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## John B. Stetson University Special Announcements to Teachers

John B. Stetson University

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JOHN B. STETSON UNIVERSITY

# Special Announcements To Teachers.

SEASON OF 1902-1903.



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John B. Stetson University

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**SPECIAL ANNOUNCEMENTS  
TO TEACHERS**

SEASON OF 1902-1903



DE LAND, FLORIDA

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# JOHN B. STETSON UNIVERSITY

SEASON OF 1902-1903.

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## Special Announcements to Teachers.

The officers of John B. Stetson University desire again to call the attention of the teachers in the public schools of Florida to the normal and review work offered during the Spring Term especially for their accommodation. For the past six years special normal classes have annually been formed during the Spring months, and large numbers of teachers have enthusiastically availed themselves of the opportunities offered, and have in a great majority of cases secured a higher grade of certificate as a result of the work done.

It is with pleasure, therefore, that we announce that the special normal work for teachers will again be offered during the Spring of 1903.

### Public School Teachers and University Life.

Most of the public schools of Florida close early in the Spring, thus allowing ample time for the teachers to spend a term at the University after completing the Winter's teaching. If classes are organized beginning the needed subjects at the opening of the Spring term, the teacher may, by a few weeks of college residence and study, increase his efficiency, prepare himself for a higher grade of work and receive invaluable stimulus from association with a large body of earnest, enthusiastic students and instructors.

The gains, both direct and indirect, to be obtained by public school teachers from contact with the stimulating influences of college life, are evident. Particularly is this true when Library and Studio, Museum and Laboratories, indispensable factors in modern education, all well equipped and under the best professional control, place before the student their wealth of material and offer him the opportunity for broadening so greatly his mental vision and inspiring an increased zeal in the further search for truth.

This contact with the higher institutions of learning brings to the teacher those varied and uplifting influences which add so greatly to his power and value. A large part of the education of the student is carried on outside the recitation room. The chapel talks by the President, the opportunity to hear the best music and the most noted platform speakers, the



social function where well-bred men and women are found, the contact of student with student in the various activities of college life, all these have an educational value which should never be forgotten.

Fortunately John B. Stetson University is able to offer these great advantages to its students, and the result must be that quickening of mental life which is the foundation of all progress.

### **Courses Offered.**

Our special Normal Term, will open on Wednesday, March 25, 1903, and will continue nine weeks, closing on Tuesday, May 26th. During this period special classes will be organized for the teachers in all the subjects required for a first grade certificate in this State. Class instruction in drawing, sight singing, elocution, physical culture and manual training will also be offered without extra charge. In addition to this, elementary courses will be offered in French, German, Spanish and Latin, together with Laboratory courses in Chemistry and Physics. Teachers may also at this time be admitted to the regular classes of any department of the University where they are prepared to do the work. Special attention is called to the professional courses in the Theory and Practice of Teaching. These courses will be given by members of the faculty who have made an extended study of the educational systems of the world, and have had long and successful experience in the work of training teachers.

## Manual Training.

### SPECIAL COURSE FOR TEACHERS.

One of the most striking features of the recent Southern Educational Conference was the increasing emphasis which was laid upon the *industrial* in our educational system. It was conceded that our previous ideals had been somewhat one-sided through their almost total failure to recognize the *practical* in education.

This strong and wholesome reaction toward the practical, or better perhaps toward the recognition of the right of the hand and of constructive skill has revealed itself in the rapid and extensive establishment throughout the country of schools of Technology, Manual Training, Applied Science, etc.

Recognizing this movement as one in the right direction and of great value, and especially recognizing the needs of our own State in this direction John B. Stetson University has opened a School of Technology and Manual Training, which has been furnished with a most complete material equipment.

In this department beginning with the Spring Term of 1903, special classes will be formed to give instruction in manual training to the public school teachers, thus making it possible for these teachers to give later the same instruction in their own schools. An opportunity will also be given to study correlated manual training work from the Kindergarten to the



School of Technology. The development of this movement toward the practical in education is inevitable in Florida, and teachers will do well to prepare themselves for the work which will shortly be required of them.

### **Text Books.**

For all the regular work of the University textbooks may be rented at a moderate cost. Texts for the work of the special normal class may be obtained at the University book-room, and will be sold at the lowest possible figure.

The text to be used in the work in Theory and Practice of Teaching will be White's Art of Teaching (American Book Company.) This is the text suggested by the Superintendent of Education, the Hon. W. N. Sheats. Upon it will be based the questions which will be asked on this subject in the examination to be held in June, 1903.

### **Expenses and Requirements.**

In order to bring this opportunity within the reach of every Florida teacher, for those who reside either in Stetson or Chaudoin Halls a special rate of \$35 has been made for the term of nine weeks beginning March 25, 1903. This includes furnished room, board, heat, light, washing and tuition in all branches, excepting all work in the Business Department.

