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1886-1887

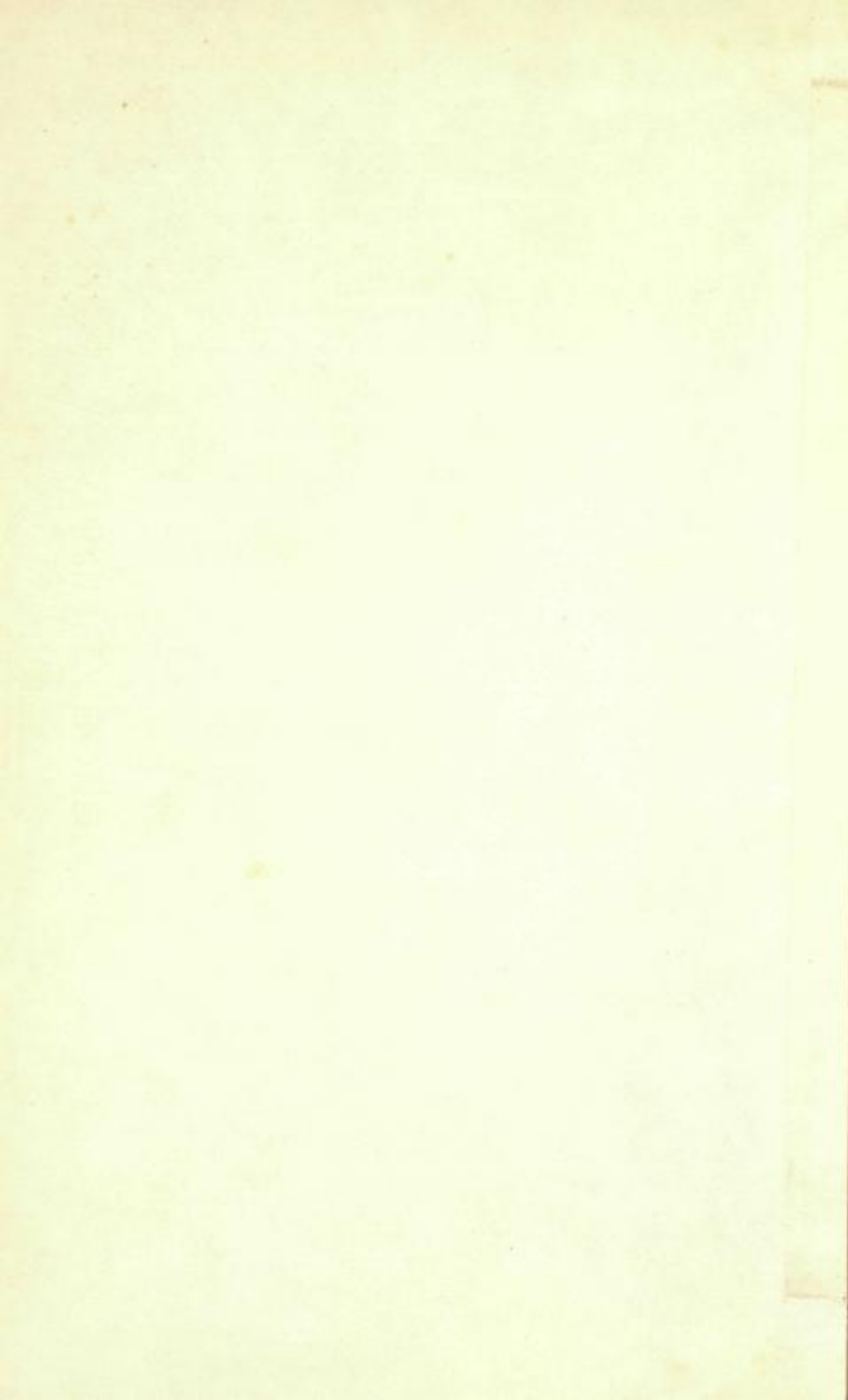
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Annual Catalogue

1887-8

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De Land University.



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DeLAND UNIVERSITY.



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SECOND

ANNUAL CATALOGUE

—OF THE—

OFFICERS ^{AND} STUDENTS

DeLAND UNIVERSITY.

1887-8.



FLORIDA AGRICULTURIST JOB PRINT,
DeLAND, FLORIDA.
1887.

Board of Trustees.



