



Risk & Safety  
**TRAINING**

University of California

July 22, 2024

Teaching & Learning with AI conference  
Orlando FL

# Artificial

TOOLS FOR EDUCATION

# Intelligence

**Presented by**

**Janette de la Rosa Ducut, Ed.D.**

**University of California Riverside**



HELLO, I'M

*not an expert*

I'm not an expert in Artificial Intelligence. But I am an expert in spending the least amount of energy possible, by leveraging technology.

# Topics

[bit.ly/TeachWithAI2024](https://bit.ly/TeachWithAI2024)



01 **5 things *you can DO***

---

02 **Create in *minutes***

---

03 ***Flip* the classroom**

---

# Things you can do with A.I.

1. Present **slides**
2. Write, code, solve **problems**
3. Translate **languages**
4. Narrate **audio**
5. Produce **videos**







# Present **SLIDES**

SlidesAI.io, Tome



Home



Editor's choice

Work from everywhere

Business essentials

Apps to discover



Built by Google



Top charts

Most popular

Top rated



Categories



## SlidesAI.io - Create S...

Install

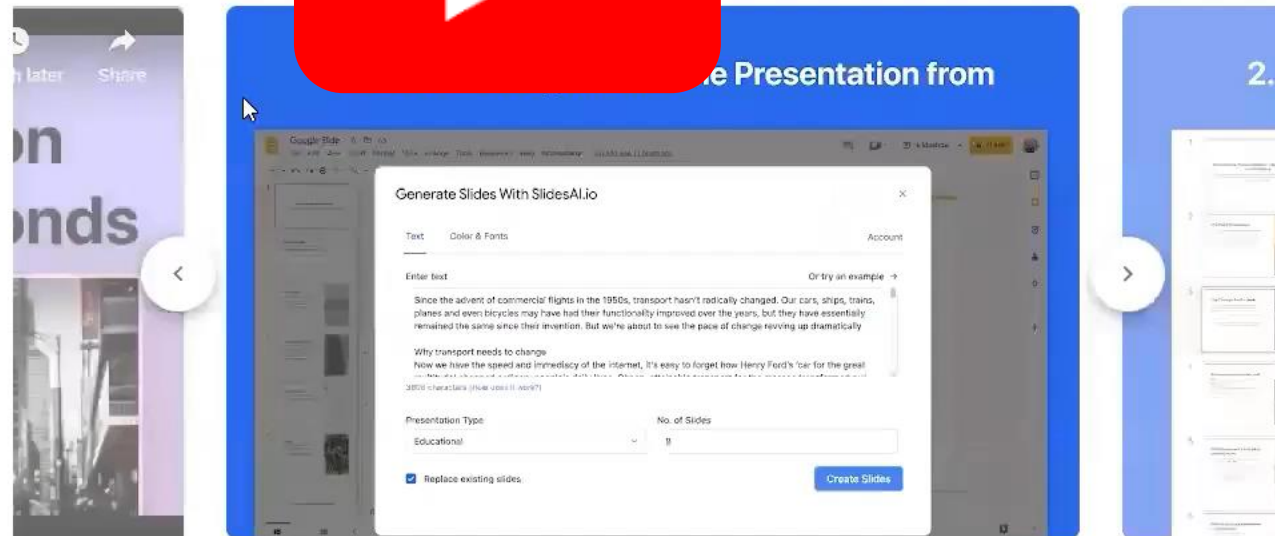
AI-Powered tool that transforms any text into visually appealing slides, saving you hours of time and effort. Choose from a variety of presentation types and colour...

By: [SlidesAI.io](#)

Listing updated: April 13, 2023

Works with:

★★★★☆ 98 ⓘ ⬇ 449,678



Overview



## Filling the Cylinder

- Turn on the filling station slowly and allow the cylinder to fill with liquid nitrogen until it reaches the desired level.

Slideshow Share

Themes

In this presentation

Click to add title

Click to add subtitle

Simple Light

Click to add title

Click to add subtitle

Simple Dark

Click to add title

Click to add subtitle

Streamline

Click to add title

Click to add subtitle

Focus

Import theme

Click to add speaker notes

2023-04-13 22:28:22

Enter text and SlidesAI.io will create slides with graphics for you.



# Meet Tome, your AI storytelling partner.



< Cloudhop



Share



We use cookies. See our [Privacy Policy](#) for more information.

Got it



# Tome

Future: AI and Risk Management

Share ... ▶


## Benefits of AI in Risk Management

One of the main benefits of using AI in risk management is the ability to analyze vast amounts of data quickly and accurately. This allows for more informed decision-making and can help identify potential risks before they occur.

AI can also be used to automate certain tasks, such as fraud detection and claims processing, which can save time and reduce costs for companies.



Enter one sentence and Tome will create an outline, text, and original images/artwork

A close-up photograph of a person's hands writing on a document. The right hand holds a dark fountain pen with gold-colored accents, poised to write. The left hand rests on the paper. The document contains handwritten text in cursive. The background is a wooden surface.

# Write and **SOLVE** Problems

ChatGPT

# ChatGPT

## ChatGPT



### Examples

"What is quantum computing?" →  
Quantum computing is a type of computing that uses quantum bits (qubits) instead of classical bits (0s and 1s). It is based on the principles of quantum mechanics, which allow qubits to exist in multiple states at once. This enables quantum computers to perform certain tasks much faster than classical computers.

"What is the capital of France?" →  
The capital of France is Paris.

"How do I make an HTTP request in Javascript?" →



### Capabilities

Remembers what user said in the conversation

Asks user to provide follow-up corrections

Trained to decline inappropriate requests



### Limitations

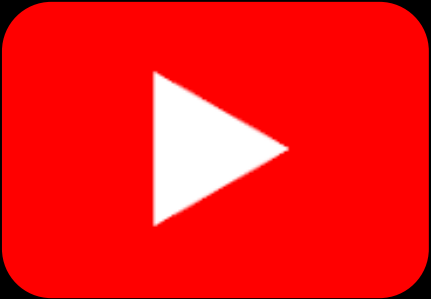
May occasionally generate incorrect information

May occasionally produce harmful instructions or biased content

Limited knowledge of world and events after 2021

Send a message.







tor: "Welcome to California, a state known for its diversity and progressive values. But did you know that California also has some of the strongest laws protecting against harassment in the workplace?"

Cut to: shot of a group of people in a meeting room, looking uncomfortable and

Narrator: "Sexual harassment is a serious issue that affects many people. It can take many forms, from unwanted advances and comments to physical assault. It can happen to anyone, regardless of their gender or sexual orientation."

Cut to: footage of different people, of different ages and genders, talking about their experiences with sexual harassment in the workplace.

Narrator: "Victims of sexual harassment often feel embarrassed and ashamed, and don't know where to turn for help. But it's important to remember that sexual harassment is never the victim's fault. And in California, there are laws in place to protect and support victims of sexual harassment."

Cut to: footage of a lawyer explaining the legal process for reporting and pursuing a claim of sexual harassment in California.

Narrator: "In California, employers are required to take all reasonable steps to prevent harassment from occurring in the workplace."

**Write a  
script for a  
10 minute  
video  
about...**

# Other prompts

## TONE

**Write a**  
**[document]**  
**in the tone of**  
**[person]**

## CONSULT

**Criticize** this  
**document**  
**as if you were**  
**[role]**

## EXPLAIN

**Explain to me**  
**[topic]**  
**as if I am an**  
**[age]**

# Scripts



Translate  
this script  
into...

Closing shot: A shot of the California state flag waving in the wind.

Narrator: "Together, we can work to create a safe and respectful workplace for everyone in California."

\*Note: This is just a sample script, you may need to consult with an expert or attorney before making a video on this topic as laws can change over time.

RO translate this script into Vietnamese

Mở đầu: Một cảnh quay cờ California lướt bay trong gió.

Narrator: "Chào mừng đến California, một tiểu bang được biết đến v

RO translate the script into mandarin

开场镜头：加州州旗在风中飘扬的镜头。

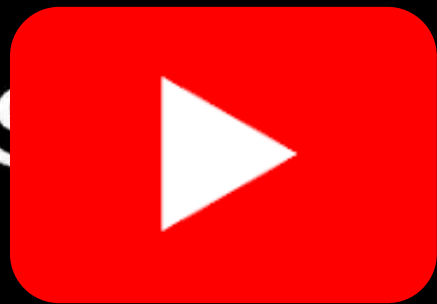
旁白：■

Stop generating

| I ...



