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THE CO - OPERATOR

School Motto: "Jehovah My Strength"

Published in the Interest of the Robert Hungerford Normal High and Industrial School

VOL. XI

MAITLAND - FLA.,

MAY 1920 NO. 5.

Commencement

We take pleasure in announcing that we are now very busy getting ready for Commencement which begins May 23rd through 27th. We are striving and hoping to make this Commencement one of the best in the history of the school. The regular program will be printed later in detail. A very cordial invitation is extended to all who are desirous of attending these closing exercises.

Academic Dept.

The work of the Academic Department has proceeded during the present term, now fast nearing its close, with thoroughness and efficiency. This has been made possible by the full co-operation of our splendid core of teachers, all of whom have done their best to make the work a success.

Lessons have not been taught in the antiquated "parrot fashion, but have been modernized, simplified and enormously supplemented with additional material found outside of the textbook and class room.

Students have therefore shown abundant interest in their studies, because they have been so generally articulated with real problems of life.

Four young ladies will be graduated at commencement, and each

is bright, capable and promising. We are sure that they will reflect great credit upon themselves, their alma mater and the race at large.

Our commencement season promises to be a real educational feast to those in attendance. Some of the more important subjects to be presented are: "The Demand for Negroes of Business Training", Lillian D. McKee, Valedictorian; "Education Necessary to Success", Alma C. Stewart, Salutatorian; "The Negro as an Economic Factor in the South", Ida Knowles; "Breakfast for Four" (Illustrated), Mary E. Moseley; "The Modern Blacksmith as a Community Builder", Cornelius Frazier; "Truck Gardening as a Means to Success", Clyde Dabney; "The Budget Systems as a Means of Meeting the High Cost of Living", Lucile E. Williams; "Up to Date Job Printing", Leo Sears.

Final Examinations will take place Monday May 17th extending through May 20th.

Plans are fast materializing for next term's work. The faculty will be representative of our best schools and colleges north and south, so that those who come to us for instruction, will have the benefit of those teachers whose experience and professional standing assures the very best work.

Jno. C. Jordan, Dean.

Some Points On Teaching Music

As in the teaching of other branches of learning, so, too, in the teaching of music the instructor's method of presenting the subject matter of his lessons rather than the sum total of the knowledge he possesses, all but the commanding importance of this latter desideratum which determines his success or failure in the instruction of children.

As should be the case if one essays to figure acceptably as an instructor of arithmetic, history geography or any other of the academic branches, the musical pedagogue should prerequisite to entering the profession acquire a familiarity, more or less respectable with the principles underlying mental phenomena, supplementing it with a good rounding out pedagogies, all the acquaintance with which serves to guide the erring feet of the inexperienced grade teacher should form a part of the stock in trade of those who would undertake to teach music. The following are some precautions attention to which is productive of good results in the field of musical pedagogy.

A Little Well Done is Better Than a Great Deal Poorly Done: Tell the pupil that he should learn only a small section, say a phrase or so of

Cont'd on Page 2.

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I give and bequeath to the Robert Hungerford Normal, High and Industrial School located at Maitland, Fla.

The Sum of:

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MAY

Cont'd from Page 1

step of his progress the section in hand should be thoroughly learned before the next is undertaken; tell him that at each repetition there his lesson at a time, and that at each step of his progress the section in hand should be thoroughly learned before the next is undertaken; tell him that at each repetition there should be evident improvement on proceeding one. In general, the properly trained and withal conscientious teacher would see to it that each principal taught is thoroughly understood and digested before proceeding to the next. For example, it would be emphatically unpedagogical to teach scale playing by having the pupil make use of both hands together in the initial stage of the lesson, or to teach arpeggios as part of the same lesson

as such.

Make Large Use of the Association of Ideas: Utilize the learner's knowledge of men and affairs as an aid to the imaginative side of his performances. Without some attention to this true musicianship is impossible.

Try to Maintain the Attention of the Pupil: Those who have had any appreciable amount of school-room experience know what a hereulean task it is to preserve for any length of time the attention of young children, so to speak, the attention of the average Juvenile is eel-like and elusive as the Well O' the Wisp, hence the seemingly insurmountable difficulty which confronts the teacher. However, in order to offset and meet this difficulty the instructor should keep vigilant watch the moments of keen attention and utilize them to the utmost.