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THEO. SHOTWELL, SECRETARY,	DeLand, Fla.
M. W. SARGENT, TREASURER,	" "
JOHN B. STETSON,	Philadelphia, Pa.
C. T. SAMPSON,	North Adams, Mass.
DAVID MOORE, D. D.,	Geneva, N. Y.
HON. WALTER GWYNN,	Sanford, Fla.
ROBERT S. MACARTHUR, D. D.,	New York, N. Y.
FRANK M. ELLIS, D. D.,	Baltimore, Md.
JAMES S. TURNER,	Levyville, Fla.
WHITFIELD WALKER,	Jacksonville, "
B. F. MOODIE,	Lake City, "
H. E. OSTEEN,	Osteen, "
REV. H. M. KING,	St. Augustine, "
JUDGE ZIBA KING,	Fort Ogden, "
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THOMAS J. SPARKMAN,	Stanley, "
REV. HENRY W. GELSTON,	DeLand, "
ALONZO M. ATKINSON,	Wabash, Ind.
J. Y. PARCE,	DeLand, Fla.
JOHN PEDDIE, D. D.,	Philadelphia, Pa.
ARTHUR G. HAMLIN,	DeLand, Fla.
J. F. FORBES, EX-OFFICIO,	" "

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JOHN B. STETSON,	REV. H. W. GELSTON,
HON. H. A. DeLAND,	M. W. SARGENT,
DAVID MOORE, D. D.,	J. Y. PARCE,
HON. WALTER GWYNN,	THEO. SHOTWELL,
J. F. FORBES.	

—4—
Faculty.
—

J. F. FORBES, A. M. PH. D.,
PRESIDENT AND PROFESSOR OF PSYCHOLOGY AND PEDAGOGY.

W. S. TRUESDELL, A. B.,
PROFESSOR OF LATIN AND GREEK.

F. A. RACE, A. B.,
PROFESSOR OF MODERN LANGUAGES AND HISTORY.

G. PRENTICE CARSON, A. B.,
PROFESSOR OF NATURAL SCIENCES, AND IN CHARGE OF
COMMERCIAL DEPARTMENT.

RUTH GENTRY,
PRECEPTRESS AND TEACHER OF MATHEMATICS AND
MATHEMATICAL SCIENCES.

JULIA A. DICKERSON,
TEACHER OF ENGLISH LITERATURE, RHETORIC AND GRAMMAR.

ANNA R. TUTHILL,
TEACHER OF DRAWING, AND IN CHARGE OF ART DEPARTMENT.

MARY E. CHENEY,
IN CHARGE OF MUSIC DEPARTMENT.

MISS M. L. TERRY,
ASSISTANT IN MATHEMATICS AND ENGLISH.

List of Students.

CLASSICAL COURSE.

SENIORS.

BARDER, CLARA	Penyan, N. Y.
HOLBROOK, HELEN	Palatka, Fla.
MORSE, JUSTIN A.	South Easton, Mass.
OWEN, MARTHA A.	DeLand, Fla.

SUB-SENIORS.

HURST, ANNA MAY	Lake Helen, Fla.
LINDLEY, JOSEPHINE	DeLand, "
WEBB, LIZZIE	" "

JUNIORS.

ABERCROMBIE, A. L.	Lake Como, Fla.
CLAYTON, JAMES	DeLand, "
DAVIS, ANNIE L.	" "
PARCE, JOSEPH Y.	" "
POWELL, MARION	" "
PUTNAM, SUSIE	" "

SUB-JUNIORS.

CODRINGTON, CHRISTOPHER	DeLand, Fla.
EYLES, FRED. W.	Wadsworth, Ohio.
HITCHINGS, MAY	DeLand, Fla.
MCNEILL, GERTRUDE	" "
ROBINSON, JUNA L.	Seville, "
SHOTWELL, MATTIE	DeLand, "
TERRY, EDITH MAY	" "
WALDEN, IRVIN	Plant City, "
WALDEN, REUBEN	" "

HIGHER ENGLISH COURSE.

SUB-SENIORS.

BENNETT, LAURA	DeLand, Fla.
BRINLY, LORRAINE	Louisville, Ky.

CHOATE, MIRIAM L.
CLOSE, LIZZIE
CONAWAY, GRACE
ELDREDGE, EMMA
GWYNN, MARTHA H.
RAULERSON, MATTIE
SWIFT, WILEY P.

