Faculty Senate Postpones Resolution Decision

A resolution that would authorize faculty to select their own departmental chairman was referred back to the Senate for further work during the Feb. 1 meeting of the Faculty Senate.

Although the Senate suspended the regular agenda in order to discuss the resolution, discussion was abbreviated by a motion to refer the resolution back to its writers. Following discussion of the resolution, the Senate recessed and will reconvene Feb. 15.

The trouble with the resolution, according to someone who spoke at the meeting, is that it tries at once to do too many ills in the existing process.

The resolution requires that: the initial appointment of a department chair should be on the recommendation of two-thirds of the tenured and tenure-earning faculty of a department and that the dean, provost and president concur.

The resolution requires that if an interim chair should be chosen, the majority of the departmental faculty should support the choice with concurrence of the dean of the college.

In addition, the proposal stipulates that all chairsmen should receive nine month salaries and be guaranteed a summer contract with a minimum annual administrative stipend of $2000.

Dr. Davis, marketing professor and chairman of the personnel committee, told the Senate that his committee tried to develop a process that would aid in the recruitment and selection of chairs and would be something the faculty could live with.

After the Senate recessed its debate on the extent of the faculty's role in choosing department chairs, President Steven Altman, in an informal discussion, told faculty members he wanted to encourage "shared governance" and a "greater faculty role" in decision making at the university. The president admitted that at times the process of shared governance "has come too slowly for some and too quickly for others."

The personnel committee will meet again Thursday, February 8 at 4 p.m. in Howard Phillips Hall, Room 115 in an open meeting to review the proposal again.

UFF/UCF Consultation Minutes • Nov. 27

1. John Debo presented some UFF observations and concerns relating to parking. There was a suggestion that making the appeals process more expedient and courteous would improve campus public relations; a proposal to make Lot Number 4 sales, a request for clarification regarding the use of collected fines, and a discussion of problems of faculty members who do not teach both semesters of the academic year.

President Altman reported that most of the fines were used for student loans. He suggested that arrangements might be made to allow faculty members who need to drive to campus during a semester when they are not teaching to purchase parking stickers at a reduced rate. He agreed to refer this matter and the other UFF concerns to the Parking and Traffic Committee or the Police Department as appropriate.

President Altman also indicated: a. There was a temporary hold on starting a new parking lot so the issue could be referred to the campus environmental committee.

b. Consideration is being given to the construction of parking structures in the future.

c. Later in the spring, construction on the Fine Arts building will begin, which will replace some parking spaces on the short term basis.

2. Phyllis Hudson inquired about the procedure for the reappointment of chairs; whether there was a five year plan for the appointment of chairs, and if so what was the procedure for replacing chairs. President Altman stated that normal university procedures were followed. He indicated that there was interest in some units in the concept of a rotating chair. He stated that the system will work best in a flexible and dependent on individual department needs and that the issue would receive further attention during the ongoing department audits.

It was noted by UFF representatives that accountability may be more important than rotation. President Altman suggested that accountability was the essence of decentralization and that there was a need to decentralize not that the accountability process could be more clearly identified by Provost Astro reiterated the point that the annual review of chairs by the faculty would continue and that this process is taken seriously by the university administration.

3. Undergraduate Teaching Awards were discussed. This year the awards amount to $115,000 which consists of:

a. 16 teaching awards at $5,000 each

b. 6 advising awards of $1000 each
c. 1 Innovative educational technology award of $5,000. The awards are reviewed by a committee to faculty (Learning Resource Committee) and will be used to expand the current program of $18 awards of $2,000 each.

4. President Altman stated that the salary equity study guidelines for 1989/90 will be applied consistently and carefully. It was agreed between the parties that the salary equity study guidelines would be communicated in the next UCF Report.

5. Academic audits were discussed and the president agreed to provide the reports to the library for campus access.

6. Dr. Juge indicated that it is his intent to continue with the upgrading of secretarial positions in the area campus and the status of this upgrading. In Dr. Juge remarked that such reports are occasionally compiled for the BOR office and that these should be available to UFF upon request.

Official Memoranda

Publication of these memoranda and announcements about University policy and procedure constitutes official notice to faculty.