Cultivate the Habit of Memorizing: As a step in this direction, the instructor should teach the pupil to visualize as he practices, so that eventually he would gain a mind picture of the piece which is being studied, thereby assisting the mechanical memory resulting from moving the digits in certain directions a certain number of times. Such a course of action is pregnant with the benefits which spring from a judicious combination of theory and practice. In trying to secure results in this direction, it is a distinct advantage to have the pupil play without notes and to continue to make daily additions to his already acquired repertory. Try to instill it into the embryo artist that the ideal opportunity for memorizing is when the mind can concentrate forcefully.

Cultivate in Your Pupils the Habit of Slow Single-handed Practice in the Early Stages of a Lesson: This

rule appeals to common sense and would probably savor of being a mere platitude were it not a fact that there are certain so-called music teachers who insist on having their pupils play as fast as they can and with both hands at the outset.

Prof. A. E. Leslie.

Agriculture

By D. W. Mayberry, Class '18
Continued from Last Issue

are indispensable to the farmer. They enrich the land adding to it nitrogen and vegetable matter which are very necessary in the production of any crop. Beside this, they furnish food for the animals and for the table. Among the most important leguminous crops are: cowpeas, clover, vetch, alfalfa, soy beans, peanuts and velvet beans. We never allow our land to become completely exhausted of its supply of available plant food.

Thorough broad tillage is very necessary in all cases before planting. The more thorough the broad tillage, the less difficult the inner tillage. This not only makes a well pulverized seed bed, but also helps the soil to retain a sufficient amount of water necessary for the life of the crop in case of a drought.

The inner tillage should be properly and carefully done often. This not only keep down the growth of weeds and grass but it also regulates the rise of moisture.

Careful selection of seeds is necessary in the production of a good yield. The strongest plants come from the strongest seeds.

Seeds should always be tested before planting. This can be done by placing the seeds between moist blotting paper; if it is corn, take a few grains from several ears that

are to be planted, and the grains that fail to sprout or make weak sprouts, do not plant the ears from which these grains were taken. Much can be saved in this way because there will be a better stand and most of all, strong, healthy. All farmers should aim to improve their methods of cultivation by the use of modern farm implements. These implements make labor less difficult and saves time. One of the latest and most modern farm implement is the Tractor which is operated by motor power, these have proven to be indispensable in the prairie states and other sections. Some others that should be used are: harrows, cultivators, planters etc. The planter especially should be used more extensively because many seeds are lost by planting with the hand, on the other hand the seeds are planted more systematically.

Not only should there be a thorough knowledge of the foregoing points, but of the following also, such as: Crop Rotation, Propagation, Drainage, Plant Disease, Spraying and Intensification.

Agriculture is not confined to the production of crops, but there are other branches connected as: Hog Raising, Cattle Poultry Raising, Dairying and fruit growing. All of these branches are very important and bring splendid returns. Every farm should have on it some cattle, poultry, hogs and fruit trees. The cow is very indispensable on the farm. Reports show that the farm cow is a national asset. The farm cow that gives milk for human food stands first with a total value of \$2,022,000,000 as compared with the other classes of farm animals for January 1, 1920 by the Bureau of Agriculture of the United States. The price of milk cows has increased 58 per cent in five years having

sold for \$58.25 Jan. 1, 1915 and \$91.95 for 1919. Single cows of the Holstein breed have sold for as much as \$26,000, while calves have sold for \$7,000. Jersey males have sold for upward of \$11,000. Every farmer should see to it that he has several good cows on his farm. The hog is of no less importance. At the present cost of meat it is very necessary as well as wise for each farmer to raise his own meat, and at the same time have some for the market. These are some of the steps that must be taken to make farming a gainful occupation and reduce the High Cost of Living. There should also be some fruit trees on the farm, these add beauty and also help to reduce table expenses. Apples, peaches, pears etc. are among the most common that can be raised. Every thrifty and far seeing housewife will have some poultry together with a small home garden because much of the food for chickens can be raised in this garden, thus making feeding expenses less. Most chickens like greens or other green food at all times, therefore the garden should be so planned that something will be growing green all the year round. At the same time this garden is also furnishing something for table use. Some of the most common vegetables that can be easily grown in the garden are: greens, beans, corn, peas and potatoes. Ladies can also help on the farm in many other ways. Canning is a very economical as well as a very necessary thing to be done on the farm. It is not necessary for me to say that any amount of money is expended each year for canned vegetables, fruits and meats and that many lives are lost from eating the same. This expense and lost can be stopped with just a little effort on the part of

