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DeLand Academy and DeLand College

John B. Stetson University

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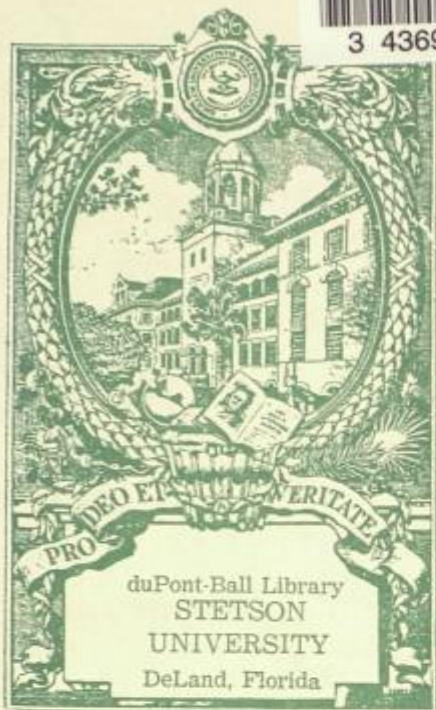
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THIS IS AN ORIGINAL COPY OF
THE FIRST CATALOG PUBLISHED
BY STETSON UNIVERSITY WHICH
WAS TEHN CALLED DELAND ACAD*
EMY AND DELAND COLLEGE. IT
WAS AMONG THE PAPERS OF MRS.
HETTIE AUSTIN WHO WAS ONE OF
THE FIRST SETTLERS IN THIS
AREA.

