6-1-1939

Bethune-Cookman College, Summer Session, 1939

Bethune-Cookman University

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BETHUNE-COOKMAN COLLEGE

Summer Session

JUNE 5-JULY 22, 1939

DAYTONA BEACH, FLORIDA

"Summer School where Summer's Cool"

AN ACCREDITED JUNIOR COLLEGE

VOL. 35—NO. 2

THE ADVOCATE

YOU SHOULD STUDY IN BETHUNE-COOKMAN
THIS SUMMER

—For increased efficiency in your work.
—Teaching standards are constantly being raised.
—Competition will soon eliminate the inadequately prepared.
—You will eventually need a Graduate State Certificate.
—The most modern equipment in a new science building.
—Commodious dormitories—no over-crowding.
—You will study in an accredited institution.

Address correspondence for further information to
JAMES A. BOND, Director.

THE CALENDAR

Registration—Rooms 3 and 4, White Hall .................. June 5
Registration—Candidates for graduation only Registrar’s
Office, Rooms 1 and 2, White Hall.
Class Work Begins Tuesday .................................. June 6
First Noon Day Assembly .................................. June 7
Last Day for Registration for Full Credit .................. June 12
Last Day for Registration for Extension of Certificate June 19
Baccalaureate Sermon ...................................... July 16
Final Examinations ......................................... July 21
Summer School Commencement .............................. July 22

FACULTY

Administration
Dr. Mary McLeod Bethune, M.A., M.Sc., LL.D., L.H.D......President
Dr. Abram L. Simpson, A.B., Ph.B., LL.D. ..................Acting President
James A. Bond, A.B., A.M. .................................Director and Registrar
Bertha Loving Mitchell .................................Secretary of the College
Mae E. Gramling, A.B. ..................................Secretary to the
C. Marion Cleveland, B.S. ............................... Librarian
Julia A. Davis ........................................... Dietician
Lorena T. Shaw ........................................Director of Women
THE SUMMER SESSION

The Summer Session of Bethune-Cookman College at Daytona Beach is planned to meet the needs of those who wish to use the Summer for study and health-building recreation. The session, running a term of eight weeks, June 5 to July 22, is so arranged as to provide not only the highest type of instruction in the professional fields as well as in the field of general culture, but also to make it possible for the student to carry on a program of recreation under unique climatic and scenic advantages.

The courses of the Summer Session are specially adapted to the following groups:

1. Students of the regular year who wish to shorten the period necessary to earn the Junior College Diploma.
2. Teachers who wish to renew or extend their certificates.
3. College or other students who wish to remove conditions or other deficiencies.
4. Those interested in study primarily for the sake of general culture.
5. Graduates from the teacher-training division who wish to take basic general education courses required for a baccalaureate degree.

THE COLLEGE

Bethune-Cookman College at Daytona Beach, Florida, is unique in the combination of location and educational advantages it offers you. Located at Daytona Beach on the East Coast, the
College has within ready access forests, lakes, the Atlantic Ocean, unique geological phenomena, ruins of the earliest Indian culture—all the resources necessary for invigorating activity and serious study.

While its primary function is training teachers, the College offers a general education in the Arts and Sciences. If a student secures a diploma from the College, he may be sure that he has not only received the best available kind of professional training, but that he has also been equipped with a substantial and useful fund of knowledge and a broad, general culture.

In order to give the student an assurance of excellent training, the College maintains a high standard of scholarship. To protect these standards the College has been accredited by the Association of Colleges and Secondary Schools of the Southern States since 1931. This relationship assures the student that he is in an institution that is accredited and he enjoys all the advantages of such accrediting as are had by graduates of similar colleges. In addition such a relationship signifies that the college has adequate material equipment to give the student the best grade of college work and the members of the faculty are excellently trained for their special fields.

GENERAL INFORMATION

Admission

There are no examinations or other regular requirements for admission to the Summer School. All persons who hold a teacher's certificate or have graduated from a standard four-year high school, or those who wish to complete their high school work are eligible to attend. All persons must satisfy the Director of the Summer School that they are able to pursue with profit the course for which they wish to register.

Assembly Periods

A daily assembly is held at 11:55 o'clock. All students are expected to attend regularly. Important announcements will be made at the General Assembly for the observance of which students will be held responsible.
Daily Schedule

Rising Bell .......................................................... 5:30 A. M.
Breakfast ............................................................ 6:15 A. M.
Class Work .......................................................... 7:00 A. M. to 12 M.
Chapel ............................................................... 11:55 A. M.
Dinner ............................................................... 12:30 P. M.
Class Work .......................................................... 1:30 P. M.
Supper ............................................................... 5:30 P. M.
Lights Out .......................................................... 11:00 P. M.

