6-1-1938

Bethune-Cookman College, Summer Session, 1938

Bethune-Cookman University

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"Summer School where Summer's Cool"

AN ACCREDITED JUNIOR COLLEGE

VOL. 34.—NO. 1.
THE ADVOCATE
Entered at the Post Office, Daytona Beach, Fla., as
Second-Class Matter Under Act of March 3, 1879
YOU SHOULD STUDY IN BETHUNE-COOKMAN
THIS SUMMER

—For increased efficiency in your own work.
—Teaching standards are constantly being raised.
—Competition will soon eliminate the inadequately prepared
—You will eventually need a Graduate State Certificate.
—The cost is less than it will be later.
—The most modern equipment in a new science building.
—Commodious dormitories—no over-crowding.
—You will study in an accredited institution.

Address Correspondence for further information to
JAMES A. BOND, Director.

THE CALENDAR—SUMMER SESSION

Registration—Rooms 3 and 4, White Hall ..................... June 6
Registration—(Candidates for Graduation only) ............... Dean’s
Office, Rooms 1 and 2, White Hall.
Class Work Begins Tuesday ........................................... June 7
First Noon Day Assembly ............................................. June 8
Last Day for Registration for full credit .................... June 13
Last Day for Registration for extension of Certificate ... June 20
Baccalaureate Sermon .................................................. July 17
Final Examinations ..................................................... July 22
Summer School Commencement ...................................... July 23

SUMMER SCHOOL FACULTY

Administration

Dr. Mary McLeod Bethune ........................................ President
Dr. Abram L. Simpson .............................................. Acting President
James A. Bond, A. B., A. M. ................................. Registrar and Director
Bertha Loving Mitchell ........................................ Office Director
Henry M. L. James, B. S. ........................................ Librarian
Benjamin L. Taylor, B. S. ....................................... Business Manager
Mrs. Julia Davis .................................................... Dietitian
Instruction

Charlotte L. Ford, B. S. ........................................... Education
Ernest Dyett, A. B.; A. M. ......................................... History
Harold White McCoo, A. B. ...................................... Music
H. Samuel Hill, A. B., M. S. ...................................... Science
Laetitia E. Williams, A. B. ....................................... Art
Henry F. Coleman, A. B., A. M. ................................. English

THE SUMMER SESSION

The Summer Session of Bethune-Cookman College at Daytona Beach is planned to meet the needs of those who wish to use the Summer for study and health-building recreation. The session, running a term of eight weeks, June 6 to July 23, is so arranged as to provide not only the highest type of instruction in the professional fields as well as in the field of general culture, but also to make it possible for the student to carry on a program of recreation under unique climatic and scenic advantages.

The courses of the Summer Session are specially adapted to the following groups:

1. Students of the regular year who wish to shorten the period necessary to earn the Junior College Diploma.
2. Teachers who wish to renew or extend their certificates.
3. College and other students who wish to remove conditions or other deficiencies.
4. Those interested in study primarily for the sake of general culture.
5. Graduates from the teacher-training division who wish to take basic general education courses required for a baccalaureate degree in Elementary Education.

THE COLLEGE

Bethune-Cookman College at Daytona Beach, Florida, is unique in the combination of location and educational advantages it offers you. Located at Daytona Beach on the East Coast, the College has within ready access forests, lakes, the Atlantic Ocean, unique geological phenomena, ruins of the earliest Indian culture—all the resources necessary for invigorating activity and first-hand serious study.
Daytona Beach is on the main line of the Florida East Coast Railway, and on U. S. Highway No. 1. Its location on the Atlantic Ocean gives Daytona Beach an unsurpassed all-the-year-round climate. In the Summer it is one of the coolest cities in the South. No location in Florida offers more ideal conditions for study and recreation.

While its primary function is training teachers, the College offers a general education in the Arts and Sciences. If a student secures a diploma from the College, he may be sure that he has not only received the best available kind of professional training, but that he has also been equipped with a substantial and useful fund of knowledge and a broad, general culture.

In order to give the student an assurance of excellent training, the College maintains a high standard of scholarship. To protect these standards the College has been accredited by the Association of Colleges and Secondary Schools of the Southern States since 1931. This relationship assures the student that he is in an institution that is accredited and he enjoys all the advantages of such accrediting as are had by graduates of similar colleges. In addition such a relationship signifies that the college has adequate material equipment to give the student the best grade of college work and the members of the faculty are excellently trained for their special fields.

