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Fifth Annual Catalogue of the Officers and Students of John B. Stetson University

John B. Stetson University

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FIFTH
ANNUAL CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

JOHN B. STETSON UNIVERSITY.



1889=90.



DELAND, FLA.:
THE FLORIDA AGRICULTURIST,
1890.



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*To be appointed as soon as possible.

NAMES OF STUDENTS

—OF—

John B. Stetson University.

COLLEGE DEPARTMENT.

FRESHMAN CLASS.

Child, Leila May	DeLand, Fla.	New York Avenue.
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ACADEMIC DEPARTMENT.

CLASSICAL AND LATIN SCIENTIFIC COURSE.

SENIORS.

Adams, Richard F.	Palatka, Fla.	Stetson Hall.
Winters, Harry S.	DeLand, Fla.	Stetson Hall.

SUB-SENIORS.

Abercrombie, A. L.	Lake Como, Fla.	Stetson Hall.
Beebe, Charles W.	Lake Como, Fla.	Stetson Hall.
Hitchings, Mae	DeLand, Fla.	Ohio Avenue.
Law, Thomas J.	DeLand, Fla.	Clara Avenue.
Thomas, William E.	DeLand, Fla.	
Winters, Walter P.	DeLand, Fla.	Stetson Hall.

JUNIORS.

Eccles, Carrie B.	DeLand, Fla.	Boulevard.
Law, Laurie	DeLand, Fla.	Clara Avenue.
Lewton, M. Adelaide	DeLand, Fla.	Howry Avenue.
Lewton, Theodore	DeLand, Fla.	Howry Avenue.
Manchester, Edith C.	Cleveland, Ohio.	Stetson Hall.

SUB-JUNIORS.

Biggers, Thomas M.	DeLand, Fla.	Howry Avenue.
Eldridge, Fannie	DeLand, Fla.	Howry Avenue.
Fish, Bertie	Spring Garden, Fla.	Indiana Avenue.
Harris, James C.	Umatilla, Fla.	Stetson Hall.
Hawley, Mary E.	DeLand, Fla.	Howry Avenue.
Hiserodt, Sadie	Urbana, Ill.	Indiana Avenue.
Gregg, Bessie	Citra, Fla.	Stetson Hall.
Lovell, Robert E.	Apopka, Fla.	Stetson Hall.
Richardson, S. C. C.	DeLand, Fla.	Boulevard.
Spooner, Blanche	Palatka, Fla.	Stetson Hall.
Snyder, Annie M.	Jacksonville, Fla.	Stetson Hall.
Van Buskirk, R. N.	Monticelle, Fla.	Stetson Hall.

HIGHER ENGLISH COURSE.

SENIORS.

Eyles, Vinnie	DeLand, Fla.	Clara Avenue.
McNeill, Gertrude V.	DeLand, Fla.	Rich Avenue.
Owen, Mary L.	DeLand, Fla.	Boulevard.

SUB-SENIORS.

Davis, Jessie Lee	Palatka, Fla.	Stetson Hall.
LeRoy, J. E.	DeLand, Fla.	Stetson Hall.
Odum, Alice R.	Spring Garden, Fla.	Stetson Hall.
Shipman, M. Dot	Gainesville, Fla.	Stetson Hall.
Underhill, Missouri L.	Barberville, Fla.	Stetson Hall.

JUNIORS.

Allen, Mabel W.	DeLand, Fla.	Boulevard.
Austin, Mary E.	DeLand, Fla.	Winnemissett.
Barr, Annie G.	Micanopy, Fla.	Stetson Hall.
Buell, Harmon	Glenwood, Fla.	Stetson Hall.
Carll, David	New York, N. Y.	Stetson Hall.
Codrington, Mary	DeLand, Fla.	Minnesota Avenue.
Clough, John	DeLand, Fla.	New York Avenue.
Clough, Mary	DeLand, Fla.	Stetson Hall.
Clough, Warren	DeLand, Fla.	New York Avenue.
DeLano, Florence	Ticonderoga, N. Y.	Clara Avenue.
Dickinson, E. Charles	DeLand, Fla.	Amelia Avenue.

