

1-1-1893

Ninth Annual Catalogue of John B. Stetson University, DeLand, Florida

John B. Stetson University

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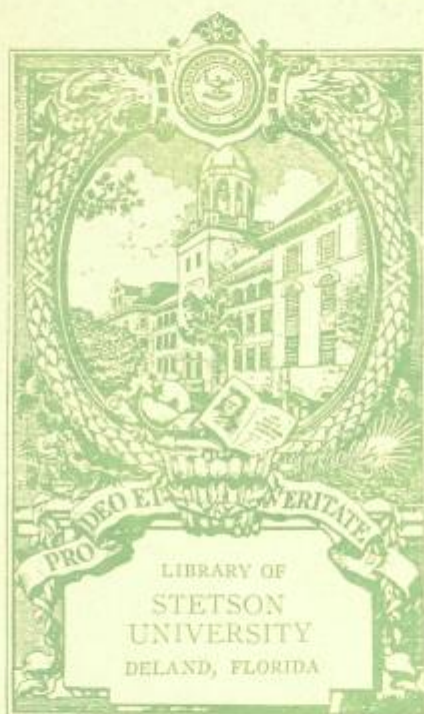


STETSON
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1893-94

NINTH
ANNUAL CATALOGUE
OF
JOHN B. STETSON UNIVERSITY
DELAND, FLA.



1893-4.



Stetson University



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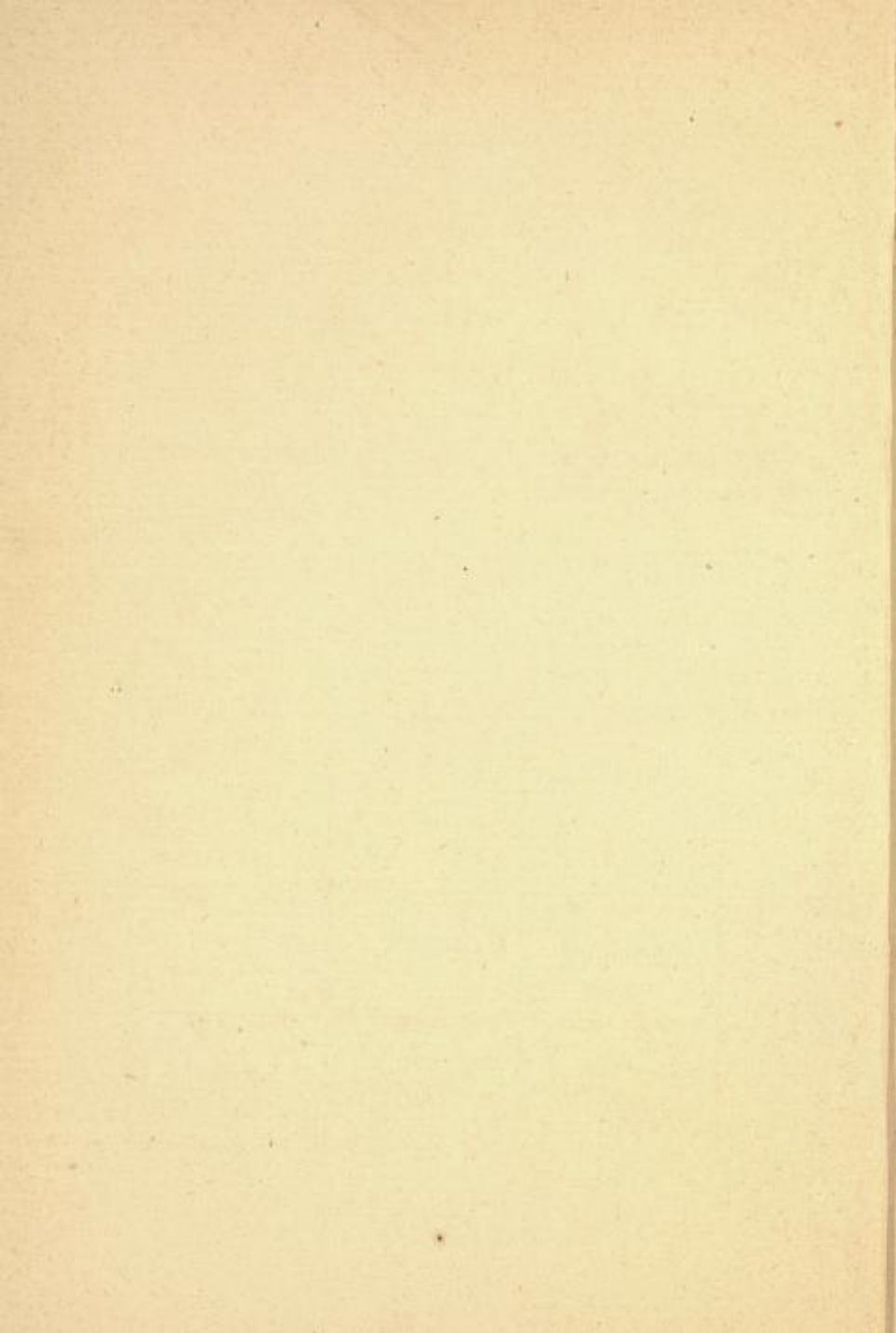


ELIZABETH HALL.

NINTH
ANNUAL CATALOGUE
OF
JOHN B. STETSON UNIVERSITY
DELAND, FLA.



1893-4.



CALENDAR, 1894-95.

School year, 33 weeks, from Oct. 3 to May 29.

First Term opens, - - - Wednesday, October 3.

First Term ends, - - - Tuesday, December 18.

Holiday vacation from December 19 to December 26.

Second Term opens, - - - Thursday, December 27.

Presentation Day, - - - February 16.

Second Term ends, - - - Wednesday, March 13.

Third Term begins, - - - Thursday, March 14.

Commencement, - - - Tuesday, May 28.

OCTOBER, 1894.							NOVEMBER, 1894.							DECEMBER, 1894.						
Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
	1	2	3	4	5	6					1	2	3				1	2	3	4
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31
28	29	30	31				25	26	27	28	29	30		30	31					
JANUARY, 1895.							FEBRUARY, 1895.							MARCH, 1895.						
Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
	1	2	3	4	5						1	2						1	2	3
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30
27	28	29	30	31			24	25	26	27	28			31						
APRIL, 1895.							MAY, 1895.							JUNE, 1895.						
Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.	Fri.	Sat.
	1	2	3	4	5	6					1	2	3	4						
7	8	9	10	11	12	13	5	6	7	8	9	10	11	12	13	14	15	16	17	18
14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	20	21	22	23	24	25
21	22	23	24	25	26	27	19	20	21	22	23	24	25	26	27	28	29	30	31	
28	29	30					26	27	28	29	30	31		30						

BOARD OF TRUSTEES.

1893-94

JOHN B. STETSON, <i>President</i> ,	- Philadelphia, Pa.
REV. JOHN MCKINNEY, <i>Secretary</i> ,	De Land, Fla.
JOHN F. FORBES, <i>Treasurer</i> ,	- De Land, Fla.
HON. H. A. DE LAND,	- Fairport, N. Y.
REV. DAVID MOORE, D. D.,	- Geneva, N. Y.
REV. R. S. MACARTHUR, D. D.,	New York, N. Y.
HON. WALTER GWYNN,	- Sanford, Fla.
REV. W. N. CHAUDOIN, D. D.,	- La Grange, Fla.
E. O. PAINTER,	- De Land, Fla.
REV. F. M. ELLIS, D. D.,	- Baltimore, Md.
M. W. SARGENT,	- De Land, Fla.
JAMES S. TURNER,	- Levyville, Fla.
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F. B. MOODIE,	- Lake City, Fla.
REV. H. M. KING,	- Gainesville, Fla.
JUDGE ZIBA KING,	- Fort Ogden, Fla.
REV. THOMAS J. SPARKMAN,	- Stanley, Fla.
REV. HENRY W. GELSTON,	- De Land, Fla.
ALONZO M. ATKINSON,	- Wabash, Indiana.
J. Y. PARCE,	- Fairport, N. Y.
ARTHUR G. HAMLIN,	- De Land, Fla.
REV. R. W. LAWTON,	- Oviedo, Fla.
HON. W. D. CHIPLEY,	- Pensacola, Fla.
REV. H. C. SPELLER,	- De Land, Fla.