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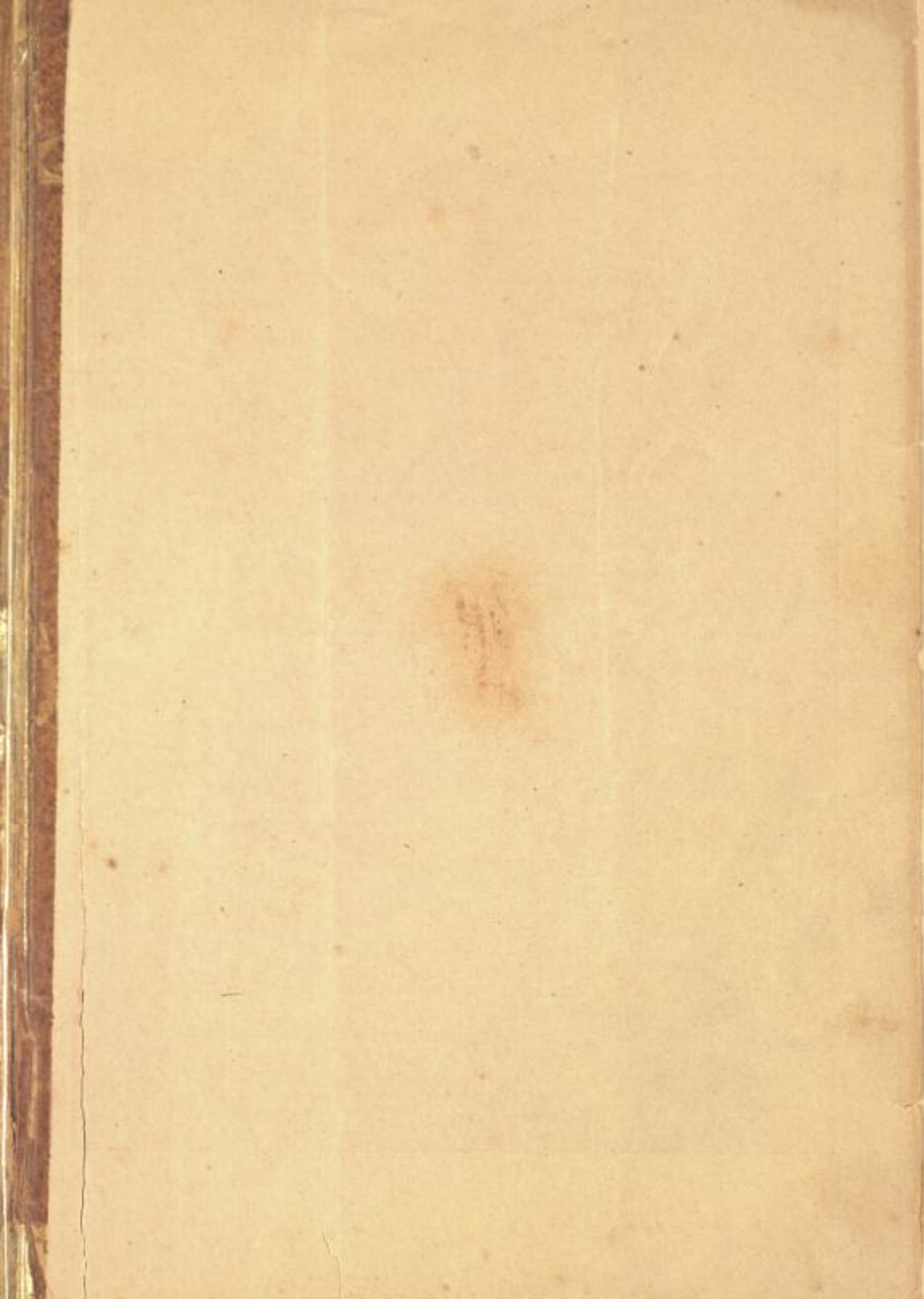
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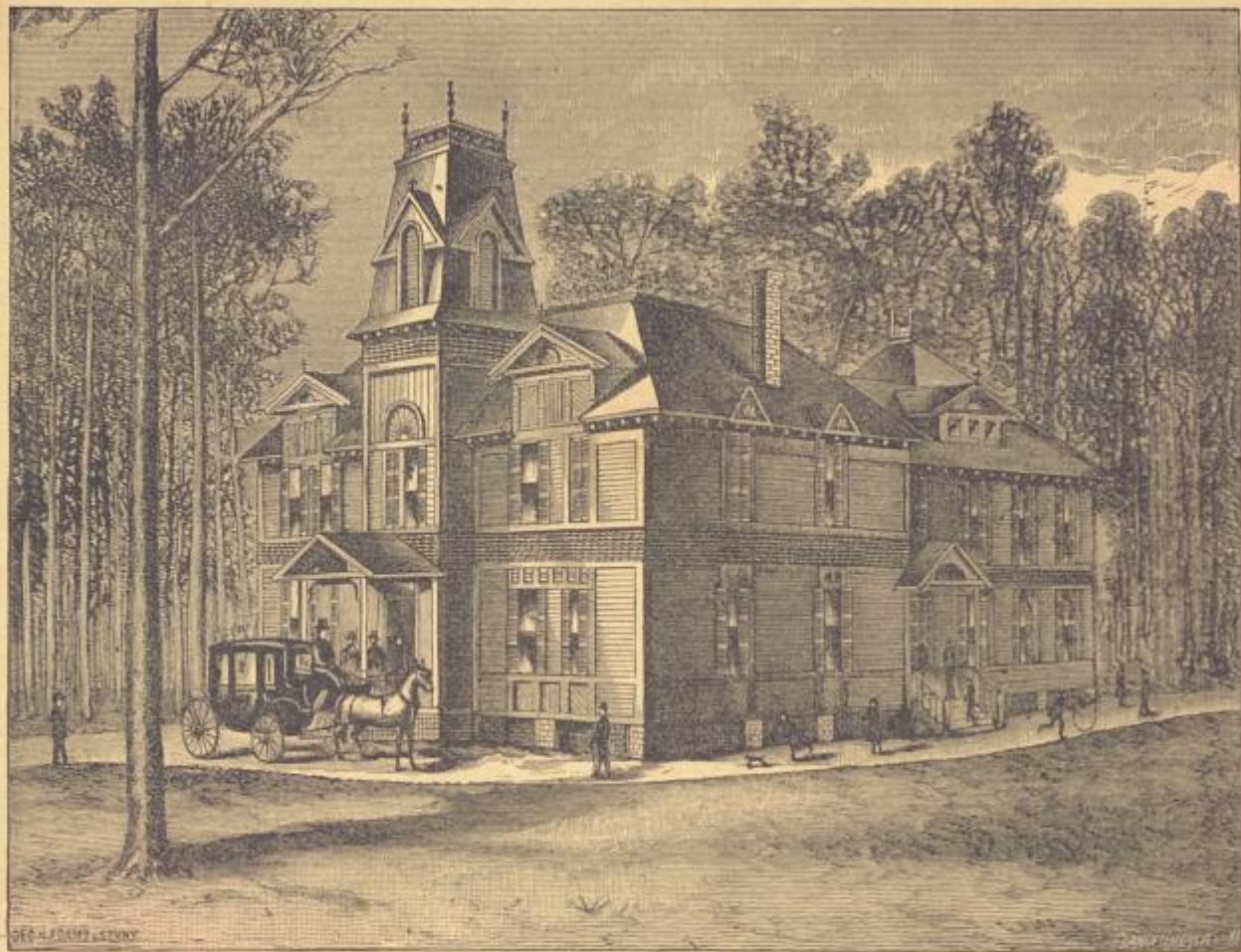
DeLand Academy

