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Editor's Note

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About this issue

Where to start? That is of concern here because this “first” issue has been a bit of a challenge to get “up” but worth the work. Thanks to all the authors and reviewers for their timely work and attention to detail.

The goal of this Journal is to provide information for and by classroom teachers and researchers to improve teaching and learning in Health Occupations Education. To that end articles from classroom teachers are encouraged. A mixture of articles from classroom teachers and university faculty are included in this issue.

Donna Jordan, a classroom teacher, leads off with an article describing an actual program integrating academic and vocational education. She offers insight into challenges in the development of such a program for health science careers and tips for being successful.

Carmen Shyrock, another classroom teacher, has written an article about a “clever” and real hands-on project with earthworms in her program. Students learned from the earthworms and made presentations to other students—quite the follow-up.

A research article by Howard Gordon provides fresh insight into the results of using Myers-Briggs Indicators for Health Occupations Teachers. Of special note are the results for us being—ESTJ, ESFJ, ISFJ, ISTJ. You must read the article to find out more about us!

A compilation of comments about and from adult learners is included in an article by JoAnn Whiteman and Larry Hudson, with contributions from ALL students in a current course. Undoubtedly the reader will “see yourself” in some of the comments. A “Creed of the adult learner” was developed and is included.

And from the National Consortium for Health Science and Technology, Nancy Raynor describes a model path in health science careers and how the NCHST is involved. It is always nice to hear from the NCHST and is a group all should know about.

A starter list of Web references about Health Occupations Education is included, as compiled by Ramit Kapoor, a Lead Scholar and freshman college student. Sites were originally offered in a course for Health Occupations Education teachers, summer 1999. The reader is requested to send lists of relevant sites to the Editor for inclusion in future issues and hopefully we can establish an “HOE Web sites” at ACTE also.

Concluding this issue are two items. The first is a list of contacts for this issue. You may contact any of the people directly; networking, remember? Use their e-mail addresses please. My sincere apologies if anyone is left out or information is incorrect—let me know. Secondly, the Editorial Policies and procedures for article submission are included for reference. You are encouraged to submit articles or ideas for articles to the Editor. This is YOUR Journal of Health Occupations Education.

Most sincerely,

Larry Hudson