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## John B. Stetson University DeLand, Florida. The Normal School and Teachers' College Annual Announcement

John B. Stetson University

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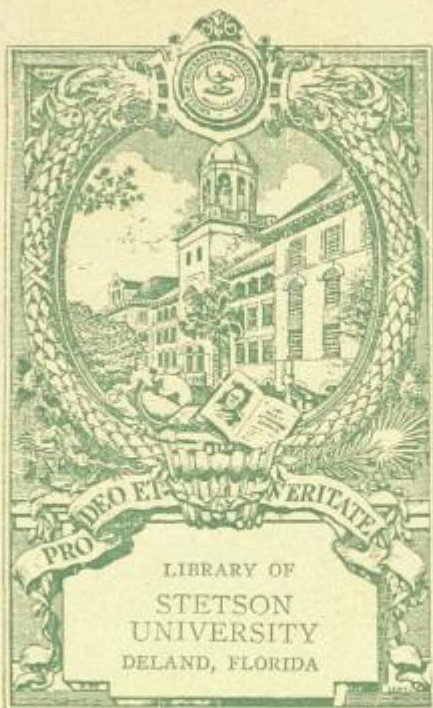
JOHN B. STETSON UNIVERSITY  
DELAND, FLORIDA

The Normal School  
AND  
Teachers' College

ANNUAL ANNOUNCEMENT

1906-1907





Stetson University

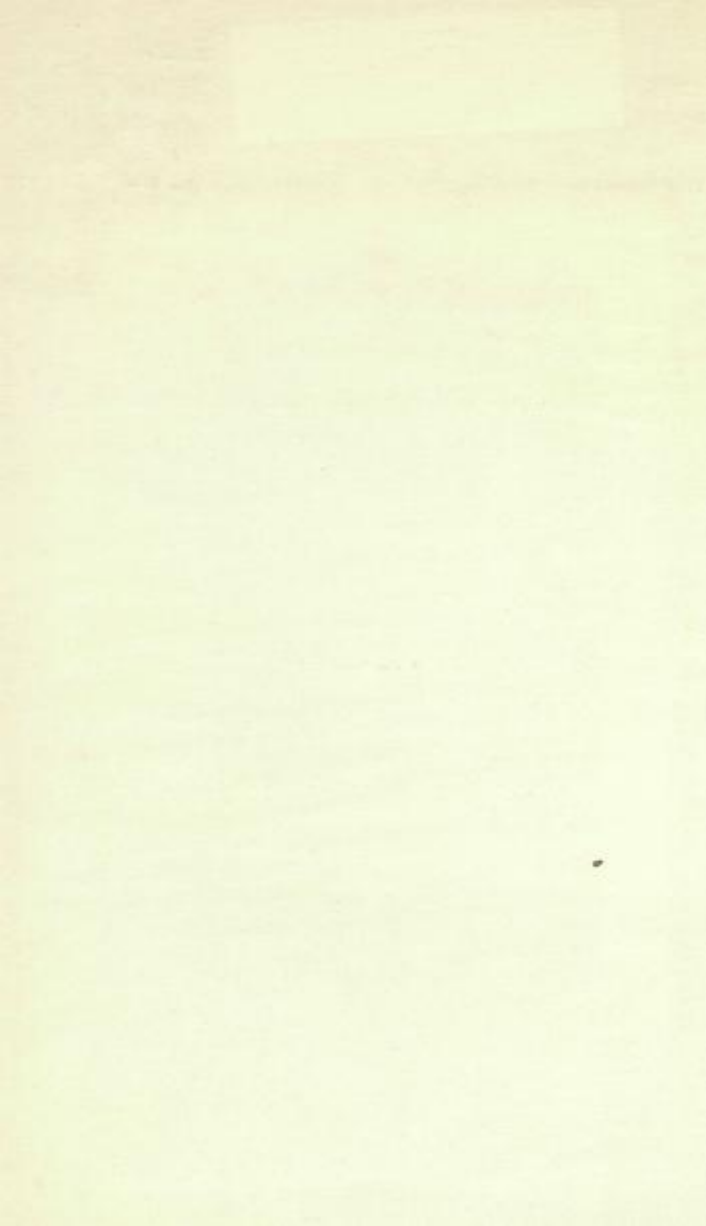


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# JOHN B. STETSON UNIVERSITY

DE LAND, FLORIDA.

