

1-1-1912

## John B. Stetson University DeLand, Florida. Normal School and Teachers' College

John B. Stetson University

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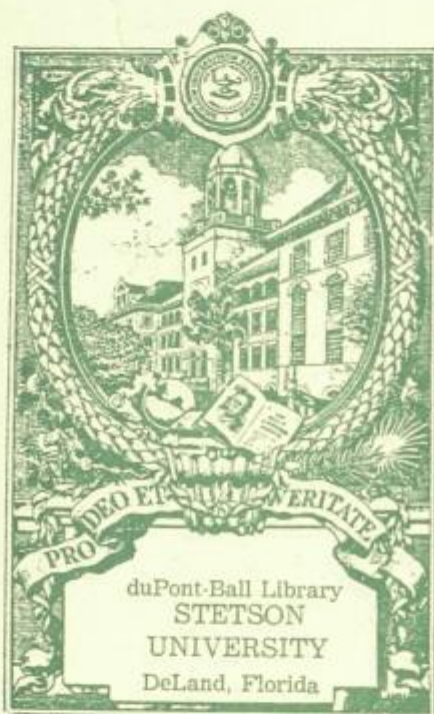
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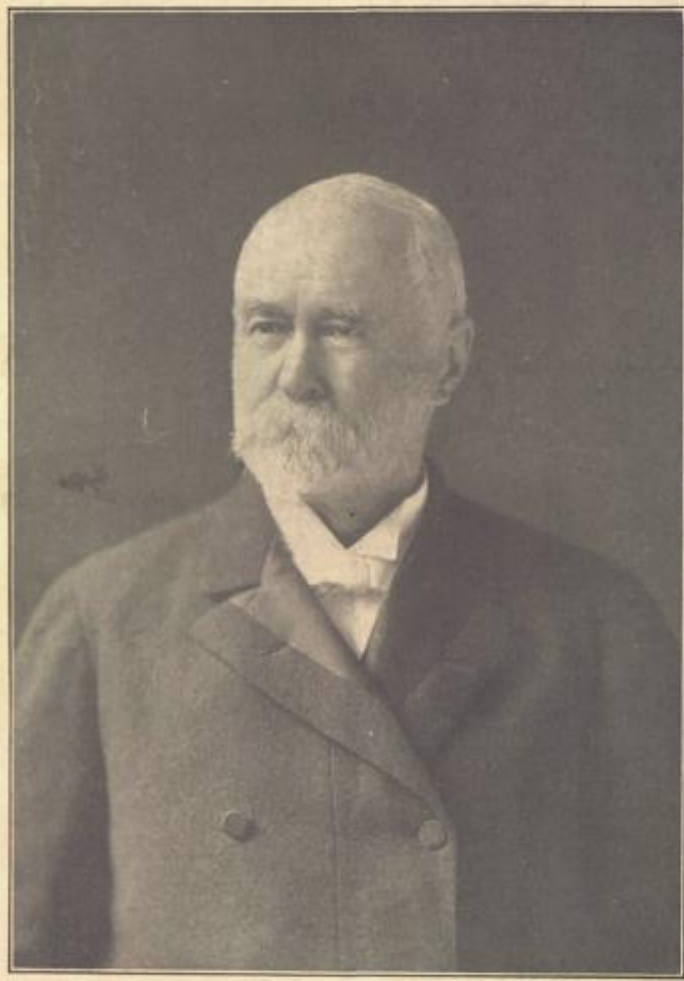




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John B. Stetson University  
DELAND, FLORIDA  
Normal School and Teachers' College



JOHN B. STETSON  
Founder of John B. Stetson University

For catalogues, folders, bulletins, and other information address the president,  
LINCOLN HULLEY, Ph. D., LL. D., Litt. D.



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East view of The Cummings Gymnasium, which is one of our most beautiful buildings.

#### **THE NORMAL SCHOOL AND TEACHERS' COLLEGE.**

The Normal School of John B. Stetson University was organized to educate teachers primarily for the public schools of Florida. All its work is designed to be of assistance to this commonwealth. With that in view it has set its standards high and it invites all who are interested in public education to co-operate. The state and county superintendents of public instruction may depend on Stetson University to assist them in their service to the community.

A strong faculty has been selected to do the work, but in addition, the Stetson University Normal School offers the following special advantages: Expert penmanship is taught by the Director of the Stetson Business College; Drawing is taught by the Director of the Stetson School of Fine Arts; Music is taught by the Director of the School of Music; Manual Training is taught by the expert in the wood and iron shops of the Technological schools, and the advanced college courses are taught by the professors in the Stetson College of Liberal Arts.

#### **THE AIM OF THE SCHOOL.**

The aim of the school is to graduate good teachers, and to this end every effort is made to give:

1. A solid basis of thorough scholarship.
2. A familiar knowledge of the common branches taught in the public schools.



This is one of the newest of the 17 buildings belonging to Stetson University. With its furnishings it represents an expenditure of more than \$60,000. It contains a large number of thoroughly well equipped laboratories in Physics and Chemistry.