TO: Nine-Month Faculty
FROM: Lautrie Bailey, Benefits Coordinator
University Personnel Services
SUBJECT: Coverage for the Summer Months

In order for advance payment of HMO, State Health, Life, and Disability Insurance premiums to be payable deducted for nine-month faculty members, double deductions may be taken according to the schedule and corresponding coverage periods shown below:

<table>
<thead>
<tr>
<th>PAYROLL PERIOD</th>
<th>WARRANT</th>
<th>ENDING DATE</th>
<th>COVERAGE</th>
<th>PERIOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/1/90</td>
<td>2/9/90</td>
<td>2/15/90</td>
<td>3/9/90</td>
<td>2/23/90</td>
</tr>
<tr>
<td>3/1/90</td>
<td>3/9/90</td>
<td>3/15/90</td>
<td>4/9/90</td>
<td></td>
</tr>
<tr>
<td>3/29/90</td>
<td>4/6/90</td>
<td>4/12/90</td>
<td>5/9/90</td>
<td></td>
</tr>
<tr>
<td>4/26/90</td>
<td>5/4/90</td>
<td></td>
<td>6/6/90</td>
<td></td>
</tr>
</tbody>
</table>

Should you have any questions, please contact the Personnel Office at x2271.

TO: UCF Faculty
FROM: Franklin F. Seelos, Jr.
University Sea Grant Coordinator, BL 210
SUBJECT: Interest in Marine Affairs at UCF
As the campus coordinator for the Florida Sea Grant College Program, it is my responsibility to distribute information to the UCF community concerning the activities, programs, grants, contracts, scholarships, etc. administered through the marine affairs program at UCF. It is my wish to make it possible to use Sea Grant for "networking" to other marine agencies and programs. Consequently, Sea Grant is an important program to stay in touch with if you have any interest in marine affairs in Florida.

In the past, interest in marine affairs on the UCF campus has been limited primarily to a few individuals in Engineering and Biological Sciences. This memo is an opportunity for you to survey current interest in marine affairs on campus and to provide me with a Sea Grant mailing list. If you have any interest in marine affairs, please drop me a note (Biological Sciences rm 210) or give me a call (2141) and I will send you a brochure describing the Sea Grant College Program. If you have further interest, I will then add you to the mailing list for regular distribution of Sea Grant mailings. Remember, Sea Grant deals with all types of marine topics, not just marine biology. They are involved in education (classroom and public), environmental affairs, engineering, economics, sociology, extension, legislative affairs and public policy—in short, anything relating to the marine environment in Florida.

Please contact me if you are interested.

TO: University Personnel
FROM: Dr. Mary Helen Callarman
Director of Academic Support
SUBJECT: Student Academic Resource Center

The Student Academic Resource Center (SARC), located in PCI-102, provides tutoring in math, English, foreign languages, statistics, and many other subjects. The Center also provides preparation for standardized tests such as CLAST, GRE, GMAT, MCAT, LAST, and ACT. CLAST review and study Skills workshops are also offered each semester.

Our hours are:

9 am to 4 pm - Monday through Thursday,
9 am to 10 pm - Friday
9 am to 10 pm - Saturday.

For more information call 281-5130 or visit the SARC. All services are offered free of charge to UCF students.

The UCF Report
Faculty Senate Postpones Resolution Decision

A resolution that would authorize faculty to select their own departmental chairmen was referred back to committee for further work during the Feb. 1 meeting of the Faculty Senate.

Although the senate suspended the regular agenda in order to discuss the resolution, discussion was abbreviated by a motion to refer the resolution back to its writers. Following discussion of the resolution, the senate recessed and will reconvene Feb. 15.

The trouble with the resolution, according to some who spoke at the meeting, is that it tries at once to do too many things in the existing process.

The resolution requires that the initial appointment of a department chair should be on the recommendation of two-thirds of the tenured and tenure-bearing faculty of a department and that the dean, provost and president concur.

The resolution requires that if an interim chair should be chosen, the majority of the departmental faculty should support the choice with concurrence of the dean of the college.

In addition, the proposal stipulates that all chairmen should receive nine month salaries and be guaranteed a summer contract with a minimum administrative stipend of $2000.