Test





Sure, here is a 5 question multiple choice test based on the script:

1. According to the University of California, what constitutes abusive conduct?
  - A. Constructive feedback
  - B. Harassing or threatening behavior that denies, adversely limits, or interferes with someone's participation or benefit from the education, employment, clinical or other programs/activities of the University
  - C. Performance appraisals
  - D. Counseling

Answer: B

2. Which of the following is an example of abusive conduct?
  - A. Investigating misconduct
  - B. Performance management
  - C. Interfering with property or equipment
  - D. Encouraging others to intimidate

Answer: D

3. What does abusive conduct create in the workplace or educational setting?
  - A. A positive environment
  - B. An environment that is intimidating or offensive
  - C. A productive environment
  - D. A challenging environment

Answer: B

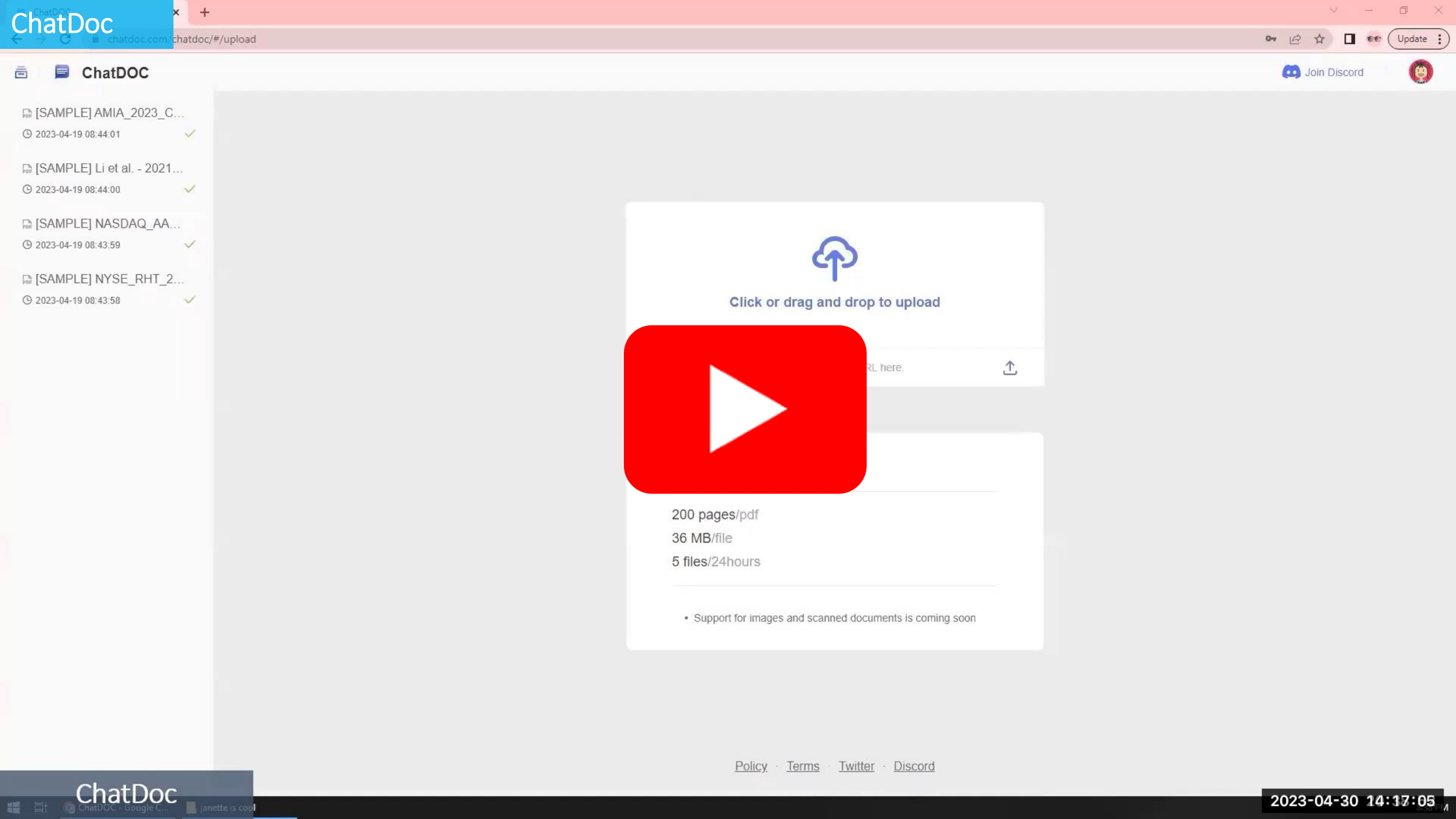
4. What is included in abusive conduct?
  - A. Constructive feedback
  - B. Encouraging others to intimidate
  - C. Goal setting

Regenerate response

Send a message...



Create a  
**multiple  
choice test**  
based on the  
script



- [SAMPLE] AMIA\_2023\_C...

2023-04-19 08:44:01

✓
- [SAMPLE] Li et al. - 2021...

2023-04-19 08:44:00


✓
- [SAMPLE] NASDAQ\_AA...

2023-04-19 08:43:59


✓
- [SAMPLE] NYSE\_RHT\_2...

2023-04-19 08:43:58

✓



Click or drag and drop to upload



200 pages/pdf

36 MB/file

5 files/24hours

- Support for images and scanned documents is coming soon



# ChatDoc

## NATIONAL SCIENCE AND TECHNOLOGY COUNCIL



### GUIDANCE FOR IMPLEMENTING NATIONAL SECURITY PRESIDENTIAL MEMORANDUM 33 (NSPM-33) ON NATIONAL SECURITY STRATEGY FOR UNITED STATES GOVERNMENT-SUPPORTED RESEARCH AND DEVELOPMENT

and research security programs, among other topics.

The NSTC emphasizes the importance of maintaining core ideals behind America's scientific leadership, including openness, transparency, honesty, equity, fair competition, objectivity, and democratic values.

The federal research agencies will work together to develop model grant application forms and instructions that can be used by any federal research funding agency.

[8](#) [9](#) [6](#) [3](#) [10](#) [13](#) [7](#)



What training should universities provide its researchers to understand requirements of this document?

2023-04-20 20:41:08



The document does not provide specific instructions on what training universities should provide their researchers to understand the requirements of NSPM-33 implementation guidance. However, it mentions that compliance with NSPM-33 and relevant laws and regulations must be as easy and uncomplicated as possible for the research community, and standardized disclosure requirements across agencies are expected to reduce uncertainty and establish clear, persistent guidelines for researchers to follow. It also encourages the use of tools such as electronic curricula vitae (CVs) or digital persistent identifier (DPI) services to facilitate easy compliance through persistent, easily accessible reporting tools. Furthermore, research agencies will require certification by the applicant organization that each covered individual who is listed on the application has been made aware of all relevant disclosure requirements, including the requirements of Section 223 of the NDAA for FY 2021.

[16](#) [17](#) [8](#) [9](#) [10](#) [6](#) [30](#) [31](#) [13](#) [28](#) [29](#)



Explain as if I was a 5th grader

2023-04-20 20:41:22



The National Science and Technology Council made some rules to keep research safe and secure. They want researchers to be honest and tell the government who they are working with, especially if it's another country. They also made forms to help researchers tell the government everything they need to know about their work in the same way. They want to make it easy for researchers to follow the rules and not get in trouble. The government wants to protect research, but also keep it fair and open for everyone.

[6](#) [8](#) [9](#) [3](#) [32](#) [33](#) [15](#) [16](#) [10](#) [22](#)

Enter your questions here



Provide a website or file, and ChatDoc will summarize the information

8:58 PM



The background of the image is a collage of the word "goodbye" written in various languages and scripts. Visible examples include "selamat jalan" (Indonesian), "adíos" (Spanish), "안녕" (Korean), "goodbye" (English), "अलविदा" (Hindi), and "wiedersehen" (German).

# Translate LANGUAGES

DeepL



Translate text  
29 languages



Translate files  
.pdf, .docx, .pptx

Detect language

English (US)

[Glossary](#)


Type to translate.

Drag and drop to translate PDF, Word (.docx), and PowerPoint (.pptx) files with our document translator.




Dictionary


Click on a word to look it up.


[DeepL Translator](#)
[DeepL Pro](#)
[For Business](#)
[Why DeepL?](#)
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[Translate text](#)

29 languages


[Translate files](#)

.pdf, .docx, .pptx

Detect language



handout 2022 1010.docx

To translate more than 3 documents per month, [subscribe to DeepL Pro](#).