3. A professional training in methods of teaching.
4. A knowledge of child psychology in theory and in practice.

5. A knowledge of the history and principles of education.

Plenty of young people "keep school" who do not teach school. A teacher should teach, not merely hear recitations. He ought to show a pupil how to study as well as ask him to recite. The teacher should not tell the pupil everything, but should know the arts and principles and methods of teaching so well that he can arouse the pupil's interests and direct his energies wisely.

#### **COURSES OF STUDY.**

Stetson offers five courses of study to teachers: A Spring Term Review Course, a Training Kindergarten Course, an Elementary Normal Course, an Advanced Normal Course, and a Teacher's College Course.

#### **SPRING REVIEW COURSE.**

Florida school teachers are offered a special review course in the Spring Term. It is a preparatory course for any who wish to take the county examinations for a teacher's certificate. Teachers who do not wish to take the review course are permitted to elect their studies in the Normal School, the Academy, the School of Mechanic Arts, and in some cases in the College.





A class group of Florida Teachers enrolled for Special Review Work at John B. Stetson University.

### SPRING NORMAL TEXT-BOOKS.

March 27—May 28, 1912.

The following is a list of Text-books to be used as the basis of the June examination, 1912:

ORTHOGRAPHY—Hunt's Speller, American Book Company, Atlanta, Ga.

READING—Any standard author will answer.

ARITHMETIC—Milne's standard, American Book Company.

COMPOSITION—Elements of English Composition, by Huntington, Macmillan Company, Atlanta, Ga.

ENGLISH GRAMMAR—Lawton B. Evans's, American Book Company.

PHYSIOLOGY—Primer of Sanitation, by Ritchie, World Book Company, Atlanta, Ga.

HISTORY—Florida History, Brevard and Bennett's; U. S. History, Field's Grammar School, American Book Company.

GEOGRAPHY—Redway's Natural School, Florida Edition, American Book Company.

AGRICULTURE—Duggar's for Southern Schools, Macmillan Company.

PHYSICAL GEOGRAPHY—Maury-Simond's, American Book Company.



Chaudoin Hall, the dormitory for young women. In this hall more than one hundred and forty young women can be accommodated.

**CIVIL GOVERNMENT**—For all grades, Boynton's School Civics, Ginn & Co., Atlanta, Ga.; Yocum's Civil Government of Florida and the United States, E. O. Painter Company, DeLand, Fla.

**ALGEBRA**—Milne's High School, American Book Company.

**THEORY AND PRACTICE**—For all grades, The Teacher and The School, by Colgrove, Charles Scribner's Sons, Atlanta, Ga.

These books may be had of most book dealers in the State, or from the publishers by mail.

No change has been made in the list of the books to be used as the basis of the next examination, since a large number of these books is still in use in a majority of the counties of the State.

W. M. HOLLOWAY,  
State Superintendent of Public Instruction.

**FREE TUITION, FREE ROOM RENT AND A REDUCED RATE FOR BOARDING.**

Through the generous liberality of friends, free tuition, free room rent and a reduction in the regular rate for boarding will be given to all teachers and prospective teachers of the State, who enroll for review work and live in the University





**The New Dormitory for Young Men.**

A new Dormitory for men has been completed on the east side of the men's quadrangle on the University campus. The outlook from this building through groves of Camphor and Orange trees, and through the Pine woods is beautiful and picturesque.

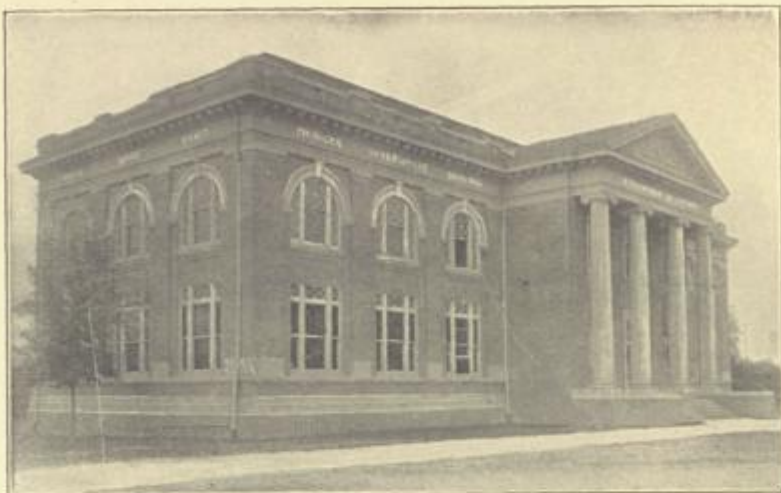
The hall has large and well lighted rooms, handsomely furnished interiors, electric lights, shower baths, and every modern convenience. It provides accommodations for more than one hundred men.

