6-1-1943

Bethune-Cookman College, Summer Session, 1943

Bethune-Cookman University

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Bethune-Cookman College
DAYTONA BEACH, FLORIDA

SUMMER SCHOOL
June 8 - July 24
1943
INTER-SESSION — July 26 Through August 20

Featuring:
Workshop Course in Modern Problems in Elementary Education
AND
Workshop Approach in All Courses
THE INTER-SESSION

The Inter-session will be conducted provided that there is sufficient advance registration for it. Tuition for this session will be $12.00 and will offer four hours of credit. Persons desiring the Inter-session should register for it at the beginning of the regular term.

II

THE CALENDAR

Registration—Rooms 3-4, White Hall .......................... June 8
Registration—Candidates for graduation only
Registrar’s Office, Rooms 1 and 2, White Hall
Class Work Begins Tuesday ........................................... June 9
First Noon Day Assembly ............................................. June 10
Last Day for Registration for Full Credit ......................... June 12
Last Day for Registration for Extension of Certificates .......... June 19
Baccalaureate Sermon .................................................. July 18
Grades for Students expecting Diplomas are due in the Office of the Registrar (4:00 P. M.) ................. July 21
Summer School Commencement ................................. July 24

II

DAILY SCHEDULE

Rising Bell .......................................................... 6:30 A. M.
Breakfast .......................................................... 7:15 A. M.
Class Work ......................................................... 8:00 A. M. to 11:55 A. M.
Assembly .......................................................... 11:55 A. M.
Dinner ............................................................... 12:45 P. M.
Class Work ........................................................ 1:30 to 3:30 P. M.
Supper .............................................................. 5:30 P. M.
Lights Out ......................................................... 11:00 P. M.
OFFICERS OF THE SUMMER SESSION

Administration

*Dr. Mary McLeod Bethune .................................................. President Emeritus

James A. Colston, B.S., A.M. ................................................. President
James A. Bond, A.B.; A.M. ................................................. Director and Registrar
Bertha Loving Mitchell ..................................................... Secretary-Treasurer
Martha Marie Bernhel, A.B.; B.L.S. ........................................ Librarian

Maintenance and Operation

*Eloise T. Thompson .......................................................... Secretary to the President
*Margaret J. Bethune ......................................................... Office Secretary
Thelma L. Nixon ............................................................. Cashier
Nadine D. Ferrell ............................................................. Bookkeeper
Julia A. Davis ................................................................. Dietitian
Nora W. deRamus, B.S. ....................................................... Hostess of Curtis Hall
Mercedes G. Dallas ......................................................... Secretary to the Director

Instruction

Rosabelle C. Bond, A.B. ...................................................... Arts and Crafts
Charlotte L. Ford, B.S.; M.A. ................................................ Education
Eugenia V. Dunn, B.S.; M.S. .................................................. Science
Hermese Johnson, A.B.; M.A. ................................................ Education
Olivia Hampton, A.B. .......................................................... Principal of Keyser Laboratory School
Marion Speight, B.S., M.A. ................................................. English
Alzeda C. Hacker, A.B. ........................................................ Music
Charles Campbell, M.A. ...................................................... Social Science
Dorothy E. Garland, B.S. ..................................................... Health and Physical Education
Charles Francis, B.S. ........................................................ Foods and Hotel Service
Lamar E. Forte, B.S. ............................................................ Agriculture
Emmy V. Hunt, B.S.; M.A. ..................................................... Home Economics Education

*Part of the year
A program of education designed to meet the needs of the people and the challenges of the times must take into consideration the rapid changes taking place in the economic, political and social life of the people. It must provide opportunities for young people and adults to find their position in the channels of American life as contributors to the common welfare and progress. To become successful contributors necessitates that the leaders and workers be mentally and physically fit, and vocationally productive; keep up-to-date in matters that are civic and cultural; possess the courage to work for their honest convictions and dedicate their lives to sacrificial service. Well roundedness, ability to produce, scholarship, vision, seriousness of purpose and the spirit of service in terms of the requirements of life today are ends toward which education must strive. To the end of accomplishing these goals, Bethune-Cookman College plans to center all Summer School Courses and activities around the life of the students and the communities in which they live. The program, therefore, will be life-related, designed to meet total needs, in terms of present day living, of those in attendance.

