

**News Clips**

- Congratulations to Editor Rick Bigelow and his staff on the inaugural issue of The Cypress Dome, the student literary magazine.
- Approximately 100 students from 16 community colleges in Florida competed for individual and team awards during the Mathematics Olympiads held on March 31 here. Individuals and teams were tested on their knowledge of mathematics through intermediate calculus at the all-day event. The Mathematics Olympiads were sponsored by the Central Florida Research Park, UCF's Center of Excellence in Mathematics, the mathematics department and the Office of Academic Affairs.
- Forty outstanding Central Florida African-American students will be recognized for academic excellence and cultural accomplishment by the UCF Center of Excellence on April 31. The event will be held by the United Church of Orlando with the p.m. installation of elementary and secondary students into the McKnight Achievers Society.
- During a regularly scheduled meeting, April 12, the Faculty Senate elected Glenn Cunningham, chairman; Robert Flick, vice chairman; and Karen Bratman, secretary.
- The UCF Community Orchestra will give an outdoor concert at the reflecting pond April 18 at 7 p.m.

**Parking Decal Fees Proposed 1990-91**

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<thead>
<tr>
<th>Category</th>
<th>89-90</th>
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<td>Student (D)</td>
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The increased cost of decals will partly fund additional parking areas while a

**Cobb-Hooker Chair Occupied By 20-Yr. Veteran of Optics Research**

A national search for an eminent scholar to occupy the $1 million Cobb-Hooker Chair in Optical Sciences and Engineering at UCF has ended with the appointment of George L. A. Stegeman of the University of Arizona Optical Sciences Center.

Stegeman will be a full professor in the department of physics and is being considered for joint appointment with the department of electrical engineering.

The Cobb-Hooker Chair was established in September 1988 with a gift of $625,000 from Cobb Partners Development, Inc., of Jacksonville, and L. J. Hooker Homes, the U.S. home building arm of Australia-based Hooker Corporation Limited. The gift was matched by the state to create the total endowment.

The Cobb-Hooker Chair is the fourth to be fully funded at UCF. Additional chairs in banking, accounting and business administration have been pledged.

**Stay Tuned**

**WUCF Report 2 Weeks Away**

A written report addressing questions regarding the mission of WUCF is due in two weeks after a three-member committee heard comments Friday from individuals representing diverse listening preferences.

"Committee chairman Ted Cleveinger, PSU dean of the College of Communication, Robert DuBord, U. of Miami; and Jim Fletcher, U. of Cypress Dome, the student literary magazine.

President Steven Altman has changed a broadly-representative council with the job of shaping a database, action-oriented strategic plan that will guide UCF's development through the rest of the decade.

In his first meeting with the council earlier this month, Altman told the panel (See membership listing on page 7) that the completion of a strategic plan is a high UCF priority. While it will build on the planning document completed in 1987, he said it will differ from the earlier document by being more action-based and priority-driven, and must spell out ways of implementing goals.

Altman, who directed the crafting of a strategic plan at Texas A & M after assuming the presidency there, said the UCF theme will differ from the one at his former institution, which...
FROM: Barth Engert, Chair
TO: Faculty, A&P

Thank you for your cooperation.

All subject requisitions must be headed with the following statement:

FISCAL YEAR 1990-91 REQUISITION

above. Please call x2661 for copies of these formats, or pick them up at the front desk in room 360, Adm. Bldg. east side of the building or through the lobby. Directional signs will be posted.

TO: University Community

The Purchasing Department has the capability of entering purchase orders into the terminal in advance of the forthcoming fiscal year. All orders entered will be stored and subsequently issued to vendors shortly after July 1, 1990.

Requirements requesting the issuance of Blanket Acquisition Orders for commodities/services as per a State or UCF Contract, Blanket Purchase Agreements, Blanket Maintenance Agreements, and Blanket Service Agreements for the period July 1, 1990 - June 30, 1991 should be submitted to Purchasing at this time.

To assist you in properly filling out your requisitions for these blanket orders, we have developed standardized formats for each type of order mentioned above. Please call x2661 for copies of these formats, or pick them up at the front desk in room 360, Adm. Bldg.

All subject requisitions must be headed with the following statement: FISCAL YEAR 1990-91 REQUISITION

Thank you for your cooperation.