Dore, Fleurette	DeLand, Fla.	Boulevard.
Eccles, Lottie	DeLand, Fla.	Boulevard.
Eccles, Byron	DeLand, Fla.	Boulevard.
Erhart, Viola	DeLand, Fla.	Highland Park.
Fish, Laura	Spring Garden, Fla.	Indiana Avenue.
Fowler, S. Mills, Jr.,	Gainesville, Texas.	Stetson Hall.
Gould, E. Grace	DeLand, Fla.	New York Avenue.
Hancock, Albert	DeLand, Fla.	
Harris, James T.	Sanford, Fla.	Stetson Hall.
Hogan, Alice W.	DeLand, Fla.	Stetson Hall.
Honeywell, Mark	DeLand, Fla.	New York Avenue.
Howard, Grace	DeLand, Fla.	Boulevard.
Howard, Mabel	DeLand, Fla.	Boulevard.
King, Paul E.	St. Augustine, Fla.	Stetson Hall.
Lindsley, Anna	Orange, N. J.	Boulevard.
Lowrie, Samuel M.	Beresford, Fla.	
Lowrie, Mary M.	Beresford, Fla.	
Lynch, Hattie	DeLand, Fla.	Amelia Avenue.
Martin, James Gordon	Indianola, Fla.	Stetson Hall.
McKinney, Belle	DeLand, Fla.	Michigan Avenue.
Morris, Blanche	DeLand, Fla.	New York Avenue.
Morris, Ruth	DeLand, Fla.	New York Avenue.
Owens, Frederick L.	Umatilla, Fla.	Stetson Hall.
Robinson, Georgia V.	San Mateo, Fla.	Stetson Hall.
Ross, May G.	DeLand, Fla.	Howry Avenue.
Rumph, Eugene	Titusville, Fla.	Stetson Hall.
Rymal, Nina	DeLand, Fla.	Amelia Avenue.
Seigler, Kate	Putnam Hall, Fla.	Stetson Hall.
Snyder, Nellie	Jacksonville, Fla.	Stetson Hall.
Swift, Mary L.	DeLand, Fla.	Boulevard.
Tawney, Maud	DeLand, Fla.	Boulevard.
Tawney, Olive	DeLand, Fla.	Boulevard.
Todd, Eugene K.	Jacksonville, Fla.	Boulevard.
Todd, Katie Lou	Jacksonville, Fla.	Stetson Hall.
Vinzant, John	Beresford, Fla.	
Voorhis, Guilda	DeLand, Fla.	Clara Avenue.
Wade, George W.	Linden, Fla.	Stetson Hall.
Wellman, Edna	DeLand, Fla.	Clara Avenue.
Wilcox, Grace	DeLand, Fla.	Alabama Avenue.
Winters, George	DeLand, Fla.	Stetson Hall.
Wood, Ida	Key West, Fla.	Stetson Hall.
Wood, Birdie	Key West, Fla.	Stetson Hall.

BUSINESS COURSE.

SENIOR YEAR.

Smith, Frederick	Fruitland Park, Fla.	Stetson Hall.
Bennett, Harry S.	Cedar Rapids, Iowa.	Boulevard.
Felt, Jay P.	Emporium, Pa.	Stetson Hall.
Schultz, Walter	Woonsocket, R. I.	Boulevard.

NORMAL DEPARTMENT.

FULL NORMAL COURSE.

SENIOR YEAR.

Gregg, Carrie	Citra, Fla.	Stetson Hall.
King, Claribel E.	St. Augustine, Fla.	Stetson Hall.

SPECIAL STUDENTS.

Eberly, Lora O.	Bowling Green, Ohio.	Ohio Avenue.
Eberly, Joseph F.	Bowling Green, Ohio.	Ohio Avenue.
DeLano, Kate B.	Ticonderoga, N. Y.	Rich Avenue.
DeLano, Nora B.	Ticonderoga, N. Y.	Rich Avenue.
Larnerd, Metta P.	Jacksonville, Fla.	Stetson Hall.
Mann, James S.	Glenwood, Fla.	
Stoddard, Grace	Muskegon, Mich.	Minnesota Avenue.

ART DEPARTMENT.

Clough, Mary	DeLand, Fla.	Stetson Hall.
DeLano, Florence	Ticonderoga, N. Y.	Rich Avenue.
Durand, Myrtle	Chicago, Ill.	Boulevard.
Eberly, Lora	Bowling Green, Ohio.	Ohio Avenue.
Ellis, Mrs.	Eau Claire, Wis.	Boulevard.
Gordis, Mrs. W. S.	DeLand, Fla.	Boulevard.
Hamilton, F. C.	DeLand, Fla.	Stetson Hall.
Lindsley, Anna	Orange, N. J.	Boulevard.
Lynch, Hattie	DeLand, Fla.	Amelia Avenue.

MUSIC DEPARTMENT.