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DeLand College.







FIRST
ANNUAL CATALOGUE
OF THE
Officers and Students
OF
DELAND ACADEMY,
AND
Course of Instruction
OF
DELAND COLLEGE,
1886.

ROCHESTER, N. Y.
R. M. SWINBURNE & Co., PRINTERS AND PUBLISHERS,
1886.

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MRS MARY E. CHENEY,

PRINCIPAL OF MUSIC DEPARTMENT.

MR. R. S. MACNAMEE,

STEWARD AND JANITOR.

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BURCHELL, HENRY,	New York City.
GRIFFITH, LUCY,	DeLand, Fla.
HOLBROOK, HELEN C.,	DeLand, Fla.
LEWTON, J. E.,	Eustis, Fla.
OWEN, MARTHA D.,	DeLand, Fla.

JUNIOR CLASS.

BOHANNON, CHARLES T.,	DeLand, Fla.
JORDAN, SAM. D.,	DeLand, Fla.
LEETE, MARY GERTRUDE,	Lake Helen, Fla.
LINDLEY, JOSEPHINE,	DeLand, Fla.
PARCE, GIRARD W.,	DeLand, Fla.
PUTNAM, SUSIE,	Utica, N. Y.
SANDON, HATTIE,	Burlington, Iowa.
WEBB, LIZZIE C.,	DeLand, Fla.

SUB JUNIOR CLASS.

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AUSTIN, GEO. S.,	DeLand, Fla.
BURCHELL, JAMES,	New York City.
BENNETT, LAURA,	DeLand, Fla.
BRINLY, LORAINÉ,	Louisville, Ky.

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ERHART, IDA,	DeLand, Fla.
KNAPP, BERT,	DeLand, Fla.
MAYNE, GRACE,	Council Bluffs, Iowa.
MCNEIL, GERTIE,	DeLand, Fla.
OWEN, MARY L.,	DeLand, Fla.
POWELL, MARION.	DeLand, Fla.
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WALDEN, REUBEN Y.,	Plant City, Fla.
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WEBB, MATTIE,	DeLand, Fla.
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WOODWARD, WILLIAM,	DeLand, Fla.

SPECIAL STUDENT IN GERMAN.

JONES, JESTINA.	DeLand, Fla.
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GRAMMAR SCHOOL DEPARTMENT.

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BIELBY, VIOLET,	DeLand, Fla.
BROOME, GORDON,	DeLand, Fla.
CODRINGTON, ARTHUR,	DeLand, Fla.
DAVIS, MARTIN,	DeLand, Fla.
ERHART, VIOLA,	DeLand, Fla.
HULST, F. ADEE,	DeLand, Fla.
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WOLSELEY, ANNIE,	DeLand, Fla.
WOLSELEY, ROBERT,	DeLand, Fla.
WOLSELEY, WILLIAM,	DeLand, Fla.
WRIGHT, FRANKIE,	DeLand, Fla.
WRIGHT, CYRENIOUS,	DeLand, Fla.
WEBB, HARRY,	DeLand, Fla.

Academic Department.

COURSES OF STUDY.

Four courses of study are open to students in the Academic Department:

I. THE COLLEGE PREPARATORY, extending through four years, and including a preparation for either the classical or scientific courses in DeLand or other colleges.

II. THE HIGHER ENGLISH COURSE, extending through three years—providing a thorough training in English studies and in the Natural Sciences.