Seville, Fla.
Detroit, Mich.
DeLand, Fla.
Emporia, "
Sanford, "
Crescent City, "
DeLand, "

JUNIORS.

BAILEY, BESSIE
COOPER, AGNES E.
DAVIS, MARTIN
GILBERT, HESTER A.
GOODWIN, WILLARD H.
GUILD, BESSIE
HARPENDING, HARRY A.
HILDRETH, HENRY
HILDRETH, MARY
HILDRETH, ALICE
HODGES, LOIS
HODGES, ANNIE
LASIER, ALICE
MCBRIDE, ELMER
MINOT, JESSE
OWENS, JOHN C.
PRICE, MARY E.
RAULERSON, JAMES A.
SAULS, MARTHA
SAULS, JENNIE
SYLVESTER, MAY
WEBB, MARTHA ALICE
WEBB, MARY AGNES
WOOD, MARY B.

Orlando, Fla.
Beaver Dam, Wis.
DeLand, Fla.
Georgetown, Conn.
Geneseo, N. Y.
DeLand, Fla.
Dundee, N. Y.
DeLand, Fla.
" "
" "
Glencoe, Fla.
" "
Detroit, Mich.
Irondequoit N. Y.
Asbury Park, N. J.
Umatilla, Fla.
Enterprise, Fla.
Crescent City, "
Enterprise, "
" "
Glenwood, "
DeLand, "
" "
" "

NORMAL COURSE.

ABERCROMBIE, A. I.
GWYNN, MARTHA H.

Lake Como, Fla.
Sanford, "

HARDY, ANNIE M.
WALDEN, IRVIN
WALDEN, REUBEN

Patterson, Pa.
Plant City, "
" "

BUSINESS COURSE.

BURRIT, EVART
CLAYTON, JAMES D.
CODRINGTON, CHRISTOPHER
EYLES, FRED. W.
HILDRETH, HENRY
OWENS, JOHN C.
RAULERSON, JAMES A.
RAULERSON, MATTIE
SWIFT, WILEY P.

Chicago, Ill.
DeLand, Fla.
" "
Wadsworth, Ohio.
DeLand, Fla.
Umatilla, "
Crescent City, "
" "
DeLand, "

ART DEPARTMENT.

BRINLY, LORAINÉ
CLOSE, LIZZIE
COOPER, AGNES E.
HODGES, LOIS
LASIER, ALICE
LYNCH, NELLIE
MCNEILL, GERTRUDE
POWELL, MARION
PRICE, MARY
SAWYER, MRS.
TANNER, MARY
TANNER, LOUISA
TERRY, EDITH M.
WEBB, HARRY
WEBB, MARY AGNES
HURST, MAV

Louisville, Ky.
Detroit, Mich.
Beaver Dam, Wis.
Glencoe, Fla.
Detroit, Mich.
DeLand, Fla.
" "
" "
Enterprise, Fla.
DeLand, Fla.
" "
" "
" "
" "
" "
Lake Helen, "

DEPARTMENT OF MUSIC.

ABERCROMBIE, A. L.	Lake Como, Fla.
ALLEN, MABEL	DeLand, "
AUSTIN, ADDIE	" "
AUSTIN, LIZZIE	" "
AVERY, LIZZIE	" "
CHAMBERS, MAY	" "
CHOATE, MIRIAM D.	Seville, "
CLEVELAND, ADDIE	DeLand, "
CLOSE, LIZZIE	Detroit, Mich.
GILBERT, HESTER	Georgetown, Conn
GILLEN, EDITH	DeLand, Fla.
GOULD, GRACE	" "
GUILD, BESSIE	" "
HAMBLE, JESSIE	" "
HILDRETH, HENRY	" "
HILDRETH, MARY	" "
HITCHINGS, MAY	" "
HODGES, LOIS	Glencoe, "
HODGES, ANNIE	" "
HURST, MAY	Lake Helen, "
KLAPP, IDA	DeLand, "
MARSH, CARRIE	" "
McLAURINE, MATTIE	" "
OWEN, MATTIE	" "
PRICE, MARY E.	Enterprise, "
RAULERSON, MATTIE	Crescent City, "
ROBINSON, JUNA L.	Seville, "
ROSS, MAY	DeLand, "
SUTTON, MAMIE	" "
SWIFT, WILEY P.	" "
TERRY LILLIAN	" "
VOORHIS, GUILDA	" "
WEBB, LIZZIE	" "
WEBB, MATTIE	" "
WITHAM, GRACE	Cleveland, Tenn.
WITHAM, NORA	" "

SPECIAL STUDENTS.

