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JOHN B. STETSON UNIVERSITY BULLETIN
Vol. XXI, No. 3, March, 1922

(REPRINT OF ORIGINAL EDITION)

DeLAND ACADEMY,

DE LAND, FLORIDA.

FACULTY.

J. F. FORBES, A. M., *President*,
E. H. ALGER, *Prof. Lat. Lang. and Lit.*
MISS FANNIE BIGELOW, *Preceptress.*

CHIEF COURSES

CLASSICAL, SCIENTIFIC, HIGHER ENGLISH.

SUPPLEMENTARY COURSES

NORMAL, BUSINESS.

Published by the John B. Stetson University as frequently as four times a year, in accordance with the provisions of the Act of Congress of July 16, 1894. Entered as second-class matter at the postoffice at DeLand, Florida. Issued Quarterly.

GENERAL DESCRIPTION

DE LAND ACADEMY owes its origin to the foresight and generosity of Mr. H. A. DeLand. Soon after the first settlement of the town he conceived the idea of making it an educational centre for the state, and of providing first-class educational facilities for northern families who might wish to establish here winter homes; and for those students having diseased or delicate constitutions, who might desire to escape the rigors and perils of a northern climate, and at the same time pursue their studies.

The school opened November 5, 1883. During the first year a beautiful and commodious building was erected and furnished through the liberality of Mr. DeLand. It stands in the midst of a four acre grove of pines on a commanding elevation, half a mile from the business centre of the town.

The growth of the school during its brief existence has outstripped the most sanguine hopes of its friends. It began with 15 pupils, and during its second year had 88 different pupils in attendance, ranging in scholarship from those in the primary department to those who were nearly fitted to enter any northern college.

The Character of the School.

It is a school for both sexes. It is an academy, not a college, and its work will be academic, not collegiate. Its aim will be two-fold: first, to prepare pupils for college, either in the classical or scientific course; and second, to supplement the instruction of the common school with so much of language, science, literature and art as may be needful for teaching or for practical life. It will be the aim of its faculty to lay the foundations of mental discipline broad and firm, thus furnishing the student a sure basis on which he may build in after years. Believing that no system of education is sound or complete that ignores the moral and religious element, the school will be positively Christian. While everything of a sectarian character will be scrupulously avoided the fundamental principles of Christian morality and religion will be inculcated.

The Special Advantages of this Institution.

1st. The healthfulness of the location—In this particular it is equalled by few in the state, and exceeded by none. Located on high rolling pine land, removed from all bodies of fresh water, either standing or running, it is as free from malarial influences as any place can well be, and more so than any place in this latitude situated near fresh water.

2d. The climate is peculiarly favorable for those who have diseased or delicate constitutions. For the early stages of pulmonary affection, for bronchial and asthmatic difficulties it is highly beneficial. It may safely be said to be a specific for catarrhal troubles. Diphtheria is unknown here, and those who have been severely afflicted with this disease elsewhere, enjoy perfect immunity from it here.

3d. The intelligence and morality of the community. There is in the town and its immediate surroundings a population of not less than a thousand white people, of whom it may be safely said, that for intelligence, morality and social culture they are not exceeded by old educational towns. Students will find a society that will sympathize with them in their best mental efforts and their highest moral achievements. The Baptist, Catholic, Disciple, Episcopal, Methodist and Presbyterian denominations have houses of worship and service, thus affording each student a place of religious worship according to his preferences.

Courses of Study.

There are in the academy three courses of study—the Classical, the Scientific and the English. The Classical and Scientific are adapted to prepare students for these courses in college, and the English is designed for those who may desire to fit themselves for teaching or practical life. In connection with these, special instruction will also be given to those desiring it, in the most approved principles and methods of Normal teaching. They will be given an opportunity to apply what they learn in the class room by actual teaching in the Preparatory Department, under the supervision of an experienced teacher.

CLASSICAL COURSE.

FIRST YEAR

HIGHER ARITHMETIC. ENGLISH GRAMMAR. 1ST LESSONS IN LATIN.
HISTORY, U. S. and ENGLISH

SECOND YEAR

ALGEBRA, COMPOSITION AND RHETORIC. LATIN—CAESAR.
1ST LESSONS IN GREEK

THIRD YEAR

ALGEBRA. LATIN—CICERO. GREEK—ANABASIS. HISTORY, ROMAN.

FOURTH YEAR

GEOMETRY. LATIN—VIRGIL. GREEK—HOMER, 1ST TERM—GREEK HISTORY
2ND TERM—ENGLISH LITERATURE.

THE SCIENTIFIC COURSE

will be the same as the classical, with the exception that a modern language will take the place of Greek, and the Science of Government will be substituted for History in the senior year.

THE ENGLISH COURSE

will omit the languages, and will require but three years, as follows:

FIRST YEAR

HIGHER ARITHMETIC. ENGLISH GRAMMAR. U. S. HISTORY. PHYSIOLOGY.