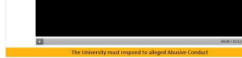
Select target language

Bulgarian	German	Portuguese (Brazilian)
Chinese (simplified)	Greek	Romanian
Czech	Hungarian	Russian
Danish	Indonesian	Slovak
Dutch	Italian	Slovenian
English (American) ✓	Japanese	Spanish
English (British)	Latvian	Swedish
Estonian	Lithuanian	Turkish
Finnish	Polish	Ukrainian
French	Portuguese	

## 4. Процедуры (ответ)

### 4.1 Что происходит, когда имеет место жесткое обращение? (Видео)

VIDEO | What happens when there's abuse?



Что происходит, когда имеет место жесткое обращение?

#### ОСКОРБИТЕЛЬНОЕ ПОВЕДЕНИЕ

Домогательства или угрозы не места в университетской среде. Когда происходят оскорбительное поведение, существуют правила, определяющие роли и процедуры, которые могут привести к разрешению ситуации, расследованию и рекомендациям действующим вовлеченных сторон. Хотя действия могут варьироваться от обсуждения до дисциплинарных мер, не все люди будут проинформированы о деталях корректирующих действий.

#### РОЛИ

В расследования случаев оскорбительного поведения часто участвуют: 1) жалобщик(и); кто-то кто утверждает, что подверглись оскорбительному поведению (включая студентов), ответчик(и): лицо (или лица), которое, как утверждается, участвовало в этом. Могут быть задействованы и другие лица, например, руководители/менеджеры и свидетели.

#### ПРОЦЕДУРЫ

Что делает Университет в случае оскорбительного поведения?

- 1) Ответ  
Как только это произошло, а правонарушение поведения следует сообщить. Об этом можно сообщить 1) руководителю/менеджеру, 2) в соответствующие подразделения университета и/или 3) на горячую линию UC Whistleblower. Офисы университета, которые могут помочь провести расследование, включают отдел кадров, академический персонал и отдел по разлукам студентами. Сексуальные. Если оскорбительное поведение основано на половой принадлежности, сообщения о нем не рассматриваются отделом Title IX. Сюда входят поведенческие нападения на Пол (включая гендерную идентичность или выражение пола); полые или гендерные стереотипы; или сексуальная ориентация.
- Физическое. Физическое насилие или угрозы являются крайними формами оскорбительного поведения, и оно не подлежит рассмотрению в Департамент полиции Калифорнийского университета или в группу реагирования на угрозы.

Оскорбительное поведение (сценарий)

# COVID-19 prevention TRAINING

Университет Калифорнии

2020年11月19日，加州职业安全与健康标准委员会发布了《新型冠状病毒肺炎》（SARS-CoV-2）紧急通知。本指南将介绍 SCS 2025 紧急通知、加州（CDPH）高传染性病原体，以及加州大学的政策。了解更多详细信息请访问<http://www.cdph.ca.gov/diseases/prevention>

### 关于新冠肺炎

#### 什么是新冠病毒？

新型冠状病毒（COVID-19）是一种由严重急性呼吸综合征冠状病毒 2 型（SARS-CoV-2）引起的疾病。其症状包括：发烧或发冷、咳嗽、气短或呼吸困难、疲劳、肌肉疼痛或酸痛、喉咙痛、鼻塞或流鼻涕、味觉或嗅觉丧失等。

#### 传播途径

病毒主要通过飞沫传播。当感染者说话、打喷嚏、咳嗽或唱歌时，会产生飞沫。这些飞沫可以在空气中停留一段时间，然后被他人吸入。此外，病毒也可以通过接触受污染的表面传播。

#### 预防措施

- 保持社交距离
- 佩戴口罩
- 勤洗手
- 避免触摸面部
- 及时报告病情
- 接种疫苗

#### 疫情应对策略

如果发生疫情，应采取以下措施：

- 立即隔离患者
- 进行流行病学调查
- 实施封锁措施
- 提供心理支持
- 加强消毒工作

#### 紧急情况处理


如果出现紧急情况，应立即联系当地卫生部门或拨打急救电话。在等待救援期间，应确保患者处于安全位置，并提供必要的急救措施。


Upload a file and DeepL will translate it into any language (while keeping format the same)

# Narrate AUDIO






 **Translate text**  
31 languages


 **Translate files**  
.pdf, .docx, .pptx

 **Have you tried the DeepL for Chrome extension?** 


Translate directly on the page you're browsing.

[Download for free](#)

Detect language 

↔ English (US) 

Type to translate.  
Drag and drop to translate PDF, Word (.docx), and PowerPoint (.pptx) files with our document translator.



Dictionary

Click on a word to look it up.

You own: **SPEECHLO** **SP**

1

VOICES GENERATED

Speechelo

Type or paste your text below:

**ADD BREATHING** **EMPHASIZE WORDS**

Вы должны уметь безопасно заполнять баллон жидким азотом, используя надлежащие инструменты, средства индивидуальной защиты и безопасн

## Audio preview

x

Please note that this is just a preview of your text. Only the first 100 characters will be generated in **PREVIEW** mode. After you listen to the preview and everything sounds good, close this window and use the **'GENERATE VOICE OVER'** button to generate the final voice over.

Voice: Pimen

Language: Russian

Text: Вы должны уметь безопасно заполнять баллон жидким азотом, используя надлежащие инструменты, средства индивидуальной защиты и

|| 0:03 / 0:12



Do you want to automatically add a background music from our collection of background music tracks? The voiceover will sound 10x better this way.

**YES, ADD BACKGROUND MUSIC**

CLOSE

Campaign: Default



VIEW USAGE



1

UNIQUE VOICES USED



Voice:

☐ Svetlana, Female - **TOP CHOICE** 🏆 [Preview](#)☒ Pimen, Male [Preview](#)☐ Olesya, Female - **PRO** [Preview](#)☐ Galina, Female - **PRO** [Preview](#)☐ Irina, Female - **PRO** [Preview](#)☐ Konstantin, Male - **PRO** [Preview](#) **PREVIEW VOICE OVER** **GENERATE VOICE OVER**

# Speechelo

Add translated words and Speechelo will generate voiceover (authentically)

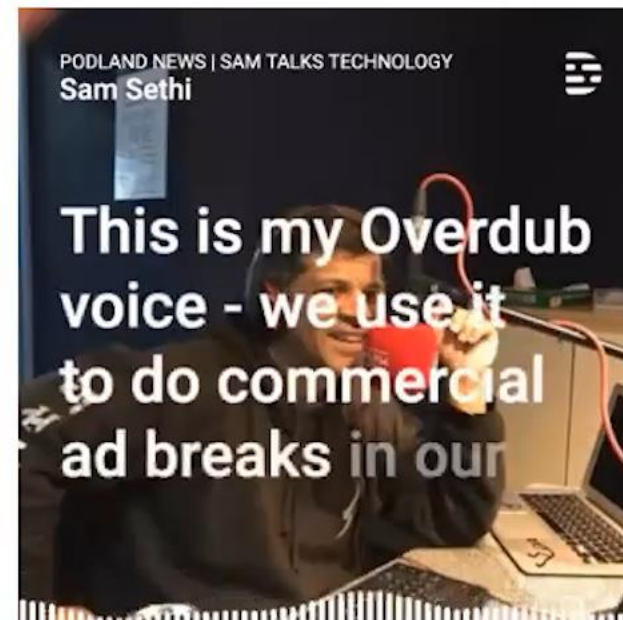
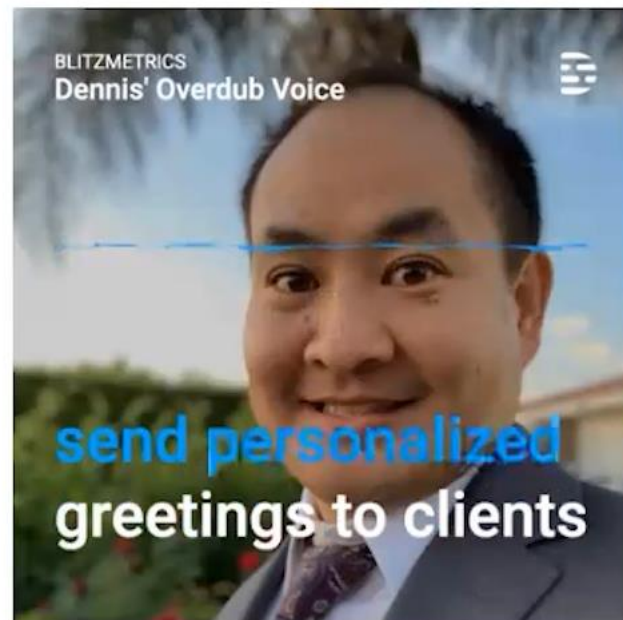
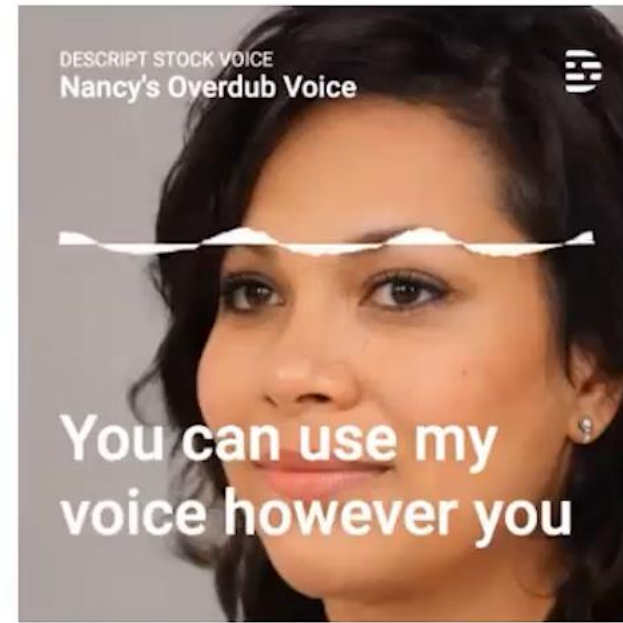
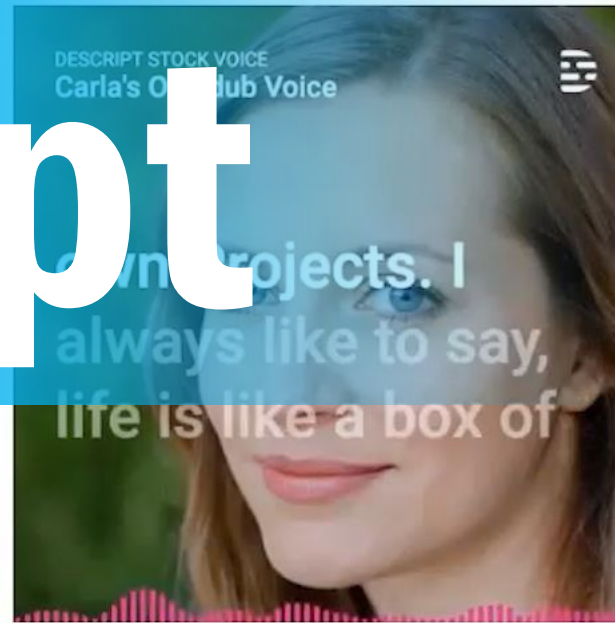
[ADD MUSIC TRACK](#)[DELETE SELECTED](#)[MOVE TO CAMPAIGN](#)

