it constitute admission to the College of Education and Human Performance.

Engineering Leadership - Certificate

College of Engineering and Computer Science

Dr. Timothy Kotnour, Timothy.Kotnour@ucf.edu, 407-823-5645

Provides a knowledge base in technical leadership and management principles and practices in a technical environment. This certificate is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering and computer science professions.

Admission Requirements

- Students must have a declared Computer Science or engineering major. Not open to students in engineering pending majors.

Certificate Requirements

- None

Prerequisite Courses

- None

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGS 3030</td>
<td>Leadership in Engineering I</td>
<td>0 hrs</td>
</tr>
<tr>
<td>EGS 3031</td>
<td>Leadership in Engineering II</td>
<td>0 hrs</td>
</tr>
<tr>
<td>EGS 4950</td>
<td>Engineering Leadership Capstone</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Pick 2 of the following courses (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 4183</td>
<td>Technological Entrepreneurship</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGS 4624</td>
<td>Engineering Innovation and Leadership</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3391</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Engineering Leadership Capstone

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- Students must have a minimum grade of “C” (2.0) or Satisfactory (in eligible courses) in all courses in the certificate.
- This certificate must be earned in conjunction with a degree in engineering or Computer Science.
- Not open to students seeking the Engineering Leadership Minor.
- Any course substitution must be approved by the Associate Dean responsible for Undergraduate Curriculum within CECS.
Entrepreneurship - Certificate
College of Business Administration
Department of Management
Business Administration I, Room 309

Entrepreneurial thinking skills that help individuals recognize opportunities, organize resources, and implement plans are essential to launching new companies and innovative corporate ventures. The entrepreneurship certificate provides students with an interdisciplinary, experiential opportunity to learn how to develop and launch new ventures in a variety of industry settings. The certificate requires students to be admitted into a selective two-course New Venture Development cohort program that engages interdisciplinary teams in the process of designing and launching a new venture. The certificate is open to students in any discipline who are interested in innovation and new venture startup processes.

Admission Requirements
- Admission by Management Department approval.
- Requires submission of application. Department committee will select cohorts of approximately 40 participants based on the application and interviews.

Certificate Requirements
- No course grade lower than a “C” (2.0) in the required or elective courses.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ENT 4013 New Venture Design 3 hrs
- ENT 4014 New Venture Implementation 3 hrs

Select 1: 6 hrs
- ENT 3613 Creativity and Entrepreneurship 3 hrs
- ENT 4183 Technological Entrepreneurship 3 hrs
- ENT 4503 Social Entrepreneurship 3 hrs
- GEB 4111 New Venture Finance 3 hrs
- MAR 3765 Entrepreneurial Marketing 3 hrs
- ENT 4014 New Venture Implementation 3 hrs

1 Internships must be in collaboration with a local startup, small business, or entrepreneurship support organization. Internship packets are available in the Management Department (309 BA1).

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Corporate Finance - Certificate
College of Business Administration
Department of Finance
Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Select 1: 3 hrs
- MAR 3391 Professional Selling or
- FIN 4941 Finance Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Investments - Certificate
College of Business Administration
Department of Finance
Business Administration I, Room: 409
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ACG 3131 Intermediate Financial Accounting I 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Select 1: 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4941 Finance Internship 3 hrs
- ACG 3141 Intermediate Financial Accounting II 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None
Certificate Requirements

- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses

- None

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3504</td>
<td>Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4514</td>
<td>Portfolio Analysis and Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4533</td>
<td>Financial Derivatives</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4941</td>
<td>Finance Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives

- None

Foreign Language Requirements

- None

Total Semester Hours Required

- 12

Other Requirements

- A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
- Grades of “C” (2.0) or better is required in each course used to satisfy the Gender Studies Certificate.
- At least 9 hours used in the certificate must be earned at UCF.

Health Communication - Certificate

College of Sciences

Nicholson School of Communication

Email: nassc@ucf.edu

Phone: 407-823-2681

The certificate in health communication has a dual focus: 1) it is designed to provide students in health-related fields training in facilitating health communication processes; 2) it allows communication students to demonstrate that they have conceptual and applied knowledge about the role of communication in health care.

Admission Requirements

- None

Certificate Requirements

- Certificates will be awarded only at the time of degree completion.

Prerequisite Courses

- Most courses for this certificate will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor. Exceptions are identified below.

Required Courses (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3022</td>
<td>Health Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4550</td>
<td>Health Communication Campaigns</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MMC 2004</td>
<td>Mass Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUR 4000</td>
<td>Public Relations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Restricted Electives (3 hrs)

Choose from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4408</td>
<td>Culture, Disease, and Healing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 4402</td>
<td>Medical Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3120</td>
<td>Organizational Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 3330</td>
<td>Computer Mediated Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3012</td>
<td>Issues &amp; Trends in Public Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4201</td>
<td>Community Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RTV 4403</td>
<td>Electronic Media, Technology, and Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 4540</td>
<td>Persuasion and Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements

- None

Total Semester Hours Required

- 15

Other Requirements

- No more than three credit hours from the Health Communication Certificate may be used to satisfy internal restricted electives of the Human Communication (formerly Interpersonal-Organizational) major.
- Communication majors must take their elective outside of the school of communication.

Human Biology - Certificate

College of Sciences

Department of Anthropology

http://cos.ucf.edu/anthropology

Department of Biology

http://cos.ucf.edu/biology

Dr. John Schultz, John.Schultz@ucf.edu

The Human Biology certificate blends biological anthropology with a foundation in anatomy and the biological sciences. The minor is
Certificates

especially appropriate for anthropology, biology, and biomedical sciences students seeking an enhanced and interdisciplinary foundation in human biology.

Certificates will be awarded only at the time of degree completion.

Admission Requirements

- None
- A minimum overall 2.0 GPA is required in courses used to satisfy the requirement.
- At least 12 hours used toward the certificate must be earned at UCF within the participating departments.
- Students must select and meet with a certificate advisor in either the Anthropology or Biology department.

Certificate Requirements

- None

Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (7 hrs)

- ANT 2511  The Human Species  3 hrs
- BSC 2010C  Biology I  4 hrs

 Restricted Electives (12 hrs)

- Anthropology majors must select courses from Restricted Electives Group A.
- Biology majors must select courses from Restricted Electives Group B.
- Biomedical Sciences majors must select courses from Restricted Electives Group C.

Restricted Electives Group A:

- Anthropology Majors select four courses from the list below:
  - BSC 2011C  Biology II  4 hrs
  - PCB 3044  Principles of Ecology  3 hrs
  - PCB 3063  Genetics  3 hrs
  - PCB 3703C  Human Physiology  4 hrs
  - ZOO 3701C  Human Gross Anatomy & Dissection Techniques  3 hrs
  - ZOO 3733C  Human Anatomy  4 hrs
  - ZOO 3713C  Comparative Vertebrate Anatomy  5 hrs
  - PCB 4683  Evolutionary Biology  4 hrs
  - ZOO 4513  Animal Behavior  3 hrs

Restricted Electives Group B:

- Biology Majors select four courses from the list below:
  - ANT 3115  Archaeological Method and Theory  3 hrs
  - ANT 3541  Biobehavioral Anthropology  3 hrs
  - ANT 3550C  Primatology  3 hrs
  - ANT 4027  Mummies, Life After Death  3 hrs
  - ANT 4462  Medical Anthropology  3 hrs
  - ANT 4467  Nutritional Anthropology  3 hrs
  - ANT 4516  Human Biological Diversity  3 hrs
  - ANT 4521  Forensic Anthropology  3 hrs
  - ANT 4525C  Human Osteology  4 hrs
  - ANT 4586C  Human Origins  3 hrs

Restricted Electives Group C:

- Biomedical Sciences Majors select four courses from the list below:
  - ANT 3541  Biobehavioral Anthropology  3 hrs
  - ANT 3550C  Primatology  3 hrs
  - ANT 4027  Mummies, Life After Death  3 hrs
  - ANT 4462  Medical Anthropology  3 hrs
  - ANT 4467  Nutritional Anthropology  3 hrs
  - ANT 4516  Human Biological Diversity  3 hrs
  - ANT 4521  Forensic Anthropology  3 hrs
  - ANT 4525C  Human Osteology  4 hrs
  - ANT 4586C  Human Origins  3 hrs
  - PCB 4683  Evolutionary Biology  4 hrs
  - ZOO 4513  Animal Behavior  3 hrs
  - ZOO 3713C  Comparative Vertebrate Anatomy  5 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Certificates

Judaic Studies - Certificate

College of Arts and Humanities

Program in Judaic Studies, Colbourn Hall, Room: 415 E-J

http://www.judaicstudies.cah.ucf.edu

Email: judaicst@ucf.edu

Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and the Interdisciplinary Studies, Women's Studies, Religious Studies, and Middle Eastern Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies courses. For minor requirements, refer to the section on Judaic Studies Minor.

Certificate Admission Requirements

- None

Certificate Requirements

- None

Prerequisite Courses

- None

Required Courses (15 hrs)

Language

- HBR 1120  Elementary Modern Hebrew Language and Culture I  4 hrs
- HBR 1121  Elementary Modern Hebrew Language and Culture II  4 hrs
- HBR 2200  Intermediate Modern Hebrew I  3 hrs
- HBR 2201  Intermediate Modern Hebrew II  3 hrs
- HBR 3250  Biblical Hebrew  3 hrs
- HBR 3410  Conversational Israeli Hebrew  3 hrs

Jewish History

- JST 3401  Jewish People in Antiquity  3 hrs
- JST 3402  Wanderings: The Jewish People in Dispersion  3 hrs
- JST 3417  Sephardi Jews: History, Culture, and Folklore  3 hrs

Bible

- JST 3120  Hebrew Scriptures  3 hrs
- JST 3125  The Book of Job  3 hrs
- JST 3126  Romantic Love in the Bible  3 hrs
- JST 3144  Dead Sea Scrolls  3 hrs
- JST 3190  The Biblical Prophets  3 hrs
- JST 3424  Biblical Archaeology  3 hrs

Literature

- JST 3100  The Hebrew Creative Mind  3 hrs
- JST 3312  Identity and Genre  3 hrs
- JST 3751  Literature of the Holocaust  3 hrs
- JST 3803  The Israeli Experience in Short Stories  3 hrs

Jewish Civilization

- JST 3005  Tenets of Judaism  3 hrs
- JST 3121  Classic Texts of Judaism  3 hrs
- JST 3210  Kabbalah: Jewish Mysticism  3 hrs
- JST 3620  Contemporary Jewish Ethics and Morality  3 hrs

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Internship, research, or Independent Study credit can be used to replace one restricted elective course with approval from a certificate advisor.
- Majors other than Anthropology, Biology, or Biomedical Sciences may earn The Human Biology Certificate but must select courses with a certificate advisor.
- One course substitution for the Human Biology Certificate will only be allowed with prior approval from a certificate advisor.
## Certificates

### Culture
- JST 3450 Modern Jewish Experience 3 hrs
- JST 3810 The Jewish National Movement and Roots of Zionism 3 hrs
- JST 3820 Modern Israeli Culture 3 hrs
- JST 3551 The Holy and the Profane: The Introduction of Secularism into Modern Judaism 3 hrs
- JST 3550 Introduction of Modernism into Judaism 3 hrs

**Other courses, including special topics, with the approval of the Director**

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

**Other Requirements**
- A grade of "C" (2.0) or better is required in all courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Hebrew qualifies for Foreign Language requirement.

### Language Development and Disorders - Certificate

#### College of Health and Public Affairs
Department of Communication Sciences and Disorders, Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/csd

**Email:** csdundergraduate@ucf.edu
Dr. Cecyle Carson, Undergraduate Program Coordinator
Phone: 407-823-4798

Language disorders are the most prevalent communication disorder. Typically, children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring or minoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** *(11 hrs)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 3716</td>
<td>Language Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 4400</td>
<td>Language Disorders Across the Life Span</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 3716L</td>
<td>Language Development Lab</td>
<td>2 hrs</td>
</tr>
<tr>
<td>LIN 3713</td>
<td>Language Science</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 11

**Other Requirements**
- At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit) internship or independent study may be used toward the certificate.

### Leadership Studies - Certificate

#### College of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu

**Email:** is@ucf.edu
Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses** *(13 hrs)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 2001</td>
<td>Foundations of Leadership</td>
<td>2 hrs</td>
</tr>
<tr>
<td>LDR 2002</td>
<td>Intermediate Foundations of Leadership</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

**Restricted Requirements** *(9 hrs)*

- Choose one course from three of the areas below:

**Communication**
- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- COM 4461 Intercultural Communication 3 hrs
- COM 4462 Conflict Management 3 hrs

**Collaboration**
- INP 3004 Industrial/Organizational Psychology or 3 hrs
- INP 4313 Organizational Psychology or 3 hrs
- MAN 4240 Organizations: Theory and Behavior or 3 hrs
- MAN 3025 Management of Organizations or 3 hrs
- SPC 4426 Group Dynamics 3 hrs

**Social Relations and Culture**
- ANT 3541 Biobehavioral Anthropology or 3 hrs
- CLP 3143 Abnormal Psychology or 3 hrs
- COM 4461 Intercultural Communication or 3 hrs
- EXP 3304C Motivation or 3 hrs
- SOP 304C Social Psychology or 3 hrs
- SOP 3723 Cross Cultural Psychology or 3 hrs
- SOP 3742 Psychology of Women or 3 hrs
- SOP 3784 Psychology of Diversity 3 hrs

**Politics**
- PAD 3003 Public Administration in American Society or 3 hrs
- PAD 4104 Administrative Theory or 3 hrs
- PAD 4144 Nonprofit Organizations or 3 hrs
- PAF 4754 Interdisciplinary Leadership in Public Affairs or 3 hrs
- POS 3413 The American Presidency or 3 hrs
- POS 4206 Political Psychology or 3 hrs
- PUP 3325 Women and Political Behavior or 3 hrs

**Ethics**
- BUL 3130 Legal and Ethical Environment of Business or 3 hrs
- EDF 3601 Professional Ethics in Education or 3 hrs
- PAD 3040 Ethics and Values in Public Administration or 3 hrs
- PHI 2108 Critical Thinking or 3 hrs
- PHI 3640 Environmental Ethics 3 hrs
Admission Requirements

Certificates will be awarded only at the time of degree completion.

Other Requirements

- Earn a grade of “C” (2.0) or better in each course used to satisfy the certificate.
- At least 12 credit hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.
- Students cannot complete both the Leadership Studies certificate and the Leadership Studies minor.

Native American Studies - Certificate
College of Sciences
Department of Anthropology
http://anthropology.cos.ucf.edu
Email: anthro@ucf.edu
Dr. Rosalyn Howard, 407-823-2227

The Departments of Anthropology, History, English, Political Science, and Latin American Studies offer courses that support this Certificate. Significantly, this Certificate will provide an alternative to students majoring in Anthropology who wish to focus on Native American Studies but who are precluded from taking the Minor in the North American Indian Studies Program since it is administered in the Department of Anthropology. This certificate program will expand the study of Native peoples who reside in other regions of the Americas currently not covered by the North American Indian Studies program. This Certificate is appropriate for all UCF undergraduates.

Certificates will be awarded only at the time of degree completion.

Admission Requirements

- None

Certificate Requirements

- A minimum overall 2.0 GPA is required in courses used to satisfy the requirement.
- At least 12 hours used toward the certificate must be earned at UCF within the participating departments.
- Anthropology majors may apply only two Anthropology courses from the Certificate program curriculum toward the Anthropology Major course requirements.

Prerequisite Courses

- Most courses for this certificate will have prerequisites completed as a part of a student’s GEP requirement, as general electives, or a student can enroll into courses with consent of instructor.

ANT 2000 General Anthropology 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs

Required Courses

- (9 hrs)

ANT 3245 Native American Religions 3 hrs
ANT 3312 Ethnology of North American Indians 3 hrs
AMH 3580 North American Indians 3 hrs

Restricted Electives

- (6 hrs)

Choose from the following:

AMH 3441 History of the Frontier: Eastern America 3 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
AML 3643 Contemporary Native American Prose and Poetry 3 hrs
ANT 3152 Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest 3 hrs
ANT 3158 Florida Archaeology 3 hrs
ANT 3160 Americas Before Columbus 3 hrs
ANT 3163 Mesoamerican Archaeology 3 hrs
ANT 3164 Ancient Incas 3 hrs
ANT 3165 Archaeology of South America 3 hrs
ANT 3168 Maya Archaeology 3 hrs
ANT 3311 Indians of the Southeastern United States 3 hrs
ANT 3398 Black/Seminole Relations 3 hrs
ANT 4332 People and Cultures of Latin America 3 hrs
LAS 3101 Latin American Popular Culture 3 hrs
CPO 4794 Indigenous Politics and the Environment 3 hrs
POS 3076 American Indian Politics 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 13

Other Requirements

- At least 12 credit hours used in the program must be earned at UCF within the Department of Public Administration.
- Course substitutions must be approved in advance by the Director of the Native American Studies Program.

Nonprofit Management - Certificate
College of Health and Public Affairs
School of Public Administration,
Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/publicadmin
Dr. Stephanie Krick, stephanie.krick@ucf.edu, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

- None

Certificate Requirements

- None

Prerequisite Courses

- None

Required Courses

- (15 hrs)

PAD 4144 Nonprofit Organizations 3 hrs
PAD 4148 Volunteer Management 3 hrs
PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
PAD 4325 Program Evaluation for Public and Nonprofit Organizations 3 hrs
PAD 4153 Planning and Improvement for Public Organizations 3 hrs

Restricted Electives

- (3 hrs)

See advisor for approved courses

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration.

Professional Selling and Sales Management - Certificate
College of Business Administration
Department of Marketing,
Business Administration II, Room: 307S
http://web.bus.ucf.edu

Admission Requirements

- Business majors other than marketing.
Certificates

Certificate Requirements
- Admission to, and successful completion of all the requirements for the Professional Selling Program.

Prerequisite Courses
- None

Required Courses (12 hrs)
- MAR 3391 Professional Selling 3 hrs
- MAR 4415C Advanced Professional Selling 3 hrs
- MAR 4413C Strategic Issues in Sales 3 hrs
- MAR 4418 Strategic Sales Force Management 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- Students must complete an electronic writing portfolio (ENC 4950) approved by the program director or advisor.
- Students must earn a minimum 2.5 GPA in coursework used to satisfy the certificate and a minimum 2.0 GPA across all attempts of courses that could be used to satisfy the certificate.
- A grade of “C” (2.0) or better is required in each course used to satisfy the certificate.
- At least 6 hours used to satisfy the certificate must be taken from the Department of Writing and Rhetoric at UCF.

Real Estate: Mortgage Brokerage - Certificate

College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MAR 3391 Professional Selling 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
- Select 1: 3 hrs
  - MAR 3391 Professional Selling or REE 4941 Internship

Restricted Electives (6 hrs)
- Applications of Public and Professional Writing 3 hrs

Writing
- Students must take one of the following courses:
  - ENC 3311 Essay as Cultural Commentary 3 hrs
  - ENC 3315 Argumentative Writing 3 hrs
  - ENC 3351 Writing for Publication 3 hrs
  - ENC 4254 Writing with Communities and Nonprofits 3 hrs
  - ENC 4416 Writing in Digital Environments 3 hrs
  - ENC 4212 Professional Editing 3 hrs
  - ENC 3453 Writing About Health and Medicine 3 hrs
  - ENC 3455 Writing about Science and Technology 3 hrs
  - ENC 4353 Writing for Social Change 3 hrs
  - ENG 3833 Marketing Your Writing 3 hrs
  - ENC 3433 Multimedia Writing and Composition 3 hrs
  - ENC 4378 Writing in Global and Transnational Contexts 3 hrs

Additional Restricted Elective 3 hrs
- Students must take one of the following courses:
  - Any 3000 or 4000 level ENC, LIN, or CRW course not used to satisfy another requirement of the certificate.
  - Any 3000 or 4000 level writing intensive course approved by the program director. See program director or advisor for list of approved courses.
are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate appraiser's license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- MAR 3391 Professional Selling 3 hrs
- \(^1\) REE 4941 Internship 3 hrs

\(^1\) Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Security Management - Certificate
College of Health and Public Affairs
Department of Criminal Justice, Health and Public Affairs I, Room: 311
Email: cjadvise@ucf.edu
Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses
- There are no certificate prerequisites; however individual courses may have prerequisites.

Required Courses (12 hrs)
- SCC 3311 Security Administration 3 hrs
- CJT 3803 Security Management 3 hrs
- CJT 4843 Risk Management in Criminal Justice/ Private Security 3 hrs
- CCJ 4644 White Collar Crime 3 hrs

Restricted Electives (3 hrs)
- Select one of the following: CJE 3444 Crime Prevention 3 hrs
- CJT 3821 Practical Security Applications 3 hrs
- SCC 3316 Special Security Problems 3 hrs
- DSC 4012 Terrorism 3 hrs
- DSC 4013 Homeland Security and Criminal Justice 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

Service-Learning - Certificate
College of Undergraduate Studies
Office of Experiential Learning, CSEL, Suite 300
http://www.explearning.ucf.edu
A. Zeh, Amy.Zeh@ucf.edu, 407-823-2667

The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on...
Certificates

their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. Since this certificate requires the completion of four SL courses, it reflects significant interest and commitment to this process. This certificate is open to all undergraduate and graduate students in any major.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None

Required Courses (12 hrs)
- Four UCF-approved SL courses
- Students may choose any four of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule. Students may also contact the Office of Experiential Learning to clarify SL designated courses.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- Minimum GPA of 2.5 in UCF-approved SL classes.
- Minimum of 60 community service hours in four (4) UCF-approved SL classes.

Substitute Teaching - Certificate
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 220B
http://education.ucf.edu/subteach

Email: wwise@ucf.edu
Dr. W. Scott Wise, ED 220B
Phone: 407-823-1502

The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. This certificate does not lead to teacher certification or admission to the College of Education and Human Performance. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students’ major programs. This certificate is available for students in the 2006 catalog year and beyond.

Certificate Admission Requirements
- None
Certificate Requirements
- None
Prerequisite Courses
- None

Required Courses (9 hrs)
- EDF 2007 Introduction to Substitute Teaching 3 hrs
- EDF 2250 Classroom Management for Substitute Teachers 3 hrs
- EDG 2311 Teaching Strategies for Substitute Teachers 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 9

Other Requirements
- A minimum GPA of 2.5 in all courses
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.
- At least 6 hours used in the certificate must be earned at UCF.
- Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education and Human Performance.

Teaching English as a Foreign Language - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colburn Hall, Room: 523
http://mll.cah.ucf.edu/

Dr. K. Folse, 407-823-4555
Phone: 407-823-2472

Certificates will be awarded only at time of degree completion.

Certificate Admission Requirements
- None
Certificate Requirements (12 hrs)
- None
Prerequisite Courses
- None

Required Courses (12 hrs)
- TSL 3346 English as an International Language 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- ANT 3610 Language and Culture 3 hrs
- TSL 4363 ESL Classroom Experiences 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- All 12 hours used in the certificate must be earned at UCF within the participating departments.
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

Translation and Interpretation - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colburn Hall, Room: 519
http://mll.cah.ucf.edu/

Dr. Francisco Fernandez-Rubiera, rubiera@ucf.edu

Certificate Admission Requirements
- Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.
Certificate Requirements
- None
Prerequisite Courses
- None

Required Courses (15 hrs)
- SPT 3800 Spanish Translation and Interpretation 3 hrs
- SPT 3805 Spanish Translation and Interpretation for Mass Communication 3 hrs
Certificates

SPT 3809  Medical Spanish Translation/Interpretation  3 hrs
SPT 3831  Spanish Legal Translation and Interpretation  3 hrs
SPN 4941  Internship  3 hrs

Restricted Electives

Foreign Language Requirements

None

Total Semester Hours Required

15

Other Requirements

A grade of “C” (2.0) or better is required in all courses used to satisfy the certificate.
At least 12 hours used in the certificate must be earned at UCF within the Department.
Independent Study or Co-op credit cannot be used toward the certificate.
No credit by exam (TSD, Military credit) may be used.
Satisfactory completion of translation and interpretation exit exam.

Victim Advocacy - Certificate

College of Health and Public Affairs

Department of Criminal Justice, Health and Public Affairs I, Room: 311

Email: cjadvise@ucf.edu
Dr. MaryAnn Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements

None

Certificate Requirements

Students are required to take courses as specified below and to declare the Certificate.

Prerequisite Courses

There are no certificate program prerequisites; however individual courses may have prerequisites.

Required Courses (9 hrs)

CCJ 3667  Victims and the CJ System  3 hrs
CCJ 4670  Women and Crime  3 hrs
CCJ 4681  Domestic Violence and the Justice System  3 hrs

Restricted Electives (6 hrs)

Select two of the following:

SYP 4521  Crime Victims in Society  3 hrs
NUR 4516  Crisis Intervention  3 hrs
SOW 4754  Forensic Social Work Theory and Practice  3 hrs
CJJ 4564  Juvenile Justice System  3 hrs
CCJ 4690  Sex Offenders and the Criminal Justice System  3 hrs
CCJ 4129  Cultural Diversity in Criminal Justice  3 hrs

Foreign Language Requirements

None

Total Semester Hours Required

15

Other Requirements

A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
At least 12 hours used in the program must be earned at UCF.
No credit by exam (TSD, Military credit) may be used.
Internship or Independent Study credit cannot be used toward the certificate.
Aerospace Engineering - Accelerated
Undergraduate-Graduate Program
(B.S.A.E. / M.S.A.E. or M.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical and Aerospace Engineering,
Engineering, Room: 381
http://www.mae.ucf.edu
Email: mmaeugrad@ucf.edu
Dr. Hyoung Jin "Joe" Cho, hjcho@ucf.edu, 407-823-8014
Dr. Seetha Raghavan, seetha.raghavan@ucf.edu, 407-823-1737
Phone: 407-823-5448

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Admission to the Accelerated Program does not guarantee formal admission to the MSAE or MSME program.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Aerospace Engineering major in catalog for GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
- See Aerospace Engineering major in catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.

EGS 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (51 hrs)
- The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve credit hours in any one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

EGN 3373 Principles of Electrical Engineering 3 hrs
STA 3032 Probability and Statistics for Engineers GEP
EAS 3101 Fundamentals of Aerodynamics 3 hrs
EAS 3800C Aerospace Engineering Measurements 3 hrs
EAS 3810C Design of Aerospace Experiments 3 hrs
EAS 4105 Flight Mechanics 3 hrs
EAS 4134 High-Speed Aerodynamics 3 hrs
EAS 4300 Aerothermodynamics of Propulsion Systems 3 hrs
EML 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EGM 3601 Solid Mechanics 3 hrs
EAS 4200 Analysis & Design of Aerospace Structures 3 hrs
EML 3217 Engineering Mechanics - Dynamics 3 hrs
EGM 4226 Introduction to Vibrations and Controls 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 4142 Heat Transfer 3 hrs

5. Restricted Electives (12 hrs)
- Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.
- Please Note: The Accelerated B.S. to M.S. Program allows students to complete a maximum of 12 credit hours of Graduate level course work for technical elective credit.

6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

EAS 4700C Aerospace Design I 3 hrs
EAS 4710C Aerospace Design II 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required: 128
Total Combined Hours Required: 146
Honors In Major: None
Related Programs
- Mechanical Engineering
Certificates: None
Related Minors
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Engineering Leadership

Advising Notes
- The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
- The following will be waived for this joint degree program: The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.

UNIVERSITY OF CENTRAL FLORIDA
418 Undergraduate Catalog 2015-2016
Accelerated Undergraduate-Graduate Programs

Transfer Notes
■ None

Acceptable Substitutes for Transfer Courses
■ None

Shared Courses (12 hrs)
■ Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical and Aerospace Engineering department for a list of acceptable courses.

Graduate Courses Link
■ http://www.graduatecatalog.ucf.edu/content/Courses.aspx

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

Communication Sciences and Disorders -
Accelerated Undergraduate-Graduate Program
(B.A. or B.S. / M.A.)
College of Health and Public Affairs
Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/csd
Email: csundergraduate@ucf.edu
Dr. Cecyle Carson, Undergraduate Program Coordinator
Phone: 407-823-4798

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 16 credit hours of graduate-level courses while completing the bachelor’s degree. This enables full-time students to achieve a master’s degree in one to two fewer semesters.

Admission Requirements
■ Completion of at least 15 hours of undergraduate CSD coursework at UCF.
■ 3.6 GPA or better in courses in the major.
■ A highly competitive GRE score taken within the past 5 years.
■ Completion of an application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
■ Students who achieve a “B” or better for all 16 credit hours of graduate course work will be formally admitted into the master’s program in Communication Sciences and Disorders following receipt of the bachelor’s degree.

Degree Requirements
■ None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: 3 hrs
   Suggested STA 2014C Principles of Statistics or 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
   Suggested PSY 2012 General Psychology 3 hrs

Select 1: 3 hrs
   Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
   Suggested ECO 2023 Principles of Microeconomics or 3 hrs
   Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
   Required PHY, CHM, or FSC course listed in GEP E.1 3 hrs
   Any BSC course listed in GEP E.2 or ANT 2511 3 hrs

2. Common Program Prerequisites (CPP)
   STA 2023 Statistical Methods I and GEP 3 hrs
   STA 2014C Principles of Statistics and GEP 3 hrs
   PSY 2012 General Psychology GEP 3 hrs
   Any BSC course or ANT 2511 GEP 3 hrs
   PHY, PSC or CHM GEP 3 hrs

3. Core Requirements: Basic Level
■ None

4. Core Requirements: Advanced Level (50 hrs)
   SPA 3471 Communication Disorders in Literature and Media 3 hrs
   SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
   SPA 3112 Basic Phonetics 3 hrs
   SPA 3112L Basic Phonetics Lab 1 hr
   LIN 3716 Language Development 3 hrs
   SPA 3011 Speech Science I: Production 3 hrs
   SPA 3011L Speech Production Lab 1 hr
   SPA 3104 Neural Bases of Communication 3 hrs
   SPA 3123 Speech Science II: Perception 3 hrs
   SPA 3123L Speech Perception Lab 1 hr
   SPA 4032 Audiology 3 hrs
   SPA 4326 Hearing Disorders Across the Lifespan 3 hrs
   DEP 2004C Developmental Psychology 3 hrs
   LIN 3716L Language Development Lab 2 hrs
   LIN 3713 Language Science 3 hrs

Select 1: 3 hrs
   EAB 3703C Principles of Behavior Modification or 4 hrs
   EEX 4601 Introduction to Behavior Management or 3 hrs
   EEX 4604 Classroom Management and Guidance of Young Children or 3 hrs
   EDF 3303 Learning Environments and Guidance for Young Children or 3 hrs
   SPA 3472 Guidance of Young Children with Communication Disorders or 3 hrs
   EEX 3450 Young Children With Special Needs 3 hrs

Statistics Requirement
■ Students have two options in completing this requirement:

Option 1: 6 hrs
   STA 2023 Statistical Methods I and GEP 3 hrs
   STA 4163 Statistical Methods II 3 hrs

Option 2: 3 hrs
   STA 2014C Principles of Statistics and GEP 3 hrs
   SPA 6805 Research in Communicative Disorders or 3 hrs
   STA 2023 Statistical Methods I and GEP 3 hrs
   SPA 6805 Research in Communicative Disorders 3 hrs

5. Restricted Electives (9 hrs)
■ B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
■ B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

6. Capstone Requirements (3 hrs)
■ None
Accelerated Undergraduate-Graduate Programs

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives
- Select 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum grade of "B" in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major.
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 120

Honors In Major
- Interested students should contact the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Physical Therapy
- Psychology
- Social Work
- Exceptional Student Education
- Early Childhood Education
- Physical Therapy

Certificates
- Language Development and Disorders

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Human Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

Advising Notes
- None

Transfer Notes
- "D" (1.0) grades are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 6204</td>
<td>Articulation/Phonological Disorders</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 6410</td>
<td>Aphasia and Related Disorders</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 6496</td>
<td>Language Disorders in Children and Adolescents</td>
<td>6 hrs</td>
</tr>
<tr>
<td>SPA 6805</td>
<td>Research in Communicative Disorders</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 6551</td>
<td>Foundations of Clinical Practice: Level I</td>
<td>1 hr</td>
</tr>
</tbody>
</table>

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35 per term

Computer Engineering - Accelerated Undergraduate-Graduate Program
(B.S.Cp.E. / M.S.Cp.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu
Email: eecpe-grad@eecs.ucf.edu
Dr. Kalpathy Sundaram
Diana Camerino
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MSPE program.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Computer Engineering major in the catalog for track GEP requirements.

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)
- See Computer Engineering major in the catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- See Common Program Prerequisites (CPP)

Computer Engineering: Basic Core
- EGN 3310 Engineering Concepts and Methods 1 hr
- EGS 1006C Introduction to the Engineering Profession 1 hr

4. Core Requirements: Advanced Level (57 hrs)
- Complete the General Education Program (GEP)
- See Computer Engineering major in the catalog for track GEP requirements.

Courses Required for the Engineering Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3330</td>
<td>Engineering Analysis-Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 3032</td>
<td>Probability and Statistics for Engineers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 3358</td>
<td>Thermo-Fluids-Heat Transfer</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 3100C</td>
<td>Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C</td>
<td>Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3503C</td>
<td>Computer Science II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
Restricted Electives (9 hrs)

Technical electives should be taken at the 5000 level and are available in the BSCpE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

Capstone Requirements (6 hrs)

Related Minors

Certificates

Honors In Major

Total Combined Hours Required

Graduation

Electives

Additional Requirements

24 of 32 residency hours must be 3000-5000 level courses taken from the EECS Department at UCF and applicable to the undergraduate degree program.

Required Minors

None

Departmental Exit Requirements

CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required

128

Total Combined Hours Required

146

Honors In Major

None

Related Programs

Computer Science

Electrical Engineering

Information Technology

Mathematics - Engineering/Physics Track

Physics

Certificates

None

Related Minors

Information Technology

Intelligent Robotic Systems (IRS) - Interdisciplinary

Engineering Leadership

Advising Notes

The following will be waived for this joint degree program:

- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes

None

Acceptable Substitutes for Transfer Courses

None

Shared Courses

(12 hrs)

- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.

Contact the EE/CpE Graduate Coordinator in the Electrical Engineering & Computer Science department for acceptable courses.

Graduate Courses Link

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees

- Part-Time Student: $30 per term
- Full-Time Student: $60 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

College of Engineering and Computer Science

Department of Electrical Engineering and Computer Science

Science, Harris Corp. Engineering Center, Room: 437

http://www.eecs.ucf.edu

Dr. Hassan Foroosh, foroosh@eecs.ucf.edu

Kelly Brussel, kelly.brussel@ucf.edu

Phone: 407-823-3327

Admission Requirements

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MS program.

Degree Requirements

- None

1. UCF General Education Program (GEP) (39 hrs)

- See Computer Science major in the catalog for track specific GEP requirements.

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (17 hrs)

- See Computer Science major in the catalog for the CPP requirements.
Accelerated Undergraduate-Graduate Programs

3. Core Requirements: Basic Level (24 hrs)
- STA 2023 Statistical Methods I  GE
- COP 3330 Object Oriented Programming  3 hrs
- COP 3502C Computer Science I  3 hrs
- COP 3503C Computer Science II  3 hrs
- CDA 3103C Computer Logic and Organization  3 hrs
- COT 3100C Introduction to Discrete Structures  3 hrs
- CIS 3360 Security in Computing  3 hrs
- COP 3402 Systems Software  3 hrs
- COP 3960 CS Foundation Exam  0 hrs
Select 1:
- ENC 3241 Writing for the Technical Professional or 3 hrs
- ENC 3250 Professional Writing  3 hrs

4. Core Requirements: Advanced Level (21 hrs)
- A "C" (2.0) or better is required in all courses listed. Students must maintain at least a 2.5 GPA in the following courses.
- COP 4331C Processes for Object-Oriented Software Development  3 hrs
- EEL 4768 Computer Architecture  3 hrs
- COP 4210 Discrete Structures II  3 hrs
- COP 4020 Programming Languages I  3 hrs
- COP 4600 Operating Systems  3 hrs
- COP 4934 Senior Design I  3 hrs
- COP 4935 Senior Design II  3 hrs

5. Restricted Electives (15 hrs)
- 5000 level Computer Science courses  9 hrs
  - At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
- 4000-5000 level mathematics or statistics  6 hrs
  - courses from: STA, MAP, MAA, MAD, MAS prefixes and the following courses.
  - No independent study hours, internship, or cooperative education hours are allowed.
- MAC 2313 Calculus with Analytic Geometry III  4 hrs
- MAP 2202 Ordinary Differential Equations I  3 hrs
- MAS 3105 Matrix and Linear Algebra  4 hrs
- MAS 3106 Linear Algebra  4 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science. This requirement is waived for second degree seeking students.

8. Electives (4 hrs)
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 138

Honors In Major
- None

Related Programs
- Computer Engineering
- Information Technology

Certificates
- None

Related Minors
- None

Intelligent Robotic Systems (IRS) - Interdisciplinary
- Secure Computing and Networks
- Interdisciplinary Informatics Technology

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation.
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
  - Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oceas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $9 per term
- Full-Time Student: $18 per term

Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E / M.S.E.E.)

College of Engineering and Computer Science
Department of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 439
http://www.eecs.ucf.edu

Email: eecpe-grad@eecs.ucf.edu
Dr. Kalpathy Sundaram
Diana Camerino
Phone: 407-823-3327

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.
- Admission to the Accelerated Program does not guarantee formal admission to the MSEE program.
Degree Requirements

1. UCF General Education Program (GEP) (38 hrs)
   - See Electrical Engineering major in the catalog for track specific GEP requirements.

2. Common Program Prerequisites (CPP) (19 hrs)
   - See Electrical Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.

   **Engineering Core: Basic** 2 hrs
   - EGS 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)

   **Engineering Core: Advanced** 9 hrs
   - EGN 3310 Engineering Analysis-Static 3 hrs
   - STA 3032 Probability and Statistics for Engineers GEP
   - PHY 3101 Physics for Engineers and Scientists III 3 hrs

   **Select 1:** 3 hrs
   - EGN 3321 Engineering Analysis-Dynamics or
   - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

   **Courses Required for the Major** 44 hrs
   - EEL 3004C Electrical Networks 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEL 3350 Semiconductor Devices I 3 hrs
   - EEL 3307C Electronics I 4 hrs
   - EEL 3342C Digital Systems 3 hrs
   - EEL 3307C Electronics I 4 hrs
   - EEL 3552C Analog and Digital Communication 4 hrs
     - Fundamentals
   - EEL 3657 Linear Control Systems 3 hrs
   - EEL 3801C Computer Organization 3 hrs
   - EEE 4309C Electronics II 4 hrs
   - EEL 4750 Digital Signal Processing Fundamentals 3 hrs
   - EEL 4742C Embedded Systems 4 hrs
   - EGN 3211 Engineering Analysis and Computation 3 hrs

5. Restricted Electives (10 hrs)
   - Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   
   Graduation
   - None

8. Electives
   - None

9. Additional Requirements
   - 24 of 32 residency hours must be 3000-5000 level courses taken from the EECS Department at UCF and applicable to the undergraduate degree program.

10. Required Minors
   - None

11. Departmental Exit Requirements
   - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF.
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Engineering Leadership
- Intelligent Robot Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

Advising Notes
The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.
- Contact the EE/CpE Graduate Coordinator in the Electrical Engineering & Computer Science department for acceptable courses.

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $30 per term
- Full-Time Student: $60 per term
### Accelerated Undergraduate-Graduate Programs

**History - Accelerated Undergraduate-Graduate Program (B.A. / M.A.)**

**College of Arts and Humanities**

**Department of History, Colbourn Hall, Room: 551**

**http://history.cah.ucf.edu/**

**Email: Graduate program: hisgrad@ucf.edu**

**Email: Undergraduate program: history@ucf.edu**

Dr. Peter Larson  
Phone: 407-823-2224

This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master's degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.

#### Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- One official transcript (in a sealed envelope) from each college/university attended.
- A 3.5 GPA or higher in history courses.
- Official competitive Graduate Record Exam (GRE) score taken within the last five years.
- An essay indicating reasons for wishing to complete the combined bachelor’s/master’s program.
- Three letters of recommendation from History faculty.
- Students will be formally admitted to the master’s program following receipt of the B.A. degree.

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

### 1. UCF General Education Program (GEP) (36 hrs)

- See the History major in this catalog for track specific GEP requirements.
- A: Communication Foundations
- B: Cultural & Historical Foundations
- C: Mathematical Foundations
- D: Social Foundations
- E: Science Foundations
- 2. Common Program Prerequisites (CPP)

#### Core Requirements: Basic Level (6 hrs)

- Complete two courses from EUH 2000, EUH 2001, WOH 2012 and/or WOH 2022. Upper level AFH, ASH, EUH, LAH and/or WOH courses can be substituted for these requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUH 2000</td>
<td>Western Civilization I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EUH 2001</td>
<td>Western Civilization II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WOH 2012</td>
<td>World Civilization I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WOH 2022</td>
<td>World Civilization II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Advanced Level (3 hrs)

- HIS 4150 History and Historians 3 hrs

#### 4. Core Requirements: Advanced Level (3 hrs)

- Select six hours of approved history courses 18 hrs within three of the four geographic regions:
  - Asian, African, and Middle Eastern
  - British and European
  - Latin American
  - U.S. and Canadian

#### 5. Restricted Electives (21 hrs)

- Must be taken within the History Department

#### 6. Capstone Requirements

- HIS 4859 History Portfolio 0 hrs

#### 7. Foreign Language Requirements

- Met by graduation requirement.

#### Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

#### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

#### 9. Additional Requirements

**Graduate Degree Requirements**

- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.

**Schedule for students enrolled full-time in the accelerated program:**

- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.
Accelerated Undergraduate-Graduate Programs

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio (HIS 4959) during the semester of graduation. The portfolio will include representative samples of the student's written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.
- Computer competency met by completion of the major.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 147

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- Africana Studies
- American Studies
- Asian Studies
- Florida Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women's Studies

Advising Notes
- None

Transfer Notes
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oenas.ucf.edu/academiclearningcompacts.html

Industrial Engineering - Accelerated
Undergraduate-Graduate Program
(B.S.I.E. / M.S.I.E.)

College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, william.thompson@ucf.edu, 407-823-2204

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Admission to the Accelerated Program does not guarantee formal admission to the MSIE program.
- Admission is not automatic. Interested students may need to be interviewed

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Industrial Engineering major is the Catalog for track specific GEP requirements.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
- See Industrial Engineering major in the Catalog for the CPP requirements.
- See “Common Prerequisites” in the Transfer and Transitions section for more information.

3. Core Requirements: Basic Level (60 hrs)

Industrial Engineering Core: Basic 2 hrs
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

EGS 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (59 hrs)
- Graduate courses used to complete the Accelerated BS to MS will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A “C” (2.0) or better is required in all courses listed in this section with a prefix of EIN, ESI, STA and MAS. A “B” (3.0) or better is required for 5000/6000 level courses to be transferred for graduate credit.

EIN 2002 Introduction to Industrial Engineering and 1 hr
Management Systems
1 COP 3223 Introduction to Programming with C 3 hrs
EGN 3310 Engineering Analysis-Statistics 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EIN 5108 The Environment of Technical Organizations 3 hrs

STA 3032 Probability and Statistics for Engineers GEP
MAS 3105 Matrix and Linear Algebra 4 hrs
EIN 3314 Work Analysis and Design 3 hrs
EIN 3351 Engineering Economic Analysis and Cost Engineering 3 hrs

ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
ESI 4234 Quality Engineering 3 hrs
EIN 4243C Human Engineering 3 hrs
EIN 4333 Production and Distribution Systems 3 hrs
EIN 4364 Facilities Planning 3 hrs
EIN 4391 Manufacturing Engineering 3 hrs
Accelerated Undergraduate-Graduate Programs

EIN 4517 Systems Engineering 3 hrs
ESI 4628 Decision Support Systems for Industrial Engineers 3 hrs
3 ESI 5306 Operations Research 3 hrs
4 ESI 5531 Discrete Systems Simulation 3 hrs

Select 1: 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
EGN 3343 Thermodynamics 3 hrs

1. UCF General Education Program (GEP) (38 hrs)
2. A 2.0 UCF GPA
3. 60 semester hours earned after CLEP awarded
4. 48 semester hours of upper division credit completed
5. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
6. Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required 128

Undergraduate-Graduate Program

EIN 4891C Industrial Engineering Senior Design Project 4 hrs

Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
None

Acceptable Substitutes for Transfer Courses
None

Shared Courses
Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. The 5000 level courses listed in the plan above are examples. Contact the Graduate Coordinator in the Industrial Engineering and Management Systems department for a list of acceptable courses.

Graduate Courses Link
None

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
Part-Time Student: $38 per term
Full-Time Student: $77 per term

Mechanical Engineering - Accelerated

Undergraduate-Graduate Program

(B.S.M.E. / M.S.M.E., M.S.M.S.E. or M.S.A.E.)

College of Engineering and Computer Science

Department of Mechanical and Aerospace Engineering, Engineering, Room: 381

http://www.mae.ucf.edu

Dr. Seetha Raghavan, seetha.raghave@ucf.edu, 407-823-1737
Dr. Hyoun Jin “Joe” Cho, hjcho@ucf.edu, 407-823-8014
Phone: 407-823-5448

Admission Requirements
See Common Program Prerequisites.
Qualified students may apply after completion of a minimum of 64 credit hours.
Completion of no more than 96 credit hours.
Admission to the Accelerated Program does not guarantee formal admission to the MSME, MSMSE, or MSAE program.
Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
None

1. UCF General Education Program (GEP) (38 hrs)
See Mechanical Engineering major in the Catalog for track specific GEP requirements

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (2 hrs)
EGS 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

UNIVERSITY OF CENTRAL FLORIDA

426 Undergraduate Catalog 2015-2016
### 4. Core Requirements: Advanced Level (63 hrs)

**EGN 3310** Engineering Analysis-Statics 3 hrs  
**EGN 3343** Thermodynamics 3 hrs  
**EGN 3365** Structure and Properties of Materials 3 hrs  
**EGN 3373** Principles of Electrical Engineering 3 hrs  
**STA 3032** Probability and Statistics for Engineers GEP  
**EML 3034C** Modeling Methods in Mechanical and Aerospace Engineering 3 hrs  
**EML 3303C** Mechanical Engineering Measurements 3 hrs  
**EGM 3601** Solid Mechanics 3 hrs  
**EML 3701** Fluid Mechanics I 3 hrs  
**EML 4142** Heat Transfer 3 hrs  
**EML 3217** Engineering Mechanics - Dynamics 3 hrs  
**EML 4225** Introduction to Vibrations and Controls 3 hrs  
**EML 3500** Design and Analysis of Machine Components 3 hrs  

**Select 2 of the Following:**  
- **EML 3101** Thermodynamics of Mechanical Systems or 3 hrs  
- **EML 4143** Heat Transfer I or 3 hrs  
- **EML 4313** Intermediate System Dynamics and Controls or 3 hrs  
- **EML 4703** Fluid Mechanics II or 3 hrs  
- **EML 4504** Design & Analysis of Machine Components II 3 hrs

**Select 1 of the Following:**  
- **EML 4301C** Mechanical Systems Lab or 3 hrs  
- **EML 4306C** Energy Systems Lab 3 hrs

### 5. Restricted Electives

**Approved Electives** 18 hrs  
- Technical electives should be taken at the 5000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

### 6. Capstone Requirements (6 hrs)

- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
- CECS encourages all engineering students to take the Fundamentals Exam during their senior year.

- **EML 4501C** Engineering Design I 3 hrs  
- **EML 4502C** Engineering Design II 3 hrs

### 7. Foreign Language Requirements

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### 8. Electives

- None

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements (6 hrs)

- None

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 39 hours of course work must be completed in residency at UCF.  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Undergraduate Hours Required

- 128

### Total Combined Hours Required

- 146

### Honors In Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- The following will be waived for this joint degree program:  
  - The limit of nine hours to be shared between undergraduate and graduate programs.  
  - Undergraduate students taking graduate courses must be within nine hours of graduation  
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester  
  - Undergraduate students are not eligible to take 6000-level courses

### Career and Academic Advising

- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.

- **EML 3990** Mechanical Career and Academic Faculty Advising I 0 hrs  
- **EML 4991** Mechanical Career and Academic Faculty Advising II 0 hrs

### Transfer Notes

- None

### Acceptable Substitutes for Transfer Courses

- None

### Shared Courses

- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.Up to 12 credit hours of approved 5000 and 6000 level courses with grades of “B” (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical and Aerospace Engineering department for a list of acceptable courses.

### Graduate Courses Link

- [http://www.graduatecatalog.ucf.edu/content/Courses.aspx](http://www.graduatecatalog.ucf.edu/content/Courses.aspx)

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oead.ucf.edu/academiclearningcompacts.html](http://www.oead.ucf.edu/academiclearningcompacts.html)

### Equipment Fees

- Part-Time Student: $45 per term  
- Full-Time Student: $90 per term

### Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

#### College of Nursing

UTWR, Room: 3rd floor  
[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

#### Email: ucfnurse@ucf.edu

Dr. Mary Lou Sole, Interim Dean  
Dr. Maureen Covelli, Assoc. Dean Undergraduate  
Dr. Kelly Allred, Undergraduate Coordinator  
Patricia Leli, Clinical Education Coordinator  
Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university.
Accelerated Undergraduate-Graduate Programs

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program.
- Separate application to the limited access accelerated second degree Bachelor of Science in nursing (BSN) option must be made directly to the College of Nursing prior to the posted deadline of the year of admission is sought. For application deadlines, please visit http://www.nursing.ucf.edu/.
- Admission to the university must also be completed by the program application deadline.
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office as a second degree-seeking student.
- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar's Office. These students complete the “Readmission Application” form.
- Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- All applicants must have a minimum overall GPA of 3.0
- Selected applicants will be invited to a mandatory personal interview session.
- Applicants are encouraged to attend an information session, prior to submitting the application.
- Criminal background checks including fingerprints are required for all applicants to the undergraduate nursing program. The results are reviewed as part of the admission process and may be grounds for denying a student admission to the College of Nursing.
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.
- At least seven (7) of the eight (8) common program prerequisites must be completed by the program application deadline. This includes 3 courses from Group A and the remainder from Groups A or B.

Group A

- grade of C (2.0) or better
  Microbiology with Lab 4 hrs
  Anatomy with Lab 4 hrs
  Physiology with Lab (or A&P I, II) 4 hrs
  1 CHM 1032 General Chemistry 3 hrs

1 or other approved Science

Group B

- grade of C (2.0) or better
  Sociology or Psychology 3 hrs
  Developmental Psychology 3 hrs
  Human Nutrition 3 hrs
  Statistics 3 hrs

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the nursing program.
- UCF Residency requirement: 30 hours (if applicable)

1. UCF General Education Program (GEP)

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (27 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information. Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

1 MCB 2004C Microbiology for Health Professionals 4 hrs
2 CHM 1032 General Chemistry 3 hrs
1 ZOO 3733C Human Anatomy 4 hrs
1 PCB 3703C Human Physiology 4 hrs
HUN 3011 Human Nutrition 3 hrs

Select 1:

3 hrs

STN 1014C Principles of Statistics or
STN 2023 Statistical Methods I

Select 1:

3 hrs

SOW 3104 Human Behavior and the Social Environment I or
DEP 2004C Developmental Psychology

Select 1:

3 hrs

PSY 2012 General Psychology or
SYG 2000 Introduction to Sociology

1 science prerequisite
2 or other approved science prerequisite

3. Core Requirements: Basic Level

- None

4. Core Requirements: Advanced Level (57 hrs)

- Any variation from the following must be approved by the College of Nursing.

NUR 3065 Health Assessment 2 hrs
NUR 3065L Health Assessment Lab 1 hr
NUR 3028 Essentials of Nursing Practice 3 hrs
NUR 3028L Essentials of Nursing Practice Lab 1 hr
NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
NUR 3616 Health Promotion Across the Lifespan 2 hrs
NUR 3616L Health Promotion Across the Lifespan Clinical 1 hr
NUR 3125 Pathophysiology for Nursing Practice 3 hrs
NUR 3145 Pharmacology for Nursing Practice 3 hrs
NUR 3225 Nursing Care of the Adult I 3 hrs
NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3316 Professional Nurse Seminar 1 hr
NUR 3445 Nursing Care of Families 4 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs
1 NUR 3167 Accelerated Nursing Research Seminar 1 hr
NUR 4227 Nursing Care of the Adult II 4 hrs
NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
NUR 4829 Accelerated Transitioning into Professional Practice as a Leader 3 hrs
NUR 4257 Introduction to Critical Care Nursing 3 hrs
NUR 4535 Psychiatric Mental Health Nursing 3 hrs
NUR 4535L Psychiatric Mental Health Clinical 2 hrs
NUR 4637 Public and Community Health Nursing 3 hrs
NUR 4637L Public Health Nursing Clinical 1 hr

1 Students without a research course on transcript must take NUR 3165 (3 hrs)

5. Restricted Electives (3 hrs)

Nursing Elective 3 hrs

- Students may petition the undergraduate Admission, Progression and Graduation (APG) committee to substitute elective requirement

6. Capstone Requirements

- None
Accelerated Undergraduate-Graduate Programs

7. Foreign Language Requirements
   - None

Graduation
   - None

8. Electives
   - None

9. Additional Requirements
   - Mandatory Drug Screening is required prior to admission and “on demand” for continuation in the program.
   - Complete all courses in major with at least a “C” (2.0)
   - Maintain a UCF GPA of 2.5 or above
   - Maintain a College of Nursing GPA of 2.5 or above

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Completion of all courses in major with a grade of “C” (2.0) or better
    - UCF GPA of 2.5 or above
    - College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 80 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
   - 80

Honors In Major
   - University Honors and Honors in the Major Available
   - Open to students with a minimum 3.5 GPA in Nursing.
   - Completion of a three credit directed readings course.
   - Completion of a three credit thesis course.
   - Must earn a minimum cumulative UCF 3.2 GPA.
   - Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.

Related Programs
   - Health Services Administration
   - Social Work

Certificates
   - None

Related Minors
   - Aging Studies
   - Psychology
   - Health Sciences
   - Health Services Administration

Advising Notes
   - None

Transfer Notes
   - Lower division courses do not substitute for upper division courses.
   - Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   - General Psychology (PSY X012) or any General Psychology course (3 hrs)
   - General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
   - Statistics (STA 2014C or 2023)
   - General Chemistry (CHM 1032 or any other approved chemistry course (3 hrs) or approved science course (3 hrs)
   - Human Anatomy and Physiology I & II w/lab (BSC 2093/2094 or (BSC X005/X008) (6 hrs)
   - General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab. (4 hrs)
   - Developmental Psychology (DEP 2004C) or any Human Growth & Development Across Life Span (3 hrs)
   - Human Nutrition with Therapeutic Nutrition (3 hrs)

Shared Courses
   - None

Graduate Courses Link
   - None

Program Academic Learning Compacts
   - Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
   - Part-Time Student: $25 per term
   - Full-Time Student: $50 per term

Nursing - R.N. to M.S.N. Option (B.S.N./M.S.N.)

College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu/
Email: ucfnurse@ucf.edu
Dr. Stephen Heglund, RN to MSN Coordinator
Dr. Mary Lou Sole, Interim Dean
Dr. Maureen Covelli, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744

An accelerated program culminating in the Bachelor’s degree while preparing the student who applies for and is accepted to graduate studies. Available MSN tracks include Nursing Leadership & Management, Nursing Education, and Nurse Practitioner. A separate application to Graduate Studies is required to continue beyond the Bachelor’s degree. Admission to graduate studies is limited access and not guaranteed. Nine graduate level credit hours from the RN to MSN program are applied to both the BSN and MSN degrees. Most classes are available online. In person attendance is required for NGR 5003L.

Admission Requirements
   - Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.

All applicants must meet the following criteria:
   - Graduate of a state-approved or accredited associate degree or diploma nursing program
   - Licensure as a Registered Nurse (RN)
   - Completion of UCF general education requirements or an AA degree from a Florida College System institution.
   - Completion of prerequisites for the RN to BSN nursing program
   - Minimum cumulative GPA of 3.0. (all prior college coursework)
   - Admitted to UCF undergraduate program

Interim Requirements:
   - Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate
Program Phase:
   - These requirements should be met one semester before the BSN is awarded.
   - Application to and acceptance by UCF Graduate Studies (see Graduate Studies Web site for deadlines)
   - Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0

Degree Requirements
   - Students who change degree programs and select this major must adopt the most current catalog year, including minors.
Accelerated Undergraduate-Graduate Programs

1. Students should consult with a college advisor or Florida College System AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
2. Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
3. The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution.
4. UCF Residency Requirement: 30 hours
5. The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements.
6. The MSN is awarded after completion of graduate program.
7. The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours.
8. An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer MAC 1105C College Algebra 3 hrs
- Required STA 2014C Principles of Statistics 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)

Select 1: 3 hrs
- Prefer SYG 2000 Introduction to Sociology or 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

Select 1: 3 hrs
- Prefer ECO 2003 Principles of Microeconomics or 3 hrs
- Prefer ECO 2003 Principles of Macroeconomics or 3 hrs
- Prefer POS 2041 American National Government 3 hrs

Select 2: 3 hrs
- Select one course from the following:
  - SYG 2000 Introduction to Sociology 3 hrs

1. One of these courses is required to meet General Education requirements.

E: Science Foundations (7 hrs)

Suggested BSC 2010C Biology I 4 hrs
- Prefer CHM 1032 General Chemistry 3 hrs
- Prefer CHM 1032 General Chemistry 3 hrs

Select 1: 3 hrs
- Select one course from the following:
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 2: 3 hrs
- Select one course from the following:
  - SPC 1608 Fundamentals of Oral Communication 3 hrs

1. or other approved science. Science Foundation is 6 credit hours for General Education Program. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology. Chemistry is needed as a course prerequisite for Nutrition (HUN 3011), Physiology, and Microbiology.

2. Common Program Prerequisites (CPP) (18 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- MCB 2004C Microbiology for Health Professionals 4 hrs
- MCB 2004C Microbiology for Health Professionals 4 hrs
- CHM 1032 General Chemistry 3 hrs
- CHM 1032 General Chemistry 3 hrs
- ZOO 3733C Human Anatomy 4 hrs
- ZOO 3733C Human Anatomy 4 hrs
- PCB 3703C Human Physiology 4 hrs
- PCB 3703C Human Physiology 4 hrs
- HUN 3011 Human Nutrition 3 hrs
- HUN 3011 Human Nutrition 3 hrs

Select 1: 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 2014C Principles of Statistics or 3 hrs

Select 2: 3 hrs
- STA 2014C Principles of Statistics or 3 hrs
- STA 2014C Principles of Statistics or 3 hrs

Select 1: 3 hrs
- SOW 3104 Human Behavior and the Social Environment I or 3 hrs
- SOW 3104 Human Behavior and the Social Environment I or 3 hrs
- DEP 2004C Developmental Psychology 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

Select 1: 3 hrs
- PSY 2012 General Psychology or 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

1. Or other approved science. Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.
2. May take Anatomy and Physiology sequence of six-eight total credits.
3. Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.

3. Core Requirements: Basic Level

4. Core Requirements: Advanced Level (30 hrs)

NUR 3616 Health Promotion Across the Lifespan 2 hrs
NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
NUR 3165 Nursing Research 3 hrs
NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
NUR 4637 Public and Community Health Nursing 3 hrs

NURSE EDUCATOR / CLINICAL NURSE 12 hrs

LEADER TRACKS

- Take the following 12 credits (nine graduate credits also applied to MSN)
  - NGR 5003 Advanced Health Assessment and Diagnostic Reasoning and Pathophysiological Bases for Advanced Nursing Practice and Nursing Leadership, Management and Role Transition and Theory for Advanced Practice Nursing 3 hrs

NURSING LEADERSHIP & MANAGEMENT 12 hrs

TRACK

- Takes the following 12 credits (nine graduate credits also applied to MSN)
  - NGR 5720 Organizational Dynamics and Health Care Informatics and Leadership, Management and Role Transition and Theory for Advanced Practice Nursing 3 hrs
  - NUR 3065 Health Assessment and 2 hrs
  - NUR 3065L Health Assessment Lab 1 hr

1. On campus attendance required.

5. Restricted Electives

Upper Division Credit 29 hrs

- May be met by validation and RN License.
  - NUR 3028 Essentials of Nursing Practice 3 hrs
  - NUR 3028L Essentials of Nursing Practice Lab 1 hr
  - NUR 3225 Nursing Care of the Adult I 3 hrs
  - NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
  - NUR 3445 Nursing Care of Families 4 hrs
  - NUR 3445L Nursing Care of Families Clinical 2 hrs
  - NUR 3755 Essentials of Nursing Practice Clinical 2 hrs
  - NUR 4227 Nursing Care of the Adult II 4 hrs
  - NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
  - NUR 4535 Psychiatric Mental Health Nursing 3 hrs
  - NUR 4535L Psychiatric Mental Health Clinical 2 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).

Graduation

- None

8. Electives

- Variable to meet degree requirements.

9. Additional Requirements

- A criminal background check and mandatory Drug Screening may be required prior to any clinical course and “on demand” for continuation in the program.
Accelerated Undergraduate-Graduate Programs

10. Required Minors
   ■ None

11. Departmental Exit Requirements
   ■ Completion of all courses in major with a grade of “B” (3.0) or better
   ■ Cumulative GPA of 2.5 or above
   ■ College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
   ■ 120

Honors In Major
   ■ Contact CON HIM Advisor or Program Coordinator

Related Programs
   ■ Health Services Administration
   ■ Certificates
   ■ Aging Studies

Related Minors
   ■ Psychology
   ■ Health Sciences
   ■ Health Services Administration
   ■ Health Information Management

Advising Notes
   ■ Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
   ■ A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
   ■ None

Shared Courses
   ■ None

Graduate Courses Link
   ■ None

Program Academic Learning Compacts
   ■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/academiclearningcompacts.html

Equipment Fees
   ■ Part-Time Student: $25 per term
   ■ Full-Time Student: $50 per term

UCF Legal Studies/Barry Law/Touro Law

Accelerated Legal Studies Degree Program
   (B.A. / B.S. to J.D.)

College of Health and Public Affairs

Department of Legal Studies,
Health & Public Affairs I, Room: 343
http://www.cohpa.ucf.edu/legalstudies/index.shtml
Email: legalstudies@ucf.edu
Dr. David Slaughter, Program Coordinator
Rupert Neish II, Program Academic Advisor
Phone: 407-823-1670

Students seeking admission to either Barry University Dwayne O. Andreas School of Law in Orlando, Florida, or Touro College Jacob D. Fuchsberg Law Center in Central Islip, New York, through the accelerated legal studies program will meet all admissions requirements for the above referenced law school(s) and obtain a B.A./B.S. in Legal Studies after completion of the first year of the law school curriculum and all UCF requirements.

Admission Requirements
   ■ Students should apply for selection into this program no later than the end of the first semester of their junior year. Early student applications will also be accepted. Eligibility requirements include being a declared Legal Studies major, SAT score of 1175, high school GPA of 3.6, successful completion of a minimum of 15 credit hours of UCF course work with a 3.2 UCF GPA, completion of at least 33 credit hours of the required coursework in sections 4 and 5 below in residence at UCF, a personal statement essay, two letters of recommendation and a personal interview. More information about the admission and selection process (as well as deadlines for the application process) may be found at http://www.cohpa.ucf.edu/legalstudies/index.shtml.

Degree Requirements
   ■ Students selected by UCF faculty members for participation in the Accelerated Law Program must complete all UCF General Education Program requirements, all requirements for the major (B.A. or B.S.) in Legal Studies, and at least 90 total credit hours towards the baccalaureate degree.
   ■ Participants must maintain a minimum 3.2 overall GPA and cumulative 3.5 GPA in all UCF legal studies coursework. Failure to achieve minimum GPA requirements in any one semester may disqualify a student from further participation in the 3+3 Accelerated Law program.
   ■ Participating students may elect to complete their UCF bachelor’s degree in residence at UCF under the following circumstances: students not accepted by Barry or Touro Law may complete their remaining requirements for graduation from UCF with a bachelor’s degree; students who decide to opt out of the 3+3 Accelerated Law Program may elect to fulfill their remaining requirements for graduation from UCF with a bachelor’s degree; and students who do not successfully complete their first year of course work at law school may elect to return to UCF to fulfill their remaining requirements for graduation from UCF with a bachelor’s degree; and students who do not successfully complete their first year of course work at law school may elect to return to UCF to fulfill their remaining requirements for graduation from UCF with a bachelor’s degree. Students decelerating to UCF may elect to decelerate back into the Legal Studies B.A./B.S. degree program. Students decelerating to UCF are bound by the UCF catalog requirements applicable to the year the student first entered UCF. For students passing some, but not all, of their required first year classes at Barry or Touro, classes successfully completed with a grade of “C” (2.0) or better will transfer back to UCF towards the successful completion of the student’s electives needed for graduation.
   ■ Only courses with grades of “C” (2.0) or better can be transferred to UCF’s legal studies’ program of study.
   ■ Students are required to consult with a departmental advisor each semester at UCF to ensure that student is wholly advised as to all specific program requirements. Failure to meet with a departmental advisor each semester constitutes grounds for dismissal from the Accelerated Law Program.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

2. Common Program Prerequisites (CPP)
   ■ None
Accelerated Undergraduate-Graduate Programs

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (18 hrs)
   All core requirements must be completed with a minimum grade of "C" (2.0) to satisfy the major.
   PL 3014 Law and the Legal System 3 hrs
   PL 3108 Legal Research 3 hrs
   PL 3155 Legal Writing 3 hrs
   PL 3205 Civil Practice and Procedure 3 hrs
   PL 3615 Property and Real Estate Law 3 hrs
   PL 4703 Professional Ethics and Liability 3 hrs

5. Restricted Electives (30 hrs)
   Upper Division Restricted Electives 21 hrs
   21 additional hours of Legal Studies coursework selected in consultation with an advisor
   Supporting Courses 9 hrs
   Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete fifteen hours of supporting courses chosen with the approval of the student’s advisor.

6. Capstone Requirements (3 hrs)
   Capstone must be completed with a minimum grade of "C" (2.0) to satisfy the major.
   PLA 4935 Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements
   Admissions
   Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. Students taking American Sign Language (ASL) to satisfy B.A. foreign language requirement must complete three semesters of ASL classes (ASL I, II and III).

8. Electives
   If students chose the following electives, they must complete them with a minimum grade of a "C" (2.0): PLA 4020, PLA 4240, PLA 4910.

9. Additional Requirements
   Students in the accelerated program will complete the following courses in their first year at either Barry or Touro Law:
   Barry Law School:
   Fall Semester
   LAW 5307 Contracts I 3 hrs
   LAW 5101 Civil Procedure I 3 hrs
   LAW 5228 Property I 3 hrs
   LAW 5109 Torts I 3 hrs
   LAW 5010 Legal Research and Writing I 3 hrs
   Spring Semester
   LAW 5407 Contracts II 3 hrs
   LAW 5201 Civil Procedure II 2 hrs
   LAW 5328 Property II 2 hrs
   LAW 5209 Torts II 2 hrs
   LAW 5020 Legal Research and Writing II 3 hrs
   LAW 5106 Criminal Law 3 hrs

   Touro Law School
   Fall Semester
   LAW 643 Legal Process I 3 hrs
   LAW 671 Civil Dispute Resolution and Procedure I 3 hrs
   LAW 610 Contracts I 3 hrs
   LAW 615 Torts I 3 hrs
   LAW 617 Criminal Law I 3 hrs
   Spring Semester
   LAW 633 Legal Process II 3 hrs
   LAW 672 Civil Dispute Resolution and Procedure II 3 hrs
   LAW 611 Contracts II 3 hrs
   LAW 626 Torts II 3 hrs
   LAW 631 Property I 3 hrs

10. Required Minors
    None

11. Departmental Exit Requirements
    The accelerated program student must have completed all of the UCF General Education Program Requirements, all requirements for the Legal Studies Major, and a minimum of 90 combined credit hours of work at UCF before matriculating to law school under this program.
    Students must earn the equivalent of 120 hours of course work (UCF and Law School (first year or second year of Law School credit hours) before receipt of a UCF Legal Studies Degree.
    For students decelerating to the 4 year B.A./B.S. program, the student must complete all coursework in the baccalaureate curriculum as shown for a Legal Studies B.A./B.S. degree as specified in the catalog and all university requirements, including the completion of 120 credit hours.

12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF.
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
120

Honors In Major
None

Related Programs
Criminal Justice
History
Political Science
English - Pre-Law Track

Certificates
None

Related Minors
None

Advising Notes
None

Transfer Notes
None

Acceptable Substitutes for Transfer Courses
None

Shared Courses
None

Graduate Courses Link
None

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/academiclearningcompacts.html
ARTICULATED A.S. PROGRAMS

The University offers four specialized degree programs for students who have graduated from a Florida College System institution with an A.S. in the following programs: Applied Science, Criminal Justice Technology, Hospitality Management, and Nursing.

Students who wish to transfer to UCF under the provisions of the articulated A.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice) from a Florida public community or state college.
2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 Florida College System institution A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.
3. Students should select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.
4. Students earning an Associate in Science have the option of completing the state approved general education program at a Florida community or state college or state university and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to their graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. Students must also meet the State General Education Core requirements.

1. Students with an Associate in Applied Science (A.A.S.) degree are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

Applicants who qualify for this program are not guaranteed admission to the limited access program in Nursing or programs that require specific grades in particular courses for admission.

Students should consult with their community or state college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. To earn a bachelor's degree, students must complete 36 hours of General Education Program.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department, Regional Campuses Associate Director 407-823-2609, or the Director of Transfer and Transition Services, 407-823-2231.

Applied Science B.A.S. (A.S. to B.A.S.)
College of Undergraduate Studies
Regional Campuses Administration,
12201 Research Parkway, Suite 101
http://www.regionalcampuses.ucf.edu/
Jennifer Sumner, Jennifer.Sumner@ucf.edu, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making. Candidates for this program must have earned a statewide articulated A.S. from a Florida College System institution in Fall 2000 or later. Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida College System institution or State University and must request an official transcript with “general education requirements met” on the transcript and sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF. If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact Regional Campuses Advising at 407-823-4547.

Admission Requirements
- Completion of an A.S. degree from a Florida College System institution in Fall 2000 or later including at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students must earn 42 semester hours of upper level credit.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including Gordon Rule, Foreign Language Admission, and General Education.

1. UCF General Education Program (GEP) (36 hrs)
- Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP)
- None

3. Core Requirements: Basic Level (9 hrs)
- MAN 3025 Management of Organizations 3 hrs

Select 1:
- BUL 3130 Legal and Ethical Environment of Business 3 hrs
- PLA 3014 Law and the Legal System 3 hrs

Select 2:
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 3250 Professional Writing 3 hrs

4. Core Requirements: Advanced Level
- None

5. Restricted Electives
- Area of Concentration (Choose one)
- All tracks are not available at all locations.

Criminal Justice Track 18 hrs
- Take all of the following: 6 hrs CCJ 3024 Criminal Justice System and 3 hrs CCJ 3014 Crime in America 3 hrs

Select 2: 6 hrs
- CJC 3510 Prosecution and Adjudication or 3 hrs CJC 3010 Corrections and Penology or 3 hrs CJE 4014 Police and Society 3 hrs

Select 2: 6 hrs
- Six additional hours of CCJ, CJC, CJE, CJL, or CJT courses, selected with the aid of an academic advisor

UNIVERSITY OF CENTRAL FLORIDA
Articulated A.S. Programs

Legal Studies Track 18 hrs
Take all of the following: 6 hrs
PLA 3014 Law and the Legal System and 3 hrs
PLA 3108 Legal Research 3 hrs
Select 4: 12 hrs
PLA 3155 Legal Writing or 3 hrs
PLA 2365 Civil Practice and Procedure or 3 hrs
PLA 3277 The Law of Torts or 3 hrs
PLA 3309 Criminal Procedure or 3 hrs
PLA 4424 The Law of Contracts or 3 hrs
PLA 4703 Professional Ethics and Liability 3 hrs
Health Services Administration 18 hrs
Take all of the following: 15 hrs
HSA 3111 U.S. Health Care Systems and 3 hrs
HSC 4201 Community Health and 3 hrs
HSA 4180 Organization & Management for Health 3 hrs
HSA 4191 Fundamentals of Health Information and Technology and 3 hrs
HSC 4500 Epidemiology 3 hrs
Select 1: 3 hrs
HSC 4652 Health Law and Ethics or 3 hrs
HSA 4109 Principles of Healthcare Reimbursement, 3 hrs
HSA 4702 Health Sciences Research Methods or 3 hrs
HIM 4508C Quality Management 3 hrs
Information Technology Track 21 hrs
- Requirements for the track: An A.S. degree in computer technology, computer related field or at a minimum an A.S. degree and at least 3 different computer technology courses from computer applications, computer networking, computer programming, internet technologies or equivalent experience or education. The track has a computer programming course prerequisite or equivalent experience or C.I.
Acceptable courses include C, C++, C#, Visual Basic, Java, or equivalent, or C.I.
Take all of the following: 21 hrs
CET 3383 Applied Systems Analysis I and 3 hrs
CET 4427 Applied Database I and 3 hrs
ETI 4448 Applied Project Management and 3 hrs
CET 4748 Wide Area Networks I and 3 hrs
CET 4749 Wide Area Networks II and 3 hrs
CET 4863 Computer and Network Security and 3 hrs
CET 4483 Intro to Local Area Network Technology 3 hrs
Software Development Track 21 hrs
- Requirements for the track: An A.S. degree in Computer Programming and Analysis (CP&A), or at a minimum an A.S. degree and at least 3 programming courses (an intro and 2 courses in the same language in sequence) and a database course.
Take all of the following: 21 hrs
COP 3330 Object Oriented Programming and 3 hrs
CEN 3024 Software Development I and 3 hrs
CEN 4025 Software Development II and 3 hrs
CEN 4910 Software Development Project and 3 hrs
ETI 4448 Applied Project Management and 3 hrs
CEN 4802 Software Integration, Configuration, and 3 hrs
Testing and CEN 4333 Advanced Database Development 3 hrs
6. Capstone Requirements
- None
7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None
8. Electives
- As required to complete upper level credit hour requirements.
- Consult with Program Advisor.
9. Additional Requirements
- None
Articulated A.S. Programs

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- The courses designated in section 1 below may be taken at a Florida College System institution.
- Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives.
1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
     A: Communication Foundations
     B: Cultural & Historical Foundations
     C: Mathematical Foundations
     D: Social Foundations
     E: Science Foundations
2. Common Program Prerequisites (CPP)
   - Completed as part of the approved A.S. program
   - See “Common Prerequisites” in the Transfer and Transition Services section.
3. Core Requirements: Basic Level
   - None
4. Core Requirements: Advanced Level (21 hrs)
   - CCJ 3024 Criminal Justice System 3 hrs
   - CCJ 3014 Crime in America 3 hrs
   - CJC 3510 Prosecution and Adjudication 3 hrs
   - CJC 3010 Corrections and Penology 3 hrs
   - CJE 4014 Police and Society 3 hrs
   - CCJ 4701 Research Methods in Criminal Justice 3 hrs
   - CCJ 4746 Data Analysis for Criminal Justice 3 hrs
5. Restricted Electives (27 hrs)
   - 24 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
   - 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology.
6. Capstone Requirements
   - None
7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation
- None
8. Electives
   - None
9. Additional Requirements
   - None
10. Required Minors
    - None
11. Departmental Exit Requirements
    - Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice
12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
Total Semester Hours Required
- 130
Honors In Major
- None
Related Programs
- Legal Studies
Certificates
- Crime Analysis and Crime Mapping
- Criminal Profiling
- Security Management
- Crime Scene Investigation
- Victim Advocacy
Related Minors
- Legal Studies
- Public Administration
- Psychology
Advising Notes
- None
Transfer Notes
- None
Acceptable Substitutes for Transfer Courses
- None
Plan of Study
- None
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Hospitality Management - A.S. to B.S. Track (B.S.)
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
Email: hospitality@mail.ucf.edu
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida College System institution which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study

Degree Requirements
- Students must earn a minimum 2.0 overall GPA in course work taken within the Rosen College of Hospitality Management, and a minimum 2.0 GPA in all courses listed in the common program prerequisites, the basic and advanced core courses, and the restricted electives.
- Students must earn a “C” (2.0) or better in each course listed in the common program prerequisites, the basic and advised cores, and the restricted electives.
1. UCF General Education Program (GEP) (18 hrs)
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
     A: Communication Foundations
     B: Cultural & Historical Foundations
     C: Mathematical Foundations
     D: Social Foundations
     E: Science Foundations
Articulated A.S. Programs

2. Common Program Prerequisites (CPP)
   ■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   ■ HFT 100 Introduction to the Hospitality and Tourism Industry (3 hrs)

3. Core Requirements: Basic Level (3 hrs)
   ■ MAC 1105C College Algebra (3 hrs)

Select 1:
   ■ CGS 2100C Computer Fundamentals for Business or GEP (3 hrs)
   ■ STA 2023 Statistical Methods I GEP (3 hrs)

Select 1:
   ■ ECO 2013 Principles of Macroeconomics or GEP (3 hrs)
   ■ ECO 2023 Principles of Microeconomics GEP (3 hrs)

4. Core Requirements: Advanced Level (27 hrs)
   ■ Hospitality Management Core 27 hrs
      ■ HFT 3431 Hospitality Industry Managerial Accounting (3 hrs)
      ■ HFT 3540 Guest Services Management I (3 hrs)
      ■ HFT 4295 Leadership and Strategic Management in Hospitality Industry (3 hrs)
      ■ HFT 4464 Hospitality Industry Finance (3 hrs)
      ■ HFT 4941 Internship II (1 hr)
      ■ HFT 4944 Internship III (1 hr)

Select 3
   ■ HFT 3700 Tourism Management or (9 hrs)
     ■ HFT 3263 Restaurant Management or
     ■ HFT 3273 Principles of Resort Timesharing or (3 hrs)
     ■ HFT 4755 Theme Park and Attraction Management or (3 hrs)
     ■ HFT 4727 Yacht, Country, And City Club Management (3 hrs)

Guest Lecture
   ■ HFT 3933 Distinguished Lectures in Hospitality Management 1 hr
1 See Program Advisor for course selection.

5. Restricted Electives (15 hrs)
   ■ Students should select from the following courses to fulfill their hospitality management restricted elective requirement or select one of the Specialized Tracks.

Restricted Electives 15 hrs
   ■ Students must take 15 credit hours (five courses) from the following:
      ■ FSS 3008 Culture and Cuisine (3 hrs)
      ■ FSS 4135 Corporate Contract and Managed Services Organizations (3 hrs)
      ■ FSS 4286C Catering and Banquet Organization (3 hrs)
      ■ HFT 3353 Golf Planning & Operations I (3 hrs)
      ■ HFT 3354 Agronomy for Golf Course Management (3 hrs)
      ■ HFT 3355 Golf Planning & Operations II (3 hrs)
      ■ HFT 3357 Golf & Club Event Operations (3 hrs)
      ■ HFT 3384 Golf and Club Enterprises Management (3 hrs)
      ■ HFT 3654 Hospitality Franchising (3 hrs)
      ■ HFT 3741 Meeting Management (3 hrs)
      ■ HFT 3770 Cruise Line Operations and Management (3 hrs)
      ■ HFT 3798 Fairs and Festivals (3 hrs)
      ■ HFT 3868 History and Culture of Wine (3 hrs)
      ■ HFT 4065 Fine Spirits Management (3 hrs)
      ■ HFT 4253 Advanced Lodging Operations (3 hrs)
      ■ HFT 4266 Hospitality Brand Management (3 hrs)
      ■ HFT 4274 Resort Management (3 hrs)
      ■ HFT 4343 Hospitality Facilities Management (3 hrs)
      ■ HFT 4358 Golf & Club Facility Design (3 hrs)
      ■ HFT 4432 Hospitality Industry Auditing (3 hrs)
      ■ HFT 4468 Hospitality Industry Revenue Management (3 hrs)
      ■ HFT 4473 Hospitality Development Analysis (3 hrs)
      ■ HFT 4522 Resort Sales Tactics and Strategies (3 hrs)
      ■ HFT 4751 Managing the Employee Experience in the Theme Park and Attraction Industry (3 hrs)
      ■ HFT 4561 Destination Marketing (3 hrs)
      ■ HFT 4614 Risk Management in Theme Parks and Attractions (3 hrs)
      ■ HFT 4735 Tourism Geography (3 hrs)
      ■ HFT 4736 Destination Management (3 hrs)
      ■ HFT 4754 Exhibit and Trade Show Operations (3 hrs)

HFT 4759 Product Development in Theme Parks and Attractions (3 hrs)
HFT 4762 Current Practices in the Airline Industry (3 hrs)
HFT 4752 Managing the Guest Experience in the Theme Park and Attraction Industry (3 hrs)
HFT 4758 Operational Issues in the Theme Park and Attraction Industry (3 hrs)
HFT 4795 Entertainment Arts and Events (3 hrs)
HFT 4796 International Events (3 hrs)
HFT 4864 Seminar in Quality Brewing and Fine Beer (3 hrs)
HFT 4866C Exploring Wines of the World (3 hrs)
HFT 4894 International Gastronomy (3 hrs)
HUN 3013 Nutrition Concepts and Issues in the Food Service Industry (3 hrs)

Specialized Tracks 15 hrs
   Theme Park and Attraction Mgmt Track
   ■ HFT 4751 Managing the Employee Experience in the Theme Park and Attraction Industry (3 hrs)
   ■ HFT 4759 Product Development in Theme Parks and Attractions (3 hrs)
   ■ HFT 4614 Risk Management in Theme Parks and Attractions (3 hrs)
   ■ HFT 4752 Managing the Guest Experience in the Theme Park and Attraction Industry (3 hrs)
   ■ HFT 4758 Operational Issues in the Theme Park and Attraction Industry (3 hrs)
   ■ HFT 4795 Entertainment Arts and Events (3 hrs)
   Golf and Club Management Track 15 hrs
   ■ HFT 3353 Golf Planning & Operations I or (3 hrs)
   ■ HFT 3354 Agronomy for Golf Course Management or (3 hrs)
   ■ HFT 3355 Golf Planning & Operations II or (3 hrs)
   ■ HFT 3357 Golf & Club Event Operations or (3 hrs)
   ■ HFT 3384 Golf and Club Enterprises Management or (3 hrs)
   ■ HFT 4358 Golf & Club Facility Design or (3 hrs)

6. Capstone Requirements
   ■ None
7. Foreign Language Requirements
   Admissions
   ■ State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
   Graduation
   ■ None
8. Electives
   ■ None
9. Additional Requirements
   ■ It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
   ■ Final exams will be given during Exam Week only.
10. Required Minors
    ■ None
11. Departmental Exit Requirements
    ■ None
12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
   ■ 124
   Honors In Major
   ■ None
Nursing - A.S. to B.S.N. Track (B.S.N.)
College of Nursing
UTWR, Room: 3rd floor
http://www.nursing.ucf.edu
Email: ucfnurse@ucf.edu
Dr. Mary Lou Sole, Interim Dean
Dr. Maureen Covelli, Associate Dean
Dr. Stephen Heglund, RN-BSN Coordinator
Phone: 407-823-2744

BSN completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida public community or state college. (12/2000 or later)

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - A minimum overall undergraduate GPA of 2.8
  - Completion of a Statewide Articulated AS in Nursing from a Florida College System institution which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida College System or State University System institution should follow section "B" - RN to BSN Program
  - Current RN License

Degree Requirements
- Completion of all common program prerequisite courses with at least a grade of "C" (2.0) or better in each course
  - Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
  - The courses designated in sections 1 and 2 below may be taken at a Florida College System or State University System institution and should usually be completed in the first 60 hours
  - A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
  - UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete 18 hours of selected General Education courses as part of the articulated AS. The specific courses will be determined in coordination with 18 hours of General Education courses completed. Student must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3165 Nursing Research. Students completing the General Education requirements at a Florida College System institution should complete those courses prior to their last 30 hours at UCF.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Required SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer MAC 1105C College Algebra 3 hrs

C: Mathematical Foundations (6 hrs)
- Required STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required CHM 1032 General Chemistry 3 hrs

E: Science Foundations (7 hrs)
- Required CHM 1032 General Chemistry 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Undergraduate Catalog 2015-2016
Articulated A.S. Programs

2. Common Program Prerequisites (CPP) (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
1 CHM 1032  General Chemistry  GEP
2 HUN 3011  Human Nutrition  3 hrs
3 MCB 2004C  Microbiology for Health Professionals  4 hrs
4 PCB 3703C  Human Physiology  4 hrs
5 ZOO 3733C  Human Anatomy  4 hrs

Select 1:
3 STA 2014C  Principles of Statistics or STA 2023  Statistical Methods I  GEP

Select 1:
3 SOW 3104  Human Behavior and the Social Environment I or DEP 2004C  Developmental Psychology  3 hrs

Select 1:
3 PSY 2012  General Psychology or SYG 2000  Introduction to Sociology  GEP

1 (or other Approved Science) Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence of eight total credits
3 Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.

3. Core Requirements: Basic Level
- None

4. Core Requirements: Advanced Level (56 hrs)

UCF Core
NUR 3805  Dimensions of Professional Nursing Practice  3 hrs
NUR 3065  Health Assessment  2 hrs
NUR 3065L  Health Assessment Lab  1 hr
NUR 3165  Nursing Research  3 hrs
NUR 3616  Health Promotion Across the Lifespan  2 hrs
NUR 4637  Health Care Issues, Policy, and Economics  3 hrs
NUR 4604L  Practicum in Community and Public Health  4 hrs
NUR 4828  Nursing Leadership, Management and Role Transition  3 hrs
NUR 4637  Public and Community Health Nursing  3 hrs
NUR 3125  Pathophysiology for Nursing Practice  3 hrs

Upper Division Credit
- May be met by validation and RN License
NUR 3028  Essentials of Nursing Practice  3 hrs
NUR 3028L  Essentials of Nursing Practice Lab  1 hr
NUR 3755L  Essentials of Nursing Practice Clinical  2 hrs
NUR 3225L  Nursing Care of the Adult I: Clinical Practice  2 hrs
NUR 3445  Psychiatric Mental Health Nursing  4 hrs
NUR 3445L  Psychiatric Mental Health Nursing Clinical  2 hrs
NUR 4227  Nursing Care of the Adult II  4 hrs
NUR 4227L  Nursing Care of the Adult II: Clinical Practice  3 hrs
NUR 4535  Psychiatric Mental Health Nursing  3 hrs
NUR 4535L  Psychiatric Mental Health Nursing Clinical  2 hrs
NUR 3225  Nursing Care of the Adult I  3 hrs

5. Restricted Electives (3 hrs)
NSP/NUR/NGR XXXX  Any one upper division nursing elective

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to enrollment in NUR 3165.

Graduation
- None

8. Electives
- variable to meet degree requirements

9. Additional Requirements
- A criminal background check and mandatory Drug Screening may be required prior to any clinical course and “on demand” for continuation in the program.
- Complete all courses in major with at least a “C” (2.0)
- Maintain a UCF GPA of 2.5 or above
- Maintain a College of Nursing GPA of 2.5 or above

Progression Requirements:
- Prior to NUR 3165 Nursing Research: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida College System or State University System institution; 3) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors
- None

11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of summer credit.

Total Semester Hours Required
128

Honors In Major
- Contact Program Coordinator or HIM Advisor

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Psychology
- Health Sciences
- Health Services Administration
- Health Information Management

Advising Notes
- Students are required to design an individual plan of study with an advisor. Any changes to that plan must be made in consultation with the advisor. Failure to do so may result in a delay of program progression and/or graduation.

Transfer Notes
- A maximum of 6 upper division credit hours of Nursing courses may be transferred from another institution.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- assuming general education, foreign language and nursing prerequisites are complete

Junior Year - Fall
NUR 3805  Dimensions of Professional Nursing Practice  3 hrs
NUR 3125  Pathophysiology for Nursing Practice  3 hrs

Junior Year - Spring
NUR 3165  Nursing Research  3 hrs
NUR 3065  Health Assessment  2 hrs
NUR 3065L  Health Assessment Lab  1 hr
### Articulated A.S. Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior - Summer</td>
<td>NUR 4837</td>
<td>Health Care Issues, Policy, and Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>NUR 3616</td>
<td>Health Promotion Across the Lifespan</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Senior - Fall</td>
<td>NUR 4828</td>
<td>Nursing Leadership, Management and Role Transition</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>NUR/NSP XXXX Nursing Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Senior - Spring</td>
<td>NUR 4604L</td>
<td>Practicum in Community and Public Health Nursing for RNs</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>NUR 4637</td>
<td>Public and Community Health Nursing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oias.ucf.edu/academiclearningcompacts.html](http://www.oias.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
COMMON COURSE NUMBERING SYSTEM

Classification of Courses
The University course numbering system is as follows:

0-0999. Sub-collegiate level and not counted in meeting degree requirements.

1000-2999. Freshman- and sophomore-level courses and are designed primarily for these students.

3000-4999. Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and senior.

5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).

6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor’s and master’s programs) should check with their adviser before registering for 6000-level courses.

7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

8000-8999. Medical School courses. These courses provide material for the Medical School curriculum. They are restricted to students in the Medical School.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 25 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exceptions to the General Rule for Equivalency.

Example of Course Identifier
For example, a freshman composition skills course is offered by 84 different public and non-public postsecondary institutions. Each institution uses “ENC_101” to identify its freshman composition skills course. The “ENC” is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills 1.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in courses where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a Florida College System institution. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states:
Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>Lower (Freshman)</td>
<td>Freshman Composition</td>
<td>Freshman Composition Skills</td>
<td>Freshman Composition Skills I</td>
<td>No Laboratory component in this course</td>
</tr>
</tbody>
</table>

UNIVERSITY OF CENTRAL FLORIDA
440 Undergraduate Catalog 2015-2016
Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually, or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses and Dissertations.

D. Applied academics for adult education courses.

E. Graduate courses.

F. Internships, apprenticeships, practica, clinical experiences and study abroad courses with numbers other than those ranging from 900-999.

G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (accreditation certificate courses) are not guaranteed to transfer. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2691 or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32304-441. Special reports and technical information may be requested by calling the SCNS office at 850-245-0427 or at http://scns.fldoe.org.