TO: All Departments

advance Submissions of Requisitions for Blanket Orders for Fiscal Year 1990-91

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Thank you for your cooperation.

TO: University Community

The brother of a French exchange student currently studying on this campus is willing to host an American boy or girl of the same age, for the same period of time.

The town in France is Meaux, a lovely and picturesque town very near Paris. The Organized Secretary

The new hours will be 8 a.m. to 7 p.m., Monday through Friday. The Organized Secretary

The UCF Report
The following letter is an explanation of the university's decision to accept the University Club's gift.

To: The Faculty
From: Steven Altman
Subject: University Club
Date: April 4, 1990

Today I have asked the Faculty Senate to re-consider Resolutions 13 & 14. As written, both are difficult or impractical to implement, yet the principle of nondiscrimination is important to affirm. I intend to meet with the Steering Committee to develop new language.

While the Resolutions were general, clearly their purpose was specifically directed to the prospect of the University receiving funds from the University Club of Orlando for student scholarships. The funds, if accepted, would amount to approximately $150,000 over five years (including the State match), and are unrestricted in their use at the University. That, well beyond the issue of money is the broader policy question of the University's posture toward donors, and more specifically toward the University Club.

Because of the policy question, and the interest the issue has stirred, I have engaged in broad consultation, on campus and off, to solicit input and to assess the impact of an action either way. I have been impressed with the depth and quality of the discussion this matter has sparked in the community, and I believe which has had a profound effect on campus. As President, I say, "Where there is desire to learn, there of necessity will be much arguing, much writing, many opinions; for opinions in good men is but knowledge in the making."

His words ring true. Knowledge, and the Faculty Senate's action has shown leadership in bringing an important issue to the public's attention. But, now it is time to decide — based on what is in the best interests of the University.

My decision is to accept the gift for unrestricted scholarship use. The funds will be used consistent with University priorities to recruit and provide assistance to high ability students, minority students and other special talent students. A talented and diverse student body is fundamental to our development as a leading urban university. As graduates, they will provide future leadership to the Central Florida community.

The reasons for my decision are many, but before detailing several of them I must say that this has been a very difficult decision. Discriminatory practices

... theorganizational structure which has not occurred on campus. This is the issue. I say, "Where there is desire to learn, there of necessity will be much arguing, much writing, many opinions; for opinions in good men is but knowledge in the making."

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The reasons for my decision are many, but before detailing several of them I must say that this has been a very difficult decision. Discriminatory practices are abhorrent, and this University must be committed in its education and research programs to actions which promote equal opportunity. As we assemble the tools to be able to do so more fully, I am confident that even more progress soon will be evident. My decision now is rooted in my commitment to build the very best university we can. It did not result from votes, loud voices or pressure.

The decision is also difficult because of my belief in the development of a strong Faculty Senate at the University. My preference is to support its work on behalf of the entire faculty, and to affirm the principle of responsible faculty governance. At the same time, we can all recognize the tensions which arise between the expression of transcendent values and life in a vastly imperfect world. Both positions require respect.

It is my judgement that the message conveyed by the Senate's action has been heard clearly throughout the community and in the University Club. I have reason to believe that progress is underway to open up current membership practices, and the Club should be encouraged to move forward with the change process for the good of the community. My hope is that in so doing, its leadership may set an example for all organizations with restrictive practices.

This important to the future of the region. Yet, I also have reason to believe that continued contentiousness from the University at this point will actually impede the progress we all hope will occur.

There may always be differences among reasonable people about the best means to create change, but in this case I believe it will now have to come from within the organization. In the meantime, no moral cause will be advanced by discouraging people with whom we may disagree from doing a good thing.

By accepting funds from the University Club, the University is not lending its support to them. The funds are absolutely unrestricted for scholarship use, and are totally subject to the University's control. The very nature of the gift means that the University is not obligated to do anything except use the funds responsibly. If this were not the case, my decision would be different.

There are other examples in academe where universities separate their actions from those of their donors. They, and we, accept funds from the Ford Foundation even though Henry Ford expressed anti-Semitic views. They, and we, encourage our students to pursue Rhodes Scholarships without fear that they endorse the racial and colonial views of Cecil Rhodes. Members of our faculties do not condone the earlier votes of J. William Fulbright in support of racial segregation by accepting Fulbright Scholarships. While these are not current practices of these organizations, the point is that people and institutions do change over time. The University should be able to exert leadership to help bring it about, but the means to do so will differ in each situation.