Affiliated with the University of Chicago.

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## Four Colleges, Five Technical Schools.

COLLEGE OF LIBERAL ARTS

COLLEGE OF LAW

COLLEGE OF TECHNOLOGY

COLLEGE OF BUSINESS

PREPARATORY ACADEMY

SCHOOL OF MECHANIC ARTS

SCHOOL OF MUSIC

SCHOOL OF FINE ARTS

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## The Normal School

AND

## Teachers' College

ANNUAL ANNOUNCEMENT

1906-1907

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\* Deceased.



# THE PEDAGOGICAL SCHOOLS.

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Instructor in Intermediate Grade Methods.

ANNA JEANETTE MERRYMAN,

Instructor in Grammar Grade Methods.

WILLIAM Y. MICKLE, Ph.B.,

Instructor in Penmanship.

HELEN MANVILLE, A.B.,

Instructor in Drawing.

LITCHFIELD COLTON,

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Instructor in Music.

MARION POWELL CARSON,

Instructor in Domestic Science.

ETHEL WEBSTER,

Teacher of Elocution.

ANNIE HOLDEN, Ph.B.,

Assistant Teacher in 7th Grade.

J. STANLEY MOFFAT,

Assistant Teacher in 8th Grade.

## JOHN B. STETSON UNIVERSITY.

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### LOCATION.

DeLand, Florida, is about 100 miles south of Jacksonville, and 20 miles from the East Coast. It may be reached by the Atlantic Coast Line Railway, the East Coast Railway, or the St. Johns river.

The town is on pine land in a rolling country, not near any water standing or running, and is remarkable for its healthfulness. The climate, is a specific for throat and lung troubles, catarrh, rheumatism, nervousness, and insomnia. Blue skies, balmy air, sunshine, flowers, the odor of the pine woods, the singing of mocking birds, and summer recreations run through the winter.

### DE LAND.

There are no saloons in DeLand nor in Volusia county. The town has a well organized government, good railway, express, telegraph and postal service, a waterworks, ice factory, electric light plant, excellent markets, shops, stores, liverys, dairies, strong public schools, a bank, seven white churches, lodges, brick business blocks, beautiful houses, paved streets, well shaded shell roads for miles around, parks, good boarding houses and hotels, notably the "College Arms," famous for its luxurious appointments.

**ADVANTAGES AT STETSON.**

The public school teacher desiring to review his work or to go to higher things will find many special advantages at the university.

Stetson has 4 colleges, 5 schools, 14 buildings and 48 instructors. They hold degrees from the University of Chicago, Harvard, Yale, Dartmouth, Columbia, Bucknell, University of Michigan, Dennison, Utrecht, Wake Forest, Toronto, Kalamazoo, Bowdoin and Louisville. There are over \$300,000.00 in 14 buildings and equipment; nearly a quarter million dollar endowment; an endowed library of over 13,000 volumes. A beautiful chapel with costly furnishings, including stained glass windows, 7 oil paintings and a ten thousand dollar pipe organ. A gymnasium with complete apparatus; an enclosed athletic field, running track, tennis courts, baseball diamond, gridiron, swimming, rowing, golf and other sports; separate buildings for men and women; ten large laboratories for Chemistry, Physics, Bacteriology, Mineralogy and Biology. Several large museums and shops. Electric lights, electric bells, steam heat, cement walks, shell roads, broad avenues, spacious campus, shrubbery and trees.

