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Seventeenth Catalogue of John B. Stetson University DeLand, Florida

John B. Stetson University

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CATALOGUE

OF

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA.



1901-1902.



Stetson University



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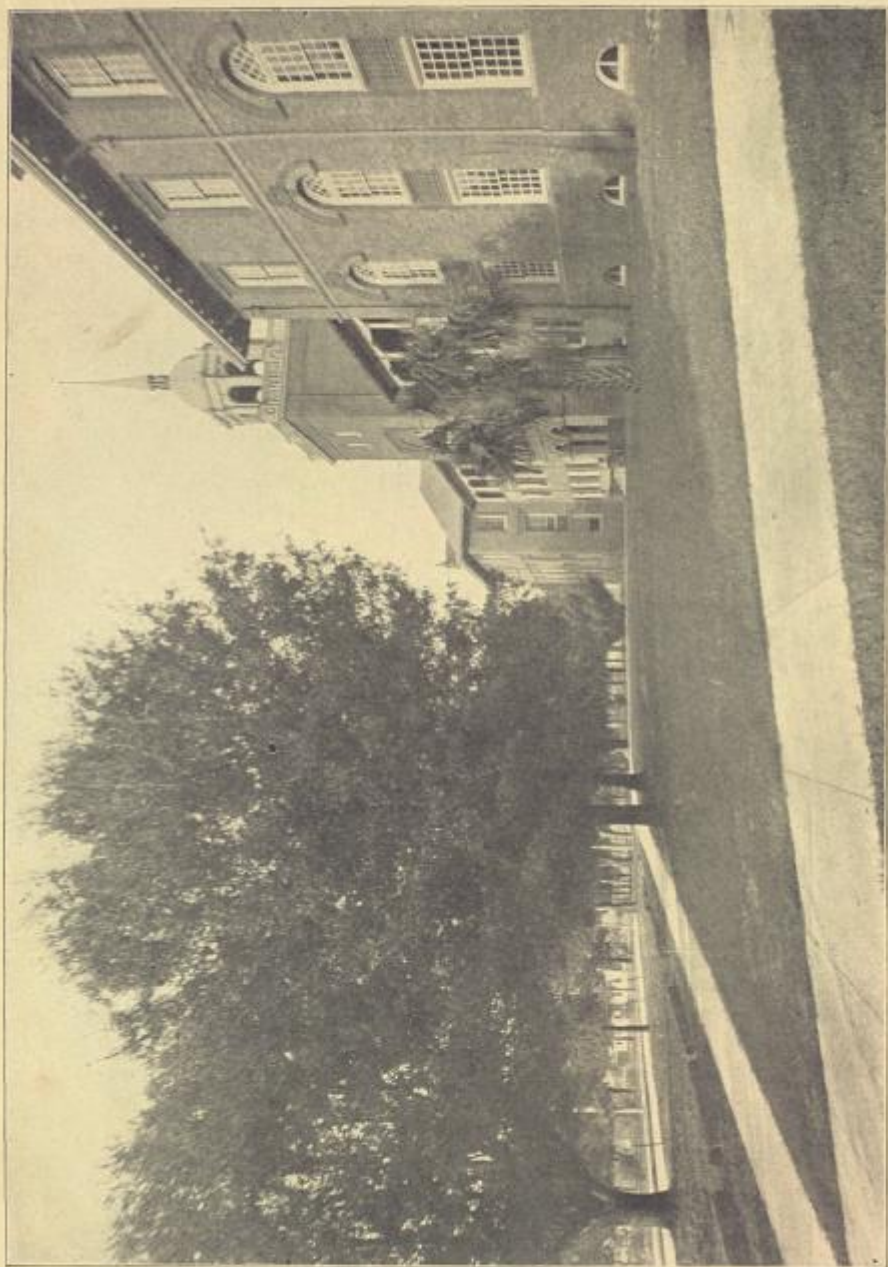
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SEVENTEENTH CATALOGUE

OF

JOHN B. STETSON UNIVERSITY

DELAND, FLORIDA.

1901-1902.

DELAND, FLA.
E. O. PAINTER & CO.
1902.

Calendar, 1902-1903.

School year, 33 weeks, from October 1st to May 26th.

Fall Term begins Wednesday, October 1st.

Delinquent Examinations, Saturday, October 4th and 25th.

Final Term Examinations, Monday and Tuesday, December 22nd and 23rd.

Holiday vacation from Wednesday, December 24th to Thursday, January 1st, inclusive.

Winter Term opens Friday, January 2nd.

Delinquent Examinations, Saturday, January 24th.

Presentation Day, Friday, February 13th.

Final Term Examinations, Monday and Tuesday, March 23rd and 24th.

Spring Term opens Wednesday, March 25th.

Delinquent Examinations, Saturday, April 18th.

Senior Examinations, Thursday and Friday, May 14th and 15th.

Final Examinations for Spring Term, Thursday and Friday, May 21st and 22nd.

Commencement, Tuesday, May 26th.

CALENDAR 1902-1903.

OCTOBER 1902							JANUARY 1903							APRIL 1903						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	1	2	3	4	..	..	..	..	1	2	3	..	..	..	1	2	3	4
5	6	7	8	9	10	11	4	5	6	7	8	9	10	5	6	7	8	9	10	11
12	13	14	15	16	17	18	11	12	13	14	15	16	17	12	13	14	15	16	17	18
19	20	21	22	23	24	25	18	19	20	21	22	23	24	19	20	21	22	23	24	25
26	27	28	29	30	31	..	25	26	27	28	29	30	31	26	27	28	29	30	..	..
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NOVEMBER 1902							FEBRUARY 1903							MAY 1903						
..	..	..	..	..	..	1	1	2	3	4	5	6	7	..	..	..	..	..	1	2
2	3	4	5	6	7	8	8	9	10	11	12	13	14	3	4	5	6	7	8	9
9	10	11	12	13	14	15	15	16	17	18	19	20	21	10	11	12	13	14	15	16
16	17	18	19	20	21	22	22	23	24	25	26	27	28	17	18	19	20	21	22	23
23	24	25	26	27	28	29	..	..	..	..	..	..	..	24	25	26	27	28	29	30
30	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..
DECEMBER 1902							MARCH 1903							JUNE 1903						
..	1	2	3	4	5	6	1	2	3	4	5	6	7	..	1	2	3	4	5	6
7	8	9	10	11	12	13	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28	29	30	31	..	..	..	29	30	31	..	..	..	..	28	29	30	..	..	..	..
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John B. Stetson University

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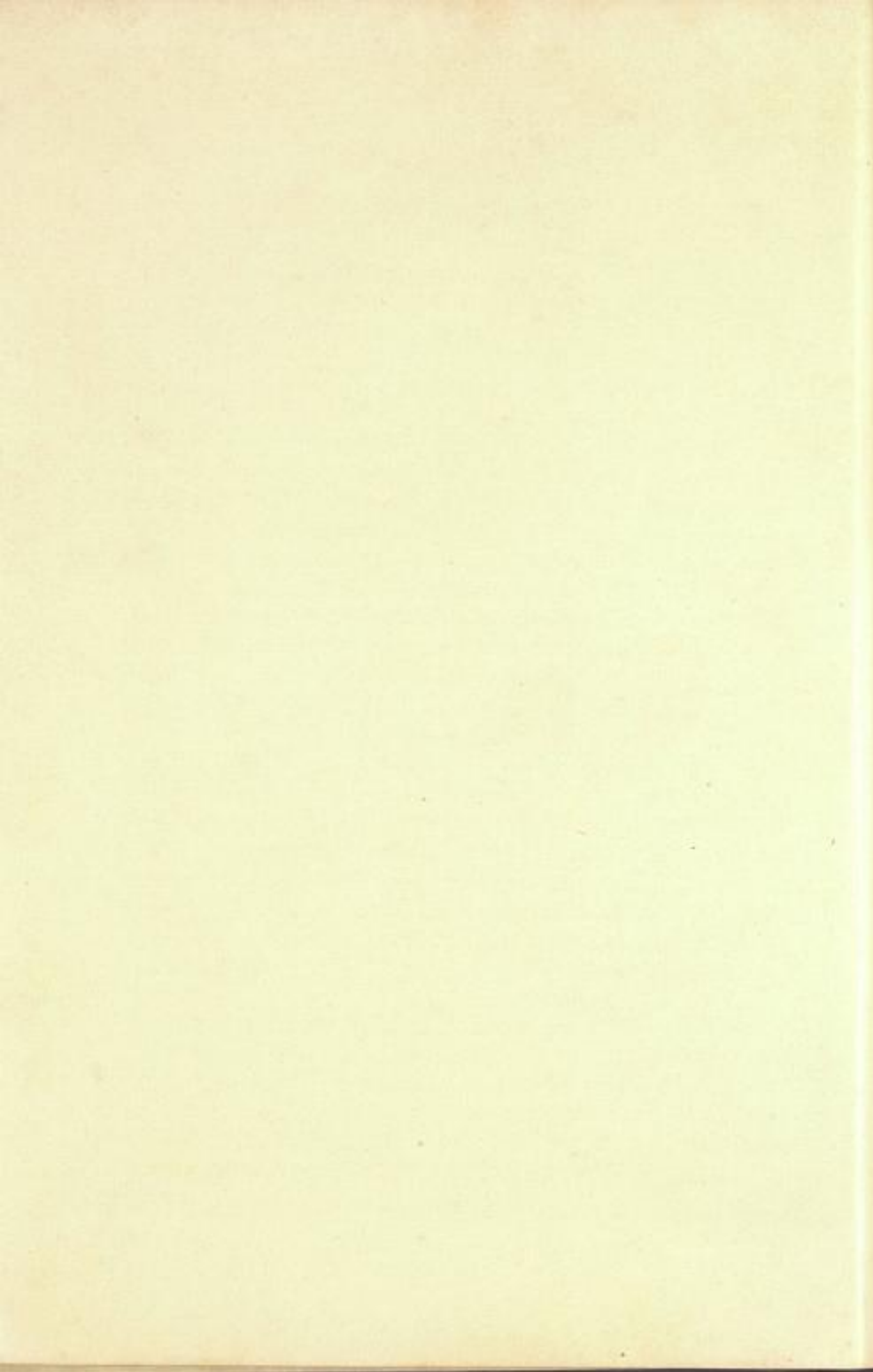
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Matron—Chaudoin Hall.

WINIFRED WILCOX,
Matron—Hamilton House.

MRS. J. S. DENNIS,
Nurse.

ST. JOHNS RIVER NEAR DELAND.





John B. Stetson University.

General Statement.

JOHN B. STETSON UNIVERSITY received its charter from the Legislature of the State of Florida in 1887. The founders believed that there was a demand in this state for a Christian school that would offer to both young men and young women a collegiate training equal in breadth and thoroughness to the best given in our country. From the beginning to the present this belief has controlled the policy of the institution. An Academy has been built up in which students may fully prepare for the freshman class of any American college. The Academy also provides for those who desire a general literary and scientific training. The College of Liberal Arts provides a curriculum of four years leading to the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science. After the first two years all subjects are elective, permitting the student to modify his course in accordance with taste or purposes. In addition to the Academy and College of Liberal Arts the departments thus far organized are the Department of Law, the School of Music, the School of Art, the Business College, the Normal and Practice School and the new School of Technology.

The University possesses massive and beautiful buildings, a well-selected and rapidly growing Library, a comprehensive and well-arranged Museum, and Chemical, Physical, Biological and Bacteriological Laboratories,

John B. Stetson University

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together with Laboratories for Mechanical and Electrical Engineering, well-equipped Iron and Wood Working Shops, Forge Rooms and Foundry.

In all departments the instructors are Christian men and women who are specialists in the respective subjects which they teach. They are in most cases graduates of institutions of national reputation. The majority have pursued graduate courses in American or European Universities.

John B. Stetson University was founded primarily in the interest of the young people of Florida. It was also believed that such an institution would meet the needs of young men and women who, on account of their own health or that of their friends, are attracted southward by our genial winter climate. Reference to the student list shows how generally the various counties of Florida and the different States of the Union are represented.

Location.

The city of DeLand, the capital of Volusia county, Florida, is situated about twenty miles from the east coast of the peninsula, and about one hundred miles south of Jacksonville. It may be reached directly by the Plant System of Railways, or by the boats on the St. Johns river which land at Beresford, four miles away. Orange City, a station on a branch of the East Coast Railway, is five miles distant.

The city is on high pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. Students who are unable, from delicate health, to attend school in the North during the winter, find it possible to pursue

General Statement

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their studies here regularly, and yet constantly improve in health.

DeLand offers many attractions to families desiring to establish winter homes in Florida, or to become permanent residents. The city has water-works, electric lights, paved streets, brick business blocks, an ice factory, dairies, livery stables, good boarding-houses and hotels, notably the new "College Arms" and numerous stores carrying such stocks of goods as are not usually found outside of large trade centers. Four weekly newspapers are published in DeLand. Seven white churches, owning as many suitable houses of worship, maintain services. Numerous fraternal organizations have lodges. There is a well-organized public school occupying a fine new building. Since 1889 there has been no licensed saloon in Volusia county, and prosecutions for illegal selling are prompt and vigorous.

The general healthfulness and beauty of the city, together with the high character of its inhabitants and the stimulating intellectual, moral, and religious influences, make this almost an ideal situation for an institution of learning.

Buildings and Equipment.

THE UNIVERSITY owns a campus of twenty-two acres situated on high ground, about half a mile from the center of the city. Upon the campus are conveniently grouped the buildings of the University. All are heated by steam generated by three large boilers in a centrally located building, and in our coolest weather no difficulty has been experienced in keeping about one hundred and twenty-five rooms comfortably warm. All the buildings are lighted by electricity and furnished with automatic electric signals to indicate the time for the change of classes.

Elizabeth Hall.

Elizabeth Hall, the chief building of the University, is a gift from Mr. John B. Stetson and bears the name of Mrs. Stetson. The central portion, 128x55 feet, was built in 1892 at an expense of about \$45,000.00. The structure was completed in 1897 in accordance with the original design of the architect, Mr. Pearson, of Philadelphia. The additions are much larger and have cost considerably more than Elizabeth Hall as originally built. We describe the completed buildings.

Elizabeth Hall is a massive three-story brick building, trimmed with terra-cotta and stone. The total length is 250 feet, and the breadth varies from 54 to 80 feet. The architectural style is in general that of the Spanish Renaissance. An imposing tower rises above the handsome

central entrance. Terra-cotta ornamentation is used freely and effectively, especially upon the exterior of the chapel. The interior woodwork is all elegantly finished. There is a wealth of choice carving, molding and paneling. The halls and stairways are especially attractive, and on every hand are evidences of artistic designing and skillful building.

The central part of Elizabeth Hall contains the offices, cloak-rooms, reading-room, bookstore, and many of the lecture-rooms of the University, some thirty in all, fitted in the most comfortable and convenient manner. The whole first floor of the north wing, 50x75 feet, is given to the Sampson Library, the second floor to the Normal and Practice School, and the third floor to the Department of Biology, for laboratory, lecture-room, and museum. The first and second stories of the south wing, 80x75 feet, together form the splendid new chapel, which, with the galleries, will seat 900 people. This room is used not only for the daily chapel exercises, but for commencements, lectures, concerts, and other public exercises connected with the University. The acoustic properties of the chapel are of the very best, and it is so arranged that a person sitting in any part of the room has a good view of the stage. The ornamentation is chaste and harmonious, culminating in the richly carved screen of the great pipe organ. This organ, built by Cole & Woodberry, of Boston, is a powerful instrument, exquisitely voiced. The stage is also furnished with a Steinway concert grand piano made by special order. These instruments are gifts of Mr. Stetson. During the past few years the Chemical and Physical Laboratories have been located above the chapel, but after the completion of the new Science Hall this portion of the building will be given to the Business College.

It is believed that Elizabeth Hall, as now completed, is one of the most notable buildings devoted to educational purposes in the entire South.

Science Hall.

Science Hall is the central building of a group now being erected for the School of Technology, to be opened at the beginning of the next college year. It is 200 feet long by 80 feet in depth, three stories high. The style is of the Spanish Renaissance, with low, nearly flat roof, the brick walls finished in grey stucco. In its setting of palm trees the building has a peculiarly pleasing effect.

The Department of Domestic Science is accommodated on the ground floor of the north wing, where a suite of rooms including the main laboratory, dressing rooms, lavatories, etc., has been equipped with every convenience for this work. In the south wing are the lecture rooms, and offices of the Department of Mechanical and Electrical Engineering. The Engineering laboratories and wood and iron working rooms occupy the main floor. The entire first floor is occupied by the lecture rooms, offices and laboratories of the Departments of Physics and Chemistry. The lecture rooms, offices and library of the Law Department and the Drawing rooms of the Engineering Department are on the second floor. On this floor also has been fitted up a large, well-lighted room as a studio for the Art Department.

The building together with its equipment will cost \$60,000.00. It is handsomely finished and the equipment of the various laboratories and machine rooms is of the best and latest design. This building together with a foundry and forge room 40x80 feet and a power house 40x40 feet constitute the present group belonging to the School of Technology.

Buildings and Equipment

Chaudoin Hall.

The young women's residence bears the name of the Rev. Dr. W. N. Chaudoin, President of the Florida Baptist Convention and a most earnest and active friend of the University from its very organization.

The \$62,000.00 expended for the building and its site were contributed by Mr. C. T. Sampson and Mr. Stetson, with the generous assistance of many citizens of DeLand and other friends of the institution.

Chaudoin Hall, like Elizabeth Hall, was designed by Mr. Pearson, of Philadelphia, and is artistic throughout. It is of the Colonial style, plain and simple externally. The first and second stories are of brick; the third is in the steep, shingled roof and is lighted by dormer-windows. The interior is planned, finished and furnished with an elegance not usually seen in a school building. The first floor contains the beautiful parlors and halls and five sleeping-rooms, together with a spacious dining-room 87x38 feet in size, capable of seating three hundred persons. The second and third stories contain sixty-eight large rooms for the young women. Each room has two clothes-presses, and bath-rooms are conveniently placed on every floor. Except the stairways, which are of antique oak, the interior woodwork of Chaudoin Hall is of cypress, affording a pleasing contrast to the prevailing pine.

It is believed that the artistic and tasteful appointments of this building will, in no slight degree, aid in forming for the young women occupying it the atmosphere of a cheerful, refined home.

Stetson Hall.

Stetson Hall, a three-story building, was erected by the citizens of DeLand, assisted by Mr. DeLand, Mr.

John B. Stetson University

Sampson, and Mr. Stetson, for the latter of whom it was named, he being the largest giver. The building contains forty-five rooms for teachers and students. The rooms are well furnished, large, pleasant, and well lighted, with clothes-press attached to each. This building is occupied by the young men under the supervision of a member of the faculty.

DeLand Hall.

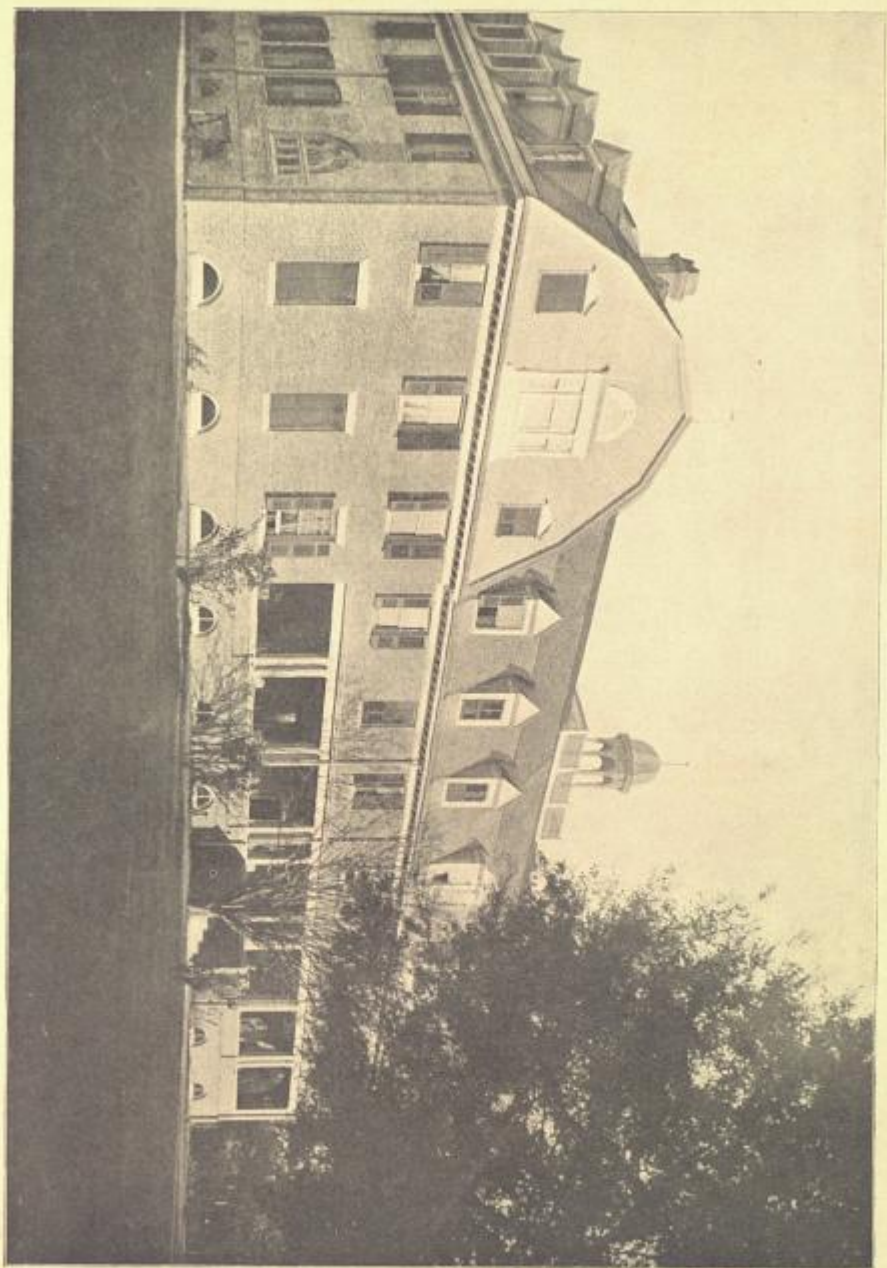
This commodious two-story building was the first one erected for the institution, and, together with four acres of land, was presented by Hon. H. A. DeLand, whose name it bears. Formerly it contained all the recitation rooms, besides the chapel and library. A large, well-lighted room has been used as a studio for the Art Department, and the rest of the building is occupied by the Music Department for office, teaching rooms and practice rooms, together with a large room for the Kindergarten.

New Dormitories.

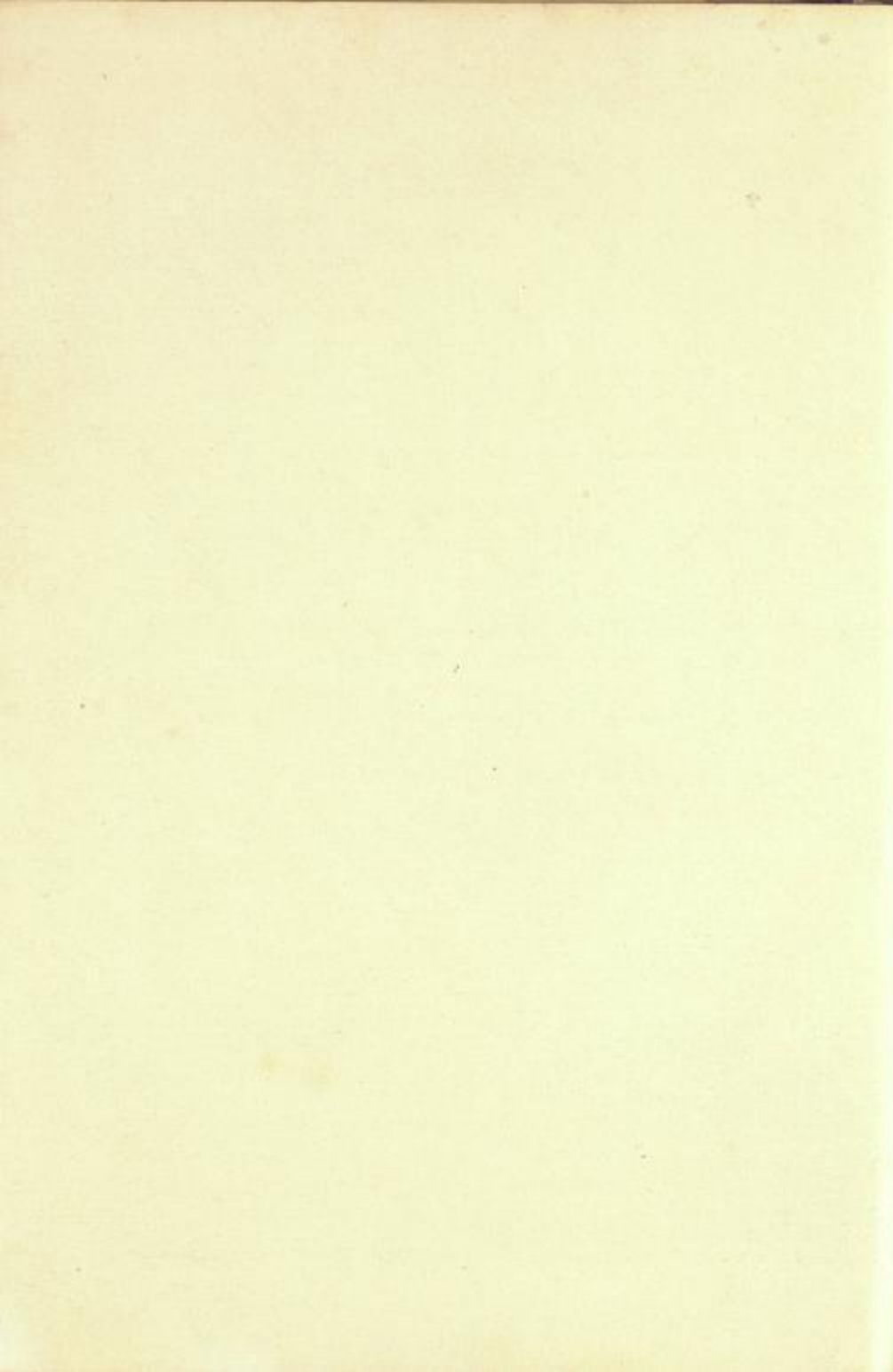
The Dormitories of the University were filled last year and it became evident to the Board of Trustees that additional accommodations must be provided for the steadily increasing number of students. At the same time it was thought that the time had come to make some arrangement whereby students of limited means might secure a very low rate of board and thus reduce expenses to the lowest possible point. In pursuance of these purposes four new dormitories have been provided.

East House.

Through the generosity of John B. Stetson, a large eleven-room house adjoining the University campus has



CHAUDOIN HALL.



Buildings and Equipment

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been purchased and fitted up with electric light, bath and toilet rooms and good substantial furniture throughout, and presented to the University as a dormitory for college men. The rates are the regular college rates, with the exception of four specially large and fine rooms, with windows on two sides, for which there is an extra charge of one dollar per week—if two students occupy the room, fifty cents per week each. All college men will be located in this house until it is filled.

Conrad Hall.

This is a new dormitory for young men, erected through the generosity of Mr. J. B. Conrad, of Glenwood, Fla., after whom the Hall is named, and of many generous friends of the University, throughout this and other States. It is a plain but substantial building, erected on the University grounds, containing accommodations for thirty students and also containing commodious reception room, dining-room, kitchen, etc., as well as living rooms for the steward and family. For the present it has been deemed best to arrange board for the occupants of this building at a fixed rate, and accordingly board is furnished at the low rate of ten dollars (\$10) per month, payable monthly in advance, with an incidental fee of one dollar per month. This includes furnished room, heat and light. Students arrange for their own laundry. The rooms are commodious, intended for two students and furnished with two single beds, with mattress and pillow for each, two chairs, a table and combination washstand and bureau. Students must furnish their own linen and bedding and any additional furniture that may be desired.