EXECUTIVE COMMITTEE.

JOHN B. STETSON,	M. W. SARGENT,
HON. H. A. DE LAND,	E. O. PAINTER,
HON. WALTER GWYNN,	REV. JOHN MCKINNEY,
REV. H. W. GELSTON,	JOHN F. FORBES,
ARTHUR G. HAMLIN.	

IN MEMORY OF
C. T. SAMPSON.

CALLED TO HIS REWARD
September 28, 1893.

*A Steadfast Friend, Wise Counsellor
and Liberal Supporter of*

¶his University

Since its very organization.

FACULTY.

JOHN F. FORBES, A. M., PH. D.,
President,
PHILOSOPHY AND PEDAGOGY.

G. PRENTICE CARSON, A. M.,
Secretary of the Faculty and Registrar,
NATURAL AND POLITICAL SCIENCES.

JULIA A. DICKERSON,
Assistant Librarian,
ENGLISH LITERATURE AND RHETORIC.

WARREN S. GORDIS, A. M.,
Librarian,
LATIN LANGUAGE AND LITERATURE.

CHARLES S. FARRISS, A. B.,
GREEK LANGUAGE AND LITERATURE.

CLARA J. BROWN,
ELOCUTION AND PHYSICAL CULTURE.

ANNE L. BARRETT, B. S.,
Lady Principal,
GERMAN AND HISTORY.

FACULTY.

MADAME E. H. SENEGAS,
FRENCH LANGUAGE AND LITERATURE.

SHERMAN L. HOWE, A. B.,
MATHEMATICS.

JAMES E. HAMILTON, A. M., B. D., PH. D.
PSYCHOLOGY AND BIOLOGY.

WARREN F. HOWE,
MATHEMATICS.

ENGLISH.

KATHARINE E. LAPP,
PRINCIPAL OF GRAMMAR SCHOOL.

LEILA M. CHILD, A. B.,
TEACHER IN GRAMMAR SCHOOL.

TEACHER IN GRAMMAR SCHOOL.

HELEN J. MACARTHUR,
ART.

*To be appointed.

FACULTY.

CHARLOTTE T. ZUTAVERN,
Director of Music Department,
VOICE AND PIANO.

MRS. C. S. FARRISS,
PIANO.

JOSEPHINE VAN DER HOOGES,
VOICE AND PIANO.

OLIVE B. TAWNEY,
PIANO.

ETHAN D. VUILLAUME
MILITARY TACTICS AND DRILL.

MRS. C. K. HOGAN,
Matron.

STUDENTS.*

THE COLLEGE.

JUNIOR CLASS.

✓ Law, Thomas J.,	C.,	DeLand, Fla.,	Clara Ave.
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SOPHOMORE CLASS.

Winters, Harry S.,	Sp.,	DeLand, Fla.,	Boulevard.
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FRESHMAN CLASS.

Lovell, Texas H.,	L. S.,	Apopka, Fla.,	Chaudoin Hall.
Lovell, Robert E.,	C.,	Apopka, Fla.,	Stetson Hall.
Houghton, Mabelle C.,	C.,	Littleton, Mass.,	Boulevard.

THE ACADEMY.

Fourth Year.

Edwards, Franklin C.	C.,	Citronelle, Fla.,	Stetson Hall.
Erhart, Viola M.,	C.,	DeLand, Fla.,	Highland Park.
Hall, Mary,	L. S.,	Seville, Fla.,	Chaudoin Hall.
Howard Robert,	L. S.,	DeLand, Fla.,	Michigan Ave
Norwood, Noah E.,	C.,	Plant City, Fla.,	Stetson Hall.
Riles, Walter P.,	G.,	McMeekin, Fla.,	Stetson Hall.
Stoddard, Grace M.,	G.,	DeLand, Fla.,	Minnesota Ave.
Willatowsky, Lydia,	N.,	DeLand, Fla.,	Boulevard.

* C. signifies Classical, L. S. Latin Scientific, G. General, N. Normal, Sp. Special.

STUDENTS.

Third Year.

Bielby, Violet W.,	Sp.,	DeLand, Fla.,	
Bolton, Harlan K.,	G.,	Chicago, Ill.,	Stetson Hall.
Brokaw, Carl M.,	G.,	DeLand, Fla.,	Adele Ave.
Brokaw, Wilford H.,	G.,	DeLand, Fla.,	Adele Ave.
Carll, David	G.,	New York, N. Y.	Stetson Hall.
✓ Crosby, Sara,	G.,	Avon Park, Fla.,	Chaudoin Hall.
Drake, Arthur V.,	Sp.,	Swampscott, Mass.	Stetson Hall.
Eccles, Lottie G.,	L. S.,	DeLand, Fla.,	Howry Ave.
Fish, Bert,	L. S.,	DeLand, Fla.,	New York Ave.
Harkness, Edith,	C.,	Philadelphia, Pa.,	Chaudoin Hall.
Harkness, Harriet,	C.,	Philadelphia, Pa.,	Chaudoin Hall.
Hogan, Alice W.,	G.,	DeLand, Fla.,	Chaudoin Hall.
Howard, Grace,	Sp.,	DeLand, Fla.,	Michigan Ave.
Hughes, Ada F.,	G.,	Asbury Park, N. J.	Parceland Hotel
Lewton, Emma R.,	Sp.,	DeLand, Fla.,	Boulevard.
✓ McBride, Elmer L.,	Sp.,	Rochester, N. Y.,	Stetson Hall.
Paine, Avis,	G.,	Minneapolis, Minn.	Chaudoin Hall.
Paine, Cordelia A.,	G.,	Minneapolis, Minn.	Chaudoin Hall.
Ricker, Harriet K.,	G.,	Rochester, N. Y.,	Chaudoin Hall.
Riles, Lewis B.,	C.,	McMeekin, Fla.,	Stetson Hall.
✓ Tebbetts, Dexter S.,	G.,	Crescent City, Fla.,	Stetson Hall.
✓ Tuxbury, Maggie L.,	Sp.,	Cocoa, Fla.,	Chaudoin Hall.
Vuillaume, Ethan D.,	G.,	Port Orange, Fla.,	Stetson Hall.
Walker, Edith,	L. S.,	Orleans, Ind.,	Chaudoin Hall.
Webb, Harry S.	G.,	DeLand, Fla.,	

Second Year.

Allen, James A.,	G.,	DeLand, Fla.,	Boulevard.
Ayer, Edna E.,	L. S.,	Lake Wier, Fla.,	Chaudoin Hall.
✓ Bell, Eudorus N.,	Sp.,	Alachua, Fla.,	Stetson Hall.
Benson, Lulu May,	L. S.,	Macon, Ga.,	Chaudoin Hall.
Benson, Mary S.,	L. S.,	Macon, Ga.,	Chaudoin Hall.
✓ Bogue, Albert R.,	G.,	Oxford, Fla.,	Stetson Hall.
Brokaw, Arthur K.,	G.,	DeLand, Fla.,	Adele Ave.
Bucksbaum, Minnie R.,	G.,	Sanford, Fla.,	Chaudoin Hall.
✓ Dow, Lansing M.,	Sp.,	Manchester, N. H.,	Boulevard.
Fish, Laura,	G.,	DeLand, Fla.,	New York Ave.
Frier, Ida,	G.,	Kathleen, Fla.,	Chaudoin Hall.
Hamilton, Pierce,	C.,	Citra, Fla.,	Stetson Hall.
Hedick, May,	C.,	Add, Fla.,	Chaudoin Hall.