**UNIVERSITY COURSES.**

The Courses offered in the university include the ancient languages, Greek and Latin; the modern languages, English, German, French and Spanish; mathematics, Algebra, Geometry, Trigonometry,

Calculus, and their applications; the exact sciences, Chemistry, Physics, Mechanics, Astronomy; the organic and inorganic sciences, Botany, Zoology, Geology, Geography and Physiography; History, Economics, Political Science, Sociology and other humane studies; Ethics, Metaphysics, Psychology and other mental philosophies; Literature, Rhetoric, Logic and Oratory; Law, Technology, Music, Art and Business.

The University also offers to all its students the finest environment and the largest opportunities including:

Star lecture courses, vesper services, physical culture, beautiful campuses, social and fraternal organizations, the architectural beauty of the buildings, oratorical contests, debating clubs, monthly organ recitals, chapel exercises, religious gatherings, Bible study classes, Christian associations, library privileges, art exhibits, college journalism, dramatic entertainments, music rehearsals, arts and crafts exhibitions, University receptions, and other functions, field sports and athletic games, collections in museums and laboratories, social hours, college traditions and customs, special days, commencement programs and University convocations. These are some of the forms in which Stetson University ideals find expression. Many of them are beautiful; all of them are helpful. The pedagogical schools share them.



## THE NORMAL SCHOOL.

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The Normal School of John B. Stetson University was organized to educate teachers primarily for the public schools of Florida. All its work is designed to be of assistance to this commonwealth. With that in view it has set its standards high and it invites all who are interested in public education to co-operate. The state and county superintendents of public instruction may depend on Stetson University to assist them in their service to the community.

A strong faculty has been selected to do the work, but in addition, the Stetson University Normal School offers the following special advantages: Expert penmanship is taught by the Director of the Stetson Business College; Drawing is taught by the Director of the Stetson School of Fine Arts; Music is taught by the Director of the School of Music; Manual Training is taught by the expert in the wood and iron shops of the Technological schools, and the advanced college courses are taught by the professors in the Stetson College of Liberal Arts.

### THE AIM OF THE SCHOOL.

The aim of the school is to graduate good teachers, and to this end every effort is made to give:

1. A solid basis of thorough scholarship.
2. A familiar knowledge of the common branches taught in the public schools.

3. A professional training in methods of teaching.
4. A knowledge of child psychology in theory and in practice.
5. A knowledge of the history and principles of education.

Plenty of young people "keep school" who do not teach school. A teacher should teach, not merely hear recitations. He ought to show a pupil how to study as well as ask him to recite. The teacher should not tell the pupil everything, but should know the arts and principles and methods of teaching so well that he can arouse the pupil's interests and direct his energies wisely.

### **COURSES OF STUDY.**

Stetson offers five courses of study to teachers: A Spring Term Review Course, a Training Kindergarten Course, an Elementary Normal Course, an Advanced Normal Course, and a Teacher's College Course.

### **SPRING REVIEW COURSE.**

Florida school teachers are offered a special review course in the Spring Term. It is a preparatory course for any who wish to take the county examinations for a teacher's certificate. Teachers who do not wish to take the review course are permitted to elect their studies in the Normal School, the Academy, the School of Mechanic Arts, and in some

cases in the College. This term begins in 1907, March 27. It lasts nine weeks. Free tuition, free room, and a discount on the regular rate of board will be given teachers in the spring. The charge for those taking the entire term's work is only \$35. There will be half term reviews of physical geography, physiology, geography, civics, grammar, Florida history, and United States history; and full term reviews in arithmetic, general methods, reading, composition, orthography, writing, and algebra. Special courses will be provided in manual training, singing, drawing, primary methods, and child psychology.

The President of the University will give a weekly lecture before the Normal School on some popular literary or educational theme. The Director of the Music School will render one or two free organ recitals in the chapel. The head of the department of public speaking will give several Friday evening recitals from the Poets. Excursions will be taken to the workshops and laboratories, to the museums, to the art rooms and to the Domestic Science department of the University. The Director of the Normal School will plan to provide inspiring instruction or helpful and enjoyable recreation to fill every moment of the students' time while at Stetson.