John B Stetson University

Hamilton House.

Another house has been provided adjoining the University campus affording accommodations for fifteen women. In this club students will furnish their own cot-beds and bedding, linen, etc. The rooms are large and will easily accommodate three persons. The cost of board will be under the control of the club, and it is expected that the total expense for each student, including room rent and board, will not exceed ten dollars per month. Applications for membership in this club should be made promptly. Only mature students will be accepted.

Kent House.

A convenient home for students has also been opened in the house formerly occupied by the late Colonel Napoleon Stetson. Electric lights, baths, toilet rooms and substantial furniture have been provided.

This dormitory is used by students connected with the College of Liberal Arts and the Department of Law.

Gymnasium and Athletic Grounds.

The Gymnasium, built by Mr. Stetson and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100x40 feet. It is liberally equipped with well-selected apparatus in great variety.

Clay and shell tennis courts have been constructed for the use of students and teachers. The University owns an inclosed athletic field suitable for baseball and other sports. Within this field is a one-quarter-mile bicycle track paved with DeLeon shell, together with a clay baseball diamond. There are also in and about DeLand miles of hard, smooth shell pavement, which is unsurpassed for bicycle riding.

The Sampson Library.

Through the liberality of the late Mr. C. T. Sampson, of Washington, D. C., the University now has an excellent, well-selected working library of nearly 12,000 volumes. Mr. Sampson gave about one thousand dollars a year for six years for the support and growth of this library. He also, among other legacies to the University, left \$20,000.00, the interest of which is to be used for the library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. Among the general cyclopedias are the Britannica, Chamber's, Johnson's (latest edition), Columbian and Annual. The leading English dictionaries, including the great "Oxford Dictionary," are here found, together with the most valuable and recent dictionaries of Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are found the standard works on all the more important subjects. During the past year all of the departments have received important accessions. Several valuable general reference works have been added.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American and some English magazines and reviews. Among those that are complete, or nearly so, may be mentioned the Atlantic, North American, Nation, Littell's Living Age, Quarterly, Edinburgh, Fortnightly, Nineteenth Century, Forum, Contemporary, Arena, Harper's, Century, Scribner's Magazine, Cosmopolitan, Popular Science Monthly, Scientific American, Nature, Andover Review, Baptist Review, Bibliotheca Sacra, Magazine of American History, Yale Review and

the New Englander. By means of "The Cumulative Index" these volumes become available to investigators of almost any subject. The University also subscribes for nearly 100 American and English periodicals, which are systematically arranged and accessible to students and visitors.

The University is a United States Government Depository for the State of Florida, and has already received about 2,000 volumes from the United States Government, many of them very valuable scientific and historical records.

The Dewey system of classification is used, and a classified shelf list, taking the place of a classed catalogue, is accessible to students. It will thus be seen that the library has the most approved facilities for rendering its resources available to the user.

Chemical and Physical Laboratories.

The entire third floor of the Chapel wing of Elizabeth Hall has been devoted to the departments of Chemistry and Physics. In the new Science Hall the entire first floor will be occupied by these departments.

The present suite comprises the Physical Laboratory, with apparatus room and lecture room, together with the Chemical Laboratory, with apparatus room, Professor's private laboratory and lecture room. The laboratories are lighted by electricity, and each desk is supplied with water and gas. The desks have slate tops and soapstone sinks. There are hoods to carry off noxious gases. As a result of the decided advance in the equipment of these departments during the past few years, the Chemical and Physical Laboratories are now fully prepared for both Academic and Collegiate work.

Buildings and Equipment

Biological Laboratory.

This Laboratory, with eight large windows on the north and two double windows on the east, is particularly well adapted to its purpose. The tables in front of the northern windows are provided with all of the necessary appliances for practical work in Botany, Zoology, and Microscopy. All college students prepare their own specimens and receive training in imbedding, cutting, staining, mounting, and examining the botanical and zoological material. Two microtomes and several microscopes, with powers ranging from 30 to 1,200 linear enlargements, are placed at their disposal.

Several glass jars contain some of the lower forms of animal life for biological study, and are supplemented by a selection from the well-known Leuckart's wall maps. Upon another table are found the skeletons of representative vertebrates; and a human skeleton and the large dissecting models of brain, heart, eye, ear and throat give excellent helps in the study of Human Physiology. The Laboratory is open to physicians and patients who want examinations made in cases of disease of kidney, lung, stomach, liver and blood, or who wish sections made of removed pathological growths. (Terms and blanks for reports are sent on application.)

Bacteriological Laboratory.

Here also the outfit is complete, and is used by the advanced students for gaining acquaintance with the essential means of bacteriological research, as, preparation of culture-media, aerobic and anaerobic cultures, fermentation processes, and methods of differentiation by culture or stain. Students who wish to follow a special line of work with a view to future study of medicine, agriculture, etc., can be accommodated.

The Monroe Heath Museum.

Mrs. Monroe Heath, of Chicago, has given as a memorial to her late husband a comprehensive, well-arranged museum of natural history, prepared by the well known "Ward Natural Science Establishment," of Rochester, N. Y.

The museum is classified into three general divisions: Mineralogy, Geology and Marine Biology.

In the division of Mineralogy, one wall-case contains all the material necessary for beginners in the subject. Here are models showing the position of the axes in the six primitive systems of crystallography, other models representing the derived forms of crystals according to Dana's notation, and a series of well-chosen specimens which indicate the characteristic properties of minerals, such as color, lustre and form, fracture and structure, hardness, diaphaneity and fusibility. Four floor-cases are filled with specimens of the common minerals, arranged according to their principal chemical constituents, and all provided with labels stating name, crystalline form, chemical structure, and place where collected.

The division of Geology consists of a large relief map of Central France with its peculiar igneous formations, two wall-cases containing material illustrating the various forms of rock, and six wall-cases filled with well-arranged collections of objects from the plant and animal kingdoms found in the geological strata in all parts of the world; the large case contains casts, free and on slabs, of fossil vertebrates. A cast of the Glyptodon and restoration of an Ichthyosaurus are placed at the entrance of the room. Sixteen framed "Unger Landscapes" representing the aspect of nature in different epochs assist in impressing upon the student's mind, more vividly than words can do, the geological conditions characteristic of those epochs.

Buildings and Equipment

The third division, that of Marine Biology, presents in two floor-cases and one large case along the wall a well-chosen collection of shells, sponges, corals, star-fishes, etc. The busts of six of the greatest naturalists very appropriately adorn the museum.

Collection of Florida Birds.

Adjoining the Heath Museum is a room containing a beautiful collection of more than eighty Florida birds, a gift of Mr. John B. Stetson. Other specimens of the fauna of Florida will be added from time to time.

Endowment.

The University has productive Endowment funds amounting to over two hundred thousand dollars.

Gifts.

From February, 1901, to February, 1902, the University received the following gifts, aggregating in value \$70,777.58:

"A Friend"	\$60,000.00
John B. Stetson, purchase and equipment of	
East House	2,895.21
John B. Stetson, Chaudoin Hall wing.....	1,000.00
John B. Stetson, Current expenses.....	2,800.00
John B. Stetson, Aquatic Club stock.....	395.02
Dr. John P. Stoddard, books valued at.....	50.00
Mrs. Elizabeth H. Hudson, books valued at..	50.00
S. D. Jordan, recording documents.....	2.85
Conrad Hall Subscriptions.....	\$ 3,104.50
J. B. Conrad.....	\$1,500.00
"A Friend".....	200.00

John B. Stetson University

Amount forward \$70,297.58

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E. F. Bostick.....	100.00
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A. W. Gilchrist.....	100.00
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H. E. Day.....	5.00
A. R. Scruggs.....	5.00
J. F. Drunan.....	2.50
W. S. Hodge.....	1.00

Athletic Field Subscriptions.....\$ 340.00

John B. Stetson.....	\$ 50.00
Bond Lumber Company.....	30.00
W. B. Fudger.....	10.00
G. A. Dreka.....	10.00



CONRAD
HALL.



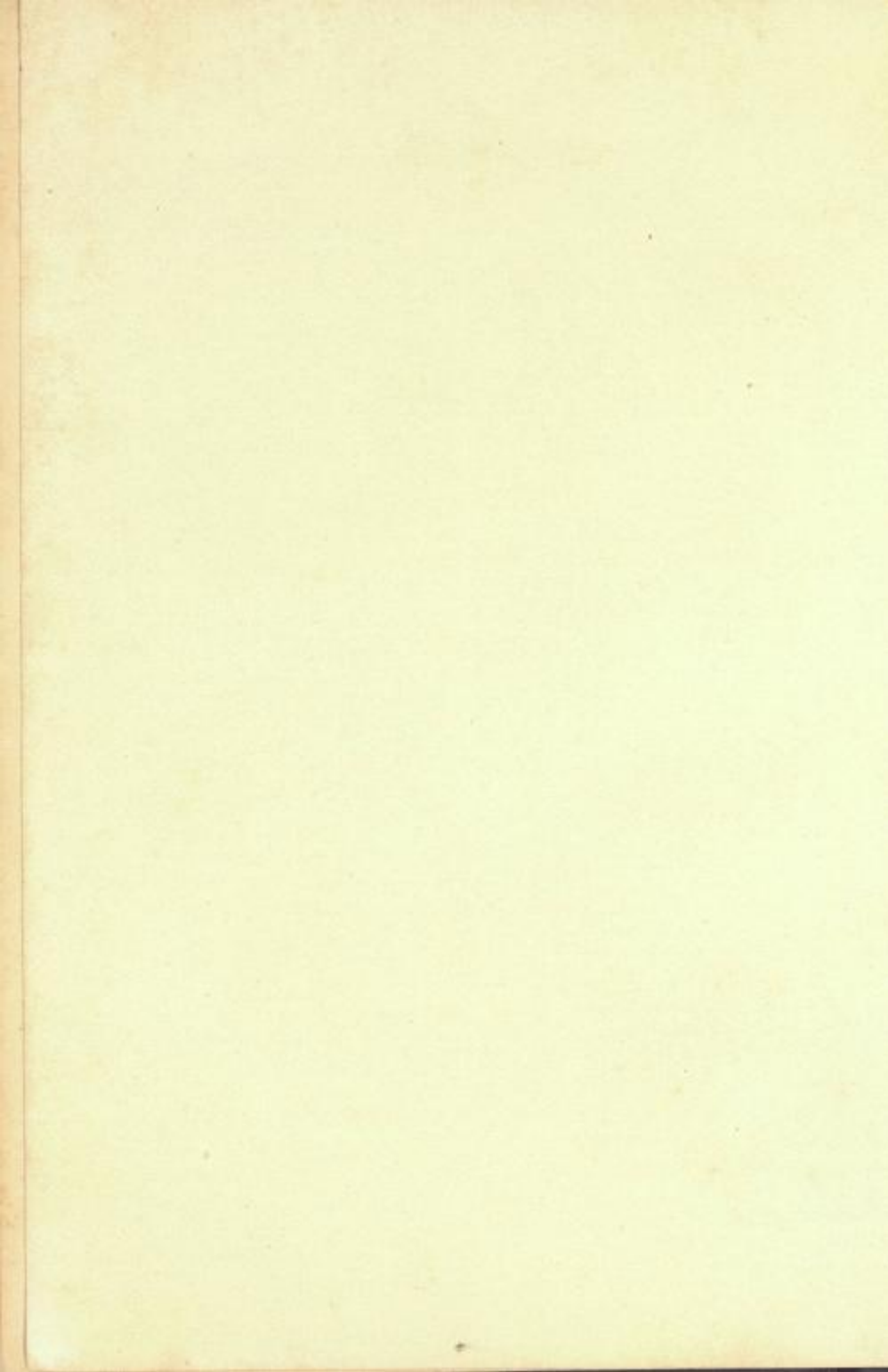
EAST HOUSE.



KENT HOUSE.



HAMILTON
HOUSE.



Buildings and Equipment

Amount forward.....\$70,637.58

G. W. Fisher.....	10.00
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W. W. Alcott.....	2.50
H. I. Nicholas.....	1.00
W. A. Hammerly.....	.50
University Faculty and Students.....	111.00

Law Library Subscriptions.....\$ 110.00

Gov. W. S. Jennings.....	\$ 25.00
J. B. Whitfield.....	10.00
Geo. P. Raney.....	10.00
W. W. Dewhurst.....	10.00
Cooper & Mickler.....	10.00
Judge E. E. Haskell.....	5.00
M. I. Cox.....	5.00
J. N. Blackwell.....	5.00
B. P. Calhoun.....	5.00
Henry Strunz.....	5.00
S. J. Hilburn.....	5.00
R. W. Williams.....	5.00
J. W. Henderson.....	5.00
J. C. R. Foster.....	5.00

Oratorical Association—Mrs. Julia Heath...\$ 30.00

\$70,777.58

Scholarships.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a full scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. Three such scholarships have so far been established. It is earnestly hoped that this generous example will be followed by other friends of the University.

By vote of the Board of Trustees the sum of \$1,000.00 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established in the near future.

The University Oratorical Association.

The University Oratorical Association was organized by students of the University under the guidance of the Instructor in Elocution and Oratory to foster an interest in oratory and debate.

At the annual oratorical contest held under the auspices of the University Oratorical Association in March the following prizes are awarded:

The Shimer-Joy Gold Medal and the Mrs. Julia Heath testimonial of thirty dollars to that young woman who shall win the first prize in the contest for women.

The Oratorical Association Gold Medal and the Sophia Bond testimonial of thirty dollars to that young man who shall win the first prize in the contest for men.

A Gold Medal to each of the three winners in the debating contest between the Literary and Law Departments.

Buildings and Equipment

In 1902 awards were made as follows:

Gold Medals to Thomas Wesley Fielding, O. K. Reaves and Verling Wilson Davis for effective debating.

The Shimer-Joy Gold Medal and thirty dollars to Miss Ray S. Woods.

The Oratorical Association Gold Medal and thirty dollars to Thomas Wesley Fielding.

On April 4, 1902, an intercollegiate debate took place at DeLand between representatives from John B. Stetson University and the Florida Agricultural College, the former supporting the affirmative of the following question, Resolved: That the municipal ownership and operation of street railways is preferable to ownership and operation by private corporations. The decision was in favor of the affirmative.

Certificate Schools.

Stetson University greatly desires that students of our best Florida schools may be prepared to enter the University without examination. This may be effected under the following conditions:

At the request of the principal of such school the University will send some member of its faculty who will, with the assistance of said principal, note the extent and nature of the work offered. If this be satisfactory, the name of the school will then be placed on the University list of Certificate Schools. All students entering the University from such schools, by presenting certificates for the work done, may enter without examination in those subjects covered by the certificates.

The DeLand High School, the Tampa High School, the St. Augustine High School and the Duval High School have already become affiliated with the University

John B. Stetson University

under these terms and are enrolled on the list of Certificate Schools.

For requirements for entrance to the Academic Department of the University, see page 70.

The trustees offer two annual free tuition scholarships to students of each Certificate School. Any further information desired in reference to this matter will be cheerfully given.

THE COLLEGE OF LIBERAL ARTS.

THE DEPARTMENT OF LAW.

THE SCHOOL OF TECHNOLOGY.

The College of Liberal Arts.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President of the University.*
Professor of Philosophy.

J. ARCHY SMITH, M.S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of History.*

ANNIE M. MACLEAN, A.M., Ph.D., *Professor of Sociology and Economics.*

CHARLES S. FARRISS, A.B., D.D., *Professor of Greek.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology and Physiology.*

FRANK R. OSBORNE, *Professor of Physics.*

ROBERT J. BONNER, A.B., *Professor of Latin.*

EDMUND K. BROADUS, A.M., *Professor of English.*

*—————, *Professor of Chemistry.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

EDWIN G. BALDWIN, A.M., *Instructor in German.*

MRS. CAROLYN TRUEBLOOD, A.M., *Instructor in Elocution.*

MANUEL VERA ESTANOL, *Instructor in Spanish.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics.*

CAROLYN PALMER, A.M., *Librarian.*

Affiliation with the University of Chicago.

In the spring of 1898 the College Department of the University entered into affiliation with the University of Chicago. In accordance with this arrangement, the graduates from the College of Liberal Arts of John B. Stetson

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*To be elected.

The College of Liberal Arts

University will receive corresponding degrees from the University of Chicago upon the following conditions:

(a) That member of each graduating class from John B. Stetson University who has maintained the highest standing in the curriculum of the College Department, during a resident course of not less than four years, will receive, without further requirement, upon certification by the President, a corresponding degree from the University of Chicago.

(b) Those students in each graduating class whose averages in all the subjects of the College Department, during a resident course of not less than four years, are 91 per cent. or over, will receive, without further requirement, upon certification by the President, corresponding degrees from the University of Chicago.

(c) All other graduates of the College Department of John B. Stetson University may obtain corresponding degrees from the University of Chicago by successfully pursuing, in the latter, one quarter's additional work, in which three majors must be taken. To all students doing this additional quarter's work the University of Chicago will grant free tuition.

Courses Offered.

I. THE CLASSICAL COURSE: Extending through four years, at the completion of which time those who have successfully completed this work are admitted to the degree of Bachelor of Arts.

II. THE LATIN-SCIENTIFIC COURSE: Extending through four years, including some required work in Latin, but no Greek, and leading to the degree of Bachelor of Philosophy.

III. THE SCIENTIFIC COURSE: Extending through four years, and substituting for Greek and Latin a more

extended course of study in Science and the Modern Languages. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

Students will be admitted to any of the four regular college classes of the University; Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission and by the course of study, it is intended to give a college education, equal in thoroughness and breadth to that given in our best institutions. The courses outlined below include only what we are actually able to offer for the year of 1902-1903.

Requirements for Admission to the Freshman Class.

Preparation for admission to the Freshman class is expected to cover a period of four years in a secondary school of high grade. Admission credits are reckoned in units, a unit corresponding to one year of recitation work, five hours per week. Sixteen units are required for admission to the work of the Freshman year.

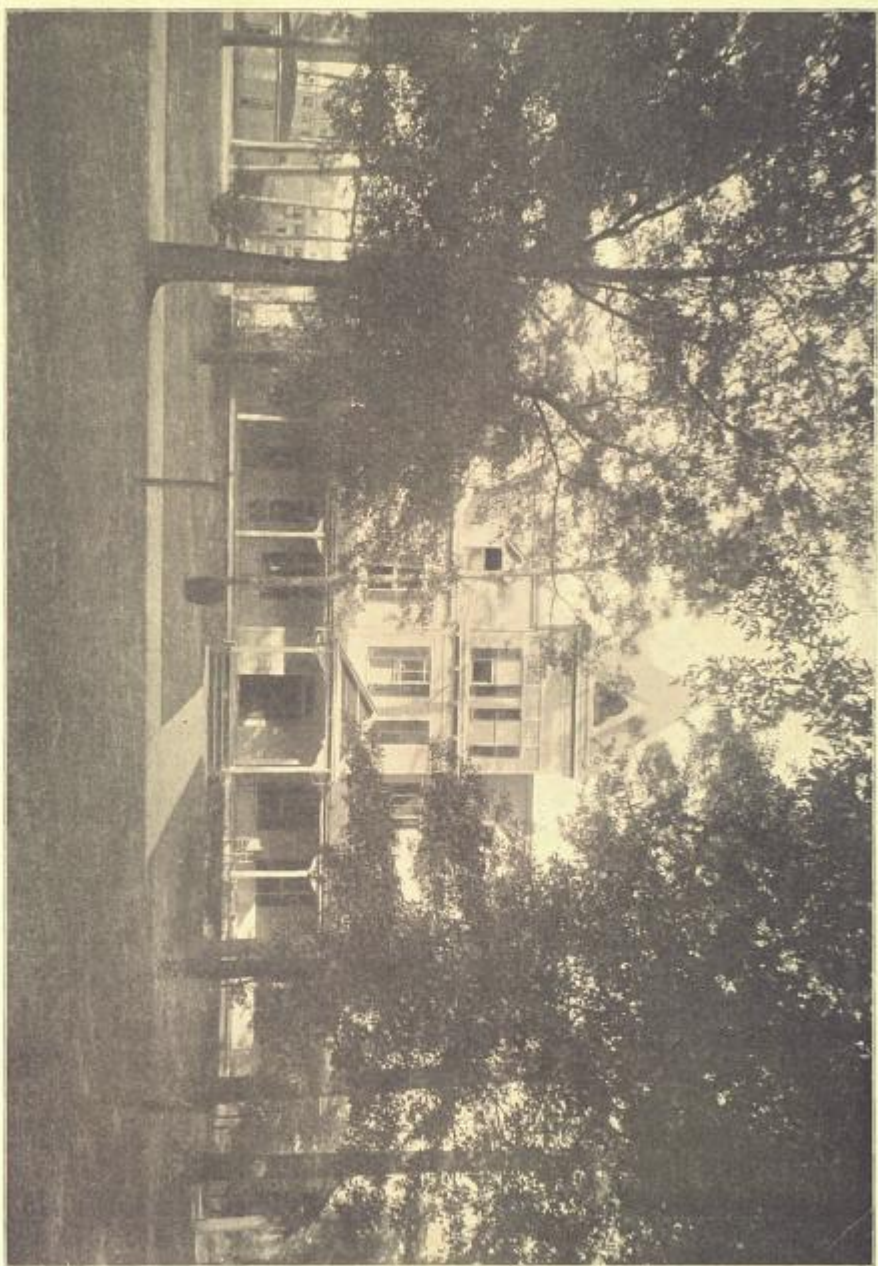
Classical Course.

For admission to the Classical Course the following units must be secured:

- Latin, 4
- Greek, 3
- Mathematics, 3
- English, 3
- General History, 1

In addition to the fourteen units which are thus designated, two units must be selected from the following:

- German, 2
- French, 2
- Spanish, 2



STETSON HALL.



The College of Liberal Arts

Natural Science, 1 or 2
Physics, 1
Chemistry, 1
Political Science, 1

Latin-Scientific Course.

For admission to the Latin-Scientific Course the following units must be secured:

Latin, 4
Mathematics, 3
English, 3
General History, 1
Modern Language, 2

In addition to the thirteen units which are thus designated, three units must be selected from the following:

Spanish, 2
Natural Science, 1 or 2
Physics, 1
Chemistry, 1
Political Science, 1
French, 1, 2 or 3
German, 1, 2 or 3

Scientific Course.

For admission to the Scientific Course the following units must be secured:

Latin, 4
Mathematics, 3
English, 3
General History, 1
Modern Language, 3

In addition to the fourteen units which are thus designated, two units must be selected from the following:

- Spanish, 2
- German, 2
- French, 2
- Natural Science, 1 or 2
- Physics, 1
- Chemistry, 1
- Political Science, 1

Work Required to Complete Above Admission Units. □

Four units of preparatory Latin include Comstock's First Latin Book, or its equivalent; Four Books of Caesar, or their equivalent; Six Orations of Cicero; Six Books of Virgil's *Æneid*, including metrical reading; Latin Prose, Rigg's *In Latinum*; Latin Grammar, Bennett.

Three units of preparatory Greek include White's First Greek Book; Goodwin's Greek Grammar; Jones' Exercises in Greek prose, or its equivalent; three books of Xenophon's *Anabasis* and three books of Homer's *Iliad*, with scansion and mythology; ability to translate at sight average passages from Homer and Xenophon.

Three units of preparatory Mathematics include Algebra through Quadratics, together with plane and solid Geometry.

One unit of preparatory General History includes such a study of Ancient, Mediaeval, and Modern History as is presented in Myers' General History.

Two units of preparatory German include one year's work based on Joynes-Meissner's Grammar and Reader, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory German include, in addi-

The College of Liberal Arts

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tion to the above, a third year's work in modern German Comedy, the History of German Literature and in Scientific German.

Two units of preparatory French include one year's work based on Languellier & Monsanto's French Grammar, together with a second year of more advanced work in Grammar and Reading.

Three units of preparatory French include, in addition to the above, a third year's work in the reading of more difficult authors.

Two units of preparatory Spanish include one year of work in Grammar based on Ramsey's Elementary Reader and DeTornos' Combined Method, together with a second year of advanced work in Grammar with readings from "Don Quixote."

One unit of preparatory Natural Science includes one term's work in Zoology, and two terms' work in Botany.

Two units of preparatory Natural Science include, in addition to the above, one term's work in each of the following: Physiology, Physical Geography, Geology.

One unit of preparatory Physics includes one year of work in the Elements of Physics.

One unit of preparatory Chemistry includes one year of work in the Elements of Chemistry.

One unit of preparatory Political Science includes one term of such work in Economics as is presented in Thurston's Economics and Industrial History, together with two terms of work in Civil Government, Bryce's American Commonwealth (abridged edition) being used as the text.

Three units of preparatory English include English Grammar and Analysis; Elements of Rhetoric; English and American Literature. The test in English will here-

after be given in accordance with the following uniform intercollegiate requirements:

I. READING—The candidate will be required to write a brief essay upon a topic selected by the examiner, assuming such familiarity with the following works as would on the average be gained from one careful reading. The books to be read by those entering in the next two years are as follows:

1902—George Eliot's *Silas Marner*; Shakspeare's *Merchant of Venice*; Pope's *Homer's Iliad*, Books I, VI, XXII, XXIV; The *Sir Roger de Coverley Papers* in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Tennyson's *Princess*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Lowell's *Vision of Sir Launfal*.

1903—Addison's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; Shakspeare's *Merchant of Venice* and *Julius Caesar*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; Carlyle's *Essay on Burns*.

II. STUDY AND PRACTICE—This part of the examination will be upon subject-matter, form and logical structure, and presupposes the candidate's ability to express himself in good English, correct in point of spelling, punctuation, grammar and division into paragraphs. The books prescribed for study and practice are:

1902—Shakspeare's *Macbeth*; Milton's *L'Allegro*; *Il Penseroso*; *Comus* and *Lycidas*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton* and Addison.

1903—Burke's *Speech on Conciliation with America*;

The College of Liberal Arts

Macaulay's Essays on Addison and Milton; Milton's minor poems; Shakspeare's Macbeth.

A fair equivalent in each subject for the work covered by each of the above units will be accepted.

Admission to Advanced Standing.

For admission to advanced standing the applicant will be required to pass an examination on the equivalent of the work done in the preceding part of the course, or present a certificate of such work done in another institution of satisfactory rank.

Courses Offered in the College.

CLASSICAL.

Leading to the degree of Bachelor of Arts.

Roman numerals after subjects refer to the number of Courses as described by Departments.