Duane Davis, marketing professor and chairman of the personnel committee, told the senate his committee tried to develop a process that would aid in the recruitment and selection of chairs and would be something the faculty could live with.

After the senate recessed its debate on the extent of the faculty's role in choosing department chairs, President Steven Altman, in an informal discussion, told faculty members he wanted to encourage "shared governance" and a "greater faculty role" in decision making at the university. The president admitted that at times the process of shared governance "has come too slowly for some and too quickly for others."

The personnel committee will meet again Thursday, February 8 at 4 p.m. in Howard Phillips Hall, Room 115 in an open meeting to review the proposal again.

UFF/UCF Consultation Minutes • Nov. 27

1. John Deleo presented some UFF observations and concerns relating to parking. There was a suggestion that making the appeals process more expedient and consistent would improve campus public relations, a proposal to make Lot Number 4 sales, a request for clarification regarding the use of collected fines, and a discussion of problems for faculty members who do not teach both semesters of the academic year.

President Altman reported that most of the fines were used for student loans. He suggested that arrangements might be made to allow faculty members who need to drive to campus during a semester they are not teaching to purchase parking stickers at a reduced rate. He agreed to refer this matter and the other UFF concerns to the Parking and Traffic Committee or the Police Department as appropriate.

President Altman also indicated:

a. There was a temporary hold on starting a new parking lot as the issue could be referred to the campus environmental committee.

b. Consideration is being given to the construction of parking structures in the future.

c. Later in the spring, on construction of the Fine Arts building will begin, which will replace some parking spaces on a short term basis.

2. Phyllis Hudson inquired about the procedure for the reapportionment of chairs: whether there was a five-year plan for the appointing of chairs, and if so what was the procedure for replacing chairs. President Altman stated that normal university procedures were followed.

He indicated that there was interest in some units in the concept of a rotating chair. He stressed that the system will reflect the need and demand of individual department needs and that the issue will receive further attention during the ongoing department audits.

It was noted by UFF representatives that accountability may be more important than rotation. President Altman suggested that accountability was the essence of decentralization and that there was a need to decentralize so that the accountability process could be more clearly identified. Provost Astro restated the point that the annual review of chairs by the faculty would continue and that this process is taken seriously by the university administration.

3. Undergraduate Teaching Awards were discussed. This year the awards amount to $135,000 which consists of:

a. 16 teaching awards at $5,000 each

b. 6 advising awards of $1,000 each
c. 1 innovative educational technology award of $5,000. The awards are reviewed by a committee to faculty (Learning Resource Committee) and will then be expanded to the current program of 18 awards of $2,000 each.

4. The president stated that the salary equity study guidelines for 1989/90 will be applied consistently and carefully.

Official Memoranda

Publications of these memoranda and announcements about University policy and procedure constitutes official notice to faculty.

If you have any interest in marine affairs in Florida.

To: Nine-Month Faculty

FROM: Laurie Rayeley, Benefits Coordinator

University Personnel Services

Coverage for the Summer Months

In order for advance payment of HMO, State Health, Life, and Disability Insurance premiums to be payable deducted for nine-month faculty members, double deductions must be taken according to the schedule and corresponding coverage periods shown below:

<table>
<thead>
<tr>
<th>PAYROLL PERIOD</th>
<th>ENDING DATE</th>
<th>WARRANT</th>
<th>COVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>21/90</td>
<td>3/90</td>
<td>2/90</td>
<td>2/90</td>
</tr>
<tr>
<td>2/15/90</td>
<td>3/90</td>
<td>2/23/90</td>
<td>2/23/90</td>
</tr>
<tr>
<td>3/15/90</td>
<td>3/90</td>
<td>2/90</td>
<td>2/30/90</td>
</tr>
<tr>
<td>3/29/90</td>
<td>5/90</td>
<td>4/6/90</td>
<td>4/6/90</td>
</tr>
<tr>
<td>4/12/90</td>
<td>5/90</td>
<td>4/26/90</td>
<td>4/26/90</td>
</tr>
</tbody>
</table>

Should you have any questions, please contact the Personnel Office at x2771.