#### **THE KINDERGARTEN TRAINING COURSE.**

This is a two years' course of study, observation and practice. An excellent kindergarten is main-



tained in connection with the course. The spirit of the kindergarten informs the whole school which is grounded in the principles of Froebel. The student pursues a course in general educational science, a course in the philosophy of Froebel, a course in child psychology, a course in nature study, and spends a daily period in observation in the kindergarten and has practice in the telling of fairy tales and stories, illustrative of the relations of the child's world, and takes part in songs, plays, games, gifts and occupations.

#### **THE ELEMENTARY NORMAL COURSE.**

This course is designed for those who wish to prepare themselves to teach in the elementary schools. It is identical with the first two years of the four years' course. It puts especial emphasis on the common English branches. Those are admitted to it who have completed the work of the eighth grade of a good public school. The course leads to a certificate and is intended to prepare the student to pass a county examination for a teacher's certificate.

Before the end of the course the student will be required to pass an examination in all the common school subjects in addition to those of this course. In the second year of this course observation and practice in teaching are required, and in the spring term the Director may require those who are weak in any subject to review it.

**THE ADVANCED NORMAL COURSE.**

This is a four years' course and will fit the student to teach in the higher positions in public schools, or to enter Stetson University or the University of Chicago, lacking modern languages. The first two years are identical with the two years' course, so that if the student is obliged to leave at the end of two years he is equipped to teach in elementary schools, at least. The last two years introduce Latin and the higher academic mathematics.

Students who finish this course are prepared for service in the higher grades of public school work.

**THE TEACHERS' COLLEGE COURSE.**

This course, if properly followed, leads to the College degree of Ph.B., at Stetson, and also at the University of Chicago, as indicated in the catalogue. The entire equipment of the College of Liberal Arts is used for the benefit of those taking this work. Those will be admitted to the course who are graduates of the Stetson Normal School or the Academy, or who have graduated from the high schools accredited in this University, provided their certificates cover the entrance requirements.

# STETSON UNIVERSITY LIBRARY

TABLE I.

THE ELEMENTARY NORMAL COURSE.		KINDERGARTEN TRAINING COURSE.	
First Year.	Second Year.	First Year.	Second Year.
Arithmetic Adv. History. English. Elocution. Zoology. Writing. Drawing. Music.	Algebra. Physiology. Pedagogy. Teaching. Manual Training. Drawing. Music.	Psychology. English. Elocution. Kindergarten Theory. Gifts and Occupations. Observation Work. Physical Culture.	Pedagogy. Nature Study. Songs and Games. Drawing. Art: Color Work. Music. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Writing. Music.	Algebra. Physical Geography. School Management. Teaching. Domestic Science. Manual Training. Music.	History of Education. English. Elocution. Kindergarten Theory. Gifts and Occupations. Observation Work. Physical Culture. Domestic Science.	School Management. Nature Study. Songs and Games. Drawing. Art: Color Work. Music. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Orthography. Reviews.	Algebra. General Methods. Grammar. Florida and United States History. Geography. Teaching.	General Methods. English. Elocution. Kindergarten Theory. Gifts and Occupations. Observation Work.	Child Psychology. Nature Study. Songs and Games. Story Work. Drawing. Art: Color Work. Teaching.

TABLE II.