BURRITT, EVART
DELAND, HELEN
JORDAN, S. D.

Chicago, Ill.
Fairport, N. Y.
DeLand, Fla.

SUMMARY.

Academic Department.

Classical Course,	22
Higher English Course,	33
Normal	5
Business	9

Total	69
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Art Department,	17
Music Department,	36
Special Students,	3

125

Students mentioned more than once,

43

Total number of students,

82



College Department.

—♦♦♦♦♦—

In this Department a regular Freshman class will be organized at the opening of the next school year, Oct. 5, 1887. As will be seen by the requirements for admission, and by the courses of study it is intended in this Department of the University to give a College Education equal in thoroughness and breadth to that of our best institutions.

REQUIREMENTS FOR ADMISSION.

The day before the opening of the fall term is the regular time for examining candidates for admission to the College. The requirements for admission are as follows:

FOR THE CLASSICAL COURSE.

In Mathematics—Arithmetic, Algebra as far as Quadratic Equations, Geometry—Wentworth's entire or its equivalent. In Latin—Harkness' or Allen and Greenough's Latin Grammar, Jones' Latin Prose Composition or its equivalent, four books of Cæsar's Commentaries, six orations of Cicero, of which one shall be that for the poet Archias, and one that for the Manillian Law, and six books of Virgil's *Æneid*. In Greek Goodwin's Greek Grammar, Jones' Exercises in Greek Prose or its equivalent, three books Xenophon's *Anabasis*, and three books of Homer's *Iliad*.

FOR THE SCIENTIFIC COURSE.

The requirements for the Scientific Course are the same as those for the Classical, except that in the place of Greek, the ability to read easy German or French at sight will be required. A fair equivalent for the requirements of admission will of course be accepted.

Two courses of study are open to students in the College Department.

1. THE CLASSICAL COURSE—Extending through four years, at the end of which time those who have successfully comple-

ted the work are admitted to the degree of Bachelor of Arts.

2. THE SCIENTIFIC COURSE—Extending also through four years and substituting for Greek a more extended course of study in History, Physical and Political Science and Literature. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

Schedule.

CLASSICAL COURSE.

FRESHMAN YEAR.	{	1st Term.	Dep. of Greek.	{	Select Orations from Lysias. Greek Syntax and Prose
			Dep. of Latin.	{	[Comp. Selections from Livy, Latin Syntax and Latin Prose
			Dep. of Math.	{	Algebra from Quadratic Equations.
			Dep. of Eng.	{	Gilmore's Art of Expression.
	{	2d Term.	Dep. of Greek.	{	Selections from Greek Historians, Greek History.
			Dep. of Latin.	{	Cicero's Letters, Cornelius Nepos, Roman History.
			Dep. of Math.	{	Trigonometry, Navigation and Surveying.
Sophomore YEAR.	{	1st Term.	Dep. of Latin.	{	Selections from Horace, Roman Hist. and Latin Literature
			Dep. of Math.	{	Analytical Geometry.
			Dep. of Eng.	{	Essays, Declamation.
			Dep. of Mod. Lang's	{	German.
	{	2d Term.	Dep. of Greek.	{	Sel. Orations of Demosthenes. Greek History, Greek Lit.
			Dep. of Math.	{	Calculus.
			Dep. of Mod. Languages	{	German.
			Dep. of Eng.	{	Eng. Lit. and Essays.

JUNIOR YEAR.	{	1st Term.	Dep. of Latin	{ Tacitus.
				{ Roman History.
			Dep. of English—Logic.	
			Dep. of Natural Science—Chemistry.	
			Dep. of Modern Languages—French.	
	{	2d Term.	Dep. of English—Rhetoric.	
			Dep. of Natural Science—Astronomy.	
			Dep. of Modern Languages—French.	
			Dep. of History—Mediaeval History.	
SENIOR YEAR.	{	1st Term.	Dep. of Greek—Plato.	
			Dep. of Natural History—Geology.	
			Dep. of Political Economy—Pol. Economy.	
			Dep. of History—Guizot's Hist. of Civiliza-	[tion.
	{	2d Term.	Dep. of Natural History—Zoology.	
			Dep. of Intellectual Philosophy—Psycho-	[logy and Ethics.
			Dep. of Political Economy—Pol. Science.	
			Dep. of Modern Languages—Advanced	[French and German.