To meet total needs, total resources will be utilized. Special consideration will be given to the mental, emotional and physical health of those who come to the college. The Workshop approach, where student and teacher work together cooperatively on problems with which the in-service teacher is confronted, will be utilized in all courses.

The program will include a special Workshop on Modern Problems in Elementary Education, for experienced teachers and principals desiring to improve their present school program. Demonstration and practice teaching in the laboratory elementary school will be a feature of the program. Music, arts, crafts, drama, health demonstrations, functional assemblies, recreation and religious services are resources to contribute to the total development.

Bethune-Cookman College at Daytona Beach, Florida, is unique in the combination of location and educational advantages it offers. Located at Daytona Beach on the East Coast, the College has within ready access forests, lakes, the Atlantic Ocean, unique geological phenomena, ruins of the earliest Indian culture — all the resources necessary for invigorating activity and serious study.

To direct this program of activities the administration has secured the best instructional staff available, which staff will be given freedom to plan courses and programs on the basis of student and community needs. Students in turn are given full opportunity to work on problems that are real and important to them. Liberal regulations governing the
activities of students and the close faculty-student relationships make campus life pleasant, stimulating and profitable.

The Workshop Approach Means —

1. A chance to work on an important interest or problem.
2. The stimulation of small group discussion and the opportunity for an adequate number of individual conferences about one's own problems with competent people.
3. The opportunity to contact others with like experiences, related problems, kindred interests, and somewhat similar goals.
4. A well-rounded and rich summer's experience made possible through the interplay of professional, recreational, and social contacts.
5. The opportunity to experience at first hand the application to teacher-education of the experience curriculum with its emphasis on teacher guidance and teacher-pupil initiating, planning, executing, and evaluating of activities.
6. The opportunity to study the means by which social living may be improved through the use of creative arts as well as through books.

The Laboratory School —

The College will maintain a laboratory school during the summer for pupils in the Elementary School, which will be intimately related to the Workshop Program for teachers at this level.

GENERAL INFORMATION

There are no examinations or other regular requirements for admission to the Summer School. All persons who hold a teacher's certificate or have graduated from a standard four year high school, or those who wish to complete their high school work are eligible to attend. All persons must satisfy the Director of the Summer School that they are able to pursue with profit the course for which they wish to register.

Assembly Periods

A daily assembly is held at 11:55 o'clock. At this time activities and programs of a functional character prepared and directed by students are presented.

Adjustment

The Summer School is an integral part of the College. It is therefore, expected that all enrollees of the session will cheerfully adjust themselves to existing campus regulations and cooperate in their maintenance.

For the protection and safety of students reasonable dormitory regu-
lations will be observed by all summer students. A complete list of regulations will be furnished each student upon arrival.

**Living Accommodations**

The College has a trained dietician on its staff for the summer, through whom it provides balanced meals, nutritious and appetizing. These meals are prepared for average, normal people. In cases where these meals are not acceptable the person thus concerned will come prepared to pay extra in cash for any special dishes or diets requested. This statement should be considered before you register.

Both body and mind need refreshment after toil. Realizing this fact, the College affords wholesome recreation for its Summer Session students. Musical programs, plays, lectures, movies are some of the recreational opportunities. Hikes and picnics will add to the enjoyment of the Session. On Friday evening during the session informal gatherings of students are held on the campus. The programs are varied, given over to various kinds of entertainment directed by student committees. Dramatic entertainments are generously interspersed.

All rooms are large and airy and are comfortably equipped with single beds, mattresses, pillows, dressers, and chairs. The student will provide his own bed linen, quilts, towels, and other things for his own special convenience.

Rooms may be reserved in advance by sending a registration fee of $5.00, payable to Bethune-Cookman College, addressed to the Secretary-Treasurer, Mrs. Bertha L. Mitchell.

Bethune-Cookman College was conceived in faith, and dedicated to the idea of consecration to Christ and His ideal of salvation through service. Emphasis is placed upon Christianity rather than denominationalism and sectarianism. Every effort is made to make the spiritual life and atmosphere of the campus deep and abiding.