The University is prepared this year to take care of more students in the dormitories than ever before. It is not at all probable that any students will need to find accommodations off the campus this year.

dormitories during this special review term. The charge for those living in the University dormitories and taking the entire term's work of 9 weeks will be only thirty-nine dollars (\$39.00). This will cover the expenses usually enumerated under the following headings: board, room, light, heat, and tuition. All who have taught during the past year will be permitted to elect, without any extra charge whatever, any of the regular courses for which they have had adequate preparation, in the Normal School, in the Academy, in the School of Mechanic Arts, or in the College of Liberal Arts. Students who have not previously taught in the State, will be required to confine their studies to the list enumerated under the heading "Special Review Courses," unless they desire to pay the regular tuition for courses not included in this list.

Students may enter any time before March 27.





The new Carnegie Library, Stetson University. This library as a separate institution represents an investment in building, endowment and books of more than \$120,000.00. It is the United States Government Depository for the State of Florida. The Department of Pedagogy contains an extensive collection of books on Psychology, History of Education, School Supervision and Management and Methods. All the leading educational journals and magazines are accessible to students of the Normal School and Teachers' College.

### **ALL ABOARD FOR STETSON**

March 27—May 28.

To the Teachers of Florida:

Here are a few pertinent questions: Are you growing in power? Are you fitting yourself for a better place? Do you wish to be advanced in the profession? Are you satisfied with your professional progress? Would you like to be able to respond to the call for trained teachers? Well listen:

### **SPECIAL REVIEW COURSE.**

A special review course will be given in the Normal Department of the John B. Stetson University during the spring term for the benefit of all who are preparing to take the Florida teachers' examinations in June. The term begins March 27, 1912, and will continue for a period of nine weeks. There will be reviews of Physical Geography, Physiology, Geography, Civics, English Grammar, Florida History, United States History, Arithmetic, Theory and Practice of Teaching, Composition, Orthography, and Algebra. These reviews will be based on the texts adopted by State Superintendent W. M. Holloway. Special courses will be given in Agriculture, Nature Study, Writing, Reading, Manual Training, Singing, Drawing, Pri-

mary Methods and Child Psychology. Candidates for State Certificates will have an opportunity to take such review courses as will prepare them for these examinations. The facilities for laboratory work in Physics, Chemistry, Zoology, Agriculture, and Botany, offered at Stetson are unequaled anywhere else in the far South. The professors and instructors in these subjects are prepared to give a great deal of individual attention to the needs of each student.

Special stress will be placed on the subject of Agriculture, so that all applicants for teachers' certificates may be prepared to measure up to the requirements laid down by the State Superintendent of Public Instruction.

#### **THE TEACHING STAFF.**

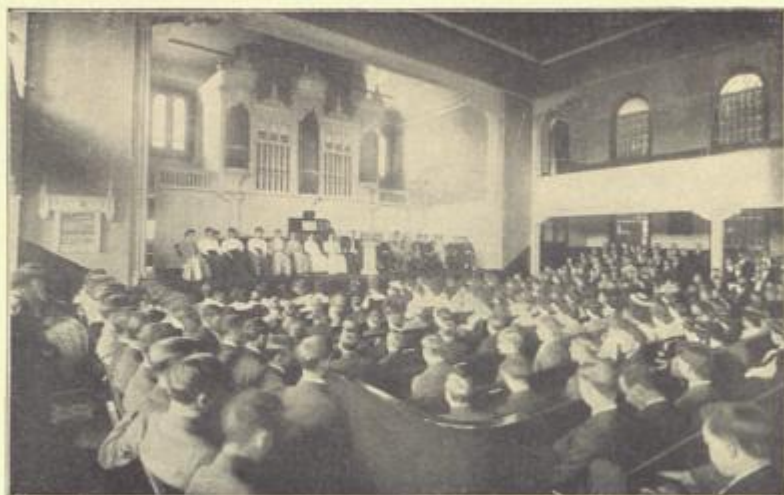
Last year the Director of the Normal School was assisted by more than thirty professors and instructors in the work of the Normal Department during the Spring Term. The review class in many of the subjects was divided into two sections. This year we are prepared for an indefinite increase in the teaching force, as well as for an increase in the number of courses and classes. The Director will devote all of his time during the term to the interests of the review class, and the entire faculty of the institution will second his efforts to provide inspiring and helpful instruction to the teachers while here.

The President of the University will give a weekly lecture before the Normal School on some popular literary or educational theme. He will also give a number of lecture-recitals from the poets.