## THE ADVANCED NORMAL COURSE.

First Year.	Second Year.	Third Year.	Fourth Year.
Arithmetic Adv. History. English. Elocution. Zoology. Writing. Drawing. Music.	Algebra. Physiology. Pedagogy. Teaching. Manual Training. Drawing. Music.	Latin. Geometry. Psychology. Teaching. Physical Culture. Music.	Latin. Geometry. Algebra. English. Elocution. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Writing. Drawing. Music.	Algebra. Physical Geography. School Management. Teaching. Domestic Science. Manual Training. Music.	Latin. Geometry. History of Education. Teaching. Physical Culture. Music.	Latin. Geometry. Algebra. English. Elocution. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Orthography. Reviews.	Algebra. General Methods. Grammar. Florida and United States History. Geography. Teaching.	Latin. Geometry. Child Psychology. Teaching. Orthography.	Latin. Geometry. Algebra. English. Elocution. Teaching.



TABLE III.

THE TEACHERS' COLLEGE COURSE.		
Freshman Year.	Sophomore Year.	Junior Year.
*History of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. Elocution. History. Chemistry.	*School Organization. *Psychology. Greek. Latin. German. French. Spanish. English. History. Physiography. Physics. Mathematics. Chemistry.	*Primary Education. *Metaphysics. Greek. German. French. English. History. Physiology. Physics. Chemistry.
*Philosophy of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. Elocution. History. Chemistry.	*School Management. *Ethics. Greek. Latin. German. French. Spanish. English. History. Mineralogy. Economics. Physics. Mathematics. Chemistry.	*Secondary Education. *Logic. Greek. German. French. English. History. Histology. Economics. Physics. Astronomy. Chemistry.
*Principles of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. History. Chemistry.	*School Administration. *History of Philosophy. Greek. Latin. German. French. Spanish. English. History. Chemistry. Geology. Economics. Physics.	*National School System. Greek. German. French. English. Civics. Histology. Physics. Astronomy. Economics. Chemistry.

\*All the courses marked by a star (\*) are required. The others are elective. The entire Senior Year is elective.

## THE INSTRUCTION.

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### THE COMMON BRANCHES.

This Normal School aims to make sure, first of all, that the pupil understands the common English branches taught in the public schools. No one can teach until he has something to teach. For that reason reviews are required in orthography, writing, reading, composition, arithmetic, grammar, geography, history, physical geography, physiology and elocution.

### ENGLISH.

The two most important subjects in the public schools are English and arithmetic. The English language, being the instrument with which all the pupil's work is done, deserves and receives chief emphasis. Daily effort is made to build up a vocabulary of choice diction, to make good spellers, readers, writers, speakers, composers, and declaimers. Constant attention is given to common errors of speech, to correct usage, and to analysis with a view to the pupil's using language easily, clearly, correctly and forcibly. After English the greatest care is given to arithmetic.

### **METHODS OF TEACHING.**

This being a Normal School, next to making sure a pupil knows the subject-matter of a study, emphasis is placed on normal methods of teaching. This work begins in the first year of each course and runs through without a break. Standard text books class recitations, lectures and drills, observation periods, practical teaching with close supervision are used to teach methods. The pupil is grounded in the best theories of psychology, and is required to supplement that by the actual work of teaching.

### **MANUAL TRAINING.**

This goes through all the grades of the model school and normal school, and is a required subject. In the two highest grades and in the Normal School it includes shop work. The young women have the same opportunity as the young men. They are taught by an expert in the schools of Technology, who was educated at the Massachusetts School of Technology, Boston. The room is equipped with 16 adjustable benches, and 16 complete sets of tools for elementary wood-work. The subject is taken for its cultural value, and is conducted both to obtain skill of hand, and to illustrate a system of principles.

### **DOMESTIC SCIENCE.**

The young women of the Normal School and of the seventh and eighth grades of the grammar



school are required to take a course in domestic science four hours a week during the winter term. This work is not done in the boarding department, but in a suite of rooms especially set aside for the work in the Technological building. The rooms are thoroughly equipped and every effort is made to give the young women a sensible course of instruction in plain, every-day cooking, in the simple chemistry of foods, in practical housekeeping and in sanitary arrangements about the home.