STUDENTS.

Henry, Rebecca B.,	G.,	Carthage, O.,	Glenwood.
Howard, Mabel E.,	L. S.,	DeLand, Fla.,	Michigan Ave.
Klapp, Ida M.,	Sp.,	DeLand, Fla.,	Boulevard.
Lovell, Fred C.,	L. S.,	Apopka, Fla.,	Stetson Hall.
Martin, Jessie L.,	L. S.,	Lewisston, Me.,	Chaudoin Hall.
✓ McGowan, Janet,	G.,	Jacksonville, Fla.,	Chaudoin Hall.
McKinney, Isabel,	C.,	DeLand, Fla.,	Michigan Ave.
Odom, Clinch A.,	L. S.,	Providence, Fla.,	Stetson Hall.
Pierpont, Porter G.,	C.,	Crescent City, Fla.,	Stetson Hall.
✓ Porter, Thomas J.,	Sp.,	Ocala, Fla.,	Stetson Hall.
Reynolds, Guy,	G.,	Welaka, Fla.,	Stetson Hall.
Smith, Henry W.,	G.,	Zolfo, Fla.,	Stetson Hall.
✓ Swift, Mary L.,	G.,	DeLand, Fla.,	Boulevard
Wellman, Edna,	G.,	DeLand, Fla.,	Chaudoin Hall.
Wilder, Maggie H.,	L. S.,	Plant City, Fla.,	Chaudoin Hall.
Wilson, Harry M.,	L. S.,	Clermont, Fla.,	Stetson Hall.

First Year.

Alexander, Hattie H.,	G.,	Beresford, Fla.,	Chaudoin Hall.
Allen, Florence R.,	G.,	Port Orange, Fla.,	Chaudoin Hall.
Allyn, Herbert S.,	L. S.,	Orange City, Fla.,	
Armstrong, Curry,	G.,	Centre Hill, Fla.,	Stetson Hall.
Ayer, Florence M.,	G.,	Charleston, Mass.,	Chaudoin Hall.
Ayer, Guy,	G.,	Lake Wier, Fla.,	Stetson Hall.
Bacon, Ethel,	Sp.,	Hannibal, Mo.,	Stetson Hall.
✓ Barrelle, Bertha L.,	G.,	Boston, Mass.,	Chaudoin Hall.
✓ Bond, Robert M.,	G.,	Willoughby, O.,	Stetson Hall.
Bonnell, Alva B.,	G.,	DeLand, Fla.,	Howry Ave.
Bonnell, Stella Emily,	L. S.,	DeLand, Fla.,	Howry Ave.
Bradley, Charlotte E.,	G.,	DeLand, Fla.,	Minnesota Ave.
✓ Curnick, Wm. A.,	G.,	New Albany, Ind.,	
✓ Eccles, Byron J.,	G.,	DeLand, Fla.,	Howry Ave.
Estes, Edgar S.,	G.,	St. Augustine, Fla.,	Stetson Hall.
Finical, Christina B.,	Sp.,	DeLand, Fla.,	Indiana Ave.
Forbes, Helen,	L. S.,	DeLand, Fla.,	Minnesota Ave.
✓ Gelston, Louis M.,	G.,	DeLand, Fla.,	
Greenleaf, Julia F.,	G.,	Jacksonville, Fla.,	Chaudoin Hall.
Healy, William B.,	L. S.,	Jaffrey, Fla.,	Stetson Hall.
Heard, Georgia,	L. S.,	DeLand, Fla.,	Clara Ave.
Hill, Viva B.,	G.,	Cocoa, Fla.,	Chaudoin Hall.
✓ Hutchinson, Wm. F.,	G.,	Winnemissett, Fla.,	

STUDENTS.

Keck, Lyle,	G.	Bowling Green, Fla.,	Chaudoin Hall.
✓ Law, Susie B.,	L. S.	DeLand, Fla.,	Clara Ave.
Lewton, Adele M.,	Sp.	DeLand, Fla.,	Boulevard.
Lynch, Jessie,	G.	DeLand, Fla.,	Amelia Ave.
Mann, Henry T.,	G.	Sumterville, Fla.,	Minnesota Ave.
McIlveen, Percy W.,	G.	Switzerland, Fla.,	Stetson Hall.
Nutt, Lizzie J.,	G.	Orlando, Fla.,	Chaudoin Hall.
Paine, Ellen D.,	G.	Minneapolis, Minn.,	Chaudoin Hall.
Parker, Norman F.,	G.	Winnemissett, Fla.,	
Saunders, Thomas,	G.	Indianola, Fla.,	Stetson Hall,
Scott, William,	G.	Orange City, Fla.,	
Smith, Edna P.,	G.	Orlando, Fla.,	Chaudoin Hall.
Stackhouse, Edna,	Sp.	DeLand, Fla.,	Rich Ave.
Stevens, James A.,	L. S.	Citra, Fla.,	Stetson Hall.
Stewart, Burt L.,	G.	West Apopka, Fla.,	Chaudoin Hall.
Tanner, Louisa A.,	Sp.	DeLand, Fla.,	New York Ave.
Thrasher, David E.,	G.	Dade City, Fla.,	Stetson Hall.
Tylander, Wm. E.,	G.	Orange City, Fla.,	
Tysen, Charles R.,	Sp.	Jacksonville, Fla.,	Stetson Hall.
Welch, Lizzie H.,	G.	Apopka, Fla.,	Chaudoin Hall.
Wilcox, Grace,	G.	DeLand, Fla.,	Boulevard.
Williams, Porter,	G.	Elyria, O.,	Boulevard.

PREPARATORY—A.

✓ Austin, Nellie E.,	DeLand, Fla.,	Minnesota Ave.
Barnett, Harlow,	Jacksonville, Fla.,	Stetson Hall.
Beville, Patience,	Center Hill, Fla.,	Chaudoin Hall.
Blitch, M. F.,	Judson, Fla.,	New York Ave.
Bredow, Wm. A.,	Glenwood, Fla.,	
Bronson, Fred,	DeLand, Fla.,	
Broome, Ada I.,	DeLand, Fla.,	Boulevard.
Bryan, Fernando,	New Smyrna, Fla.,	New York Ave.
Bryan, Reed A.,	New Smyrna, Fla.,	Stetson Hall.
Budington, Belle,	Green Cove Springs, Fla.,	Chaudoin Hall.
✓ Cannon, Green,	Beresford, Fla.,	
Cardell, Robert C.,	Perry, Iowa,	Rich Ave.
Caruthers, Reuben, C.,	Wildwood, Fla.,	Stetson Hall.
✓ Clough, Everett,	DeLand, Fla.,	New York Ave.
Cook, Fred W.,	Highland, Fla.,	
Day, James S.,	Bartow, Fla.,	
Emerson, Benjamin,	Brandon, Fla.,	Stetson Hall.

STUDENTS.

