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Editor's Note

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Rzonca and Snider investigate the consistency of career decision and its relationship with selected achievement and academic variables using both the American College Testing Assessment and the American **College** Testing Plan. **The** study analyzed (a) sureness of career choice, (b) high school course patterns in mathematics and natural science, (c) high school academic achievement, and (d) demographic factors.

Neal and Edwards describe a method of establishing validity and reliability of one health risk appraisal, the College **Wellness** Check, for college students. The data can be used to assess risk, plan interventions, and assess the impact of those interventions on the client.

Peterson and Stewart research participants' perceived learning and satisfaction with the interactive television classroom, the workshop, and the instructor at the originating site and remote sites. They found that participants perceived positive and similar learning outcomes, and had positive perceptions about the classroom, workshop, and instructor regardless of site.

Ransdell and Gable describe both the process and product in the development of a model curriculum which integrates national and state skill standards for Indiana's Secondary Health Occupations Education Programs .

Sleezer, Gradous, Hough, and Auger-Maw explain systems thinking and give examples of how health occupations education teachers can use systems thinking skills to help students comprehend (a) how and why system interrelate to help patients, (b) how to build and maintain relationships, (c) how to synthesize information across content areas, and (d) how to learn.

A book review by **Bahner** provides an excellent review of a textbook focused on patient care activities for allied health students and health care providers. The text could serve also as an excellent resource for family care givers and a reference for allied health professionals.

This issue marks the 10th **full** year of publication for the Journal. Beginning the 11th year, Rosie Hicks, Health Occupations Consultant, University of Iowa will assume editorial duties. Her address is on the back cover of this issue. Please join me in wishing her and the Journal every success.

Beverly Richards
Editor