Freshman.	I.	English, I: Rhetoric. (Twice a week.) Greek, I: Lysias. Latin, I: Livy and Roman History. Mathematics, I: Elements of Plane and Spherical Trigonometry.
	II.	Elocution, I: (Twice a week.) Greek, II: Herodotus. Latin, II: Terence and Tacitus. Mathematics, II: Algebra.
	III.	Elocution, II: (Twice a week.) Greek, III: Plato, Apology and Crito. Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics.
Sophomore.	I.	English, II: Rhetoric, Advanced. Two Electives. { French, I: Elements. German, I: Elements. Greek, IV: Demosthenes. Latin, V: Plautus. Mathematics, IV: Calculus and Analytics. Spanish, I: Elements.*
	II.	English, III: Advanced Composition. Two Electives. { French, II: Elements, continued. German, II: Elements, continued. Greek, VI: Euripides. Latin, VII: Livy. Mathematics, V: Calculus and Analytics, continued. Spanish, II: Elements.*
	III.	English, IV: Shakspeare. Two Electives. { French, III: Elements, continued. German, III: Elements, continued. Greek, VIII: Aristophanes, two plays. Latin, IX: Tibullus, Propertius and Ovid. Mathematics, VI: Calculus and Analytics, continued. Spanish, III: Elements.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. English, IX: Prose Fiction in the Nineteenth Century. French, IV. Geology, I: Physiography. German, IV: Modern German Comedy. Greek, IX: Plato, Phaedo or selections from Republic. Latin, XI: Juvenal. Mathematics, VII: Astronomy. Physics, III. Sociology, I. Spanish, IV.*
	II.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. English, VI: The Romantic Poets. French, V. Geology, II: Mineralogy. German, V: History of German Literature. Greek, XI: Pindar. Latin, XIII: Cicero's Letters. Mathematics, VIII: Astronomy. Philosophy, I: Psychology. Physics, I. Physics, IV. Spanish, V.*
	III.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. English, VII: The Victorian Poets. French, VI. Geology, III: Geology. German, VI: Scientific German. Greek, XII: Aristotle, Constitution of Athens. Latin, XV: Cicero, De Finibus. Mathematics, IX: Surveying. Physics, II. Physics, V. Spanish, VI.*
Senior.	I.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. History, I: History of Mediaeval Civilization. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Senior.	II.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XI: Advanced Calculus. Mathematics, XIV: Theory of Equations, adv. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. Constitutional Law. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

LATIN-SCIENTIFIC.

Leading to the degree of Bachelor of Philosophy.

Freshman.	I.	English, I: Rhetoric. (Twice a week.) Latin, I: Livy and Roman History. Mathematics, I: Elements of Plane and Spherical Trigonometry. One Elective. { French, I: Elements. German, I: Elements. Spanish I: Elements.*
	II.	Elocution, I. (Twice a week.) Latin, II: Terence and Tacitus. Mathematics, II: Algebra. One Elective. { French, II: Elements, continued. German, II: Elements, continued. Spanish, II: Elements.*
	III.	Elocution, II. (Twice a week.) Latin, III: Horace, Odes and Epodes. Mathematics, III: Analytics. One Elective. { French, III: Elements, continued. German, III: Elements, continued. Spanish, III: Elements.*
Sophomore.	I.	English, II: Rhetoric, Advanced. Two Electives. { French, IV. German, IV: Modern German Comedy. Latin, V: Plautus. Geology, I: Physiography. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	II.	English, III: Advanced Composition. Two Electives. { French, V. Geology, II: Mineralogy. German, V: History of German Literature. Latin, VII: Livy. Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	III.	English, IV: Shakspeare. Two Electives. { French, VI. Geology, III: Geology. German, VI: Scientific German. Latin, IX: Tibullus, Propertius and Ovid. Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, I: Elements. Elocution, III. English, IX: Prose Fiction in the Nineteenth Century. Latin, XI: Juvenal. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements. Sociology, I.
	II.	Three Electives.	Biology, II: Zoology. Chemistry, II: Elements, continued. Elocution, IV. English, VI: The Romantic Poets. Latin, XIII: Cicero's Letters. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	III.	Three Electives.	Biology, III: General Biology. Chemistry, III: Elements, continued. Constitutional Law. English, VII: The Victorian Poets. Latin, XV: Cicero, De Finibus. Mathematics, IX: Surveying.
Senior.	I.	Three Electives.	Biology, IV: Physiology. Chemistry, IV: Qualitative Analysis. History, I: History of Mediæval Civilization. Mathematics, X: Advanced Calculus. Mathematics, XIII: Theory of Equations, elementary. Philosophy, II: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V: Histology. Chemistry, V: Qualitative Analysis, continued. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. Chemistry, VI: Qualitative Analysis, contin'd. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

SCIENTIFIC.

Leading to the degree of Bachelor of Science.

Freshman.	I.	Chemistry, I: Elements. English, I: Rhetoric. (Twice a week.) Mathematics, I: Elements of Plane and Spherical Trigonometry. One Elective. { German, I: Elements. French, I: Elements. Spanish, I: Elements.*
	II.	Chemistry, II: Elements, continued. Elocution, I. (Twice a week.) Mathematics, II: Algebra. One Elective. { German, II: Elements, continued. French, II: Elements, continued. Spanish, II: Elements.*
	III.	Chemistry, III: Elements, continued. Elocution, II. (Twice a week.) Mathematics, III: Analytics. One Elective. { German, III: Elements, continued. French, III: Elements, continued. Spanish, III: Elements.*
Sophomore.	I.	English, II: Rhetoric, advanced. Geology, I: Physiography. One Elective. { Elocution, III. French, IV. German, IV: Modern German Comedy. Mathematics, IV: Calculus and Analytics. Physics, III. Spanish, IV.*
	II.	English, III: Advanced Composition. Geology, II: Mineralogy. One Elective. { Elocution, IV. French, V. German, V: History of German Literature. Mathematics, V: Calculus and Analytics, continued. Physics, I. Physics, IV. Spanish, V.*
	III.	English, IV: Shakspeare. Geology, III: Geology. One Elective. { French, VI. German, VI: Scientific German. Mathematics, VI: Calculus and Analytics, continued. Physics, II. Physics, V. Spanish, VI.*

*No credit is given for Spanish unless at least two years' College, or three years' Academic work in either French or German be taken in addition.

Junior.	I.	Three Electives.	Biology, I: Botany. Chemistry, IV: Qualitative Analysis. English, IX: Prose Fiction in the Nineteenth Century. Mathematics, X: Advanced Calculus. Mathematics, VII: Astronomy. Physics, VI: Electrical Measurements. Sociology, I.
	II.	Three Electives.	Biology, II: Zoology. Chemistry, V: Qualitative Analysis, contin'd. English, VI: The Romantic Poets. Mathematics, XI: Advanced Calculus. Mathematics, VIII: Astronomy. Philosophy, I: Psychology.
	III.	Three Electives.	Biology, III: General Biology. Chemistry, VI: Qualitative Analysis, cont'd. Constitutional Law. English, VII: The Victorian Poets. Mathematics, XII: Advanced Calculus. Mathematics, IX: Surveying.
Senior.	I.	Three Electives.	Biology, IV: Physiology. History, I: History of Mediaeval Civilization. Mathematics, XIII: Theory of Equations, elementary. Mathematics, X: Advanced Calculus. Philosophy, II: Introduction to Metaphysics.
	II.	Three Electives.	Biology, V: Histology. Economics, I: Political Economy, Elements. Economics, II: Political Economy, Advanced. History, II: History of the Reformation. Mathematics, XIV: Theory of Equations, adv. Mathematics, XI: Advanced Calculus. Philosophy, IV: Ethics. Sociology, II.
	III.	Three Electives.	Biology, VI: Bacteriology. History, III: History of Modern Europe. Mathematics, XII: Advanced Calculus. Mathematics, XV: Advanced Analytics. Philosophy, III: Logic. Sociology, III.

Instruction Offered in the College by Departments, 1902-1903.*

Department of Philosophy.

Psychology, Introduction to Metaphysics, Logic, Ethics.

I: PSYCHOLOGY—Dr. Baerecke.—The aim of this course is not so much to solve philosophical problems as to strengthen and discipline the mind of the student, to accustom him to introspection and to render him an independent, accurate thinker and investigator. James' Psychology (briefer course) will be used as a text-book, with constant reference to the same author's larger work, to Sully, Hoeffding and others.

II: INTRODUCTION TO METAPHYSICS—President Forbes.—This course is intended to illustrate the subject matter and method of Metaphysics by the study of the concepts Space, Time, Motion, Interaction, etc.

III: LOGIC—Dr. Baerecke.—An attempt is made to get a general survey of the whole field of thought and thus enable the student to estimate at its true value the Aristotelian Logic or Logic of the Understanding.

IV: ETHICS—President Forbes.—The aim in this course is to obtain a correct philosophy of ethics, to trace ethical conceptions to their true origin and source, rather than to attempt to apply arbitrarily assumed ethical principles to practical conduct.

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*All subjects five days each week unless otherwise stated.

Department of Sociology and Economics.

SOCIOLOGY I: INTRODUCTION TO THE STUDY OF SOCIETY—Small & Vincent's Introduction to the Study of Society forms the basis of instruction, and the course is designed to afford a synthetic view of social phenomena. It is a fitting introduction to the special social sciences.

SOCIOLOGY II: SOCIAL ELEMENTS—Lecture course. The attempt is to direct attention to the phenomena of human associations, to show how to interpret social and economic tendencies and movements, to stimulate interest in methods of social betterment approved by experience, and to disclose the principles of social progress.

SOCIOLOGY III: THE HISTORY OF SOCIOLOGY—This consists of a general survey of sociological thought from Comte to the present time by means of lectures and reports by the students.

ECONOMICS I: PRINCIPLES OF POLITICAL ECONOMY—Bullock's Introduction to the Study of Economics is used as a text-book. The course also includes discussion of important economic questions together with frequent reports by students.

ECONOMICS II: ADVANCED POLITICAL ECONOMY—The discussions will be based on Cairnes' Political Economy and Hadley's Economics. Prerequisite, Economics I.

CONSTITUTIONAL LAW—Cooley's Constitutional Law and Boyd's Cases on Constitutional Law are used as a basis for the work.

Department of History.

The history of Greece and Rome is taught in connection with the Departments of Greek and Latin.

Instruction Offered in the College

The following courses are devoted to history exclusively:

I: MEDIAEVAL CIVILIZATION—Adam's "Civilization during the Middle Ages," is used as the text. The great Institutions of the Middle Ages are discussed with regard to their civilizing influence upon the peoples of Europe. The course concludes with a study of the Renaissance and the Reformation.

II: THE HISTORY OF THE REFORMATION—Fisher's "History of the Reformation" is used as the text. The aim of the course is to present the principal facts and characters of the Reformation together with a study of the doctrinal changes involved therein.

III: HISTORY OF MODERN EUROPE—Schwill's "History of Modern Europe" is used as the text. The course includes a study of the rise of the European states, the development of representative government, the French Revolution, the unification of Germany and Italy, and the present condition of Europe.

IV: CONSTITUTIONAL HISTORY OF ENGLAND—The study of the political development of England is the special object of the course, particular attention being given to the history of the House of Commons.

V: HISTORY OF THE UNITED STATES—From the Colonial to the Reconstruction period inclusive.

VI: HISTORY OF THE FRENCH REVOLUTION—A careful study of the causes, progress and results of the French Revolution.

Courses I, II and III will be given during 1902-1903; Courses IV, V and VI during 1903-1904.

Department of Greek.

Attention is given in this department to rendering into idiomatic English the different texts studied, the proper mastery and inductive classification of their syntax, a proper appreciation of the style and content of each author, the idiomatic peculiarities of each, the place of the Greek people, civilization, art and literature in history. Much attention is also given to sight-reading.

The following courses are offered in this department:

I: Lysias, Selected Orations; practice in the writing of Greek; familiar lectures on Greek history.

II: Herodotus, Selections; Greek History (500-404 B. C.).

III: Plato, Apology and Crito; practice in the writing of Greek.

IV: Demosthenes, Selected Orations; Greek History (404-146 B. C.).

V: Homer, Odyssey, twelve books.

VI: Euripides, two plays. Introduction to Greek Tragedy.

VII: New Testament Greek. Rapid reading in Hellenistic Greek.

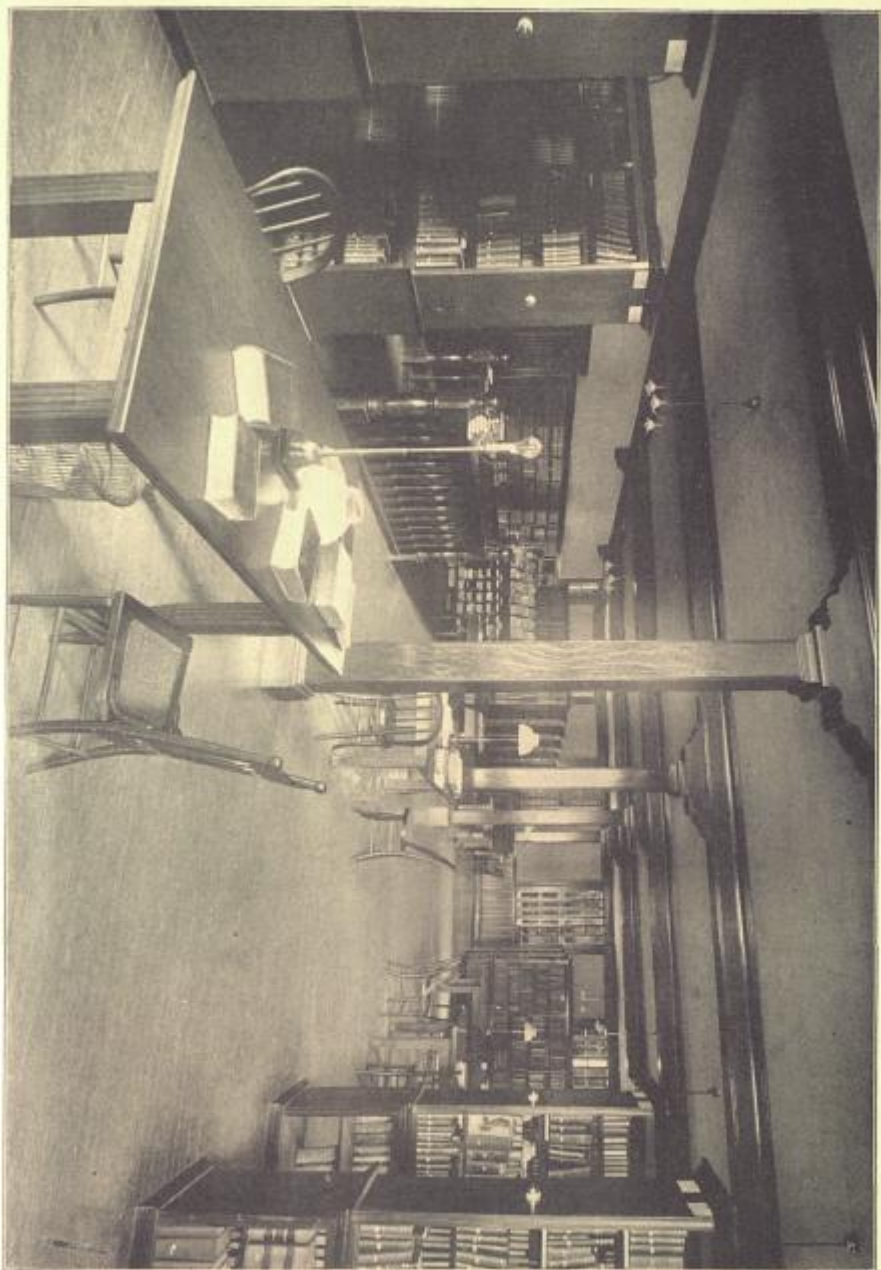
VIII: Aristophanes, The Acharnians, The Frogs and the Knights.

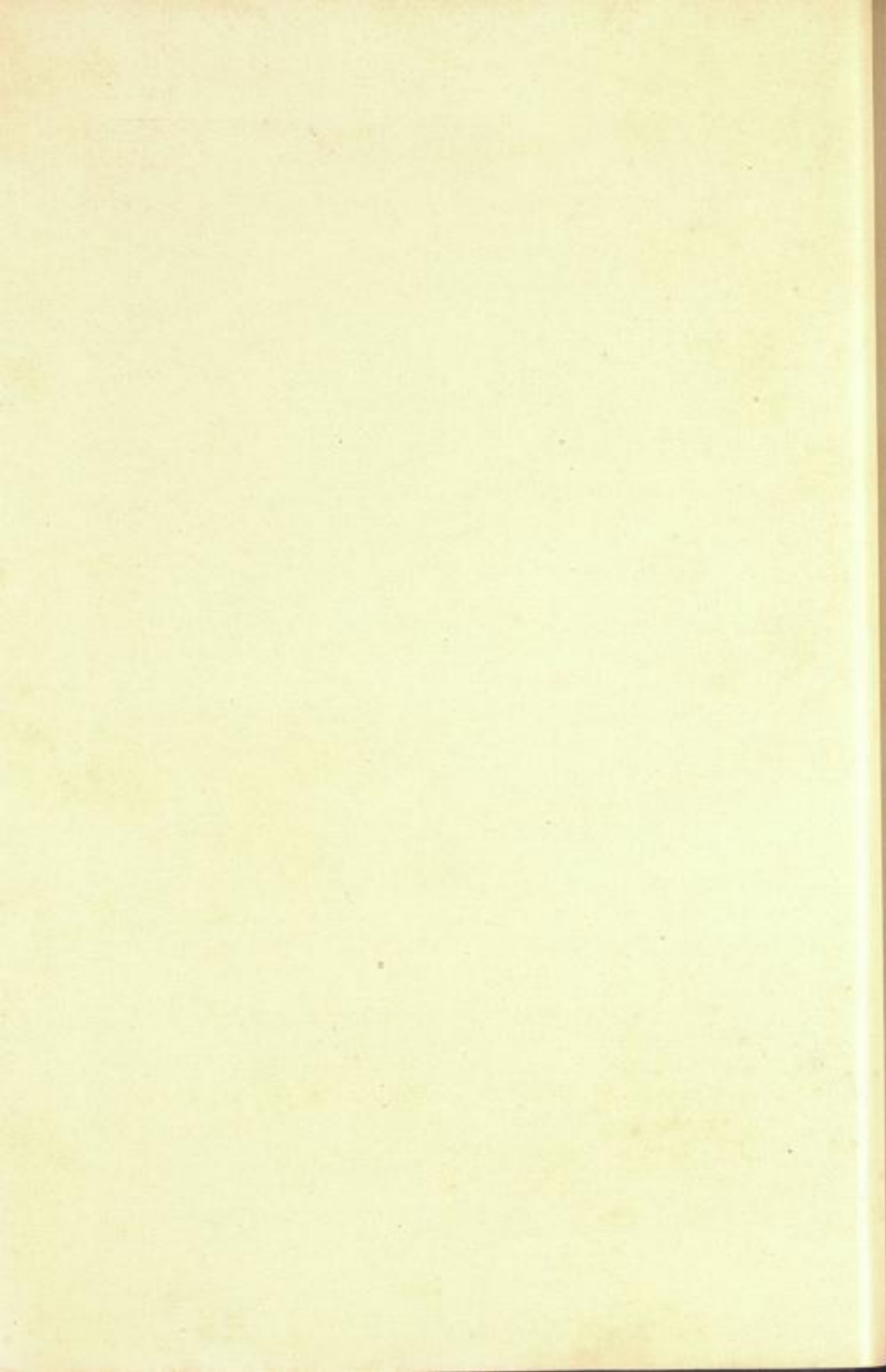
IX: Plato, Phaedo or Selections from the Republic.

X: Æschylus, Prometheus Bound; Sophocles, Antigone. Lectures will be given on the origin and history of the Athenian Drama and on the Greek Theatre.

XI: Pindar.

XII: Aristotle, Constitution of Athens. Special attention will be given to the judicial and political antiquities of Athens.





Instruction Offered in the College

XIII: Course of rapid reading in Herodotus and Thucydides.

XIV: Plato's Timaeus.

Courses I-III are required. Courses IV-XIV are elective. Of the elective courses IV, VI, VIII, IX, XI and XII will be offered during the year 1902-1903.

Department of Latin.

The courses offered in this department are as follows:

I: Livy, Books XXI and XXII; Sight Reading; Latin Composition, and Roman History to 133 B. C.

II: Terence, one play; Tacitus, Germania. Latin Composition, and Roman History from 133 B. C. to 14 A. D.

III: Horace, Odes and Epodes; History of Roman Literature.

IV: Letter Writers. Seneca and Pliny; Studies in Roman private life.

V: Roman Comedy. Plautus; History of the Roman Drama, and Antiquities of the Roman Theatre; Selections from Quintilian.

VI: Roman History. Sallust, Catiline; Suetonius, Lives of Claudius and Nero. Detailed study of contemporary history.

VII: Roman History. Livy, readings from the earlier books, with detailed study of constitutional questions.

VIII: Lyric Poetry. Catullus, selections; Virgil, Eclogues.

IX: Elegiac Poetry. Tibullus, Propertius, and Ovid (selections.)

X: Roman Satire. Horace, Satires and selections from the Epistles; History of the Satire, and studies in Roman literary criticism.

XI: Roman Satire. Juvenal, Satires; selections from

Martial; History of the Satire, and studies in Roman private life.

XII: Roman History. Tacitus, Annals I-IV (selections); contemporary history.

XIII: Roman History. Cicero, Letters (selections); contemporary political history.

XIV: Roman Philosophy. Lucretius, De Rerum Natura.

XV: Roman Philosophy. Cicero, De Finibus, and De Officiis (selections).

Courses I-III are required; IV-XV are elective.

In 1902-1903 courses V, VII, IX, XI, XIII, and XV will be given; in 1903-1904, courses IV, VI, VIII, X, XII and XIV will be given.

Department of German.

The courses in the College are six in number, and cover a period of two years, designed to give the student a good reading knowledge of the language. The conversations do not aim primarily at fluency in speaking German, but are employed, so far as practicable, to insure correct pronunciation, and cultivate a feeling for idiom.

Courses I-III are introductory; courses IV-VI are for advanced work, and open to all who have had the equivalent of Courses I-III.

I: Introductory; grammar, prose composition, easy conversation and reading, based on Collar's "Shorter Eysenbach."

II: Continuation of Course I, with reading of Storm's "Immensee" and Von Hillern's "Höher als die Kirche." Conversation and composition based on the text.

III: Schiller. Study of life and times. Reading in class of his "Balladen" and "Lieder." Conversational reviews.

Instruction Offered in the College

IV: German Comedy. Nineteenth Century Writers. Reading of Benedix's "Die Hochzeitreise," and Freytag's "Die Journalisten." Study of colloquialisms. Composition, based on the text, one hour per week.

V: Study in German Literature. Reading based largely on Keller's "Bilder aus der deutschen Litteratur:" topical investigation and reports; conversational reviews; informal lectures. "Germania" leaflets used in class for special topics.

VI: Scientific Prose. Reading based on Hodges' "Scientific Prose." Aimed to fit students for reading ordinary scientific German. Study of technical terms, word-compounds, and scientific idioms. Assigned readings and written reports.

Department of French.

Six courses in French are offered.

I and II are given to a study of the "Practical French Course," by Languellier and Monsanto; special training in verbs and exercises, with some conversation.

III: Grammar, reading the "Contes et Legendes," by Guerber. Conversation on a subject given by the teacher in charge.

IV: Grammar, as related to Epistolary style. Conversation and reading of "Sept Grands Auteurs," by Fortier.

V and VI as above with portions of grammar selected by the teacher, bearing upon present work. Conversation, and reading of best authors, Lettres de Voltaire, Litterature Contemporaine and other works.

Department of Spanish.

Courses I, II, III—The principal object during this year is to acquire the elements of grammar, a correct pro-

nunciation, and facility in translating. As soon as sufficient vocabulary is acquired class conversation is begun.

Courses IV, V, VI—The work during this year consists of reading and reproducing the works of the best authors. A thorough study of the Spanish grammar. Conversation and themes throughout the year. All class work is done in Spanish.

Department of English.

I: RHETORIC AND COMPOSITION—Introductory College Course. (Twice a week.)

II: RHETORIC AND COMPOSITION (continued)—Besides short themes and exercises, longer themes consisting of descriptions, narrations, expositions and arguments will be required.

III: ADVANCED COMPOSITION—Daily themes, supplemented by fortnightly essays illustrating different forms of prose composition. Training in practical literary criticism.

IV: SHAKSPERE—A critical study of representative plays of each period.

V: CHAUCER—A special study of the Canterbury Tales.

VI: THE ROMANTIC MOVEMENT—Lectures on its development in the XVIII century and special study of Wordsworth, Coleridge, Southey, Byron, Shelley, and Keats.

VII: VICTORIAN POETS—With special study of Browning and Tennyson.

VIII: THE ELIZABETHAN DRAMA—A study in Shakspeare's contemporaries.

Instruction Offered in the College

IX: PROSE FICTION IN THE NINETEENTH CENTURY.

X: OLD ENGLISH—Elementary Course, Grammar and reading from Bright's Anglo-Saxon Reader.

Courses I-IV are required, courses V-X are elective.

Of the elective courses VI, VII, and IX will be offered in 1902-1903.

Department of Elocution and Oratory.

In addition to the University instruction in elocution and oratory an active and earnest interest in public speaking is fostered and maintained through the agency of voluntary associations of students.

ELOCUTION I AND II: Freshman Year, Winter and Spring Terms. Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, the Rush and Delsarte philosophies, elements of Quality, Force, Pitch and Time, with their applications. Delivery of selections and short extracts from masterpieces of oratory.

ELOCUTION III AND IV: Sophomore Year of the Scientific Course and Junior Year of the Classical and Latin-Scientific Courses, Fall and Winter Terms. Two days per week. Study of great orators and representative orations, methods of public address and sources of power. Preparation and delivery of speeches.

ORAL DEBATES—The purpose of this course is to furnish opportunity for the study and practice of the art of debating. Winter term, two days per week.

PLATFORM WORK—A course in Dramatic Public Readings, Impersonation and Lecturing will be given during the Winter Term.

BIBLE AND HYMN READING—A course is arranged for students of Theology in Bible and Hymn reading and preparation of sermons.

Departments of Mathematics and Astronomy.

Required Courses.

I: ELEMENTS OF PLANE AND SPHERICAL TRIGONOMETRY.

II: COLLEGE ALGEBRA, including theory of exponents, theory of quadratics, series, permutations and combinations, binomial formula, undetermined coefficients, numerical equations, the general cubic and biquadratic.

III: ANALYTICAL GEOMETRY, including an elementary study of lines of the first and second degrees by means of Cartesian and polar co-ordinates. Courses I, II and III must be taken in the above order.

Elective Courses.

IV, V, VI: CALCULUS AND ANALYTICS, including an elementary course in calculus and its applications to the study of curves of various degrees.

VII, VIII, IX: GENERAL ASTRONOMY (two quarters) and **LAND SURVEYING** (one quarter).

X, XI, XII: ADVANCED DIFFERENTIAL AND INTEGRAL CALCULUS.

XIII, XIV, XV: THEORY OF EQUATIONS (two quarters), **ADVANCED ANALYTICS** (one quarter).

The prerequisites for courses IV, V, VI are courses I, II, III. The prerequisites for General Astronomy are courses I, II, III and elementary physics.

Instruction Offered in the College

The prerequisites for courses X-XV are courses IV, V, VI. Of the four groups IV, V, VI; VII, VIII, IX; X, XI, XII; XIII, XIV, XV; not more than two groups will be given during the same year.

Department of Physics.

I: WINTER TERM. Course in Elementary Physics including Mechanics, Sound and Heat.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

II: SPRING TERM. Continuation of Course I, treating the subjects of Electricity and Magnetism, and Light.

Lectures and recitations three periods a week. Laboratory work, four periods a week.

Courses I and II are for the accommodation of those who did not offer Physics as a unit for entrance to College, and are preparatory to III, IV and V.

III: FALL TERM. Course in General Physics, including the subjects of Mechanics and Sound.

IV: WINTER TERM. Continuation of Course III, treating the subjects of Heat and Electricity and Magnetism.

V: SPRING TERM. Continuation of III and IV, treating the subject of Light.

In each of the above courses, lectures and text-books three periods a week; laboratory work four periods a week.

Prerequisites: Courses I and II, or Entrance Physics, and Plane Trigonometry.

VI: Electrical Measurements. Prerequisite: Courses III, IV and V.

John B. Stetson University

Department of Chemistry.

I-III: **ELEMENTARY CHEMISTRY.**—These courses are devoted to the study of general principles and some of the applications of Chemistry. Practical laboratory work is an important feature of these courses. The charge for use of Laboratory is \$2.50 per term.

IV-VI: **QUALITATIVE CHEMICAL ANALYSIS.**—A practical course in basic, acid, and blow-pipe analysis. For three (3) hours' work per day the charge per term is \$15. Breakage is not included in the above and will be charged for at cost.