AAE Applied Academics for Adult Education
ABE Agricultural and Biological Engineering
ABT Arabic Culture in Translation or Translation Skills
ABW Arabic Literature (Writings)
ACG Accounting: General
ACCOUNTING: Occupational/Technical Variable Paced
ACR HVACR: Heating/Ventilation/AC/Refrigeration: Tech/Trades
ADE Adult Education
ADV Advertising
AEB Agricultural Economics and Business
AEC Agricultural Education and Communication
AEE Agriculture and Extension Education
AER Automotive Mechanics
AFA African-American Studies
AFH African History
AFR Aerospace Studies
AFS African Studies
AGE Agricultural Engineering
AGG Agriculture - General
AGO Agronomy
AHM Akan Language
AHT Akan Culture in Translation or Translation Skills
AHW Akan Literature (Writings)
AKA Akan Studies
AKT Akan Culture in Translation or Translation Studies
AKW Akan Literature (Writings)
ALS Agriculture and Life Sciences
AMH American History
AML American Literature
AMS American Studies
AMT Aviation Maintenance Technology
ANG Anthropology - Graduate
ANS Animal Science
ANT Anthropology
AOM Agricultural Operations Management
APA Applied Accounting
APK Applied Kinesiology
ARA Arabic Language
ARC Architecture
ARD Architectural Design
ARE Art Education
ARH Art History
ARR Auto Body Repair and Refinishing
ART Art
ARV Art, Vocational
ASC Aviation Science: General
ASG Animal Science: General
ASH Applied Sciences
ASL American Sign Language
ASN Asian Studies
AST Astronomy
ATE Animal Science Technology
ATF Aviation Technology: Flight
ATR Athletic Training
ATT Aviation Technology: Theory
AVM Aviation Management
AVS Avionics
AYA Ayurvedic Medicine
BAR Basic Accounting (AIB Courses Only)
BBA Basic Business Administration
BBA Business Administration
BBC Basic Business Administration
BCC Basic Business Administration
BER Banking Related Courses (Not AIB or IFE)
BET Business Teacher Education
BFL Business Law
CAP Computer Applications
CAS Clinical Audiology and Speech Language Pathology (See SPA)
CAT Catalan Language
CBH Comparative Psychology and Animal Behavior
CCE Civil Construction Engineering
CCJ Criminology and Criminal Justice
CDI Computer Design/Architecture
CEG Civil Geotechnical Engineering
CEN Computer Software Engineering
CES Civil Engineering Structures
CET Computer Engineering Technology
CGN Civil Engineering
CHC Chinese
CHM Chemistry
CHR Chiropractic
CHS Chemistry - Specialized
CHT Chinese Culture in Translation or Translation Skills
CHWs Chinese Literature (Writings)
CIS Computer Science and Information Systems
CJB College Level Application in Criminal Justice
CJD Criminal Justice Development
CJE Law Enforcement
CJU Juvenile Justice
CJS Criminal Justice Basic Training
(E.A.S. or Vocational)
CJP Law & Process
CJT Criminal Justice Technologies
CLA Classical and Ancient Studies
CLP Clinical Psychology
CLT Classical Culture in Translation or Translation Skills
CMS Corporate Media Communication
CMM Creek/Muskogee/Mikasuki
CNT Computer Networks
COA Home Economics: Consumer Affairs
COE Cooperative Education
COM Communication
COP Computer Programming
COS Cosmology
COT Computing Theory
CPO Comparative Politics
CPS Comparative Politics
CPT Cardiovascular Technology - See CVT
CRW Creative Writing
CSP Cosmology - Specialized
CST Comparative Studies
CTE Home Economics: Clothing and Textiles
CTS Computer Technology and Skills
CVT Cardiovascular Technology
CWR Civil Water Resources
CYP Community Psychology
CZE Czech Language
CZT Czech Culture in Translation or Translation Skills
CZW Czech Language (Writings)
DAA Dance, Emphasis on Activity
DAD Dance Education
DAN Dance
DAS Dairy Science
DCP Design, Construction and Planning
DEA Dental Assisting
DEC Marketing and Distributive Education
DEH Dental Hygiene
DEM Demography
DEN Dentistry
DEP Developmental Psychology
DES Dental Support
DIE Dietetics
DIG Digital Media
DIM Diesel, Hybrid, and Alternate Fuel Technology
disc Diesel Engines and Technology
DSC Domestic Security
DTE Dental Laboratory Technology
DUT Dutch Language
EAB Experimental Analysis of Behavior
EAP English Language Arts
EAS Aerospace Engineering
EBD Education: Emotional/Behavioral Disorders
ECH Engineering: Chemical
ECM Engineering: Computer Math
ECO Economics
ECP Economic Problems & Policy
ECS Economics Systems & Development
ECT Education: Career/Technical
ECE Education: Career/Technical
EDJ Education: Elementary
EDE Education: Foundations and Policy Studies
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department/Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG</td>
<td>Education: General</td>
</tr>
<tr>
<td>EDF</td>
<td>Education: Higher</td>
</tr>
<tr>
<td>EDM</td>
<td>Education: Middle School</td>
</tr>
<tr>
<td>EDPS</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDS</td>
<td>Education: Supervision</td>
</tr>
<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
</tr>
<tr>
<td>EED</td>
<td>Education: Emotional Disorders - See EBD</td>
</tr>
<tr>
<td>EEE</td>
<td>Engineering: Electrical and Electronic</td>
</tr>
<tr>
<td>EEE</td>
<td>Engineering: Electrical</td>
</tr>
<tr>
<td>EER</td>
<td>Electrical/Electronics Repair</td>
</tr>
<tr>
<td>EES</td>
<td>Environmental Engineering Science</td>
</tr>
<tr>
<td>EET</td>
<td>Electronic Engineering Technology</td>
</tr>
<tr>
<td>EEV</td>
<td>Electrical/Electronic: Vocational</td>
</tr>
<tr>
<td>EEX</td>
<td>Education: Exceptional Child - Core Competencies</td>
</tr>
<tr>
<td>EGC</td>
<td>Counselor Education</td>
</tr>
<tr>
<td>EGI</td>
<td>Education: Gifted</td>
</tr>
<tr>
<td>EGM</td>
<td>Engineering: Science</td>
</tr>
<tr>
<td>EGN</td>
<td>Engineering: General</td>
</tr>
<tr>
<td>EGS</td>
<td>Engineering: Support</td>
</tr>
<tr>
<td>EHD</td>
<td>Education: Hard Of Hearing &amp; Deaf</td>
</tr>
<tr>
<td>EIA</td>
<td>Education: Industrial Arts</td>
</tr>
<tr>
<td>EIN</td>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>ENV</td>
<td>Education: Industrial/Vocational</td>
</tr>
<tr>
<td>ELD</td>
<td>Education: Specific Learning Disabilities</td>
</tr>
<tr>
<td>ELR</td>
<td>Prefix Discontinued. All Courses Reassigned</td>
</tr>
<tr>
<td>EMA</td>
<td>Materials Engineering</td>
</tr>
<tr>
<td>EMC</td>
<td>Engineering: Mechanical &amp; Chemical</td>
</tr>
<tr>
<td>EME</td>
<td>Education: Technology and Media</td>
</tr>
<tr>
<td>EML</td>
<td>Engineering: Mechanical</td>
</tr>
<tr>
<td>EMR</td>
<td>Education: Mental Retardation</td>
</tr>
<tr>
<td>EMS</td>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>ENC</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENG</td>
<td>English - General</td>
</tr>
<tr>
<td>ENL</td>
<td>English Literature</td>
</tr>
<tr>
<td>ENS</td>
<td>English For Non-Native Speakers (College Lvl) Disc. - See EAP</td>
</tr>
<tr>
<td>ENT</td>
<td>Engineering: Nuclear</td>
</tr>
<tr>
<td>ENV</td>
<td>Engineering: Environmental</td>
</tr>
<tr>
<td>ENY</td>
<td>Entertainment</td>
</tr>
<tr>
<td>EOC</td>
<td>Ocean Engineering</td>
</tr>
<tr>
<td>EOR</td>
<td>Education: Physical &amp; Multiple Disabilities</td>
</tr>
<tr>
<td>EPH</td>
<td>Education: Physical &amp; Multiple Handicapped - See EPO</td>
</tr>
<tr>
<td>EPI</td>
<td>Educator Preparation Institutes</td>
</tr>
<tr>
<td>ESE</td>
<td>Earth Science</td>
</tr>
<tr>
<td>ESE</td>
<td>Education: Secondary</td>
</tr>
<tr>
<td>ESI</td>
<td>Industrial/Systems Engineering</td>
</tr>
<tr>
<td>ESL</td>
<td>College-Prep English For Non-Native Speakers (Disc. - See TSL)</td>
</tr>
<tr>
<td>EST</td>
<td>Electronic Specialty Technology (To Be Disc. 5/11/2012)</td>
</tr>
<tr>
<td>ETC</td>
<td>Engineering Technology: Civil</td>
</tr>
<tr>
<td>EDT</td>
<td>Engineering Technology: Drafting</td>
</tr>
<tr>
<td>ETD</td>
<td>Engineering Technology: Education</td>
</tr>
<tr>
<td>ETG</td>
<td>Engineering Technology: General</td>
</tr>
<tr>
<td>ETL</td>
<td>Engineering Technology: Liberal Arts</td>
</tr>
<tr>
<td>ETM</td>
<td>Engineering Technology: Mechanical</td>
</tr>
<tr>
<td>ETL</td>
<td>Electroneurodiagnostics</td>
</tr>
<tr>
<td>ETP</td>
<td>Engineering Technology: Power</td>
</tr>
<tr>
<td>ETS</td>
<td>Engineering Technology: Specialty</td>
</tr>
<tr>
<td>EUG</td>
<td>European Studies</td>
</tr>
<tr>
<td>EVI</td>
<td>Education: Visual Impaired-Blind</td>
</tr>
<tr>
<td>EVR</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>EUS</td>
<td>Environmental Resources Development (Disc. - See FYC)</td>
</tr>
<tr>
<td>EDT</td>
<td>Education: Vocational/Technical</td>
</tr>
<tr>
<td>EXP</td>
<td>Experimental Psychology</td>
</tr>
<tr>
<td>FAD</td>
<td>Food Science</td>
</tr>
<tr>
<td>FAM</td>
<td>Foreign Languages, Comparative Literature (Writings)</td>
</tr>
<tr>
<td>FAS</td>
<td>Fisheries &amp; Aquacultural Science</td>
</tr>
<tr>
<td>FES</td>
<td>Fire and Emergency Services</td>
</tr>
<tr>
<td>FFP</td>
<td>Fire Fighting &amp; Protection</td>
</tr>
<tr>
<td>FIL</td>
<td>Film</td>
</tr>
<tr>
<td>FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>FLE</td>
<td>Foreign Language Education</td>
</tr>
<tr>
<td>FNR</td>
<td>Forestry &amp; Natural Resources</td>
</tr>
<tr>
<td>FOL</td>
<td>Foreign Languages</td>
</tr>
<tr>
<td>FOR</td>
<td>Forestry</td>
</tr>
<tr>
<td>FOT</td>
<td>Foreign Languages (In Translation)</td>
</tr>
<tr>
<td>FOW</td>
<td>Foreign Languages, Comparative Literature (Writings)</td>
</tr>
<tr>
<td>FRC</td>
<td>Fruit Crops</td>
</tr>
<tr>
<td>FRE</td>
<td>French Language</td>
</tr>
<tr>
<td>FRT</td>
<td>French Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>FSE</td>
<td>Funeral Services</td>
</tr>
<tr>
<td>FSS</td>
<td>Food Service Systems</td>
</tr>
<tr>
<td>FYC</td>
<td>Family, Youth and Community</td>
</tr>
<tr>
<td>GCO</td>
<td>Golf Course Operations</td>
</tr>
<tr>
<td>GEA</td>
<td>Geography: Exceptional Child</td>
</tr>
<tr>
<td>GEB</td>
<td>General Business</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography: Systematic</td>
</tr>
<tr>
<td>GER</td>
<td>German</td>
</tr>
<tr>
<td>GET</td>
<td>German Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>GEW</td>
<td>German Literature (Writings)</td>
</tr>
<tr>
<td>GEY</td>
<td>Gerontology</td>
</tr>
<tr>
<td>GFD</td>
<td>Geophysical Fluid Dynamics</td>
</tr>
<tr>
<td>GIS</td>
<td>Geography: Information Science</td>
</tr>
<tr>
<td>GMK</td>
<td>Graduation Liberal Studies</td>
</tr>
<tr>
<td>GLY</td>
<td>Geology</td>
</tr>
<tr>
<td>GMS</td>
<td>Graduate Medical Sciences</td>
</tr>
<tr>
<td>GMT</td>
<td>Modern Greek Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>GRA</td>
<td>Graphic Arts</td>
</tr>
<tr>
<td>GRE</td>
<td>Classical Greek (Language Study)</td>
</tr>
<tr>
<td>GRG</td>
<td>Graphic Arts - Graduate-Level</td>
</tr>
<tr>
<td>GRK</td>
<td>Modern Greek Language</td>
</tr>
<tr>
<td>GRW</td>
<td>Classical Greek Literature (Writings)</td>
</tr>
<tr>
<td>HAI</td>
<td>Haitian Creole Language</td>
</tr>
<tr>
<td>HAT</td>
<td>Haitian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>HBR</td>
<td>Modern Hebrew Language</td>
</tr>
<tr>
<td>HBT</td>
<td>Modern Hebrew Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>HEC</td>
<td>Home Economics/Community</td>
</tr>
<tr>
<td>HEE</td>
<td>Home Economics Education</td>
</tr>
<tr>
<td>HEV</td>
<td>Home Economics - Vocational</td>
</tr>
<tr>
<td>HFT</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>HHG</td>
<td>Housing &amp; Home Design</td>
</tr>
<tr>
<td>HIM</td>
<td>Health Information Management</td>
</tr>
<tr>
<td>HIN</td>
<td>Hindi Language</td>
</tr>
<tr>
<td>HIS</td>
<td>Historical and Historical Geography</td>
</tr>
<tr>
<td>HIT</td>
<td>Hindi Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>HWV</td>
<td>Hindi Literature (Writings)</td>
</tr>
<tr>
<td>HLP</td>
<td>Health/Leisure/Physical Education</td>
</tr>
<tr>
<td>HME</td>
<td>Home Economics: Home Management and Equipment</td>
</tr>
<tr>
<td>HMG</td>
<td>Hospitality Management Graduate</td>
</tr>
<tr>
<td>HMB</td>
<td>Hospitality Management, Vocational</td>
</tr>
<tr>
<td>HMD</td>
<td>Modern Hebrew Literature (Writings)</td>
</tr>
<tr>
<td>HNG</td>
<td>Hungarian Language</td>
</tr>
<tr>
<td>HNT</td>
<td>Hungarian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>HNW</td>
<td>Hungarian Literature (Writings)</td>
</tr>
<tr>
<td>HOE</td>
<td>Home Economics: General</td>
</tr>
<tr>
<td>HOS</td>
<td>Horticultural Sciences</td>
</tr>
<tr>
<td>HPS</td>
<td>History and Philosophy of Science</td>
</tr>
<tr>
<td>HRD</td>
<td>Human Resources Development (Disc. - See FYC)</td>
</tr>
<tr>
<td>HSA</td>
<td>Health Services Administration</td>
</tr>
<tr>
<td>HSC</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>ICH</td>
<td>International Construction Management</td>
</tr>
<tr>
<td>IDM</td>
<td>Indonesian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>IED</td>
<td>Indonesian Literature (Writings)</td>
</tr>
<tr>
<td>IFA</td>
<td>Industrial Education (Disc.)</td>
</tr>
<tr>
<td>IFS</td>
<td>Interdisciplinary Florida State University Courses</td>
</tr>
<tr>
<td>IGS</td>
<td>Interdisciplinary Social Sciences</td>
</tr>
<tr>
<td>IIN</td>
<td>Interior Design</td>
</tr>
<tr>
<td>IIP</td>
<td>Industrial and Applied Psychology</td>
</tr>
<tr>
<td>IIR</td>
<td>International Relations</td>
</tr>
<tr>
<td>INS</td>
<td>International Studies</td>
</tr>
<tr>
<td>INT</td>
<td>Sign Language Interpreting</td>
</tr>
<tr>
<td>IPM</td>
<td>Integrated Pest Management</td>
</tr>
<tr>
<td>ISC</td>
<td>Interdisciplinary Science</td>
</tr>
<tr>
<td>ISM</td>
<td>Information Systems Management</td>
</tr>
<tr>
<td>ISS</td>
<td>Interdisciplinary Social Sciences</td>
</tr>
<tr>
<td>ITA</td>
<td>Italian Language</td>
</tr>
<tr>
<td>ITT</td>
<td>Italian Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>ITW</td>
<td>Italian Literature (Writings)</td>
</tr>
<tr>
<td>IUF</td>
<td>Interdisciplinary University of Florida Courses</td>
</tr>
<tr>
<td>JOU</td>
<td>Journalism</td>
</tr>
<tr>
<td>JPN</td>
<td>Japanese</td>
</tr>
<tr>
<td>JPT</td>
<td>Japanese Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>JPK</td>
<td>Japanese Literature (Writings)</td>
</tr>
<tr>
<td>JST</td>
<td>Jewish/Judaic Studies</td>
</tr>
<tr>
<td>KOR</td>
<td>Korean Language</td>
</tr>
<tr>
<td>KOT</td>
<td>Korean Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>KOW</td>
<td>Korean Literature (Writings)</td>
</tr>
<tr>
<td>LAA</td>
<td>Landscape Architecture</td>
</tr>
<tr>
<td>LAY</td>
<td>Language Arts and English Education</td>
</tr>
<tr>
<td>LAH</td>
<td>Latin American History</td>
</tr>
<tr>
<td>LAS</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>LAT</td>
<td>Latin Language (Studies)</td>
</tr>
<tr>
<td>LAW</td>
<td>Law</td>
</tr>
<tr>
<td>LBS</td>
<td>Labor Studies</td>
</tr>
<tr>
<td>LDE</td>
<td>Landscape Design</td>
</tr>
<tr>
<td>LDR</td>
<td>Leadership Studies</td>
</tr>
<tr>
<td>LEI</td>
<td>Leisure</td>
</tr>
<tr>
<td>LGL</td>
<td>Lingala Language</td>
</tr>
<tr>
<td>LST</td>
<td>Lingala Culture in Translation or Translation Skills</td>
</tr>
<tr>
<td>LNW</td>
<td>Latin Literature (Writings)</td>
</tr>
<tr>
<td>LIN</td>
<td>Linguistics</td>
</tr>
<tr>
<td>LIS</td>
<td>Library and Information Studies</td>
</tr>
<tr>
<td>LIT</td>
<td>Literature</td>
</tr>
<tr>
<td>MAA</td>
<td>Mathematics - Analysis</td>
</tr>
<tr>
<td>MAC</td>
<td>Mathematics - Calculus and Precalculus</td>
</tr>
<tr>
<td>MAD</td>
<td>Mathematics - Discrete</td>
</tr>
<tr>
<td>MAE</td>
<td>Mathematics - Engineering</td>
</tr>
<tr>
<td>MAG</td>
<td>Mechanized Agriculture (Disc. - See ACOM)</td>
</tr>
<tr>
<td>MAN</td>
<td>Management</td>
</tr>
<tr>
<td>MAP</td>
<td>Mathematics Applied</td>
</tr>
<tr>
<td>MAP</td>
<td>Marketing Technology</td>
</tr>
<tr>
<td>MAS</td>
<td>Mathematics - Algebraic Structures</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MCB</td>
<td>Microbiology</td>
</tr>
<tr>
<td>MCC</td>
<td>Special Topics in Mass Communication</td>
</tr>
<tr>
<td>MDC</td>
<td>Medicine Clinical Clerkships</td>
</tr>
<tr>
<td>MDE</td>
<td>Medical Electives</td>
</tr>
<tr>
<td>MDI</td>
<td>Medical Internships</td>
</tr>
<tr>
<td>MDR</td>
<td>Medical Research</td>
</tr>
<tr>
<td>MDS</td>
<td>Medical Specialties</td>
</tr>
<tr>
<td>MDT</td>
<td>Special Topics, Elected Topics</td>
</tr>
<tr>
<td>MDU</td>
<td>Undergraduate Medicine Courses</td>
</tr>
<tr>
<td>MDW</td>
<td>Midwifery</td>
</tr>
<tr>
<td>MDX</td>
<td>Medical Externships</td>
</tr>
<tr>
<td>MEA</td>
<td>Medical Assistant Technology</td>
</tr>
<tr>
<td>MEL</td>
<td>Medical Science Electives</td>
</tr>
<tr>
<td>MEM</td>
<td>Medieval and Early Modern Studies</td>
</tr>
<tr>
<td>MET</td>
<td>Meteorology</td>
</tr>
<tr>
<td>MGF</td>
<td>Mathematics - General and Finite</td>
</tr>
<tr>
<td>MHR</td>
<td>Mathematics - History and Foundations</td>
</tr>
<tr>
<td>MHS</td>
<td>Mental Health Services</td>
</tr>
<tr>
<td>MIS</td>
<td>Military Science</td>
</tr>
<tr>
<td>MKA</td>
<td>Marketing Applications</td>
</tr>
</tbody>
</table>
Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

Special Course | Undergraduate | Graduate
--- | --- | ---
Directed Independent Studies | 1906, 2905, 3905, 4906 | 5907
Directed Independent Research | 4912 | 5917
Special Undergraduate Research | IDS 3913, 4914 | 5937
*Internship, Practicum, Clinical Prac | 3940, 4941 | 5944
Cooperative Education | 1949, 2949, 3949, 4949 | 5949
Honors Undergraduate Thesis | 3970H, 4970H | 
Honors Directed Reading | 4903H | 
Honors Directed Reading | 4904H | 
Study Abroad | 4955 | 5957

*These courses may be assigned variable credit. Some may be repeated upon approval.
1The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.
2Enrollment is limited to those students who are fully admitted to the Graduate Program.
3Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours

With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend

PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
CI: (Consent of the Instructor)

Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example:

ART 2500C CAH-SVAD 3(2,4)

ART 2500C is offered by the College of Arts and Humanities (CAH), in the School of Visual Arts & Design (SVAD), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.

College/School/Department Indicator

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, CON = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HPA = Health and Public Affairs, OPT = Optics, RCHM = Rosen College of Hospitality Management, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

<table>
<thead>
<tr>
<th>College/School</th>
<th>Department</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>BA</td>
<td>Business</td>
<td>BA</td>
</tr>
<tr>
<td>BA</td>
<td>Economics</td>
<td>ECON</td>
</tr>
<tr>
<td>BA</td>
<td>Finance</td>
<td>FIN</td>
</tr>
<tr>
<td>BA</td>
<td>Management</td>
<td>MAN</td>
</tr>
<tr>
<td>BA</td>
<td>Management Information Systems</td>
<td>MIS</td>
</tr>
<tr>
<td>BA</td>
<td>Marketing</td>
<td>MAR</td>
</tr>
<tr>
<td>BHC</td>
<td>Honors</td>
<td>HON</td>
</tr>
<tr>
<td>CAH</td>
<td>Africana Studies</td>
<td>AS</td>
</tr>
<tr>
<td>CAH</td>
<td>Arts &amp; Humanities</td>
<td>CAH</td>
</tr>
<tr>
<td>CAH</td>
<td>English</td>
<td>ENG</td>
</tr>
<tr>
<td>CAH</td>
<td>Fla Interactive Entertainment Academy</td>
<td>FIEA</td>
</tr>
<tr>
<td>CAH</td>
<td>History</td>
<td>HIST</td>
</tr>
<tr>
<td>CAH</td>
<td>Judaic Studies</td>
<td>JUD</td>
</tr>
<tr>
<td>CAH</td>
<td>Latin American Studies</td>
<td>LAS</td>
</tr>
<tr>
<td>CAH</td>
<td>Modern Languages</td>
<td>LANG</td>
</tr>
<tr>
<td>CAH</td>
<td>Music</td>
<td>MUSIC</td>
</tr>
<tr>
<td>CAH</td>
<td>Philosophy</td>
<td>PHIL</td>
</tr>
<tr>
<td>CAH</td>
<td>School of Visual Arts &amp; Design</td>
<td>SVAD</td>
</tr>
<tr>
<td>CAH</td>
<td>Theatre</td>
<td>THEA</td>
</tr>
<tr>
<td>CAH</td>
<td>Women’s Studies</td>
<td>WOM</td>
</tr>
<tr>
<td>CAH</td>
<td>Writing &amp; Rhetoric</td>
<td>WRITE</td>
</tr>
<tr>
<td>COM</td>
<td>Medicine</td>
<td>MED</td>
</tr>
<tr>
<td>COM</td>
<td>Burnett School of Biomedical Sciences</td>
<td>BSBS</td>
</tr>
<tr>
<td>CON</td>
<td>Nursing</td>
<td>NURS</td>
</tr>
<tr>
<td>COS</td>
<td>Anthropology</td>
<td>ANTHRO</td>
</tr>
<tr>
<td>COS</td>
<td>Biology</td>
<td>BIOL</td>
</tr>
<tr>
<td>COS</td>
<td>Chemistry</td>
<td>CHEM</td>
</tr>
<tr>
<td>COS</td>
<td>Communication</td>
<td>COMM</td>
</tr>
<tr>
<td>COS</td>
<td>Mathematics</td>
<td>MATH</td>
</tr>
<tr>
<td>COS</td>
<td>Physics</td>
<td>PHYS</td>
</tr>
<tr>
<td>COS</td>
<td>Political Science</td>
<td>POLS</td>
</tr>
<tr>
<td>COS</td>
<td>Psychology</td>
<td>PSYCH</td>
</tr>
<tr>
<td>COS</td>
<td>Sciences</td>
<td>COS</td>
</tr>
<tr>
<td>COS</td>
<td>Sociology</td>
<td>SOC</td>
</tr>
<tr>
<td>COS</td>
<td>Statistics</td>
<td>STAT</td>
</tr>
<tr>
<td>ECS</td>
<td>Air Force ROTC-Aerospace</td>
<td>AFROTC</td>
</tr>
<tr>
<td>ECS</td>
<td>Civil, Env &amp; Const Eng</td>
<td>CECE</td>
</tr>
<tr>
<td>ECS</td>
<td>Electrical Eng &amp; Comp Sci</td>
<td>EEECS</td>
</tr>
<tr>
<td>ECS</td>
<td>Engineering</td>
<td>ECS</td>
</tr>
<tr>
<td>ECS</td>
<td>Industrial Eng &amp; Management Systems</td>
<td>IEMS</td>
</tr>
<tr>
<td>ECS</td>
<td>Materials Sci &amp; Engineering</td>
<td>MSE</td>
</tr>
<tr>
<td>ECS</td>
<td>Mechanical &amp; Aerospace Engineering</td>
<td>MECH/AERO</td>
</tr>
<tr>
<td>ECS</td>
<td>Military Science-Army ROTC</td>
<td>AROTC</td>
</tr>
<tr>
<td>ED</td>
<td>Child, Family &amp; Comin Sciences</td>
<td>CFCS</td>
</tr>
<tr>
<td>ED</td>
<td>Education</td>
<td>ED</td>
</tr>
<tr>
<td>ED</td>
<td>Educational &amp; Human Sciences</td>
<td>E&amp;HS</td>
</tr>
<tr>
<td>ED</td>
<td>Teaching, Learning &amp; Leadership</td>
<td>TL&amp;L</td>
</tr>
<tr>
<td>HPA</td>
<td>Communication Sciences &amp; Disorders</td>
<td>COM SC&amp;DIS</td>
</tr>
<tr>
<td>HPA</td>
<td>Criminal Justice</td>
<td>CJ</td>
</tr>
<tr>
<td>HPA</td>
<td>Health &amp; Public Affairs</td>
<td>HPA</td>
</tr>
<tr>
<td>HPA</td>
<td>Health Management &amp; Informatics</td>
<td>HMI</td>
</tr>
<tr>
<td>HPA</td>
<td>Health Professions</td>
<td>HP</td>
</tr>
<tr>
<td>HPA</td>
<td>Legal Studies</td>
<td>LS</td>
</tr>
<tr>
<td>HPA</td>
<td>Public Administration</td>
<td>PUB</td>
</tr>
<tr>
<td>HPA</td>
<td>Public Affairs</td>
<td>PUB AFF</td>
</tr>
<tr>
<td>HPA</td>
<td>Social Work</td>
<td>SOWK</td>
</tr>
<tr>
<td>OPT</td>
<td>Optics</td>
<td>OPT</td>
</tr>
<tr>
<td>RCHM</td>
<td>Foodservice &amp; Lodging Mgmt</td>
<td>FOOD&amp;LODG</td>
</tr>
<tr>
<td>RCHM</td>
<td>Hospitality Management</td>
<td>RCHM</td>
</tr>
<tr>
<td>RCHM</td>
<td>Hospitality Services</td>
<td>HSP SERV</td>
</tr>
<tr>
<td>RCHM</td>
<td>Tourism, Events &amp; Attractions</td>
<td>TEA</td>
</tr>
<tr>
<td>UGST</td>
<td>Undergrad/Interdisc Studies</td>
<td>INTERDISC</td>
</tr>
</tbody>
</table>
**UCF Courses and Descriptions**

**Finding a Course in this List:** The UCF courses in this section are listed alphabetically by prefix. Consult the “Common Course Numbering System” section of the Undergraduate Catalog for additional information.

**Availability of Courses:** The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at https://my.ucf.edu for those courses offered each semester/term. At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

---

**ACG 2021 BA-ACCT 3(3,0)**
Principles of Financial Accounting: PR: Sophomore standing and MAC 1105C with a "C" (2.0) or better. Nature of accounting, financial statements, the accounting cycle, assets, current liabilities, long-term debt, and owner’s equity accounting for proprietorships and corporations. Fall, Spring.

**ACG 2021H BA-ACCT 3(3,0)**
Honors Principles of Financial Accounting: PR: MAC 1105C with a "C" (2.0) or better, and consent of Honors. Same as ACG 2021 with honors level content. Occasional.

**ACG 2071 BA-ACCT 3(3,0)**
Principles of Managerial Accounting: PR: ACG 2021 and MAC 1105C, each with a "C" (2.0) or better. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. Fall, Spring.

**ACG 3082 BA-ACCT 3(3,0)**
Accounting For Non-Business Majors: PR: Junior Standing. Accounting and reporting from an investment and managerial decision making perspective. Occasional.

**ACG 3131 BA-ACCT 3(3,0)**
Intermediate Financial Accounting I: PR: Junior standing, Accounting major or minor, and ACG 2021 and MAC 2071 with a grade of "C" (2.0) or better. Technical knowledge about accounting measurement and disclosure, as well as how financial statements are analyzed and interpreted by external users. Fall, Spring.

**ACG 3141 BA-ACCT 3(3,0)**
Intermediate Financial Accounting II: PR: Accounting major or minor, ACG 3131 with a grade of "C" (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. Fall, Spring.

**ACG 3173 BA-ACCT 3(3,0)**
Accounting for Decision-Makers: PR: ACG 2021 and ACG 2071, each with a grade of "C" (2.0) or better. Explores the use of financial statements and managerial accounting in support of business decisions. The tax environment on businesses is also explored. Fall, Spring.

**ACG 3361 BA-ACCT 3(3,0)**
Cost Accounting I: PR: Junior standing, Accounting major or minor, and MAC 1105C, ECO 2013, ECO 2023, ACG 2071, each with a grade of "C" (2.0) or better. Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. Fall, Spring.

**ACG 3501 BA-ACCT 3(3,0)**
Financial Accounting for Governmental and Nonprofit Organizations: PR: Accounting major or minor, and a grade of "C" (2.0) or better in ACG 3131. Application of financial accounting for governmental and nonprofit organizations. Fall, Spring.

**ACG 4252 BA-ACCT 3(3,0)**
International Financial and Managerial Accounting: PR: Accounting major or minor, ACG 2021, ACG 2071, each with a "C" (2.0) or better. An examination of environmental factors affecting international accounting standards and multinational corporate operations. Not open to accounting majors. Occasional.

**ACG 4284 BA-ACCT 3(3,0)**
Financial Reporting for Consolidated Entities: PR: ACG 3411 with a "C" (2.0) or better. Financial reporting practices and issues related to consolidated entities including translation of foreign financial statements. Occasional.

**ACG 4401C BA-ACCT 3(3,1)**
Accounting Information Systems: PR: Accounting major or minor, ACG 3131 and CJS 2103C, each with a grade of "C" (2.0) or better. Manual and computer-based accounting information systems. Fall, Spring.

**ACG 4651 BA-ACCT 3(3,0)**
Auditing: PR: Accounting major or minor, ACG 3411 and ACG 4401C, each with a grade of "C" (2.0) or better. The standards, practices, and procedures followed in the audit function. Fall, Spring.

**ACG 4671 BA-ACCT 3(3,0)**
Internal Auditing: PR: Accounting major or minor, ACG 3131 or ACG 3361, with a "C" (2.0) or better. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.

**ACG 4803 BA-ACCT 3(3,0)**
Advanced Issues in Financial Accounting: PR: Accounting major and "C" (2.0) or better in ACG 3141, ACG 3361, and ACG 3501. Advanced topics in financial accounting, including consolidations and IFRS. Fall, Spring.

**ADE 4382 ED-CFCS 3(3,0)**
Teaching Adult Learners in Technical Programs: PR: ECT 3365 or C.I. Planning for and teaching of adult learners in formal & informal technical settings. Fall.

**ADV 3008 COS-COMM 3(3,0)**
Principles of Advertising: PR: SPC 1608, or SPC 1603C, or COM 1000. Overview of the field of advertising: purposes, techniques, the role of agencies, advertisers and the media. Fall, Spring.

**ADV 3912 COS-COMM 3(3,0)**
Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. Occasional.

**ADV 4101 COS-COMM 3(3,0)**
Advertising Copywriting: PR: Ad-PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.

**ADV 4103 COS-COMM 3(3,0)**
Radio-Television Advertising: PR: R-TV or Ad-PR Majors or Mass Comm. minors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.

**ADV 4300 COS-COMM 3(3,0)**
Advertising Media Planning: PR: ADV 3008 and Ad-PR major. Media planning and buying, including basic media terms, calculations, and resources. Fall.

**AFA 2300 CAH-AS 3(3,0)**

**AFA 3006 CAH-AS 3(3,0)**
The African Diaspora: Theories and Movements: PR: ENC 1102. Provides a broad understanding of the African, social, and political experiences that define the African Diaspora. Fall.

**AFA 3102 CAH-AS 3(3,0)**
Introduction to Africana Studies: A Multidisciplinary Approach: PR: ENC 1102. Key issues and methodologies in Africana Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.

**AFA 3104 CAH-AS 3(3,0)**
The Black Intellectual Experience: PR: ENC 1102. An interdisciplinary examination of major texts, theories, practices and philosophic foundations in Black intellectual and cultural history. Fall, Spring.

**AFA 3244 CAH-AS 3(3,0)**
Africana Social & Cultural Movements: PR: ENC 1102. Analytical look at the role cultural arts played in the emancipation and civil rights efforts that followed the trans-Atlantic slave trade. Occasional.

**AFA 3371 CAH-AS 3(3,0)**
Evolution of Hip Hop: PR: ENC 1102 or C.I. An historical analysis of Hip Hop from its African roots to the present with emphasis on the socio-political implications of this phenomenon. Occasional.

**AFA 3371H CAH-AS 3(3,0)**

**AFA 3420 CAH-AS 3(3,0)**
Malcolm X, Black Nationalism, and Internationalism: PR: ENC 1102 or C.I. Comprehensive analysis of the sociopolitical thought of Malcolm X and its impact on Africana political struggles. Fall.

**AFA 3850 CAH-AS 3(3,0)**

**AFA 3955 CAH-AS 6(6,0)**
Study Abroad in Eastern Caribbean: PR: ENC 1102 or C.I. Interdisciplinary studies program focuses on the arts and humanities of African diasporic cultures in the Eastern Caribbean. Occasional.

**AFA 4105 CAH-AS 3(3,0)**
Documenting Africana Heritage and Life: PR: ENC 1102 or C.I. Principles and research in the process of documenting Africana heritage and life. Occasional.

**AFA 4242 CAH-AS 3(3,0)**

**AFH 3100 CAH-HIST 3(3,0)**
African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.

**AFH 3200 CAH-HIST 3(3,0)**
AMH 3402  CAH-HIST  3(3,0)  History of the South to 1865: PR: AMH 2010 or AMH 2020 or C.I. Development of the southern colonies, beginning with colonialism, the cotton economy, and slavery. Calhoun's constitutional theories, secession, Civil War and its aftermath. Occasional.

AMH 3403  CAH-HIST  3(3,0)  History of the South Since 1865: PR: AMH 2010 and AMH 2020, or C.I. Reconstruction, the "solid South" and the racial dilemma, progressivism for whites only, southern literature, 20th-century economic, political and social changes, and the new Reconstruction. Occasional.


AMH 3425  CAH-HIST  3(3,0)  Sunbelt Florida: PR: AMH 2010 and AMH 2020 or C.I. History of Florida from post-war industrialization to the present. Occasional.

AMH 3441  CAH-HIST  3(3,0)  History of the Frontier: Eastern America: PR: AMH 2010 and AMH 2020 or C.I. The development of the trans-Mississippi West and its impact upon American history. Occasional.

AMH 3442  CAH-HIST  3(3,0)  History of the Frontier: Western America: PR: AMH 2010 and AMH 2020, or C.I. The development of the trans-Mississippi West and its impact upon American history. Occasional.

AMH 3454  CAH-HIST  3(3,0)  History of the Frontier: Eastern America: PR: AMH 2010 and AMH 2020 or C.I. The development of the trans-Mississippi West and its impact upon American history. Occasional.

AMH 3541  CAH-HIST  3(3,0)  U. S. Military History To 1900: PR: AMH 2010 and AMH 2020: U.S. military history from the colonial period to 1900 focusing on the creation of American military institutions, conduct of war, and influence on society. Occasional.

AMH 3547  CAH-HIST  3(3,0)  U.S. Military History Since 1900: PR: AMH 2010 and AMH 2020, or C.I. U.S. military history since 1900 emphasizing civil-military relations, warfare, and military developments. Occasional.

AMH 3558  CAH-HIST  3(3,0)  History of American Law: PR: AMH 2010 and AMH 2020, or C.I. The progression of the legal system from colonial to modern times.


AMH 3562  CAH-HIST  3(3,0)  Women in American History II: PR: AMH 2010, AMH 2020 or C.I. Women's efforts to gain rights and equality.

AMH 3571  CAH-HIST  3(3,0)  Black American History: PR: AMH 2010, AMH 2020 or C.I. The history of African Americans from the slave to the modern era.

AMH 3572  CAH-HIST  3(3,0)  Black American History: PR: AMH 2010, AMH 2020 or C.I. History of Black Americans from slavery to modern day.

AMH 3580  CAH-HIST  3(3,0)  North American Indians: PR: AMH 2010 and AMH 2020, or C.I. The history of Native Americans and their relations with the United States from the 18th century to the present. Occasional.

AMH 3586  CAH-HIST  3(3,0)  History of the Hispanic Minorities in the U.S.: PR: AMH 2010 and AMH 2020, or C.I. The history of Hispanic minorities in the United States.

AMH 3610  CAH-HIST  3(3,0)  Sport in America to 1945: PR: AMH 2010, AMH 2020 or C.I. The history of sport emphasizing development of professional and collegiate sport to 1945. Occasional.

AMH 3611  CAH-HIST  3(3,0)  Sport in America Since 1945: PR: AMH 2010, AMH 2020 or C.I. American sport emphasizing the development of professional and collegiate sport since 1945. Odd Spring.

AMH 3800  CAH-HIST  3(3,0)  Canadian History: Canada since Colonial times and the present, but with emphasis on the period since the British North America Act, 1867. Occasional.

AMH 4110  CAH-HIST  3(3,0)  Colonial America, 1607-1763: PR: AMH 2010 and AMH 2020, or C.I. The voyages of discovery, the origins of the thirteen, colonies, and their political, economic, social and religious life in the 18th and 19th centuries. Occasional.

AMH 4112  CAH-HIST  3(3,0)  The Atlantic World: PR: C.I. The impact and transforming effect of the Atlantic System on the peoples of Western Europe, Western Africa, the Caribbean and the Americas. Occasional.


AMH 4160  CAH-HIST  3(3,0)  Jacksonian America: PR: AMH 2010 and AMH 2020, or C.I. The risk of American nationalism, Jacksonian Democracy, the Mexican War, and sectional conflict. Occasional.

AMH 4170  CAH-HIST  3(3,0)  Civil War and Reconstruction: PR: AMH 2010 and AMH 2020, or C.I. Reconstruction, and impact of industrialism. Occasional.

AMH 4201  CAH-HIST  3(3,0)  The Gilded Age and Progressivism: PR: AMH 2010 and AMH 2020, or C.I. The rise of industrialized and urbanized America, the emergence of the New South and the New West, the Populist Movement, overseas expansion, Progressivism. Occasional.

AMH 4231  CAH-HIST  3(3,0)  United States History: 1914-1939: PR: AMH 2010 and AMH 2020, or C.I. The progressive reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, the New Deal, and the coming of World War II. Occasional.

AMH 4270  CAH-HIST  3(3,0)  United States History: 1939-1960: PR: AMH 2010 and AMH 2020, or C.I. World War II, the Cold War and America in the fifties. Occasional.

AMH 4273  CAH-HIST  3(3,0)  U. S. History Since 1960: PR: AMH 2010 and AMH 2020 or C.I. Civil rights and Women's Liberation Movements, Vietnam War, Watergate, the decline of liberalism and the rise of conservatism, end of the Cold War. Occasional.

AMH 4311  CAH-HIST  3(3,0)  American Culture I: PR: AMH 2010 and AMH 2020, or C.I. The European Backgrounds: Puritanism; Enlightenment; the Romantic Period; Revolutionary Thought: Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 4312</td>
<td>American Culture II: PR: AMH 2010 and AMH 2020, or C.I. The Darwinian Revolution; revolt of the intellectuals, the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 4375</td>
<td>Technology and US Culture: PR: AMH 2010 or AMH 2020, or C.I. The history of technology in the United States, its impact on society, and society’s impact on technological development. Even Spring.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 4376</td>
<td>U.S. Space History: PR: AMH 2010 and AMH 2020, or C.I. Post World War II U.S. rocketry and space travel with focus on the role of Cape Canaveral/Kennedy Space Center. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 4513</td>
<td>United States as a Great Power: 1945-Present: PR: AMH 2020 or C.I. U.S. diplomacy from World War II to the present. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 4573</td>
<td>Black Miltiary in the 20th Century: PR: AMH 2010 and AMH 2020 or C.I. The rise and development of black military organizations and how these groups have been influenced by hostile foreign entities. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 4680</td>
<td>Women in American Science: PR: AMH 2010 or AMH 2020, or C.I. How have American society's ideas about sex and gender to define women's roles in science and their influence on their fields. Even Fall.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5116</td>
<td>Colloquium in U.S. Colonial History: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. May be used in the degree program a maximum of 4 times. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5137</td>
<td>Colloquium in U.S. Revolutionary Period: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5149</td>
<td>Colloquium in Early U.S. History, 1789-1815: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5169</td>
<td>Colloquium in Age of Jackson: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5176</td>
<td>Colloquium in Civil War and Reconstruction: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5219</td>
<td>Colloquium in Late 19th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5296</td>
<td>Colloquium in 20th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. May be used in the degree program a maximum of 4 times. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5378</td>
<td>History of Technology: PR: Graduate standing or C.I. Introduces the historiography of technology’s role in historical events, and society’s role in shaping technology. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5391</td>
<td>Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5406</td>
<td>Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5446</td>
<td>Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5566</td>
<td>Colloquium: Women in American History: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5636</td>
<td>Colloquium in US Environmental History: PR: Graduate standing or C.I. Reading and class discussion on selected topics in United States military history. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5925</td>
<td>Colloquium in U.S. Military History: PR: Graduate standing or C.I. Reading and discussion of the literature on selected topics in American military history.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5931</td>
<td>American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AMH 5941</td>
<td>American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall,Spring.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>AML 3651</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.</td>
</tr>
<tr>
<td>AML 3640</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Native American Literature: PR: Grade of C (2.0) or better required in ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.</td>
</tr>
<tr>
<td>AML 3643</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Contemporary Native American Prose and Poetry: PR: ENC 1101, ENC 1102, Native American prose fiction and poetry since Momaday’s House Made of Dawn (1968) and American Indian prose and poetry since that time. Occasional.</td>
</tr>
<tr>
<td>AML 3682</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Ethnic Literature in America: PR: ENC 1102. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.</td>
</tr>
<tr>
<td>AML 3682H</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102 or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors content. Occasional.</td>
</tr>
<tr>
<td>AML 4101</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>American Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Analysis of major American novelists. Occasional.</td>
</tr>
<tr>
<td>AML 4155</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>American Poetry: PR: Grade of C (2.0) or better required in ENC 3014. Major American poets of the modern (1900-1950) period. Occasional.</td>
</tr>
<tr>
<td>AML 4261</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Literature of the South: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014 or C.I. Development of Southern literature from its beginnings in the “Old South” through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Wrenn, O’Connor, Percy, and Styron. Occasional.</td>
</tr>
<tr>
<td>AML 4265</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Florida Writers: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hunter, and Slavens. Occasional.</td>
</tr>
<tr>
<td>AML 4300</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Major American Authors: PR: Grade of C (2.0) or better required in ENC 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. Fall, Spring.</td>
</tr>
<tr>
<td>AML 4321</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Modern American Literature: PR: Grade of C (2.0) or better required in ENC 3014. Major writers of modern American literature. Occasional.</td>
</tr>
<tr>
<td>AML 4630</td>
<td>CAH-ENG</td>
<td>3(3.0)</td>
<td>Latino/Latina Literature: PR: Grade of C (2.0) or better required in ENC 3014. U.S. literature by writers from Latino and Latina backgrounds. Occasional.</td>
</tr>
<tr>
<td>ANG 5100</td>
<td>COS-ANTHRO</td>
<td>3(3.0)</td>
<td>Archeological Sciences: PR: Admission to Anthropology MA, Maya Studies graduate certificate, or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation. Occasional.</td>
</tr>
<tr>
<td>ANG 5166</td>
<td>COS-ANTHRO</td>
<td>3(3.0)</td>
<td>Problems in Maya Studies: PR: Admission to Anthropology MA, Maya Studies graduate certificate, or C.I. In-depth study of current methodological, theoretical, and/or topical problems in Maya Studies. Occasional.</td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

ANG 5167 COS-ANTHRO 3(3,0)
Maya Hieroglyphs: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. Occasional.

ANG 5191 COS-ANTHRO 3(3,0)
Mortuary Archaeology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Funerary customs and human remains; skeletal data collection, analysis, and comparative study of mortuary ritual-ancient and modern. Occasional.

ANG 5228 COS-ANTHRO 3(3,0)
Maya Iconography: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features. Odd Spring.

ANG 5272 COS-ANTHRO 3(3,0)
Culture, Inequality and Global Development: PR: Admission to Anthropology MA., Maya Studies graduate certificate, or C.I. Origins and contemporary ramifications of underdevelopment and dispossession in the world system from an anthropological perspective. Occasional.

ANG 5301 COS-ANTHRO 3(3,0)
Anthropology of Tourism: PR: Admission to Anthropology MA, Maya Studies graduate certificate, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANG 5401 COS-ANTHRO 3(3,0)
Quantitative Research in Anthropology: PR: Admission to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, including multivariate systems, assessment of reliability, and approaches for small samples. Even Fall.

ANG 5525C COS-ANTHRO 4(3,1)
Human Osteology: PR: Admission to the Anthropology MA. program or C.I. The human skeleton and the methodology and techniques involved in the anthropological assessment of skeleton remains. Fall.

ANG 5531 COS-ANTHRO 3(3,0)
Nutritional Anthropology: PR: Admission to Anthropology MA., Maya Studies GC, or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological. Occasional.

ANG 5620 COS-ANTHRO 3(3,0)
Language and Culture: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language as an integral part of human culture and behavior, focusing on cross-cultural issues that affect cultural competency. Occasional.

ANG 5738 COS-ANTHRO 3(3,0)
Advanced Medical Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Advanced topics in ethnography of medical traditions and anthropological approaches to the study of health and disease. Occasional.

ANG 5742 COS-ANTHRO 3(3,0)
Problems in Forensic Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. Even Spring.

ANG 5822 COS-ANTHRO 3(3,0)
Maya Field Research: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary infeld research in the Maya area. Spring.

ANT 2000H COS-ANTHRO 3(3,0)
Honors General Anthropology: PR: Permission of Honors. Extensive honors work in the field of anthropology. Expectations, requirements, and standards are greater than for standard General Anthropology, Occasional.

ANT 2140 COS-ANTHRO 3(3,0)
Archaeology and the Rise of Human Culture: The evolution of human society from foraging and hunting groups to the earliest cities and states. Fall, Spring.

ANT 2410 COS-ANTHRO 3(3,0)
Cultural Anthropology: Global Perspectives, Local Contexts: An introduction to human diversity as exemplified among various cultures and ethnic groups. Fall, Spring.

ANT 2511 COS-ANTHRO 3(3,0)
The Human Species: Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 2511H COS-ANTHRO 3(3,0)
Honors The Human Species: PR: Permission of Honors. Human biological variation in an evolutionary perspective. Fall.

ANT 2511L COS-ANTHRO 1(0,1)
Physical Anthropology Lab: PR: or C.R. ANT 2511 or C.I. General overview of physical anthropology laboratory methods. Fall, Spring.

ANT 3026 COS-ANTHRO 3(3,0)
Mummies, Zombies, and Vampires: Anthropology of the Undead: PR: Sophomore standing. Anthropological exploration into the phenomenon of the undead (namely, zombies, vampires and mummies) and our fascination with this subject. Occasional.

ANT 3106 COS-ANTHRO 3(3,0)
Archaeology and Popular Culture: PR: Sophomore standing. How the ancient past and archaeology appear in popular culture and are manipulated and used by modern societies. Occasional.

ANT 3115 COS-ANTHRO 3(3,0)
Archaeological Method and Theory: PR: ANT 2140 or C.I. A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Fall.

ANT 3142 COS-ANTHRO 3(3,0)
Old World Prehistory: PR: Sophomore Standing. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Fall.

ANT 3145 COS-ANTHRO 3(3,0)
Archaeology of Complex Societies: PR: ANT 2140 or C.I. Theoretical perspectives on ancient hierarchies of power. Fall, Spring.

ANT 3148 COS-ANTHRO 3(3,0)
Life and Death in Ancient Egypt: PR: Sophomore standing. Use of archaeology and physical anthropology to examine the lives and death of both common citizens and royalty in Ancient Egypt (3200 BCE-AD 600). Spring.

ANT 3152 COS-ANTHRO 3(3,0)
Cliffs, Canyons, and Deserts: Ancient Societies of the Greater Southwest: PR: Sophomore Standing or C.I. The precolombian history of the Native peoples of the U.S. Southwest, from the region’s first colonists to Puebloan and Navajo groups of the Contact era. Even Fall.

ANT 3154 COS-ANTHRO 3(3,0)
A Survey of American Historical Archaeology: PR: Sophomore Standing or C.I. Examines historical archaeology of the United States from the arrival of Europeans through the early 20th century to understand America’s history using archaeological principles. Even Fall.

ANT 3158 COS-ANTHRO 3(3,0)
Florida Archaeology: PR: Sophomore standing. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. Spring.

ANT 3160 COS-ANTHRO 3(3,0)
Americans Before Columbus: PR: Sophomore standing. Anthropological developments of North, Central, and South America from the hemisphere’s initial peopling through the advent of European cultures. Occasional.

ANT 3161 COS-ANTHRO 3(3,0)
Ancient Mexico: Aztec to Zapotec: PR: Sophomore Standing or C.I. Achievements of civilizations in Mexico (Olmec, Zapotec, Aztec) as well as lesser known archaeological cultures. Occasional.

ANT 3163 COS-ANTHRO 3(3,0)
Mesoamerican Archaeology: PR: Sophomore standing. An introduction to the prehistory of Mexico, Guatemala and upper Central America from earliest times through the Spanish conquest. Fall.

ANT 3164 COS-ANTHRO 3(3,0)
Ancient Incas: PR: Sophomore standing, or C.I. The ancient Inca civilization, including examination of pre-Inca cultures and modern Andeans. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. Spring.

ANT 3165 COS-ANTHRO 3(3,0)
Archaeology of South America: PR: ANT 2140, or C.I. Civilizations of South America from the last ten thousand years, focusing primarily on civilizations of the Andes and other areas. Occasional.

ANT 3168 COS-ANTHRO 3(3,0)
Maya Archaeology: PR: Sophomore standing. An introduction to the Prehistoric Maya culture focusing on both the archaeology and current issues in the field. Occasional.

ANT 3173 COS-ANTHRO 3(3,0)
Archaeology of Sex: PR: Sophomore standing. Cross-cultural concepts of sex, sexuality, and sexual intercourse throughout human history from an archaeological perspective. Spring.

ANT 3174 COS-ANTHRO 3(3,0)
Battlefield Archaeology: PR: Sophomore Standing or C.I. Provide students an archaeological perspective of fields of combat and military infrastructure from the Classic period to the early 20th century. Odd Fall.

ANT 3177 COS-ANTHRO 3(3,0)

ANT 3179 COS-ANTHRO 3(3,0)
Australian Archaeology and Indigenous Cultures: PR: Sophomore standing, or C.I. Explore indigenous peoples, both past and present, through historical and maritime archaeology, as a means of unravelling the full breadth of Australia’s rich indigenous cultures. Odd Fall.

ANT 3212 COS-ANTHRO 3(3,0)

ANT 3241 COS-ANTHRO 3(3,0)
Magic, Ritual, and Belief: PR: Sophomore standing. Patterns in religious behavior in various societies, with primary emphasis on myth, ritual, taboo, and festival social phenomena. Fall, Spring.

ANT 3245 COS-ANTHRO 3(3,0)
Native American Religions: PR: Sophomore standing. The religious beliefs of native New World peoples. Fall, Spring.

ANT 3262 COS-ANTHRO 3(3,0)

ANT 3273 COS-ANTHRO 3(3,0)
Law and Culture: PR: or CR: ANT 2000 or C.I. An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. Occasional.
Sex, Gender and Culture:  
Three-quarter course.  
Prerequisites: Sophomore standing. A study of the social and cultural history of the Indians of the Southeast. Fall, Spring.

Ethnology of North American Indians:  
Three-quarter course.  
Prerequisites: Sophomore standing. A survey of the aboriginal cultures of North America, with emphasis on the pre-contact cultural condition. Occasional.

Anthropology of the Amazon:  
Three-quarter course.  
Prerequisites: Sophomore standing or consent of instructor. The historical ecology and archaeology of indigenous Amazonians, including evidence from archaeological, ethnohistoric and linguistic studies. Occasional.

Peoples of Southeast Asia:  
Three-quarter course.  

American Indian Literature and Culture in Florida:  
Three-quarter course.  
Prerequisites: ENC 1102, literature about the Apalachee, Timucua, Seminole, and Calusa tribes in Florida, examining various issues through the use of tales and legends, treaties, archival sources. Occasional.

Black/Semihile Relations:  
Three-quarter course.  

Biobehavioral Anthropology:  
Three-quarter course.  
Prerequisites: Sophomore standing. An introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments. Fall.

Primate Megadiversity:  
Three-quarter course.  
Prerequisites: Sophomore standing. The fossil evidence for human evolution from the genus Homo. Fall, Spring.

Anthropology of Fast Food:  
Three-quarter course.  
Prerequisites: Sophomore standing or consent of instructor. The field of medical anthropology. Topics will include theories, methods, and applications. Fall.

Global Health in Anthropological Perspective:  
Three-quarter course.  
Prerequisites: Sophomore standing or consent of instructor. The exploration of global health issues from an anthropological and cross-cultural perspective. Odd Fall.

Biological Diversity:  
Three-quarter course.  
Prerequisites: Sophomore standing. The study of human skeletal remains in relation to a legal context. Fall.

Forensic Anthropology:  
Three-quarter course.  
Prerequisites: Sophomore standing. A review of human origins: from Miocene hominoids through the australopithecines and the earliest members of the genus Homo. Fall, Spring.

Culture, Inequality and Global Development:  
Three-quarter course.  
Prerequisites: Sophomore standing or consent of instructor. The fossil evidence for human evolution from Miocene hominoids through the australopithecines and the earliest members of the genus Homo. Fall, Spring. Honors level content.

Medical Anthropology:  
Three-quarter course.  
Prerequisites: Sophomore standing or consent of instructor. The exploration of global health issues from an anthropological and cross-cultural perspective. Odd Fall.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARA 1120C</td>
<td>CAH-LANG</td>
<td>Elementary Arabic Language and Civilization I</td>
<td>4(3,1)</td>
<td>Introduces the student to Arabic language skills. Open only to students with no experience in the language. Fall.</td>
</tr>
<tr>
<td>ARA 1121C</td>
<td>CAH-LANG</td>
<td>Elementary Arabic Language and Civilization II</td>
<td>4(3,1)</td>
<td>PR: ARA 1120C or C.I. Continuation of ARA 1120C. Spring.</td>
</tr>
<tr>
<td>ARA 2200</td>
<td>CAH-LANG</td>
<td>Intermediate Arabic Language and Civilization I</td>
<td>3(3,1)</td>
<td>PR: ARA 1121C or C.I. Development of language skills and cultural knowledge at the intermediate level. Occasional.</td>
</tr>
<tr>
<td>ARA 2201</td>
<td>CAH-LANG</td>
<td>Intermediate Arabic II</td>
<td>3(3,0)</td>
<td>PR: ARA 2200 or equivalent or C.I. Continuation of ARA 2200 with emphasis on Arabic cultures. Fall, Spring.</td>
</tr>
<tr>
<td>ARC 3181</td>
<td>CAH-SVAD</td>
<td>Advanced Topics in Digital Architecture</td>
<td>3(3,0)</td>
<td>PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia College West or C.I. Continued investigation of computer-aided design programs currently utilized by professional practices. Odd Spring.</td>
</tr>
<tr>
<td>ARC 3270</td>
<td>CAH-SVAD</td>
<td>Professional Practice in Architecture</td>
<td>3(3,0)</td>
<td>PR: ARC 3320L or C.I. Professional architecture practices in conjunction with supervised experiences at local, central Florida firms. Occasional.</td>
</tr>
<tr>
<td>ARC 3310C</td>
<td>CAH-SVAD</td>
<td>Parametric Modeling and Digital Fabrication</td>
<td>3(1,3)</td>
<td>PR: ARC 2180 (offered through Valencia College) or equivalent. Computer-aided hardware and software utilized in the professional practice of architecture. Occasional.</td>
</tr>
<tr>
<td>ARC 3320L</td>
<td>CAH-SVAD</td>
<td>Architectural Design 6</td>
<td>6(0,9)</td>
<td>PR: ARC 3320L. Architectural design with a large scale urban context. Theory, methodology, and evolution of urban form in response to social, cultural, economic and technological forces. Odd Spring.</td>
</tr>
<tr>
<td>ARC 3463</td>
<td>CAH-SVAD</td>
<td>Materials and Methods of Construction 2: CR</td>
<td>3(3,0)</td>
<td>PR: ARC 4322L. Methods of assembling and selecting materials; detailed systems of construction will be investigated. Even Spring.</td>
</tr>
<tr>
<td>ARC 3503</td>
<td>CAH-SVAD</td>
<td>Architectural Structures</td>
<td>3(3,0)</td>
<td>PR: Completion of Articulated Pre-Major: Architecture A.A. at Valencia College West or C.I. CR: ARC 3320L. Principles of structural behavior in withstandng gravity and lateral forces. Considers structural layout, load distribution, and preliminary design techniques; and examines contemporary structural systems through case studies. Even Fall.</td>
</tr>
<tr>
<td>ARC 3610</td>
<td>CAH-SVAD</td>
<td>Environmental Technology 1: CR</td>
<td>3(3,0)</td>
<td>PR: ARC 3321L. Principles and practices relating to control of the thermal, atmospheric environment and planning in buildings. Odd Spring.</td>
</tr>
<tr>
<td>ARC 3743</td>
<td>CAH-SVAD</td>
<td>Architectural History 3</td>
<td>3(3,0)</td>
<td>CR: ARC 3320L. Social, political, material, technological, and cultural forces on design and construction from 1950, including architect’s role in civil society and theoretical positions of architects and architectural schools. Even Fall.</td>
</tr>
<tr>
<td>ARC 4220</td>
<td>CAH-SVAD</td>
<td>Architectural Theory 2</td>
<td>3(3,0)</td>
<td>CR: ARC 4322L. Investigates the theoretical, historical and ideological ideas in architecture that took place during the early decades of the twentieth century. Odd Fall.</td>
</tr>
<tr>
<td>ARC 4322L</td>
<td>CAH-SVAD</td>
<td>Architectural Design 7</td>
<td>6(0,9)</td>
<td>PR: ARC 3321L. Control over architectural processes to solve design needs through appropriate program development and construction technology. Complete building as a final project, emphasizing on urban and suburban housing projects. Odd Fall.</td>
</tr>
<tr>
<td>ARC 4323L</td>
<td>CAH-SVAD</td>
<td>Architectural Design 8</td>
<td>6(0,9)</td>
<td>PR: ARC 4322L. Architecture design, focus on architectural detail and articulation. An investigation of landscape provides the context for this study. Even Spring.</td>
</tr>
<tr>
<td>ARC 4620</td>
<td>CAH-SVAD</td>
<td>Environmental Technology 2</td>
<td>3(3,0)</td>
<td>CR: ARC 4322L. PR: ARC 3610 or C.I. Fundamentals of architectural lighting, acoustics, electrical power distribution and building communications. Odd Fall.</td>
</tr>
<tr>
<td>ARE 2000</td>
<td>ED-TL&amp;L</td>
<td>Early Childhood Art and Creativity</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>ARE 3935</td>
<td>CAH-SVAD</td>
<td>Community Arts Internship</td>
<td>12(0,12)</td>
<td>PR: C.I. An in-depth experience in community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.</td>
</tr>
<tr>
<td>ARE 3944</td>
<td>CAH-SVAD</td>
<td>Community Arts Practicum</td>
<td>2(2,3)</td>
<td>PR: C.I. A supervised experience for students to facilitate art programming in a variety of community settings. Occasional.</td>
</tr>
<tr>
<td>ARE 4250</td>
<td>ED-TL&amp;L</td>
<td>Art for Exceptionalities</td>
<td>3(3,0)</td>
<td>PR: Admission to the College of Education, Art Education Program or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental exceptionalities. Spring.</td>
</tr>
<tr>
<td>ARE 4260</td>
<td>CAH-SVAD</td>
<td>Methods in Art Administration</td>
<td>3(3,0)</td>
<td>PR: ARH 3820. Theories and methodologies for designing, implementing and administering art programs for a variety of populations. Occasional.</td>
</tr>
<tr>
<td>ARE 4351</td>
<td>ED-TL&amp;L</td>
<td>Teaching Art in the Elementary School</td>
<td>3(3,0)</td>
<td>PR: Admission into the Art Education Program or Art Education Minor. Transition from university art studio practices to public school teaching. Designs for analyzing art experiences, activities and classroom environments for the elementary school classroom. Fall. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARE 4352</td>
<td>ED-TL&amp;L</td>
<td>Teaching Art in the Secondary School</td>
<td>3(2,1)</td>
<td>PR: ARH 2050 and ARH 2051. An introduction into the Art Education program or Art Education Minor. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for the junior high and high school children. Examination of teaching methodology relative to the high school and junior high school settings. Spring. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARE 4356</td>
<td>ED-TL&amp;L</td>
<td>Teaching Art Appreciation &amp; Criticism in the Classroom</td>
<td>3(3,1)</td>
<td>PR: ARH 2050. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. Fall. M&amp;S fee $8.00</td>
</tr>
<tr>
<td>ARE 4453</td>
<td>ED-TL&amp;L</td>
<td>Studio Experiences in Art Education</td>
<td>3(3,0)</td>
<td>PR: Admission into the College of Education, Art Education Program required or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be used in the degree program a maximum of 3 times. Spring. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARE 5251</td>
<td>ED-TL&amp;L</td>
<td>Art for Exceptionalities</td>
<td>3(2,1)</td>
<td>PR: Permission of Honors. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&amp;S fee $10.00</td>
</tr>
<tr>
<td>ARE 5648</td>
<td>ED-TL&amp;L</td>
<td>Contemporary Visual Arts Education</td>
<td>3(3,0)</td>
<td>PR: Graduate standing or C.I. Continued study of current programs and innovations in public school Visual Arts Programs. Odd Spring.</td>
</tr>
<tr>
<td>ARH 2050H</td>
<td>CAH-SVAD</td>
<td>History of Western Art I</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARH 2051H</td>
<td>CAH-SVAD</td>
<td>History of Western Art II</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARH 2500</td>
<td>CAH-SVAD</td>
<td>History of Non-Western Art</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&amp;S fee $5.00</td>
</tr>
<tr>
<td>ARH 3610</td>
<td>CAH-SVAD</td>
<td>History of American Art</td>
<td>3(3,0)</td>
<td>PR: ARH 2050 and ARH 2051 or C.I. Survey of American art from 1900 to 1970. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. Occasional.</td>
</tr>
<tr>
<td>ARH 3631</td>
<td>CAH-AS</td>
<td>African-American Art</td>
<td>3(3,0)</td>
<td>PR: ENG 1102 or C.I. Historical survey of art produced by working artists of African heritage and representations of African-American life by these and other artists. Occasional.</td>
</tr>
<tr>
<td>ARH 3632H</td>
<td>CAH-SVAD</td>
<td>Honors African American Arts Seminar</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. An exploration of traditional, academic, and contemporary urban African American visual arts. Occasional.</td>
</tr>
<tr>
<td>ARH 3670</td>
<td>CAH-SVAD</td>
<td>Contemporary Latin American Art</td>
<td>3(3,0)</td>
<td>PR: ARH 2050 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. Occasional.</td>
</tr>
</tbody>
</table>
CER 1501 CER-SVAD 3(2,4) Kiln Design and Building: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and ART 3761C. A study of kiln design, construction and maintenance. May be repeated for credit. Fall, Spring.

CER 1502 CER-SVAD 3(2,4) Ceramic Handbuilding I: PR: Junior Standing. Introduction of a variety of ceramic handbuilding procedures, including design, glaze application and firing process. Occasional. M&S fee $35.00

CER 2201C CER-SVAD 0(0.0) Portfolio Review: PR: ARH 2050, ARH 2051, ART 2823, ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Determines competencies in studio foundations work. Satisfactory completion of portfolio review is required to enroll in upper division studio classes. Graded SU, Fall, Spring.

CER 2203C CER-SVAD 0(0.0) Book Repair and Restoration: PR: ART 2201C, ART 2203C, and ART 3701C. Mending, repairing, and rebuilding books from the Library and Special Collections. Occasional.


CER 3702C CER-SVAD 3(2,4) Digital Effects & Compositing: PR: DIG 3951 and an introductory course in compositing, or permission of instructor. Focus on special effects and compositing for computer animation and film. Occasional.


CER 3705C CER-SVAD 3(2,4) Intermediate Ceramics: PR: ART 2201C, ART 2203C, ART 2300C and ART 2301C. Continuation of ceramic processes. Fall, Spring. M&S fee $35.00


CER 4202C CER-SVAD 3(2,4) Advanced Printmaking: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. This course is the primary for production of work in studio. Studio Concentration I: PR: Admission to MFA or C.I. Introduction to semiotic theory, communication theory, perceptual codes, human factors and visual rhetoric. Fall. M&S fee $45.00
ASH 3223 CAH-HIST 3(3,0) The Modern Middle East: PR: Junior standing or C.I. History of the Middle East and North Africa from the 16th century to the present. Occasional.

ASH 4233 CAH-HIST 3(3,0) Ottoman Empire: PR: WOH 2012 and WOH 2022. History of the Ottoman Empire from its origins in the 13th century to its collapse after WWI. Occasional.

ASH 4243 CAH-HIST 3(3,0) History of Iraq: PR: WOH 2012 and WOH 2022. Modern Iraq through a set of interned monographic studies that focus on the political and legal components of the Iraqi state. Occasional.


ASH 4324 CAH-HIST 3(3,0) History & Culture of South Asia: PR: WOH 2022 or C.I. History and culture of South Asia from prehistory to the decline of the British Raj. Occasional.

ASH 4363 CAH-HIST 3(3,0) Imperialism & Decolonization in South Asia: PR: WOH 2022 or C.I. Socio-cultural, economic and political impact of imperialism and the subsequent decolonization in South Asia. Occasional.

ASH 4402 CAH-HIST 3(3,0) History of Chinese Civilization: PR: EUH 2000 and EUH 2001 or C.I. Political, social, economic, and cultural transformations undergone by China from about the 17th century to the present. Occasional.

ASH 4404 CAH-HIST 3(3,0) Modern China: PR: EUH 2000 and EUH 2001 or C.I. Historical period from its pre-historical genesis until the 18th century. Occasional.

ASH 4442 CAH-HIST 3(3,0) Modern Japan: PR: EUH 2000 and EUH 2001 or C.I. History of Japan from the end of the Tokugawa period to the present day. Occasional.

ASH 4550 CAH-HIST 3(3,0) History of Modern India: PR: WOH 2022 or C.I. History of India from decline of Mughals in late 18th century to present. Occasional.

ASH 5229 CAH-HIST 3(3,0) History of the Middle East: PR: Graduate standing or C.I. Selected topics in the history of the modern Middle East. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

ASH 5408 CAH-HIST 3(3,0) Colloquium in Modern China: PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations. Occasional.

ASH 5485 CAH-HIST 3(3,0) U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.

ASH 5925 CAH-HIST 3(3,0) Colloquium in South Asian History: PR: Graduate standing or C.I. Addresses key themes in South Asian history through selected readings. May be used in the degree program a maximum of 3 times only when course content is different. Occasional.

ASL 2140 HPA-COM SC&DIS 4(4,0) Introduction to American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. Fall, Spring.

ASL 2150 HPA-COM SC&DIS 4(4,0) Intermediate American Sign Language: PR: ASL 2140. Expansion of ASL vocabulary with increased development of knowledge concerning Deaf culture. Fall, Spring.

ASL 2510 HPA-COM SC&DIS 3(3,0) Issues of Deafness: PR: C.I. The impact of deafness on individual, family and social problems in the deaf community and culture, including historical and changing attitudes toward persons and disabilities. Occasional.

ASL 3444 HPA-COM SC&DIS 3(3,0) Introduction to Signed English and Culture of the Deaf: Vocabulary and grammar through introductory level. Conceptual basis of ASL discussed. Occasional.


AST 2002 COS-PHYS 3(3,0) Astronomy: PR: High school algebra or MAC 1105C. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. Fall, Spring.


AST 2037 COS-PHYS 3(3,0) Life in the Universe: A thought provoking journey through solar system environments and extraterrestrial planets to establish the probability of life or other complex planets in our solar system and beyond. Occasional.

AST 3110 COS-PHYS 3(3,0) Solar System Astronomy: PR: AST 2002, PHY 2053C. Interdisciplinary approach to the dynamics of the Solar System through application of Physics, Atmospheric Science, Chemistry and Biology. Even Fall.


AST 3402 COS-PHYS 3(3,0) Galaxies and Cosmology: PR: AST 2002 and PHY 2054C. Study of the different types of galaxies, their evolution, their relationship to active galaxies and quasars, and the evolution of the universe. Odd Fall.


AST 4142 COS-PHYS 3(3,0) Asteroids, Comets, and Meteorites: PR: AST 2002, PHY 2052C, and Senior standing, or C.I. Physics of planetary evolution, planetary interiors, and planetary surface processes. Even Fall.

AST 4512 COS-PHYS 3(3,0) Planetary Geophysics: PR: AST 2002, PHY 2053C, and Senior standing, or C.I. An advanced study of physical processes, atmospheric, chemical, and geological processes on other planets. Odd Fall.

AST 4700 COS-PHYS 3(3,0) Experimental Methods in Astronomy: PR: AST 2002, PHY 2052C, and Senior standing, or C.I. Experimental design and experimental techniques in astronomy and astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; astronomical quantification and interpretation of light. Even Spring.

AST 4762C COS-PHYS 3(3,1) Astronomical Data Analysis: PR: MAC 2313, ability to write simple computer programs, and an upper level course in astronomy or planetary science, or C.I. Advanced data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Fall.

AST 5145 COS-PHYS 3(3,0) Advanced Asteroids, Comets, and Meteorites: PR: Graduate standing or C.I. An advanced study of physical, chemical, mineralogical, and orbital characteristics of Asteroids, Comets and Meteorites, with an emphasis on the origin of our solar system. Odd Spring.

AST 5154 COS-PHYS 3(3,0) Advanced Planetary Geophysics: PR: Admission to Physics MS or PhD or C.I. The physics of planetary evolution, planetary interiors, and planetary surface processes. Even Fall.

AST 5165 COS-PHYS 3(3,0) Planetary Atmospheres: PR: PHY 3220 and PHY 3221 or Graduate standing or senior standing, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. Even Spring.

AST 5263 COS-PHYS 3(3,0) Advanced Observational Astronomy: PR: Graduate standing in the Physics department or C.I. Experimental design and experimental techniques in astrophysics; spherical astronomy; physics of telescopes and of common astronomical detectors; error analysis. Even Spring.

AST 5334 COS-PHYS 3(3,0) Extrasolar Planets and Brown Dwarfs: PR: Admission to Physics M.S. or Physics Ph.D., or C.I. Substellar-mass objects, their formation, evolution, dynamics, detection, and environments. Odd Spring.

AST 5765C COS-PHYS 3(3,1) Advanced Astronomical Data Analysis: PR: MAC 2313, a 3000-level or higher course in astronomy or planetary science, ability to write simple computer programs, or C.I. Advanced astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Fall.


ATR 3012C HPA-HP 3(2,1) Clinical Skills for Athletic Trainers I: PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills including functional knowledge of lower extremity/trunk muscle, tendon, and ligament anatomy; advanced taping and bracing skills; and clinical assessment of general medical conditions. Fall. M&S fee $31.00

ATR 3013C HPA-HP 3(2,1) Clinical Skills for Athletic Trainers II: PR: ZOO 3733C or ZOO 3736C, and Athletic Training majors only or C.I. Clinical skills including functional knowledge of upper extremity muscle, tendon, ligament anatomy; advanced taping and bracing skills; and clinical assessment of general medical conditions. Spring. M&S fee $31.00

ATR 3102 HPA-HP 3(3,0) Principles of Athletic Training: PR: ZOO 3733C or ZOO 3736C, and ZOO 3736C or ZOO 3736C, and Athletic Training majors only or C.I. Athletic training principles including injury recognition, emergency care, blood-borne pathogens, rehabilitation and prevention. Occasional.
A TR 3203C HPA-HP 3(2,1) Upper Extremity Function and Measurement: PR: ZOO 3733C or ZOO 3736C and COHPA majors and Health Sciences Minors only. Upper extremity functional anatomy, manual muscle testing and goniometry. Spring.

A TR 3204C HPA-HP 3(2,1) Lower Extremity Function and Measurement: PR: ZOO 3733C or ZOO 3736C and COHPA majors and Health Sciences Minors only. Lower extremity functional anatomy, manual muscle testing and goniometry. Fall.

A TR 3212C HPA-HP 3(2,2) Recognition and Evaluation of Athletic Injuries I: PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the lower extremity and spine and provide immediate management. Fall.

A TR 3312C HPA-HP 3(2,1) Injuries, Management, and Rehabilitation: PR: ZOO 3733C or ZOO 3736C, COHPA Students only or C.I. Recognition and management of common injuries found in active populations. Therapeutic modalities and therapeutic exercise are integrated through the course. Fall.

A TR 3812L HPA-HP 4(0,16) Practicum in Athletic Training I: PR: ATR 3102. Clinical introduction to an athletic training site under direct supervision of a certified athletic trainer. Fall, Spring.

A TR 3822L HPA-HP 4(0,16) Practicum in Athletic Training II: PR: ATR 3612L. Continuation of clinical supervision under direct supervision of certified athletic trainer. Fall, Spring.

A TR 4014C HPA-HP 3(2,2) Principles of Athletic Training Lab: CR: ATR 3102, PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency care, taping and wrapping, goniometry and manual muscle testing. Occasional. M&S fee $34.00


A TR 4112L HPA-HP 1(0,1) Acute Care in Athletic Training: CR: ATR 4942L, and PR: ATR 4942L. This course will review student knowledge of and competency with acute care procedures and emergency planning in athletic settings. Spring.

A TR 4132 ED-ESHS 3(3,0) Human Injuries: Mechanisms & Prevention: PR: Permission to Sport and Exercise Science program or Coaching Minor, ZOO 3736C or equivalent and minimum overall 2.5 GPA. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. Fall, Spring.

A TR 4213C HPA-HP 3(2,2) Recognition and Evaluation of Athletic Injuries II: PR: ATR 3102. Recognition and evaluation skills required to perform an injury/illness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. Spring.

A TR 4302C HPA-HP 4(2,4) Therapeutic Modalities in Athletic Training: PR: ATR 4213C. Principles and techniques for applying therapeutic modalities. Occasional. M&S fee $5.00


A TR 4315C HPA-HP 3(1,2) Advanced Rehabilitation in Athletic Training: PR: Athletic Training majors only. ATR 4313C or C.I. Advanced rehabilitation biologic, biomechanics, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. M&S fee $17.00

A TR 4512C HPA-HP 3(3,0) Organization and Administration of Athletic Training: PR: ATR 3822L. Administrative knowledge in the athletic training profession. Fall.

A TR 4832L HPA-HP 4(0,16) Practicum in Athletic Training III: PR: ATR 3822L. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

A TR 4842L HPA-HP 4(0,16) Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

A TR 4933 HPA-HP 1(1,0) Athletic Training Seminar: PR: ATR 4832L and Senior standing. Capstone course reviewing competencies, proficiencies, ethics and professional development for the entry-level athletic trainer. Spring.

A TR 4940 Athletic Training Elective Internship: PR: ATR 3822L. Students will develop their knowledge, skills, and attitudes by providing direct care of athletic injuries; understand the medical delivery system in a variety of settings; and understand the legal and ethical aspects of practicing athletic training. Occasional.

BCH 4053 COS-CHEM 3(3,0) Biophysics I: PR: CHM 2211. A consideration of proteins, carbohydrates, nucleic acids, enzymes and their effect on biochemical systems, and inter-relationship of intermediary metabolism. Fall, Spring.


BCH 4054 COS-CHEM 3(3,0) Biochemistry II: PR: BCH 4053. Continuation of BCH 4053. Spring.

BCH 4103L COS-CHEM 2(0,6) Biochemical Methods: PR: BCH 4053. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance. Spring. M&S fee $70.00

BME 3121 ECS-MECH/AERO 3(3,0) Engineering Biomechanics: PR: EGN 3310 and (EGN 3321 or EML 3217) and EGM 3601. Knowledge of engineering approaches and tools that are used in the different aspects of biomechanics. Odd Fall.

BME 5140 ECS-MECH/AERO 3(3,0) Materials Science and Instrumentation for Clinical Applications: PR: General graduate standing in Engineering, Biomedical Science, Biotechnology, Chemistry or related disciplines or C.I. Study of engineering and materials concepts behind the clinical diagnostics currently used and under development, as well as technology utilized in fabrication and characterization of these devices. Odd Fall.

BME 5572 ECS-EECS 3(3,0) Biomedical Nanotechnology: PR: EEL 3123C with a “C” (2.0) or better grade. Human Physiology, Bioelectronic Phenomena and Neurons, Nanoelectronics for fabrication of biosensors for biomedical applications, self-assembly, biocatalysis, and ethical issues. Spring.

BOT 3018C COS-BIO 3(1,2) Culinary Botany Across the Cultures: PR: BOT 3802, Junior standing, or C.I. Cultural food traditions and the biological implications of their role in both traditional and modern medicine; history of herbal medicine and alternative medicine practices and their role in modern society. Designed for non-majors. Fall, Spring.

BOT 3802 COS-BIO 3(3,0) Ethnobotany: PR: A “C” (2.0) or better in both BSC 2010C and BSC 2011C, or C.I. Historical and modern uses of plants economically important in various cultures. Spring.


BOT 4303C COS-BIO 5(3,6) Plant Kingdom: PR: BOT 3802, or A survey of the plant kingdom utilizing comparative morphology, structure and functions to demonstrate relationships among extant and extinct forms. Occasional. M&S fee $40.00

BOT 4434C COM-SSBS 4(3,1) General Mycology: PR: BSC 2010C, MCB 3020C or BSC 2011C. This course is a survey of the Kingdom Fungi, covering the major topics of fungal diversity, structure, genetics, physiology, practical applications and pathogenicity. Occasional. M&S fee $42.00

BOT 4503 COS-BIO 3(3,0) Plant Physiology: PR: A “C” (2.0) or better in PCB 3023 or C.I. A Study of mechanisms used by plants to cope with the environment. Occasional.

BOT 4713C COS-BIO 5(3,6) Plant Taxonomy: PR: BOT 3802, or C.I. Systematic classification and identification of vascular plants, with emphasis on the flora of the peninsula Florida. Occasional. M&S fee $45.00

BOT 4850 COS-BIO 3(3,0) Medicinal Botany: PR: PCB 3522 or a “C” (2.0) or better in PCB 3023, or C.I. The medicinal properties of plants and their role in both traditional and modern medicine; history of herbal medicine and alternative medicine practices and their role in modern society. Even Fall.

BSC 1005 COS-BIO 3(3,0) Biological Principles: A study of various biological factors which affect the health and survival of man in modern society. Designed for non-majors. Fall, Spring.

BSC 1005L COS-BIO 1(0,2) Biological Principles Laboratory: CR: BSC 1005. The laboratory to accompany BSC 1005. Fall, Spring.

BSC 1050 COS-BIO 3(3,0) Biological and Environmental: Biological implications of the interaction among human society, population, and technology in relation to the environment and natural systems. Designed for non-majors. Occasional.

BSC 2010C COS-BIO 4(3,2) Biology I: PR: High school biology or C.I. Open only to students whose major requires this specific course. Cellular and molecular basis of life, genetics, and the theory of evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee $2.00

BSC 2010C COS-BIO 4(3,3) Honors General Biology: PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology. Introduction to quantitative experimentation using intensive, open-ended labs. Fall, Spring. M&S fee $20.00

BSC 2011C COS-BIO 4(3,2) Biology II: CR: A “C” (2.0) or better in BSC 2010C or C.I. Preference will be given to students whose program requires this course. Continuation of BSC 2010C. Organismal anatomy and physiology as it relates to biodiversity, ecology and evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee $2.00

BSC 3052 COS-BIO 3(3,0) Conservation Biology: PR: or CR: A minimum grade of “C” (2.0) in both PCB 3023 or C.I. Study of ecosystems and conservation of biodiversity. Spring.

BSC 3312 COS-BIO 3(3,0) Principles of Marine Biology: PR: A minimum grade of “C” (2.0) in both BSC 2010C and BSC 2011C. Provides students with a foundation in the field of marine biology using a global perspective. Even Fall.
BSC 3402C COS-BIOL 4(1,3)
Integrative Biology: PR: BSC 2010C and BSC 2011C with a grade of "C" or better, and C.I. A field-based course gathering information on natural history of various organisms in Florida, with special emphasis on scientific methods. Occasional.

BSC 3403C COM-BSBS 4(3,4)
Honors Quantitative Biological Methods: PR: Consent of Honors. BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level content. Fall.

BSC 3403C COS-BIOL 4(2,4)
Quantitative Biological Methods: PR: BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. Fall, Spring. M&S fee $59.00

BSC 3424 COS-BIOL 3(0,9)
Nanobiotechnology: PR: MCB 1310, and either CHM 2046 or PHY 2046C. Biological processes in nano scale interactions with elements of physics & engineering. Occasional.

BSC 3843L COS-BIOL 2(0,2)
Strategies for Biology Academic Mentoring: BSC 3843L COS-BIOL 2(0,2) Occasional. scale interactions with elements of physics & engineering.

BSC 3949 COS-BIOL 0(0,8)

BSC 4312C COS-BIOL 4(3,3)
Advanced Marine Biology: PR: BSC 3312 and a "C" (2.0) or better in PCB 3044. An advanced treatment of current issues in marine biology, emphasizing biodiversity and marine conservation through research, service-learning and field experiences. Even Spring. M&S fee $45.00

BSC 4330 COS-BIOL 3(0,3)
Invasion Biology: PR: A "C" (2.0) or better in PCB 3044, or C.I. General principles of invasion ecology. The study of addition of species into ecosystems as it provides insights into basic ecological and evolutionary questions. Even Spring.

BSC 4422L COS-BIOL 1-4(0,3-12)
Biological Laboratory Techniques: PR: CHM 2210 and a "C" (2.0) or better in PCB 3044, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of biological laboratories. Graded S/U. May be repeated for credit. Occasional.

BSC 4434 COS-BIOL 3(0,3)
Biomedical Informatics: Sequence Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on sequence analysis. Fall.

BSC 4439 COS-BIOL 3(3,0)
Biomedical Informatics: Structure Analysis: PR: PCB 3522 or PCB 3023 or C.I. Introduction of useful bioinformatics tools and resources on RNA and protein structure analysis. Spring.

BSC 4821 COS-BIOL 4(4,0)
Biogeography: PR: A "C" (2.0) or better in both PCB 3044 and PCB 4033, or C.I. Study of geographic variation in nature, ranging from past to present and genes to ecosystems. Occasional.

BSC 4861L COS-BIOL 3(0,3)
SL Sustainability: Socially & Economically Viable Environmental Protection: PR: A "C" (2.0) or better in BSC 2010C or C.I. A service-learning course utilizing an interdisciplinary approach to developing models and implementing programs designed to result in environmental sustainability. Occasional.

BSC 4937 COS-BIOL 2(0,2)
Instructional Experiences in Undergraduate Biology: PR: PCB 3043. Biology major with 80 semester hours and 3.0 gpa. Preparation of undergraduate students to more effectively learn biological concepts by facilitating learning in variety of university biology labs. Graded S/U. May be repeated for credit. Fall, Spring.

BSC 5258L COS-BIOL 3(0,3)
Tropical Biological Research and Conservation: PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Research and conservation in New World topics, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. Occasional.

BSC 5316 COS-BIOL 3(3,0)
Marine Conservation Biology: PR: BSC 4312C Marine Biology, graduate standing, or C.I. Examine human impacts in marine ecosystems and how humans can become better stewards of these habitats. Odd Spring.

BSC 5332 COS-BIOL 3(3,0)
Invasion Biology: PR: PCB 3044 or C.I. The three stages of biological invasion (introduction, establishment and spread) as well as impacts on native species and ecosystems. Even Spring.

BSC 5408L COS-BIOL 3(0,9)
Advanced Biological Laboratory Techniques: PR: BS degree, C.I. This course will emphasize those biological conceptual, technical, and practical skills about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit. Occasional. M&S fee $15.00

BSC 5418 COS-BBS 3(3,0)
Tissue Engineering: PR: Graduate standing. Introduction to Tissue Engineering with a special emphasis on the current status of the field, on novel methods and on cell-based materials. Occasional.

BSC 5436 COS-BBS 3(3,0)
Biomedical Informatics: Structure Analysis: PR: PCB 3522 or equivalent or C.I. Introduction of bioinformatics tools and resources on RNA and protein structure analysis. Fall.

BSC 5518 COS-BBS 3(0,3)
Computer Graphics: PR: COP 3503 and COP 3502 each with a grade of "C" (2.0) or better. Perceptual, cognitive, affective, communicative, and cultural factors. Disciplines, techniques and methodologies. Web, mobiles, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

BUL 4540 BA-MAN 3(3,0)
Employment Law: PR: Management major or minor, M.B.A. Program or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions. Fall, Spring.

BUL 5332 BA-ACCT 3(3,0)
Advanced Business Law Topics: PR: Admission to the M.B.A. Program, or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions. Fall, Spring.

BUL 5510 BA-ACCT 3(3,0)
Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

CAP 4053 ECS-EECS 3(3,0)
AI for Game Programming: PR: COP 3502C with a grade of "C" (2.0) or better or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 4104 ECS-EECS 3(3,0)
Information and Technology Interconnection: PR: COP 3330 and COP 3502C each with a grade of "C" (2.0) or better. Perceptual, cognitive, affective, communicative, and cultural factors. Disciplines, techniques and methodologies. Web, mobiles, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

CAP 4453 ECS-EECS 3(3,0)
Robot Vision: PR: COP 3503C and MAC 2312 each with a grade of "C" (2.0) or better or C.I. Perspective and orthographic projections; the processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. Fall, Spring.

CAP 4630 ECS-EECS 3(3,0)
Artificial Intelligence: PR: COP 3503C with a grade of "C" (2.0) or better and COT 3960. Current methods in AI: knowledge-based systems, representation, inference, planning, natural language. Programming in Lisp or Prolog required. Fall.

CAP 4720 ECS-EECS 3(3,0)
Computer Graphics: PR: COP 3503C and MAC 1144 each with a grade of "C" (2.0) or better, and COT 3960. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

CAP 5015 ECS-EECS 3(3,0)
Multimedia Compression on the Internet: PR: Seniors and graduate students with interest in Internet technology; Multimedia data; internet technology; entropy; compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

CAP 5055 ECS-EECS 3(3,0)
AI for Game Programming: PR: CS Foundation Exam or EEL 4851C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.

CAP 5066 ECS-EECS 3(3,0)
Web Application Authoring Tools: PR: Graduate standing and/or approval of the Director of the Software Engineering Certificate Program. A survey of available tools for creating and maintaining Web sites, and methodologies for; determining which tool is best suited for a particular application environment. Fall.

CAP 5100 ECS-EECS 3(3,0)
Human-Computer Interface Design: PR: COP 4331C, graduate standing and/or approval of the Director of the Software Engineering Certificate Program. Focuses on dynamics of human-computer interaction. Provides a comprehensive overview of HCI design as a software discipline. Features a user-centered approach to Web-based application design. Fall.
CAP 5415 ECS-EECS 3(3,0) Computer Vision: PR: COP 3503C, MAC 2312 and COT 3990. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. Fail.

CAP 5510 ECS-EECS 3(3,0) Bioinformatics: PR: Background in programming language or molecular biology. This course introduces problems, fundamental concepts, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. Occasional.

CAP 5512 ECS-EECS 3(3,0) Evolutionary Computation: PR: CAP 4630 or COP 3503C or C.I. This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. Spring.


CAP 5725 ECS-EECS 3(3,0) Computer Graphics I: Architecture of graphics processors, display hardware, principles of programming and display software; problems and applications of graphic algorithms. Spring.

CCE 4003 ECS-CECE 3(3,0) Introduction to the Construction Industry: PR: EGN 3613, ENV 3001, EGN 3510 all with a grade of 'C' (2.0) or better; CR: CWR 2301. Project delivery, construction contracts; estimating and scheduling; ethics and labor issues. Multi-disciplinary experience in engineering. Fall, Spring.