Fish, Benjamin,	<i>DeLand, Fla.,</i>	New York Ave.
Gallagos, Herminia,	<i>Tarpon Springs, Fla.,</i>	Chaudoin Hall.
Graham, Thomas W.	<i>Sumterville, Fla.,</i>	Stetson Hall,
Howard, Philip A.,	<i>DeLand, Fla.,</i>	Michigan Ave.
Howe, Ruth B.,	<i>Geneseo, N. Y.,</i>	
Kelley, Kate L.,	<i>Washington, Pa.,</i>	Chaudoin Hall.
Kinney, Raymond Park,	<i>Chicago, Ill.,</i>	Stetson Hall.
Lupe, James H.,	<i>St. Louis, Mo.,</i>	Stetson Hall.
Lupe, William B.,	<i>St. Louis, Mo.,</i>	Stetson Hall.
Langford, Stella F.,	<i>Fort Myers, Fla.,</i>	Chaudoin Hall,
Lewton, Norman M.,	<i>DeLand, Fla.,</i>	Boulevard.
Lovett, John Paul,	<i>Jacksonville, Fla.,</i>	Stetson Hall.
McKinney, Louise,	<i>DeLand, Fla.,</i>	Michigan Ave.
Marsh, Stark S.,	<i>DeLand, Fla.,</i>	
Miller, Llyod D.,	<i>DeLand, Fla.,</i>	Boulevard.
Moore, Arthur D.,	<i>South Haven, Mich.,</i>	Howry Ave.
✓ Morris, Donald Cameron,	<i>DeLand, Fla.,</i>	New York Ave.
Perkins, Ernest H.	<i>Limona, Fla.,</i>	Stetson Hall.
Powell, Belle,	<i>Abbott, Fla.,</i>	Chaudoin Hall.
Prevatt, Ira O.,	<i>Green Cove Springs.</i>	Stetson Hall.
Raulerson, Edgar J.	<i>New Smyrna, Fla.,</i>	New York Ave.
Raulerson, Stephen,	<i>New Smyrna, Fla.,</i>	New York Ave.
Riles, Junious M.,	<i>McMeekin, Fla.,</i>	Stetson Hall.
✓ Sargent, Bert H.,	<i>DeLand, Fla.,</i>	Michigan Ave.
✓ Sargent, Fred H.,	<i>DeLand, Fla.,</i>	Michigan Ave.
Self, George T.,	<i>DeLand, Fla.,</i>	New York Ave.
Self, Harbird D.,	<i>DeLand, Fla.,</i>	New York Ave.
Self, Frederick B.,	<i>DeLand, Fla.,</i>	New York Ave.
Sheffield, Sidney W.,	<i>Judson, Fla.,</i>	New York Ave.
Shoemaker, Ellis Herbert,	<i>Glenwood, Fla.,</i>	
Snover, Jesse,	<i>Scranton, Pa.,</i>	Stetson Hall.
Snover, Lizzie,	<i>Scranton, Pa.,</i>	Chaudoin Hall.
Stephens, Rogers,	<i>Orange Bend, Fla.,</i>	Stetson Hall.
Streeter, Rienzi, Jr.,	<i>Chicago, Ill.,</i>	Stetson Hall.
Swift, Lillie G.,	<i>DeLand, Fla.,</i>	Boulevard.
Tanner, William J.,	<i>DeLand, Fla.,</i>	New York Ave.
Turner, Armida,	<i>Monticello, Fla.,</i>	Chaudoin Hall.
Voorhis, Virgil,	<i>DeLand, Fla.,</i>	Clara Ave.
Watson, Reginald,	<i>Detroit, Mich.,</i>	Clara Ave.
Wells, Israel J., Jr.	<i>DeLand, Fla.,</i>	
✓ Webb, Charles F.,	<i>DeLand, Fla.,</i>	New York Ave.
Whitfield, Lydia P.	<i>Bowling Green, Fla.</i>	Chaudoin Hall.

STUDENTS.

PREPARATORY—B.

Allen, Edward,	<i>Port Orange, Fla.,</i>	Stetson Hall.
Allen, Robert R.,	<i>Port Orange, Fla.,</i>	Stetson Hall.
Beville, Henry,	<i>Bushnell, Fla.,</i>	Stetson Hall.
Branch, Scott,	<i>Sumterville, Fla.,</i>	Stetson Hall.
Cannon, Frank,	<i>Beresford, Fla.,</i>	
Durand, Myrtle H.,	<i>Chicago, Ill.,</i>	Boulevard.
Durkee, Ralph J.,	<i>Jacksonville, Fla.,</i>	Stetson Hall.
Forbes, Leighton Horace,	<i>DeLand, Fla.,</i>	Minnesota Ave.
Hodgson, Arabella Florence,	<i>Eau Gallie, Fla.,</i>	Chaudoin Hall.
Hodgson, John Kingan,	<i>Eau Gallie, Fla.,</i>	Stetson Hall.
Milligan, Sarah Emily,	<i>Carrollton, Ky.,</i>	New York Ave.
Monroe, Lulu M.,	<i>South Haven, Mich.,</i>	Howry Ave.
Monroe, Jay R.,	<i>South Haven, Mich.,</i>	Howry Ave.
Mueller, Odo,	<i>Springfield, Ohio,</i>	Stetson Hall.
Phelps, Herbert Lyman,	<i>Sanford, Fla.,</i>	Stetson Hall.
Place, Aroma,	<i>DeLand, Fla.,</i>	
Raulerson, Harry,	<i>New Smyrna, Fla.,</i>	New York Ave.
Raulerson, Ruth,	<i>New Smyrna, Fla.,</i>	New York Ave.
Speller, Ethel,	<i>DeLand, Fla.,</i>	Michigan Ave.
Stackhouse, Stephen,	<i>DeLand, Fla.,</i>	Rich Ave.
Underhill, Ella M.,	<i>Barberville, Fla.,</i>	Chaudoin Hall.
Wilder, Cornelia Pauline,	<i>Plant City, Fla.,</i>	Chaudoin Hall.
Ziegler, Clara,	<i>DeLand, Fla.,</i>	SpringGard'nAve.

SPECIAL STUDENTS.

Bostrom, Helen E.,	<i>Ormond, Fla.,</i>	Chaudoin Hall.
Boyington, Charles B.,	<i>Eau Claire, Wis.,</i>	
Brantley, Eva,	<i>Tampa, Fla.,</i>	Chaudoin Hall.
Buell, Harmon K.,	<i>Glenwood, Fla.,</i>	
Catlin, Nellie M.,	<i>Northfield, Conn.,</i>	Chaudoin Hall.
✓ Codrington, Arthur B.,	<i>DeLand, Fla.,</i>	Minnesota Ave
Corell, Adam	<i>DeLand, Fla.,</i>	Boulevard.
✓ Curtis, Gertrude W.,	<i>Madison, Wis.,</i>	Chaudoin Hall.
Dore, Fleurette,	<i>DeLand, Fla.,</i>	Boulevard.
Forbes, Ida A.,	<i>DeLand, Fla.,</i>	Minnesota Ave.
Gordis, Louise H.,	<i>DeLand, Fla.,</i>	Michigan Ave.
Gould, Grace E.,	<i>DeLand, Fla.,</i>	Putnam House.
Hodges, Charles A.	<i>DeLand, Fla.,</i>	

STUDENTS.

Hodgkin, Scott,	<i>DeLand, Fla.,</i>	
✓ Johnston, Wm. M.,	<i>Orange City, Fla.,</i>	
Leitner, Wm. E.,	<i>Hawthorne, Fla.,</i>	Stetson Hall.
✓ Plummer, Newton B.,	<i>Phoenix, Fla.,</i>	Stetson Hall.
Powell, Edwin L.,	<i>Cornwall-on-the-Hudson, NY</i>	Boulevard.
Tawney, Olive B.,	<i>DeLand, Fla.,</i>	Boulevard.
✓ Tawney, Maud L.,	<i>DeLand, Fla.,</i>	Boulevard.
Valentine, Edith L.,	<i>St. Paul, Minn.,</i>	Chaudoin Hall.
Van Dine, Fred E.	<i>Troy, Pa.,</i>	

ART DEPARTMENT.

Adams, Beatrice,	<i>DeLand, Fla.,</i>	Boulevard.
Allen, Florence,	<i>Port Orange, Fla.,</i>	Chaudoin Hall.
Durand, Myrtle H.,	<i>Chicago, Ill.,</i>	Boulevard.
Gallegos, Herminia,	<i>Tarpon Springs, Fla.,</i>	Chaudoin Hall.
Greenleaf, Julia F.,	<i>Jacksonville, Fla.,</i>	Chaudoin Hall.
Howe, Mrs. S. L.,	<i>Hamilton, N. Y.</i>	Stetson Hall.
Paine, Avis,	<i>Minneapolis, Minn.,</i>	Chaudoin Hall.
Stephens, Josephine,	<i>Orange Bend, Fla.,</i>	Chaudoin Hall.
Stevens, James,	<i>Citra, Fla.,</i>	Stetson Hall.
Tebbetts, Dexter S.,	<i>Crescent City, Fla.,</i>	Stetson Hall.
Tylander, Wm. E.,	<i>Orange City, Fla.,</i>	

MUSIC DEPARTMENT.