TO: UCF Faculty

FROM: Franklin F. Seidman, Jr.

University Personnel Services

Subject: UCF Sea Grant Project

As the campus coordinator for the Florida Sea Grant College Program, it is my responsibility to distribute information to the UCF community concerning the activities, programs, grants, contracts, scholarships, etc. administered through the state Sea Grant College office in Gainesville.

To a certain extent, the Sea Grant office acts as a clearing house and coordinator for a diversity of marine programs, making it possible to refer UCF faculty for "networking" to other marine agencies and programs. Consequently, Sea Grant is an important program to stay in touch with.

Please contact me if you are interested.

TO: University Personnel

FROM: Mary Huen Callahan

SUBJECT: Student Academic Resource Center

The Student Academic Resource Center (SARC), located in PCE 102, provides tutoring in math, English, foreign languages, statistics, and many other subjects. The Center provides free tutoring. All services are offered free of charge to UCF students.

In addition, the proposal stipulates that all chairmen should receive nine month salaries and be guaranteed a summer contract with a minimum administrative stipend of $2000.

Duane Davis, marketing professor and chairman of the personnel committee, told the senate his committee tried to develop a process that would aid in the recruitment and selection of chairs and would be something the faculty could live with.

After the senate recessed its debate on the extent of the faculty's role in choosing department chairs, President Steven Altman, in an informal discussion, told faculty members he wanted to encourage "shared governance" and a "greater faculty role" in decision making at the university. The president admitted that at times the process of shared governance "has come too slowly for some and too quickly for others."

The personnel committee will meet again Thursday, February 8 at 4 p.m. in Howard Phillips Hall, Room 115 in an open meeting to review the proposal again.
The Campus Master Plan for the University of Central Florida is intended to define the appropriate functions, locations, and forms for future development within the main campus area. In particular, the Master Plan focuses on the key issues that mold, organize, and direct campus development.

The Master Plan is the most recent in a series of studies. It follows two documents prepared by the University titled Campus Land Management Plan and Campus Master Plan. These were both produced in 1985 and are part of the basis for this plan. Master Plan development involved an extensive inventory of natural and man-made resources followed by an analysis and synthesis of that information which led to the development of four Master Plan Concepts. Out of these concepts, the final Campus Master Plan was developed. The following is a summary of the major recommendations contained in the Master Plan.

When early concept development began, there were five major factors identified and used throughout concept development: Special Use Buildings, Academic Housing, Circulation, and Open Space. These factors will be used in describing the major issues and changes proposed for future campus development.

Special Use Buildings - identified as special use buildings are the Administration Building, Library, Arts Complex, Student Union, and Field House. Of these five, the Administration Building and Library are existing and the Field House, although not constructed, has been sited and is considered as if it were existing.

When this study began, the new Arts Complex had a proposed site selected which later was changed to its current location. This was done for several reasons. The Art Complex is made up of classrooms and studios geared toward the student with a museum and performing arts center which involves the student but is geared toward the public. One of the principles established for concept development was that academic facilities should be kept inside the 1200-foot radius formally known as the academic core. In order to do this, a location had to be found where at least the academic portion of the Arts Complex could fall within the academic core. On the other hand, the public portion of this complex needed to be located where it would have easy access and prominence within the community. Centaurus Drive provides the opportunity to satisfy both of these criteria. The Arts Complex can be placed so that the academic portion is within the academic core and the public portion is just outside the academic core. On axis with Centaurus Drive and the center of campus, the complex then has its own identity and entry for the public and is inherently tied to the academic activities of the Campus.

The Student Union, also a key building for the generation of student activity, has been located within Pegasus Circle. It was felt that out of all the Special Use buildings, this one was most important. The center of campus, being the most dynamic, dictated where the student Union should be.

Academic - The academic core is identified as being all the land that falls within Apollo Circle (1200 foot radius) not including the designated open space. This accounts for approximately 70 acres of land. Within this area are all of the existing academic buildings (except the education complex and gymnasium) and all of the current planned, proposed, and possible academic buildings as identified in the academic program. Each future building has been identified by its envelope which includes the building footprint plus an open space percentage.

