

2020 FLORIDA STATEWIDE SYMPOSIUM

FRIDAY, OCT. 23, 2020

SCHEDULE AT A GLANCE

11-11:15 AM	Welcome
11:25 AM - 12:25 PM	Session I
12:25-12:50 PM	Lunch Break <i>Optional Zoom Brown Bag Lunch</i>
12:50-1:50 PM	Session II
2:00-3:00 PM	Session III

SESSION I

Room A | UR in the Age of Covid-19

Challenge Accepted: Summer Research & Inquiry Programs are NOT Cancelled due to COVID-19
Pandemic Pivoting: UNF's 2020 SOARS Virtual Conference
Research Experience for Undergraduates During Covid-19

Room B | UR in the Curriculum

Symmetry and Quasi-symmetry in Viral Capsid Structures
Teaching Tiger King
Using Industry Challenges to Foster Undergraduate Research

Room C | Campus Programs and Highlights

Addressing Research Ethics by Adapting Citation Management Software in Research Projects
Design and Implementation of an Asynchronous Undergraduate RCR Course
Embed with Your Librarian: Faculty-Librarian Collaborations in Research Courses
High School Pathways to Undergraduate Research

SESSION II

Room A | UR in the Age of Covid-19

Converting the NSF-LEARN program at Florida Atlantic University

How the Covid Shutdown Impacted Undergraduate Research at UF

Supporting Faculty During a Pandemic: Creating Collaborations to Support Undergraduate Research

A Whole New World: Working with Undergraduate Researchers in the COVID-19 Era

Room B | UR in the Curriculum

A Brief Summary of a Faculty & Departments Transition from Applied Maths to Data Science,

With an Emphasize on Engaging Students in Undergraduate research data projects

Epistemological Development of Undergraduates in Inquiry-based Courses

Examining Undergraduate Students' Attitudes Towards Research Following Completion of a Research-Intensive Course

TikTok and Tweeting: Using Social Media to Engage Students in Research Projects

Room C | Campus Programs and Highlights

Maximizing Impact of Work-Study Research Assistantship Program through Professional Development

Undergraduate Students and Historical Archive Creation

Updates on FURC 2021 and Undergraduate Research Posters at the Capitol

SESSION III

Room A | UR in the Age of Covid-19

A Collaborative Approach for Development of Research Programs to Serve the Needs of Undergraduate Students in a

Required Research Sequence at Florida Gulf Coast University

Expanding Critical Thinking Through Interprofessional Education in Health Education

The Impact of Unplanned Remote Instruction on a CURE Paired with Cookbook-Style Laboratory Exercises

Online Undergraduate Research Due to COVID19

Room B | UR in the Curriculum

Integrating Scientific Inquiry and Project Based Learning Across a University Core Curriculum

*LEAPS and BOUNDS - Learning Experiences and Progression Support Through Biology Opportunities
or Underrepresented Students*

*Model for Building Diversity and Fostering Research Collaborations between Faculty and Students
in an Online Environment*

Undergraduate Research Integration into Clean Energy Systems Course