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Seventh Annual Catalogue of John B. Stetson University, DeLand, Florida

John B. Stetson University

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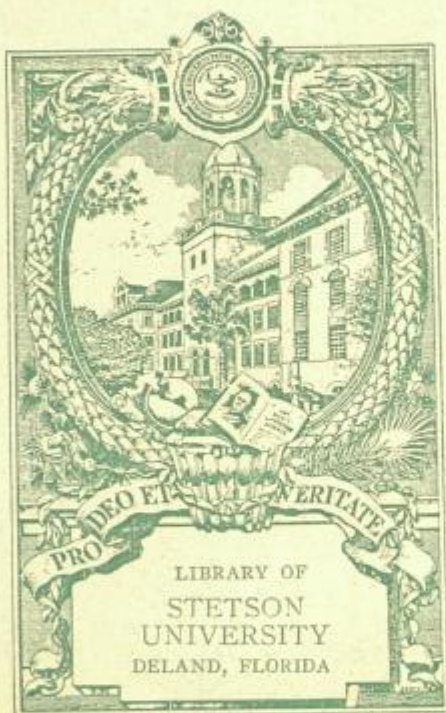
OF

JOHN B. STETSON UNIVERSITY,

DE LAND, FLORIDA.



1891-92.



Stetson University



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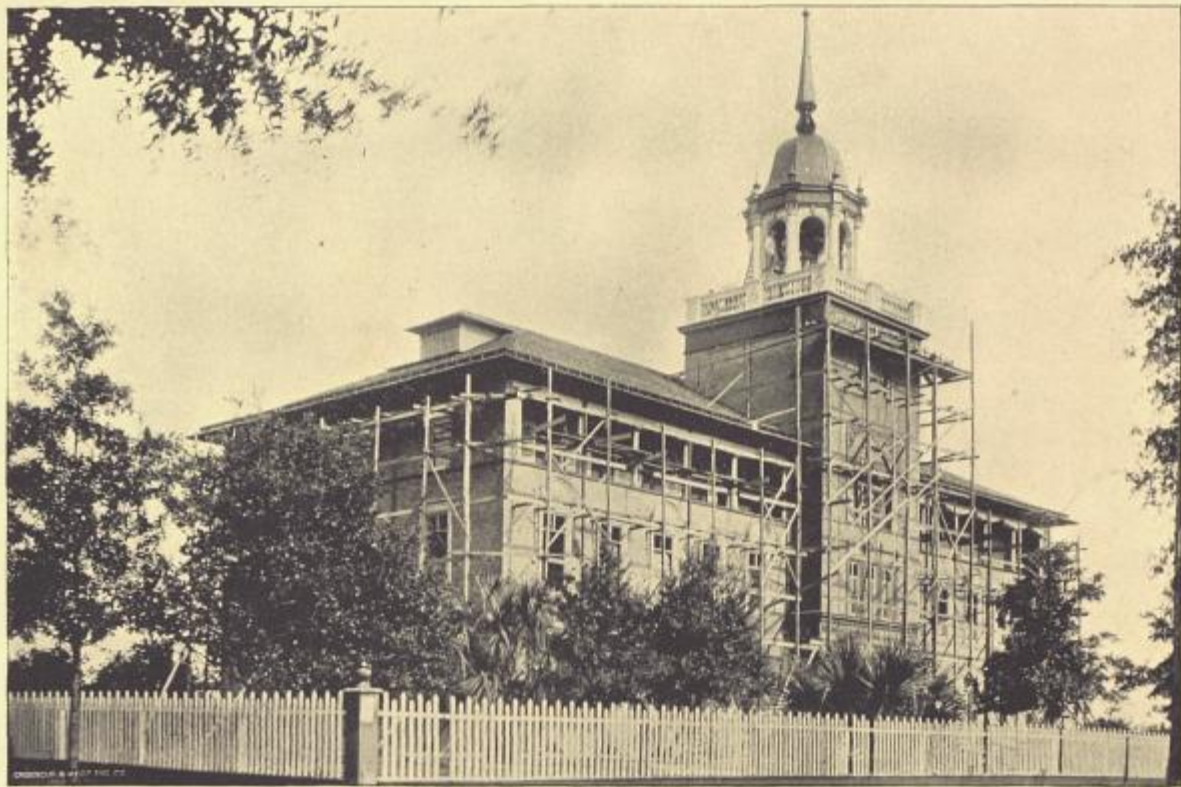
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ELIZABETH HALL, BEFORE COMPLETION.

SEVENTH
ANNUAL CATALOGUE
OF
JOHN B. STETSON UNIVERSITY,
DE LAND, FLORIDA.



1891-92.

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1891-92

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TEACHER OF GREEK LANGUAGE AND LITERATURE.

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TEACHER OF ENGLISH AND MATHEMATICS.

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*Elected to begin giving instruction next year.

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ANNA B. METZGER,
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C. C. WRIGHT,
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MRS. C. K. HOGAN,	-	-	-	-	-	<i>Matron.</i>

STUDENTS.

COLLEGE DEPARTMENT.

JUNIOR CLASS.

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FRESHMAN CLASS.

Law, Thomas J.,	<i>DeLand, Fla.,</i>	Clara Avenue.
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SPECIAL.

Mann, James S.,	<i>Glenwood, Fla.,</i>	
Thomas, Wm. E.,	<i>DeLand, Fla.,</i>	
Winters, Harry S.,	<i>Hamilton, N. Y.,</i>	Stetson Hall.

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Law, A. Loretta,	<i>DeLand, Fla.,</i>	Clara Avenue.

THIRD YEAR.

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Lovell, Texas,	<i>Apopka, Fla.,</i>	Stetson Hall.
Thompson, Mary E.	<i>Philadelphia, Pa.,</i>	Stetson Hall.

JOHN B. STETSON UNIVERSITY.

SECOND YEAR.

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Edwards, Frank C.,	<i>Citronelle, Fla.,</i>	Stetson Hall.
Foye, George,	<i>Orange City, Fla.,</i>	Boulevard.
Howard, Robert W.,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Lynch, Hattie W.,	<i>DeLand, Fla.,</i>	Amelia Avenue.
Mendell, Minnie D.	<i>Hawks Park, Fla.,</i>	Stetson Hall.
Norwood, Noah E.,	<i>Plant City, Fla.,</i>	Stetson Hall.
Van Dewater, Chas. F.,	<i>Fruitland Park, Fla.,</i>	Stetson Hall.
Wilder, George H.,	<i>Plant City, Fla.,</i>	Stetson Hall.

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Harkness, Hattie,	<i>Philadelphia, Pa.,</i>	Stetson Hall.
Howard, Mabel E.,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Lowrie, Sam M.,	<i>Beresford, Fla.,</i>	
Messinger, D. C.,	<i>Daytona, Fla.,</i>	Stetson Hall.
McBride, Elmer L.,	<i>Rochester, N. Y.,</i>	Stetson Hall.
McKinney, Belle,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Riles, Lewis B.,	<i>McMeekin, Fla.,</i>	Stetson Hall.
Riles, Walter P.,	<i>McMeekin, Fla.,</i>	Stetson Hall.
Walker, Edith,	<i>Orleans, Ind.,</i>	Stetson Hall.
Winters, Geo. P.,	<i>DeLand, Fla.,</i>	Stetson Hall.

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FOURTH YEAR.

Child, Mary B.,	<i>DeLand, Fla.,</i>	New York Avenue.
Felt, Jay P.,	<i>Emporium, Pa.,</i>	Stetson Hall.
Owens, John C.,	<i>Umatilla, Fla.,</i>	Stetson Hall.
Robinson, Georgia A.,	<i>San Mateo, Fla.,</i>	Stetson Hall.
Underhill, Missouri,	<i>Barberville, Fla.,</i>	Stetson Hall.

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Cleaveland, Allie F.,	<i>DeLand, Fla.,</i>	Rich Avenue.
Clough, Mary E.,	<i>DeLand, Fla.,</i>	New York Avenue.

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Codrington, Mary F.,	<i>DeLand, Fla.,</i>	Minnesota Avenue.
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Erhart, Viola M.,	<i>DeLand, Fla.,</i>	Highland Park.
Fish, Bertie,	<i>DeLand, Fla.,</i>	New York Avenue.
Gould, Grace E.,	<i>DeLand, Fla.,</i>	New York Avenue.
Hardee, Minnie E.,	<i>Rockledge, Fla.,</i>	Stetson Hall.
Hogan, Alice W.,	<i>DeLand, Fla.,</i>	Stetson Hall.
Klapp, Ida M.,	<i>DeLand, Fla.,</i>	Boulevard.
Owens, Fred L.,	<i>Umatilla, Fla.,</i>	Stetson Hall.
Ross, May G.,	<i>DeLand, Fla.,</i>	Howry Avenue.
Stoddard, Grace M.,	<i>Muskegon, Mich.,</i>	Minnesota Avenue.
Tawney, Olive B.,	<i>DeLand, Fla.,</i>	Boulevard.
Vuillaume, Ethan D.,	<i>Daytona, Fla.,</i>	Stetson Hall.
Wade, Geo. A.,	<i>Linden, Fla.,</i>	Stetson Hall.