The plan illustrates that future academic growth can be handled within the academic core with space left over for further expansion. The left over space can be considered as open space until it is utilized for campus expansion. Another factor with academic growth is that it should occur with orientation to the existing open spaces as described later in this section. Such orientation will provide dominance and importance for the major green spaces on campus plus demonstrate a sense of order.

Housing - the academic program called for an additional 1100 student housing units to be provided on campus. This has been accomplished by creating two additional complex areas and using open space within the existing housing complex for infill facilities. The intent was to create two new housing complexes of approximately 500 units each and equally distribute them throughout campus. Another 100 units can be constructed within the existing housing complex.

An important aspect of this concept is that each new housing complex is at the end of a major open space on axis with the center of campus. The open space will then act as a conveyance for pedestrian movement into and around campus. Because of its location within the campus, such an open space could not be set up for the existing housing. In addition to dormitory style housing, an area for married student housing has been identified. Located in the eastern portion of campus, this includes approximately 500 housing units. This area is identified on the density requirements. 500-600 housing units could easily be provided on this land. It is intended that the facilities be townhouse or two story apartment style housing.

Access would have to be provided from the west off Central Florida Boulevard through the Arboretum or from the north off the northern access road along the eastern commuter parking area.

Circulation - Access to, from, and around campus for the motorist and pedestrian is a key element in the Master Plan. Certain principles have been developed to handle these issues. The first one is that no vehicle (other than service) shall penetrate the academic core. The second is that all parking should occur outside the academic core but inside Gemini Boulevard (with the exception of Field House parking), and the third is that the historic axis and main entry into campus should be preserved and restored.

To achieve the last principal, University Boulevard which is now considered the main entry into campus, has been realigned to connect with Central Florida Boulevard. This will bring the main flow of traffic into campus and align it with the Administration Building, where the entrance to campus is now located and has been the grand entry that once was. The Central Florida Boulevard connection with Alafaya Trail will then be closed to vehicular traffic.

Centaurus Drive will become the formal entry for the new Arts Complex and the western portion of campus. A possible future entry has been identified south of University Boulevard which would provide additional access to the south of campus if needed. Enough distance between it and University Boulevard (approximately 1500 feet) should be provided so that the intersection could be signalized. The configuration of the proposed entrance currently represents a helix shape and is incomplete as it travels to the north and east. This configuration is somewhat confusing and very constricting for traffic flow especially as it moves to the east. The first thing that was accomplished was the elimination of the helix configuration by realigning much of Gemini Boulevard and another entrance to campus at the center of campus. This can be accomplished from just south of Centaurus Drive to just south
of the Cypress dome. Using three concentric curves Gemini Boulevard is extended from that point to the north forming a synthetic arch as it passes the Field House. It then connects with Alafaya Trail to the west forming the northern-most entry point on that road.

McCulloch Road, along the northern boundary, provides an opportunity for another access point. This will help serve Field House traffic and will connect with Gemini Boulevard just north of the Cypress dome. There should be a minimum 150 foot buffer between the roadway and the Cypress dome.

Service is provided by using Aquarius Agora Drive from the west, connecting with Pegasus Circle, and back out to Gemini Boulevard. This will provide for major service access from which additional service spines can be created to service each building as required.

Parking has been distributed throughout campus keeping it symmetrical and balanced wherever possible. There have been approximately 11,382 parking spaces provided. The breakdown is 4892 academic, 3490 athletic, and 3000 commuter. The commuter parking lot is something that was added late in the process and has a somewhat remote location. This would mean that some sort of transit system should be set up to facilitate student movement into the academic core.

There has been an expressed concern over the amount of parking required and the amount of land required to supply it. Structured parking is one way to lessen the impact on the land. Two key areas where structural parking can occur are 1) in the existing parking lot due north of the facilities plant and south of the biology building and 2) in the two triangular areas southwest of the field house.

The completion of Apollo and Pegasus Circles will address the major pedestrian circulation on campus. Secondary systems to and from buildings and parking lots have not been shown but are equally important.

The open spaces on axis with the center of campus should act as major pedestrian corridors moving people in and out of campus. Also important are systems that would move pedestrians from off campus onto campus. All major entry roads should have sidewalks with either a joint-use bike path or a bike lane designated in the roadway.