CCE 4004 ECS-CECE 3(3,0) Construction Methods: PR: CES 4100C with a grade of 'C' (2.0) or better; CR: CES 4001, CWR 2301 both with a grade of 'C' (2.0) or better. Selection of appropriate equipment based on operational parameters, principles of construction productivity measurement and analysis, process design, and discrete event simulation. Spring.

CCE 4810C ECS-CECE 3(2,2) Construction Design Project: PR: CCE 4304, CCE 4303, CCE 4813 all with grade of 'C' (2.0) or better. Design and construction of mechanical and electrical systems for buildings. Fall.

CCE 4813 ECS-CECE 4(4,0) Mechanical and Electrical Systems for Buildings: PR: CCE 4003, PHY 2049, CWR 2301 all with grades of 'C' (2.0) or better. Design and construction of mechanical and electrical systems for buildings. Fall.

CCE 5006 ECS-CECE 3(3,0) Infrastructure Systems Management: PR: CCE 4813 or C.I. Essentials of infrastructure systems and concepts, methods, and technologies essential for infrastructure life cycle engineering and management. Fall, Spring.

CCE 5205 ECS-CECE 3(3,0) Decision Support for Infrastructure Projects: PR: CCE 4004 and CCE 4034, or C.I. Infrastructure decision-making theories, data representation for decision analysis, advanced methods in decision-making, and applications of decision support systems in infrastructure projects. Fall, Spring.

CCE 5220 ECS-CECE 3(3,0) Sustainable Infrastructure Systems: PR: STA 3024. Introduction to the principles of sustainability as they relate to the built environment and infrastructure systems; sustainability metrics; life cycle assessment; resilience; green building principles. Spring.


CCJ 3024 HPA-CJ 3(3,0) Criminal Justice System: PR: Sophomore standing and ENC 1102. An examination of the components and their interdependence in light of their traditional autonomy. Fall, Spring.

CCJ 3450 HPA-CJ 3(3,0) The Criminal Justice Manager: PR: CCJ 3024 or C.I. Elements of first-line supervision and executive development; leadership; its nature; methods, and traits. Recent theories and research in leadership. Occasional.

CCJ 3451 HPA-CJ 3(3,0) Justice System Technology: PR: CCJ 3024 or C.I. Examination of the roles of technology in the development of justice systems and their applicability to the operations and management of the systems. Occasional.

CCJ 3483 HPA-CJ 4(4,0) Labor Relations in Criminal Justice: PR: CCJ 3024 and CCJ 3450 or C.I. Examine the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. Occasional.

CCJ 3667 HPA-CJ 3(3,0) Victims and the CJ System: PR: CCJ 3024 or C.I. Focuses on the problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.

CCJ 4035 HPA-CJ 3(3,0) Crime and the Media: PR: CCJ 3024 or C.I. Explores the impact of how the criminal justice system, criminals, and crime are portrayed in the media and its impact on society and the criminal justice system. Fall, Spring.

CCJ 4054 HPA-CJ 3(3,0) Criminal Justice Ethics: PR: Junior Standing. Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.

CCJ 4064 HPA-CJ 3(3,0) Criminal Justice Dimensions of Genocide: PR: CCJ 3014 or C.I. Elements of Criminal Justice approach to genocide, including theories, precursors, case studies, organization, legal outcomes, and criminal justice majors' roles in studying and preventing genocide. Occasional.

CCJ 4076 HPA-CJ 3(3,0) Crime Intelligence and Investigative Support Analysis: PR: Junior Standing. Provides an understanding of basic crime intelligence and investigative support analytical tools and information management systems employed to assist law enforcement. Occasional.

CCJ 4129 HPA-CJ 3(3,0) Cultural Diversity in Criminal Justice: PR: CCJ 3024 or (declare Victim Advocacy Certificate & Junior Standing) or C.I. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.

CCJ 4195 HPA-CJ 3(3,0) Interviews & Interrogations in CJ: PR: CCJ 3024 or (Criminal Profiling or Crime Scene Investigation certificate declared & Junior standing) or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal evidence, and the rules of testimonial evidence. Fail, Spring.

CCJ 4296 HPA-CJ 3(3,0) White Collar Crimes & Tax Fraud: PR: CCJ 3014 and CCJ 3024 or consent of instructor. A detailed examination of selected American crimes and trials since 1900. Occasional.

CCJ 4361 HPA-CJ 3(3,0) Death Penalty: PR: Sophomore standing and ENC 1102. An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.


CCJ 4651 HPA-CJ 3(3,0) Drugs and Crime: PR: Sophomore standing and ENC 1102. Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use. Fall, Spring.

CCJ 4670 HPA-CJ 3(3,0) Women and Crime: PR: Sophomore standing and ENC 1102. An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.

CCJ 4677 HPA-CJ 3(3,0) Human Rights and Criminal Justice: PR: CCJ 3024 or C.I. In-depth analysis of human rights movement and its potential impact upon criminal law, as well as the juvenile and criminal justice system. Occasional.

CCJ 4681 HPA-CJ 3(3,0) Domestic Violence and the Justice System: PR: CCJ 3024 or (declared Victim Advocacy Certificate & Junior standing) or C.I. Studies the nature and forms of domestic violence, pertaining to laws, prevention strategies, and justice system response. Occasional.

CCJ 4690 HPA-CJ 3(3,0) Sex Offenders and the Criminal Justice System: PR: (Junior standing and CCJ 3024 and CJ majors) or (Junior standing and Criminal Profiling or Victim Advocacy certificate declared) or C.I. Provides students a better understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.

CCJ 4694 HPA-CJ 3(3,0) Human Trafficking and Criminal Justice: PR: CCJ 3024 or C.I. Human trafficking from the global national and local criminal justice perspectives. Occasional.

CCJ 4701 HPA-CJ 3(3,0) Research Methods in Criminal Justice: PR: CCJ 3014 and CCJ 3024, or C.I. Overview of the social science research methodology used in criminal justice, covers the major forms of research designs used by social science and evaluates their strengths and weaknesses. Fall, Spring.

CCJ 4746 HPA-CJ 3(3,0) Data Analysis for Criminal Justice: PR: CCJ 1701 or (grade of 'C' or better in MAC 1105 or MGF 1106 or higher-level math class, or AA Degree, or C.I. Analytical methods useful for examining the types of data most often encountered in criminal justice research and develops the knowledge and understanding necessary to comprehend and interpret basic statistics in criminal justice research, literature and reports. Fall, Spring.
**UCF Courses and Descriptions**

**CET 4483 ECS-ECS 3(3,0)**
Intro to Local Area Network Technology: PR: Approved programming course or C.I. An introductory level course in local area networks. Topics in data communications, computer networking, local area network technology, topologies, and protocols will be covered. Fall, Spring.

**CET 4505 ECS-ECS 3(3,0)**
Applied Operating Systems I: PR: CET 4483 or C.I. A survey of operating systems to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. tool box usage. May be repeated for credit. Fall.

**CET 4673 ECS-ECS 3(3,0)**

**CET 4748 ECS-ECS 3(3,0)**
Wide Area Networks I: PR: CET 4483 or C.I. Designing Wide Area Networks; determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. Fall.

**CET 4749 ECS-ECS 3(3,0)**

**CGN 3501C ECS-CECE 3(2,3)**
Civil Engineering Materials: PR: A grade of "C" (2.0) or better in ENG 3311 and in CHM 1440 or CHM 2045C or CHM 2041. The characterization of materials used in civil engineering works to include concrete, bituminous polymers and composite materials. Occasional. M&S fee $30.00

**CGN 3700C ECS-CECE 4(3,2)**
Civil Engineering Measurements: PR: MAC 2312 and PHY 2404C both with a grade of "C" (2.0) or better. This course covers engineering measurement, data analysis, hardware of experiments including electronics, system components, and calibration, with specific applications in civil engineering. Spring. M&S fee $30.00

**CGN 4808C ECS-CECE 3(3,0)**
CECE Capstone Design: PR: "C" (2.0) or better in a previous CECE design course and department consent. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. Fall, Spring.

**CGN 5506C ECS-CECE 3(2,2)**
Asphalt Concrete Mix Design: PR: CET 4011C. Properties of asphalt, aggregate and asphalt mixes, Marshall mix design, Hveem mix design, pavement rehabilitation. Occasional.

**CGN 5877 ECS-CECE 3(3,0)**
Monitoring for Infrastructure Systems: PR: One of the following: CES 4100C, ENG 4120, ENG 4561, CWR 4203, CWR 4101C or CEE 4004. Applications of modern instrumentation and data processing technologies to infrastructure monitoring and assessment. Topics in current and state-of-the-art monitoring techniques. SHM for infrastructure systems, and case studies on performance-based evaluation. Odd Spring.

**CGS 2100C ECS-ECS 3(2,1)**

**CGS 2545C ECS-ECECS 3(2,1)**
Database Concepts: PR: COP 2500C or high level programming course (C, Java, C++, with a grade of "C" (2.0) or better. Entity-relationship model, relational database management systems, normal forms, performance or databases, report generation. Fall, Spring.

**CGS 2585C ECS-ECECS 3(2,1)**
Desktop/Internet Publishing: PR: COP 2500C or high level programming course (C, Java, C++, with a grade of "C" (2.0) or better. HTML coding, using images, sound and animation; advanced text formatting, forms and CSS scripts, introduction to Javascript. Fall, Spring.

**CGS 3269 ECS-ECECS 3(3,0)**
Computer Architecture Concepts: PR: COP 2500C or high level programming course (C, Java, C++, with a grade of "C" (2.0) or better. CPU organization, current computer architectures, network file servers. Fall, Spring.

**CGS 3763 ECS-ECECS 3(3,0)**
Operating System Concepts: PR: COP 2500C or high level programming course (C, Java, C++, with a grade of "C" (2.0) or better. System calls, concept of processes, CPU scheduling, security issues, client server paradigms, and computer supported workgroups. Occasional.

**CGS 4144 ECS-ECECS 3(3,0)**

**CGS 5131 ECS-ECECS 3(3,0)**

**CHI 1120C CAH-LANG 4(3,1)**
Elementary Chinese Language and Civilization I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing. Fall.

**CHI 1120H CAH-LANG 4(4,0)**
Honors Elementary Chinese Language and Civilization I: PR: CET 1120H or Honors. Introduction to the student to Chinese culture through the major language skills: Listening, speaking, reading and writing. Open only to students with no experience in the language. Honors level content. Occasional.

**CHI 1121H CAH-LANG 4(3,1)**
Elementary Chinese Language and Civilization II: PR: CHI 1120C or equivalent. Continuation of CHI 1120C. Spring.

**CHM 1020 COS-CHEM 3(3,0)**
Concepts in Chemistry: PR: High school Algebra. Concepts will be examined to provide insight into the significant role that chemistry plays in our culture. Intended as a general education course. Fall, Spring.

**CHM 1032 COS-CHEM 3(3,0)**
General Chemistry I: PR: MAC 1105C or MGF 1106 or equivalent. An introductory study of the fundamental concepts of chemistry, pertinent toward biology and pre-med programs. The "NC" grading policy applies to this course. Fall, Spring.

**CHM 2040 COS-CHEM 3(3,0)**
Chemistry Fundamentals I: PR: A minimum score of 550 (SAT) or 24 (ACT) in the mathematics section. MAC 1105C recommended. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course or CHM 2045C. Principles of modern chemistry, units and measures, basic physical theory of chemical reaction, stoichiometry, reactions in aqueous solutions, thermodynamics. The "NC" grading policy applies to this course. Fall, Spring. M&S fee $54.00

**CHM 2040C COS-CHEM 3(3,0)**
Honors Chemistry Fundamentals I: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Principles of modern chemistry, units and measures, basic physical theory of chemical reaction, stoichiometry, reactions in aqueous solutions, thermodynamics. The "NC" grading policy applies to this course. Fall, Spring. M&S fee $54.00

**CHM 2045C COS-CHEM 4(3,1)**
Honors Chemistry Fundamentals II: PR: A passing score in the Chemistry Placement Exam. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Principles of modern chemistry, units and measures, basic physical theory of chemical reaction, stoichiometry, reactions in aqueous solutions, thermodynamics. The "NC" grading policy applies to this course. Fall, Spring. M&S fee $54.00

**CHM 2046 COS-CHEM 3(3,0)**
Chemistry Fundamentals II: PR: C.I. (2.0) grade or better in CHM 2045C or CHM 2041. Priority will be given to students whose major requires this course. Continuation of CHM 2045C or the CHM 2040 & CHM 2041 sequence. Intermolecular forces, solutions and colloagitive properties, equilibria, thermodynamics, chemical kinetics, electrochemistry, nuclear chemistry. Fall, Spring.

**CHM 2046C COS-CHEM 4(3,3)**
Honors Chemistry Fundamentals II: PR: A "C" (2.0) or better in CHM 2045C and permission of Honors. Same as CHM 2046 and CHM 2046L with honors-level content. Spring. M&S fee $45.00

**CHM 2046 COCHEM 110(3.0)**
Honors Chemistry Fundamentals Laboratory: PR: or CR: CHM 2046. Priority will be given to students whose major requires this course. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry, IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $45.00

**CHM 2205 COS-CHEM 5(5.0)**
Introduction to Organic and Biochemistry: PR: CHM 1032 or equivalent. An introduction to organic chemistry, stressing the chemical functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.
CHM 2210 COS-CHEM 3(3,0) Organic Chemistry I: PR: A’C’ (2.0) or better in CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, kinetics, thermodynamics, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. Fall, Spring.

CHM 2211L COS-CHEM 2(0,6) Organic Chemistry Laboratory I: PR: CHM 2210. Priority will be given to students whose major requires this course. Introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department and may be dropped from the class. Fall, Spring. M&S fee $70.00

CHM 3120 COS-CHEM 3(3,0) Analytical Chemistry: PR: CHM 246L, CHM 2048L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

CHM 3120L COS-CHEM 1(0,3) Analytical Chemistry Laboratory: PR: CHM 246L, CHM 2048L. Experimental exercise of quantitative methods of analysis using titrimetric, gravimetric, potentiometric, and spectrophotometric methods of analysis including statistical treatment of experimental data. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee $70.00

CHM 3215L COS-CHEM 2(0,6) Organic Laboratory Techniques I: PR: CHM 2211L and CHM 2211L. Opened laboratory to develop synthesis techniques and structure elucidation skills. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, M&S fee $70.00


CHM 3411 COS-CHEM 3(3,0) Physical Chemistry II: PR: CHM 3410. Continuation of CHM 3410. Spring.

CHM 3411L COS-CHEM 2(0,6) Physical Chemistry Laboratory: PR: CHM 3410 and CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. Spring. M&S fee $70.00

CHM 3422 COS-CHEM 3(3,0) Applied Physical Chemistry: PR: PHY 2049C and MAC 2312. Physical chemistry as applied to the study of biological and forensic science. Fall.

CHM 4130 COS-CHEM 3(3,0) Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3120 (with a minimum grade of “C” or 2.0) and CR:CHM 3411 or PR:CHM 3422. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring.

CHM 4130L COS-CHEM 2(0,6) Advanced Analytical Chemistry Laboratory: PR: or CR: CHM 4130. Experimental course: not instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroropic and chromatographic methods of analysis. Statistical data treatment of experimental results will also be exercised. Spring. M&S fee $70.00

CHM 4220 COS-CHEM 3(3,0) Organic Chemistry III: PR: CHM 2211 or its equivalent. Organic reaction mechanisms and retrosynthetic analysis and their application to synthetic chemistry. Even Fall.

CHM 4610 COS-CHEM 3(3,0) Inorganic Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in Inorganic Chemistry. Fall. M&S fee $70.00

CHM 4914C COS-CHEM 1(1,1) Undergraduate Research Methods: PR: CHM 2211 or C.I. Selection of a research project, instruction in literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall, Spring.

CHM 4930 COS-CHEM 1(1,0) Chemistry Seminar I: PR: CHM 3120 or C.I. Student selects a topic and an advisor and prepares a draft seminar. Fall, Spring.

CHM 4931 COS-CHEM 1(1,0) Chemistry Seminar II: PR: CHM 4930. Student improves the seminar prepared in CHM 4930 (or an approved alternative) and presents it to the Chemistry department. Fall, Spring.

CHM 5225 COS-CHEM 3(3,0) Advanced Organic Chemistry: PR: CHM 2211, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics. Odd Fall.

CHM 5235 COS-CHEM 3(3,0) Applied Molecular Spectroscopy: PR: CHM 3120 and CHM 2211, graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. Occasional.

CHM 5353L COS-CHEM 3(3,0) Applied Biological Chemistry: PR: CHM 3120 and CHM 4130. Topics are chosen from current research in the fields of biology and medicine. Fall, Spring.

CHM 5450 COS-CHEM 3(3,0) Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. Occasional.

CHM 5451C COS-CHEM 3(1,5) Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation. Odd Spring. M&S fee $45.00

CHM 5580 COS-CHEM 3(3,0) Advanced Physical Chemistry: CR: CHM 3411 and PR: MAC 2313, and graduate status or senior standing or C.I Selected topics of thermodynamics, kinetics, quantum mechanics, and structure. Occasional.

CHM 5715C COS-CHEM 3(2,3) Optical Materials Processing and Characterization Techniques: PR: CHM 3411 and CHM 4610 or equivalent. Glasses, crystals and polymeric materials will be processed and characterized for their properties. Laboratory will emphasize material structure and physical property relationships. Occasional.

CHS 1440 COS-CHEM 4(3,1) Analytical Chemistry of Chemicals: One year of high school chemistry or CHM 1032. Basic concepts of chemistry, with emphasis on problem solving, including atomic and molecular structure, states of matter, stoichiometry, equilibrium, electrochemistry and thermodynamics. The “NC” grading policy applies to this course. Fall, Spring.

CHS 3501 COS-CHEM 3(3,0) Introduction to Forensic Science: PR: Preference will be given to students whose majors require this course. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.

CHS 3505C COS-CHEM 4(2,6) Forensic Microscopy: PR: ’C’ grade or better in CHM 2046 & L, and CHS 3501; and PR: or CR: PHY 2049C. The study of the polarized light microscope and its use in the identification and comparison of trace evidence. Fall, M&S fee $69.00

CHS 3511C COS-CHEM 4(2,6) Trace Evidence: PR: ’C’ grade or better in CHS 3505C & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. Spring. M&S fee $45.00

CHS 3514C COS-CHEM 3(2,3) Bomb Scene Investigation: PR: Forensic Science major, CHS 3501 or C.I. Procedures for recognizing, collecting, preserving, and analysis of evidence from a post blast bombing crime scene. May be repeated for credit. Occasional.

CHS 3530C COS-CHEM 4(3,3) Forensic Analysis of Controlled Substances: PR: ’C’ grade or better in CHM 2211, PR: or CR: CHS 3565C & CHM 3120, or C.I. Study of presumptive tests, isolation, and instrumental techniques used in identification of controlled substances. Fall. M&S fee $68.00

CHS 3533 COS-CHEM 2(2,0) Forensic Biochemistry: PR: ’C’ or better in PCB 3063 and PCB 3233. Concepts and procedures of contemporary forensic biochemistry, including the identification of body fluids and the use of genetic markers to establish identity. Fall.

CHS 3533L COS-CHEM 1(0,3) Forensic Biochemistry I Laboratory: PR: ’C’ (2.0) grade or better in BSC 2010C, PCB 3063, PCB 3233, PCB 3333, and PCB 3334; and PR: or CR: CHS 3533. Concepts and procedures of contemporary forensic biochemistry. Emphasis on techniques and procedures used in operation crime laboratories in the U.S. Fall. M&S fee $70.00

CHS 3540C COS-CHEM 2(1,3) Fire and Debris Analysis I: PR: CHM 3120 and C.I. a lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in fire related evidence. Occasional.

CHS 3595 COS-CHEM 3(3,0) Forensic Science in the Courtroom: PR: or CR: CHS 3501 or C.I., and Forensic Science major. The special needs of the forensic scientist in preparing for and participating in courtroom proceedings. Spring.

CHS 3949 COS-CHEM 0(0,8) Cooperative Education in Chemistry: PR: Cooperative education permission required before registering. Cooperative education experience in chemistry. Graded SU. May be repeated for credit. Occasional.

CHS 4506C COS-CHEM 3(2,3) Forensic Investigation Technology: PR: A grade of “C” or better in CHS 3505C or C.I. Modern technology applied to forensic investigation. Occasional.
UCF Courses and Descriptions

CHS 4515C COS-CHEM 4(2,6)
Forensic Crime Scene Investigation: PR: Grade of "C" or better in CHS 3511C, or C.I. Procedures for the investigation of arson, explosives, and crime scenes. Occasional.

CHS 4534C COS-CHEM 3(1,6)
Biochemistry II: PR: CHS 3533C and C.I. Advanced treatment of the theoretical and practical aspects of forensic DNA analysis and the use of population genetics and genetic data analysis for evidence interpretation. Spring. M&S fee $70.00

CHS 4537 COS-CHEM 2(2,0)
Forensic Laboratory Quality Assurance: PR: Grade of "C" or better in CHS 3501, CHS 3505C, and CHS 3533 or C.I. Principles of and quality systems management in forensic laboratories. Fall.

CHS 4541C COS-CHEM 2(1,3)
Fire and Debris Analysis II: PR: CHS 3540C or C.I. An advanced lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in real fire related evidence. Occasional.

CHS 4591 COS-CHEM 4(0,40)
Forensic Science Internship: PR: Senior standing, within 8 hrs. of completion of degree requirements, and 2.5 overall GPA. Credit for full-time work (15 weeks; 500 hours) for a professional forensic laboratory. May be repeated for credit. Fall, Spring.

CHS 4615 COS-CHEM 3(3,0)
Environmental Chemistry: PR: CHM 2046, senior level in biological, molecular, chemical or engineering sciences, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible chemistry. Odd Spring.

CHS 5502 COS-CHEM 3(3,0)
Principles of Forensic Science: PR: Admission to Forensic Science BS or MS program or C.I. Principles of forensic science crime scene investigation, concepts in physical and biological evidence, evidence collection and transport, discrimination and individualization of evidence. Even Spring.

CHS 5504 COS-CHEM 3(3,0)
Topics in Forensic Science: PR: Admission to Digital Forensics M.S. or Computer Forensics graduate certificate or C.I. History and current topics in Forensic Science. Fall.

CHS 5518 COS-CHEM 3(3,0)
The Forensic Collection and Examination of Digital Evidence: PR: Adv topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures. Occasional.

CHS 5596 COS-CHEM 3(3,0)
The Forensic Expert in the Courtroom: PR: CHS 3533, CHS 6535, CHS 6536, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial. Even Spring.

CIS 3360 ECS-EECS 3(3,0)
Security in Computing: PR: COP 3223C or EGN 3211 with a grade of "C" (2.0) or better; Security theory; Legal and human factors; Malware, Intrusion patterns and tools, Windows, Unix, TCP/IP, and applications vulnerabilities. Detection. Policies and enforcement. Protection and assurance. Occasional.

CIS 3362 ECS-EECS 3(3,0)

CIS 3921 ECS-EECS 1(1,0)
Careers in IT: PR: COP 3223C and IT major. An overview of the IT field, job opportunities and careers in information technology, detailed information about some jobs as well as a broad survey. Fall, Spring.

CIS 3990 ECS-EECS 0(0,0)
IT Career and Academic Advising: PR: PHY 305C and IT major. Mandatory meeting with students and their faculty advisor for career/academic advising. Fall, Spring.

CIS 4004 ECS-EECS 3(3,0)
Web-Based Information Technology: PR: CNT 3004 and COP 3330 each with grades of "C" (2.0) or better. Digital libraries, Media formats. Compression. Streaming Media. Mobile internet and WML. Emerging technologies. Capacity planning for web services. Fall, Spring.

CIS 4361 ECS-EECS 3(3,0)
Secure Operating Systems and Administration: PR: CIS 3360 with a grade of "C" (2.0) or better; CR: COP 4600 or CIS 3763 or EEL 4882. Understanding of secure operating systems requirements, design principles and theories, protection methods, access control, authentication, vulnerability, analysis and case studies. Occasional.

CIS 4524 ECS-EECS 3(3,0)
Managing IT Integration: PR: CIS 3003 with a grade of "C" (2.0) or better. Requirements, acquisition and sourcing. Integration, Project management, Testing and QA. Organizational context. Architecture. Spring.

CIS 4615 ECS-EECS 3(3,0)
Secure Software Development and Assurance: PR: (COP 4600 or CIS 3763) and (CIS 3360 or CIS 3362) or C.I. Thread modeling. Secure code life-cycle, Buffer overflows, race conditions and format string problems, Inputs and clients, File system, Cryptography applications, UML/sec, Java security and Reverse engineering.

CIS 4991 ECS-EECS 0(0,0)
IT Career and Academic Advising: PR: PHY 3990 and department consent. Mandatory meeting with students and their faculty advisor for career/academic advising. Fall, Spring.

CIS 5105 ECS-EECS 3(3,0)

CIS 5378 ECS-EECS 3(3,0)

CJC 3010 HPA-CJ 3(3,0)
Corrections and Penology: PR: CJC 3024 or C.I. Theories, structures, and methods of institutional and non-institutional penal systems. Study of convicted criminals and juvenile offenders. Fall, Spring.

CJC 3134 HPA-CJ 3(3,0)

CJC 3164 HPA-CJ 3(3,0)
Community-Based Corrections: PR: CJC 3024 and CJC 3010 or C.I. An overview and analysis of correction interventions and treatment programs in the community. Occasional.

CJC 4410 HPA-CJ 3(3,0)
Correctional Interventions in Criminal Justice: PR: Junior Standing and CJC 3100. Intervention techniques used with juvenile and adult offenders in institutional and community-based settings and study of the theoretical foundations. Occasional.

CJC 5020 HPA-CJ 3(3,0)
Foundations of Corrections: PR: Admission to Criminal Justice graduate program, graduate certificate, or C.I. Provides an overview of correctional process in U.S., including philosophical foundations and contemporary practices. Occasional.

CJE 3001 HPA-CJ 3(3,0)
Careers in Criminal Justice: PR: Sophomore Standing and ENC 1102. Introductory course with focus on components of the Criminal Justice process (law enforcement, courts, and corrections) and employment opportunities within the criminal justice system. Fall, Spring.

CJE 3662 HPA-CJ 3(3,0)
CJ Information Technology and Data Management: PR: Sophomore Standing and CJS 1060C or C.I. Designed to familiarize with concepts of databases, uses, and applicability to crime analysis. Occasional.

CJE 4012 HPA-CJ 3(3,0)
Criminal Profiling in Criminal Justice: PR: CJC 3014 or (Criminal Profiling or Crime Scene Investigation Certificate declared and Junior Standing) or C.I. Examines criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes. Occasional.

CJE 4014 HPA-CJ 3(3,0)
Police and Society: PR: CCJ 3024 or C.I. An examination of the varied roles of police in contemporary society. Emphasis is on dynamics of police/citizen interactions and the police subculture. Fall, Spring.

CJE 4174 HPA-CJ 4(4,0)
Comparative Justice Systems: PR: CCJ 3024 and CJL 3510 or C.I. A survey of contemporary foreign criminal justice and differences emerging from various political, cultural and legal systems. Occasional.

CJE 4352 HPA-CJ 3(3,0)
Policy Development in Law Enforcement: PR: Sophomore Standing and ENC 1102. The course is designed to deal with policy development in law enforcement. Major issues of organization, administration, personnel practices and police operations will be addressed. Occasional.

CJE 4410 HPA-CJ 3(3,0)
Community Policing: PR: Sophomore Standing and ENC 1102. The viability of community policing. The theoretical basis for community interventions are related to the study of operations required by community policing. Occasional.

CJE 4572 HPA-CJ 3(3,0)

CJE 4610 HPA-CJ 3(3,0)
Criminal Investigation: PR: CJE 4014 or (Criminal Profiling or Crime Scene Investigation Certificate declared) or C.I. Course acquaints students with basic Procedures used in Criminal investigations, purpose of Investigations, and ingredients for successful investigations. Fall, Spring.
CJE 4630 HPA-CJ  3(3,0)
Serial Murder and Criminal Justice: PR: Junior Standing and ENC 1102 or C.I. Study of extent, types, and explanations of serial murder, and responses of the general public, law enforcement, and prosecution. Occasional.

CJE 4654 HPA-CJ  3(3,0)
Crime and Place: PR: CCJ 3024 or (Crime Analysis and Crime Mapping Certificate declared and Junior Standing) with a grade of "C" (2.0) or better. An understanding of how physical environmental features - the natural and built environment - influences crime events. Occasional.

CJE 4663 HPA-CJ  3(3,0)
Crime Mapping and Pattern Analysis: PR: CJE 3662 or C.I. Provides advanced theoretical knowledge and hands-on experience mapping crime and other spatial criminal justice data and analyzing crime patterns. Occasional.

CJE 5021 HPA-CJ  3(3,0)
Foundations of Law Enforcement: CJE 5021 HPA-CJ  3(3,0)

CJL 3413 HPS-PHY  3(3,0)
Contemporary Behavior Therapy: PR: CLP 3413. Emphasis on the union of client-centered therapies (TOPIP, psychodynamic, intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for particular behavior disorders. Occasional.

CLP 3184 HPS-PHY  3(3,0)
Women’s Mental Health: PR: PSY 2102. Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. Today. Occasional.

CLP 3302 HPS-PHY  3(3,0)
Clinical Psychology: CLP 3302. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. Fall, Spring.

CLP 3413 HPS-PHY  3(3,0)
Forensic Psychology: PR: CLP 3413. Focus on general forensic issues such as cognitive assessment, control, error control, contlement resolution. Occasional.

CLP 4390 HPS-PHY  3(3,0)
Forensic Psychology: Pr: PSY 2102. Clinical psychology in the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. Occasional.

CLT 3370 CAH-PHL  3(3,0)
Commonal Mythology: PR: ENC 1102 and either HUM 2220, REL 2300, WOH 2202, or LIT 2100, or CLT 3370. Examination of the myriad theories of the origins, meaning and value in human experience. Occasional.

CNA 1004 ECS-EECS  3(3,0)

CNA 1004 ECS-EECS  3(3,0)

CNA 1004 ECS-EECS  3(3,0)
System Administration and Maintenance: PR: CGS 3000 or C.I. Study of network administration and maintenance, including client-server services, content management and deployment, server administration and maintenance, and user/group management. Fall, Spring.

CNA 1004 ECS-EECS  3(3,0)
Design and Implementation of Computer Communication Networks: PR: CNT 3004 and COP 3502C or (MAD 2104 or COT 3100C) all with a grade of "C" (2.0) or better. Data communication networking layering. Spring.

CNA 1004 ECS-EECS  3(3,0)
Analysis of Cyber Security: PR: COT 3100C or MAD 2104 and STA 2023 each with grades of "C" (2.0) or better. Network design using layering. Introduces cryptography, architecture, hardware and software. Includes performance and control issues such as congestion control, error control, contention resolution. Occasional.

CNA 1004 ECS-EECS  3(3,0)
Enterprise Computing: PR: CGS 3000 or C.I. Study of security issues associated with system administration, firewalls, cyber attack, cyber defense, secure architectures at network and computer level. Occasional.

COM 1000 COS-COM  3(3,0)
Introduction to Communication: Survey course introducing students to theory, research, and practical principles associated with human communication in interpersonal, public and professional contexts. Fall, Spring.

COM 1000 COS-COM  3(3,0)
Exploring Human Communication: PR: Either SPC 1600, SPC 1603C, COM 1000, or C.I. The variety of topics and contexts that human communication scholars examine, the theories that have emerged and the research that creates the theories. Occasional.

COM 3011C COS-COM  3(1,2)
Communication and Human Relations: PR: or C.I. Study of social, symbolic, and media and the relationship with human behavior. Fall, Spring.
UCF Courses and Descriptions

COM 3013 COS-COMM 3(3,0) Communication and the Family: PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or CI. The ways members of a family unit interact verbally and nonverbally to influence one another. Fall, Spring.

COM 3022 COS-COMM 3(3,0) Health Communication: PR: SPC 1608, SPC 1603C, COM 1000, or CI. Theories and research about the role of communication in health. Fall.

COM 3110 COS-COMM 3(3,0) Business and Professional Communication: PR: I/O, Ad-PR, or RTVF Majors or I/O Com Minors only, and one of the following: SPC 1608, SPC 1603C, or CI. Theoretical and practical training in effective presentational speaking for business and professions. Fall, Spring.

COM 3110H COS-COMM 3(3,0) Honors Business and Professional Communication: PR: Majors only, SPC 1608 or SPC 1603C or CI. and consent of Honors. Theoretical and practical training in effective presentational speaking for business and professions. With Honors content. Occasional.

COM 3120 COS-COMM 3(3,0) Organizational Communication: PR: or CR: COM 3311, or CI. A study of communication functions and problems within the contexts of hierarchies. Fall, Spring.

COM 3311 COS-COMM 3(3,0) Communication Research Methods: PR: STA 2014C or STA 3024C, or I/O Major or I/O Minor, or CI. Communication major or Human Communication minor, or CI. Research methods used in communication. Understanding and evaluation of original research emphasized. Fall, Spring.

COM 3330 COS-COMM 3(3,0) Computer Mediated Communication: PR: COT 3960 or COT 4960. Communicating through computers. The foundations and applications of online and interactive multimedia applications, including trends and limitations. Fall, Spring.

COM 3406 COS-COMM 3(3,0) Role of Motivation in Communication: PR: or CR: COT 3960 or COP 3502. Motivation and communication. Emphasis on approaches, methodologies, and analyses used to inform the process of human conflict communication. Fall, Spring.

COM 3800 COS-COMM 3(3,0) Conflict Communication Research Methods: PR: SPC 1608, or SPC 1603, or COM 1000, or CI. Survey of research methods used by conflict communication scholars; emphasis on approaches, methodologies, and analyses used to inform the process of human conflict communication. Fall, Spring.

COM 3801 COS-COMM 3(3,0) Communication Theories of Interpersonal Conflict: PR: or CR: COM 3800. Examination of social dynamics, interpersonal behavior, and motivation in a variety of settings in order to analyze intergroup conflict, and violence reducing strategies and techniques. Fall, Spring.

COM 3802 COS-COMM 3(3,0) Communication & Conflict: PR: or CR: COM 3800. Examination of major theories that describe and affect the process of human communication. Occasional.

COM 3805 COS-COMM 3(3,0) Transformative Communication: PR: or CR: COM 3800. Examines western and non-western belief/ethical systems, and how conflict may be perceived, communicated and interpreted using metaphorical approaches to conflict management. Fall.

COM 4014 COS-COMM 3(3,0) Gender Issues in Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603C, COM 1000, or CI. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Fall, Spring.

COM 4416 COS-COMM 3(3,0) Terrorism and Communication: PR: One of the following: SPC 1603C, SPC 1608, or CI. How terrorism is a communication process. How mass media symbols, linguistic devices, e-terrorism, and theoretical dimensions play a role in terrorism. How communities respond to terrorist attacks. Fall, Spring.

COM 4416H COS-COMM 3(3,0) Honors Terrorism and Communication: PR: One of the following: SPC 1603C, or SPC 1608, or COM 1000 or CI. and Consent of Honors. How terrorism is a communication process. How mass media symbols, linguistic devices, e-terrorism, and theoretical dimensions play a role in terrorism. How communities respond to terrorist attacks. Occasional.

COM 4461 COS-COMM 3(3,0) Intercultural Communication: PR: Junior Standing, and one of the following: SPC 1608, SPC 1603C, COM 1000, or CI. Study of variables affecting messages and participants in intercultural contexts. Fall, Spring.

COM 4462 COS-COMM 3(3,0) Conflict Management: PR: or CR: COM 3311, or CI. The study of communication in everyday conflicts. Fall, Spring.

COM 4550 COS-COMM 3(3,0) Health Communication Campaigns: PR: One of Health Communication major or Human Communication minor, or CI. Strategies and effects of health communication campaigns aimed at informing and persuading audiences. Spring.

COM 4800 COS-COMM 3(3,0) Conflict & Communication Context: PR: or CR: COM 3800. Exploration of communication factors that contribute to the development of conflict across groups, cultures and societies. Fall, Spring.

COM 4803 COS-COMM 3(3,0) Third Party Processes & Intervention: PR: or CR: COM 3800. Identify components and skills in multiple third party processes including mediation, arbitration, and facilitation; build conflict management and process design skills. Spring.

COM 4804 COS-COMM 3(3,0) Communication & Conflict Case Studies: PR: or CR: COM 3800. Exploration of communication factors that contribute to the development of conflict across groups, cultures and societies. Fall, Spring.

COM 5932 COS-COMM 3(3,0) Topics in Communication Theory and Research: PR: Admission to Communication M.A. program or C.R. In-depth examination of a particular area of communication theory and research, emphasizing major developments, current uses, implications for research, and overall impact on the field. Occasional.

COP 2500C ECS-EECS 3(4,1) Concepts in Computer Science: Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science majors. Fall, Spring.

COP 3222C ECS-EECS 3(3,1) Introduction to Programming with C: Programming in C including arrays, pointer manipulation, and use of standard C math and IO libraries. Fall, Spring.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3010H</td>
<td>CAH-ENG 3(3,0) Honors Creative Writing: PR: Honors GEP completion and permission of Honors. Theory and techniques of literary genres, with honors level content; practice and critique of original writing by peers and critical reading of established authors. Occasional.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3011</td>
<td>CAH-ENG 3(3,0) Creative Writing for Non-Majors: PR: Grade of C (2.0) or better required in ENC 1102. Only open to non-majors. The techniques of literary genres; the practice and critique of original work by peers; critical reading of established authors. Designed for non-majors. Not open to students with credit in CRW 3013. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3013</td>
<td>CAH-ENG 3(3,0) Creative Writing for English Majors: PR: English major or minor, junior standing, and grade of C (2.0) or better required in ENC 1102. C.I. Literary genres; practice and critique of peer writing; critical reading of established authors. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3053</td>
<td>CAH-ENG 3(0.0) Theory &amp; Practice of Creative Writing: PR: English major or minor, Junior standing, and a grade of C (2.0) or better in ENC 1102, or C.I. Examination of the genres and readings in contemporary creative writing with attention to literary technique, and discussion of issues in the field. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3120</td>
<td>CAH-ENG 3(3,0) Fiction Writing Workshop: PR: English major or minor, junior standing, and grade of C (2.0) or better required in ENC 1102 and CRW 3053, or C.I. An intermediate level fiction writing workshop for English majors; group analysis and criticism; close reading of contemporary fiction and fiction theory. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3211</td>
<td>CAH-ENG 3(3,0) Creative Nonfiction Writing: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Writers present original nonfiction writing for class response and individual conferences. Reading of key works of creative nonfiction with discussion of definitions of the genre. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3310</td>
<td>CAH-ENG 3(3,0) Poetry Writing Workshop: PR: English major or minor, junior standing, and a grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. An intermediate level poetry workshop for English majors. Group analysis and criticism; close reading of contemporary poetry and poetic theory. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3311</td>
<td>CAH-ENG 3(3,0) Reading in Poetry for Creative Writing: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Intensive study of the structural characteristics of English, poetry, mythical systems; rhyme, scan, and poetic rhetorical devices. Occasional.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3540</td>
<td>CAH-ENG 3(3,0) Literary Magazines: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Examination of fiction and poetry trends in current literary magazines, identifying editorial policies in publication of contemporary literature. Occasional.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3610</td>
<td>CAH-ENG 3(3,0) Writing Scripts: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Theory and practice of writing scripts for film and TV. Occasional.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3713</td>
<td>CAH-ENG 3(3,0) Writing for Video Games: PR: English major or minor, junior standing, and grade of C (2.0) or better required in CRW 3013 and CRW 3053, or C.I. Basic theories and practices associated with game design. Students learn effective writing techniques for developing original video games. Occasional.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRW 3950</td>
<td>CAH-ENG 3(3,0) Cypress Dome Editorship: PR: C.I. Responsibility for all aspects of editing The Cypress Dome-UFC's student literary journal. May be used in the degree program a maximum of 2 times. Fall, Spring.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DAA 2101C CAH-THEA 2(2.1) Modern Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2100C and DAA 2200C. Intermediate exploration of form, style, and technique in creative movement, including practical class work and history lectures. Fall.

DAA 2200C CAH-THEA 2(2.1) Ballet III: PR: Theatre major, Dance minor, or department consent. Fundamentals of classical ballet; includes practical dance work as well as dance history lectures. Fall.

DAA 2201C CAH-THEA 2(2.1) Ballet IV: PR: Theatre major, Dance minor, or department consent. Theory of ballet technique. Spring.

DAA 2300 ED-EEHS 2(2.0) Ballroom Dance: Instruction in selected ballroom dances (foxtrot, waltz, swing, samba, cha cha, tango, quickstep) focusing on dance and fitness aspects of ballroom dancing. Fall, Spring.

DAA 2351 ED-EEHS 2(2.0) Salsa & Latin Dance: Instruction in salsa and selected other Latin dances (meringue, bachata, cha cha) focusing on Latin dance and fitness aspects of ballroom dancing. Fall, Spring.

DAA 2393C CAH-THEA 2(2.1) World Dance: PR: Theatre major, Dance minor, or department consent. Theory and applied technique of world dance. Semester focus will be devoted to one form, such as African dance, Flamenco, Irish dance, Indian dance, or other. May be repeated for credit. Occasional.

DAA 2520C CAH-THEA 2(2.1) Tap Dance I: PR: Theatre major, Dance minor, or department consent. Form, style, and technique in the basic fundamental movements of tap dance. Fall.

DAA 2521C CAH-THEA 2(2.1) Tap Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2520C. Intermediate exploration of form, style, and technique of tap dance. Spring.

DAA 2570C CAH-THEA 2(2.1) Jazz Dance I: PR: DAA 2200C, and Theatre major, or Dance minor, or department consent. Basic movements of American Jazz dance, including practical class work and Jazz dance history. Fall, Spring.

DAA 2571C CAH-THEA 2(2.1) Jazz Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2570C. Intermediate Jazz dance using theory and practice in jazz technique. Spring.

DAA 3004L CAH-THEA 1(0,2) Dance Studio: PR: Theatre Major, Theatre Minor or Dance Minor and any DAA course offered by the Department. Periodic attendance at departmental dance classes with permission of individual instructors. Graded S/U. May be repeated for credit. Fall, Spring.

DAA 3208C CAH-THEA 2(2.1) Jazz Dance III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2570C. Advanced classical ballet technique, including principles, theory, and practice technique. May be repeated for credit. Fall.

DAA 3524C CAH-THEA 2(2.1) Tap Dance: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2521C. Advanced exploration of form, style, and technique of tap dance. May be repeated for credit. Fall.

DIG 3480C CAH-SVAD  3(2,2) Computer as a Medium: PR: DIG 2500C and a minimum grade of B' (3.0) in DIG 3000. Fundamentals of client-side scripting with an emphasis on web technologies. Development of interactive web sites using current scripting languages. Fall, Spring.

DIG 3525 CAH-SVAD  3(3,0) Digital Media Production I: PR: DIG 2030C, DIG 2100C, and a minimum grade of B' (3.0) in DIG 3000. Media project planning, organization, and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.

DIG 3543C CAH-SVAD  3(2,2) The Production Process: PR: DIG 2030C and DIG 3951. Production in a visual medium from narrative idea to finished artifact. Fall, Spring.

DIG 3554 CAH-SVAD  3(3,0) Digital Tools and Technologies: Web Design: PR: Grade of ‘C’ (2.0) or better in DIG 2000 or C.I. Creative and functional website design and development using Adobe Dreamweaver, including use of CSS, HTML, and incorporation of media and mobile design. Fall, Spring.

DIG 3563 CAH-SVAD  3(3,0) Information Management and Entrepreneurship: PR: DIG 3525. Managing digital assets, web technologies, and creation of systems that lead to success. Fall, Spring.

DIG 3716C CAH-SVAD  3(2,2) Internet Interaction: PR: DIG 3480C. Front end planning and design of web pages. Design using markup languages and style sheets to produce visually pleasing and usable interactive interfaces. Fall, Spring.

DIG 3811 CAH-SVAD  3(3,0) User-Centered Design: PR: DIG 3525. Applying knowledge about cognition and behavior to design usable interfaces and systems. Fall, Spring.

DIG 3951 CAH-SVAD  0(0,0) Character Animation Portfolio Review: PR: C.I. Review of relevant digital and artistic works in a student’s portfolio. Graded S/U. Fall, Spring.

DIG 4104C CAH-SVAD  3(2,2) Web Design Workshop: PR: DIG 3134C, DIG 3716C, DIG 3565, and DIG 3811. Students will practice designing and implementing professional-quality websites. May be used in the degree program a maximum of 2 times. Fall, Spring.


DIG 4206C CAH-SVAD  3(1,4) New Imagery in Motion Workshop: PR: DIG 4325C, successful portfolio review, or C.I. Conceptual and technical aspects of scripting, image processing, 3D/2D data acquisition while practicing the use of generators, filters, particles, masks, and audio into digital projects. Spring.

DIG 4323C CAH-SVAD  3(1,4) Modeling for Visual Language: PR: DIG 4451C or C.I. Application of techniques taught to model, rig, and prepare digital characters so that they may be animated effectively and express narrative for digital production. Fall.


DIG 4325C CAH-SVAD  3(1,4) Look Modeling Workshop: PR: DIG 4780C and successful portfolio review, or C.I. Techniques of determining development of virtual character look, emphasis on rendering, shading, texturing, and lighting. Spring.

DIG 4326C CAH-SVAD  3(1,4) Geometrical Modeling Workshop: PR: DIG 4780C and successful portfolio review or C.I. Techniques and concepts of designing and manipulating geometrical representations of artificial characters and their environments; introduction to procedural models. Spring.

DIG 4354C CAH-SVAD  3(1,4) Advanced 3D Animation: PR: DIG 4323C, successful portfolio review, or C.I. Advanced concepts and techniques developed in the previous 3D animation courses. Students apply techniques to 3D character animation. Spring.

DIG 4359C CAH-SVAD  3(1,4) Artificial Environments and Effects Workshop: PR: DIG 3350C and successful portfolio review, or C.I. Techniques and mechanics of artificial environments, with emphasis on compositing, image processing, visual style, visual continuity. Spring.

DIG 4369C CAH-SVAD  3(1,4) Artificial Characters Workshop: PR: DIG 3362C and successful portfolio review, or C.I. Techniques and mechanics of artificial characters, with emphasis on animation in action, personality of character expressions, and bringing characters to life. Spring.

DIG 4373C CAH-SVAD  3(1,4) 3D Textures: PR: DIG 4323C or C.I. Advanced application of lighting and surface attributes, improving on the tools, concepts, and techniques learned in previous 3D courses. Spring.

DIG 4394C CAH-SVAD  3(1,4) Motion Graphics: Advanced Compositing: PR: DIG 4395C, successful portfolio review, or C.I. Advanced techniques including 3D modeling, texturing, lighting, particles, and compositing to create motion graphics. Manage and navigate objects, images and other media in visual narratives, as part of Cinematic Content. Spring.

DIG 4405 CAH-SVAD  3(3,0) Motion Capture for Performance: PR: MAC 1105C, and DIG 3480C or TPA 2200, or C.I. Develop creative skills, learn theory and technology of motion capture systems for live and recorded dramatic performance. Spring.

DIG 4434C CAH-SVAD  3(1,4) Narrative Techniques in the Moving Image: PR: DIG 4451C, successful portfolio review, or C.I. Advanced application of techniques in Visual Language employed in story production focusing on advancing a narrative and evoking emotion. Spring.

DIG 4451C CAH-SVAD  3(3,0) Visual Storytelling and Visual Development Workshop: PR: DIG 3433C and successful portfolio review, or C.I. Techniques of visual development with emphasis on strong visual designs which communicate effectively. Odd Spring.

DIG 4455 CAH-SVAD  3(3,0) Interactive Performance II: PR: DIG 3450C or C.I. Continuation of Interactive Performance I, with focus on the integration of actors, audience participation, technology, and story structure. Spring.

DIG 4486C CAH-SVAD  3(1,4) Visual Language of Moving Image II: PR: DIG 3433C, successful portfolio review, or C.I. Application of techniques taught in course to digital visual development, story board, story reel, character design, and animation that express a narrative for digital production. Fall.

DIG 4503 CAH-SVAD  3(3,0) Rapid Application Web Development: PR: DIG 3104 and DIG 3716C or equivalent web development skills. Using current server-side and client-side scripting techniques and database technologies. Spring.

DIG 4522 CAH-SVAD  3(3,0) Digital Media Service: PR: DIG 3035. Practicum in which students utilize high-level digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4526 CAH-SVAD  3(3,0) Digital Media Production II: PR: DIG 3525 and a minimum grade of B’ (3.0) or better in DIG 2020. Managers of web-based applications and media technologies of large digital media projects, using structured methods and tools learned in Digital Media Production I. Fall, Spring.

DIG 4530C CAH-SVAD  3(2,2) Media for e-Commerce: PR: DIG 3134C and DIG 3716C. The applications of server-side internet programming languages and media theory to e-commerce, internet security, and online portals. Fall, Spring.

DIG 4624C CAH-SVAD  3(1,4) Digital Production in Artificial Environments: PR: DIG 3439C, successful portfolio review, or C.I. Techniques of techniques to continue building artificial environments and effects, addressing lighting, continuity, movement, theme and mood to help express a narrative for digital production. Fall.


DIG 4703C CAH-SVAD  3(1,4) Production Software Workshop: PR: DIG 3134C or C.I. Advanced programming techniques for web-based applications using ASP.net, including dynamic and input text, variables, physics, artificial intelligence, collision detection, user interaction, and animation. Spring.

DIG 4704C CAH-SVAD  3(3,0) Interactive Entertainment: PR: DIG 3552C, DIG 3565, or C.I. Ways to apply diverse skills of film making to digital media, non-linear story telling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

DIG 4713 CAH-SVAD  3(0,0) Game Design: PR: DIG 3024 and DIG 3625. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4715C CAH-SVAD  3(2,2) Game Production: PR: A minimum grade of B’ (3.0) in DIG 4713 and a satisfactory portfolio review. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 4720C CAH-SVAD  3(2,2) Casual Game Production: PR: DIG 2500C, a minimum grade of B’ (3.0) in DIG 4712 and a satisfactory portfolio review. Students will learn to design and implement casual video games using professional tools and iterative design techniques. Fall, Spring.

DIG 4725C CAH-SVAD  3(2,2) Game Design Workshop: PR: DIG 4715C, FL 3720C, a minimum grade of B’ (3.0) in DIG 4713, and a satisfactory portfolio review. Students will learn to design and implement video games using professional tools and iterative design techniques. May be used in the degree program a maximum of 4 times. Fall, Spring.


DIG 4855 CAH-SVAD  3(3,0) Converging Media Capstone: PR: GEB 3031 Cornerstone and 12 hours of restrictive electives within the Visual Arts and Emerging Media Management Track. Team based converging media projects leading to a capstone project that emphasizes creative thinking, proto-typing, development, marketing and assessment paralleling the business world. Even Fall, Even Spring. M.S. fee $45.00

DIG 5045C CAH-FIEA  3(1,3) Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.
ECT 4815  ED-CFCS  3(3,0)

ECW 3312  ED-CFCS  3(3,0)
Course Construction in Health Occupations Education: PR: EB 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. Occasional.

ECW 3564  ED-CFCS  3(3,0)
Special Populations in Career & Technical Education: PR: ECT 3365 or C.I. Overview of strategies and resources in meeting the needs of special populations in career and technical education settings. Spring.

ECW 5207  ED-CFCS  2-4(2-4,0)
Management of Vocational Programs: PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools. Occasional.

ECW 5265  ED-CFCS  2-4(2-4,0)
Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. Occasional.

ECW 5561  ED-CFCS  2-3(2-3,0)
Student Guidance in the Vocational Program: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. Occasional.

EDE 2280  ED-TL&L  3(3,0)
Arts and Wellness in Elementary Classrooms: Provides the prospective teacher with knowledge, skills, and the dispositions to integrate arts and wellness into the elementary classroom curriculum. Fall, Spring.

EDE 3942  ED-TL&L  3(3,0)
Internship I: PR: EDG 4410, RED 3012, RED 4519, MAE 3310, MAE 3311, TSL 4080. CR: MAE 4326, RED 4942, SCE 3010. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

EDE 3942H  ED-TL&L  3(3,0)
Honors Internship I: PR: MAE 2801, RED 3012, RED 4519, TSL 4080. Student teaching assignment in an elementary school under the supervision of a certified classroom teacher including professional study groups and seminars, teacher work sample methodology and just-in-time coaching. Odd Fall.

EDE 4223  ED-TL&L  3(3,0)
Integrated Arts and Movement in the Elementary School: PR: Admission to Elementary Education. Provides the prospective teacher with knowledge, skills, and dispositions to integrate arts and movement into the education of elementary school children. Fall, Spring. M&S fee $10.00

EDE 4943  ED-TL&L  7-12(0.35)

EDE 4945  ED-TL&L  1(1,0)
Internship II (Seminar): PR: All required program courses; CR: EDE 4943 Internship II. Cullminating seminar emphasizing current classroom management and assessment issues as they relate to teaching in the elementary grades. Fall, Spring.

EDF 2005  ED-TL&L  3(3,0)
Introduction to the Teaching Profession: A survey course including an orientation to education careers, ethics, and the historical, philosophical and sociological foundations of education. This course has a field component. Fall, Spring.

EDF 2007  ED-TL&L  3(3,0)
Introduction to Substitute Teaching: Social and legal factors related to PK-12 teaching, includes school safety, ethics, legal aspects, and roles and responsibilities of substitute teachers. Fall, Spring.

EDF 2085  ED-TL&L  3(3,0)
Introduction to Diversity for Educators: An introduction to cultural factors and their impact on education and teaching in changing classroom demographics. Includes directed field experience. Fall, Spring.

EDF 2130  ED-TL&L  3(3,0)
Child and Adolescent Development for Educators: Critical examination of developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Fall, Spring.

EDF 2250  ED-TL&L  3(3,0)
Classroom Management for Substitute Teachers: Instruction and classroom management strategies to optimize student learning and maximize the effectiveness of substitute teachers. Fall, Spring.

EDF 2510  ED-TL&L  3(3,0)

EDF 2720  ED-TL&L  3(3,0)

EDF 2801  ED-TL&L  3(3,0)
Global Perspectives on Education: Fall, Spring.

EDF 3120  ED-TL&L  3(3,0)
Observing Child Growth and Development: PR: Admission to the program. Provides a comprehensive introduction to the principles and basic theories of child growth and development from pre-natal development through age eight. Fall, Odd Fall.

EDF 3601  ED-TL&L  3(3,0)
Professional Ethics in Education: Pedagogical knowledge, awareness of educational process and the analytical skills necessary for responsible public involvement in educational policy making, Fall, Spring.

EDF 4466  ED-E&HS  3(3,0)
Classroom Assessment & Evaluation Techniques: PR: Completion of Internship I or C.I. Classroom measurement skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance, and interpretation of standardized test results. Fall, Spring.

EDF 4467  ED-TL&L  3(3,0)

EDF 4467H  ED-TL&L  3(3,0)
Honors Learning Theory and Assessment: PR: EDF 2005, EDF 2085, and EME 2040, or C.I. Application of learning theory and assessment principles to classroom teaching situations using a case study design, teacher work samples, and a theoretical/conceptual debate. Fifteen hour in-school experience required. Even Fall.

EDF 4603  ED-TL&L  3(3,0)
Analysis and Application of Ethical, Legal, and Safety Issues in Schools: PR: EDF 2005, EDF 2085, EME 2040 or C.I. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy. Fall, Spring.

EDF 4603H  ED-TL&L  3(3,0)
Honors Analysis and Application of Ethical, Legal, and Safety Issues in Schools: PR: Consent of Honors. Critical analysis of contemporary educational issues, including ethical, safety, legal, cultural, and linguistic considerations which directly impact schooling in a democracy with Honors content. Fall.

EDF 5245  ED-TL&L  3(3,0)

EDF 5607  ED-TL&L  3(3,0)
Language, Culture and Pedagogy: Impact and Applications: PR: C.I. Explores in depth the issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted. Occasional.

EDG 1005C  ED-TL&L  2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Education providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

EDG 2311  ED-TL&L  3(3,0)
Leadership Strategies for Substitute Teachers: Planning, adapting and implementing effective instructional practices and assessing student performance in K-12 settings with diverse populations. Fall, Spring.

EDG 4410  ED-TL&L  3(3,0)
Teaching Strategies and Classroom Management: PR: EDF 2005, EDF 2085, EME 2040, or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fifteen hour in-school experience required. Fall, Spring.

EDG 4941  ED-TL&L  1-8(0-1-8)
Directed Field Experience: PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. Occasional.

EDG 4948  ED-TL&L  3(3,0)
Service Learning: PR: PSY 2012 or C.I. Involvement with community agencies and/or schools to gain a new perspective about the central Florida community. May be repeated for credit. Fall, Spring.

EDG 4954  ED-TL&L  3(3,0)
International Education Field Experiences: PR: Junior standing or C.I. A guided field experience for students participating in a study abroad program. Students gain insights into global and local issues through educational and cultural experiences. Fall, Spring.

EDG 5356  ED-TL&L  3(3,0)
Instructional Coaching: PR: Graduate standing or C.I. This course will prepare educators to become instructional coaches, developing skills and methods to impact student achievement by influencing teachers’ instructional practices. Occasional.

EDG 5745  ED-TL&L  3(3,0)
Teaching the Non-English Student: PR: C.I. Study of non-linguistic instructional issues in curriculum areas in English as a second language. Occasional.

EDG 5941  ED-TL&L  2-8(0,11)
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. Occasional.

EDE 2270  ED-TL&L  3(3,0)
Blind Development in Learning: An examination of theory and research on adult learning and development with emphasis on practical applications, instruction, and technology use in educational and workplace settings. Fall, Spring.
EDS 5356  ED-TL&L  3(2,1)
Mentoring and Clinical Supervision of Pre-professional Educators: PR: C.I. The practical applications of coaching and mentoring practices that satisfy the standards of clinical supervision and assure attainment of the Florida Educator Accomplished Practices. Fall, Spring.

ECC 2732  ED-TL&L  3(3,0)
Health, Safety, Nutrition, for Young Children: Health, safety and legal issues in early childhood (0-8) including protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. Spring.

EDC 3008  ED-TL&L  3(3,0)
Early Childhood Children’s Literature: PR: Admission into the Early Childhood Development and Education Program (Track 3), EEC 3700, EEC 4661, RED 3310, and PET 4060C. A study of literature written for children ages birth through kindergarten, including an introduction to genres, authors and illustrators of children’s books. Spring.

EDC 3214  ED-TL&L  3(3,0)

EDC 3613  ED-TL&L  3(3,0)

EDC 3700  ED-TL&L  3(3,0)
Social and Emotional Development of Young Children: PR: Admission into Early Childhood Development and Education Program (Track 3). Examines the implication for curriculum development. Occasional.

EDC 4027  ED-TL&L  3(3,0)

EDC 4211  ED-TL&L  3(3,0)
Science and Math Learning for Young Children: PR: Admission into Early Childhood Development and Education Program (Track 3), EEC 4303, and EEC 4569. Methodology for teaching and assessing young children in mathematics and science concepts and skills through an integrated developmentally appropriate program. Fall.

EDC 4235C  ED-TL&L  3(2,1)
Early Childhood Education Seminar: Bridging Theory to Practice: PR: TSL 4240, EEC 4668, EEX 3450 and completion of semester II in the junior year. Corequisites: MAE 4300, RED 4311, ECE 4304. Seminar course which combines coursework, research, and practical experience. Fall, Spring.

EDC 4260  ED-TL&L  3(3,0)
Early Childhood Program Evaluation: PR: Admission into the Early Childhood Development and Education Program (Track 3), EEC 4303, and EEC 4528. Formal and informal evaluation techniques, methods and tools for implementing comprehensive evaluations of early childhood programs and policies and how they impact the program's stakeholders. Fall.

EDC 4268  ED-TL&L  3(3,0)
Curricular Activities in Early Childhood: PR: Admission to Early Childhood Education Program. An integrated approach to curriculum planning and scheduling including materials, strategies, and environments for young children which emphasize active learning. Fall, Spring.

EDC 4303  ED-TL&L  3(3,0)
Planning Creative Activities in Early Childhood Education: PR: Admission into Early Childhood Development and Education Program or C.I. Instructional methods for teaching skills to young children in PK-3rd grade. Hands-on creative play activities involve dance, music, theater, visual arts, science, math, and literature. Occasional.

EDC 4314  ED-TL&L  3(3,0)

EDC 4402  ED-TL&L  3(3,0)
Cultural and Family Systems: Explores the institution of family in its cultural context as a living dynamic system. Occasional.

EDC 4414  ED-TL&L  3(3,0)
Parent-Child Relations: PR: EEC 3700; EEC 4661; RED 3310; EEX 4751; LIN 3716; or C.I. Review of research on child-rearing and parent-child relationships using case studies to explore influences of personality, developmental stages, family structure, ethnic and cultural factors on parenting. Fall, Spring.

EDC 4524  ED-TL&L  3(3,0)
Organization and Management in Early Childhood: Provides students with managerial and supervisory skills required to develop developmentally appropriate early childhood program. Occasional.

EDC 4528  ED-TL&L  3(3,0)
Infant/Toddler Care and Education: Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families. Occasional.

EDC 4604  ED-TL&L  3(3,0)

EDC 4661  ED-TL&L  3(3,0)

EDC 4744  ED-TL&L  3(3,0)

EDC 4936  ED-TL&L  2(2,0)

ECC 4940  ED-TL&L  12(0,12)
Practicum: Early Childhood Development: PR: Must have completed all course work. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. Fall, Spring.

ECC 4942  ED-TL&L  9(0,9)
Practicum: Early Childhood Careers: PR: Admission into the Early Childhood Development and Education Program (Track 3), EEC 4414, EEC 4260, EEC 4314, and EEC 4211. A fieldwork practicum experience linking developmental theory with practice to provide students with a supervised, hands-on experience working with children, parents, families, and/or agencies. Graded S/U. Spring.

ECC 4943  ED-TL&L  12(0,12)
Student Teaching: Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting. Graded S/U. Occasional.

ECC 5205  ED-TL&L  3(3,0)
Programs and Trends in Early Childhood Education: PR: Regular Certificate or C.I. Philosophy, curricula, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences. Occasional.

ECC 5206  ED-TL&L  3(3,0)
Organization of Instruction in Early Childhood: PR: Regular certificate or C.I. Organization in instruction relating to language arts, social sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experiences. Spring.

ECC 5208  ED-TL&L  3(3,0)
Creative Activities in Early Childhood: PR: Regular certificate or C.I. Organization of instruction and activities for creative activities involving music, art, literature and creative toys, integration of activities, and skills curriculum (K-3). Concurrent laboratory experience. Even Fall.

ECC 5745  ED-TL&L  3(3,0)
Child Life: Psychosocial Care of Children in Health Settings: PR: EEC 3700 or C.I. Course teaches Child Life theory and practice to students wanting to work with children, youth, and their families in hospitals and pediatric health settings. Odd Spring.

ECE 3307C  ECS-ECECS  4(3,3)
Electronics I: PR: EEL 3123C with a grade of “C” (2.0) or better. Electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. Fall, Spring. M&S fee $15.00

ECE 3342C  ECS-ECECS  3(2,3)
Digital Systems: PR: MAC 2311C, MAC 2312, PHY 2048C, PHY 2049C all with a “C” (2.0) or better grade. Combinational and sequential logic circuits including registers, arithmetic units, memories, finite state machines, and design with programmable logic devices. Fall, Spring. M&S fee $9.00

ECE 3350  ECS-ECECS  3(0,3)
Semiconductor Devices I: PR: EEL 3004C with a grade of “C” (2.0) or better. Explores the behavior of semiconductor devices, device physics, energy band diagrams, electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. Fall, Spring.

ECE 4309C  ECS-ECECS  4(3,3)
Electronics II: PR: EEL 3307C, ECE 3342C with a grade of “C” (2.0) or better. Introduction to Logic Circuits; Bipolar, MOS and CMOS families; Flip-Flops and memory cells, comparators and timing circuits. AD and DA converters. Fall, Spring. M&S fee $20.00

ECE 4314  ECS-ECECS  3(0,3)

ECE 4346C  ECS-ECECS  2(2,3)
Hardware Security and Trusted Circuit Design: PR: EEL 3801C with a grade of “C” (2.0) or better. Design, analysis and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware descriptive language. Case studies on hardware security. Spring.

ECE 4463  ECS-ECECS  3(0,3)
MEMS Devices and Applications: PR: EEE 3350 or C.I. Micro-Electro Mechanical Systems devicess, micro electro mechanical sensors and actuators, bulk and surface micromachining, optical MEMS, instrumentation and applications. Fall.
Biomedical Sensors: thermal therapy, hyperthermia, etc., will be discussed. Specific biomedical effects such as absorption, thermal therapy, hyperthermia, etc., will be discussed. Even Fall.

EEE 5272 Biomedical Sensors: PR: EEL 4750 or EEL 4832 or C. Study of imaging concepts behind the various biomedical sensors used to monitor a patient undergoing clinical therapy. Occasional.

EEE 5332C Semiconductor Material and Device Characterization: PR: EEE 3300 or C. Semiconductor material characterization resistivity, mobility, doping carrier lifetime, device properties, threshold voltage, interface charge of MOS devices, optical and surface characterization of films. Odd Fall.

EEE 5352C Semiconductor Material and Device Characterization: PR: EEE 3300 or C. Semiconductor material characterization resistivity, mobility, doping carrier lifetime, device properties, threshold voltage, interface charge of MOS devices, optical and surface characterization of films. Odd Fall.

EEE 5353 Semiconductor Device Modeling and Simulation: PR: EEE 3307C. Large signal and small signal model development for semiconductor devices, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included. Spring.

EEE 5356C Fabrication of Solid-State Devices: PR: EEE 3350. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and testing. Laboratory: device processing technology. Fall, Spring. M&S fee $70.00


EEE 5378 CMOS Analog and Digital Circuit Design: PR: EEE 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results. Fall.

EEE 5390C Fabrication of Solid-State Devices: PR: EEE 3307C and EEE 3350. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and testing. Laboratory: device processing technology. Fall, Spring. M&S fee $70.00


EEE 5555 Surface Acoustic Wave Devices and Systems: PR: EEL 3525C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented. Occasional.


EEE 5604C Electrical Networks: PR: MAC 2311C, MAC 2312, MAC 2313, PHY 2040C, PHY 2040C all with a "C" (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, ac analysis, power calculations and three-phase circuits. Fall, Spring.

EEE 5604C Electrical Networks: PR: MAC 2311C, MAC 2312, MAC 2313, PHY 2040C, PHY 2040C all with a "C" (2.0) or better grade. CR: MAP 2302. Analysis and design of linear circuits, transients, ac analysis, power calculations and three-phase circuits. Fall, Spring.


EEE 5655C Embedded Systems: PR: EEL 3510C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5660 Embedded Systems: PR: EEL 3501C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5670 Embedded Systems: PR: EEL 3510C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5678 Hardware Description Languages in Digital Systems Design: PR: EEE 3342C with a grade of "C" (2.0) or better. Hardware description languages, simulation and synthesis of RTL circuits and systems. Spring.

EEE 5681 Hardware Description Languages in Digital Systems Design: PR: EEE 3342C with a grade of "C" (2.0) or better. Hardware description languages, simulation and synthesis of RTL circuits and systems. Spring.

EEE 5683 Hardware Description Languages in Digital Systems Design: PR: EEE 3342C with a grade of "C" (2.0) or better. Hardware description languages, simulation and synthesis of RTL circuits and systems. Spring.

EEE 5742C Communication Networks: PR: EEL 3501C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5745 Communication Networks: PR: EEL 3501C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5748 Communication Networks: PR: EEL 3501C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5781 Communication Networks: PR: EEL 3501C and EEL 4724C or EEL 4660C with a grade of "C" (2.0) or better. Microcontroller systems, assembly language programming, data representation, memory and device interfacing. Fall.

EEE 5840 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.

EEE 5842 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.

EEE 5843 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.

EEE 5844 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.

EEE 5845 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.

EEE 5846 Optical Engineering: PR: EEL 3470 or C. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometer devices, applications to engineering design problems. Occasional.
EEL 4818H ECS-EECS 3(3,0)  
Honors Current Topics in Machine Learning: I; PR: Consent of Honors and EEL 3901 with a grade of "C" (2.0) or better or STA 3032 or C.I. Machine Learning and Applications. ART Neural Networks, Genetic Algorithms, Decision Trees, Evolutionary Hardware, Evolutionary Neural Networks, and Reinforcement Learning. Occasional.

EEL 4832 ECS-EECS 3(3,0)  
Engineering Applications of Computer Methods: PR: EEL 3123C and EGN 3211 both with a grade of "C" (2.0) or better. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations. Fall, Spring.

EEL 4851C ECS-EECS 4(3,3)  
Engineering Data Structures: PR: EEL 3801C with a grade of "C" (2.0) or better. Design of data structures and algorithms, with emphasis on performance analysis, memory organization, stacks, queues, linked lists, trees, graphs, and searching techniques. Introduction to object-oriented structures. Occasional.

EEL 4872 ECS-EECS 3(3,0)  
Engineering Applications of Intelligent Systems: PR: EEL 4851C or COP 3505C or equivalent or C.I. Knowledge and intelligence, predicate logic and automata, search, reasoning, knowledge representation, automated planning, introduction to machine learning, knowledge-based systems and philosophy of AI. Occasional.

EEL 4862 ECS-EECS 3(3,0)  
Engineering Software Systems Software: PR: EEL 4851C. Introduction to operating systems concepts and facilities for engineering applications, including multiprocessing, resource allocation and management, systems utilities, and operating system implementation. Fall, Spring.

EEL 4880 ECS-EECS 3(3,0)  

EEL 4914 ECS-EECS 3(3,0)  
Senior Design I: PR: EEE 3307C, EEL 4742C, and consent of instructor. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered. Fall, Spring.

EEL 4915 ECS-EECS 3(3,0)  
Computer Engineering Design II: PR: EEL 4914. Execution of electrical and computer engineering project including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report. Fall, Spring. M&S fee $15.00

EEL 5173 ECS-EECS 3(3,0)  

EEL 5185 ECS-EECS 3(3,0)  
System Identification: PR: EEL 3657 or C.I. Dynamic systems, models of time-invariant linear, time-varying and nonlinear systems, nonparametric frequency- and time-domain identification methods, kernel expansion techniques, parameter estimation methods, experiment design, and applications. Spring.

EEL 5245C ECS-EECS 3(2,1)  
Power Electronics: PR: EEE 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant, dc-to-dc converters, cyclo-converters, applications. Fall.

EEL 5291 ECS-EECS 3(3,0)  
Distributed Control and Optimization for Smart Grid: PR: EEL 3657 and EEL 4216 or C.I. Electric power systems, transmission and distribution networks, voltage stability and VAR control, dispatch of distributed generation, optimization, frequency control, electricity markets and incentive controls. Odd Fall.

EEL 5432 ECS-EECS 3(3,0)  

EEL 5437C ECS-EECS 4(3,3)  
Microwave Engineering: PR: EEL 3470 or Transmission line theory. Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. Fall. M&S fee $38.81

EEL 5439C ECS-EECS 4(3,3)  
RF and Microwave Communications: PR: EEL 4436C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication, Receiver, noise, frequency, EEL 3470 or equivalent. Fundamentals of antennas; dipole, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall.

EEL 5565 ECS-EECS 3(3,0)  
Control Systems I: PR: EEL 4851C or Fil. Design, analysis and implementation of control systems for linear systems described by ordinary and partial differential equations and to expose recent trends and ongoing research issues in the area of MEMS. Occasional.

EEL 5560 ECS-EECS 3(3,0)  

EEL 5569 ECS-EECS 3(3,0)  
Autonomous Robotic Systems: PR: EEL 3657 or C.I. Introduction to robotics, with emphasis on kinematics, dynamics, trajectory planning, regulation and tracking, and cooperative rules and behaviors of robotic vehicles. Odd Fall.

EEL 5590 ECS-EECS 3(3,0)  
Introduction to Medical Robotics and Tele-Operation: PR: EEL 3657 or Medical students in their second year or later. Medical robots for minimally invasive surgery, kinematic constraints, workspace and dexterity, haptics, tele-operation and network based control, basics of laparoscopic surgery. Occasional.

EEL 5704 ECS-EECS 3(3,0)  

EEL 5722C ECS-EECS 3(3,3)  
Field-Programmable Gate Array (FPGA) Design: PR: EEE 3432C with a "C" (2.0) or better grade. FPGA architectures, design flow and synthesis, mapping, placement, routing, reconfigurable computing applications, and evolvable hardware. Even Fall.

EEL 5771C ECS-EECS 3(3,2)  

EEL 5800 ECS-EECS 3(3,0)  
Wireless Communications: PR: EEL 4781 or C.I. The wireless networking topics including: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location, handoff, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WICDMA). Even Spring.

EEL 5820 ECS-EECS 3(3,0)  
Image Processing: PR: MAP 2302, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-EECS 3(3,0)  
Pattern Recognition: PR: EEL 4750 or C.I. Preliminares of pattern recognition, Bayesian Decision Theory, linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, and other topics reflecting the state-of-the-art. Occasional.

EEL 5860 ECS-EECS 3(3,0)  

EEL 5874 ECS-EECS 3(3,0)  
Knowledge Systems and Engineering Computing: PR: EEL 4872 or CAP 4630. C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented. Spring.

EEL 5892 ECS-EECS 3(3,0)  
Software Engineering I: PR: COP 4313C or C.I. Design, implementation, and testing of computer software for Engineering applications. Fall, Spring.

EEL 5936 ECS-EECS 0(1,0)  
Current Topics in EEECS: PR: Open to all ECE graduate students. Lectures presented by ECE and national lecturers will provide our students a broad view of the state of the art EE and CE fields. Graded SU. Occasional.

EES 4111C ECS-CECE 3(2,3)  
Biological Process Control: PR: ENV 3001 with a grade of "C" (2.0) or better. PR: EN: 4531. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment, and others. Spring. M&S fee $99.00

EES 4202C ECS-CECE 4(3,3)  
Chemical Process Control: PR: CHM 2046 and ENV 3001 both with a grade of "C" (2.0) or better. PR: EN: 4531. Processing design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes in food, energy, pollution and resource management. Fall, Spring. M&S fee $165.00

EES 5318 ECS-CECE 3(3,0)  
Industrial Ecology: PR: ENV 3001, EN 4341. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EEX 2010 ED-CFCS 3(3,0)  
Introduction to Special Education: Orientation to the education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues. Fall, Spring.

EEX 2090 ED-CFCS 3(3,0)  
Exceptional Populations in Schools and Society: Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. Fall, Even Spring.

EEX 2758 ED-CFCS 2(2,0)  
Enhancing Family Involvement in Education: Development of partnerships with families of students with disabilities and their communities to address the educational needs of all students. Fall, Spring.

EEX 3221 ED-CFCS 3(3,0)  
Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, programming, and evaluation programs. Fall, Spring.
UCF Courses and Descriptions

EGN 4641C ECS-ECS 3(2,2) Engineering Entrepreneurship: PR: Senior standing, EGN 4643 or C.I. All aspects of a successful engineering entrepreneurship enterprise. Content includes lectures, case studies, and seminars. Active student participation. Course material is augmented through seminars, business people, alumni, and other engineering entrepreneurs, specialists, based on their own experiences. Occasional.

EGN 4921H ECS-ECS 3(3,0) Honors Engineering Seminar: PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the nonengineering community employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

EGS 1006C ECS-ECS 1(1,2) Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. Fall.

EGS 1036C ECS-IMES 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Engineering & Computer Science providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

EGS 3000 ECS-ECS 0(2,0) Leadership in Engineering I: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Fall.

EGS 3031 ECS-ECS 0(2,0) Leadership in Engineering II: PR: Junior standing in a CECS major. Leadership roles for engineers are presented by prominent professionals in industry and government. Graded S/U. Spring.

EGS 4633 ECS-ECS 3(3,0) Production and Distribution Systems: PR: EIN 3124 with a grade of “C” (2.0) or better. Decision policies in manufacturing and logistics systems including forecasting, production planning, operations scheduling, deterministic and stochastic inventory control and project scheduling. Spring.

EGS 4643 ECS-ECS 3(3,0) Cost Engineering: PR: STA 3032 with a grade of “C” (2.0) or better. Maimachine systems; design and conduct of human engineering studies. Spring.

EGR 3333 ECS-ECS 3(3,0) Engineering Leadership Seminar II: PR: Senior standing. A broad range of topics including corporate organization structures, individual and team leadership, and techniques to enhance innovation and creativity. Spring.

EGR 4191C ECS-ECS 2(2,2) Engineering Leadership Seminar I: PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (from interpersonal to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

EGR 4192C ECS-ECS 2(2,2) Engineering Leadership Seminar II: PR: EIN 4191C. Continuation of EIN 4191C. Spring.

EGR 4243 ECS-ECS 3(2,2) Human Engineering: PR: STA 3032 with a grade of “C” (2.0) or better. Marimachine systems; design and conduct of human engineering studies. Spring.

EGR 4433 ECS-ECS 3(3,0) Facilities Planning: PR: EIN 3331 with a grade of “C” (2.0) or better. PR: or CR: EIN 3351. Planning and design of production systems including interrelationships between process layouts, material handling, warehousing and site selection. Spring.

EGR 4491C ECS-ECS 3(3,0) Manufacturing Engineering: PR: Grade of “C” (2.0) or better in any of the following course options CHM 2040 or CHM 2041 and CHM 2041, and Junior Standing. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics. Fall, Spring.

EGR 5108 ECS-ECS 3(3,0) The Environment of Technical Organizations: PR: Graduate status or C.I. EGR 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. Fall.

EGR 5117 ECS-ECS 3(3,0) Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS. Spring.

EGR 5140 ECS-ECS 3(3,0) Project Engineering: PR: Graduate standing or C.I. Role of engineer on project management with emphasis on project life cycle, cost control, and qualitative methods of cost, schedule, and performance control. Fall, Spring.

EGR 5248C ECS-EIMS 3(2,2) Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations. Fall.

EGR 5251 ECS-EIMS 3(3,0) Usability Engineering: PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and standardized evaluation; techniques, query techniques; laboratory techniques; and field study approaches. Spring.

EGR 5255C ECS-EIMS 3(2,2) Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. Fall.

EGR 5317 ECS-EIMS 3(3,0) Training System Design: PR: Seniors, post bac or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. Occasional.

EGR 5346 ECS-EIMS 3(3,0) Engineering Logistics: PR: ESI 3306 or ESI 4312. Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. Occasional.

EGR 5356 ECS-EIMS 3(3,0) Cost Engineering: PR: EGR 3356 or EMA 3706. Cost estimation and control of engineering systems throughout the product life cycle. Occasional.

EGR 5392C ECS-EIMS 3(2,2) Manufacturing Systems Engineering: PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Occasional.

EMA 3000 ECS-MSE 3(3,0) Engineering Polymeric, Ceramic, and Composite Materials: PR: EGA 3307 or EMA 3706. Structure, properties, processing of engineering polymeric, ceramic, and composite materials. Occasional.

EMA 3012C ECS-MSE 3(2,2) Experimental Techniques in Mechanics and Materials: PR: EGR 3356, EMA 3007. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (hardness, tensile, impact, etc.). Fall, Spring. M&S fee $45.00

EMA 3124 ECS-MSE 3(3,0) Design and Selection of Materials: PR: EGB 3367 or EMB 3365. Relationship between property-structure and properties of various engineering materials and their selection in engineering design. Fall.

EMA 3691 ECS-MSE 3(3,0) Nanomaterials Process Engineering: PR: EGS 4643 or CHM 2045C, and PHY 2048 or PHY 2053C and EGR 3365. Nanomaterials, processing, nanomanufacturing, nanocomposites, nanomaterials, and applications of devices. Occasional.

EMA 3706 ECS-MECH/AERO 3(3,0) Structure and Properties of Aerospace Materials: PR: (CHS 1440 or CHM 2045C) and MAC 2311, grades of “C” (2.0) or better in both. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design Fall, Spring.

EMA 4102 ECS-MSE 3(3,0) Thermodynamics and Kinetics of Materials: PR: EGN 3343, EGN 3356 or EGR 3706; and a “C” (2.0) or better in all of the following: CHS 1440 or CHM 2045C, MAC 2311C, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Application of first and second and third laws of thermodynamics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffus, nucleation and growth, and phase transformations. Fall.


EME 4503  ECS-MSE  3(3,0)  Materials Characterization Techniques: PR: EMA 3012C, and EGN 3365 or EMA 3706. Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry Occasional.

EME 4506  ECS-MSE  3(3,0)  Emerging Materials: PR: EGN 3365, or EMA 3706. Structure and properties of modern emerging materials Occasional.

EME 5060  ECS-MSE  3(3,0)  Polymer Science and Engineering: PR: EGN 3365. Structure and properties of polymers, preparation and processing of polymers, mechanical properties, use in manufacturing and high tech applications. Occasional.


EME 5106  ECS-MSE  3(3,0)  Metallurgical Thermodynamics: PR: EGN 3365. Laws of thermodynamics, phase equilibria, reactions between condensed and gaseous phases, reaction equilibrium in condensed phase and solution phases. Occasional.

EME 5108  ECS-MSE  3(3,0)  Surface Science: PR: PHY 2049C and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum techniques utilizing electron, ion and photon probes. Occasional.

EME 5140  ECS-MSE  3(3,0)  Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.


EME 5415  ECS-MSE  3(3,0)  Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure, electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators including diamond C and III-V's Fall.

EME 5504  ECS-MSE  3(2,2)  Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and Auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

EME 5505  ECS-MSE  3(2,2)  Scanning Electron Microscopy: PR: EMA 5104 or C.I. Review of electron optics, beam-surface interactions, image formation, x-ray analysis, specimen preparation, microelectronic applications and crystallography in the SEM. Occasional.


EME 5585  ECS-MSE  3(3,0)  Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film process techniques with the structure and properties of the materials deposited. Odd Fall.

EME 5586  ECS-MSE  3(3,0)  Photovoltaic Solar Energy Materials: PR: EGN 3365. Materials properties basic to photovoltaics, structures, homojunction, heterojunction, and surface barrier solar cells, AM-1D modeling of c-si, GaAs Based and a-SIH, CdS, and CTe thin film solar cells. May be repeated for credit. Occasional.


EME 5588  ECS-MSE  3(3,0)  Biocompatibility of Materials: PR: EGN 3365 or C.I. Biocompatibility and bioactivity; cell-biomaterials interactions; engineering bone and cartilage, soft-tissue replacements, total hip replacements; nanoscale biomaterials, imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data. Occasional.

EME 5610  ECS-MSE  3(3,0)  Laser Materials Processing: PR: EGN 3343 or EMA 5106 or C.I. Laser beam optics; laser-material interactions; laser heating, melting, vaporization. Plasma formation; laser surface treatment, welding, machining; laser material synthesis. Thin film deposition, crystal growth. Occasional.

EME 5705  ECS-MSE  3(3,0)  High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, high-temperature oxidation properties, and land-based gas turbine requirements. Occasional.

EME 2040  ED-TL&L  3(3,0)  Introduction to Technology for Educators: Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. Fall, Spring.

EME 2041  ED-E&HS  3(3,0)  Introduction to Applications of Technology in Education: Classroom applications of instructional media including computers. Occasional.

EME 4312  ECS-MSE  3(3,0)  Applications of Technology in Education: Classroom applications of instructional media, including computers. Includes experiences with equipment, commercial and teacher-made media, and their uses. Occasional.

EME 5050  ED-E&HS  3(3,0)  Fundamentals of Technology for Educators: PR: Post bac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in K-12 to improve the teaching and learning process. Fall, Spring.

EME 5053  ED-E&HS  3(3,0)  Educational Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom. Fall.
EML 4024C ECS-MECH/AERO 3(2,2) Engineering Design Practice: PR: EML 3034C and EML 3500 or EAS 4200. Basic CAD/CAM solid modeling techniques. Emphasis on design of a project oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring.

EML 4142 ECS-MECH/AERO 3(3,0) Heat Transfer: PR: EML 3701 and EML 3034C. Conduction, radiation, and convection heat transfer. Basic energy balance at a project oriented environment. Study of steady state and transient problems, analysis and design of simple heat exchangers. Fall, Spring.

EML 4143 ECS-MECH/AERO 3(3,0) Heat Transfer II: PR: EML 4142. Advanced topics in heat transfer, multi-dimensional conduction, transient conduction, convection heat transfer, participating medium, boiling and condensation. Fall.


EML 4221C ECS-MECH/AERO 2(1,2) Mechanical Systems Experimental Techniques: PR: EML 3303C or EAS 3800C; CR: EML 3801. Provides a teaching/laboratory orientation of dynamic vibration and modal analysis testing and theory using modern instrumentation and software tools to develop competence in designing and conducting tests, analysis and interpreting engineering data. Occasional. M&S fee $35.00

EML 4225 ECS-MECH/AERO 3(3,0) Introduction to Vibrations and Controls: PR: EML 2127, EML 3601, EML 3034C, EGN 3373. Undamped and damped vibration analysis of mechanical systems with single and two degrees of freedom; forced vibration; concepts of feedback controls; classical proportional, derivative and integral (PID) feedback control systems and root locus. Fall, Spring.

EML 4231L ECS-MECH/AERO 3(3,0) Advanced Mechanics of Structures: PR: EGM 3601. An in depth analysis of the various modes of mechanical failure and characterization of structures with applications in MAE. Fall, Spring.

EML 4260 ECS-MECH/AERO 3(3,0) Dynamics of Machinery: PR: EML 3262 or EML 4220. Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects; balancing of rotating and reciprocating masses; cam dynamics. Occasional.

EML 4264 ECS-MECH/AERO 3(3,0) Vehicle Dynamics: PR: EML 3262 or EML 3217, EML 4220 or EML 4225. Basic mechanics governing vehicle dynamics, performance and handling; acceleration, braking, ride, cornering, suspension, steering, rollover. Occasional.


EML 4301C ECS-MECH/AERO 3(2,3) Mechanical Systems Lab: PR: EML 3303C; CR: EML 4225. Teaching laboratory in solid mechanics, dynamic vibrations and control-feedback testing theory; designing and conducting experiments; analyzing and interpreting data. Spring.

EML 4304C ECS-MECH/AERO 2(1,3) Design of Thermo-Fluid Experiment: PR: EML 3303C; CR: EML 4142, EML 4220. Measurements and experiments in Thermo-Fluids systems with emphasis on project team activity. Spring. M&S fee $45.00


EML 4309C ECS-MECH/AERO 3(1,3) Experimental Mechanics I: PR: EML 3601, and EML 3303C or EAS 3800C. Experimental application of the principles of solid mechanics with treatment of manufacturing. Fall, Spring.

EML 4312C ECS-MECH/AERO 3(2,3) Feedback Control: PR: EGM 3321, MAP 2302, EGM 3733 and EML 4200 or EML 4210. Mathematical modeling of dynamic systems; transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; controller design. Fall.

EML 4313 ECS-MECH/AERO 3(3,0) Intermediate System Dynamics and Controls: PR: EML 3127, MAP 2302, EGM 3733 and EML 4225. Free and forced vibration analysis of mechanical systems with multi degrees of freedom; normal modes and modal analysis; system concepts, stability criteria, role of uncertainty in feedback and frequency domain control design. Fall.

EML 4411 ECS-MECH/AERO 3(3,0) Mechanical Power Systems: PR: EML 3101. Analysis and design of large power generating systems and components, with emphasis on the principles utilizing both chemical and nuclear fuels. Occasional.

EML 4445 ECS-MECH/AERO 3(3,0) Turbines for Sustainable Power: PR: EML 3601, EGM 3365 or EML 3706, EML 3101 or EAS 3101; CR: EML 4142. Basic aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability; covers multiple applications of conventional and green technologies. Fall.

EML 4501C ECS-MECH/AERO 3(1,6) Engineering Design I: PR: EML 3701, EML 3303C, EML 4142 and department consent; CR: EML 4981. Application of the design process in the team solution of a state-of-the-art problem. Aerospace, mechanical, thermal-fluid, or material problems are considered. Fall, Spring.

EML 4502C ECS-MECH/AERO 3(1,6) Engineering Design II: PR: EML 4501C, EML 4991. An introduction to the design of mechanical systems. Fall.

EML 5040 ECS-MECH/AERO 3(3,0) Design & Analysis of Machine Components II: PR: EML 4500; CR: EML 4500. Application of the principles of component analysis to the design of mechanisms. Spring.

EML 5053C ECS-MECH/AERO 3(2,3) CAD/CAM: PR: EML 3343, EML 3363, and EML 3061; CR: EAS 4200 or EML 3500. CAD/CAM/FEM computational technology. Basic concepts. Concurrent engineering approach to mechanical, thermal, and aerospace systems design and analysis. Use of in-house software. Fall, Spring.

EML 5060 ECS-MECH/AERO 3(3,0) Computational Methods in Mechanical and Aerospace Engineering: PR: EML 3304C. Error Norms; interpolation and extrapolation, quadratures and adaptive quadratures, solutions of linear and nonlinear systems of equations; function approximation, solution of ODE’s and MWR. Occasional.

EML 5090 ECS-MECH/AERO 3(0,0) Mechanical and Aerospace Seminar: PR: Graduate standing or C.J. The course is intended to help MAE graduate students practice public speaking, learn skills of scientific communication, expand their width of knowledge, and provide collaborations. May be repeated. Odd Spring.

EML 5105 ECS-MECH/AERO 3(3,0) Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EAS 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.


controllability and observability. Linear state feedback and
Modern control theory for linear and non-linear systems;
affect the behavior and performance of systems. Effect of
relationships at these scales and how these relationships
5060, EML 6211, or C.I. Introduction to meso-, micro-
EML 5292 ECS-MECH/AERO 3(3,0)
applications in MEMS.

The course will focus on fundamental principles involved
applications such as silicon, metal, ceramics and polymers.
EML 5403 ECS-MECH/AERO 3(3,0)
and aerospace systems.
4535C. Topics include computer modeling for the synthesis,
Computer-Aided Design for Manufacture:
ENC 2127 CAH-WRITE 3(3,0)
numbered above 1102. The “NC” grading policy applies to
Note on Freshman English Program: ENC 1101 and 1102

turbulence.
Occasional.

part II of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostuctures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.

EML 5713 ECS-MECH/AERO 3(3,0)

EML 5760 ECS-MECH/AERO 3(3,0)

EML 5761C ECS-MECH/AERO 3(3,0)
Applied and Computational Biofluids: PR: EML 4504C, EML 4703. Principles and foundations of applied fluid mechanics and computational methods to the human circulation. In addition to case studies, the course provides laboratory experiences in bioengineering with application to biofluid mechanics. Odd Spring.