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Bielby, Violet W.,	<i>DeLand, Fla.,</i>	Lake Gertie.
Blitch, Madge M.,	<i>Williston, Fla.,</i>	Stetson Hall.
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Brown, Fred R. S.,	<i>Kissimmee, Fla.,</i>	Stetson Hall.
Carll, David,	<i>New York, N. Y.,</i>	Stetson Hall.
Clough, John,	<i>DeLand, Fla.,</i>	New York Avenue.
Clough, Carl B.,	<i>Elyria, O.,</i>	Boulevard.
Coles, Morton B.,	<i>DeLand, Fla.,</i>	Howry Avenue.
Crosby, Sarah,	<i>New York, N. Y.,</i>	Stetson Hall.
Curtiss, Gertrude H.,	<i>Madison, Wis.,</i>	Stetson Hall.
Eccles, Byron J.,	<i>DeLand, Fla.,</i>	Howry Avenue.
Fish, Laura D.,	<i>DeLand, Fla.,</i>	New York Avenue.
Futrell, Rosa L.,	<i>Ozone, Fla.,</i>	Stetson Hall.
Gillen, Edith,	<i>DeLand, Fla.,</i>	Howry Avenue.
Griffin, Arthur,	<i>DeLand, Fla.,</i>	West DeLand.
Harris, Mabel,	<i>Westfield, N. Y.,</i>	Stetson Hall.
Haynes, George T.,	<i>DeLand, Fla.,</i>	Rich Avenue.
Hedick, May A.,	<i>Add, Fla.,</i>	Stetson Hall.
Kimmell, Bessie T.,	<i>Philadelphia, Pa.,</i>	Stetson Hall.
Hodges, Charles A.,	<i>DeLand, Fla.,</i>	Amelia Avenue.
Hutchinson, Julius H.,	<i>Winnemissett, Fla.,</i>	
Johnson, Grace M.,	<i>DeLand, Fla.,</i>	Clara Avenue.
Johnston, William M.,	<i>Orange, City, Fla.,</i>	

JOHN B. STETSON UNIVERSITY.

Kurtz, Charles M.,	<i>DeLand, Fla.,</i>	Indiana Avenue.
Lewton, Emma A.,	<i>DeLand, Fla.,</i>	Boulevard.
Lowrie, Mary M.,	<i>Beresford, Fla.,</i>	
McGowan, Janet,	<i>Jacksonville, Fla.,</i>	Stetson Hall.
McLaurine, Mattie R.,	<i>DeLand, Fla.,</i>	Boulevard.
Miller, Lloyd D.,	<i>DeLand, Fla.,</i>	Boulevard.
Mims, Britton J., Jr.,	<i>Mims, Fla.,</i>	Stetson Hall.
Pierson, Frank,	<i>Middleton, Conn.,</i>	Stetson Hall.
Plummer, Newton B.,	<i>Bartow, Fla.,</i>	Stetson Hall.
Prevatt, Katie L.,	<i>Seville, Fla.,</i>	Stetson Hall.
Robeson, Eva L.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Skinner, Ward F.,	<i>DeLand, Fla.,</i>	Amelia Avenue.
Swift, Mamie L.,	<i>DeLand, Fla.,</i>	Bpulevard.
Tawney, Maud L.,	<i>DeLand, Fla.,</i>	Boulevard.
Tebbetts, Dexter S.,	<i>Crescent City, Fla.,</i>	Stetson Hall.
Thomas, Fred M.,	<i>DeLand, Fla.,</i>	New York Avenue.
Thornton, H. A.,	<i>DeLand, Fla.,</i>	Boulevard.
Tuxbury, Maggie L.,	<i>McKinnon, Fla.,</i>	New York Avenue.
Underhill, Vienna,	<i>Barberville, Fla.,</i>	Stetson Hall.
Vinzant, Carrie A.,	<i>DeLand, Fla.,</i>	
Wood, Lottie M.,	<i>DeLand, Fla.,</i>	Highland Park.

FIRST YEAR.

Allen, James A.,	<i>DeLand, Fla.,</i>	Boulevard.
Austin, Nellie E.,	<i>DeLand, Fla.,</i>	Minnesota Avenue.
Barrelle, Bertha L.,	<i>Cincinnati, O.,</i>	Stetson Hall.
Bell, Ederus N.,	<i>Alachua, Fla.,</i>	Stetson Hall.
Bogue, Albert R.,	<i>Oxford, Fla.,</i>	Stetson Hall.
Bond, Robert,	<i>Wiloughby, O.,</i>	New York Avenue.
Cannon, Green,	<i>DeLand, Fla.,</i>	
Clough, Everett S.,	<i>DeLand, Fla.,</i>	New York Avenue.
Clough, Carl B.,	<i>Elyria, O.,</i>	Boulevard.
Cook, Frederick W.,	<i>DeLand, Fla.,</i>	Highland Park.
Curnick, William,	<i>New Albany, Ind.,</i>	Stetson Hall.
Dow, Lansing,	<i>Manchester, N. H.,</i>	Stetson Hall.
Edwards, Frances E.,	<i>Flemington, Fla.,</i>	Stetson Hall.
Felt, Della,	<i>Beresford, Fla.,</i>	
Ferdon, Edwin M.,	<i>DeLand, Fla.,</i>	
Ferdon, Franklin L.,	<i>DeLand, Fla.,</i>	
Field, Jacob M.,	<i>Indianola, Fla.,</i>	Stetson Hall.

JOHN B. STETSON UNIVERSITY.

Finney, H. C.,	<i>DeLand, Fla.,</i>	
Forbes, Helen,	<i>DeLand, Fla.,</i>	Minnesota Avenue.
Gamble, James S.,	<i>Wildwood, Fla.,</i>	Stetson Hall.
Gelston, Louis M.,	<i>DeLand, Fla.,</i>	
Hamilton, Pierce,	<i>Anthony, Fla.,</i>	Stetson Hall.
Hayman, Letitia,	<i>DeLand, Fla.,</i>	
Healy, Willie,	<i>Jaffrey, Fla.,</i>	Stetson Hall.
Hedick, Barbara E.,	<i>Add, Fla.,</i>	Stetson Hall.
Hodges, Daisy,	<i>DeLand, Fla.,</i>	Amelia Avenue.
Hodges, James W.,	<i>DeLand, Fla.,</i>	Amelia Avenue.
Hutchinson, Will F.,	<i>Winnemissett, Fla.,</i>	
Lindsley, Anna,	<i>Orange, N. J.,</i>	Boulevard.
Morris, Donald C.,	<i>West DeLand, Fla.,</i>	
Law, Susie B.,	<i>DeLand, Fla.,</i>	Clara Avenue.
Porter, Thomas, J.,	<i>Somerset, Ky.,</i>	Stetson Hall.
Richardson, Kershaw,	<i>DeLand, Fla.,</i>	
Sargent, Bert H.,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Sargent, Fred A.,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Stackhouse, Ella B.,	<i>DeLand, Fla.,</i>	Rich Avenue.
Thomas, Lewis E.,	<i>DeLand, Fla.,</i>	New York Avenue.
Turner, Marien,	<i>Dunellon, Fla.,</i>	Stetson Hall.
Turner, Joseph,	<i>Dunellon, Fla.,</i>	Stetson Hall.
Vinzant, Nannie L.,	<i>DeLand, Fla.,</i>	
Vuillaume, Victor,	<i>Daytona, Fla.,</i>	Stetson Hall.
Webb, Charlie,	<i>DeLand, Fla.,</i>	New York Avenue.
Wright, Frank B.,	<i>DeLand, Fla.,</i>	Boulevard.

COMMERCIAL COURSE.

Luce, Harry A.,	<i>Glenwood, Fla.,</i>	
Lindley, Wm.,	<i>DeLand, Fla.,</i>	
Messinger, D. C.,	<i>Daytona, Fla.,</i>	Stetson Hall.
Odum, Alice,	<i>Spring Garden, Fla.,</i>	Stetson Hall.
Robinson, Emett M.,	<i>Seville, Fla.,</i>	Stetson Hall.
Turley, Nora P.,	<i>Orleans, Ind.,</i>	Wisconsin Avenue.
Zimmerman, G.,	<i>Oakland, Ill.,</i>	Stetson Hall.

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FULL NORMAL—FOURTH YEAR.

Austin, Mary E., *De Land.*

MUSIC DEPARTMENT.