Department of Geology and Biology.

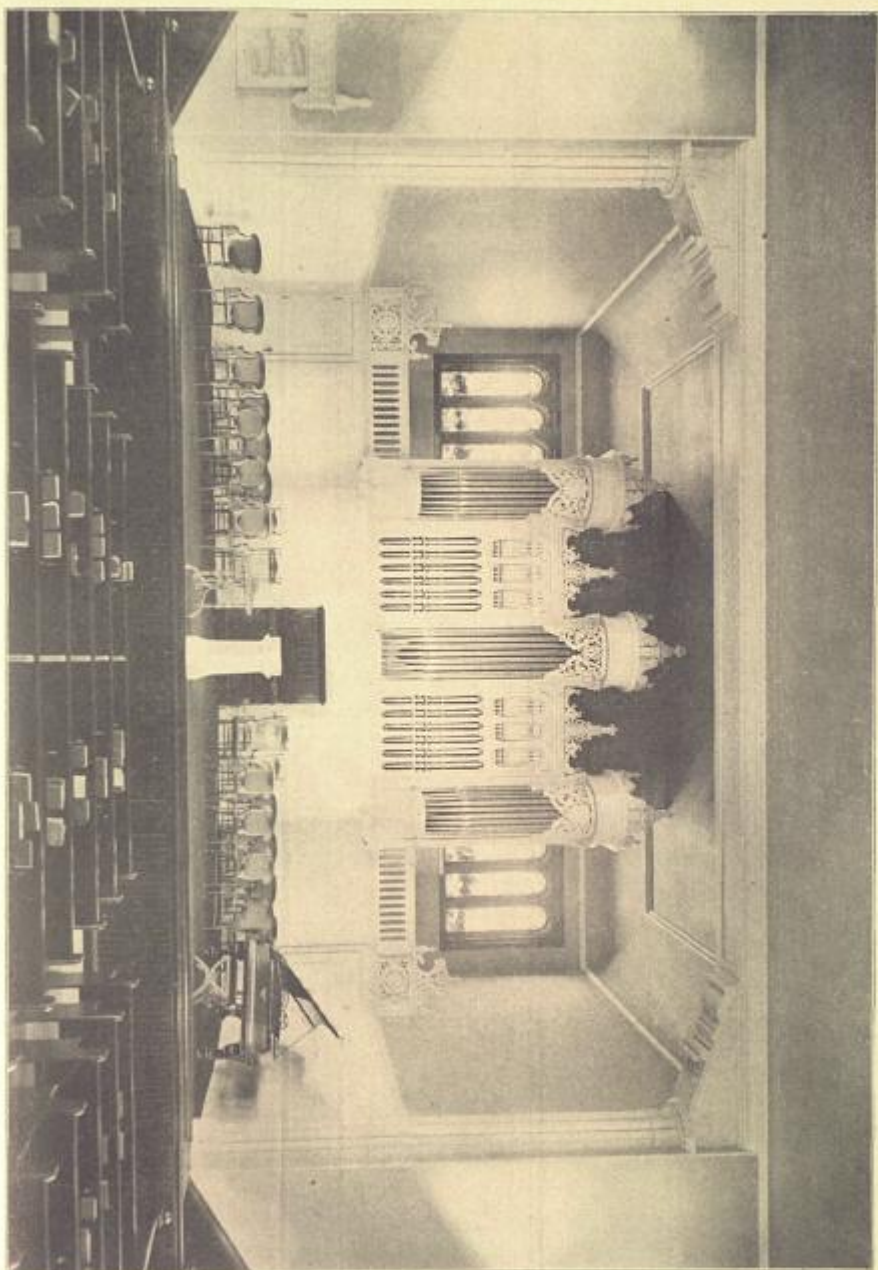
Prerequisites for any course in this department are Academic Physics and Chemistry.

Under the name of Geology I-III courses in Physiography, Mineralogy, and Geology are offered. The collections of the Museum together with the reference books of the Library give the student the opportunity to extend his knowledge acquired from the text-book and in the laboratory.

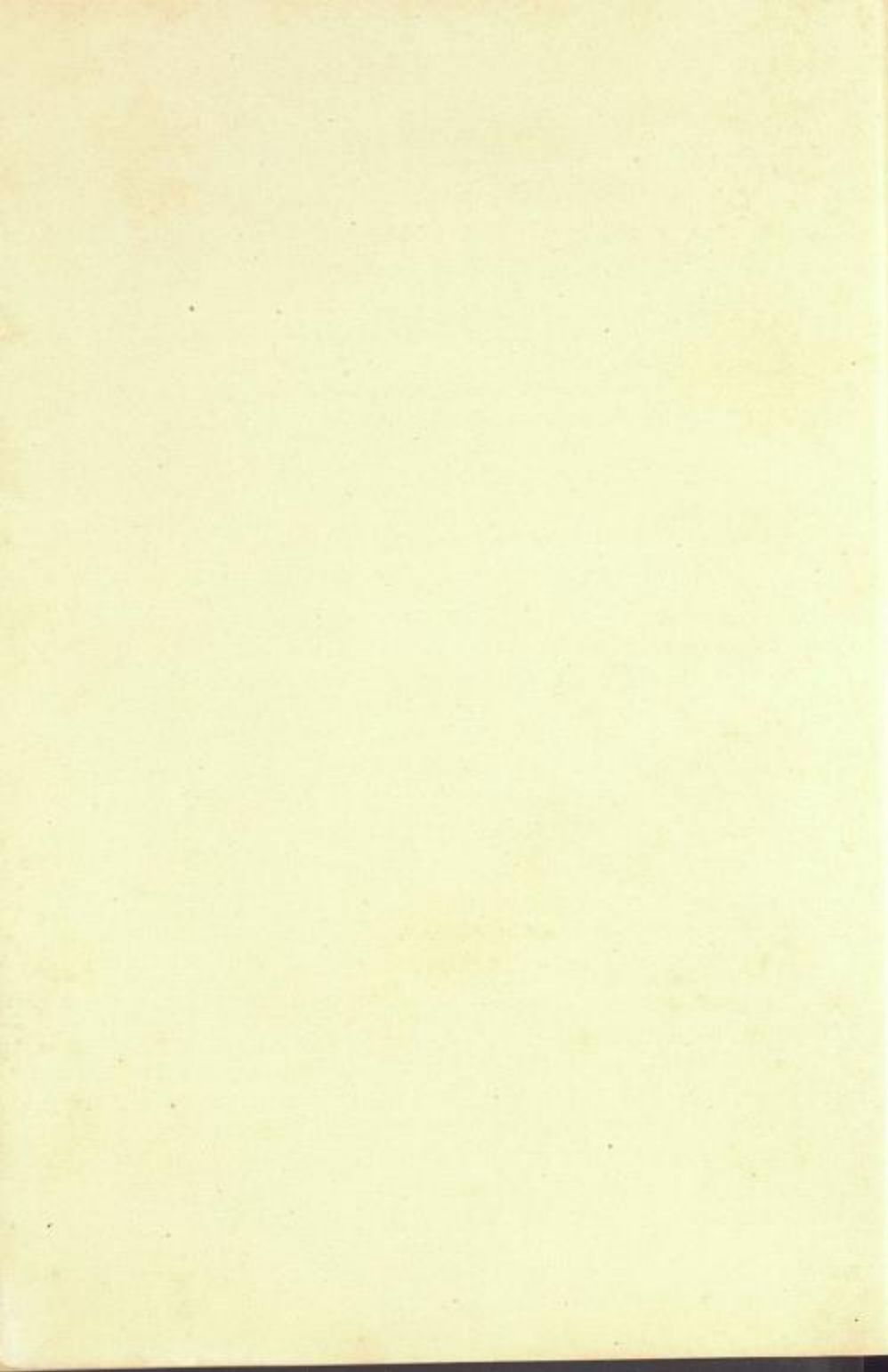
Biology I-III, comprises courses in Botany, Zoology, and General Biology in the Junior year. It is very desirable that the student should possess an elementary knowledge of plants and animals. The greater part of the instruction is laboratory and field work.

Under the head of Biology IV-VI the Senior year offers: Human Physiology, Histology and Bacteriology. The student will derive most profit from these courses if prepared by the study of Biology I-III.

For Biology II and III a Laboratory charge of \$2.50 per term is made.



THE AUDITORIUM.



Department of Law.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President.*

ALBERT J. FARRAH, LL.B., *Dean and Professor of Law.*

CARY D. LANDIS, LL.B., *Assistant Professor of Law.*

ANNIE M. MACLEAN, A.M., Ph.D., *Instructor in Constitutional Law.*

EGFORD BLY, LL.B., *Instructor in Florida Pleading and Practice and Statute Law.*

The faculty is composed of both resident and non-resident members. The resident members are four in number. Two of them will devote their entire time regularly and continuously to the work of instruction. The others, while giving only a part of their time to the work, will give that part regularly. The non-resident members, who are leading judges and distinguished members of the bar of the State in active practice, will give one or more lectures on different branches of the law at different times during the year.

General Statement.

The Department was opened in October, 1900, and the number and quality of the students availing themselves of its advantages, during the first two years of its existence, were such that it is confidently stated that the Department has already passed the experimental stage. It is the purpose of the school to prepare students to practice law. In carrying out this purpose it is sought not

merely to familiarize the student with certain rules of law, but also to develop a legal mind and to train him in the art of legal reasoning.

Requirements for Admission.

Applicants for admission to the junior class must be at least nineteen years of age and to the senior class twenty. Graduates or matriculates of colleges and students who have completed an academic course satisfactory to the Faculty, will be admitted to the Department without examination as to preliminary requirements and may become candidates for a degree. Other applicants, if candidates for a degree, must give satisfactory evidence of educational qualifications sufficient to enable them successfully to pursue the study of law.

Admission to Advanced Standing.

The following persons will be admitted to the senior class without examination:

1. Attorneys at Law in good standing from any State.
2. Persons who present proper certificates of having completed in another law school of good standing the equivalent of one year's work in this college.

Other applicants for advanced standing must pass an examination on the subjects of the junior year or equivalent subjects. Examinations will be held September 29th and 30th, 1902.

The Practice Court.

A well organized Practice Court is a regular feature of the course in the senior year, and the work in it is emphasized. Beginning with the winter term, regular sessions of

Department of Law

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the Court will be held, over which some member of the Faculty will preside. The object of the course in the Practice Court is to give the student practical instruction in pleading and practice at law and in equity and actual experience in the preparation and trial of the cause, thus removing the main objection to law school training, that it is theoretical and not practical.

Law Library.

Through the generosity of the bar of Florida the Department was enabled to begin its career with a good working library, including the reports of the Florida Supreme Court, the United States Supreme Court, the American Decisions, the American Reports, and the American State Reports, the Digests and Statutes of this State and the United States, and many of the leading text-books and books of reference. Important additions will be made to the library during the coming year.

Methods of Instruction.

There are three distinct methods of instruction used by law schools, namely: the lecture system, the text-book system and the case system. The work will not be confined to any one system. Realizing that each of these methods has in it elements of good, the Faculty will endeavor to combine in the course the good features of all.

Course of Study.

The course of study is a graded one and covers a period of two years of thirty-three weeks each. The college year is divided into three terms, the fall and winter terms of twelve weeks each and the spring term of nine weeks.

John B. Stetson University

The following is a statement of the subjects upon which instruction is given, the time given to each subject and the methods used:

Junior Year.

CONTRACTS.—Four hours a week for the fall and winter terms. Text-book and cases.

CRIMINAL LAW.—Three hours a week for the fall term. Lectures, cases and quizzes.

DOMESTIC RELATIONS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

BLACKSTONE, Parts of Books I, II and III.—Four hours a week for the fall term.

TORTS.—Four hours a week for the winter term. Text-book and cases.

AGENCY.—Three hours a week for the winter term. Text-book and cases.

CRIMINAL PROCEDURE.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PERSONAL PROPERTY AND SALES.—Four hours a week for the spring term. Lectures and text-book.

BAILMENTS AND CARRIERS.—Three hours a week for the spring term. Lectures and quizzes.

COMMON LAW PLEADING.—Four hours a week for the spring term. Text-book accompanied by oral exposition.

EQUITY JURISPRUDENCE.—Five hours a week for the spring term. Text-book accompanied by oral exposition.

Senior Year.

EVIDENCE.—Four hours a week for the fall term. Text-book and cases.

Department of Law.

EQUITY PLEADING.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

PRIVATE CORPORATIONS.—Four hours a week for the fall term. Text-book accompanied by oral exposition.

NEGOTIABLE INSTRUMENTS.—Three hours a week for the fall term. Text-book accompanied by oral exposition.

FLORIDA PLEADING AND PRACTICE.—Two hours a week for the fall term. Lectures and quizzes.

PARTNERSHIP.—Three hours a week for the winter term. Text-book and cases.

PRIVATE INTERNATIONAL LAW.—Three hours a week for the winter term. Text-book and cases.

WILLS AND ADMINISTRATION.—Three hours a week for the winter term. Lectures, cases and quizzes.

REAL PROPERTY.—Three hours a week for the winter term. Text-book accompanied by oral exposition.

PRACTICE COURT.—One hour a week for the winter and spring terms.

FLORIDA STATUTE LAW.—Two hours a week for the spring term. Lectures and quizzes.

PUBLIC CORPORATIONS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

CONSTITUTIONAL LAW.—Five hours a week for the spring term. Text-book and cases.

DAMAGES.—Four hours a week for the spring term. Lectures, cases and quizzes.

JURISDICTION OF THE UNITED STATES COURTS.—Three hours a week for the spring term. Text-book accompanied by oral exposition.

John B. Stetson University

Degrees.

The degree of Bachelor of Laws will be conferred on the completion of the course of study previously outlined. Students admitted to advanced standing may, if qualified, receive the degree after one year's residence, but in no case will the degree be granted unless the candidate is in actual residence during all of the senior year.

Admission to the Bar.

Under the statutes of Florida, any person who is a graduate of the Law Department of John B. Stetson University is admitted to the bar on motion in open court, upon presentation of his diploma, duly issued by the University authorities.

Expenses.

For students who board in the Dormitory the charge will be two hundred and twenty-two dollars per year. This includes tuition, room, heat, lights and washing. To those living in the city the charge for tuition alone will be sixty-six dollars per year.

A fee of five dollars is charged for a diploma conferring the degree of Bachelor of Laws.

For further information, address the Dean of the Law Department.

School of Technology.

Faculty.

JOHN F. FORBES, A.M., Ph.D., *President.*

ELLERY B. PAINE, M.S., *Dean and Professor of Mechanical and Electrical Engineering.*

J. ARCHY SMITH, M.S., *Professor of Mathematics.*

G. PRENTICE CARSON, A.M., *Professor of Chemistry.*

FRANK R. OSBORNE, *Professor of Physics.*

EDMUND K. BROADUS, A.M., *Professor of English.*

MADAME E. HORTENSE SENEGAS, *Instructor in French.*

EDWIN G. BALDWIN, A.M., *Instructor in German.*

FRANK DANA SEARS, B.S., C.E., *Instructor in Mathematics and Civil Engineering.*

General Statement.

The strong and wholesome reaction toward the practical in education, or better perhaps toward the recognition of the right of the hand and of constructive skill, has revealed itself in the rapid and extensive establishment throughout the country of Schools of Technology, Manual Training, Applied Science, etc.

John B. Stetson University, recognizing this movement as one in the right direction and of great value, and especially recognizing the needs of our own State in this direction, has decided to establish a School of Technology and Manual Training, and the first session of this new department of the University will be opened October 1st, 1902.

Three of the buildings are already well under way for

this special department; the apparatus and other material equipment has been arranged for and will be in place before the opening. The work will be under the direction of well trained and experienced instructors.

Requirements for Admission.

Applicants for admission to the Apprentice years must have a good practical knowledge of Arithmetic, English Grammar, United States History, Geography, and Orthography. For admission to the Freshmen year the work of the Apprentice years or an equivalent in other institutions will be required. The Apprentice years are the same for all Engineering courses.

During the year 1902-'03 students will be accepted for any of the Apprentice years and for the Freshmen and Sophomore years.

Curriculum.*

Apprentice Years.

Leading to courses in Mechanical Engineering, Civil Engineering and Electrical Engineering.

First Apprentice Year.

Algebra to quadratics.
English, three periods per week.
French or German.
Manual training and drawing.

Second Apprentice Year.

Plane Geometry, four periods per week.
English (Rhetoric).
Chemistry.
French or German.

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*All subjects five hours per week unless otherwise stated.

School of Technology.

Third Apprentice Year.

Advanced Algebra and Solid Geometry.

English, four periods per week.

Physics.

Manual training and drawing.

Mechanical Engineering.

Leading to the degree of Mechanical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.

General Chemistry.

Carpentry, turning, pattern making, three periods per week.

Descriptive Geometry, two periods per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Measurements.

Forge and foundry work, machine sketching.

Junior Year.

Surveying and analytic mechanics.

Machine tool work; valve gear and steam engine design.

Mechanics of Machinery, Applied mechanics.

Senior Year.

Electives under the direction of the Director of the Department.

John B. Stetson University

Civil Engineering.

Leading to the degree of Civil Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.
General Chemistry.

Surveying; land, topographical, mining, hydrostatic,
three periods per week.

Descriptive Geometry and Drawing, two periods per
week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and introduction to Electrical Meas-
urements.

Surveying; city, railroad, geodetic, sanitary and irri-
gation.

Junior Year.

Stereotomy and Analytic Mechanics.

Bridge Construction, stresses in various forms of
trusses, engineering material and strength of material.

One elective.

Senior Year.

Electives under the direction of the Director of the
Department.

Electrical Engineering.

Leading to the Degree of Electrical Engineer.

Freshman Year.

Trigonometry, College Algebra, Analytic Geometry.
General Chemistry.

School of Technology.

Carpentry, turning, pattern making, three hours per week.

Descriptive Geometry and Drawing, two hours per week.

Sophomore Year.

Calculus and Applications to Mechanics.

General Physics and Introduction to Electrical Measurements.

Forge and Foundry work, Machine sketching.

Junior Year.

Analytic Mechanics and Surveying.

Engine design, Machine design, Practice in Electricity.

Applied Mechanics, Electrical Measurements.

Practice in Metals.

Senior Year.

Electives under the direction of the Director of the Department.

Expenses.

For students who board in the Dormitory the charge for the Apprentice Years will be one hundred and ninety-four dollars per year, and for the courses in either Mechanical, Civil or Electrical Engineering two hundred and twenty-two dollars per year. This includes tuition, board, room, heat, lights and washing.

To those living in the city the charge for tuition alone in the Apprentice Years will be thirty-eight dollars, and for the courses in either Mechanical, Civil or Electrical Engineering sixty-six dollars per year.

THE ACADEMY.

THE NORMAL AND PRACTICE SCHOOL.

THE BUSINESS COLLEGE.

THE SCHOOL OF ART.

THE SCHOOL OF MUSIC.

The Academy.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and, if from other schools, should furnish certificates of regular dismissal and a statement of work done.

Students entering upon work in the Academy will be required to pass a satisfactory examination in Arithmetic complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above work except Spelling, for which no certificate will be accepted.

Curriculum and Requirements.

The Academic Curriculum includes all those subjects which are required for admission to the leading American colleges, together with some subjects of a more general nature, intended for those who do not expect to enter college.

With the exception of a limited number of required courses freedom of election is allowed, subject to the following conditions:

All selections of work are subject to the approval of the Faculty.

All students who take up beginning work in any foreign language will be required to elect the second year's work in that language.

No student will be permitted to take the first year's work in more than two foreign languages at the same time.

The Academy

All students are required to elect seventy-five per cent. of their work in the year in which they are registered.

No academic student will be allowed to elect the courses in Stenography and Bookkeeping at the same time.

Rhetoricals are required from all students throughout the entire course.

One credit will be given for the completion of one term's work in any subject. Forty-eight credits are required for graduation. All students are classed as First Year who have less than twelve credits; Second Year, twelve or over and less than twenty-four; Third Year, twenty-four or over and less than thirty-six; Fourth Year, thirty-six or over.

Academic Curriculum.*

First Year.

Algebra. (Required.)

Biology. (Fall Term, Zoology; Winter, Botany; Spring, Botany.)

Bookkeeping.**

English and Elocution. (Required. English, three days; Elocution, two days per week.)

French B.

German B.

Latin B.

Spanish B.

Stenography.**

Second Year.

English. (Required.)

French A.

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*All subjects five days per week unless otherwise stated.

**May be elected at any time throughout the course.

John B. Stetson University

German A.
Greek B.
History, General. (Required.)
Caesar.
Mathematics. (Advanced Arithmetic.)
Spanish A.

Third Year.

Advanced French.
Advanced German.
Anabasis.
Chemistry.
Cicero.
English and Elocution. (Required. English, four days;
Elocution, two days per week.)
Geometry. (Required. Four days per week.)

Fourth Year.

Advanced Greek. (Prose work and history, two days
per week.***)
Advanced Latin. (Prose work and history, two days
per week.***)
Homer.
Mathematics. (Solid Geometry and Algebra through
Quadratics.)
Natural Science. (Fall Term, Physiology; Winter,
Physical Geography; Spring, Geology.)
Physics.
Political Science.
Virgil.

***Recitation period to be arranged by consultation with instructor.

Instruction Offered in the Academy by Departments.*

Department of Economics and Political Science.

I: **ECONOMICS.**—Thurston's Economics and Industrial History is used as the basis of the work; the aim being to prepare students for college work in economics and also to familiarize those who do not intend to take a prolonged course of study with the elements of economics and the salient points in American industrial history.

II: **CIVIL GOVERNMENT.**—Bryce's American Commonwealth is used as a text. The object of the course is thoroughly to acquaint the students with the constitution of the United States.

Department of History.

(Required from all Second Year students.)

The course offered in the Academy is a general one, covering the main facts of the world's history from the earliest times to the present day. The text-book used is Myers' "General History." A knowledge of the history of the United States is required for admission to the Academy.

Department of Greek.

The course in the Academy covers a period of three years, and is as follows:

FIRST YEAR.—Beginning class. The work is based

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*All subjects five days per week unless otherwise stated.

Instruction Offered in the Academy

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on White's Beginner's Greek. The beginner is given some of the easier passages from Xenophon during the year, and the student begins sight reading.

SECOND YEAR.—Xenophon's Anabasis, from three to four books. Prose work is based on Harper & Castle's Greek Prose. Sight reading.

THIRD YEAR.—Three terms in Homer's Iliad. From three to four books are read. Prose work and sight reading.

Department of Latin.

Instruction in Latin is given continuously for four years as follows:

FIRST YEAR.—Introductory course, based on Comstock's First Latin Book.

SECOND YEAR.—Caesar I-IV; Latin Composition, based on the text.

THIRD YEAR.—Six Orations of Cicero; Latin Composition, based on the text.

FOURTH YEAR.—Virgil, *Æneid* I-VI, with metrical reading; review of Latin Composition.

An extra course (twice a week) in Roman History and advanced prose composition is offered as an elective.

Department of German.

The aim of the work in this department is to fit students for reading scientific and literary German. Three years of work are offered.

First Year.

FALL TERM.—Introductory lessons, grammar and easy composition, based on Joynes-Meissner's German Grammar.

WINTER TERM.—Introductory lessons continued. Reading of some easy German text in latter half of term. Daily prose composition. Easy conversation begun.

SPRING TERM.—Reading of somewhat more advanced German texts. ("L'Arrabbiata," or "Höher als die Kirche," or "Der Fluch der Schoenheit," at option of the Instructor.) More advanced syntax. Easy conversation.

Second Year.

FALL TERM.—Reading of Heyse's "Das Maedchen von Treppi," and Jensen's "Die Braune Erica." Composition, one hour per week, based on the text read, or on the alternative exercises of Joynes-Meissner's Grammar.

WINTER TERM.—German Comedy, Nineteenth Century. Reading of Benedix's "Plautus und Terenz," "Die Sonntagsjaeger," and "Die Hochzeitreise." Composition, weekly, based on the text. Sight reading.

SPRING TERM.—Schiller. Study of his life and times. Reading in class of his "Wilhelm Tell," and "Das Lied von der Glocke." Weekly prose; conversational reviews.

Third Year.

FALL TERM.—Keller's "Bilder aus der deutschen Literatur" read in class. Reports on assigned readings; oral review, once per week.

WINTER TERM.—Goethe; reading of his "Iphigenie" in class, with selections from his "Balladen," the latter part of the term. Study of his life and times.

SPRING TERM.—Scientific German Prose, based on Hodges' "Scientific German;" study of idiomatic, technical German words, phrases and compounds; assigned reading and written reports.

Instruction Offered in the Academy

Department of English.

First Year.

(Three days a week.)

A review of the more practical phases of English Grammar; the correction of common errors in speech and writing; a study of simple masterpieces. Required of all First Year students.

Second Year.

This is primarily a theme course, in which the more practical elements of rhetoric are made familiar. A critical study of simple masterpieces is also made. Required from all Second Year students.

Third Year.

(Four days per week throughout the year.)

FALL TERM.—English Literature before 1620, most of the time being spent on Shakspeare.

WINTER TERM.—Masterpieces representative of the literary periods from 1620 to 1892.

SPRING TERM.—Assigned readings and discussion by the class of typical works from American literature. Required of all Third Year students.

Department of Elocution.

FIRST YEAR.—Two days per week. Exercises in vocal culture, breathing, position and technique of gesture, pronunciation and emphasis, elements of quality and force of voice with their applications. Delivery of short selections. Required of all First Year students.

John B. Stetson University

THIRD YEAR.—Two days per week. Exercises in vocal culture, continued; elements of Pitch and Time with illustrations; study and application of the principles of action; delivery of selections on platform. Required of all Third Year students.

Department of Mathematics.

Required Courses.

FIRST YEAR.—Algebra to quadratics, including ratio and proportion.

THIRD YEAR.—Plane Geometry (four days per week.)

Elective Courses.

SECOND YEAR.—A rigorous course in Arithmetic, including mensuration and generalization of number, with a review of Algebra.

FOURTH YEAR.—Algebra through quadratics (half year), and Solid Geometry (half year).

Department of French.

A three years' course is offered.

FIRST YEAR.—Two terms given to the principles of the "Practical French Course" by Languellier and Monsanto, with thorough drill on the four conjugations of regular verbs, and some conversation. Third Term.—Grammar, reading "Contes et Legendes" by Guerber, and conversation.

SECOND YEAR.—Two terms given to Grammar, irregular verbs, conversation, and reading "Sept Grands Auteurs" by Alcee Fortier. Third Term.—Grammar as

related to epistolary style. Conversation and reading "Litterature Contemporaine."

THIRD YEAR.—One day in the week throughout the year given to certain portions of Grammar. Two terms given to conversation, writing letters and abstracts, and reading "Letters de Mme. de Sevigne," or some other book. Third term.—More time given to writing, conversation and the reading of best authors, such as Select Letters of Voltaire or others.

Department of Spanish.

A two years' course in Spanish is offered.

FIRST YEAR.—Systematic drill in Spanish grammar, with exercises in composition; and reading ordinary Spanish.

SECOND YEAR.—Advanced work in grammar. Reproduction and more difficult reading. Conversation and themes throughout the year.

TEXT-BOOKS: De Tornos' Spanish Grammar, Ramsey's and Matzke's Readers, and Galdos' *Dona Perfecta*.

Department of Physical Geography and Geology.

In Physical Geography the text-book is used as a basis for recitation, and is supplemented by lectures. The object of the course is to awaken in the student an intelligent interest in the phenomena of nature.

The text-book used in Geology is illustrated and supplemented by the geological collection of the museum, which includes the principal minerals, forms of rock, and casts and fossils representing the different strata.

Department of Chemistry and Physics.

Chemistry.