ENC 1101 CAH-WRITE 3(3,0)
Composition I: Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The “NC” grading policy applies to this course. Honors-level content. Fall, Spring.

ENC 1101H CAH-WRITE 3(3,0)
Honors Freshman Composition I: PR: Score of 60+ on TSWE of SAT or C.I. and permission of Honors. Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The “NC” grading policy applies to this course. Honors-level content. Fall, Spring.

ENC 1102 CAH-WRITE 3(3,0)
Composition II: PR: ENC 1101 with a grade of “C” or better. Focus on extensive research in analytical and argumentative writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The “NC” grading policy applies to this course. Fall, Spring.

ENC 1102H CAH-WRITE 3(3,0)
Honors Freshman Composition II: PR: ENC 1101H with a grade of “C” or better or C.I. and permission of Honors. Same as ENC 1102, with honors-level content. Note on Freshman English Program: ENC 1101 and 1102 must be taken before enrolling in any English course numbered above 1102. The “NC” grading policy applies to this course. Fall, Spring.

ENC 1130 CAH-WRITE 3(3,0)
Improving College-Level Writing: Entry-level writing course designed to prepare students to read and write effectively at the college level. Fall.

ENC 2127 CAH-WRITE 3(3,0)
Grammar and Composition: A systematic study of grammar and mechanics to improve editing for clarity and accuracy in writing. Occasional.

ENC 3211 CAH-WRITE 3(3,0)
Essay as Cultural Commentary: PR: Grade of “C” (2.0) or better required in ENC 1102. Study and practice with professional writing as a rhetorical act involving problem solving and audience accommodation; includes research and text production practices as well as business genres and conventions. Fall, Spring.

ENC 3250 CAH-WRITE 3(3,0)
Honors Professional Writing: PR: Consent of Honors. Study of and practice with professional writing as a rhetorical act involving problem solving and audience accommodation; includes research and text production practices as well as business genres and conventions. With Honors content. Occasional.

ENC 3310 CAH-WRITE 3(3,0)
Magazine Writing I: PR: Grade of “C” (2.0) or better required in ENC 1102. Introduction to magazine writing: narration, exposition and argumentation; control of tone, mood, viewpoint, and level of diction. Applicable to article, essay, and short story writing. Fall, Spring.

Enc 3311 CAH-WRITE 3(3,0)

Fall, Spring.

ENC 3314 CAH-WRITE 3(3,0)
Writing in the University: PR: Grade of “C” (2.0) or better in ENC 1102 or equivalent or C.I. Study and practice of research, writing, and rhetorical skills that enable productive (inter)disciplinary writing in and across the university. Fall, Spring.

ENC 3315 CAH-WRITE 3(3,0)
Argumentative Writing: PR: Grade of “C” (2.0) or better required in ENC 1102. Students will analyze current issues, assess arguments, and construct various types of arguments, including visual and multimedia. Fall, Spring.

ENC 3330 CAH-WRITE 3(3,0)
Rhetorical Traditions: PR: Grade of “C” (2.0) or better required in ENC 1102. General practice in research, argumentation, and the evolution of its theoretical, pedagogical and civic tradition. Even Spring.

ENC 3331 CAH-WRITE 3(3,0)
Rhetoric and Civic Engagement: PR: Consent of Honors. Experiences rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. With Honors Content. Even Spring.

ENC 3331H CAH-WRITE 3(3,0)
Honors Rhetoric and Civic Engagement: PR: Consent of Honors. Experiences rhetorical theory in order to analyze and participate in contemporary public debates and civic engagement efforts. With Honors Content. Even Spring.

ENC 3351 CAH-WRITE 3(3,0)
Writing for Publication: PR: Grade of “C” (2.0) or better required in ENC 1102. Examines freelance markets, article genre, and the rhetorical strategies needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors content. Occasional.

ENC 3351H CAH-WRITE 3(3,0)
Honors Writing for Publication: PR: Grade of “C” (2.0) or better required in ENC 1102 and consent of Honors. Examines freelance markets, article genre, and the rhetorical strategies needed to design and produce articles for specific audiences and publications, and editorial roles for publications. With Honors content. Occasional.
ENC 3372 CAH-WRITE 3(3,0)
Topics in Civic Rhetoric and Writing; PR: Grade of C (2.0) or better required in ENC 1102. In-depth study and application of a specific issue related to civic rhetoric and writing. Occasional.

ENC 3373 CAH-WRITE 3(3,0)
Cultural Rhetorics; PR: Grade of C (2.0) or better required in ENC 1102. Study of the diverse cultural production and of the cultural forces impacting the rhetoric of industry and commerce. Occasional.

ENC 3375 CAH-WRITE 3(3,0)
Rhetoric in Popular Culture; PR: Grade of C (2.0) or better in ENC 1102 or C.I. Exploration of how persuasion works in a specific set of popular culture discourses, such as sports, music, and gaming. Occasional.

ENC 3417 CAH-WRITE 3(3,0)
Literacy and Technology; PR: Grade of C (2.0) or better required in ENC 1102. Study of technology’s impact on writing and literacy, focus on new media. Spring.

ENC 3433 CAH-WRITE 3(3,0)
Multimedia Writing and Composition; PR: Grade of C (2.0) or better in ENC 1102 or C.I. Study and practice of multimedia writing (involving sound, visual, and linguistic forms) with an emphasis on the process of text production and remixing for different rhetorical contexts and audiences. Occasional.

ENC 3453 CAH-WRITE 3(3,0)
Writing About Health and Medicine; PR: Grade of C (2.0) or better in ENC 1102 or C.I. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. Occasional.

ENC 3454 CAH-WRITE 3(3,0)
Topics in Professional and Digital Writing; PR: Grade of C (2.0) or better required in ENC 1102. In-depth study and application of a specific issue related to professional and/or digital writing. Occasional.

ENC 3455 CAH-WRITE 3(3,0)
Writing about Science and Technology; PR: Grade of C (2.0) or better in ENC 1102 or C.I. Writing about scientific and technological research and developments for non-scientific audiences (including novices and policymakers). Occasional.

ENC 3455H CAH-WRITE 3(3,0)
Honors Writing About Science and Technology; PR: Consent of Honors. Writing about scientific and technological research and issues for non-scientific audiences, including laypeople and policymakers. With Honors consent. Occasional.

ENC 3469H CAH-WRITE 3(3,0)
Honors Writing About Health and Medicine; PR: Consent of Honors. Writing practices and genres of the health professions, with emphasis on writing about health and medicine for lay audiences. With Honors consent. Occasional.

ENC 3473 CAH-WRITE 3(3,0)
Writing in Disciplinary Cultures; PR: Grade of C (2.0) or better required in ENC 1102. Project-based study of writing (including genres, conventions, and arguments) in disciplines across the university. Occasional.

ENC 3502 CAH-WRITE 3(3,0)
Researching Writing and Literacy; PR: Grade of C (2.0) or better required in ENC 1102. An in-depth study of and practice with a specific issue related to language theory and/or the teaching of writing. Occasional.

ENC 3503 CAH-WRITE 3(3,0)
Topics in Writing & Literacy Studies; PR: Grade of C (2.0) or better in ENC 1102. An in-depth study of and practice with a specific issue related to language theory and/or the teaching of writing. Occasional.

ENC 3521 CAH-WRITE 3(3,0)
Writing Across Difference; PR: Grade of C (2.0) or better required in ENC 1102. Examines cultural influences on language and literacy practices, with emphasis on applications for writing teachers. Occasional.
ENC 4434 CAH-WRITE 3(3,0)
Visual and Material Rhetorics: PR: "C" (2.0) or better in ENG 1102 or C.I. Study of visual and material textual elements within different historical and contemporary rhetorical practices and performances. Students will use a variety of compositional materials to produce texts. Occasional.

ENC 4504 CAH-WRITE 3(3,0)
Contemporary Composition Theory: PR: Graduate status or "C" (2.0) or better required in ENC 1102. Considers major theoretical paradigms and more emergent theoretical explorations in modern and contemporary composition studies. Occasional.

ENC 4523 CAH-WRITE 3(3,0)
Writing and Identity: PR: Grade of "C" (2.0) or better required in ENC 1102. Explores the role of identity in writing, particularly negotiating gender, race, class, sexual identity and other difference issues. Occasional.

ENC 4544 CAH-WRITE 3(3,0)
Writing Pedagogy: PR: Grade of "C" (2.0) or better required in ENC 1102. Overview of pedagogical issues and strategies related to the teaching of writing, with focus on college-level writing. Occasional.

ENC 4944 CAH-WRITE 3(3,0)
Writing Internship: PR: Junior standing and ENC 3331. Training and practice in professional and/or civic writing through approved internship with business or organization; involves reporting and reflecting on experience Fall.

ENC 4950 CAH-WRITE 0(0,0)
Writing ePortfolio: PR: "C" or better in ENC 1102. Students must have completed at least 9 hours toward the Minor in Writing & Rhetoric or at least 6 hours toward the Certificate in Public and Professional Writing. In the term they are registering, students in Writing & Rhetoric minor or Public & Professional Writing Certificate revise their writing e-portfolio according to program requirements, and submit for approval. Fall, Spring.

ENC 5225 CAH-ENG 3(3,0)
Theory and Practice of Document Usability: PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.

ENC 5237 CAH-WRITE 3(3,0)
Writing for the Business Professional: PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.

ENC 5276 CAH-WRITE 3(3,0)
Theory and Practice of Tutoring Writing: PR: Admission to the M.A. in Rhetoric and Composition program, graduate standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Fall.

ENC 5337 CAH-ENG 3(3,0)
Rhetorical Theory: PR: Graduate standing or C.I. Overview of theory and history of classical and modern rhetorical theory and rhetorical instruction. Fall.

ENC 5705 CAH-WRITE 3(2,1)
Theory and Practice in Composition: PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing, theory and instruction classes. Spring.

ENC 5930 CAH-WRITE 3(3,0)
Current Topics in Professional Writing: PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication. Occasional.

ENG 3014 CAH-ENG 3(3,0)
Theories and Techniques of Literature Study: PR: Junior standing, or C.I. and C (2.0) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.

ENG 3073 CAH-ENG 3(3,0)
Cultural Studies Literature: PR: Grade of C (2.0) or better required in ENC 1102. Theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce "cultural studies." Occasional.

ENG 3612 CAH-ENG 3(3,0)
Trends in Literary, Cultural, and Textual Studies: PR: Grade of "C" (2.0) or better in ENC 1102. literary analysis of textual production within contemporary social trends and new technologies. May be used in the degree program a maximum of 2 times when course content is different. Occasional.

ENG 3817 CAH-ENG 3(3,0)
Digital Archives: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Examines "debates" in the digital humanities and prepares students to work with the creation, management, and preservation of digital archives content. Occasional.

ENG 3833 CAH-ENG 3(3,0)
Marketing Your Writing: PR: "C" (2.0) or better in ENC 1102 or C.I. Exploration of writing markets and publishing opportunities therein, submission processes, and author marketing and negotiation strategies. Spring.

ENG 3836 CAH-WRITE 3(3,0)
Professional Lives and Literary Practices: PR: "C" (2.0) or better in ENC 1102. Study of technology-assisted professional writing and literary practices around knowledge management work in organizations and communities. Fall, Spring.

ENG 4114 CAH-ENG 3(3,0)
Literature and Film: PR: Grade of C (2.0) or better required in ENG 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.

ENG 4614 CAH-ENG 3(3,0)
Discourse of Global Cultural Studies: PR: ENG 3014. American popular culture texts in world context, using concepts and theories from global cultural studies to analyze transmission, translation, and appropriation. Fall.

ENG 5009 CAH-ENG 3(3,0)
Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. Fall.

ENL 2012 CAH-ENG 3(3,0)
English Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Beowulf to 1758. Fall, Spring.

ENL 2022 CAH-ENG 3(3,0)
English Literature II: PR: Grade of C (2.0) or better required in ENC 1102. From 1798 to 1914. Fall, Spring.

ENL 3222 CAH-ENG 3(3,0)
Renaissance Women in Literature: PR: Grade of "C" (2.0) or better in ENC 1102 or C.I. Literature and by and about women in the Renaissance. Occasional.

ENL 3231 CAH-ENG 3(3,0)
Restoration Literature: PR: Grade of "C" or better in ENC 1102. This course surveys the poetry, drama, and prose written during the Restoration era (1660-1700) and the social, historical, and political contexts. Occasional.

ENL 3296 CAH-ENG 3(3,0)
Gothic Literature: PR: Grade of "C" or better required in ENC 1102. A study of Gothic literature (prose, poetry, drama) in the British Isles and its cultural contexts. Occasional.

ENL 3296H CAH-ENG 3(3,0)

ENL 3654 CAH-ENG 3(3,0)
Black British Literature: PR: Grade of "C" or better required in ENC 1102. Study of literature written inside the UK by authors of African, South Asian, and Caribbean lineage. Occasional.

ENL 4101 CAH-ENG 3(3,0)
English Novel: PR: Grade of C (2.0) or better required in ENG 3014. Analysis of major English novels. Occasional.

ENL 4220 CAH-ENG 3(3,0)
English Renaissance Poetry and Prose: PR: Grade of C (2.0) or better required in ENG 3014. The course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spenser, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Lily & others. Occasional.

ENL 4230 CAH-ENG 3(3,0)
18th Century Studies: PR: Grade of "C" (2.0) or better required in ENG 3014. Reading, analysis, and discussion of literature in English: 1660-1880. Occasional.

ENL 4240 CAH-ENG 3(3,0)
English Romantic Writers: PR: Grade of C (2.0) or better required in ENG 3014. Study of English poets and essayists of the romantic period, such as Wordsworth, Coleridge, Hazlitt, Lamb, Byron, Shelley and Keats. Occasional.

ENL 4253 CAH-ENG 3(3,0)
The Victorian Age: PR: Grade of "C" (2.0) or better required in ENG 3014. Key issues and authors of the Victorian age (1837-1901) covering, fiction, poetry, and nonfiction prose. Occasional.

ENL 4262 CAH-ENG 3(3,0)
Nineteenth Century British Prose: PR: Grade of C (2.0) or better required in ENG 3014. Essays and fiction of the nineteenth century. Occasional.

ENL 4273 CAH-ENG 3(3,0)
Modern British Literature: PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern British literature. Occasional.

ENL 4303 CAH-ENG 3(3,0)
British Authors: PR: ENG 3014. Study of the works of a single British author. May be used in the degree program a maximum of 2 times when course content is different. Occasional.

ENL 4311 CAH-ENG 3(3,0)
Chaucer: PR: Grade of C (2.0) or better required in ENG 3014. The Canterbury Tales, Troilus and Criseyde, and other works. Occasional.

ENL 4333 CAH-ENG 3(3,0)
Shakespeare Studies: PR: Grade of "C" (2.0) or better required in ENG 3014. Reading, analysis, and discussion of Shakespeare’s plays. Occasional.

ENL 4341 CAH-ENG 3(3,0)
Milton and His Age: PR: Grade of C (2.0) or better required in ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. Occasional.

ENT 3613 BA-MAN 3(3,0)
Creativity and Entrepreneurship: PR: Sophomore Standing. Discovering and assessing opportunities, creating solutions, and formulating sustainable business models necessary to deliver benefits to society and markets. Fall, Spring.

ENT 4013 BA-MAN 3(3,0)
New Venture Design: PR: Junior standing. Applied course which focuses on the creation, evaluation, development and launch readiness of a new business or social venture. Fall, Spring.

ENT 4014 BA-MAN 3(3,0)
New Venture Implementation: PR: ENT 4013. Develops procedures by which start-up businesses can implement a well-researched business model by planning standard business functions necessary to launch the venture. Fall, Spring.
Engineering design, and operation of air pollution control. Pollution engineering including air resources management, EN 4120 ECS-CECE 3(3,0)

Emphasis on understanding how social entrepreneurs

Air Pollution Control Design:
ENV 4122C ECS-CECE 3(2,2)

Air Pollution Control: PR: EGN 3343, CWR 2501, and ENV 3001 all with a grade of "C" (2.0) or better. Air pollution engineering including air resources management, engineering design, and operation of air pollution control systems. Occasional.

Air Pollution Control Design: PR: ENV 4120 with grade of "C" (2.0) or better and department consent. Project course on design of air pollution control equipment and systems. Spring.

Solid Waste Facility Design: PR: ENV 4341 with grade of "C" (2.0) or better and department consent. Project course on design of a municipal solid waste landfill. Occasional.

Solid & Hazardous Waste Management: PR: ENV 3001 with a grade of "C" (2.0) or better. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

Environmental Engineering Wastewater Design: PR: EES 4111C, ENV 4531 both with grades of "C" (2.0) or better and department consent. Project course in advanced municipal and industrial wastewater treatment design with emphasis on teamwork to complete the design process. Occasional.

Environmental Engineering Operations & Processes I: PR: ENV 3001, CWR 2501 both with a minimum grade of "C" (2.0) or better. Water and wastewater treatment design considerations with effluent and sludge handling, treatment, and disposal. Fall, Spring.

Environmental Engineering Operations & Processes II: PR: ENV 4531 with a grade of "C" (2.0) or better. Advanced water and wastewater treatment including biological nutrient removal and denitrification. Fall, Spring.

Environmental Engineering Water Treatment Design: PR: EES 4202C and ENV 4531 both with grades of "C" (2.0) or better and department consent. Application of systems design criteria in the specification and design of a full scale, potable water treatment plant. Spring. M&S fee $43.00

Water Treatment: PR: EES 4202C or ENV 5517 or C.I. Potable water regulations, standards, chemical reactions, oxidation, disinfection, disinfection by-products, ultraviolet irradiation. Internal corrosion and microbial control in municipal and industrial water distribution systems. Odd Spring.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.


Environmental and Biological Processes: CR: ENV 4561 or equivalent) or C.I. Coverage of equilibrium/aquatic chemistry, softening and coagulation, and disinfection of water. Microbiology and biochemical processes as applied to activated sludge design system. Fall.

Dependency on the financial concerns of and issues facing small firms in a variety of industries. Fall, Spring.

Entrepreneurial Internship: PR: Junior standing. Emphasis on understanding how social entrepreneurs affect change in poor communities in the developing world. Fall, Spring.

Entrepreneurial Internship: PR: Junior standing. Emphasis on understanding how social entrepreneurs affect change in poor communities in the developing world. Fall, Spring.

Entrepreneurial Internship: PR: Junior standing. Emphasis on understanding how social entrepreneurs affect change in poor communities in the developing world. Fall, Spring.

Entrepreneurial Internship: PR: Junior standing. Emphasis on understanding how social entrepreneurs affect change in poor communities in the developing world. Fall, Spring.
COMMERICAL, ACADEMIC, OR NON-PROFIT ORGANIZATIONS.

SCHEDULING, AND RESOURCE ALLOCATION METHODS. TECHNIQUES

ETI 4448 ECS-ECS  3(3,0)

ETI 4640 ECS-ECS  3(3,0)

EUH 2000 CAH-HIST  3(3,0)

EUH 2000H CAH-HIST  3(3,0)

EUH 2001 CAH-HIST  3(3,0)

EUH 2001H CAH-HIST  3(3,0)

EUH 3122 CAH-HIST  3(3,0)

EUH 3124 CAH-HIST  3(3,0)

EUH 3441 CAH-HIST  3(3,0)

EUH 3451 CAH-HIST  3(3,0)

EUH 3531 CAH-HIST  3(3,0)

EUH 3536 CAH-HIST  3(3,0)

EUH 3538 CAH-HIST  3(3,0)

EUH 4283 CAH-HIST  3(3,0)

EUH 4284 CAH-HIST  3(3,0)

EUH 4400 CAH-HIST  3(3,0)

EUH 4426 CAH-HIST  3(3,0)

EUH 4465 CAH-HIST  3(3,0)

EUH 4500 CAH-HIST  3(3,0)

EUH 4571 CAH-HIST  3(3,0)

EUH 4574 CAH-HIST  3(3,0)

EUH 4576 CAH-HIST  3(3,0)

EUH 4582 CAH-HIST  3(3,0)

EUH 4610 CAH-HIST  3(3,0)

EUH 4610H CAH-HIST  3(3,0)

EUH 4620 CAH-HIST  3(3,0)

EUH 4621 CAH-HIST  3(3,0)

EUH 4633 CAH-HIST  3(3,0)

EUH 4674 CAH-HIST  3(3,0)

EUH 5285 CAH-HIST  3(3,0)

EUH 5415 CAH-HIST  3(3,0)

EUH 5419 CAH-HIST  3(3,0)

EUH 5459 CAH-HIST  3(3,0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Times/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUH 5546</td>
<td>CAH-HIST Colloquium: British History</td>
<td>PR: Graduate status or senior standing or C.I. Selected topics in British history. These standard syllabi are based on the literature of each topic and are updated annually.</td>
<td>Occasional.</td>
</tr>
<tr>
<td>EUH 5579</td>
<td>CAH-HIST Colloquium in Soviet Russia</td>
<td>PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history.</td>
<td>1911-present. Occasional.</td>
</tr>
<tr>
<td>EUH 5595</td>
<td>CAH-HIST Colloquium in Czarist Russia</td>
<td>PR: Graduate status or senior standing or C.I. Selected topics on the literature of Russia under the Czars prior to 1917.</td>
<td>Occasional.</td>
</tr>
<tr>
<td>EUH 5905</td>
<td>CAH-HIST European Imperialism</td>
<td>PR: Graduate standing or C.I. Readings in selected topics in the history of European Imperialism.</td>
<td>May be used in the degree program a maximum of 3 times only when course content is different. Occasional.</td>
</tr>
<tr>
<td>EPR 1001</td>
<td>COS-BIOL Introduction to Environmental Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXP 5208</td>
<td>COS-PSCYH Sensation and Perception</td>
<td>PR: Graduate status or senior standing or C.I. A study involving human information processing with regard to physical and psychological variables in sensory and perceptual phenomena.</td>
<td>Odor Spring.</td>
</tr>
<tr>
<td>EXP 5254</td>
<td>COS-PSCYH Human Factors and Aging</td>
<td>PR: Graduate standing or senior status or C.I. An overview of issues related to enhancing quality of life of elderly through the implementation of basic human factors principles in environmental and task design.</td>
<td>Even Fall.</td>
</tr>
<tr>
<td>EXP 5256</td>
<td>COS-PSCYH Human Factors I</td>
<td>PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems.</td>
<td>Fall.</td>
</tr>
<tr>
<td>FIL 1000</td>
<td>CAH-SVAD Cinema Survey</td>
<td>Introductory course that focuses on different approaches to studying cinema.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 1000H</td>
<td>CAH-SVAD Honors Cinema Survey</td>
<td>PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 1007</td>
<td>CAH-SVAD Foundations of History</td>
<td>PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 1008</td>
<td>CAH-SVAD Cinematic Expression/Aesthetics</td>
<td>PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis and practice of aesthetic principles essential in filmmaking, including composition, moving graphics, image design, lighting styles.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 2423</td>
<td>CAH-SVAD Foundations of Production</td>
<td>PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Basic production techniques used in film making. Students must supply their own video equipment and editing equipment.</td>
<td>Any format is acceptable. Fall, Spring.</td>
</tr>
<tr>
<td>FIL 2461</td>
<td>CAH-SVAD Cinematography</td>
<td>PR: FIL 2552 and FIL 2480. Concepts and tools of cinematography and lighting.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 2481</td>
<td>CAH-SVAD Directing the Actor for Film I</td>
<td>PR: Film BFA or World Cinema major. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques.</td>
<td>Spring.</td>
</tr>
<tr>
<td>FIL 3006</td>
<td>CAH-SVAD Art of the Cinema</td>
<td>PR: FIL 2030. An analysis of basic elements of cinematic style including direction, editing, cinematography, art direction, and sound.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3035C</td>
<td>CAH-SVAD Film Histories II</td>
<td>PR: FIL 2030. Surveys and questions historical approaches to film and seeks to open up the field of historical enquiry to a variety of views.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3036</td>
<td>CAH-SVAD Film History I</td>
<td>PR: FIL 2030, FIL 2017 and Film BFA. World Cinema, or Cinema Studies major. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3037</td>
<td>CAH-SVAD Film History II</td>
<td>PR: FIL 2030, FIL 2017 and Film BFA. World Cinema, or Cinema Studies major. Film history in a depth of detail and with rigor that is appropriate for majors in the subject.</td>
<td>Spring.</td>
</tr>
<tr>
<td>FIL 3041</td>
<td>CAH-SVAD History of Animated Films I</td>
<td>PR: Cinema Studies, Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling.</td>
<td>Even Fall.</td>
</tr>
<tr>
<td>FIL 3073C</td>
<td>CAH-SVAD Cinema in the 1920s</td>
<td>PR: FIL 3035C. Films of the 1920s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3071C</td>
<td>CAH-SVAD Cinema in the 1930s</td>
<td>PR: FIL 3035C. Films of the 1930s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3072C</td>
<td>CAH-SVAD Cinema in the 1940s and 1950s</td>
<td>PR: FIL 3035C. Films of the 1940s and 1950s as they pertain to the political, social, cultural, and artistic context of the period. Occasional.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3073C</td>
<td>CAH-SVAD Cinema in the 1960s and 1970s</td>
<td>PR: FIL 3035C. Films of the 1960s and 1970s as they relate to the political, social, cultural, and artistic context of the period. Occasional.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3074C</td>
<td>CAH-SVAD Cinema 1980s to the Present</td>
<td>PR: FIL 3035C. Films from the 1980s and onward as they pertain to the political, social, cultural, and artistic context of the period. Occasional.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3075C</td>
<td>CAH-SVAD Film and Modernism I</td>
<td>PR: FIL 3035C and ARH 2050. Relation of film to artistic modernism centered on key common practices such as collage, projection, movement, serialization, superimposition, and simultaneity.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3076C</td>
<td>CAH-SVAD Film and Modernism II</td>
<td>PR: FIL 3035C and ARH 2051. A continuation of Film and Modernism I. This course concentrates on specific instances of interaction between film and the other arts such as music, painting, photography, theatre, and video.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3102</td>
<td>CAH-SVAD Writing for Film and TV</td>
<td>PR: Junior standing, ENC 1102, and FIL 1007. Theories and process of screen writing for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3115</td>
<td>CAH-SVAD Short Script I</td>
<td>PR: FIL 2107 and Film BFA or Cinema Studies major, or C.I. Rudiments of writing the short script. Analysis of script models and examination of differences between long and short forms. Writing scripts for workshops.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3132</td>
<td>CAH-SVAD Short Script II</td>
<td>PR: FIL 3115 and Film BFA or World Cinema major, or C.I. Advanced writing of short scripts in preparation for Capstone 1 and 2 courses.</td>
<td>Fall, Spring.</td>
</tr>
<tr>
<td>FIL 3200C</td>
<td>CAH-SVAD Documentary Vision</td>
<td>PR: FIL 3330C. Styles and approaches to documentary filmmaking, with emphasis on making short, personal films.</td>
<td>Spring.</td>
</tr>
<tr>
<td>FIL 3303</td>
<td>CAH-SVAD Docudrama</td>
<td>PR: FIL 2107 and Film BFA. World Cinema, or Cinema Studies major, or C.I. Techniques to dramatize real-life events and persons, with emphasis on representation, adaptation and ethics. Occasional.</td>
<td>Spring.</td>
</tr>
<tr>
<td>FIL 3336C</td>
<td>CAH-SVAD Film Documentary</td>
<td>PR: FIL 2030 and Film BFA or Cinema Studies major. The uses and analysis of the non-fiction film. Fall, Spring.</td>
<td>Fall, Spring.</td>
</tr>
</tbody>
</table>
FIL 3379C CAH-SVAD 3(3,6) Advanced Documentary Production: PR: FIL 3360C and FIL 3845, C.I. Processes and principles of advanced documentary production to capture on-going reality based situations. Occasional.

FIL 3379C CAH-SVAD 3(3,6) Honors Advanced Documentary Workshop: PR: ENC 1102H and Consent of Honors or C.I. Public history research and documentary production. Student-produced multimedia projects centered on local partnerships that explore the public history of Central Florida. With Honors content. Occasional.

FIL 3427C CAH-SVAD 3(2,4) Introduction to Film Production: PR: or CR: FIL 2107 and Film BFA or World Cinema major. Introduction to production utilizing film equipment. Basic technical and aesthetic aspects of production. Fall.

FIL 3455C CAH-SVAD 6(2,4) Film Landscapes: Story, Image, and Production Design: PR: FIL 2423 or FIL 3427C, and FIL 2030. The use of landscape in film and its importance to the art of production design. Occasional.

FIL 3462C CAH-SVAD 3(3,0) Cinematic Expression: PR: FIL 3803C. Cinematography using video format; study of fundamentals of sound-pictures-communication, film structure and storytelling. Spring.

FIL 3483 CAH-SVAD 3(3,0) Directing the Actor for Film II: PR: FIL 2481. Characterization and scene study as it applies to directing the actor for film. Occasional.

FIL 3492C CAH-SVAD 3(3,1) Performance in Film: PR: FIL 3035C. Study of the different traditions and forms of acting in film. Occasional.

FIL 3534 CAH-SVAD 3(3,0) Sound Design for Film I: PR: FIL 3427C and Film BFA or C.I. Technical and aesthetic aspects of production and post-production sound recording, editing, and mixing for film. Fall.

FIL 3720C CAH-SVAD 3(2,4) Introduction to Animation: PR: DIG 3951 and declared Character Animation specialization only, FIL 3703C, and DIG 4780C, and successful portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit. Fall, Spring.

FIL 3803C CAH-SVAD 3(3,1) Film Theory and Criticism I: PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Major film theories to the Second World War Period. Fall.

FIL 3804C CAH-SVAD 3(3,1) Film Theory and Criticism II: PR: FIL 2107 and Film BFA or Cinema Studies major. Major film theories from Second World War period to present. Spring.

FIL 3812C CAH-SVAD 3(3,0) Film Theories and Practices: PR: PHI 2010. Concentration on the film theories of film-makers in relation to their own work and to the cinema generally. Spring.

FIL 3820 CAH-LANG 3(3,0) Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed from a social, economic, and historical point of view. Occasional.

FIL 3822 CAH-LANG 3(3,0) French Film: The study of French cinema as an art form and the key role of the director. Films are analyzed from structural, social, economical, and historical perspectives with attention to their relationship with French literature. Taught in English. Occasional.

FIL 3823 CAH-LANG 3(3,0) German Film: PR: C.I. Exploration of the form and content of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. Occasional.

FIL 3824 CAH-LANG 3(3,0) Italian Neo-Realist Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the Italian cinema, with emphasis on the work of Antonioni, Visconti, Pasolini, Fellini, and Rossellini. Occasional.

FIL 3826 CAH-LANG 3(3,0) American Cinema: PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor. Lectures, films and forums designed to provide awareness of styles, images, and myths in cinema that influence or reflect our culture. Spring.


FIL 3841 CAH-LANG 3(3,0) French New Wave Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-World War II period of the French cinema, emphasizing the work of Renoir, Bresson, Godard, Rohmer, Resnais, and Rivette. Occasional.

FIL 3842 CAH-LANG 3(3,0) International Cinema: PR: or CR: FIL 3036 or FIL 3037, and Film BFA or Cinema Studies major. Post-World War II period of the international cinema, with emphasis on the cinemas of Europe and Asia. Occasional.

FIL 3845 CAH-LANG 3(3,0) World Cinema Traditions: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. Fall, Spring.

FIL 3847 CAH-LANG 3(3,0) Latin American Cinema: PR: or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Latin American films and film movements, historical and contemporary issues, social, and aesthetic concerns. Spring.

FIL 3850 CAH-LANG 3(3,0) Cinema Directors: PR: FIL 3036C and Film BFA, World Cinema, or Cinema Studies major, or C.I. Intensive study of the work of selected film-makers using multiple modes of criticism and author analysis to examine films. Occasional.

FIL 3852 CAH-LANG 3(3,0) Cinema Criticism Writing: PR: FIL 3036 or FIL 3037 and ENC 1102, FIL 2030, FIL 3038C. Modes of cinema criticism. Occasional.

FIL 3860C CAH-LANG 3(1,1) The Shot, Framing, Point of View: PR: FIL 3035C. Approaches to the shot, framing and point of view. Occasional.


FIL 3862C CAH-LANG 3(3,1) Narrative Structures in Film: PR: LIT 2110 and LIT 2120. Different structures of narrative in film and the ways in which narrative structures have been theorized and understood. Fall.


FIL 3871 CAH-SVAD 3(3,0) The American Film Artist: PR: FIL 2030. Analysis of a major American filmmaker’s style, vision and works; how these evolved and their impact on film and the culture. May be repeated for credit. Fall. M&S fee $5.00

FIL 3876C CAH-SVAD 3(3,1) Experimental Cinema I: PR: FIL 3075C. A notion of cinema as an expansion of possibilities organized around formal, material, and conceptual aspects of film. Fall, Spring.

FIL 3877C CAH-SVAD 3(3,1) Experimental Cinema II: PR: FIL 3076C. On specific aesthetic strategies of experimental film including those derived from the work of artists outside of the film related to treatments of reality and the perception of light. Spring.

FIL 3878C CAH-SVAD 3(3,1) Color and Lighting in Cinema: PR: FIL 3035C. Approaches related to lighting and color primarily in film but also painting, sculpture, photography and theatre. Occasional.

FIL 3880C CAH-SVAD 3(3,1) Images of Women in Film: PR: FIL 3030. Images of women in film and how these images are shaped and structured in relation to circumstances of production, aesthetics, cultural, historical, and ideological factors. Fall, Spring.

FIL 3922 CAH-SVAD 1(1,1) Film Colloquium: PR: Film majors only. A series of lectures, films and forums designed for students in the film program. The class is team taught by film faculty and guest speakers from the film industry. Graded S/U. May be repeated for credit. Fall, Spring.

FIL 4040 CAH-SVAD 3(3,0) Animation Film History for Non Film Majors: PR: FIL 3035C. Evolution of animation since World War II. Fall, Spring.

FIL 4042 CAH-SVAD 3(3,0) History of Animated Films II: PR: FIL 3041, and Cinema Studies, Art, Animation or Digital Media major. Growth and diversification of American and international animation since 1945. Spring.

FIL 4057C CAH-SVAD 3(3,1) Hollywood Cinema: PR: FIL 3035C. This course studies Hollywood cinema historically, culturally, stylistically, and organizationally. Occasional.

FIL 4103 CAH-SVAD 3(3,0) Adaptation: PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. Occasional.

FIL 4103H CAH-SVAD 3(3,0) Honors Film Adaptation: PR: Consent of Honors. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. With Honors content. Occasional.

FIL 4126C CAH-SVAD 3(2,2) Genre Writing: PR: Film major, FIL 3035C. Advanced screenwriting practice in selected genres, including comedy, humor, western, crime, etc. Occasional.

FIL 4126C CAH-SVAD 3(2,3) Feature/TV Writing I: PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor, and FIL 3115, or C.I. Writing workshop, examination of mythic storytelling, and ethics of scriptwriting. Fall.

FIL 4163C CAH-SVAD 3(2,3) Feature/TV Writing II: PR: FIL 4162C. Advanced writing workshops, principles and methods of adaptation and reader’s coverage. Spring.
FIL 4301C CAH-SVAD 3(3,1)  Documentory Workshop I: PR: FIL 3363C or C.I. Socially significant documentary projects for community groups, cultural organizations, non-profit agencies using film, video and digital media. Fall.

FIL 4302C CAH-SVAD 3(3,1)  Documentory Workshop II: PR: FIL 4301C or C.I. Advanced documentary projects for community groups, cultural organizations, non-profit agencies and NGOs using film, video and digital media. Spring.

FIL 4303C CAH-SVAD 3(3,1)  Film Fiction and the Document: PR: LIT 3210, FIL 3075C, and FIL 3076C. Study of the shifting boundary between fiction and documentary in film and in the other arts at the core of which is the notion of the document. Fall.

FIL 4434C CAH-SVAD 3(2,4)  Capstone I: PR: FIL 3132 and Film BFA or World Cinema major. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Fall.

FIL 4436 CAH-SVAD 3(3,0)  Film Theory/Film Production: PR: Junior standing and FIL 1008 or C.I. Non-narrative filmmaking demonstrating the dynamic interplay between producing, viewing, reading and writing about images. Odd Spring.

FIL 4451 CAH-SVAD 3(3,0)  Design for Film: PR: FIL 3427C, or C.I. Analysis of visual structure of film. Specific problems in art direction. Fall.

FIL 4453C CAH-SVAD 3(3,2)  Special Problems in Film Design: PR: FIL 2423 or FIL 3427C and FIL 2030. A series of exercises in craft, techniques, and design for film production, including animation. Occasional.

FIL 4472C CAH-SVAD 3(2,4)  Cinematography II: PR: Film major, FIL 3427C, FIL 2461. Advanced principles and practices of cinematography. Spring. M&S fee $5.00

FIL 4486C CAH-SVAD 3(3,1)  Directing for Film II: PR: Film BFA major and FIL 2480. Principles and practice in directing narrative and/or documentary motion pictures. Fall. M&S fee $5.00

FIL 4487 CAH-SVAD 3(3,0)  Directing for Film III: PR: FIL 4486C. Advanced processes and techniques of film directing. Spring.

FIL 4535C CAH-SVAD 3(3,1)  Sound Design in Film: PR: FIL 3534. An understanding of how production mixers bring the film director’s vision to the screen. Spring.

FIL 4536 CAH-SVAD 3(3,0)  Sound Design III: PR: FIL 4535C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital format. Occasional.

FIL 4566C CAH-SVAD 3(3,2)  Editing II: PR: FIL 2552. Theory, techniques and practices in picture editing. Fall. M&S fee $5.00

FIL 4573C CAH-SVAD 3(1,3)  Capstone II: PR: FIL 4443C. Intensive tutorial guidance, instruction and evaluation of final film projects in post production. May be repeated for credit. Spring.

FIL 4602 CAH-SVAD 3(3,0)  Film Business: PR: FIL 2423 or FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. This is a seminar course taught by a professional in the film industry which deals with issues relating to the organization and production of motion pictures. Spring.

FIL 4647 CAH-SVAD 3(3,0)  Film Production Management: PR: ENC 1102 and Junior standing and/or C.I. Production, budgeting, script breakdown, construction of production boards, scheduling, location scouting, and crew procurement. Spring.

FIL 4661 CAH-SVAD 3(3,0)  The Film Producer: PR: FIL 2423 of FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. The role of the producer is examined in the context of theatrical film. Spring.

FIL 4735C CAH-SVAD 3(2,4)  Experimental Animation: PR: “C” (2.0) or better in FIL 3734C and a satisfactory portfolio review or C.I. Exploring individual creation of original narrative and non-narrative animation with sound through classic, current, innovative, and hybrid analog and digital methodology. May be repeated for credit. Occasional. M&S fee $15.00

FIL 4740C CAH-SVAD 3(3,1)  Film and Digitalization: PR: FIL 3035C. A study of the new possibilities offered to film and thinking about film by digitalization. Occasional.

FIL 4750C CAH-SVAD 3(2,4)  Experimental Animation Workshop: PR: “C” (2.0) or better in FIL 3720C and a satisfactory portfolio review or C.I. Individual and group creation of original narrative and non-narrative animation with sound through classic, current, innovative, and hybrid analog and digital methodology. May be repeated for credit. Occasional. M&S fee $15.00

FIL 4830 CAH-SVAD 3(3,0)  Motion Picture Genre: PR: FIL 2030. Analysis and evaluation of films, including major genres, directors, styles, and periods. Occasional. M&S fee $5.00

FIL 4830H CAH-SVAD 3(3,0)  Honors Motion Picture Genre: PR: Consent of Honors. Analysis and evaluation of films, including their major genres, directors, styles, and periods. With Honors content. Occasional.

FIL 4863C CAH-SVAD 3(3,1)  Montage: PR: FIL 3075C and FIL 3076C. A study of montage primarily but not exclusively in film. Emphasizing the way montage constructs continuities and disjunctions. The course is theoretical with practical exercises. Fall.

FIL 4934C CAH-SVAD 3(3,1)  Current Problems in Film and Culture: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film in its relation to cultural issues. Occasional.

FIL 4935C CAH-SVAD 3(3,1)  Current Problems in Film Theory: PR: FIL 3035C. Concentration on most recent work in film studies concerned with film theory. Occasional.

FIL 4939C CAH-SVAD 3(3,1)  Current Problems in Film History: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film history. Occasional.

FIL 5406 CAH-SVAD 3(3,0)  Theories of Film Production: PR: Film MFA student or C.I. Comparative analysis of motion picture production methodologies, including the studio industrial model, from a historical/critical perspective. Spring.

FIL 5414 CAH-SVAD 3(3,0)  Film Vision, Scope & Financing: PR: Acceptance to the MFA Film & Digital Media program. Exploration of the creative and business challenges filmmakers encounter when working on a screenplay, including financing, making, and distributing a digital, microbudget motion picture. Spring.

FIL 5419 CAH-SVAD 3(3,0)  Developing the Film Screenplay: PR: Admission to MFA Film & Digital Media Entre Dig Cin track, or C.I. Development of an existing, original screenplay to fit the MFA Film paradigm. Fall.

FIL 5800 CAH-SVAD 3(3,0)  Research Methods in Film and Digital Media: PR: Admission to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media. Spring.

FIL 5853 CAH-SVAD 3(3,0)  Independent Cinematic Forms: PR: Admission to MFA Film & Digital Media/Entre Dig Cin track, or C.I. Exploration of low budget independent cinematic films through the works of modern and classical filmmakers within and beyond the studio system. Fall.

FIL 5864 CAH-SVAD 3(3,0)  Ways of Seeing: The Expressive Potential of Film: PR: Admission to MFA Film and Digital Media or C.I. Strategies for a successful graduate experience, and forum for modes of inquiry, film technique, production and distribution issues; and thesis defense preparation. Graded SU. May be used in the degree program a maximum of 6 times. Fall.

FIN 2100 BA-FIN 3(3,0)  Personal Finance and Investments: PR: Open to all students (majors, minors, and non-majors). An overview of personal and family financial planning. Topics include housing, investments, insurance, retirement planning, estate planning, financial services, consumer credit, and tax planning. Fall, Spring.

FIN 3303 BA-FIN 3(3,0)  Financial Markets: PR: FIN 3403 with a “C” (2.0) or better; open to majors or minors who require this course. The role of short and long-term financial markets and financial institutions in capital formation and allocation. Theories and mathematics of interest rates. Fall, Spring.

FIN 3403 BA-FIN 3(3,0)  Business Finance: PR: Junior standing, ACV 2021 and ECO 2023, each with a “C” (2.0) or better. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets. Fall, Spring.

FIN 3403H BA-FIN 3(3,0)  Honors Business Finance: PR: Junior standing, ACV 2021 and ECO 2023, each with a “C” (2.0) or better. Open to University honors students and other students participating in the honors program. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets. With honors level content. Occasional.

FIN 3414 BA-FIN 3(3,0)  Intermediate Corporate Finance: PR: FIN 3403 with a “B” (3.0) or better; open to majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. In-depth study of the principles of corporate finance. Investment, financing, and capital decisions are examined. Fall, Spring.

FIN 3461 BA-FIN 3(3,0)  Financial Statement Analysis: PR: FIN 3403 with a “B” (3.0) or better; open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Understanding and interpreting financial statement data for business decisions and valuations. Fall, Spring.

FIN 3504 BA-FIN 3(3,0)  Investment Analysis: PR: FIN 3403 with a “C” (2.0) or better; open to majors or minors which require this course. A survey of investments, including security markets, investment vehicles, and environment. Principles of asset valuation in efficient markets. Fall, Spring.

FIN 4243 BA-FIN 3(3,0)  Debt and Money Markets: PR: FIN 3403 with a “B” (3.0) or better. Open to finance majors and minors, or with instructor consent which will be based on meeting qualifications for finance majors and minors. Course examines debt, money market investments, market structure, trading and valuation. Risk management introduced. Roles of banking systems, and financial institutions in fixed income markets. Fall, Spring.
FIN 4313 BA-FIN 3(3,0) Management of Financial Institutions: PR: FIN 3303 and FIN 3403, each with a "C" (2.0) or better, open to majors or minors which require this course. Analysis of management policies of financial institutions, including asset-liability, and capital management. The economics and regulatory influence on competition is considered. Occasional.

FIN 4324 BA-FIN 3(3,0) Commercial Bank Management: PR: FIN 3303 with a "C" (2.0) or better; open to majors or minors which require this course. Analysis of the interactions of commercial banking policies and an analysis of current approaches to managing specific bank products. Fall.

FIN 4424 BA-FIN 3(3,0) Advanced Topics in Financial Management: PR: FIN 3414 with a "C" (2.0) or better; open to majors or minors which require this course. Advanced study in financial management. Topics include capital budgeting, or minors which require this course. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design, and consulting in projects for major corporations. Part 2 of two semester course sequence. Students must register for both semesters. Occasional.

FIN 4941 BA-FIN 3(3,0) Finance Internship: PR: Finance major with at least 6 hours of completed coursework in finance, 3.0 Finance major GPA, minimum overall GPA of 2.75 and consent of internship coordinator. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.

FLE 3160 ED-TL&L 3(3,0) Education and Culture/Language Diversity: PR: Admission to major, overall 2.3 GPA, 3.0 GPA in major, and C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language. diversity. Occasional.

FLE 4314 ED-TL&L 3(3,0) Foreign Language Teaching in Elementary Schools: Methods of planning and teaching foreign languages in the elementary school. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. Occasional.

FLE 4333 ED-TL&L 3(3,0) Foreign Language Teaching in the Secondary School: PR: EDG 4110, proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current curriculum with instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit.

FLE 5335 ED-TL&L 3(3,0) Foreign Language Methods at the Secondary Level: PR: Graduate standing or C.I. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the 6-12 classroom. Occasional.

FRE 1120C CAH-LANG 3(3,1) Elementary French Language and Civilization I: PR: Admission to French major. Introduces the student to French culture through the major, major languages and culture. Open only to students with no experience in the language. Fall, Spring.

FRE 1121C CAH-LANG 3(3,1) Elementary French Language and Civilization II: PR: FRE 1120C or equivalent. Continuation of FRE 1120C. Fall, Spring.

FRE 2200 CAH-LANG 3(3,1) Intermediate French Language and Civilization I: PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201 CAH-LANG 3(3,1) Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. Fall, Spring.

FRE 2210 CAH-LANG 3(3,1) Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.


FRE 3300 CAH-LANG 3(3,0) French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410 CAH-LANG 3(3,0) Advanced Oral French Abroad: PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.

FRE 3420 CAH-LANG 3(3,0) French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.

FRE 3423 CAH-LANG 3(3,0) Advanced French Grammar: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.

FRE 3440 CAH-LANG 3(3,0) Business French I: PR: Three semesters of French language. Introduces vocabulary and terminology in French business activities, as well as standards, procedures, and practices of the French business world. Occasional.

FRE 3441 CAH-LANG 3(3,0) Business French II: PR: FRE 3440 or C.I., Introduction to French business language and practices. Occasional.

FRE 3760 CAH-LANG 3(3,0) Advanced French Oral Communication: PR: FRE 3410 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Spring.

FRE 3780 CAH-LANG 3(3,0) French Phonetics and Pronunciation: French phonology, with emphasis on phonetic groupings. Spring.

FRE 3954 CAH-LANG 6(6,0) Study Abroad in the Caribbean: PR: FRE 2201 or equivalent. Travel through Caribbean islands, studying the diversity within the Creole cultures. May be repeated for credit. Occasional.

FRE 4421 CAH-LANG 3(3,0) Advanced French Conversation: PR: FRE 3760. Advanced conversation on selected topics from various disciplines, literature, art, psychology, philosophy, music, business, and the sciences. Fall.

FRE 4422 CAH-LANG 3(3,0) Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.

FRE 4471 CAH-LANG 6(6,0) Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture abroad. May be repeated for credit. Occasional.


FRE 4503 CAH-LANG 2(2,0) Quebeocos Civilization: PR: 2 years of college French. An introduction to the language, thought, and contributions to the world via readings, lectures, films, and other media. Conducted in French. Occasional.

20th Century French Drama: FRW 4380 CAH-LANG 3(3,0)

French Literature of the Eighteenth Century: FRW 4440 CAH-LANG 3(3,0)

French Romanticism: FRW 4532 CAH-LANG 3(3,0)

Nineteenth Century French Literature: FRW 4552 CAH-LANG 3(3,0)

Stylistics: FRW 4820 CAH-LANG 3(3,0)

Survey of French Literature I: FRW 3100 CAH-LANG 3(3,0)
Survey of French Literature II: FRW 3101 CAH-LANG 3(3,0)
Survey of French Literature III: FRW 3102 CAH-LANG 3(3,0)

French Fairy Tales: FRW 3100 CAH-LANG 3(3,0)

French Contemporary Popular Culture: FRW 4300 CAH-LANG 3(3,0)

French and Frenchophone Literary Masterworks in Translation: PR: FRE 2200. May include survey covering texts from the Middle Ages to the present. They will focus on a particular period, genre, or topic. Occasional.

French Contemporary Literature: FRW 4301 CAH-LANG 3(3,0)

French Caribbean Literature: FRW 4302 CAH-LANG 3(3,0)

French Medieval Literature and Culture: PR: FRW 3100 or equivalent. Provides students with the skills needed to read, discuss, and write about French Literature and culture of medieval France. Occasional.

French Renaissance Literature and Culture: PR: FRW 3100 or equivalent. May include survey covering works from the 16th and 17th centuries. Fall.

French Renaissance Literature and Culture: PR: FRW 3100 or equivalent. May include survey covering works from the 16th and 17th centuries. Spring.

French Short Stories of the 18th, 19th and 20th Centuries: FRW 3370 CAH-LANG 3(3,0)


The French Literature of Canada: PR: FRE 2201 or equivalent. The literature of the French speaking Caribbean from colonial times to the present. In French. Occasional.


Francophone Literature: PR: FRE 2201. The literature of the Francophone world. Students will read, analyze and discuss literary works written in French. Even Spring.

French Literature and Analysis: PR: FRE 2201. French literature and literary analysis from the Middle Ages to the present. Course is conducted in French. Fall.

Foodservice Operations Management: PR: HFT 3221C, HFT 3263 and Junior standing. The purchasing procedures, specifications, and controls of food and related products in the hospitality industry. Fall, Spring. M&S fee $70.00.

Food Service Operations Management: PR: HFT 1000 and FSS 2212C. The major historical and geographical developments that have affected the creation of the cuisines of the world. Occasional. M&S fee $35.00.

Hiring and Managing Culinary Professionals: PR: HFT 1000 and FSS 2212C. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Same as GEB 3375 with honors level content. Occasional.

Foundations of Business: PR: Admission to the College of Business. Designed to provide a basic understanding of the importance of career professionalism in today’s competitive business environment. The course focuses on self-awareness and career research and planning. Fall, Spring.

Career Search Strategies: PR: GEB 3003. Provides a basic understanding of the importance of career professionalism in today’s competitive business environment. The course focuses on personal branding and marketing and career search strategies. Fall, Spring.

Integrated Business Foundations: PR: Junior standing. Provides opportunity to utilize core competencies of team work, communication, and creative decision making through a hands on, small business consulting or problem solving engagement. Fall, Spring.

Cornerstone Lab: Professional Skills for Business: PR: CBA major/minor or approved major/minor CR: GEB 3001. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. Fall, Spring.

Introduction to International Business: PR: Junior standing and ACG 2071, ECO 2013 and ECO 2025, each with a “C” (2.0) or better. Understanding the interdependence of globalized world economy and similarities between domestic and international business domains. Same as GEB 3375 with honors level content. Occasional.

Executing Your Career Plan: PR: GEB 4223. Coaches provide recommendations throughout the career search process, and help implement the career plan developed during the previous three career development courses. Fall, Spring.

New Venture Finance: PR: or CR: MAN 4862. Knowledge and hands-on processes in the accounting, finance and treasury functions needed to start and manage a new venture from concept to exit. Fall, Spring.

Business Interviewing Techniques: PR: GEB 3375. Develops each student’s ability to make a persuasive one-on-one or small group presentation, that is designed to invoke action by either the individual or small group. Fall, Spring.

International Negotiations and Transactions: PR: Finance major. Junior standing or CBA. Focuses on providing an understanding of the concepts and skills required for international negotiations and transactions. Occasional.


Applied Business Technologies: PR: MAN 3025 and MAR 3023, each with a grade of “C” (2.0) or better, and Integrated Business majors. An examination of business technologies and their impact on individuals, businesses, and society. Fall, Spring.
UAF Courses and Descriptions

GER 4522
BA-BA
3(3,0)

GER 4824
BA-BA
3(3,0)
Business Law in Sport & Entertainment: PR: SPB 3003 with a C (2.0) or better. Understanding of the legal issues involved in the operation and management of organizations in the sport and entertainment industries. Occasional.

GER 4934
BA-BA
0(0.1)
Current Topics in Business Administration: PR: ART 2823 or to the College of Business, and C.I. Guest lectures discussing current topics that impact business in the Central Florida, state, national, and international business environments. Fall, Spring.

GER 5516
BA-MAN
3(3,0)
Technological Entrepreneurship: PR: Graduate standing. Focus of the course is on identification, evaluation and commercialization of technologies. Emphasis will be placed on the legal, financial, and strategy aspects of technology transfer and development. Occasional.

GER 5941
BA-BA
1.5(1.5,0)
Professional Business Practicum: PR: Acceptance in the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience. Occasional.

GEO 1200
COS-POLS
3(3,0)
Physical Geography: Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution. Fall, Spring.

GEO 2370
COS-POLS
3(3,0)
Resource Geography: Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources, with special emphasis on the United States. Fall, Spring.

GEO 3471
COS-POLS
3(3,0)
World Political Geography: PR: ENC 1102 or POS 2041 or C.I. Analysis of the political environment in which the geography of nations is affected, and the roles of political institutions among nations, including area, location, political style, ethnic divisions, and the politics of energy. Fall, Spring.

GER 1120C
CAH-LANG
4(4.1)
Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the study of the German language through the major language skills: listening, speaking, reading and writing. Open to students with no experience in this language. Honors level content. Occasional.

GER 1120C
CAH-LANG
4(3.1)
Elementary German Language and Civilization I: PR: GER 1120C or equivalent. Continuation of GER 1120C. Fall, Spring.

GER 1121C
CAH-LANG
4(4.1)
Honors Elementary German Language and Civilization II: PR: GER 1120C or equivalent and permission of Honors. Continuation of GER 1120C, with honors-level content. Occasional.

GER 2200
CAH-LANG
3(3,1)
Intermediate German Language and Civilization I: PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

GER 2201
CAH-LANG
3(3,1)
Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.

GER 2210
CAH-LANG
3(3,0)
Intensive German Conversation: PR: GER 1121C or C.I. Prose works of the 19th and 20th centuries. Language fluency and correctness in speaking. Occasional.

GER 2240
CAH-LANG
3(3,0)
German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

GER 2270
CAH-LANG
6(6,0)
Intermediate German Study Abroad: PR: GER 1121C or equivalent. Culture and history of Germany from the Middle Ages through 19th Century Romanticism. Occasional.

GER 2271
CAH-LANG
2(2.0)
Modern German Civilization Abroad I: PR: One year of College-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.

GER 3102
CAH-LANG
3(3,0)
Germany - Past to Present: PR: GER 3780 or GER 3420 or equivalent. Development of skills in composition. Occasional.

GER 3105
CAH-LANG
3(3,0)

GER 3420
CAH-LANG
3(3,0)

GER 3430
CAH-LANG
3(3,0)

GER 3441
CAH-LANG
3(3,0)
Business German II: PR: GER 3440. Continuation of Business German I. Occasional.

GER 3470
CAH-LANG
6(6,0)
Advanced German Study Abroad: PR: GER 2201. Advanced German grammar in the context of conversation and composition taught in the native environment. Occasional.

GER 3760
CAH-LANG
3(3,0)
Advanced German Oral Communication: PR: GER 2201 or equivalent. Vocabulary building with systematic training in pronunciation and diction. Speeches and oral presentations as well as production and delivery of real-life dialogues. Even Fall.

GER 3780
CAH-LANG
3(3,0)
German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation. Occasional.

GER 4422
CAH-LANG
3(3,0)
Advanced German Grammar: PR: GER 3780 or any other 3000 level German course. An accelerated grammar course designed for advanced students of the German language. Occasional.

GER 4510
CAH-LANG
3(3,0)
Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. Occasional.

GER 4520
CAH-LANG
3(3,0)
Modern Germany: PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today's Germany. Occasional.

GEW 3100
CAH-LANG
3(3,0)
Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through 18th Century Romanticism. Occasional.

GEW 3101
CAH-LANG
3(3,0)
Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from 19th Century Realism to the present. Occasional.

GEW 3370
CAH-LANG
3(3,0)
Short Story: PR: GER 2201 or equivalent. German short prose works of the 19th and 20th centuries. Occasional.

GEW 3480
CAH-LANG
3(3,0)
German Post-War Literature: PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II. Occasional.

GEW 4482
CAH-LANG
3(3,0)
German Children's Literature: PR: GER 2200. A look into the history of German children's literature with a concentration on works after World War II. Occasional.

GEW 4531
CAH-LANG
3(3,0)
The Age of Goethe and Schiller: PR: GER 2201. Selected texts of Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism. Occasional.

GEO 3001
HPS-PSWK
3(3,0)
Gerontology: An Interdisciplinary Overview: PR: Junior standing or C.I. Study of aging from an interdisciplinary perspective that bridges social and biological sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.

GEO 5007
CON-NURS
3(3,0)
Women and Healthy Aging: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. Spring.

GEO 5600
ED-CFCS
3(3,0)
Psychology of Aging: PR: EDC 2010C or PCB 2703C or APK 4110C or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems. Occasional.

GEO 5648
HPS-PSWK
3(3,0)
Gerontology: An Interdisciplinary Approach: PR: Graduate status or senior standing of C.I. The study of aging will be presented from an interdisciplinary and multidisciplinary approach spanning the social sciences and health. Occasional.

GIS 3043C
UGST-INTERDISC
3(2,2)
GIS for Environmental Studies: PR: COS 1060C and BSC 2010C, or C.I. Geographic Information Systems (GIS) technology for environmental analysis. GIS theory with training using ArcGIS, including environmental analysis and facility siting studies. Odd Fall.

GIS 4301C
UGST-INTERDISC
4(2,2)
Advanced GIS Applications in Environmental Studies: PR: GIS 3043C. GIS analysis techniques used in environmental science, including raster overlay site suitability modeling, least-cost optimum paths, 3D digital elevation models, network routing and geostatistical analysis. Occasional.

GLY 1030
COS-CHEM
3(3,0)
Geology and Its Applications: Geologic principles, applications, and hazards including: gemstones, rock cycle, climate, atmospheres, continents, mountain building, metal ores, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. Fall, Spring.

GRA 2101C
CAH-SVAD
3(2,4)
Honors Introduction to Computer Art: PR: ART 2823 and Consent of Honors. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. With Honors content. Occasional. M&S fee $15.00

GRA 2101C
CAH-SVAD
3(2,4)
Introduction to Computer Art: PR: ART 2823 or C.I. Priority given to students majoring in the major requires this course. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. Fall, Spring.
Illustration: PR: ART 2201C and ART 2300C. Pictorial and representational illustration using various media and techniques. Fall, Spring.

Intermediate Graphic Design I: PR: Acceptance in Graphic Design Specialization or C.I. CR: GRA 3505. Techniques and methods for studio projects used in the graphic design field. M&S fee $45.00

Intermediate Graphic Design II: PR: GRA 3102C. Further development of studio techniques and problems in graphic design with emphasis on digital prepress. Spring. M&S fee $43.00

Graphic Design Portfolio Application: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. A survey of type, calligraphy and letter forms and their appropriate use as subject matter for graphic design and publication. Fall, Odd Spring.

Intermediate Illustration I: PR: ART 2201C, ART 2203C, ART 2301C, and successful portfolio review. Techniques, production processes, media and materials used to create illustration for works utilizing sequential visual narrative. Fall. M&S fee $45.00

Intermediate Computer Graphic Design: PR: GRA 3102C or declared Web Design Track, ART 2201C, ART 2203C, and DIG 3715C. Graphic design techniques and methods relating to web design and development. Fall, Spring.

Graphic Design Portfolio Application: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 3 times. Spring. M&S fee $45.00

Advanced Illustration: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 2 times. Spring. M&S fee $45.00

Advanced Graphic Design: PR: GRA 3112C or C.I. Practical studio problems, with emphasis on organization of visual design elements. Fall. M&S fee $43.00

Special Problems in Graphic Design: PR: GRA 4196C. Capstone course in Graphic Design emphasizing the development of a professional portfolio. May be used in the degree program a maximum of 2 times. Spring. M&S fee $45.00

Advanced Computer Graphic Design: PR: GRA 3102C and GRA 3602C. Graphic design techniques and methods related to motion graphics. Odd Fall, Spring. M&S fee $15.00

Elementary Modern Hebrew Language and Culture I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing, as well as to constitute an introduction to Israeli culture. Fall.

Elementary Modern Hebrew Language and Culture II: PR: HBR 1120 or equivalent. Continuation of HBR 1120. Spring.

Intermediate Modern Hebrew I: PR: HBR 1121 or equivalent. Designed to continue the study of Modern Hebrew; increase proficiency in conversation, reading and writing skills, and further expose students to Israeli culture. Occasional.


Introduction to the Hospitality and Tourism Industry: An orientation to the hotel, restaurant, travel industry, and its history, structure, and operating procedures. Fall, Spring.

Hospitality Human Resources Management: Application of strategic principles of human resources to the hospitality tourism setting. Fall, Spring.

Advanced Illustration: PR: ART 2201C, ART 2203C, and a satisfactory portfolio review or C.I. Advanced techniques in the utilization of digital platforms to emulate traditional media. May be used in the degree program a maximum of 3 times. Spring. M&S fee $45.00

Hospitality Industry Managerial Accounting: PR: ECO 2013 or ECO 2023, and MAC 1105 and HFT 2401. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting. Fall, Spring.

Hospitality Information Systems: PR: ECO 2013 or ECO 2023, and CSC 2100, MAC 1105, HFT 2254. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge. Fall, Spring.

Event Technology: PR: HFT 1000 and HFT 2750; or C.I. Use of technology in the event industry to solidify processes and help people be more productive. Covers types of technology for different event processes. Occasional.

Event Services: PR: HFT 2750 and HFT 3443. The acquisition and management of services integral to the success of events. The supply side of the event industry. Fall, Spring. M&S fee $122.00

Event Planning & Management: PR: HFT 1000, HFT 2750, and HFT 3443. The acquisition and management of services integral to the success of events. The supply side of the event industry. Fall, Spring.

Hospitality Physical Plant Management: PR: HFT 1000. Operation of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing. Fall, Spring.


Hospitality and Tourism Marketing: PR: HFT 1000. The application of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing. Fall, Spring.

Hospitality Industry Managerial Accounting: PR: ECO 2013 or ECO 2023, and MAC 1105. The study of making decisions from the guest’s point of view in the hospitality industry. Fall, Spring.

Hospitality and Tourism Marketing: PR: HFT 1000 and HFT 2750; or C.I. Risk, crisis, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. Occasional.

Hospitality and Tourism Industry: PR: C.I. Principles of law as related to the Hospitality/ Tourism Industry. Fall, Spring.

Hospitality Franchising: PR: HFT 2525 or HFT 3623, HFT 2500, HFT 3431 and Junior standing. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. Spring.

Hospitality and Event Risk Management: PR: HFT 1000 and Junior standing or C.I. Analyze the role of the hotel, restaurant, event services, and hospitality industry’s risk to minimize losses. Fall, Spring.

Meeting Management: PR: HFT 2750 and HFT 3519. The process of meeting planning, from setting objectives to analyzing the success of the event. Fall, Spring.
HFT 3770 RCHM-TEA 3(3,0) 
Cruise Line Operations and Management: PR: HFT 4254, HFT 2500, and HFT 3263. Course is designed to familiarize students with the cruise company operations and management. Many companies are involved in providing cruise service, ensuring a smooth and enjoyable experience for passengers. Fall, Spring.

HFT 3785 RCHM-TEA 3(3,0) 
Management of Gaming Enterprises: PR: Junior standing. Course is designed to familiarize students with the gaming industry, including casino management, marketing, and financial analysis. Fall, Spring.

HFT 3792 RCHM-TEA 3(3,0) 
Event Design and Production: PR: HFT 1000, HFT 2750, HFT 3443, and HFT 3670; or C.I. Course is designed to familiarize students with the planning and execution of events. Fall, Spring.

HFT 3798 RCHM-TEA 3(3,0) 
Fairs and Festivals: PR: HFT 1000 and HFT 2750; or C.I. Course is designed to familiarize students with the planning of events. Fall, Spring.

HFT 3813 RCHM-FOOD&LODG 3(3,0) 
Foodservice Marketing, Sales, and Distribution: PR: HFT 2500 and HFT 3263. Course is designed to familiarize students with the foodservice industry, including marketing, sales, and distribution. Fall, Spring.

HFT 3868 RCHM-FOOD&LODG 3(3,0) 
History and Culture of Wine: PR: Minimum age of 21 and a history course or C.I. Course is designed to familiarize students with the history and culture of wine. Fall, Spring.

HFT 3949 RCHM-RCRM 5(0,1-5) 
Cooperative Education: Provides paid, pre-professional work experience related to the students’ major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HFT 4065 RCHM-FOOD&LODG 3(3,0) 
Fine Spirits Management: PR: HFT 1000 and at least 21 years of age. Course is designed to familiarize students with the production, aroma/taste profiles, branding, advertising, sales, distribution, laws, regulations, and responsible practices of distilled spirits. Occasional. M&S fee $45.00.

HFT 4206C RCHM-FOOD&LODG 3(3,1) 
Hospitality Operations: PR: Junior Standing or C.I. Course is designed to familiarize students with the operation and management of hospitality businesses, including foodservice, hotels, and travel agencies. Fall, Spring.

HFT 4253 RCHM-FOOD&LODG 3(3,0) 
Advanced Lodging Operations: PR: HFT 2254, HFT 2500, HFT 3431, HFT 3603 and Junior Standing. Course is designed to familiarize students with the operations of various lodging facilities. Fall, Spring.

HFT 4255 RCHM-FOOD&LODG 3(3,0) 
Advanced Hotel Development: PR: HFT 4464, HFT 4473, or C.I. Course is designed to familiarize students with the development and management of hotel properties. Fall, Spring.

HFT 4266 RCHM-FOOD&LODG 3(3,0) 
Hospitality Brand Management: PR: HFT 5252 or C.I. Course is designed to familiarize students with the management of hotel brands. Fall, Spring.

HFT 4268 RCHM-FOOD&LODG 3(3,0) 
Case Studies in Restaurant Management: PR: HFT 4281, HFT 2254, and Junior Standing. Course is designed to familiarize students with the management of restaurant properties. Fall, Spring.

HFT 4274 RCHM-FOOD&LODG 3(3,0) 
Resort Management: PR: HFT 1000, HFT 2254, or C.I. Course is designed to familiarize students with the management of resorts and shared ownership properties. Spring.

HFT 4275 RCHM-FOOD&LODG 3(3,0) 
Development of Vacation Ownership Resorts: PR: HFT 3273 and Junior Standing. Course is designed to familiarize students with the development and management of vacation ownership resorts. Occasional.

HFT 4277 RCHM-TEA 3(3,0) 
Yacht, Country, And Club Management: PR: HFT 1000 and Junior Standing or C.I. Course is designed to familiarize students with the management of yacht clubs and country clubs. Fall, Spring.

HFT 4281 RCHM-FOOD&LODG 3(3,0) 
Restaurant Leadership Strategies and Tactics: PR: HFT 3263 and Junior Standing. Course is designed to familiarize students with the leadership strategies and tactics used in the restaurant industry. Fall, Spring.

HFT 4286 RCHM-SERV 3(3,0) 
Hospitality Communications: PR: HFT 1000; HFT 2220; FSS 2221C; HFT 2254; HFT 3500; HFT 3501; HFT 3443; HFT 3660. Course is designed to familiarize students with the communication skills needed in the hospitality industry. Spring.

HFT 4295 RCHM-SERV 3(3,0) 
Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Course is designed to familiarize students with leadership and strategic management in the hospitality industry. Fall, Spring.

HFT 4343 RCHM-SERV 3(3,0) 
Hospitality Facilities Management: PR: HFT 2254 and Junior Standing; or C.I. Course is designed to familiarize students with the management of hospitality facilities. Spring.

HFT 4358 RCHM-TEA 3(3,0) 
Golf & Club Facility Design: PR: HFT 2277. Course is designed to familiarize students with the design of golf and club facilities. Fall, Spring.

HFT 4375 RCHM-TEA 3(3,0) 
Advanced Trade Show Management: PR: HFT 4754 or C.I. Course is designed to familiarize students with the management of trade shows. Spring.

HFT 4413 RCHM-HSP SERV 3(3,0) 
Technology Applications for Hospitality Industry: PR: HFT 3441 Hospitality Information Systems. Course is designed to familiarize students with the technology applications in the hospitality industry. Spring.

HFT 4432 RCHM-HSP SERV 3(3,0) 
Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Management. Course is designed to familiarize students with the principles of hospitality industry auditing. Spring.

HFT 4457 RCHM-HSP SERV 3(3,0) 
Food, Beverage, and Labor Cost Controls: PR: HFT 3263, HFT 3431, and Junior Standing. Course is designed to familiarize students with the principles of food, beverage, and labor cost control systems. Fall, Spring.

HFT 4464 RCHM-HSP SERV 3(3,0) 
Hospitality Industry Finance: PR: HFT 3431 and Junior Standing or C.I. Course is designed to familiarize students with the principles of hospitality industry finance. Fall, Spring.

HFT 4468 RCHM-HSP SERV 3(3,0) 
Hospitality Industry Revenue Management: PR: HFT 2254 and HFT 3431, and Junior Standing. Course is designed to familiarize students with the principles of hospitality industry revenue management. Spring.

HFT 4473 RCHM-HSP SERV 3(3,0) 
Hospitality Development Analysis: PR: HFT 2254 or HFT 3263, HFT 2500, HFT 3431, and Junior Standing. Course is designed to familiarize students with the principles of hospitality industry development. Spring.

HFT 4522 RCHM-FOOD&LODG 3(3,0) 
Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 2254, or C.I. Course is designed to familiarize students with the sales tactics and strategies employed in the hospitality industry. Spring.

HFT 4561 RCHM-TEA 3(3,0) 
Destination Marketing: PR: HFT 2500 and HFT 3700. Course is designed to familiarize students with the principles of destination marketing. Fall, Spring.

HFT 4614 RCHM-TEA 3(3,0) 
Risk Management in Theme Parks and Attractions: PR: HFT 4755 and HFT 3603, or C.I. Course is designed to familiarize students with the principles of risk management in theme parks and attractions. Fall, Spring.

HFT 4732 RCHM-TEA 3(3,0) 
Tourism Impact Analysis: PR: HFT 3700. Course is designed to familiarize students with the principles of tourism impact analysis. Fall, Spring.

HFT 4735 RCHM-TEA 3(3,0) 
Tourism Geography: PR: HFT 3700 and Junior Standing or C.I. Course is designed to familiarize students with the principles of tourism geography. Fall, Spring.

HFT 4736 RCHM-TEA 3(3,0) 
Destination Management: PR: HFT 3700. Course is designed to familiarize students with the principles of destination management. Fall, Spring.

HFT 4751 RCHM-TEA 3(3,0) 
Managing the Employee Experience in the Theme Park and Attractions Industry: PR: HFT 4755 and Junior Standing or C.I. Course is designed to familiarize students with the principles of managing the employee experience in the theme park and attractions industry. Fall, Spring.

HFT 4752 RCHM-TEA 3(3,0) 
Managing the Guest Experience in the Theme Park and Attraction Industry: PR: HFT 4755. Course is designed to familiarize students with the principles of managing the guest experience in the theme park and attractions industry. Fall, Spring.

HFT 4754 RCHM-TEA 3(3,0) 
Exhibit and Trade Show Operations: PR: HFT 4754 and Junior Standing or C.I. Course is designed to familiarize students with the principles of exhibit and trade show operations. Fall, Spring.
UCF Courses and Descriptions

HFT 4755 RCHM-TEA 3(3,0)
Theme Park andAttraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0)
Event Management: PR: All courses in the Event Management core, or C.I. The development, design, evaluation of events that meet pre-determined needs and expectations. Incorporates a case study approach. Requires event volunteer hours approved by instructor. Fall, Spring. M&S fee $65.00

HFT 4758 RCHM-TEA 3(3,0)
Occasional Issues in Theme Park and Attraction Industry: PR: HFT 4755. Organizational structure and operational culture of theme parks and attractions. Fall.

HFT 4759 RCHM-TEA 3(3,0)

HFT 4762 RCHM-TEA 3(3,0)

HFT 4795 RCHM-TEA 3(3,0)
Entertainment Arts and Events: PR: HFT 2750 and history major or C.I. A historical perspective of theme park, event, and attraction entertainment. Covers show development, event production, creative processes, casting, costuming, and evaluation. Fall, Spring.

HFT 4796 RCHM-TEA 3(3,0)
International Events: PR: HFT 1000 and HFT 2750; or C.I. Coordination of international events that hold outside of the United States or that attract a large number of participants from outside the United States. Occasional.

HFT 4802 RCHM-TEA 3(3,0)
Catering Sales Management: PR: HFT 2750, HFT 3525, HFT 3707, and FSS 2284C, or C.I. The catering manager's role in the catering sales process. Emphasis on market segments, customer relationships, menu planning, financial impact, internal communication/documentation and event oversight. Fall, Spring. M&S fee $45.00

HFT 4861C RCHM-FOOD&LODG 3(3,1)
Beverage Management: PR: HFT 1000, HFT 2750, and age of 21 by the first day of class, and junior standing. The origin production, storing, marketing, and control of beverages in the hospitality industry. Fall, Spring. M&S fee $45.00

HFT 4864 RCHM-FOOD&LODG 3(3,0)
Seminar in Quality Brewing and Fine Beer: PR: HFT 1000, minimum age of 21 by first day of class. The production and service of malt beverages. Fall, Spring. M&S fee $45.00

HFT 4865 RCHM-FOOD&LODG 3(3,0)
Advanced Wine Management: PR: Minimum age of 21, HFT 3893 or HFT 4966C, or C.I. Advanced study of viticulture, enology and wine regions of the world. Occasional. M&S fee $70.00

HFT 4866C RCHM-FOOD&LODG 3(3,1)
Exploring Wines of the World: PR: HFT 1000, minimum age of 21 by first day of class, or C.I. Using senses to evaluate wines, methodology of tasting and evaluating wines, growing, processing, and production of grape varieties used in making wine. Fall, Spring. M&S fee $70.00

HFT 4894 RCHM-FOOD&LODG 3(3,0)
International Gastronomy: PR: FSS 2222C, HFT 1000, and C.I. A world view of culture and cuisine that includes an international travel component. May be used in the degree program a maximum of 2 times. Occasional.

HFT 4949 RCHM-RCHM 0-5(0,1-5)
Cooperative Education: Provides paid, pre-professional work experience related to the students major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HIM 3006 RCHM-HPMI 3(3,0)
Foundations of Health Information Management (HIM): PR: ENC 1102. Foundation of professional release of information; record analysis, numbering and filing systems; standards for long-term care; ambulatory care, and medical health records. Fall, Spring.

HIM 3116C RCHM-HPMI 4(3,2)
Health Record Organization and Management: PR: HIF 3005. ITE access HIM program; or C.I. Nomenclatures/classification systems; health and vital statistics; data analysis and presentation; indexing; computer abstracting; accrediting and approving agencies; medical staff organization. Spring.

HIM 3806C RCHM-HPMI 3(1,4)
Professional Practice Experience I: PR: Admission to HIM program. CR: HIM 3006, HSC 3537 and HIM 3116C. Virtual hospital tour; master patient index; numbering and filing systems; assembly and analysis; incomplete record control; record storage; retention and retrieval; and release of information. Fall, Spring.

HIM 4226C RCHM-HPMI 5(3,4)
Coding Procedures I: PR: HSC 3537 or C.I. Principles and mechanics of coding systems for outpatient health information retrieval; ICD-9-OM; DRGs; encoders. Fall, Spring.

HIM 4256C RCHM-HPMI 5(3,2)
Coding Procedures II: PR: HSC 3537 or C.I. Principles and mechanics of coding systems for inpatient health information retrieval; CPT/HCPCS; APCs; encoders. Fall.

HIM 4344C RCHM-HPMI 3(2,2)
Health Information Department Management: PR: HIM 3116C, HSA 4180 or MAN 3025; or C.I. Personnel administration; budgeting; forms analysis; work distribution and space planning. Fall.

HIM 4508C RCHM-HPMI 3(2,2)
Quality Management: PR: HSC 3537 or C.I. Principles and mechanics of quality improvement; utilization review; case management and risk management. Fall, Spring.

HIM 4624C RCHM-HPMI 3(3,0)
Health Data Management: PR: Acceptance into HIM program or C.I. Health care statistics, data analytics and data usage specific to health Informatics and information management will be explored in depth. Spring.

HIM 4656C RCHM-HPMI 3(2,2)
Health Information Management Systems: PR: or CR. HIM 3005. Vitalization of computerized information systems, management and patient care in the health care industry, systems analysis, system design and project management concepts. Fall, Spring.

HIM 4676 RCHM-HPMI 3(3,0)
Professional Development and Issues in Health Information Management: PR: HIM 4344C, HIM 4508C. Analysis of management functions in health care setting; the HIM professional as an educator; problem-solving techniques; professional ethics; alternative careers. Spring.

HIM 4816C RCHM-HPMI 4(3,1)
Health Care Informatics and Information Technology: PR: Admission to M.S. in Health Care Information Technology or C.I. An overview of information systems in healthcare and information technology in healthcare decision making. Ethical, planning and legal issues of informatics will be explored. Fall.

HIS 3462 CAH-HIST 3(3,0)

HIS 3949 CAH-HIST 0(0,8)
Cooperative Education in History: PR: Departmental permission required before registering. Cooperative education experience in history. Graded S/U. May be repeated for credit. Occasional.

HIS 4065 CAH-HIST 3(3,0)

HIS 4070 CAH-HIST 3(3,0)

HIS 4150 CAH-HIST 3(3,0)
History and Historians: PR: C.I. A study of European and/or American historiography. May be used in the degree program a maximum of 2 times. Fall, Spring.

HIS 4323 CAH-HIST 3(3,0)

HIS 4490 CAH-HIST 3(3,0)

HIS 4935 CAH-HIST 3(3,0)
Senior Seminar: PR: Senior standing, history major, and C.I. Research in history through sustained reading, writing, and discussion on a focused topic. May be repeated for credit. Fall, Spring.

HIS 4944 CAH-HIST 3(3,0)
Internship in Public History: PR: C.I. The Public History Internship is a one-semester course in which undergraduate history majors explore and gain experience in public history professions. Fall, Spring.

HIS 4959 CAH-HIST 0(0,0)
History Portfolio: PR: "C" or better in HIS 4150 and Senior standing. In the term they are graduating, History B.A. students revise their portfolio and submit for approval. Fall, Spring.

HIS 4970 CAH-HIST 3(3,0)
Senior Thesis: Original research paper available to advanced history majors, topics to be selected in consultation with a directing professor. Occasional.

HIS 4970H CAH-HIST VAR
Honors Undergraduate Thesis: Graded S/U or Letter grade. Occasional.

HIS 5067 CAH-HIST 3(3,0)
Introduction to Public History: PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publication, media, historical societies, and government agencies. Occasional.

HIS 5083 CAH-HIST 3(3,0)
Cultural Heritage Management: PR: Graduate standing. HIS 5067, or C.I. Readings in the debates and issues of international management of cultural heritage and property, including introduction to UNESCO standards. Occasional.
HIS 5095 CAH-HIST 3(3,0) Readings in Historic Preservation: PR: HIS 3087 or C.I. Course will expose students to major theoretical conversations in Historic Preservation including law, sustainability, and cultural resource management. Occasional.

HIS 5925 CAH-HIST 3(3,0) History in the Digital Age: PR: Graduate standing or C.I. Course will expose students to major theoretical conversations in digital historical practices from precedents in New Social History to the present, including use in Public History. Even Fall.

HLP 2701 ED-CFCS 3(3,0) Peer Education Training: PR: Sophomore standing and C.I. Strategies for teaching life skills and health education information for secondary students and college age peers Fall, Spring.

HSA 3012 HPA-HP 3(3,0) Issues & Trends in Public Health: PR: Sophomore standing and (CIS 1060C or CIS 2100C). The American public health system, looking at the historical, present day, and future organization and management of all its components. Occasional.

HSA 3104 HPA-HMI 3(3,0) Health Services Administration Cornerstone : PR: (CIS 1060C or CIS 2100C) and Junior Standing, or C.I. Heighten the overall student awareness about the Health Services Administration Field, provide a foundation or framework to guide students through the major. Fall, Spring.

HSA 3111 HPA-HP 3(3,0) U.S. Health Care Systems: PR: (CIS 1060C or CIS 2100C) and Sophomore Standing. A survey of the economics, social, and political aspects of the health care system in the United States. Fall, Spring.


HSA 3222 HPA-HP 3(3,0) Long Term Care and Administration: PR: HSA major and Sophomore standing, or C.I. Organization and functioning of long-term care administration. Covers long-term care providers, interaction in long-term care continuum, managing long-term care and future issues. Even Fall, Spring.

HSA 3423 HPA-HMI 3(3,0) Health Law: PR: HSA or HMI major, and HIM 3005, or C.I. Principles of law as applied to the health field, with special reference to health practices and information management. Fall.

HSA 3430 HPA-HP 3(3,0) Health Care Economics: PR: HSA 3111; ECO 2022, or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services. Fall, Spring.

HSA 4109 HPA-HP 3(3,0) Principles of Healthcare Reimbursement, Insurance, and Managed Care Plans: PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

HSA 4160 HPA-HP 3(3,0) Organization & Management for Health Agencies I: PR: HSA 3111 or admitted to HIM program. Management of health care organizations, strategic planning, healthcare economics, and healthcare financial management. Fall, Spring.

HSA 4184 HPA-HP 3(3,0) Organization & Management for Health Agencies II: PR: HSA 3111 and HSA 4180, or C.I. Management of health care organizations including hospitals, long term care facilities, and medical group practices. Fall.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 4500</td>
<td>Clinical Nutrition</td>
<td>3(3,0)</td>
<td>Basic principles of normal and medical nutrition therapy associated with chronic and diseases of public health impact. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4501</td>
<td>Pathophysiology I</td>
<td>3(3,0)</td>
<td>Abnormalities in physiologic functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4553</td>
<td>Concepts in Pathophysiological Diagnosis</td>
<td>3(3,0)</td>
<td>Basic principles of diagnosis with a focus on methodology and relevance to pathophysiology. Occasional.</td>
</tr>
<tr>
<td>HSC 4555</td>
<td>Pathophysiology I</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4558</td>
<td>Pathophysiology II</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4654</td>
<td>Health Care Needs of the Elderly</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HSC 4752</td>
<td>Clinical Nutrition I</td>
<td>3(3,0)</td>
<td>Primary emphasis is on the physiological functioning of the human body, with focus on the etiology, pathogenesis and clinical manifestations of the immune, cardiovascular, respiratory, and renal systems. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4755</td>
<td>Pathophysiology I</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 4930</td>
<td>Senior Seminar I</td>
<td>3(3,0)</td>
<td>Senior Seminar: PR: Senior standing, Health Sciences Pre-Clinical Track only. Course and graduate school preparation and application of clinical and translational research in healthcare. Fall, Spring.</td>
</tr>
<tr>
<td>HSC 5317</td>
<td>Health Methods: Teaching Strategies and Interventions</td>
<td>3(3,0)</td>
<td>Application of knowledge of teaching strategies, methodology, and curriculum to develop a comprehensive school health program. Occasional.</td>
</tr>
<tr>
<td>HUM 2020</td>
<td>Encountering the Humanities</td>
<td>3(3,0)</td>
<td>The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities. Spring.</td>
</tr>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 2210H</td>
<td>Humanistic Tradition I</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 2220H</td>
<td>Honors Humanistic Tradition I</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 2230H</td>
<td>Honors Humanistic Tradition II</td>
<td>3(3,0)</td>
<td>An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 3252</td>
<td>Contemporary Humanities I</td>
<td>3(3,0)</td>
<td>Occasional. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HUM 3255</td>
<td>Modern Humanities I</td>
<td>3(3,0)</td>
<td>Occasional. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HUM 3307</td>
<td>Memory and Testimony</td>
<td>3(3,0)</td>
<td>Occasional. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HUM 3320</td>
<td>Contemporary Multicultural Studies</td>
<td>3(3,0)</td>
<td>Occasional. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HUM 3394</td>
<td>Representations of Place and Space</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
</tr>
<tr>
<td>HUM 3401</td>
<td>Asian Humanities I</td>
<td>3(3,0)</td>
<td>An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music. Occasional.</td>
</tr>
<tr>
<td>HUM 3419H</td>
<td>Islamic Thought and Culture</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Occasional.</td>
</tr>
<tr>
<td>HUM 3431</td>
<td>Ancient Humanities I</td>
<td>3(3,0)</td>
<td>Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art. Occasional.</td>
</tr>
<tr>
<td>HUM 3435</td>
<td>Medieval Humanities I</td>
<td>3(3,0)</td>
<td>Development of Medieval thought and culture with emphasis on philosophy, religion, literature and art. Occasional.</td>
</tr>
<tr>
<td>HUM 3469</td>
<td>Latin American Humanities I</td>
<td>3(3,0)</td>
<td>Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.</td>
</tr>
<tr>
<td>HUM 3800</td>
<td>Research Methods in Humanities</td>
<td>3(3,0)</td>
<td>Research Methods in Humanities: PR: Junior standing, and Humanities or Philosophy major. C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies. Occasional.</td>
</tr>
<tr>
<td>HUM 3805</td>
<td>Global Theory in the Humanities</td>
<td>3(3,0)</td>
<td>Global Theory in the Humanities: PR: HUM 2210 and HUM 2230, C.I. Theories of interpreting technologies, texts, and practices, with emphasis on film, visual/performing arts, music, religion, and philosophy. Occasional.</td>
</tr>
<tr>
<td>HUM 3830</td>
<td>Introduction to Digital Humanities</td>
<td>3(3,0)</td>
<td>Introduction to Digital Humanities: Grade of &quot;C&quot; (2.0) or better required in one of the following: ENC 1101, ENC 1102, PHI 2010, HUM 2210, or HUM 2230 or C.I. Investigation of the application of digital tools to humanities questions, and to questions about contemporary life. Fall.</td>
</tr>
<tr>
<td>HUM 4301</td>
<td>The Classical Ideal</td>
<td>3(3,0)</td>
<td>The Classical Ideal: PR: HUM 2210 or C.I. The search for order and form in the arts of various times and cultures. Occasional.</td>
</tr>
<tr>
<td>HUM 4330</td>
<td>Performance Theory</td>
<td>3(3,0)</td>
<td>Performance Theory: PR: Junior standing and HUM 2210 and either PHI 2010, PHI 2011, PHI 2108, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performative, bodily and virtual performances, self-identity, and the politics of performance. Occasional.</td>
</tr>
<tr>
<td>HUM 4459</td>
<td>American Cultural Studies in Humanities</td>
<td>3(3,0)</td>
<td>American Cultural Studies in Humanities: PR: HUM 2210 and HUM 2230, or C.I. Theories of culture intersecting race, class, gender, mobility, and national identity in North America. Occasional.</td>
</tr>
<tr>
<td>HUM 4823</td>
<td>Queer Theory in the Humanities</td>
<td>3(3,0)</td>
<td>Queer Theory in the Humanities: PR: HUM 2210 and HUM 2230 and Junior standing or C.I. Developments in queer theory. Challenge to research by scholars, activists, performers, and visual artists. Occasional.</td>
</tr>
<tr>
<td>HUM 4826</td>
<td>Postcolonial Theory</td>
<td>3(3,0)</td>
<td>Postcolonial Theory: PR: HUM 2210 and HUM 2230; Junior standing. Interdisciplinary overview of postcolonial philosophy, literature, film, and cultural theory. Even Fall.</td>
</tr>
<tr>
<td>HUM 4931</td>
<td>Key Concepts in the Humanities &amp; Cultural Studies</td>
<td>3(3,0)</td>
<td>Key Concepts in the Humanities &amp; Cultural Studies: PR: HUM 2020 or C.I. Study of a central Humanities/Cultural Studies figure's work, influences, reception, and effect. May be repeated for credit only when course content is different. Occasional.</td>
</tr>
<tr>
<td>HUM 4933</td>
<td>Senior Research Seminar</td>
<td>3(3,0)</td>
<td>Senior Research Seminar: PR: Senior standing and Humanities major, or C.I. Capstone course on research, developing effective oral and written communication skills. Spring.</td>
</tr>
<tr>
<td>HUM 4934</td>
<td>Key Concepts in Humanities &amp; Cultural Studies</td>
<td>3(3,0)</td>
<td>Key Concepts in Humanities &amp; Cultural Studies: PR: HUM 2020 or C.I. Study of the development, meaning, and implications of a central concept in the Humanities and Cultural Studies. May be repeated for credit only when course content is different. Occasional.</td>
</tr>
<tr>
<td>HUM 4991</td>
<td>Human Nutrition I</td>
<td>3(3,0)</td>
<td>Human Nutrition I: PR: HUM 2020 or C.I. Study of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the interaction with disease are emphasized. Fall, Spring.</td>
</tr>
</tbody>
</table>

HUN 5247 HPA-HP 3(3,0) Principles of Human Nutrition: PR: Admission to Health Professions M.S. Clinical and Lifestyle Sciences track or C.I. Course promotes in-depth understanding of the role of macronutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work. Occasional.

IDC 5602 GRDST-INTERDIS 3(3,0) Cybersecurity: A Multidisciplinary Approach: PR: Graduate standing or C.I. Interdisciplinary M&S fundamentals as applied to cybersecurity including operating system installation and administration for hardware, network architectures, configurations, behavioral aspects, organizational continuity planning, security management. Fall.


IDH 3101H BHC-HON 3(3,0) Honors Cultural Traditions of India: PR: Consent of Honors. Integrative background of Indian culture, philosophy and art. Instruction on music, yoga, dance and Indian fine arts. Fall, Spring.

IDH 3600H CAH-PHIIL 3(3,0) Honors Case Studies in Ethics: PR: Permission of Honors or C.I. A case-study approach to contemporary ethical issues. Students will apply critical thinking skills and ethical theories to interdisciplinary problems and will participate in team debates. With Honors content. Fall.

IDH 4030H BHC-HON 1(3.0) Honors Windows To The World: PR: Permission of Honors and IDH 1921H, enrolled in Accelerated Pre-med Program; or C.I. Students will cultivate an active sense of the liberal arts and sciences as they prepare for prestigious scholarships and graduate school. Graded S/U. May be repeated for credit. Occasional.

