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About this issue

Larry R. Hudson Ph.D.
University of Central Florida

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About this issue:

Nancy Langley-Raynor provides new information about the Consortium and its' responsibilities toward Skills. Leslie Fehl reminds us about our first year of teaching and the trail and tribulations of this new challenge. Rajashree Parikh presents a summary of a doctoral dissertation research and based the article on a presentation at ACTE last December. Janice Bute and Bruce Roberts, along with students from a course about adult learners relate their review of research to their real world teaching and training. Overall this issue has over 100 pages of text, if printed.

Most sincerely,

Larry Hudson, Ph. D.

Editor