Clough, Mary	DeLand, Fla.	Stetson Hall.
Davis, Jessie Lee	Palatka, Fla.	Stetson Hall.
DeLano, Kate B.	Ticonderoga, N. Y.	Rich Avenue.
DeLano, Nora B.	Ticonderoga, N. Y.	Rich Avenue.
Felt, Jay P.	Emporium, Pa.	Stetson Hall.
Forbes, Helen	DeLand, Fla.	Stetson Hall.
Gillen, Edith	DeLand, Fla.	Howry Avenue.
Gordis, Mrs. W. S.	DeLand, Fla.	Boulevard.
Gregg, Bessie	Citra, Fla.	Stetson Hall.
Hamilton, F. C.	DeLand, Fla.	Stetson Hall.
Harris, James T.	Sanford, Fla.	Stetson Hall.
Hitchings, Frederick	DeLand, Fla.	Ohio Avenue.
Law, Laurie	DeLand, Fla.	Clara Avenue.
Larnerd, Metta P.	Jacksonville, Fla.	Stetson Hall.
Lewton, Theodore	DeLand, Fla.	Howry Avenue.
Manchester, Edith C.	Cleveland, Ohio.	Stetson Hall.
McMonigal, Mrs. H. E.	KoKomo, Ind.	Howry Avenue.
Morris, Ruth	DeLand, Fla.	New York Avenue.
Odum, Alice R.	Spring Garden, Fla.	Stetson Hall.
Owen, Mary L.	DeLand, Fla.	Boulevard.
Rumph, Eugene	Titusville, Fla.	Stetson Hall.
Seigler, Kate	Putnam Hall, Fla.	Stetson Hall.
Stoddard, Grace	Muskegon, Mich.	Minnesota Avenue.
Summerland, D.	Wabash, Ind.	Howry Avenue.
Snyder, Annie M.	Jacksonville, Fla.	Stetson Hall.
Snyder, Nellie	Jacksonville, Fla.	Stetson Hall.
Underhill, Missouri L.	Barberville, Fla.	Stetson Hall.
Winters, Harry S.	DeLand, Fla.	Stetson Hall.
Winters, Walter P.	DeLand, Fla.	Stetson Hall.
Wood, Ida	Key West, Fla.	Stetson Hall.
Wood, Birdie	Key West, Fla.	Stetson Hall.
Hargreaves, L. B.	DeLand, Fla.	New York Avenue.



SUMMARY.

COLLEGE DEPARTMENT.

Freshman Class,	1
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ACADEMIC DEPARTMENT.

Classical and Latin Scientific Courses,	26
Higher English Course,	60
Business Course,	4
Normal Course,	2— 93
Art Department,	9
Music Department,	32
Special Students,	7
	<hr/> 141
Students mentioned more than once,	30
	<hr/> 111
Total number of Students,	111



COLLEGE DEPARTMENT.

In this Department students will be admitted to any of the four regular classes : Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission, and by the courses of study, it is intended in this Department of the University to give a College Education, equal in thoroughness and breadth to that of our best institutions.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

The day before the opening of the Fall Term is the regular time for examining candidates for admission to the College. The requirements for admission are as follows :

FOR THE CLASSICAL COURSE.

In MATHEMATICS—Arithmetic, Algebra, through Quadratic Equations,* Geometry, Wentworth's entire or its equivalent. In LATIN—Harkness' or Allen and Greenough's Latin Grammar ; Jones' Introductory Lessons in Latin, or its equivalent ; Jones' Latin Prose Composition or its equivalent ; four books of Cæsar's Commentaries ; six orations of Cicero, of which one shall be that for the poet Archias, and one that for the Manilian Law ; six books of Virgil's *Æneid* and the *Bucolics** of Virgil. In GREEK—Goodwin's Greek Grammar, Jones' Exercises in Greek Prose, or its equivalent ; three books of Xenophon's *Anabasis*, and three books of Homer's *Iliad*.

FOR THE SCIENTIFIC COURSE.

The requirements for the Scientific Course are the same as those for the Classical, except that in the place of Greek, the ability to read easy German at sight will be required. A fair

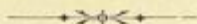
*Not in force till fall of 1890.

equivalent for the requirements of admission will of course be accepted.†

Two courses of study are open to students in the College Department.

1. THE CLASSICAL COURSE—Extending through four years, at the end of which time those who have successfully completed the work are admitted to the degree of Bachelor of Arts.

2. THE SCIENTIFIC COURSE—Extending also through four years and substituting for Greek a more extended course of study in History, Physical and Political Science and Literature. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.



COURSES OF STUDY.

COURSE FOR THE DEGREE OF BACHELOR OF ARTS.

FRESHMAN YEAR.

FIRST TERM.

GREEK—Select Orations from Lysias, 4 hours a week; Greek Syntax and Prose, 1 hour a week.

LATIN—Selections from Livy, 3 hours a week; Syntax and Latin Prose Composition, 1 hour a week.

MATHEMATICS—Algebra from Quadratic Equations, 5 hours a week.