ELEMENTARY CHEMISTRY, elective throughout the Third Year.—This course is devoted to the elementary principles of the science, especially as exemplified in inorganic chemistry.

The object of this course is to acquaint the student with the experimental method of research, and to enable him to acquire by this means a thorough and systematic knowledge of the facts and principles of chemistry.

The charge for the use of the Laboratory and chemicals is \$2.50 per term.

Physics.

ELEMENTARY PHYSICS, elective throughout the Fourth Year.—This course includes the treatment theoretically and experimentally of the subjects of Mechanics, Hydrostatics, Pneumatics, Acoustics, Heat, Optics, and Electricity and Magnetism.

Recitations and lectures, three periods a week. Laboratory work, four periods a week throughout the year. Prerequisite, Plane Geometry.

Department of Biology.

ZOOLOGY.—The animals are studied in their habits of life and their relations to their surroundings; for the observation of the lower orders the microscope is used. The important anatomical features are learned from the dissection of some typical forms. Students make concise notes and drawings embodying the results of their observations.



DELAND HALL.

Instruction Offered in the Academy

BOTANY.—Recitations and laboratory work familiarize the students with the structure and functions of plants, and with the commonly used technical terms. The ecological features of plant-life are amply illustrated in the high pineland, the flatwoods and hammocks with their numerous ponds and lakes which constitute Florida's beauty.

PHYSIOLOGY.—The object of the course is to give the student a clear idea of the principal changes which take place during life in the organs and tissues of the healthy body; the anatomical and histological structure of those organs and tissues will be explained as far as is necessary for a good understanding of their physiological functions. Hygiene will be treated in connection with the various topics.

Normal and Practice School.

Officers of Instruction.

JOHN F. FORBES, A.M., Ph.D., *President of the University.*

MRS. L. B. MATHES, *Director.*

JOHN F. BAERECKE, Ph.D., M.D., *Professor of Biology.*

EDMUND K. BROADUS, A.M., *Professor of English.*

WILLIAM A. SHARP, *Director of Drawing and Modeling.*

MRS. CAROLYN TRUEBLOOD, A.M., *Instructor in Elocution.*

EMMA L. BRADBURY, *Instructor in Kindergarten Normal Course.*

MABEL WEBB, M.U.S.B., *Instructor in Singing.*

JANET McMURRAY CALHOUN, *Instructor in Normal Department.*

NINA L. DICKINSON, *Instructor in Kindergarten.*

MAMIE M. MAY, *Assistant in Practice School.*

ANNIE J. MERRYMAN, *Assistant in Practice School.*

MYRTLE FRANCES BALLARD, *Assistant in Practice School.*

JANETTE FREEMAN, *Assistant in Practice School.*

RAY S. WOODS, *Assistant in Kindergarten.*

Normal Department.

This department of the University is intended for those who are definitely preparing to teach.

The professional course will extend through two years. Those entering upon this course will be required to pass a satisfactory examination in Arithmetic complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above

Normal and Practice School

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work except Spelling, for which no certificate will be accepted.

At the end of two years those successfully completing the course will receive diplomas. In addition to the two years' Professional Course, those desiring it may take additional work in Academy and College in such subjects as will enable them to secure a State certificate.

Special Normal Students.

Those who are unable to take a full normal course will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

Spring Term and Public School Teachers.

Every effort is made on the part of the University to be of service to those public school teachers who, after the close of their winter schools, can attend the normal school for the spring term. The course is so arranged that Theory of Education, Methods of Teaching and History of Education are taught in the spring. In addition to the subjects regularly offered this term, special classes for teachers will be organized in those subjects which they most need, including review classes in all of the subjects taught in the public schools. Class instruction in drawing, sight singing, elocution and physical culture is offered without extra charge.

Normal Course.

FIRST YEAR.

History of Education.	Theory and Practice.
Psychology.	Botany.
English.	Zoology.

John B. Stetson University

Physics.	Elocution.
Drawing.	Model Lessons.
Sight Singing.	Physical Culture.

SECOND YEAR.

History of Education.	Drawing.
Theory and Practice.	Sight Singing.
Psychology.	Elocution.
English.	Nature Study.
Original Courses of Study.	Manual Training.

English.

No subject is more important, nor is any more universally neglected, and yet it deals with the vehicle of thought, with a power to stir the emotions and thus furnish unmeasured sources of happiness for children, and also with the means most perfectly adapted to develop their moral and spiritual natures. The extensive library of the University, notably rich in the Department of English, furnishes fine facilities for making the instruction in English effective.

Theory and Practice.

A daily outline of work for each grade in the Practice School will be made out in class by the Director. Normal students will then be required to write out these lessons in full without the text-book in the form of model lessons. This will not only be a thorough course in Pedagogy but will constitute a thorough review of all the common school branches. Students will have the actual practice in teaching by conducting classes from time to time in the Practice School under the supervision of the Director or her

Normal and Practice School

Assistant. Those students showing special talent in certain grades or departments of work will, during the second year, do all their practice teaching in the line of work for which they are adapted. During the second year students will make out original courses of study in the different common school branches.

Science.

One term each, in Botany, Zoology and Physics is necessary to form a basis for the course in "Nature Study in the Grades," which is required in the second year.

Drawing.

A course in drawing adapted specially to the needs of the teachers in their work will be given. This is intended to enable students to teach drawing in graded and ungraded schools and will comprise both Industrial and Free hand Drawing.

Sight Singing.

It is very important that teachers be able to sing at sight and to teach their pupils to do so. Many states require an examination in this branch. The course outlined will not only enable teachers to read music but they will be instructed in the use and preservation of the voice as well as in the best methods for teaching children.

Physical Culture.

A special course in gymnastics for public schools is offered.

The work consists: (a) Of lectures on the theory and practice of gymnastics; (b) of practice by the class in the

gymnasium of such gymnastics as are adapted to presentation in the average public school room.

Manual Training.

Manual training in the grades is a form of occupation adapted to each grade and is intended to connect the work in the Kindergarten by logical steps with the regular Manual Training Department which is intended for Academic students. This work will be so arranged as to enable the normal students to adapt it to the needs of ungraded as well as graded schools.

The Kindergarten Course.

The aim of this department is to prepare young women to pass uniform examinations in any state where Kindergartens have been made a part of the public school system. Interest in Kindergarten work is increasing and the time is not far distant when Kindergartens will be a part of the public school system of Florida. It is our intention to enable the young people of our state to take such positions as will be opened in this line of work. We wish to keep the standard equal to that of any state in the Union. The following course is offered:

FIRST YEAR.

English.	Elocution.
Psychology.	Mother Play Songs.
Theory and Practice.	Gifts and Occupations.
Zoology.	Physical Culture.
Botany.	Color Work.
Physics.	Clay Modeling.
Drawing.	Games.
Sight singing.	

Normal and Practice School

SECOND YEAR.

History of Education.	Sight singing.
Psychology.	Elocution.
Theory and Practice.	Physical Culture.
English.	Education of Man.
Nature Study.	Mother Play Songs.
Drawing.	Symbolic Education.
Original Programs for the Year.	

The Practice School.

The Practice School consists of three departments: Kindergarten, Primary and Grammar School, comprising every grade from Kindergarten to High School. It is intended that this shall be a model school both in equipment and method of instruction. Every detail of work is under the supervision of the Director.

The Kindergarten room is a large sunny apartment on the first floor of DeLand Hall. It is well equipped with all necessary apparatus and is the Practice School for those taking the Kindergarten Normal Course.

Business College.

Officers of Instruction.

W. W. FRY, *Director.*

MRS. F. C. DESROCHERS, *Assistant, Shorthand.*

B. F. BEELAR, *Assistant, Manager of Bank.*

ANNIE B. WOOD, *Assistant, Bookkeeping.*

F. L. EYLES, *Assistant, Manager of Wholesaling Department.*

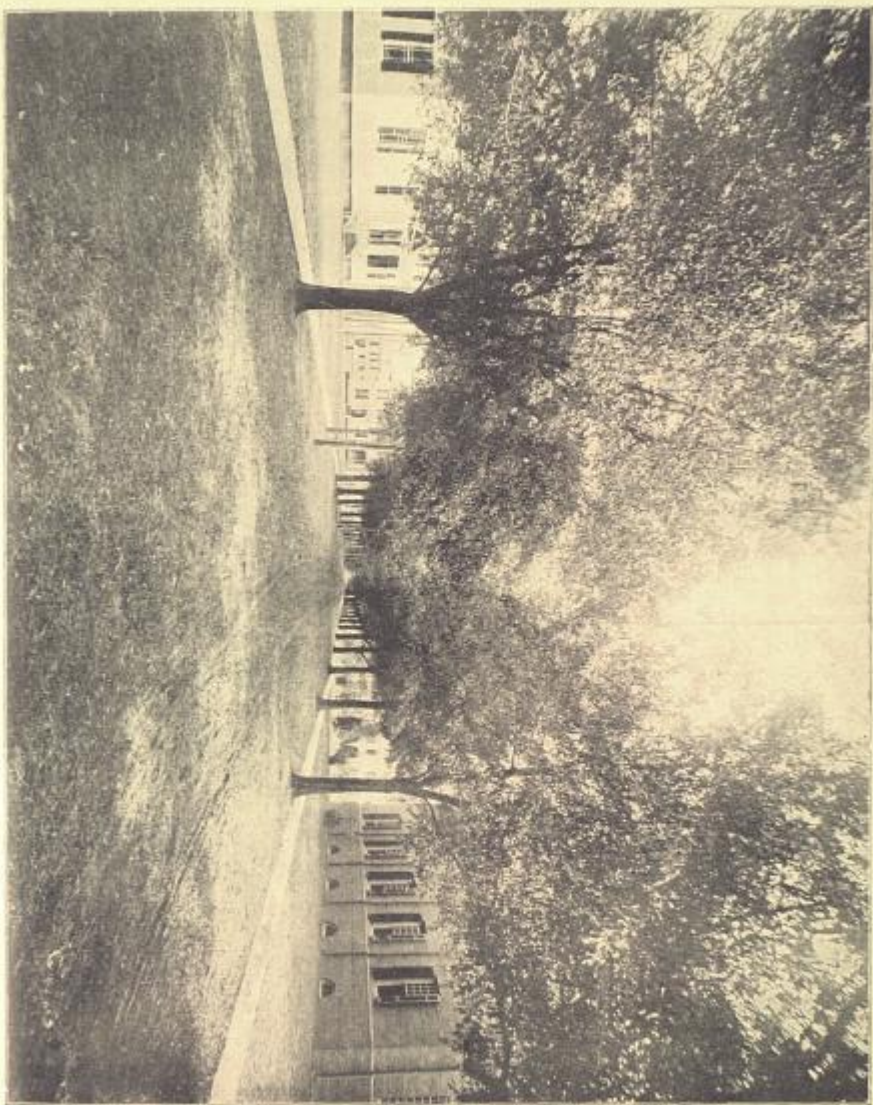
M. V. ESTANOL, *Telegraphy and Spanish.*

When the Business College was opened in October, 1897, rooms were set apart for its use which were expected to give ample accommodation for some time to come, but in less than five years the department has entirely outgrown the space originally provided.

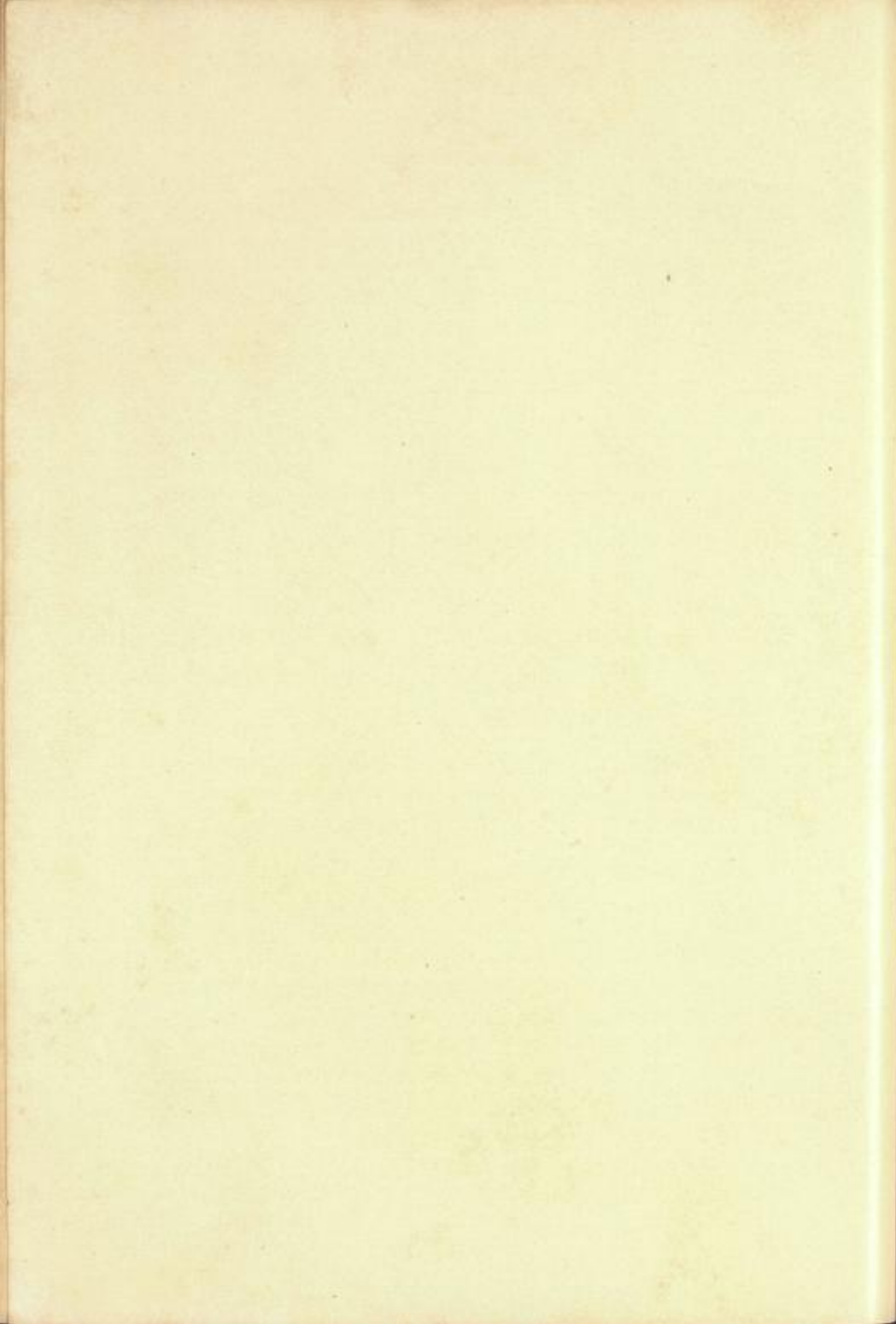
The erection of the new Hall of Science will give to the Business College the space heretofore occupied by the departments of Physics and Chemistry. With this addition the Business College will occupy rooms aggregating over 6,000 square feet in area.

The sum of \$2,500 is being spent in equipping the new quarters with office furniture, desks, files, filing cases, books, stationery, office devices, etc., in order that the students may become thoroughly familiar with the appliances used in business, together with the customs and laws of business transactions.

A thorough study has been made of the leading business colleges in order to bring before the students of this



MINNESOTA AVENUE, UNIVERSITY CAMPUS.



Business College

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institution the latest and most practical devices in such a manner that they may comprehend and use them.

There is a demand which we cannot supply for those who can both write shorthand and keep books. The salary paid to those who are both stenographers and bookkeepers is much larger than to those who are expert in only one of these lines.

The Business College offers thoroughly practical courses in Bookkeeping, Shorthand, Banking, Auditing, Telegraphy and Penmanship. It also offers instruction in Spanish and, where needed, in the common English branches.

Academic students are given three credits for either the Bookkeeping or Shorthand Course and six credits for both Courses. For information concerning the conditions for obtaining credits see instructions under respective courses.

The Bookkeeping Course.

In this course students are trained in business and bookkeeping from the beginning. They are started in business as soon as they enter. No time is spent in theorizing.

Students are thoroughly drilled in all the commercial forms used in business. They write, each day, a number of checks, receipts and bills, check invoices, make out statements, etc. During the course they write partnership agreements, deeds, mortgages, bonds, leases, applications for postal money orders, etc.

Business is transacted with a number of first-class business colleges throughout the country. By this plan students buy goods from other cities. It is the means of giving the stamp of reality to the work.

To graduate from the Bookkeeping Course students must pass an examination in Arithmetic, Spelling, Business Writing, Commercial Law, Rapid Calculation, English Grammar and Letter Writing, as well as Bookkeeping.

Those desiring credit in the Academy are required to pass an examination in bookkeeping, after two periods a day of counting-room practice. No credit is given unless three terms' work, or its equivalent, is done.

The Shorthand Course.

In this course the Benn Pitman System of Phonography is taught. The practical plan of teaching enables students to complete the course in the shortest possible time.

Students receive training in the theory and practice of shorthand writing as set forth in the Manual of Phonography, Second Reader, Reporter's Companion and the Phonographic Magazine. Typewriting, Verbatim Reporting and Court Testimony are included in this course. Students who desire to be graduated in this course will be required to take Grammar and Composition, Spelling and Business Writing in the English Course, or show by an examination that they are proficient in these branches.

Special attention is given to the scientific method of typewriting by touch. The keyboards of the typewriters are blank, hence a student must first know the position of each letter before he can use the typewriter.

Those desiring credit in the Academy are required to write one hundred words per minute and to transcribe the same correctly on the typewriter at the rate of thirty words per minute.

Business College

Banking Course.

There are two banks in daily operation; Citizens National Bank, and Stetson Business College Bank.

The Citizens National Bank is organized with a capital stock of \$25,000.00. All students taking the Bookkeeping Course are required to do four or more weeks' work in this bank. The books are kept after the plan of banks that do not have a clerk for each department.

Stetson Business College Bank is organized with a capital stock of \$100,000.00. The stock of this bank is held by the students of the Business College. The books of the bank are kept after the plan of large banks which have a special clerk for each department. The officers of the bank are the President, Vice-President, Cashier and Directors; the clerical work being done by the Assistant Cashier, the Discount and Collection Clerks, the Paying and Receiving Tellers, and the Individual and General Bookkeepers.

Every kind of banking business is transacted, enabling students to become as familiar with banking operations as they would in real business. We aim to make the study of business practical. A true value is placed on the transaction which makes students earnest in their work. Any one who will examine the working of our banks will be convinced that banking and bookkeeping can be thoroughly taught in this institution.

Only those who have taken the Bookkeeping Course, those who show by a special test that they are qualified, and those who are taking the Auditing Course are accepted in the department of banking.

Auditing Course.

Students who wish to become expert accountants may enter this department after completing the Bookkeeping Course.

Those who have graduated from other Business Colleges, and who wish to continue their studies with a view to becoming commercial teachers or expert accountants, will find this department admirably adapted to their needs. Keister's Corporations, Accounting and Auditing, is used as a text.

Penmanship Course.

A special course in plain and ornamental penmanship is offered to those who desire to prepare themselves to teach writing. The course includes Business Writing, Flourishing, Engrossing, Designing, etc.

English Course.

This course has been specially arranged for those who are taking the Bookkeeping or Shorthand Course. Experience has demonstrated that many who undertake to prepare themselves for bookkeeping or stenography do not possess an English education sufficient to make them successful in this work. This course includes only those branches that are practical and essential. They are Commercial Arithmetic, Commercial Law, Grammar and Composition, Civil Government, Political Economy, Spelling, Rapid Calculation and Business Writing.

Spanish.

Situated as we are near the Spanish-speaking peoples, we have for some time been convinced that no foreign

Business College

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language has more value from a business standpoint than Spanish. Therefore a department of Spanish has been organized under a thoroughly competent instructor. It is believed that many who are preparing for business life will welcome the opportunity of acquiring this language whose commercial importance, already considerable, must constantly increase.

Telegraphy.

Students in this course receive instruction in all lines of telegraph work from one who has been employed by the Western Union Telegraph Company and by some of the largest railroads in this country.

Diplomas.

A diploma is given, without charge, to each one who finishes any one of the courses offered in this department.

Students May Enter at Any Time.

The courses are so arranged that students may, to advantage, spend six or eight hours a day on any one course; thus each student will have the opportunity of completing a course as quickly as he can thoroughly do the work. When one is well grounded in the common English branches the average time is eight months.

For charges in the courses given in this Department see page 112.

Any student paying full tuition in one or more courses has the privilege of taking studies in either the Grammar School or Academy of the University without extra charge.

School of Art.

Officer of Instruction.

W. A. SHARP, *Director.*

The purpose in this department is to do a more sincere and a higher order of work than that which one too frequently meets in the art classes of our colleges. Our aim is to give the pupil something of real, lasting worth, to ground him in proper artistic methods, to aid him in laying a foundation upon which he may build, and continue to build aright. A start thus made is invaluable, quickening the perception and increasing the appreciation of the beautiful and ennobling in nature and in art, and often proving of great practical worth.

Long experience enables us to make the work systematic and progressive.

The Antique is made the basis of all instruction in drawing and modeling. Sketching from nature is especially encouraged.

The studio is large and well lighted. The casts new and complete, and selected to meet the requirements of progressive work.

Instruction in pen-and-ink work for illustration is a specialty.

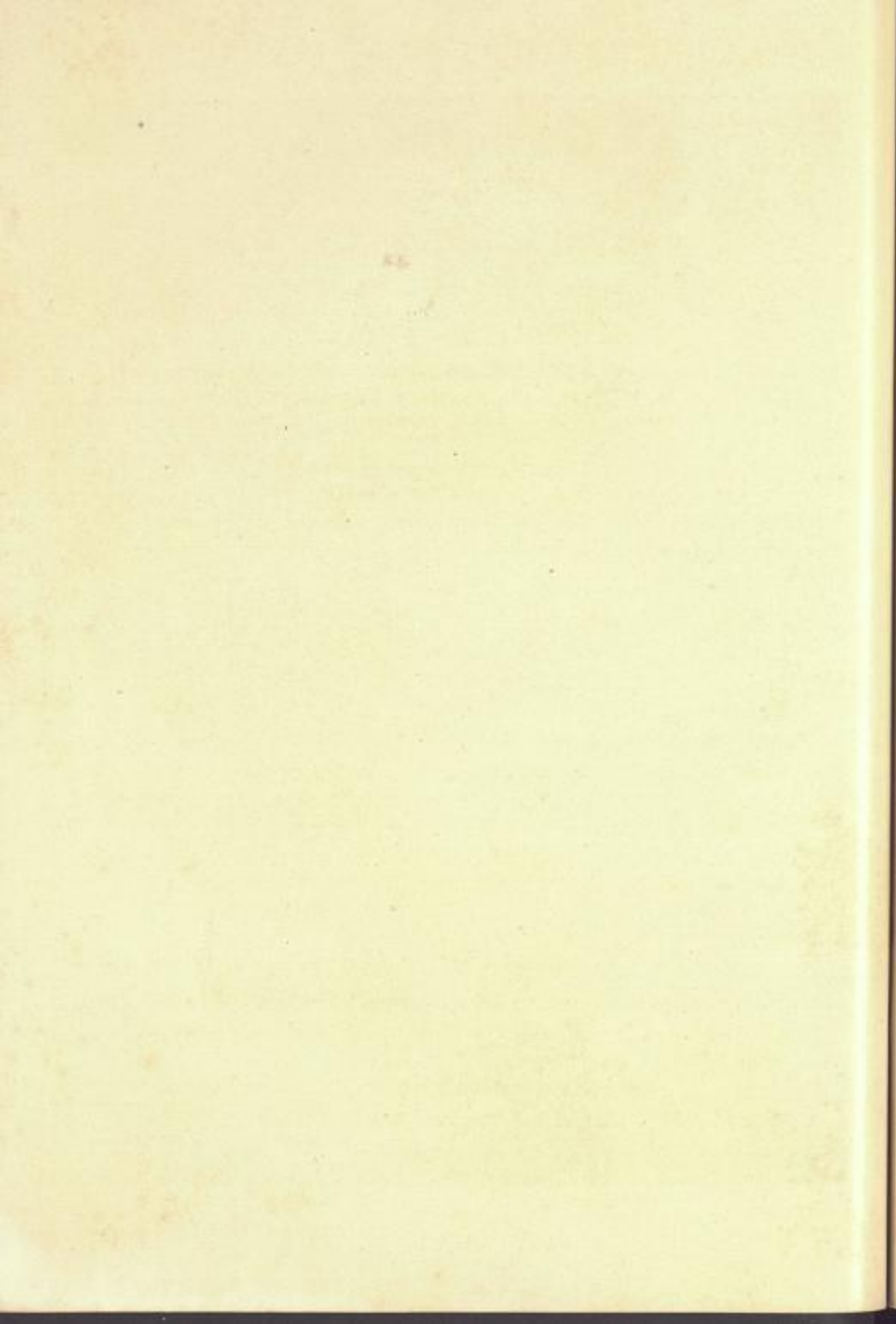
Exhibitions are occasionally held in the studio, at which pupils' work is shown.

The right to select and temporarily hold such work is reserved.

Supplies of necessary materials are kept in stock.



A CORNER IN THE STUDIO.



School of Music.

Officers of Instruction.

ROBERT L. SCHOFIELD, (*Northwestern Conservatory*), *Director and Professor of Organ, Pianoforte, Harmony and History.*

MABEL C. WEBB, MUS.B. (*Syracuse University*), *Instructor of Voice and Sight Singing.*

MRS. CHARLES S. FARRISS, *Instructor in Pianoforte.*

MRS. WILLIAM A. SHARP, *Instructor in Violin.*

HATTYE MAE PORTER, *Assistant.*

The School of Music is under the charge of a Musical Director who is assisted by competent teachers in the different branches of musical instruction, comprising Organ, Pianoforte, Violin, Voice-Culture, Solo and Ensemble playing and singing, Harmony and Theory, and Musical History.

It is the aim of the School of Music to educate and develop the power of the student to the highest possible degree, to stimulate a desire for greater musical culture, and to create a musical atmosphere and standard which will call for the best and only the best, in music.

Organ Playing.

The increasing demand for organists of talent and ability has made it advisable for us to arrange a course of instruction for the Organ. This has been done and we believe the course cannot be surpassed anywhere in the South. Our aim is thoroughly to prepare organists for

the most responsible positions in concert, church and school. Lessons are given on the great organ in the Auditorium. This is a new three-manual instrument of the most modern and complete appointments. It is also available to students for practice. A pedal piano is also at the disposal of the organ students.

The course consists of Rink's Organ School and studies from Eugene Thayer, Dudley Buck, Geo. E. Whiting, Sonatas by Mendelssohn, Concertos by Handel and a thorough study of Bach's complete Organ works. The works of Guilmant, Widor, Rheinberger and modern composers of the French, German and English schools are used in the Artist's Course.

Pianoforte.

The course of study includes the different branches of notation, time, technic, analysis and expression. Pupils are required to pursue the most modern and approved system of technical training. The course consists of studies from Kohler, Gurlitt, Duvernoy, Loeschhorn, Czerny, Heller, Berens, Krause, Cramer, Kullak, Moscheles, Bach and others. Sonatas of Clementi, Dussek, Kuhlau, Mozart, Haydn and Beethoven are used. The advanced works of Bach, Beethoven, Chopin, Liszt and modern composers are used in the Artist's Course,

Violin.

The most artistic and correct methods and manners are taught, while careful attention is given to the handling and fingering of this instrument. Such works as the following are used in the Course: Etudes from DeBeriot, Dancla, Mazas, Wohlfahrt, Kayser, Spohr, Alard, and Kreutzer and pieces by DeBeriot, David, Rode, Vieux-



UNIVERSITY GLEE CLUB. 1901-1902.

School of Music

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temps and others. Graduates from this course must have at least one term of pianoforte instruction.