SCIENTIFIC COURSE.

The Scientific Course is the same as the Classical with the exception that other subjects are substituted for Greek throughout the course. These subjects are as follows :

1st Term. Freshman year—Advanced course in English Grammar and Composition.

2d Term. Freshman year—English History and Constitution.

2d Term. Sophomore year—Political History of United States.

1st Term. Senior year—History of Philosophy.

Academic Department.

REQUIREMENTS FOR ADMISSION.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character and, if from other schools, should present a certificate of regular dismissal and a statement of the work done.

Students entering the College Preparatory Course, will be expected to pass a satisfactory examination in Arithmetic, English Grammar, Geography, Spelling and Writing.

Students entering the Higher English Course, will be expected to read well and to have studied Advanced Arithmetic, at least one year, and Elementary Grammar at least one year, and to have completed the study of Geography.

The requirements for admission to the Business Course are the same as those of the Higher English Course.

Students entering the Normal Course, will be expected to pass an examination on the equivalent of the first two years of the Higher English Course.

COURSES OF STUDY.

Four courses of study are open to students in the Academic Department.

I. THE COLLEGE PREPARATORY, extending through four years, and including a preparation for either the classical or scientific courses in DeLand University or other colleges.

II. THE HIGHER ENGLISH COURSE, extending through three years—providing a thorough training in English studies and in the Natural Sciences.

III. THE NORMAL COURSE, extending through one year—intended to be supplementary to the Higher English Course and specially adapted to train teachers for the public schools.

THIRD YEAR.	{ 1st Term.	{ Latin—	{ Cicero.
			{ Prose Composition.
		{ Greek—	{ Anabasis.
			{ Prose Composition.
	{ 2d Term.	{ Latin—	{ Cicero.
			{ Prose Composition.
		{ Geometry	
		{ Greek—	{ Anabasis.
			{ Prose Composition.

FOURTH YEAR.	{ 1st Term.	{ Latin—	{ Virgil.
			{ Prosody.
		{ History—	{ Roman.
		{ Greek—	{ Homer.
	{ 2d Term.		{ Prosody.
		{ Latin—	{ Virgil.
			{ Mythology.
		{ History—	{ Greek.
		{ Greek—	{ Homer.
			{ The Homeric Ques- tion.

SCIENTIFIC COURSE.

The scientific course is the same as the classical except that a *modern language* or one of the *sciences* will be substituted for *Greek*.

HIGHER ENGLISH COURSE.

FIRST YEAR.	{ 1st Term.	{ Arithmetic.
		{ English Grammar.
		{ History—U. S.
		{ Drawing.
	{ 2d Term.	{ Spelling, Writing and Elocution.
		{ Arithmetic.
		{ English Grammar.
		{ History—General.
		{ Vocal Music.
		{ Spelling, Writing and Elocution.

SECOND YEAR	{	1st Term.	{ Algebra. Rhetoric. Physiology.
		2d Term.	{ Algebra. English Literature. Physics.
THIRD YEAR.	{	1st Term.	{ Geometry. Mental and Moral Philosophy. Chemistry.
		2d Term.	{ Geometry. Political Economy. Logic.

NORMAL COURSE.

This course is intended either to take the place of the third year in the English course or to constitute an additional or fourth year. In the latter case, two diplomas will be given, one for the Higher English, and one for the Normal Course.

Normal COURSE.	{	1st Term.	{ Five hours per week in History and [Science of Education.
			{ Five hours per week in School Econ- [omy.
			{ Two hours per week in Drawing.
		2d Term.	{ Five hours per week in Science of Ed- [ucation.
			{ Five hours per week in Methods.
			{ Two hours per week in Drawing.

BUSINESS COURSE.

The first year is the same as the first year of the Higher English Course. The second year is as follows:

SECOND YEAR.	{	1st Term.	{ Book-Keeping, Double Entry. Penmanship. Commercial Arithmetic.
		2d Term.	{ Commercial Law. Penmanship. Political Economy.

GRAMMAR SCHOOL DEPARTMENT.

This Department has been established for the benefit of those younger students who are not prepared to enter any Academic Course.

The Department will be in charge of experienced teachers, and the course of study will be adapted to prepare students to enter the Academy.

GENERAL STATEMENT.