#### **OUR ENROLLMENT.**

Our enrollment in the review courses increased more than eleven hundred per cent (1100 per cent) in four years. In 1909-12 we enrolled teachers from more than thirty of the counties of Florida and from six other states. Some of them were college or normal school graduates. More than two score of them were high school graduates. These facts ought to be taken as good evidence that the substantial character of our work is gaining general recognition, not only among the teachers and school superintendents of Florida, but throughout the entire South. Stetson University is a great organized charity, established for the purpose of furthering every legitimate school interest of the State. Will you not, fellow teachers, accept our service in the spirit in which it is offered? Will you not give our invitation to all who are in need of our help? It is a great day in the life of any young person when he commits himself to the moulding and transforming influences of a great institution of learning. Will you not give us the names of any young people in your community who ought to take ad-





The morning chapel assembly is held in this auditorium, which seats more than 900.

vantage of our unusual offer? It is our aim to give, and not to get. We are spending thousands of dollars each year to help the Florida school teachers. We want to help as many as will come. Will you not write us?

#### FACULTY OF THE NORMAL SCHOOL AND TEACHERS' COLLEGE.

LINCOLN HULLEY, Ph.D., Litt.D., LL.D., President.	LITCHFIELD COLTON, B.S., Manual Training.
D. F. PATTISHALL, B.S., LL.B., Director of the Schools of Pedagogy, Theory and Practice of Teaching, Child Psychology, Reading.	IRVING C. STOVER, M.O., Orthography.
J. ARCHY SMITH, M.S., Sc.D., Trigonometry, Geometry, Algebra.	JOHN W. PHILLIPS, Singing.
G. PRENTICE CARSON, A.M., United States History, General History.	ELLEN W. MARTIN, A.B., Dean of Women.
JOHN F. BAERECKE, Ph.D., M.D., Physical Geography, Botany, Human Physiology and Zoology.	ANNIE HOLDEN, Ph.M., English Grammar, Cicero, Vergil.
R. A. RASCO, A.M., LL.B., Civil Government of Florida.	MABEL JAMESON, Agriculture, Nature Study, Florida History.
E. G. BALDWIN, A.M., Latin Grammar, Caesar, Livy.	ANNA JEANNETTE MERRYMAN, Geography and Methods.
THEODORE D. CULP, A.M., English Literature, Composition and Rhetoric.	LORETTA LAW, A.B., Primary Methods.
M. GALLOWAY, Arithmetic.	ANNIE PATILLO, Intermediate Grade Methods.
R. S. ROCKWOOD, Sc.B., Physics.	KATHARINE FUQUA, Kindergarten Theory and Practice.
CLAUDE TINGLEY, Sc.B., Chemistry.	MARION POWELL CARSON, Domestic Science.
WILLIAM Y. MICKLE, B.S., Penmanship.	CLAIRE V. WHITING, Ph.B., French.
	ELIZABETH BANGS, A.M., German.
	MARTHA L. TILTON, Fine Arts.

Stetson's splendid contribution to the training of teachers and to higher education in Florida does not cost the State a penny.



A Porch Party at Chaudoin Hall.

The authorities at Stetson University take great pride in the high character of her young women. They are a choice body of young people from the very best homes of Florida and elsewhere. Their home life in the dormitory is made thoroughly attractive and enjoyable.

Miss Ellen Martien, the dean of women, presides with queenly dignity over the affairs of Chaudoin hall, and it is often remarked by mothers familiar with her tactful and careful administration of its affairs, that the young ladies who make their home in this hall, are not only surrounded by the most ideal environment of culture, but that they are actually safer in most cases than they could hope to be even in their home communities.

#### ENTERTAINMENT AND RECREATION.

Stetson University stands for work—old-fashioned hard work. Success is not so much a matter of inspiration as of perspiration. The best resources of the University will be called into play, however, at the close of each week to give the teachers suitable entertainment and needed recreation. On the first Friday of the term the President and Faculty will give a public reception to the Florida teachers in the spacious parlors of Chaudoin Hall. Friday evening of each week will be set aside for some form of public entertainment. The University organist will give free organ recitals on the great pipe organ in the Chapel. The Professor of Public Speaking will give several Friday evening recitals and readings from the English classics. The University Dramatic Club, the Glee Club, the Law School Practice Court and the University Debating Societies will make important contributions to the entertainment of the teachers on Friday evenings. Saturday excursions will be taken to the workshops and laboratories, to the museums, to the art rooms and to the domestic science department



of the University. Toward the close of the term the annual Normal School picnic will be held at Blue Lake or at DeLeon Springs.

#### **FREE TEACHERS' AGENCY.**

The Free Teachers' Agency conducted by the Normal Faculty has been instrumental in securing for many of our students promotions to more desirable and remunerative positions. We are in close touch with all the prominent school officials of the State and we take great pleasure in assisting worthy and competent teachers to merited promotions.

#### **LOCATION.**

DeLand, Florida, is about 100 miles south of Jacksonville, and 20 miles from the East Coast. It may be reached by the Atlantic Coast Line Railway, the East Coast Railway, or the St. Johns river.

