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## Editor's Note

Beverly Richards R.N., Ed.D.

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Since the release of *A Nation at Risk* in 1983, most educational reports have focused on school reform. Effective schools require good teaching, and good teaching needs teachers who are committed to helping **all** students to achieve their potential. This issue offers information on work satisfaction, teaching, and curriculum for the classroom **teacher**; alternative delivery styles for health training in rural settings; and a national survey of teacher **educators**.

Akroyd, Richards, and O'Brien examine the predictive power of selected intrinsic and extrinsic variables as **determinants** of health occupations education teachers' work satisfaction. Results indicated that one intrinsic variable, task involvement, had the greatest **influence** on satisfaction. Two extrinsic variables also were **significant** to a lesser degree: general working conditions and salary.

O'Brien and Thompson review **three** well-accepted cognitive style modes and describe related studies in nursing and nursing students. Knowledge of **learning** style preferences can be used by teachers to become more swam of how their learning styles influence the way they teach and how to modify their teaching to meet the needs of all students.

Walters and **Wilmoth** introduce a **mathematical** model for indexing teacher effectiveness. The teacher effectiveness function model provides data from which weighings of 19 attributes were computed. The model offers teachers a tool to use in evaluating their individual teaching.

**Sandiford** and **Blais** explore **transcultural** curricular content in Practical/vocational nursing programs. The **authors** investigate the extent to which **concepts** of **cultural** diversity are found in programs' philosophy statements and conceptual frameworks. The growing ethic and cultural diversity of our **nation's** population demands that **all** health care practitioners acquire **transcultural** knowledge.

**Troutt-Ervin**, Morgan, and **Lugenbeel** describe how a university, with an innovative, customized delivery system, was able to provide college level instruction at small **rural** hospitals with minimal costs. This system offers an opportunity to train and **upgrade** current and **future** health care **personnel** to meet the current crisis in rural **health** care.

Gable and **Snell** report on a survey of health occupations teacher educators. The national survey was conducted to **identify** demographic and professional information and to compare this information to vocational teacher educators. Five commendations evolved from this study.

Beverly Richards  
Interim Editor