There may be a need in the future for a pedestrian/bike overpass over Alafaya Trail. Since most of off-campus housing is located to the south of University Boulevard, this would be an ideal location for the overpass. A parking/staging area should be provided on campus that would then connect with University Boulevard and the rest of the campus pedestrian/bike system.

Open Space - The existing campus has few useful open space areas. In fact, open space in many instances is treated as left over remnant or is non-existent. Future campus development must include substantial open spaces so that buildings and people can interact and the campus can have an organizing element. In order to achieve this, major open spaces were created on axis with the center of campus. Each connects with a key area of campus generating the most pedestrian movement.

The first one, and probably the most important, is set up to emphasize the historic axis of campus. This axis was set up by the alignment of the Administration Building and the Library with the center of campus of Pegasus Circle. It was further enhanced by the placement of the Field House. The open space begins at the terminus for University Boulevard. It includes the Administration Building, the Library, the new Student Union, and terminates at the Field House. It is approximately 200 feet in width.

Another open space of equal importance begins at the terminus of Centaurus Drive, extends through the Arts Complex, and terminates at the Student Union. The other two open space spokes begin at the proposed housing complexes and extend to the new Student Union. These are slightly smaller in size than the previous two. They are approximately 100 feet in width.

It is important that these spaces remain open without building construction. They should become the landscaped green spaces that form the great memorable spaces for the University of Central Florida. There are approximately 46 acres of open space designated on campus.

Other lands that may be classified as open space but are not as formal have been identified as Preserve, Buffer, and Arboretum. Each one has its own distinct set of parameters within this Master Plan.

The lands designated as Preserve, are those that have been identified as either environmentally sensitive and / or wetlands. This includes approximately 272 acres. These lands are to be preserved and protected from development forever.

Buffer areas are those lands that are on the edges of the campus. They will act as green zones protecting the campus from surrounding development and providing areas for long term campus expansion should the land be needed. There are approximately 239 acres designated as buffer.

There is an existing Arboretum on campus that occupies approximately 12 acres. The Biology Department has expressed a desire to expand to the current lands in efforts to provide better areas for graduate study and to preserve some of the natural habitats existing on campus. As a result of this concern, an addition of approximately 70 acres were added bringing the total acreage to approximately 82.

As the University moves into the new decade, it will also move into a new phase of development and growth. With this growth, the University must strive to become a balanced institution. Among many changes, a greater development of arts and cultural programs should emerge. The Master Plan will set the framework for future campus development and growth.
development which must be acknowledged and maintained. An important first step is the adoption of the plan by the Board of Regents and the University, and then set in motion by concise adherence to it. It should be used as a tool to help guide the efforts of many in the coming years. However, it is not beyond change. In fact, there should be a Master Plan review and update at least every five years in order to keep the plan current with new developments. Such a maintenance program will keep this plan viable and stable.

In the near future, the University should be striving to develop all the current and planned projects and facilities in accordance with the Master Plan. Whenever possible, major organizing elements such as the vehicular and pedestrian systems should be implemented. The major open spaces, as well as the utilities infrastructure, should begin to be developed.

And finally, in addition to the Master Plan, the University should develop other methods that will guide future campus growth. Design Guidelines should be developed which will set the pace for architectural development. A Landscape and Signage Master Plan element should be added to guide and develop the image that is so important to any campus and a must for the University.
Recruiter a Plus for UCF

By Sarah D. Andre

The University of Central Florida is expanding its minority recruiting efforts to meet diversification goals on campus.

"President Altman feels very strongly that diversifying our student body will enhance our university," said Rob Steinkopf, director of admissions. "We are taking that charge very seriously by trying to increase our admission of qualified black students, Hispanic students, international students and out-of-state students.

In pursuit of achieving its admissions goals, Carl D. Johnson, has set the wheels in motion to meet the challenge.

Johnson, who is also a candidate for the position of assistant director, brings with him a successful past record in minority recruitment. At Michigan's Olivet College, he increased Fall 1988 minority enrollment to 15% of total entering freshmen, developed a 20% percent enrollment increase over two years, and increased the minority population from 5 percent to 17 percent and that of nontraditional students by 50%.