The town is on pine land in a rolling country, not near any water standing or running, and is remarkable for its healthfulness. The climate, is a specific for throat and lung troubles, catarrh, rheumatism, nervousness, and insomnia. Blue skies, balmy air, sunshine, flowers, the odor of the pine woods, the singing of mocking birds, and summer recreations run through the winter.

#### **DE LAND.**

There are no saloons in DeLand nor in Volusia county. The town has a well organized government, good railway, express, telegraph and postal service, a waterworks, ice factory, electric light plant, excellent markets, shops, stores, livery, dairies, strong public schools, a bank, seven white churches, lodges, brick business blocks, beautiful houses, paved streets, well shaded shell roads for miles around, parks, good boarding houses and hotels, notably the "College Arms," famous for its luxurious appointments.

#### **ADVANTAGES AT STETSON.**

The public school teacher desiring to review his work or to go to higher things will find many special advantages at the University.

Stetson has 4 colleges, 5 schools, 14 buildings and 40 instructors. They hold degrees from the University of Chicago, Harvard, Yale, Dartmouth, Columbia, Wesleyan, Bucknell, University of Michigan, Denison, Utrecht, Wake Forest, Toronto, Kalamazoo, Bowdoin and Louisville. There are over \$300,000.00 in 14 buildings and equipment, in addition to a productive endowment of one million dollars and an endowed library of over 17000 volumes. A beautiful chapel with costly furnishings, including stained glass windows, 7 oil paintings and a ten thousand dollar pipe organ. A gymnasium with complete



apparatus; an enclosed athletic field, running track, tennis courts, base-ball diamond, gridiron, swimming, rowing golf and other sports; separate buildings for men and women; ten large laboratories for Chemistry, Physics, Bacteriology, Mineralogy and Biology. Several large museums and shops. Electric lights, electric bells, steam heat, cement walks, shell roads, broad avenues, spacious campus, shrubbery and trees.

#### UNIVERSITY COURSES.

The Courses offered in the university include the ancient languages, Greek and Latin; the modern languages, English, German, French and Spanish; mathematics, Algebra, Geometry, Trigonometry, Calculus, and their applications; the exact sciences, Chemistry, Physics, Mechanics, Astronomy; the organic and inorganic sciences, Botany, Zoology, Geology, Geography and Physiography; History, Economics, Political Science, Sociology and other humane studies; Ethics, Metaphysics, Psychology and other mental philosophies; Literature, Rhetoric, Logic and Oratory; Law, Technology, Music, Art and Business.

#### FOR ALL STUDENTS.

The University also offers to all students the finest environment and the largest opportunities including:

Star lecture courses, vesper services, physical culture, beautiful campuses, social and fraternal organizations, the architectural beauty of the buildings, oratorical contests, debating clubs, monthly organ recitals, chapel exercises, religious gatherings, Bible study classes, Christian association, library privileges, art exhibits, college journalism, dramatic entertainments, music rehearsals; arts and crafts exhibitions, University receptions, and other functions, field sports and athletic games, collections in museums and laboratories, social hour, college traditions and costumes, special days, commencement programs and University convocations. These are some of the forms in which Stetson University ideals find expression. Many of them are beautiful; all of them are helpful. The Pedagogical schools share them.

#### THE KINDERGARTEN TRAINING COURSE.

This is a two year's course of study, observation and practice. An excellent kindergarten is maintained in connection with the course. The spirit of the kindergarten informs the whole school which is grounded in the principles of Froebel. The student pursues a course in the philosophy of Froebel, a course in general educational science, a course in child psychology, a course in nature study and spends a daily period in observation in the kindergarten and has practice in the telling of fairy tales and stories, illustrative of the relations of the child's world, and takes part in songs, plays games, gifts and occupations.



Students of Kindergarten and Primary Work in Group Games. Special courses in Primary Work will be offered during the coming spring term.

#### **THE ELEMENTARY NORMAL COURSE.**

This course is designed for those who wish to prepare themselves to teach in the elementary schools. It is identical with the first two years of the four years' course. It puts especial emphasis on the common English branches. Those are admitted to it who have completed the work of the eighth grade of a good public school. The course leads to a certificate and is intended to prepare the student to pass a county examination for a teacher's certificate.

Before the end of the course the student will be required to pass an examination in all the common school subjects in addition to those of this course. In the second year of this course observation and practice in teaching are required, and in the spring term the Director may require those who are weak in any subject to review it.

#### **THE ADVANCED NORMAL COURSE.**

This is a four years' course and will fit the student to teach in the higher positions in public schools, or to enter Stetson University or the University of Chicago, lacking modern languages. The first two years are identical with the two years' course, so that if the student is obliged to leave at the end of two years he is equipped to teach in elementary schools at least. The last two years introduce Latin and the higher academic mathematics.

Students who finish this course are prepared for service in the higher grades of public school work.