The bigger question is the University's relationships to donors generally. The institution is placed in an untenable position if it must begin probing the intentions and character of each donor to assure itself that certain standards or conduct are observed. We do not have standing, nor the authority to make such judgements, and in fact, we expose ourselves to legal liability if we do so in a manner that would be construed to be defamatory. If this were to start, its logical and simple extensions would confound our better judgement about where to draw the line before we accept a gift.

The above does not suggest, however, that no standard at all should be applied. The University will not accept funds acquired through illegal activity, nor from organizations or individuals whose purposes undermine social order or human dignity. The University will not accept funds from benefactors who seek to endanger our most basic academic values. In Justice Frankfurter's words, these include "determining" for ourselves "on academic ground who may teach, what may be taught, how it shall be taught, and who may be admitted to study." It is not difficult to draw these distinctions and to apply them rigorously.

Orlando is on its way to becoming a major U.S. city, and its aspirations for further development are high. A great future is possible here, and part of that depends on the ability of business people to show the leadership necessary to assure themselves of all the talent that is available. Our setting is so competitive that any exclusionary practices undermine the unity that makes good things possible. The University's increasing stature aids this process; our efforts to be the intellectual leaders in the faculty, staff and student body will lead, by example. Our own benefactors are the greatest challenges now, and many people rightfully are monitoring our progress closely. We need to get on with that task as we work with the business community to build a better Central Florida.

Despite the many other issues involved, and the negative financial impact this situation has already had, we have to finally remember why we are here. Simply put, we are here to educate students. They are the ones who are either helped or hurt by whatever decision we make. My commitment is to aggressively seek support for them, just as it is to bolster support for the faculty. These funds will help a significant number of students get an education who otherwise would not be likely to do so, or at least not here. We owe them that opportunity, secure in the knowledge that education is the best weapon against racism, sexism and other social ills.

I ask for your support as we move forward. The debate is healthy, and reflective of a university that is maturing rapidly. The mere fact that we can deal openly with it affirms the values for which the institution stands. The subject will stay with us as we get on with our other work.

'No Suggestion Too Small' for Incentive/Efficiency Program

Starting with the end of the Meritorious Service Awards Program (MSAP), the new suggestion plan, called the Incentive/Efficiency Program (IEP), is off and running. From its Dec. 1 inception, the IEP has received 28 eligible suggestions from USPS, faculty and A&P employees. (OPS employees are not eligible under the IEP statute.)

The Office of Personnel suggests that employees with cost-saving ideas fill out suggestion forms and turn them in. "No suggestion is too small," say those in personnel.

If accepted the suggestion could mean big bucks for the employee. An employee whose suggestion is adopted is eligible to receive a cash award equal to 10 percent of the first year's net savings or generated revenue, as long as the award does not exceed 20 percent of the employee's annual salary. Each tangible award reaches President Steven Altman for final resolution.

Wednesday, April 18, 1990

Meritorious Service Award recipients and Incentive/Efficiency Program slogan winner with President Steven Altman are from left Sheryl Seeman, Joseph Slade, Betty Powaizal, June Shaw, IEP slogan winner, and Phyllis Hudson.
The inauguration of President Steven Altman will take place April 27 at 10:30 a.m. in the gymnasium, Education Complex. The week-long inauguration celebrations begin as early as Friday, April 20 with the visit of Soviet spokesman Gennady Gerasimov. The schedule of events is listed below.

**Friday, April 20**
Gennady Gerasimov, the official spokesman for Soviet President Mikhail Gorbachev, will lecture at the Orlando campus at noon in the Student Center Auditorium. A question and answer period will follow the lecture.

Gerasimov will provide a unique perspective on political events currently taking place in the Soviet Union and in Eastern bloc countries. Almost two years ago he evaluated Russians of his generation as "...our generation in general waited in the wings too long. But now that we've come, we are in a little bit of a hurry to change our society for the better." His Friday address is titled, "The Smiling Russian Bear. Is It Dangerous?"

A former Soviet journalist, he served as the U.S. correspondent for the Novosti-Press Agency and was editor and chief of the Moscow News Weekly. He has served as advisor to the Central Committee and is chief press secretary for both the USSR Ministry of Soviet Affairs and the USSR Ministry of Defense.