DeLand University is organized under a special charter granted by the Legislature at its last session. It owes its existence primarily to the generosity and foresight of Hon. H. A. DeLand, of Fairport, N. Y., whose purpose in founding it was to establish in Florida a Christian School *for both sexes*, inferior to none in the country in character and rank. The institution has been known previous to the granting of the present charter, first as "DeLand Academy," and then as "DeLand Academy and College." Its charter name, "DeLand University" has been fixed upon, first, to connect it with the name of the city in which it is located, and secondly to employ a term broad enough to cover the three distinct Departments already organized, and other Departments which it is expected will be organized in the near future. The three Departments already organized are, "The College," "The Academic" and "The Grammar School."

It was assumed that there was a demand for such an institution on the part of two large and rapidly increasing classes of students. First, the young men and women of the state of Florida—a state whose population is increasing perhaps faster than that of any other state in the Union. And secondly, the large number of young men and women, who from delicate health on their own part or that of their friends are compelled to spend the winter in this more genial and kindly climate.

This assumption has been fully verified, and these classes of students have both been largely represented among our pupils. Eleven states, and five counties of the State of Florida have been thus represented during the past school year. The institution is now fully organized, possessing fine buildings, admirably furnished, and supplied with apparatus and illustrative ma-

terial of all kinds, equal, and in many cases superior, to that possessed by the best institutions of a similar grade in the North; with courses of study well adapted to meet the varying needs of those who may desire a liberal education, and a faculty in charge composed exclusively of teachers of liberal culture, wide experience and marked success. The Board of Trustees therefore confidently invite students to avail themselves of these advantages.

LOCATION.

The city of DeLand is in Volusia County, on the east coast of the peninsula, about 100 miles south of Jacksonville. It is accessible by both river and rail, located on high, rolling pine land, not near any water standing or running, and is remarkable for its general healthfulness. The Mutual Life Insurance Co., of New York, grants its policy holders a *perpetual* permit to live in DeLand the year round. The famous Irondequoit Dairy, established here, furnishes the city with absolutely pure milk from Jersey cows, and the large ice factory adds another luxury. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. The population numbers about 1,500 white people, and is far superior to most northern towns of the same size in its moral and intellectual tone. There are in the city six white churches all possessing houses of worship, a well organized public school and a kindergarten. Three weekly papers are published in DeLand also. The general healthfulness and beauty of the city, its accessibility, together with the high character of its inhabitants, and the stimulating intellectual, moral and religious influences make this almost an ideal location for an institution of learning. Students who are unable, from delicate health, to attend school during the Winter in the North, find it possible to pursue their studies here regularly and yet constantly improve to health.

STETSON HALL.

The citizens of DeLand and vicinity—together with generous friends of education in the North—notably John B. Stetson, of Philadelphia, after whom the building is named, have erected

a spacious and elegant Dormitory Building, thus supplying a very urgent need of the institution. The first floor of this building is supplied with Reception and Music rooms, office, dining room, etc. The Dormitory rooms are large, well furnished and pleasant, and the entire building is heated by steam. The President and family, as well as other teachers, reside in the building, or in the immediate vicinity, and parents may thus feel assured of a careful oversight of, and interest in their children. The young ladies will be under the direct control of the Preceptress.

ART DEPARTMENT.

Appreciating the growing interest in Drawing as a necessary branch of education, and also the demand for instruction in the more advanced departments of Art work, the Board of Trustees have organized an Art Department, in connection with which instruction is given in every phase of Mechanical and Industrial Drawing, Painting in Oil and Water Colors, Crayoning, Clay Modelling, as well as all forms of recent Decorative Art Work. This department is under the management of Miss Anna R. Tuthill, a full graduate of the Cooper Union Art School, and recently in charge of a very successful Art School in Freehold, N. J. Facilities will be afforded for young men to take either private or class instruction in Mechanical and industrial Drawing and Designing, pursuing a complete or partial course as may be desired. Private or class instruction may also be had in all forms of Painting, Crayoning, and Decorative Art. A Normal course will also be provided for pupils who wish to fit themselves to teach drawing in the public schools. In planning, organizing and equipping this department, we have received very important and valuable assistance from Prof. C. M. Carter, of the Normal Art School of Massachusetts. To students completing any of the Art courses, a diploma will be given.

MUSIC DEPARTMENT.

Provision has been made for a thorough and complete course of instruction in both instrumental and vocal Music. Mrs. Mary

E. Cheney, who has charge of this department, possesses not only a thorough musical education, secured under some of the best instructors in this country, but has also had a long and successful experience as a teacher. A diploma will be given to students completing the regular course in either vocal or instrumental music.