One of President Hulley's Classes Assembled on the Steps of Elizabeth Hall.

#### THE TEACHERS' COLLEGE COURSE.

This course, if properly followed, leads to the College degree of Ph.B., at Stetson, and also at the University of Chicago, as indicated in the catalogue. The entire equipment of the College of Liberal Arts is used for the benefit of those taking this work. Those will be admitted to the course who are graduates of the Stetson Normal School or the Academy, or who have graduated from the high schools accredited in this University, provided their certificates cover the entrance requirements.

TABLE I.

ELEMENTARY NORMAL COURSE		KINDERG	TRAINING COURSE
First Year	Second Year.	First Year.	Second Year.
Arithmetic Adv. History. English. Elocution. Zoology. Writing. Drawing. Music.	Algebra. Physiology. Pedagogy. Teaching. Manual Training. Drawing. Music.	Psychology. English. Elocution. Kindergarten Theory Gifts and Occupations. Observation Work. Physical Culture.	Pedagogy. Nature Study. Songs and Games. Drawing. Art: Color Work. Music. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Writing. Music.	Algebra. Physical Geography. School Management. Teaching. Domestic Science. Manual Training. Music.	History of Education English. Elocution. Kindergarten Theory Gifts and Occupations. Observation Work. Physical Culture. Domestic Science.	School Management. Nature Study. Songs and Games. Drawing. Art: Color Work. Music. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Orthography. Reviews.	Algebra. General Methods. Grammar. Florida and United States History. Geography. Teaching.	General Methods. English. Elocution. Kindergarten Theory Gifts and Occupations. Observation Work.	Child Psychology. Nature Study. Songs and Games. Story Work. Drawing. Art: Color Work. Teaching.

TABLE II.

## THE ADVANCED NORMAL COURSE

First Year.	Second Year.	Third Year.	Fourth Year.
Arithmetic Adv. History. English. Elocution. Zoology. Writing. Drawing. Music.	Algebra. Physiology. Pedagogy. Teaching. Manual Training. Drawing. Music.	Latin. Geometry. Psychology. Teaching. Physical Culture. Music.	Latin. Geometry. Psychology. Teaching. English. Elocution. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Writing. Drawing. Music.	Algebra. Physical Geography. School Management. Teaching. Domestic Science. Manual Training. Music.	Latin. Geometry. History of Educa- tion. Teaching. Physical Culture. Music.	Latin. Geometry. Algebra. English. Elocution. Teaching.
Arithmetic Adv. History. English. Elocution. Botany or Civics. Orthography. Reviews.	Algebra. General Methods. Grammar. Florida and United States History. Geography. Teaching.	Latin. Geometry. Child Psychology. Teaching. Orthography.	Latin. Geometry. Algebra. English. Elocution. Teaching.

TABLE III.

## THE TEACHERS' COLLEGE COURSE

Freshman Year.	Sophomore Year.	Junior Year.
*History of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. Elocution. History. Chemistry. Agriculture.	*School Organization. *Psychology. Greek. Latin. German. French. Spanish. English. History. Physiography. Physics. Mathematics. Chemistry.	*Primary Education. *Metaphysics. Greek. German. French. English. History. Physiology. Physics. Chemistry.
*Philosophy of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. Elocution. History. Chemistry. Agriculture.	*School Management. *Ethics. Greek. Latin. German. French. Spanish. English. History. Mineralogy. Economics. Physics. Chemistry. Mathematics.	*Secondary Education. *Logic. Greek. German. French. English. History. Histology. Economics. Physics. Astronomy. Chemistry.
*Principles of Education. *Latin. *Mathematics. Greek. German. French. Spanish. English. History. Chemistry. Agriculture.	*School Administration. *History of Philosophy. Greek. Latin. German. French. Spanish. English. History. Chemistry. Geology. Economics. Physics.	*National School System. Greek. German. French. English. Civics. Histology. Physics. Astronomy. Economics. Chemistry.

\*All the courses marked by a star(\*) are required. The others are elective.  
 The entire Senior Year is elective.



## THE INSTRUCTION

### THE COMMON BRANCHES.

This Normal School aims to make sure, first of all, that the pupil understands the common English branches taught in the public schools. No one can teach until he has something to teach. For that reason reviews are required in orthography, writing, reading, composition, arithmetic, grammar, geography, history, physical geography, physiology and elocution.

### ENGLISH.

The two most important subjects in the public schools are English and arithmetic. The English language, being the instrument with which all the pupil's work is done, deserves and receives chief emphasis. Daily effort is made to build up a vocabulary of choice diction, to make good spellers, readers, writers, speakers, composers, and declaimers. Constant attention is given to common errors of speech, to correct usage, and to analysis with a view to the pupil's using language easily, clearly, correctly and forcibly. After English the greatest care is given to arithmetic.