As admissions advisor at Oakland University, Rochester, Mich., he substantially increased enrollment of regularly admisible black freshmen.

This same type of success is possible on a periodic basis, however Patricia C. Jones, Building Services workers and the program's coordinator, has set the wheels in motion to meet the challenge.

Johnson's goal for the UCF community is committed to his task. He believes personal interaction with guidance counselors, students, and others close to students will cement the decision to attend UCF.

"I spend a lot of time on the phone; I talk to a student a lot; I invite the student to the campus; I try to see things through a student's eyes. Those things they feel are important to them are important to me," Johnson said.

First on his agenda are area high schools with visits in Orlando, Ocoee, Seminole, Volusia and Brevard Counties.

Over the long term Johnson wants students throughout Florida and beyond. "I want them to recognize that UCF is here and has something tangible and worthwhile to offer. I want them to appreciate the tremendous opportunities here," he said.

Johnson's arrival at UCF is a classic story of being in the right place at the right time.

A Michigan native, Johnson fell in love with the central Florida region during a visit. He decided to use his experience to explore career opportunities in the area. "I called UCF and they were looking," said Johnson. "The timing was perfect." 

Diversity From Page 1

Indian college enrollment is proportionately lower today than it was in 1976, despite higher numbers of high school graduates. The reasons are:

• Black degree awards declined at both undergraduate and graduate levels.
• Hispanic faculty have remained at 1.7 percent for the past five years while
• Black faculty declined from 4.4 percent to 4.1 percent of total faculty in American colleges.

Recycling From Page 1

Materials currently suitable for recycling are:

• Photo copy paper
• White ledger paper
• Computer paper
• Legal paper
• All colored paper
• Window envelopes
• Scratch paper
• Blue print, file folders, report covers, window envelopes, paper clips, staples, bindings, and name plates.

A definitive schedule for pick-up, she anticipates emptying the boxes two to three times a week, but added, "It really all depends on how much trash we get. How responsible people are dedicated to the program.

Remsen stressed that the support and cooperation of all UCF administrators, faculty, and staff is essential to the success of the program.

"There's so much trash that is pitched every day.

United States, Canada, Europe and the Pacific Rim.

The four-man UCF team who had to beat out 40 other schools with seven different states at the regional level is pitted against some tough competition including Caltech Institute of Technology; Case Western Reserve Univ.; Purdue Univ.; Columbia Univ.; Harvard Univ.; Stanford Univ.; Swarthmore College and Virginia Tech.

Team members are Bill Brown, Don Cross, Mark Schnitzlein and Michael Yovich and alternate Robert Franceschini.

To prepare, the team has been practicing for six hours every Saturday, Monday through Thursday, practicing for six hours every Saturday, Monday through Thursday.

The practices consist of "The practices are just like the competition, with one team competion against another," Orooji says.

"Our team is very proud of his team's performance. 'Winning the regional competition was not an easy task. We're the best in the Southeast and that is the kind of thing that gives UCF national recognition.'"

"They are the only team that has been award a plus for their team's performance," Johnson said.

The University of Massachusetts has a history of maintaining a percent of 13 percent minority which is nine percent higher than the national average. The challenge, said Wilson, is "to emphasize and celebrate the importance of multicultural diversity rather than hide behind the myth of the melting pot."

"We must see ourselves in our various roles as one multidimensional team dealing collectively with all the complexities of student development. It is time, said Wilson, "to reinvent the university for 21st Century America."
GOVERNOR'S SUMMER PROGRAM - FLORIDA DEPARTMENT OF EDUCATION - The Florida Department of Education (FDESE) is soliciting proposals which address the following curriculum areas: 1) Humanities, 2) Arts, 3) Social Sciences, 4) Journalism, or 5) Specialized Science (such as Archaeology or Architecture). Applications are accepted as long as the existing requirements are met. Please note that collaboration with school districts, agencies, businesses and industries, foundations, or other groups for support of this activity. DEADLINE: March 5, 1990.

