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## Editor's Note

Norma J. Walters R.N., Ph.D.  
*Auburn University*

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Included in this issue are facets of some current issues facing health occupations teachers, administrators, and teacher educators. Information has been collected through research studies and general searches of the literature to assist personnel in health care to keep abreast.

Witmer reported findings from a study that identified competencies needed by health occupations teachers. Conclusions drawn from a review of the literature indicated that current instruments being utilized to identify educational needs of health occupations teachers contain competencies that are basic in education and are not reflecting competencies needed to meet the challenges of the changing workplace in health care settings.

Brandt and **Rzonca** revealed information regarding manpower changes in the health care industry related to the current use and future need for **multiskilled** manpower. Findings indicated that **all** hospitals currently were using some personnel as **multiskilled** workers. Health occupations educators are responsible for preparing the labor force for health care and must recognize these changes and plan to revise and develop programs to help meet the manpower needs necessary for delivery of quality health care.

Davis reported on the perceived relationship of science and HOE competencies at the high school level. An outcome of the study was that some education agencies in North Carolina allowed **HOE 1** to be substituted for the additional science requirement for high school graduation.

Another major concern to educators as revealed by Sullivan and Ebrite is classroom discipline. The authors addressed the causes, prevention, and intervention techniques for discipline problems and indicated that effective planning for classroom instruction can help decrease discipline problems.

With all the changes, issues, and concerns in health care as well as the classroom, laboratory, and clinical areas, teachers constantly are faced with stressful situations. Robinson presented a discussion of teacher stress which included a definition; causes of stress in the classroom, laboratory, and clinical experiences; stages of stress; effects stress has on teachers; reactions to stress and suggestions for alleviation of stress; and a recommendation for educating teachers about stress.

Peacock reviewed the "Health Care Worker" which provided a global view of knowledge and attitudes required of health care workers functioning in a variety of settings. Evans reviewed "Contemporary Practical/Vocational Nursing," an introductory book for students in practical nursing.

As expressed by Dr. Catherine Junge in 1986, health occupations teachers, administrators, and teacher educators are faced with many challenges today which necessitate keeping abreast of changes in health care delivery due to advancing technology, changes in philosophy and modes of delivery of health care, as well as the impact of these changes on health occupations curricula. Educators should be ever cognizant of these changes.

Norma J. Walters  
Editor