GENERAL INFORMATION

Admission

There are no examinations or other regular requirements for admission to the Summer School. All persons who hold a teacher’s certificate or have graduated from a standard four-year high school, or those who wish to complete their high school work are eligible to attend. All persons must satisfy the Director of the Summer School that they are able to pursue with profit the course for which they wish to register.

Assembly Periods

A daily assembly is held at 11:55 o’clock. All students and faculty members are expected to attend regularly. Important announcements will be made at the General Assembly for the observance of which students will be held responsible.
Daily Schedule

Rising Bell ........................................... 5:30 A. M.
Breakfast .............................................. 6:15 A. M.
Class Work ............................................ 7:00 A. M. to 12 M.
Chapel .................................................. 11:55 A. M.
Dinner .................................................... 12:30 P. M.
Supper ................................................... 5:30 P. M.
Lights Out .............................................. 11:00 P. M.

Discipline

The Summer School is a component part of Bethune-Cookman College and all who are enrolled will be expected to conform to the usages of the institution. Anyone who manifests an unwillingness to abide cheerfully by any regulation that may be made for the government of the school, or anyone whose influence appears to be detrimental to the best interests of the school, will be asked to withdraw.

Dormitory Regulations

All students, not residents of Daytona Beach, will be required to room in the dormitories.

1. All summer school students residing in the dormitories are under the advice and direction of the Director of the dormitory.
2. Lady students are requested to call on the Director for information, assistance, suggestions, advice, and chaperonage.
3. The outer doors will be locked promptly at 11 o'clock P. M. Permission to be absent from the dormitory after that time should be secured from the Director.
4. Upon arrival each occupant of the dormitory rooms will be furnished a room key upon deposit of fifty cents, refundable at the end of the term upon return of key.
5. No meals shall be prepared in the dormitories.
6. Your cooperation in carrying out these rules will enable the Summer School authorities to serve your more satisfactorily.

Expenses

Room Rent (per week) ................................ $1.50
Board and Room (per week) ............................. $5.00

Refund of Fees

Fees paid for room reservations will be refunded up to and including, but not after, June 1.
If by Wednesday of the first week students for any reason wish to withdraw from the College, the fees paid, less a flat fee of $3.00 will be refunded. No refunds will be made after this date.

**Fees**

- Registration fee (not refundable) $5.00
- Library fee 1.00
- Tuition (per credit hour) 1.00

**Other Special Fees**

- Deposit on key to dormitory room .50
  (Refundable upon return of key)
- Diploma fee 3.50
- Cap and Gown rental fee 2.00
- Late Registration, after June 11, 1938 2.00
- Change in Program, after June 11, 1938 1.00
- Examination for advanced standing, per credit hour 2.50
- Individual music instruction per week .75
- Penalty for dishonored check 1.00

**Recreational Activities**

Both body and mind need refreshment after toil. Realizing this fact, the College affords wholesome recreation for its Summer Session students. Musical programs, plays, lectures, movies are some of the recreational opportunities. Hikes and picnics will add to the enjoyment of the Session. The college is in easy walking distance of the world's finest beach. Surf bathing and swimming may be had without molestation.

**Room Equipment**

All rooms are large and airy and are comfortably equipped with single beds, mattresses, pillows, dressers and chairs. The student will provide his own bed linen, blankets, quilts, towels and other things for his own special convenience.

**Room Reservation**

Rooms may be reserved in advance by sending a registration fee of $5.00 to the Business Manager.

**Social Evenings**

On Friday evening during the session informal gatherings of students are held on the campus. The programs are varied, given
over to various kinds of entertainment directed by student committees. Dramatic entertainments are generously interspersed. Community sings are held regularly once or twice a week. Students are also given opportunity to engage in an evening recreation hour.

Text Books

The College Book Store carries a full line of all text books used in the Summer Session sold at list prices. Students are advised on account of changes of texts not to purchase their books in advance. The Book Store also handles necessary stationery and other supplies.