There will be a reception in the Student Center Courtyard following the lecture.

**Saturday, April 21**
The College of Business Administration will hold its Business Policy Case Competition in CEBA II beginning at 8 a.m. President Steven Altman will be one of the judges in the competition.

**Wednesday, April 25**
The president will be guest of the Brevard campus at a breakfast at 8 a.m.

At noon, the president will be honored by the Daytona Beach Campus at a luncheon.

At 5:30 p.m. there will be a Booster's Barbeque held behind the Wayne Densch Sports Center. Booster officers, the executive board, directors, representatives of the press and the athletic department staff will honor President Altman and wife Judy at the barbeque.

President Altman will throw out the first pitch during a pre-game ceremony at 7 p.m. preceding the UCF vs. University of Florida baseball game.

**Thursday, April 26**
Founders' Day Honors Convocation "Accent on Excellence," will be held at 2:30 p.m. in the gymnasium, Education Complex. The program will recognize professors and students for their contributions and academic achievements. In addition, the university's founding subscribers will be honored. Faculty are invited to be a part of the procession. Academic regalia is preferred but not required. Following the ceremony there will be a reception in the University Dining Room. Classes will be cancelled from 2 - 4 p.m.
Friday, April 27
Inaugural Ceremony will be held at 10:30 a.m. in the gymnasium, Education Complex. Faculty are invited to be a part of the procession and are responsible for their academic regalia. Those marching are invited to a continental breakfast in the library at 9 a.m. Marchers will then robe and be placed in line.

The newly elected chairman of the Faculty Senate will carry the UCF mace. The mace, made of rosewood and bronze, makes its debut at the inauguration of President Altman. Jagdish Chavda, professor of art, designed the mace which features both the Pegasus and the Flame of Hope.

Following the ceremony, President and Mrs. Altman will greet guests outside the Education Complex. The drum line of the UCF Marching Band will lead guests toward the UCF Showcase located around the reflecting pond. The Showcase will feature tables of representatives from student organizations, fraternities and sororities, Research Park, the Brevard campus and Daytona campus. Classes will be cancelled from 10 a.m. - 1 p.m.

In addition, there will be food, entertainment and art displays dotted throughout the Showcase. Dr. Phillips High School Band, Dr. Phillips Contemporary Vocal Ensemble, Jones High School Concert Choir, Colonial High School Jazz Band and UCF Hispanic American Folk Dance Group will perform. Rosie C'Grady's Hot Air Balloon will on hand as well as three trolleys from the Mystery Fun House. The trolleys will be used to take guests on mini tours of the campus and Greek Park.

Starting at 1:30 p.m. there will be open houses at all the colleges on campus.

At 8 p.m. the Inaugural Ball will begin at the Stouffer Orlando Resort. Guests will be entertained by a dance and show band, some light opera from UCF student Keith Bolves and vocals by UCF student Shalisa Sloan. At 10:30 p.m. there will be a champagne breakfast. The ball will end at 12:30 a.m.

For those not attending the ball, famed jazz percussionist Louie Bellson will perform with the UCF Jazz Lab at 8 p.m. in the Student Center Auditorium. There are no advanced sales and tickets are $10 at the door.

Inaugural Steering Committee

Phillip Taylor, Communication
John Whitney, Music
Bruce Mathews, Eng/Grad Studies
Walter D. Tropp, Social Work
James A. Kandler, Economics
David Vickers, Biology
Joseph Rusnok, Theatre
David Ratusnick, Health
Fred Schmidt, Student Gov't
Mary Jo Davis, Foundation
Nancye Kobrin, Town & Gown
Debbie Komanski, Alumni
Linda Vail, Staff Council
Sandra B. San Miguel, PMAC
Candy Crawford, Univ. Relations
Leslie Ellis, Health & Prof. Studies
Sara Pappas, Daytona Bch. Campus
Bob Westrick, Brevard Campus
Carol Wilson, Assoc. VP Student Aff.
Mary Palmer, Instructional Programs
J.C. Hicks, Physical Plant
Mary Jo Davis, Foundation
Margaret Miller, Education...
**Employee of the Month**

**Good-natured Manager Takes Nickname In Stride**

Jackie Callahan, the math department's office manager, good-naturedly admits to her nickname: "The Warden." She is, after all, the one who keeps the pettinesses and office staff running on a tight schedule. She is also April's Employee of the Month.