Piano.

Allen, Florence,	<i>Port Orange, Fla.,</i>	Chaudoin Hall.
Alexander, Hattie,	<i>Beresford, Fla.,</i>	Chaudoin Hall.
Ayer, Edna,	<i>Lake Weir, Fla.,</i>	Chaudoin Hall.
Bacon, Ethel,	<i>Hannibal, Mo.,</i>	Chaudoin Hall.
Beville, Patience,	<i>Center Hill, Fla.,</i>	Chaudoin Hall.
Bond, Robert,	<i>Willoughby, Ohio,</i>	Stetson Hall.
Bolton, Harlan K.,	<i>Chicago, Ill.,</i>	Stetson Hall.
Bostrom, Helen E.,	<i>Ormond, Fla.,</i>	Chaudoin Hall.
Bracey, Mabel,	<i>DeLand, Fla.,</i>	
Bucksbaum, Minnie R.,	<i>Sanford, Fla.,</i>	Chaudoin Hall.
Budington, Belle,	<i>Green Cove Springs, Fla.,</i>	Chaudoin Hall.
Carll, David,	<i>New York City, N. Y.</i>	Stetson Hall.
Catlin, Nellie M.,	<i>Northfield, Conn.,</i>	Chaudoin Hall.
Dorrance, Flora C.,	<i>Waldo, Fla.,</i>	Chaudoin Hall.

STUDENTS.

Forbes, Helen,	<i>DeLand, Fla.,</i>	Minnesota Ave.
Gallegos, Herminia,	<i>Tarpon Springs, Fla.,</i>	Chaudoin Hall.
Harkness, Harriet,	<i>Philadelphia, Pa.,</i>	Chaudoin Hall.
Heard, Georgia,	<i>DeLand, Fla.,</i>	
Hill, Viva P.,	<i>Cocoa, Fla.,</i>	Chaudoin Hall.
Hodgson, Arabella Florence,	<i>Eau Gallie, Fla.,</i>	Chaudoin Hall.
Howe, Mrs. S. L.,	<i>Hamilton, N. Y.,</i>	Stetson Hall.
Hughes, Ada F.,	<i>Asbury Park, N. J.,</i>	Parceland Hotel
Keck, Lyle,	<i>Bowling Green, Fla.,</i>	Chaudoin Hall.
Kelley, Kate L.,	<i>Washington, Pa.,</i>	Chaudoin Hall.
Langford, Stella F.,	<i>Fort Myers, Fla.,</i>	Chaudoin Hall.
Lewton, Adele,	<i>DeLand, Fla.,</i>	Boulevard.
Lupa, James H.,	<i>St. Louis, Mo.,</i>	Stetson Hall.
Martin, Jessie L.,	<i>Lewiston, Me.,</i>	Chaudoin Hall.
Monroe, Jay R.,	<i>South Haven, Mich.,</i>	Howry Ave.
Monroe, Lulu M.,	<i>South Haven, Mich.,</i>	Howry Ave.
Morris, Ruth,	<i>DeLand, Fla.,</i>	New York Ave.
Paine, Cordelia A.,	<i>Minneapolis, Minn.,</i>	Chaudoin Hall.
Paine, Ellen D.,	<i>Minneapolis, Minn.,</i>	Chaudoin Hall.
Phelps, Herbert L.,	<i>Sanford, Fla.,</i>	Stetson Hall.
Raley, Laura M.,	<i>Waldo, Fla.,</i>	Chaudoin Hall.
Redington, M. F.,	<i>Mt. Carroll, Ill.,</i>	Michigan Ave.
Ricker, Harriet K.,	<i>Rochester, N. Y.,</i>	Chaudoin Hall.
Rush, Nellie,	<i>DeLand, Fla.,</i>	Boulevard.
Snover, Lizzie,	<i>Scranton, Pa.,</i>	Chaudoin Hall.
Stewart, Burta L.,	<i>West Apopka, Fla.,</i>	Chaudoin Hall.
Stephens, Josephine,	<i>Orange Bend, Fla.,</i>	Chaudoin Hall.
Tawney, Maud,	<i>DeLand, Fla.,</i>	Boulevard.
Tawney, Olive,	<i>DeLand, Fla.,</i>	Boulevard.
Tanner, Louisa A.,	<i>DeLand, Fla.,</i>	New York Ave.
Tylander, Wm. E.,	<i>Orange City, Fla.,</i>	
Underhill, Ella M.,	<i>Barberville, Fla.,</i>	Chaudoin Hall.
Walker, Edith,	<i>Orleans, Ind.,</i>	Chaudoin Hall.
Welch, Lizzie H.,	<i>Apopka, Fla.,</i>	Chaudoin Hall.

Voice.

Bonnell, Stella Emily,	<i>DeLand, Fla.,</i>	Howry Ave.
Bostrom, Helen E.,	<i>Ormond, Fla.,</i>	Chaudoin Hall.
Crosby, Sara,	<i>Avon Park, Fla.,</i>	Chaudoin Hall.
Dorrance, Flora C.,	<i>Waldo, Fla.,</i>	Chaudoin Hall.
Harkness, Edith,	<i>Philadelphia,*Pa.,</i>	Chaudoin Hall.
Hedick, May,	<i>Add, Fla.,</i>	Chaudoin Hall.

STUDENTS.

Hill, Viva P.,	<i>Cocoa, Fla.,</i>	Chaudoin Hall.
Howe, S. L.,	<i>Hamilton, N. Y.,</i>	Stetson Hall.
Howe, Mrs. S. L.,	<i>Hamilton, N. Y.,</i>	Stetson Hall.
Lapp, Katherine E.,	<i>Williamsville, N. Y.,</i>	Chaudoin Hall.
Lamb, Mrs. J. Hall,	<i>DeLand, Fla.,</i>	Clara Ave.
Moore, Fannie B.,	<i>South Haven, Mich.,</i>	Howry Ave.
Monroe, Mrs. L. S.,	<i>South Haven, Mich.,</i>	Howry Ave.
Stephens, Josephine,	<i>Orange Bend, Fla.,</i>	Chaudoin Hall.
✓Tawney, Olive,	<i>DeLand, Fla.,</i>	Boulevard.
Voorhis, Virgil,	<i>DeLand, Fla.,</i>	Clara Ave.

Harmony.

Allen, Florence,	<i>Port Orange, Fla.,</i>	Chaudoin Hall,
Bucksbaum, Minnie R.,	<i>Sanford, Fla.,</i>	Chaudoin Hall.
Dorrance, Flora C.,	<i>Waldo, Fla.,</i>	Chaudoin Hall.
Harkness, Edith,	<i>Philadelphia, Pa.,</i>	Chaudoin Hall.
Harkness, Harriet,	<i>Philadelphia, Pa.,</i>	Chaudoin Hall.
Langford, Stella F.,	<i>Fort Myers, Fla.,</i>	Chaudoin Hall.
Morris, Ruth,	<i>DeLand, Fla.,</i>	New York Ave.
✓Rogers, Mrs. A. J.,	<i>DeLand, Fla.,</i>	Indiana Ave.
Raley, Laura M.,	<i>Waldo, Fla.,</i>	Chaudoin Hall.
✓Spalding, Lucena,	<i>DeLand, Fla.,</i>	Michigan Ave.
Stephens, Josephine,	<i>Orange Bend, Fla.,</i>	Chaudoin Hall
✓Tawney, Maud,	<i>DeLand, Fla.,</i>	Boulevard.
✓Tawney, Olive,	<i>DeLand, Fla.,</i>	Boulevard.
Walker, Edith,	<i>Orleans, Ind.,</i>	Chaudoin Hall.