OFF

Clone  
your voice



# Descript

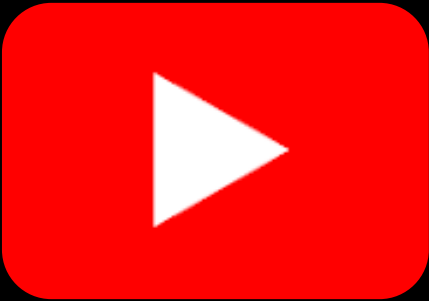


Record your voice Descript **Overdub** will edit out your errors, or clone your voice



# Produce VIDEOS







# Steve.AI

Change Color

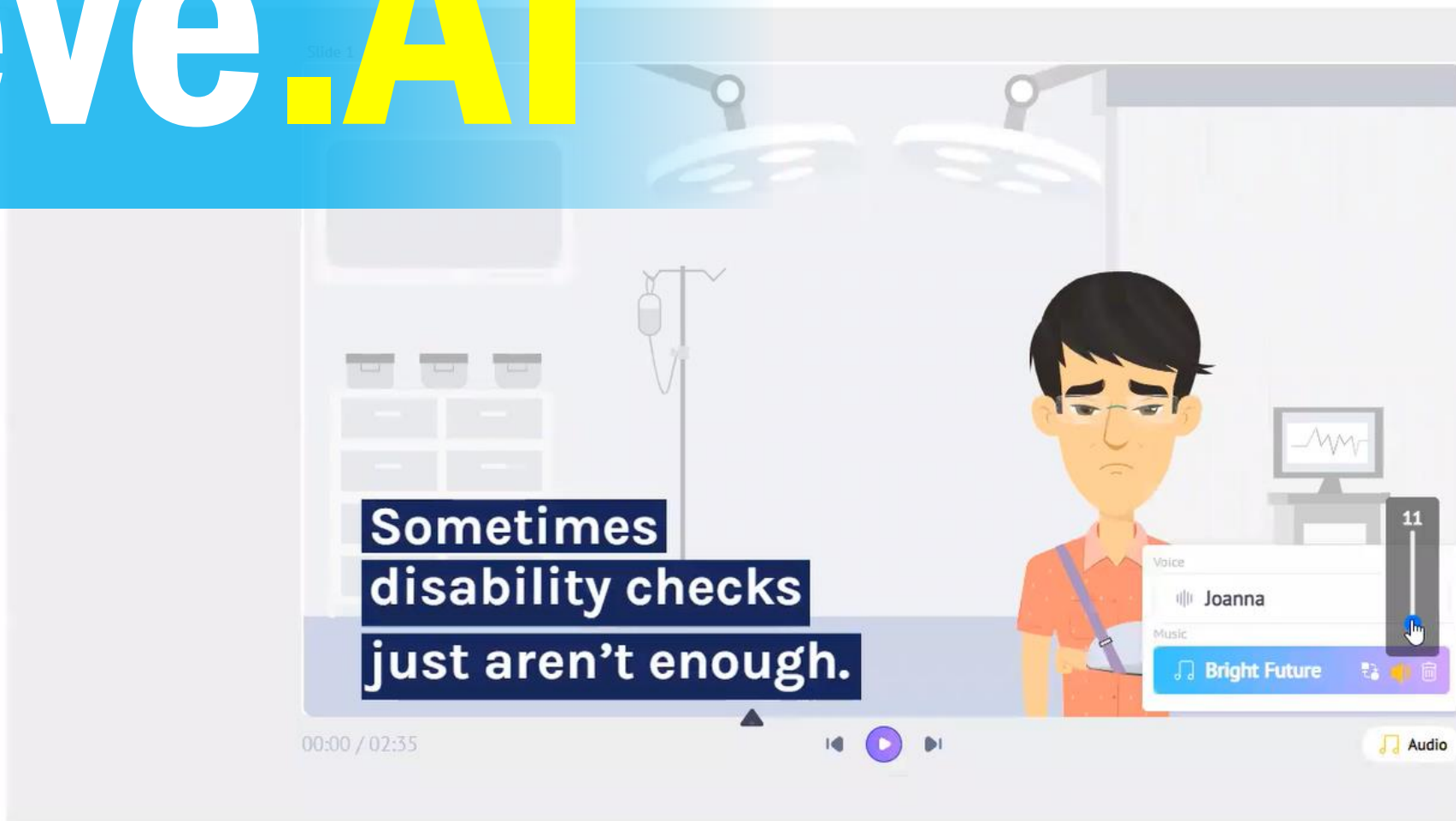
Transition

Scene Time 00:04

Hide text in current slide

Hide text in all slides

Duplicate Scene



1 00:04 Scene 1 00:04

2 00:06 Scene 2

3 00:10 Scene 3

4 00:10 Scene 4

5 00:03 Scene 5

6 00:04 Scene 6

7 00:04 Scene 7

8 00:04 Scene 8

9 Scene 9

Publish

Add a script and SteveAI will create an animated or cinematic video

2023-04-13 22:06:08

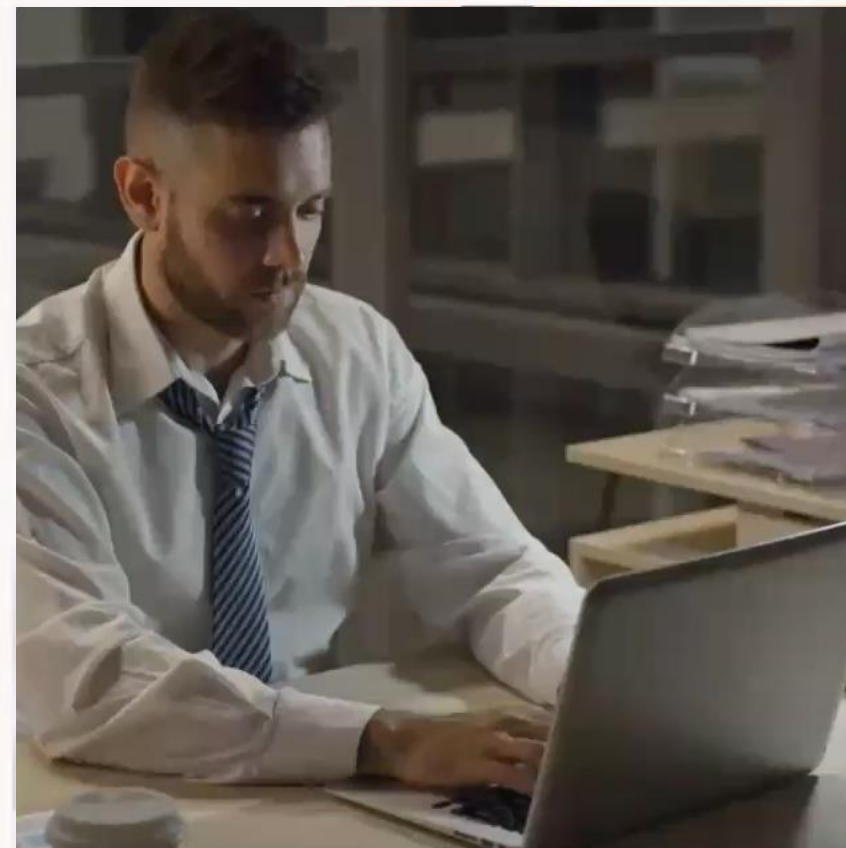
# Fliki.AI

Phil Did you know that there is a way to get back to work at full pay, even while you're healing?

Sara If your doctor prescribes "modified" or "light" duty, you can work with your restrictions,

Sara and possibly provide a temporary position for you elsewhere on campus.

Sara The University of California's Return-To-Work program is designed to promote healing, relieve mental stress, and increase your sense of job security.



This is a quick preview of video and you may see flickering or blank frames. Try playing again in case you encounter blank media or no audio.

Upgrade plan

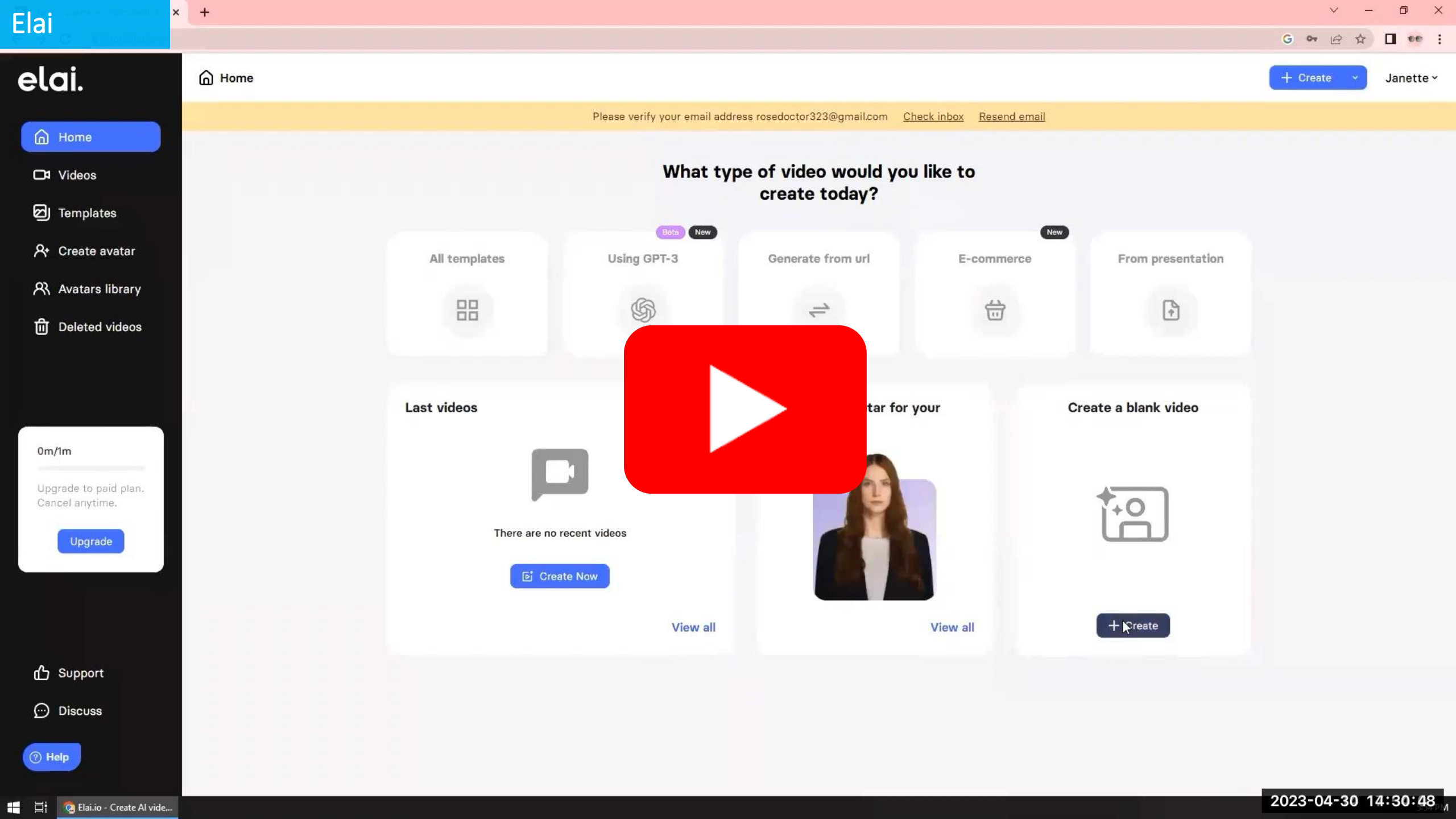


00:22 / 00:42



Add a script and Fliki.AI will create a cinematic video

2023-04-13 20:53:52







Janette is cool.

# Elai

Powered by | elai.

## Tagalog



Dapat siyang bigyan ng pagtaas sa sahod.

Powered by | elai.

## English



Janette is cool.

Powered by | elai.

## Persian



باید حقوقش افزایش بدن

Add a script and Elai will create a talking avatar (in multiple languages)



1

2

3

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8



## Filling the Cylinder

- Turn on the filling station slowly and allow the cylinder to fill with liquid nitrogen until it reaches the desired level.

SlidesAI

Present

1

2

3

4

5

6


7

8

## Benefits of AI in Risk Management

One of the main benefits of using AI in risk management is the ability to analyze vast amounts of data quickly and accurately. This allows for more informed decision-making and can help identify potential risks before they occur.