### METHODS OF TEACHING.

This being a Normal School, next to making sure a pupil knows the subject-matter of a study, emphasis is placed on normal methods of teaching. This work begins in the first year of each course and runs through without a break. Standard text books, class recitations, lectures and drills, observation periods, practical teaching with close supervision are used to teach methods. The pupil is grounded in the best theories of psychology, and is required to supplement that by the actual work of teaching.

### MANUAL TRAINING.

This goes through all the grades of the model school and normal school, and is a required subject. In the two highest grades and in the Normal School it includes shop work. The young women have the same opportunity as the young men. They are taught by an expert in the schools of Technology, who was educated at the Massachusetts School of Technology, Boston. The room is equipped with 16 adjustable benches, and 16 complete sets of tools for elementary wood-work. The subject is taken for its cultural value, and is conducted both to obtain skill of hand, and to illustrate a system of principles.

### **DOMESTIC SCIENCE.**

The young women of the Normal School and of the seventh and eighth grades of the grammar school are required to take a course in domestic science four hours a week during the winter term. This work is not done in the boarding department, but in a suite of rooms especially set aside for the work in the Technological building. The rooms are thoroughly equipped and every effort is made to give the young women a sensible course of instruction in plain, every-day cooking, in the simple chemistry of foods, in practical housekeeping and in sanitary arrangements about the home.

### **DRAWING.**

Drawing is a form of self-expression, and receives skillful attention. The Director of the School of Fine Arts gives the instruction to the entire school. It is adapted to the needs of teachers. It aims to enable them to use their fingers at the blackboard skillfully in illustrating a subject. It includes industrial and free hand drawing. Mechanical Drawing may be regularly taken in connection with the Schools of Technology.

### **PHYSICAL CULTURE AND MUSIC.**

A prescribed course in physical culture is given to all who wish it and is required of those who expect to graduate. It is intended to qualify teachers to instruct in the elements of physical culture in those schools where it is a part of the course. Opportunity is also given to take a course of lessons in sight singing and in normal methods of teaching vocal music.

### **EXPENSES.**

The year is 33 weeks long. Tuition costs \$41.80 in the Grammar and Normal Schools, and \$72.60 in the College course. Table board, room, light, heat, laundry, baths and the benefits of the Library, Reading Room and Gymnasium costs \$5.23 per week in Stetson and Chaudoin Halls.

Free tuition, free room rent, and a discount on the regular rate of board will be given to Florida school teachers taking the Spring Term's Review Course.

This is an exceedingly low rate in view of the exceptionally fine advantages at Stetson. The entire cost to such for the nine weeks' term is \$39. This is done by a special vote of the Trustees in recognition of the teacher's value to the community. All students residing in dormitories are required to furnish napkins, towels, bed linen, pillow cases, and blankets, all to be marked with the owner's name.



### **THE TEACHERS' BUREAU.**

The Faculty of the Normal School conducts a Teachers' Bureau in the interests of its graduates and students. It is designed to bring the teachers into touch with school boards who wish to employ teachers. Last year a number of cities in Florida wrote to the Bureau for principals. The salary in some cases was \$100 or over per month. Not one of last year's graduates failed to get a school at a good salary. Requests are constantly made to the University for teachers. The school has more places to fill than it can supply.

### **ROOM RESERVATIONS.**

You can have a room reserved in one of the University dormitories by making a deposit of ten dollars (\$10.00) which amount will be credited to your account and will apply on your term bills when due. Students will be met at trains and given easy and prompt conduct to the dormitories. Students should aim to arrive in DeLand on Tuesday, March 26th, or on Monday evening, March 25th.

All students who board in the dormitories furnish six napkins, six towels, three sheets, four pillow cases and one pair of comforters. All bedding and every article of clothing should be distinctly marked with the owner's name.

If you desire any further detailed information, or if you wish to have us reserve a room for you, write to D. F. Pattishall, Director of the Normal Department of Stetson University, DeLand, Florida; or address me personally.

LINCOLN HULLEY, President.

### **FLORIDA STUDENTS AT STETSON.**

There are many special advantages enjoyed by Florida boys and girls at the John B. Stetson University. The University exists for them primarily. It was started as a local interest in DeLand. Its work was broadened to include the State. A further step was taken when it widened its scope to provide for the large number of Northern students who attend it during the Winter Term. It has proved to be a distinct and positive blessing to both the Northern and the Florida students who mingle together in the University. Both learn to esteem each other highly. There never has been the least friction between them. The special advantages offered to Florida students are as follows:

1. There are many free tuition scholarships, each one \$72.60, offered annually to graduates of the High Schools of Florida, two being assigned to each school.

2. Free tuition scholarships are given to all children of ministers in active service, engaged in no other business, and

to endorsed candidates for the ministry. Our preachers in Florida are not working for money. They don't have big bank accounts; they are men of God! They are a blessing to the State. This rule of the University is a distinct recognition of their worth as a class.