Organ.

Rogers, Mrs. A. J.,	<i>DeLand, Fla.,</i>	Indiana Ave.
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SUMMARY.

COLLEGE.

Junior Class,	-	-	-	-	-	-	-	-	-	1
Sophomore Class,	-	-	-	-	-	-	-	-	-	1
Freshman Class,	-	-	-	-	-	-	-	-	-	3

ACADEMY.

Fourth Year,	-	-	-	-	-	-	-	-	-	8
Third Year,	-	-	-	-	-	-	-	-	-	25
Second Year,	-	-	-	-	-	-	-	-	-	29
First Year,	-	-	-	-	-	-	-	-	-	45
Preparatory—A,	-	-	-	-	-	-	-	-	-	59
Preparatory—B,	-	-	-	-	-	-	-	-	-	23
Special,	-	-	-	-	-	-	-	-	-	22

NORMAL DEPARTMENT,	-	-	-	-	-	-	-	-	-	1
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MUSIC DEPARTMENT.

Voice,	-	-	-	-	-	-	-	-	-	16
Piano,	-	-	-	-	-	-	-	-	-	48
Theory and Harmony,	-	-	-	-	-	-	-	-	-	14
Organ,	-	-	-	-	-	-	-	-	-	1

ART DEPARTMENT,	-	-	-	-	-	-	-	-	-	11
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Total,	-	-	-	-	-	-	-	-	-	307
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Mentioned more than once,	-	-	-	-	-	-	-	-	-	75
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Whole number enrolled,	-	-	-	-	-	-	-	-	-	232
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States represented: Connecticut, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Massachusetts, Maine, Michigan, Minnesota, Missouri, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Wisconsin. TOTAL, 18.

Counties in Florida represented: Alachua, Brevard, Bradford, Citrus, Clay, DeSoto, Duval, Hernando, Hillsborough, Jefferson, Lake, Lee, Levy, Marion, Orange, Pasco, Polk, Putnam, St. Johns, Sumter, Volusia. TOTAL, 21.



CHAUDOIN HALL.

JOHN B. STETSON UNIVERSITY.

GENERAL STATEMENT.

John B. Stetson University is organized under a special charter granted by the Legislature during the session of 1887. The purpose in founding it was to establish in Florida a Christian school for both sexes, inferior to none in the country in character and rank. Its name, "John B. Stetson University," has been fixed upon, first to connect it with the name of its most generous benefactor, and second, to employ a term broad enough to cover the five distinct departments already organized—"The College," "The Academy," "The Grammar School," "The Art Department" and "The Music Department,"—and other departments which may, from time to time, be organized.

It was assumed that there was a demand for such an institution on the part of two large classes of students; first, the young men and women of the State of Florida, and second, the large number of young men and women who from delicate health on their own part, or that of their friends, are compelled to spend the winter in this more genial and kindly climate. This assumption has been fully verified, and both these classes have been largely represented among our pupils. Eighteen States of the Union and twenty-one counties of the State of Florida have been thus represented during the past school year.

THE UNIVERSITY.

The institution is now fully organized, possessing fine buildings, admirably furnished and supplied with library, apparatus and illustrative material of all kinds. The courses of study are well adapted to meet the varying needs of those who may desire a liberal education. The faculty in charge is composed of thoroughly competent teachers, trained for the most part in institutions of national reputation.

With more confidence than ever before, the attention of those interested in Education is invited to the facilities here offered, both for Academic and for Collegiate training.

The same teachers give instruction in College and Academy, this fact permitting the work of each teacher to be much more specialized than is usual in an Academy or a small College. All courses of study have this year, 1894, been carefully revised. Especially important are the improvements in the College, the courses having been made more complete and symmetrical and a considerable number of electives introduced.

LOCATION.

The city of DeLand, the capital of Volusia County, is situated on the east coast of the peninsula, about 100 miles south of Jacksonville. It is accessible both by river and rail, located on high rolling pine land, not near any water, standing or running, and is remarkable for its general healthfulness. Dairies established here, furnish the city with excellent milk, and the large ice factory adds another luxury. The climate is almost a specific for throat and lung troubles, catarrh, rheumatism, etc. The population numbers about 2,000 white people, and is far superior to most towns of the same size in its moral and intellectual tone.

For six years there has been no licensed saloon in Volusia County. That there is strong popular sentiment to

support the prohibitory law is shown by the overwhelming majority vote last year cast against the saloon in the entire county.

The business activity of DeLand is indicated by the fact that twelve brick stores have been built during the past two years.

There are in the city six white churches, all possessing houses of worship, a well organized public school and private schools for young children. Four weekly papers are published at DeLand, and the city is lighted by electricity. The general healthfulness and beauty of the city, together with the high character of its inhabitants, and the stimulating, intellectual, moral, and religious influences make this almost an ideal location for an institution of learning. Students who are unable, from delicate health, to attend school during the winter in the North, find it possible to pursue their studies here regularly and yet constantly improve in health.

BUILDINGS AND EQUIPMENT.

The University owns a campus of six acres, situated on high ground, about half a mile from the center of the city. Upon the campus are conveniently grouped the buildings of the University. All are heated by steam generated by two large boilers in a centrally located building, and in our coolest weather no difficulty has been experienced in keeping about 125 rooms comfortably warm. All the buildings are lighted by electricity and furnished with automatic electric signals to indicate the time for the change of classes. There is an abundant supply of water, which is pumped directly from an artesian well to a large tank in the tower of Elizabeth Hall, from which it is distributed by underground pipes to the other buildings wherever needed. Dr. Lattimore, known throughout New York State as an expert chemist, has analyzed water from this well and pronounced it the purest of the pure. An entirely new system of sewerage, approved of by sanitary experts, has been recently constructed. Four clay tennis courts have been constructed on the campus and a field suitable for base ball and foot ball is available. In the entire material equipment of the institution neither care nor expense has been spared to make the surroundings healthful, convenient and refining.

DeLAND HALL.

This commodious two-story building was the first one erected for the Institution and, together with four acres of land, was presented by Hon. H. A. DeLand, whose name the building bears. Previous to last year it contained all the recitation rooms besides the chapel and

BUILDINGS AND EQUIPMENT.

the library. A large, well lighted room has been fitted up as a studio for the Art Department, and the rest of the building is occupied by the Music Department for office, teaching-rooms, and practice-rooms.

STETSON HALL.

Stetson Hall, a three-story building, was erected by the citizens of DeLand, assisted by Mr. DeLand, Mr. Sampson and Mr. Stetson, after the latter of whom it was named as being the largest giver. The first story contains on one side of the spacious hall, a dining room 34 by 38 feet, and on the other side parlors and three rooms for teachers or students. The second and third stories contain thirty rooms for students or teachers. The dormitory rooms are well furnished, large, pleasant and well lighted, with clothes-press attached to each. This building is occupied by the young men only, under the supervision of a member of the faculty.

GYMNASIUM.

The Gymnasium built by Mr. Stetson, and furnished by Mr. Sampson, is a neat, substantial structure, giving an unobstructed floor 100 by 40 feet. It is liberally equipped with well selected apparatus in great variety.

ELIZABETH HALL.

Elizabeth Hall, the noble three-story structure, represented by the first illustration in this catalogue, was two years ago erected by Mr. John B. Stetson at the expense of about \$45,000 and named after his wife. It is built substantially and elegantly throughout of brick, terra cotta and stone, with oaken stairways and broad ample halls. In every detail it is artistically designed and beautifully finished. The building is 128 feet long and 58 feet wide,

BUILDINGS AND EQUIPMENT.

and contains the recitation rooms of the University, together with the library, reading room, chemical laboratory, offices, cloak rooms, and store—thirty rooms in all. A gift of \$5,000 from Mr. C. T. Sampson provided for the furnishing. The site, elevated above the surrounding parts of the city, and the tower rising above the main entrance to the height of over a hundred feet, aid in making the appearance of Elizabeth Hall most imposing.