ENGLISH—Rhetoric, 2 hours a week.

HISTORY—Early Roman History, 1 hour a week.

BIBLE STUDY—1 hour a week.

SECOND TERM.

GREEK—Selections from Greek Historians, 1 hour a week.

LATIN—Cicero's Letters, Plautus, 4 hours a week.

MATHEMATICS—Trigonometry, Navigation and Surveying, 5 hours a week.

HISTORY—Roman History, 1 hour a week; Greek History, 1 hour a week.

ENGLISH—Essays and Orations, 2 exercises in the term.

BIBLE STUDY—1 hour a week.

†For admission to the Sophomore or any higher Class the applicant will be required to pass an examination on the equivalent of the work done in the preceding year, or present a certificate of such work done in another institution.

SOPHOMORE YEAR.

FIRST TERM.

- LATIN—Selections from Horace, 3 hours a week; Roman History, 1 hour a week; Latin Literature, 1 hour a week.
MATHEMATICS—Analytical Geometry, 5 hours a week.
ENGLISH—English Literature, Poetry, 1 hour a week.
MODERN LANGUAGE—French, 4 hours a week.
BIBLE STUDY—1 hour a week.

SECOND TERM.

- GREEK—Select Orations of Demosthenes, 3 hours a week; Greek History, 1 hour a week; Greek Literature, 1 hour a week.
MATHEMATICS—Calculus, 5 hours a week.
MODERN LANGUAGES—French, 4 hours a week.
ENGLISH—English Literature, Oratory, 1 hour a week.
BIBLE STUDY—1 hour a week.

JUNIOR YEAR.

FIRST TERM.

- LATIN—Tacitus, 4 hours a week; Roman History, 1 hour a week.
ENGLISH—Logic, 5 hours a week.
NATURAL SCIENCE—Chemistry, 5 hours a week.
MODERN LANGUAGES—Advanced German, 5 hours a week.
BIBLE STUDY—1 hour a week.

SECOND TERM.

- ENGLISH—Shakespeare, 3 hours a week.
NATURAL SCIENCE—Geology, 2 hours a week; Astronomy, 3 hours a week.
MODERN LANGUAGES—Advanced French, 5 hours a week.
HISTORY—Medieval History, 2 hours a week.
BIBLE STUDY—1 hour a week.

SENIOR YEAR.

FIRST TERM.

- GREEK—Plato, 3 hours a week; History of Greek Philosophy, 2 hours a week.
MENTAL SCIENCE—Psychology, 5 hours a week.
SOCIAL SCIENCE—Political Economy, 3 hours a week.
HISTORY—Guizot's History of Civilization, 2 hours a week.
BIBLE STUDY—1 hour a week.

SECOND TERM.

- NATURAL HISTORY—Botany, 3 hours a week; Zoology, 2 hours a week.
MORAL SCIENCE—Ethics, 5 hours a week.

SOCIAL SCIENCE—Science of Politics, 2 hours a week.

MODERN LANGUAGES—Advanced French or German, 3 hours a week.

BIBLE STUDY—1 hour a week.



COURSE FOR THE DEGREE OF BACHELOR OF SCIENCE.

The Scientific Course is the same as the Classical, with the exception that other subjects are substituted for Greek* throughout the course. These subjects are as follows:

FRESHMAN YEAR.

FIRST TERM—Greek, or Political History of the United States.

SECOND TERM—Greek, or English History and Constitution.

SOPHOMORE YEAR.

SECOND TERM—Anabasis, or Analytical Chemistry in Laboratory.

SENIOR YEAR.

FIRST TERM—History of Philosophy, or Analytical Chemistry in Laboratory.

*Students who have prepared for the Scientific Course may elect to begin the study of Greek.



ACADEMIC DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and if from other schools should present a certificate of regular dismissal and a statement of the work done.

Students entering the College Preparatory Courses will be expected to pass a satisfactory examination in Arithmetic, English Grammar, United States History, Geography, Spelling and Writing.

Students entering the Higher English Course will be expected to read well and to have studied Advanced Arithmetic at least one year, and Elementary Grammar at least one year, and to have completed the study of Elementary Geography.

The requirements for admission to the Commercial Course are the same as those for the Higher English Course.

Four courses of study are open to students in the Academic Department :

I. THE CLASSICAL, extending through four years; a preparation for the Classical Course in John B. Stetson University or other colleges.

II. THE LATIN SCIENTIFIC, also extending through four years; a preparation for the Scientific Course in John B. Stetson University or other colleges.

III. THE HIGHER ENGLISH COURSE, extending through four years—providing a thorough training in English studies and in the Natural Sciences.