SECOND YEAR

ALGEBRA OR BOOKKEEPING. COMPOSITION AND RHETORIC.
HISTORY—ENGLISH, OR LECTURES ON THE THEORY OF TEACHING.
BOTANY

THIRD YEAR

GEOMETRY OR COMMERCIAL ARITHMETIC AND BANKING
ENGLISH LITERATURE.
HISTORY—ANCIENT OR LECTURES ON THE PRACTICE OF TEACHING.
NATURAL PHILOSOPHY.

It will be noticed that the English course allows the student to elect between Algebra and Bookkeeping, and between History and Lectures on Teaching in the junior and senior years. This provision is made for those who, on the one hand, wish to pursue a business course, and on the other, for those who wish to prepare for teaching, and thus pursue a normal course.

We reserve the right to modify these courses to such an extent as the best interests of the institution seems to require.

As soon as the demand justifies, the College which has been established here will be opened. Its curriculum will begin where the academy course ends, and a four years course will be provided, which will afford students means for acquiring a liberal education, and shall entitle them to the honor of college graduation.

Those who complete either of the academic courses, will be given a diploma corresponding.

Calendar.

The present academic year will begin on Tuesday, October 13, and will consist of two terms of 14 weeks each, or 4 quarters of 7 weeks each.

Year begins October 13.

2d quarter begins December 1.

Holiday vacation from December 24 to January 2.

3d quarter begins January 26.

4th quarter begins March 15.

Commencement, May 4.

Expenses.

Tuition

For Classical or Scientific Course	\$10.00 per quarter
For Higher English Course	8.00 per quarter
Preparatory Department	6.00 per quarter

The tuition is payable invariably quarterly in advance, and no student can be received for less than a quarter. The principal will aid those coming from abroad in securing board in good families at the most reasonable rates.

The faculty is made up of experienced and highly competent teachers who have made a specialty of their several departments, and they will be glad to consult with students in private about their work, and render them any assistance in their power.

We propose this year that the school shall take a long step in advance, and have accordingly, through the generosity of Mr. DeLand, been able to add largely to the equipment of the institution in several directions. Additional furniture of the very latest improved pattern has been purchased, and a room for library and office will be fitted up. In addition to these improvements a large amount of illustrative material has been purchased—such as maps, globes, charts and apparatus for illustrating Physics.

The text books in use in the Academy can be purchased at the institution.

All communications should be addressed to

J. F. FORBES, A. M.,
DeLand, Fla.

To the Friends and Patrons of DeLand Academy:

It is fitting in connection with this prospectus that I should offer a word of explanation in connection with the change in the principalship of this institution. Finding the two-fold work of the pastorate and teaching more than I am able to perform, feeling that my calling is rather the former than the latter, and convinced that this is the time in the growth of the institution when a change should be made, and one put at its head whose chosen calling is that of teaching, I have surrendered the Academy into the hands of Prof. Forbes. He is a graduate of Rochester University, N. Y., taking on graduation the highest honors of his class. He has had 9 years successful experience in teaching, and is a Christian gentleman of positive character and unblemished reputation. I sincerely believe that the school and its patrons will be great gainers in this change and I cordially commend him to the confidence and patronage of the public. I add the following letters, recently received, from men who need no introduction to the patrons of DeLand Academy.

J. H. GRIFFITH.

Rochester, N. Y., September 4, 1885.

My Dear Sir—I hear that Prof. J. F. Forbes is about to assume the charge of an educational institution in DeLand, Florida. It gives me pleasure to say that Prof. Forbes is an excellent general scholar while he is a specialist in his knowledge of the Greek and Latin languages. He has been a professor of Greek and Latin for several years in the Brockport State Normal School. In this department he has won a reputation and is recognized as among the most promising of the teachers in the normal schools of this State. I can recommend him as a teacher and principal in any institution established in Florida, without reserve or hesitation.

M. B. ANDERSON, LL. D.,
President of University of Rochester.

Rochester, N. Y., September 1, 1885.

My Dear Mr. Griffith—Allow me to say just a word in reference to the appointment of your successor. I returned from my vacation last evening and have learned that you have, or the trustees have selected Prof. J. F. Forbes of the N. Y. State Normal School at Brockport to take the place made vacant by your resignation. If your place must be vacant I know of no man that will better fill it than he. I have known him intimately for years, and I can speak confidently of him as a scholar, a teacher and a man. He is an earnest Christian gentleman, an enthusiastic and successful teacher, and of both accurate and broad scholarship. My son has prepared for college under him, and I feel that I owe a special debt of gratitude to Prof. Forbes for the inspiration in many directions he has breathed into his youthful mind. Any parent may well congratulate himself who has the good fortune to place his son under the influence of such a teacher. And so I congratulate the school at DeLand on securing a principal of such rare gifts and of so successful experience.

Fraternally,

A. J. BARRETT,
Pastor Lake Ave. Baptist Church.