Jackie is responsible for having the faculty meet deadlines, in addition to coordinating the many projects that the office staff undertakes. "I get a lot of support from the department," she says. She oversees a staff and faculty of 55.

Even though things are pretty hectic in the department's office, Jackie and the staff keep it light. "There is a lot of good-hearted, rib-poking fun to keep the work load from getting too burdensome. "We have a good time. It's just like one big happy family," she says.

Jackie has been in the math department for two and a half years. She started as a secretary specialist and worked her way up to office manager. "It means a great deal to me that they have confidence in my work to give me a lot of responsibility."

Asked about how she feels about the subject of math, she replies, "I used to always say I liked math but really I liked arithmetic. Math is too abstract."

She may not want to pursue math but she is taking a few college courses when she can. She took a psychology course and really liked the subject matter. "I'm sure I'll take more."

A native of Akron, Ohio, Jackie and her husband Ron moved to Orlando 14 years ago. She says she certainly does not miss the snow. Ron is also an employee of UCF in Physical Plant. She says when she can, she works with Ron in their painting business. Jackie also likes to work with her husband and go golf. She and Ron have grown children and are grandparents.

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**Calendar**

**In concert - UCF's Choir and Madrigal Singers, conducted by David Brunner, will perform April 19 at 8 p.m. at First United Methodist Church, 142 E. Jackson Street, Orlando. The program will feature a treasure by American composers, spirituals and several Brahms' "Liebeslieder Walzer."**

**Critically acclaimed jazz percussionist Louis Bellson will appear with the University of Central Florida Jazz Lab for their final concert of the season on April 27.**

Drummer at 4, music teacher at 13, Bellson's early professional career began with stints in big bands led by Benny Goodman, Tommy Dorsey, Harry James, Duke Ellington and Count Basie. In 1952, shortly after his marriage to Pearl Bailey, he formed his own big band, Louis Bellson and the Big Band Explosion. Greats such as Tony Bennett, Mel Torme, Sarah Vaughan, Ella Fitzgerald and Joe Williams have sought out accompaniment by Bellson's band. The concert begins at 8 p.m. in the Student Center Auditorium. Tickets are $10 at the door. There are no advances. For further information, contact John Whitney at 407/275-2863.

**The UCF Community Orchestra will close its season April 24 at 8 p.m. with a free concert at Lake Howell High School auditorium. The orchestra, under the direction of John C. Whitney, will open with the "Donna Diana Overture" by von Reznicek. Other pieces will be "Suite No. 1" by Igor Stravinsky and "Symphony No. 3" by Ludwig van Beethoven.**

**At the lectern - Janus Glowski, playwright of "Hunting Cockroaches" and "Fortinbras Gets Drunk" will lecture here April 20 at noon in the boardroom of the Administration Building.**

**On stage - The university's student-directed and student-produced Studio E will present back-to-back productions April 20-22 on the University Center stage. Performances at 8 p.m. the first two dates; 2 p.m. the final date. Two productions are "Men/Women," a one-act play consisting of six scenes from various plays which spotlight the conflict between the sexes, and "The Root of Chaos," a black comedy about fear, and "The Warden." She is, after all, the one who keeps the professors and staff and faculty of 55.**

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**Staff Council's BIRTHDAY REPORT For May 1990**

Staff Council has recognized birthdays by sending greeting cards to UCF's celebrates. The Council extends that policy by providing the following list of University employees who will celebrate birthdays during the month of May. If anyone wishes to have his/her name omitted from future listings, please call Joanne Ogburn at x5181.

Staff Council has recognized birthdays by sending greeting cards to USPS celebrants. The Council extends that policy by providing the following list of University employees who will celebrate birthdays during the month of May. If anyone wishes to have his/her name omitted from future listings, please call Joanne Ogburn at x5181.

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**The UCF Report**
facing crushing problems. "The plan's underlying theme should accent the positive," he said, "the central focus should be 'we're good, but can be better.'"

The scope of Altman's expectations for the plan is defined by some 30 issues he said he wanted the council to examine. (See box for all 30 issues). The list was tentatively expanded at an executive committee meeting of the council last Saturday and may be enlarged further when the entire campus community is invited to nominate other issues at forums to be scheduled this spring. Organizational goals, Altman said the report should be broken into eleven sections: a vision for UCF in the year 2000; a revised or updated mission statement; a description of University goals; a description and assessment of the external environment, including assumptions and trends about the current decade; an institutional analysis of strengths, weaknesses, opportunities and threats, general conclusions about UCF's status, direction and needs; and, finally, recommendations that would constitute an action plan for the 1990s.