CHAUDOIN HALL.

The building last erected for the University, a dormitory for young women, bears the name of the honored President of the Florida Baptist Convention, a man who from the very first has been unflagging in thought and effort for the Institution.

The \$35,000 expended for the building and its site, was contributed by Mr. Stetson and Mr. Sampson, with the generous assistance of many citizens of DeLand and others.

Chaudoin Hall, like Elizabeth Hall, was designed by Mr. Pearson of Philadelphia, and is artistic throughout.

It is of Colonial style, plain and simple externally. The first and second stories are of brick; the third is in the steep, shingled roof and is lighted by dormer windows. The interior is planned, finished and furnished with an elegance not usually seen in a school building. The first floor, except three rooms for teachers, is occupied by the spacious parlor and halls. The second and third stories contain 28 large rooms for the young women. Each room has two clothes presses, and bath rooms are conveniently located on every floor. Except the stairways, which are of antique oak, the interior woodwork of Chaudoin Hall is of cypress, affording a pleasing contrast to the prevailing pine.

It is believed that the artistic and tasteful appointments of this building will in no slight degree aid in forming for the young women occupying it the atmosphere of a cheerful, refined, home.

THE SAMPSON LIBRARY.

Through the liberality of the late Mr. C. T. Sampson, of Washington, D. C., the University now has an excellent, well selected, working library of over 5,000 volumes. Mr. Sampson gave about one thousand dollars a year for six years for the maintenance and increase of this library. He also among other legacies to the University has left \$20,000 the interest on which is to be used for the library.

By purchasing only books of direct value to the students in their work, a library has been secured as valuable as many collections of ten times the number of volumes. It contains among the works of reference, the "Encyclopædia Britannica," "The American," "Johnson's," and "Chambers' Encyclopædias," "The Century Dictionary," "The Earth and Its Inhabitants," by Reclus, and other standard dictionaries of Language, Literature, Religion, History, Biography, Art, Music, etc. In the circulating department are the most valuable standard works on Religion, Science—including the International Scientific Series—, Art, Literature—including the masterpieces of Poetry, Fiction, etc—, Travel, Biography and History. Considerable additions will be made to the various departments during the present year.

A prominent feature of the library is the collection of bound periodical literature, which includes virtually complete sets of the leading American and some English Magazines and Reviews. Among those that are complete or nearly so, may be mentioned the Atlantic, North American, Nation, Littell's Living Age, Quarterly, Edinburgh, Fortnightly, Nineteenth Century, Forum, Contemporary, Arena, Harper's, Scribner's Monthly, Scribner's Magazine, Cosmopolitan, Popular Science Monthly, Scientific American, Nature, Andover Review, Baptist Review, and Bibliotheca Sacra. By means of "Poole's Index" these volumes become

BUILDINGS AND EQUIPMENT.

valuable to investigators of almost any subject. The University also subscribes for over seventy-five American and English periodicals, which are systematically arranged and accessible to students and visitors.

The University is a U. S. Government Depository for the State of Florida, and has already received about 1,000 volumes from the United States government, many of them very valuable scientific and historical records.

A card catalogue has been constructed in which works are entered under author, subject and title. A classified shelf list has also been completed and is accessible to students, taking the place of a classed catalogue. It will thus be seen that the library has the most approved facilities for rendering its resources available to the user.

CHEMICAL AND PHYSICAL LABORATORIES.

The department of Chemistry and Physics is more complete in its organization and appointment than ever before. Elizabeth Hall contains a large laboratory lighted by electricity, with all necessary appliances for chemical and physical experiments and analyses together with lecture room and special rooms for the storage of apparatus. The laboratory desks have all been fitted with slate tops, and through the kindness of Mr. Stetson a forty-light gas machine has been added to the working plant of the department.

The University possesses Physiological and Physical apparatus, including a valuable spectroscope, the gift of Mr. James Bolton of Chicago, a first class air-pump and microscope, with all accessories, the gift of Mr. Sampson, and a handsomely mounted telescope with an object glass of $3\frac{1}{2}$ inches, through which excellent views may be had of the more interesting celestial objects, as the mountains and craters on the moon, the giant Jupiter and his moons, the great nebula in Orion, the rings of Saturn, etc.

BUILDINGS AND EQUIPMENT.

This apparatus is well selected and forms an important feature of the Scientific Department. With the additions being made the Chemical and Physical Laboratories will be thoroughly equipped for either Academic or Collegiate work.

ENDOWMENT.

The endowment of the University consists of the following funds:

The H. A. DeLand Endowment Fund of \$10,000, named in honor of the donor, Hon. H. A. DeLand.

The State Endowment Fund of \$10,000, given by the Baptists of the State of Florida.

The John F. Forbes Endowment Fund of \$50,000, given by Mr. John B. Stetson to endow the President's chair.

There is, besides, the legacy of the late Mr. C. T. Sampson, amounting in all to \$70,000, of which \$20,000 is designated as library endowment and the remainder is subject to the disposition of the Trustees.

While the resources of the institution have been increasing, its work and its needs have grown no less rapidly, so that if the demands of the work are in the future to be met without the incurring of a deficit the endowment must be increased.

SCHOLARSHIPS.

The Board of Trustees have fixed upon the sum of \$3,000 as necessary to the establishment of a full scholarship in the University. The gift of this sum provides for the entire support (exclusive of clothing and books) of one student during the school year, in perpetuity. We are able to announce that Mr. A. D. McBride, of Rochester, N. Y., has established the first of these scholarships, to be known by the donor's name; Mr. Stetson has established the second, to be known as the S. Elizabeth Stetson Scholarship; and during

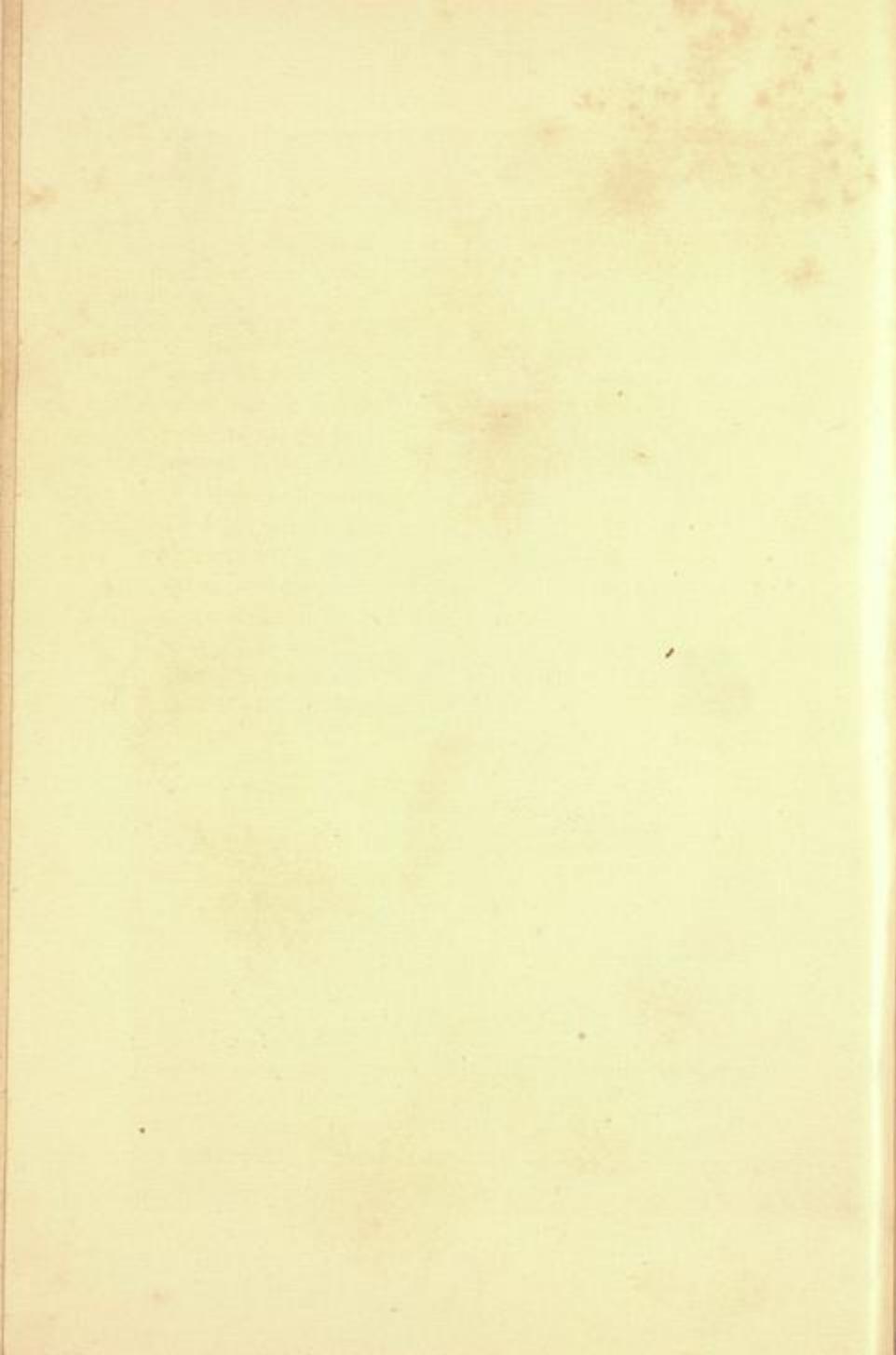
BUILDINGS AND EQUIPMENT.