BROAD AGENCY ANNOUNCEMENT (BAA) - U.S. ARMY CHEMICAL RESEARCH, DEVELOPMENT AND ENGINEERING CENTER (CRDEC) - SOL- ND2: DA-AU-AQ-94-0901) - CRDEC conducts a smock/obscures program that develops new processes from basic research through production of end items. The emphasis of this BAA is the exploratory development phase, where new obscure materials and concepts are taken from basic research and their applicability to Army needs developed and demonstrated. DEADLINE: November 1, 1990.

NATIONAL ACADEMY OF SCIENCES SOVIET AND EASTERN EUROPEAN EXCHANGE PROGRAM - The purpose of the International Exchange of Sciences sponsored exchange program is to encourage scientists and science institutions in the U.S. and the participating countries to exchange scientific knowledge, ideas, and people. The disciplines include physics, chemistry, mathematics and computer sciences, earth, atmospheric, and oceanographic sciences, agricultural sciences; biological sciences; environmental science; and the history and philosophy of science. Projects in the economic and social sciences that involve development of new analytical methodologies will be considered on a case-by-case basis. DEADLINE: February 28, 1990.

DRUG PREVENTION PROGRAMS IN SCHOOLS - The purpose of this BAA is to improve the quality and appropriateness of educational programs working in drug prevention in higher education. It is hoped that interaction, communication, and self-help will facilitate the development, operation, implementation, evaluation, and institutionalization of drug prevention programs in institutions of higher education. DEADLINE: April 15, 1990.

BROAD AGENCY ANNOUNCEMENT (BAA) - The U.S. Army Medical Research and Development Command (USAMRDC) - This BAA covers research interests in the broad fields of hydraulics, dredging, coastal engineering, instrumentation, oceanography, environmental monitoring, coastal engineering, soil dynamics, concrete, expedient structures, and other science and engineering topics, including advanced vehicle mobility, self-contained munitions, military hydrology, camouflage, environmental protection, defense, environmental engineering, geophysics, movement, protective acquisition, logistics, cryptology, plants, water quality, dredged materials, bladder science, telecommunications technology, management and business automation, graphics arts and printing, library services, and records management. DEADLINE: Open.

COMMUNITY PREVENTION SYSTEM FRAMEWORK WORKSHOPS FOR ALCOHOL AND OTHER DRUG PREVENTION RESEARCH - An Agenda for the Future by Design - The Office of Substance Abuse Policy and Prevention (OSAP) is planning a three-day workshop to be held in Philadelphia on October 14-16. This effort will build upon OSAP-supported technical assistance and training, community-based research, and community-wide prevention programs. DEADLINE: March 5, 1990.

TECHNICAL ASSISTANCE WORKSHOP FOR PROSPECTIVE CONTRACTOR - Sponsored by the State Alcohol and Drug Abuse Agency, this workshop will offer prospective applicants general assistance in preparing proposals for the FAA grant. DEADLINE: March 5, 1990.

OPTIONS FOR ALL AGES: FAMILY DISPUTE RESOLUTION - National Mediation Foundation, Division for Public Services, Standing Committee on Dispute Resolution and the Commission on Legal Education. The Saturday Academy on Children and the Law, in association with the National Institute for Dispute Resolution, The Academy of Family Mediators and the Association of Family Court Judges, will hold the conference March 21-23 in Miami Beach. DEADLINE: March 5, 1990.

SIXTEENTH ANNUAL HAZARDOUS WASTE RESEARCH SUMMARY CONFERENCE - Sponsored by the Environmental Protection Agency (EPA) - A 3-day conference to be held in Dayton, Ohio, April 29-30. This conference will include poster presentations outlining state-of-the-art findings for research funded by EPA's Risk Reduction Engineering. DEADLINE: January 15, 1990.

ADVANCED ISSUES IN THE FAR (Federal Acquisition Regulation) - The FAR Advisory Board and the FAR Advisory Committee will consider funding for programs that provide technical assistance and training, including the latest FAR policy allowing contractor access to procurement information; customer acquisition/sorce selection priorities; legal remedies during negotiation and performance; financial elements driven by the FAR rules; and procedures to maximize contract profitability. DEADLINE: March 15, 1990.