VOCAL.

Allen, Mabel,	<i>DeLand, Fla.,</i>	Boulevard.
Andres, Mrs. S. H.,	<i>Glenwood, Fla.,</i>	
Blitch, Madge M.,	<i>Williston, Fla.,</i>	Stetson Hall.
Conrad, Mrs. J. D.,	<i>Glenwood, Fla.,</i>	
Clough, Mattie,	<i>Elyria, O.,</i>	Boulevard.
Dunning, Gertrude S.,	<i>Sturgis, Mich.,</i>	Boulevard.
Felt, Jay P.,	<i>Emporium, Pa.,</i>	Stetson Hall.
Hardee, Minnie,	<i>Rockledge, Fla.,</i>	Stetson Hall.
Hamilton, Pierce,	<i>Anthony, Fla.,</i>	Stetson Hall.
Hedick, May,	<i>Add, Fla.,</i>	Stetson Hall.
Keyes, Grace,	<i>Terre Haute, Ind.,</i>	Rich Avenue.
Klapp, Ida,	<i>De Land, Fla.,</i>	Boulevard.
Lapp, Katharine E.,	<i>Williamsville, N. Y.,</i>	Stetson Hall.
McNiell, Mrs.,	<i>New York, N. Y.,</i>	
Roberts, Pink A.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Roby, Fanny,	<i>DeLand, Fla.,</i>	Boulevard.
Rogers, Mrs. A. J.,	<i>DeLand, Fla.,</i>	Indiana Avenue.
Schofield, Anna,	<i>Como, Fla.,</i>	Stetson Hall.
Smith, M. M.,	<i>Wayne, Me.,</i>	Stetson Hall.
Spalding, J. Lucena,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Tawney, Olive B.,	<i>DeLand, Fla.,</i>	Boulevard.
Tawney, Maud L.,	<i>DeLand, Fla.,</i>	Boulevard.
Turley, Ida,	<i>Orleans, Ind.,</i>	Wisconsin Avenue.
Voorhis, Guilda H.,	<i>DeLand, Fla.,</i>	Clara Avenue.
Wood, Lottie M.,	<i>DeLand, Fla.,</i>	Highland Park.

INSTRUMENTAL.

Barrelle, Bertha,	<i>Cincinnati, O.,</i>	Stetson Hall.
Bell, E. N.,	<i>Alachua, Fla.,</i>	Stetson Hall.
Blitch, Madge M.,	<i>Williston, Fla.,</i>	Stetson Hall.
Boley, Lilah K.,	<i>DeLand, Fla.,</i>	

JOHN B. STETSON UNIVERSITY.

Brandt, Rosa,	<i>New York, N. Y.,</i>	Stetson Hall.
Brown, Julia,	<i>Hawthorn, Fla.,</i>	Stetson Hall.
Brown, F. R. S.,	<i>Kissimmee, Fla.,</i>	Stetson Hall.
Buel, Emma,	<i>Algona, O.,</i>	Minnesota Avenue.
Crosby, Sarah,	<i>New York, N. Y.,</i>	Stetson Hall.
Curtiss, Gertrude,	<i>Madison, Wis.,</i>	Stetson Hall.
Dunning, Gertrude S.,	<i>Sturgis, Mich.,</i>	Boulevard.
Eldridge, Emma,	<i>DeLand, Fla.,</i>	Indiana Avenue.
Forbes, Helen,	<i>DeLand, Fla.,</i>	Minnesota Avenue.
Futrell, Rosa,	<i>Ozone, Fla.,</i>	Stetson Hall.
Gillen, Edith,	<i>DeLand, Fla.,</i>	Howry Avenue.
Hardec, Minnie,	<i>Rockledge, Fla.,</i>	Stetson Hall.
Harkness, Hattie,	<i>Philadelphia, Pa.,</i>	Stetson Hall.
Hedick, May,	<i>Add, Fla.,</i>	Stetson Hall.
Hedick, Barbara,	<i>Add, Fla.,</i>	Stetson Hall.
Lowrie, Mary M.,	<i>DeLand, Fla.,</i>	
Mendell, Minnie D.,	<i>Hawks Park, Fla.,</i>	Stetson Hall.
Roberts, Pink A.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Robeson, Eva L.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Roddy, Mary E.,	<i>Bloomington, Ind.,</i>	
Rogers, Mrs. A. J.,	<i>DeLand, Fla.,</i>	Indiana Avenue.
Turner, Marien,	<i>Dunellon, Fla.,</i>	Stetson Hall.
Thompson, Marie,	<i>Philadelphia, Pa.,</i>	Stetson Hall.
Tawney, Maud L.,	<i>DeLand, Fla.,</i>	Boulevard.
Tawney, Olive B.,	<i>DeLand, Fla.,</i>	Boulevard.
Underhill, Vienna,	<i>Barberville, Fla.,</i>	Stetson Hall.
Vinzant, Carrie,	<i>DeLand, Fla.,</i>	
Vinzant, Nannie,	<i>DeLand, Fla.,</i>	
Walker, Edith,	<i>Orleans, Ind.,</i>	Stetson Hall.

ART DEPARTMENT.

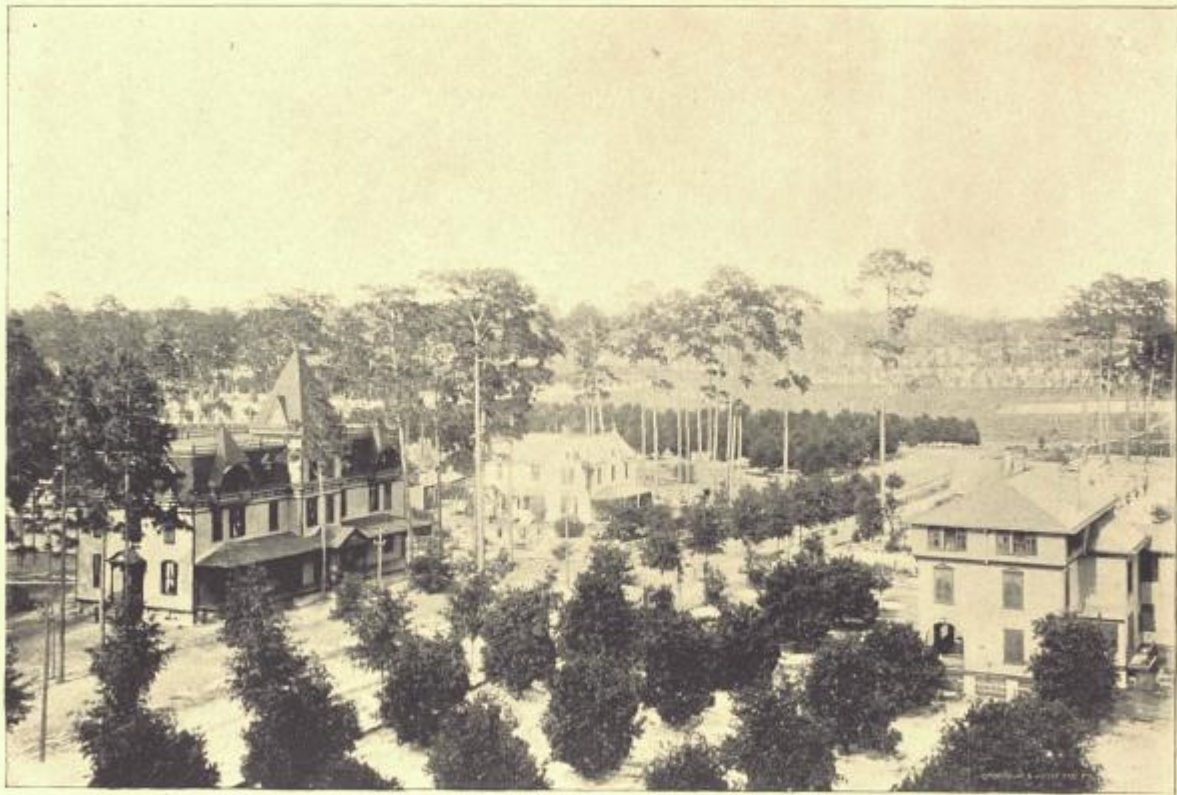
Bainbridge, Helen,	<i>New York, N. Y.,</i>	Stetson Hall.
Bolton, Harlan,	<i>Chicago, Ill.,</i>	Stetson Hall.
Crosby, Sarah,	<i>New York, N. Y.,</i>	Stetson Hall.
Curtiss, Gertrude,	<i>Madison, Wis.,</i>	Stetson Hall.
Futrell, Rosa,	<i>Ozone, Fla.,</i>	Stetson Hall.
Gillen, Mrs. R. H.,	<i>DeLand, Fla.,</i>	Howry Avenue.
Harkness, Hattie,	<i>Philadelphia, Pa.,</i>	Stetson Hall.
Hough, Mrs.,	<i>Norwich, Conn.,</i>	Michigan Avenue.

