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John B. Stetson University

DELAND, FLORIDA

Affiliated with the University of Chicago

Four Colleges, Five Technical Schools

COLLEGE OF LIBERAL ARTS

COLLEGE OF LAW

COLLEGE OF TECHNOLOGY

COLLEGE OF BUSINESS

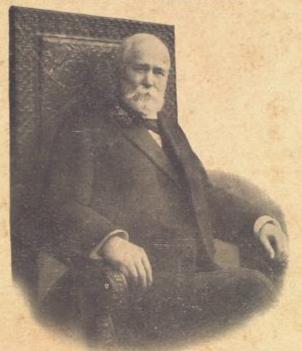
PREPARATORY ACADEMY

SCHOOL OF MECHANIC ARTS

SCHOOL OF MUSIC

SCHOOL OF FINE ARTS

NORMAL SCHOOL AND TEACHERS' COLLEGE



JOHN B. STETSON, Faunder of John B. Stelson University

For catalogues, folders, bulletins, and other information, address the president,

LINCOLN HULLEY, A.M., Fh.D.

John B. Stetson University.

CLIMATE.

The climate of Florida is glorious. It is a land of blue skies, balmy air and sunshine in January, when the frost king holds sway in the North. It is a land where summer recreations run through the winter, where roses and other flowers bloom in December, January and February, and one may hear the singing of mocking-birds, and welcome the south wind blowing up warm from the gulf or ocean laden with salt air or the odors of the pine woods. There are no stagnant swamps breeding disease near DeLand. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, nervousness and insomnia. Students who are unable to attend school in the North during the winter find it possible to pursue their studies here regularly and constantly improve in health. The high standing of the University, which is guaranteed by its affiliation with the University of Chicago, enables a student to do his work without loss of time. Many northern families have established homes here because of the climate and the University.

DE LAND.

The town is reached by the Atlantic Coast Line, St. Johns River or Florida East Coast Railroad. There are no saloons in DeLand or in Volusia county. The town has a well organized government, a stirring, progressive public spirit, good railway, express, telegraph and postal service, a waterworks, fire protection, beautiful homes with spacious yards and gardens, ice factory, electric light plant, excellent markets, shops, stores, liveries, dairies, strong public schools, a bank, seven white churches, lodges, brick business blocks, well shaded shell roads for miles around, parks, good boarding-houses and hotels, notably the "College Arms."

THE UNIVERSITY CAMPUS.

The Campus of twenty-eight acres is situated on high land in the northern part of DeLand, a half-mile from the centre of the town. The fifteen buildings are grouped on this Campus. It is intersected by Woodland Boulevard and Minnesota avenue, and is bounded by a number of streets. The Boulevard is very wide, with a fine line of live oaks down the centre of it, on one side a shell road, on the other a pinestraw road and both sides bounded by cement walks.

Live oaks line the University streets; in one corner of the Campus there is a grove of water oaks, in another a grove of pine trees, and scattered over the Campus are numerous trees and pieces of shrubbery, including orange, grapefruit, peach, umbrella, camphor, China-berry, wild cherry, live oak and pine trees; date palms, palmettoes, Spanish bayonets, bamboo, holly, jessamine, poinciana, poinsettia, oleanders, lilies, Mexican vines, trumpet vines, ivy in profusion, amaryllis, a rose garden and lawns of Bermuda and St. Augustine grass.

THE PROPERTY.

The University owns one thousand and twenty-three acres of land. It is housed in fifteen buildings, erected in this chronological order: DeLand Hall, a Servants' Cottage, Stetson Hall, the President's House, the Gymnasium, the Laundry, the central portion of Elizabeth Hall, the Academy

wing of Chaudoin Hall, the College wing of Chaudoin, the Auditorium or south wing of Elizabeth Hall, the north wing of Elizabeth Hall, East House, Science Hall, the Central Heating and Lighting Plant and Conrad Hall.

These buildings have cost nearly \$300,000. The University possesses in addition nearly a quarter of a million dollars in endowment which is well invested, an endowed library of thirteen thousand volumes that is rapidly growing, a separate law library, a beautiful chapel with costly furnishings, including stained glass windows, seven oil paintings and a \$10,000 pipe organ, a comprehensive and well arranged museum, ten laboratories for chemistry, physics, biology, bacteriology and general science, a large assortment of costly appliances, well equipped iron and wood working shops, a spacious campus, indoor gymnastic apparatus, an enclosed athletic field, running track, tennis courts, baseball diamond and football field, and has nearby facilities for golf, swimming, rowing and other sports.

The University is equippel with electric lights, electric bells, steam heat, cement walks, shell roads, broad avenues, shrubbery and trees.

THE TEACHING STAFF.

There are fifty-two professors, officers and assistants. The heads of departments are specialists in their subjects. They hold degrees from the University of Chicago, Harvard, Vale, Columbia, Michigan, Bucknell, Bowdoin, Dennison, Kalamazoo, Wake Forest, Utrecht-Holland, Toronto and other institutions. They are men and women of sterling, Christian character, and take an active interest in student, religious, social, literary, musical, dramatic and other organizations. The aim of all the Stetson colleges is to be teaching colleges, not graduate schools, and thus teacher and student are brought close together.