III. THE NORMAL COURSE, extending through one year—intended to be supplementary to the Higher English Course and specially adapted to train teachers for the public schools.

IV. THE BUSINESS COURSE, extending through two years—specially adapted to prepare young men for a practical business life.

A diploma will be given to students completing either of the above courses.

Students who may desire to receive instruction in particular branches without entering either of the regular courses, will be allowed to do so provided they have the requisite preparation. This arrangement is made to meet the wants of those whose circumstances are such that they cannot take a full course of study and yet desire to avail themselves of the opportunities for liberal culture which the institution affords. A certificate will be given to such students covering all the work done.

College Preparatory Course.

CLASSICAL.

FIRST YEAR.	1st Term.	{ Latin—Introductory. Algebra. History—U. S.
	2d Term.	{ Latin—Introductory. Algebra. History—General.

SECOND YEAR.	1st Term.	{ Latin— { Caesar. { Prose Composition. Algebra. Greek—Introductory.
	2d Term.	{ Latin— { Caesar. { Prose Composition. Algebra. Greek—Introductory.

THIRD YEAR.	1st Term.	{ Latin { Cicero. { Prose Composition. Geometry. Greek { Anabasis. { Prose Composition.
	2d Term.	{ Latin { Cicero. { Prose Composition. Geometry. Greek { Anabasis. { Prose Composition.

FOURTH YEAR.	1st Term.	Latin { Virgil. History—Roman. Prosody. Greek { Homer. Prosody.
	2d Term.	Latin { Virgil. History—Greek. Mythology. Greek { Homer. The Homeric Question

SCIENTIFIC.

The scientific course is the same as the classical except that a *modern language* or one of the *sciences* will be substituted for the *Greek*.

HIGHER ENGLISH COURSE.

FIRST YEAR.	1st Term.	Arithmetic. English Grammar. History—U. S. Spelling, Writing and Elocution.
	2d Term.	Arithmetic. English Grammar. History—General. Spelling, Writing and Elocution.

SECOND YEAR.	{	1st Term.	{	Algebra.	
				Rhetoric.	
					Physiology.
	{	2d Term.	{	Algebra,	
			English Literature.		
			Botany.		

THIRD YEAR.	{	1st Term.	{	Geometry.	[phy.	
				Mental and Moral Philoso-		
					Physics.	
	{	2d Term.	{	Geometry.		
				Political Economy.		
				Logic.		

NORMAL COURSE.

This course is intended either to take the place of the third year in the English course or to constitute an additional or fourth year. In the latter case, two diplomas will be given, one for the Higher English and one for the Normal Course.

NORMAL COURSE.	{	1st Term.	{	Lectures on the Theory of Teaching.
				Methods—Primary Reading.
				Methods—Primary Numbers.
				Practice in Training School.
	{	2d Term.	{	Lectures on the Practice of Teaching.
				Methods—Grammar.
Methods—Arithmetic and Geography.				
Practice in Training School.				

BUSINESS COURSE.

The first year is the same as the first year of the Higher English Course. The second year is as follows:

SECOND YEAR.	1st Term.	{ Bookkeeping—Single Entry. Penmanship. Commercial Arithmetic.
	2d Term.	{ Bookkeeping—Double Entry. Penmanship. General Business—Commercial Law. Business Forms, Letter Writing, &c.

Requirements for Admission.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character and, if from other schools, should present a certificate of regular dismissal and a statement of work done.

Students entering the College Preparatory Course, will be expected to pass a satisfactory examination in Arithmetic, English Grammar, Geography, Spelling and Writing.

Students entering the Higher English Course, will be expected to read well and to have studied Advanced Arithmetic, at least one year, and Elementary Grammar at least one year, and to have completed the study of Geography. The requirements for admission to the Business Course are the same as those of the Higher English Course.

Students entering the Normal Course, will be expected to pass an examination on the equivalent of the first two years of the Higher English Course.

A Grammar School Department of high grade is maintained in connection with the Academy, for the benefit of those younger students who are not prepared to enter any Academic course.

General Statement.

DeLand Academy owes its existence to the generosity and foresight of Hon. H. A. DeLand, of Fairport, N. Y. The purpose of its founder was to establish in Florida a Christian High School *for both sexes*, inferior to none in this country in character and rank.