IV. THE COMMERCIAL COURSE, extending through three years—specially adapted to prepare young men for a practical business life.

A diploma will be given to students completing either of the above courses.

Students who may desire to receive instruction in particu-

lar branches without entering either of the regular courses will be allowed to do so, provided they have the requisite preparation. This arrangement is made to meet the wants of those whose circumstances are such that they cannot take a full course of study, and yet desire to avail themselves of the opportunities for liberal culture which the Institution affords. A certificate will be given to such students, covering all the work done.

COURSES OF STUDY.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

LATIN—Introductory, 5 hours a week.

ARITHMETIC—5 hours a week.

HISTORY—Outlines of History, 5 hours a week.

SECOND TERM.

LATIN—Introductory, 5 hours a week.

ARITHMETIC—5 hours a week.

HISTORY—Roman, 5 hours a week.

SECOND YEAR.

FIRST TERM.

LATIN—Cæsar, 4 hours a week; Prose Composition, 1 hour a week.

ALGEBRA—5 hours a week.

GREEK—Introductory, 5 hours a week.

SECOND TERM.

LATIN—Cæsar, 4 hours a week; Prose Composition, 1 hour a week.

ALGEBRA—5 hours a week.

GREEK—Introductory, 5 hours a week.

THIRD YEAR.

FIRST TERM.

LATIN—Cicero, 4 hours a week; Prose Composition, 1 hour a week.

ALGEBRA—5 hours a week.

GREEK—Anabasis, 4 hours a week; Prose Composition, 1 hour a week.

SECOND TERM.

LATIN—Cicero, 4 hours a week ; Prose Composition, 1 hour a week.

GEOMETRY—5 hours a week.

GREEK—Anabasis, 4 hours a week ; Prose Composition, 1 hour a week.

FOURTH YEAR.

FIRST TERM.

LATIN—Virgil, 4 hours a week ; Prosody, 1 hour a week.

GREEK—Homer, 4 hours a week ; Prosody, 1 hour a week.

GEOMETRY—5 hours a week.

SECOND TERM.

LATIN—Virgil, 4 hours a week ; Mythology, 1 hour a week.

HISTORY—Greek, 2 hours a week.

GREEK—Homer, 4 hours a week ; The Homeric Question, 1 hour a week.

GEOMETRY—5 hours a week.

LATIN SCIENTIFIC COURSE.

The Scientific Course is the same as the Classical, except that other subjects are substituted for Greek throughout the course. The subjects are as follows :

GERMAN—Second and third years.

PHYSIOLOGY AND PHYSICS—Fourth year.

HIGHER ENGLISH COURSE.

FIRST YEAR.

FIRST TERM.

ARITHMETIC—5 hours a week.

READING—5 hours a week.

SPELLING—5 hours a week.

PENMANSHIP—5 hours a week.

GEOGRAPHY—5 hours a week.

SECOND TERM.

ARITHMETIC—5 hours a week.

READING—5 hours a week.

SPELLING—5 hours a week.

PENMANSHIP—5 hours a week.

GEOGRAPHY—5 hours a week.

SECOND YEAR.**FIRST TERM.**

ARITHMETIC—5 hours a week.
ENGLISH GRAMMAR—5 hours a week.
HISTORY—Outlines of History, 5 hours a week.
DRAWING—2 hours a week.
ELOCUTION—2 hours a week.
VOCAL MUSIC—1 hour a week.

SECOND TERM.

ARITHMETIC—5 hours a week.
ENGLISH GRAMMAR—5 hours a week.
HISTORY—United States, 5 hours a week.
VOCAL MUSIC—1 hour a week.
ELOCUTION—2 hours a week.

THIRD YEAR.**FIRST TERM.**

ALGEBRA—5 hours a week.
RHETORIC—5 hours a week.
PHYSIOLOGY—5 hours a week.

SECOND TERM.

ALGEBRA—5 hours a week.
ENGLISH LITERATURE—5 hours a week.
PHYSICS—5 hours a week.

FOURTH YEAR.**FIRST TERM.**

GEOMETRY—5 hours a week.
LOGIC—5 hours a week.
CHEMISTRY—5 hours a week.

SECOND TERM.

GEOMETRY—5 hours a week.
POLITICAL ECONOMY—5 hours a week.
PSYCHOLOGY—5 hours a week for first quarter.
ETHICS—5 hours a week for second quarter.

COMMERCIAL COURSE.

The first two years are the same as the corresponding years of the Higher English Course. The third year is as follows :

THIRD YEAR.

FIRST TERM.

BOOK-KEEPING—Double Entry, 10 hours a week.

PENMANSHIP—5 hours a week.

COMMERCIAL ARITHMETIC—5 hours a week.