THE ORGANIZATION.

The organization includes four colleges and five schools.

A College of Liberal Arts whose standards of admission and scholarship are so high that the University of Chicago entered into organic affiliation with it in recognition of its standard. Full credit is given in either institution for work

done in the other.

The College of Law, whose graduates receive degrees and are admitted to practice law in the courts of Florida without examination, in accordance with a special law of the Florida Legislature to that effect, in recognition of its excellent work.

The College of Technology, modeled after that at Columbia, New York City, on its theoretical side, and the Massachusetts Institute of Technology on its practical side. The equipment of shops and apparatus for this college is especially fine.

A Business College, whose excellence admitted it into the Eastern League, composed of a select number of the high grade business colleges of the Eastern States.

A Preparatory Academy that offers a four-year college preparatory course, and whose graduates are expected to enter, and do enter, the best universities of the land—Harvard, Chicago, Yale, Michigan, Cornell, Pennsylvania.

A Normal School and Teachers' College designed especially to prepare teachers for Florida schools. It has in connection with it a well organized Model School, including a Kindergarten, Primary School and select Grammar School.

A School of Mechanic Arts, intended to qualify young men for the vast industrial developments unfolding in Florida.

A Music School, organized on the high plane of the great conservatories where the highest standards are set, and where excellence and quality only are honored.

A school of Fine Arts in which elementary and advanced work is done in drawing and painting in oil, water color, china and pastel.

UNIVERSITY DEPARTMENTS AND COURSES.

- 1. The College of Liberal Arts.
 - The Department of English Language and Literature.
 - The Department of Latin Language and Literature.
 - The Department of Greek Language and Literature.
 - The Department of German Language and Literature.
 - The Department of French Language and Literature.
 - The Department of Spanish Language and Literature.
 - 7. The Department of Philosophy and Education.
 - The Department of History and Political Science.
 - 9. The Department of Sociology and Economics.
 - 10. The Department of Mathematics and Astronomy.
 - 11. The Department of Physics and Mechanics.
 - 12. The Department of Chemistry.
 - 13. The Department of Biological Science.
 - 14. The Department of Geological Science.
 - 15. The Department of Public Speaking.
 - The Department of Physical Culture and Athletics.
- II. The College of Law.
- III. The College of Technology.
 - The Department of Civil Engineering.
 - The Department of Electrical Engineering.
 - The Department of Chemical Engineering.
- IV. The Business College.
 - The Bookkeeping Course.
 - The Banking Course.
 - The Shorthand Course.

V. The Preparatory Academy.

The Classical Course.

The Latin-Scientific Course.

The Scientific Course.

The Literary Course.

The Elocution Course.

The Physical Course.

VI. The Normal School and Teachers' College.

The Teachers' Review Course.

The Kindergarten Course.

The Two Years' Normal Course.

The Four Years' Normal Course.

The Teachers' College Course.

VII. The School of Mechanic Arts.

The Wood Working Course.

The Iron Working Course.

The Manual Training Course.

The Domestic Science Course.

VIII. The School of Music.

The Vocal Music Course.

The Instrumental Music Course.

The Theory of Music Course.

IX. The School of Fine Arts.

The Beginner's Course.

The Advanced Course.

ENDOWMENT.

The John B. Stetson University was made possible by the sympathy of the people of Florida, and by the large gifts of five wealthy northern men, and two wealthy northern women, namely, Hon. H. A. DeLand, of Fairport, N. Y., Hon. John B. Stetson, of Philadelphia, Hon. C. T. Sampson, of Washington, Hon. Henry M. Flagler, of Cleveland, Hon. John. D.

Rockefeller, of New York, Mrs. John B. Stetson, of Philadelphia and Mrs. Monroe Heath, widow of Ex-Mayor Heath, of Chicago.

Hon. Andrew Carnegie has recently consented to give \$40,000 for a library.

above named have been the large givers. Among no have contributed are Mrs. Marie W. Walker, the State Board of Missions, the American Baptist Educan Society, the University Faculty, Theodore C. Search, A. D. McBride, John F. Forbes, J. B. Conrad, Ziba King, N. A. Williams, Frank E. Bond, J. B. Clough, E. S. Converse, Mrs. W. D. Hires, W. F. Fray, John B. Stetson, Jr., Henry Stetson, C. C. Bowen, William Hampson, J. H. Cummings, Frank Reed, Mrs. H. B. Hewitt, H. D. Trask, H. K. Bolton, Miss Edith Norcross, E. O. Painter. In addition to these scores of others have contributed individually and through church associations smaller sums, aggregating large totals. Others have given their time, skill and labor.

LEGACIES.

A number of people have remembered the University in making their wills. There is no better way to invest one's beneficence than in providing for the education of worthy young men and women. The work at Stetson is solid and enduring. There are worthy young people who need scholarships and loans. As the institution grows it will need new departments, facilities and endowment. The general funds especially should be increased. To anyone desiring to perpetuate his name, or participate in the work of education, this form is recommended:

SUPPLEMENT TO

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