Discipline

The Summer School is a component part of Bethune-Cookman College and all who are enrolled will be expected to conform to the usages of the institution. Anyone who manifests an unwillingness to abide cheerfully by any regulation that may be made for the government of the school, or anyone whose influence appears to be detrimental to the best interests of the school, will be asked to withdraw.

All women who have been registered in either quarter of the regular session will be governed by the regulations of the regular session.

Dormitory Regulations

All students, not residents of Daytona Beach, will be required to room in the dormitories.

1. All summer school students residing in the dormitories are under the supervision and direction of the Director of the dormitory.

2. The outer doors will be locked promptly at 11 o’clock p. m. Permission to be absent from the dormitory after that time should be secured from the Director of the dormitory.

3. Upon arrival each occupant of the dormitory rooms will be furnished a room key and charged fifty cents, refundable at the end of the term upon return of key.

4. No meals shall be prepared in the dormitories.

5. Your cooperation in carrying out these rules will enable the Summer School authorities to serve you more satisfactorily.

Expenses

Room Rent (Per Week) ................................................. $1.50

Refund of Fees

Fees paid for room reservations will be refunded up to and including, but not after, June 1.
If by Wednesday of the first week students for any reason wish to withdraw from the College, the fees paid, less a flat fee of $3.00 will be refunded. No refunds will be made after this date.

**Fees**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Registration fee (not refundable)</td>
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</tr>
<tr>
<td>Library fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Tuition (per credit hour)</td>
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**Other Special Fees**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deposit on key to dormitory room</td>
<td>.50</td>
</tr>
<tr>
<td>Cap and Gown rental fee</td>
<td>2.00</td>
</tr>
<tr>
<td>Late Registration, after June 7</td>
<td>1.00</td>
</tr>
<tr>
<td>Change in Program, after June 7</td>
<td>1.00</td>
</tr>
<tr>
<td>Examination for advanced standing, per credit hour</td>
<td>2.50</td>
</tr>
<tr>
<td>Individual music instruction per week</td>
<td>.75</td>
</tr>
<tr>
<td>Penalty for dishonored check</td>
<td>1.00</td>
</tr>
</tbody>
</table>

**Recreational Activities**

Both body and mind need refreshment after toil. Realizing this fact, the College affords wholesome recreation for its Summer Session students. Musical programs, plays, lectures, movies are some of the recreational opportunities. Hikes and picnics will add to the enjoyment of the Session. The college is in easy walking distance of the world’s finest beach. Surf bathing and swimming may be had without molestation. On Friday evening during the session informal gatherings of students are held on the campus. The programs are varied, given over to various kinds of entertainment directed by student committees. Dramatic entertainments are generously interspersed. Community sings are held regularly once or twice a week.

**Room Equipment**

All rooms are large and airy and are comfortably equipped with single beds, mattresses, pillows, dressers and chairs. The student will provide his own bed linen, blankets, quilts, towels and other things for his own special convenience.

**Room Reservation**

Rooms may be reserved in advance by sending a registration fee of $5.00, payable to Bethune-Cookman College, addressed to the Secretary of the College, Mrs. Bertha L. Mitchell.
Text Books

The College Book Store carries a full line of all text books used in the Summer Session sold at list prices. Students are advised on account of changes of texts not to purchase their books in advance. The Book Store also handles necessary stationery and other supplies.

Religious Services

Bethune-Cookman College was conceived in faith, and dedicated to the idea of consecration to Christ and His ideal of salvation through service. Emphasis is placed upon Christianity rather than denominationalism and sectarianism. Every effort is made to make the spiritual life and atmosphere of the campus deep and abiding.

ACADEMIC INFORMATION

Credit

The courses offered in the Summer School are, for the most part, the same and are on the same credit basis as courses given during the regular school year. Those completing work are given credit toward graduation according to the conditions of the regular catalog. Work in the Summer School meets fully the requirements of the State Department of Education.

Credit on Certificates

Credit is allowed on Florida certificates, as follows:

1. Third Grade Certificates—No credit.
2. Second Grade Certificates—2 units:
   First Year English  Civil Government (½)  Agriculture (½)
3. First Grade Certificates—9 units:
   First Year English  Second Year English
   First Year Algebra  Second Year Algebra
   Agriculture (½)    Ancient History
   Modern History     Biology     Psychology
   Civil Government (½)

Graduation Requirements

While meeting the specification requirements of the State Department of Education and those of the college, the student must earn sixty-four (64) semester hours and at least sixty-four
quality points to become eligible for graduation. An average of C is required of all candidates for graduation. In addition, all candidates will be required to pass satisfactory examinations in standardized English and Arithmetic tests.