SECOND TERM.

BUSINESS FORMS AND COMMERCIAL LAW—5 hours a week.

PENMANSHIP—5 hours a week.

POLITICAL ECONOMY—5 hours a week.



NORMAL DEPARTMENT.

Two courses of study are open to students in this Department, according as they have already a good English education, and wish simply for a Professional Course, as teachers, or wish for a full course of instruction in the common branches as a foundation for professional work and with reference to it.

PROFESSIONAL COURSE.

ONE YEAR.

FIRST TERM.

HISTORY OF EDUCATION—5 hours a week.

THEORY OF EDUCATION—5 hours a week.

DRAWING—2 hours a week.

SECOND TERM.

SCIENCE OF EDUCATION—5 hours a week.

PSYCHOLOGY—5 hours a week.

METHODS—(Arithmetic, Grammar, Reading, Spelling, History and Geography)—3 hours a week.

SCHOOL ECONOMY—2 hours a week.

FULL NORMAL COURSE.

FOUR YEARS.

The first three years of this course will be the same as the first three years of the Higher English Course in the Academic Department, and the fourth year will include the work of the Professional Course as above.

MUSIC DEPARTMENT.

The following is the course for Piano study, but in its adaptation to individual pupils it will be varied according to the needs of each pupil. In connection with this course pieces will be given from the best composers.

GRADUATING COURSE IN PIANO.

FIRST YEAR.

FIVE FINGER EXERCISES—Without Notes.

KÖHLER, op. 218.

L. H. SHERWOOD—Ecole de Facilité.

SECOND YEAR.

WEIKE—Method in Technique.

BERTINI, op. 29.

HELLER, op. 47.

SHERWOOD—Metronome Orchestration.

THIRD YEAR.

WEIKE—Continued.

KULLAK, op. 48, Bk. I.

MATTHEWS—Studies in Phrasing.

BACH—Two Part Inventions.

ESCHMANN, op. 22.

FOURTH YEAR.

CRAMER—Fifty Select Studies.

TAUSIG—Daily Studies, Book I.

KULLAK, op. 48, Bk. I. (continued.)

FIFTH YEAR.

TAUSIG—Daily Studies, Book II.

KULLAK, op. 47, Book II.

MOSCHELLES, op. 70.

The course in Vocal Music is a thorough one, but as each voice requires different treatment, no general line of study is laid out. Concone, Vaccai, Ponalfka, Marchesi and other studies are used and songs from standard authors are given.

Before graduating in either course the study of Harmony for one year is required.

JOHN B. STETSON UNIVERSITY.

GENERAL STATEMENT.

John B. Stetson University is organized under a special charter granted by the Legislature during the session of 1887. The purpose in founding it was to establish in Florida a Christian School *for both sexes*, inferior to none in the country in character and rank. Its name—"John B. Stetson University"—has been fixed upon, first, to connect it with the name of its most generous benefactor, and secondly, to employ a term broad enough to cover the five distinct Departments already organized and other Departments which, it is expected, will be organized in the near future. "The College Department," "The Academic Department," "The Normal Department," "The Art Department," and "The Music Department."

It was assumed that there was a demand for such an institution on the part of two large and rapidly increasing classes of students. First, the young men and women of the State of Florida—a State whose population is increasing perhaps faster than that of any other State in the Union. And secondly, the large number of young men and women who, from delicate health on their own part, or that of their friends, are compelled to spend the winter in this more genial and kindly climate.

This assumption has been fully verified, and these classes of students have both been largely represented among our pupils. Twelve States and sixteen counties of the State of Florida have been thus represented during the past school year. The institution is now fully organized, possessing fine buildings, admirably furnished and supplied with library, apparatus and illustrative material of all kinds, equal, and in

many cases superior, to that possessed by the best institutions of a similar grade in the North; with courses of study well adapted to meet the varying needs of those who may desire a liberal education, and a faculty in charge composed exclusively of teachers of liberal culture, wide experience and marked success.

LOCATION.

The city of DeLand is the Capital of Volusia County, situated on the east coast of the peninsula, about 100 miles south of Jacksonville. It is accessible by both river and rail, located on high, rolling pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The Mutual Life Insurance Company, of New York, grants its policy holders a *perpetual* permit to live in DeLand the year round. The famous Irondequoit Dairy, established here, furnishes the city with absolutely pure milk from Jersey cows, and the large ice factory adds another luxury. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. The population numbers about 1,500 white people, and is far superior to most Northern towns of the same size in its moral and intellectual tone. There are in the city six white churches, all possessing houses of worship, a well organized public school and private schools for young children. Three weekly papers are published at DeLand also. The general healthfulness and beauty of the city, together with the high character of its inhabitants, and the stimulating intellectual, moral and religious influences make this almost an ideal location for an institution of learning. Students who are unable, from delicate health, to attend school during the winter in the North, find it possible to pursue their studies here regularly and yet constantly improve in health.