IDS 2042C COS-COS 2(1.1) LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better. IDS 1040C, GEB 1091C, ENR 3031C, EDG 1005, or EDF 1930C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150 UGST-INTERDIS 3(3,0) Foundations of Environmental Studies: PR: Junior standing, complete equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Spring.

IDS 3333 UGST-INTERDIS 3(3,0) World Comparative Studies: PR: ENC 1102 or C.I. Comparative study of cultures, economies, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3933 UGST-INTERDIS 3(3,0) Cornerstone Experience: PR: ENC 1102. Junior standing, Interdisciplinary Studies Major, or C.I. Interdisciplinary study essentials, including basic concepts and methodological tools, to synthesize material from disparate fields and apply them to academic plans and career goals. Fall, Spring.

IDS 4204C ECS-ECS 3(2,2) Advanced Topics on Energy and Sustainability: PR: Senior standing and Completion of GEP or C.I. Contemporary topics in energy and sustainability. Seminars and lectures from industry, academia, government, and UCF speakers. Students are required to work on individual or team assignments, research projects, and present their work in the format of mini seminars. Occasional.

IDS 4934 UGST-INTERDIS 3(3,0) Capstone Experience: PR: Senior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/career goals. Fall, Spring. M&S fee $17.00

IDS 5127 COM-BSBS 3(3,0) Foundation of Bio-Imaging Science: PR: Graduate standing. Fundamental theory, design, and practice of bio-imaging techniques used for basic biomedical research applications. Occasional.

INP 3004 COS-PYCH 3(3,0) Industrial/Organizational Psychology: PR: PSY 2012. Psychological theories and principles applicable to problems in industrial organizations. Fall, Spring.

INP 3004H COS-PYCH 3(3,0) Honors Industrial/Organizational Psychology: PR: Permission of Honors. Psychological theories and principles applicable to problems in industrial organizations. With Honors content. Occasional.


INP 3951 COS-PYCH 3(0,10) Industrial/Organizational Field Work: PR: C.I. An opportunity for advanced undergraduate psychology majors to become involved in the application of I/O psychology to local organizations. Occasional.

INP 4313 COS-PYCH 3(3,0) Organizational Psychology: PR: PSY 2012. Analysis of the psychological principles underlying individual and group behavior in an organizational setting. Topics include group dynamics, leadership and participation, interpersonal behavior, and organization development. Fall.

INP 4380 COS-PYCH 3(3,0) Psychology of Teamwork: PR: PSY 2012 or C.I. Dynamics of small groups and teams from social and applied psychology perspectives. Occasional.

INP 5825 COS-PYCH 3(3,0) Human-computer Interface (HCI) design: A team approach: PR: Graduate status or senior standing or C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability. Occasional.

INR 2002 COS-POLS 3(3,0) International Relations-Theory and Practice: PR: ENC 1102 or C.I. Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments. Fall, Spring.

INR 3016 COS-POLS 3(3,0) Global Political Issues: PR: POS 2041 or C.I. Current global political topics from political development and income growth, gender issues and environmental challenges. Occasional.


INR 4008 COS-POLS 3(3,0) Global Perspectives: PR: ENC 1102 or C.I. The historical and contemporary contexts of globalization. Fall, Spring.

INR 4011 COS-POLS 3(3,0) Politics of Globalization: PR: ENC 1102 or POS 2041 or C.I. Major political causes and consequences of globalization. Occasional.

INR 4030 COS-POLS 3(3,0) Diplomacy: PR: ENC 1102 or POS 2041 or C.I. Concepts, theories, and methods of contemporary diplomacy; diplomatic processes in the international arena. Spring.


INR 4035 COS-POLS 3(3,0) International Political Economy: PR: ENC 1102 or POS 2041 or C.I. The international politics of regional and global economic interdependence, with emphasis upon global institutions, relations, the New International Economic Order, OPEC, and multinational corporations. Odd Spring.

INR 4054 COS-POLS 3(3,0) Global Politics of Energy: PR: ENC 1102 or POS 2041 or C.I. International/national dimensions of global energy policy within developed and underdeveloped countries. Occasional.

INR 4060 COS-POLS 3(3,0) Causes of War: PR: ENC 1102 or POS 2041 or C.I. The primary theoretical and empirical research explaining militarized interstate conflict. Fall.

INR 4063 COS-POLS 3(3,0) The Cold War: PR: ENC 1102 or POS 2041 or C.I. Politics of US-Soviet relations emphasizing the Cold War including the global impact of the Cold War, and prospects for post-Cold War international politics. Occasional.

INR 4074 COS-POLS 3(3,0) Immigration Policy: PR: ENC 1102 or POS 2041 or C.I. Analysis of the complex subject of immigration, including U.S. and comparative immigration policy, illegal immigration, alien smuggling, and statelessness and their political/security impact. Occasional.

INR 4075 COS-POLS 3(3,0) Human Rights Policy: PR: ENC 1102 or POS 2041 or C.I. Meaning of human rights, political and international implications of human rights policies, relationship to global peace, racism, gender inequality, economic development and democratization. Spring.

INR 4076 COS-POLS 3(3,0) Global Drug Policy: PR: ENC 1102 or POS 2041 or C.I. International drug control issues, policy formulation and impact, government of political and economic systems on drug policy. Selected Latin American and Third World cases. Odd Spring.

INR 4083 COS-POLS 3(3,0) War and Violent Politics: PR: POS 2041 or C.I. The theoretical and practical disciplinary debates on war and related phenomena, including civil war, genocide, and riots. Occasional.

INR 4084 COS-POLS 3(3,0) Politics of International Terrorism: PR: ENC 1102 or POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.

INR 4085 COS-POLS 3(3,0) Women, Gender, and Globalization: PR: ENC 1102 or POS 2041 or C.I. Feminist and gender perspectives in International Relations, Globalization, and International Political Economy. Occasional.
American Foreign Policy:  
INR 4102 COS-POLS  3(3,0)
American Foreign Policy:  
INR 4104 COS-POLS  3(3,0)

Policy:
INR 4104 COS-POLS  3(3,0)

emphasis on the role and policies of the United States in the 2041 or C.I. Development of American foreign policy, with intensive analysis of problems or aspects of U.S. foreign policy. Issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Fall.

Topics and Cases in American Foreign Policy:  
PR: ENC 1102 or POS 2041 or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy. Issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Fall.

American Security Policy:  
PR: ENC 1102 or POS 2041 or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. Occasional.

Strategic Weapons and Arms Control:  
PR: ENC, 1102 or POS 2041 or C.I. Control of strategic weapons and their impact. Technological and policy aspects, including nuclear proliferation. Occasional.

America’s 21st Century Wars:  
PR: POS 2041 or C.I. The causes, conduct, and consequences of the U.S. wars in Iraq and Afghanistan. Occasional.

The Vietnam War:  
PR: POS 2041 or INR 2002, or C.I. Background of events leading to America’s involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparted. Occasional.

International Politics of Latin America:  
PR: ENC 1102 or POS 2041 or C.I. Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. Occasional.

Issues in International Public Policy:  
PR: ENC 1102 or POS 2041 or C.I. Study of contemporary U.S.-Latin American relations, inter-American politics and organization, and the role of Latin America in the world. Occasional.

International Security:  
PR: POS 2041 or C.I. The security relations and problems of nation states. Occasional.

Coercion in International Politics:  
PR: ENC 1102 or POS 2041 or C.I. Examination of the role of coercive techniques among states in a nuclear age, ranging from nuclear strategy and deterrence to wars of national liberation and coups. Even Fall.

Global Environmental Politics:  
PR: ENC 1102 or POS 2041 or C.I. The unique environmental struggles and political issues that occur on the international and global levels. Fall.

International Environmental Law:  
PR: ENC 1102 or POS 2041 or C.I. Examination of global efforts to establish a treaty regime for environmental protection of earth’s biota when challenged by national sovereignty and economic and cultural diversity. Occasional.

The Intelligence Community:  
PR: ENC 1102 or POS 2041 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of potential reliability limitations, and issues of cooperation and coordination. Spring.
JOU 3004 COS-COMM 3(3.0) History of American Journalism: Development of mass media, leading innovators, and the media's role in the nation's history. Fall, Spring.

JOU 3015 COS-COMM 3(3.0) Principles of Journalism: PR: Either SPC 1900, SPC 1603C, COM 1000, or C.J. Introduces principles of the journalism industry and lays the foundation for other upper-level journalism courses. Fall, Spring.

JOU 3101 COS-COMM 3(3.0) Advancing Reporting: PR: Journalism major or Magazine Journalism minor and a minimum grade of "C" (2.0) in JOU 2100C. Advanced information-gathering and development of news writing skills. Fall, Spring.

JOU 3130 COS-COMM 3(3.0) In-Depth Reporting: PR: Journalism major and JOU 2100C, or C.J. Writing with analysis, using detail, description, and demographics. Occasional.

JOU 3184C COS-COMM 3(2.1) Metro Reporting: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Coverage of several important news beats in a metropolitan area. Spring.

JOU 3201 COS-COMM 3(3.0) Editing I: PR: Meet grammar proficiency requirement with "A" or higher in ENC 1101 and ENC 1102, or complete Grammar Proficiency test. Editing copy, writing headlines, managing newsroom operations. Fall, Spring.

JOU 3202 COS-COMM 3(3.0) Editing II: PR: Journalism major or Magazine Journalism minor, a minimum grade of "C" (2.0) in JOU 3201, and a minimum grade of "C" (2.0) in JOU 2100C. Practical aspects of editing. Occasional.

JOU 3301 COS-COMM 3(3.0) Journalism Readings: PR: Either SPC 1608, SPC 1603C, COM 1000, or C.J. Concepts of literary journalism, designed to enhance understanding and evaluation techniques used by journalists. Occasional.

JOU 3310 COS-COMM 3(3.0) Social Media Writing for Magazines: PR: JOU 2100C or PUR 3100. Social media writing for traditional magazines and journalism-based websites. Students will learn about the practices of social media writing and create their own blogs based on journalism practices. Fall.

JOU 3313C COS-COMM 3(2.1) Sports Reporting: PR: Journalism major, and a minimum grade of "C" (2.0) in JOU 2100C. Covering sports for the media, issues, principles, and practices. Occasional.

JOU 3510 COS-COMM 3(3.0) Magazine Publishing: PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics. Fall.

JOU 3912 COS-COMM 3(3.0) Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603C or COM 1000, and C.J. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/social scientific research. May be used in the degree program a maximum of 2 times. Occasional.

JOU 4181 COS-COMM 3(3.0) Public Affairs Reporting: PR: Journalism major, and a minimum grade of "C" (2.0) in JOU 2100C and a minimum grade of "C" (2.0) in JOU 3184C or JOU 3101. Reporting on city, county and state government. Occasional.

JOU 4211C COS-COMM 3(2.1) Informational Graphics: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Use of boxes, charts, and graphs in the media. Occasional.

JOU 4213C COS-COMM 3(2.1) Page Design: PR: Journalism major and JOU 3201. Designing news pages, including stories, headlines, and other content. Fall, Spring.

JOU 4300 COS-COMM 3(3.0) Feature Writing: PR: Journalism major or Magazine Journalism minor. Writing feature articles for newspapers and magazines. Fall, Spring.

JOU 4306C COS-COMM 3(1.2) Critical Writing: PR: Journalism major or Magazine Journalism minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works. Occasional.

JOU 4308 COS-COMM 3(3.0) Freelance Writing: PR: Journalism major or Magazine Journalism minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts. Occasional.

JOU 4340C COS-COMM 3(1.3) Online Journalism I: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. The development, impact and problems of using the Internet as a journalistic tool. Write and design news for the Web. Occasional.

JOU 4341C COS-COMM 3(1.3) Online Journalism II: PR: JOU 4340C. Study, design, and development of online journalism materials. Occasional.

JOU 4342C COS-COMM 3(2.1) Multimedia Journalism: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 3101, or MMC 3200, and Senior standing. Combining print and electronic technologies to transmit information to the public. Fall, Spring.

JOU 4447 COS-COMM 3(3.0) Magazine Editing and Production: PR: Journalism major or Magazine Journalism minor, and a minimum grade of "C" (2.0) in JOU 2100C. Magazine production, including writing and editing skills, and editorial requirements. Spring.

JOU 4700 COS-COMM 3(3.0) Journalism Ethics: PR: MMC 3200. Ethical problems, codes, and practices in newsmaking. Fall, Spring.

JOU 4959 COS-COMM 4(4.0) Senior Capstone in Journalism: PR: JOU 3101, JOU 4340, or JOU 4342, or C.J. Advanced techniques in multimedia news gathering and reporting for a daily web publication as part of a capstone experience in journalism. Fall, Spring O.C.


JST 3005 CAH-JUD 3(3.0) Tenets of Judaism: PR: ENC 1101 and ENC 1102. Values, practices, and beliefs that define Judaism. Occasional.


JST 3121 CAH-JUD 3(3.0) Classic Texts of Judaism: PR: ENC 1102. Scriptures, post-Biblical Rabbinic writings, Exegesis, Apocrypha, Quirman documents, Mishnah, Talmud, the Siddur, as well as Jewish mystical writings. Occasional.


JST 3126 CAH-JUD 3(3.0) Romantic Love in the Bible: PR: ENC 1102, Junior standing. The dimensions of romantic love in the Hebrew Bible, focusing on the depiction of human feelings of love and relationship; the nature of man-woman interactions in ancient Israel. Occasional.

JST 3144 CAH-JUD 3(3.0) Dead Sea Scrolls: PR: Junior standing or C.J. The Dead Sea Scrolls, their literary and historical context, and significance. Occasional.

JST 3149 CAH-JUD 3(3.0) Judaism and Jesus: PR: ENC 1102 or C.J. Examines the implications of the "historical Jesus" and early Christianity on the Jewish people, particularly late antiquity and the Second Jewish Commonwealth. Occasional.

JST 3190 CAH-JUD 3(3.0) The Biblical Prophets: PR: ENC 1102. Writings of the biblical prophets, Isaiah, Jeremiah and Ezekiel against the backdrop of their times. Occasional.

JST 3210 CAH-JUD 3(3.0) Kabbalah: Jewish Mysticism: PR: ENC 1102. Jewish mysticism from its early roots in the prophetic age through the flowering of Kabbalah in medieval Spain and the land of Israel, with its texts and the Zohar. Occasional.

JST 3312 CAH-JUD 3(3.0) Identity and Genre: PR: ENC 1102 or C.J, Jewish and Hebrew literature as related to the intellectual quest for Jewish identity and modernism in the 18th and 19th centuries. Occasional.

JST 3401 CAH-JUD 3(3.0) Jewish People in Antiquity: PR: ENC 1102. History and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Graeco-Roman and rabbinic periods. Fall.


JST 3415 CAH-JUD 3(3.0) American Jewish History: PR: ENC 1102, Jewish presence in America and its influence on and contribution to American life and culture. Occasional.
which shaped contemporary Israeli society and politics.

Establishment of the State of Israel, with emphasis on forces of German Jews and the annihilation of the Jews in Europe. The Holocaust from 1933-1945, discussing the persecution and writers of the Jewish Enlightenment (in translation). Occasional.

Modern Jewish Experience: PR: ENC 1102 or C.I. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from diaspora life to modernity in Europe, America and pre-state Israel. Occasional.

The Israeli Experience in Short Stories: PR: ENC 1102. The Israeli experience in contemporary short stories. Themes include Judaism - Past & Present; War & Peace; Society; the Holocaust; the Kibbutz and Israeli reality. Occasional.


Modern Israeli Culture: PR: ENC 1102. Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. Occasional.

Building a Nation - the Challenges to and Accomplishments of the State of Israel: PR: Grade of C (2.0) or better in ENC 1102 or C.I. Development of Israel as a nation, including elements of nation building, the role of religion, culture, science, hi-tech and higher education. Occasional.

LAE 3414  ED-TL&L  3(3,0)
Literature for Children: PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. Fall, Spring.

LAE 3414  ED-TL&L  3(3,0)
Language Arts in the Elementary School: PR: EDG 4410 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction. Fall, Spring.

LAE 3424  ED-TL&L  3(3,0)
Programs in Teaching Language and Composition: PR: EDG 4410 or LAE 3460 or LAE 3940. Special programs, strategies and materials for middle and secondary English Language Arts majors. Emphasis on individual needs of students. Fall.

LAE 3426  ED-TL&L  3(3,0)
English Instructional Analysis: PR: EDG 4410, EDF 4467, TSL 4080, and LAE 4464. CR: LAE 3432 and LAE 3940. Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school. Fall, Spring.

LAE 4360  ED-TL&L  3(3,0)
Literacy Strategies in a Digital Age for Middle and High School: PR: EDG 4410 and EDF 4467. Assists teachers in presenting information using digital literacy, technology, innovations and multicultural models of instruction, emphasizing language skills for middle and high school adolescents. Spring.

LAE 4464  ED-TL&L  3(3,0)
Survey of Adolescent Literature: PR: ENC 1101 and admission to the college. This course is designed to explore adolescent adult literature from an educational and historical perspective. Spring.

LAE 5195  ED-TL&L  3(3,0)
CFWP Teacher Consultant: PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing inservice components to public schools. Occasional.

LAE 5295  ED-TL&L  3(3,0)
Writing Workshop: PR: C.I. Students will engage in exploration and practice of effective writing strategies. (May be repeated up to 3 semester hours.) May be repeated for credit. Occasional.

LAE 5319  ED-TL&L  3(3,0)
Methods of Elementary School Language Arts: PR: Graduate standing. Principles, procedures, organization and current practices in reading, writing, listening, and talking. Fall.

LAE 5337  ED-TL&L  3(3,0)
Literacy Strategies for Middle and Secondary Teaching: PR: EDG 4415 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs. Fall, Spring.

LAE 5406  ED-TL&L  3(3,0)
Children's Literature in Elementary Education: Survey of children's literature; criteria for analysis according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curriculum. Spring.

LAE 5465  ED-TL&L  3(3,0)
Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people. Spring.

LAE 5485  ED-TL&L  3(3,0)
Assessing Writing: PR: C.I. Students will explore a variety of strategies for assessing students' writing including holistic scoring, primary trait scoring, and portfolio assessment. Spring.

LAE 5496  ED-TL&L  3(3,0)
Disciplinary Literacy in the Content Areas: PR: Graduate standing. Designed to assist in understanding the adolescent reader and writer, this course will examine theory, strategies, resources, and implementation options of disciplinary literacy specifically in the content areas (Mathematics, Science, Social Studies, and other content areas). Spring.

LAH 3130  CAH-HIST  3(3,0)

LAH 3200  CAH-HIST  3(3,0)
Modern Latin America: PR: WOH 2022. Investigates the broader themes of Latin American history from independence to the present. Occasional.

LAH 3400  CAH-HIST  3(3,0)
History of Mexico and Central America: PR: EUH 2000 and EUH 2001 or C.I. A survey of Mexican and Central American history from Pre-Columbian times to the present. Occasional.

LAH 3470  CAH-HIST  3(3,0)

LAH 4136  CAH-HIST  3(3,0)
Colonial Florida: PR: AMH 2010 and AMH 2020 or C.I. History of Spanish Colonial Florida until 1821. Odd Fall.

LAH 4461  CAH-HIST  3(3,0)

LAH 4480  CAH-HIST  3(3,0)

LAH 4503  CAH-HIST  3(3,0)
History of South America: PR: WOH 2022 or C.I. History of South America by focusing on themes of economic, social, and cultural history in the 19th and 20th centuries. Occasional.

LAH 4512  CAH-HIST  3(3,0)

LAH 4630  CAH-HIST  3(3,0)
History of Modern Brazil: PR: WOH 2012 or C.I. Major themes of the history of modern Brazil (ca. 1750-present). Occasional.

LAH 4742  CAH-HIST  3(3,0)
The Mexican Revolution: PR: AMH 2020 of C.I. Political and social history of Mexico since 1910 and domination of one party rule over 70 years. Occasional.

LAH 4780  CAH-HIST  3(3,0)

UNIVERSITY OF CENTRAL FLORIDA
496 Undergraduate Catalog 2015-2016
LING 3713 HPA-COM SC&DIS 3(3,0)

Linguistics: PR: Graduate status or senior standing or C.I. Linguistic study of the nature of language, meaning, and the relationship of sociolinguistic variations to identity and culture. Occasional.

LING 4105 CAH-ENG 3(3,0)

History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. An investigation of the evolution of English, its influence on institutions, social and political movements, and contemporary Caribbean society. Occasional.

LING 4643 CAH-ENG 3(3,0)

Cross Cultural Communication: PR: Junior standing or C.I. An overview of modern communication, including structural, transformational and rhetorical grammar, along with an examination of contemporary usage. Occasional.

LING 5132 CAH-ENG 3(3,0)

Legend & Literature of King Arthur: PR: Graduate status or senior standing or C.I. An overview of Arthurian legend and literature, including such authors as Chrétien de Troyes, Thomas Malory, and Mark Twain. Occasional.

LING 5156 CAH-ENG 3(3,0)

English Grammar and Usage: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LING 6110 CAH-ENG 3(3,0)

Research & Writing About Literature: PR: Grade of "C" (2.0) or better required in ENC 1102. Research, writing, and critical analysis skills applicable to upper-level literature courses. Occasional.
Analysis of media to determine popular values in the cultural roles affect student writers. Gendered aspects, and how these ideals, stereotypes, and writers in films and texts, including multicultural and CRW 3013 and CRW 3053, or C.I. Representations junior standing, and grade of "C" (2.0) or better required in ENG 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and Occasional.

LIIT 4433 CAH-ENG 3(3.0) Literature of Science and Technology: PR: ENC 1102 and Junior Standing or C.I. Major works of non-fiction that address and describe the history, philosophy, politics, and new ideas in science and technology. Fall.

LIIT 4554 CAH-ENG 3(3.0) Advanced Feminist Theories: PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and Occasional.


MAA 4227 COS-MATH 3(3.0) Advanced Calculus II: PR: MAA 4226 or C.I. Continuation of MAA 4226. Spring.

MAA 4402 COS-MATH 3(3.0) Introduction to Complex Variables: PR: MAC 2313 and MAC 2302 and MSH 3002, or C.I. Analytic functions and complex integration. Residue integration, Taylor and Laurent series, conformal mapping and the application of complex analysis to Potential Theory. Spring.

MAA 4934 COS-MATH 3(3.0) Topics in Analysis: PR: MAS 3106 and MAA 4226, or C.I. Advanced topics in analysis. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAA 5210 COS-MATH 3(3.0) Topics in Advanced Calculus: PR: MAS 3105, MAF 2302, or equivalent or C.I. Real numbers, epilon-delta language, limits, continuity, integration, differentiation, Taylor's theorem, series, uniform convergence, inverse and implicit function theorems. Fall.

MAA 5228 COS-MATH 3(3.0) Analysis I: PR: MAS 3106 or C.I. Real numbers, limits, differentiation, Riemann integrals. Riemann-Stieljes integrals, calculus in R^n; metric and normed spaces, contraction mapping theorem, inverse and implicit function theorems. Fall.

MAC 1150C COS-MATH 3(1.3) College Algebra: PR: Appropriate score on the UCF Math Placement exam, or MAC 1105C with a C (2.0) or better, or C.I. Inequalities. High degree polynomials. Graphs, rational, logarithmic, and exponential functions. Systems of equations. The "NC" grading policy applies to this course. Fall, Spring.

MAC 1150H COS-MATH 3(3.0) Honors College Algebra: PR: Appropriate score on the UCF Math Placement exam, or Intermediate algebra or 2 years of high school algebra, and permission of Honors. Analysis of functions (including polynomial, rational, exponential, logarithmic), analysis of conic sections, analysis of systems of linear equations, sequences and series, mathematical induction, and the binomial theorem. The "NC" grading policy applies to this course. Occasional.

MAC 1114C COS-MATH 3(1.3) College Trigonometry: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1105C with a C (2.0) or higher, or C.I. The circle arc length, identities, trigonometric functions, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving. Prepares students for upper level mathematics. The "NC" grading policy applies to this course. Fall, Spring.

MAC 1150C COS-MATH 3(1.3) Pre-Calculus Algebra: PR: Appropriate score on the Math Placement exam, or MAC 1105C with a C (2.0) or better, or C.I. Properties and graphs of polynomials, rational, exponential and logarithmic functions, matrices, systems of equations and series, conics, induction, binomial theorem. Introduction to limits. Prepares students for upper level mathematics. The "NC" grading policy applies to this course. Fall, Spring.
MAC 140H COS-MATH 3(3,0) Honors Pre-Calculus Algebra: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better, and permission of Honors. Polynomial, rational, exponential, logarithmic, and piecewise defined functions; matrices, conic sections, sequences and series, binomial theorem, mathematical induction, and applications with additional honors content. The "NC" grading policy applies to this course. Occasional.

MAC 2147 COS-MATH 5(5,0) Mathematics for Calculus: PR: Solid background in algebra, trigonometry, or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2233 or MAC 2311C. The "NC" grading policy applies to this course. Occasional.

MAC 2233 COS-MATH 3(3,0) Concepts of Calculus: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better, or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2233 or MAC 2311C. The "NC" grading policy applies to this course. Occasional.

MAC 2311C COS-MATH 4(3,2) Calculus with Analytic Geometry I: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better and MAC 1114C with a grade of C (2.0) or better, or C.I. Analytic geometry, limits, continuity, differentiation of algebraic and trigonometric functions, applications of derivatives; integration and the fundamental theorem of calculus; applications of definite integrals. Not open to students with credit in MAC 2311C or MAC 2311C. The "NC" grading policy applies to this course. Fall, Spring.

MAC 2311H COS-MATH 4(4,0) Honors Calculus with Analytic Geometry I: PR: Appropriate score on the UCF Math Placement Exam, or MAC 1140C with a C (2.0) or better and MAC 1114C with a grade of C (2.0) or better, or C.I. Analytic geometry, limits, continuity, differentiation of algebraic and trigonometric functions, applications of derivatives; integration and the fundamental theorem of calculus; applications of definite integrals. The "NC" grading policy applies to this course. With Honors content. Fall, Spring.

MAC 2312 COS-MATH 4(4,0) Calculus with Analytic Geometry II: PR: Grade of "C" (2.0) or better in MAC 2311C, or score of 5 on the Calculus AB Advanced Placement Exam, and permission of Honors. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration; further applications of integration; parametric equations, polar coordinates; infinite sequences and series. With Honors content. Fall, Spring.

MAC 2312H COS-MATH 4(4,0) Honors Calculus with Analytic Geometry II: PR: Grade of "C" (2.0) or better in MAC 2311C, or score of 5 on the Calculus AB Advanced Placement Exam, and permission of Honors. Differentiation and integration of exponential, logarithmic, inverse trigonometric functions; techniques of integration; further applications of integration; parametric equations, polar coordinates; infinite sequences and series. With Honors content. Fall, Spring.

MAC 2313 COS-MATH 4(4,0) Calculus with Analytic Geometry III: PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stoke's Theorem. Fall, Spring.

MAC 2313H COS-MATH 4(4,0) Honors Calculus with Analytic Geometry III: PR: Grade of "C" (2.0) or better in MAC 2312, or score of 5 on the Calculus BC Advanced Placement Exam, or C.I. Geometry of higher dimensional Euclidean space; vectors and vector functions; partial derivatives; multiple integrals; line integrals; vector fields; Green's Theorem and Stoke's Theorem. With Honors content. Fall, Spring.

MAC 2104 COS-MATH 3(3,0) Foundations of Discrete Math: PR: 2 years of high school logic and 1 year of geometry or C.I. Basic mathematical logic, methods of proof in mathematics, and application to elementary discrete structures. Fall, Spring.

MAC 4203 COS-MATH 3(3,0) Introduction to Combinatorics: PR: MAC 2312, and either MHF 3302 or COT 3100C, or C.I. Counting principles; permutations and combinations, multiset; recurrence relations and generating functions; combinatorial designs; the Polya theory of counting. Fall.

MAC 4301 COS-MATH 3(3,0) Introduction to Graph Theory: PR: Either MHF 3302 or COT 3100C, or C.I. Graph theory, isomorphism, connectivity, traversability, matchings, factorizations, planarity, colorings, and Ramsey number. Spring.

MAC 4934 COS-MATH 3(3,0) Topics in Discrete Mathematics: PR: MAC 3030, and either MAD 4203 or MAD 4301, or C.I. Advanced topics in discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAE 2801 ED-TL&L 3(3,0) Elementary School Mathematics: PR: MAC 1105C or MGF 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concept, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry. Fall, Spring.

MAE 3010 ED-TL&L 3(3,0) Elementary Mathematics for Teaching I: PR: Junior standing or C.I. The course will address pedagogical content knowledge for teaching whole number concepts and operations, integer concepts, geometry and algebraic reasoning. Fall, Spring.

MAE 3310 ED-TL&L 3(3,0) Elementary Mathematics for Teaching II: PR: MAE 3310 with a C (2.0) or better. This course will address pedagogical content knowledge for teaching whole number concepts and operations, integer concepts, geometry and algebraic reasoning. Fall, Spring.

MAE 3311 ED-TL&L 3(3,0) Elementary Mathematics for Teaching II: PR: MAE 3310 with a C (2.0) or better. This course will address pedagogical content knowledge for teaching whole number concepts and operations, integer concepts, geometry and algebraic reasoning. Fall, Spring.

MAE 4300 ED-TL&L 3(3,0) Math Curriculum and Assessment in Early Childhood: PR: EEC 4661, EEC 4607, or EEC 3941. Methodologies for teaching and assessing young children in mathematics concepts and skills through an integrated, developmentally appropriate program. Fall.


MAE 4360 ED-TL&L 3(3,0) Mathematics Instructional Analysis: PR: EDG 4301 or MAE 4304. CR: MAE 3940. Study of course objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics. Fall.


MAE 5327 ED-TL&L 3(3,0) Teaching Middle School Mathematics: PR: EDG 6415 and TSL 5985 or admission to Initial Teacher Professional Preparation certificate. Required special methods course for mathematics E-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities. Occasional.


MAE 5935 COS-MATH 3(3,0) Post-Secondary Mathematics: PR: Graduate standing or either MHF 3302 or COT 3100C, or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues. Even Fall.

MAN 3025 BA-MAN 3(3,0) Management of Organizations: PR: Junior standing, approved major or minor, and consent of Honors. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior and control. Fall, Spring.

MAN 3025H BA-MAN 3(3,0) Honors Management of Organizations: PR: Junior standing, approved major or minor, and consent of Honors. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Applicable to honors students. Spring.

MAN 3031 BA-MAN 3(3,0) Management of Organizations: PR: Junior standing, approved major or minor, and consent of Honors. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior and control. Fall, Spring.

MAN 3302 BA-MAN 3(3,0) Essentials of Human Resource Management: PR: Admission to the Management major. Provides students with a complete, comprehensive review of the strategic importance of the essential human resource management concepts and techniques for any student majoring in Management. Fall, Spring.

MAN 3302B BA-MAN 3(3,0) Essentials of Human Resource Management: PR: Senior standing or C.I. The course will focus on issues which are faced by managers of human resource management practices and policies and the organizational role of the HRM function. Fall, Spring.

MAN 3354 BA-MAN 3(3,0) Employee Training for Non-Business Majors: PR: MAN 3025. Employee training needs and practices as performed by supervisors and managers under the direction of organizational specialists. Designed for non-business majors. Occasional.


MAN 4029 BA-MAN 3(3,0) Service Organization Management: PR: Management major, MAN 3025 and MAN 3520. Study of the special characteristics, problems, and methods for managing service-oriented organizations. Occasional.
UCF Courses and Descriptions

MAN 4046 BA-MAN 3(3,0) Teamwork, Collaboration, and Group Dynamics: PR: Admission to the Management major, Exploration of concepts related to teams and group dynamics, and development of an understanding of how to become an effective team member, leader, and designer. Fall, Spring.

MAN 4101 BA-MAN 3(3,0) Human Relations in Management: PR: Admission to the Management major, MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business organizations through the use of cases and experimental exercises. Fall, Spring.

MAN 4143 BA-MAN 3(3,0) Leadership Development: PR: Admission to the Management major. Provides a foundation on the leadership development process and the impact leaders can have on individuals, groups, and organizations. Fall, Spring.

MAN 4209 BA-MAN 3(3,0) Designing Dynamic Organizations: PR: Admission to the Management major. Explores how innovative organization design represents an important source of competitive advantage for organizations of all types. Fall, Spring.

MAN 4240 BA-MAN 3(3,0) Organizations: Theory and Behavior: PR: Admission to the Management major, MAN 3025. A course providing a micro and macro approach to the study of organizations by integrating organizational theory and organizational behavioral science concepts. Fall, Spring.

MAN 4320 BA-MAN 3(3,0) Human Resources Management: PR: Management major, MAN 3025. A concentrated investigation of the methods appropriate to the development, implementation and administration of the staffing process in contemporary organizations. Fall, Spring.

MAN 4329 BA-MAN 3(3,0) Business Analytics in Human Resource Management: PR: Admission to the Management major, MAN 3025, Presentation of compensation theory and current pay related issues and their application to the design and administration of pay systems in large and small organizations Fall, Odd Spring.

MAN 4350 BA-MAN 3(3,0) Performance Management: PR: Admission to the Management major. The management of worker performance through the training and development activities delivered by organizational specialists. Theory, issues, practices and problems are discussed. Fall, Spring.

MAN 4401 BA-MAN 3(3,0) Labor Relations Management: PR: Management major, Junior standing, MAN 3025. The impact of employee organizations on labor relations, current problems, conflicts and trends; the development of managerial approaches to achieve non-management cooperation. Occasional.

MAN 4441 BA-MAN 3(3,0) Conflict Resolution and Negotiation: PR: MAN 3025. Conflict resolution and negotiation theories and processes applied to human resource management practices and other management activities in work organizations. Occasional.

MAN 4532 BA-MAN 3(3,0) Introduction to Collaborative Design: PR: Senior standing and C.I. Business students will team with engineering students to obtain hands on experience at solving real world design problems in a team based environment. Fall, Spring.

MAN 4583 BA-MAN 3(3,0) Project Management: PR: GEB 3031 and MAN 3025. Foundations of project management in assisted business organizations (large/small, manufacturing/services for profit, not for profit), Covers all project phases from initiation to termination. Occasional.

MAN 4600 BA-MAN 3(3,0) International Management: PR: Approved major or minor, MAN 3025. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management. Fall, Spring.

MAN 4701 BA-MAN 3(3,0) Business Ethics and Society: PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today’s complex political, social, economic and technological environment. Fall, Spring.

MAN 4720 BA-MAN 3(3,0) Strategic Management: PR: MAN 3025, MAR 3023, FIN 4030 and GEB 3031. Students assume a strategic view of organizations and integrate and apply material learned in their business courses to modern organizational problems and opportunities. Fall, Spring.

MAN 4941 BA-MAN 3(3,0) Management Internship: PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. See department for information; application required. May be repeated for credit. Occasional.

MAN 5037 BA-MAN 1.5(1,0) Management Foundations: PR: Graduate standing or C.I. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.


MAN 5867 BA-MAN 3(3,0) Small Business Consulting: PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Occasional.

MAP 2302 COS-MATH 3(3,0) Ordinary Differential Equations I: PR: Grade of “C” (2.0) or better in MAC 2313, and permission of Honors. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 2302H COS-MATH 3(3,0) Honors Differential Equations: PR: Grade of “C” (2.0) or better in MAC 2313, and permission of Honors. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms, Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 3482H COS-MATH 3(3,0) Honors Systems Modeling and Simulation: PR: Permission of Honors and MAC 2312. Population growth dynamics; spread of an epidemic; ecological predator-prey relationships; insulin and its use in the control of diabetes; economic systems. Occasional.

MAP 3923 COS-MATH 1(1,0) Frontiers in Mathematical Research: COLLOQUIUM: PR: MAP 2022 or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 4103 COS-MATH 3(3,0) Mathematical Modeling I: PR: MAS 3105 or MAS 3106, and MAP 2302, or C.I. An introduction to the study of mathematical modeling. Spring.
Exercise and role-play situations. Focus is on applied exercises and role-play situations. Occasional.

Contemporary Selling: PR: Admission to the Integrated Business major or Marketing minor, and MAR 3023 with a grade of "C" (2.0) or better. Study of the professional selling process. Focus is primarily on Business-to-Business customers. Fall, Spring.

Marketing Research: PR: Admission to the Business major. The acquisition of information using various marketing research methods, as well as the application of results to marketing decision making. Fall, Spring.

Marketing Analysis: PR: Admission to the Marketing major. Study of analytic methods, tools, processes, and technologies that enable marketers to evaluate the success of marketing activities and initiatives. Fall, Spring.

Marketing Intelligence: PR: Marketing Minor and MAR 3023 with a grade of "C" (2.0) or better. Contemporary sources and applications of information concerning external forces impacting marketing decision making. Occasional.

Digital Media Marketing: PR: Admission to the marketing major. The application of contemporary digital media technologies to marketing decision making. Fall, Spring.

Entrepreneurial Marketing: PR: Marketing minor or admission to the Entrepreneurship track or the Entrepreneurship minor for business majors or non-business majors, and MAR 3023 with a grade of "C" (2.0) or better. Exploration of how marketing and entrepreneurship affect and are affected by one another. Fall, Spring.

International Marketing: PR: Marketing Minor and MAR 3023 with a grade of "C" (2.0) or better. Investigates strategy, policy and the variables relevant to international marketing decisions. Occasional.

Retailing Management: PR: Marketing Minor and MAR 3023 with a grade of "C" (2.0) or better. The field of retailing. Emphasis on planning for profitability through demand forecasting, inventory control, customer relationship management and brand leadership. Occasional.

Strategic Issues in Selling and Sales Management: PR: MAR 3023 with a grade of "C" (2.0) or better. Advanced study of selected contemporary strategic issues in selling and sales management. Occasional.

Professional Selling: PR: Admission to the Marketing major, or other business major and meet all GPA requirements for admission to the Marketing major. The communication processes that form the basis of professional selling to businesses and to individuals. Focus is on applied exercises and role-play situations. Fall, Spring.
UCF Courses and Descriptions

MAS 3105H COS-MATH 4(4,0)
Honors Linear and Matrix Algebra: PR: MAC 2312 and permission of Honors or C.I. Matrices, determinants, vector spaces, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Canonical Form, matrix functions, quadratic forms; with Honors content. Fall.

MAS 3106 COS-MATH 4(4,0)
Linear Algebra: PR: MTH 3302 and MAC 2312, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, the spectral theorem, Jordan Canonical Form. Fall, Spring.

MAS 3203 COS-MATH 3(3,0)
Introduction to Number Theory: PR: MTH 3302 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. Spring.

MAS 4301 COS-MATH 3(3,0)
Abstract Algebra I: PR: MTH 3302 and MTH 3106, or C.I. Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3,0)
Abstract Algebra II: PR: MTH 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory, introduction to Galois theory. Spring.

MAS 4934 COS-MATH 3(3,0)
Topics in Algebra: PR: MTH 3106 and MTH 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAS 5145 COS-MATH 3(3,0)
Advanced Linear Algebra and Matrix Theory: PR: MTH 3106 or C.I. Linear spaces, subspaces, linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. Even Fall.

MAS 5311 COS-MATH 3(3,0)
Algebra I: PR: MAS 4301 or graduate standing or C.I. Sets and categories, groups and groupoids, group actions, the class equation, Sylow theorems, Jordan-Hölder Theorem, Rings, Modules, Complexes, Factorization, and Irreducibility. Odd Fall.

MAT 103C MATH 3(1,3)
Intermediate Algebra: Reinforcement and development of algebra skills. Operations with polynomial, rational expressions; radicals; rational exponents; linear and quadratic equations, inequalities, and applications. This course is a “bridge course” which may be applied towards a degree as elective credit. This course will not satisfy either the GEP or Gordon Rule. Occasional.

MAT 3937 MATH 1(1,0)
Techniques of Problem Solving: PR: MAC 211C and CR: MAC 2312 or C.I. Methods for solving problems in a wide variety of mathematical fields, with an emphasis on proper mathematical technique and writing of solutions. Graded S/U. May be repeated for credit. Fall.

MAT 5712 MATH 3(3,0)
Scientific Computing: PR: MAC 2311 or MAP 2302, or either MAS 3102 or MAS 3106, or C.I. Matlab fundamentals, computer arithmetic, nonlinear equations, polynomial interpolation, divided differences, splines, curve fitting, least-squares method, numerical differentiation and integration. Even Fall.

MCB 1000 COS-BSBS 3(3,0)
The Invisible World: Introduction to microbes, their beneficial and detrimental activities, and their importance to our every day lives. Fall.

MCB 1310 COS-BSBS 3(3,0)

MCC 2004C COM-BSBS 4(3,2)
Microbiology for Health Professionals: PR: BSC 2010C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. Spring. M&S fee $33.00

MCC 3020C COM-BSBS 5(3,4)
General Microbiology: PR: BSC 2010C, CHM 2046, or CR: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virulence factors, control, ecology, pathogenicity, and laboratory techniques. Fall, Spring. M&S fee $53.00

MCC 3020C COM-BSBS 3(3,5)
Honors General Microbiology: PR: BSC 2010C, C.I. Concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCC 4312 COM-BSBS 3(3,0)
Molecular Biotechnology: PR: MCC 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

MCC 4404 COM-BSBS 3(3,0)
Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. Spring.

MCC 4410 COM-BSBS 3(3,0)
Cellular Metabolism: PR: PCB 3522 or PCB 3523. Basic concepts of the mechanisms that define the functioning and regulation of prokaryotic and eukaryotic cell metabolism. Fall.

MCC 4414 COM-BSBS 3(3,0)
Microbial Metabolism: PR: BSC 3403. Interrelationships between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their environmental nutrition. Fall, Spring.

MCC 4503C COM-BSBS 3(3,0)

MCC 4603 COM-BSBS 3(3,0)
Environmental Microbiology: PR: MCC 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

MCC 4720 COM-BSBS 3(3,0)
Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCC 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/pharmaceutical industry will show applications. Fall.

MCC 4721C COM-BSBS 4(2,4)
Methods in Biotechnology: PR: BSC 3403C. Fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional. M&S fee $70.00

MCC 4920C COM-BSBS 3(1,4)
Group-Effect Applied Research: PR: MCC 3020C and BSC 3403C. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

MCC 4920H COM-BSBS 3(1,4)
Honors Group Effort Applied Research (GEAR): PR: BSC 3403C and Consent from Honors. Hands-on training class focused on real-world, applied research. Students participate as a group in a research project focusing on highly-parallel technical applications. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

MCC 5040 COM-BSBS 0-3(0,3-4)
Methodology in Biomedical Sciences: Instruction: PR: MCC 3023, or PCB 3333, or PCB 3703C or ZOO 3733C or MCC 3020C, and C.I. Reinforces lab techniques; students will also gain experience in teaching by assisting instructors of different biomedical science labs. Fall, Spring.

MCC 5205 COM-BSBS 3(3,0)
Infectious Processes: PR: MCC 3020C of C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCC 5208 COM-BSBS 3(3,0)
Cellular Microbiology: Host-Pathogen Interactions: PR: Graduate standing, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits (Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 5209</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 5225</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 5314</td>
<td>COM-BSBS</td>
<td>1(1,0)</td>
</tr>
<tr>
<td>MCB 5415</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 5505</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 5544</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 5720</td>
<td>COM-BSBS</td>
<td>4(2,4)</td>
</tr>
<tr>
<td>MET 2104</td>
<td>COS-PHYS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>COS-MATH</td>
<td>3(0,0)</td>
</tr>
<tr>
<td>MGF 1107</td>
<td>COS-MATH</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 3302</td>
<td>COS-MATH</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 4404</td>
<td>COS-MATH</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 4934</td>
<td>COS-MATH</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 4505C</td>
<td>COM-BSBS</td>
<td>3(2,3)</td>
</tr>
<tr>
<td>MGF 4550</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 4625</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 5544</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 5752</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 7322</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 4933C</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5540C</td>
<td>COM-BSBS</td>
<td>3(2,3)</td>
</tr>
<tr>
<td>MML 5505</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5521</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5830</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5831</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5832</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5833</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5834</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5940</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5950</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5951</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5952</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5953</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5954</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5955</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5956</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5957</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5958</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5959</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5960</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5961</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5962</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5963</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5964</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5965</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5966</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5967</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5968</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5969</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5970</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5971</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5972</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5973</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5974</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5975</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5976</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5977</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5978</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5979</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5980</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5981</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5982</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5983</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5984</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5985</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5986</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5987</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5988</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5989</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5990</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5991</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5992</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5993</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5994</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5995</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5996</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5997</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5998</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MML 5999</td>
<td>COM-BSBS</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

**University of Central Florida**

503 Undergraduate Catalog 2015-2016
Communication, and analyze Army values and expected role of the Army, reviews skills pertaining to fitness and duties and responsibilities of officers, organization and of the media's relationship with government.

Contemporary Media Issues:

Individual Leadership Studies:

Basic Leadership:

MSL 1002C ECS-AROTC  2(1,1)

Leadership and Teamwork: Focuses on self-development guided by knowledge of self and group processes; challenges current beliefs, knowledge and skills.

Spring.

MML 5112 CAH-MUSIC  2(0,0)

Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

MUE 2040 CAH-MUSIC  2(0,0)

Introduction to Music Education: An introduction to music education covering philosophy, history, and current practice and trends. Observation in schools required. Fall.

MUE 2211 ED-TL&L  3(0,3)


MUE 2346 CAH-MUSIC  1(0,2)

Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Fall.

MUE 2440 CAH-MUSIC  1(0,2)


MUE 2450 CAH-MUSIC  1(1,0)

Woodwind Techniques I: PR: MUED major, Junior standing or C.I. Major instruction in woodwind playing and pedagogical techniques. Fall.

MUE 2460 CAH-MUSIC  1(0,2)

Brass Techniques: PR: MUED major, Junior standing or C.I. Instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

MUE 2470 CAH-MUSIC  1(0,2)

 Percussion Techniques I: PR: MUED major, Junior standing or C.I. Instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee $35.00.

MUE 2471 CAH-MUSIC  1(1,1)

Music Learning Theory and Assessment: PR: MUC 2040 with grade of C (2.0) or better. Spring. Odd Spring. M&S fee $35.00.

MUE 3333 CAH-MUSIC  (3,0)


MUE 3353 CAH-MUSIC  2(2,0)


MUE 3451 CAH-MUSIC  1(1,0)

Woodwind Techniques II: PR: MUE 2450, MUED major, Junior standing or C.I. Continuation of Woodwind Techniques I, with emphasis on double reeds. Occasional.

MUE 3461 CAH-MUSIC  1(1,1)

Brass Techniques II: PR: MUE 2460. Continued study of performance techniques, teaching skills, resources, and materials required to teach brass instruments to beginning, middle, and high school level students. Odd Spring.

MUE 3993 CAH-MUSIC  2(2,0)

Technology in Music Education: PR: MUE 2040 or C.I. Productivity software, classroom management tools, web design and other technological tools for classroom teaching. Odd Spring. M&S fee $2.00.

MUE 3942 CAH-MUSIC  3(3,0)

Music Internship I: PR: MUE 4311, MUE 3333, EDG 4410, TSL 4080, EDI 4600 and RED 4043. Students experience various roles of a music teacher in elementary and secondary settings, including observation, micro-teaching, and the completion of various assignments. Graded S/U. Fall, Spring.

MUE 4311 CAH-MUSIC  2(2,0)

Elementary School Music Methods: PR: Junior standing. MUED major. Organization and administration of instruction for comprehensive music education, K-6; instructional planning, techniques, and materials for elementary music education. Fall.

MUE 4331 CAH-MUSIC  3(3,0)

Secondary Choral Methods I: PR: MUE 2440 with grade of C (2.0) or better. Examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.

MUE 4332 CAH-MUSIC  3(3,0)

Secondary Instrumental Methods I: PR: MUE 2450 with grade of C (2.0) or better. Wind, percussion, and string teaching methods for beginning and middle level students in a large classroom setting. Odd Spring.

MUE 4335 CAH-MUSIC  3(3,0)

Secondary Choral Methods II: PR: MUE 4331 with a grade of C (2.0) or better. Continued examination of vocal and choral literature, planning skills and rehearsal techniques for choral groups. Odd Spring.
MUE 4354 CAH-MUSIC 3(3,0)

MUE 4933 CAH-MUSIC 2(2,0)
Music and Students with Special Needs: PR: MUE 2040 or C.I. Consideration of the general education music curriculum in regards to students with disabilities and special needs. Odd Fall.

MUE 4441 CAH-MUSIC 3(3,0)

MUE 4791 CAH-MUSIC 0(0,0)
BME ePortfolio: PR: MUE 3142 Music Internship I, CR: MUE 4943 Music Internship II. Required electronic portfolio for all Bachelor of Music Education majors to be taken in conjunction with MUE 4943 Music Internship II. Fall, Spring.

MUE 4943 CAH-MUSIC 12(12,0)

MUE 5348C CAH-MUSIC 4(4,0)

MUE 5921 CAH-MUSIC 2(2,0)
Music Education Workshop: PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

MUG 3104 CAH-MUSIC 2(1,1)
Basic Conducting: PR: MUL 1122 or C.I. Fundamental techniques and practice in conducting. Fall.


MUH 2071C CAH-MUSIC 1(0,1)
World Music Survey and Performance Laboratory: PR: MUL 1122 or C.I. An introduction to different musical cultures including West African, Caribbean, South American, and Asian. Occasional.

MUH 3211 CAH-MUSIC 3(3,0)
Music History and Literature I: PR: MUL 2014 and MUL 1122 with grade of “C” (2.0) or better. History of Western European art music from Antiquity to 1750. Fall, Spring.

MUH 3212 CAH-MUSIC 3(3,0)
Music History and Literature II: PR: MUL 3211 with grade of “C” (2.0) or better. History of Western European and American art music from 1750 to present day. Fall, Spring.

MUH 4218 CAH-MUSIC 1(1,0)

MUH 4322 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: MUL 3211 and MUL 3212 with grade of “C” (2.0) or better. Music and culture of Western Europe in the era c. 450-1600. Even Fall.

MUH 4341 CAH-MUSIC 3(3,0)
Music of the Baroque: PR: MUL 3211 and MUL 3212 with grade of “C” (2.0) or better. Music and culture during the Baroque period, 1600-1750. Occasional.

MUH 4351 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: MUL 3211 and MUL 3212 with grade of “C” (2.0) or better. Music and culture of Western Europe in the era c. 1700-1750. Even Fall.

MUH 4361 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: MUL 3211 and MUL 3212 with grade of “C” (2.0) or better. Examination of Western European and American art music from the nineteenth century. Odd Fall.

MUH 4371 CAH-MUSIC 3(3,0)
Music Since 1900: PR: MUL 3211 and MUL 3212 with grade of “C” (2.0) or better. Western art music since 1900. Odd Spring.

MUH 4814 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: MUL 3171 and MUL 2016 with grade of “C” (2.0) or better. Historical style periods and master artists in jazz music. Spring.

MUH 5326 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 450-1600. Occasional.

MUH 5345 CAH-MUSIC 3(3,0)
Music of the Baroque: PR: Graduate standing in music or music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Even Spring.

MUH 5356 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800. Occasional.

MUH 5356 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. Odd Fall.

MUH 5375 CAH-MUSIC 3(3,0)
Music Since 1900: PR: Graduate standing in Music Education or C.I. Music and culture of Western and American Art Music from c. 1900 to the present. Occasional.

MUH 5665 CAH-MUSIC 3(3,0)
Development of Opera: PR: Graduate standing in Music or C.I. An in-depth examination of Western European opera, from its origins around 1600 until the present day. Even Spring.

MUH 5816 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: Graduate standing or C.I. In-depth study of jazz style periods and master artists in jazz music. Odd Fall.

MUL 2010 CAH-MUSIC 3(2,1)
Enjoyment of Music: PR: Non-music majors only. Designed to develop an understanding of musical principles and techniques for listening to music. Fall, Spring.

MUL 2014 CAH-MUSIC 3(3,0)
Introduction to Music History and Literature: PR: Music major or C.I. Musical repertoires and cultures from the Western art music tradition, American jazz, and non-western music. Odd Spring.

MUL 2016 CAH-MUSIC 3(3,0)
Evolution of Jazz: Survey of jazz literature and performance. Fall, Spring.

MUL 2720 CAH-MUSIC 3(3,0)

MUL 2721 CAH-MUSIC 3(3,0)
Survey of Latin American Music: Survey of Latin-American and Caribbean music, including musical traditions as well as historical and cultural connections. Occasional.

MUL 3381 CAH-MUSIC 3(3,0)
Contemporary Popular Music: PR: MUL 2010 or MUL 1122 or C.I. History and analysis of selected genres in recent popular music. Music reading not required. Spring.

MUL 3400 CAH-MUSIC 2(1,1)
Piano Literature I: PR: Major in Music or C.I. Survey of the development of piano literature from the Renaissance to the present, with emphasis on technical, formal and performance problems. Odd Fall.

MUL 3401 CAH-MUSIC 2(1,1)

MUL 3463 CAH-MUSIC 2(2,0)

MUL 3602 CAH-MUSIC 3(3,0)
Song Literature: PR: MUL 2014 or C.I. Classical song repertoire in English and common foreign languages, and proven methods of effective song study. Odd Fall.

MUL 4437 CAH-MUSIC 3(3,0)

MUL 4438 CAH-MUSIC 3(3,0)
Guitar Literature and Pedagogy: PR: MUS 2426 or C.I. Overview of classical guitar literature, history, and pedagogy from the Renaissance to the present. Odd Fall.

MUL 4443 CAH-MUSIC 3(3,0)

MUL 4444 CAH-MUSIC 3(3,0)

MUL 4552 CAH-MUSIC 3(3,0)
Band Literature: PR: MUL 1122 and MUL 2014, or C.I. Survey of materials for use in the public school band classroom, including beginning band methods, technique books, and musical selections appropriate for concert performance. Fall.

MUL 4643 CAH-MUSIC 3(3,0)
Choral Literature: PR: “C” (2.0) or better in MUL 3211 and MUL 3212, or C.I. Choral music from its beginnings to the present with consideration of historical perspective; genres, styles, and performance practice, major composers, and representative works. Fall.
MUL 5436 CAH-MUSIC 3(3,0)
Guitar Literature and Pedagogy: PR: Graduate standing in Music or C.I. Survey of significant repertoire and pedagogy for classical guitar. Odd Fall.

MUL 5439 CAH-MUSIC 3(3,0)
String Literature and Pedagogy: PR: Graduate standing in Music or C.I. Study of string literature from the Baroque period to the 20th century, along with prominent pedagogical principles. Odd Fall.

MUL 5447 CAH-MUSIC 3(3,0)
Woodwind Literature and Pedagogy: PR: Graduate standing in Music or C.I. Major works written for woodwind instruments, as well as the study of the basic concepts and techniques fundamental to teaching woodwind instruments. Odd Spring.

MUL 5448 CAH-MUSIC 3(3,0)
Brass Literature and Pedagogy: PR: Graduate standing in Music or C.I. Significant brass repertoire, study materials and a review of teaching techniques for artistic brass performance. Even Fall.

MUL 5555 CAH-MUSIC 3(3,0)
Band Literature: PR: Graduate standing or C.I. Survey of materials for use in the public school band classroom, including beginning band methods, technique books, and musical selections appropriate for concert performance. Occasional.

MUL 5645 CAH-MUSIC 3(3,0)
Choral Literature: PR: Graduate standing or C.I. Survey of choral music from its beginnings to the present with consideration of historical perspective; genres, styles and performance practice; major composers and representative works. Occasional.

MUM 5806 CAH-MUSIC 3(3,0)
Performing Arts Management: PR: Graduate standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising. Spring.

MUN 2442 CAH-MUSIC 1(1,0)
Percussion/Mallet Ensemble: PR: C.I. Preparation and performance of music for percussion with mallets. May be repeated for credit. Fall, M&S fee $30.00

MUN 3113 CAH-MUSIC 2(0,8)
Marching Band: PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit. Fall, M&S fee $37.00

MUN 3123L CAH-MUSIC 1(0,3)
Concert Band: PR: C.I. No audition required and open to all majors. Study and performance of music for large ensembles. May be repeated for credit. Fall, Spring. M&S fee $23.00

MUN 3323 CAH-MUSIC 1(0,3)
Women’s Chorus: PR: Audition and C.I. Study and performance of music for women’s voices. Open to all students. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3343L CAH-MUSIC 1(0,3)
Chamber Singers: PR: C.I. A chamber choir of advanced singers. Open to all students by audition. Additional rehearsals and commitments required. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3423 CAH-MUSIC 1(0,2)
Woodwind Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3426 CAH-MUSIC 1(1,0)
Saxophone Ensemble: PR: Students must pass an audition in front of the instructor. An in-depth study and performance of music written for an ensemble comprised of all saxophones. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $20.00

MUN 3427 CAH-MUSIC 1(1,0)
Flute Ensemble: PR: Student must pass an audition in front of the instructor. Study and performance of music written for an ensemble comprised of all flutes. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $20.00

MUN 3431L CAH-MUSIC 1(0,2)
Brass Quintet: PR: Audition and Consent of Instructor. Rehearsal and performance of music for brass quintet. May be used in the degree program a maximum of 4 times only when course content is different. Fall, Spring, M&S fee $20.00

MUN 3433 CAH-MUSIC 1(0,2)
Brass Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3437 CAH-MUSIC 1(1,0)
Trumpet Ensemble: PR: C.I. Rehearsal and performance of music for trumpet ensembles. May be repeated for credit. Occasional. M&S fee $20.00

MUN 3443 CAH-MUSIC 1(0,2)
Percussion Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $35.00

MUN 3444 CAH-MUSIC 1(1,0)
Mallet Ensemble: PR: C.I. Preparation and performance of music for mallet ensemble. May be repeated for credit. Fall, Odd Spring. M&S fee $55.00

MUN 3453 CAH-MUSIC 1(0,3)
Plano Ensemble: PR: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3483 CAH-MUSIC 1(0,2)
String Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3487 CAH-MUSIC 1(0,2)
Guitar Ensemble: PR: Audition or C.I. Study and performance of music for multiple guitars. May be used in the degree program a maximum of 8 times. Odd Spring. M&S fee $20.00

MUN 3713 CAH-MUSIC 1(0,4)
Jazz Ensemble: PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3714 CAH-MUSIC 1(0,2)
Jazz Combo: PR: Junior standing and C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 3813 CAH-MUSIC 1(1,1)
Steel Drum Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit. Fall, Spring. M&S fee $20.00

MUN 4476 CAH-MUSIC 1(0,2)
Early Music Ensemble: PR: C.I. Study and performance of pre-classical music. May be repeated for credit. Fall, Spring. M&S fee $5.00

MUN 5125 CAH-MUSIC 1(0,3)
Concert Band: PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5145 CAH-MUSIC 1(0,4)
Wind Ensemble: PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5215 CAH-MUSIC 1(0,5)
Symphony Orchestra: PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5325 CAH-MUSIC 1(0,3)
Women’s Chorus: PR: Open to all graduate students by audition. Study, preparation, and performance of choral music for women’s voices. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUN 5368L CAH-MUSIC 1(0,3)
Graduate Madrigal Singers: PR: Graduate standing in Music Education and C.I. Study of varied literature for small ensembles. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5385L CAH-MUSIC 1(0,3)
Graduate University Chorus: PR: Graduate standing in Music Education and C.I. Study and performance of large ensemble music. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $20.00

MUN 5445 CAH-MUSIC 1(0,2)
Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $35.00

MUN 5465L CAH-MUSIC 1(0,2)
Graduate Chamber Music: PR: Graduate standing in Music Education and C.I. Study and performance of varied literature for vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $5.00

MUN 5478L CAH-MUSIC 1(0,3)
Early Music Ensemble: PR: Graduate standing in Music Education and C.I. Study and performance of varied experience with instruments and repertoire of the Medieval, Renaissance, and Baroque periods. May be used in the degree program a maximum of 5 times. Occasional. M&S fee $5.00

MUN 5715L CAH-MUSIC 1(0,4)
Jazz Ensemble: PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May be used in the degree program a maximum of 4 times only when course content is different. Fall, Spring. M&S fee $20.00

MUN 5716L CAH-MUSIC 1(0,2)
Jazz Chamber Group: PR: Audition, graduate standing or senior standing, and C.I. Study and performance of jazz small group music. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee $20.00

MUO 2501C CAH-MUSIC 2(1,1)
Opera Skills: PR: Open to all students by audition. Integration of singing, acting, and movement in opera; lecture/demonstration of basic stage movement, character preparation, and performance of opera arias. Fall.

MUO 3503L CAH-MUSIC 1(0,3)
Opera Workshop: PR: MUO 2501C, or C.I., and audition. Study, preparation, and performance of opera literature. May be used in the degree program a maximum of 6 times. Occasional. M&S fee $70.00
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1010</td>
<td>CAH-MUSIC</td>
<td>Music Forum</td>
<td>A series of special musical events requiring in-depth knowledge.</td>
<td>0(9,2)</td>
<td></td>
</tr>
<tr>
<td>MUS 1250</td>
<td>CAH-MUSIC</td>
<td>IPA for Singers</td>
<td>PR: Music major or C.I. The International Phonetic Alphabet and its application to English, French, German, and Italian music written for voice. Odd Fall.</td>
<td>1(2,0)</td>
<td>Odd Fall</td>
</tr>
<tr>
<td>MUS 2360C</td>
<td>CAH-MUSIC</td>
<td>Introduction to Music Technology</td>
<td>PR: Music major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CDs, and the Internet. Fall, Spring. M&amp;S fee $16.00</td>
<td>3(2,2)</td>
<td></td>
</tr>
<tr>
<td>MUS 3254</td>
<td>CAH-MUSIC</td>
<td>Italian and French Lyric Diction</td>
<td>PR: MUS 1250 Study and applications of the correct sung pronunciation of the Italian and French languages. Odd Spring.</td>
<td>2(2,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 3255</td>
<td>CAH-MUSIC</td>
<td>German and English Lyric Diction</td>
<td>PR: MUS 1250 Study and applications of the correct sung pronunciation of the German and English languages. Odd Spring.</td>
<td>2(2,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 3953</td>
<td>CAH-MUSIC</td>
<td>Recital Performance I</td>
<td>PR: Junior Level Applied Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Grad U.S. May be used in the degree program a maximum of 2 times. Fall, Spring.</td>
<td>0(1,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 4320</td>
<td>CAH-MUSIC</td>
<td>Music Business and Industry</td>
<td>PR: MUS 2360C with a grade of &quot;C&quot; (2.0) or better. Today's music industry copyright, publishing, contracts and licensing. Odd Fall.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 4674</td>
<td>CAH-MUSIC</td>
<td>Health and Wellness for the Performing Musician</td>
<td>PR: MUT 2127 or C.I. Basic musculoskeletal anatomy, posture, common injuries and injury prevention, mental training, performance anxiety, practical performance, &amp; pedagogic applications. Even Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 4900</td>
<td>CAH-MUSIC</td>
<td>Music BA Capstone Project</td>
<td>PR: C.I. Self-designed project, completed under faculty supervision, that demonstrates ability to think critically and work independently while applying knowledge and skills from music and other subjects. Grad U.S. Occasional.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 4905</td>
<td>CAH-MUSIC</td>
<td>Directed Experience</td>
<td>PR: C.I. and Junior standing. Special topics of study and/or research as determined by student/faculty consultation. May be repeated for credit. Occasional.</td>
<td>1-4(1-4)</td>
<td></td>
</tr>
<tr>
<td>MUS 4954</td>
<td>CAH-MUSIC</td>
<td>Recital Performance II</td>
<td>PR: Senior level applied music and C.I. Public recital of 45 minutes to demonstrate performance skills. Graduated U.S. May be used in the degree program a maximum of 2 times. Fall, Spring.</td>
<td>0(1,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 5365</td>
<td>CAH-MUSIC</td>
<td>Music and Technology</td>
<td>PR: Graduate status or senior standing. or C.I. The emergence of technology in music and C.I. C2 ROM, and the high-tech music classroom. Occasional.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUS 5677</td>
<td>CAH-MUSIC</td>
<td>Wellness for the Performing Musician</td>
<td>PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. Occasional.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 1004</td>
<td>CAH-MUSIC</td>
<td>Fundamentals of Music I</td>
<td>PR: Basic music theory and reading music. Fall.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 1121</td>
<td>CAH-MUSIC</td>
<td>Music Theory and Musicianization I</td>
<td>PR: MUT 1004 or C.I. Studies in music theory, both written and oral skills, including musical analysis, musical composition, sight singing, ear training, and improvisation. Odd Spring.</td>
<td>4(2,3)</td>
<td></td>
</tr>
<tr>
<td>MUT 1122</td>
<td>CAH-MUSIC</td>
<td>Music Theory and Musicianization II</td>
<td>PR: MUT 1121 with a grade of &quot;C&quot; (2.0) or better. Continuation of MUT 1121. Studies in music theory, both written and oral skills, including musical analysis, musical composition, sight singing, ear training, and improvisation. Odd Spring.</td>
<td>4(2,3)</td>
<td></td>
</tr>
<tr>
<td>MUT 2126</td>
<td>CAH-MUSIC</td>
<td>Music Theory and Musicianization III</td>
<td>PR: MUT 1122 with a grade of &quot;C&quot; (2.0) or better. Continuation of MUT 1122. Studies in music theory, both written and oral skills, including musical analysis, musical composition, sight singing, ear training, and improvisation. Odd Spring.</td>
<td>4(2,3)</td>
<td></td>
</tr>
<tr>
<td>MUT 2127</td>
<td>CAH-MUSIC</td>
<td>Music Theory and Musicianization IV</td>
<td>PR: MUT 2126 with a grade of &quot;C&quot; (2.0) or better. Continuation of MUT 2126. Studies in music theory, both written and oral skills, including musical analysis, musical composition, sight singing, ear training, and improvisation. Odd Spring.</td>
<td>4(2,3)</td>
<td></td>
</tr>
<tr>
<td>MUT 3170</td>
<td>CAH-MUSIC</td>
<td>Jazz Theory I</td>
<td>PR: MUT 1122 with a grade of &quot;C&quot; (2.0) or better. Study of theoretical concepts in jazz music, including practical keyboard applications. Even Fall.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 3171</td>
<td>CAH-MUSIC</td>
<td>Jazz Theory II</td>
<td>PR: MUT 3170 with a grade of &quot;C&quot; (2.0) or better. Advanced study of theoretical concepts in jazz music, including practical keyboard applications. Odd Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 3923</td>
<td>CAH-MUSIC</td>
<td>Jazz Workshop</td>
<td>PR: MUT 3171 or C.I. Improvisation, repertoire, composition and arranging studied in a chamber group context. May be used in the degree program a maximum of 3 times. Odd Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 4031</td>
<td>CAH-MUSIC</td>
<td>Review of Music Theory</td>
<td>PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit. Occasional.</td>
<td>1(1,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 4311</td>
<td>CAH-MUSIC</td>
<td>Orchestration</td>
<td>PR: MUS 2360C and MUT 2127 with a grade of &quot;C&quot; (2.0) or better. Technical and aesthetic principles of writing for instruments of the concert orchestra. Odd Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 4401</td>
<td>CAH-MUSIC</td>
<td>Counterpoint I</td>
<td>PR: MUT 2127 with a grade of &quot;C&quot; (2.0) or better. Countermelody in Western music from the 16th to the 20th Centuries. Even Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 4571</td>
<td>CAH-MUSIC</td>
<td>Analysis of Twentieth-Century Music</td>
<td>PR: MUT 2127 with a grade of &quot;C&quot; (2.0) or better. Techniques of analysis for various styles of twentieth-century music. Odd Fall.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 5316</td>
<td>CAH-MUSIC</td>
<td>Orchestration</td>
<td>PR: Graduate standing in Music or C.I. Study of the various instruments commonly found in orchestras and wind ensembles and how to write for these instruments in combination. Odd Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 5381</td>
<td>CAH-MUSIC</td>
<td>Arranging and Composing Music</td>
<td>PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. Occasional.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 5445</td>
<td>CAH-MUSIC</td>
<td>Counterpoint I</td>
<td>PR: Graduate standing in Music or C.I. Principles of counterpoint and the study of contrapuntal styles in Western music from the 16th century to the present day. Even Spring.</td>
<td>3(0,0)</td>
<td></td>
</tr>
<tr>
<td>MUT 5620</td>
<td>CAH-MUSIC</td>
<td>Analysis of Twentieth Century Music</td>
<td>PR: Graduate standing in Music or C.I. Analysis of music in a selection of the different styles practiced in the 20th century, with an emphasis on Western art music. Fall.</td>
<td>3(0,0)</td>
<td></td>
</tr>
</tbody>
</table>
UCF Courses and Descriptions

MVJ 1213 CAH-MUSIC 2(1,1)
Jazz Piano I: PR: Music major or C.I. Scale studies, arpeggios, chord voicings, and other techniques included in fundamentals of jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1214 CAH-MUSIC 2(1,1)
Jazz Bass I: PR: Music major or C.I. Basic Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1219 CAH-MUSIC 2(1,1)
Jazz Drum Set I: PR: Music major or C.I. Basic Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2220 CAH-MUSIC 2(1,1)
Jazz Piano II: PR: MVJ 1010. Continuation of MVJ 1010. Scale Studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2223 CAH-MUSIC 2(1,1)
Jazz Guitar II: PR: MVJ 1213. Continuation of MVJ 1213. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2229 CAH-MUSIC 2(1,1)
Jazz Drum Set II: PR: MVJ 1219. Continuation of MVJ 1219. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3230 CAH-MUSIC 3(1,1)
Jazz Piano III: PR: MVJ 2220. Continuation of MVJ 2220. Scale studies, arpeggios, chord voicings and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3233 CAH-MUSIC 3(1,1)
Jazz Guitar III: PR: MVJ 2223. Continuation of MVJ 2223. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3234 CAH-MUSIC 3(1,1)
Jazz Bass III: PR: MVJ 2224. Continuation of MVJ 2224. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3239 CAH-MUSIC 3(1,1)
Jazz Drum Set III: PR: MVJ 2229. Continuation of MVJ 2229. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4240 CAH-MUSIC 4(1,1)
Jazz Piano IV: PR: MVJ 3230. Continuation of MVJ 3230. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 4243 CAH-MUSIC 4(1,1)
Jazz Guitar IV: PR: MVJ 3233. Continuation of MVJ 3233. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.
UCF Courses and Descriptions

MVK 4640 CAH-MUSIC 2(2,0) Piano Pedagogy I: PR: MVK 1411 or C.I. Methods, materials, teaching individuals and classes of children and adults beginning to intermediate levels: demonstration and observation of procedures. May be used in the degree program a maximum of 2 times. Even Fall.

MVK 5451 CAH-MUSIC 2(1,0) Piano V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVK 5650 CAH-MUSIC 2(2,0) Piano Pedagogy: PR: Graduate standing in Music or C.I. Techniques, methods, and experiences of former and current pedagogues to equip students for current or future piano teaching. Even Spring.

MVO 5250 CAH-MUSIC 1(1,0) Advanced Secondary Instruction: PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit. Occasional.

MVP 1211 CAH-MUSIC 1(0,1) Secondary Percussion: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in percussion. Intended for non-music majors. May be repeated for credit. Occasional. M&S fee $35.00

MVP 1411 CAH-MUSIC 2(1,1) Percussion I: PR: Major in music or consent of chair, audition. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVP 2421 CAH-MUSIC 2(1,1) Percussion II: PR: MVP 1411 and competence determined by faculty jury. Continuation of MVP 1411. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVP 3431 CAH-MUSIC 2-3(1,1) Percussion III: PR: MVP 2421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 3630 CAH-MUSIC 2(2,0) Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441 CAH-MUSIC 4(1,1) Percussion IV: PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee $35.00

MVP 5451 CAH-MUSIC 2(1,0) Percussion V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring. M&S fee $35.00

MVS 1211 CAH-MUSIC 1(0,1) Secondary Violin: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in violin. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1212 CAH-MUSIC 1(0,1) Secondary Viola: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in viola. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1213 CAH-MUSIC 1(0,1) Secondary Cello: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in cello. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1214 CAH-MUSIC 1(0,1) Secondary Bass: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in bass. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1216 CAH-MUSIC 1(0,1) Secondary Guitar: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in guitar. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 1411 CAH-MUSIC 2(1,1) Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1412 CAH-MUSIC 2(1,1) Viola I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1413 CAH-MUSIC 2(1,1) Cello I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1414 CAH-MUSIC 2(1,1) Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1415 CAH-MUSIC 2(1,1) Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416 CAH-MUSIC 2(1,1) Guitar I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1) Violin II: PR: MVP 1411 and competence determined by faculty jury. Continuation of MVP 1411. May be repeated for credit. Fall, Spring.

MVS 2422 CAH-MUSIC 2(1,1) Viola II: PR: MVP 1412 and competence determined by faculty jury. Continuation of MVP 1412. May be repeated for credit. Fall, Spring.

MVS 2423 CAH-MUSIC 2(1,1) Cello II: PR: MVP 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424 CAH-MUSIC 2(1,1) Bass II: PR: MVP 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425 CAH-MUSIC 2(1,1) Harp II: PR: MVP 1415 and competence determined by faculty jury. Continuation of MVP 1415. May be repeated for credit. Fall, Spring.

MVS 2426 CAH-MUSIC 2(1,1) Guitar II: PR: MVP 1416 and competence determined by faculty jury. Continuation of MVP 1416. May be repeated for credit. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1) Violin III: PR: MVP 2421 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3432 CAH-MUSIC 2-3(1,1) Viola III: PR: MVP 2422 and competence determined by faculty jury. Continued study of performance skills of the viola, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433 CAH-MUSIC 2-3(1,1) Cello III: PR: MVP 2423 and competence determined by faculty jury. Continued study of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434 CAH-MUSIC 2-3(1,1) Bass III: PR: MVP 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1) Harp III: PR: MVP 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436 CAH-MUSIC 2-3(1,1) Guitar III: PR: MVP 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1) Violin IV: PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4442 CAH-MUSIC 4(1,1) Viola IV: PR: MVP 3432 and competence determined by faculty jury. Intensive advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4443 CAH-MUSIC 4(1,1) Cello IV: PR: MVP 3433 and competence determined by faculty jury. Intensive advanced performance study of the cello, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4444 CAH-MUSIC 4(1,1) Bass IV: PR: MVP 3434 and competence determined by faculty jury. Intensive advanced performance study of the bass, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4445 CAH-MUSIC 4(1,1) Harp IV: PR: MVP 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5451 CAH-MUSIC 2(1,0) Violin V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5452 CAH-MUSIC 2(1,0) Viola V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0) Cello V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5454 CAH-MUSIC 2(1,0) Bass V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5455 CAH-MUSIC 2(1,0) Harp V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5456 CAH-MUSIC 2(1,0) Guitar V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 1873 CAH-MUSIC 1(0,1) Secondary Voice: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in voice. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1) Voice II: PR: MVP 1411 and competence determined by faculty jury. CR: MUS 1250. Continuation of MVS 1411. Major in music or consent of chair; audition. Private and class lessons. May be repeated for credit 2 times. Fall, Spring.
MVV 3431 CAH-MUSIC 2-3(1,1) Voice III: PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVV 4441 CAH-MUSIC 4(1,1) Voice IV: PR: MVV 3431 and competence determined by faculty jury. Intensive advanced performance study of the voice, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVV 4640 CAH-MUSIC 2(2,0) Voice Pedagogy: PR: C.I. Vocal function, anatomy, and pedagogical methodology as applied to the voice teacher and performer. Odd Spring.

MVV 5451 CAH-MUSIC 2(1,0) Voice V: PR: Graduate standing or senior standing and C.I. May be used in the degree program a maximum of 4 times. Fall, Spring.

MVV 5651 CAH-MUSIC 2(3,0) Voice Pedagogy: PR: Graduate standing in Music or C.I. Vocal function, anatomy, and pedagogical methodology with application to the voice teacher and performer. Odd Spring.

MVW 1211 CAH-MUSIC 1(0,1) Secondary Flute I: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in flute. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVW 1212 CAH-MUSIC 1(0,1) Secondary Oboe: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in oboe. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVW 1213 CAH-MUSIC 1(0,1) Secondary Clarinet: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in clarinet. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVW 1214 CAH-MUSIC 1(0,1) Secondary Bassoon: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in bassoon. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVW 1215 CAH-MUSIC 1(0,1) Secondary Saxophone: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in saxophone. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVW 1411 CAH-MUSIC 2(1,1) Flute I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1412 CAH-MUSIC 2(1,1) Oboe I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1413 CAH-MUSIC 2(1,1) Clarinet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1414 CAH-MUSIC 2(1,1) Bassoon I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring. M&S fee $20.00

MVW 1415 CAH-MUSIC 2(1,1) Saxophone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 2421 CAH-MUSIC 2(1,1) Flute II: PR: MWV 1411 and competence determined by faculty jury. Continuation of MWV 1411. May be repeated for credit. Fall, Spring.

MVW 2422 CAH-MUSIC 2(1,1) Oboe II: PR: MWV 1412 and competence determined by faculty jury. Continuation of MWV 1412. May be repeated for credit. Fall, Spring.

MVW 2423 CAH-MUSIC 2(1,1) Clarinet II: PR: MWV 1413 and competence determined by faculty jury. Continuation of MWV 1413. May be repeated for credit. Fall, Spring.

MVW 2424 CAH-MUSIC 2(1,1) Bassoon II: PR: MWV 1414 and competence determined by faculty jury. Continuation of MWV 1414. May be repeated for credit. Fall, Spring. M&S fee $20.00

MVW 2425 CAH-MUSIC 2(1,1) Saxophone II: PR: MWV 1415 and competence determined by faculty jury. Continuation of MWV 1415. May be repeated for credit. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1) Flute III: PR: MWV 2421 and competence determined by faculty jury. Continued study of performance skills of the flute, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3432 CAH-MUSIC 2-3(1,1) Oboe III: PR: MWV 2422 and competence determined by faculty jury. Continued study of performance skills of the oboe, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3433 CAH-MUSIC 2-3(1,1) Clarinet III: PR: MWV 2423 and competence determined by faculty jury. Continued study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3434 CAH-MUSIC 2-3(1,1) Bassoon III: PR: MWV 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3435 CAH-MUSIC 2-3(1,1) Saxophone III: PR: MWV 2425 and competence determined by faculty jury. Continued study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3441 CAH-MUSIC 4(1,1) Flute IV: PR: MWV 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3442 CAH-MUSIC 4(1,1) Oboe IV: PR: MWV 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3443 CAH-MUSIC 4(1,1) Clarinet IV: PR: MWV 3433 and competence determined by faculty jury. Intensive study of performance skills of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3444 CAH-MUSIC 4(1,1) Bassoon IV: PR: MWV 3434 and competence determined by faculty jury. Intensive advanced performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3445 CAH-MUSIC 4(1,1) Saxophone IV: PR: MWV 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 4451 CAH-MUSIC 2(1,0) Flute V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 4552 CAH-MUSIC 2(1,0) Oboe V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 4553 CAH-MUSIC 2(1,0) Clarinet V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5454 CAH-MUSIC 2(1,0) Bassoon V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 5455 CAH-MUSIC 2(1,0) Saxophone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

NGR 5003 CON-NURS 2(2,0) Advanced Health Assessment and Diagnostic Reasoning: PR: or CR: NGR 5141; CR: NGR 5003L. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan. Application of the diagnostic reasoning process through differential diagnoses. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5003L CON-NURS 1(0,1) Advanced Health Assessment and Diagnostic Reasoning (Lab): PR: or CR: NGR 5141; CR: NGR 5003. Admission to the M.S. in Nursing or Doctor of Nursing Practice program tracks or C.I. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5080 CON-NURS 3(3,0) Urgent Care for the Advanced Practice Nurse: PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings. Occasional.

NGR 5141 CON-NURS 3(3,0) Pathophysiological Bases for Advanced Practice Nursing: PR: Admission to M.S. in Nursing or Doctor of Nursing Practice program or C.I. Critical examination of the physiological and pathophysiological concepts and skills of the nurse practitioner. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5638 CON-NURS 3(3,0) Health Promotion: PR: Admission to M. S. in Nursing or Doctor of Nursing Practice or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment and interventions for health promotion and wellness. May be used in the degree program a maximum of 2 times. Fall, Spring.

NGR 5660 CON-NURS 3(3,0) Health Disparities: Issues and Strategies: PR: Graduate standing. Examines disparities in access, utilization, services, outcomes, and status for different U.S. populations; data, research, programmatic issues, and strategies to close the gaps. May be used in the degree program a maximum of 2 times. Occasional.

NGR 5680 CON-NURS 3(3,0) Interdisciplinary Care at End-of-Life: PR: Graduate status or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families, and caregivers to approach end-of-life free from avoidable distress and suffering. May be used in the degree program a maximum of 2 times. Fall.

NGR 5720 CON-NURS 3(3,0) Organizational Dynamics: PR: Baccalaureate degree in Nursing or C.I. Analysis of organizational theories related to health care organizations and the role of leadership, communication and power to influence health care delivery and policy. May be used in the degree program a maximum of 2 times. Fall.

NGR 5745 CON-NURS 1(1,0) Professional Obligations and Activities of Advanced Practice Nurses: PR: NGR 5863 and NGR 5891. Student must be in last or second to last semester of program. Examine professional obligations of advanced practice nursing. Opportunity to develop skills for taking certification exam. Fall, Spring.
NUR 3816  CON-NURS  1(1,0)
Professional Nurse Seminar: PR: Permission to the BSN program. CR: NUR 3225. The role and function of the professional nurse including professional standards, ethics, and legal and practice issues. Fall, Spring.

NUR 3825  CON-NURS  2(2,0)
The Role of the Professional Nurse: PR: Admission to the school of Nursing. Examination of the role and function of the professional nurse, including professional standards, legal and practice issues. Fall, Spring.

NUR 3826H CON-NURS  2(2,0)
Honors The Role of the Professional Nurse: PR: Admission to BSN program. Role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. Fall.

NUR 3826C  CON-NURS  3(3,0)

NUR 3826H CON-NURS  3(3,0)

NUR 3936  CON-NURS  3(2,2)
International Perspectives of Nursing Practice: PR: Enrollment in School of Nursing or C.I. Comparative analysis of professional nursing practice and health care systems in the United States and selected countries. May be repeated for credit. Occasional.

NUR 4177  CON-NURS  3(3,0)
Holistic Nursing: Explores lived experience of health-wellness, illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. Occasional.

NUR 4178  CON-NURS  3(3,0)
Complementary & Alternative Therapies: Options for Integrative Nursing Practice: PR: Junior or senior undergraduate standing in nursing, or C.I. History, principles, techniques, outcomes, and research of complementary and alternative therapies (CAM). Concepts of wellness, healing and integrative practice from nursing and consumer perspectives. Occasional.

NUR 4197  CON-NURS  3(3,0)
Genetics and Genomics in Nursing Practice: PR: NUR 3125 RN Licensure, or C.I. The application of genetics and genomic principles to clinical nursing practice. Occasional.

NUR 4227  CON-NURS  4(4,0)
Nursing Care of the Adult II: PR: Admission to the BSN program, CR: Successful completion of the first two semesters in the nursing curriculum. NUR 4227L; NUR 4535; NUR 4535L; or C.I. Nursing care of clients and their families experiencing acute, unstable, or life-threatening health problems. Spring.

NUR 4227L CON-NURS  3(0,3)
Nursing Care of the Adult II: Clinical Practice: PR: Admission to BSN program. CR: Successful completion of the first three semesters in the nursing curriculum, NUR 4227; NUR 4535; NUR 4535L; or C.I. Clinical practice in acute care settings with clients experiencing acute, unstable, surgical, or life-threatening health conditions. Graded S/U. Spring.

NUR 4257  CON-NURS  3(3,0)
Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. Spring.

NUR 4266  CON-NURS  3(3,0)
Gerontologic Nursing: PR: NUR 4266 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.

NUR 4340  CON-NURS  3(3,0)
Obesity in Children and Adolescents: Nursing Management: PR: Junior or senior undergraduate standing in nursing, or C.I. Examines multiple factors that predispose children and adolescents to obesity; explores nursing management and public health and policy strategies for prevention and treatment. Occasional.

NUR 4493  CON-NURS  3(3,0)
Perinatal Loss and Grief: Nursing Interventions: PR: Admission to the Nursing Program, RN License, or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. Occasional.

NUR 4516  CON-NURS  3(3,0)

NUR 4535  CON-NURS  3(3,0)
Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4227; NUR 4227L; NUR 4535L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Fall, Spring.

NUR 4525L CON-NURS  2(0,6)
Psychiatric Mental Health Clinical: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4227; NUR 4227L; NUR 4535L. Clinical Application of Nursing interventions in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Graded S/U. Fall, Spring.

NUR 4604L  CON-NURS  4(0,12)

NUR 4637  CON-NURS  3(3,0)

NUR 4637L CON-NURS  1(0,3)
Public Health Nursing Clinical: PR: Admission to the BSN program. NUR 4637L; NUR 4045L; or C.I. Students will apply findings of community assessment completed in NUR 4637 Public Health Nursing. Graded S/U. Fall, Spring.

NUR 4675  CON-NURS  3(3,0)
Issues in Rural Health Care: PR: RN 3065 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4760  CON-NURS  3(3,0)
Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Principles of pain and pain management across the lifespan from neonates to the elderly, including practices across healthcare settings, from acute care to home care. Occasional.

NUR 4765  CON-NURS  3(3,0)
Rehabilitation Nursing: Principles and Practice: PR: Admission to the nursing program, RN License, or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.

NUR 4828  CON-NURS  3(3,0)
Nursing Leadership, Management and Role Transition: PR: Admission to the BSN or the RN-BSN program, and concurrent enrollment, NUR 4945L, or NUR 4945L, or C.I. Professional development and role transition of baccalaureate graduates entering professional nursing practice focusing on leadership, role management and application to health care settings. Fall, Spring.

NUR 4828H CON-NURS  3(3,0)
Honors Leadership, Management, and Role Transition: PR: Admission to the BSN program; admission to the Honors or Honors in the major program or C.I. Application of leadership and management principles to the beginning role of the professional nurse with honors content. Spring.

NUR 4829  CON-NURS  3(3,0)
Accelerated Transitioning into Professional Practice as a Leader: PR: or CR: NUR 4945L or C.I. Application of leadership and management principles to the beginning role of the professional nurse. Occasional.

NUR 4837  CON-NURS  3(3,0)
Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community Fall, Spring.

NUR 4837H CON-NURS  3(3,0)
Honors Health Care Issues, Policy, and Economics: PR: Permission of Honors; Admission to BSN program; completed first & second semester BSN course work; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community with honors content. Occasional.

NUR 4906  CON-NURS VAR(VAR,VAR)
Independent Study: Directly Studied, Graded S/U or Letter grade. May be repeated for credit. Occasional.

NUR 4907H  CON-NURS  3(3,0)
Honors Directed Reading/Research: PR: Permission of Honors and admission to major. The student will review and synthesize literature for a topic of interest in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. Occasional.

NUR 4942L  CON-NURS  3(0,3)
Nursing Practicum for International Students: PR: C.I. In-depth study of clinical nursing practice for international students. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.

NUR 4945L CON-NURS  4(0,4)
Nursing Practicum: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program successful completion of the first three semesters; for RN to BSN students, NUR 3092 and RN license; or C.I. To enhance student’s knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. Spring.

NUR 4971H CON-NURS  1-3(1-3,0)
Honors Thesis or Project Works: PR: Permission of Honors. Faculty mentoring through the process of writing and defending the Honors Thesis or Project. May be taken the second time for 1-3 credit hours. May be used in the degree program a maximum of 2 times. Occasional.

OCE 3008  CON-OBEOL  3(3,0)
Oceanography: PR: CHM 2045C and CHM 2046 and "C" (2.0) or better in BSC 2010C. Biological, physical and chemical oceanography. Occasional.

OCE 3052 OPT-OPT  3(3,1)

OSE 3490 OPT-OPT 3(3,0) Nanophotonics: PR: PHY 2040C or C.I. Optical photonics on nano scale and interactions with elements of physics & engineering. Occasional.


OSE 4410 OPT-OPT 3(3,0) Optoelectronics: PR: EEE 3307C, OSE 3052. Introduction to the principles and design of semiconductor optoelectronic devices including photodiodes, solar cells, light-emitting diodes, laser diodes, and CCDs. Applications include photovoltaics, displays, imaging. Spring.

OSE 4410L OPT-OPT 1(0,3) Optoelectronics Laboratory: CR: OSE 4410. Experiments in the basics of semiconductor optoelectronic devices including photodiodes, light-emitting diodes, laser diodes. Relevant applications include solar cells, displays, photodetectors, and optical communications. Spring. M&S fee $18.00

OSE 4470 OPT-OPT 3(3,0) Fiber-Optic Communications: PR: EEL 3123C and PR: or CR: OSE 3052. Introduction to the principles and design of fiber-optic communication systems including the integrated-optic and optoelectronic devices used in transmitters and receivers. Fall.

OSE 4470L OPT-OPT 1(0,3) Fiber-Optic Communications Laboratory: CR: OSE 4470. Laboratory experiments covering the optical fiber as a communication channel, couplers, transmitters and receivers using optoelectronic devices, multiplexing, and overall systems performance. Fall. M&S fee $16.00


OSE 4721 OPT-OPT 3(3,0) Biophotonics: PR: OSE 3052. This course is an introduction to photobiology (interaction of light with biological matter), tissue optics, light-induced cellular processes, optical biosensors, and cellular and molecular imaging. Spring.

OSE 4830 OPT-OPT 3(3,0) Imaging and Display: PR: EEL 3123C, OSE 3052. Mathematical and physical models of two- and three-dimensional imaging systems including gaging, scanning, interferometry, tomography, and hyperspectral systems. Applications to remote sensing, biology, and medicine. Fall.

OSE 4830L OPT-OPT 1(0,3) Imaging and Display Laboratory: CR: OSE 4830. Laboratory experiments introducing imaging systems. 2D gaging and scanning systems, interferometer metrology. Optical coherence tomography. Spectroscopy and spectral imaging. Display systems. Fall. M&S fee $14.00

OSE 4930 OPT-OPT 2(2,0) Frontiers of Optics and Photonics: PR: OSE 4610 and PHY 4424 or EEL 4440. Senior Standing. Introduction to recent advances in optics & photonics, to ethical issues, and to effective communication appropriate to the field of optics & photonics. Fall.

OSE 4951 OPT-OPT 3(3,0) Senior Design I: PR: OSE 3053 and OSE 4520; CR: OSE 4610 and OSE 4611. Development of the technical, communication, and team skills for successful design of optical and photonic systems. Preparation of project proposals for Senior Design II. Fall.