State Specialization Requirements

Subjects of the Elementary School Course through the Sixth Grade:

1. American History and Constitution ........................................ 6 hours
2. Educational Psychology .................................................... 3 hours
3. Elementary Curriculum or Practice Teaching ........................ 3 hours
4. Elementary Science Methods ................................................ 2 hours
5. Public School Music ........................................................... 4 hours
6. Public School Art ............................................................... 4 hours
7. Penmanship—with or without credit

Total ............................................................................. 22 hours

Residence Requirements

All candidates for graduation will be required to room on the campus. Sixteen hours of residence work on the campus is required.

Grading System

The letters A, B, C, and D, respectively, represent superior, above-average, average and passing work. The letter E is a failing grade.

Quality Points

Each hour of A grade work carries 3 quality points; B grade, 2 points; C grade, 1 point; and D grade, 0 points.

Extension of Certificates

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.

2. The applicant must pass six semester hours in which no grade is below a "C". At least one-third of the work must be in professional subjects.

3. Courses in Education and all other courses which definitely apply toward meeting the requirements for a diploma are counted as professional subjects.

4. No student will be granted an extension of certificate who does not apply for the same on the Student Registration
Card. Students should register under exactly the same name that appears on the certificate which they wish to have extended.

5. Certificates to be extended must be sent by registered mail to Superintendent Colin English, State Department of Public Instruction, Tallahassee, Florida, within a year after the close of the Summer Term. Otherwise extension will not be granted.

Student Load

The average load during the term is nine semester hours. However, superior students may carry a maximum load of twelve hours.

Attendance

The regular class work will begin promptly June 6. Instructors will exclude from class all except those who have secured class-admission cards from the Registrar. All work missed must be made up.

Auditors

Persons who do not wish to register for credit may register as auditors upon the payment of regular fees. Persons registering as auditors may not change to a credit basis after the first week.

Student Responsibility

Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements of graduation. Candidates for graduation must file in the Office of the Director, formal application for graduation and must pay the diploma fee very early in the term in which they expect to receive the diploma.

Each student is responsible for every course for which he registers. Courses can be dropped or changed only through the office of the Director of the Summer School.

Curriculum

(Leading to the Normal Diploma—First Six Grades)

<table>
<thead>
<tr>
<th>Education</th>
<th>Hours—20</th>
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<tbody>
<tr>
<td>This must include:</td>
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<tr>
<td>Educational Psychology</td>
<td>Elementary Curriculum or Supervised Teaching of Elementary School Subjects</td>
</tr>
<tr>
<td>Teaching to Read</td>
<td>Teaching of Science in Elementary Schools</td>
</tr>
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</table>
Small School Administration

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public School Art</td>
<td>4</td>
</tr>
<tr>
<td>Public School Music</td>
<td>4</td>
</tr>
<tr>
<td>Penmanship</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>(This must include English 101 and English 102)</td>
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<tr>
<td>General Natural Science</td>
<td>6</td>
</tr>
<tr>
<td>Social Studies</td>
<td>6</td>
</tr>
<tr>
<td>United States History and Constitution or Political Science</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>64</td>
</tr>
</tbody>
</table>

COURSES IN DEPARTMENTS OF INSTRUCTION

Any course may be withdrawn if fewer than ten students apply for admission, and other courses may be added if there is sufficient demand.

Those courses marked with an asterisk (*) are open to candidates for graduation only.

Art

ART 101—Public School (Industrial) Art. First three grades. Practice in school art work; lettering, poster-making, booklet making, construction, design and picture study. Materials fee, $1.00. Cr. 2 hrs.

*ART 102—Public School (Industrial) Art. Fourth, Fifth and Sixth grades. Content similar to Art 101. Materials fee, $1.00. Cr. 2 hrs.

ART 309—History of Art. This is a course designed to introduce the student to certain phases of art from the earliest times to the Renaissance. Materials fee, $1.00. Cr. 3 hrs.

Biology

BIOLOGY 101—Introduction to the Biological Sciences. This course covers in a synoptic way the fields of botany, zoology, and physiology. General concepts and principles are brought together in an integrated way. Materials fee, $1.00. Cr. 3 hrs.
English


ENGLISH 102—Freshman Composition. Intensive writing in narration, description, exposition, and argumentation. Cr. 3 hrs.