### FEES AND FINANCIAL REGULATIONS

#### Regular

<table>
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<tr>
<th>Description</th>
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<tr>
<td>Matriculation fee (not refundable)</td>
<td>$20.00</td>
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<tr>
<td>(This fee includes registration fee, tuition not exceeding 9 hours, library fee)</td>
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#### Special

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<td>Deposit on key to dormitory room</td>
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<tr>
<td>(Refundable upon return of key)</td>
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<td>Academic attire rental</td>
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<td>Description</td>
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<tr>
<td>4</td>
<td>Late registration, after June 10</td>
</tr>
<tr>
<td>5</td>
<td>Change in program, after June 10</td>
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<tr>
<td>6</td>
<td>Use of radio in room</td>
</tr>
<tr>
<td>7</td>
<td>Supervised teaching fee</td>
</tr>
<tr>
<td>8</td>
<td>Service fee (non-boarding students)</td>
</tr>
</tbody>
</table>

Positively no reduction nor extension will be made in the payment of published entrance fees and tuition. These charges must be paid at the time of registration.

Board and room payments must be made weekly in advance.

Fees paid for room reservations will be refunded up to and including, but not after June 1.

If by Thursday of the first week students for any reason wish to withdraw from the College, the fees paid, less a flat fee of $5.00, will be refunded. No refunds will be made after this date.

The College Bookstore carries a full line of all text books used in the Summer Session sold at list prices. Students are advised on account of changes of texts not to purchase their books in advance. The Book Store also handles necessary stationery and other supplies. All text books will be be sold strictly for cash.

Students registered in courses requiring the use of materials will pay the materials fee of such courses as indicated in the course description.

**ACADEMIC INFORMATION**

**Credit**

The courses offered in the Summer School are, for the most part, the same and are on the same credit basis as courses given during the regular school year. Those completing work are given credit toward graduation according to the conditions of the regular catalog. Work in the Summer School meets fully the requirement of the State Department of Education.

**AREAS OF STUDY**

**I—The Work Shop:**

Reading Methods 202
Elementary Science Methods 201
Social Studies 203
Elementary Curriculum 203
Health Education 102

**II—Lower Division Courses:**

English 101-102
Student Teaching 200
Science Survey 101
Methods and Materials of Physical Education 103
Public School Art 201-202
Public School Music 201-202
Methods and Materials of Arithmetic 103
Educational Psychology 201
Hygiene 101
Handicraft 201-202

III—Upper Division Courses:
Measurement in Education 303
Student Teaching 400
Health and Nutrition 303
Geography 301
Sociology, the Family 401
Principles of Education 403
American Literature 403
Foods 402
Child Study 401
Consumer Economics 401
Negro Literature 303
Household Equipment 402

Teacher Education Requirements

A. General Preparation:
A broad general background is considered essential in the preparation of teachers. At least six semester hours are required in each of the following fields: Science, Social Studies, and English. At least a one-semester course is required in Health Education, or Hygiene, and at least a one-semester course is required in Physical Education. It is also considered highly desirable for the prospective teacher to have had general courses in Mathematics, Fine Arts, Language Arts, etc.

B. Professional Preparation:
1. The applicant must have at least three semester hours of observation and practice teaching. (Beginning September 1, 1941, this requirement will become six hours, which means that ninety clock hours should be spent in observation and practice teaching during which the student should have charge of the class not less than fifty-four hours. Six hours thus earned may be counted as part of the total eighteen hours of professional preparation required.)—OR

2. He must have had at least sixteen months’ actual teaching experi-
ence within the three-year period immediately preceding the completion of his application for a certificate. (This meets the experience requirement but may not be counted as a part of the eighteen hours of professional preparation.)

C. ELEMENTARY SCHOOL COURSE:

The applicant must hold a degree based on four years' work in a standard institution and must have a major in Elementary Education approved by the State Department—OR must have met the requirements for the undergraduate certificate covering the elementary school course in an institution whose curriculum is approved by the Department, OR must have met the requirements for the undergraduate certificate and have credit in the following fields:

1. General psychology.
2. Educational psychology or child and adolescent psychology.
3. History and principles of education or introductory education.
4. Elementary school curriculum or general methods of teaching in the elementary school.
5. Principles and methods of teaching reading.
6. Children's literature.
7. Methods and materials in science in the elementary school.
8. Methods and materials in social studies in the elementary school.
9. Six semester hours in United States History and Constitution or American Government.
10. Geography.
11. Methods and materials in health education in the elementary school.
12. Methods and materials in arithmetic in the elementary school.
13. Methods and materials in physical education in the elementary school.
14. Four semester hours in public school music.
15. A credit or non-credit course in penmanship.
16. Four semester hours in public school art.

The State requirements for the undergraduate certificate are identical with those for the graduate certificate in Elementary Education.