NORMAL DEPARTMENT.

Realizing the need of special professional training for those who would teach successfully in the public schools of our state, we have provided a special course adapted to the needs of this class. The members of the faculty who have charge of this department are from the State Normal Schools of New York and Indiana, and have had a large experience in professional and Institute work. We confidently invite those who desire to avail themselves of the advantages offered in this department. Teachers who wish to secure a more thorough preparation for their work, can take the special professional course for this year.

INSTRUCTION.

We believe the function of the true teacher is not primarily to impart instruction—to *give information* but rather to use information, general principles, and statements of truth whether in or out of text books, as one of the forces by which the student is to be trained to observe, to compare, to judge and to reason. Our definition of education is the *development of power*, intellectual and moral power, and to this end we would make all educational forces contribute. We therefore pay little attention to the number of pages of the text book nominally gone over, but rather try to estimate our success by the amount of power developed in each pupil. *We attempt to develop in the student the habit of independent judgment—the habit of investigating statements and principles for himself and thus for himself discover their truth or falsity. The instruction in this institution is also characterized especially by the use of the inductive method. This is true in a marked degree in the study of the Languages and Natural Sciences.

MORAL AND RELIGIOUS TRAINING.

This institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature—that indeed the end of education is the development of a sound character. We do not therefore hesitate to emphasize moral and religious truths in the class room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

EXPENSES.

COLLEGE DEPARTMENT.

Tuition and Board, (including furnished room, fuel, light and washing,) per quarter,	\$50 00
Tuition for day students, per quarter,	15 00

ACADEMIC DEPARTMENT.

Tuition and Board, including furnished room, fuel, light and washing, per quarter,	\$45 00
Tuition (for day students) College Prep. Course, per quarter,	10 00
“ “ Higher English “ “	8 00
“ “ Normal “ “	10 00
“ “ Business “ “	8 00

GRAMMAR SCHOOL DEPARTMENT.

Tuition and Board, (including furnished room, fuel, light and washing,) per quarter,	\$45 00
Tuition for day students,	6 00

ART DEPARTMENT.

TUITION EXTRA.

For Miss Tuthill's Original and General Course in Drawing, per quarter,	\$ 8 00
Charcoal and Crayon Course, per quarter,	10 00
Course in Water Colors, “	10 00
China Painting, Oil Painting Flowers and Landscape, Improvised Work, Studies from Nature, also Decorative Work and Composition, per quarter,	12 00
Mechanical and Industrial Drawing and Designing, per qr.	10 00
Arrangements may be made at special terms for private lessons.	

MUSIC DEPARTMENT.

TUITION EXTRA.

Instruction in Vocal Music (Voice Culture), private, per les.	\$1 00
Class of two, " " " "	1 50
Instrumental, Piano Forte, (beginners), per 20 lessons,	10 00
" " (advanced), " 20 "	15 00
" Organ, " 20 "	10 00

Use of Piano for practice (1 hour per day), per quarter, 2 50

Attention is called to the following points:

1. The dormitory building is large and commodious, affording the best accommodation for boarding fifty students.
2. The rooms are large, high and well ventilated, with a closet attached to each, every room is heated by steam, neatly furnished and is designed to be occupied by only two persons.
3. All students who board in the dormitory furnish their own towels, napkins, sheets, pillow cases and one pair of comforters or blankets, these, as well as every article of clothing should be distinctly marked with the owner's full name.
4. All bills are payable quarterly in advance. No deduction will be made for absence during the first two weeks of the term, nor for absence, from any cause, after the time of entering, for a period of less than four weeks.
5. Young ladies who do not live at home, under the immediate care of parents or guardians are required to board in the dormitory so as to be under the direct supervision of the preceptress. The President may however, for special and satisfactory reasons excuse from requirements of this rule.
6. Rates do not include board for holiday vacation.

CALENDAR.

School Year 32 Weeks.

1st Term opens Wednesday,	October 5th.
1st Quarter ends	November 29th.
2nd Quarter begins	November 30th.
Holiday vacation from	December 23rd to January 3rd.
2nd Quarter ends	January 31st.
2nd Term begins	February 1st.
1st Quarter closes	March 28th.
2nd Quarter begins	March 29th.
Commencement	May 24th.