JOHN B. STETSON UNIVERSITY.

Hough, Gertrude,	<i>Norwich, Conn.,</i>	Michigan Avenue.
Howard, Robert,	<i>DeLand, Fla.,</i>	Michigan Avenue.
Hutchinson, Julius,	<i>Winnemissett, Fla.,</i>	
Lewton, Emma,	<i>DeLand, Fla.,</i>	Boulevard.
Lindsley, Anna,	<i>Orange, N. J.,</i>	Boulevard.
McKinney, Louise,	<i>DeLand, Fla.,</i>	Michigan Avenue.
McGowan, Janet,	<i>Jacksonville, Fla.,</i>	Stetson Hall.
Mendell, Minnie D.,	<i>Hawks Park, Fla.,</i>	Stetson Hall.
Mims, B. J., Jr.,	<i>Mims, Fla.,</i>	Stetson Hall.
Roberts, Pink A.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Robeson, Eva L.,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Smith, A. V.,	<i>DeLand, Fla.,</i>	Boulevard.
Vuillaume, Eaton,	<i>Daytona, Fla.,</i>	Stetson Hall.
Vuillaume, Victor,	<i>Daytona, Fla.,</i>	Stetson Hall.
Walker, Edith,	<i>Orleans, Ind.,</i>	Stetson Hall.

SPECIAL STUDENTS.

Allen, Mabel,	<i>DeLand, Fla.,</i>	Boulevard.
Bainbridge, Helen A.,	<i>New York, N. Y.,</i>	Stetson Hall.
Brandt, Rosa,	<i>New York, N. Y.,</i>	Stetson Hall.
Brown, R. E.,	<i>Zolfo Springs, Fla.,</i>	Stetson Hall.
Buel, Harmon H.,	<i>Glenwood, Fla.,</i>	
Clough, Otis H.,	<i>Elyria, O.,</i>	Boulevard.
Clough, Warren D.,	<i>DeLand, Fla.,</i>	New York Avenue.
Dunn, Mrs. J. H.,	<i>Louisville, Ky.,</i>	
Jones, Charles R.,	<i>DeLand, Fla.,</i>	Howry Avenue.
Keyes, Grace,	<i>Terre Haute, Ind.,</i>	Rich Avenue.
Richardson, S. C. C.,	<i>DeLand, Fla.,</i>	Indiana Avenue.
Roberts, Pink,	<i>Fort Meade, Fla.,</i>	Stetson Hall.
Schofield, Anna,	<i>Como, Fla.,</i>	Stetson Hall.
Sheldon, Melville A. Jr.,	<i>Glens Falls, N. Y.,</i>	Amelia Avenue.
Smith, A. V.,	<i>DeLand, Fla.,</i>	Boulevard.
Voorhis, Guilda H.,	<i>DeLand, Fla.,</i>	Clara Avenue.



STETSON HALL AND PRESIDENT'S HOUSE FROM TOWER OF ELIZABETH HALL.

SUMMARY.

COLLEGE DEPARTMENT.

Junior Class, - - - - -	1
Freshman Class, - - - - -	1
Special, - - - - -	2

ACADEMIC DEPARTMENT.

Classical and Latin Scientific Courses, - - -	27
Higher English Course, - - - - -	111
Business Course, - - - - -	7

NORMAL DEPARTMENT. - - - - -	1
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MUSIC DEPARTMENT.

Vocal, - - - - -	25
Instrumental, - - - - -	33

ART DEPARTMENT, - - - - -	23
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SPECIAL STUDENTS, - - - - -	16
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Mentioned more than once, - - - - -	248
	62

Total number of students, - - - - -	186
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States represented: Connecticut, Florida, Illinois, Indiana, Kentucky, Maine, Michigan, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Texas, Wisconsin.

Number of counties in Florida represented, twelve.

JOHN B. STETSON UNIVERSITY.

GENERAL STATEMENT.

John B. Stetson University is organized under a special charter granted by the Legislature during the session of 1887. The purpose in founding it was to establish in Florida a Christian School *for both sexes*, inferior to none in the country in character and rank. Its name—"John B. Stetson University"—has been fixed upon, first, to connect it with the name of its most generous benefactor, and secondly, to employ a term broad enough to cover the five distinct Departments already organized and other Departments which, it is expected, will be organized in the near future. "The College Department," "The Academic Department," "The Normal Department," "The Art Department" and "The Music Department."

It was assumed that there was a demand for such an institution on the part of two large and rapidly increasing classes of students. First, the young men and women of the State of Florida—a state whose population is increasing, perhaps, faster than that of any other state in the Union. And secondly, the large number of young men and women who, from delicate health on their own part, or that of their friends, are compelled to spend the winter in this more genial and kindly climate.

This assumption has been fully verified, and these classes of students have both been largely represented among our pupils.

Fourteen states and twelve counties of the state of Florida have been thus represented during the past school year. The institution is now fully organized, possessing fine buildings, admirably furnished and supplied with library, apparatus

and illustrative material of all kinds, equal, and in many cases superior, to that possessed by the best institutions of a similar grade in the North; with courses of study well adapted to meet the varying needs of those who may desire a liberal education, and a faculty in charge composed exclusively of teachers of liberal culture, wide experience and marked success.

LOCATION.

The city of DeLand is the capital of Volusia County, situated on the east coast of the peninsula, about 100 miles south of Jacksonville. It is accessible by both river and rail, located on high rolling pine land, not near any water, standing or running, and is remarkable for its general healthfulness. The Mutual Life Insurance Company, of New York, grants its policy holders a *perpetual* permit to live in DeLand the year round. The famous Irondequoit Dairy, established here, furnishes the city with absolutely pure milk from Jersey cows, and the large ice factory adds another luxury. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. The population numbers about 1,500 white people, and is far superior to most northern towns of the same size in its moral and intellectual tone.

There are in the city six white churches, all possessing houses of worship, a well organized public school and private schools for young children. Five weekly papers are published at DeLand also, and the city is lighted by electricity. The general healthfulness and beauty of the city, together with the high character of its inhabitants, and the stimulating intellectual, moral and religious influences make this almost an ideal location for an institution of learning. Students who are unable, from delicate health, to attend school during the winter in the North, find it possible to pursue their studies here regularly and yet constantly improve in health.

BUILDINGS AND EQUIPMENT.

The University owns a Campus of four acres, set out to Bermuda grass, and containing four clay tennis courts. All the Buildings of the University are upon or adjacent to this Campus. All are heated by steam from a central heating plant. There is an abundant supply of water directly from an artesian well. This water has recently been analyzed by an eminent chemist and pronounced remarkably pure.

ELIZABETH HALL.

Elizabeth Hall, a noble three story structure, situated in an eight acre orange grove, has just been erected by Mr. John B. Stetson at the expense of about \$35,000, and named after his wife. It is built substantially and elegantly throughout, of brick, terra cotta and stone, with oaken stairways and broad, ample halls. The building is 128 feet long, and 58 feet wide, and contains the recitation rooms of the University, together with the library, reading room, chemical laboratory, offices, cloak rooms and store—thirty rooms in all. A gift of \$5,000 from Mr. C. T. Sampson provides for the furnishing. The site, elevated above the surrounding parts of the city, and the tower rising above the main entrance to the height of over a hundred feet, aid in making the appearance of Elizabeth Hall most imposing.

DeLAND HALL.

This is a beautiful and commodious two-story building erected by Hon. H. A. DeLand, whose name it bears. It has been used for chapel, library, recitation rooms, etc., but hereafter, with the exception of the chapel, it is to be occupied by the Music and Art Departments.



PARLORS IN STETSON HALL.
DE LAND HALL.

PRESIDENT'S RESIDENCE.

GYMNASIUM.
STETSON HALL.

STETSON HALL.

Stetson Hall is an elegant, three-story building, erected by the citizens of DeLand, assisted by Mr. DeLand, Mr. Sampson and Mr. Stetson, after the latter of whom it was named as being the largest giver. The first story contains on one side of the spacious hall, a dining room 34 by 38 feet, and on the other side parlors and three rooms for teachers or students. The second and third stories contain thirty rooms for students or teachers. The dormitory rooms are well furnished, large, pleasant and well lighted, with clothespress attached to each. It is expected that next year this building will be occupied by the young men only.

GYMNASIUM.

The Gymnasium, built this year by Mr. Stetson, and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100 by 40 feet. Its equipment is spoken of in connection with the Department of Physical Culture.

PROPOSED LADIES' DORMITORY.

In order to provide for the increased number of students this year, it has been necessary to engage a considerable number of rooms outside of Stetson Hall. In view of this fact the Trustees have voted to proceed at once to erect a dormitory for the young ladies, and it is expected that the building will be ready to be occupied at the beginning of the next school year.