Altman, who warned of campus skepticism over what might be construed as "a tertiary executive committee report," said doubts would evaporate once the UCF community sees how deeply council members delved into the issues. To minimize skepticism and to encourage the broadest possible acceptance of the recommendations, Altman told the council members to follow a consultative and open process that extends from the campus into the community.

### Altman's Strategic Planning Issues

1. Which existing degree program areas offer the best potential for further development of degree level offerings, or program expansion?
2. Which new programs appear to represent opportunities for future development, and at what degree levels?
3. Which current program offerings should be refocused, downsized or terminated?
4. What should be done to strengthen the undergraduate educational experience at the University?
5. What should be done to strengthen the graduate student educational experience at the University?
6. Should a Graduate School be established?
7. What is the desirable role of the Arts at the University?
8. Is there sufficient exposure to international education?
9. Is the General Education curriculum sufficiently comprehensive and responsive to change?
10. Have we developed sufficient outcome measures to adequately assess institutional effectiveness?
11. What changes are needed to provide curricular opportunities in the knowledge base of minority and women contributions?
12. Can the University in the way centers and institutes relate to academic colleges and departments?
13. How should the area campuses be developed over the next decade? What is their appropriate role?
14. Describe the University's research curricula and opportunities. What improvements can be made to support research development?
15. What are the desirable and realistic enrollment targets for 1990-2000? What measures should be taken to manage growth? Should admission standards be raised?
16. What is the desirable profile of the student body in terms of full-time/part-time mix, undergraduate/graduate mix, commuter/resident mix, and racial, ethnic and geographic ratios?
17. How can minority student recruitment and retention be improved? Are current support services adequate?
18. How can minority faculty and staff employment goals be met and exceeded?
19. What should the Honors Program become and how should more honor students be attracted?
20. Should the University plan for a downtown presence? If so, what should it consist of?
21. How should the 5 year capital facilities plan be changed, if at all? What should the priorities be for the 1995-2000 time period for new facilities? What other facility related issues should be considered?
22. What actions can improve the Library's development and service levels? A new library going to be needed by 2000?
23. Assess the quality of student life and recommend improvements to coincide with the desired student profile.
24. How can the alumni be developed and mobilized to support the University, and to increase identity and visibility for it?
25. What planning needs are dictated by the changing demographics of our faculty? Will faculty retirements create problems in the next decade?
26. What faculty development activities or incentives should have the highest priority?
27. What can be done to strengthen the relationships between academic and administrative support units?
28. What can be done to strengthen the relationships between academic and administrative support units?
29. How can administrative efficiency and effectiveness be improved? Are there organizational changes that should be considered?
30. How can campus climate be improved, particularly in regard to developing feelings of pride and enthusiasm, reducing incidents of racism and sexism, and creating a sense of shared values and community in a large organization?

## Parking From Page 1

According to Bollis, the construction of multi-level parking structures rather than surface parking offers an excellent opportunity to use the available land efficiently. Increased decal revenue will help establish a sound funding plan for construction of parking garages in the near future, Bollis said.

The estimated revenue from the new decal fees for 1993-94 is $562,736. Of that estimated total, $150,000 would be placed in a parking garage trust fund. Other revenues are $112,600 for new and temporary parking and roads, and $8,536 for parking lot repairs. The balance would be used for parking and decal administration.

Bollis says the increase is vital to keep up with the university's growth and needs for parking. "We have relatively few ways of increasing parking lots, paving parking lots, lighting parking lots, striping parking lots or making other improvements other than through the use of decal revenue and the use of building funds set aside during construction of new buildings."