AI can also be used to automate certain tasks, such as fraud detection and claims processing, which can save time and reduce costs for companies.



Tome

SLIDES





Sure, here is a 5 question multiple choice test based on the script:

ChatGPT

1. According to the University of California, what constitutes abusive conduct?
  - A. Constructive feedback
  - B. Harassing or threatening behavior that denies, adversely limits, or interferes with someone's participation or benefit from the education, employment, clinical or other programs/activities of the University
  - C. Performance appraisals
  - D. Counseling

Answer: B

2. Which of the following is an example of abusive conduct?
  - A. Investigating misconduct
  - B. Performance management
  - C. Interfering with property
  - D. Encouraging others to interfere

Answer: D

3. What does abusive conduct include?
  - A. A positive environment
  - B. An environment that is intimidating
  - C. A productive environment
  - D. A challenging environment

Answer: B

4. What is included in abusive conduct?
  - A. Constructive feedback
  - B. Encouraging others to interfere
  - C. Goal setting
  - D. Harassing or threatening behavior

Send a message...



### UC Systemwide Emergency Management Mutual Aid Memorandum of Understanding

- I. Purpose
- II. Definitions
- III. Requesting Mutual Aid
- IV. Responding to Mutual Aid Requests
- V. Reimbursement
- VI. Working Hours and Conditions
- VII. Medical
- VIII. Reporting Mutual Aid
- IX. Summary of Responsibilities
- X. Terms
- XI. Addendum A: UC Health Locations' Specific Principles of Understanding
- XII. Appendix A: Request Forms
- XIII. Appendix B: Mutual Aid Summary Report Template

This Memorandum of Understanding (MOU) exclusively addresses emergency management mutual aid between UC locations. It provides an overview of guidelines and procedures for coordinating emergency management resources between UC locations to provide support to respond to, continue essential operations during, and/or recover from emergencies. It is applicable to all UC locations. Given the highly specialized operations at UC Health locations, specific principles of understanding for these locations are detailed in Addendum A. Joint UC locations (campus health locations) may share personnel and resources outside this MOU.