THE SAMPSON LIBRARY.

Through the liberality of C. T. Sampson, of Washington, D. C., the University now has an excellent, well selected, working library of 4,000 volumes. Mr. Sampson has given

about one thousand dollars a year for the last five years for the maintenance and increase of this library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. It contains among the works of reference, the "Encyclopædia Britannica," "The American," "Johnson's," and "Chambers' Encyclopædias." "The Century Dictionary," "The Earth and Its Inhabitants," by Reclus, and other standard dictionaries of Language, Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are the most valuable standard works on Religion, Science—including the International Scientific Series—, Art, Literature—including the masterpieces of Poetry, Fiction, etc.—, Travel, Biography and History.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American Magazines and Reviews. By means of "Poole's Index" these volumes become valuable to investigators of almost any subject. The University also subscribes for thirty-nine American and English periodicals.

The University is a government depository for the State of Florida, and has already received about 1,000 volumes from the United States government, many of them very valuable scientific and historical records. This appointment entitles the University to receive all government publications as soon as issued, and the public are invited to avail themselves of this collection for reference.

The library has been carefully arranged according to the "Dewey" or Decimal system of classification, which has been adopted in many prominent libraries in various parts of the country. A classified shelf-list has been completed and is accessible to the students.

CHEMICAL AND PHYSICAL LABORATORIES.

The Department of Chemistry and Physics is soon to be more complete in its organization and appointment than ever before. Elizabeth Hall will contain a large Laboratory with all necessary appliances for chemical and physical experiments and analyses together with Lecture room and special rooms for the storage of apparatus.

The students are introduced at once on beginning the study of Chemistry into the Laboratory, and there perform for themselves all the required experiments under the immediate direction of the Professor of the Department. The object of this course is to acquaint the student with the experimental method of research, and to enable him to acquire by this method a thorough and systematic knowledge of the facts and principles of Chemistry.

The course in Physics includes the treatment theoretically and experimentally, by means of lectures, recitations and illustrative apparatus, of the subjects of molecular Physics, mechanics, hydrostatics, pneumatics, acoustics, heat, optics, electricity and magnetism.

The University possesses Physiological and Physical apparatus including a first class air pump and microscope with all accessories—the gift of Mr. Sampson. This apparatus is exceedingly well selected and forms an important feature of the Scientific Department. With the additions being made the Chemical and Physical Laboratories will be thoroughly equipped for either Academic or Collegiate work.

GEOLOGICAL CABINET.

The course in Geology will be supplemented by the use of the study collections in the University Cabinet. The collections include sets of minerals and rocks as well as fossils and casts necessary for the study of Palæontology.

ENDOWMENT.

The Endowment of the Institution consists of two funds of \$10,000 each. The H. A. DeLand Endowment Fund, named in honor of the donor, Hon. H. A. DeLand, and the State Endowment Fund given by the Baptists of the State of Florida. The interest on these funds is totally inadequate to meet the needs of the Institution, and the large sum necessary in addition to this has been made up chiefly by Mr. Stetson for the past five years. The Trustees propose to attempt to increase the endowment at once to the sum needed to enable the University to do its vastly important work in a wide and needy field.

SCHOLARSHIPS.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a Full Scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. We are able to announce that Mr. A. D. McBride, of Rochester, N. Y., has established the first of these scholarships, to be known by the donor's name; and Mr. Stetson has established the second, to be known as the S. Elizabeth Stetson Scholarship. It is earnestly hoped that others will follow the example these generous friends of the University. By vote of the Board the sum of \$1,000 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established during the year.

The Indian River Baptist Association has voted to establish a Full Scholarship, paying each year the interest and a portion of the principal. The attention of other Associations in the state is called to this example. It suggests a means both of providing for the education of some worthy student and at the same time of adding to the endowment of the University.

INSTRUCTION.

AIMS AND METHODS.

We believe the function of the true teacher is not primarily to give information, but rather to use information, general principals and statements of truth, whether in or out of text books, as one of the forces by which the student is to be trained to observe, to compare, to judge and to reason. Our definition of education is the *development of power*, intellectual and moral power, and to this end we would make all educational forces contribute. We, therefore, pay little attention to the number of pages of the text book nominally gone over, but rather try to estimate our success by the amount of power developed in each pupil. We attempt to develop in the student the habit of independent judgment; the habit of investigating statements and principles for himself, and thus for himself discovering their truth or falsity. The instruction in this Institution is also characterized especially by the inductive method. This is true in a marked degree in the study of Languages and Natural Sciences.

MORAL AND RELIGIOUS TRAINING.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

COLLEGE DEPARTMENT.

In this Department students will be admitted to any of the four regular classes: Freshman, Sophomore, Junior and Senior. As will be seen by the requirements for admission, and by the courses of study, it is intended in this Department of the University to give a College Education, equal in thoroughness and breadth to that of our best institutions.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

The day before the opening of the Fall Term is the regular time for examining candidates for admission to the College. The requirements for admission are as follows:

FOR THE CLASSICAL COURSE.

In MATHEMATICS: Arithmetic, Algebra, (through Quadratic Equations,) Geometry, (Wentworth's entire, or its equivalent.)

In LATIN: Harkness' or Allen and Greenough's Latin Grammar; Jones' Introductory Lessons in Latin, or its equivalent; Jones' Latin Prose Composition or its equivalent; four books of Cæsar's Commentaries; six orations of Cicero (of which one shall be that for the poet Archias, and one that for the Manilian Law); six books of Virgil's *Æneid*.

In GREEK: Goodwin's Greek Grammar; Jones' Exercises in Greek prose, or its equivalent; three books of Xenophon's *Anabasis*, and three books of Homer's *Iliad*.

FOR THE SCIENTIFIC COURSE.

The requirements for the Scientific Course are the same as those for the Classical, except that in the place of Greek,

the ability to read easy German at sight will be required. A fair equivalent for the requirements of admission will of course be accepted.

For admission to the Sophomore or any higher Class the applicant will be required to pass an examination on the equivalent of the work done in the preceding year, or present a certificate of such work done in another institution.

COURSES OF STUDY.

Two courses of study are open to students in the College Department.

1. THE CLASSICAL COURSE: Extending through four years, at the end of which time those who have successfully completed the work, are admitted to the degree of Bachelor of Arts.

2. THE SCIENTIFIC COURSE: Extending also through four years, and substituting for Greek a more extended course of study in History, Physical and Political Science and Literature. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

COURSE FOR THE DEGREE OF BACHELOR OF ARTS.*

FRESHMAN YEAR.

FIRST TERM.

GREEK.—Select Orations from Lysias, four hours a week; Greek Syntax and Prose Composition, one hour a week.

LATIN.—Selections from Livy, three hours a week; Syntax and Latin Prose Composition, one hour a week.

*Subjects five hours a week when not otherwise stated.

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MATHEMATICS.—Algebra from Quadratic Equations.

ENGLISH.—Rhetoric, two hours a week.

HISTORY.—Early Roman History to the time of the Gracchi, one hour a week.

BIBLE STUDY.—One hour a week.

SECOND TERM.

GREEK.—Selections from Greek Historians, four hours a week.

LATIN.—Cicero's Letters and Plautus or Terence, four hours a week.

MATHEMATICS.—Trigonometry, Navigation and Surveying.

HISTORY.—Roman History from the time of the Gracchi to the establishment of the Empire, one hour a week.

ENGLISH.—Essays and Orations, two exercises in the term.

BIBLE STUDY.—One hour a week.

SOPHOMORE YEAR.

FIRST TERM.

GREEK.—Select Orations from Demosthenes, three hours a week ; Greek History, one hour a week ; Greek Literature, one hour a week.

MATHEMATICS.—Analytical Geometry.

ENGLISH.—English Literature, Poetry, one hour a week.

MODERN LANGUAGES.—French, four hours a week.

BIBLE STUDY.—One hour a week.

SECOND TERM.

LATIN.—Selections from Horace, three hours a week ; Roman History, the Empire, one hour a week ; Latin Literature, one hour a week.

MATHEMATICS.—Calculus.

MODERN LANGUAGES.—French, four hours a week.

ENGLISH.—English Literature, Oratory, one hour a week.

BIBLE STUDY.—One hour a week.

JUNIOR YEAR.

FIRST TERM.

LATIN.—Selections from Tacitus and Juvenal or Pliny.

ENGLISH.—Logic.

NATURAL SCIENCE.—Chemistry.

MODERN LANGUAGES.—German.

BIBLE STUDY.—One hour a week.

SECOND TERM.

ENGLISH.—Shakespeare, three hours a week.

NATURAL SCIENCE.—Geology, two hours a week ; Astronomy, three hours a week.