#### **DRAWING.**

Drawing is a form of self-expression, and receives skillful attention. The Director of the School of Fine Arts gives the instruction to the entire school. It is adapted to the needs of teachers. It aims to enable them to use their fingers at the blackboard skillfully in illustrating a subject. It includes industrial and free hand drawing. Mechanical Drawing may be regularly taken in connection with the Schools of Technology.

#### **PHYSICAL CULTURE AND MUSIC.**

A prescribed course in physical culture is given to all who wish it and is required of those who expect to graduate. It is intended to qualify teachers to instruct in the elements of physical culture in those schools where it is a part of the course. Opportunity is also given to take a course of lessons in sight singing and in normal methods of teaching vocal music.

## THE MODEL SCHOOL.

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This is a model school and not a "practice" school for incompetent teachers. The children in it will not be sacrificed for the sake of making it a training school. The first year normals are not permitted to do either observation or practice work. The second year student, if weak, will do observation work only, and if, because of strength, he should be permitted to teach, it will be for short terms and under supervision. This model school is in no way connected with the excellent town schools. The normal teachers have an opportunity to study teaching by the best methods while they are studying psychology, pedagogy, methods of teaching, school management, etc. The model school includes a kindergarten and eight grades of school work. The whole is arranged in a progressive order.

### THE KINDERGARTEN.

There were 20 children in the kindergarten last year. The work is done in a beautiful, well lighted room 60x50, as big as a church, which gives room for play. It is furnished with books, blackboards, flowers, pictures, piano, sand tables, work tables, children's chairs and tables, and with Milton Bradley & Co.'s devices and materials.

### **THE PRIMARY GRADES.**

These grades correspond somewhat to the University of Chicago Elementary School, but are conducted to illustrate for the normal student the most efficient organization and teaching in primary grade work.

### **GRAMMAR GRADES.**

These grades, especially the seventh and eighth, are organized as a select grammar school. Boys and girls who are behind in their public school training have entered here and corrected the mistakes of earlier education. This school leads to the Academy.

### **BRANCHES TAUGHT IN THE MODEL SCHOOL.**

First and specially all the subjects included in the eight grades of the common schools are taught. These are emphasized and will not be sacrificed to anything. After them manual training is given in all the grades. It begins with paper folding, cutting, sewing and clay modeling. It advances to weaving in raffia and wool, to basket making and card board work. In the seventh and eighth grades the boys finish theirs in the Technological shops and the girls take domestic science. All are taught drawing also. Physical culture and sight singing are optional.

### **EXPENSES.**

The year is 33 weeks long. Tuition costs \$8 per year in the Kindergarten and Primary Grades, \$41.80 in the Grammar and Normal Schools, and



\$26.40 Fall and Winter Terms each in the College course. Table board, room, light, heat, laundry, baths and the benefits of the Library, Reading Room and Gymnasium costs \$5.23 per week in Stetson and Chaudoin Halls.

Free tuition, free room rent, and a discount on the regular rate of board will be given to Florida school teachers taking the Spring Term's Review Course. To secure this it is necessary to present a letter from the county superintendent certifying that the bearer taught regularly in the public schools during the winter immediately preceding the Spring Term.

This is an exceedingly low rate in view of the exceptionally fine advantages at Stetson. The entire cost to such for the nine weeks' term is \$35. This is done by a special vote of the Trustees in recognition of the teacher's value to the community. All students residing in dormitories are required to furnish napkins, towels, bed linen, pillow cases, and blankets, all to be marked with the owner's name.