Those teachers who may find it necessary to re-

duce still further their expenses will have the opportunity of doing so by residing in one of the new club dormitories; the young men in Conrad Hall, where board may be obtained at the rate of \$10 per month, and the young women in Hamilton House, where board may be secured at the actual cost of supplying the same. Students living in Hamilton House are provided with room, board, heat and lights, but are required to furnish their own cots and bedding, and also to arrange for their own laundry. In Conrad Hall an incidental fee of \$1.00 per month is charged, students being provided with board, furnished room, heat and lights, but arranging for their own laundry.

In the case of those teachers who reside either in Conrad Hall or Hamilton House the charge for tuition will be six dollars for the term.

All teachers, however, will be required to furnish napkins, towels and bed linen, four pillow cases and one pair of comforters or blankets. All articles should be distinctly marked with the owner's name. Young ladies should each be provided with a waterproof, over-shoes and umbrella.

These reduced rates are offered only to teachers for this one term and do not apply to the Business Department.

### Normal Department.

This department of the University is intended for those who are definitely preparing to teach.

The professional course will extend through two years. Those entering upon this course will be required to pass a satisfactory examination in Arithmetic Complete, English Grammar, Elementary Composition, United States History, Geography, Spelling and Writing, or present certificates from approved Institutions for all of the above work except Spelling, for which no certificate will be accepted.

At the end of two years those successfully completing the course will receive diplomas. In addition to the two years Professional Course, those desiring it may take additional work in Academy and College in such subjects as will enable them to secure a State certificate. Those who are unable to take a full normal course will be permitted to select such subjects as their maturity and attainments qualify them to pursue.

### Normal Course.

#### FIRST YEAR.

FALL TERM:—Zoology, English, Psychology, General Methods.

WINTER TERM:—Botany, English, Ethics, General Methods.

SPRING TERM:—Botany, Primary Methods, Special Methods in Geography, Arithmetic, Language and Story Work.

THROUGHOUT THE YEAR:—Elocution and Physical Culture.

SECOND YEAR.

FALL TERM:—History of Education, Nature Study, Manual Training, Teaching.

WINTER TERM:—History of Education, Nature Study, Manual Training, Teaching.

SPRING TERM:—Nature Study, Manual Training, Teaching.

THROUGHOUT THE YEAR:—Music and Drawing.

**The Kindergarten.**

The aim of this department is to prepare young women to pass uniform examinations in any state where Kindergartens have been made a part of the Public School System. Interest in Kindergarten work is increasing and the time is not far distant when Kindergartens will be a part of the public school system of Florida. It is our intention to enable the young people of our state to take such positions as will be opened in this line of work. We wish to keep the standard equal to that of any state in the Union. The following course is offered:

FIRST YEAR.

FALL TERM:—Zoology, English and Elocution, Psychology.

WINTER TERM:—Botany, English and Elocution.

SPRING TERM:—Botany, Language and Story Work, Primary Methods.



THROUGHOUT THE YEAR:—Kindergarten Theory, Gifts and Occupations, Mother Play Songs, Physical Culture.

SECOND YEAR.

FALL TERM:—History of Education, Education of Man, Teaching.

WINTER TERM:—Nature Study, History of Education, Education of Man, Teaching.

SPRING TERM:—Nature Study, Symbolic Education, Teaching.

THROUGHOUT THE YEAR:—Music and Drawing.

**The Practice School.**

The Practice School consists of three departments, Kindergarten, Primary and Grammar School, comprising every grade from Kindergarten to High School. It is intended that this shall be a model school both in equipment and method of instruction. Students will have the actual practice in teaching by conducting classes from time to time in the Practice School under the supervision of the Director or her Assistant. Those students showing special talent in certain grades or departments of work will, during the second year, do all their Practice Teaching in the line of work for which they are adapted.

**General Work of the University.**

In addition to the Normal and Practice School John B. Stetson University as now constituted in-



cludes the College of Liberal Arts, the Department of Law, the School of Technology, the Academy, the School of Art, the School of Music and the Business College.

### The College of Liberal Arts.

This department is affiliated with the University of Chicago and the requirements of admission thereto are practically the same as in the foremost American Universities. It provides for four years of instruction leading to the degrees of A.B., Ph.B., or B.S. A large number of electives are offered permitting the student to modify his course according to his taste and purposes.

### The Department of Law.

Recognizing the needs for professional training in the study of law the University opened a Department of Law in October 1900, which is now in successful operation.

A two years' course is offered which leads to the degree of Bachelor of Law. Those who have studied for fourteen months in a law office and can by examination show that they have completed the equivalent of one year's work may enter the senior class. The department already has a good working library of eleven hundred volumes, and affords the young men of Florida an excellent opportunity to acquire that training which is requisite for the best results in the practice of law.