MODERN LANGUAGES.—German.

HISTORY.—Mediæval History, two hours a week.

BIBLE STUDY.—One hour a week.

SENIOR YEAR.

FIRST TERM.

GREEK.—Plato, three hours a week ; History of Greek Philosophy, two hours a week.

MENTAL SCIENCE.—Psychology.

SOCIAL SCIENCE.—Political Economy, three hours a week.

HISTORY.—Guizot's History of Civilization, two hours a week.

BIBLE STUDY.—One hour a week.

SECOND TERM.

NATURAL HISTORY.—Botany, three hours a week ; Zoology, two hours a week.

SOCIAL SCIENCE.—Science of Ethics.

MODERN LANGUAGES.—Advanced French or German, three hours a week.

BIBLE STUDY.—One hour a week.

COURSE FOR THE DEGREE OF BACHELOR OF SCIENCE.

The Scientific Course is the same as the Classical, with the exception that other subjects are substituted for Greek* throughout the course. These subjects are as follows :

FRESHMAN YEAR.

FIRST TERM.—Greek, or Political History of the United States.

SECOND TERM.—Greek, or English History and Constitution.

SOPHOMORE YEAR.

SECOND TERM.—Anabasis, or Analytical Chemistry in Laboratory.

SENIOR YEAR.

FIRST TERM.—History of Philosophy, or Analytical Chemistry in Laboratory.

*Students who have prepared for the Scientific Course may elect to begin the study of Greek.

ACADEMIC DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and if from other schools should present a certificate of regular dismissal and a statement of the work done.

Students entering any Academic Course will be required to pass a satisfactory examination in Arithmetic to Percentage, English Grammar, United States History, Geography, Spelling and Writing.

Three courses of study are open to students in the Academic Department :

I. THE CLASSICAL, extending through four years ; a preparation for the Classical Course in John B. Stetson University or other colleges.

II. THE LATIN SCIENTIFIC, also extending through four years ; a preparation for the Scientific Course in John B. Stetson University or other colleges.

III. THE GENERAL COURSE, extending through four years—providing a thorough training in English studies and in the Natural Sciences, and permitting the election of two years work in Latin or German.

Students satisfactorily completing any one of these courses shall be entitled to a diploma.

[It will be observed that much of the work previously included in the first two years of the Higher English Course is now required for admission while new subjects have been added. Students who have completed the third year of the Higher English Course will next year be permitted to enter the fourth year of the General Course. Others must comply with the new requirements.]

ACADEMIC COURSES OF STUDY.

	TERM	CLASSICAL COURSE.	LATIN SCIENTIFIC COURSE.	GENERAL COURSE.
FIRST YEAR.	1	ARITHMETIC, (From Percentage.) INTRODUCTORY LATIN. ANCIENT HISTORY.	ARITHMETIC, (From Percentage.) INTRODUCTORY LATIN. ANCIENT HISTORY.	ARITHMETIC, (From Percentage.) ANCIENT HISTORY. LATIN, GERMAN OR PHYSICAL GEOGRAPHY.
	2	ARITHMETIC, (Completed.) INTRODUCTORY LATIN. BIBLE STUDY.	ARITHMETIC, (Completed.) INTRODUCTORY LATIN. BIBLE STUDY.	ARITHMETIC, (Completed.) MEDIEVAL AND MODERN HISTORY. LATIN, GERMAN OR BOTANY.
SECOND YEAR.	1	ALGEBRA. CÆSAR AND LATIN COMPOSITION. INTRODUCTORY GREEK.	ALGEBRA. CÆSAR AND LATIN COMPOSITION. GERMAN.	ALGEBRA. RHETORIC. LATIN, GERMAN OR BOOKKEEPING.
	2	ALGEBRA. CÆSAR AND LATIN COMPOSITION. INTRODUCTORY GREEK.	ALGEBRA. CÆSAR AND LATIN COMPOSITION. GERMAN.	ALGEBRA. BIBLE STUDY. LATIN, GERMAN OR GEOLOGY.
THIRD YEAR.	1	ALGEBRA, (Through Quadratics.) CICERO AND LATIN COMPOSITION. ANABASIS AND GREEK COMPOSITION.	ALGEBRA, (Through Quadratics.) CICERO AND LATIN COMPOSITION. GERMAN.	PHYSIOLOGY. ENGLISH AND AMERICAN LITERATURE. ASTRONOMY.
	2	GEOMETRY. CICERO AND LATIN COMPOSITION. ANABASIS AND GREEK COMPOSITION.	GEOMETRY. CICERO AND LATIN COMPOSITION. GERMAN.	GEOMETRY. ENGLISH AND AMERICAN LITERATURE. PHYSICS.
FOURTH YEAR.	1	GEOMETRY. VIRGIL, PROSODY AND MYTHOLOGY. HOMER, PROSODY AND MYTHOLOGY.	GEOMETRY. VIRGIL, PROSODY AND MYTHOLOGY. PHYSIOLOGY.	GEOMETRY. CHEMISTRY. LOGIC.
	2	GEOMETRY, (Solid.) VIRGIL. HOMER.	GEOMETRY, (Solid.) VIRGIL. PHYSICS.	POLITICAL ECONOMY. PSYCHOLOGY. CIVIL GOVERNMENT.

DECLAMATION AND ENGLISH COMPOSITION throughout the course; the first three years class-room work, two hours per week, together with public exercises; the fourth year public Orations, Essays and Debates.

SIGHT SINGING one hour per week first term all classes.

DRAWING one hour per week through first year.

RECITATIONS OF ACADEMIC COURSES.

FIRST TERM.

TIME.	PHILOSOPHY AND ENGLISH.	GREEK.	LATIN.	MATHEMATICS.	HISTORY AND GERMAN.	SCIENCE.
8:30—8:45 A. M.	CHAPEL EXERCISES.					
8:45—9:45 A. M.	LITERATURE.	HOMER.	CAESAR.		A. GERMAN.	Physic'l Geogra'hy and Book-K'ping.
9:45—10:45 A. M.	LOGIC.	ANABASIS.	VIRGIL.	B. ALGEBRA.	ANCIENT HIST'RY	ASTRONOMY.
10:45—11:15 A. M.	PHYSICAL EXERCISE AND MILITARY DRILL.					
11:15—12:15 P. M.			INTRODUCTORY LATIN.	A. ALGEBRA.	B. GERMAN.	PHYSIOLOGY.
12:15—1:30 P. M.	INTERMISSION.					
1:30—2:15 P. M.	COMPOSITION AND RHETORICAL WORK, SINGING AND DRAWING.					
2:15—3:15 P. M.	RHETORIC.			GEOMETRY.		
3:15—4:15 P. M.		INTRODUCTORY GREEK.	CICERO.	ARITHMETIC.		CHEMISTRY.

SECOND TERM.

TIME.	PHILOSOPHY AND ENGLISH.	GREEK.	LATIN.	MATHEMATICS.	HISTORY AND GERMAN.	SCIENCE.
8:30—8:45 A. M.	CHAPEL EXERCISES.					
8:45—9:45 A. M.	LITERATURE.	HOMER.	CAESAR.		A. GERMAN.	BOTANY.
9:45—10:45 A. M.	PSYCHOLOGY.	ANABASIS.	VIRGIL.	ALGEBRA.	MEDIEVAL AND MODERN HISTORY	
10:45—11:15 A. M.	PHYSICAL EXERCISE AND MILITARY DRILL.					
11:15—12:15 P. M.			INTRODUCTORY LATIN.	B. GEOMETRY.	B. GERMAN.	POLITICAL ECONOMY.
12:15—1:30 P. M.	INTERMISSION.					
1:30—2:15 P. M.	COMPOSITION, RHETORICAL WORK AND DRAWING.					
2:15—3:15 P. M.	BIBLE STUDY.			A. GEOMETRY.		CIVIL GOVERNMENT.
3:15—4:15 P. M.		INTRODUCTORY GREEK.	CICERO.	ARITHMETIC.		GEOLOGY AND PHYSICS.

PREPARATORY CLASS.

The work of the Preparatory Class is intended to prepare students for any of the Academic Courses. Much of this work has been heretofore included in the Higher English Course, so that the requirements for admission to the Preparatory Class will be the same as formerly for the Higher English Course. Namely: Students will be expected to read simple selections well, to have studied Advanced Arithmetic at least one year and Elementary Grammar at least one year, and to have completed the study of Elementary Geography.

STUDIES OF B DIVISION.

FIRST AND SECOND TERMS.

ARITHMETIC from Fractions.

GEOGRAPHY.

ENGLISH GRAMMAR.

READING and SPELLING.

PENMANSHIP.

A DIVISION.

FIRST TERM.

ARITHMETIC.

GEOGRAPHY, reviewed.