It was assumed that there was a demand for such an institution on the part of two large and rapidly increasing classes of students. First, the young men and women of the state of Florida—a state whose population is increasing perhaps faster than that of any other state in the Union. And secondly, the large number of young men and women, who from delicate health on their own part or that of their friends are compelled to spend the winter in this more genial and kindly climate.

This assumption has been fully verified, and these classes of students have both been largely represented among our pupils. The institution is now fully organized, possessing fine buildings, admirably furnished, and supplied with apparatus and illustrative material of all kinds, equal, and in many cases superior, to that possessed by the best institutions of a similar grade in the North; with courses of study well adapted to meet the varying needs of those who may desire a liberal education, and a faculty in charge composed exclusively of teachers of liberal culture, wide experience and marked success. The Board of Trustees therefore confidently invite students to avail themselves of these advantages.

Location.

The city of DeLand is in Volusia County, on the east coast of the peninsula, about 100 miles south of Jacksonville. It is accessible by both river and rail, located on high, rolling pine land, not near any water standing or running, and is remarkable for its general healthfulness. The Mutual Life Insurance Co., of New York, grants its policy holders a *perpetual* permit to live in DeLand the year round. The famous Irondequoit Dairy, established here, furnishes the city with absolutely pure milk from Jersey cows, and the large ice factory adds another luxury. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. The population numbers about 1500 white people, and is far superior to most northern towns of the same size in its moral and intellectual tone. There are in the city six white churches all possessing houses of worship, a well organized public school and a kindergarten. Three weekly papers are published in DeLand also. The general healthfulness and beauty of the city, its accessibility, together with the high character of its inhabitants, and the stimulating intellectual, moral and religious influences make this almost an ideal location for an institution of learning. Students who are unable, from delicate health, to attend school during the Winter in the North, find it possible to pursue their studies here regularly and yet constantly improve in health.

New Dormitory.

The citizens of DeLand and vicinity—together with generous friends of education in the North—have erected a spacious and elegant Dormitory Building, thus supplying a very urgent need of the institution. The first floor of this building is supplied with Reception and Music rooms, office, dining room, etc. The Dormitory rooms are large, well furnished, and pleasant, and the entire building is heated by steam. The President and family, as well as other teachers, will reside in the building, and parents may thus feel assured of a careful oversight of, and interest in, their children. The young ladies will be under the direct control of the Preceptress, Mrs. Helen B. Webster.

Art Department.

Appreciating the growing interest in Drawing as a necessary branch of education, and also the demand for instruction in the more advanced departments of Art work, the Board of Trustees have organized an Art Department, in connection with which instruction will be given in every phase of Mechanical and Industrial Drawing, Painting in Oil and Water Colors, Crayoning, Clay Modelling, as well as all forms of recent Decorative Art Work. This department is under the management of Miss Anne R. Tuthill, a full graduate of the Cooper Union Art School, and recently in charge of a very successful Art School in Freehold, N. J. Facilities will be

afforded for young men to take either private or class instruction in Mechanical and Industrial Drawing and Designing, pursuing a complete or partial course as may be desired. Private or class instruction may also be had in all forms of Painting, Crayoning and Decorative Art. A Normal course will also be provided for pupils who wish to fit themselves to teach drawing in the public schools. In planning, organizing and equipping this department, we have received very important and valuable assistance from Prof. C. M. Carter, of the Normal Art School of Massachusetts. To students completing any of the Art courses, a diploma will be given.

Music Department.

Provision has also been made for a thorough and complete course of instruction in both instrumental and vocal Music. Mrs. Mary E. Cheney, who has charge of this department, possesses not only a thorough musical education, secured under some of the best instructors in this country, but has also had a long and successful experience as a teacher. A diploma will be given to students completing the regular course in either vocal or instrumental music.

Normal Department.

Realizing the need of special professional training for those who would teach successfully in the public schools of our state, we have provided a special course adapted to the needs of this class. The members of the faculty

who have charge of this department are from the faculties of the State Normal Schools of New York, Illinois and Indiana, and have had a large experience in professional and Institute work. We confidently invite those who desire to fit themselves to teach successfully to avail themselves of the advantages offered in this department. Teachers who wish to secure a more thorough preparation for their work, can take the special professional course in one year.

Instruction.