Religious Services

Bethune-Cookman College was conceived in faith, and dedicated to the idea of consecration to Christ and His ideal of salvation through service. Emphasis is placed upon Christianity rather than denominationalism and sectarianism. Men and women of all denominations are accepted. Every effort is made to make the spiritual life and atmosphere of the campus deep and abiding. Chapel exercises will be regularly held during the Summer Session and all students are required to attend.

ACADEMIC INFORMATION

Credit

The courses offered in the Summer School are, for the most part, the same and are on the same credit basis as courses given during the regular school year. Those completing work are given credit toward graduation according to the conditions at the regular catalog. Work in the Summer School meets fully the requirements of the State Department of Education.

Credit on Certificates

Credit is allowed on Florida certificates, as follows:

1. Third Grade Certificates—No credit.
2. Second Grade Certificates—2 units:
   First Year English Civil Government ($\frac{1}{2}$) Agriculture ($\frac{1}{2}$)
3. First Grade Certificates—9 units:
   First Year English  Second Year English
   First Year Algebra  Second Year Algebra
   Agriculture ($\frac{1}{2}$)  Ancient History
   Modern History  Biology
   Civil Government ($\frac{1}{2}$)  Psychology
Graduation Requirements

While meeting the specification requirements of the State Department of Education and those of the college, the student must earn sixty-four (64) semester hours and at least sixty-four quality points to become eligible for graduation. An average of C is required of all candidates for graduation. In addition, all candidates will be required to pass satisfactory examinations in standardized English and Arithmetic tests.

State Specialization Requirements

Subjects of the Elementary School Course through the Sixth Grade:
1. American History and Constitution ........................................ 6 hours
2. Educational Psychology ...................................................... 3 hours
3. Elementary Curriculum or Practice Teaching .......................... 3 hours
4. Elementary Science Methods ................................................. 2 hours
5. Public School Music .......................................................... 4 hours
6. Public School Art .............................................................. 4 hours
7. Penmanship—with or without credit ................................. 22 hours

Residence Requirements

All candidates for graduation will be required to room and board on the campus. Sixteen hours of residence work on the campus is required.

Grading System

The letters A, B, C and D, respectively, represent superior, above-average, average and passing work. The letter E is a failing grade.

Quality Points

Each hour of A grade work carries 3 quality points; B grade, 2 points; C grade, 1 point; and D grade, 0 points.

Extension of Certificates

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.
2. The applicant must pass six semester hours in which no grade is below a "C". At least one-third of the work must be in professional subjects.
3. Courses in Education and all other courses which definitely apply toward meeting the requirements for a diploma are counted as professional subjects.
4. No student will be granted an extension of certificate who does not apply for the same on the student Registration Card. Students should register under exactly the same name that appears on the certificate which they wish to have extended.
5. Certificates to be extended must be sent by registered mail to Superintendent Colin English, State Department of Public Instruction, Tallahassee, Florida, within a year after the close of the Summer Term. Otherwise extension will not be granted.

**Student Load**

The average load during the term is nine semester hours. However, superior students may carry a maximum load of twelve hours.

**Attendance**

The regular class work will begin promptly June 7. Instructors will exclude from class all except those who have secured class-admission cards from the Registrar. All work missed must be made up.

**Auditors**

Persons who do not wish to register for credit may register as auditors upon the payment of regular fees. Persons registering as auditors may not change to a credit basis after the first week.

**Student Responsibility**

Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements of graduation. Candidates for graduation must file in the Office of the Director, formal application for graduation and must pay the diploma fee very early in the term in which they expect to receive the diploma.

Each student is responsible for every course for which he registers. Courses can be dropped or changed only through the office of the Director of the Summer School.

**Curriculum**

Leading to the Normal Diploma—First Six Grades

<table>
<thead>
<tr>
<th>Education</th>
<th>Hours—20</th>
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<tbody>
<tr>
<td>This must include:</td>
<td></td>
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<tr>
<td>Educational Psychology</td>
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<tr>
<td>Elementary Curriculum or Supervised Teaching</td>
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<tr>
<td>of Elementary School Subjects</td>
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<tr>
<td>Teaching to Read</td>
<td></td>
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<tr>
<td>Teaching of Science in Elementary Schools</td>
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</tbody>
</table>

**Small School Administration**

| Public School Art                              | 4        |
| Public School Music                            | 4        |
| Penmanship                                     | 0        |
| English                                        | 12       |

(This must include English 101 and English 102)

| General Natural Science                        | 6        |
| Social Studies                                 | 6        |
United State History and Constitution or
Political Science .............................................. 6
Electives ......................................................... 6

Total .................................................................. 64

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COURSES IN DEPARTMENTS OF INSTRUCTION

The Schedule of Classes (see page 14) is tentative and a final schedule of all classes will be ready a few weeks before registration, June 6.