OSE 4952 OPT-OPT 3(3,0) Senior Design II: PR: OSE 4951. Execution of project design, implementation, and development, and coordination of and their impact on the administration of public programs, the interplay between social values, policies and administration. Fall, Spring.

OSE 5041 OPT-OPT 3(3,0) Introduction to Wave Optics: PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves. Occasional.


OSE 5312 OPT-OPT 3(3,0) Light Matter Interaction: PR: Graduate standing or C.I. Microscopic theory of absorption, dispersion, and refraction of materials, Classical and Quantum mechanical description of optical properties. Fall, Spring.

OSE 5313 OPT-OPT 3(3,0) Materials for Optical Systems: PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.

OSE 5414 OPT-OPT 3(3,0) Fundamentals of Optoelectronic Devices: PR: Graduate standing or C.I. Operation, methods of fabrication, applications, and limitations of various optoelectronic devices including quantum well semiconductor devices. Fall.

OSE 5630C OPT-OPT 3(2,1) Thin Film Optics: PR: PHY 4424 or EEL 4440 and OSE 5041 or OSE 5630C. Principles of thin film optics and its applications to optical, electro-optical, and laser systems. Occasional.

PAD 3003 HPA-PUB 3(3,0) Public Administration in American Society: PR: C (2.0) or better in POS 2041; and Public Administration minor or Leadership Studies minor or Performing Arts Administration minor or SOF and Sophomore standing; or C.I. An examination of the basic environment, culture, and organization of public administration in the United States. Fall, Spring.

PAD 3040 HPA-PUB 3(3,0) Ethics and Values in Public Administration: PR: Junior standing; and Public Administration minor or declared Leadership Studies Certificate or declared Leadership Studies minor; or C.I. Ethical dimensions of public administration. Develops the awareness, skills, and value framework to act ethically. Occasional.

PAD 3330 HPA-PUB 3(3,0) Urban and Regional Planning: PR: Junior standing; and Public Administration major or Urban and Regional Planning minor, or Interdisciplinary Studies Environmental Studies Track major, or Environmental Studies minor; or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. Fall, Spring.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Offered</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4253</td>
<td>Community &amp; Economic Development: PR: Public Administration major or Non Profit minor or Urban Regional Planning minor: depends on Junior standing, or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4325</td>
<td>Program Evaluation for Public and Nonprofit Organizations: PR: Junior standing and (declared nonprofit minor or declared Nonprofit certificate or Public Administration major) or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4331</td>
<td>Land Use and Planning: PR: Junior standing and Public Administration major or Urban and Regional Planning minor; or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4334</td>
<td>Urban Design: PR: Junior standing and Public Administration, Regional Planning minor; or C.I. Theories and concepts of the physical, cultural, social and financial factors associated with urban design. Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4351</td>
<td>Issues in Environmental Program Management: PR: Junior standing, and Public Administration major of Urban or Urban and Regional Planning minor; or Interdisciplinary Studies Environmental Studies Track major, or Environmental Studies minor, or Energy and Sustainability minor. The study of environmental policy making processes, programs, and problems through lectures, field study, and research projects. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4371</td>
<td>Community Resiliency &amp; Sustainability: PR: (ENC 1102 &amp; Sophomore Standing) or C.I. Issues of community resiliency &amp; sustainability specific to emergency &amp; crisis management. Includes coverage of public policy &amp; management, urban planning &amp; development, and community sociology. Occasional.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4390</td>
<td>Hazard Mitigation and Preparedness: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor; or C.I. Specialized knowledge and skills necessary to develop a proactive hazard mitigation plan to reduce the effects of natural and technological disasters. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4392</td>
<td>Emergency Management and Homeland Security: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor; or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4395</td>
<td>Disaster Response and Recovery: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor; or C.I. Individual and organizational organizations and community behavior and recovery from disasters. Service delivery strategies are highlighted and complex dynamics of the recovery process are emphasized. Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4414</td>
<td>Human Resource Administration: PR: Either a Public Administration major with a “C” or better in PAD 303 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a “C” (2.0) or better in PAD 303 and PAD 3733, or Nonprofit Management minor, or C.I. The history, operating components, structural changes, and increasing impact of laws and related sanctions on personnel practices of public agencies. Fall, Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4446</td>
<td>Multiculturalism in Public Administration: PR: COHPA major or minor, and Junior standing, or C.I. This course is designed to help public managers examine public and personal attitudes and values, ethical dilemma, and social consequences related to issues of diversity. Occasional.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4712</td>
<td>Information Systems for Public Managers and Planners: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor; or C.I. Knowledge and skills concerning information technology important for planners and public managers, including use of GIS to manipulate and analyze spatial data. Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4720</td>
<td>Survey Research in Public Administration: PR: Either a Public Administration major with a “C” (2.0) or better in PAD 303 and PAD 3733 and in all PAD common program prerequisites courses, or Public Administration minor with a “C” (2.0) or better in PAD 303 and PAD 3733, or C.I. Introduction to the components, design, methodology, computer applications, and data analysis in applied research in the public sector. Fall, Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4803</td>
<td>Issues in Urban Administration: PR: Junior standing and Public Administration major or Urban and Regional Planning minor; or C.I. The course provides students with an understanding of public policy and administrative responses to socioeconomic problems within the urban context. Occasional.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4822</td>
<td>Environment &amp; Public Administration: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. Various approaches to studying and explaining the American intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 4941</td>
<td>Public Administration Internship: PR: Junior Standing and permission by the internship coordinator in the Public Administration program. Internship in municipal, county, state, or federal government, including assignments in such fields as personnel, planning, budget, and fiscal, procurement, and public safety. Fall, Spring.</td>
<td></td>
<td>3-12(3-12)</td>
<td></td>
</tr>
<tr>
<td>PAD 4942</td>
<td>Policies and Values in Public Administration: PR: Junior standing and Public Administration major or Emergency Management and Homeland Security minor or Urban and Regional Planning minor, or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 5145</td>
<td>Volunteerism in Nonprofit Management: PR: Admission to Master of Nonprofit Management degree. Nonprofit certificate or C.I. Volunteer development in nonprofit organizations, including board selection, development and leadership, recruitment, training, retention and theories of motivation, leadership, ethical issues. Fall, Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 5146</td>
<td>Nonprofit Resource Development: PR: Admission to Master of Nonprofit Management, Certificate in Nonprofit Management, Certificate in Fundraising or C.I. Examines human resource development and financial resource development in nonprofit organizations including management issues. Fall, Spring.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PAD 5336</td>
<td>Introduction to Urban Planning: PR: Urban administration, regional development, land use and comprehensive planning, environmental planning, and social planning. Fall.</td>
<td></td>
<td>3(3,0)</td>
<td></td>
</tr>
</tbody>
</table>
PET 4710 ED-E&HS 3(3,0) Methods for Physical Activity for Children and Adolescents: PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Develop effective instructional skills through planning, teaching, and assessment. Curricular and instructional considerations for physical activity in children and adolescents. Fall, Spring.

PET 4763 ED-E&HS 3(3,0) Coaching Methods and Principles: PR: Admission to Sport and Exercise Science program, Sport and Exercise Science Pending or Coaching Minor. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis given to conditioning and leadership styles. Fall, Spring.

PET 4901 ED-E&HS 3(3,0) Capstone in Sport and Exercise Science: PR: Senior standing in Sport and Exercise Science program and minimum overall 2.5 GPA. Enhances students’ oral and written presentation ability in issues and topics related to sport and exercise science. Fall, Spring.

PET 4925 ED-E&HS 6(0,16) Sport and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. Fall, Spring.

PET 4926 ED-E&HS 9(9,0) Sport and Exercise Science Practicum: PR: Senior standing in Sport and Exercise Science program and minimum overall 2.75 GPA. Field experience in a sport and exercise science organization, association, or business. Graded S/U. Fall, Spring.

PET 5216 ED-E&HS 3(3,0) Motivational Aspects of Coaching: PR: Graduate standing or C.I. Assist students to understand and conceptually integrate mental and physical performance, mental rehearsal, motivation, effort, persistence, adherence and compliance, measurement and evaluation, and other related topics of interest. Occasional.

PET 5355 ED-E&HS 3(3,0) Exercise and Health: PR: Admission to master’s program or certificate program. Will prepare educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/wellness settings. Occasional.

PET 5495 ED-E&HS 3(3,0) Critical Issues: Ethics in Coaching and Sport: PR: Graduate standing or C.I. Specializes in coaching and sport leadership, in self-evaluating, examining, and developing philosophy, values, and moral reasoning skills. Occasional.


PGY 2401C CAH-SVAD 3(3,2) Beginning Photography: PR: ART 2201C, ART 2300C or C.I. Introduction to photography with an art emphasis. Fall, Spring. M&S fee $45.00

PGY 3002 CAH-SVAD 3(3,0) Contemporary Photography: PR: PGY 201C or C.I. Late 20th and 21st century (1970’s-present) contemporary photography, special emphasis on issues and ideas related to contemporary image making. Occasional.

PGY 3205C CAH-SVAD 3(2,4) Photographic Lighting Techniques: PR: PGY 2107, PGY 2215 or C.I. Advanced lighting techniques in both the studio and on location, with projects in the editorial, advertising, or fine art genres. Occasional. M&S fee $70.00

PGY 3276 CAH-SVAD 3(3,0) The Professional Environment: PR: PGY 3002 or C.I. Concepts necessary for operation of a photography studio, photographers’ legal rights, ethical issues, marketing, self-promotion strategies, funding opportunities, professional development; and professional presentation. Occasional.


PGY 3451C CAH-SVAD 3(2,4) Alternative Processes: PR: PGY 3472C or C.I. 19th century photographic processes with related contemporary non-traditional methods of image creation and presentation. Occasional. M&S fee $45.00

PGY 3472C CAH-SVAD 3(2,4) Photo Visualization: PR: PGY 2650, PGY 2215 or C.I. Analysis of visual problems with an emphasis on communicating and applying a theoretical language to photographic imagery. Occasional. M&S fee $88.00

PGY 3480 CAH-SVAD 3(3,0) Museum and Gallery Practices: PR: PGY 3002 Contemporary Photography. The museum and gallery environment focusing on the acquisition and display of photographic materials and curatorial functions. The course includes a service learning component. Occasional.

PGY 3610C COS-COMM 1(1,4) Photojournalism I: PR: Journalism majors only. Digital photojournalism and visual storytelling, with emphasis on camera basics, composition skills, digital photo-editing skills, and caption writing skills. See instructor for minimal camera requirements. Occasional.

PGY 3620C COS-COMM 3(1,2) Photojournalism II: PR: PGY 3610C. The Photo Story. Individual and group projects for extended documentary coverage. Occasional.


PGY 3651C CAH-SVAD 3(2,4) Narrative Editorial Photography: PR: PGY 2655. Explores photography in narrative, documentary, and editorial form. Research, story, text, and visual style will be addressed. Fall. M&S fee $70.00

PGY 3653C CAH-SVAD 3(2,4) Advanced Editorial Photography: PR: PGY 3651C. Exploration of major photography techniques, including still-life, portrait, documentary, and fashion photography. Emphasis on the creation of multiple or consecutive images. Spring. M&S fee $99.00

PGY 3703C CAH-SVAD 3(2,4) Photography & the Web: PR: PGY 3821C or C.I. Modern digital imaging, emphasis on professional output solutions for the photographer such as web as an interface, large format printing, and film recorder. Occasional. M&S fee $45.00

PGY 3751C CAH-SVAD 3(2,4) Videography: PR: PGY 3821C or C.I. Creation of video narratives using the digital environment. Occasional.

PGY 3821C CAH-SVAD 3(2,4) Advanced Digital Photography: PR: PGY 2401C or C.I. Current digital imaging software and its application to contemporary work. Occasional. M&S fee $69.00

PGY 4003 CAH-SVAD 3(3,0) Image, Culture, and Society: PR: PGY 3002 or C.I. The role of the media and media imagery in culture and society. Occasional.

PGY 4228C CAH-SVAD 3(2,4) Advanced Illustrative Photography: PR: PGY 3205C or C.I. Various avenues of photographic illustration, including lighting, historical and contemporary issues, style, presentation, and social concerns. Occasional. M&S fee $70.00

PGY 4235C CAH-SVAD 3(2,4) Professional Photographic Workshop: PR: PGY 3255C. Creative, logical, and technical processes its related to a variety of special lighting problems in the photographic studio and on location. Occasional. M&S fee $70.00


PGY 4440C CAH-SVAD 3(2,3) Special Problems in Photography: PR: ART 2201C, ART 2300C, ART 2310C, ART 2401C, PGY 3410C, and a satisfactory portfolio review or C.I. Designed for upper division art majors with photography concentration. A series of directed photographic problems of a research nature. Occasional. M&S fee $20.00

PGY 4471 CAH-SVAD 3(3,0) Photography Thesis: PR: PGY 3276. Senior thesis project culminating in a public exhibition or portfolio presentation. Occasional. M&S fee $88.00

PGY 4493C CAH-SVAD 3(2,4) Photography and Art: PR: PGY 3472C, or PGY 3002, or C.I. Creation of photographs related to the expression of personal, political, social, and theoretical issues and ideas found in historical and contemporary imagery. Occasional. M&S fee $88.00

PGY 5108C CAH-SVAD 3(2,4) Advanced Techniques and Concepts in Photography: PR: PGY 2401C, PGY 3472C, and PGY 4420C, or admission into MFA graduate program. Advanced techniques and concepts in photography, introducing historic and contemporary photographic works. May be used in the degree program a maximum of 3 times. Occasional.

PHH 3041 CAH-PHIL 3(3,0) Russian Philosophy: PR: ENC 1102. A study of major themes and developments in Russian philosophy from the 18th century to the present, including critiques of culture, religion, society, and politics. Occasional.

PHH 3100 CAH-PHIL 3(3,0) Ancient Philosophy: PR: PHH 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle. Occasional.

PHH 3200 CAH-PHIL 3(3,0) Medieval Philosophy: PR: PHH 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish and Christian philosophy, as expressed in its main problems and representative thinkers. Occasional.

PHH 3460 CAH-PHIL 3(3,0) Modern Western Philosophy: PR: PHH 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche. Even Fall.

PHH 3510 CAH-PHIL 3(3,0) Marx and Nietzsche: PR: Junior standing. The philosophies of Marx and Nietzsche, important differences in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting standpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance Occasional.

PHH 3600 CAH-PHIL 3(3,0) Contemporary Philosophy: PR: PHH 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, phenomenology, structuralist, post-structuralist, and liberation philosophies. Occasional.

PHH 3700 CAH-PHIL 3(3,0) American Philosophy: PR: PHH 2010 or AMH 2010 or AMH 2010 C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform. Even Spring.
PHI 3701 CAH-PHIL 3(3,0)
Native American Philosophy: PR: PHI 2010 or C.I. Assumptions underlying research in American Indian philosophy. A survey of Aztec and Inca philosophy, political philosophy and environmental studies. Even Fall.

PHI 2010 CAH-PHIL 3(3,0)
Introduction to Philosophy: Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values: application to relevant topics in ethics, religion, and politics. Fall, Spring.

PHI 2010H CAH-PHIL 3(3,0)
Honors Introduction to Philosophy: PR: Permission of Honors. Same as PHI 2010 with honors-level content. Fall.

PHI 2011 CAH-PHIL 3(3,0)

PHI 2101 CAH-PHIL 3(3,0)
Formal Logic I: A study of sentence and predicate logic, with introduction to modal, epistemic, deontic, multivalued, and indeterminatelogics. Occasional.

PHI 2100 CAH-PHIL 3(3,0)
Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

PHI 2620 CAH-PHIL 3(3,0)
Ethics: An examination of the nature of moral problems, judgements and principles, with an emphasis on recent formulations in ethical theory. Occasional.

PHI 2647 CAH-PHIL 3(3,0)
Logic and Ethics: PR: PHI 2101 or COT 3100C or MAD 2100. Research in logic applied to ethics, especially philosophical systems and axiomatic methods; problems of metaethics, including consistency, completeness, and decidability. Occasional.

PHI 3033 CAH-PHIL 3(3,0)
Philosophy, Religion, and the Environment: PR: Junior standing or C.I. Multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment. Occasional.

PHI 3083 CAH-PHIL 3(3,0)
Research Methods in Philosophy: PR: Philosophy or Humanities major or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students. Odd Fall.

PHI 3131 CAH-PHIL 3(3,0)
Formal Logic II: PR: PHI 2101. Systematic study of propositional and first-order predicate logic, logical systems and axiomatic methods; problems of metaethics, including consistency, completeness, and decidability. Occasional.

PHI 3320 CAH-PHIL 3(3,0)
Philosophy of Mind: PR: PHI 2010, PSY 2012, or C.I. Recent and contemporary attempts to understand the relation of mind to body, the relation of consciousness to personhood, and the relation of psychology to neurobiology. Occasional.

PHI 3323 CAH-PHIL 3(3,0)

PHI 3451 CAH-PHIL 3(3,0)
Philosophy of Psychology: PR: Junior standing or C.I. Assumptions and foundations of major psychological movements plus other philosophically interesting issues. Occasional.

PHI 3462 PHIL 3(3,0)
Virtual Ethics: PR: COP 3502C or DIG 2000 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.

PHI 3462 CAH-PHIL 3(3,0)
Advanced Ethics in Science and Technology: PR: COP 3502C or DIG 2000 or PHI 2647. Critical thinking applied to ethics in science and technology. Fall, Spring.

PHI 3462 CAH-PHIL 3(3,0)
Methods of Embodiment: Mind/Body/Environment: PR: Junior standing and either PHI 2010, PHI 3115, PHI 2108, or C.I. Different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophers from ancient to contemporary times. Occasional.

PHI 3441 CAH-PHIL 3(3,0)
Ways of Knowing: PR: PHI 2010 or C.I. Philosophy of science and technology. A survey of approaches to knowledge, with emphasis on contributions of the knower to how things are known. Fall.

PHI 4400 CAH-PHIL 3(3,0)
Philosophy of Science: PR: Junior standing or PHI 2010 or C.I. An examination of the conceptual foundations and methodology of modern science. Occasional.

PHI 4420 CAH-PHIL 3(3,0)
Philosophy of Social Science: PR: Junior standing or PHI 2010 or C.I. An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge. Occasional.

PHI 4500 CAH-PHIL 3(3,0)
Metaphysics: PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism. Occasional.

PHI 4633H CAH-PHIL 3(3,0)
Honors Ethics and Biological Science: PR: BSC 2010C, a course in Philosophy, and consent of Honors. Contemporary thinking on ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. Occasional.

PHI 4673 CAH-PHIL 3(3,0)
Medical Ethics: PR: Senior standing or C.I. Ethics of clinical medicine and medical research. Spring.

PHI 4690 CAH-PHIL 3(3,0)
Ethics in Nanoscience and Nanotechnology: PR: Completion of GEP or Junior standing. Ethical issues and legal implications of new developments in nanoscience and nanotechnology. Odd Fall.

PHI 4804 CAH-PHIL 3(3,0)
Critical Theory: PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media. Even Fall.

PHI 4931 CAH-PHIL 3(3,0)

PHI 4935 CAH-PHIL 3(3,0)
Topics in Philosophy of Mind: PR: PHI 3320, PHI 3322, PHI 3323 or C.I. Recent debate in philosophy of mind. Variable topics. Examples: mental representation, consciousness, concepts, free will. May be repeated for credit. Occasional.

PHI 4938 CAH-PHIL 3(3,0)
Senior Research Seminar: PR: Senior standing and Philosophy major, or C.I. Capstone course on research, development, and delivery of effective oral and written communication skills. Spring.

PHI 5225 CAH-PHIL 3(3,0)
Philosophy of Language: PR: Admission to graduate certificate in Cognitive Science or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture. Occasional.

PHI 4932 CAH-PHIL 3(3,0)
Philosophers of Embody Mind/Body/ Environment: PR: Junior standing and either PHI 2010, PHI 2011, PHI 2108, or C.I. Different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophers from ancient to contemporary times. Occasional.

PHI 4360 CAH-PHIL 3(3,0)

PHI 4300 CAH-PHIL 3(3,0)
Theories of Knowledge: PR: Philosophy major or C.I. Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief. Occasional.
**UCF Courses and Descriptions**

**PHI 5325** CAH-PHIL 3(3,0) Topics in Philosophy of Mind: PR: Admission into graduate certificate program in Cognitive Sciences or C.I. Philosophical analysis of philosophical issues in human, including explanatory gap, and the problem of other minds. Occasional.

**PHI 5327** CAH-PHIL 3(3,0) Topics in the Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Contemporary issues in philosophical studies of the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, behavioral capacities. Fall.

**PHI 5328** CAH-PHIL 3(3,0) Philosophies of Embodiment: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Relations among mind, body, and nature. Knowledge of self, world and others as articulated by Western philosophy, with special emphasis on embodied cognition. Occasional.

**PHI 5329** CAH-PHIL 3(3,0) Philosophy of Neuroscience: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophsiology, including discussion of promises and limitations of neuroscience for understanding of the mind. Occasional.

**PHI 5340** CAH-PHIL 3(3,0) Research Methods in the Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences. Spring.

**PHI 5627** CAH-PHIL 3(3,0) Theoretical and Applied Ethics: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content. Fall.

**PHI 5634** CAH-PHIL 3(3,0) Medical Ethics: PR: Graduate standing or C.I. Ethics for practitioners of clinical medicine, health care delivery and medical research. Fall.

**PHI 5665** CAH-PHIL 3(3,0) Knowledge, Responsibility, and Society: PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or Graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable content. Occasional.

**PHI 5687** CAH-PHIL 3(3,0) Ethics in Science and Technology: PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of human knowledge, emphasizing the responsibility of scientists to society. Occasional.

**PHM 3020** CAH-PHIL 3(3,0) Philosophy of Love: PR: Junior standing and PHI 2010, or C.I. A critical investigation of the meaning and significance of various kinds of love from a variety of philosophical perspectives. Spring.

**PHM 3022** CAH-PHIL 3(3,0) Physical Assessment Lab: Extensive theory and practice in the examination of the patient. Variable content. Fall.

**PHM 3100** CAH-PHIL 3(3,0) Freedom and Justice: PR: Senior standing or PHI 2010 or C.I. Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. Occasional.

**PHM 3123** CAH-PHIL 3(3,0) Feminist Theories: PR: ENC 1102. Contemporary issues and perspectives in feminist philosophy and their relation to divergent feminist practices. Even Fall.

**PHM 3401** CAH-PHIL 3(3,0) Philosophy of Law: PR: PHI 2010, PHI 2630, PHI 3670, or POS 2041. Study of the nature of, and justifications for, law and punishment. Examination of the concepts of legal personhood, rights and responsibilities. Spring.

**PHM 4031** CAH-PHIL 3(3,0) Environmental Philosophy: PR: PHI 3640, PHI 3630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

**PHM 5035** CAH-PHIL 3(3,0) Environmental Philosophy: PR: PHI 3640, PHI 3630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.


**PHP 3783** CAH-PHIL 3(3,0) Modernity as a Philosophical Problem: PR: PHI 2010 or PHI 3640 or C.I. Modernity in the philosophies of Kant, Hegel, Nietzsche, Heidegger, Derrida, Rorty, and others. Occasional.

**PHP 3786** CAH-PHIL 3(3,0) Existentialism: PR: Junior standing or PHI 2010 or C.I. Study of existentialist analysis and critique of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Odd Fall.

**PHP 4782** CAH-PHIL 3(3,0) Phenomenology: PR: Junior standing and three Philosophy courses. The philosophy developed in the 20th century in the writings of Husserl, Heidegger, Sartre, Merleau-Ponty, De Beauvoir and Derrida. Odd Spring.

**PHP 4931** CAH-PHIL 3(3,0) Key Figures in Philosophy: PR: PHI 2010 or C.I. Study of a central figure in philosophy’s work, influences, reception and effect. May be repeated for credit only when course content is different. Occasional.

**PHP 4933** CAH-PHIL 3(3,0) Key Concepts in Philosophy: PR: PHI 2010 or C.I. Study of the development, meaning, and implications of a central concept in Philosophy. May be repeated for credit only when course content is different. Occasional.

**PHT 3069** HPA-HP 1(1,0) Physical Assessment: CR: PHT 3069L. Extensive study and practice in the examination of the patient. Incorporates a systems approach, utilizing screening and patient problem solving. Occasional.

**PHT 3069L** HPA-HP 2(0,4) Physical Assessment Lab: CR: PHT 3069. Lab course emphasizing use of various therapeutic exercise modalities, and their application to the rehabilitation treatment course. Occasional.

**PHT 3155** HPA-HP 2(0,4) Physiological and Therapeutic Exercise: PR: PHT 2910, PHT 2915. Exercise physiology investigating the physiological responses and adaptations to human movement including cardiovascular and pulmonary systems. Occasional.

**PHT 3155L** HPA-HP 1(0,2) Physiological and Therapeutic Exercise Lab: CR: PHT 3155. Lab course emphasizing the clinical application of exercise physiology. Occasional.

**PHT 3529** HPA-HP 2(0,4) Patient Care Skills: CR: PHT 3259. Affective, cognitive, and psychomotor skills applied to patient care. Diversity issues discussed. Basic skills of patient care: transfers, mobility skills, draping, gait training. Occasional.

**PHT 4222** HPA-HP 2(0,4) Therapeutic Exercise I: PR: PHT 3155; PHT 3155L. CR: PHT 4222L. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients with musculoskeletal dysfunction. Occasional.

**PHT 4222L** HPA-HP 1(0,2) Therapeutic Exercise I Lab: CR: PHT 4222. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Occasional.

**PHT 4230** HPA-HP 2(0,4) Therapeutic Exercise II: PR: PHT 4222; PHT 4222L. CR: PHT 4230L. Exploration of the various therapeutic exercise modalities, and their application to the rehabilitation course treatment. Occasional.

**PHT 4230L** HPA-HP 1(0,2) Therapeutic Exercise II Lab: CR: PHT 4230. Lab course emphasizing use of various therapeutic exercise modalities. Occasional.

**PHT 5003** HPA-HP 2(0,4) Foundations of Physical Therapy: PR: Admission to the Physical Therapy program. Introduction to the profession of physical therapy. Occasional.

**PHT 5125** HPA-HP 2(0,4) Clinical Kinesiology: PR: PHT 5125. CL: PHT 5125. CL: PHT 5125. Studies the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues. Occasional.

**PHT 5125L** HPA-HP 2(0,4) Clinical Kinesiology Lab: CR: PHT 5125. Graduate level study of human musculoskeletal movement with an emphasis on joint mechanics and clinical applications. Occasional. M.S & fee $35.00

**PHT 5218** HPA-HP 2(0,4) Theories and Procedures I: CR: Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage: problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness. Spring.

**PHT 5218L** HPA-HP 1(0,2) Theories and Procedures I Lab: CR: Theories and Procedures I. Lab course in the clinical applications of heat, light,cold, water, sound, and massage. Spring. M.S & fee $30.00

**PHT 5240** HPA-HP 1(1,0) Physical Assessment: PR: Physical Assessment Lab. Extensive theory and practice in the examination of the patient. Incorporate a systems approach, utilizing screening, and patient problem solving. Fall.
UCF Courses and Descriptions

PHYSICS COURSES:

PHYS 1038C COS-PHYS 3(3.0)
Physics of Energy and the Environment: Basic principles of physics using unifying theme of the production and use of energy and its interaction with the environment. Even Fall.

PHYS 2048C COS-PHYS 3(3.0)
Physics for Engineers and Scientists I: MAC 2311C (or equivalent) with grade "C" (2.0) or better. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee $15.00

PHYS 2048C COS-PHYS 4(3.3)

PHYS 2045C COS-PHYS 4(3.3)
College Physics II: PR: PHYS 2035C, Fluids, electricity and magnetism, optics, x-rays, radioactivity. Fall, Spring. M&S fee $15.00

PHYS 3101 COS-PHYS 3(3.0)
Physics for Engineers and Scientists III: PR: MAC 2313, and PHYS 2045C. Thermodynamics, oscillations, modern physics. Fall, Spring.

PHYS 3101H COS-PHYS 3(3.0)
Honors Physics for Engineers and Scientists III: PR: PHYS 2049C, MAC 2313, and consent of Honors. Same as PHYS 3101 with honors-level content. Fall.

PHYS 3220 COS-PHYS 3(3.0)

PHYS 3323 COS-PHYS 3(3.0)

PHYS 3513 COS-PHYS 3(3.0)
Thermal and Statistical Physics: PR: PHYS 3101 or PHYS 3101H. Thermodynamics, kinetic theory, elements of statistical mechanics. Fall.

PHYS 3722C COS-PHYS 3(1.5)

PHYS 3752C COS-PHYS 3(1.5)

PHYS 3802L COS-PHYS 3(1.5)
Intermediate Physics Laboratory: PR: PHYS 3101 or C.I. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.

PHYS 3920 COS-PHYS 1(1.0)
Frontiers in Physics Research: Colloquia and Public Talks: PR: PHYS 3101 or C.I. Presentations of current research and major advances in physics. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

PHYS 3945 COS-PHYS 1(2.0)
Physics Pedagogy Seminar: PR: PHYS 2048C or PHYS 2053C. Designed for students serving as Teaching Assistants in the physics department and will help TAs to integrate educational theory, pedagogy and practice. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.

PHYS 4012 Fetish Teaching Physics: PR: PHYS 3101 or C.I. Students build specialized matter required for teaching introductory physics by reviewing variety of physics concepts integrated with coherent teaching methods. Odd Spring.

PHYS 4254 COS-PHYS 3(3.0)
Physics of Fluids and Biofluids: PR: PHYS 3101, 3323, and MAP 2302 or C.I. Ideal fluids: Basic equation of fluid flow; viscous flow, instability and turbulence; Thermal and mass transfers in fluids; biofluid mechanics of blood circulation. Even Spring.

PHYS 4424 COS-PHYS 3(3.0)

PHYS 4445 COS-PHYS 3(3.0)

PHYS 4604 COS-PHYS 3(3.0)

PHYS 4605 COS-PHYS 3(3.0)

PHYS 4803C COS-PHYS 1(1.0)

PHYS 5015C COS-PHYS 3(2.2)
Physics for Teachers II: PR: Graduate status or senior standing or C.I. "Hands-on" lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.

PHYS 5140C COS-PHYS 3(3.2)
Ion-Solid Interactions: PR: PHYS 4604 or PHYS 4324, graduate status or senior standing, or C.I. Physical principals and related scientific and technological applications of ion-solid interactions. Occasional.

PHYS 5255 COS-PHYS 3(3.0)
Physics of Fluids and Biofluids: PR: PHYS 3513, PHYS 3323, and MAP 2302 or C.I. Ideal Fluids: Basic equation of fluid flow; viscous flow, instability and turbulence; Thermal and mass transfers in fluids; biofluid mechanics of blood circulation. Even Spring.

PHYS 5346 COS-PHYS 3(3.0)
Electrodynamics I: PR: PHYS 4324, and graduate status or senior standing or C.I. Boundary value problems in electrodynamics and magnetostatics. Maxwell's equations EM fields in matter, wave generation and propagation; wave guides, resonant cavities. Fall.

PHYS 5455 COS-PHYS 3(3.0)
Modern X-ray Science: PR: Graduate status or senior standing of C.I. An introduction to the science and applications of modern X-rays, X-ray lasers, etc., with a review of basic properties of X-rays. Occasional.

PHYS 5524 COS-PHYS 3(3.0)
Statistical Physics: PR: PHYS 3513, STA 3022, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics. Spring.

PHYS 5606 COS-PHYS 3(3.0)
Quantum Mechanics I: PR: PHYS 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schroedinger equation, matrix formulation, and time independent perturbation theory. Fall.

PHYS 5655 COS-PHYS 3(3.0)

PHYS 5704 COS-PHYS 3(3.0)
Physics of Nanostructures Devices: PR: Graduate standing or C.I. Fabrication techniques of nanoscale electronic devices and understanding of their charge transport properties. Odd Fall.
UCF Courses and Descriptions

PHY 5705 COS-PHYS 1(1,0) Occasional. Physics of Graphene and Carbon Nanotubes: PR: PHZ 4404 or equivalent, or C.I. Advanced topics in carbon nanotubes and graphene sheets by presentation and discussion of current literature. Odd Fall.

PHY 5715 COS-PHYS 3(3,0) Physical Basis of Life: PR: Graduate standing or C.I. Molecular and physical principles of origin of life, physical and chemical interpretation of life processes. Fall, Spring.

PHY 5817L COS-PHYS 1(0,3) Building Physics Apparatus: PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glass work. Occasional. M&S fee $46.00.

PHY 5846C COS-PHYS 3(3,3) Methods of Experimental Physics: PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy. Fall, Spring.

PHZ 5333 COS-PHYS 3(3,0) Selected topics in biophysics of macromolecules: PR: PHY 3101, CHM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit. Occasional.

PHZ 3113 COS-PHYS 3(3,0) Introduction to Theoretical Methods of Physics: PR: PHY 3202. Analytical techniques to solve problems of physics. Spring.


PHZ 3422 COS-PHYS 3(3,0) Nanophysics: PR: PHY 3101 or C.I. Physical phenomena occurring in nanometer-length scale, including nano colloids, and nano transport. Occasional.

PHZ 3462 COS-PHYS 3(3,0) NANOPHYSICS I: THE SCIENCE AND SOCIETAL IMPACTS: PR: PHY 2049C or PHY 2054C, and CHM 2046C, and COP 3223. Provides a broad view of nanoscience and the basic theoretical principles behind it, with special focus on fundamental properties and implications to society. Fall.

PHZ 3464 COS-PHYS 3(3,0) NANOPHYSICS II: TECHNOLOGICAL APPLICATIONS: PR: PHY 2049C or PHY 2054C, and CHM 2046C, and COP 3223. Provides a comprehensive summary of the most relevant experimental advances in nanoscience and their applications in current technologies as well as their potential for future emerging technologies. Spring.

PHZ 3466 COS-PHYS 3(3,0) NANOPHYSICS III: A VIRTUAL LABORATORY: PR: PHY 2049C or PHY 2054C, and CHM 2046C, and COP 3223. The computational aspects of nanoscience. Students will model the nano-world using simulation software. Fall.


PHZ 4041 COS-PHYS 3(3,0) Attosecond Laser Physics: PR: PHY 3323 or PHY 5346 or C.I. Coverage of the basic underlying theory through complex concepts of attosecond optics. Occasional.

PHZ 4390 COS-PHYS 3(3,0) Nuclear and Particle Physics: PR: PHY 4605 or C.I. Advanced topics in nuclear and the fundamental particles and how the universe is built from particles. Occasional.

PHZ 4404 COS-PHYS 3(3,0) Solid State Physics: PR: PHY 3101 or C.I. Atomic binding, crystalline structure, diffraction and reciprocal lattice, lattice vibration, phonons, electrons in solids, energy bands, semiconductors. Occasional.

PHZ 4434 COS-PHYS 3(3,0) Nanoscale Surface Physics: PR: PHY 3101 or C.I. Physical and chemical properties of nanoscale surfaces. Even Fall.

PHZ 5045 COS-PHYS 3(3,0) Attosecond Laser Physics: PR: PHY 5606, PHY 5346 or PHY 4234, or C.I. Generating attosecond optical pulses using both semi-classical models and quantum mechanics theories. Illustrative examples of attosecond applications. Odd Spring.

PHZ 5156 COS-PHYS 3(3,0) Computational Physics: PR: PHY 3151 or C.I. Computational methods applied to the solution of problems in many branches of physics. May be repeated for credit. Fall.

PHZ 5304 COS-PHYS 3(3,0) Nuclear and Particle Physics: PR: PHY 4604 or equivalent, and graduate status or senior standing or C.I. Particles and nuclei, symmetries and conservation laws, interactions, models. Occasional.

PHZ 5405 COS-PHYS 3(3,0) Condensed Matter Physics: PR: PHY 4604, PHY 3101, and graduate status or senior standing or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, and polymers. Occasional.

PHZ 5425C COS-PHYS 3(3,3) Electron Solid Interactions: PR: Undergraduate senior or graduate status or C.I. The physics and applications of electron interactions with solids. Classroom and hands-on laboratory content. Occasional.

PHZ 5432 COS-PHYS 3(3,0) Introduction to Soft Condensed Matter Physics: PR: PHY 3103 or C.I. Introduction to the physics of polymers, colloids, surfactants using basic tools of statistical mechanics. Occasional.

PHZ 5437 COS-PHYS 3(3,0) Nanoscale Surface Physics: PR: Undergraduate Quantum Mechanics at the level of PHY 4604 or C.I. Overview of physical and chemical properties of nanoscale surfaces. Occasional.

PHZ 5445 COS-PHYS 3(3,0) Nanofabrication on Micro- and Nano-Scale: PR: Graduate standing or C.I. Basic theory of ion-solid interaction; fundamental principle of focused ion beam instrument and its applications in nanofabrication; other ion beam techniques. Odd Spring.

PHZ 5505 COS-PHYS 3(3,0) Plasma Physics: PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion. Occasional.

PHZ 5625 COS-PHYS 3(3,0) General Relativity: PR: Graduate standing or C.I. Introduction to Einstein’s theory of gravitation. Odd Spring.

PLA 3014 HPA-LS 3(3,0) Law and the Legal System: PR: ENC 1102. A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant. Fall, Spring.

PLA 3108 HPA-LS 3(3,0) Legal Research: PR: or CR: PLA 3014, or C.I. A study of the various research tools used in legal investigation and the methods used to conduct legal research. Fall, Spring.

PLA 3155 HPA-LS 3(3,0) Legal Writing: PR: PLA 3108. A study of legal writing format and technique and the preparation of memos and other legal documents, using research skills learned in PLA 3108. Fall, Spring.

PLA 3205 HPA-LS 3(3,0) Civil Practice and Procedure: PR: or CR: PLA 3014 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings. Fall, Spring.

PLA 3277 HPA-LS 3(3,0) The Law of Torts: PR: or CR: PLA 3014 or C.I. Theories governing liability for civil injuries not arising from contractual obligations: systems and procedures used in litigation, trial and appeal of tort cases. Fall, Spring.

PLA 3306 HPA-LS 3(3,0) Criminal Law: PR: ENC 1102 and Sophomore standing. Basic concepts of substantive criminal law. The course includes examination of elements of major crimes, criminal responsibility, legal defenses, and parties to crime. Fall, Spring.

PLA 3309 HPA-LS 3(3,0) Criminal Procedure: PR: ENC 1102 and Sophomore standing. Rules of criminal procedure, with emphasis on Florida rules, including right to counsel, bail, search and seizure, identification, trial, and post-trial proceedings. Fall, Spring.

PLA 3615 HPA-LS 3(3,0) Property and Real Estate Law: PR: or CR: PLA 3014 or C.I. Study of the law of real and personal property; real estate transactions and conveyances; closing procedure and title insurance. Odd Spring.

PLA 3915H HPA-LS 3(3,0) Honor's moot Court: PR: Junior Standing and Consent of Honors, and C.I. Interdisciplinary course on selective principles of Constitutional Law, focusing on persuasive writing, oral advocacy, public speaking, and analytical skills through UCF's appellate advocacy/moot court tournament. Fall.

PLA 4020 HPA-LS 3(3,0) Law and Society: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Examination of the relationship between law and American society including the impact on the legal system and legal profession of major social movements. Occasional.

PLA 4022 HPA-LS 3(3,0) Contemporary Issues in Law: PR: ENC 1102 and Junior Standing. Examine and analyze contemporary legal issues and interplay between state and federal law applications. Topics track current social legal issues. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

PLA 4226 HPA-LS 3(3,0) Trial Advocacy: PR: (PLA 4010 and Junior Standing) or C.I. Litigation and trials at an advanced level; students must handle a trial from beginning to end. May be repeated for credit. Fall, Spring.

PLA 4240 HPA-LS 3(3,0) Negotiation Alternatives in Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Theories and skills involved in negotiation, mediation and other dispute resolution processes. Occasional.

PLA 4263 HPA-LS 3(3,0) Evidence: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code. Fall, Spring.

PLA 4424 HPA-LS 3(3,0) The Law of Contracts: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Study of the basic law of contracts as developed in Anglo-American law and as changed by modern statutes, including the Uniform Commercial Code. Florida contract law will be emphasized. Fall, Spring.

PLA 4436 HPA-LS 3(3,0) Florida Partnerships and Corporations: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders. Fall, Spring.
PLA 4464 HPA-LS 3(3,0) Bankruptcy Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. This course will acquaint the student with the substantive law and procedures associated with the rights and obligations of debtors and creditors. Occasional.

PLA 4472 HPA-LS 3(3,0) Employment Discrimination Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. This course will address employment discrimination based on race, gender, religion, national origin, age, disability and sexual orientation. Issues such as workplace harassment will be analyzed. Occasional.

PLA 4485 HPA-LS 3(3,0) Administrative Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. The law regarding governmental agencies with emphasis on the administrative process, Administrative Procedures Acts and special problems of state administrative law. Fall, Spring.

PLA 4521 HPA-LS 3(3,0) World Hunger Morality & the Law: PR: Junior Standing and C.I. Examine world hunger as a complex issue of sustainable human development, root causes and consequences of domestic and global hunger, and effect on legal systems. Spring.

PLA 4530 HPA-LS 3(3,0) Legal Issues of the Elderly: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Legal concerns faced by older Americans as they plan their later years and seek to maximize their personal autonomy. Occasional.

PLA 4554 HPA-LS 3(3,0) Environmental Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Environmental and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.

PLA 4583 HPA-LS 3(3,0) Cyber Law I: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Analysis of copyright, trademark, and patent issues in cyberspace. Occasional.

PLA 4607 HPA-LS 3(3,0) Estates and Trusts: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.

PLA 4609 HPA-LS 3(3,0) Estate Administration: PR: (PLA 4607 and Junior standing) or C.I. Study of the laws and procedures applicable to administration of estates. Occasional.

PLA 4703 HPA-LS 3(3,0) Professional Ethics and Liability: PR: or CR: PLA 3014, and PR: Sophomore Standing, or C.I. Ethical responsibilities of professionals, canons of legal ethics, liability for professional malpractice. Fall, Spring.

PLA 4734 HPA-LS 3(3,0) Accountable Legal Applications Computer Software: PR: or CR: PLA 3014, and PR: Junior Standing, or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.

PLA 4764 HPA-LS 3(3,0) Law Office Practices: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Organization, operation and management of law office. Interviewing techniques and practical application of work that is done in a law office. Occasional.

PLA 4806 HPA-LS 3(3,0) Domestic Relations Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.

PLA 4813 HPA-LS 3(3,0) Juvenile Law and Procedure: PR: or CR: PLA 3014, and PR: Junior standing or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions. Occasional.

PLA 4823 HPA-LS 3(3,0) Sports Law: PR: or CR: PLA 3014, and PR: Junior standing or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.


PLA 4825 HPA-LS 3(3,0) Entertainment Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues. Occasional.

PLA 4830 HPA-LS 3(3,0) Business Ethics and the Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. The examination of the ethical principles that guide the legal systems of the United States and the United Kingdom. A comparative examination of the institutions, structure and sources of law in the Continental, Common Law and Anglo-American legal systems. Occasional.

PLA 4834 HPA-LS 3(3,0) Law of Professional Corporations: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4841 HPA-LS 3(3,0) Family Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. An examination of the substantive law and procedures associated with the rights and obligations of debtors and creditors. Occasional.

PLA 4861 HPA-LS 3(3,0) Aviation Law: PR: PLA 3014 and Junior standing, or C.I. The law as it applies to aviation and aerospace activities domestically and internationally, including post-911 national aviation policy and emerging technologies (drones). Fall, Spring.

PLA 4864 HPA-LS 3(3,0) Admiralty and Maritime Law: PR: or CR: PLA 3014, and PR: Junior standing, or C.I. Admiralty jurisdiction and procedure including contracts for carriage of goods, seaman's contracts and claims, collision and salvage law, and wrongful death. Occasional.

PLA 4935 HPA-LS 3(3,0) Capstone: Legal Issues: PR: senior status, PLA 3155, Legal Studies major. The legal and socio-spatial analysis of issues that require students to synthesize their legal studies education. Course will assist students entering employment or graduate education. Fall, Spring.

PLA 5587 HPA-LS 3(3,0) Current Issues in Cyberlaw: PR: Graduate standing, or C.I. Advanced discussion and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. Occasional.

POR 1120C CAH-LANG 4(3,1) Elementary Portuguese Language and Civilization I: Introduces the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Fall.
UCF Courses and Descriptions

PUP 4323 COS-POLS 3(3,0)
Women and Public Policy: PR: POS 2041 or ENC 1102, or C.I. Public policies and processes that achieve a disproportionate impact on women and women's lives in the United States. Occasional.

PUP 4404 COS-POLS 3(3,0)
Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship, education, and government. Focus is upon governmental support for science, social accountability, and the role of the scientific policy maker in comparative context. Occasional

PUP 4503 COS-POLS 3(3,0)
Government and Science: PR: ENC 1102 or POS 2041 or C.I. Examination of interface between science and government. Focus is upon governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context. Occasional

PUP 4510 COS-POLS 3(3,0)
Space Policy: PR: ENC 1102. An examination of the politics and policy-making involved with the US space program in the context of domestic demands and other international space programs. Even Fall.

PUP 4602 COS-POLS 3(3,0)
Political Health: PR: ENC 1102. Analysis of public health policies. Focus is upon governmental support for health, social accountability, and the role of the health policy maker in comparative context. Occasional.

PUP 4701 COS-POLS 3(2,1)
Writing for Public Relations: PR: Ad-PR majors only. Development of skills in writing for public relations. Fall, Spring.

PUP 4931 COS-POLS 3(3,0)
Topics in Public Policy: PR: ENC 1102 or POS 2041, or C.I. Intensive analysis of current public policy problems. Topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. Occasional.

PUR 3004 COS-COMM 3(3,0)
Public Relations and Society: PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. The important role public relations has played in the development of contemporary society. Occasional.

PUR 3100 COS-POLS 3(2,1)
Writing for Public Relations: PR: Ad-PR Majors only. Development of skills in writing for public relations. Fall, Spring.

PUR 3210 COS-POLS 3(3,0)

PUR 3210H COS-POLS 3(3,0)

PUR 3912 COS-POLS 3(3,0)
Collaborative Experiential Research Practicum: PR: Either SPC 1608, SPC 1603C or COM 1000, and C.I. Students will work as research assistants in a team, under faculty supervision, and learn first-hand the process of conducting communication/sociological scientific research. May be used in the degree program a maximum of 2 times. Occasional.

PUR 4000 COS-COMM 3(3,0)
Public Relations: PR: SPC 1608, or SPC 1603C, or COM 1000. Principles and practice of Public Relations including techniques, research tools, publicity and management. Fall, Spring.

PUR 4000H COS-POLS 3(3,0)
Honors Public Relations: PR: Consent of Honors and one of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Advanced review of principles and practice of public relations including techniques, research tools, publicity and management. Occasional.

PUR 4110C COS-COMM 3(1,3)

PUR 4203 COS-COMM 3(3,0)
Public Relations and Law: PR: Ad-PR majors only and ADV 3008. Legal precedents applicable to advertising and public relations as well as ethical considerations for both. Occasional.

PUR 4400 COS-COMM 3(3,0)
Crisis Communication: PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. The theory, process, and best practices of crisis communication. Occasional.

PUR 4801 COS-COMM 3(3,0)
Public Relations Case Studies: PR: Ad-PR majors only and PUR 4000 or C.I. Discussion and analysis of public relations cases highlighting the application of PR theory to advance organizational goals Fall, Spring.

OMB 4700 BA-MAN 3(3,0)
Managerial Decision Making: PR: GEB 3031 and MAN 3025. Computer-based quantitative decision models (including linear programming and extensions, queuing, network models, simulation) and decision support systems for business organizations. Occasional.

REA 1105 ED-TL&L 3(3,0)
College Reading I: College reading improvement focusing on content areas and advanced study skills, comprehension, vocabulary growth, reading rate, note taking, and test preparation. Fall, Spring.

RED 3012 ED-TL&L 3(3,0)
Basic Foundations of Reading: PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading. Specific techniques and materials for word identification, content reading and comprehension. Fall, Spring.

RED 3310 ED-TL&L 3(3,0)

RED 4043 ED-TL&L 3(3,0)
Content Reading in Kindergarten through Grade 12: PR: Junior or senior standing. Admission to the teacher education program. Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promoting practices. Fall, Spring.

RED 4311 ED-TL&L 3(3,0)
Primary Reading, Writing, and Language Arts Curriculum and Assessment: PR: RED 3012 and RED 3310; CR: EEC 3940. Methodologies for teaching and assessing young children in reading, writing, and language arts in the elementary grades. Fall.

RED 4519 ED-TL&L 3(3,1)

RED 4942 ED-TL&L 3(3,0)
Practicum for Assessment and Instruction of Reading: PR: RED 4519. Corequisite: Internship I. Practicum that provides opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent school experience required. Fall, Spring.

RED 5147 ED-TL&L 3(3,0)
Developmental Reading: PR: Graduate standing or C.I. Principles, procedures, organization, and current practices in the elementary reading program. Materials and methods of instruction. Occasional.

RED 5517 ED-TL&L 3(3,1)
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required. Even Fall, Spring.

RED 5948 ED-TL&L 3(3,0)
Practicum in Reading Assessment and Instruction: PR: RED 5517. Practicum that requires completion of diagnostic assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent K-12 field experiences required. Fall, Spring.

REE 3043 BA-FIN 3(3,0)
Fundamentals of Real Estate: PR: Junior standing. Application of basic tools of economics, finance, and marketing to solve private and public sector real estate problems. Fall, Spring.

REE 3433 BA-FIN 3(3,0)
Real Estate Law: PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. Fall, Spring.

REE 3614 BA-FIN 3(3,0)
Environmental Issues for Real Estate: PR: REE 3043, REE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. Occasional.

REE 4103 BA-FIN 3(3,0)

REE 4203 BA-FIN 3(3,0)
Commercial Real Estate Finance: PR: FIN 3403; open to majors or minors which require this course. The practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. Occasional.

REE 4204 BA-FIN 3(3,0)
Residential Real Estate Finance: PR: FIN 3403; open to majors or minors which require this course. Study of the practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. Fall, Spring.

REE 4303 BA-FIN 3(3,0)

REE 4732 BA-FIN 3(3,0)
Real Estate Development: PR: FIN 3403. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community. Fall.

REE 4933 BA-FIN 3(3,0)
Advanced Topics in Real Estate: PR: REE 3043 and REE 3433, or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Cases cover the entire planning process for a real estate development or redevelopment project. Occasional.

REL 2000 CAH-PHIL 3(3,0)
Introduction to Religious Studies: Introduction to the academic study of religion; exploration of the phenomenon of religion and critical thinking about the question: What is religion?. Fall.

REL 2300 CAH-PHIL 3(3,0)
World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Fall, Spring.

REL 2300H CAH-PHIL 3(3,0)
REL 3101 CAH-PHI 3(3,0) Religion in Popular Culture: PR: REL 2000, REL 2300 or C.I. Exposition of traditional religion in popular culture and popular culture as non-traditional religion by means of various postmodern, theoretical perspectives with emphasis on the religious dynamics involved but often unnoticed in popular (secular) culture. Fall.

REL 3111 CAH-PHI 3(3,0) Religion and Philosophy Through Film: PR: ENC 1102 and either PHI 2010 or REL 2300 or FIL 100. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. Occasional.

REL 3112 CAH-PHI 3(3,0) Religion and 20th Century Fantasy Texts: PR: HUM 2230 or REL 2300 or C.I. Explorations of religion and secularity in the texts of Harry Potter, Lord of the Rings, Chronicles of Narnia, and His Dark Materials. Occasional.

REL 3115 CAH-PHI 3(3,0) Religion, Spirituality, and Popular Music: PR: HUM 2230 or REL 2300. Contemporary spiritual sensibilities encountered at the intersection of religion, philosophy, and popular music. Odd Fall.


REL 3220 CAH-PHI 3(3,0) Moses, Jesus and Muhammad: PR: HUM 2230, REL 2300, or C.I. Main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad. Occasional.

REL 3333 CAH-PHI 3(3,0) Hinduism: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from Vedic times to the Upanishads, Epic Literature to the modern age. Even Spring.

REL 3340 CAH-PHI 3(3,0) Buddhist Thought: PR: HUM 2230 or REL 2300 or C.I. Teachings of Buddhism and their contemporary applications. Odd Fall, Spring.

REL 3363 CAH-PHI 3(3,0) Islam: PR: REL 2300 or C.I. Development of Islamic religious thought and culture, emphasizing the teachings of the Qur’an, Hadith, Islamic law, and philosophy with special focus on perceptions of Islam in the West. Fall.

REL 3403 CAH-PHI 3(3,0) Christianity: PR: REL 2300. A study of Christianity and the history of its associated beliefs, rituals, and art with special attention to issues concerning human nature, social justice, the state, just war, science, and attitudes toward women. Occasional.

REL 3432 CAH-PHI 3(3,0) Roots of Western Mysticism: PR: HUM 3431, HUM 3432, REL 3403, REL 3320, PHI 5100, or PHI 3200. Ancient philosophy, and early modern European mysticism, and its influence on religious, philosophical, artistic, and scientific thought in the West. Even Fall, Odd Spring.

REL 4110 CAH-PHI 3(3,0) Religion and the Arts: PR: At least one of the following: HUM 2210, HUM 2230, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society. Occasional.

REL 4157 CAH-PHI 3(3,0) Religion and Psychoanalysis: PR: REL 2300 and REL 2000. Interactions between psychoanalysis and religion, including multiple perspectives of psychoanalytic theorists on different religious traditions and phenomena. Even Spring.
RTV 3942L COS-COMM 1-3(0,3-9) Practicum: PR: C.I., RTV Major, and either RTV 3556C, RTV 3228C, or RTV 3531C. Student will serve in some position of responsibility, mass communication experience, or other RTV program. Graded S/U. May be repeated for credit. Occasional.

RTV 4403 COS-COMM 3(3,0) Electronic Media, Technology, and Society: PR: CR: RTV 3007, or C.I. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. Fall, Spring.

RTV 4503 COS-COMM 3(3,0) Sports Programming in Electronic Media: PR: Either SP 3050 COM 1000, RTV 3007, or C.I. Major factors that determine how sporting events are constructed for programming on broadcast stations, cable television, and other forms of electronic media. Fall.

RTV 4505 COS-COMM 3(2,1) Program Issues for TV & Motion Pictures: PR: RTV 3007 or FIL 2030 or C.I. An examination of program development theories, strategies and issues in the television and motion picture industries. Students should expect significant work in the RTV lab facility outside of class. Occasional.

RTV 4544 COS-COMM 4(4,0) Advanced Studio Production: PR: RTV 3208, RTV 3556C, and RTV 3263. Students will learn and apply advanced techniques in production and directing television programming and video projects both in-studio and on-location. Fall, Spring.

RTV 4557C COS-COMM 3(2,1) Audio Production II: PR: RTV 3556C and RTV Major. Creating the sound design and multiple track recording in the analog and digital domain. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee $15.00

RTV 4561C COS-COMM 3(2,1) Radio Production and Programming: PR: RTV 3511 and RTV Major - Production or Broadcast Generalist Specialization. Study and production of current radio formats, the integration of digital resources, and their effects on today’s radio listener. Students should expect significant work in the RTV lab facility outside of class. Fall.

RTV 4591C COS-COMM 3(2,1) Webcasting II: PR: RTV Major and PR: CR: RTV 3500C. Production of digital radio format with emphasis on radio production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee $15.00

RTV 4592C COS-COMM 3(2,1) Webcasting II: PR: RTV 4591C and RTV Major. Production of digital content in conjunction with other production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee $15.00

RTV 4673C COS-COMM 3(2,1) Television Directing: PR: RTV 3534C, RTV 3531C, and RTV Major - Production Specialization. Preparation and direction of programs, using both digital and analog resources with emphasis on dramatic value and composition. Students should expect significant work in the RTV facility outside of class. Fall. M&S fee $30.00

RTV 4681C COS-COMM 4(1,3) Television News: PR: RTV 3304 and RTV Major - Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newspapering and production decisions are conducted by students under the advisement of the instructor functioning as news director. Students should expect significant work in the RTV lab facility outside of class. Fall, Spring. M&S fee $20.00

RTV 4682C COS-COMM 3(2,0) Advanced TV News: PR: RTV 4681C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTV lab facility outside of class. Occasional.

RTV 4700 COS-COMM 3(3,0) Regulation of Broadcasting: PR: RTV Major or Mass Comm. minor, and RTV 3007. Federal, state, local, and self-regulatory agencies and practices which govern electronic media. Fall.

RTV 4800 COS-COMM 3(3,0) Broadcast Management: PR: RTV Majors only. Examination of broadcast management problems in station operations at local, regional, and national levels. Spring.

RUS 1120 CAH-LANG 4(4,1) Elementary Russian Language and Civilization I: Introduces the student to Russian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Occasional.


RUS 2200 CAH-LANG 3(3,1) Intermediate Russian Language and Civilization I: PR: RUS 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Occasional.

RUS 2201 CAH-LANG 3(3,1) Intermediate Russian Language and Civilization II: PR: RUS 2200 or equivalent. Continuation of RUS 2200, with emphasis on Russian civilization. Occasional.

RUS 2210 CAH-LANG 3(3,0) Intensive Russian Oral Communication: PR: One year of Russian or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

RUS 3240 CAH-LANG 3(3,0) Russian Conversation: PR: RUS 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

RUS 3760 CAH-LANG 3(3,0) Advanced Russian Oral Communication: PR: RUS 2201 or equivalent. Vocabulary building with systematic training in diction and pronunciation. Special emphasis on presentation of broadcast material on the web. Fall, Spring.

RUS 3805 CAH-LANG 3(3,0) Russian Culture and Civilization: PR: ENC 1102 or C.I. Russian culture and civilization through a variety of topics and media. Occasional.

SCE 3400 CAH-LANG 3(3,0) Health and Physical Science for Educators: PR: SCIE 3005 or C.I. Core concepts in health education. Fall.

SCE 3410 ED-TL&L 3(3,0) Teaching Science in Elementary School: PR: EDG 4410 or C.I. CR: SCE 3410. Course focuses on teaching and learning processes in elementary science. Fall, Spring. M&S fee $10.00

SCE 4304 ED-TL&L 3(3,0) Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a discovery science/design technology program for young children in an integrated, interactive curriculum. Fall.

SOP 5059 COS-PHYCH 3(3,0) Advanced Social Psychology: PR: SOP 3004C, graduate status or senior standing, or C.I. The major findings and theories in social psychology include an in-depth review of relevant research. Occasional.

SOW 2020 HPA-SOWK 3(3,0) Careers in Creating Social Change: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.

SOW 3104 HPA-SOWK 3(3,0) Human Behavior and the Social Environment I: PR: Junior Standing or C.I. Skill development in assessing “person-in-environment” throughout life cycle. Study of components of biopsychosocial, cultural, and systemic influences on human functioning. Open to non-majors and pending social work majors. Fall.

SOW 3111 HPA-SOWK 3(3,0) Human Behavior and the Social Environment II: PR: Admission to BSW Program and SOW 3104. Development of skills in assessing, evaluating, families, groups, organizations, and communities, their impact on human functioning, and their potential for providing social support. Spring.

SOW 3284 HPA-SOWK 3(3,0) Social Work Perspectives on Social Justice: PR: Junior Standing or C.I. Examination of the social justice mission of the social work profession. Addresses professional values, the rights of populations served, and justice within practice fields. Fall, Spring.


SOW 3352 HPA-SOWK 3(3,0) Practice II: Interpersonal Skills in Social Work: PR: Junior Standing or C.I. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensus as well as conflictual contexts of social work. Spring.

SOW 3401 HPA-SOWK 3(3,0) Social Work Research: PR: STA 2040 or STA 2020. Introduction to quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. Spring.

SOW 3620 HPA-SOWK 3(3,0) Culturally Competent Social Work Practice: PR: SOW 3204 and SOW 3104; PR or CR: SOW 3300. Social work intervention and skill development needed to serve oppressed groups. Spring.

SOW 3740 HPA-SOWK 3(3,0) Social Work Practice with Loss & Life's Transitions: PR: Junior Standing or C.I. A wide range of losses across the life span will be presented from a strengths perspective. Assessment & intervention recognizing cultural differences will be addressed. Fall.

SOW 4148 HPA-SOWK 3(3,0) Introduction to Military & Veteran Culture for Social Work Practice: PR: Junior standing; CR: SOW 3204 or C.I. An introduction to military life providing specific ways to better understand, communicate, and effectively interact with military, veterans, and their families. Fall, Spring.

SOW 4232 HPA-SOWK 3(3,0) Social Welfare Policies and Issues: PR: SOW 3284, Development of skills needed to critically analyze social welfare goals, structures, and practices. Proposes improvements in societal resource systems. Fall.

SOW 4283 HPA-SOWK 3(3,0) Social Work and the Law: PR: Junior Standing or C.I. An overview of the legal system focusing on roles social workers play within the court and legal processes pertaining to family law, mental health, child welfare. Fall.

SOW 4322 HPA-SOWK 3(3,0) Social Work Practice with Groups: PR: SOW 3104 and Junior Standing. Provide theories and skills of general social work practice with small groups in a wide range of social service agencies and with diverse client populations. Spring.

SOW 4341 HPA-SOWK 3(1,2) Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.

SOW 4343 HPA-SOWK 3(3,0) Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4510 HPA-SOWK 3(0,28) Field Education: PR: Completion of required courses in major and CR: SOW 4522. Supervision, learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4515 HPA-SOWK 1-2(1-2-0) Part Time Field Education Seminar: PR: Completion of all other required social work courses for the major and CR: SOW 4941. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4522 HPA-SOWK 3(2,1) Field Education Seminar: PR: Completion of required courses in major; CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4564 HPA-SOWK 3(3,0) Social Services for the Elderly: PR: Junior Standing or C.I. Study of selected social work theories, strategies, and techniques for helping elderly populations. Fall.

SOW 4650 HPA-SOWK 3(3,0) Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker's role and interventions with victims of child abuse and their family members. Spring.

SOW 4654 HPA-SOWK 3(3,0) Children’s Services: PR: Admission to BSW program (PR or CR: SOW 3104). Study of societal responses to children's needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families. Fall, Spring.

SOW 4673 HPA-SOWK 3(3,0) Social Work Practice: The Lesbian, Gay, Bisexual, and Transgendered (+) Experience: PR: SOW 3284, SOW 3300, and Junior standing or C.I. Sexual orientation and cultural diversity policies and resources affecting lesbian, gay, bisexual, transgendered (+) people, community based therapeutic and preventive interventions. Even Spring.

SOW 4705 HPA-SOWK 3(3,0) Prevention and Treatment of Adolescent Substance Abuse: PR: Junior Standing. An in-depth review of prevention, intervention, and treatment, recovery and relapse issues and public policies regarding adolescents with substance abuse problems Even Fall, Spring.

SOW 4706 HPA-SOWK 3(3,0) Intervention with Substance Abusers: PR: Junior Standing. Strategies of working with persons who abuse alcohol, other drugs and substances. Even Fall, Spring.

SOW 4730 HPA-SOWK 3(3,0) Documentation in Social Work Practice: PR: SOW 3300 and SOW 3352. For Social Work majors only. Development of documentation skills for the delivery of social work services in various agency settings. Fall.

SOW 4754 HPA-SOWK 3(3,0) Forensic Social Work Theory and Practice: PR: Junior Standing or C.I. The role of social workers within the courts and criminal justice system. Occasional.

SOW 4794 HPA-SOWK 3(3,0) Social Work with Immigrants and Refugees: PR: SOW 3620 and Junior Standing or C.I. Social work practice with immigrants and refugees; specifically addressing social policies, programs and legal issues resulting from a national and an international perspective. Fall.

SOW 5105 HPA-SOWK 3(3,0) Human Behavior and Social Environment I: Individual: PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals to various life stages with particular attention to implications of human diversity. Fall.

SOW 5106 HPA-SOWK 3(3,0) Human Behavior and Social Environment II: Social Systems: Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective. Spring.

SOW 5132 HPA-SOWK 3(3,0) Diversity Client Populations: Study of human diversity, focusing on the needs, resources, problems, and service issues of several identified minority client populations. Spring.

SOW 5149 HPA-SOWK 3(3,0) Military and Veteran Culture with Historical Frameworks: PR: Admission to Master of Social Work program or C.I. Thorough analysis of military and veteran systems. Provides the frameworks to assist social workers in better understanding, communicating and practicing with veterans and their families. Spring.

SOW 5235 HPA-SOWK 3(3,0) Social Welfare Policies and Services: Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services. Fall.

SOW 5305 HPA-SOWK 3(3,0) Social Work Practice I: Generalist Practice: Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice. Fall.

SOW 5306 HPA-SOWK 3(3,0) Social Work Practice II: Intervention Approaches: Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs. Spring.

SOW 5404 HPA-SOWK 3(3,0) Social Work Research: Study of group research designs in social work; quantitative analyses; and related ethical issues. Fall.

SOW 5538 HPA-SOWK 3(3,0) Full-Time MSW Generalist Field Education and Seminar I: PR: Admission to Master of Social Work program or C.I.; CR: SOW 5305. Field education for full-time MSW generalist students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U. Fall.

SOW 5539 HPA-SOWK 3(3,0) Full-Time MSW Generalist Field Education and Seminar II: PR: SOW 5538; CR: SOW 5306. Field education for full-time Master of Social Work generalist students; includes seminar and supervised practice of social work in an agency for 200 clock hours. Graded S/U. Spring.
UCF Courses and Descriptions

SPC 3425C COS-COMM 3(2,1)
Group Interaction and Decision-Making: PR: or CR: COM 3311, or C.I. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Occasional.

SPC 3445 COS-COMM 3(3,0)
Leadership Through Oral Communication: PR: or CR: COM 3311 or C.I. An investigation of leadership in oral communication situations, principles of effective leadership, and leadership in problem solving. Fall, Spring.

SPC 3513C COS-COMM 3(1,2)
Argumentation and Debate: PR: One of the following: SPC 1608, SPC 1603C, COM 1000, or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

SPC 3513H COS-COMM 3(3,0)
Honors Argumentation and Debate: PR: Consent of Honors and SPC 3513. This course can be applied to the upper-division requirement. Fall, Spring.

SPC 4331 COS-COMM 3(3,0)
Nonverbal Communication: PR: or CR: COM 3311, or C.I. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication, and paralanguage. Lectures are supplemented by frequent nonverbal exercises. Fall, Spring.

SPC 4426 COS-COMM 3(3,0)
Group Dynamics: PR: or CR: COM 3311, or C.I. Human behavior in group situations. Fall, Spring.

SPC 4540 COS-COMM 3(3,0)
Persuasion and Communication: PR: or CR: COM 3311, or C.I. A survey of the immediate and direct ways in which persuasive communication and social groups come to influence attitudes. Fall, Spring.

SPM 3130 ED-E&HS 3(3,0)
Aquatik Management: PR: Admission to Sport and Exercise Science or Coaching Minor and minimum overall 2.5 GPA. Examining the role of public relations and media with specific application to sport and exercise science professionals. Fall, Spring.

SPM 3204 ED-E&HS 3(3,0)
Sports and Ethics: PR: Admission to Sport and Exercise Science program or Coaching Minor and minimum overall 2.5 GPA. An exploration into ethics and its influence on sports. Fall, Spring.

SPM 3411 ED-E&HS 3(3,0)
Public Relations in Sport and Exercise Science: PR: PET 3005. Examining the role of public relations and media with specific application to sport and exercise science professionals. Fall, Spring.

SPM 3504 ED-E&HS 3(3,0)
Fiscal and Facilities: Issues in Sport and Exercise Science: PR: PET 3005. An orientation to facilities management, and operation of sport and exercise science facilities with a specific focus on fiscal management. Fall, Spring.

SPM 4723 ED-E&HS 3(3,0)
Legal Issues in Sport and Exercise Science: PR: Admission to Sport and Exercise Science program and minimum overall 2.5 GPA. Examination of the legal issues and problems encountered by sport and exercise science professionals. Fall, Spring.

SPM 5155 ED-E&HS 3(3,0)
Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized. Occasional.

SPM 5308 ED-E&HS 3(3,0)
Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

SPM 5506 ED-CFCFS 3(3,0)
Financial Issues in Sports and Fitness: PR: C.I. Examines financial management concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. Occasional.

SPN 5110C CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization I: PR: Consent of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.

SPN 5112C CAH-LANG 4(3,1)
Elementary Spanish Language and Civilization II: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

SPN 5112C CAH-LANG 4(4,1)
Honors Elementary Spanish Language and Civilization I: PR: Consent of Honors and SPN 1120C or equivalent. Same as SPN 1121C with honors-level content. Occasional.

SPN 51150C CAH-LANG 8(4,4)
Intensive Beginning Spanish: Combines SPN 1120C and SPN 1121C in an intensive one-semester unit. Emphasis on speaking, listening, reading, and writing Spanish. For students with little or no background in the language. Occasional.

SPN 51170 CAH-LANG 8(16,10)
Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment. Occasional.

SPN 5200 CAH-LANG 3(3,1)
Intermediate Spanish Language and Civilization II: PR: SPN 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

SPN 5200H CAH-LANG 3(3,1)
Honors Intermediate Spanish Language and Civilization: PR: SPN 1121C or SPN 1121H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. Fall.

SPN 52201 CAH-LANG 3(3,1)
Intermediate Spanish Language and Civilization II: PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. Occasional.

SPN 52240 CAH-LANG 3(3,1)
Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only. Occasional.

SPN 5300 CAH-LANG 3(3,0)
Advanced Spanish Grammar and Composition: PR: SPN 3300. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.

SPN 5334 CAH-LANG 3(3,0)
Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills. Fall, Spring.

SPN 5335 CAH-LANG 3(3,0)
Advanced Spanish Native Fluency II: PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. Spring.

SPN 5340 CAH-LANG 3(3,0)
Practice in Modern Spanish Grammar: PR: SPN 2241 or 3420. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts. Occasional.

SPN 5342 CAH-LANG 3(3,0)
Advanced Spanish Culture Abroad: PR: SPN 2241 or 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.

SPN 3760 CAH-LANG 3(3,0)
Advanced Spanish Oral Communication: PR: SPN 2201 or SPN 2240 or equivalent. Vocabulary building with systematic training in diction and intonation. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.

SPN 3852 CAH-LANG 3(3,0)

SPN 3858 CAH-LANG 3(3,0)

SPN 3859 CAH-LANG 3(3,0)

SPN 3860 CAH-LANG 3(3,0)
UCF Courses and Descriptions

SPN 3933 CAH-LANG 1(1,0) Spanish Across the Curriculum: PR: SPN 2201 or C.I. CR/concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.

SPN 4143 CAH-LANG 3(3,0) Business Spanish IV: PR: C.I. Advanced course in business terminology and development of advanced language skills. Odd Spring.

SPN 4410 CAH-LANG 3(3,0) Advanced Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.

SPN 4421 CAH-LANG 3(3,0) Advanced Composition: PR: SPN 3300, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

SPN 4510 CAH-LANG 3(3,0) Spanish Civilization and Culture: PR: SPN 3760, SPN 3420, SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

SPN 4520 CAH-LANG 3(3,0) Latin American Civilization and Culture: PR: SPN 3760, SPN 3420, SPN 3300 or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

SPN 4780 CAH-LANG 3(3,0) Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

SPN 4800 CAH-LANG 3(3,0) Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

SPN 4801 CAH-LANG 3(3,0) Spanish Morphology: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Emphasizes the structure as well as the capacity for recognizing the differences between semantics, morphology, syntax, and phonology in the Spanish language, as well as the use and correct application of criticism when analyzing texts. Taught in Spanish. Occasional.

SPN 5502 CAH-LANG 3(3,0) Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. Occasional.

SPN 5505 CAH-LANG 3(3,0) Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.

SPN 5506 CAH-LANG 3(3,0) Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.

SPN 5705 CAH-LANG 3(3,0) Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analysis focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.

SPN 5825 CAH-LANG 3(3,0) Spanish Dialectology: PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development. Occasional.

SPN 5845 CAH-LANG 3(3,0) History of the Spanish Language: PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties. Occasional.

SPN 5920 CAH-LANG 3(3,0) AP Spanish Language: PR: Graduate status or senior standing or C.I. Particularists will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing. Occasional.

SPS 5177 ED-CFCF 3(3,0) Enhancing Individual and Student IQ: PR: Graduate standing or C.I. Students will understand IQ malleability and methods of enhancing IQ. Students will analyze acquisition of knowledge gained from methods of scientific inquiry regarding individual differences. Even Spring.

SPT 3800 CAH-LANG 3(3,0) Spanish Translation and Interpretation: PR: Completion of 2000 level sequence of equivalent. Introduction to translation and interpretation, practical applications of theory applied to professional written and audio texts from Spanish to English and from English to Spanish. Fall, Spring.

SPT 3805 CAH-LANG 3(3,0) Spanish Translation and Interpretation for Mass Communication: PR: SPN 3420. Translation and interpretation in mass communication using all forms of media. Even Spring.

SPT 3809 CAH-LANG 3(3,0) Medical Spanish Translation/Interpretation: PR: SPN 2241 and SPN 3420. The basic Spanish terminology, techniques and ethics in the field of medical translation and interpretation. Odd Fall.

SPT 3831 CAH-LANG 3(3,0) Spanish Legal Translation and Interpretation: PR: SPN 3420 and SPN 2241. The terminology, procedures and ethics required to be a Spanish language court interpreter and translator in the legal field. May be repeated for credit. Even Fall.

SPT 4801 CAH-LANG 3(3,0) Spanish Translation Practicum: PR: SP 3800. Development of translation and interpretation skills in a professional environment. Concentration in legal, medical, and business areas. Occasional.

SPW 3000H CAH-LANG 3(3,0) Honors Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3100 CAH-LANG 3(3,0) Survey of Spanish Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present. Spring.

SPW 3130 CAH-LANG 3(3,0) Survey of Latin-American Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3311 CAH-LANG 3(3,0) Survey of Latin-American Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the Golden Age. Spring.

SPW 3320 CAH-LANG 3(3,0) Modern Hispanic Theatre Workshop I: PR: C.I. Introduction to fundamental actor’s technique and practice in Spanish. Short scenes will be performed in class. Occasional.


SPW 3370 CAH-LANG 3(3,0) Spanish Short Story: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. A study of representative 19th and 20th-century Spanish short stories and their authors. Occasional.

SPW 4272 CAH-LANG 3(3,0) Latin American Narrative/Essay: PR: SPW 3101 or SPW 3131 or C.I. Major works by the leading authors of the 21st century. Texts selected not only for their aesthetic value, but also in terms of their historical and cultural significance. Occasional.

SPW 4310 CAH-LANG 3(3,0) Golden Age Drama: PR: SPW 3101 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Timo, Alarcón, and Calderón. The controversies of the Spanish theatre and its influence abroad are examined. Occasional.

SPW 4322 CAH-LANG 3(3,0) Contemporary Iberian Theatre: PR: SPW 3101 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. Occasional.

SPW 4364 CAH-LANG 3(3,0) Latin-American Narrative/Essay: PR: SPW 3100 or SPW 3130 or SPW 3370 or C.I. Study of Latin-American narrative/essay (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4381 CAH-LANG 3(3,0) Latin-American Theatre/Poetry: PR: SPW 3100 or SPW 3130 or C.I. Study of Latin-American theatre/poetry (changing topics by semester) with emphasis in 20th century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

SPW 4382 CAH-LANG 3(3,0) Central American Literature: PR: SPW 3131 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. Covers the different literary periods within Central American literary history. Taught in Spanish. Occasional.

SPW 4450 CAH-LANG 3(3,0) Spanish Literary Theory: PR: SPW 3100 and SPW 3101, or SPW 3130 and SPW 3131, or C.I. A study of textual criticism with emphasis in the theory of genre. Occasional.

SPW 4460 CAH-LANG 3(3,0) Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

SPW 4604 CAH-LANG 3(3,0) Cervantes: PR: SPW 3100 or C.I. Don Quijote. Occasional.
SPW 4720 CAH-LANG 3(3,0) The Generation of 1898: PR: SPW 3101 or C.I. A study of generation’s main authors and their works. Occasional.

SPW 4730 CAH-LANG 3(3,0) Hispanic Literature of the United States: PR: SPW 3101 or SPW 3131 or C.I. Reading and study of outstanding works written by Hispanic writers of the United States. Occasional.

SPW 4770 CAH-LANG 3(3,0) Caribbean Literature: PR: SPW 3101 or SPW 3131 or C.I. An overview of the literature of the Spanish-speaking Caribbean countries from colonial times to the present. Occasional.

SPW 4772 CAH-LANG 3(3,0) Black Presence in Contemporary Latin American Literature: PR: SPW 3101 or SPW 3131 or C.I. Analysis and discussion of representative contemporary work of authors who have included the black character as part of their narrative. Occasional.

SPW 4773 CAH-LANG 3(3,0) Puerto Rican Literature: PR: SPW 3100 and SPW 3130 and SPW 3131 and Puerto Rican literature from XIX Century to present. Conducted in Spanish. Occasional.

SPW 5741 CAH-LANG 3(3,0) Contemporary Spanish American Southern Cone Literature: PR: 3rd- or 4th-year Spanish major or C.I. Regional as well as international literary cultures and disciplines in southern cone literature. Occasional.

SPW 5795 CAH-LANG 3(3,0) Jewish Culture in Latin America: PR: Spanish M.A. program or graduate student proficient in Spanish. History of studies in Latin America and Studies of Latin American Jewish authors and literature. Will be taught in Spanish, including all readings. Occasional.

SSE 3312 ED-TL&L 3(3,0) Teaching Social Science in the Elementary School: PR: EDG 4410 or C.I. Selected themes, problems, and concepts organizing for instruction; techniques, evaluation procedures. Fall, Spring.

SSE 4361 ED-TL&L 3(3,0) Social Science Instructional Analysis: PR: EDG 4410 and SSE 4936. CR: SSE 3940. Analysis of secondary (grades 6-12) social science instructional programs including development of objectives, methods, processes, and assessment procedures in light of current research and practice. Fall, Spring.

SSE 4936 ED-TL&L 3(3,0) Programs in Teaching Social Science: PR: Admission to the Bachelor of Science in Social Science Education program. Special programs, strategies, and materials for middle and secondary social science majors. Fall.

SSE 5391 ED-TL&L 3(3,0) Global Education: Theory and Practice: PR: Graduate standing or C.I. Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education. Spring.

SSE 5776 ED-TL&L 3(3,0) Democracy and Education: PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice. Fall.

SSE 5790 ED-TL&L 3(3,0) Inquiry and Instructional Analysis in Social Science Education: PR: EDG 6415 or admission to Teacher Leadership MEd program or initial Teacher Preparation Program preparation certificate. Study of instructional programs in social science education and related scholarship; development of an inquiry about the intersection of theory and practice in social science teaching. Occasional.


STA 2023 COS-STAT 3(3,0) Statistical Methods I: PR: MAC 1105C or MAC 1106E. First methods course introducing probability and statistical inference, including estatistical prpprty testing, binomial and normal distributions, sample size. Fall, Spring.

STA 2023H COS-STAT 3(3,0) Honors Statistical Methods I: PR: Permission of Honors; Calculus desired by not necessary. Same as STA 2023 with honors-level content. Fall, Spring.

STA 3032H ECS-IEMS 3(3,0) Probability and Statistics for Engineers: PR: MAC 2312 with a grade of “C” (2.0) or better. Analysis of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling methods; estimation and tests of hypotheses; engineering applications. Fall, Spring.

STA 3032H ECS-IEMS 3(3,0) Honors Probability and Statistics for Engineers: PR: MAC 2312 with a grade of “C” (2.0) or better and honors standing. Fundamental probability and statistics principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors content. Fall, Spring.

STA 3096 COS-STAT 3(3,0) Statistical Graphics: PR: STA 2023 or STA 3032 and a knowledge of the programming language. Principles of graph construction, graphical procedures, graphical methods, computer programs for graph construction. Occasional.

STA 4102 COS-STAT 3(3,0) Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 4130 COS-STAT 3(3,0) Life Contingencies I: PR: STA 4183 (or old number STA 3183). Economics of insurance, utility theory, single premium for insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. Fall.


STA 4163 COS-STAT 3(3,0) Statistical Methods II: PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.

STA 4164 COS-STAT 3(3,0) Statistical Methods III: PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons. Fall, Spring.

STA 4173 COS-STAT 3(3,0) Biostatistical Methods: CR: STA 4163 or C.I. Applied statistical principles and methods applied to problems in medical, biological, and health sciences. Occasional.

STA 4183 COS-STAT 3(3,0) Theory of Interest: PR: MAC 2312 (or equivalent) and STA 4184 or C.I. Measurement of compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.

STA 4184 COS-STAT 3(3,0) Introduction to Derivative Markets: PR: STA 4183 or C.I. Assumptions of derivative pricing, risk-neutral probability, binomial pricing, market making, delta hedging, exotic options, distributions, Monte Carlo distributions, Brownian motion, interest rate models. Spring.

STA 4186 COS-STAT 3(3,0) Theory of Derivative Pricing: PR: STA 4184 or C.I. Assumptions of derivative pricing, risk-neutral probability, binomial pricing, market making, delta hedging, exotic options, distributions, Monte Carlo distributions, Brownian motion, interest rate models. Spring.


STA 4321 COS-STAT 3(3,0) Nonparametric Statistical Methods: PR: STA 2023 or STA 3032. Distribution-free tests on location and dispersion, goodness of fit tests, tests of independence, measures of association, nonparametric analysis of variance. Occasional.

STA 4502 COS-STAT 3(3,0) Statistical Theory II: PR: STA 4321, Conditional distributions, sums of random variables. Chebyshev’s inequality, central limit theorem, method of moments, and maximum likelihood, confidence intervals, hypothesis testing, transformations of two random variables. Spring.


STA 4664 COS-STAT 3(3,0) Statistical Quality Control: PR: STA 2023 or STA 3032. Statistical concepts and methods applied to the control of quality of manufactured products. Occasional.


STA 5045 COS-STAT 3(3,0) Statistical Analysis of Communication Data: PR: STA 2023 or C.I. Descriptive statistics; correlation; discriminant, multiple, and logistic regression; reliability and validity; effect size, power, confidence intervals; one and two sample tests; ANOVA; categorical data analysis. Fall, Spring.

UCF Courses and Descriptions

UNIVERSITY OF CENTRAL FLORIDA 553 Undergraduate Catalog 2015-2016
UCF Courses and Descriptions

STA 5104 COS-STAT 3(3,0) Advanced Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language, graduate status or senior standing, or C.I. Use of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports. Fall.

STA 5176 COS-STAT 3(3,0) Introduction to Biostatistics: PR: STA 4162 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model. Occasional.

STA 5205 COS-STAT 3(3,0) Experimental Design: STA 4164, STA 5000 or ESI 5219, and graduate status or senior standing, or C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication, incomplete block designs, factorial and fractional designs, design resolution. Spring.

STA 5206 COS-STAT 3(3,0) Statistical Analysis: PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior standing, or non-analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods. Fall.

STA 5505 COS-STAT 3(3,0) Categorical Data Methods: PR: STA 4156 or STA 5000, graduate status or senior standing or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including loglinear modeling, logistic regression, McNemar's Test, Mantel-Haenszel test. Occasional.

STA 5703 COS-STAT 3(3,0) Data Mining Methodology I: PR: STA 5104 and STA 5506, graduate status or senior standing, or C.I. Supervised data mining techniques for big data analytics to uncover hidden patterns from SEMMA (Sample, Explore, Model, Modify, and Access) process. Techniques covered include regression, decision trees, support vector machines and neural networks. Fall.

STA 5825 COS-STAT 3(3,0) Stochastic Processes and Applied Probability Theory: PR: STA 4321, and graduate status or senior standing or C.I. Conditional probability and conditional expectations, sequences of random variables, branching processes, random walks, Markov chains, recurrent events, renewal theory, queueing theory, and some stochastic processes. Spring.

SYA 3110 COS-SOC 3(3,0) Social Theory: PR: SYG 2000 or C.I. Theories concerning the nature of mankind as a "social being." The nature of human interactions, the social organization of human life to World War II. Spring.

SYA 3400C COS-SOC 4(3,1) Applied Social Statistics: PR: SYG 2000 or C.I. Application of statistical techniques to sociological data as conducted in the research and writing of social scientists. Focus is on the analysis and interpretation of data used by sociologists. Fall.


SYA 4310C COS-SOC 4(3,1) Qualitative Research Analysis in Sociology: PR: SYA 4300C. Advanced research design and analysis focusing on qualitative research methodologies in sociology. Emphasis is on data collection, management, analysis, interpretation, integration, presentation, and report writing. Occasional.

SYA 4450 COS-SOC 4(3,2) Data Analysis: PR: SYA 4300C and SYA 3400C. Advanced social research design and analytical skills. Emphasis on social data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. Spring.


SYA 4900 COS-SOC 4(3,1) Applied Sociology: SYA 4300C. How sociology is used outside academia, how to apply research methods in an applied research setting, and complete an applied research project. Odd Spring.

SYA 5625 COS-SOC 3(3,0) ProSeminar: PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. Fall.


SYD 3700 COS-SOC 3(3,0) Race and Ethnicity: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. Fall, Spring.

SYD 3800 COS-SOC 3(3,0) Sex and Gender in Society: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The traditional and changing roles of women and men viewed in a sociological perspective. Fall, Spring.


SYD 5517 COS-SOC 3(3,0) Environment and Society: PR: Graduate standing or C.I. The approach and sociological theory and methodology to the relationships between communities, societies, and the environment Occasional.

SYD 5795 COS-SOC 3(3,0) Class, Race, and Gender in American Society: PR: Graduate standing or C.I. Using theoretical and empirical analysis, this course will provide a sociological examination of the intersections of race, class, and gender in American society. Occasional.

SYG 2000 COS-SOC 3(3,0) Introduction to Sociology: Scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. Fall, Spring.

SYG 2000H COS-SOC 3(3,0) Honors Introduction to Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. Fall, Spring.

SYG 2010 COS-SOC 3(3,0) Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and crime. Fall, Spring.

SYG 3938 COS-SOC 3(3,0) Careers in Sociology: PR: SYG 2000 or SYG 2010. Explore careers that sociologymajors are prepared for upon graduation and tips for improving chances of obtaining a desired career. Fall.


SYO 3360 COS-SOC 3(3,0) Social Organization and Human Relations: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Analysis of business, government, and industrial organization. Topics include social systems, social structure, effects of technology, motivation, leadership, decision-making, and human relations. Occasional.

SYO 3408 COS-SOC 3(3,0) Animals and Human Health: PR: One of SYG 2000, ANT 2000, or PSY 2012, or Junior standing. Explores the ways in which non-human animals both enhance and diminish humans' health. Occasional.

SYO 3410 COS-SOC 3(3,0) Patterns of Mental Health in Society: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Intimate relationships, practices, trends and issues affecting today's marriages and families. Fall, Spring.

SYO 3410H COS-SOC 3(3,0) Honors Patterns of Mental Health in Society: PR: Consent of Honors or C.I. A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions. With Honors content. Occasional.

SYO 3530 COS-SOC 3(3,0) Social Power and Inequality: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change. Occasional.


SYO 4200 COS-SOC 3(3,0) Religion in Society: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. The relationship between the religious institution and social stratification, family, education, as well as issues pertaining to gender, race, ethnicity, and age. Occasional.

SYO 4250 COS-SOC 3(3,0) Education and Social Achievement: PR: One of SYG 2000, ANT 2000, PSY 2012, or Junior standing. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in social change. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYO 4300</td>
<td>COS-SOC</td>
<td>Political Sociology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 4323</td>
<td>COS-SOC</td>
<td>Community and Diversity</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 4400</td>
<td>COS-SOC</td>
<td>Medical Sociology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 4400H</td>
<td>COS-SOC</td>
<td>Honors Medical Sociology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 4401</td>
<td>COS-SOC</td>
<td>Social Herminities of Health</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 4402</td>
<td>COS-SOC</td>
<td>Social Health and Illness Behavior</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3060</td>
<td>COS-SOC</td>
<td>Sociology of Sex and Reproduction</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3300</td>
<td>COS-SOC</td>
<td>Fads, Crowds, and Social Action</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3400</td>
<td>COS-SOC</td>
<td>Social Change</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3510</td>
<td>COS-SOC</td>
<td>Sociology of Deviant Behavior</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3511</td>
<td>COS-SOC</td>
<td>Sociology of Murder</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3520</td>
<td>COS-SOC</td>
<td>Criminology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYO 3530</td>
<td>COS-SOC</td>
<td>Juvenile Delinquency</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3540</td>
<td>COS-SOC</td>
<td>Sociology of Law</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3551</td>
<td>COS-SOC</td>
<td>Patterns of Alcoholism in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3562</td>
<td>COS-SOC</td>
<td>Patterns of Domestic Violence in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3602</td>
<td>COS-SOC</td>
<td>Patterns of Popular Music in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3630</td>
<td>COS-SOC</td>
<td>Popular Culture In Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 3650</td>
<td>COS-SOC</td>
<td>Sports and Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4000</td>
<td>COS-SOC</td>
<td>Sociological Social Psychology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4004</td>
<td>COS-SOC</td>
<td>Constructing Social Issues</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4044</td>
<td>COS-SOC</td>
<td>Social Movements and Revolutions</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4454</td>
<td>COS-SOC</td>
<td>Global Inequality and Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4514</td>
<td>COS-SOC</td>
<td>Patterns of Violence in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4521</td>
<td>COS-SOC</td>
<td>Crime Victims in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4536</td>
<td>COS-SOC</td>
<td>Gangs and Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4550</td>
<td>COS-SOC</td>
<td>Patterns of Drug Abuse in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4631</td>
<td>COS-SOC</td>
<td>Social Issues in Film</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4730</td>
<td>COS-SOC</td>
<td>Patterns of Aging in Society</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYP 4783</td>
<td>COS-SOC</td>
<td>Minority Aging</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

**HONORS MEDICAL SOCIOLOGY**

- PR: Consent of Honors or C.I. Analysis of patient behavior, health practitioners, the social organization of hospitals and services, contemporary problems in the delivery of health care. Occasional.


**SOCIAL DETERMINANTS OF HEALTH**


**SOCIOLOGICAL SOCIAL PSYCHOLOGY**

- PR: Graduate standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual. Occasional.

**SOCIOLICAL CRIMINOLOGY**

- PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence. Occasional.

**SOCIOLOGY OF CULTURE**

- PR: Graduate standing or C.I. Major theoretical approaches and empirical studies in the sociology of culture and analysis of cultural processes. Occasional.

**B.A./ACCT**

- PR: Junior standing, ACG 3131 with a grade of “C” (2.0) or better. Federal income tax laws affecting the taxation of business entities and transactions. Fall, Spring.