Voice Culture.

The art of singing is taught according to the most approved Italian methods. Special attention is given to breathing, tone placing, voice building, style and expression. Vocal exercises by Sieber, Concone, Spicker, Marchesi and Lamperti; songs by the best composers with selections from Opera and Oratorio are used. Pupils are prepared for parlor, concert and church singing, and experience is gained by frequent opportunities afforded for public performance. Graduates in vocal must have at least one term of pianoforte instruction.

Ensemble Singing.

Classes in Elementary and Advanced Sight Singing are under the instruction of the vocal teacher. The course is graded and credits for the work are given in the Normal course. The classes meet twice a week and Damrosch's Popular Method of Sight Singing is used.

A chorus of ladies and one for girls are also under the direction of the vocal instructor.

Besides a large mixed chorus, there are two excellent glee clubs for male voices, directed by the head of the Music Department. Students of the University are admitted to all singing classes, clubs and chorus upon passing a satisfactory examination given by the Director.

The "Stetson University Glee Club" has met with marked success in concerts this season. The Glee Club is prepared for concert engagements throughout the South during the school year.

Harmony.

It is urgently recommended that the study of Harmony be included with other work. All students before graduating must have one year of Harmony and Theory. Text-books by Emery and Bussler are used. The course is as follows:

FIRST TERM—Intervals, Scales, Octaves, Keys, Transposition, Seventh chord progressions, Sequences, Cadences, Chromatic changes, Augmented Chords, Chords of the Ninth, Exercises in Thorough Bass and Harmonizing Melodies.

SECOND TERM—Modulation, Original work, Unharmonic Cross Relation, Suspensions, Full Score, Clef Signatures and Open Harmony, Passing Notes, Organ point, Sustained notes.

THIRD TERM—Chants, Double chants, Chorals, Meter and Original work.

History of Music.

The study of the History of Music is also recommended and will be required of those intending to graduate. Matthew's Popular History is used. Those studying History are required to read at least one book on a musical subject during each of the three terms of the school year.

The course is as follows:

FIRST TERM—Music of the Ancient World, The Transformation and its Causes.

SECOND TERM—The Dawning and the Flowering Time of Modern Music.

THIRD TERM—Epoch of the Romantic.

School of Music

Graduation.

Courses in all branches of the Music Department are divided into two parts; a Teacher's Course, which fits one for the ordinary work of a musician, and an Artist's Course, which prepares the pupil for the most advanced teaching and concert work. Candidates for graduation in any branch must have one year of Harmony and History and at least one term of pianoforte instruction. Graduation recitals are required previous to Commencement. Diplomas will be awarded on completion of either the Teacher's or the Artist's Course. Certificates of Attainment will be awarded those who finish the course of studies in Harmony and History.

Recitals.

Public recitals are given at short intervals and students are expected to take part in them. Besides the organ the stage is provided with a Steinway Grand Piano, and in these two superb instruments the Music Department gives its students unsurpassed advantages for public performance.

University Organizations.

ALUMNI ASSOCIATION.

President, Bert Fish; First Vice-President, Helen Forbes; Second Vice-President, Harry S. Winters; Recording Secretary, G. Cooper Staley; Corresponding Secretary and Treasurer, Mrs. G. Prentice Carson; Chaplain, Murray P. Edwards.

COLLEGIATE BOARD.

President, Helen Forbes; Secretary, Elizabeth N. Blanding; Editors-in-chief, Charles S. Hayes and Harry M. Tingle.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

President, Daniel J. Blocker; Secretary, P. Marvin Pope; Treasurer, Samuel R. Merrow.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

President, Myrtle Frances Ballard; Secretary, Sadie E. Race; Treasurer, Eleanor Morrish.

ATHLETIC ASSOCIATION.

President, Murray P. Edwards; Vice-President, E. Faulkner Oates; Secretary, Emile D. Anthony; Treasurer, P. Marvin Pope; University Director of Athletics, Mr. Edwin G. Baldwin.

University Organizations

ORATORICAL ASSOCIATION.

President, Murray P. Edwards; Vice-President, P. Marvin Pope; Secretary and Treasurer, Elisabeth D. Remmers; Faculty Members, Mrs. Carolyn Trueblood and Mr. Edwin G. Baldwin.

KENT CLUB.

President, William E. Baker; Vice-President, Verling W. Davis; Secretary, O. K. Reaves; Treasurer, Thomas W. Fielding; Critic, Professor Cary D. Landis; Faculty Members, President John F. Forbes, Dean A. J. Farrah, Prof. Cary D. Landis, Dean Annie M. MacLean, Prof. R. J. Bonner, Mr. Egford Bly, Mrs. Carolyn Trueblood.

UNIVERSITY GLEE CLUB.

Director, Robert L. Schofield; Manager, Verling W. Davis; Assistant Manager, Donald B. Lothian.

APOLLO GLEE CLUB.

Director, Robert L. Schofield; President, James D. Pounds; Secretary and Treasurer, Samuel R. Merrow.

CECELIAN GLEE CLUB.

Director, Mabel Webb; Manager, Ray S. Woods; Librarian, Hattie Mae Porter.

GIRLS' CHORUS.

Director, Hattie Mae Porter; Secretary and Treasurer, Alice McKinney.

John B Stetson University

UNIVERSITY ORCHESTRA.

Conductor, Mrs. Charles S. Farriss. Leading violin, Mrs. William A. Sharp; 1st violin, Leo. K. Benedict; 2nd violins, C. Arny Hoyt, J. Claude Reed, Mrs. F. C. Des-Rochers; flute, Edwin B. Benedict; 'cello, William A. Sharp.

SKETCH CLUB.

Instructor, William A. Sharp; Monitor, W. E. Lee.

Fraternities.

PHI KAPPA SIGMA.

Organized 1898.

OFFICERS.

Leighton Horace Forbes,
James D. Pounds,
Mark Freeman,

Charles Arny Hoyt,
William E. Baker,
P. Marvin Pope.

PHI EPSILON CHI.

Organized 1899.

OFFICERS.

Murray P. Edwards,
E. Faulkner Oates,

Manuel Vera Estanol,
Samuel R. Merrow.

Moral and Religious Training.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class-room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this institution is confined to those great and important principles upon which Christian men and women are everywhere agreed.

On Sunday afternoons a vesper service is held, which is largely attended by both boarding and day students. The young men and young women in the dormitories each maintain a Thursday evening prayer-meeting. All boarding students under twenty-one years of age are required to attend church services and Bible school on Sundays. Parents and guardians are requested to select the church which their children or wards are to attend. All students attend the chapel exercises held every morning.

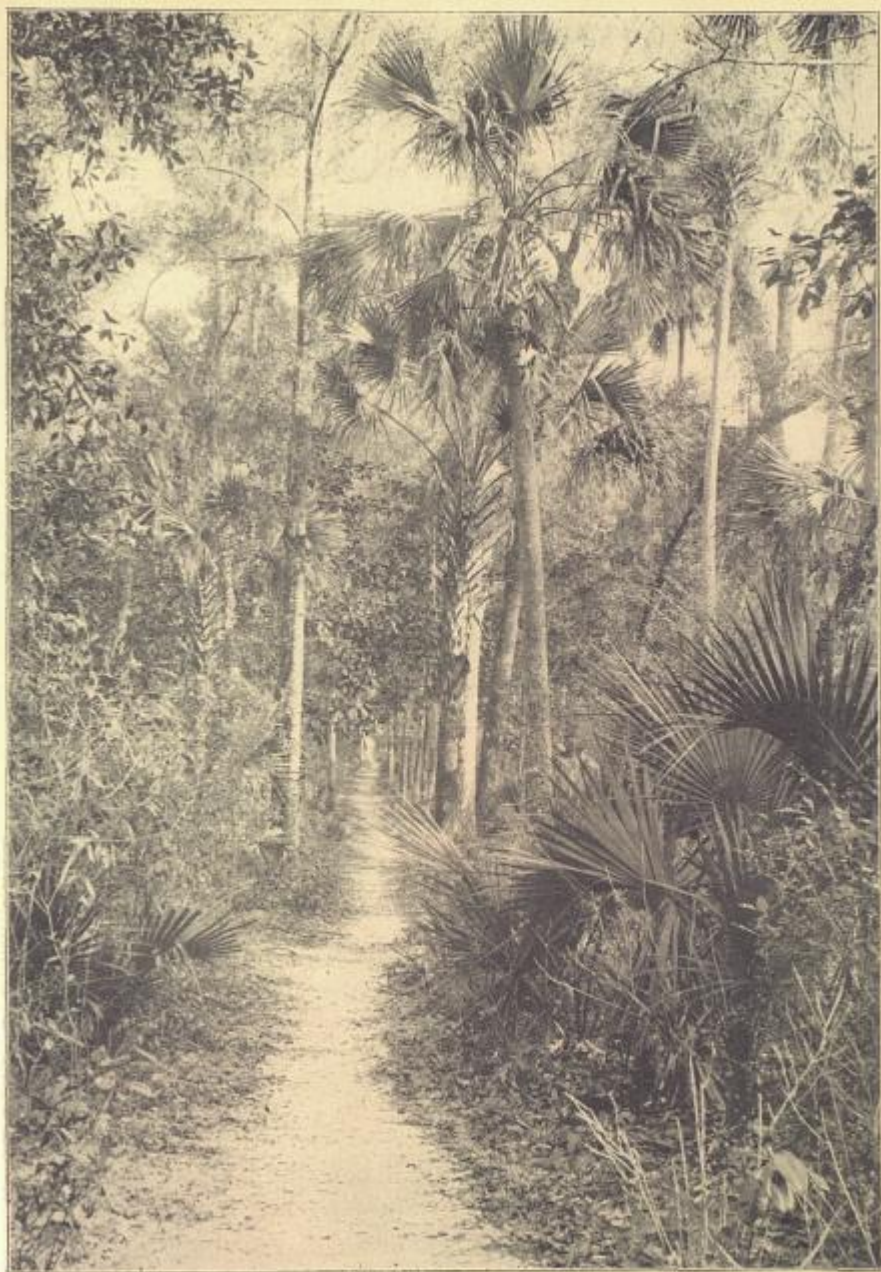
Physical Culture.

Class exercise in gymnastics is *required* of all young women who board in Chaudoin Hall or Hamilton House, excepting all College women and those over twenty-one years of age. This gymnastic drill, however, is *offered* to all young women who are connected with the University, and all are urged and advised to take the work. Each member of the class is given a careful physical and medical examination and is not allowed to take exercise which would be detrimental, each girl being provided with a chart showing her individual needs.

Military drill is provided for those young men who desire it or whose parents wish them to take it, but it is not required. Classes in club swinging, fencing and heavy apparatus work are also formed from time to time throughout the year. Aside from these regular classes, the following special courses are offered:

I. PSYCHO-PHYSICAL CULTURE FOR WOMEN.—During the year short courses of ten lessons each in Physical Culture for women are given. In these lessons practical everyday helps are sought, such as breathing, walking, standing, sitting, mounting stairs, overcoming nervousness, insomnia, self-consciousness, corpulency.

II. PHYSICAL CULTURE FOR PUBLIC SCHOOLS.—During the Spring term, a special course in gymnastics for Public Schools is offered. The work consists of: (a) Lectures on the Theory and Practice of Gymnastics; (b)



BICYCLE PATH, DELAND TO DELEON SPRINGS.



Physical Culture

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practice by the class of such gymnastics as are adapted to presentation in the average public school room.

Private lessons can be given to those who desire them for special training in gymnasium work, or for health.

To accommodate townspeople and visitors during the Winter term special classes of five or more will be formed, in which special rates will be given.

Each young woman must provide herself with a gymnasium costume consisting of bloomers and blouse waist. These suits are to be obtained through the University, in order to secure uniformity. The price will be from \$4.50 up.

Hereafter all those young men who take the military drill must be provided with uniform, which may be ordered through the University at an expense of about \$15.00 per suit. These uniforms are economical and serviceable suits for general use.

Department of University Extension.

THE University Extension movement has made rapid progress in America within the last decade. It originated in England, but experience has shown that, with some slight modifications, it is admirably adapted to meet a great and growing need in our country. It is simply an organized effort to extend university teaching beyond the bounds of the university itself, to bring to intelligent and ambitious men and women of city, village and country, the opportunity, at nominal expense, to get real university instruction—the best thoughts of the best men in the various departments of study and achievement—either in the form of lectures at stated periods, or by means of correspondence. Feeling that the South ought to be astir in this beneficent movement, we have organized a Department of University Extension in the University, and appointed a member of the faculty to have special charge of this work.

The lectures and subjects which will be available for 1902-1903 are as follows, the lectures being six in number for each course:

J. F. FORBES, A.M., Ph.D.

THE ACTS AND THE PAULINE EPISTLES.

1. The Acts. 2. The Epistles to the Thessalonians. 3. The Epistles to the Corinthians. 4. Romans and Galatians. 5. Philippians and the Ephesian Group. 6. The Pastoral Epistles.

University Extension

WORDSWORTH, TENNYSON AND BROWNING.

1. and 2. What is Poetry? 3. Wordsworth. 4. Tennyson. 5. and 6. Browning.

GREEK PHILOSOPHY.

1. What is Philosophy? 2. General characteristics of Greek Philosophy. 3. Pre-Socratic Philosophy. 4. Socrates. 5. Plato and Aristotle. 6. The New Academy.

G. PRENTICE CARSON, A.M.

CRITICAL PERIODS OF AMERICAN HISTORY.

1. The Revolutionary War. 2. The Adoption of the Constitution. 3. The Missouri Compromise. 4. Nullification in South Carolina. 5. The Presidential Election of 1860. 6. Reconstruction.

SOME AMERICAN STATESMEN.

1. Jefferson. 2. Hamilton. 3. Webster. 4. Clay. 5. Calhoun. 6. Lincoln.

SOME LESSONS FROM THE MIDDLE AGES.

1. The General Significance of the Middle Ages. 2. Mohammed and the Mohammedans. 3. Charlemagne and the Franks. 4. Hildebrand and the Papacy. 5. The Revival of Learning. 6. The Reformation.

C. S. FARRISS, A.B., D.D.

GREEK LITERATURE.

1. The Greek Epic. 2. The Greek Song. 3. Greek Tragedy. 4. Greek Comedy. 5. Greek History. 6. Greek Oratory.

J. F. BAERECKE, Ph.D., M.D.

NATURE STUDY.

1. Plant or Animal, which? 2. Plant families. 3. Plant societies. 4. Low and high in the animal world. 5. Relation between animals and plants. 6. Plant, animal and man.

PHYSIOLOGY.

1. How our body is constructed. 2. How the different parts are brought into action. 3. Food and what becomes of it. 4. How the tissues are nourished. 5. Brain. 6. Enemies of health.

HISTORY OF PEDAGOGY.

1. The Middle Ages. 2. Erasmus (16th century.) 3. Comenius (17th century). 4. Rousseau (18th century). 5. Pestalozzi (19th century). 6. Modern times.

ANNIE M. MACLEAN, A.M., Ph.D.

SOME PHASES OF SOCIAL DEVELOPMENT.

1. The University Extension Movement. 2. Social Work of Municipalities. 3. The Church in Action. 4. The New Spirit in Education. 5. The Social Settlement Movement. 6. The Consumers' League.

MODERN INDUSTRIAL PROBLEMS.

1. The Industrial Revolution. 2. Factory Conditions. 3. The Sweating System. 4. The Immigration Question. 5. Co-operative Enterprises. 6. Trusts and Corporations.

SOCIAL IDEALS IN THIS CENTURY.

1. Mazzini. 2. Owen. 3. Marx. 4. Carlyle. 5. Shaftesbury. 6. Ruskin.

University Extension

EDMUND K. BROADUS, A.M.

POETS OF THE NINETEENTH CENTURY.

1. Wordsworth, the Dreamer. 2. Shelley, the Iconoclast. 3. Tennyson, the Artist. 4. Browning, the Optimist. 5. Rossetti and the Pre-Raphaelites. 6. Recent English Poetry.

THE DRAMA.

1. The Pre-Shakspearean Drama. 2. Midsummer Night's Dream, or Shakspeare the Poet. 3. The "Prince Hal" Trilogy, or Shakspeare the Historian. 4. The Tempest, or Shakspeare the Philosopher. 5. Shakspeare's Contemporaries. 6. Two Modern Dramas ("Cyrano" and "Herod.").

EDWIN GEORGE BALDWIN, A. M.

FAUST.

1. Goethe, the Man. 2. The "Sturm und Drang" Period; Effect on Goethe. 3. The Faust-Legend, its Extent and Significance. 4. The Tragedy, Part I; Growth and History. 5. Motif of the Drama; Relations to Human Life. 6. Correlation of Parts I and II; Comparison and Contrast.

W. A. SHARP.

ART AND ART PRINCIPLES.

1. Outlines of Primitive Art, Ancient Art—embracing Egyptian, Chaldean, Assyrian and Persian Art. 2. Greek Art—Greek, Etruscan and Roman. 3. Early Christian, Gothic and Renaissance. 4. A practical talk on Painting. 5. Modern Art and Artists. (Painting and Sculpture).

John B. Stetson University

6. Illustrators and Illustrating. (Illustrated). The interesting aid of cartoons, diagrams, etc., throughout the course.

Correspondence is invited concerning the work of University Extension in any of its phases. All communications should be addressed to Prof. G. P. Carson, Secretary, DeLand, Fla.

List of Expenses.

The scholastic year consists of thirty-three weeks, divided into three terms, the Fall Term of twelve weeks, the Winter Term of twelve weeks, and the Spring Term of nine weeks.

Tuition and Board, Including Furnished Room, Fuel, Lights and Washing.

The College, School of Law and School of Technology, per year of thirty-three weeks.....	\$222.00
The College, School of Law and School of Technology, Fall Term of twelve weeks.....	81.00
The College, School of Law and School of Technology, Winter Term of twelve weeks.....	81.00
The College, School of Law and School of Technology, Spring Term of nine weeks.....	60.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, per year of thirty-three weeks.....	194.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Fall Term of twelve weeks.....	71.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Winter Term of Twelve weeks.....	71.00
Academy, Apprentice Years of the School of Technology, Normal and Grammar Schools, Spring Term of nine weeks.....	52.00

TUITION ONLY.

	FOR THE YEAR (33 weeks.)	FALL TERM (12 weeks.)	WINTER TERM (12 weeks.)	SPRING TERM (9 weeks.)
The College.....	\$63 00	\$24 00	\$24 00	\$18 00
Law Department.....	63 00	24 00	24 00	18 00
School of Technology.....	63 00	24 00	24 00	18 00
Academy.....	38 00	14 00	14 00	10 00
Apprentice Years of the School of Technology..	38 00	14 00	14 00	10 00
Normal School.....	38 00	14 00	14 00	10 00
Grammar School.....	38 00	14 00	14 00	10 00
Primary.....	16 00	6 00	6 00	4 00
Kindergarten.....	8 00	3 00	3 00	2 00
Kindergarten Training...	38 00	14 00	14 00	10 00

John B. Stetson University

Business College.

Tuition and board, including furnished room, fuel, lights and washing, per month of four weeks, one course.....	\$ 25.00
Additional courses, extra, each.....	4.00
Tuition alone, per month of four weeks, one course.....	8.00
Additional courses, extra, each.....	4.00
Use of Typewriter for practice, daily, periods forty-five minutes—	
Shorthand students, per month of four weeks, one period	.75
Shorthand students, additional periods, each.....	.25
Students in other departments, each period.....	2.00

School of Music.

(Tuition Extra.)

Pianoforte or organ, (Director's class) two lessons per week—	
For term of twelve weeks.....	\$ 24.00
For term of nine weeks.....	18.00
Voice culture, violin or pianoforte, two lessons per week—	
For term of twelve weeks.....	18.00
For term of nine weeks.....	13.50
Harmony or History in class—	
For term of twelve weeks.....	7.00
For term of nine weeks.....	5.50
Use of Chapel organ, one hour daily, per week.....	2.00
Use of piano for practice, forty-five minutes daily—	
For term of twelve weeks.....	3.50
For term of nine weeks.....	3.00
Additional practice periods, each.....	2.00

School of Art.

(Tuition Extra.)

Work in charcoal, crayon, pencil, pen and ink, oil, pyrography, water colors, porcelain and tapestry painting, clay modeling and etching—	
For term of twelve weeks, three lessons per week.....	\$ 18.00
For term of nine weeks, three lessons per week.....	13.50

List of Expenses

Outdoor sketching class, per lesson.....	75
Special arrangements made for any form of Art work, per lesson, if desired.	

Elocution and Physical Culture.

(Private Lessons Extra.)

Elocution, two lessons per week, for term of twelve weeks....	\$18.00
Elocution, two lessons per week, for term of nine weeks....	13.50
Physical Culture, two lessons per week, for term of twelve weeks.....	18.00
Physical Culture, two lessons per week, for term of nine weeks.....	13.50
Special course in Psycho-Physical Culture, ten lessons, one hour each.....	3.00
For any repetition of the course.....	2.00

Laboratory Charges.

Elementary Chemistry, Academic, one and one-half hours per day, per term.....	\$ 2.50
Elementary Chemistry, College, one and one-half hours per day, per term.....	2.50
Qualitative Analysis, one and one-half hours per day, per term	7.50
Zoology and General Biology in College, each.....	2.50

Diploma Charges.

Academy.....	\$ 2.00
College.....	5.00
Law Department.....	5.00
School of Technology.....	5.00

Information Concerning Charges.

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1. Each student who remains in the dormitory during Christmas vacation is charged \$5.00 extra.
2. All bills are payable strictly in advance at the beginning of each term. When not paid within thirty days, unless special arrangements are made for extension, students are liable to exclusion from the class-room. The Treasurer is authorized, in case of necessity, to extend the time of payment thirty days; if a further extension of time be desired by a patron, a formal request should be addressed to the President of the Board of Trustees.
3. No deduction from dormitory charges is made for absence during the first two weeks of the term, nor for absence thereafter, for any cause, for a period of less than four weeks.
4. The minimum charge for tuition is one-half the term rate.
5. A student may occupy a room alone by paying \$17 or \$14 (according to the length of the term) extra per term.
6. Stetson Hall corner rooms are furnished with single beds, two beds in each room. The extra charge for these rooms is \$16 per year.
7. A charge of 25 cents is made for meals sent to rooms.
8. Students are not allowed to invite anyone to meals or to lodge in the residences without special permission from the Dean. When the permission is obtained, all extra meals are charged for at 25 cents each, and lodging at 25 cents per night.
9. Each student is charged for all damage done by him to buildings, furniture or crockery.
10. Students are allowed one dozen pieces of washing per week in addition to napkins, towels, sheets, and pillowcases. Extra pieces are charged for at the rate of 75 cents per dozen. A wash dress is counted as four pieces, a skirt as three pieces. Unmarked clothes are marked in the laundry at a charge of 5 cents per article.
11. All students care for their own rooms or pay 50 cents per week for this service.

Information Concerning Charges

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12. Average expense for text-books per year is \$8.00.
13. Gymnasium suits for the young women cost from \$4.50 to \$8.00 each. Uniforms for young men cost about \$15.00.
14. Drafts should be made payable to "John B. Stetson University," and not to any individual officer of the institution.
15. The University will accept local checks for the payment of all bills, but will not cash local checks for students. In sending money to students parents should use New York or Chicago Exchange, Post-office or Express Money Orders.
16. The University cannot furnish students money for sudden calls home. Money for such purposes must be on deposit with the Treasurer.
17. Students must pay cash for all books purchased at the University Book Store. Money for this purpose must be sent with students.

Marking System and Examinations.

All grades are recorded in letters.

The letter distinctions are "A," 91 per cent. and over; "B," 81—90 per cent. inclusive; "C," 71—80 per cent. inclusive; "D," 61—70 per cent. inclusive; "E," below 61 per cent. In all cases of remarkable excellence the grade "AA" may be given.

The grades of all students are reported to the Deans, by whom those students who failed to pass are notified of that fact. No other information as to grades is given.

Written examinations are held at the close of each term. All examinations in the College department are on the honor basis. Students are there required to write and sign the following statement at the close of all papers: "I have neither received nor given assistance during this examination."

In estimating final term standing the examination grade counts one-third and the average recitation grade two-thirds.

All students in the Academy who attain the class grade "A" may be excused from examination in all studies excepting spelling.

The final term standing must be "C," or above, in order to pass from any subject.

Those pupils who are graded "E" in both recitation and examination in any subject must immediately drop that class, but those who have a final term standing of "D" may have the privilege of a second examination.

Marking System and Examinations

All students whose standing in any subject for the term falls below "C" will be required to take a second examination in that subject on the fourth Saturday of the following term.

Students who fail in this second examination will be allowed a third examination at the time of any regular or delinquent examination before the beginning of the third term after the first failure.

In the College of Liberal Arts, those students who are absent from recitations more than eight times in any one subject during the term, inclusive of one-third of the number of chapel absences, are required to take a special and more stringent examination in that subject, to be given after the time of the regular examination. For this special examination a fee of \$2 is charged by the University.

In the Academy all unexcused absences are graded zero, and all excused absences are graded zero unless the work is made up satisfactorily.

All day students in the Academy must present their excuses for absences to their respective Deans for approval before the excuses will be accepted by teachers.

Absences from chapel and from recitations on the first and last days of each term count double.

All members of any graduating class will be required to make up all delinquencies on or before the Saturday preceding Commencement.

No student will be allowed more than two delinquent examinations on the term's work in any subject.

The senior classes in both Academy and College are given their Spring term examinations one week before the regular examinations.

Regulations and Explanations.

Applying to all Students.

1. Statements regarding gymnasium suits for the young women will be found in connection with the Department of Physical Culture.

2. Military Drill is provided for those young men who wish this instruction, but all those who elect this work will be required to furnish themselves with a military uniform.

3. All students desiring a special course shall, unless excused by the Faculty, either take the work required by the Institution in Spelling, English Grammar and Composition, or give evidence of a satisfactory knowledge of these branches before the desired work can be taken.

4. Whenever any College elective is taken by less than two students, the right to withdraw that elective for that term is reserved.

5. Attention is called to the importance of entering at the opening of the term when the instruction in the various classes begins. Students entering classes after the introductory work is done, do so at a decided disadvantage.

6. Students discontinuing their work at the University during the scholastic year, even at the close of a term, must give notice of this fact at the office, otherwise they will appear on the records as dishonorably dismissed. No student who has been enrolled as a member of any class shall drop out of such class without presenting to the instructor a written excuse from the Dean.

Regulations and Explanations

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7. No student will be taken into any department for less than one-half term.

8. Parents and guardians are reminded that there are no incidental expenses except those published in this catalogue. For a student to be liberally supplied with spending money is rather a disadvantage than otherwise. Text-books are sold to students at the book room in Elizabeth Hall. The average expense for each student for these is about \$8.00 per annum.

9. A safe is provided by the institution in which any valuables may be placed for safe keeping.

10. Any pupil who shall mark, cut or otherwise deface any property belonging to the University, shall be assessed sufficiently to repair or replace the article damaged, and punished for the misdemeanor committed.

11. The President may at any time make a general assessment upon the entire body of pupils to repair damages to property, the perpetrators of which cannot be discovered.

12. Any pupil who is reported three times for any misdemeanor whatever is liable to suspension for a time proportional to the gravity of the offense. After one suspension a student is liable to expulsion if further offenses are committed. A single misdemeanor, if sufficiently serious, may be punished by suspension or expulsion at the discretion of the President.

Applying to Boarding Students.

1. The dormitory buildings are large and commodious, affording the best accommodations for boarding two hundred students. The young men and the young women occupy separate buildings.

2. The rooms are large, high and well ventilated, with

clothes-press attached to each room. All are neatly furnished and are designed to be occupied by only two persons. In Chaudoin and Stetson Halls each room is heated by steam and lighted by electricity.