D. COLLEGE REQUIREMENTS:

In addition to the required courses listed above the College requires for the B.S. Degree in Elementary Education the following courses; some of which are offered each year in the Summer Session:

1. Geography 301—Conservation of Natural Resources.
2. Education 301—Tests and Measurements.
3. Six Semester Hours of Foods or Clothing.
4. English 313—Public Speaking.
6. Home Economics 302—Consumer Education.
7. Sociology 302—Family Relationships.
8. Education 301—School Management.
10. English 302—English Literature.
11. English 303—American Literature.

STUDENT LOAD

The average load during the term is nine semester hours. However, superior students may carry a maximum load of twelve hours with the following provision: First, that official transcript of the last period of study is on file in the registrar's office at the time of registration; second, that the last period of study shows a "B" average or better.

ATTENDANCE

The regular class work will begin promptly June 9. Instructors will exclude from class all except those who have secured class-admission cards from the Registrar. All work missed must be made up.

STUDENT RESPONSIBILITY

Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements of graduation. Candidates for graduation must file in the Office of the Director, formal application for graduation and must pay the diploma fee very early in the term in which they expect to receive the diploma.

Each student is responsible for every course for which he registers. Courses can be dropped or changed only through the office of the Director of the Summer School.

GRADUATION REQUIREMENTS

Undergraduate Certificate

While meeting the specification requirements of the State Department of Education and those of the College, the student must earn sixty-four (64) semester hours and at least sixty-four quality points to become eligible for graduation. An average of "C" is required of all candidates for graduation. In addition, all candidates will be required to pass satisfactory examinations in standardized English and Arithmetic tests. Candidates for graduation should make room reservations on or before May 20, and should have filed in the Registrar's office on or before this date.
official transcripts of work done in other institutions so that credits may be evaluated and a schedule of courses outlined for the Summer Session. Candidates for graduation may not be registered who have not complied with these requirements. Candidates for graduation must do at least sixteen (16) hours of work in residence before they are eligible for graduation.

Graduate Certificate

In addition to meeting all the requirements for the undergraduate certificate, candidates for the graduate certificate will complete 128 semester hours of college work with no course grade lower than "C," and will include in the 128 hours the courses listed under "'III' College Requirements," page 8, this Bulletin.

Grading System

The letters A, B, C, and D, respectively, represent superior, above-average, average, and passing work. The letter E is a failing grade: I, incomplete.

Quality Points

Each hours of A grade work carries 3 quality points; B grade, 2 points; C grade, 1 point; and D grade, 0 points.

Extension of Certificates

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.
2. The applicant must pass six semester hours in which no grade is below a "C." At least one-third of the work must be in professional subjects.
3. Courses in Education and all other courses which definitely apply toward meeting the requirements for a diploma are counted as professional subjects.

ORGANIZATION AND DESCRIPTION OF COURSES OF INSTRUCTION

Organization

The courses of instruction in the Summer Session are offered in the following areas:
1. Teacher Education
2. Home Economics
3. Health and Physical Education
4. Agriculture, Arts and Crafts
Teacher Education

a. Professional Preparation
Reading 202
Methods and Materials of Social Studies 203
Elementary Science Methods 201
Elementary Curriculum 203
Measurement and Growth 303
Supervised Student Teaching 200, 400
Principles of Education 403
Methods and Materials of Arithmetic 103
Child Care and Study 401
Educational Psychology 201
Children's Literature 212

b. General Education
English 101, 102
Geography 301
Sociology 401
Science 101
Negro Literature 303
American Literature 403

Home Economics
Health and Nutrition 303
Food Preparation and Service 402
Consumer Economics 401
Food for the Family 401

Health Education and Physical Education
Methods and Materials of Health Education 102
Methods and Materials of Physical Education 103
Hygiene 101

Agriculture, Arts and Crafts
Music 201, 202
Handicraft 201, 202
Art 201, 202
Gardening 202, 302

Description
Any course may be withdrawn if fewer than ten students apply for admission, and other courses may be added if there is sufficient demand.

EDUCATION 103—Materials and Methods of Arithmetic. Designed to assist in the mastery of the fundamental processes, to unify
subject matter, to give a clear perception of difficulties and methods of explanation, and to make prominent the aims of arithmetic and the choice of materials to attain them. Credit, 2 semester hours.