Any course may be withdrawn if fewer than ten students apply for admission, and other courses may be added if there is sufficient demand.

Those courses marked with an asterisk (*) are open to candidates for graduation only.

Art


Biology

101. Introduction to the Biological Sciences. This course is designed to give the student a general knowledge of and appreciation for the world of living things. It covers in a synoptic way the fields of botany, zoology, and physiology. General concepts and principles are brought together in an integrated way. Text: To be selected. Materials fee, $1.00.

Education

EDUCATION 201—Teaching to Read. Designed primarily to help teachers with reading instruction in the first three grades. The mechanics of reading will be explained. The methods of approach to reading, remedial measures, types of materials and methods of evaluation will be treated. Text: Reading Activities in Primary Grades, Storm and Smith.

*EDUCATION 202—The Teaching of Science in the First Six grades. In this course the content of Elementary Science together with its organization for use in the integrated program will be

EDUCATION 203—The Elementary School Curriculum. A course in which the construction and continuity of activity units, utilizing the project, will be studied. Each student is expected to organize materials about activities appropriate to his particular need. Text: "The Florida State Course of Study" and "Teaching and Learning the Common Branches," Schmidt.

EDUCATION 204—Elementary School Administration. The problems which usually confront the elementary principal or teacher in the rural areas or small towns are stressed in this course. Text: The Country Teacher at Work. Lowth.

EDUCATION 205—Psychology. A course designed to meet the needs and wants of the students without sacrifice of scientific rigor. The course centers around four large divisions: (1) Psychology and People, (2) The Background of Behavior, (3) Psychological Problems, (4) Observing, Learning and Thinking. Text: Psychology and Life. Floyd L. Ruch.

EDUCATION 206—Child Psychology. The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. The course is based on a recognition of the child as a product of evolution, heredity, and environment. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of the growth of the child from infancy to maturity. Text: Child Psychology (Revised), Norsworthy and Whitley.

EDUCATION 207—Health Education. This course is designed to provide students with the principles, methods, and materials necessary for successfully prosecuting a constructive and efficient program of health in the elementary schools. Text: Health and Physical Education. Myers and Bird.

English


ENGLISH 202—American Literature. A study of American Literature as represented by a selected group of writers. Lectures, discussions and assigned readings constitute this course. Prerequisite English 101, and English 102. Text: To be selected.

ENGLISH 203—Children's Literature. The study of literature suitable for elementary schools. The course includes practice in story-telling and in the presentation of stories easy to dramatize. Prerequisite, Eng. 101, and Eng. 102. Text: Children's Literature, Curry and Clippinger.

Geography


Government

GOV. 201—Principles of American Government. The purpose of the course is to provide a general survey of the principles and practice of American government as exemplified in the nation, in the states, and in the several areas of local administration. Text: The Government of the United States—Munro.

History

HIST. 201—United States History and the Constitution—1492-1852. This course attempts to make clear the significance of political, economic and social forces and the part they have played in the making of America. Text: Political and Social Growth of the United States—Hockett.

Music


208-209 — School Music. Advanced technique of teaching school music and a study of materials in the elementary, junior high, and senior high schools. Materials fee $1.00. Text: To be selected.
Mathematics

101—Introduction to Mathematics. The purpose of this course is to acquaint the student with the general nature of mathematics, the manner in which the mathematical mode of thought is used in the world of today, and the role which it has occupied in the development of that world. In the main, this course consists of a brief but thorough survey of certain fundamental topics in advanced arithmetic, the principal topics in advanced algebra, the fundamentals in trigonometry and a unit of work in the computation and interpretation of measures in elementary statistics. Text: To be selected.

Penmanship

PENMANSHIP 201-202 — Penmanship and Methods. This course includes a study of the pedagogical and hygienic problems which are involved in the teaching of handwriting. Speed and its measurement, the quality of the written product, legibility, ease of movement in inscribing ideas in script are objectives. Text: Progressive Course in Handwriting. Graves, W. S. Benson and Company (And Manual.)