ENGLISH 105—Teacher's English. A course to assist the student to eliminate gross errors from his sentences and to sharpen his ability to say precisely what he means. Cr. 3 hrs.

ENGLISH 201—Survey of English Literature. A survey course tracing the two intermingling streams of English life and literature. Cr. 3 hrs.

ENGLISH 204—American Literature. A study of American Literature as represented by a selected group of writers. Lectures, discussions and assigned readings constitute this course. Cr. 3 hrs.

ENGLISH 203—Children's Literature. The study of literature suitable for elementary schools. The course includes practice in story-telling and the presentation of stories easy to dramatize. Cr. 3 hrs.

French

FRENCH 101—Beginning French. Pronunciation, easy reading, grammar. Cr. 3 hrs.

FRENCH 201—Intermediate French. Selected readings, French customs, geography, etc., grammar incidental. Cr. 3 hrs.

Geography

GEOGRAPHY 101—Principles of Geography. A course designed to show the influences of physical, economic and regional environment upon human affairs. Cr. 3 hrs.

Government

GOVERNMENT 201—Principles of American Government. The purpose of the course is to provide a general survey of the principles and practice of American government as exemplified in the nation, in the states, and in the several areas of local administration. Cr. 3 hrs.

History

*HISTORY 201—United States History and the Constitution, 1492-1852. This course attempts to make clear the significance of political, economic and social forces and the part that they have played in the making of America. Cr. 3 hrs.
Economics

ECONOMICS 201—Principles of Economics. An introductory college course in Economics. Cr. 3 hrs.

Education

EDUCATION 201—Teaching to Read. Designed primarily to help teachers with reading instruction in the elementary grades. Cr. 3 hrs.

*EDUCATION 202—The Teaching of Science in the first six grades. In this course the content of elementary science together with its organization for use in the integrated program will be studied. Materials fee, $1.00. Cr. 2 hrs.

*EDUCATION 203—The Elementary School Curriculum. A course in which the construction and continuity of activity units, utilizing the project, will be studied. Each student is expected to organize materials about activities appropriate to his particular need. Cr. 3 hrs.

EDUCATION 204—Elementary School Administration. The problems which usually confront the elementary principal or teacher in the rural areas or small towns are stressed in this course. Cr. 3 hrs.

EDUCATION 101—Introduction to Education. The course acquaints the student with the various theories current in the field of education, the major problems to be solved, present day practices, and systems, the school as a social institution, and the history of modern education. Cr. 3 hrs.

EDUCATION 402—Tests and Measurements. The course attempts to make clear the fundamental facts in these areas, how to construct tests and handle the results, and the significance to be attached to the results of tests and measurements. Cr. 3 hrs.

EDUCATION 205—Psychology. A course designed to meet the needs and wants of teachers without sacrifice of scientific rigor. Cr. 3 hrs.
Mathematics

MATHEMATICS 101—Introduction to Mathematics. A course in Mathematics integrating arithmetic, algebra, geometry and trigonometry through common use in social situations. Cr. 3 hrs.

MATHEMATICS 102—Introduction to Mathematics. A survey course in mathematics, history of the various branches of mathematics, reasons for their development, their appreciations, social needs for these various branches of mathematics. Cr. 3 hrs.

Music

MUSIC 201—Materials and Methods for Music in grades one, two and three. Study of the child voice, rote songs, the toy symphony, art and rhythm, songs, sight singing from rote to note, appreciation. Materials fee, $1.00. Cr. 2 hrs.

MUSIC 208-209—School Music. Advanced technique of teaching school music and a study of materials in the junior high, and senior high schools. Materials fee, $1.00. Cr. 3 hrs.

*MUSIC 202—Materials and Methods for Music in grades four, five, and six. Development of sight singing, study of problems pertaining to intermediate grades, part singing, song repertoire, appreciation. Materials fee, $1.00. Cr. 2 hrs.

Penmanship

PENMANSHIP 201-202—Penmanship and Methods. This course includes a study of the pedagogical and hygienic problems which are involved in the teaching of handwriting. Speed and its measurement, the quality of the written product, legibility, ease of movement in inscribing ideas in script are objectives. No credit, but required.

Physical Science

PHYSICAL SCIENCE 101—Introduction to the Physical Sciences. In this course the phenomena of the physical world with reference to man's immediate environment are studied. The concepts, facts, and principles are taken from the fields of Chemistry, Physics, and Astronomy. Materials fee, $1.00.