This MOU is intended to augment local and regional mutual aid plans; it does not replace, and it is not intended to conflict with, the rules or procedures for governing interaction with other organizations during an incident. Universitywide law enforcement or police-based mutual aid is covered in a separate document and facilitated under the authority of the UC Police Department (UCPD).

For represented employees, whenever there is a conflict between this MOU and the applicable collective bargaining agreement, the applicable collective bargaining document will be controlling.

II. Definitions

UC EM Mutual Aid Agreement.pdf

Abstract:

The UC Systemwide Emergency Management Mutual Aid Memorandum of Understanding provides guidelines and procedures for coordinating emergency management resources between UC locations to provide support to respond to, continue essential operations during, and/or recover from emergencies. This MOU exclusively addresses emergency management mutual aid between UC locations and is applicable to all UC locations. Specific principles of understanding for UC Health locations are detailed in Addendum A. Requests for mutual aid can be made once the requesting UC location has committed its own resources in response to an emergency incident, or in preparing for a credible threat.

Recommend Custom

1. What is the purpose of the UC Systemwide Emergency Management Mutual Aid Memorandum of Understanding? --
2. Who is responsible for liability, malpractice and disability claims under this MOU? --
3. What is the process for transferring patients between UC Health locations under this MOU? --

Type a question or type "j" to select a prompt.

Output in English Stick to file

ChatDoc

Write, code, solve  
PROBLEMS

DeepL



## COVID-19 prevention TRAINING

加州大学

2020年11月19日,加州职业安全与健康标准委员会发布了《新冠肺炎预防》(8 CCR 3205)紧急规定。本培训符合8 CCR 3205的要求、加州(CDPH)高等教育行业指南,以及加州大学的政策。了解更多信息请访问<https://training.ucr.edu/coronavirus>。

### 关于新冠肺炎

#### 什么是新冠肺炎?

新冠肺炎(COVID-19)是一种由严重急性呼吸综合征冠状病毒2(SARS-CoV-2)导致的呼吸系统疾病。新冠病毒是一个庞大的病毒家族的一员,这类病毒通常会引起呼吸道感染,并可能导致严重的疾病。

#### 传播途径

新冠病毒具有传染性,当感染者说话或发声、打喷嚏、咳嗽或呼气时,可通过空气传播。虽然不太常见,但当一个人接触到受污染的物体,然后接触眼睛、鼻子或嘴巴时,也会被传染。感染者可能没有任何症状。

#### 病毒传播

含有病毒的颗粒可以飞超过六英尺,尤其是在室内。因此,确保在采取其它防控措施的同时保持社交距离才最有效防护。这包括口罩、手卫生和卫生设施。要了解更多关于病毒传播的信息,请参考CDC的视频《[您如何防止传播](#)》。

#### 潜在健康问题

一些潜在的健康问题可能使个人更容易受到病毒影响。这包括癌症、慢性肾脏疾病、心脏病、肥胖、怀孕、吸烟、H型糖尿病等。查看[CDC网站](#)了解更多信息。

### 政策措施

#### 新冠肺炎预防计划

了解大学的新政政策和措施,这些政策和措施旨在保护您免受新冠病毒的侵害。特别是,请查看在线提供的新冠肺炎预防计划。它包含旨在降低传播风险的识别危害和采取防护措施的关键信息。该计划的副本也可以张贴,由您的导师/主管提供,或通过联系 EHS 获得。如果您是运动员,请联系您的导师/主管或教练,了解可能适用于您的体育设施专项计划。

### 表现与症状

#### 症状

识别新冠的症状,症状可以因人而异,从完全没有症状,到轻度症状,再到严重疾病。症状包括但不限于:

- 发烧
- 寒战或颤抖
- 咳嗽
- 呼吸急促或呼吸困难
- 喉咙或感觉丧失
- 咽喉痛
- 流鼻涕/鼻塞堵塞
- 腹泻
- 肌肉疼痛或全身酸痛
- 头痛
- 不正常的疲劳
- 咽喉发炎,且没有分泌物
- 恶心或呕吐

了解更多新冠症状,请访问[疾病控制与预防中心](#)的[网站](#)。

#### 就医

即使你目前健康,也要留意紧急警告信号。如果症状变得严重,要及时就医。这包括呼吸困难、胸部持续疼痛或感到压力、新发的意识混乱、无法醒来或无法清醒,或嘴唇或脸色发青。

### 报告症状

每天来大学之前,你会被要求使用调查问卷报告你的症状。**在离开家之前**,使用电脑或手机在网站或应用程序上报告。请参阅你的电子邮件或访问网站了解如何按照 CDC 指南使用工具自我检查体征和/或症状。这将生成进入大学设施的许可。

### 新冠检测

#### 何时去检测

如果你有症状或密切接触者,请去检测新冠肺炎。你可以在<https://ucdavis.edu>或访问大学网站找到检测地点。在校内有一些在工作场所的检测项目,可通过本地卫生部门、健康计划或在社区检测中心获得。

#### 报告

如果你的新冠检测结果呈阳性,有症状,或曾接触过感染者,你必须向大学报告。你可以通过填写调查表,拨打热线电话或发送安全的电子邮件进行报告。你的信息将被保密,你不会因为报告而遭到报复。

### 返回学校

如果你有**症状**,只有在以下情况下,你才可以返回学校:1) 从症状首次出现到现在已经过了十天;2) 症状改善;3) 24小时内没有发烧;你必须在没有使用退烧药的情况下不发烧。如果你的新冠肺炎诊断为阳性,但**没有症状**,你可以在第一次阳性检测十天后返回学校。

### 新冠病毒能飞超过六英尺,确保在采取其它防控措施的同时保持社交距离

如果你**检测过**新冠肺炎阳性的人,你可以在已知最后一次接触新冠肺炎病毒 14 天后返回学校。在任何情况下,返回学校都不要求新冠肺炎检测证明。

### 不要返回学校

如果你有以下情况,请不要来上班:1) 出现症状;2) 被诊断患有新冠肺炎,并且仍然处于隔离期,或者3) 在过去 14 天内与被诊断患有新冠肺炎的人有过接触(该人仍仍在隔离期,因为他们被认为具有潜在的传染性)。联系你的主管,将病情安排在家工作,并向你的初级医疗提供者寻求进一步的指导和治疗。

### 社交距离

社交距离是指与他人保持至少六英尺的距离,避免聚集,包括进出建筑物和设施时,遵守所有视觉或视觉提示,如地面标记和楼梯间的指示海报。如果你处在用胶带标记的区域,当有多人在场时,请站在标记的位置。请勿拥挤或在家具上或其它位置的胶带或标志。如果你不小心走到另一名员工的六英尺范围内,请迅速移开,重新建立六英尺的距离。

### 口罩

#### 何时佩戴

在学校所有地方都必须戴口罩,除非是一个人单独在一个房间里。戴了呼吸保护装备,或因身体状态、精神状态或状况,或因听力或交流不能佩戴。如果必须进食/饮水,可以摘下口罩,但你必须与他人保持至少六英尺的距离,并且有足够的室和空气进入该区域。例外情况将由人力资源部或环境健康与安全部门协商处理。

在学校所有地方都必须戴口罩,除非是一个人单独在一个房间里。戴了呼吸保护装备,或因身体状态、精神状态或状况,或因听力或交流不能佩戴。如果必须进食/饮水,可以摘下口罩,但你必须与他人保持至少六英尺的距离,并且有足够的室和空气进入该区域。例外情况将由人力资源部或环境健康与安全部门协商处理。

版本 12/9/20

新冠肺炎预防培训 | 1

Translate  
LANGUAGES

Voice: Pimen

Speechelo

Language: Russian

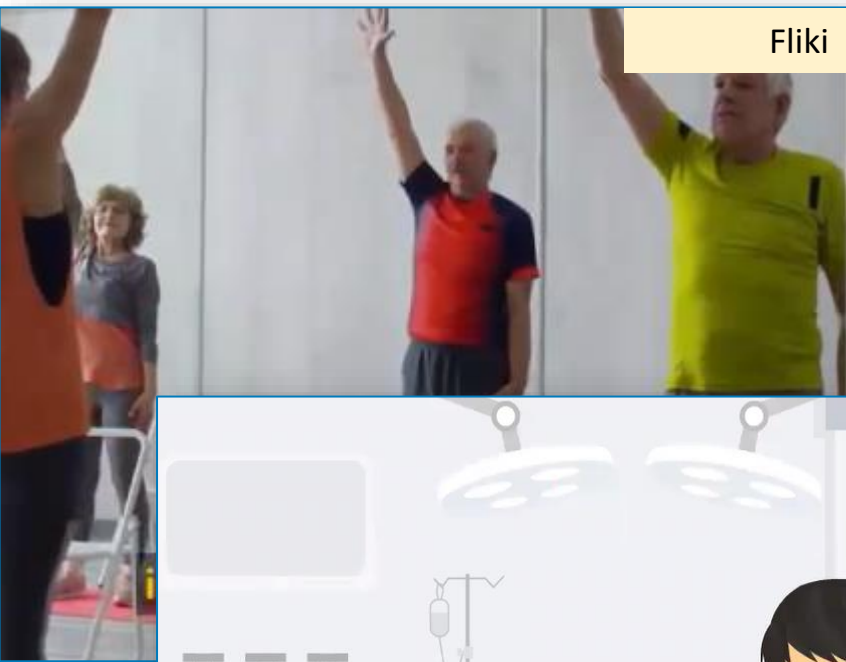
Text: Вы должны уметь безопасно заполнять баллон жидким азотом,  
используя надлежащие инструменты, средства индивидуальной защиты и