3. All students who board in the dormitories furnish six napkins, six towels, three sheets (for double beds), four pillow-cases, and one pair of comforters or blankets. If a student occupies a room alone extra bedding will be needed. All bedding and every article of clothing should be distinctly marked with the owner's name. Use Payson's indelible ink, following directions. Young ladies should each be provided with a waterproof, overshoes, and umbrella.

4. Young ladies who do not live at home under the immediate care of parents or guardian are required to board in Chaudoin Hall, so as to be under the direct supervision of the Dean. The President may, however, for special and satisfactory reasons, excuse from requirements of this rule.

5. All sub-collegiate dormitory students under twenty-one years of age are required to attend church and Sunday-school Sunday morning.

6. No student shall fasten any ornament or picture to the walls of any room except to the molding. Any ornament put on the walls in violation of this regulation will be removed and the occupants of the room fined a sum not less than twenty-five cents for each offense.

7. During term time no student residing in the dormitories shall leave the city to be away over night or to be absent from any required duties without written permission from the proper University officer, under penalty of suspension. No permit for absence over night will be given any sub-collegiate pupil under twenty-one years of age without the written consent of parent or guardian.

Regulations and Explanations

8. Boarding pupils shall not contract bills or borrow money without the consent of the President. The University cannot lend money to students.

9. The use of any intoxicating drinks, or card-playing by any pupil, is absolutely prohibited and may be punished by suspension or dismissal. The use of tobacco in any form by sub-collegiate students under twenty-one years of age is likewise prohibited.

10. Rooms may be engaged in advance after May 1st of each year, by the payment of ten dollars for each student. This will be deducted from the first bill rendered if the rooms are occupied promptly at the opening of the Fall Term, otherwise it will be forfeited.

11. During the season of 1902-1903 a woman physician of the highest ability will be employed to superintend the health of the young women. A moderate charge will be made per term for all those who desire to avail themselves of this arrangement.

Text Books.

BOOKKEEPING.—Ellis Publishing Co's. and Goodyear-Marshall's Publications; Bookkeeping by Actual Practice. The Public School Arithmetic by McLellan and Ames.

Fry's System of Business Writing. Pitman and Howard Phonographic Books.

ELOCUTION.—Practical Elocution, Fulton and Trueblood; Choice Readings, Fulton and Trueblood.

ENGLISH, Academy.—First Year: Herrick and Damon's Rhetoric, Cooper's Last of the Mohicans, Hawthorne's House of the Seven Gables, Lowell's Vision of Sir Launfal, Whittier's Snow-bound. Second Year: Herrick and Damon's Rhetoric, Scott's Ivanhoe, Shakspeare's Merchant of Venice, Pope's Homer's Iliad—Books I, VI, XXII, XXIV; Macaulay's Essays on Milton and Addison, Longfellow's Evangeline. Third Year: Brooke's Primer of English Literature, Chaucer's Prologue to Canterbury Tales, Spenser's Faerie Queene—Book I, Shakspeare's Macbeth, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Addison's De Coverley Papers, Goldsmith's Vicar of Wakefield, Burke's Conciliation with America, Coleridge's Ancient Mariner, George Eliot's Silas Marner, Tennyson's Princess, selected poems from Bryant, Franklin's Autobiography, selected poems from Holmes, Poe's Gold Bug, Irving's Sketch Book.

ENGLISH, College.—I, Carpenter's Exercises in Rhetoric (advanced). II, Carpenter's Exercises in Rhetoric (advanced). III, no text-book. IV, Shakespere—Globe

Text Books

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edition. V, Chaucer—Skeat's Student's Edition. VI, Complete editions of Wordsworth, Coleridge, Shelley, Keats, Southey and Byron. VII, Stedman's Victorian Poets and complete editions of Browning and Tennyson. VIII, no text-book. IX, no text-book. X, Bright's Anglo-Saxon Reader.

FRENCH.—French B, Languellier and Monsanto's Practical Course, Guerber's *Contes et Legends*. French A, Practical French Course, *Sept Grands Auteurs*. Advanced French, Practical French Course, combined, Pylodet's *Litterature Contemporaine*.

French I, Languellier and Monsanto's Practical French Course. French II, Grammar continued, *Contes et Legends*. French III, Grammar continued, Pylodet's *Litterature Contemporaine*. French IV, Grammar continued, *Sept Grands Auteurs* (Fortier's). French V, Letters of Mme. de Sevigne (Harrison). French VI, Selected Letters of Voltaire.

GERMAN, Academy.—German B, Joynes-Meissner's German Grammar, Heyse's "*L'Arrabbiata*," Von Hillern's "*Höher als die Kirche*." German A, Heyse's "*Das Mädchen von Treppi*," Jensen's "*Die Braune Erica*," Benedix's "*Plautus und Terenz*," "*Die Sonntagsjaeger*," "*Die Hochzeitreise*," Schiller's "*Wilhelm Tell*," "*Das Lied von der Glocke*." Advanced German, Keller's "*Bilder aus der deutschen Litteratur*." Goethe's "*Iphigenie*," "*Balladen*." Hodges' "*Scientific German*."

College.—German I, Collar's "*Shorter Eysenbach*;" German II, Storm's "*Immensee*," Von Hillern's "*Höher als die Kirche*;" German III, Schiller's "*Wilhelm Tell*," "*Das Lied von der Glocke*," "*Balladen*," "*Lieder*;" German IV, Benedix's "*Die Hochzeitreise*," Freytag's "*Die*"

Journalisten;" German V, Keller's "Bilder aus der deutschen Litteratur;" German VI, Hodges' Scientific German."

GREEK.—First Year: First Greek Book, J. W. White. Second Year: Xenophon's Anabasis, Goodwin and White; Prose Composition, Harper and Castle. Third Year: School Iliad, Books I-VI, Seymour.

I, Morgan's Lysias; II, Merriam's Herodotus; III, Dyer's Apology and Crito; IV, D'Ooge's Demosthenes. Gildersleeve's Prose Composition. Liddell and Scott's Greek Lexicon.

HISTORY.—General History, P. V. N. Myers; Civilization During the Middle Ages, G. B. Adams; History of the Reformation, Fisher; History of Modern Europe, Schwill; History of Education, Painter.

LATIN.—Comstock's First Latin Book; Harkness' Caesar; Kelsey's Cicero; Knapp's Virgil. Latin Composition; Rigg's In Latinum; Bennett's Latin Grammar. Livy XXI, XXII, Lord; Terence, The Macmillan Company; Tacitus, Gudeman; Horace, Page. Latin Composition, Miller, Part I, Roman Literature, Wilkins.

MATHEMATICS.—Algebra, Academy, Fisher and Schwatt's Secondary; College, Hall and Knight; Arithmetic, Public School Arithmetic, McLellan and Ames; Trigonometry, Crawley; Surveying, Carhart; Theory of Equations, Burnside and Pantton.

PHILOSOPHY.—Psychology, Gordy (Normal), James, (College); Ethics, Muirhead; Logic, Jevons.

SCIENCE.—Botany, Wood's Botanist (Academy); Coulter's Plants, (College); Zoology, Davenport's Introduction, and Needham's Elements; Biology, Parker's; Physiology, Martin's Human Body; Histology, Schaefer's

Text Books

Essentials; Bacteriology, Abbott's Principles; Physical Geography, Tarr's First Book; Mineralogy, Dana's Manual and Crosby's Tables; Geology, LeConte's Compend; Chemistry, Remsen's Briefer Course (Academy); Remsen's Advanced, (College); Physics, Thwing's Elementary, (Academy); Ames' Theory of Physics, (College); Ames and Bliss' Laboratory Manual.

SOCIOLOGY AND ECONOMICS, Academy.—Thurston, Economics and Industrial History; Bryce, American Commonwealth, (Abridged). College.—Bullock, Introduction to the Study of Economics; Cooley, Constitutional Law; Boyd, Cases on Constitutional Law; Small and Vincent, Introduction to the Study of Society.

SPANISH.—DeTornos' Grammar, Ramsey's and Matzke's Readers. Real Academia's Spanish Grammar, Alarcon's Sombrero de Tres Picos, Lesage's Gil Blas, Echegaray's O Locura o Santidad, Gil y Zarate's Guzman el Bueno, and Cervantes' Don Quixote.

GRAMMAR SCHOOL, Arithmetic.—Milne's Standard, Milne's Elements. English.—Baldwin's School Reading by Grades, Metcalf and Bright's Language Lessons. Orthography.—Reed's Word Lessons. Geography.—Frye's Complete, Frye's Elementary. History.—Fiske's United States History, Eggleston's History of the United States and its People.

Students.

C. indicates Classical; S. Scientific; L. S. Latin-Scientific.

The College of Liberal Arts.

Graduate Student.

Name.	Course.	Home Address.	DeLand Residence.
Blanding, Elizabeth N.,	B.S.	Gainesville, Fla.,	Chaudoin Hall.

Seniors.

Ballard, Myrtle Frances,	L.S.,	Chenoa, Ill.,	Chaudoin Hall.
Blackman, Willis L.,	L.S.,	Hinsdale, Ill.,	Stetson Hall.
Buck, Hazel,	L.S.,	Chicago, Ill.,	Chaudoin Hall.
Edwards, Murray P.,	C.,	Citronelle, Fla.,	East House.
Forbes, Helen,	C.,	DeLand, Fla.,	Minnesota Ave.
Hayes, Charles S.,	L.S.,	Chicago, Ill.,	East House.
Johnson, Grace,	L.S.,	Chicago, Ill.,	Chaudoin Hall.
Johnson, Ray P.,	S.,	Muncie, Ind.,	Stetson Hall.
Righeimer, Frank S.,	L.S.,	Chicago, Ill.,	Stetson Hall.

Juniors.

Chase, Ethel Bennett,	L.S.,	Ann Arbor, Mich.,	Chaudoin Hall.
Howe, Charles R.,	L.S.,	Wenona, Ill.,	Stetson Hall.
Self, Fred B.,	C.,	DeLand Fla.,	New York Ave.
Smith, Cora L.,	L.S.,	Glendale, Ky.,	Chaudoin Hall.
Stetler, Augusta,	L.S.,	Chicago, Ill.,	Chaudoin Hall.
Tingle, Harry M.,	L.S.,	Chicago, Ill.,	East House.

List of Students

Sophomores.

Name.	Course.	Home Address.	DeLand Residence.
Armour, Edith F.,	<i>C.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Blake, Robert Bruce,	<i>L.S.</i> ,	Spokane, Wash.,	Kent House.
Bobo, Fred M.,	<i>L.S.</i> ,	Chicago, Ill.,	Kent House.
Chapman, Grace,	<i>C.</i> ,	Kansas City, Mo.,	Chaudoin Hall.
Evans, Harry Albert,	<i>L.S.</i> ,	Chicago, Ill.,	Kent House.
Gaylord, Clifford W.,	<i>L.S.</i> ,	Chicago, Ill.,	Kent House.
McHenry, George,	<i>C.</i> ,	Denison, Iowa,	East House.
Miller, Rhue Myrtle,	<i>L.S.</i> ,	Danville, Ill.,	Chaudoin Hall.
Oates, E. Faulkner,	<i>L.S.</i> ,	DeLand, Fla.,	Michigan Ave.
Remmers, Elisabeth D.,	<i>L.S.</i> ,	Mobile, Ala.,	Chaudoin Hall.
Reuckheim, Estelle L.,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Sloan, Howard J.,	<i>L.S.</i> ,	Chicago, Ill.,	East House.
Stevens, Ernest J.,	<i>L.S.</i> ,	Chicago, Ill.,	Kent House.
Walker, Jane Belle,	<i>L.S.</i> ,	Terre Haute, Ind.,	Chaudoin Hall.
Warren, Grace,	<i>L.S.</i> ,	Waukegan, Ill.,	Chaudoin Hall.
Winegar, Elizabeth E.,	<i>L.S.</i> ,	DeLand, Fla.	
Winsor, Sanford A.,	<i>S.</i> ,	DeLand, Fla.,	Stetson Hall.

Freshmen.

Baerecke, Gustav Harco,	<i>S.</i> ,	DeLand, Fla.,	New York Ave.
Brophy, Truman W., Jr.,	<i>S.</i> ,	Chicago, Ill.,	Stetson Hall.
Brownrigg, Joseph E.,	<i>S.</i> ,	Melrose, Iowa,	Stetson Hall.
Dean, Charles H.,	<i>C.</i> ,	Senatobia, Miss.,	Stetson Hall.
Duncan, Irene,	<i>L.S.</i> ,	Chicago, Ill.,	Chaudoin Hall.
Fee, Fred,	<i>C.</i> ,	Melbourne, Fla.,	East House.
Forbes, Leighton H.,	<i>C.</i> ,	DeLand Fla.,	Minnesota Ave.
Haynes, Chastain W.,	<i>S.</i> ,	Marion, Ky.,	East House.
Lofberg, John Oscar,	<i>L.S.</i> ,	DeLand, Fla.,	University Place.
McKinney, Clara Louise,	<i>C.</i> ,	DeLand, Fla.,	Michigan Ave.
Patten, Paul J.,	<i>L.S.</i> ,	Palatine, Ill.,	Kent House.
Pelot, Charles E.,	<i>S.</i> ,	Manatee, Fla.,	East House.
Sparkman, Maude,	<i>L.S.</i> ,	DeLand, Fla.,	Conrad Hall.
Staley, G. Cooper,	<i>C.</i> ,	Dade City, Fla.,	Stetson Hall.
Sturgeon, Berry Albert,	<i>L.S.</i> ,	Erie, Pa.,	East House.

John B. Stetson University

Pursuing Elective Courses in the College.

Name.	Home Address.	DeLand Residence.
Calhoun, Janet McMurray,	Tampa, Fla.,	Chaudoin Hall.
Draper, Charlotte S.,	New York, N. Y.,	College Arms.
Fulghum, Walter B.,	Richmond, Ind.,	Wisconsin Ave.
Hawthorne, Charles Ives,	Chicago, Ill.,	Boulevard.
Heath, Hazel H.,	Chicago, Ill.,	Boulevard.
Howard, Mabel E.,	DeLand, Fla.,	Michigan Ave.
Martin, J. G. A., Jr.,	St. Augustine, Fla.,	Conrad Hall.
Mealiff, Louise E.,	Chicago, Ill.,	Chaudoin Hall.
Maxwell, Mary Isabelle,	Marion, Ky.,	Chaudoin Hall.
Newhall, Ethel M.,	Lynn, Mass.,	Chaudoin Hall.
Woods, Ray S.,	Marion, Ky.,	Chaudoin Hall.
Worley, John,	St. Augustine, Fla.,	East House.

Department of Law.

Seniors.

Baker, William E.,	Thonotosassa, Fla.,	East House.
Davis, Verling W.,	Marion, Ind.,	East House.
Fielding, Thomas W.,	Lake Butler, Fla.,	Kent House.
Fish, Bert,	DeLand, Fla.,	New York Ave.
Keith, Benjamin L.,	St. Augustine, Fla.,	Kent House.
Pope, Frank W., Jr.,	Jacksonville, Fla.,	Kent House.
Turner, Elbert D.,	Gainesville, Fla.,	Conrad Hall.

Juniors.

Calmes, Thomas C.,	Plant City, Fla.,	East House.
Compoust, Thomas P.,	Chicago, Ill.,	East House.
De Cottes, George A., Jr.,	Jacksonville, Fla.,	East House.
McKinney, Lehman,	Fort White, Fla.,	Conrad Hall.
Pope, John H.,	Jacksonville, Fla.,	Kent House.
Reeves, O. K.,	Fruitville, Fla.,	Conrad Hall.

List of Students

Pursuing Elective Courses in the Department of Law.

Name.	Home Address.	DeLand Residence.
Blackman, Willis L.,	Hinsdale, Ill.,	Stetson Hall.
Howe, Charles R.,	Wenona, Ill.,	Stetson Hall.

Academy.

Fourth Year.

Allen, Fannie N.,	DeLand Fla.,	Boulevard.
Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Baker, Maude E.,	Thonotosassa, Fla.,	Chaudoin Hall.
Blackman, Mamie O.,	Moline, Ill.,	Wisconsin Ave.
Butler, James Turner,	Levyville, Fla.,	Conrad Hall.
Calhoun, G. M.,	Tampa, Fla.,	Stetson Hall.
Clarkson, Arabi D.,	DeLand, Fla.,	Stetson Hall.
Eyles, Francis L.,	DeLand, Fla.,	Clara Ave.
Fuller, Amy L.,	Orange City, Fla.,	Boulevard.
Hamlin, Royal P.,	DeLand, Fla.,	Boulevard.
Holden, Annie N.,	DeLand, Fla.,	Boulevard.
Hoyt, Charles Army,	Fernandina, Fla.,	Stetson Hall.
Manville, Helen F.,	Orange City, Fla.,	Boulevard.
Painter, Okle C.,	DeLand, Fla.,	New York Ave.
Pope, Paul Marvin,	W. Palm Beach, Fla.,	Stetson Hall.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
Winsor, David W.,	DeLand, Fla.,	Stetson Hall.

Third Year.

Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Gaulden, Le Sueur,	DeLand, Fla.,	Howry Ave.
Goodspeed, Thomas Harper,	Chicago, Ill.,	College Arms.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Shackleford, Thomas N., Jr.,	Tampa, Fla.,	Stetson Hall.

John B Stetson University

Name.	Home Address.	DeLand Residence.
Stevens, Robert H.,	DeLand, Fla.	
Stewart, Howard P.,	DeLand, Fla.,	Minnesota Ave.
Strahan, George A.,	Mims, Fla.,	Stetson Hall.
Walker, Seth Stetson,	DeLand, Fla.,	Boulevard.

Second Year.

Anderson, Frances B.,	Ocala, Fla.,	Boulevard.
Bostick, Ezra C.,	Wauchula, Fla.,	Conrad Hall.
Botts, Fred W.,	DeLand, Fla.,	Amelia Ave.
Branning, Raymond R.,	W. Palm Beach, Fla.,	Stetson.
Broward, Nellie T.,	Jacksonville, Fla.,	Chaudoin Hall.
Chaffer, Herbert,	Candler, Fla.,	Florida Ave.
Connell, Joseph,	DeLand, Fla.,	New York Ave.
Davis, Nora E.,	Tullahoma, Tenn.,	Boulevard.
Dekle, Thomas A.,	Chipley, Fla.,	Stetson Hall.
Dickinson, Volla Claire,	Limona, Fla.,	Hamilton House.
Duncan, H. C.	Tavares, Fla.,	Stetson Hall.
Fish, Lora,	DeLand, Fla.,	New York Ave.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Freeman, Mark,	DeLand, Fla.,	Minnesota Ave.
Freeman, Wood,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet M.,	Orange City, Fla.,	Boulevard.
Gibson, Willard A.,	Salamanca, N. Y.,	New York Ave.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Heimbürger, Edward G.,	DeLand, Fla.,	Ohio Ave.
Jackson, Marion,	DeLand, Fla.,	Boulevard.
McKinney, Alice,	DeLand, Fla.,	Michigan Ave.
McQuaid, Mary C.,	Pablo Beach, Fla.,	Chaudoin Hall.
Merrill, Charles E.,	Jacksonville, Fla.,	Stetson Hall.
Nichols, Clara Crawford,	Huntington, W. Va.,	Boulevard.
Pope, Julia,	Jacksonville, Fla.,	Chaudoin Hall.
Preston, J. Zenas,	Jacksonville, Fla.,	Stetson Hall.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sparkman, Walter G.,	DeLand, Fla.,	Conrad Hall.
Zabriskie, Mary M.,	Brown Sta., N. Y.,	Michigan Ave.

List of Students

First Year.

Name.	Home Address.	DeLand Residence.
Baerecke, Yetta J. F.,	DeLand, Fla.,	New York Ave.
Baker, Jessie J.,	DeLand, Fla.,	Indiana Ave.
Blake, Stephen P.,	Lake Helen, Fla.,	Michigan Ave.
Blocker, Daniel J.,	Jacksonville, Fla.,	Stetson Hall.
Bond, Sophie E.,	DeLand, Fla.,	Chaudoin Hall.
Brokaw, Jasper,	DeLand, Fla.,	Minnesota Ave.
Bryant, Henry Herbert, Jr.,	Welaka, Fla.,	Conrad Hall.
Carlton, Doyle E.,	Wauchula, Fla.,	Conrad Hall.
Carlton, Gettis S.,	Wauchula, Fla.,	Conrad Hall.
Chapman, Carl G.,	Warsaw, Ind.,	Stetson Hall.
Clarkson, Alberta C.,	DeLand, Fla.,	New York Ave.
Coe, Rena M.,	Tampa, Fla.,	Chaudoin Hall.
Coulter, Marion,	DeLand, Fla.,	Boulevard.
Davis, Clara,	Tullahoma, Tenn.,	Boulevard.
Duncan, Marion D.,	Tavares, Fla.,	Chaudoin Hall.
Flanders, Frances M.,	DeLand, Fla.,	Boulevard.
Freeman, Margaret,	DeLand, Fla.,	Minnesota Ave.
Gibson, Vesta Lillian,	Salamanca, N. Y.,	New York Ave.
Gray, Mary,	Wildwood, Fla.,	Chaudoin Hall.
Hammerly, Bessie M.,	DeLand, Fla.,	Wisconsin Ave.
Heim, Edith,	W. Palm Beach, Fla.,	Chaudoin Hall.
Hill, Ada M.,	Sanford, Fla.,	Chaudoin Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.
Hutchinson, Mary,	DeLand, Fla.,	Indiana Ave.
Inglis, Edgar A.,	Port Inglis, Fla.,	Stetson Hall.
Isaacs, Herbert,	Fort Myers, Fla.,	Stetson Hall.
Marks, Samuel R.,	Orlando, Fla.,	Stetson Hall.
Mead, Helen,	DeLand, Fla.,	Boulevard.
Miller, Nina,	DeLand, Fla.,	Indiana Ave.
Morrish, Eleanor A.,	Anclote, Fla.,	Chaudoin Hall.
Perkins, Adeline,	Torrington, Conn.,	Boulevard.
Pooser, Wm. Hutchinson,	DeLand, Fla.,	Clara Ave.
Raney, F. C.,	Wauchula, Fla.,	Conrad Hall.
Reamy, Adoniram J., Jr.,	Jasper, Fla.,	Conrad Hall.
Rice, John Alexander,	Luraville, Fla.,	Conrad Hall.
Robinson, Anna T.,	Seville, Fla.,	Chaudoin Hall.
Rossiter, A. Kent,	Enterprise, Fla.,	Stetson Hall.

John B. Stetson University

Name.	DeLand Residence.	Home Address.
Shaw, Camilla,	Marco, Fla.,	Chaudoin Hall.
Smith, Fred,	DeLand, Fla.,	Howry Ave.
Smith, Harold,	DeLand, Fla.,	Howry Ave.
Sparkman, Lulu,	DeLand, Fla.,	Conrad Hall.
Stripling, J. Frank,	Jacksonville, Fla.,	Stetson Hall.
Tolar, Hamel Emile,	Sanford, Fla.,	Conrad Hall.
Uedemann, Elsa P.,	Jacksonville, Fla.,	Rich Ave.
Van Hise, Francis H.,	DeLand, Fla.,	Amelia Ave.
Van Hise, Lester,	DeLand, Fla.,	Amelia Ave.
Wilson, Hattie Louise,	Candler, Fla.,	Chaudoin Hall.
Woodward, Stanley,	Louisville, Ky.,	Boulevard.

Pursuing Elective Courses in the Academy.

Alfred, Bernice,	Inglis, Fla.,	Boulevard.
Armendt, Hartley,	Owensboro, Ky.,	New York Ave.
Benedict, Edwin B.,	Jacksonville, Fla.,	Stetson Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Beers, G. Pitt,	Emporia, Fla.,	Conrad Hall.
Colcord, Susie B.,	Beresford, Fla.	
Des Rochers, F. C.,	DeLand, Fla.,	Wisconsin Ave.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Haynes, Leyden,	Jacksonville, Fla.,	Stetson Hall.
Hocker, Alice W.,	Ocala, Fla.,	Chaudoin Hall.
Hollingsworth, Albert P.,	Arcadia, Fla.,	Conrad Hall.
Jenkins, Ruth E.,	Buffalo, N. Y.	
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Moseley, Emma H.,	Kissimmee, Fla.,	Howry Ave.
Nix, H. Maude,	DeLand, Fla.,	Boulevard.
Pollard, Bertha,	DeLand, Fla.,	New York Ave.
Sackett, Frank H., Jr.,	Springfield, Mass.,	Stetson Hall.
Sheldon, Helen,	Madison, Wis.,	Chaudoin Hall.
Shoemaker, Ellis Herbert,	Glenwood, Fla.,	Conrad Hall.
Smith, J. Waldense,	Madison, Fla.,	Stetson Hall.
Townsend, Grattan H.,	Macclenny, Fla.,	Conrad Hall.
Trueblood, Byram C.,	Ann Arbor, Mich.,	Stetson Hall.
Trueblood, Clara L.,	Ann Arbor, Mich.,	Chaudoin Hall.
Wilder, John S.,	Savannah, Ga.,	Stetson Hall.
Willatowsky, Arnold,	DeLand, Fla.,	Boulevard.

List of Students

Normal School.

First Year.

Name.	Home Address.	DeLand Residence.
Austin, Adeline,	DeLand, Fla.,	New York Ave.
Bouchelle, Frances,	DeLand, Fla.,	Boulevard.
Delaney, Ethel,	Orlando, Fla.,	Chaudoin Hall.
Dickinson, Nina L.,	Limona, Fla.,	Chaudoin Hall.
Gautier, Redmond B.,	Crescent City, Fla.,	Stetson Hall.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
May, Mamie M.,	Miami, Fla.,	Hamilton House.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
Mims, Susie C.,	Bonaventure, Fla.,	Hamilton House.
Moore, Mrs. R. P.,	DeLand, Fla.,	Boulevard.
Wolseley, Annie L.,	DeLand, Fla.,	New York Ave.

Kindergarten Course.

Blackman, Mamie O.,	Moline, Ill.,	Wisconsin Ave.
Farnsworth, Lillie S.,	Kissimmee, Fla.,	Hamilton House.
Freeman, Janette,	Orlando, Fla.,	Hamilton House.
Fussell, May E.,	Webster, Fla.,	Chaudoin Hall.
La Veigne, Mattie,	Oxford, Fla.,	Chaudoin Hall.
Maxwell, Mrs. Carrie,	Marion, Ky.,	Chaudoin Hall.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.

Spring Term Teachers' Class.