ENGLISH GRAMMAR.

READING and SPELLING.

PENMANSHIP.

SECOND TERM.

ARITHMETIC, completed to Percentage.

UNITED STATES HISTORY.

ENGLISH GRAMMAR.

READING and SPELLING.

PENMANSHIP.

COMMERCIAL COURSE.

A course of one year, specially adapted to prepare young men for a practical business life, is open to students of maturity and attainments sufficient to justify their undertaking the work.

JOHN B. STETSON UNIVERSITY.

FIRST TERM.

BOOK-KEEPING, 10 hours a week.

ARITHMETIC.

SECOND TERM.

ARITHMETIC.

CIVIL GOVERNMENT.

POLITICAL ECONOMY.

Students completing this course will be given a certificate.

SPECIAL STUDENTS.

Students who may desire to receive instruction in particular branches without entering any of the regular courses will be allowed to do so, provided they have the requisite preparation. The arrangement is made to meet the wants of those whose circumstances are such that they cannot take a full course of study, and yet desire to avail themselves of the opportunities for liberal culture which the Institution affords. A certificate will be given to such students, covering all the work done.

NORMAL DEPARTMENT.

Realizing the need of special professional training for those who would successfully teach in the public schools of our state, we have provided a special course adapted to the needs of this class. The members of the faculty who have charge of this Department are from the State Normal Schools of New York and Massachusetts and have had a large experience in professional and Institute work. We confidently invite teachers to avail themselves of the advantages offered in this Department. Those who wish to secure a more thorough preparation for their work, can take the special professional course for one year.

COURSES.

Two courses of study are open to students in this Department, according as they have already a good English educa-

tion, and wish simply for a Professional Course, as teachers, or wish for a full course of instruction in the common branches as a foundation for professional work and with reference to it.

PROFESSIONAL COURSE.

ONE YEAR.

FIRST TERM.

HISTORY of EDUCATION.

THEORY of EDUCATION.

DRAWING.

SECOND TERM.

PSYCHOLOGY.

METHODS, (Arithmetic, Grammar, Reading, Spelling, History and Geography),

SCHOOL ECONOMY.

FULL NORMAL COURSE.

FOUR YEARS.

The first three years of this course will be the same as the first three years of the General Course in the Academic Department, and the fourth year will include the work of the Professional Course as above.

TEXT BOOKS.

COMMON ENGLISH.

SPELLING—Reed's Word Lessons.

GRAMMAR—Our Language—Southworth & Goddard.

GEOGRAPHY—Appleton's Standard High School Geography.

MATHEMATICS.

ARITHMETIC—Greenleaf's Complete.

ALGEBRA—Wentworth's School.

GEOMETRY—Wentworth's Plane and Solid.

SCIENCE.

BOOKKEEPING—Bryant and Stratton's High School.
ASTRONOMY—Young's Elements of
CHEMISTRY—Sheperd's Elements of
PHYSICS—Gage.
PHYSIOLOGY—Martin's Briefer Course.
POLITICAL ECONOMY—(1.) Chapin's. (2.) Faucett's.

GERMAN.

Sterns "Studien und Plaudereien."
Whitney's Brief German Grammar.

FRENCH.

ETUDE PROGRESSIVE DE LA LANGUE FRANCAISE by Stern
and Batiste Méras.

LATIN.

INDUCTIVE LATIN PRIMER—Harper and Burgess.
CÆSAR—Harper and Tolman, Kelsey, or Allen and Green-
ough.
CICERO'S ORATIONS—Allen and Greenough or Harkness.
VIRGIL—Greenough or Frieze.
LATIN COMPOSITION—Daniell's; for college, Miller's.
LIVY—Lincoln.
CICERO'S LETTERS—Montague.
HORACE—Chase and Stuart.
TACITUS—Allen.
ROMAN LITERATURE—Bender.
ROMAN HISTORY—Allen.

GREEK.

FIRST LESSONS IN GREEK—J. W. White.
GREEK GRAMMAR—Goodwin.
LIDDELL AND GREEK ENGLISH LEXICON.
ANABASIS—W. W. Goodwin.
HERODOTUS—Merriam.
HOMER'S ILIAD.—Seymour or Keep.

HISTORY.

Myers' "General History" and "Medieval and Modern History."

Eggleston's United States History.

PHILOSOPHY AND ENGLISH.

ENGLISH LITERATURE—Shaw.

RHETORIC—D. J. Hill.

LOGIC—Jevons—Hill.

PSYCHOLOGY—Höfddings.

MUSIC DEPARTMENT.

The Music Department has become an important and successful feature in the school. Efficient teachers are employed, all of whom have studied and taught the course of study used in the New England Conservatory, Boston.

The following branches are taught: Piano, Voice Culture, Solo and Ensemble Singing, Organ Harmony, Theory and Sight Singing.

PIANO.

The course in Piano is thorough and complete and pupils are advanced as rapidly as possible. Public musicales are given every few weeks, interspersed with private ones. To the prescribed course of study will be added such studies and pieces as the needs of the pupils may suggest.

VOICE.

The Art of Singing is taught according to the Old Italian Method. Special attention is given to Voice-placing, Tone-building, Breathing, Style and Expression in singing.

All music students are required to study Harmony one year, before graduating, and are also urged to study Theory and Musical History.

The pianos used for practice are of excellent make.

Pupils have regularly assigned periods for practice, which can only be changed by special permission of the Director.

GRADE I.

New England Conservatory Method, Bk. 1.

Beyers Instruction Book.

CZERNY Studies, Op. 139, Bk. 1.

DUVERNOY Studies, Op. 176, 2 Bks.

KÖHLER Popular Melodies, Op. 512.

GRADE I.

Turners scales used throughout the remainder of the course.

MASON, Technic.

CZERNY, Studies, Op. 139, Bk. II.

KÖHLER, Op. 50, Bk. I-II.

Döring, Studies, Op. 8, Bk. 3.

WOLF, Octave Studies.

GRADE III.

VOGT, Studies.

KÖHLER, Studies, Op. 173, Bk. I.

LOESCHORN, Studies, Op. 65.

CLEMENTI, Sonatines.

HELLER, Selected Studies.

GRADE IV.

KÖHLER, Studies, Op. 208.

CZERNY, Studies, Op. 740, Bks. I-II.

KRAUSE, Trill Studies Op. 2.

RIENECKE, Studies, Op. 137, Bk. I.

CRAMER-BÜLOW, Studies.

BACH, Two Part Invention.

CLEMENTI, Gradus Ad Parnassum.

GRADE V.

- ALOY SCHMIDT, Studies, Op. 16.
HELLER, Art of Phrasing, Op. 16.
MOSCHELES, Studies, Op. 70, 2 Bks.
KULLAK, Octave Studies, Nos. 6-7.
CHOPIN, 12 Grand Studies.
HENSELT, Selections from Studies, Op. 2-5.
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ART DEPARTMENT.

This Department forms an important feature of the school. Increasing interest in Art work has been the result of thorough instruction and a well furnished studio. Plaster models and casts, also valuable oil and water color studies are furnished for the use of the students. The course for the serious workers is systematic and thorough, beginning with object drawing including modeling in clay, and continuing to painting from the life. A shorter course is arranged for the amateur student. Sketching from nature is one of the specialties. Mechanical and Industrial Drawing also have a place in this Department.

PHYSICAL CULTURE.

The Department of Physical Culture aims to accomplish three things. First, *Training*,—The scientific, harmonious, thorough training of the whole physique. This should result not only in the symmetrical development of the growing bodies of the pupils, but also in the perfect self-control of those bodies, and their facile graceful action. Second; *Exercise*,—That systematic well directed exercise that builds up whatever is weak in the system, corrects, so far as possible, all physical defects, and sends the pupils out strong, agile,

active and ready to do their work in the world. Third; *Recreation*.—A need as instinctive and irresistible in the young as the necessities of life are to the old. Thus furnishing a natural outlet for the overflowing animal spirits and abounding energy that might otherwise seek their gratification in ways not conducive to either moral, mental or physical well-being.

These objects, training, exercise and recreation are attained in three ways. I. By means of Class Exercise in Light Gymnastics for the young ladies and Military Drill for the young gentlemen. II. Through careful measurements and tests, with anthropometric apparatus of the physical power of each individual, together with suggestions and advice in regard to the exercises best calculated to strengthen weak points in the system and develop defective parts. III. By the aid of a finely equipped gymnasium containing a large and well selected variety of the most approved and latest apparatus and appliances for all kinds of physical exercise. Also a lawn tennis court and base ball ground.

The young ladies will be expected to provide themselves with a gymnastic costume, consisting of loose or blouse waist, large straight sleeves and full short skirt. Navy blue flannel is the material preferred. Suits can be made for the pupils after arriving at the University should it not be convenient to furnish them before leaving home. They will cost from \$4.50 up.