#### **STETSON UNIVERSITY IDEALS.**

The ideals of Stetson University are spiritual essences. They embrace all that is good and true and beautiful. They may be stated abstractly, but are never impersonal. They involve perfect standards of honor and integrity in business; sincerity and candor in social life; purity and sweetness of speech; strength and steadiness of purpose; holi-

ness in thought and righteousness in life; kindness and gentleness of manner; patience and perseverance in good works; fidelity to duty; devotion in friendship; sanity in judgment; nobility of mind; soul serenity and simplicity; sympathy and love for mankind; reverence for God and all things commonly held sacred; respect for self; joy and gladness in one's work; obedience to law; loyalty to truth; self-control for the sake of soul-liberty; and self-denial for the welfare of others; freedom from ignorance; courage in face of danger; strength in times of trial; courtesy and grace in friendship and gratitude for the love of one's neighbors. The ideals of Stetson University contemplate the achievements of the race, the principles of Christianity, the liberties of our fathers, the right uses of wealth and privilege, the spread of knowledge, temperance, peace and law throughout the whole earth, and the development and perfection of power, purity and unselfishness in the individual.

#### **THE TEACHERS' BUREAU.**

The Faculty of the Normal School conducts a Teachers' Bureau in the interests of its graduates and students. It is designed to bring the teachers into touch with school boards who wish to employ teachers. Last year a number of cities in Florida wrote to the Bureau for principals. The salary in some cases was \$100 or over per month. Not one of last year's graduates failed to get a school at a good

salary. Requests are constantly made to the University for teachers. The school has more places to fill than it can supply.

### **AFFILIATION WITH THE UNIVERSITY OF CHICAGO.**

In the Spring of 1898 the Stetson College of Liberal Arts entered into affiliation with the University of Chicago. In accordance with the terms of that arrangement, the following rights accrue to John B. Stetson University:

1. *Credits.* Full credit is given in either institution for work done in the other. This enables students from the University of Chicago to attend Stetson in the Winter term, and receive their grades at the end in Chicago. It also enables the Stetson student to transfer his Collegiate record to the books of the University of Chicago and finish there.

2. *Degrees.* Students who have taken their entire course at Stetson up to the last term, may finish the last term at Chicago, and receive conjointly their degree from both Stetson and Chicago. Also all those who go to Chicago for the summer following graduation from Stetson, may receive their degrees at the end of summer.

3. *Scholarships.* In virtue of this affiliation, the University of Chicago offers annually to the graduates of Stetson three free tuition scholarships, in the graduate schools, each worth \$120. These scholar-



ships are a recognition of the fine quality of work done at Stetson University. The University of Chicago further gives to all instructors at John B. Stetson University the right of research and to take courses at Chicago without charge.

4. *Interchanges.* Under the affiliation the two Universities arrange for an interchange of professors, enabling Stetson professors to teach in the University of Chicago, and Chicago professors to teach at Stetson. Chicago also agrees to furnish at cost the use of books and apparatus to Stetson University, and also to elect the President of Stetson to membership in the University Council at Chicago.

#### **FLORIDA STUDENTS AT STETSON.**

There are many special advantages enjoyed by Florida boys and girls at the John B. Stetson University. The University exists for them primarily. It was started as a local interest in DeLand. Its work was broadened to include the State. A further step was taken when it widened its scope to provide for the large number of Northern students who attend it during the Winter term. It has proved to be a distinct and positive blessing to both the Northern and the Florida students who mingle together in the University. Both learn to esteem each other highly. There never has been the least friction between them. The special advantages offered to Florida students are as follows:

1. There are 32 free tuition scholarships, each



one \$72.60, offered annually to graduates of 16 High Schools of Florida, two being assigned to each school. The High Schools on the list are those at Jacksonville, St. Augustine, Gainesville, Pensacola, Palatka, Ocala, Daytona, Tampa, Kissimmee, Orlando, Lakeland, Leesburg, Plant City and Miami. These are scattered well over the State, and these 32 free tuition scholarships enable these communities to train leaders.

2. Free tuition scholarships are given to all children of Florida Baptist ministers in active service, engaged in no other business, and to endorsed candidates for the ministry. Our preachers in Florida are not working for money. They don't have big bank accounts; they are men of God! They are a blessing to the State. This rule of the University is a distinct recognition of their worth as a class.