**ADDACT**

- PR: Graduate standing, TAX 4001 with a “C” (2.0) or better. Advanced tax issues affecting business entities and their owners, with a primary focus on corporations and partnerships. Fall, Spring.
UCF Courses and Descriptions

THE 2009L CAH-THEA 1(0,VAR) Theatre Participation-Management I: PR: Theatre major or minor. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.

THE 2305 CAH-THEA 3(3,0) Script Analysis for Theatre: PR: Theatre major. Exploration of dramatic form with focus on playscripts for productions. Fall, Spring.

THE 2925L CAH-THEA VAR(0,VAR) Theatre Participation: PR: Theatre Major, Theatre Minor or Dance Minor. Participation in UCF Theatre productions. Graded S/U. May be used in the degree program a maximum of 8 times. Fall, Spring.


THE 3082 CAH-THEA 3(3,0) Theatre Careers: PR: B.A. Theatre major or minor, Sophomore standing, and "C" (2.0) or better in THE 2081C. Techniques to secure employment in theatre and related fields. Occasional.

THE 3171 CAH-THEA 3(3,0) That's Entertainment!: Theatre Experience in Theme Parks, Vegas, and Broadway: PR: THE 2000 or ENC 1102 or FL 1000. The art and craft of theatrical live entertainment. Occasional.

THE 3240 CAH-THEA 3(3,0) Musical Theatre Survey: PR: Grade of "C" (2.0) or better in THE 2020 or THE 2000. Origins and evolution of Musical Theatre from the Ancient Greeks through the present day. Occasional.

THE 3250 CAH-THEA 3(3,0) Sex, Drugs, & the Rock and Roll Musical: PR: ENC 1102. Overview of the Rock & Roll musical theatre genre including culture and development. Occasional.


THE 3311 CAH-THEA 3(3,0) Theatre History and Dramatic Literature I: PR: Theatre major, "C" (2.0) or better in THE 2305 and Sophomore standing. Theatre history and drama from the Greeks to the Renaissance. Fall, Spring.

THE 3312 CAH-THEA 3(3,0) Theatre History and Dramatic Literature II: PR: Theatre major, "C" (2.0) or better in THE 3311, THE 2305 and Sophomore standing. Theatre history and drama from French neo-classicism to modern realism. Fall, Spring.

THE 3313 CAH-THEA 3(3,0) Theatre History and Dramatic Literature III: PR: Theatre major, "C" (2.0) or better in THE 3312 andJunior standing. Theatre history and drama from modern realism to present. Fall, Spring.

THE 3333 CAH-THEA 3(3,0) Shakespeare Skills: PR: Grade of "C" (2.0) or better in THE 2081C. Study of Shakespeare's heightened language, scansion, and text from a theatrical point of view. Course not intended for BFA Theatre Acting Majors. Occasional.

THE 3338 CAH-THEA 3(3,0) Taboo Theatre: Sex & Violence on Stage: PR: ENC 1102. Dramatic literature with taboo topics and their impact on the storytelling and entertainments of today. Occasional.

THE 4093L CAH-THEA 1(0,VAR) Theatre Participation-Management II: PR: Theatre major or minor; "C" (2.0) or better in THE 2081L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.

THE 4212 CAH-THEA 3(3,0) Global Theatre: PR: Grade of C (2.0) or better required in ENC 1101 or ANT 2000. Theatrical arts and traditions of various countries with an emphasis on non-western cultures. Occasional.

THE 4230 CAH-THEA 3(3,0) Cultural Diversity in Theater: PR: "C" (2.0) or better in ENC 1101 or ANT 2000. Commonality of human experience among various cultural groups through the study of dramatic literature. Occasional.

THE 4244 CAH-THEA 3(3,0) Musical Theatre History I: PR: B.F.A. Musical theatre major, "C" (2.0) or better required in THE 2081C. Origins and evolution of Musical Theatre from the Ancient Greeks through the 1950s. Fall.

THE 4245 CAH-THEA 3(3,0) Musical Theatre History II: PR: BFA Musical theatre major, "C" (2.0) or better required in THE 4244. Origins and evolution of Musical Theatre from the 1950s through the present. Spring.

THE 4284 CAH-THEA 3(3,0) Period Costume, Architecture, and Decor I: PR: "C" (2.0) or better in TPA 2000C and THE 3311. Costumes, furniture and decor from antiquity to the High Renaissance. Fall.

THE 4285 CAH-THEA 3(3,0) Period Costume, Architecture, and Decor II: PR: "C" (2.0) or better in TPA 2000C, THE 3312, and THE 4284. Costumes, furniture and decor from the English Renaissance to the present. Occasional.

THE 4423 CAH-THEA 3(3,0) Women in Theatre: PR: Grade of C (2.0) or better in ENC 1101. An overview of women's contributions to theatre. Occasional.


THE 4594 CAH-THEA 0(0) Theatre Exit Critique: PR: Theatre Major; Senior Standing. Completion of departmental exit critique. Graded S/U. Fall, Spring.


THE 5215 CAH-THEA 3(3,0) Global Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Theatrical arts and traditions of various countries with an emphasis on non-western countries. Occasional.

THE 5237 CAH-THEA 3(3,0) Cultural Diversity in Theatre: PR: Admission into the MFA/MA Theatre programs or C.I. Commonality of human experience among various cultural groups through the study of dramatic literature. Occasional.

THE 5248 CAH-THEA 3(3,0) Musical Theatre History in: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the present age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. Fall.

THE 5288 CAH-THEA 3(3,0) Period Costumes, Architecture and Décor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the Renaissance. Fall.


THE 5385 CAH-THEA 3(3,0) Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.

THE 5425 CAH-THEA 3(3,0) Women in Theatre: PR: Admission into the MFA MA Theatre programs or C.I. An overview of women's contributions to theatre. Occasional.

THE 5545L CAH-THEA 10(2,0) Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in Theatre. Occasional.

THE 5946L CAH-THEA 10(2,0) Theatre Practicum II: PR: Admission into the graduate program, Theatre Practicum I. A laboratory course designed to develop students' practical working knowledge in theatre. Occasional.

TPA 2000C CAH-THEA 3(2,2) Theatre Design Basics: PR: BFA Design and Technology or Stage Management major, "C" (2.0) or better required in THE 2020. Basic design skills for scenic, lighting and costume designers using color, grayscales, textures and symmetry to create a strong stage presence. Fall.

TPA 2010C CAH-THEA 3(2,2) Scenography: PR: "C" (2.0) or better in TPA 2000C and BFA Design and Technology or Stage Management major. Introduction to design for theatre, including scenery, lighting, and costume designers using color, grayscales, textures and symmetry to create a strong stage presence. Fall.

TPA 2071C CAH-THEA 3(2,2) Theatre Rendering: PR: "C" (2.0) or better in TPA 2000C. Specific rendering techniques used to create visual images for scenic, lighting, and costume designers. Spring.

TPA 2170C CAH-THEA 2(2,2) Introduction to Theatre Production Documentation: PR: OGS 100C. Presentation of information necessary to document design and production process. Spring.

TPA 2200 CAH-THEA 3(2,0) Introduction to Technical Theatre: PR: B.A. Theatre, B.F.A. Musical Theatre/Acting major or Theatre minor, "C" (2.0) or better in THE 2020. Development, theory and practice of all areas of technical theatre production. Fall, Spring.

TPA 2200L CAH-THEA 1(0,6) Intro to Technical Theatre Lab: PR: or CR: TPA 2200L. Practical projects in scenic construction. Fall, Spring. M&S fee $45.00.

TPA 2210 CAH-THEA 3(3,0) Stagecraft I: PR: BFA DesignTech or Stage Management, CR: TPA 2210L. Development, theory, and practice of technical theatre production. Fall.
UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP 2110L</td>
<td>CAH-THEA</td>
<td>Stagecraft I Lab: PR: or CR: &quot;C&quot; (2.0) or better in TPP 2110L. Project in scenic construction. Occasional. M&amp;S fee $45.00</td>
</tr>
<tr>
<td>TPP 2111</td>
<td>CAH-THEA</td>
<td>Stagecraft II: PR: &quot;C&quot; (2.0) or better in TPP 2111L and TPP 2111. Hand-drafting, properties design, and construction. Spring.</td>
</tr>
<tr>
<td>TPP 2211L</td>
<td>CAH-THEA</td>
<td>Stagecraft II Lab: PR: &quot;C&quot; (2.0) or better in TPP 2211L. Occasional. M&amp;S fee $50.00</td>
</tr>
<tr>
<td>TPP 2202C</td>
<td>CAH-THEA</td>
<td>Stage Electronics: PR: &quot;C&quot; (2.0) or better in THE 2081C and BFA Design and Technology or Stage Management major. Introduction to electronics for the stage. Fall.</td>
</tr>
<tr>
<td>TPP 2203C</td>
<td>CAH-THEA</td>
<td>Costume Construction: PR: BFA Design and Technology or Stage Management major. Lecture/lab study of the basic techniques used in the construction of stage costumes. Fall.</td>
</tr>
<tr>
<td>TPP 2290L</td>
<td>CAH-THEA</td>
<td>Theatre Participation-Production I: PR: Theatre major or minor. Participation in UCF Theatre productions. May be repeated for credit. M&amp;S fee $20.00</td>
</tr>
<tr>
<td>TPP 2600</td>
<td>CAH-THEA</td>
<td>Stage Management Basics: PR: &quot;C&quot; (2.0) or better in THE 2081C and BFA Design and Technology or Stage Management major. Functions and responsibilities of professional stage managers. Occasional.</td>
</tr>
<tr>
<td>TPP 3045C</td>
<td>CAH-THEA</td>
<td>Stage Management: PR: &quot;C&quot; (2.0) or better in THE 2303, THE 2000C, and THE 2071C. Projects in the fundamentals of costume design for the stage. Fall.</td>
</tr>
<tr>
<td>TPP 3000C</td>
<td>CAH-THEA</td>
<td>Scenic Design for Theatre I: PR: BFA Stage Management or Design and Technology major and &quot;C&quot; (2.0) or better in THE 2303, THE 2000C, and THE 2071C. Projects in the fundamentals of scenic design for the stage. Fall.</td>
</tr>
<tr>
<td>TPP 3077</td>
<td>CAH-THEA</td>
<td>Costume Design for Theatre I: PR: BFA Stage Management or Design &amp; Technology major and &quot;C&quot; (2.0) or better in THE 2305, THE 2000C, and THE 2071C. Projects in the fundamentals of costume design for the stage. Fall.</td>
</tr>
<tr>
<td>TPP 3172</td>
<td>CAH-THEA</td>
<td>Stagecraft III: PR: &quot;C&quot; (2.0) or better in THE 2000C, THE 2071C, and THE 2290L. Projects in scenic design for the stage. Fall.</td>
</tr>
<tr>
<td>TPP 3191L</td>
<td>CAH-THEA</td>
<td>Summer Theatre Studio/Design I: PR: Departmental consent by audition or interview. Special topics production of stagecraft or scenic design for the stage. Fall. Summer.</td>
</tr>
<tr>
<td>TPP 3249C</td>
<td>CAH-THEA</td>
<td>Advanced Makeup Techniques: PR: &quot;C&quot; (2.0) or better in THE 2230C. Lecture/lab study of basic techniques needed for the creation of stage and film prosthetics and masks. Occasional. M&amp;S fee $70.00</td>
</tr>
<tr>
<td>TPP 3383C</td>
<td>CAH-THEA</td>
<td>Topics in Technical Theatre: PR: THE 2230C. Techniques used in the production of scenery or costumes for the stage. Variable Topics. May be used in the degree program a maximum of 5 times. Occasional. M&amp;S fee $35.00</td>
</tr>
<tr>
<td>TPP 3501</td>
<td>CAH-THEA</td>
<td>Stage Management: PR: &quot;C&quot; (2.0) or better in THE 2000C. Responsibilities of the stage manager prior to, during, and after performance as related to Departmental productions as well as professional union requirements. Fall.</td>
</tr>
<tr>
<td>TPP 4066C</td>
<td>CAH-THEA</td>
<td>Advanced Scenography: PR: &quot;C&quot; (2.0) or better in THE 2081C. Project-based work in student's area of concentration. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.</td>
</tr>
<tr>
<td>TPP 4251C</td>
<td>CAH-THEA</td>
<td>Advanced ADD for Theatre: PR: &quot;C&quot; (2.0) or better in THE 2248C. Advanced computer-aided drafting and design for Theatre. Spring. M&amp;S fee $43.00</td>
</tr>
<tr>
<td>TPP 4258L</td>
<td>CAH-THEA</td>
<td>Theatre Participation-Production II: PR: &quot;C&quot; (2.0) or better in THE 2200C. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. Fall. Spring. M&amp;S fee $47.00</td>
</tr>
<tr>
<td>TPP 4288C</td>
<td>CAH-THEA</td>
<td>Advanced Topics in Technical Theatre: PR: &quot;C&quot; (2.0) or better in THE 2081C. Variable topics which may include Technical Directing or other advanced topics. May be used in the degree program a maximum of 4 times. Occasional. M&amp;S fee $35.00</td>
</tr>
<tr>
<td>TPP 440C</td>
<td>CAH-THEA</td>
<td>Theatre Management: PR: &quot;C&quot; (2.0) or better in THE 2000C. Theatre Management: PR: &quot;C&quot; (2.0) or better in THE 2000C. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.</td>
</tr>
<tr>
<td>TPP 4401C</td>
<td>CAH-THEA</td>
<td>Theatre Careers in Production: PR: B.F.A. Design/ Tech or Stage Management, Junior Standing. Techniques to secure employment in technical theatre and design, and stage management. Spring.</td>
</tr>
<tr>
<td>TPP 4602</td>
<td>CAH-THEA</td>
<td>Advanced Stage Management: PR: BFA Stage Management major, &quot;C&quot; (2.0) or better required in THE 3601. Skills necessary for stage managers in contemporary entertainment. Fall.</td>
</tr>
<tr>
<td>TPP 5042C</td>
<td>CAH-THEA</td>
<td>Costume Design Studio: PR: Admission to the graduate program in Theatre or C.I. Project oriented course in the advance study of Costume Design. Occasional.</td>
</tr>
<tr>
<td>TPP 5062C</td>
<td>CAH-THEA</td>
<td>Scene Design Studio: PR: Graduate status or C.I. Experience work in the conceptualization and communication of scenic designs for the theatre. Spring.</td>
</tr>
<tr>
<td>TPP 5081C</td>
<td>CAH-THEA</td>
<td>Design Concepts for Youth Theatre: PR: Admission to the graduate program in Theatre or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. Odd Spring.</td>
</tr>
<tr>
<td>TPP 5095C</td>
<td>CAH-THEA</td>
<td>Seminar for Theatre: PR: Admission to the graduate program in Theatre or C.I. Traditional visual communication skills necessary for scenic, costume, and lighting design. Fall.</td>
</tr>
<tr>
<td>TPP 5175C</td>
<td>CAH-THEA</td>
<td>Seminar for Theatre: PR: Admission to the graduate program in Theatre or C.I. Fall.</td>
</tr>
<tr>
<td>TPP 5176C</td>
<td>CAH-THEA</td>
<td>Seminar for Theatre: PR: Admission to the graduate program in Theatre or C.I. Winter.</td>
</tr>
<tr>
<td>TPP 5345C</td>
<td>CAH-THEA</td>
<td>2D Computer Assisted Design for Theatre: PR: Admission into the Theatre MFA Design Track. Two-dimensional computer drafting and editing techniques applicable to theatre design. Occasional.</td>
</tr>
<tr>
<td>TPP 5346C</td>
<td>CAH-THEA</td>
<td>2D Computer Assisted Design for Theatre: PR: Admission into the Theatre MFA Design Track. Two-dimensional computer drafting and editing techniques applicable to theatre design. Occasional.</td>
</tr>
<tr>
<td>TPP 5405</td>
<td>CAH-THEA</td>
<td>Design Practicum: PR: Admission to the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.</td>
</tr>
<tr>
<td>TPP 5494C</td>
<td>CAH-THEA</td>
<td>Design Practicum: PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.</td>
</tr>
<tr>
<td>TPP 5501</td>
<td>CAH-THEA</td>
<td>Design Practicum: PR: Admission into the MFA Design program. Practical experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.</td>
</tr>
<tr>
<td>TPP 2101</td>
<td>CAH-THEA</td>
<td>Fundamentals of Acting: PR: BA Theatre Studies major, BFA Design &amp; Technology major, BFA Stage Management major or Theatre minor. Development of imagination, self-awareness and the ability to execute basic stage tasks. Fall, Spring.</td>
</tr>
<tr>
<td>TPP 2110C</td>
<td>CAH-THEA</td>
<td>Acting I - Introduction: PR: &quot;C&quot; (2.0) or better in THE 2200C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.</td>
</tr>
<tr>
<td>TPP 2170C</td>
<td>CAH-THEA</td>
<td>Acting II - The Actor Prepares: PR: &quot;C&quot; (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.</td>
</tr>
<tr>
<td>TPP 2185</td>
<td>CAH-THEA</td>
<td>Acting for Non-majors: Introduction to the fundamentals of acting. Fall, Spring.</td>
</tr>
</tbody>
</table>
TPP 2100L CAH-THEA 1(0,VAR)
Theatre Participation-Performance I: PR: Theatre major or minor or department consent. Participation in UCF Theatre productions. May be repeated for credit. Fall, Spring. M&S fee $48.00

TPP 2700C CAH-THEA 3(2,2)
Stage Speech/Voice: PR: BA Theatre major or minor and "C" (2.0) or better in THE 2020. Practical stage voice as it applies to performance. Credit cannot be applied towards BFA acting and musical theatre majors. Spring.

TPP 2710C CAH-THEA 2(2,1)

TPP 3103 CAH-THEA 3(3,0)
Intermediate Acting: PR: B.A. Theatre Studies major, BFA Design & Technology major, BFA Stage Management major or Theatre minor and "C" (2.0) or better in TPP 2101. Practice and execution of scene work, monologue work, and exercises. Fall, Spring.

TPP 3173C CAH-THEA 3(2,2)
Acting III - Building the Character: PR: Grade of C (2.0) or better required in TPP 2170C. Reinforcement of acting techniques begun in Acting I, with emphasis on characterization and character development. Spring.

TPP 3197L CAH-THEA 3(0,VAR)
Summer Theatre/Performance: PR: Audition/ Interview or departmental consent. Production assignments and responsibilities during the rehearsals/performances of play scripts produced on the UCF mainstage. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 3251 CAH-THEA 3(2,2)
Musical Theatre Acting I: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 2101C. Practical acting techniques with solo musical theatre repertoire. Fall.

TPP 3252 CAH-THEA 3(3,0)
Musical Theatre Acting II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3251. Practical acting technique as it applies to musical theatre scene study. Spring.

TPP 3257C CAH-THEA 2(2,2)
Musical Theatre Voice I: PR: B.F.A. Musical Theatre or B.F.A. Acting major and "C" (2.0) or better in THE 2020. Craft of singing including anatomy, physiology, and diction utilizing musical theatre voices. Fall.

TPP 3258C CAH-THEA 2(2,2)
Musical Theatre Voice II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3257C. Artistry of singing including function of music and lyrics, and problems in song interpretation utilizing musical theatre repertoires. Fall.

TPP 3262C CAH-THEA 3(0,VAR)
Acting on Camera: PR: BA Theatre major, "C" (2.0) or better in TPP 2101, TPP 3103, and THE 2020. Preparing the actor for professional work in the TV/Film industry. Occasional.

TPP 3310C CAH-THEA 3(2,2)
Directing for Theatre I: PR: Theatre majors. Junior Standing, and C (2.0) or better required in THE 3312. Principles and techniques of play direction including script selection, directional analysis, casting, composition/ picturization, blocking, tempo, and rehearsal planning. Fall, Odd Fall.

TPP 3510C CAH-THEA 2(1,2)
Movement for the Actor I: PR: BFA Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.

TPP 3513C CAH-THEA 2(2,1)
Movement for the Actor II: PR: C (2.0) or better in TPP 3510C. Reinforcement of the techniques of TPP 3510C. Fall.

TPP 3711C CAH-THEA 2(2,1)
Voice Production II: PR: "C" (2.0) or better in TPP 2710C. Reinforcing stage voice awareness introduced in TPP 2710C, focusing on a physical approach to acting texts. Spring.

TPP 3712C CAH-THEA 2(1,2)
Voice Production III: PR: "C" (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. Fall.

TPP 3852L CAH-THEA 3(0,VAR)
Summer Studio Performance: PR: Audition/ Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&S fee $20.00

TPP 4140C CAH-THEA 3(2,2)
Acting IV - Creating the Role: PR: "C" (2.0) or better in TPP 3173C. Continued exploration and application of acting techniques through scene study. Fall.

TPP 4142C CAH-THEA 3(2,2)
Acting Verse: PR: Grade of C (2.0) or better required in TPP 4140C. Verse drama with particular emphasis placed on scansion and verse in the plays of William Shakespeare. Occasional.

TPP 4143C CAH-THEA 3(2,2)
Acting Styles: PR: "C" (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. Occasional.

TPP 4193L CAH-THEA 1(0,VAR)
Theatre Participation-Performance II: PR: Theatre major or minor and "C" (2.0) or better in TPP 2190L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee $48.00

TPP 4221 CAH-THEA 3(3,0)
Auditioning: PR: "C" (2.0) or better in TPP 2170C. Selecting monologues, auditioning techniques and cold readings. Spring.

TPP 4223C CAH-THEA 3(2,2)
Theatre Careers for Performance: PR: B.F.A. Acting and Musical Theatre major, Junior standing, Techniques needed to secure employment in performance or related fields. Fall.

TPP 4243C CAH-THEA 2(2,2)
Circus Arts: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101, TPP 2110C and THE 2081C or THE 2000. Circus history and introduction to a wide range of circus skills. Occasional.

TPP 4244 CAH-THEA 3(2,2)
The Art of Storytelling: PR: Theatre major or minor; "C" (2.0) or better in TPP 2101, TPP 2185, or TPP 2110C and THE 2000 or THE 2020. Application of theatrical storytelling as an art form. Occasional.

TPP 4253C CAH-THEA 2(2,2)
Musical Theatre Acting III: PR: B.F.A. Musical Theatre major, and "C" (2.0) or better in TPP 3252C and TPP 3258C. Advanced work in cabaret/one-person construction and performance with an emphasis on show preparation. Occasional.

TPP 4259C CAH-THEA 2(2,2)
Musical Theatre Voice III: PR: "C" (2.0) or better in TPP 3712C. Diagnosis and remedy of unique vocal challenges - utilizing musical theatre repertoire. Individualized instruction. Spring.

TPP 4265C CAH-THEA 3(3,2)
Camera Acting: PR: "C" (2.0) or better in TPP 4142C. Application of previous acting training to the TV/Film medium. Occasional.

TPP 4270C CAH-THEA 3(2,2)
Music Theatre Voice V: PR: "C" (2.0) or better in TPP 4272C. Advanced diagnosis and development of the singing voice and its application to musical theatre performance. Individualized instruction. Spring.

TPP 4271C CAH-THEA 2(2,2)
Music Theatre Voice IV: PR: "C" (2.0) or better in TPP 4270C. Continuation of TPP 4270C and its application to music theatre performance. Individualized instruction. Fall.

TPP 4311C CAH-THEA 3(2,2)
Advanced Directing for Theatre: PR: "B" (3.0) or better grade in TPP 3510C. Practical experience directing class scenes and projects. Spring.
TPP 5515 CAH-THEA  2(2,0)  Movement Studio I: PR: Admission to MFA Performance Program. Graduate level course in principles and methods of movement for the stage focusing on relaxation, centering, increased physical control, and physical development of a character. Fall.

TPP 5516C CAH-THEA  2(2,1)  Movement Studio II: PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on specific knowledge and skills in period styles of movement and basic unamed combat. Spring.


TPP 555C CAH-THEA  2(2,4)  Musical Theatre Dance II: PR: TPP 554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance. Spring.

TPP 5715C CAH-THEA  2(2,1)  Stage Voice I: PR: Admission to MFA performance program. An introduction/review class examining the fundamentals of speaking on stage: the correct production of sound, articulation, relaxation of physical tension, and articulation Fall.

TPP 5716C CAH-THEA  2(2,1)  Stage Voice II: PR: Admission to the MFA Performance program and TPP 5715C or C.I. Continuation of Graduate Voice Production I, studying Skinner’s narrow transcription with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac. Spring.

TPP 5754 CAH-THEA  2(2,0)  Musical Theatre Voice I: PR: Admission to MFA Musical Theatre program. Voice study devoted to the diagnosis and development of the singing voice and its application in the performance placing particular emphasis upon vocal technique. Fall.

TPP 5935C CAH-THEA  2(2,2)  Contemporary Practices in Youth Theatre: PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be used in the degree program a maximum of 5 times. Odd Spring.

TSL 3346 CAH-LANG  3(0,3)  English as an International Language: PR: Two semesters of college-level foreign language. Focus on English as it relates to native and non-native speakers. Topics include grammar, pronunciation, cross-cultural issues, and details about teaching English worldwide. Fall, Spring.

TSL 4080 ED-TL&L  3(0,3)  Theory and Practice of Teaching ESOL Students in Schools: PR: Junior standing or C.I. Focuses on methods of teaching English to Speakers of Other Languages (ESOL). ESOL curriculum and materials, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL Fall, Spring.

TSL 4240 CAH-LANG  3(0,3)  Issues in Second Language Acquisition: PR: TSL 4080. English phonology, morphology, syntax, and semantics, for future teachers. Fall, Spring.

TSL 4363 CAH-LANG  3(3,0)  ESL Classroom Experiences: PR: TSL 3340 (B- or better). Practical instruction and experiences for future teachers of English conversation. Includes micro-teaching in class as well as 25 hours of experience working with non-native speakers. Spring.

TSL 4942 ED-TL&L  3(3,0)  ESOL Field Experience: PR: TSL 4080. Practical application of research and theory on teaching and assessing academic subjects to second language (L2) learners in grades Pre-K-12. Fall, Spring.


TSL 4945 ED-TL&L  3(3,0)  ESOL Clinical Experience: PR: TSL 4942 and TSL 4943. Practical application of research and theory on teaching and assessing academic language and disciplinary literacy to second language (L2) learners in grades Pre-K-12. Fall, Spring.

TSL 5085 ED-TL&L  3(3,0)  Teaching Language Minority Students in K-12 Classrooms: PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESLOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL students, applied linguistics. Fall, Spring.

TSL 5325 CAH-LANG  3(3,0)  ESOL Strategies: PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation of the current methods used in the teaching of ESOL. Fall, Spring.

TSL 5345 ED-TL&L  3(3,0)  Methods of ESOL Teaching: Class is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL Fall, Spring.

TSL 5376 CAH-LANG  3(3,0)  Reading and Writing in a Second Language: PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing. Fall, Spring.

TSL 5380 CAH-LANG  3(3,0)  Computers and Technology for ESOL: PR: Graduate standing or C.I. Emphasis on use of computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525 ED-TL&L  3(3,0)  ESOL Cultural Diversity: This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.


TSL 5940 CAH-LANG  3(3,0)  Issues in TEFL: PR: Graduate status or senior standing or C.I. Address issues specifically related to TEFL, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. Spring.

TTE 3810 ECS-CECE  3(3,0)  Traffic Engineering: PR: TTE 3810 or C.I. Study of operation and vehicle characteristics, and design for street capacity, signals, signs, and markings. Occasional.

TTE 5204 ECS-CECE  3(3,0)  Traffic Engineering: PR: TTE 3810 or C.I. Study of operation and vehicle characteristics, and design for street capacity, signals, signs, and markings. Occasional.

TTE 5805 ECS-CECE  3(3,0)  Geometric Design of Transportation Systems: PR: TTE 3810 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CECE  3(3,0)  Pavement Design: PR: CEG 4011C. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-COMM  3(3,0)  Visual Communication: PR: Either SPC 1608, SPC 1603C, COM 1000, or C.I. A study of human visual systems and influences of visual media on modern society. Fall, Spring.

VIC 4312 COS-COMM  3(3,0)  Power Branding: PR: Ad/PR majors only; MMC 3630, ADV 4101, and MMC 3420, or C.I. The importance of brand equity as well as how to build, measure, and manage brand equity Fall, Spring.

WOH 2012 CAH-HIST  3(3,0)  World Civilization I: PR: Admission to the MFA Performance program and TPP 5515 or C.I. Continuation of Graduate Voice Production I, studying Skinner’s narrow transcription with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac. Spring.

WOH 2012H CAH-HIST  3(3,0)  Honors World Civilization I: PR: Permission of Honors. The rise and decline of world civilizations from antiquity to the great civilizations of medieval times. Honors content. Occasional.

WOH 2022 CAH-HIST  3(3,0)  World Civilization II: PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST  3(3,0)  Honors World Civilization II: PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WOH 4272 CAH-HIST  3(3,0)  Age of Atlantic Revolutions 1763-1826: PR: WST 3015 and Consent of Honors. Focus on women and gender in past and present societies. Fall, Spring.

WST 3015 CAH-WOM  3(3,0)  Introduction to Women’s Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Spring.

WST 301H CAH-WOM  3(3,0)  Honors Introduction to Women’s Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Spring.

WST 3020 CAH-WOM  3(3,0)  Girls’ Studies: PR: ENC 1102. Girls’ Studies, an interdisciplinary field within Women’s Studies, focuses on the material experiences of girls in U.S. and global cultures using academic and popular texts. Occasional.

WST 3371 CAH-WOM  3(3,0)  Women and Leadership: PR: ENC 1102. Interdisciplinary, feminist perspectives on women and leadership, examining issues such as gender differences in leadership styles, obstacles facing women leaders, and learning from women leaders. Occasional.

WST 3460 CAH-WOM  3(3,0)  Women, Race and Struggle: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.
Consent of Honors. Interdisciplinary study of issues, WST 3460H CAH-WOM 3(3,0)
UCF Courses and Descriptions

Current community issues. Interdisciplinary analysis through
WST 4701C COM-BBSBS 3(1,4)

Eighteenth century to the 1980s, through texts by First and
WST 3522 CAH-WOM 3(3,0)

First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought, from the late
WST 3561 CAH-WOM 3(3,0)

Third Wave Feminisms: PR: WST 3015. Third wave
WST 3603 CAH-WOM 3(3,0)

Introduction to Gender Studies: PR: ENC 1101. Historical and cultural foundations of gender, sexuality, and
WST 3621 CAH-WOM 3(3,0)

Theories of Masculinity: PR: ENC 1102. Masculinity from feminism to forensics, examining issues of race,
WST 4002 CAH-WOM 3(3,0)

Research in Women and Gender Studies: PR: WST 2015. Relationships among feminist theory, research, social change, and gender equality as experienced at the workforce in private, public and non-profit spheres.
WST 4021 CAH-WOM 3(3,0)

Girls and Leadership: PR: ENC 1102 and WST 3020. Feminist theory and practice applied in an examination of body image as it relates to girls in contemporary society. Service learning component.
WST 4022 CAH-WOM 3(3,0)

WST 4023 CAH-WOM 3(3,0)

WST 4349 CAH-WOM 3(3,0)

Ecofeminism: PR: ENC 1102 and WST 3015. Connections between feminism and the environment.
WST 4415 CAH-WOM 3(3,0)

Global and Transnational Feminism: PR: ENC 1102 and WST 3015. Feminist theory from a global, multi-cultural perspective, combined with global feminist activism. Service learning component.
WST 5347 CAH-WOM 3(3,0)

Research in Women and Gender Studies: PR: Graduating senior or senior standing, or C.I. To explore feminist research methodologies and investigate relationships among feminist theory, research, social change, and gender equality as experienced at the workforce in private, public and non-profit spheres. Even Fall.
WST 5601 CAH-WOM 3(3,0)

Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.
ZOO 5745C COM-BSBS 4(3,3)
Essentials of Neuroanatomy: PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I.
Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure. Occasional. M&S fee $15.00

ZOO 5748C COM-BSBS 5(3,2)
Clinical Neuroanatomy: PR: ZOO 3733C Human Anatomy. Provides the necessary knowledge to understanding the complexities of human nervous system, its normal and pathologic functions, relevant to practice of general medicine and/or neuroscientists. Fall.

ZOO 5749C COM-BSBS 5(3,2)
Clinical Neuroscience: PR: ZOO 3733C and ZOO 3744, or ZOO 3733C and ZOO 4743C or ZOO 5748C, or equivalents. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neurooncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.
CONNER, NORMA, Assistant Professor, College of Nursing (2010), B.S., M.A. (Florida State University)
CROSSLEY, CRAIG D., Assistant Professor of Management (2012), B.S., M.A. (Bowling Green University)
CROFT, MAX, Research Associate, SVAD (2000), B.F.A. (Florida State University)
CROSSLEY, CRAIG D., Assistant Professor of Management (2012), B.S., M.A. (Bowling Green University)
CULF, ANNE MCDONALD, Professor, College of Education & Human Performance (2005), B.S., M.A., Ph.D. (University of Kansas)
DA VITORIA LOBO, NIELS, Lecturer of Communication (2005), B.A., M.B.A., Ph.D. (University of Southern California)
DEEMEKE, KRISTINA C., Assistant Professor of Accounting (2012), B.S., M.B.A., Ph.D. (University of Washington)
DEGUESE, LYNDA, Lecturer of Accounting (2011), B.S., M.P.A., Ph.D. (University of Central Florida)
DEL BARRIO RONALD F., Professor of Electrical and Computer Engineering (2010), B.S., M.S., Ph.D. (University of Southern California), P.E. (California)
DEMARA, RONALD F., Professor of Mechanical and Aerospace Engineering (2013), B.S., M.S., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DELLEYET JR., PETER, University Board of Trustee Chair, Professor of Optics and Professor of Electrical and Computer Engineering (1993), M.Phil, Ph.D. (The City University of NY)
DEMARA, RONALD F., Professor of Electrical and Computer Engineering (2010), B.S., M.S., Ph.D. (University of Central Florida)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., E.D.D (University of Central Florida)
DECAMPI, WILLIAM, Professor of Medicine (2015), Ph.D. (Harvard University), M.D. (University of Miami)
DECHEN, DAMIAN, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (Texas A&M University)
DECKER, JONATHAN, Assistant Professor, College of Nursing (2010), A.R.N.P., F.N.P.-B.C., Ph.D. (University of Central Florida)
DEELEY, TODD, Research Associate, FIEA (2006), B.A., M.A. (Sletson University)
DEGEEGOE, LAURYN, Associate Instructor of Management (1996), B.S., M.B.A., E.D.D (University of Central Florida)
DEL BARCO GONZALEZ GARCIA, ENRIQUE, Associate Professor of Physics (2006), B.S. (University of Barcelona, Spain)
DECO, PER, Associate Professor of Music (2007), B.A., M.M. (University of South Florida)
DENKER, JONATHAN, Professor of Social Science, Chair, College of Education & Human Performance (2014), B.S., M.A., Ph.D. (University of Florida)
DIEKSEN, CHRISTA, Lecturer of Biology (2012), Ph.D. (Boston University)
DILLMAN TAYLOR, DALENA, Assistant Professor, College of Education & Human Performance, (2013), B.A., M.Ed. (University of North Texas)
DINAPOLI, JESEPH, Associate Instructor of Communication Sciences and Disorders (2002), B.S., M.S., C.A.G.S. (Columbia University)
DIPBOYE, ROBERT L., Professor of Psychology (2004), B.A., M.S., Ph.D. (Purdue University)
DIXON, DONOVAN, Lecturer of Chemistry (2006), B.S., Ph.D. (University of the West Indies)
DIXON, JULI, Professor, College of Education & Human Performance (2000), B.A., M.S., Ph.D. (University of Florida)
DODD, MELISSA, Assistant Professor of Communication (2013), B.A., M.A., Ph.D. (University of Miami)
DOGARIU, ARISTIDE, Professor of Optics & ECS (1995), Ph.D. (Hokkaido University)
DOHERTY, WALTER, Multi-Year Assistant Professor, College of Education & Human Performance (2007), B.A., M.S., Ph.D. (State University of New York at Albany)
DOLAN, THOMAS, Assistant Professor of Political Science (2010), B.A., Ph.D. (Ohio State University)
DOMBROWSKI, MATTHEW, Assistant Professor of SVAD (2011), B.F.A., M.F.A. (University of Central Florida)
DICKSON, DUNCAN, Assistant Professor of English (1997), B.A., M.A., E.D. (Rensselaer Polytechnic Institute)
DONLEY, AMY, Assistant Professor of Sociology (2010), B.A., M.A., Ph.D. (University of Central Florida)
DORMAN, TERESA, Associate, College of Education and Humanities (2000), B.A., M.S., M.S.W. (University of Central Florida)
DOTSON, DENISE LEE, Assistant Librarian (2008), B.A., M.L.I.S. (University of South Florida)
FOTTLER, MYRON D., Professor of Health Services Administration (1999), B.S., M.B.A., Ph.D. (Columbia University)
FOUTY, H. EDWARD, Lecturer of Psychology (2007), M.S., Ph.D. (University of New Mexico)
FRANCHE, DONNA, Instructor, College of Education & Human Performance (2002), B.S., M.A. (University of Central Florida)
FRAZER, ANDREW, Lecturer of Chemistry (2006), B.S., Ph.D. (University of Hertfordshire, UK)
FRENCH, SCOT, Associate Professor of History (2011), B.A., M.A., Ph.D. (University of Virginia)
FRIDRICH, JASON, Chief Instructor of Hospitality Management (2013), B.S., M.B.A. (Walden University)
FRITzsche, BARBARA, Professor of Psychology and Graduate Coordinator of Industrial/Organizational M.S. (1996), B.S., M.A., Ph.D. (University of South Florida)
FrukIN, MICHAEL, Dean, College of Health and Public Affairs (2008), B.S., M.S., Ph.D. (Brandeis University)
FRYE, MELISSA, Assistant Professor of Finance (1999), B.S., Ph.D. (Georgia Institute of Technology)
FU, XIANGJIAO, Assistant Professor of Hospitality Management (2014), B.A., M.A., Ph.D. (Purdue University)
FUKUDA, DAVID, Assistant Professor, College of Education & Human Performance (2013), B.S., M.S., Ph.D. (University of Oklahoma)
FYALL, ALAN, Professor of Hospitality Management (2012), B.A. (HONS). M.Phil., Ph.D. (Bournemouth University, United Kingdom)
Galbreath, Marcy L., Lecturer of Writing & Rhetoric (2014), B.A., M.A., Ph.D. (University of Central Florida)
Gammonley, Denise, Associate Professor of Social Work (2003), B.S., M.S.W., Ph.D., L.C.S.W. (University of North Carolina)
Gannon, Barbara, Assistant Professor of History (2010), B.A., M.A., Ph.D. (Pennsylvania State University)
GarCia, Martha, Associate Professor of Spanish (2005), B.A., M.A., Ph.D. (Vanderbilt University)
Garcia, Nora Lee, Associate Professor of Music (1996), B.M., M.M., D.M.A. (University of Miami)
GarnEr, Michael, Medical Instructor Librarian (2011), M.S. (Florida State University)
GatchEv, Vladimir, Sun Trust Associate Professor of Finance (2005), B.S., M.S., Ph.D. (Tulane University)
Gau, Jacinta, Associate Professor of Criminal Justice (2011), Ph.D. (Washington State University)
GaubNek, Walter, Professor of SVAD (1970), M.A., Ph.D. (New York University)
Gaume, RoMan, Assistant Professor of Optics and Secondary Joint Assistant Professor of Materials Science and Engineering (2011), M.S., Ph.D. (Paris VI University)
Gauser, Jr., J. Richard, Associate Librarian (1998), B.S., M.B.A., M.L.S. (Florida State University)
Gay, David, Associate Chair and Associate Professor of Sociology (2013), B.A., M.A., Ph.D. (University of Delaware)
Gay, Kirk, Instructor of Music (2005), B.M., M.M. (Cleveland Institute of Music)
Geiger, VANCE, Associate Lecturer of Anthropology (1994), B.A., M.A., Ph.D. (University of Florida)
Gelfuso, Andrea, Assistant Professor, College of Education & Human Performance (2014), B.A., M.D. (University of South Florida)
Gennaro, Robert, Professor Emeritus and Associate Director for the Burnett School of Biomedical Sciences (1970), Ph.D. (Texas A&M University)
Gennaro, Robert, Lecturer of Music (2014), B.A., M.A., Ph.D. (University of North Carolina-Chapel Hill)
Georgiopoulos, Michael, Dean, College of Engineering and Computer Science, Professor of Electrical and Computer Engineering (1996), DIPL.E., M.S., Ph.D. (University of Connecticut), P.E. (Greece)
German, Deborah C., Vice President for Medical Affairs, Dean of College of Medicine, and Professor of Medicine (2006), B.S., M.D. (Harvard Medical School)
Gerstein, Mark, Associate Professor of SVAD (2000), B.A. (University of Chicago)
Gesquiere, Andre J., Associate Professor of Nanoscience Technology, Joint Associate Professor of Chemistry, and Secondary Joint Associate Professor of Materials Science and Engineering (2005), B.S., Ph.D. (University of Leuven, Belgium)
Ghasinejad, Shahram, Lecturer of Psychology (2007), M.S., Ph.D. (University of Texas)
Gibbs, W. Ernest, Associate Professor of Economics (1987), B.S., M.B.A., M.A., Ph.D. (Rutgers University)
Gibson, Jane, Professor of Pathology (2008), Ph.D. (University of Florida)
Gibson-Yong, Linda, Assistant Professor, College of Nursing (2011), A.R.N.P., Ph.D. (University of Alabama)
Gilkeson, James H., Associate Professor of Finance (1994), B.S., M.S.M., Ph.D. (Duke University)
Gill, Michele G., Associate Professor, College of Education & Human Performance (2002), B.A., M.A.E., Ph.D. (University of Florida)
Gillum, Shalu, Public Services Librarian (2010), M.L.S. (University of South Florida)
Gilmerton, Elizabeth, Instructor of French (2002), B.A., M.A. (University of Arizona)
Giordano, Paul, Neil R. Euliano Professor of Italian (2013), B.A., M.A., Ph.D. (Indiana University)
Glebov, Leonid B., Research Professor of Optical/FPCE (1995), Ph.D., D.Sc. (Vavilov State Optical Institute)
Gleig, Ann, Assistant Professor of Religion and Cultural Studies (2012), B.A., M.A., M.A., Ph.D. (Rice University)
Glofikon, Francois-Xavier, Assistant Professor of English (2011), Licence-es-Lettres, Post Graduate Certificate, Ph.D. (Lancaster University)
GlinoS, Demetrios, Lecturer of Electrical Engineering and Computer Science (2013), Ph.D. (University of Central Florida)
Golden, Adam, Associate Professor of Geriatrics and Palliative Medicine (2011), M.D. (University of Miami)
Goldwater, Paul M., Associate Professor of Accounting (1989), B.Com., M.Com., Ph.D. (University of Antwerp)
GomRAd, Mary Ellen, Instructor of Writing & Rhetoric (2002), B.A., M.A. (University of Central Florida)
Gong, Xun, Associate Professor of Electrical and Computer Engineering (2005), B.S., M.S., Ph.D. (University of Michigan)
Gonzalez, Avelino J., Professor of Electrical and Computer Engineering (1986), B.S.E.E., M.S.E.E., Ph.D. (University of Pittsburgh), P.E. (Florida)
Gonzalez, Laura, Assistant Professor, College of Nursing (2011), C.N.E., A.R.N.P., Ph.D. (University of Central Florida)
Goodman, Constance, Associate Lecturer and Coordinator, College of Education & Human Performance (2005), B.A., M.A., Ed.D. (University of North Florida)
Goodman, Stephen H., Chair and Associate Professor of Management (1984), B.S., M.B.A., Ph.D. (Pennsylvania State University)
Gordon, Ali, Associate Professor of Mechanical and Aerospace Engineering (2006), B.S., M.S., Ph.D. (Georgia Institute of Technology)
Gordon, fon, Associate Professor of History (2001), B.A., M.S.E., Ph.D. (University of Arkansas)
Gorman, Laurel, Assistant Professor of Pharmacology (2009), Ph.D. (Louisiana State University)
Gou, Jinhua, Professor of Mechanical and Aerospace Engineering and Secondary Joint Professor of Materials Science and Engineering (2007), B.S., M.S., Ph.D. (Florida State University)
GraJenda, Anthony, Associate Professor of English (2001), B.A., M.A., Ph.D. (University of Wisconsin-Milwaukee)
GrauRholz, Elizabeth, Professor of Sociology (2005), B.A., M.A., Ph.D. (Indiana University)
Gregg, Paul, Interim Chair and Associate Instructor of Finance (2003), B.S.B.A., M.S. (University of Central Florida)
Gregory, Amy, Assistant Professor of Hospitality Management (2012), B.S., M.B.A., Ph.D. (University of Central Florida)
Gresham, Regina, Associate Professor, College of Education & Human Performance (2003), B.S., M.A., Ed.S., Ph.D. (University of Alabama)
Griffiths, Barry, Instructor of Mathematics (2002), B.S.C., M.S., M.A. (University of Florida)
Grissom, donita, Lecturer, College of Education & Human Performance (2014), B.S., M.Ed., Ph.D. (University of Central Florida)
Groff, Amanda, Instructor of Anthropology (2009), B.A., M.A. (University of Central Florida)
Gros, Bernard, Assistant Professor of Internal Medicine (2011), M.D. (Emory University)
Grula, Richard, Instructor, FIEA (2008), B.A., M.S. (University of Central Florida)
Gryglewicz, Kimberley, Assistant Professor of Social Work (2014), B.A., M.S.W, Ph.D. (University of South Florida)
Gual, Carlos, Visiting Instructor of Athletic Training (2013), B.S., M.S. (University of New Mexico)
Guenzel, Steffen, Instructor of Writing & Rhetoric (2012), B.A., M.A., Ph.D. (University of Central Florida)
Guerra, Frank E., Instructor of Business Law (2014), B.A., J.D. (Yale University)
Guha, Arup, Associate Instructor of Electrical Engineering and Computer Science (1999), B.S., M.S. (University of Wisconsin)
Guha, RatAn k., Professor of Electrical Engineering and Computer Science (1980), B.S., M.S., Ph.D. (University of Texas)
Guldi, Melanie, Assistant Professor of Economics (2011), B.S., M.A., Ph.D. (University of California, Davis)
Gundy, Cynthia, Instructor of Marketing (2000), B.S., M.B.A. (University of Central Florida)
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Year</th>
<th>Degree(s)</th>
<th>Institution</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUNDER, GLENDA</td>
<td>(1996)</td>
<td>B.S., M.A., Ph.D. (Mississippi State University)</td>
<td></td>
<td>Associate Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>GUPTA, REMA</td>
<td>(2014)</td>
<td>M.D. (St. George’s University)</td>
<td></td>
<td>Assistant Professor of Internal Medicine</td>
</tr>
<tr>
<td>GURGEL, BASAK</td>
<td>(2013)</td>
<td>Ph.D. (University of California, Santa Cruz)</td>
<td></td>
<td>Assistant Professor of Mathematics</td>
</tr>
<tr>
<td>GURIPUR, VARADJAI</td>
<td>(2014)</td>
<td>Assistant Professor, School of Health Informatics &amp; Health Services Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HACOMEROGLU, ERHAN</td>
<td>(2007)</td>
<td>B.S., M.S., Ph.D. (Florida State University)</td>
<td></td>
<td>Associate Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>HAIDIKA, DARLENE</td>
<td>(2005)</td>
<td>B.A., M.F.A. (University of California at Los Angeles)</td>
<td></td>
<td>Associate Professor, SVAD</td>
</tr>
<tr>
<td>HAGAN, DAVID J.</td>
<td>(1987)</td>
<td>B.S., Ph.D. (Heriot-Watt University)</td>
<td></td>
<td>Associate Dean for Academic Programs &amp; Professor of Optics</td>
</tr>
<tr>
<td>HAGGLUND, PEDER</td>
<td>(2004)</td>
<td>B.A. (University of Central Florida)</td>
<td></td>
<td>Associate Director of Food &amp; Beverage Laboratories, Lecturer of Hospitality Management</td>
</tr>
<tr>
<td>HAKHERSTROM, DEBBIE</td>
<td>(2003)</td>
<td>B.A., M.B.A., M.S., Ph.D. (University of Central Florida)</td>
<td></td>
<td>Associate Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>HAIMES, STANLEY</td>
<td>(2005)</td>
<td>B.S. (Pennsylvania State University)</td>
<td></td>
<td>Assistant Professor of Internal Medicine</td>
</tr>
<tr>
<td>HALL, ROBERT M.</td>
<td>(2011)</td>
<td>B.A., M.A., Ph.D. (University of Louisville)</td>
<td></td>
<td>Associate Professor of Writing &amp; Rhetoric</td>
</tr>
<tr>
<td>HALL, SHELLEY</td>
<td>(2011)</td>
<td>B.A., M.A., Ph.D. (University of Louisville)</td>
<td></td>
<td>Assistant Field Education Coordinator and Instructor of Social Work</td>
</tr>
<tr>
<td>Hallett, Jerald Maj. USAF</td>
<td>(2013)</td>
<td>B.S. (Trident University)</td>
<td></td>
<td>Assistant Professor, Assistant Professor of Aerospace Studies</td>
</tr>
<tr>
<td>HALPERN, MICAH</td>
<td>(2013)</td>
<td>B.A., M.A., Ph.D. (Washington University in St. Louis)</td>
<td></td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>HAMANN, KERSTIN</td>
<td>(1995)</td>
<td>M.A., Ph.D. (Washington University)</td>
<td></td>
<td>Chair and Professor of Political Science</td>
</tr>
<tr>
<td>HAMPTON, MARCYE S.</td>
<td>(2004)</td>
<td>B.S., M.B.A. (University of Central Florida)</td>
<td></td>
<td>Assistant to the Director, School of Accounting and Instructor of Accounting</td>
</tr>
<tr>
<td>HAMPTON, MICHAEL D.</td>
<td>(1981)</td>
<td>B.S., Ph.D. (Texas Tech University)</td>
<td></td>
<td>Professor of Chemistry</td>
</tr>
<tr>
<td>HAN, DEGUANG</td>
<td>(1998)</td>
<td>M.S., Ph.D. (Texas A&amp;M University)</td>
<td></td>
<td>Professor of Mathematics</td>
</tr>
<tr>
<td>HANCOCK, PETER</td>
<td>(2001)</td>
<td>B.Ed., M.Sc., Ph.D. (University of Illinois)</td>
<td></td>
<td>Professor, School of Nursing &amp; Health Services Administration</td>
</tr>
<tr>
<td>HANDBERG, ROGER B., JR.</td>
<td>(1972)</td>
<td>B.A., Ph.D. (University of North Carolina)</td>
<td></td>
<td>Professor of Political Science</td>
</tr>
<tr>
<td>HANLON, CHRISTINE</td>
<td>(2003)</td>
<td>B.A., M.A., Ph.D. (University of Florida)</td>
<td></td>
<td>Associate Lecturer of Communication</td>
</tr>
<tr>
<td>HANNEY, WILLIAM</td>
<td>(2005)</td>
<td>B.S., M.F.T., D.P.T., Ph.D. (Nova Southeastern University)</td>
<td></td>
<td>Assistant Professor of Physical Therapy</td>
</tr>
<tr>
<td>HARRAP, JAMES K.</td>
<td>(2011)</td>
<td>B.S., M.S., Ph.D. (University of Utah)</td>
<td></td>
<td>Assistant Professor of Chemistry &amp; Finance</td>
</tr>
<tr>
<td>HARRINGTON, JOSEPH</td>
<td>(2006)</td>
<td>B.S., Ph.D. (Massachusetts Institute of Technology)</td>
<td></td>
<td>Professor of Physiology</td>
</tr>
<tr>
<td>HARRINGTON, NANCY</td>
<td>(2013)</td>
<td>B.S., M.A., Ph.D. (Florida State University)</td>
<td></td>
<td>Instructor of Communication Sciences and Disorders Clinic</td>
</tr>
<tr>
<td>HARRIS, ELIZABETH</td>
<td>(2011)</td>
<td>B.A., M.A. (Louisiana State University)</td>
<td></td>
<td>Lecturer of Writing &amp; Rhetoric</td>
</tr>
<tr>
<td>HARRIS, JOSHUA A.</td>
<td>(1997)</td>
<td>B.A., M.A., Ph.D. (University of Southern California)</td>
<td></td>
<td>Instructor of Finance and Real Estate</td>
</tr>
<tr>
<td>HARRISON, C. KEITH</td>
<td>(2006)</td>
<td>B.S., M.A., Ph.D. (University of Southern California)</td>
<td></td>
<td>Associate Professor of Sport Business Management</td>
</tr>
<tr>
<td>HARTSHORNE, RICHARD</td>
<td>(2011)</td>
<td>B.S., M.Ed., Ph.D. (University of Florida)</td>
<td></td>
<td>Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>HARVEY, CHARLOTTE</td>
<td>(1990)</td>
<td>B.A., M.S., Ed.D. (University of Central Florida)</td>
<td></td>
<td>Associate Lecturer of Clinical Educator of Communication Sciences and Disorders Clinic</td>
</tr>
<tr>
<td>HASTINGS, SALLY</td>
<td>(2005)</td>
<td>B.A., M.A., Ph.D. (University of Massachusetts)</td>
<td></td>
<td>Associate Professor of Communication</td>
</tr>
<tr>
<td>HAWKINS, CHRISTOPHER</td>
<td>(2008)</td>
<td>Ph.D. (Florida State University)</td>
<td></td>
<td>Associate Professor of Public Administration</td>
</tr>
<tr>
<td>HAYES, B. GRANT</td>
<td>(1999)</td>
<td>B.A., M.E., Ed.D., Ph.D. (University of South Carolina)</td>
<td></td>
<td>Interim Dean and Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>HE, XIN</td>
<td>(2004)</td>
<td>B.E., M.B.A., Ph.D. (University of Pittsburgh)</td>
<td></td>
<td>Associate Professor of Marketing</td>
</tr>
<tr>
<td>HEIDER, EMILY</td>
<td>(2010)</td>
<td>Ph.D. (University of Utah)</td>
<td></td>
<td>Lecturer of Chemistry</td>
</tr>
<tr>
<td>HIEL, JOHN</td>
<td>(2011)</td>
<td>B.S., M.F.A. (Virginia Polytechnic Institute and State University)</td>
<td></td>
<td>Technical Director</td>
</tr>
<tr>
<td>HEINRICH, HELGE H.</td>
<td>(2003)</td>
<td>Ph.D. (Federal Institute of Technology)</td>
<td></td>
<td>Associate Professor of Physics, AMPAC</td>
</tr>
<tr>
<td>HEINRICH, MARK</td>
<td>(2002)</td>
<td>B.S., M.D., Ph.D. (Stanford University)</td>
<td></td>
<td>Associate Professor of Electrical Engineering and Computer Science</td>
</tr>
<tr>
<td>HELSINGER, JIM</td>
<td>(1995)</td>
<td>B.A., M.F.A. (University of Alabama-Alabama Shakespeare Festival)</td>
<td></td>
<td>Assistant Director of Orlando Shakespeare Theater</td>
</tr>
<tr>
<td>HENDERSON, JOSEPH</td>
<td>(2010)</td>
<td>M.S. (University of Central Florida)</td>
<td></td>
<td>Instructor of Criminal Justice</td>
</tr>
<tr>
<td>HENKEN, LUANN</td>
<td>(2011)</td>
<td>B.A., M.A. (University of Central Florida)</td>
<td></td>
<td>Instructor of Writing &amp; Rhetoric</td>
</tr>
<tr>
<td>HENNIG, LINDA</td>
<td>(1989)</td>
<td>M.S.N., Ed.D. (University of Central Florida)</td>
<td></td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>HENNING, CARIDAD</td>
<td>(2011)</td>
<td>M.D. (University of California)</td>
<td></td>
<td>Associate Professor of Medicine</td>
</tr>
<tr>
<td>HERNANDEZ, FLORENCIO E.</td>
<td>(2002)</td>
<td>B.S., Ph.D. (University Central de la Republica de Venezuela)</td>
<td></td>
<td>Associate Professor of Chemistry and Secondary Joint Associate Professor of Optics</td>
</tr>
<tr>
<td>HERRING, PAMELA</td>
<td>(2012)</td>
<td>M.A. (University of South Florida)</td>
<td></td>
<td>Electronic Resources Librarian</td>
</tr>
<tr>
<td>HICKMAN, JAMES</td>
<td>(2001)</td>
<td>B.A., M.A.E. (University of Florida)</td>
<td></td>
<td>Professor, College of Education &amp; Human Performance</td>
</tr>
<tr>
<td>HODGSON, SHARI</td>
<td>(2003)</td>
<td>B.A. (University of Central Florida)</td>
<td></td>
<td>Associate Instructor</td>
</tr>
<tr>
<td>HOCKSTRA, ROBERT L.</td>
<td>(1993)</td>
<td>B.A., M.DES., Ph.D. (University of Cincinnati)</td>
<td></td>
<td>Associate Professor</td>
</tr>
</tbody>
</table>

**UNIVERSITY OF CENTRAL FLORIDA**

548 Undergraduate Catalog 2015-2016
HOFFMAN, BOBBY, Associate Professor, College of Education & Human Performance (2008), B.A., M.A., Ph.D. (University of Nevada, Las Vegas)

HOFFMAN, ELIZABETH, Lecturer, College of Education & Human Performance (2008), B.A., M.Ed., Ph.D. (University of Central Florida)

HOFFMAN, ERIC, Associate Professor of Biology and Undergraduate Coordinator (2005), B.S., M.S., Ph.D. (Oregon State University)

HOFFMAN, JAY, Chair and Professor, College of Education & Human Performance (2010), B.S., M.S., Ph.D. (University of Connecticut)

HOFFMAN-RUDY, BARI, Associate Professor of Communication Sciences and Disorders (2001), B.A., M.A., Ph.D. (University of Florida)

HOFER, RICHARD A., Professor of Economics (1989), B.S., Ph.D. (University of North Carolina-Chapel Hill)

HOGO, JAMES P., Lecturer of Hospitality Management (2010), M.S., Ph.D. (University of Central Florida)

HOFLEIN, KATHLEEN, Associate Lecturer of English (1998), B.A., M.A., Ph.D. (University of Notre Dame)

HOLIC, NATHAN, Lecturer of Writing & Rhetoric (2011), B.A., M.F.A. (University of Central Florida)

HOLLADAY, SHERRY J., Professor of Communication (2010), B.A., M.A., Ph.D. (Purdue University)

HOLLAND, KATHIE K., Associate Instructor of Management (2001), B.S., M.B.A. (University of Central Florida)

HOLMES, STEPHEN, Graduate Program Director and Associate Professor of Criminal Justice (1997), B.A., M.A., Ph.D. (University of Cincinnati)


HONG, SAMPYO, Assistant Research Professor of Physics (2007), Ph.D. (Kansas State University)

HOPP, CAROLYN, Lecturer and Coordinator, College of Education & Human Performance (1998), B.A., M.A., Ph.D. (University of Central Florida)

HORNICK, STEVEN R., Lecturer of Accounting (2001), B.A., Ph.D. (Florida International University)

HOSTETLER, JANE, Instructor and Clinical Educator of Communication Sciences and Disorders Clinic (2004), B.A., M.A. (University of Central Florida)

HOWARD, ROSALYN, Associate Professor of Anthropology (1999), B.A., M.Ed., Ph.D. (University of Florida)

ILEGBUSI, OLUSEGUN, Professor of Mechanical and Aerospace Engineering (2002), B.S., Ph.D., D.I.C. (Imperial College, London)

INGRAM, DANIEL, Instructor of Statistics (2011), B.S., M.S. (University of Central Florida)

INGLE, LORI, Associate Professor of SVAD (2000), A.A., B.F.A. (California Institute of the Arts)

INGRAM, KATHERINE H., Associate Professor of Theatre (2001), B.S., M.F.A. (University of Alabama-Alabama Shakespeare Festival)

ISHIGAMI, MASAHIRO, Joint Assistant Professor of Nanoscience Technology and Associate Professor of Physics (2004), Ph.D. (University of California)

ISKAT, WILFRIED, Associate Professor of Hospitality Management (2006), B.S., M.S., Ph.D. (New York University)

ISLAS, ALVARO, Lecturer of Mathematics (2000), Ph.D. (Old Dominion University)

ISHMAIL, MOUCARD, Professor of Mathematics (2003), Ph.D. (University of Alberta)

IVES, PETER, Lecturer of Writing & Rhetoric (2011), B.A., M.F.A. (Bennington College)

JACINTO, GEORGE, Associate Professor of Social Work (2012), B.S., M.S.W., Ph.D. (Barry University)

JACOB, DIANE, Professor of Microbiology (1994), Ph.D. (Harvard University)

JACOBSON, E. LAMERAL, Professorial Associate, College of Education & Human Performance (2013), B.S., M.A., Ph.D. (University of Central Florida)

JACQUES, PETER, Associate Professor of Political Science (2003), B.A., M.P.A., Ph.D. (Northern Arizona University)

JANOWSKY, ALISHA, Associate Professor of Political Science (2009), B.A., M.P.A., Ph.D. (Florida Atlantic University)

JANSKI, JANA L., Associate Dean, College of Graduate Studies and Professor of Sociology (1999), B.S., M.A., Ph.D. (University of New Hampshire)


JEANPIERRE, BOBBY, Associate Professor, College of Education & Human Performance (2001), B.S., M.A., Ph.D. (University of Minnesota)

JEFFERSON, ALLISON G., Assistant Dean for Administrative and Financial Affairs, College of Education & Human Performance (1999), B.S., M.S. (Northwestern University)

JENKINS, DAVID G., Ying Eminent Scholar in Biology and Professor of Biology (2003), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)

JENNINGS, KELLY, Associate Instructor, College of Education & Human Performance (2003), B.S., M.S. (Nova Southeastern University)

JENSEN, BERNARD, Associate Professor of Psychology (1985), B.S., M.A., Ph.D. (Southern Illinois University)

JENTSCH, FLORIAN, Associate Chair and Professor of Psychology, Director of Team Performance Laboratory, Joint Professor of Institute for Simulation and Training and Graduate Coordinator of Clinical M.A. (1997), B.S., M.S., Ph.D. (University of Central Florida)

JEWETT, AUDREY, Associate Professor of Political Science (1995), B.A., M.S., Ph.D. (Florida State University)

JEWETT, MOLLIE, Assistant Professor of English (2009), Ph.D. (Washington University in St. Louis)

JEWETT, TRAVIS, Assistant Professor of English (2009), Ph.D. (Washington University in St. Louis)

JHA, SUMIT, Assistant Professor of Electrical Engineering and Computer Science (2010), B.Tech., M.S., Ph.D. (Carnegie Mellon University)

JIN, YIER, Assistant Professor of Electrical Engineering and Computer Science (2012), Ph.D. (Yale University)

JOHNSON, MARIO, Professor of Military Science (2012), B.S., M.S.A. (Central Michigan University)

JOHNSON, MARK E., Professor of Statistics (1998), B.A., M.S., Ph.D. (University of Iowa)

JOHNSON, MICHAEL D., Dean, College of Sciences and Professor of Physics (1990), B.S., Ph.D. (University of Virginia)

JOHNSON, TERESA, Assistant Professor of Medical Education (2011), Ph.D. (Florida State University)

JONES, ANNA M., Associate Professor of English (2002), B.A., Ph.D. (University of Notre Dame)

JONES, DANIEL R., Professor of English (1994), B.A., M.A., Ph.D. (Florida State University)

JONES, DONALD E., Assistant Professor of Philosophy (1972), B.A., M.A., Ph.D. (University of Oklahoma)
JONES, FOARD F., Associate Dean, College of Business Administration, and Associate Professor of Management (1989), B.S., M.B.A., Ph.D. (University of Georgia)
JONES, K. DAILY, Associate Professor, College of Education & Human Performance (1997), B.S., M.A., Ph.D. (University of South Carolina)
JONES, ROBERT S., Associate Professor of SVAD (1991), A.B., M.S., M.F.A. (University of California, Los Angeles)
JONES, W. LINWOOD, Professor of Electrical and Computer Engineering (1997), Ph.D. (Virginia Polytechnic Institute)
JOSEPH, DANA, Assistant Professor of Psychology (2011), Ph.D. (University of Illinois)
JOSHI, AMIT, Associate Professor of Marketing (2000), B.E., P.G.D.M., Ph.D. (University of California, Los Angeles)
JUDY, JONATHAN E., Chief Instructor of Hospitality Management (2010), B.A., M.A., Ph.D. (University of South Florida)
JUGE, FRANK E., Professor of Hospitality Management and Professor Emeritus of Chemistry (2005), B.S., Ph.D. (University of Arkansas)
JUN, HYUNG-IL, Lecturer of Hospitality Management (2005), B.A., M.S., Ph.D. (Virginia Polytechnic Institute)
JURIE, JAY D., Associate Professor of Public Administration (1986), B.A., M.U.A., M.E.P., Ph.D. (Arizona State University)
KADEN, WILLIAM, Assistant Professor of Physics (2010), Ph.D. (University of Utah)
KALLINA, EDMUND F., JR, Professor of History (1970), B.A., M.A., Ph.D. (Northwestern University)
KAMRATH, MARK L., Professor of English (1997), B.S., M.A., Ph.D. (University of Nebraska)
KANG, JUHEE, Assistant Professor of Hospitality Management (2012), M.S., Ph.D. (Iowa State University)
KANG, KYUNKOOK, Associate Professor of Political Science (2014), B.A., M.A., Ph.D. (Claremont Graduate University)
KAPAT, JAYANTA S., Professor of Mechanical and Aerospace Engineering (1997), B.Tech. (Hons.), M.S., Sc.D. (Massachusetts Institute of Technology)
KAPLAN, JEFFREY S., Associate Professor, College of Education & Human Performance (1992), B.A., M.A., Ph.D. (University of Florida)
KAPUCU, NAIM, Professor of Public Administration (2003), B.S.m., M.S., M.A., Ph.D. (University of Pittsburgh)
KAR, ARAVINDA, Professor of Optics and Secondary Joint Professor of Materials Science and Engineering (1994), Ph.D. (University of Illinois at Urbana-Champaign)
KARA, ABDKADER, Associate Professor of Physics (2006), Ph.D. (University of Lille and CEA Saclay, France)
KARL, JUSTIN, Lecturer of Mechanical and Aerospace Engineering (2013), B.S., M.S., Ph.D. (University of Central Florida)
KARWOWICKI, WALDEMAR, Chair and Professor of Industrial Engineering (2007), M.S., Ph.D., D.Sc. (Texas Tech University), P.E. (Texas)
KASSAB, ALAIN J., Professor of Mechanical and Aerospace Engineering (1991), B.S., M.S., Ph.D. (University of Florida)
KASSIM, HUSAIN, Associate Professor of Philosophy and Religion (1970), B.A., M.I.L., Ph.D. (University of Born)
KATSEVICH, ALEXANDER, Professor of Mathematics (1998), B.S., M.S., Ph.D. (Kansas State University)
KATT, JAMES, Associate Professor of Communication and Area Coordinator of Human Communication (2003), B.A., B.A., M.A., Ph.D. (University of North Carolina)
KAUFMAN, JEFFREY, Assistant Professor of Mechanical and Aerospace Engineering (2012), B.S., M.S., Ph.D. (Pennsylvania State University)
KAUFMAN, TAMMIE, Associate Professor of Hospitality Management (2003), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)
KAUP, DAVID, Provost’s Distinguished Research Professor (2001), B.S., M.S., Ph.D. (University of Maryland)
KELLNER, CHARLES F., Associate Professor of Accounting (1985), B.S., M.S., Ph.D. (Texas A&M University)
KELLY, RYAN, Assistant Professor of Music (2014), B.M.E., M.M., D.M.A. (University of Texas)
KENNERLEY, MARGARET ANN, Lecturer of Psychology (2001), Ph.D. (University of South Carolina)
KENT-WALSH, JENNIFER, Associate Professor of Communication Sciences and Disorders (2003), B.Ed., M.S., Ph.D. (Pennsylvania State University)
KESLER, THOMAS R., Associate Lecturer of English (1997), B.A., M.A., M.F.A. (Spalding University)
KHAJAVIKHAN, MERCEDEH, Assistant Professor of Optics (2012), Ph.D. (University of Minnesota)
KHALED, ANNETTE, Associate Professor, Coordinator of Biomedical Sciences Ph.D. (2002), Ph.D. (University of Florida)
KHDANDER, SAIFUL, Associate Professor of Physics (2006), Ph.D. (Cambridge University, UK)
KIBBLE, JONATHAN, Assistant Dean of Medical Education and Professor of Physiology (2006), Ph.D. (University of Manchester)
KIBLER, KELLY M., Assistant Professor of Civil, Environmental, and Construction Engineering (2013), B.S., M.S., Ph.D. (Oregon State University)
KIK, PIETER G., Associate Professor of Optics and Associate Professor of Physics (2003), Ph.D. (F.O.M. Institute, Amsterdam)
KILDRON, LANCE, Colonel, USAF, Professor of Aerospace Studies (2014), B.A., M.A., M.A.S., M.S. (Naval War College)
KILLINGSWORTH, ELIZABETH, Acting Head, Information Literacy & Outreach and Associate Librarian of the Library (2014), B.S., M.L.S., Ph.D. (University of North Florida)
KILDAN II, MARCUS D., Head, Circulation Services and Assistant Librarian (1996), B.S., M.S.L.I.S. (University of Florida)
KIM, JOO, Associate Professor of SVAD (1999), B.A., M.A., Ph.D. (University of Minnesota)
KIM, MYUNGHEE, Associate Professor of Political Science (2007), B.A., M.A., Ph.D. (Binghamton University-SUNY)
KIM, YOON SEONG, Associate Professor of Philosophy (2010), Ph.D. (Weill Cornell Graduate School of Medical Sciences)
KING, JOSHUA, Assistant Professor of Biology (2007), B.S., Ph.D. (University of Florida)
KING, STEPHEN, Associate Professor (2011), Ph.D. (University of Colorado)
KING-MORRIS, KELLI, Assistant Professor of Internal Medicine (2010), M.D. (University of South Florida)
KINNALLY, WILLIAM, Associate Professor of Communication (2008), B.A., M.A., Ph.D. (Florida State University)
KINSEY, BARBARA, Assistant Chair and Associate Professor of Political Science (2002), B.A., Ph.D. (Washington University in St. Louis)
KISBY, CYNTHIA M., Head, Regional Campus Libraries and Associate Librarian (1996), B.A., M.A.L.S. (Dominican University)
KISE, KRISTINA, Assistant Professor of Psychiatry (2013), M.D. (University of Florida)
KIZILDAG, MURAT, Assistant Professor of Hospitality Management (2014), B.A., B.S., M.S.B.A., Ph.D. (Texas Tech University)
KLAPHEKE, MARTIN, Assistant Dean of Medical Education and Professor of Psychiatry (2010), M.D. (University of Kentucky)
KLEMM, RICHARD A., Associate Professor of Physics (2010), M.A., Ph.D. (Harvard University)
KLOWDEN, GREGG, Lecturer in Biology (2007), B.S., Ph.D. (University of Florida)
KNOX, CLAIRE, Assistant Professor of Public Administration (2010), Ph.D. (Florida State University)
KNOX, DEBRA, Clinical Educator of Communications Sciences and Disorders (2012), B.S., M.S. (Nova Southeastern University)
KNOX, JONATHAN O., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (University of New Orleans)
KOBLEZ, MARGARITA M., Lecturer of Legal Studies (2004), B.A., J.D. (Seton University)
KOCULI, EDA, Assistant Professor of Chemistry (2013), B.S., M.S., Ph.D. (The John Hopkins University)
KOGER, PHILIP C., Associate Faculty, College of Education & Human Performance (1999), B.A., MAT., Ed.S., Ed.D. (University of North Carolina)
KOHN, ROBIN M., B.S.W. Program Coordinator and Associate Instructor of Social Work (2000), B.A., M.S.W., L.C.S.W. (Florida State University)
KOKOULINE, VIATCHESLAV, Associate Professor of Physics (2003), Ph.D. (Universite de Paris)
KOLATKUKDY, P.E., Professor of Biomedical Sciences (2002), Ph.D. (Oregon State University) KOLPASHCHIKOV, DMITRY, Assistant Professor of Chemistry (2006), B.S., M.S., Ph.D. (Novosibirsk Institute of Biorganic Chemistry, Russia)
KONG, ANTHONY, Associate Professor of Communication Sciences and Disorders (2007), B.S., Ph.D. (University of Hong Kong)
KOONS, KEITH, Professor of Music (1990), B.M.E., M.M., D.M.A. (University of Southern California)
KOROSY, ALICE A., Associate Lecturer of Spanish (1996), B.A., M.A. (Florida State University)
KOTNOUR, TIMOTHY G., Professor of Industrial Engineering (1995), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)
KOUREVA, ALLA, Assistant Professor of Russian (2006), B.A., M.A., Ph.D. (Moscow State University)
KOVACH, KEITH, Associate Professor of SVAD (2004), B.A., M.F.A. (University of South Florida)
KRYCK, STEPHANIE, Lecturer of Public Administration (1997), Ph.D. (University of Central Florida)
KRISHNAMOORTHY, ANAND, Associate Professor of Marketing (2004), B.Tech., Ph.D. (University of Texas - Dallas)
KUANG, LANLAN, Assistant Professor of Humanities (2011), B.A., M.A., Ph.D. (Indiana University)
KUBIET, LESLEE, Instructor, College of Nursing (2008), A.R.N.P., M.S.N. (University of Florida)
KUEBLER, STEPHEN, Associate Professor of Chemistry and Joint Associate Professor of Optics (2003), Ph.D. (University of Oxford)

KUWA, FRANK B., Associate Professor of Chemistry (1969), B.A., Ph.D. (Johns Hopkins University)

KULA-GUNTER, LINDA, Visiting Instructor, College of Education & Human Performance (2011), B.S., M.A., Ph.D. (University of Kentucky)

KUMAR, RANGANATHAN, Professor of Mechanical and Aerospace Engineering (2003), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

KUMINA, WILLIAM, Instructor, College of Education & Human Performance (2000), B.S., M.S. (Florida State University)

KUKUT, NASSER, Instructor of Management (2010), B.S., M.S., M.B.A., Ph.D. (University of Wisconsin - Madison), D.B.A. (Grenoble Ecole de Management)

KWON, DAVID, JOON-WUK, Associate professor of Hospitality Management (2006), B.S., M.S., Ph.D. (Iowa State University)

LABRECQUE, CRAIG, Instructor, College of Education & Human Performance (2006), B.S., M.S., Ph.D. (Florida State University)

LABREZ, CRAIG, Florida)

LADDE, JAY, Assistant Professor of Aerospace Studies (2011), M.D. (Baylor College of Medicine)


LAMANNA, JACQUELINE, Lecturer, College of Nursing (2006), M.S.N., Ph.D. (University of Central Florida)

LAMBERT, STEPHEN, Associate Professor of Medicine (2000), Ph.D. (University of Washington)

LAMBI, GLENN, Chair and Professor, College of Education & Human Performance (2005), B.A., M.Ed., Ph.D. (College of William and Mary)

LANDREVEILLE, SARAH, Instructor, College of Nursing (2008), B.S.N., M.S.N (University of Central Florida)

LANG, SHEAU-DONG, Associate Professor of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)

LANGWORTHY, ROBERT, Professor of Criminal Justice (2007), B.S., M.A., M.A., Ph.D. (State University of New York at Albany)

LANIER, DREW N., Associate Professor of Political Science (1997), B.A., J.D., Ph.D. (University of North Texas)

LANIER, PATRICIA, Instructor, College of Education & Human Performance (2004), B.A., M.A. (University of Central Florida)

LAPAGE, GARY, Instructor of Communication (2014), B.A., M.S. (University of Illinois)

LAPCHICK, RICHARD E., Professor and Director of Sports Business Management (2001), B.A., M.S., Ph.D. (University of Denver)

LARSON, PETER, Associate Professor of History and Graduate Program Director (2006), B.A., M.A., Ph.D. (Rutgers University)

LARTOINO, PAUL F., Associate Professor of Theatre and Interim Vice President of Academic Affairs (1998), B.A., M.F.A. (Lindenwood University)

LAUER, EUGENE, Instructor of Writing & Rhetoric (2009), B.A., M.A. (St. Cloud State University)

LAVENDAL, VICKI, Instructor of Hospitality Management (2010), B.S., M.D., M.B.A (Crummer Graduate School of Business, Rollins College)

LAVIOLA, JOSEPH, Associate Professor of Electrical Engineering and Computer Science (2008), B.S., M.S., Ph.D. (Brown University)

LAWRENCE, SHAWN, MSW Program Coordinator and Associate Professor of Social Work (2008), B.S., M.S.W., Ph.D., L.C.S.W. (State University of New York at Buffalo)

LAWTHER, WENDELL C., Professor of Physics (1994), B.A., M.A., Ph.D. (University of Tennessee)

LAWTON, MARIE, Associate Professor of French (1994), B.A., M.A., Ed.D. (University of Central Florida)

LEENENBERGER, MICHAEL N., Assistant Professor of Nanoscience (2004), Ph.D. (University of California, Riverside)

LEIBER, CONNIE, Associate Professor of History, Director of RICHES, and Editor of Florida Historical Quarterly (2005), B.S., M.A., Ph.D. (University of Tennessee)

LETICIE, MARIE, Associate Professor of French (1994), B.A., M.A., Ed.D. (University of Central Florida)

LEONE, STEVEN M., Lecturer of Medicine (2011), B.S., M.B.A., Ph.D. (North Dakota State University)

LESTER, CONNIE, Associate Professor of History, Director of RICHES, and Editor of Florida Historical Quarterly (2005), B.S., M.A., Ph.D. (University of Tennessee)

LEVENBERGER, MICHAEL N., Assistant Professor of Nanoscience (2004), Ph.D. (University of California, Riverside)

LEUNER, JEAN, Professor, College of Nursing (2003), C.N.E., M.S.N., Ph.D. (Boston College)

LEVERMORE-BARTOLONE, MELINDA, Lecturer of Psychology (2013), B.A., M.S., Ph.D. (Howard University)

LEVIN, JUDITH, Lecturer and Coordinator, College of Education & Human Performance (2006), B.S., M.A., Ed.D. (Nova Southeastern University)

LEVINE, CAROL, Clinical Assistant Professor of Physical Therapy (2013), M.P.T., D.P.T. (AT Still University)

LI, GUOFANG, Professor of Optics (1997), B.S., M.S., Ph.D. (University of Wisconsin-Madison)

LIAO, XIAOMAN, Associate Professor of Mechanical and Aerospace Engineering (2009), B.S., M.S., Ph.D. (University of Central Florida)

LIAO, ZENG, Chair and Professor of Computer Science (2008), B.S., M.A., Ph.D. (University of Central Florida)

LIAO, ZHEN, Associate Professor of Mathematics (2001), M.S., Ph.D. (University of Central Florida)

LIEBER, CONNIE, Associate Professor of History, Director of RICHES, and Editor of Florida Historical Quarterly (2005), B.S., M.A., Ph.D. (University of Tennessee)

LIEWTON, MARIE, Associate Professor of French (1994), B.A., M.A., Ed.D. (University of Central Florida)

LI, XIN, Chair and Professor of Mathematics (2010), M.S., Ph.D. (Purdue University)

LIU, LIN, Assistant Professor of Marketing (2014), B.E., M.S., M.A., Ph.D. (University of Southern California)

LIU, QI, Lecturer of Electrical Engineering and Computer Science (2013), B.S., M.S., Ph.D. (University of Central Florida)

LIU, ZHEN, Assistant Professor of Mathematics (2013), Ph.D. (University of New Hampshire)

LLEWELLYN, MARK J., Associate Lecturer of Electrical Engineering and Computer Science (1996), B.S., Ph.D. (University of Central Florida)

LOERZEL, VICTORIA, Associate Professor, College of Nursing (2001), B.A., B.S.N., M.S.N., Ph.D. (University of Central Florida)

LOGAN, LISA, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Rochester)

LOGAN, RONALD, Associate Professor of Hospitality Management (2003), B.A., M.A. (University of California, Los Angeles)

LOGIUSI, FRANCIS T., Associate Instructor of Biology (1997), B.S., M.S. (University of Central Florida)

LONG, GEORGE, Instructor of Anthropology (1991), B.A., M.A. (University of Florida)

LONG, MARK, Associate Lecturer of History (2007), B.A., M.A., Ph.D. (Loyola University)

LOPEZ, GENARO, Professor (2004), Ph.D. (Colorado State University)

LOPEZ, HUMBERTO J., Professor of Spanish (1996), B.A., M.A., Ph.D. (Florida State University)
MAJOR, ANTHONY B., Director, Africana Studies Program and Director, Zora Neale Hurston Institute and Associate Professor of SVAD (1995), B.A., M.F.A. (New York University).

MARIKA, NICOSE, Professor of Civil, Environmental, and Construction Engineering (2014), D.C.E., M.S., Ph.D. (State University of New York, P.E. (Greece).

MALALA, JOHN, Associate Professor of Communication (2001), B.A., M.Ed., Ph.D. (University of Bradford).


MALOCHA, DONALD C., Professor of Electrical and Computer Engineering (1981), B.S., M.S., Ph.D. (University of Illinois), P.E. (Florida).

MALVEY, DONNA, Associate Professor of Health Management & Informatics (2004), M.H.S.A., Ph.D. (University of Alabama at Birmingham).

MANN, MARY, Instructor of Social Work (2010), B.S.W., M.S.W. (University of Central Florida).

MANSEY, HANSEN, Associate Professor of Mechanical and Aerospace Engineering (2013), B.S., M.S., Ph.D. (Illinois Institute of Technology).

MANSFIELD, KATHERINE, Associate Professor of Biology (2006), Ph.D. (College of William and Mary).

MAO, HUIFANG, Associate Professor of Marketing (2006), B.S., M.B.A., Ph.D. (Indiana University).

MARIAN, JULIA, Lecturer of Health Sciences and Instructor of Medical Education (2011), M.D. (University of Medicine and Dentistry of New Jersey).


MARINARA, MATHIAS, Associate Professor of Writing & Rhetoric (1998), B.A., M.A., Ph.D. (Lehigh University).

MARINESCU, DAN, Professor of Electrical Engineering and Computer Science (2001), B.S., M.S., Ph.D. (Politechnic Institute Bucharest).

MARINO, MATTHEW, Associate Professor, College of Education & Human Performance (2012), B.S., M.A., Ph.D. (University of Connecticut).

MARCUSI, LASZLO, Associate Professor of Music (2003), B.M., M.M., Ph.D. (Florida State University).

MARTIN, HEATH M., Intern Associate Dean and Director, College of Undergraduate Studies and Academic Services, Associate Professor of Mathematics (1995), B.S., Ph.D. (Louisiana State University).

MARTIN, LAWRENCE, Professor of Doctoral Program in Public Affairs (2003), B.S., M.B.A., M.S.W., Ph.D. (Arizona State University).

MARTIN, MICHAEL JASON, Acting Head, Curriculum Materials Center and Associate Librarian (2003), B.A., M.A.L.I.S. (University of South Florida).


MARTIJA, JOHN, Associate Professor of Accounting and Finance (2013), B.A., B.S.M., M.A., Ph.D. (University of Central Florida).

MATEJOWSKY, TY, Associate Professor of Social Work (2011), B.A., M.S., Ph.D. (City University of New York).

MATEJOWSKY, TY, Associate Professor of Anthropology and Graduate Coordinator (2012), B.A., B.S.M., M.A., Ph.D. (City University of New York).

MATTSON, GERALD, Lecturer of Chemistry and Undergraduate Advisor of Forensic Science (2008), B.S., M.S., Ph.D. (Auburn University).


MATUSIUK, MATTHEW C., Assistant Professor of Criminal Justice (2013), B.S., M.S., Ph.D. (Sam Houston State University).

MATUSZ, JONATHAN, Associate Professor of Communication (2006), B.A., M.A., Ph.D. (University of Oklahoma).

MAUER, BARRY J., Associate Professor of English (1999), B.A., M.A., Ph.D. (University of Florida).

MEYER, ADAM, Director, Student Disability Services (2013), B.S., M.A., Ph.D. (St. Louis University).

MICHAELS, RONALD E., Chair and Professor of Marketing (1994), B.S., M.B.A., Ph.D. (University of Maryland).

MIHAJ, FLORIN, Associate Professor of TESOL (2006), B.A., M.A., Ph.D. (Florida State University).

MICKLITZ, JONATHAN, Associate Professor of Public Administration (2013), B.S., M.A., Ph.D. (University of Florida).