We believe the function of the true teacher is not primarily to impart instruction—to *give information*, but rather to use information, general principles and statements of truth, whether in or out of text books, as one of the forces by which the student is to be trained to observe, to compare, to judge and to reason. Our definition of education is the *development of power*, intellectual and moral power, and to this end we would make all educational forces contribute. We therefore pay little attention to the number of pages of the text book nominally gone over, but rather try to estimate our success by the amount of power developed in each pupil. We attempt to develop in the student the habit of independent judgment—the habit of investigating statements and principles for himself and thus for himself discovering their truth or falsity. The instruction in this institution is also characterized especially by the use of the inductive method. This is true in a marked degree in the study of the Languages and Natural Sciences.

Moral and Religious Training.

This institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature—that indeed the end of education is the development of a sound character. We do not therefore hesitate to emphasize moral and spiritual truths in the class room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

Prizes.

A prize was offered for the best declamation and also one for the best essay, to be competed for, the former by the young men, and the latter by the young ladies of the Junior Class.

The first prize for declamation was awarded to A. L. Abercrombie, with honorable mention of Reuben Walden and Irvin Walden. The first prize for the essay was awarded to Miss Lizzie Webb, with honorable mention of Josephine Lindley, Susie Putnam and Gertrude Leete.

In the Grammar School Department, a prize was offered for the best exercise, and was awarded to Harry Webb, with honorable mention of Ira Williams, Viola Erhart and Mary Codrington.

Other prizes were awarded as follows:

Spelling—Lucy Griffith, with honorable mention of Loraine Brinly.

Penmanship—Reuben Walden, with honorable mention of Alfred S. Putnam.

Perfect Record of Attendance—Academic Department—Marion Powell, A. L. Abercrombie, Irvin Walden Reuben Walden and Kito Codrington.

Perfect Record of Attendance—Grammar School Department—Martin Davis, Cenie Wright and Willie Wolseley.

Expenses.

Tuition and Board, including furnished room, fuel, light and washing for the school year, \$160.

Tuition (for day students)	College Preparatory Course, per quarter	.....	\$10
"	"	Higher English	" " 8
"	"	Normal	" " 10
"	"	Business	" " 8
"	"	Grammar School Department,	" " 6

EXTRA TUITION IN ART DEPARTMENT.

For Miss Tuthill's Original and General Course in Drawing, per quarter,	\$ 7
Charcoal and Crayon Course,	" 12
Course in Water Colors,	" 10
China Painting, Oil Painting, Flowers and Landscape, Improvised Work, Studies from Nature, also Decorative Work and Composition, per quar,	14
Normal Course,	" 10
Mechanical and Industrial Drawing and Designing,	" 10
Arrangements may be made at special terms for private lessons.	

EXTRA TUITION IN MUSIC DEPARTMENT.

Instruction in Vocal Music (Voice Culture), private	.....	per lesson,	\$1.00
Class of two,	"	"	" " 1.50
Sight Reading (class of 8 to 10)	.....	per 12 lessons,	3.00
Instrumental, Piano Forte	.....	" 20	" 10.00
" Organ	.....	" 20	" 10.00
Harmony	.....	" 20	" 15.00

Attention is called to the following points:

1. The dormitory building is large and commodious, affording the best accommodation for boarding fifty students.

2. The rooms are large, high and well ventilated, with a closet attached to each, every room is heated by steam, neatly furnished and is designed to be occupied by only two persons.

3. All students who board in the dormitory furnish their own towels, napkins, sheets, pillow cases and one comforter or blanket; these, as well as every article of clothing, should be distinctly marked with the owner's full name.

4. All bills are payable quarterly in advance. No deduction will be made for absence during the first two weeks of the term, nor for absence, from any cause, after the time of entering, for a period of less than four weeks.

5. Young ladies who do not live at home, under the immediate care of parents or guardians are required to board in the dormitory so as to be under the direct supervision of the preceptress. The President may however for special and satisfactory reasons excuse from the requirements of this rule.

Calendar.

The school year is divided into two terms of fourteen weeks each or four quarters of seven weeks each.

First Term opens Wednesday, October 13.

Examinations for admission, October 12.

Holiday Vacation from Dec. 24 to Jan. 2.

Second Term opens, - Jan. 26.