EDUCATION 200, 400—Supervised Student Teaching. This course affords practice in teaching the subjects of the elementary school by modern methods. Three or more consecutive hours are required in a laboratory situation with children, totaling at least 24 hours a week. Additional hours must be reserved for conference with supervisor and instructor. Credit. 3 semester hours.

EDUCATIONAL PSYCHOLOGY 201—A course, the purpose of which is to facilitate the understanding of and active control over the increasing varieties of formal school activity. Credit, 3 semester hours.

EDUCATION 201—The Teaching of Science in the First Six Grades. In this course the content of elementary science together with its organization for use will be studied. Credit, 2 semester hours.

EDUCATION 202—Teaching to Read. Designed primarily to help teachers with reading instruction in the elementary grades. Credit, 3 semester hours.

EDUCATION 203—The Elementary School Curriculum. A course in which the construction and continuity of activity units, utilizing the project, will be studied. Each student is expected to organize materials about activities appropriate to his particular need. Credit, 3 semester hours.

METHODS AND MATERIALS IN THE SOCIAL STUDIES 203—A study of methods and materials of teaching social studies with emphasis at the elementary school level. Credit, 3 semester hours.

CHILDREN’S LITERATURE 212—The study of literature suitable for elementary schools. The course includes practice in storytelling and the presentation of stories easy to dramatize. Credit, 2 semester hours.

MEASUREMENT AND GROWTH 303—The course deals with basic considerations in measurement, typical instruments and their uses, and persistent problems in measurement. Credit, 3 semester hours. Materials fee, $1.50.

CHILD STUDY 401—The course seeks to cause the student to see life as a total process. It aims to give a whole picture of the child—his physical make-up, his limitations, his handicaps, his place in the home, his relationship with his associates, his material environment—to develop the concept that anything which affects one item affects all. Credit, 3 semester hours.
EDUCATION 403—Principles of Education. A course designed to provide the student with a systematic body of conceptions and principles with suggested implications of their practical applications. Credit, 3 semester hours.

ENGLISH 101, 102—English Composition. The content of the course includes: using the library and books, reading effectively, vocabulary improvement, making notes and making outlines, newspaper and magazines, writing examinations, types of writing, whole composition structure, paragraph writing, sentence structure, using words effectively, writing definitions, accounts, criticisms, business and personal letters, investigative and expository papers. Credit, 3 semester hours.

SOCIOL OGY 302—The Family. A discussion of marriage and the family. The historical background of the modern family; the problems of the family under modern social and economic conditions; psychological problems arising from relationships within the family; methods of meeting these problems. Credit, 3 semester hours.

GEOGRAPHY 301—World Geography. Regional study of relations of human activities to natural environmental conditions of countries and continents. Conservation of natural resources. Credit, 3 semester hours.

PHYSICAL SCIENCE 101—Introduction to the Physical Sciences. In this course the phenomena of the physical world with reference to man’s immediate environment are studied. The concepts, facts, and principles are taken from the fields of Chemistry, Physics, and Astronomy. Credit, 3 semester hours. Materials fee, $1.00.

HISTORY 303—Negro History. This course is designed to portray Negro personalities as they have projected themselves into American civilization and to give definite and pertinent information regarding Negro life. Credit, 3 semester hours.

AMERICAN LITERATURE 403—Survey of American Literature. The social and political background of American Literature as related to the work of the leading authors and literary movements. An advanced course. Investigation of collateral source material will be made by each member of the class. An original problem in connection with American Literature will be worked out by each student. Credit, 3 semester hours.

Home Economics

NUTRITION AND HEALTH 303—This course deals with the underlying principles of normal nutrition. Dietary calculations and a study of current literature are included. Credit, 3 semester hours.
FOODS 402—Food Preparation and Service. This course deals with the principles of selection, preparation, and serving of common foods. Credit, 3 semester hours.

CONSUMER ECONOMICS 401—An elementary course in Economics from the consumer's viewpoint. It provides an elementary knowledge of economic principles, concepts and information. The development of a critical attitude is one of the objectives. Problems of buying, manufacturing, and sales are considered. Credit, 3 semester hours.

FOODS 401—General principles and practices in food selection. A study of the selection of foods, emphasizing family needs, food requirements of the body, and diets to meet these needs. Credit, 3 semester hours.

Health and Physical Education

HYGIENE 101—Hygiene. Provides the student with an understanding of the principles of mental, physical, and community health. The aim is to educate the individual for sensible living in his environment and to develop an intelligent attitude toward all problems of health. Credit, 3 semester hours.