BUILDINGS.

DELAND HALL.

A beautiful, commodious, two-story building, erected by Hon. H. A. DeLand, and named after him. The building contains the chapel, office, library, laboratory and eight recitation rooms, all finely finished and furnished. It is heated throughout by steam.

STETSON HALL.

An elegant three-story building, erected by the citizens of DeLand, assisted by Mr. DeLand, Mr. Sampson and Mr. Stetson, after the latter of whom it was named, as being the largest giver. The building contains besides parlor, music room and office, a suite of rooms for the President and family, rooms for the resident teachers, and for the matron, and also rooms for about fifty students. The building is elegantly furnished throughout, is heated by steam and has an abundant supply of pure water. The Dormitory rooms are well furnished, large, pleasant and well lighted, with clothes press attached to each. The President and family, as well as other teachers, reside in the building, or in the immediate vicinity, and parents may thus feel assured of a careful oversight of, and interest in, their children. The young ladies will be under the direct control of the Lady Principal.

ENDOWMENT.

The Endowment of the Institution consists of two funds of \$10,000 each. The H. A. DeLand Endowment Fund, named in honor of the donor, Hon. H. A. DeLand, and the State Endowment Fund given by the Baptists of the State of Florida. The interest on these funds is totally inadequate to meet the needs of the Institution, and the large sum necessary

in addition to this has been made up chiefly by Mr. Stetson for the past three years. The Trustees propose to attempt to increase the endowment at once to the sum needed to enable the University to do its vastly important work in a wide and needy field.

ART DEPARTMENT.

Appreciating the growing interest in Drawing as a necessary branch of education, and also the demand for instruction in the more advanced departments of Art Work, the Board of Trustees have organized an Art Department, in connection with which instruction is given in every phase of Mechanical and Industrial Drawing, Painting in Oil and Water Colors, Crayoning, Clay Modeling, as well as all forms of recent Decorative Art Work. This Department is under the management of a thoroughly competent and successful teacher. Facilities will be afforded for young men to take either private or class instruction in Mechanical and Industrial Drawing and Designing, pursuing a complete or partial course, as may be desired. Private or class instruction may also be had in all forms of Painting, Crayoning and Decorative Art. A Normal Course will also be provided for pupils who wish to fit themselves to teach drawing in the public schools. In planning, organizing and equipping this Department we have received very important and valuable assistance from Professor C. M. Carter, of the Normal Art School of Massachusetts. To students completing any of the Art Courses, a diploma will be given.

MUSIC DEPARTMENT.

Provision has been made for a thorough and complete course of instruction in both Instrumental and Vocal Music. The teacher in charge of this Department possesses not only a thorough musical education, secured under some of the best instructors in this country, but has also had a long and successful experience as a teacher. A diploma will be given to students completing the regular course in either vocal or instrumental music.

NORMAL DEPARTMENT.

Realizing the need of special professional training for those who would successfully teach in the public schools of our State, we have provided a special course adapted to the needs of this class. The members of the faculty who have charge of this Department are from the State Normal Schools of New York, and have had a large experience in Professional and Institute work. We confidently invite teachers to avail themselves of the advantages offered in this Department. Those who wish to secure a more thorough preparation for their work, can take the special professional course for one year.

SAMPSON LIBRARY.

Through the liberality of C. T. Sampson, of North Adams, Mass., the University now has an excellent, well selected, working library of about 3,000 volumes. Mr. Sampson has given one thousand dollars a year for the last three years for the maintenance and increase of this library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. It contains no rubbish. The University is also a government depository for the State of Florida, and has already received about 600 volumes from the United States Government, many of them very valuable scientific and historical records. This appointment entitles the University to receive all government publications as soon as issued, and the public are invited to avail themselves of this collection for reference.

DEPARTMENT OF NATURAL SCIENCE.

Recognizing the fact that the *best possible work* in Chemistry can only be done when students have at their disposal appliances for individual research, the Trustees of the University have fitted up a Laboratory with desks, chemical apparatus and a well selected stock of chemicals for the special use of students in Chemistry. Each student is provided with all

necessary apparatus and given a desk, where he is required to perform all the experiments, each one making his own observations and drawing his own conclusions. In this way only can an accurate and practical knowledge of the subject be attained.