Bradley, Charlotte E.,	DeLand, Fla.,	Minnesota Ave.
Carlton, Annis,	Island Grove, Fla.,	Chaudoin Hall.
Carter, Mamie L.,	Astor, Fla.,	Chaudoin Hall.
Causey, Ella F.,	Seville, Fla.,	Rich Ave.
Chandler, Jessie M.,	Stetson, Fla.	
Coutant, Janette R.,	Oak Hill, Fla.,	Boulevard.
Crevasse, Velma L.,	Morrison, Fla.,	Chaudoin Hall.
Curry, Allie,	Center Hill, Fla.,	Chaudoin Hall.
Drawdy, Verda Belle,	Higley, Fla.,	Chaudoin Hall.
Fair, Mrs. Eugenia,	Port Orange, Fla.,	Boulevard.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Furen, Elizabeth Minnie,	Sylvan Lake, Fla.,	Chaudoin Hall.
Furen, Nellie,	Sylvan Lake, Fla.,	Chaudoin Hall.
Fussell, May E.,	Webster, Fla.,	Chaudoin Hall.
Green, Johnnie Florence,	Pomona, Fla.,	Chaudoin Hall.
Green, Mary Osgood,	Pomona, Fla.,	Chaudoin Hall.
Hawley, Eva,	Daytona, Fla.,	Hamilton House.
Hodges, Ella R.,	DeLand, Fla.,	Florida Ave.
King, Maude F.,	King's Ferry, Fla.,	Chaudoin Hall.
LaVeigne, Mattie,	Oxford, Fla.,	Chaudoin Hall.
Pasteur, Mattie B.,	Anthony, Fla.,	Chaudoin Hall.
Payne, Jennie M.,	Fairfield, Fla.,	Chaudoin Hall.
Peters, Annie,	Geneva, Fla.,	Hamilton House.
Peters, Jack S.,	Plant City, Fla.,	Stetson Hall.
Pillans, Porter P.,	Electra, Fla.,	Stetson Hall.
Richardson, Mrs. Ruth,	Emporia, Fla.	
Rogers, Fay B.,	Putnam Hall, Fla.,	Chaudoin Hall.
Rush, Della,	DeLand, Fla.,	Minnesota Ave.
Short, Myra E.,	Orlando, Fla.,	Hamilton House.
Smith, Bina,	Kissimmee, Fla.,	Chaudoin Hall.
Smith, Maggie,	Abbott, Fla.,	Chaudoin Hall.
Tichenor, Tillie H.,	DeLand, Fla.,	Hewry Ave.
Walton, Minnie J.,	Lady Lake, Fla.,	Chaudoin Hall.
Watkins, Stephen S.,	Webster, Fla.,	Stetson Hall.
Wells, Anna I.,	Fort McCoy, Fla.,	Chaudoin Hall.
Woolwine, Fannie M.,	Seville, Fla.,	Rich Ave.

Practice School.

GRAMMAR DEPARTMENT.

A Grade.

Armstrong, Clifford L.,	Terra Ceia, Fla.,	Conrad Hall.
Baker, Emma A.,	DeLand, Fla.,	Rich Ave.
Baker, Eva A.,	DeLand, Fla.,	Rich Ave.
Benham, Mamie Lee,	Crescent City, Fla.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Bielby, Charleigh M.,	DeLand, Fla.	
Black, Eugene W.,	Savannah, Ga.,	Stetson Hall.
Campbell, Charles H., Jr.,	DeLand, Fla.,	Rich Ave.
Carlton, Harney,	Nocatee, Fla.,	Conrad Hall.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Connell, Annie,	DeLand, Fla.,	New York Ave.
Covington, Charles H.,	Pensacola, Fla.,	Stetson Hall.
Davis, Crystal T.,	DeLand, Fla.,	Indiana Ave.
Dyal, Upton B.,	Moniac, Ga.,	Stetson Hall.
Ervin, Lucy A.,	Higley, Fla.,	Hamilton House.
Hall, Wesley Troy,	Bellevue, Fla.,	Stetson Hall.
Hawthorne, Mabel M.,	Cambridge, Ohio,	Wisconsin Ave.
Hayman, Hollis,	Palmetto, Fla.,	Conrad Hall.
Hutt, J. H.,	St. Augustine, Fla.,	Conrad Hall.
Johnson, Emory Albert,	Pine Level, Fla.,	Conrad Hall.
Koger, Mary Ada,	Fruitland, Fla.,	Boulevard.
Merritt, Kelly L.,	Linden, Fla.,	Stetson Hall.
Nichol, John V.,	Mandarin, Fla.,	Stetson Hall.
Olson, Mary Josephine,	Ozona, Fla.,	Chaudoin Hall.
Pope, Elizabeth H.,	Jacksonville, Fla.,	Chaudoin Hall.
Quackenbos, Clara R.,	Osteen, Fla.,	Chaudoin Hall.
Rawls, Annie M.,	Elmwood, Fla.,	Chaudoin Hall.
Reed, J. Claude,	Drayton Is., Fla.,	Stetson Hall.
Reynolds, Marie P.,	Tampa, Fla.,	Chaudoin Hall.
Roberts, Jesse S.,	New Smyrna, Fla.,	Conrad Hall.
Sanders, Jessie C.,	Indianola, Fla.,	Chaudoin Hall.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.

B Grade.

Anderson, Lillian L.,	Ocala, Fla.,	Boulevard.
Brown, Yandell O.,	Citra, Fla.,	Boulevard.
Carreno, Joseph,	Havana, Cuba,	Stetson Hall.
Clarkson, Eric D.,	DeLand, Fla.,	New York Ave.
Coe, Harry B.,	Tampa, Fla.,	Stetson Hall.
Connell, Joshua,	DeLand, Fla.,	New York Ave.
Cooper, Ellen C.,	Manatee, Fla.,	Chaudoin Hall.
Curry, Edison,	Braidentown, Fla.,	Stetson Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Dyal, Burton G.,	Moniac, Ga.,	Stetson Hall.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Hamlin, Ethel,	DeLand, Fla.,	Boulevard.
Happersett, Cyril R.,	DeLand, Fla.,	Rich Ave.
Haynes, Caldwell,	Jacksonville, Fla.,	Stetson Hall.
Heath, Florence J.,	Chicago, Ill.,	Michigan Ave.
Henley, Clare,	Lakeland, Fla.,	Conrad Hall.
Hopkins, Charles Floyd,	Jacksonville, Fla.,	Stetson Hall.
King, Henry L.,	Arcadia, Fla.,	Conrad Hall.
Mathes, Yorrick,	DeLand, Fla.,	Stetson Hall.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.
Pearson, Arthur R.,	Jacksonville, Fla.,	Boulevard.
Reamy, Mary,	White Springs, Fla.,	Conrad Hall.
Salsbury, Grace Alice,	Pt. Tampa City, Fla.,	Chaudoin Hall.
Smith, Annie,	DeLand, Fla.,	Howry Ave.
Uedemann, Roelants,	Jacksonville, Fla.,	Rich Ave.
Walker, Carl,	DeLand, Fla.,	Boulevard.
Ware, Nellie K.,	DeLand, Fla.,	Boulevard.

D Grade.

Barber, Samuel W.,	Geneseo, N. Y.,	Rich Ave.
Brown, Loyselle,	Citra, Fla.,	Boulevard.
Chambers, Kathleen M. G.,	St. Augustine, Fla.,	Howry Ave.
Connell, Fred,	DeLand, Fla.,	New York Ave.
Daniels, Howard W.,	DeLand, Fla.	
Farriss, Carl,	DeLand, Fla.,	Michigan Ave.
Franklin, Ruth I.,	Leesburg, Fla.,	Chaudoin Hall.
Happersett, Guilda,	DeLand, Fla.,	Rich Ave.
Hollingsworth, Beulah,	Arcadia, Fla.,	Conrad Hall.
Little, Phillip H. G.,	DeLand, Fla.,	Clara Ave.
McLeod, Harry,	DeLand, Fla.,	New York Ave.
Smith, Frank,	DeLand, Fla.,	Howry Ave.
Sparkman, William Carey,	DeLand, Fla.,	Conrad Hall.
Turnquist, Frank,	DeLand, Fla.,	Boulevard.
Wilson, Ruby May,	Estero, Fla.,	Chaudoin Hall.
Woodson, Hervey Joseph,	Stetson, Fla.	

List of Students

Primary Department.

A Grade.

Name.	Home Address.	DeLand Residence.
Farrah, Elvirah K.,	DeLand, Fla.,	Michigan Ave.
Little, Albert W. S.,	DeLand, Fla.,	Clara Ave.
Rappleye, Esther,	Jersey City, N. J.,	New York Ave.
Stevens, Mary E.,	DeLand, Fla.	

B Grade.

Little, George Stanley Victor,	DeLand, Fla.,	Clara Ave.
Osborne, Charles Lee,	Buffalo, N. Y.,	Boulevard.
Sparkman, Charles,	DeLand, Fla.,	Conrad Hall.

C Grade.

Alldis, Mary F.,	DeLand, Fla.,	Boulevard.
Brown, Harold,	Citra, Fla.,	Boulevard.
TenEyck, Wayne,	DeLand, Fla.	

D Grade.

Mathes, Coke,	De Land, Fla.,	Stetson Hall.

Kindergarten.

Cannons, Emma,	DeLand, Fla.,	Indiana Ave.
Fountain, Victor,	DeLand, Fla.,	New York Ave.
Gross, James,	DeLand, Fla.,	New York Ave.
Haynes, Delta,	DeLand, Fla.,	Howry Ave.
Heard, Gladys,	DeLand, Fla.,	New York Ave.
Hutchinson, Gertrude,	DeLand, Fla.,	Indiana Ave.
Johnston, Sydney Paul,	DeLand, Fla.,	Howry Ave.
Little, Christina A.,	DeLand, Fla.,	Clara Ave.
Muriel, Geraldine,	DeLand, Fla.,	Minnesota Ave.
Muriel, Sara,	DeLand, Fla.,	Minnesota Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Nix, Paul,	DeLand, Fla.,	Boulevard.
Patterson, George,	Brookline, Mass.,	Rich Ave.
Patterson, Jane,	Brookline, Mass.,	Rich Ave.
Peck, Howard,	DeLand, Fla.,	College Arms.
Powe, Mildred Grace,	DeLand, Fla.,	Boulevard.
Richardson, Guingnard,	DeLand, Fla.	
Richardson, Vashti,	DeLand, Fla.	
Sharp, Esther Virginia,	DeLand, Fla.,	Minnesota Ave.
Sharp, Frances Elizabeth,	DeLand, Fla.,	Minnesota Ave.
Talton, Hubert,	Stetson, Fla.	
Turnquist, Evelyn Myrtle,	DeLand, Fla.,	Boulevard.
Watts, Mildred,	DeLand, Fla.,	Boulevard.
Wilson, Myra,	DeLand, Fla.,	Clara Ave.
Woodson, Elizabeth,	Stetson, Fla.	

Business College.

Bookkeeping Course.

Anthony, E. D.,	W. Palm Beach, Fla.,	Stetson Hall.
Armstrong, Clifford,	Terra Ceia, Fla.,	Stetson Hall.
Benedict, Leo K.,	Jacksonville, Fla.,	Stetson Hall.
Bolles, George C.,	Lake Helen, Fla.	
Botts, Harry,	DeLand, Fla.,	Amelia Ave.
Brewer, C. H.,	Danville, Ill.,	Conrad Hall.
Bryant, Henry Herbert,	Welaka, Fla.,	Conrad Hall.
Carlton, Gettis,	Wauchula, Fla.,	Conrad Hall.
Clark, Courtney J.,	Dade City, Fla.,	Stetson Hall.
Corpe, Sara,	Ormond, Fla.,	Chaudoin Hall.
Curry, Whitney,	Braidentown, Fla.,	Stetson Hall.
Dekle, T. A.,	Chipley, Fla.,	Stetson Hall.
Duncan, H. C.,	Tavares, Fla.,	Stetson Hall.
Hayman, Hollis,	Palmetto, Fla.,	Conrad Hall.
Hodges, G. T.,	DeLand, Fla.,	Florida Ave.
Hollingsworth, Albert P.,	Arcadia, Fla.,	Conrad Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Hutt, J. H.,	St. Augustine, Fla.,	Conrad Hall.
Johnson, Melville E.,	Batavia, N. Y.,	Stetson Hall.
Johnson, Huskie,	Kissimmee, Fla.,	Chaudoin Hall.
Jones, James N.,	Oviedo, Fla.,	Conrad Hall.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Marks, Samuel R.,	Jacksonville, Fla.,	Stetson Hall.
Petteway, William R.,	LeRoy, Fla.,	Stetson Hall.
Pounds, James D.,	Ocoee, Fla.,	Stetson Hall.
Rainey, H. B.,	Wauchula, Fla.,	Conrad Hall.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sackett, Frank H.,	Springfield, Mass.,	Stetson Hall.
Schmidt, A. H.,	Daytona, Fla.,	Stetson Hall.
Snyder, A. Earl,	DeLand, Fla.,	Wisconsin Ave.
Turner, W. D.,	Sanford, Fla.,	Stetson Hall.
Vanderipe, William,	Braidentown, Fla.,	Stetson Hall.
Waas, J. M.,	Fernandina, Fla.,	Stetson Hall.
Walker, L. D.,	Cedar Keys, Fla.,	Stetson Hall.
Weaver, Merton H.,	Lake Helen, Fla.	
Wilson, Hattie Louise,	Candler, Fla.,	Chaudoin Hall.
Winsor, S. A.,	DeLand, Fla.,	Stetson Hall.
York, Emily,	St. Augustine, Fla.,	Chaudoin Hall.

Shorthand Course.

Austin, Elizabeth,	DeLand, Fla.,	New York Ave.
Baker, Maud E.,	Thonotosassa, Fla.,	Chaudoin Hall.
Bolles, George C.,	Lake Helen, Fla.	
Botts, Harry,	DeLand, Fla.,	Amelia Ave.
Corpe, Sara,	Ormond, Fla.,	Chaudoin Hall.
Ford, Donald D.,	Ocala, Fla.,	Stetson Hall.
Fox, George,	Sanford, Fla.,	Stetson Hall.
Haynes, A. L.,	Jacksonville, Fla.,	Stetson Hall.
Lofberg, John Oscar,	DeLand, Fla.,	University Place.
Lyon, Maude,	DeLand, Fla.,	New York Ave.
Maxwell, P. D.,	Marion, Ky.,	Stetson Hall.
Moore, Ruby O.,	Jacksonville, Fla.,	Chaudoin Hall.
Short, Alice,	Washington, D. C.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Sinclair, Beatrice,	Ocala, Fla.,	Chaudoin Hall.
Smith, Vilda D.,	DeLand, Fla.,	New York Ave.
Solberg, John A.,	Havana, Cuba,	Stetson Hall.
Sparkman, H. C.,	DeLand, Fla.,	Conrad Hall.
Walker, L. D.,	Cedar Keys, Fla.,	Stetson Hall.
Wilder, J. S.,	Savannah, Ga.,	Stetson Hall.
Wood, Annie B.,	Canton, Ga.,	Chaudoin Hall.
York, Emily,	St. Augustine, Fla.,	Chaudoin Hall.

Telegraphy.

Fox, George,	Sanford, Fla.,	Stetson Hall.
May, Emily,	DeLand, Fla.,	Minnesota Ave.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.
Nix, H. Maude,	DeLand, Fla.,	Boulevard.
Pearson, Arthur R.,	Jacksonville, Fla.,	Stetson Hall.

Banking.

Lothian, Donald B.,	Dade City, Fla.,	Stetson Hall.
Lowe, Fred,	Steubenville, Ohio,	Stetson Hall.
Morrow, Samuel R.,	Fernandina, Fla.,	Stetson Hall.

Typewriting—Special.

Correno, Jose,	Havana, Cuba,	Stetson Hall.
Covington, Chas. H.,	Pensacola, Fla.,	Stetson Hall.
Holmes, Edwin P.,	Jacksonville, Fla.,	Stetson Hall.
Keller, Thomas C.,	Tampa, Fla.,	Stetson Hall.
Menendez, Henry,	Cienfuegos, Cuba,	Stetson Hall.

School of Music.

Piano.

Alfred, Bernice,	Inglis, Fla.,	Boulevard.
Armour, Edith F.,	Chicago, Ill.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Anderson, Lillian,	Ocala, Fla.,	Boulevard.
Anthony, Emile D.,	W.PalmBeach,Fla.,	Stetson Hall.
Beville, Clyde,	Center Hill, Fla.,	Chaudoin Hall.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Bond, Sophia E.,	DeLand, Fla.,	Chaudoin Hall.
Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Broward, Nellie,	Jacksonville, Fla.,	Chaudoin Hall.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Calhoun, Janet M.,	Tampa, Fla.,	Chaudoin Hall.
Campbell, Irene,	DeLand, Fla.,	Rich Ave.
Cleaveland, Lillie May,	DeLand, Fla.,	Rich Ave.
Coe, Rena M.,	Tampa, Fla.,	Chaudoin Hall.
Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Davis, Clara,	Tullahoma, Tenn.,	Boulevard.
Duncan, Marian,	Tavares, Fla.,	Chaudoin Hall.
Forbes, Vivien,	DeLand, Fla.,	Minnesota Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gaulden, Erwinna,	DeLand, Fla.,	Howry Ave.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Gray, Mary,	Wildwood, Fla.,	Chaudoin Hall.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Hamlin, Ethel,	DeLand, Fla.,	Boulevard.
Hammerly, Bessie,	DeLand, Fla.,	Wisconsin Ave.
Hangary, Clara,	New Albany, Ind.,	Rich Ave.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Harwell, S. Marvin,	DeLand, Fla.,	Indiana Ave.
Heath, Florence,	Chicago, Ill.,	Michigan Ave.
Hill, Ada,	Sanford, Fla.,	Chaudoin Hall.
Hollingsworth, Beulah,	Arcadia, Fla.,	Conrad Hall.
Jackson, Marion,	Eustis, Fla.,	Boulevard.
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
McElroy, Lucile E.,	DeLand, Fla.,	Boulevard.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Morrow, S. R.,	Fernandina, Fla.,	Stetson Hall.
Morrish, Eleanor,	Anclote, Fla.,	Chaudoin Hall.
Morris-Bond, Ruth,	DeLand, Fla.,	New York Ave.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Nichols, Clara C.,	Huntington, W. Va.,	Boulevard.
Olson, Mary Josephine,	Ozona, Fla.,	Chaudoin Hall.
Pope, Elizabeth,	Jacksonville, Fla.,	Chaudoin Hall.
Pope, Julia,	Jacksonville, Fla.,	Chaudoin Hall.
Porter, Hattye M.,	Ocala, Fla.,	Chaudoin Hall.
Rawls, Anna F.,	Elmwood, Fla.,	Chaudoin Hall.
Reamy, Mary,	White Springs, Fla.,	Conrad Hall.
Reid, Med,	DeLand, Fla.,	Boulevard.
Ricker, Ernest,	Jacksonville, Fla.,	Stetson Hall.
Sanders, Jessie,	Indianola, Fla.,	Chaudoin Hall.
Shaw, Camilla,	Marco, Fla.,	Chaudoin Hall.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Sparkman, Maude,	DeLand, Fla.,	Conrad Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Treloar, Ava,	Evanston, Ill.,	Rich Ave.
Trueblood, Clara,	Ann Arbor, Mich.,	Chaudoin Hall.
Uedemann, Elsa,	DeLand, Fla.,	Rich Ave.
Ware, Nellie,	DeLand, Fla.,	Boulevard.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Wilson, Ruby,	Esterro, Fla.,	Chaudoin Hall.
Wolseley, Annie,	DeLand, Fla.,	New York Ave.
Zabriskie, Mary M.,	Brown Sta., N. Y.,	Michigan Ave.

Voice Culture.

Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Beville, Clyde,	Center Hill, Fla.,	Chaudoin Hall.
Dale, Inez,	Pond's Island, Vt.,	Wisconsin Ave.
Davis, Nora E.,	Tullahoma, Tenn.,	Boulevard.
Dekle, Thomas,	Chipley, Fla.,	Stetson Hall.
Forbes, Helen,	DeLand, Fla.,	Minnesota Ave.
Ford, Donald,	Ocala, Fla.,	Stetson Hall.
Hill, Ada,	Sanford, Fla.,	Chaudoin Hall.
King, Cora E.,	Arcadia, Fla.,	Chaudoin Hall.
Lancaster, Mabel,	Cairo, Ill.,	Michigan Ave.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.

List of Students

Name.	Home Address.	DeLand Residence.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
Maxwell, Mary B.,	Marion, Ky.,	Chaudoin Hall.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Porter, Hattye M.,	Ocala, Fla.,	Chaudoin Hall.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.
Sanders, Jessie,	Indianola, Fla.,	Chaudoin Hall.
Schmidt, August,	Daytona, Fla.,	Stetson Hall.
Sharp, William A.,	DeLand, Fla.,	Minnesota Ave.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Shoemaker, E. H.,	Glenwood, Fla.,	Conrad Hall.
Townsend, G. H.,	Macclenny, Fla.,	Conrad Hall.
Vera Estanol, Manuel,	DeLand, Fla.,	Stetson Hall.
Voorhis, Guilda,	DeLand, Fla.,	Voorhis Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.
Wilder, J. S.,	Savannah, Ga.,	Stetson Hall.
Willatowsky, Lydia,	DeLand, Fla.,	Boulevard.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
York, Emily J.,	St. Augustine, Fla.,	Chaudoin Hall.

Sight Singing.

Anthony, Emile D.,	W. Palm Beach, Fla.,	Stetson Hall.
Allen, Fannie N.,	DeLand, Fla.,	Boulevard.
Blackman, Mamie O.,	Moline, Ill.	Wisconsin Ave.
Blocker, D. J.,	Jacksonville, Fla.,	Stetson Hall.
Bouchelle, Frances,	DeLand, Fla.,	New York Ave.
Broward, Nellie,	Jacksonville, Fla.,	Chaudoin Hall.
Connell, Annie,	DeLand, Fla.,	New York Ave.
Connell, J. G.,	DeLand, Fla.,	New York Ave.
Dekle, Thomas,	Chipley, Fla.,	Stetson Hall.
Delaney, Ethel,	Orlando, Fla.,	Chaudoin Hall.
Dickinson, Nina,	Limona, Fla.,	Chaudoin Hall.
Farnsworth, Lillie S.,	Kissimmee, Fla.,	Hamilton House.
Ford, Donald D.,	Ocala, Fla.,	Stetson Hall.
Freeman, Janette,	Orlando, Fla.,	Hamilton House.
Freeman, Wood,	Little River, Fla.,	Minnesota Ave.
Gautier, R. G.,	Crescent City, Fla.,	Stetson Hall.
Geiger, Ruby,	Eustis, Fla.,	Chaudoin Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
Holden, Annie N.,	DeLand, Fla.,	Boulevard.
Johnson, M. E.,	Batavia, N. Y.,	Stetson Hall.
Lisk, Nettie,	Conner, Fla.,	Chaudoin Hall.
McQuaid, Mary,	Pablo Beach, Fla.,	Chaudoin Hall.
Merryman, Annie J.,	Melrose, Fla.,	Hamilton House.
Mims, Susie,	Bonaventure, Fla.,	Hamilton House.
Race, Sadie,	Jacksonville, Fla.,	Chaudoin Hall.
Salsbury, Grace,	Port Tampa, Fla.,	Chaudoin Hall.
Schmidt, August H.,	Daytona, Fla.,	Stetson Hall.
Sparkman, W. G.,	DeLand, Fla.,	Conrad Hall.
Wilson, Lou L.,	Adrian, Mich.,	Michigan Ave.
Wilson, Hattie,	Candler, Fla.,	Chaudoin Hall.

Violin.

Des Rochers, F. C.,	DeLand, Fla.,	Wisconsin Ave.
Des Rochers, Mrs. F. C.,	DeLand, Fla.,	Chaudoin Hall.
Gaulden, LeSeuer,	DeLand, Fla.,	Howry Ave.
Lee, William Edward,	Leesburg, Fla.,	Stetson Hall.
Marks, Samuel R.,	Jacksonville, Fla.,	Stetson Hall.
McElroy, Sylvan,	Orlando, Fla.,	Stetson Hall.
Reed, Claude J.,	Drayton Is., Fla.,	Stetson Hall.
Wilson, Hattie,	Candler, Fla.,	Chaudoin Hall.
Zabriskie, Mary,	Brown Sta., N. Y.,	Michigan Ave.

Organ.

Duncan, Irene,	Chicago, Ill.,	Chaudoin Hall.
Fox, Gwynn W.,	Sanford, Fla.	
Rueckheim, Estelle,	Chicago, Ill.,	Chaudoin Hall.
Ware, Harry K.,	DeLand, Fla.,	Boulevard.

Harmony.

Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Jackson, Marion,	Eustis, Fla.,	Boulevard.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.

List of Students

Name.	Home Address.	DeLand Residence.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Reed, Claude J.,	Drayton Is., Fla.,	Stetson Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.

History of Music.

Bouchelle, Ethel,	DeLand, Fla.,	Boulevard.
Crawford, Clara M.,	Oakland, Ill.,	Wisconsin Ave.
Fuller, Harriet,	Orange City, Fla.,	Boulevard.
Gideon, Mrs. Rosa F.,	Albuquerque, N.M.,	Chaudoin Hall.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Martin, Mazie,	St. Augustine, Fla.,	Howry Ave.
McLeran, Blanche,	Welborn, Fla.,	Chaudoin Hall.
Porter, Hattie M.,	Ocala, Fla.,	Chaudoin Hall.
Spalding, J. Lucena,	DeLand, Fla.,	Michigan Ave.
Stewart, Mary,	DeLand, Fla.,	New York Ave.
Watts, Carrie B.,	DeLand, Fla.,	Boulevard.

School of Art.

Allen, Fannie N.,	DeLand, Fla.,	Boulevard.
Anderson, Mrs. J. W.,	Ocala, Fla.,	Boulevard.
Blake, Stephen Pierce,	Lake Helen, Fla.,	Michigan Ave.
Bobo, Fred M.,	Chicago, Ill.,	Kent Hall.
Chambers, Kathleen M.,	St. Augustine, Fla.,	Howry Ave.
Chapman, Mrs. J. W.,	Warsaw, Ind.,	Boulevard.
Duncan, Marian,	Tavares, Fla.,	Chaudoin Hall.
Flanders, Frances M.,	DeLand, Fla.,	Boulevard.
Fuller, Amy Lois,	Orange City, Fla.,	Boulevard.
Hamlin, Lillian,	DeLand, Fla.,	Boulevard.
Harwell, Grace,	DeLand, Fla.,	Indiana Ave.
Heebner, Donald,	Harrisburg, Pa.	
Hocker, Alice W.,	Ocala, Fla.,	Chaudoin Hall.
Isaacs, Herbert,	Fort Myers, Fla.,	Stetson Hall.
Lee, William Edward,	Leesburg, Fla.,	Stetson Hall.

John B. Stetson University

Name.	Home Address.	DeLand Residence.
McKinney, Clara Louise,	DeLand, Fla.,	Michigan Ave.
McQuaid, Mary,	Pablo Beach, Fla.,	Chaudoin Hall.
Manville, Helen,	Orange City, Fla.,	Boulevard.
Maxwell, Mary Belle,	Marion, Ky.,	Chaudoin Hall.
Muriel, Mrs. G. E.,	DeLand, Fla.,	Minnesota Ave.
Shoemaker, Ellis Herbert,	Glenwood, Fla.,	Conrad Hall.
Smith, Mrs. J. A.,	DeLand, Fla.,	Stetson Hall.
Treloar, Ava,	Evanston, Ill.,	Rich Ave.
Trueblood, Clara Louise,	Ann Arbor, Mich.,	Chaudoin Hall.
Uedemann, Elsa,	DeLand, Fla.,	Rich Ave.
Uedemann, Roelants,	DeLand, Fla.,	Rich Ave.
Woods, Ray S.,	Marion, Ky.,	Chaudoin Hall.

Special Students in Physical Culture.

Hangary, Clara E.,	New Albany, Ind.,	Rich Ave.
Hangary, Edna C.,	New Albany, Ind.,	Rich Ave.
Hangary Julia M.,	New Albany, Ind.,	Rich Ave.
Lincoln, M. Evalyne,	Stamford, Conn.,	Rich Ave.
Treloar, Mrs. C. A.,	Evanston, Ill.,	Rich Ave.

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John B. Stetson University

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628

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STATES REPRESENTED.

Alabama, Connecticut, District of Columbia, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Massachusetts, Michigan, Mississippi, Missouri, New Jersey, New Mexico,

Summary

New York, North Carolina, Ohio, Pennsylvania, Tennessee,
Vermont, Washington, West Virginia, Wisconsin. Total, 24.

FLORIDA COUNTIES REPRESENTED.

Alachua, Baker, Bradford, Brevard, Citrus, Columbia,
Dade, DeSoto, Duval, Escambia, Hamilton, Hillsborough,
Lake, Lee, Levy, Madison, Manatee, Marion, Nassau, Orange,
Osceola, Pasco, Polk, Putnam, St. Johns, Sumter, Suwannee,
Volusia, Washington. Total, 29.

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