Social Science

SOCIAL SCIENCE 101—Introduction to the Social Sciences. The purpose of this course is to introduce the student to the fields of Economics, Education, History, Philosophy, Political Science, Religion and Sociology. Cr. 3 hrs.
<table>
<thead>
<tr>
<th>Hour</th>
<th>Course</th>
<th>Days</th>
<th>Bldg.</th>
<th>Rm. Cr. (Sem. Hrs.)</th>
</tr>
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<tbody>
<tr>
<td>7—8</td>
<td>Eng. 102—English Composition</td>
<td>Daily</td>
<td>Science</td>
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<td>Ed. 203—Elem. Sch. Curriculum</td>
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<td>Ed. 101—Introduction to Educ.</td>
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<tr>
<td>8—9</td>
<td>Biol. 101—Introduction to Biological Sciences</td>
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<td>Daily Science</td>
<td>3</td>
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<td></td>
<td>Geog. 101—Prin. of Geography</td>
<td>Daily</td>
<td>White</td>
<td>7</td>
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<tr>
<td></td>
<td>Fr. 101—Beginning French</td>
<td>Daily</td>
<td>White</td>
<td>6</td>
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<tr>
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<td>Ed. 201—Teaching to Read</td>
<td>Daily</td>
<td>White</td>
<td>8</td>
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<tr>
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<td>Art 201—Public School Art</td>
<td>TThS</td>
<td>Auditorium</td>
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<td>Music 201—Pub. Sch. Music</td>
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<td>9—10</td>
<td>Hist. 201—U. S. History and the Constitution</td>
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<td>Ec. 201—Prin. of Economics</td>
<td>Daily</td>
<td>White</td>
<td>7</td>
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<td>Ed. 205—Psychology</td>
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<td>White</td>
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<td>10—11</td>
<td>Phy. Sci. 101—Introduction to Physical Science</td>
<td>Daily</td>
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<td>7</td>
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<td>Eng. 204—Amer. Literature</td>
<td>Daily</td>
<td>White</td>
<td>6</td>
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<tr>
<td></td>
<td>Ed. 402—Tests and Measurem't</td>
<td>Daily</td>
<td>White</td>
<td>3-4</td>
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<td>Eng. 203—Children's Lit'ture</td>
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<td>White</td>
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<td>Art 202—Public School Art</td>
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<td>Music 202—Pub. School Music</td>
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<td>11—12</td>
<td>Eng. 201—Survey, Eng. Lit'ture</td>
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<td>Science</td>
<td>7</td>
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<td>Math. 102—Intro. to Math.</td>
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<td>Eng. 101S—Teachers' English</td>
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<tr>
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<td>Art 309—History of Art</td>
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<tr>
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<td>Mus. 208-209—Junior-Senior High School Music</td>
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<td>Govt. 201—Prin. of Am. Govt.</td>
<td>Daily</td>
<td>White</td>
<td>8</td>
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<tr>
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<td>Fr. 201—Intermediate French</td>
<td>Daily</td>
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<td>6</td>
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<tr>
<td></td>
<td>Ed. 202—Elem. Science Methods</td>
<td>MWF</td>
<td>White</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Ed. 204—Small School Admin.</td>
<td>Daily</td>
<td>White</td>
<td>8</td>
</tr>
</tbody>
</table>

*Subject to change.
BETHUNE-COOKMAN COLLEGE

Application Blank

Summer Session, 1939

Date ........................................................ 1939

1. Name (Check: Miss, Mrs., Mr.)
   (Last Name) (First Name) (Middle Name)

2. Maiden Name, if a lady and married

3. Present Teaching Address
   (City, box or St. No., and State)

4. Home Address
   (City, box or St. No., and State)

5. Are you a graduate of a four-year high school?
   Year ..................................................

6. Name of High School ...........................................

6. Location ......................................................

7. What college or normal school work have you done?
   Name of School ...........................................
   Dates of Attendance ......................................

8. Are you a candidate for graduation this summer?

9. How many years have you been teaching?

10. Name of County in which you taught this year...

11. What grade of certificate do you now hold?

12. Check the kind of school in which you now teach:
    Rural ( ) City ( ) One Teacher ( )
    Two Teachers ( ) Three Teachers ( )
    Four Teachers ( ) More than four teachers ( )

13. List below the courses for which you desire to register:

14. Do you wish a room reserved for you in the dormitory?...

   N. B.—In every case the REGISTRATION FEE of $5.00
   should accompany this application. Fill in and mail to the Secre-
   tary of the College, Bethune-Cookman College, Daytona Beach,
   Florida. Make all checks and money orders payable to Bethune-
   Cookman College.