Holiday, - Feb. 22.

Commencement, - • May 4.

DeLand College.

This institution has been practically organized and is ready to receive students fitted for the Freshman class, though a formal charter cannot be secured until the next session of the Legislature. The Board of Trustees have decided that it is wise for the college to be organized under a special charter rather than under the present defective general law. The purpose of this institution, like that of the Academy, whose work it carries on and supplements, is to give, in Florida, a college education equal in thoroughness and breadth to that of our best institutions.

Requirements for Admission.

The day before the opening of the fall term is the regular time for examining candidates for admission to the college. The requirements for admission are as follows:

FOR THE CLASSICAL COURSE.

In Mathematics—Arithmetic, Algebra as far as Quadratic Equations, Geometry—six books. In Latin—Harkness' or Allen and Greenough's Latin Grammar, Jones' Latin Prose Composition or its equivalent, three books of Caesar's Commentaries, four orations of Cicero, of which one shall be that for the poet Archias and one that for the Manilian Law, and six books of Virgil's Aeneid. In Greek—Goodwin's Greek Grammar, Jones' Exercises in Greek Prose or its equivalent, three books of Xenophon's Anabasis, and three books of Homer's Iliad.

FOR THE SCIENTIFIC COURSE.

The same as for the Classical Course, with the exception of the requirements in Greek.

A fair equivalent for the requirements of admission will of course, be accepted.

Courses of Study.

Two courses of study are open to students in the college.

1. The Classical Course—Extending through four years, at the end of which time those who have successfully completed the work are admitted to the degree of Bachelor of Arts.

2. The Scientific Course—Extending also through four years and substituting for Greek a more extended course of study in History, Physical and Political Science and Literature. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

Studies of the Classical Course.

FRESHMAN YEAR.	1st Term.	Dep. of } Select Orations of Lysias. Greek. } Greek Syntax and Prose Comp. Dep. of } Selections from Livy, Latin Syn- Latin. } tax and Latin Prose Composition. Dep. of Math.—Algebra from Quadratic [Equations.
	2d Term.	Dep. of } Selections from Greek Historians. Greek. } Greek History. Dep. of } Cicero's Letters, Cornelius Nepos. Latin. } Roman History. Dep. of Math.—Algebra completed and [Wentworth's Geometry.

SOPHOMORE
YEAR.

1st Term.

Dep. of { Selections from Horace, Roman
Latin. } History and Latin Literature.
Dep. of Mathematics—Trigonometry.
Dep. of Eng.—Essays, Letters, Declama-
Dep. of Mod. Lang's—German. [tions.

2d Term.

Dep. of { Select Oration's of Demosthenes
Greek. } Greek History, Greek Lit.
Dep. of Math.—Navigation & Surveying.
Dep. of Mod. Lang's—German.
Dep. of Eng.—Eng. Lit. and Essays.

JUNIOR
YEAR.

1st Term.

Dep. of Latin { Tacitus.
Roman History.
Dep. of English—Logic.
Dep. of Natural Science—Chemistry.
Dep. of Modern Languages—French.

2d Term.

Dep. of English—Rhetoric.
Dep. of Natural Science—Astronomy.
Dep. of Modern Languages—French.
Dep. of History—Mediaeval History.

SENIOR
YEAR.

1st Term.

Dep. of Greek—Plato.
Dep. of Natural History—Geology.
Dep. of Political Economy—Political Economy.
Dep. of History—Guizot's Hist. of Civilization.

2d Term.

Dep. of Natural History—Zoology.
Dep. of Intellectual Philosophy—Psychology
[and Ethics.
Dep. of History—Political Science.
Dep. of Modern Languages—Advanced French
[and German.

Studies of the Scientific Course.

The Scientific Course is the same as the Classical with the exception that other subjects are substituted for Greek throughout the course. These subjects are as follows:

1st Term. Freshman year—Advanced course in English Grammar and Composition.

2d Term. Freshman year—English History and Constitution.

2d Term. Sophomore year—Political History of United States.

1st Term. Senior year—History, Philosophy.

Expenses.

Tuition and board (including room-rent, fuel, lights and washing), per year, \$180.

The articles to be furnished are enumerated under this head in the Academy Catalogue.

The calendar is the same as that of the Academy.