103—Materials and Methods of Physical Education. Brief historical review of the program of physical education in the elementary school, activities and programs in use at the present time, selecting objectives and materials for various grade levels, study of necessary methods, and aids and devices for teaching physical education activities. Credit, 2 semester hours.

102—Materials and Methods of Health Education. The course is primarily concerned with the teaching of health education in the grades. The position of the various activities and studies of the elementary curriculum to the health program of the school are considered.

Agriculture, Arts and Crafts

ART 201—Public School (Industrial) Art. First three grades. Practice in school art work; lettering, poster-making, booklet making, construction, design, and picture study. Credit 2 semester hours. Materials fee, $1.50.

ART 202—Public School (Industrial) Art. Content similar to Art 201 but with adaptations to fourth, fifth, and sixth grades. Credit, 2 semester hours. Materials fee, $1.50.

MUSIC 201—Materials and Methods for Music in Grades One, Two, and Three. Study of child voice, rote songs, the toy symphony,
art and rhythm songs, sight singing from rote to note, appreciation. Credit, 2 semester hours.


GARDENING 202, 302—An elementary course in principles and methods of growing plants and garden flowers; practical work in victory, school, and small gardens. Credit, 3 semester hours.

HANDICRAFT 201—A study of home and commercial crafts for skill in manipulation and production. Raffia, reed, pine needle, cane, and novelty crafts are emphasized. Credit, 3 semester hours. Materials fee, $2.00

HANDICRAFT 202—A continuation of Handicraft 201 but for students who have already had an introductory course in the field. The fundamentals of weaving are introduced, the student paying for weaving materials. Credit, 3 semester hours. Materials fee, $2.00.
### CLASS SCHEDULE*

<table>
<thead>
<tr>
<th>HOUR</th>
<th>COURSE</th>
<th>DAYS</th>
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<th>SEM. Hrs.</th>
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<td>8:00-9:00</td>
<td>Reading 202</td>
<td>Daily</td>
<td>White</td>
<td>8 3</td>
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<td></td>
<td>M. &amp; M. Social Studies 203</td>
<td>Daily</td>
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<td>Elementary Science 201</td>
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<td>Science</td>
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<td>Measurement &amp; Growth 303</td>
<td>Daily</td>
<td>White</td>
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<td>Elementary Curriculum 203</td>
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<td>M. &amp; M. Health Education 102</td>
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<td>9:00-10:00</td>
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<td>Education 400</td>
<td>Daily</td>
<td>Keyser</td>
<td>3</td>
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<td></td>
<td>Health &amp; Nutrition 303</td>
<td>Daily</td>
<td>White</td>
<td>10 3</td>
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<tr>
<td>10:00-11:00</td>
<td>Geography 301</td>
<td>Daily</td>
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<td>8 3</td>
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<td>Sociology 401</td>
<td>Daily</td>
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<td>Science 101</td>
<td>Daily</td>
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<td>Principles of Education 403</td>
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<td>3-4 3</td>
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<td>M. &amp; M. Physical Education 103</td>
<td>Daily</td>
<td>White</td>
<td>6 2</td>
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<td>Art 201</td>
<td>Daily</td>
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*Subject to change
1. Name (Check: Miss, Mrs., Mr.)

<table>
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<tr>
<th>(Last Name)</th>
<th>(First Name)</th>
<th>(Middle Name)</th>
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2. Maiden Name, if a lady and married

3. Present Teaching Address

<table>
<thead>
<tr>
<th>(City, Box or St. No., and State)</th>
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4. Home Address

<table>
<thead>
<tr>
<th>(City, Box or St. No., and State)</th>
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</thead>
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5. Are you a graduate of a four-year high school?

<table>
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<th>Year</th>
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6. Name of High School

7. Location

8. What college or normal school work have you done?

<table>
<thead>
<tr>
<th>Name of School:</th>
<th>Dates of Attendance:</th>
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</thead>
</table>

9. Are you a candidate for graduation this summer?

10. How many years have you been teaching?

11. Name of County in which you taught this year

12. What grade of certificate do you now hold?

13. List below the courses for which you desire to register:

N. B.—In every case the REGISTRATION FEE of $5.00 should accompany this application. Fill in and mail to the Secretary of the College, Bethune-Cookman College, Daytona Beach, Florida. Make all checks and money orders payable to Bethune-Cookman College.