3. Free tuition, free room rent and a discount on the regular cost of board is made in the Spring term to all Florida school teachers who present a certificate from the county superintendent that they have taught the preceding winter. Many teachers avail themselves of this concession. There are over 3,000 teachers in the State who could do so. This rule of the University also is a distinct tribute to this class of public servants. The best is none too good for our children. The Stetson University Normal School is especially designed to equip the public school teacher.

4. Conrad Hall offers throughout the year a low rate of board to 15 Florida-born boys. They must

show to the President that they need the help and will likely make good use of it. They must also have an aim in life. There are other regulations connected with Conrad Hall, but the important one is that the rate is limited to Florida-born boys. The Conrad Hall fund amounted to a little over \$3,000, one-third of which was supplied by the University for this purpose. It will be seen that the fund is providing accommodations for a large number as compared with the size of the fund.

5. A loan fund has been started for the benefit of Florida boys only. This fund enabled two boys to attend the University this year.

6. The Stetson scholarships and the McBride scholarship are used at present for Florida boys and girls. Their use is not limited, but the Florida boys and girls get the benefit of it.

7. Thirty positions in the University are assigned to Florida boys and girls—chiefly boys. These pay tuition or partial board for service to the University as monitors, janitors, laboratory and library assistants, mail carrier, book-seller, attendants, assistants to professors, etc. There are 32 such positions in all—two are held by Northern boys—the rest are all held by Florida boys. In the distribution of these aids preference is given always to the needy who prove themselves for their ability and worth. The University rarely promises anything in advance in regard to paragraph 7. The reason is, it must have efficient service and it will never risk a person

until he has been here awhile and has earned the confidence of the Faculty.

It is only right that those should pay who can pay. There is no reason why other people should contribute to the education of the children of those who are well able to pay for themselves. Those who have put their money into the University endowments, buildings and lands have done so with the idea of helping those to get an education who have limited means. The trust will be administered in the spirit as well as the letter of such gifts. If there is any boy in Florida who has \$100 and wants an education, our advice to him would be, start. Go as far as the \$100 will take you. When it gives out, go back and earn more. In many cases before that money gives out something will turn up to help the student through. The University does not guarantee that something will turn up, but it has again and again proved true for others.



## UNIVERSITY DEPARTMENTS AND COURSES.

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### I. *The College of Liberal Arts.*

1. The Department of English Language and Literature.
2. The Department of Latin Language and Literature.
3. The Department of Greek Language and Literature.
4. The Department of German Language and Literature.
5. The Department of French Language and Literature.
6. The Department of Spanish Language and Literature.
7. The Department of Philosophy and Education.
8. The Department of History and Political Science.
9. The Department of Sociology and Economics.
10. The Department of Mathematics and Astronomy.
11. The Department of Physics and Mechanics.
12. The Department of Chemistry.

13. The Department of Biological Science.
14. The Department of Geological Science.
15. The Department of Public Speaking.
16. The Department of Physical Culture and Athletics.

II. *The College of Law.*

III. *The College of Technology.*

The Department of Civil Engineering.

The Department of Mechanical Engineering.

The Department of Electrical Engineering.

The Department of Chemical Engineering.

IV. *The Business College.*

The Bookkeeping Course.

The Banking Course.

The Shorthand Course.

V. *The Preparatory Academy.*

The Classical Course.

The Latin Scientific Course.

The Scientific Course.

The Literary Course.

The Elocution Course.

The Physical Culture Course.

VI. *The Normal School and Teachers' College.*

- The Teachers' Review Course.
- The Kindergarten Training Course.
- The Two Years' Normal Course.
- The Four Years' Normal Course.
- The Teachers' College Course.

VII. *The School of Mechanic Arts.*

- The Woodworking Course.
- The Ironworking Course.
- The Manual Training Course.
- The Domestic Science Course.

VIII. *The School of Music.*

- The Vocal Music Course.
- The Instrumental Music Course.
- The Theory of Music Course.

IX. *The School of Fine Arts.*

- The Beginner's Course.
- The Advanced Course.

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