"We look for money everywhere," says the vice president. "It costs anywhere from $600 to $900 per space to build a paved surface parking lot." That means a 500- parking-space surface lot costs the university between $300,000 to $450,000. However, the cost for a parking garage is significantly steeper, according to Bollis. For the same 500 spaces in a parking garage the costs total about $2.5 million.
Thursday, April 19 - “Marine Debris and Threats to Marine Animals” by Lylellyn Ehhrat, UCF professor of biological sciences. "Marine, Freshwater, and Mountainous" by Pat Thompson, UCF biological graduate research assistant. "Solid Waste Management Problem in Central Florida" by Cary Taylor, nuclear member of the Central Florida Sierra Club. Lecturers on "Save the Eel" and "Human Impact on Marine Animals" will also be presented. Presentations begin at 6 p.m. in the Student Center Auditorium. Admission is free and open to the public.

Friday, April 20 - Readings by UCF, Rollins, and Florida Institute of Technology students, with music and skits provided throughout the evening. Presentations begin at 6 p.m. in the Student Center Auditorium. Admission is free and open to the public.

Sunday, April 22 - Designated as Earth Day Sun Day at the Florida Solar Energy Center (FSEC), State College of FL, Cape Canaveral. FSEC is the state's energy research institute. The house is in recognition of Earth Day and will feature exhibits, demonstrations and lectures. The open house will be from noon to 4 p.m. For more information call 407-783-0300.

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Classifieds

FOR SALE


Himalayan kittens. Eight weeks old. Blue and blue cream point CFA registered. $500. Call 356-6572.

Toyota Corolla Liftback, 1982, beige, excellent condition, 80,000 miles, runs great, roof rack, ice cold A/C, tinted windows, AM/FM cassette, $2,250 obo. Call Doris at 675-3959 (evenings).

Mercury Grand Marquis, 1984, 54,000 miles. Dark blue, p/w, p/st, 6 speaker stereo with cassette, power seats, antenna, trunk & gas tank, cruise control, blue velvet interior, excellent cond. $5,500. Call Fred at x5138.

Bicycles, two ten-speed Raleigh super course model. Call evenings 675-3957.

Work-out station, complete - wall attached. Like new. $125. Call Fred at x5138.

Sofa, beige, king-size sleeper, velour. $125. Call Fred at x5138.

Bullnose - $20.

Tennis, ping pong, cards, 647-0823.

Rollin's Report, April 18 - Interna
tional Issues on the Home Front by Bill Bezuk, director of the Orlando Greenpeace Action. "Militarism and the Environment" by Bruce Gagnon, director of the Florida Coalition for Peace & Justice, and "Conservation for the Environment and a Happy Planet" by Judith Elea from the United Nations Orlando. Presentations begin at 6 p.m. in the Student Center Auditorium. Admission is free and open to the public.

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Grant Opportunities

VISITING SCHOLAR PROGRAM - OAK RIDGE ASSOCIATED UNIVERSITIES (ORAU). This program provides an opportunity for faculty members of participating schools to contribute to the research and education programs of other universities and colleges through lectures, seminars, and related activities. Deadline: Pending May 2.”

INNOVATIONS IN EDUCATION PROGRAM - U.S. DEPARTMENT OF EDUCATION - The purpose of this program is to demonstrate how technology can be used to improve and change in vocational education approaches at the preschool, elementary and secondary education levels. Programs include: 1) Innovation in Education Program, 2) Comprehensive School Health Education Program, 3) Technology Education Program, and 4) Computer Based Instructional Programs. DEADLINE: April 4, 1990.

EDUCATIONAL DEVELOPMENT CENTER PROGRAM - U.S. SECRETARY OF EDUCATION - Established under the Regional Education Laboratories and Research and Development Centers Program, for institutional grants and cooperative agreements to operate 12 Regional Education Laboratories. Projects for these centers include: 1) Research on Disemination and Knowledge Utilization; 2) Assessment, Evaluation, and Research; 3) Communities, and Children’s Learning; 4) Curtal Literacy and Second Language Learning; 5) Writing and Literacy Skills in the Elementary School; 6) Learning to Teach; 7) Postsecondary Learning, Teaching and Assessment; 8) Teacher Performance Evaluation and Professional Development; 9) Educational Accountability; 10) Education Quality Indicators; 11) Organization and Restructuring of Schools; 12) Mathematics Teaching and Learning; 13) Science Teaching and Learning; 14) Education Finance and Productivity and 15) Literature Teaching and Learning. The secretary has established the mission of each center by determining priorities, and to conduct research, development and educational projects that show promise of identifying and disseminating promising practices in education. Project proposals should be complete and may be submitted from colleges, universities, school districts, state education agencies, and organizations. Deadline: May 10, 1990.