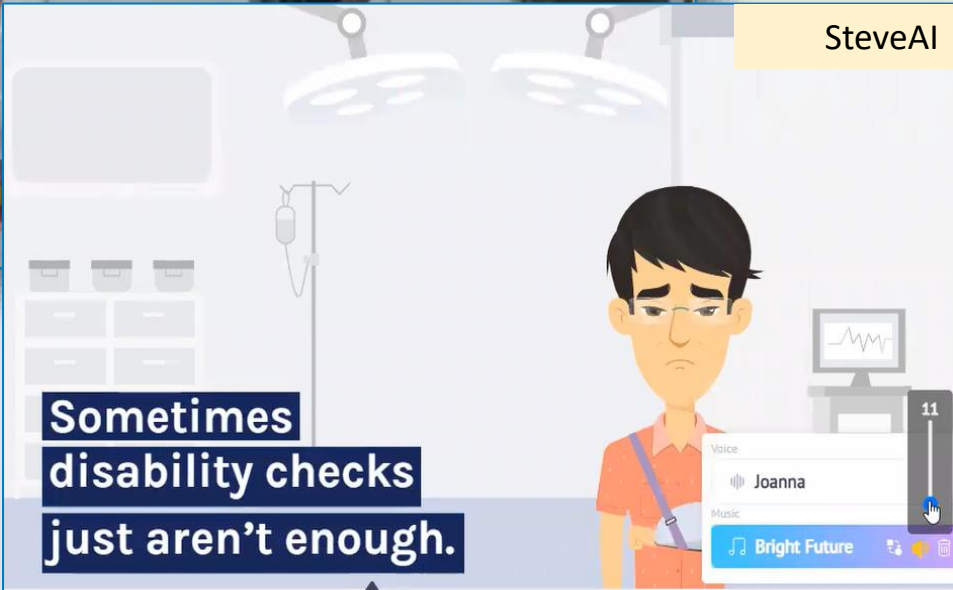
0:03 / 0:12



# Narrate **AUDIO**



Fliki



SteveAI

Sometimes  
disability checks  
just aren't enough.



Elai

Tagalog

Si Janette ay astig.

**Produce**

**VIDEOS**

# Got Spanish?

1. **ChatGPT** to create words in **your style**
2. **Elai** to create a “selfie avatar” that has **your look**
3. **Descript.com** overdub to clone **your voice**



# HeyGen

[labs.HeyGen.com/guest/video-translate](https://labs.HeyGen.com/guest/video-translate)



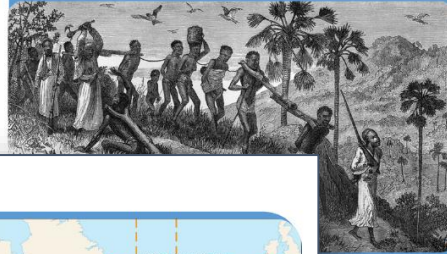
Upload your video, and HeyGen will translate into another language.

**How can we  
use this in the  
classroom?**



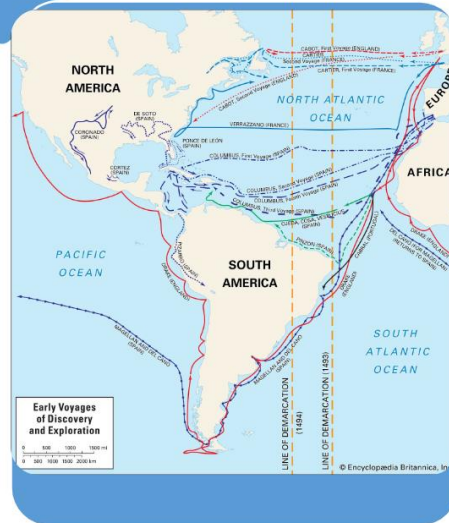
## Conclusion

In conclusion, the role of precious metals in the African American slave trade was significant. The need for labor in mining precious metals drove the exploration, colonization, and establishment of the African slave trade. The demand for labor in the New World and Africa led to the forced enslavement and transportation of millions of Africans. Understanding this historical context is crucial for comprehending the impact of precious metals on the



## Introduction to the Role of Precious Metals in the African American Slave Trade

During the late 15th century, Europeans embarked on exploration in search of new territories, goods, precious metals, and markets. These endeavors required manpower for various tasks, such as exploration, land clearance, colony-building, and mining precious metals. Initially, Europeans attempted to meet these labor needs by enslaving American Indians and relying on European indentured laborers. However, these sources proved insufficient, leading to the turn to Africa for labor.



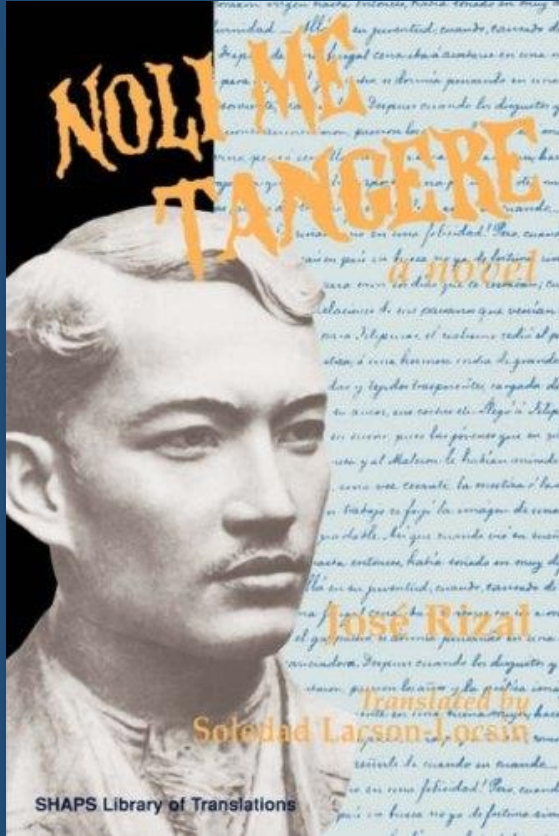
# History

Create a  
**PRESENTATION**  
describing the role of  
the precious metals  
on the African  
American slave trade  
([SlideAI.io](https://www.slideai.io))

Write a **QUIZ**  
to test another  
group on what they  
know about how  
different blood  
components are  
used in healthcare  
(**ChatGPT**)

1. What is the primary function of red blood cells?
  - a) Transport oxygen
  - b) Fight infections
  - c) Clot blood
  - d) Produce hormones
2. Which blood component is responsible for clotting?
  - a) Platelets
  - b) Red blood cells
  - c) White blood cells
  - d) Plasma
3. What is the main role of white blood cells?
  - a) Fight infections
  - b) Transport oxygen
  - c) Clot blood
  - d) Store iron

# Biology



# TRANSLATE

the Spanish version of Jose Rizal's literary work, and **compare** it to the English translation written by early colonialist Charles Derbyshire (DeepL)

# English

Create a podcast

**AUDIO**

file describing how  
game theory can be  
used in the real  
estate market

(Speechelo)