3. Free tuition, free room rent and a discount on the regular cost of board is made in the Spring Term to all Florida school teachers who present a certificate from the county superintendent that they have taught the preceding winter. Many teachers avail themselves of this concession. There are over 3,000 teachers in the State who could do so. This rule of the University also is a distinct tribute to this class of public servants. The best is none too good for our children. The Stetson University Normal School is especially designed to equip the public school teacher.

4. A loan fund has been started for the benefit of Florida boys only. This fund enabled two boys to attend the University this year.

5. The Stetson scholarships and the McBride scholarship are used at present for Florida boys and girls. Their use is not limited, but the Florida boys and girls get the benefit of it.

6. Thirty positions in the University are assigned to Florida boys and girls—chiefly boys. These pay tuition or partial board for service to the University as monitors, janitors, laboratory and library assistants, mail carrier, book-seller, attendants, assistants to professors, etc. In the distribution of these aids preference is given always to the needy who prove themselves for their ability and worth. The University rarely promises anything in advance in regard to paragraph 6. The reason is, it must have efficient service and it will never risk a person until he has been here awhile and has earned the confidence of the Faculty.

It is only right that those should pay who can pay. There is no reason why other people should contribute to the education of the children of those who are well able to pay for themselves. Those who have put their money into the University endowments, buildings and lands have done so with the idea of helping those to get an education who have limited means. The trust will be administered in the spirit as well as the letter of such gifts. If there is any boy in Florida who has \$100 and wants an education, our advice to him would be, start. Go as far as the \$100 will take you. When it gives out, go back and earn more. In many cases before that money gives out something will turn up to help the student through. The University does not guarantee that something will turn up, but it has again and again proved true for others.



### STETSON UNIVERSITY MUSIC SCHOOL.

Large and efficient Faculty; all the facilities of a well equipped conservatory of music.

**PIANOFORTE**—Fifteen pianos, twelve practice rooms. Thorough instruction in technical and practical lines. Methods modern in every way.

**PIPE ORGAN**—Organ students have access to a \$10,000 instrument for lessons and practice. Organ recitals; choir and chorus work.

**VOICE**—The instruction in singing is free from all fads, and is based on sound and common sense ideas in voice training and song interpretation.

**VIOLIN**—Violin instruction is according to the most approved modern methods.

**HARMONY AND MUSICAL HISTORY** are required of all candidates for graduation. The classes are under a capable instructor, who makes a specialty of this line of study.

**THE VESPER CHOIR** renders each Sunday afternoon the best sacred music selected from the great oratorios and from anthem writers. Membership free to all who are qualified.

**THE CHORAL SOCIETY** renders each year one of the great oratorios or operas. Many of these have had their first presentation in the state by this society.

**THE GLEE CLUB** affords young men an opportunity for male chorus work.

Music students have a decided musical atmosphere for their work, as well as all the intellectual opportunities of a great university.

For further information, address the President,

LINCOLN HULLEY, Ph.D., Litt.D., LL.D.,  
DeLand, Florida.

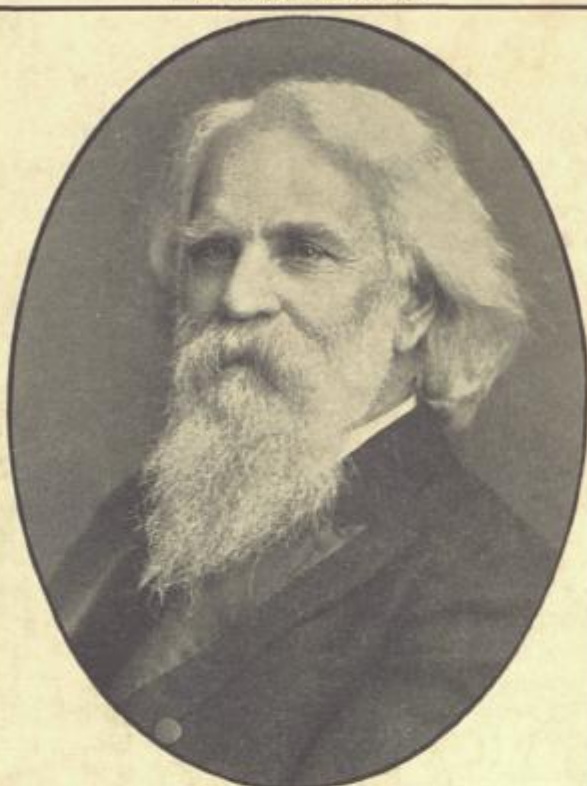




# John B. Stetson University

LINCOLN HULLEY, Ph. D., Litt. D., LL. D., President

DELAND, FLORIDA



HENRY A. DELAND

Who founded the City of DeLand  
"The Athens of Florida"

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17 University Buildings

500 Students

28 Acre Campus

\$1,000,000 Productive Endowment

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