

1997

Editor's Note

Rosie L. Burley-Hicks Ed.D.M.T. (ASCP)
University of Iowa

Find similar works at: <https://stars.library.ucf.edu/jhoe>
University of Central Florida Libraries <http://library.ucf.edu>

This Editorial is brought to you for free and open access by STARS. It has been accepted for inclusion in Journal of Health Occupations Education by an authorized editor of STARS. For more information, please contact STARS@ucf.edu.

Recommended Citation

Burley-Hicks, Rosie L. Ed.D.M.T. (ASCP) (1997) "Editor's Note," *Journal of Health Occupations Education*: Vol. 12 : No. 1 , Article 3.
Available at: <https://stars.library.ucf.edu/jhoe/vol12/iss1/3>

Editor's Note

Huff examines the effects of a **perioperative** nursing course on student attitudes and knowledge in relation to the penoperative role. Students were tested before and after a **perioperative** nursing course. Results are discussed in relation to theory and previous research.

Whitehead compares the **characteristics** of effective **clinical** and theory instructors as perceived by LPN to **RN** students and generic students in an associate degree nursing program. This study was concerned with student perceptions and the relationship of student **ethnicity** to the research questions.

Jones and **Rzonca** investigate changes in selected measures of educational aspiration, preparation, and achievement of African and Caucasian American high school students for the years 1975, 1985, and 1995 who indicated a commitment for a health career collegiate major. When comparing the three time periods, there is a higher degree of interest in health careers for the time periods represented in the study.

Tiwald explores the benefits of vocational Health Occupations Education programs that afford young people the opportunity to make realistic career decisions while in high school. The benefits are appropriately relegated to three main categories: financial, academic, and character development.

Wright's book review indicates that the content is excellent both for persons with first time exposure to ACLS and for those needing review. He suggests that this book could serve as a source on instruction for physicians, medical students, nursing, and other health care providers.

The information presented in this issue can be applied to health occupations programs at **all** levels. Insights into the attitudes, perceptions, and **preparation** of students in health occupations programs is examined and analyzed. The findings could benefit all programs in both theoretical and clinical settings. **It** is anticipated that further research will continue to provide data that will improve programing for now and in the future.

Fall 1997, Volume 12, Number 1
Rosie Hicks, Editor