Through the kindness of Dr. Kost, State Geologist of Florida, there has been added to the mineralogical and geological cabinets quite a number of valuable specimens, and further additions are being continually received from friends of the Institution. The University also possesses a complete set of Physiological and Physical Illustrative apparatus, including a first-class air pump and microscope, with all accessories—the gift of Mr. Sampson. This apparatus is well selected, and constitutes an important feature of the Scientific Department. With the additions constantly being made, the Physical Laboratory is thoroughly equipped for either Academic or Collegiate work.

INSTRUCTION.

We believe the function of the true teacher is not primarily to give information, but rather to use information, general principles and statements of truth, whether in or out of text books, as one of the forces by which the student is to be trained to observe, to compare, to judge and to reason. Our definition of education is the *development of power*, intellectual and moral power, and to this end we would make all educational forces contribute. We, therefore, pay little attention to the number of pages of the text book nominally gone over, but rather try to estimate our success by the amount of power developed in each pupil. We attempt to develop in the student the habit of independent judgment; the habit of investigating statements and principles for himself, and thus for himself discovering their truth or falsity. The instruction in this Institution is also characterized especially by the use of the inductive method. This is true in a marked degree in the study of Languages and Natural Sciences.

MORAL AND RELIGIOUS TRAINING.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.



EXPENSES.

COLLEGE DEPARTMENT.

Tuition and Board (including furnished room, fuel, light and washing), per quarter.....	\$50 00
Tuition for Day Students, per quarter.....	15 00

ACADEMIC DEPARTMENT.

Tuition and Board (including furnished room, fuel, light and washing), per quarter.....	\$45 00
Tuition, for Day Students, College Preparatory Course, per quarter....	10 00
Tuition, for Day Students, Higher English Course, per quarter.....	8 00
Tuition, for Day Students, Business Course, per quarter.....	8 00

NORMAL DEPARTMENT.

Tuition and Board (including furnished room, fuel, light and washing), per quarter.....	\$45 00
Tuition, for Day Students, Professional Course, per quarter.....	10 00
Tuition, for Day Students, Full Normal, per quarter.....	8 00

ART DEPARTMENT.

Tuition Extra.

For a General Course in Free-hand Drawing, per quarter.....	\$ 8 00
Charcoal and Crayon Course, per quarter.....	10 00
Course in Water Colors, per quarter.....	10 00
China Painting, Oil Painting, Flowers and Landscape, Improvised Work, Studies from Nature, also Decorative Work and Composition, per quarter.....	12 00
Mechanical and Industrial Drawing and Designing, per quarter.....	10 00

Arrangements may be made at special terms for private lessons.

MUSIC DEPARTMENT.

Tuition Extra.

Instruction in Vocal Music (beginners), per 20 lessons.....	\$10 00
Instruction in Vocal Music (advanced), per 20 lessons.....	12 00
Instrumental, Piano Forte (beginners), per 20 lessons.....	10 00
Instrumental, Piano Forte (advanced), per 20 lessons.....	12 00
Instrumental, Organ, per 20 lessons.....	10 00
Course in Harmony, per 20 lessons.....	12 00
Use of Piano for practice, one hour per day, per quarter.....	2 50

ATTENTION IS CALLED TO THE FOLLOWING POINTS.

1. The Dormitory building is large and commodious, affording the best accommodation for boarding fifty students.

2. The rooms are large, high and well ventilated, with closet attached to each room; every room is heated by steam, neatly furnished, and is designed to be occupied by only two persons.

3. All students who board in the Dormitory furnish six napkins, six towels, three sheets (for double beds), four pillow cases (length 30 inches, width 22 inches), and one pair of comforters or blankets. These, as well as every article of clothing, should be distinctly marked with the owners' name. Young ladies should each be provided with a water-proof, rubbers and umbrella.

4. All bills are payable quarterly in advance. No deduction will be made for absence during the first two weeks of the term, nor for absence, from any cause, after the time of entering for a period of less than four weeks.

5. Young ladies who do not live at home under the immediate care of parents or guardians are required to board in the Dormitory so as to be under the direct supervision of the Lady Principal. The President may, however, for special and satisfactory reasons excuse from requirements of this rule.

6. Rates do not include board for holiday vacation.

7. No students will be taken in any Department for less than one quarter.



CALENDAR.

SCHOOL YEAR, 30 WEEKS.

From Oct. 1 to May 6.

First Term opens Wednesday,	October 1st.
First Quarter ends Friday,	November 21st.
Second Quarter begins Saturday,	November 22d.
Holiday vacation from December 24th to January 5th.	
Second Quarter ends Tuesday,	January 20th.
Second Term (3d Quarter) opens Wednesday,	January 21st.
Third Quarter ends Friday,	March 13th.
Fourth Quarter begins Saturday,	March 14th.
COMMENCEMENT,	May 6th.