Under the statutes of Florida all graduates of the Law Department of John B. Stetson University are admitted to the bar on motion in open court upon presentation of diplomas duly signed by the University authorities.

### **The School of Technology.**

The magnificent new building for this department is now completed and one of the most valuable material equipments of its kind in the South has been arranged for. Courses are offered in Mechanical Engineering, Electrical Engineering, Civil Engineering, Manual Training and Domestic Science. Applicants for admission to the Apprentice years must have a good practical knowledge of Arithmetic, English Grammar, United States History, Geography and Orthography.

For admission to the Freshman year the work of the Apprentice years or an equivalent in other institutions will be required. The Apprentice years are the same for all Engineering courses. During the year 1902-'03 students will be accepted for any of the Apprentice years and for the Freshman and Sophomore years.

### **The Academy.**

The Academy requires for entrance the completion of the ordinary English branches. A four years' course is offered enabling students to prepare for

almost any American college and also providing a relatively liberal course of study for those who think themselves unable to take a full college course.

### **School of Music and Art.**

The work of these schools is now thoroughly organized. In the former, teachers trained in the leading conservatories give instruction in Voice, Piano, Harmony, Organ and Violin. The latter is conducted by an artist whose work regularly finds a place in the art exhibitions of the great cities.

### **The Business College.**

A fully organized and equipped Business College as a distinct department of the University was opened in October, 1897, in charge of a gentleman of successful experience as an educator and expert accountant. A general business or bookkeeping course is offered together with courses in telegraphy and shorthand. Actual business is transacted in offices appropriately fitted up. In both courses the instruction is thoroughly practical.

Students may enter at any time for any period. Teachers will be admitted to the above work, but the charge will be the regular rate of \$25 per month, including board, heat, light, washing and tuition.

### **Buildings and Equipment.**

The buildings and equipment of John B. Stetson University, including the new Science Hall, are val-



ued at \$300,000. In beauty, stability and adaption to their purposes the buildings are certainly not approached by any educational institution in Florida and it is doubtful whether they are surpassed by any educational buildings in the entire South. No reasonable expense has been spared to make them artistic, convenient and comfortable. All buildings are lighted by electricity and heated by steam. The new Science Hall, the gift of a valued friend of the institution, is a massive brick structure 206x88 feet costing \$60,000, the basement of which is to be used for the courses in Wood and Iron Working and Domestic Science, the first floor being given to the work in Physics and Chemistry, and the second to the Department of Law, College of Liberal Arts and School of Technology.

Evidences of the material prosperity of the University abound. Additions to the library, which now contains over 12,000 volumes, to the scientific apparatus, etc., are constantly being made, and thus the University is each year being better enabled to do its important work.

#### **Further Information.**

All who contemplate entering on March 25 next, would do well to correspond with us at once and engage rooms. We should be glad to answer by correspondence any questions not answered here. We believe that we can render very real and valuable assis-

tance to any public school teacher who shall decide to spend a shorter or longer time with us.

Address all communications to

JOHN F. FORBES,  
President John B. Stetson University,  
DeLand, Fla.



The first of these is the fact that the United States is a young nation, and that its history is a history of growth and expansion. The second is the fact that the United States is a nation of immigrants, and that its history is a history of the struggle for assimilation and the creation of a new American identity.

The third is the fact that the United States is a nation of pioneers, and that its history is a history of the struggle for the land and the resources of the West. The fourth is the fact that the United States is a nation of slaves, and that its history is a history of the struggle for freedom and equality.

The fifth is the fact that the United States is a nation of revolutionaries, and that its history is a history of the struggle for independence and the creation of a new government. The sixth is the fact that the United States is a nation of reformers, and that its history is a history of the struggle for social and economic change.

The seventh is the fact that the United States is a nation of idealists, and that its history is a history of the struggle for a better world. The eighth is the fact that the United States is a nation of pragmatists, and that its history is a history of the struggle for practical solutions to the problems of the day.

The ninth is the fact that the United States is a nation of dreamers, and that its history is a history of the struggle for a better future. The tenth is the fact that the United States is a nation of doers, and that its history is a history of the struggle for a better present.

### THE UNITED STATES OF AMERICA

The United States of America is a young nation, and its history is a history of growth and expansion. It is a nation of immigrants, and its history is a history of the struggle for assimilation and the creation of a new American identity. It is a nation of pioneers, and its history is a history of the struggle for the land and the resources of the West. It is a nation of slaves, and its history is a history of the struggle for freedom and equality. It is a nation of revolutionaries, and its history is a history of the struggle for independence and the creation of a new government. It is a nation of reformers, and its history is a history of the struggle for social and economic change. It is a nation of idealists, and its history is a history of the struggle for a better world. It is a nation of pragmatists, and its history is a history of the struggle for practical solutions to the problems of the day. It is a nation of dreamers, and its history is a history of the struggle for a better future. It is a nation of doers, and its history is a history of the struggle for a better present.



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