Physical Science

101—Introduction to the Physical Sciences: In this course the phenomena of the physical world with reference to man's immediate environment are studied. The concepts, facts, and principles are taken from the fields of Chemistry, Physics, and Astronomy. They are integrated to show their unity and relation to modern civilization. Materials fee, $1.00. Text: To be selected.

Social Science

101—Introduction to the Social Sciences. The purposes of this course is to introduce the student to the fields of Economics, Education, History, Literature, Philosophy, Political Science, Religion and Sociology with the view of pointing out the relationship of these disciplines to modern life and problems. Text: To be selected.
## SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>Hour</th>
<th>Bldg.</th>
<th>Room</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>7:00-8:00</strong></td>
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<tr>
<td>English 101</td>
<td>Science</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Elementary Curriculum</td>
<td>White</td>
<td>3-4</td>
<td>3</td>
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<tr>
<td>English 102</td>
<td>White</td>
<td>7</td>
<td>3</td>
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<tr>
<td>History 201</td>
<td>White</td>
<td>6</td>
<td>3</td>
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<tr>
<td><strong>8:00-9:00</strong></td>
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<tr>
<td>Introduction to Physical Sciences</td>
<td>Science</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Child Psychology</td>
<td>White</td>
<td>3-4</td>
<td>3</td>
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<tr>
<td>Teach. to Read</td>
<td>White</td>
<td>8</td>
<td>3</td>
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<tr>
<td>Art 201</td>
<td>Art Building</td>
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<tr>
<td>Music 201</td>
<td>Auditorium</td>
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<tr>
<td><strong>9:00-10:00</strong></td>
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<tr>
<td>Music 208-209</td>
<td>Auditorium</td>
<td>3</td>
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<tr>
<td>Geography</td>
<td>Science</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Introduction to Mathematics</td>
<td>Science</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Health Education</td>
<td>White</td>
<td>8</td>
<td>2</td>
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<tr>
<td>Art 202</td>
<td>Art Building</td>
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<td><strong>10:00-11:00</strong></td>
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<tr>
<td>Introduction to Social Sciences</td>
<td>White</td>
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<td>3</td>
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<tr>
<td>General Psychology</td>
<td>White</td>
<td>3-4</td>
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<tr>
<td>American Literature</td>
<td>Science</td>
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<tr>
<td>Small School Administration</td>
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<td><strong>11:00-12:00</strong></td>
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<tr>
<td>Principles of American Government</td>
<td>White</td>
<td>7</td>
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<tr>
<td>Introduction to Biol. Sciences</td>
<td>Science</td>
<td>2</td>
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<tr>
<td>Elementary Science Methods</td>
<td>White</td>
<td>3-4</td>
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<tr>
<td>English Literature Survey</td>
<td>Science</td>
<td>3</td>
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<tr>
<td>Childrens’ Literature</td>
<td>White</td>
<td>8</td>
<td></td>
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<tr>
<td>Music 202</td>
<td>Auditorium</td>
<td></td>
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</tbody>
</table>
1. Name (Check: Miss, Mrs., Mr.)
   (Last Name) (First Name) (Middle Name)

2. Maiden Name, is a lady and married.

3. Present Teaching Address
   (City, box or St. No., and State)

4. Home Address
   (City, box or St. No., and State)

5. Are you a graduate of a four-year high school?
   Year

6. Name of High School

7. What college or normal school work have you done?
   Name of School Dates of Attendance

8. Are you a candidate for graduation this summer?

9. How many years have you been teaching?

10. Name of County in which you taught this year

11. What grade of certificate do you now hold?

12. Check the kind of school in which you now teach:
   Rural ( ) City ( ) One Teacher ( )
   Two Teachers ( ) Three Teachers ( )
   Four Teachers ( ) More than four teachers ( )

13. List below the courses for which you desire to register:

14. Do you wish a room reserved for you in the dormitory?

   N. B.—In every case the REGISTRATION FEE of $5.00 should accompany this application. Fill in and mail to the Business Manager, Bethune-Cookman College, Daytona Beach, Florida. Make all checks and money orders payable to Bethune-Cookman College.