MIHAI, MIHAIL, M.S. (Polish Academy of Sciences, Institute of Mathematics (1985), M.S., Ph.D. (Polish Academy of Sciences, Institute of Mathematics).
OLIVER, KATHLEEN, M., Associate Professor of English (2003), M.A., Ph.D. (University of South Florida)
OLOUF, AMR, A., Professor of Civil, Environmental, and Construction Engineering (1999), B.S., M.S., Ph.D. (University of California at Berkeley, (California))
ONEL, THOMAS P., Associate V.P. for Research & Commercialization, and Associate Professor of Management (2007), B.S., M.S., M.B.A., Ph.D. (University of Central Florida)
ORIORDAN-ADJAH, CHRIS, Instructor of Civil, Environmental, and Construction Engineering (2012), B.S.C.E., M.S., Ph.D. (University of South Florida, P.E. Florida, Michigan)
ORLOVSKAYA, NINA, Associate Professor of Mechanical and Aerospace Engineering (2006), M.S., Ph.D. (Ukrainian Academy of Sciences)
OROOJI, ALI, Associate Professor of Electrical Engineering and Computer Science (1984), B.S., M.S., Ph.D. (Ohio State University)
ORTIZ, S. ENRIQUE, Associate Professor, College of Education & Human Performance (1989), B.A., M.A., Ed.D. (Louisiana State University)
OSHEA, DEIRDRE, Instructor of History (2007), B.A., M.A. (University of Central Florida)
OVALLE, MELBA, Associate Professor of Internal Medicine (2013), M.D. (Boston University)
OWENS, LINDEE, Associate Instructor of Writing & Rhetoric (2000), B.A., M.L.S. (University of Mississippi)
OWENS, JR., J. THOMAS, Interim Director of Research, College of Education & Human Performance (2006), B.A., M.S., Ph.D. (Florida State University)
OZGOGLU, HAKAN, Professor of History (2009), B.A., M.A., Ph.D. (Ohio State University)
OZTURK, AHMET, Assistant Professor of Hospitality Management (2011), Ph.D. (Ohio State University)
PABIAN, PATRICK, Program Director and Associate Professor of Physical Therapy (2008), B.S., D.P.T. (University of St. Augustine)
PACE, VICTORIA, Lecturer of Psychology (2013), B.A., M.A., Ph.D. (University of South Florida)
PAHLIN, MARY S., Associate Director for Collections & Technical Services (2010), B.A., M.L.S. (Rutgers University)
PAL, SUDESHNA, Adjunct Professor of Mechanical and Aerospace Engineering (2012), B.S., M.Tech., Ph.D. (Michigan State University)
PALOTAI, CSABA, Associate Scientist in Physics (2006), Ph.D. (University of Louisville)
PANLIL, DAVID, A., Associate Professor of Criminal Justice (2001), B.S., M.A., Ph.D. (State University of New York at Albany)
PARK, HYUNG SAM, Lecturer of Sociology (2013), B.A., M.A., Ph.D. (University of Pittsburgh)
PARK, JI-EUN, Assistant Professor of Hospitality Management (2014), Ph.D. (Purdue University)
PARK, SHELLEY L., Associate Professor of Philosophy and Humanities (1990), B.A., M.A., Ph.D. (Duke University)
PARKINSON, CHRISTOPHER L., Professor of Biology (2000), B.S., Ph.D. (University of Louisville)
PARKS, GRIFFITH, Professor and Director of Burnett School of Biomedical Sciences (2014), Ph.D. (University of Wisconsin-Madison)
PARRA, MARISOL, Lecturer of Psychology (2013), B.A., M.A., Ph.D. (Florida Atlantic University)
PARTHASARATHY, SAMPATH, Professor and Associate Dean for Research (2011), Ph.D. (Indian Institute of Science)
PASARICA, MAGDALENA, Associate Professor of Medicine (2006), B.A., M.S., Ph.D. (Wayne State University, M.D. (University of Medicine and Pharmacy Carol Davila)
PATINO-MARIN, PEDRO R., Associate Chair and Lecturer of Chemistry, and Undergraduate Coordinator (2006), B.S., Ph.D. (Oxford University)
PATTANAUK, SUMANTA, Associate Professor of Mechanical and Aerospace Engineering (2001), B.S., M.S., Ph.D. (Birla Institute of Science and Technology)
PAULSON, DANIEL, Assistant Professor of Psychology (2017), B.S., M.A., Ph.D. (Wayne State University)
PAULSON, JOYCE, Assistant Professor of Internal Medicine (2011), M.D. (University of South Florida)
PARKER, ANDREW, Professor of Anatomy (2008), Ph.D. (Loyola University)
PEALE, ROBERT E., Professor of Physics (1991), B.A., M.S., Ph.D. (Cornell University)
PELES, YOAV, Professor of Mechanical and Aerospace Engineering (1999), B.S., M.S., Ph.D. (Technion - Israel Institute of Technology)
PELL, MOSE, Abe and Tess Wise
PENSKY, MARIANNA Y., Associate Professor of Judaic Studies and Endowed Professor of Judaic Studies and Interdisciplinary Studies (2011), B.A., M.A., Ph.D. (The Dropsie College)
PENSKY, MARIA, Professor of Mathematics (1995), B.Sc., M.Sc., Ph.D. (Moscow University)
PETERS, ROBERT, Chair, Professor of Criminal Justice and Research Director (2007), B.A., M.A., Ph.D. (University of Florida)
POTTER, ROBERTO HUGH, Chair and Professor of Criminal Justice and Research Director (2009), Ph.D. (University of Florida)
POTTER, THOMAS, Associate Professor of Music (2005), B.S., M.M. (Indiana University)
POTTER, THOMAS, Associate Professor of Music (2005), B.S., M.M. (Indiana University)
POINDEXTER, CARLA, Professor of SVAD (2000), B.F.A., M.F.A. (Texas Tech University)
POISSANT, DAVID, Assistant Professor of English (2011), B.A., M.A., Ph.D. (University of Cincinnati)
POLLOCK, PHILIP H., Professor of Political Science (1982), B.A., Ph.D. (University of Minnesota)
POMERLEAU, JULIE, Instructor of Spanish (2003), B.A., M.S. (University of Barcelona, Spain)
PONS, IRENE, Lecturer of Legal Studies (2007), B.A., J.D. (Nova Southeastern University)
PORCHIA, DONALD, Instructor of Mathematics (2012), M.S. (University of Central Florida)
PORTER, ROBERT L., Lecturer of Management (2010), B.A., B.S., M.B.A., Ph.D. (University of Central Florida)
POTTER, THOMAS, Associate Professor of Music (2005), B.S., M.M. (Indiana University)
POTTER, THOMAS, Associate Professor of Music (2005), B.S., M.M. (Indiana University)
POWELL, JONATHAN M., Assistant Professor of Political Science (2014), B.A., M.A., Ph.D. (University of Kentucky)
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Academic Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROCKMORE, B. WAYNE</td>
<td>Lecturer of Management</td>
<td>(2001), B.A., M.A., Ph.D. (University of Georgia)</td>
</tr>
<tr>
<td>RODRIGUEZ-MILANES, CECILIA Y.</td>
<td>Associate Professor of English</td>
<td>(1999), B.A., M.A., D.A. (University at Albany, New York)</td>
</tr>
<tr>
<td>ROGERS, MELVIN</td>
<td>Associate Dean and Instructor of Public Administration</td>
<td>(1996), B.S., M.P.A. (University of Nebraska)</td>
</tr>
<tr>
<td>ROHDE, KYLE</td>
<td>Assistant Professor</td>
<td>(2012), Ph.D. (University of Oklahoma Health Sciences Center)</td>
</tr>
<tr>
<td>ROLLINS, DAVID K.</td>
<td>Professor of Mathematics</td>
<td>(1988), B.Sc., Ph.D. (California Institute of Technology)</td>
</tr>
<tr>
<td>RONEY, LISA C.</td>
<td>Associate Professor of English</td>
<td>(2002), B.A., M.A., Ph.D. (Pennsylvania State University)</td>
</tr>
<tr>
<td>ROKOSZ, KEVIN</td>
<td>Associate Professor of Writing &amp; Rhetoric</td>
<td>(2013), B.A., M.A., Ph.D. (University of Illinois at Urbana-Champaign)</td>
</tr>
<tr>
<td>ROSA-LUGO, LINDA I.</td>
<td>Associate Professor of Communication Sciences and Disorders</td>
<td>(1995), B.S., M.S., M.Ed., Ed.D. (Teacher's College, Columbia University)</td>
</tr>
<tr>
<td>ROSSENTHAL, LEIGH M.</td>
<td>Lecturer of Accounting</td>
<td>(2013), B.S., J.D., L.L.M., M.A., Ph.D. (Florida Atlantic University)</td>
</tr>
<tr>
<td>ROSKY, JEFFREY</td>
<td>Assistant Professor of Criminal Justice</td>
<td>(2010), Ph.D. (Washington State University)</td>
</tr>
<tr>
<td>ROSS, EDWARD</td>
<td>Chair and Professor of Internal Medicine</td>
<td>(2004), M.D. (University of Arizona)</td>
</tr>
<tr>
<td>ROSS, LEE E.</td>
<td>Associate Professor of Criminal Justice</td>
<td>(2003), B.A., M.A., Ph.D. (Rutgers University)</td>
</tr>
<tr>
<td>ROSS, MARY JO</td>
<td>Assistant Professor of Hospitality Management</td>
<td>(2004), B.S., M.A., Ph.D. (University of Central Florida)</td>
</tr>
<tr>
<td>ROTARIUS, TIMOTHY M.</td>
<td>Professor of Health Management &amp; Informatics</td>
<td>(1996), B.B.A., M.B.A., Ph.D. (Texas Tech University)</td>
</tr>
<tr>
<td>ROTHCHILD, CAREY</td>
<td>Lecturer of Physical Therapy</td>
<td>(2009), P.T., D.P.T. (Boston University)</td>
</tr>
<tr>
<td>ROTOLEO, JOHN</td>
<td>Research Associate, FIEA</td>
<td>(2005), B.S., M.B.A. (University of Phoenix)</td>
</tr>
<tr>
<td>ROUSSEAU, ANGELO</td>
<td>Assistant Professor of Writing &amp; Rhetoric</td>
<td>(2011), B.A., M.A., Ph.D. (University of Washington)</td>
</tr>
<tr>
<td>ROUSH, PAMELA B.</td>
<td>Associate Professor of Accounting</td>
<td>(1989), B.A., M.B.A., Ph.D. (Georgia State University)</td>
</tr>
<tr>
<td>ROUTHIER, MARK</td>
<td>Assistant Professor of Theatre</td>
<td>(2012), B.A., M.A. (New York University)</td>
</tr>
<tr>
<td>ROVITO, MICHAEL</td>
<td>Assistant Professor in Health Sciences</td>
<td>(2011), Ph.D. (Temple University)</td>
</tr>
<tr>
<td>ROY, HERVE</td>
<td>Assistant Professor</td>
<td>(2011), Ph.D. (University of Strasbourg)</td>
</tr>
<tr>
<td>RUBENKING, BRIDGET</td>
<td>Assistant Professor of Communication</td>
<td>(2012), B.S., M.A., Ph.D. (Indiana University)</td>
</tr>
<tr>
<td>RUGAR, YAEZ L.</td>
<td>Assistant Professor of Marketing</td>
<td>(2014), B.A., M.B.A., Ph.D. (Duke University)</td>
</tr>
<tr>
<td>RUSHERT, JEFFREY</td>
<td>Professor of Music</td>
<td>(1995), B.M., M.M. (Rutgers University)</td>
</tr>
<tr>
<td>RUSHIN, PATRICK J.</td>
<td>Associate Professor of English</td>
<td>(1995), B.A., M.A. (Johns Hopkins University)</td>
</tr>
<tr>
<td>RUSNICK, JOSEPH S.</td>
<td>Associate Professor of Theatre</td>
<td>(1985), B.A., M.F.A. (University of Minnesota)</td>
</tr>
<tr>
<td>RUSSELL, WILLIAM</td>
<td>Associate Professor, College of Education &amp; Human Performance</td>
<td>(2007), B.A., M.Ed., Ph.D. (Florida State University)</td>
</tr>
<tr>
<td>RYALLS, JOHN N.</td>
<td>Associate Professor of Communication Sciences and Disorders</td>
<td>(1995), B.A., M.A., Ph.D. (Brown University)</td>
</tr>
<tr>
<td>SACHER, JOHN</td>
<td>Associate Professor of History and Chair</td>
<td>(2000), B.A., M.A., Ph.D. (Louisiana State University)</td>
</tr>
<tr>
<td>SADRI, HOWAMAN A.</td>
<td>Associate Professor of Political Science</td>
<td>(1995), B.A., M.A. (University of Virginia)</td>
</tr>
<tr>
<td>SAGA, HARIPADA</td>
<td>Professor of Physics</td>
<td>(1987), B.S., Ph.D. (University of Calcutta)</td>
</tr>
<tr>
<td>SALAS, EDUARDO</td>
<td>Professor of Psychology, Trustee Chair, and University Pegasus Professor</td>
<td>(1999), B.A., M.S., Ph.D. (Old Dominion University)</td>
</tr>
<tr>
<td>SALAZAR, SERGIO</td>
<td>Assistant Professor of Internal Medicine</td>
<td>(2011), M.D. (American University of the Caribbean)</td>
</tr>
<tr>
<td>SALEH, BAHAA E. A.</td>
<td>Dean and Director, Professor of Optics</td>
<td>(2009), Ph.D. (John Hopkins University)</td>
</tr>
<tr>
<td>SALEH, SUHA</td>
<td>Program Director and Assistant Professor of Health Sciences</td>
<td>(2010), M.T., Ph.D. (Kansas State University)</td>
</tr>
<tr>
<td>SALGADO, MARIXA</td>
<td>Instructor of Social Work</td>
<td>(2010), B.A., M.S.W. (Fordham University)</td>
</tr>
<tr>
<td>SALISBURY, BRIAN</td>
<td>Research Associate, FIEA</td>
<td>(2005), B.A., M.F.A. (University of Central Florida)</td>
</tr>
<tr>
<td>SANBORN, JOSEPH B.</td>
<td>Associate Professor of Criminal Justice</td>
<td>(1994), B.A., M.A., Ph.D. (State University of New York at Albany)</td>
</tr>
<tr>
<td>SANDLER, BARRY</td>
<td>Associate Professor of SVAD</td>
<td>(2003), B.A., M.F.A. (University of California at Los Angeles)</td>
</tr>
<tr>
<td>SANDOVAL, JENNIFER</td>
<td>Assistant Professor of Communication</td>
<td>(2011), B.A., M.D.R., Ph.D. (University of Nevada)</td>
</tr>
<tr>
<td>SANTANA, MARIA C.</td>
<td>Director of Women’s Studies and Associate Professor of Digital Media</td>
<td>(1995), B.A., M.A., Ph.D. (Temple University)</td>
</tr>
<tr>
<td>SANTRA, SWADESHMUKUL</td>
<td>Associate Professor of Nanosciences Technology, Joint Associate Professor of Chemistry, and Secondary Joint Associate Professor of Materials Science and Engineering</td>
<td>(2005), B.S., M.S., Ph.D. (Indian Institute of Technology)</td>
</tr>
<tr>
<td>SAUNDERS, CAROL S.</td>
<td>Professor of Management</td>
<td>(2001), B.A., M.B.A., Ph.D. (University of Houston)</td>
</tr>
<tr>
<td>SAUNDERS, STEVEN</td>
<td>Lecturer of Psychology</td>
<td>(2007), Psy.D. (Illinois School of Professional Psychology)</td>
</tr>
<tr>
<td>SAVAGE, ANNA E.</td>
<td>Associate Professor of Biology</td>
<td>(2002), B.S. Ph.D. (Cornell University)</td>
</tr>
<tr>
<td>SCHAFER, MARK</td>
<td>Professor of Political Science</td>
<td>(2011), B.A., M.A., Ph.D. (Arizona State University)</td>
</tr>
<tr>
<td>SCHMIDT, CYNTHIA</td>
<td>Lecturer of Legal Studies</td>
<td>(2003), B.A., J.D. (Barry University School of Law)</td>
</tr>
<tr>
<td>SCHOLL, STEPHEN</td>
<td>Associate Instructor of SVAD</td>
<td>(2000), B.S. (Boston University)</td>
</tr>
<tr>
<td>SCHWARTZ, JAMIE</td>
<td>Associate Professor of Economics</td>
<td>(2000), B.S., M.A., M.D. (University of New Mexico)</td>
</tr>
<tr>
<td>SCHULZ, VALERIE</td>
<td>Professor of Health Sciences</td>
<td>(2012), M.M.Sc., R.D.N., L.D.N., C.D.E. (Emory University)</td>
</tr>
<tr>
<td>SCHUMACHER, PAUL</td>
<td>Associate Professor of Surgery</td>
<td>(2000), M.D. (University of Miami)</td>
</tr>
<tr>
<td>SCHUTZ, CATHERINE I.</td>
<td>Instructor of Writing &amp; Rhetoric</td>
<td>(2004), B.A., M.A. (University of Pennsylvania)</td>
</tr>
<tr>
<td>SCOTT, JOHN B.</td>
<td>Professor of Writing &amp; Rhetoric</td>
<td>(2002), B.A., M.A., Ph.D. (Pennsylvania State University)</td>
</tr>
<tr>
<td>SCHWARTZ, JAMIE</td>
<td>Associate Professor of Economics</td>
<td>(2000), B.S., M.A., Ph.D. (University of New Mexico)</td>
</tr>
<tr>
<td>SCOTT, BERNARD</td>
<td>Associate Professor of Theatre</td>
<td>(2003), B.S., M.F.A. (University of North Carolina, Greensboro)</td>
</tr>
<tr>
<td>SCHULZ, JOHN J.</td>
<td>Associate Chair, Associate Professor of Anthropology and Undergraduate Coordinator</td>
<td>(2003), B.A., M.S., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>SCHWARTZ, JAMIE</td>
<td>Associate Professor of Economics</td>
<td>(2000), B.S., M.A., Ph.D. (University of New Mexico)</td>
</tr>
<tr>
<td>SEAL, SUDIPTA</td>
<td>Professor of Materials Science and Engineering</td>
<td>(1997), Ph.D. (University of Wisconsin)</td>
</tr>
<tr>
<td>SEELEY, KATHERINE</td>
<td>Instructor, College of Education &amp; Human Performance</td>
<td>(2002), B.A., M.A. (Western Michigan University)</td>
</tr>
<tr>
<td>SEIDEL, KATHRYN L.</td>
<td>Professor of English</td>
<td>(1986), B.A., M.A., Ph.D. (University of Maryland)</td>
</tr>
<tr>
<td>SELF, WILLIAM</td>
<td>Associate Professor</td>
<td>(2003), Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>SEMONES, MEREDITH C.</td>
<td>Associate Librarian</td>
<td>(1995), B.A., M.L.S. (University of Maryland)</td>
</tr>
</tbody>
</table>
SUNG, STELLA, Professor of Digital Media, Director of CREATE, Professor of Music, and Pegasus Professor (1991), B.A., M.F.A., D.M.A. (University of Texas)

SURETT, RAYMOND B., Professor of Criminal Justice (1995), B.S., M.S., Ph.D. (Florida State University)

SURYANARAYANA, CHALLAPALLI, Professor and Interim Chair of Mechanical and Aerospace Engineering and Secondary Joint Professor of Materials Science and Engineering (2001), B.E., M.S., Ph.D. (Banaras Hindu University)

SUTTON, STEVE G., Chairholder, C.G. Avery Professorship and Professor of Accounting (2005), B.S.A., M.A., Ph.D. (University of Missouri)

SWANSON, JASON R., Associate Professor of Mathematics (2007), B.S., M.S., Ph.D. (University of Washington)

SWANSON, SONA, Lecturer of Mathematics (2013), Ph.D. (University of Washington)

SYPOILT, TERRIE K., Associate Librarian (2001), B.A., M.L.S. (University of Pittsburgh)

SZALMA, JAMES, Associate Professor of Psychology (2000), B.S., M.A., Ph.D. (University of Cincinnati)

SZENTE, JUDIT, Associate Professor, College of Education & Human Performance (2005), B.A., M.Ed., Ph.D. (University of Buffalo)

TAFAGHODJAM, ATAOLLAH, Assistant Professor of Marketing (2012), B.A., M.B.A., Ph.D. (University of Utah)

TALBERT, STEVEN, Assistant Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Kentucky)

TAMASAN, ALEXANDRU, Associate Professor of Mathematics (2003), B.S., M.S., Ph.D. (University of Washington)

TAN, HUA XIANG, Professor of Theatre (1997), B.A., M.F.A. (Utah State University)

TARTT, KACIE, Instructor of Spanish (2007), B.A., M.A. (Florida State University)

TASCI, ASLI, Assistant Professor of Hospitality Management (2013), B.A., M.A., Ph.D. (Michigan State University)

TATAR, M. OMER, Assistant Professor of Civil, Environmental, and Construction Engineering (2011), B.S., M.S., Ph.D. (University of Maryland)

TATULIAN, SUREN, Associate Professor of Physics (2001), M.S. (University of Yerevan)

TAUB, GORDON, Associate Professor, College of Education & Human Performance (1999), B.A., M.Ed., Ph.D. (University of Florida)

TAYLOR, JENNIFER, Lecturer of Writing & Rhetoric (2012), B.A., M.A., Ph.D. (Tufts University)

TAYLOR, ROSEMBURY, Professor, College of Education & Human Performance (2000), B.A., M.Ed., Ed.S., Ph.D. (Georgia State University)

TAYLOR, SHANNON, Assistant Professor of Management (2012), B.S., Ph.D. (Louisiana State University)

TELEP, PETER, Associate Instructor of English (1998), B.A., M.A. (University of Central Florida)

TERRY, MICHAEL, Instructor of Hospitality Management (2006), B.S., M.B.A. (Southern Illinois University)

TESONE, DANA, Professor of Hospitality Management (2001), B.S., M.S., M.B.A., Ph.D. (Nova Southeastern University)

TETARD, LAURENCE, Assistant Professor of Nanoscience and Technology and Secondary Joint Assistant Professor of Materials Science and Engineering and of Physics (2013), B.S., M.S., Ph.D. (University of Tennessee)

TETER, KENNETH, Associate Professor (2003), Ph.D. (University of California)

THAXTON, TERRY A., Associate Professor of English (2002), B.A., M.A., M.F.A. (Vermont College)

THEEN, TERRELL, Instructor of SVAD (2000), B.S., M.S. (Indiana University)

THOMAS, JAYAN, Assistant Professor of Nanoscience and Technology and Secondary Joint Assistant Professor of Materials Science and Engineering (2011), Ph.D. (Cochin University of Science and Technology)

THOMAS, KEVIN, Instructional Specialist (2015), M.S. (University of Central Florida)

THOMAS, PAMELA S., Instructor of Biology (2000), B.S., M.S. (University of Central Florida)

THOMPSON, BRENDA, Faculty Administrator, College of Education & Human Performance (2006), B.S., M.Ed., Ed.D. (Virginia Polytechnic Institute and State University)

THOMPSON, WILLIAM J., Undergraduate Coordinator, Associate Professor of Engineering (1995), B.S., M.S.E., Ph.D. (Arizona State University), P.E. (Florida)

TORHON, ROBERT, Instructor of Music (2002), B.M., M.M. (Indiana University)

TIAN, TIAN, Lecturer of Mechanical and Aerospace Engineering (2011), Ph.D. (University of Nebraska)

TIAN, YU, Assistant Professor of Accounting (2011), B.A., M.Acc., M.A., Ph.D. (University of South Carolina)

TIKHONOVA, YULIA, Art Gallery Coordinator and Instructor of SVAD (2014), B.F.A., M.A. (Bard College)

TIRADO-GONZALEZ, ALFREDO, Associate Professor of Emergency Medicine (2012), M.D. (University of Puerto Rico)

TOBIAS, SCOTT, Assistant Professor of Music (2011), B.M., M.M., D.M.A (University of Georgia)

TODD, ANDREW D., Assistant Librarian (2004), B.S.N., M.A.L.I.S. (University of South Florida)

TOLLEFSON, KRISTINA, Associate Professor of Theatre (2000), B.A., M.F.A. (Purdue University)

TON, STEVEN, Internship Director in Health Care Informatics (2014), M.S.H.C.L. (University of Central Florida)

TONG, MIN, Assistant Librarian (2008), B.A., M.L.S. (University of British Columbia)

TOOKING, DANIEL, Assistant Professor of Clinical Sciences (2013), M.D. (University of Florida)

TORMES, EDWIN, Assistant Professor of Hospitality Management (2005), B.S.B.A., M.S., Ph.D. (Purdue University)

TOBIS, ALEXANDER, Professor of Mathematics (1996), M.S., Ph.D. (University of Virginia)

TOYNE, J. MARLA, Assistant Professor of Anthropology (2011), B.A., M.A., Ph.D. (Tulane University)

TRENTA, SHANE, Visiting Instructor, College of Education & Human Performance (2012), B.A., M.A. (University of Central Florida)

TRETJUK, CHARLOTTE, Associate Professor of French (2001), M.A., Ph.D. (University of North Carolina at Chapel Hill)

TRIPP, MARY, Instructor of Writing & Rhetoric (2010), B.A., M.A., Ph.D. (University of Central Florida)

TROMPETER, GREGORY M., Chairholder, C.G. Avery Professorship, Professor of Accounting (2002), B.S., M.B.A., Ph.D. (University of Wisconsin - Madison)

TROUARD, DAWN, Professor of English (1987), B.A., M.A., Ph.D. (Rice University)

TUCKER, JENNIFER, Lecturer of Physical Therapy (2006), B.S., M.S.P.T. (University of South Alabama)

TURCU, ANCA, Lecturer of Political Science (2009), B.A., M.A., Ph.D. (University of Texas at Dallas)

TURGU, DAMLA, Associate Professor of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (University of Texas at Arlington)

TURSKOVSKI, VOLODYMYR, Assistant Research Professor of Physics (2008), Ph.D. (Highest Attestation Commission, UKR)

TURNAGE, DAWN, Instructor, College of Nursing (2013), B.S.N., M.S.N. (University of Central Florida)

TURNBULL, GEOFFREY K., Jim Hestand - NAOP Eminent Scholar Chair in Real Estate and Professor of Finance (2010), B.A., M.A., Ph.D. (University of Wisconsin - Milwaukee)

TWEED, MERIDITH, Instructor of Women’s Studies (2011), B.A. M.A. (University of Central Florida)

UDDIN, NIZAM, Professor of Statistics and Undergraduate Coordinator (2001), B.Sc., M.Sc., Ph.D. (Old Dominion University)

UHDEBERG, NATALIE, Associate Professor of SVAD (2004), B.A., M.A., Ph.D. (Indiana University)

UNDERWOOD, NORA, Associate Lecturer of Economics (2003), B.A., Ph.D. (University of California, Davis)

UNRUH, LYNN Y., Professor of Health Management & Informatics (2000), R.N., B.S.N., M.A., Ph.D. (University of Notre Dame)

URIBE-ROMO, FERNANDO J., Assistant Professor of Chemistry (2013), B.S., Ph.D. (University of California Los Angeles)

UTT, HAROLD A., JR, Assistant Professor of Communication Sciences and Disorders (1981), B.S., M.S., Ph.D. (Florida State University)

UTTICH, LAURIE, Lecturer of English (2009), B.S., M.F.A. (University of Central Florida)

VAIJENDHAN, RAJAN, Associate Professor of Materials Science and Engineering (2001), Ph.D. (Massachusetts Institute of Technology)

VAJARELU, KUPPALAPALEE, Professor of Mathematics and Mechanical and Aerospace Engineering (1984), B.A., M.S., Ph.D. (Indian Institute of Technology)

VAJARELU, RANI, Associate Lecturer of Biology (1999), B.S., M.S., Ph.D. (University of Madras, India)

VALDES, ANNA, Instructor, College of Education & Human Performance (2006), B.A., M.A. (University of Central Florida)

VALDEZ, CARLOS, Lecturer of Marketing (2010), B.S.B.A., M.S.N. in Marketing, Ph.D. (Tecnologico de Monterrey at Monterrey Mexico)

VAN DEMARK, CHERYL, Visiting Instructor, College of Education & Human Performance (2013), B.S., M.E., M.S., Ph.D. (University of Alabama)

VAN DER GRAND, HEIN, Lecturer of Spanish (2007), B.A., M.Ed., Ph.D. (University of Florida)

VANIEKERK, MATHILDA, Assistant Professor of Hospitality Management (2012), B.A., B.A. (Hons), M.A., Ph.D. (North-West University in South Africa)

VAN STRYLAND, ERIC W., Professor of Optics, Physics, & ECE (1987), M.S., Ph.D. (University of Arizona)

VAN RYCKEGHEM, MARTINE, Professor of Communication Sciences and Disorders (1994), B.S., M.S., Ph.D. (Southern Illinois University)
VARCHOLIK, PAUL, Research Associate, FIEA (2011), B.A., M.S. Ph.D. (University of Central Florida)

VASQUEZ, ELEAZAR, Assistant Professor, College of Education & Human Performance (2009), B.S., M.A., Ph.D. (Utah State University)

VASQUEZ, JOSEPH PAUL, Lecturer of Political Sciences and Undergraduate Coordinator (2011), B.A., M.A., Ph.D. (University of Notre Dame)

VASU, SUBITH, Assistant Professor of Mechanical and Aerospace Engineering (2012), B.Tech., M.Tech., Ph.D. (Stanford University)

VELISSARIOS, CHRISTOS, Lecturer of Physics (2006), M.S., Ph.D. (University of Rochester)

VENECEK, JOHN T., Assistant Librarian (2008), B.A., M.A.S.L.I.S. (University of Illinois)

VERDUIN, MARCY, Associate Dean for Students and Associate Professor of Psychology (2007), M.D. (University of Florida)

VERITY, NICOLE, Instructor (2009), M.S. (University of Central Florida)

VERKLER, KAREN W., Associate Professor, College of Education & Human Performance (1995), B.A., M.Ed., Ph.D. (University of Florida)

VIE, LEOPHANIE, Associate Professor of Writing & Rhetoric (2013), B.A., M.A., Ph.D. (University of Arizona)

VIEUX, ANDREA, Assistant Professor of Political Science (2011), B.G.S., M.A., Ph.D. (University of Kansas)

VIGGIANO, CHARLES A., Associate Instructor of Management (2001), B.S., M.B.A. (University of Central Florida)

VILLANUEVA-GHELFA, CELESTINO A., Associate Professor of Spanish (1999), B.A., M.A., Ph.D. (Florida International University)

VILLEGAS, ALVARO, Assistant Professor of Spanish (2014), B.A., M.A., Ph.D. (Penn State University)

VIKANOV-HARALAMPIEV, GARGANA, Associate Professor of TESOL (2000), B.A., M.A., Ph.D. (University of Cincinnati)

VITTES, M. ELLIOT, Associate Professor of Political Science and Interim Director of Interdisciplinary Studies (1983), B.A., M.A., Ph.D. (University of Massachusetts)

VODOPYANOV, KONSTANTIN, 21st Century Scholar Chair, Professor of Optics (2013), Ph.D., D.Sc. (Lebedev Physical Institute, Moscow)

VON HOLLE, MARY B., Associate Professor of Biology (2007), B.S., Ph.D. (University of Tennessee)

VON KALM, LAURENCE H., Associate Chair and Associate Professor of Biology (1986), B.S., Ph.D. (Monash University, Australia)

VOSOGHII, AZADEH, Associate Professor of Electrical and Computer Engineering (2012), Ph.D. (Cornell University)

VOS, KIMBERLY W., Associate Professor of Communication (2009), B.A., M.A., Ph.D. (University of Maryland)

WAESCHE, JESSICA, Lecturer of Psychology (2013), B.A., M.S., Ph.D. (Florida State University)

WAHID, BARVEEN F., Professor of Electrical and Computer Engineering (1984), B.S., M.S., Ph.D. (Indian Institute of Science, Bangalore)

WALDEN, AMANDA, Instructor of Health Informatics and Information Management (2012), B.A., M.H.S.A., R.H.I.A. (University of Central Florida)

WALKER, EZEKIEL A., Associate Professor of History (1988), B.A., M.A., Ph.D. (Michigan State University)

WALKER, JOHN H., Associate Professor of Anthropology (2006), B.A., Ph.D. (University of Pennsylvania)

WALLACE, DANA M., Assistant Professor of Accounting (2013), B.A., M.B.A., Ph.D. (Florida State University)

WALLS, DOUGLAS, Assistant Professor of Writing & Rhetoric (2011), B.A., M.A., Ph.D. (Michigan State University)

WALKH, CHRISTINE, Visiting Instructor, College of Education & Human Performance (2012), B.S., M.Ed. (College of Charleston)

WALSH, MARALEE, Instructor of Social Work (2007), B.S., M.S.W., Ph.D. (Fordham University)

WALTERS, CYNTHIA, Instructor, College of Education & Human Performance (2007), B.S., M.A.T. (Aquinas College)

WALTERS, LINDA J., Director for the Women’s Research Center, Professor of Biology, and University Pegasus Professor (2006), B.S., M.S., Ph.D. (University of South Carolina)

WALTERS, LORI, Research Associate of History, and Assistant Professor in Institute for Simulation and Training (2003), B.A., M.A., Ph.D. (Florida State University)

WALTON, DEEDRA, Electronic Resources Librarian, College of Medicine (2000), M.I.L.S. (Texas Woman's University)

WANG, ALVIN Y., Associate Professor of Electrical and Computer Engineering (2007), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, DING BAO, Assistant Professor of Civil, Environmental, and Construction Engineering (2010), B.E., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, JUN, Associate Professor of Electrical and Computer Engineering (2006), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, MORGAN CHUNG-CHING, Professor of Statistics (1991), B.S., M.S., Ph.D. (Iowa State University)

WANG, TANG, Assistant Professor of Management (2014), B.S., M.S., Ph.D. (University of Missouri - Kansas City)

WANG, WEI, Assistant Professor of Philosophy (2013), Ph.D. (University of Illinois and Urbana-Champaign)

WANG, YOUChENG, Associate Dean of Academic Affairs and Research, Professor of Hospitality Management (2003), M.A., O.P., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

WANG, ZE, Assistant Professor of Management (2010), B.B.A, Ph.D. (Kansas University)

WARDLE, ELIZABETH, Professor and Chair of Writing & Rhetoric (2008), B.A., M.A., Ph.D. (Iowa State University)

WARFIELD, SCOTT, Associate Professor of Music (2002), B.M.E., Ph.D. (University of North Carolina at Chapel Hill)

WARN, SCHWT, Assistant Professor, College of Education & Human Performance (2005), B.S., M.A., Ph.D. (University of Virginia)

WATSON, R.J., Dean of Undergraduate Studies, Internship Coordinator, and Associate Professor of Criminal Justice (1998), B.S., M.S., Ph.D. (University of Cincinnati)

WATSON, KERI, Assistant Professor of SVAD (2014), B.A., M.A., Ph.D. (Florida State University)

WEAVER, DEBORAH, Associate Instructor of Writing & Rhetoric (2004), B.A., M.A., Ph.D. (University of Central Florida)

WEAVER, EARL D., Associate Professor of Psychology (2003), B.A., M.F.A. (University of California, Irvine)


WEBSTER, DANIELLE, Lecturer of Health Sciences (2012), B.S. (University of Georgia)

WEEKS, ARTHUR, Associate Professor of Electrical and Computer Engineering (2003), B.S., M.S., Ph.D. (University of Central Florida)

WEGER, HARRY, Associate Professor of Communication (2005), B.A., M.A., Ph.D. (University of Arizona)

WEI, LEI, Associate Professor of Electrical and Computer Engineering (2001), B.S., M.S., Ph.D. (University of South Australia)

WEI, WEI, Assistant Professor of Hospitality Management (2014), Ph.D. (Purdue University)

WEIGEL, GREGORY, Instructor (2006), M.S. (University of Central Florida)

WEINLAND, JEFF, Lecturer of Hospitality Management (2014), Ph.D. (Capella University)

WEISHAMPEL, JOHN, Professor of Biology (1995), B.S., M.A., Ph.D. (University of Virginia)

WEISSBERG-DEBORAH, Instructor of Hospitality Management (2014), M.S. (University of Central Florida)

WELCH, GREGORY, Professor, College of Nursing (2013), B.A., M.S., Ph.D. (University of Washington)


WEREMCHUK, GEORGE, Associate Professor of Music (1998), B.M., M.M., D.M.A. (University of Miami)

WESSEL, PHILIP, Program Director of Health Services Administration and Instructor of Health Management and Informatics (2012), B.A., M.H.A. (Baylor University)

WEST, LAWRENCE, Associate Professor in Health Management & Informatics (1996), B.A., M.B.A., Ph.D. (Texas A&M University)

WHARMON, TRACY, Assistant Professor of Social Work (2014), B.A., M.Ed., M.S.C., M.S.W., Ph.D. (University of Alabama)

WHHEELER, SANDRA, Lecturer of Anthropology (2011), Ph.D. (University of Western Ontario)

WHITE, GRACE, Lecturer of Psychology (2011), Ph.D. (University of Iowa)

WHITE, JOSIE, Associate Professor, College Nursing (2014), M.S.N., Ph.D. (University of Florida)

WHITE, ROSEANN S., Professor Emerita, and Associate Professor of Burnett School of Biomedical Sciences (1999), Ph.D. (University of Texas S.W. Medical School)

WHITE, VIBERT L., Associate Professor of Biology (2003), B.A., M.A., Ph.D. (Ohio State University)

WHITEMAN, JOANN, Lecturer, College of Education & Human Performance (2003), B.A., M.A., Ed.D. (University of Central Florida)

WHITESIDE, JANET, Associate Lecturer and Clinical Educator of SVAD (2012), B.S., M.S., Ph.D. (University of Central Florida)

WILSON, LINDY, Assistant Professor in Health Management & Informatics (2012), B.A., M.A., M.P.H. (University of Central Florida)

WILSON, ROBERT, Assistant Professor of Management (2014), Ph.D. (University of Kansas)

WILSON, VICTOR, Lecturer of Management (2012), B.A., M.A., Ph.D. (University of Central Florida)

WINDHOLZ, JOHN, Associate Professor of Electrical and Computer Engineering (2012), B.S., M.S., Ph.D. (University of Central Florida)

WINTER, EARL D., Associate Professor of Psychology (2003), B.A., M.F.A. (University of California, Irvine)

WITTHAM, STEVEN, Assistant Professor of Management (2014), B.A., M.B.A., Ph.D. (Indiana University - Bloomington)
WHITTAKER, A. DALE, Provost and Professor of Civil, Environmental, and Construction Engineering (2014), B.S., M.S., Ph.D. (Purdue University) 
WHITTEN, SHANNON, N., Associate Lecturer of Psychology (2003), B.A., M.S., Ph.D. (University of Memphis) 
WHYTE, ANN MARIE, Associate Professor of Finance (1998), B.B.A., M.B.A., Ph.D. (Florida Atlantic University) 
WIEKENE, WILFRED, Professor Emeritus, College of Education & Human Performance (1998), B.S., M.S. (Arizona State University) 
WILKINSON, MICHAEL, Assistant Professor of Music (2011), B.M., M.M., D.M.A. (Florida State University) 
WILKINSON, KARRI J. FJELDHE, Professor of SVAD (1998), B.S., M.S., Ph.D. (Arts & Sciences College) 
WILKINSON, EMERIUS, College of Education & Human Performance (1998), B.S., M.S. (Purdue University) 
WILKINSON, ANTHONY, Assistant Professor of Nursing (2014), B.S., M.S., Ph.D. (University of Florida) 
WILKINSON, DAVID, Assistant Professor of Communication (2011), B.S., M.S., Ph.D. (University of Toronto) 
WILKINSON, TONY W., Assistant Professor of Psychology (2011), B.A., M.A., M.Ed., Ph.D. (Florida International University) 
WILSON, BRUCE M., Associate Professor of Anthropology (1976), B.A., M.A., M.P.H. (University of Texas) 
WILSON, CAROLYN, Professor of Biology (1997), B.S., M.S., Ph.D. (University of Florida) 
WILSON, MICHAEL, Professor of Chemical Engineering (1998), B.S., M.S., Ed.D. (University of North Carolina) 
WILSON, JAMES, Professor of Chemistry (2002), B.S., M.S., Ph.D. (University of Arizona) 
WILSON, JEREMY, Assistant Professor of Chemistry (2014), B.S., M.S., Ph.D. (University of Miami) 
WILSON, RON, Professor of Engineering (1998), B.S., M.S., Ph.D. (University of Central Florida) 
WINCHESTER, JAMES, Associate Professor of Chemistry (2011), B.A., M.A., M.P.A., Ed.D. (University of Central Florida) 
BOSE, SUBIR K., Professor Emeritus of Physics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)

BOZEMAN, WILLIAM C., Professor Emeritus, College of Education & Human Performance (1985), B.A., M.Ed., Ph.D. (University of Wisconsin)

BRENnan, JOHN J., Professor Emeritus of Physics (1968), B.S., M.S., Ph.D. (Georgia Institute of Technology)

BRIGHAM, ROBERT C., Professor Emeritus of Mathematics and Computer Science (1970), B.S., M.S., Ph.D. (New York University)

BURROUGHS, WAYNE A., Professor Emeritus of Psychology (1969), B.A., M.A., Ph.D. (University of Tennessee)

CALLARMAH, WILLIAM G., Associate Professor Emeritus of Management (1972), B.B.A., M.B.A., Ph.D. (Arizona State University)

CANAN, PENELope, Professor Emeritus of Sociology (2006), B.A., M.A., Ph.D. (University of Denver)

CARROLL, WILLIAM F., Professor Emeritus of Engineering (1985), B.S., M.S., Ph.D. (University of Illinois), P.E. (California, Florida and Illinois)

COLBourn, tREVOR, President Emeritus, Professor of History, and Special Assistant to the UCF Foundation Chief Executive Officer (1978), B.A., A.M., M.A., Ph.D. (Johns Hopkins University)

COMISH, NEWEI L., Professor Emeritus of Management (1968), B.S., M.S., Ph.D. (Ohio State University)

CONGDON, KRISTIN Q., Professor Emerita, Philosophy and Humanities (1986), B.A., M.A., Ph.D. (University of Oregon)

COOPER, C. David, Professor of Civil, Environmental, and Construction Engineering (1997), B.S.E., Ph.D. (University of Notre Dame), M.P.F. (Florida)

CORNELL, RICHARD, Professor Emeritus, College of Education & Human Performance (1968), B.S., M.S., Ph.D. (North Carolina State University)

CunningHAM, GLENN N., Professor Emeritus of Chemistry (1989), B.S., M.S., Ph.D. (North Carolina State University)

DAVIS, DUANE L., Professor Emeritus of Marketing (1978), B.S., M.B.A., D.B.A. (University of Kentucky)

EMERSON, RICHARD G., Professor Emeritus of Engineering Technology (1976), B.S., M.S., Ph.D. (University of Georgia), P.E. (Florida, Georgia)

DUTTON, RONDAL D., Professor Emeritus, Electrical Engineering and Computer Science (1972), B.S., M.S., Ph.D. (Washington State University)

DZIBUAN, CHARLES D., Professor Emeritus, College of Education & Human Performance (1970), B.S., M.Ed., Ph.D. (University of Wisconsin)

EHRHART, LLEWELLYN M., Pegasus Professor and Professor Emeritus of Biology (1969), B.S., Ph.D. (Cornell University)

ELLIS, LESTER L., Professor Emeritus of Biology (1968), B.S., M.S., Ph.D. (University of Oklahoma)

FEDER, WILLIAM K., Professor Emeritus, College of Education & Human Performance (1968), B.A., M.A., Ed.D. (Kent State University)

FRAHM, THOMAS G., Professor Emeritus of Accounting (1990), B.S., M.B.A., Ph.D. (Michigan State University)

FEDLER, FREDERIC E., Professor Emeritus of Economics (1971), B.S., M.A., Ph.D. (University of Minnesota)

FERNALD, LLOYD W., Professor Emeritus of Management (1981), B.S., M.S., D.B.A. (George Washington University)

FLICK, ROBERT G., Professor Emeritus of Humanities (1968), B.S., M.A., Ph.D. (University of Florida)

FORD, ROBERT C., Professor Emeritus, Management (1993), B.S., M.B.A., Ph.D. (Arizona State University)

FRANCIS, MADISON KE, Professor Emeritus, Sculpture (1996), B.F.A. (Cleveland Institute of Art)

FREddICk, TERRY J., Professor Emeritus, Film and Digital Media, and Distinguished Service Professor of Computer Science (1975), B.S., M.S., Ph.D. (University of Wisconsin)

GEENARO, ROBERT N., Professor Emeritus of Molecular Biology and Microbiology, and Associate Director of Burnett School of Biomedical Sciences (1970), B.S., M.A., Ph.D. (University of Wisconsin)

GRInItTH, HAROLD L., Professor Emeritus of Engineering Technology (1972), B.S., M.S. (Pennsylvania State University), P.E. (Florida)


Harms, ALfreD G., Vice President Emeritus, Strategy, Marketing, Communications, and Admissions (2005), B.S., M.S. (Texas A&M University)

Hickey, TERRY L., Provost and Executive Vice President Emeritus (2003), B.A., M.A., Ph.D. (University of Miami)

HosNIN, DEHANE, Associate Professor Emerita of Economics (1977), B.A., M.A., Ph.D. (University of Arkansas)

HosNIN, Yasser A., Professor Emeritus of Industrial Engineering (1976), B.S.M.E., M.S., Ph.D. (University of Arkansas), P.E. (Florida)

HUnNLETON, thomas, JR., Professor Emeritus for Marketing, Communications, and Admissions (1903), B.S., M.S., Ed.D. (Oklahoma State University)

HuDSOn, Phyllis J., University Librarian Emerita (1972), B.A., M.S.L.S. (University of Illinois)

HyNe, MICHaEL C., Professor Emeritus and Director, College of Education & Human Performance (1971), M.S.Ed., M.Ed., Ph.D. (Kent State University)

JeoLs, ROsIE Webb, Professor Emerita, College of Education & Human Performance (1978), B.A., M.Ed., Ph.D. (University of Arizona)

HuoNSON, william H., Professor Emeritus, College of Education & Human Performance (1968), B.S., M.Ed., Ph.D. (Kent State University)

JOnHsoN, cHarLIEs R., Halsey, R., Professor Emeritus of Management (1982), B.A., M.S., Ph.D. (Pennsylvania State University)

JUgE, FRANEK E., Professor Emeritus of Chemistry (1968), B.S., Ph.D. (University of Wisconsin)

KerSTEN, ROBERT D., Dean Emeritus Emeritus of Engineering (1968), B.S., M.S., Ph.D. (Northwestern University), P.E. (Florida, Arizona, and Oklahoma)

KUEJ, JANE C., Associate Professor Emerita, Nursing (1985), B.S.N., M.A., Ph.D. (New York University)

KoeVENING, JAMES L., Emeritus of Biology (1971), B.A., M.A., Ph.D. (University of Iowa)

KuHN, DavId T., Professor Emeritus of Biology (1970), B.S., M.S., Ph.D. (Arizona State University)

Kuo, SHIoU-SAN, Professor Emeritus of Civil, Environmental, and Construction Engineering (1981), B.S., M.S., Ph.D. (Michigan State University), P.E. (Florida)

KySILka, MARCELLA L., Professor Emerita, College of Education & Human Performance (1969), B.S.Ed., M.Ed., Ph.D. (University of Texas)

LeCKIE-REED, ShIRLeY A., Professor Emerita of History (1985), B.A., M.A., Ph.D. (University of Toledo)

LIEBERMAN, LESLIE, Professor Emerita, Anthropology (2001), B.A., M.A., Ph.D. (University of Connecticut)

LiLE, STUART A., Associate Professor Emeritus of Political Science (1972), B.A., Ph.D. (Johns Hopkins University)

MaDSEN, BROOKS C., Professor Emeritus of Chemistry (1970), B.S., M.S., Ph.D. (Ohio University)

MaLONE, LINDA C., Professor Emerita of Industrial Engineering (1979), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)

MATHEWS, BRUCE E., Professor Emeritus of Engineering (1969), B.E.E., M.S.E., Ph.D. (University of Florida)

MATHIEU, GUY C., Professor Emeritus of Chemistry (1969), B.S., Ph.D. (University of Florida)


MILLER, ERNEST E., Professor Emeritus, College of Education & Human Performance (1968), B.S., M.S., Ph.D. (University of North Dakota)

MORGAN, BEN B., JR, Professor Emeritus of Psychology (1983), B.A., M.A., Ph.D. (University of Central Florida)

MORS, LUCY C., Associate Professor Emerita of Engineering Technology (1983), A.B., B.S., M.S., Ph.D. (University of Central Florida)

MOSELEY, JOHN A., Professor Emeritus of Forensic Science (1968), B.A., M.A., Ph.D. (University of North Carolina)

MOSHELY, JIMMY, Professor Emeritus of Computer Science and Knowledge Management (2000), B.S.I.E., M.S.I.E., Ph.D. (Florida State University)

MOYER, BRUCE F., Professor Emeritus of History (1971), B.A., M.A., Ph.D. (University of Rochester)

PAULIS, GEORGE E., Professor Emeritus of College of Education & Human Performance (1991), B.S., M.Ed., Ph.D. (University of South Carolina)

PETRA-MORAN, JULIA, Professor Emerita, Associate Dean for Planning and Knowledge Management, College of Medicine (1991), B.S., (Case Western Reserve University)

PHILLIPS, RONALD L., Professor Emeritus of Engineering and Mathematics (1972), B.S.E., M.S.E., M.A., Ph.D. (Arizona State University)

PICKERING, ROY, Professor Emeritus, Music (1979), B.M.E., M.M. (Indiana University)

PRATT, JENNIFER C., Professor Emerita, College of Education & Human Performance (1985), B.S., M.S., Ed.D. (Western Michigan University)

Pritchard, Robert D., Professor Emeritus, Psychology (2003), B.A., Ph.D. (University of California, Los Angeles)

Pryor, Albert, Professor Emeritus of Communication (1972), B.S., M.A., Ph.D. (University of Michigan)

Pyle, Ransford C., Associate Professor Emeritus of Legal Studies (1976), A.B., M.A., J.D., Ph.D. (University of Florida)


Rohrer, Frank D., Professor Emeritus, College of Education & Human Performance (1968), B.S., M.Ed., Ph.D. (University of Southern California)

Rollins, Jack B., Professor Emeritus of Psychology (1969), B.S., M.S., Ph.D. (University of Georgia)

Rubin, Ronald S., Professor Emeritus of Marketing (1972), B.A., M.A., Ph.D. (University of Massachusetts)

Salter, John H. III, Chairholder, Ernst & Young Professorship and Professor Emeritus of Accounting (1975), B.S., M.S., Ph.D. (Louisiana State University)

Schiffhors, Gerald J., Professor Emeritus of English (1970), B.S., M.A., Ph.D. (Washington University)

Scott, David F., Professor Emeritus of Finance (1982), B.B.A., M.B.A., Ph.D. (University of Florida)

Sherwood, Howard, Professor Emeritus of Mathematics (1969), B.S., M.S., Ph.D. (University of Arizona)

Shofner, Jerrell H., Professor Emeritus of History (1972), B.S., M.S., Ph.D. (Florida State University)

SILVFAS, WILLIAM, Professor Emeritus of Optics (1990), B.S., Ph.D. (University of Utah)

Smith, Frances B., Associate Professor Emerita of Nursing (1979), R.N., Ed.D. (Florida State University)

Smith, Harry W., JR, Professor Emeritus of Theatre (1969), B.A., M.A., Ph.D. (Tulane University)

Snelson, Franklin F., JR, Professor Emeritus of Biology (1970), B.S., Ph.D. (Cornell University)

Somerville, Paul N., Professor Emeritus of Statistics (1972), B.S., Ph.D. (University of North Carolina)

Song, Steven E., Associate Professor Emeritus, College of Education & Human Performance (1976), B.S., M.S., Ph.D. (Florida State University)

Stearnman, Allyn M., Professor Emerita of Anthropology (1976), B.A., M.A., Ph.D. (University of Florida)

Stegean, George I.A., Professor Emeritus of Optics (1966), B.S., M.S., Ph.D. (University of Toronto)

Stout, I. Jack, Professor Emeritus of Theatre (1972), B.S., M.S., Ph.D. (Washington State University)

Sweet, Michael J., Professor Emeritus, Molecular Biology and Microbiology (1972), B.S., Ph.D. (Duquesne University)

Sweet, Haven C., Professor Emeritus of Biology (1971), B.S., Ph.D. (Syracuse University)

Taylor, James S., Professor Emeritus of Civil, Environmental, and Construction Engineering (1977), B.S.I.E., M.S.I.E., Ph.D. (University of Florida)

Taylor, K. Phillip, Professor Emeritus of Communication (2010), B.S., Ph.D. (University of Florida)

Taylor, Michael D., Professor Emeritus of Mathematics (1968), B.A., M.S., Ph.D. (Florida State University)

Taylor, Walter K., Professor Emeritus of Biology (1969), B.S., M.S., Ph.D. (Arizona State University)


Thomas, Margaret H., Professor Emeritus of Psychology (1971), B.A., M.A., Ph.D. (Tulane University)

Tubb, LeVester, Associate Professor Emeritus, College of Education & Human Performance (1988), B.S., M.S., Ed.D. (University of Missouri)

Tucker, Richard D., Professor Emeritus of Psychology (1972), A.B., M.A., Ph.D. (Emory University)

TZANIS, NICOLAOUS S., Professor Emeritus of Electrical and Computer Engineering (1986), B.E., M.E.E., Ph.D. (Johns Hopkins University)


Wallace, Ronald L., Professor Emeritus of Anthropology (1975), B.A., M.A., Ph.D. (University of Florida)

White, Roseann S., Professor Emerita of Molecular Biology and Microbiology, and Associate Director of Burnett School of Biomedical Sciences (1969), Ph.D. (University of Texas S.W. Medical School)

Whitehouse, Gary E., Professor Emeritus of Engineering (1978), B.S.I.E., M.S.I.E., Ph.D. (Anita State University), P.E. (Florida, Pennsylvania)


Wynn, Edgar B., Associate Professor Emeritus of Communication (1972), B.S., M.B.A., Ph.D. (Florida State University)

Yeh, Gour-Tsyh, Professor Emeritus of Civil, Environmental, and Construction Engineering (2000), B.S., M.S., Ph.D. (University of Florida), P.E. (New York, Massachusetts, California, Tennessee, Pennsylvania)

Yousef, Yousef A., Professor Emeritus of Civil, Environmental, and Construction Engineering (1970), B.S.C.E., M.S., Ph.D. (University of Texas), P.E. (Florida, Texas)
ADMINISTRATIVE OFFICERS AND STAFF

ABNEY, BARBARA COMPTON, Director, Marketing/Communications, Office of Research & Commercialization (1997), B.S. (University of Florida)

ALDARONDO-JEFFRIES, MICHAEL, Director, Academic Advancement Programs (2006), M.Ed. (DePaul University)

ANDERSON, POLLY, Executive Director, UCF-TV (1983), B.A. (University of South Florida)

ANDREWS, EDWANNA, Director, Social Justice and Advocacy (2001), B.A., M.A. (University of Central Florida)

BEARY, RICHARD, Associate Vice President for Administration and Finance and Chief of Police (2007), B.A., M.S. (University of Central Florida)

BERSIA, JOHN, Special Assistant to the President, Global Perspectives (2001), M.A., M.S. (London School of Economics)

BINETTE, CHAD, Assistant Vice Provost and Dean, Undergraduate Studies, and Professor of Civil, Environmental, and Construction Engineering (1993), B.S., M.S., Ph.D. (State University of New York at Buffalo), P.E. (Florida)

CHAVEZ JR., GORDON D., Associate Vice President, Student Development and Enrollment Services (1984), B.A. J.D. (Georgetown University)

CHEREPOW, SANDRA M., Senior Administrative Assistant to the President (1972), A.A. (Becker Junior College)

CHOPRA, MANOJ, Interim Vice Provost and Dean, Undergraduate Studies, and Professor of Anthropology, and University of Pennsylvania (1986), B.A., Ph.D. (University of Pennsylvania)

CHAVIS JR., GORDON D., Associate Vice Provost, Student Development and Enrollment Services (1984), B.A. J.D. (Georgetown University)

CHEREPOW, SANDRA M., Senior Administrative Assistant to the President (1972), A.A. (Becker Junior College)

CHOPRA, MANOJ, Interim Vice Provost and Dean, Undergraduate Studies, and Professor of Civil, Environmental, and Construction Engineering (1993), B.S., M.S., Ph.D. (State University of New York at Buffalo), P.E. (Florida)

CHOPRA, MANOJ, Interim Vice Provost and Dean, Undergraduate Studies, and Professor of Civil, Environmental, and Construction Engineering (1993), B.S., M.S., Ph.D. (State University of New York at Buffalo), P.E. (Florida)

COLEMAN, ROBERT, Director, Fraternity and Sorority Life (2012), B.A., M.Ed. (University of Texas)

DANIELS, SHELIA, Executive Director of Human Resources (2015), B.A., M.P.A. (Florida Atlantic University)

DEICHEN, MICHAEL, Director, Health Services (2001), B.S., M.D., M.P.H. (University of South Florida)

DIONNE, HELEN, Vice President for Community Relations (1995), B.A. (San Jose State University)

DULLAGHAN, PATRICIA, Director, Student Legal Services (2012), B.A., J.D. (Nova Southeastern University)


EHAZS, MARIBETH, Vice President for Student Development and Enrollment Services (1994), B.A., M.A., Ph.D. (University of Toledo)

EKERN, SHARON L., Director, Creative Services, Office of Student Rights and Responsibilities (2005), B.S., M.B.A. (Wayne State University)

EHERN, HELEN, Vice President for Community Relations (1995), B.A. (San Jose State University)

ENGLISH, JOHN A., Professor of History and Spanish (1981), B.A., M.A., Ph.D. (Florida State University)

ERNST, JASON, Assistant Director, Academic Advancement Programs (2016), B.A., M.A. (University of Central Florida)

FALCO, RICHARD A., Director, Student Services, Office of Student Rights and Responsibilities (2001), B.S., M.A. (University of Central Florida)

FERNANDEZ, JOSE B., Dean, College of Arts & Humanities, and Georgia State University (2007), B.S., M.A., Ph.D. (Florida State University)

FROELICH, CRAIG, Director, SDES Information Technology (2007), B.S. (University of Central Florida)

FRUKMIN, MICHAEL, Dean, College of Health and Public Affairs (2008), B.S., M.S., Ph.D. (Brandeis University)

FUMAGALLI, MANOLO, Vice Provost for Student Development and Enrollment Services (1986), B.A., Ph.D. (University of Connecticut), P.E. (Greece)

GERMAN, DEBORAH C., Vice President for Medical Affairs, Dean of College of Medicine, and Professor of Medicine (2006), B.S., M.D. (Harvard Medical School)

GILMER, MICHAEL, Director, Office of Student Conduct (2014), B.S., M.Ed. (University of South Florida)

GONZALEZ, LYNN, Associate Vice President, Budget and Personnel Administration (1991), B.A., M.B.A. (University of Central Florida)

GUMBLE, MARK, Assistant Vice President, Learning Support Services, Student Development and Enrollment Services (2005), B.A., M.A. (Binghamton University)

HALL, RHONDA C., Director, Student Outreach Programs (1993), B.A., M.A. (University of Central Florida)

HALL, THOMAS, Director, Alcohol and Other Drug Programs (2004), B.S., M.S. (Florida State University)

HANSEN, LYNN, Executive Director, Career Services (2008), A.A., B.S., M.Ed. (University of West Florida)

HARKER, JOEL L., Vice Provost and Chief Information Officer, Information Technologies and Resources (1995), B.S., M.S., Ed.D. (University of Central Florida)

HARTZLER, CHRISTI A., Executive Director, Housing and Residence Life (1982), B.A., M.Ed. (University of Miami)

HAWKINS, MAUREEN, Director, Wellness and Health Promotion Services (2009), B.S., M.Ed. (Providence College)

HAYES, B. GRANT, Interim Dean and Professor, College of Education & Human Performance (1998), B.A., M.Ed., Ed.D., Ph.D. (University of South Carolina)

HESSE, AMY, Director, Creative School for Children (2013), B.A., M.A.Ed. (Wesleyan University)

HESTON, GRANT J., Vice President, Communications and Marketing (2007), B.S., M.B.A. (University of Central Florida)

HICKLE, ROSS, Vice Provost and Dean, College of Graduate Studies, and Professor of Psychology (2007), B.A., M.S., Ph.D. (University of Tennessee)

HIRT, JOHN C., President of the University and Professor of Psychology (1992), B.A., M.S., Ph.D. (Tu1ane University)

HOFFMANN, KAREN, Director, Counseling and Psychological Services (2002), B.A., M.A., Ph.D. (Texas A&M University)

HOLSENBECK, DANIEL C., Vice President for University Relations, Senior Counsel to the President, and Director, Governmental Relations (1995), B.S., M.E.D., Ph.D. (Florida State University)

HOSLY, PEGGY, Director, Business Services (2005), B.A., M.A., M.H.S. (University of Central Florida)

ISAAC, ULLA, Interim Director, Office of Experiential Learning (1998), B.A., M.S. (State University of New York at Albany)

JACKSON, WAYNE, Director, Multicultural Academic and Support Services (2007), B.A., M.A. (Dallas Theological Seminary)

JARLEY, PAUL, Dean and Professor, College of Business Administration (2012), B.S., M.A., Ph.D. (University of Wisconsin-Madison)

JARRELL-COLE, MARGARET, Associate Vice President, Administration and Legal Counsel, UCF Foundation (2003), LL.M., J.D. (University of Florida)

JENKINS, ANTHONY, Senior Vice President and Dean of Students, Student Development and Enrollment Services (2015), B.S., M.S., Ph.D. (Virginia Tech University)

JOHNSON, MICHAEL D., Dean, College of Sciences and Professor of Physics (1980), B.S., Ph.D. (University of Virginia)

JONES, JEFFREY, Vice Provost, UCF Regional Campuses (2013), Ph.D. (Purdue University)

JONES, TRACY R., Assistant Dean, Graduate Admissions, Student Services, and Recruiting, College of Graduate Studies (1995), B.A., M.A. (University of Central Florida)

JUNIUTEN, DANA, Executive Director, and Assistant Dean of Students, Office of Student Rights and Responsibilities (2003), B.A., M.Ed. (James Madison University)

KEATON, ALICIA, Director, Office of Student Financial Assistance (2013), B.S., M.B.A. (Wayne State University)

KERNEK, LEE, Associate Vice President for Administration and Finance, Facilities and Safety (2007), B.M., M.P.A. (Harvard University)

KITTLEN JR., FRED R., Associate Vice President, University Relations (2003), B.A., M.S. (Florida State University)

KOROSEC, RONNIE L., Associate Provost and Director of Operations, and Associate Professor of Public Administration (2001), B.A., M.P.A., Ph.D. (State University of New York at Binghamton)

LANCEY, PATRICE, Director, Operational Excellence and Assessment Support (2001), B.A., M.A., Ph.D. (Wayne State University)

LANEY, DAVID, Associate Vice President, Business Affairs and Operations, UCF Regional Campuses (2002),
MALARET, STACEY, Director, LEAD Scholars Academy (2001), B.A., M.A., Ed.D. (University of Central Florida)
MASON, BOB, Director, Facilities Planning and Construction (2013), B.S.E.E. (University of Pittsburgh)
MASON, GREGORY s., Director, Fraternity & Sorority Housing and Development (1990), B.A., M.S. (Indiana University)
MASSEY, KIMYA, Director, Academic Services for Student Athletes (2011), B.A., M.S. (Michigan State University)
McCLOUD, REBEKAH, Director, Student Development and Enrollment Services TRIO Programs (1997), B.A., UCf Ed.D.
MEALOR, DAVID, Professor and Associate Vice President, UCF Sanford/Lake Mary/Altamonte Springs (1980), B.S., M.Ed., Ph.D. (University of Georgia)
MERCK, WILLIAM F., Vice President, Administration and Finance and CFO (1996), B.B.A., M.B.A. (Georgia State University)
MESSINA, THOMAS, Associate Vice President for Alumni Relations and Executive Director, UCF Alumni Association (1992), B.S., M.S. (Embry Riddle Aeronautical University)
MEYER, ADAM, Director, Student Disability Services (2013), B.S., M.D. (Saint Louis University)
MISIANO, AARON, Director IT Services, UCF Regional Campuses (2006), B.S. (University of Central Florida)
MORGAN, JEFFERY, Director, Emergency Management (2008), B.S., M.A. (American Military University)
NEIGHBOR, J. EDWARD, Director, Space Planning & Analysis and Professor of Physics (1987), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)
NORVELL, DAVID, Assistant Vice President for Sustainability Initiatives (2001), B.S.M.E. (University of Central Florida)
O'NEAL, THOMAS P., Associate Vice President, Research & Commercialization, and Director, UCF Technology Incubator and Secondary Joint Associate Professor of Industrial Engineering & Management Systems (1991), B.S.E.E., M.S., M.B.A., Ph.D. (University of Central Florida)
O'CONNELL, STEPHEN, Director, First Year Advising and Exploration (2003), B.A., M.A. (Ohio State University)
ORO, GLENA, Assistant Vice President, Community Relations (1999), B.A. (University of Central Florida)
ORTIZ, VIVIAN J., Director of Project Management, Student Development and Enrollment Services (2002), B.A., M.A., Ed.S. (University of Louisville)
PAVLONIS, DAVID L., Assistant Vice President, Personnel and Technology, Student Development and Enrollment Services (1998), B.S., M.S. (University of Tennessee)
PAYNE, RICHARD S., Assistant Vice President, Budgets and Administration, Student Development and Enrollment Services (2002), B.S., M.B.A. (University of Central Florida)
PETERSON, ANGELA, Associate Vice President, Regional Campuses, Enrollment Services, Marketing and Outreach (2005), B.S., M.S. Ed. (Pittsburgh State University)
PETKOV, ANA, Director, Constituent Relations & Outreach (2008).
PHILLIPS, RICHARD, Director, Activity and Service Fee Business Office (2013), B.S. (University of Utah)
PETER, REBECCA, Director, Student Academic Resource Center and University Testing Center (1998), B.A., M.A. (University of Central Florida)
PITTMAN, JOHN C., Associate Vice President for Administration and Finance, Debt Management (2003), B.S., M.B.A. (University of Central Florida)
PIZAM, ABRAHAM, Dean, Rosen College of Hospitality Management, Linda Chapin Eminent Scholar Chair in Tourism Management, Professor of Hospitality Management and Secondary Professor of Medicine (1983), B.A., M.P.A., Ph.D. (Cornell University)
PRESTON, MICHAEL, Director, Office of Calification (2011), B.A., M.S. (Southern Illinois University)
PRIEST, DeLAINE, Associate Vice President, Student Development and Enrollment Services (1994), B.A., M.A. (University of Alabama at Birmingham)
PYLES, MARVIN, Associate Vice President for Administration and Finance, Human Resources and Chief Human Resources Officer (2013), B.A., M.A. (University of Maryland)
RANGE, ANTHONY, Assistant Vice President, Neighborhood Relation and Safety Education (1994), B.S., M.Ed. (Florida A&M University)
REDDICK, ALZO J., Director, Special Programs and Defense Transition Services (1971), B.S., M.E., Ed.D. (Nova University)
REED, HAL C., Assistant Vice President for Planned Giving (2000), B.A., J.D. (University of Kansas)
RIVERS, CECILIA H., Assistant Vice President, UCF Leesburg, UCF Ocala, and UCF South Lake, UCF Regional Campuses (1981), B.A., M.A., Ed.D. (University of Central Florida)
ROBINSON, GREGORY, Director, Purchasing (1998), B.S., M.P.A. (University of Central Florida)
SALEH, BAHAA E. A., Dean and Director, Professor of Optics (2009), Ph.D. (John Hopkins University)
SAWYER, CURTIS, Associate Vice President for Administration and Finance, University Services (2007), B.S. (United States Military Academy)
SCHELL, JOHN F., Vice President and Chief of Staff, Office of the President, and Professor of English (1987), B.A., M.A., Ph.D. (Vanderbilt University)
SCHNEIDER, KIMBERLY, Director, Undergraduate Research (2007), B.S., Ph.D. (University of South Carolina)
SCHONS, EDWARD L., Director, University Economic Development, University Relations (2000), B.S. (Florida Southern College)
SCHUCKMAN, GREGORY A., Assistant Vice President, Director, Federal Relations, University Relations (2000), B.S., M.G.A. (University of Pennsylvania)
SHINER, LAUREN A., Assistant Vice President for Advancement Services (2002), A.A., B.B.A., M.B.A. (Valdosta State University)
SIEMON, DUANE, Director, Facilities Operations (2014), B.S.E.E. (University of Central Florida)
SINGH, KRISHNA, Director, Parking and Transportation Services (1983), B.A. (University of Central Florida)
SNOW, ROBERT, Director, Sophomore and Second Year Center (1987), B.S., M.S. (Shippensburg University Pennsylvania)
SOILEAU, MARION J., Vice President, Research & Commercialization and Professor of Optics & EECS (1987), B.S., M.S., Ph.D. (University of Southern California)
SOLE, MARY LOU, Interim Dean and Orlando Health Distinguished Professor, College of Nursing (1991), F.A.A.N., M.S.N., Ph.D. (University of Central Florida)
STANBURY, TODD, Vice President and Director of Athletics (2012), B.S., M.S. (Georgia State University)
STEBBINS, CONSEULO E., Interim Director, Assistant Vice President Emeritus, Office of International Studies (1987), B.A., M.A., Ph.D. (Florida State University)
SWEENY, MICHAEL J., Director of Special Programs, and Professor Emeritus, Molecular Biology and Microbiology (1972), Ph.D. (Temple University School of Medicine)
THACKER, LINDA BRADLEY, Assistant Vice President and Director, UCF Daytona Beach (2007), B.A., M.S., Ph.D. (Florida State University)
TORRES, CHANDA, Assistant Vice President, Advising and Career Services, Student Development and Enrollment Services (2012), B.S., M.A., Ed.D. (University of Central Florida)
TREES, DIANE, Associate Vice President, Community Relations and Metropolitan Center for Regional Studies (1994), B.S., B.S.N., M.S. (University of Central Florida)
TRIVEDI, SHREYA, University Ombuds Officer (2011), B.A. (University of Central Florida)
VAIDYANATHAN, PALLAVOOR N., Assistant Vice President for Research (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)
WADE, CURTIS, Director, Sustainability and Energy Management (2011), B.S. (Michigan State University)
WANG, ALVIN Y., Dean of Burnett Honors College and Professor of Psychology (1987), B.A., Ph.D. (State University of New York at Stony Brook)
WANG, WEI, Assistant Professor of Psychology (2013), B.S., M.A., M.S., Ph.D. (University of Illinois at Urbana-Champaign)
WATSON, MONTEL J., Director, Resources Management (1994), B.A., M.B.A. (Loyola University of Chicago)
WEIDMANN, DIANA, Director, Transition Services (1984), B.S., M.A., Ed.D. (University of Central Florida)
WELCH, KERRY, Associate Vice President, Student Development and Enrollment Services (2004), B.A., M.A., Ed.D. (University of Cincinnati)
WHITAKER, A. DALE, Provost and Professor of Civil, Environmental, and Construction Engineering (2014), B.S., M.S., Ph.D. (Purdue University)
WILKING, JAMES, Director, Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)
WRIGHT, JENNIFER, Director, Integrity and Ethical Development (2002), A.A.S., B.S.B.A., M.A. (Appalachian State University)
YANCHELLO, ROBERT, Director, Computer Services and Telecommunications (2004), B.S., M.Ed., (Pennsylvania State University)
YOUNG, CYNTHIA, Interim Vice Provost, Associate Dean of College of Arts, and Professor of Mathematics (1997), B.A., M.S., Ph.D. (University of Washington)
YOUNG, DENISE L., Associate Vice President and Director UCF Cocoa and UCF Palm Bay (1990), B.A., M.S.W., Ph.D. (University of Michigan)
## HONORARY DEGREES AWARDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Degree Type</th>
<th>Name</th>
<th>Date</th>
<th>Degree Type</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 1999</td>
<td>Jesse Stone, Doctor of Humane Letters</td>
<td>Frederick A. Michel, Doctor of Science</td>
<td>December 2002</td>
<td>Sanford Shugart, Doctor of Humane Letters</td>
<td></td>
</tr>
</tbody>
</table>
A.A.: associate in arts degree. A degree designed for transfer to an upper division college or university. A Florida A.A. degree satisfies General Education (GEP) at all Florida SUS Schools.

Accreditation: certification that the college/school or program has met established standards and is nationally recognized by appropriate accrediting agencies.

ACT: American College Testing program is used for undergraduate admission purposes.

Add: online procedure used to alter class schedules after registration. During this time, students can adjust their schedules through myUCF (https://my.ucf.edu) by adding courses. Students should check the appropriate term’s Web Enrollment Guide for details.

A.S.: associate in science degree. A broad-based degree designed to prepare students to enter a wide variety of careers.

ASSA: Academic Services for Student Athletes.

Audit (course): to attend classes without receiving academic credit.

Audit (Degree): computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “Degree Audit”)

BA: Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

BHC: Burnett Honors College

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

BSBS: Burnett School of Biomedical Sciences within the College of Medicine.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.ades.ucf.edu.

Catalog Year: the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

CBA: College of Business Administration.

CECS: College of Engineering and Computer Science.

CEDHP: College of Education and Human Performance.

Certificate: special program of study supplemental to a major.

Cl: consent of instructor.

Class Schedule Search: a component of the online myUCF system (at https://my.ucf.edu) that lists courses and class sections offered each academic term.

COHPA: College of Health and Public Affairs.

College: collection of related academic departments. There are thirteen colleges at UCF: Burnett Honors College (BHC), Arts and Humanities (CAH), Business Administration (CBA), Education and Human Performance (CEDHP), Engineering and Computer Science (CECS), Graduate Studies, Health and Public Affairs (COHPA), Medicine (COM), Nursing, Optics and Photonics (CREOL), Sciences (COS), Undergraduate Studies, and Rosen College of Hospitality Management (RCHM).

COM: College of Medicine.

Common Course Numbering: the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (C) suffix.

Common Program Prerequisite: the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

Contact hours: number of hours students meet in class.

Continuous Enrollment: enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

COS: College of Sciences.

CR: co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

Credit Hour or Semester Hour: every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

Degree Audit: a computerized degree audit lists courses completed toward major and degree requirements.

Diploma: official certificate displaying earned degree, major and baccalaureate honors.

Directory Information: information items that the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) authorizes the University to release without the student’s prior consent, unless the student has filed a “Directory Disclosure/Release Authorization Form” with the Registrar’s Office. Directory information at UCF includes the student’s name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletes’ height and weight.

Disqualified: a student on academic probation who fails to achieve a minimum 2.0 UCF GPA during a subsequent term is disqualified. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

Distance and Distributed Learning: learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

Double Major: awarded when the student concurrently satisfies requirements for two majors.

Drop/Swap: a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student’s permanent record. Students are not fee liable for dropped courses.

Elective: any course not required as part of the General Education Program or as part of your major/ minor.

Email: primary official means of communication with students regarding University business and information.

Enrollment: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu and, in limited circumstances, at the colleges’ advising offices.

Enrollment Certification: an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: a charge associated with some majors to cover the use and replacement of equipment.

Excess Credit Hour Surcharge: a surcharge to each credit hour taken in excess of the total number of credit hours required to complete the degree being pursued. The amount in excess of the total hours is calculated based on a percentage defined in statute and is referred to by the University of Central Florida as baseline hours limit.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA during a subsequent term is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount in tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for “First Time In College,” referring to those students who currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the fall and spring and summer terms.

FYAE: First Year Advising and Exploration.

FYE: First Year Experience.

GEP: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student’s life.

Gordon Rule: requires students to complete four composition courses (12 semester hours) and two courses (six semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of “C” (1.75) or better.

GPA: “Grade Point Average”: the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.
Grade Forgiveness: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).

Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a “negative service indicator,” this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: a major that has additional admission requirements (e.g. early application date, a separate application, or specific GPA requirements). Certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: a charge associated with some courses to cover items consumed within the class.

Matriculation: enrollment and attendance your initial term at UCF. Can be as an admitted, degree-seeking student or as a nondegree student.

MEP: Major Exploration Program to assist students who are undecided about a major.

Minor: a complement to a bachelor’s degree program/ major requiring at least 18 credit hours in a field.

myUCF: the UCF Student Information portal online at https://my.ucf.edu. myUCF is a powerful, secure, encrypted, personal identification and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights Email account, telephone number, and permanent mailing addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses following the closing of Late Registration and Drop/Swap, print the “Degree Audit,” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs and, since July 1, 2014, when logging into myUCF or the UCF Information Kiosks.

Nursing: College of Nursing.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the NID (Network Identification Number). Each time you use the NID to enter myUCF, you also will enter your password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission to the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu and, in limited circumstances, at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RCHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: There may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PH 1053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore and Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All twelve Florida public universities are part of the SUS.

Term: the academic year at UCF is divided into segments called “terms” (also called “semesters”). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them “quarters.” UCF is on the semester system; however, we usually speak of “Fall Term,” “Spring Term,” or “Summer Sessions.”

Term GPA: grade point average (GPA) on work attempted during any given term.

Third Attempt Charge: see “Repeat Surcharge.”

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar’s Office.

TSD: Accelerated education opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Regional Campus System: UCF Altamonte Springs, UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Ocala, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF Valencia East, UCF Valencia Osceola, and UCF Valencia West.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

UCF ID: (UCF Identification number): personal seven-digit number required as a unique identifier for each student.

Upper Level Courses: courses with a number of 3000-4999.

VARC: Veterans Academic Resource Center providing GI Bill educational benefit certification and academic support programs, including supplemental instruction, tutoring, academic advising, career advising, student accommodation services, counseling services, and various other programs and services for student veterans.

Withdrawal, Withdraw from a Course: to formally request an official departure from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar’s Office. Students who withdraw from a class are still responsible for tuition and fees for that withdrawn course.
INDEX

Academic Advising ............................................. 53
Academic Services for Student-Athletes (ASSA) . . . 42
First Year Advising and Exploration (FYAE) ......... 43
Freshmen (First Time in College - FTIC) ............. 53
Major Exploration Program ................................. 43
Multicultural Academic and Support Services (MASS). . . 44
Pre-Health and Pre-Law Advising ......................... 116
Responsibilities ................................................ 53
Student Academic Resource Center (SARC) ......... 46
Academics ......................................................... 66
Accounting, Kenneth G. Dixon School of. ......... 88
Accreditation ..................................................... 13
Activity and Service Fee Business Office (ASF) .... 42
Address and Email Changes ............................... 64
Administration, University ................................ 8, 563
Admission Categories ....................................... 31
Admission to the Upper Division ......................... 75
Admissions and Standards Committee .................. 63
(Academic) ......................................................... 60
Admissions, Undergraduate ................................. 30, 48
Advanced Placement Program (AP) .................... 66
Advising, Academic ......................................... 53
Aerospace Studies (Air Force ROTC) ................. 101
African Studies Program .................................... 82
Air Force (ROTC) ............................................. 101
Alcoholic Beverages Policy, Campus .................... 12
Alumni Association ........................................... 25
American Sign Language (ASL) ......................... 74
American Studies Program .................................. 83
Amnesty Program, Academic .............................. 63
Application for Admission ................................... 30
Application Deadlines ......................................... 30
Area Studies Programs ....................................... 82
Arena, CFE ......................................................... 24
Army ROTC (Military Science) ......................... 101
Articulated A.S. to B.S. Programs, Statewide ....... 433
Arts and Humanities, College of ........................ 53, 81
Associate of Arts Degree .................................... 77
A.S. to B.S. Programs ........................................... 433
Athletics, Intercollegiate ..................................... 24
Athletic Eligibility and Retention Committee ......... 64
Athletic Training .................................................. 105
Attendance, Absences, or Unsatisfactory Work ...... 60
Audit .................................................................. 57
Senior Citizen ..................................................... 39, 57
Award Notification .............................................. 36
Baccalaureate Degrees ........................................ 77
Baccalaureate Honors .......................................... 34, 61
Board of Governors, Florida ............................... 8
Board of Trustees, UCF ........................................ 8
Bookstores, Campus ............................................ 24
Burnett Honors College ..................................... 53, 79
Burnett School of Biomedical Sciences ............... 55, 106
Business Administration, College of ................. 54, 86
Calendar, Academic ............................................ 10
Cambridge AICE Exams ........................................ 69
Campuses, Regional ............................................ 15, 56
Campus Alcoholic Beverages Policy ................. 12
Campus Vist Experience ..................................... 30
Career Services (CS) .......................................... 43
Catalog, Choice of ............................................. 71
Central Florida Research Park ........................... 20
Certificates ......................................................... 65, 352, 404
Certification, Enrollment ...................................... 58
CFE Arena ......................................................... 24
Child Care (see Creative School) ......................... 43
Classroom Responsibility ..................................... 60
Clinical Experiences .......................................... 91
Coca Regional Campus ....................................... 16
College Level Examination Program (CLEP) ....... 67, 68
Common Course Numbering System ..................... 440
Common Program Prerequisites .......................... 51
Communication, Nicholson School of ................. 113
Complaint Policy ................................................. 13
Computer Science, Dept. of Electrical Engineering and . 97
Construction Engineering, Civil, Environmental, and . 96
Continuing Education, Division of ...................... 27
Continuous Enrollment ................................ ........ 71
Co-op Student ....................................................... 60
Cooperative Education (See Experiential Learning) . 26, 115
Correspondence Courses ..................................... 75
Costs, School ..................................................... 36
Counseling and Psychological Services (CAPS) ..... 43
Course Repeat Surcharges, Third Attempt ............ 64
Course Substitutions, Generic ............................. 51
Courses and Descriptions ..................................... 445
Creative School for Children (CSC) ..................... 43
Credit Hour Limits ............................................. 57
CREOL and FPCE ............................................... 109
Curn Laude ......................................................... 61
DANTES Examination Credit .............................. 69
Daytona Beach Regional Campus ....................... 17
Dean's List ......................................................... 61
Deferrals of Tuition and Fees ............................... 36
Degree Audit ....................................................... 51, 72
Degree Verifications, Enrollment and ................... 58
Degrees Offered .................................................. 77, 118
Degree Requirements, Undergraduate ............... 71
Departments and Schools .....................................
Accounting, Kenneth G. Dixon School of ............. 88
Aerospace Studies (Air Force ROTC) ................. 101
Anthropology ..................................................... 112
Biology ............................................................. 112
Biomedical Sciences, Burnett School of .............. 107
Chemistry ........................................................ 112
Child, Family, and Community Sciences .............. 92
Civil, Environmental, & Construction Engineering . 95
Communication, Nicholson School of ................. 113
Communication Sciences and Disorders ............... 104
Criminal Justice .................................................. 104
Economics ........................................................ 88
Educational and Human Sciences ....................... 92
Electrical Engineering and Computer Science ....... 97
English ............................................................. 83
Finance ............................................................. 88
Health Management and Informatics ................. 104
Health Professions ............................................. 105
History ........................................................... 83
Industrial Engineering and Management Systems ... 99
Legal Studies ...................................................... 105
Management ...................................................... 88
Marketing ........................................................ 89
Materials Science and Engineering ................. 99
Mathematics ....................................................... 111
Military Science (Army ROTC) ......................... 101
Modern Languages and Literatures .................... 84
Music ............................................................. 84
Performing Arts, School of ............................... 84
Philosophy ........................................................ 84
<table>
<thead>
<tr>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Public Administration</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Real Estate, Dr. P. Phillips School of</td>
</tr>
<tr>
<td>Social Work, School of</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
<tr>
<td>Statistics</td>
</tr>
<tr>
<td>Teaching, Learning and Leadership, School of</td>
</tr>
<tr>
<td>Theatre</td>
</tr>
<tr>
<td>Visual Arts and Design, School of</td>
</tr>
<tr>
<td>Writing and Rhetoric</td>
</tr>
<tr>
<td>Dick Pope, Sr. Institute for Tourism Studies</td>
</tr>
<tr>
<td>Directory Information</td>
</tr>
<tr>
<td>Disability Services</td>
</tr>
<tr>
<td>Disqualification/Suspension, Academic</td>
</tr>
<tr>
<td>Distributed Learning, Center for</td>
</tr>
<tr>
<td>Diversity Requirement</td>
</tr>
<tr>
<td>Double Majors</td>
</tr>
<tr>
<td>Drop/Swap and Add Policy</td>
</tr>
<tr>
<td>Drug-Free Workplace/Drug-Free Schools Policy</td>
</tr>
<tr>
<td>Dual Enrollment</td>
</tr>
<tr>
<td>Early Admission</td>
</tr>
<tr>
<td>Education and Human Performance, College of</td>
</tr>
<tr>
<td>Endowed Chairs</td>
</tr>
<tr>
<td>Electrical Engineering and Computer Science, Dept.</td>
</tr>
<tr>
<td>Engineering and Computer Science, College of</td>
</tr>
<tr>
<td>Enrollment and Degree Verifications</td>
</tr>
<tr>
<td>Enrollment, Continuous</td>
</tr>
<tr>
<td>EXCEL Program</td>
</tr>
<tr>
<td>Excess Hours</td>
</tr>
<tr>
<td>Excelsior College Examinations</td>
</tr>
<tr>
<td>Exclusion</td>
</tr>
<tr>
<td>Executive Development Center</td>
</tr>
<tr>
<td>Experiential Learning</td>
</tr>
<tr>
<td>Family Educational Rights and Privacy Act (FERPA)</td>
</tr>
<tr>
<td>Fee Refunds</td>
</tr>
<tr>
<td>Fees, Schedule of</td>
</tr>
<tr>
<td>Financial Assistance, Office of Student</td>
</tr>
<tr>
<td>First Year Advising and Exploration (FYAE)</td>
</tr>
<tr>
<td>First Year Experience (FYE)</td>
</tr>
<tr>
<td>Florida-Canada Linkage Institute</td>
</tr>
<tr>
<td>Florida-Eastern Europe Linkage Institute</td>
</tr>
<tr>
<td>Florida Institute of Government at UCF</td>
</tr>
<tr>
<td>Florida Prepaid College Plan</td>
</tr>
<tr>
<td>Florida Residency for Tuition Purposes</td>
</tr>
<tr>
<td>Florida Solar Energy Center (FSEC)</td>
</tr>
<tr>
<td>Florida Space Institute (FSI)</td>
</tr>
<tr>
<td>Florida Work Experience Program (FWEP)</td>
</tr>
<tr>
<td>Foreign Language Proficiency Requirement</td>
</tr>
<tr>
<td>Foundation, UCF, Inc.</td>
</tr>
<tr>
<td>Fraternity and Sorority Life (FSL)</td>
</tr>
<tr>
<td>Freshman Applicants</td>
</tr>
<tr>
<td>Freshman Classification</td>
</tr>
<tr>
<td>Disbursements</td>
</tr>
<tr>
<td>General Education Program (GEP)</td>
</tr>
<tr>
<td>Glossary</td>
</tr>
<tr>
<td>Good Standing</td>
</tr>
<tr>
<td>Gordon Rule, The</td>
</tr>
<tr>
<td>Grade Change</td>
</tr>
<tr>
<td>Grade Forgiveness</td>
</tr>
<tr>
<td>Grade Point Average (GPA)</td>
</tr>
<tr>
<td>Grade Reports</td>
</tr>
<tr>
<td>Grade System</td>
</tr>
<tr>
<td>Graduate Programs</td>
</tr>
<tr>
<td>Graduation Application Deadline</td>
</tr>
<tr>
<td>Graduation Rate Disclosure</td>
</tr>
<tr>
<td>Health Services, Student</td>
</tr>
<tr>
<td>Health &amp; Public Affairs, College of</td>
</tr>
<tr>
<td>Health Professions - Athletic Training</td>
</tr>
<tr>
<td>Health Sciences - Pre-Clinical Track</td>
</tr>
<tr>
<td>Health Services Administration Program</td>
</tr>
<tr>
<td>Higher Education Act</td>
</tr>
<tr>
<td>Holds</td>
</tr>
<tr>
<td>Honors, Academic</td>
</tr>
<tr>
<td>Honors, University</td>
</tr>
<tr>
<td>Honors College, The Burnett</td>
</tr>
<tr>
<td>Honors in the Major</td>
</tr>
<tr>
<td>Hospitality Management, Rosen College of</td>
</tr>
<tr>
<td>Housing and Residence Life (HRL)</td>
</tr>
<tr>
<td>Humanities (see Philosophy)</td>
</tr>
<tr>
<td>Inclusive Education Services (IES)</td>
</tr>
<tr>
<td>Incomplete (&quot;I&quot;) Grade</td>
</tr>
<tr>
<td>Information Technologies and Resources</td>
</tr>
<tr>
<td>Institute for Simulation and Training (IST)</td>
</tr>
<tr>
<td>Institutes and Centers for Research</td>
</tr>
<tr>
<td>Instructional Resources, Office of</td>
</tr>
<tr>
<td>Integrity and Ethical Development, Office of</td>
</tr>
<tr>
<td>Interdisciplinary Studies, College of</td>
</tr>
<tr>
<td>International Applicants</td>
</tr>
<tr>
<td>International Baccalaureate Program</td>
</tr>
<tr>
<td>International Services Center</td>
</tr>
<tr>
<td>International Studies and Study Abroad Programs</td>
</tr>
<tr>
<td>Judicial Studies Program</td>
</tr>
<tr>
<td>Junior Classification</td>
</tr>
<tr>
<td>Kenneth G. Dixon School of Accounting</td>
</tr>
<tr>
<td>Knights Plaza</td>
</tr>
<tr>
<td>Late Fees</td>
</tr>
<tr>
<td>Latin American Studies</td>
</tr>
<tr>
<td>Leesburg Regional Campus</td>
</tr>
<tr>
<td>LEAD Scholars Academy (LSA)</td>
</tr>
<tr>
<td>LGBTQ Services</td>
</tr>
<tr>
<td>Libraries, University</td>
</tr>
<tr>
<td>Limited Access Programs</td>
</tr>
<tr>
<td>Limited Non-Degree Seeking Applicants</td>
</tr>
<tr>
<td>LINK</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
</tr>
<tr>
<td>Major Exploration Program</td>
</tr>
<tr>
<td>Majors</td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
</tr>
<tr>
<td>Math Placement Test, UCF</td>
</tr>
<tr>
<td>Meal Plans (See Housing and Residence Life)</td>
</tr>
<tr>
<td>Mechanical and Aerospace Engineering</td>
</tr>
<tr>
<td>Medical Laboratory Services Program</td>
</tr>
<tr>
<td>Medicine, College of</td>
</tr>
<tr>
<td>Middle Eastern Studies Program</td>
</tr>
<tr>
<td>Military Science (Army ROTC)</td>
</tr>
<tr>
<td>Minors, Academic</td>
</tr>
<tr>
<td>Modern Languages and Literatures, Department of</td>
</tr>
<tr>
<td>Multicultural Academic and Support Services (MASS)</td>
</tr>
<tr>
<td>Name Changes</td>
</tr>
<tr>
<td>National Consortium for Academics &amp; Sports (NCAS)</td>
</tr>
<tr>
<td>Neighborhood Relations and Safety Education (NRSE)</td>
</tr>
<tr>
<td>Nicholson School of Communication</td>
</tr>
<tr>
<td>No Credit (NC) Grade</td>
</tr>
<tr>
<td>Non-Academic Admission Clearances</td>
</tr>
<tr>
<td>Non-Degree-Seeking Students, Limited</td>
</tr>
<tr>
<td>Nursing, College of</td>
</tr>
<tr>
<td>Oak Ridge Associated Universities (ORAU)</td>
</tr>
<tr>
<td>Ocala Regional Campus</td>
</tr>
<tr>
<td>Off-Campus College Credit Programs</td>
</tr>
<tr>
<td>Ombuds Office, University</td>
</tr>
<tr>
<td>Optics and Photonics, College of</td>
</tr>
<tr>
<td>Orientation</td>
</tr>
<tr>
<td>Osceola Regional Campus, Valencia</td>
</tr>
<tr>
<td>Over Awards</td>
</tr>
<tr>
<td>Palm Bay Regional Campus</td>
</tr>
<tr>
<td>Parking and Transportation Services</td>
</tr>
<tr>
<td>Past Due Accounts</td>
</tr>
<tr>
<td>Payment Procedures</td>
</tr>
<tr>
<td>Police, UCF Public Safety and</td>
</tr>
<tr>
<td>Post-Baccalaureate Classification</td>
</tr>
<tr>
<td>Posthumous Degrees</td>
</tr>
<tr>
<td>Pre-Health and Pre-Law Advising</td>
</tr>
<tr>
<td>President's Honor Roll</td>
</tr>
<tr>
<td>Prestigious Awards, Office of</td>
</tr>
<tr>
<td>PRIME STEM Student Support Services Program</td>
</tr>
</tbody>
</table>
Index

Probation, Academic .................................................. 62
Provisional Classification ........................................... 61
Quality Enhancement Plan Office ................................ 116
Reactivation .............................................................. 31
Readmission ............................................................. 62
Recreation and Wellness Center (RWC) .......................... 45
Records, Student ....................................................... 65
Refund of Fees .......................................................... 38, 39
Regional Campuses ................................................... 15, 56
Registrar’s Office ........................................................ 45
Registration Policies .................................................... 57
Religious Observances ................................................ 60
Repeat Surcharges, Third Attempt Course ....................... 64
Research, Institutes and Centers for ......................... 27
Research Park, Central Florida .................................. 20
Reserve Office Training Corps (ROTC) ......................... 101
Residency Reclassification .......................................... 41
Room and Board ....................................................... 36
Rosen College of Hospitality Management .................... 56, 117
Sanford/Lake Mary Regional Campus ............................ 18
Satisfactory Academic Progress (SAP) ......................... 37
School Costs ............................................................. 36
Second Bachelor’s Degree .......................................... 32
Sciences, College of ................................................... 55, 111
Senior Citizen Audit ................................................... 57
Senior Classification ................................................... 60
Service-Learning ....................................................... 26
Sexual Harassment Policy ............................................ 12
Shakespeare Theater, Orlando .................................. 24
Simulation and Training, Institute for (IST) .................... 29
Small Business Development Center (SBDC) ............... 29
Social Justice and Advocacy (SJA) ............................... 46
Social Work, School of .............................................. 105
Sophomore and Second Year Center (SSYC) .................. 46
Sophomore Classification ............................................ 60
South Lake Regional Campus ..................................... 18
Special Student Classification ................................... 61
State of Florida Employee Registration ......................... 57
State of Florida Employees Tuition Waivers ................... 39
State Tuition Exemption Program (STEP) ...................... 58
Student

Academic Resource Center (SARC) .............................. 46
Accessibility Services ............................................... 47
Account Services ...................................................... 39
Care Services (SCS) ................................................... 45
Classifications .......................................................... 60
Conduct ................................................................. 45, 60
Development and Enrollment Services (SDES) .............. 42
Accessibility Services (SAS) ....................................... 47
Financial Assistance (SFA) .......................................... 35, 47
Government Association (SGA) ................................. 47
Health Services (SHS) ............................................... 47
Involvement (OSI), Office of ..................................... 45
Legal Services (SLS) .................................................. 48
Outreach Services (SOS) ............................................ 48
Responsibility for University Communication ................ 13
Rights and Responsibilities, Student (OSRR) .................. 45
Union (SU) .............................................................. 48
TOEFL ................................................................. 31, 33, 74
TOEFL ................................................................. 31, 33, 74
TOEFL ................................................................. 31, 33, 74
TOEFL ................................................................. 31, 33, 74
TOEFL ................................................................. 31, 33, 74
UCF Cumulative GPA ............................................... 60
UCF Employees Registration ....................................... 57
UCF Employees Tuition Waiver ................................... 39
UCF Foundation, Inc .................................................. 25
UDXCEL Credit by Examination ................................ 70
Undeclared Policy ...................................................... 13
Undergraduate Academic Policy Statement .................... 12
Undergraduate Admissions ........................................ 30, 48
Undergraduate Studies, College of .............................. 21, 56, 115
University

Administration .......................................................... 8, 563
Testing Center .......................................................... 46
Unsatisfactory Work, Attendance, or Absences ................ 60
Upper Division, Admission to the .................................. 75
Validation Assessment ................................................ 19
Valencia Osceola Regional Campus .............................. 19
Valencia West Regional Campus .................................. 19
Venue, The ............................................................. 24
Veterans Services ...................................................... 48
Veterans Academic Resource Center (VARC) ................. 48

Wellness and Health Promotion Services (WHPS) ............ 49
Wellness Center, Recreation and (RWC) ......................... 45
Withdrawal Policy ...................................................... 58
Women’s Studies Program .......................................... 85
Work Study, Federal .................................................... 36

UNIVERSITY OF CENTRAL FLORIDA

570 Undergraduate Catalog 2015-2016