The young men on account of the military drill prefer for the most part to wear the uniform, including cap. These are believed to be economical and serviceable suits for the students' general use and will be furnished by the University at an expense of from \$13 to \$16 per pupil.

EXPENSES.**COLLEGE DEPARTMENT.**

Tuition and Board (including furnished room, fuel, light and washing) per quarter of eight weeks,	-	-	\$50 00
Tuition for Day Students, per quarter,	-	-	15 00

ACADEMIC DEPARTMENT.**ALL COURSES.**

Tuition and Board (including furnished room, fuel, light and washing) per quarter of eight weeks,	-	-	\$45 00
Tuition for Day Students, all courses, per quarter,	-	-	9 00

NORMAL DEPARTMENT.

Tuition and Board (including furnished room, fuel, light and washing), per quarter of eight weeks,	-	-	\$45 00
Tuition for Day Students, per quarter,	-	-	9 00

ART DEPARTMENT.**TUITION EXTRA.**

Instruction in outline drawing, per quarter of eight weeks,		\$ 5 00
Instruction in Mechanical and Industrial, " "		5 00
Modeling from casts, in black and white, " "		5 00
Modeling in clay, per quarter of eight weeks,	-	5 00
Oil Painting, per quarter of eight weeks,	-	10 00
Water Color Painting, per quarter of eight weeks,	-	10 00
Porcelain painting, per quarter of eight weeks,	-	15 00
Tapestry painting, per quarter of eight weeks,	-	15 00
Open air sketching, per lesson,	-	50

MUSIC DEPARTMENT.**TUITION EXTRA.**

Voice Culture, (beginners), per quarter, 2 lessons per week,		\$ 8 00
Voice Culture, (advanced), per quarter, 2 lessons per week,		10 00
Piano Forte, (beginners), per quarter, 2 lessons per week,		8 00
Piano Forte, (advanced), per quarter, 2 lessons per week,		10 00
Organ, per quarter, 2 lessons per week,	-	10 00
Course in Harmony, for the year,	-	10 00
Use of Piano for practice, one hour per day, per quarter,	-	2 00
Use of Piano for practice, two hours per day, per quarter,		3 50
Use of Piano for practice, three hours per day, per quarter,		5 00

ATTENTION IS CALLED TO THE FOLLOWING POINTS.

1. The Dormitory building is large and commodious, affording the best accommodations for boarding fifty students. It is expected that during the coming summer a fine brick dormitory will be erected to be occupied exclusively by the young ladies.

2. The rooms are large, high and well ventilated, with clothes press attached to each room; every room is heated by steam, neatly furnished, and is designed to be occupied by only two persons.

3. All students who board in the Dormitory furnish six napkins, six towels, three sheets (for double beds), four pillow cases (length 30 inches, width 22 inches), and one pair of comforters or blankets. These as well as every article of clothing, should be distinctly marked with the owners' name. Young ladies should each be provided with a water-proof, rubbers and umbrella.

4. All bills are payable quarterly in advance. No deduction will be made for absence during the first two weeks of the term, nor for absence, from any cause, after the time of entering for a period of less than four weeks.

5. Young ladies who do not live at home under the immediate care of parents or guardians are required to board in the Dormitory, so as to be under the direct supervision of the Lady Principal. The President may, however, for special and satisfactory reasons excuse from requirements of this rule.

6. Rates do not include board for holiday vacation.

7. No students will be taken in any Department for less than one quarter.

JOHN B. STETSON UNIVERSITY.

8. Students may have a room alone by paying \$10 per quarter extra.

9. This issue contains important changes in courses of study especially affecting students in the Higher English Course.

10. Statements regarding gymnasium suits for the young ladies and uniforms for the young men will be found in connection with the Department of Physical Culture.

ORDER OF EXERCISES FOR COMMENCEMENT WEEK, 1892.

FRIDAY, 13TH.

Stetson Literary Society Entertainment.

SUNDAY, MAY 15TH.

Commencement Sermon, - - - By Rev. H. W. Gelston.
Baccalaureate Sermon, - - - By Rev. Malcolm MacGregor.

MONDAY, MAY 16TH.

Public Recital, - - - - - By Music Pupils.

TUESDAY, MAY 17TH.

Art Reception.
President's Reception.

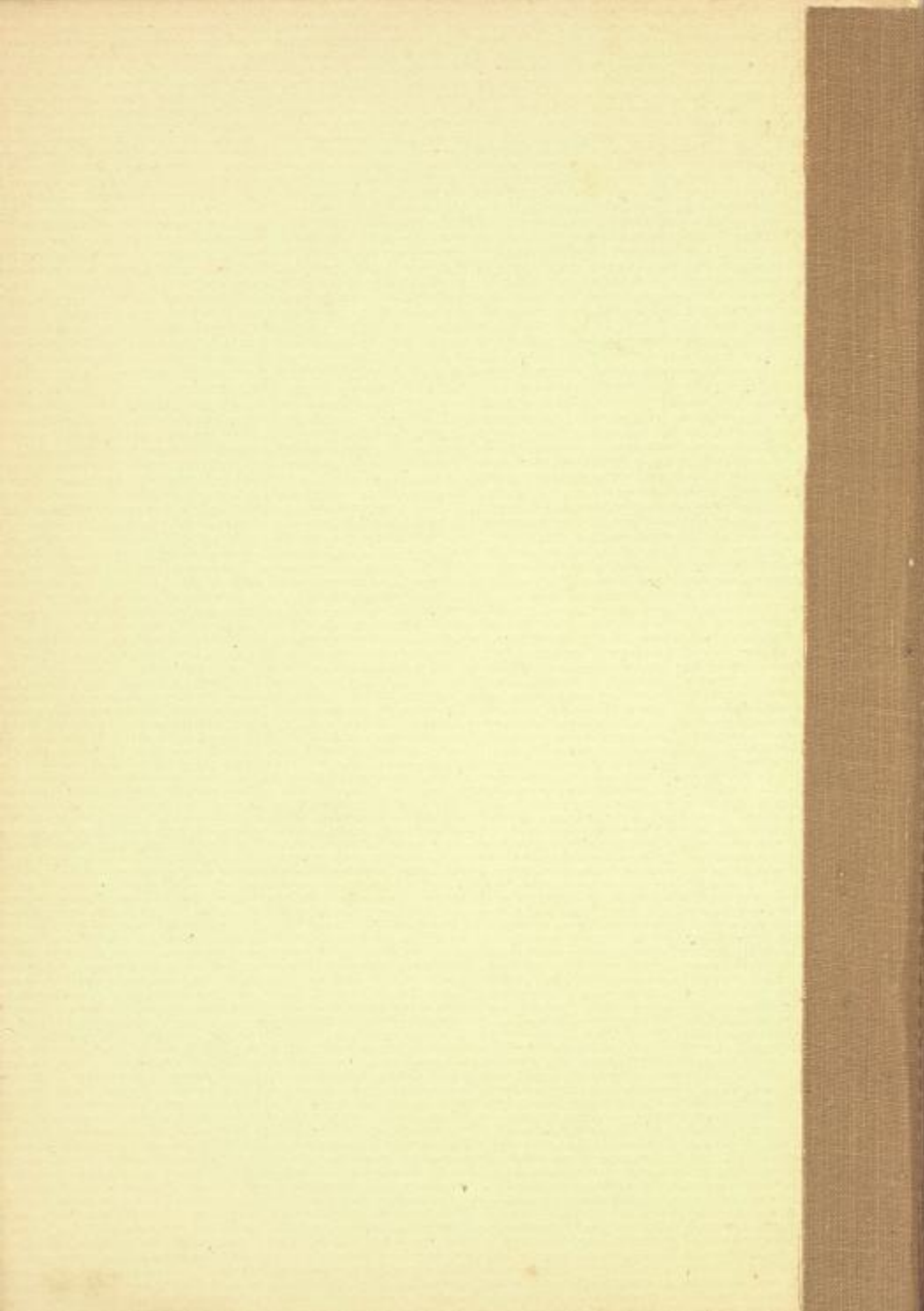
WEDNESDAY, MAY 18TH.

Commencement Exercises.

CALENDAR 1892-93.

School year 32 weeks from Oct. 5 to May 24.

First Term opens,	- - -	Wednesday, October 5.
First Quarter ends,	- - -	Tuesday, November 29.
Second Quarter begins,	- - -	Wednesday, November 30.
Holiday vacation from	December 23 to	January 3.
Second Quarter ends,	- - -	Tuesday, January 31.
Second Term (3rd Quarter) opens,	- - -	Wednesday, February 1.
Third Quarter ends,	- - -	Tuesday, March 28.
Fourth Quarter begins,	- - -	Wednesday, March 29.
Commencement,	- - -	May 24.



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