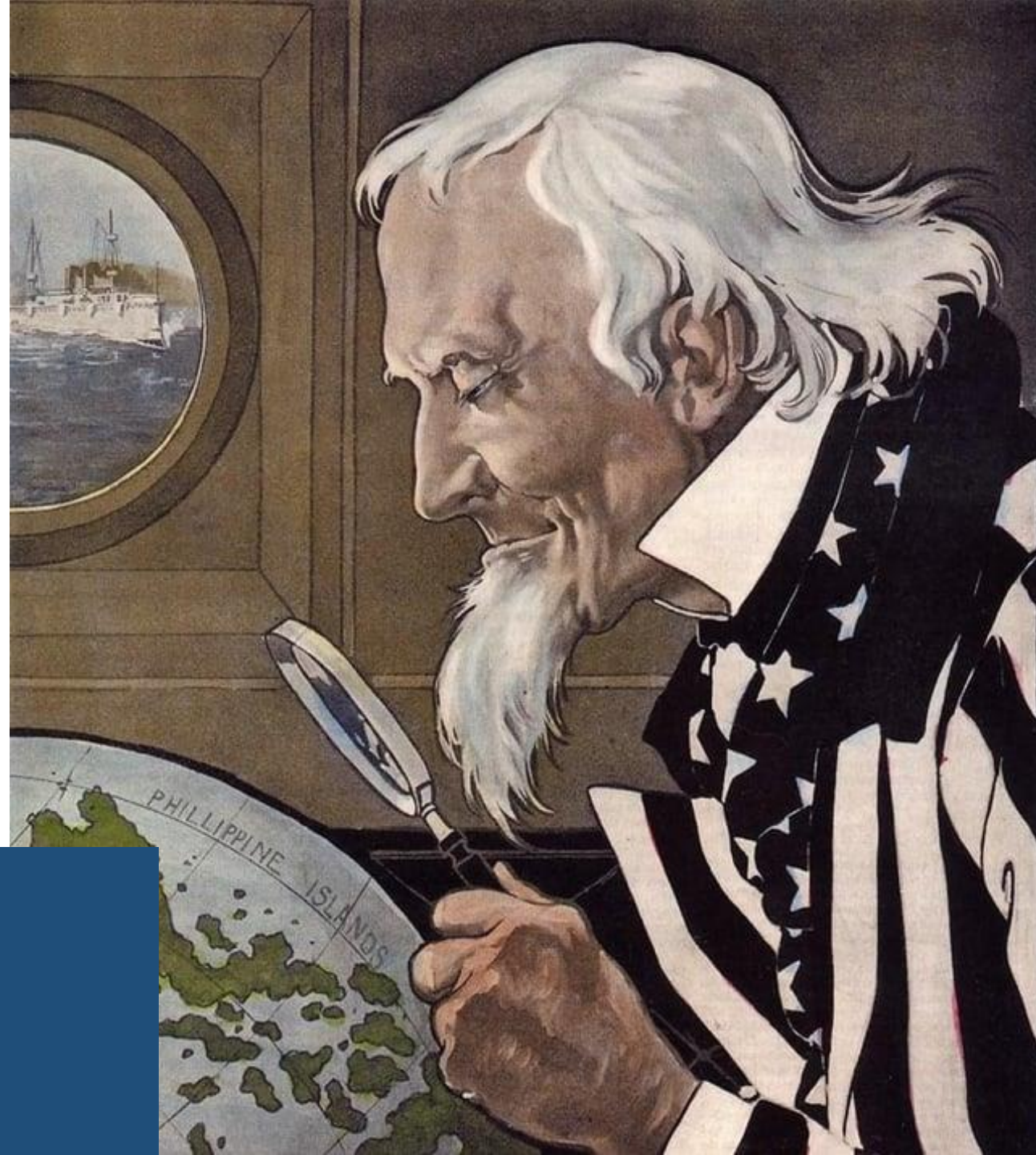


# Economics



Produce a **VIDEO**  
demonstrating the role  
of comic strips in 19th  
century American  
politics (**SteveAI**)

Art







**Use A.I. tools to  
flip the classroom  
and encourage  
universal design**



**This isn't  
just about  
new tools**

It's about how education and information is getting created, delivered, and consumed (in smaller, more vivid, chunks)



$$\int_{-\infty}^{\infty} e^{-x^2} dx = \sqrt{\pi}$$
$$f(x) = a_0 + \sum_{n=1}^{\infty} \left( a_n \cos \frac{n\pi x}{L} + b_n \sin \frac{n\pi x}{L} \right)$$
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



# Augment work

Use tools to automate  
the routine and mundane

Now is the time to get good at using these tools, adapt, and free up your time to do higher-level human stuff (e.g., interpersonal relationships)

## SUMMARY

# Topics



## 01 5 things **you can DO**

Produce slides, images, solutions, data, languages, audio, videos

## 02 Create in **minutes**

Use tools to automate lesson planning, content creation, and Student assessment

## 03 **Flip** the classroom

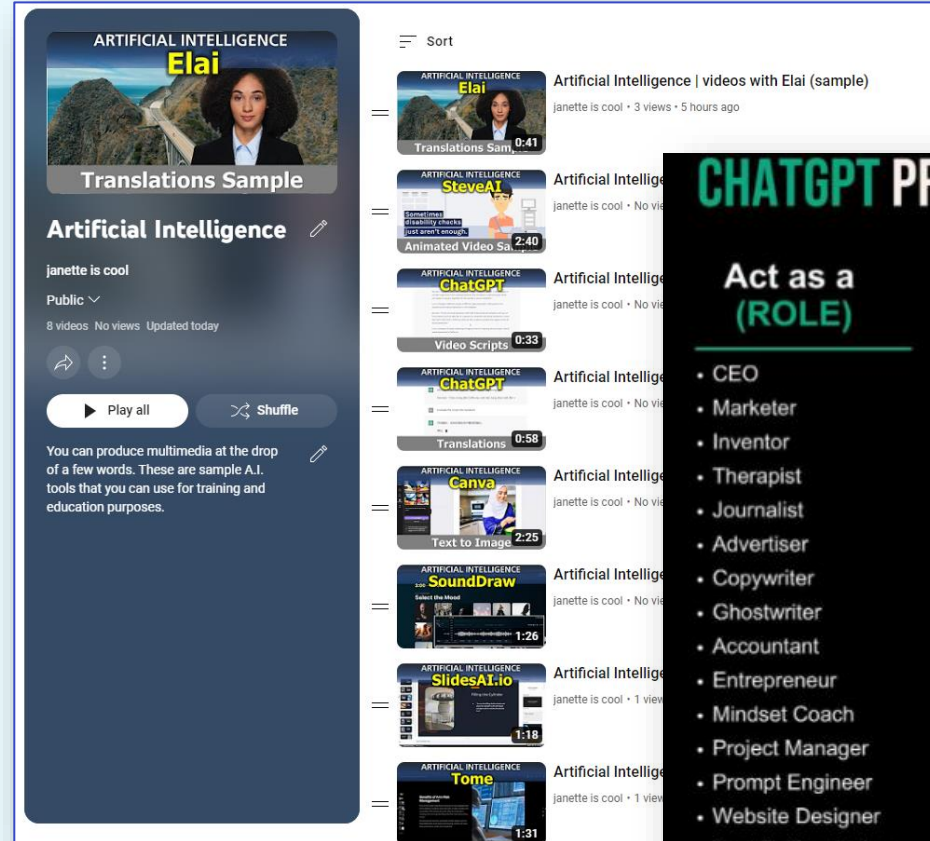
Encourage students to use AI tools to demonstrate acquisition and application of knowledge

bit.ly/**Teach**With**AI**2024



# Resources and downloads

- [Presentation](#)
- [A.I. tools](#) videos
- [Cheat Sheets](#) (ChatGPT)



CHATGPT PROMPTING CHEAT SHEET		
Act as a (ROLE)	Create a (TASK)	Show as (FORMAT)
<ul style="list-style-type: none"><li>• CEO</li><li>• Marketer</li><li>• Inventor</li><li>• Therapist</li><li>• Journalist</li><li>• Advertiser</li><li>• Copywriter</li><li>• Ghostwriter</li><li>• Accountant</li><li>• Entrepreneur</li><li>• Mindset Coach</li><li>• Project Manager</li><li>• Prompt Engineer</li><li>• Website Designer</li><li>• Best Selling Author</li></ul>	<ul style="list-style-type: none"><li>• Essay</li><li>• Recipe</li><li>• Article</li><li>• Ad Copy</li><li>• Headline</li><li>• Analysis</li><li>• Blog Post</li><li>• Summary</li><li>• Sales Copy</li><li>• Video Script</li><li>• SEO Keywords</li><li>• Book Outline</li><li>• Email Sequence</li><li>• Social Media Post</li><li>• Product Description</li></ul>	<ul style="list-style-type: none"><li>• List</li><li>• PDF</li><li>• XML</li><li>• HTML</li><li>• Code</li><li>• Graphs</li><li>• A Table</li><li>• Rich Text</li><li>• Summary</li><li>• Markdown</li><li>• Word Cloud</li><li>• Spreadsheet</li><li>• Gantt Chart</li><li>• Plain Text file</li><li>• Presentation Slides</li></ul>
“Acting as a (ROLE) perform (TASK) in (FORMAT)”		





# Janette



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