of the housewife or either the elder daughters in the family, and since enough food should be raised on the farm to supply all concerned on the other hand enough of the surplus amount should be canned to supply the table during the colder months of the year when these things cannot be grown.

In many states of the Union the women and young girls have formed themselves into clubs for the purpose of aiding in farm work. In Kansas alone 235 women and young girls have registered for the year of 1920. Why not the women and girls of this state form similar clubs? It was Ruth, a woman, who gleaned in the fields of Boaz, and because she was faithful, received a blessing and we feel proud of the fact that our class in Agriculture of which seven are girls, have manifested so much interest in their work during the past term.

In one of the agricultural colleges of the North, the enrollment of those taking some branch of agriculture is 220, an increase of 165 per cent over the number taking the business aspects of agriculture last year.

On there is health, peace, happiness and prosperity. Here we are free from the cares and vicissitudes of the wicked cities, that are continually carrying many of the younger element of our race to early graves. And may I say to the farmers that it is your indispensable duty to have some kind of amusement on the farm for the children. If this mistake can be corrected, more of the young people would remain out of the cities.

Concluded in June's Issue.

PROCEEDINGS OF COMMENCEMENT WILL APPEAR IN JUNE'S ISSUE.

ROBERT HUNGERFORD
NORMAL, HIGH & IND.
SCHOOL

Eatonville, Orange County, Fla.
Incorporated

Founded by Russell C. Calhoun, a graduate of the Tuskegee Normal and Industrial Institute, Tuskegee, Ala. in the year 1899.

Location: The School is located a quarter of a mile from Eatonville, a town owned and governed entirely by Negroes, of which it is a part and a mile from Maitland, our Railroad and Express Station, situated on the main line of the Atlantic Coast Line R. R.

Splendid Faculty representing the best schools and colleges of the North and South.

Course of study: Kindergarten, Grammar Department of 8 grades, Academic and Normal 4 years,

Trades for Boys: Agriculture, Blacksmithing and Wheelwrighting, Carpentry, including cabinet making and saw-milling, Printing and Tailoring.

Trades for Girls: Cooking, Housekeeping, Laundering, Plain Sewing, Dressmaking and Ladies' Tailoring.

Mrs. M. C. Calhoun, Prin

Needs

We are very much in need of the following and will be grateful to any friend or friends who will supply us with the same.

5 dozen chairs.

equipment for the laundry.

1 adding machine.

Typewriters, Remington and Under-

wood and Royal.

Stereopticon Outfit.

100 song books, Great Revival Hymns

The following magazine:

Literary Digest, Outlook, Ladie's Home Journal.

We have a very large campus of forty acres and if we had money to buy grasses, flowers and some trees as the cedar, pecan, Japanese Plum and others we would be able to beautify it. If some friend would give us \$500.00, we would soon have the most beautiful campus in the state.

If we had eight good milk cows it would mean so much to the Boarding Department. The boys would learn more about the care of animals, and the girls more about dairying and the care of milk.

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Supplies needed for the blacksmith shop.

2 ball pein hammers

1 chop hatchet

2 sets of dies

2 monkey wrenches

1 horse shoe hammer

4 drawing knives

1 flatter 21-2 inch face

1 set of hammers

2 braces & bits

3 wood rasps

1 blacksmith cold chisel

1 blacksmith hot chisel

1 fuller 3-4 inch

2 hand cold chisel

4 hand saws

For Printing office:

1 small Gordon Job Press & chase

1 imposing stone frame.