the past year Mr. J. E. Borders of Leesburg has established the third.

It is earnestly hoped that others will follow the example of these generous friends of the University. By vote of the Board the sum of \$1,000 given to the University provides free tuition for one student in perpetuity. Many of these lesser scholarships ought to be established during the year.



PARLOR IN CHAUDOIN HALL.



INSTRUCTION.

GENERAL AIM AND METHOD.

We believe the function of the true teacher is not primarily to give information, but rather to use information, general principles and statements of truth, whether in or out of text books, as one of the forces by which the student is to be trained to observe, to compare, to judge and to reason. Our definition of education is the *development of power*, intellectual and moral power, and to this end we would make all educational forces contribute. We attempt to develop in the student the habit of independent judgment; the habit of investigating statements and principles for himself, and thus for himself discovering their truth or falsity. The instruction in this Institution is also characterized especially by the inductive method. This is true in a marked degree in the study of languages and natural sciences.

EXAMINATIONS.

Written examinations are held at the close of each term. Students who are regular in attendance during the entire term, and attain in their daily recitations a standard of 9 on a scale of 10 may be excused from examination.

PHYSICAL CULTURE.

The Department of Physical Culture aims to accomplish three things. First; *Training*—The scientific, harmonious, thorough training of the whole physique. This should result not only in the symmetrical development of

INSTRUCTION.

the growing bodies of the pupils, but also in the perfect self-control of those bodies, and their facile graceful action. Second: *Exercise*—That systematic well directed exercise that builds up whatever is weak in the system, corrects, so far as possible, all physical defects, and sends the pupils out strong, agile, active and ready to do their work in the world. Third: *Recreation*—A need as instinctive and irresistible in the young as the necessities of life are to the old. Thus furnishing a natural outlet for the overflowing animal spirits and abounding energy that might otherwise seek their gratification in ways not conducive to either moral, mental or physical well-being.

These objects, training, exercise and recreation are attained in three ways: I. By means of class exercise in light gymnastics for the young women and military drill for the young men. II. Through careful measurements and tests, with anthropometric apparatus, of the physical power of each individual, together with suggestions and advice in regard to the exercises best calculated to strengthen weak points in the system and develop defective parts. III. By the aid of a finely equipped gymnasium containing a large and well-selected variety of the most approved and latest apparatus and appliances for all kinds of physical exercise, also a lawn tennis court and base ball ground.

Each young woman will be expected to provide herself with a gymnastic costume, consisting of a divided skirt with a blouse waist. The shoes should be low and light, without heels and with elk or rubber soles. Suits can be made for the pupils after arriving at the University should it not be convenient to furnish them before leaving home. They will cost from \$4.50 up.

The young men on account of the military drill prefer for the most part to wear the uniform, including cap. These are believed to be economical and serviceable suits

INSTRUCTION.

for the student's general use and will be furnished by the University at an expense of from \$13 to \$16 per pupil.

MORAL AND RELIGIOUS TRAINING.

This Institution is Christian, not sectarian. We believe there can be no true education that does not include the moral and spiritual nature; that the end of education is the development of a sound character. We do not, therefore, hesitate to emphasize moral and religious truths in the class room in connection with any and all subjects that seem to give opportunity and occasion for such emphasis, while at the same time this instruction is confined to those great and important principles upon which Christian men and women are everywhere agreed.

On Sunday afternoons a prayer meeting is held which is largely attended by both boarding and day students. The young men and the young women in the dormitories each maintain a Thursday evening prayer meeting. All boarding students are expected to attend church services and Bible school on Sundays. Parents and guardians are requested to select the church which their children or wards are to attend. All students attend the chapel exercises held every morning; and evening worship is observed in the dormitories.

THE COLLEGE.

Students will be admitted to any of the four regular classes: Freshman, Sophomore, Junior, and Senior. As will be seen by the requirements for admission, and by the courses of study, it is intended to give a College Education, equal in thoroughness and breadth to that given in our best institutions. To this end the curriculum has this year been thoroughly revised and reorganized. The courses outlined below include only what we are actually able to offer for the year of 1894-5. We confidently invite the attention of all interested in Education to the facilities here offered for broad and thorough college training.

Two courses of study are open to students in the College.

1. THE CLASSICAL COURSE: Extending through four years, at the end of which time those who have successfully completed the work, are admitted to the degree of Bachelor of Arts.

2. THE SCIENTIFIC COURSE: Extending also through four years, and substituting for Greek a more extended course of study in Physical and Political Science and Literature. Those who satisfactorily complete this course are admitted to the degree of Bachelor of Science.

REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS.

The day before the opening of the Fall Term is the regular time for examining candidates for admission to the College. The requirements for admission are as follows:

THE COLLEGE.

For the Classical Course.

IN MATHEMATICS: Arithmetic, Algebra, (through Quadratic Equations), Geometry, (Wentworth's entire, or its equivalent).

IN LATIN: Allen and Greenough's or Harkness's Latin Grammar; Harper and Burgess's Inductive Latin Method or its equivalent; Daniell's, Collar's or Jones's Latin Prose Composition; four books of Cæsar's Commentaries; six orations of Cicero (of which one shall be that for the poet Archias, and one that for the Manilian Law); six books of Vergil's *Æneid*, including scansion.

IN GREEK: Goodwin's Greek Grammar; Jones's Exercises in Greek prose, or its equivalent; three books of Xenophon's *Anabasis*, and three books of Homer's *Iliad*, with scansion and mythology.

HISTORY: Eggleston's United States History and Myers's General History or their equivalent.

ENGLISH: English Grammar and Analysis; Elements of Rhetoric; familiarity with the English classics included in the course of reading required of students in the Academy of this University, see page 60.

ELOCUTION: Elements of vocal expression.

For the Scientific Course.

The requirements for the Scientific Course are the same as those for the Classical, except that in the place of Greek, the ability to read easy German or French at sight will be required, together with the elements of Physics and Human Physiology.

SUBSTITUTION, OR ADMISSION TO ADVANCED STANDING.

A fair equivalent for the requirements of admission to the Freshman class will of course be accepted.

For admission to any higher class the applicant will be required to pass an examination on the equivalent of the work done in the preceding part of the course, or present a certificate of such work done in another institution.

COURSES OFFERED IN THE COLLEGE.

		CLASSICAL.	SCIENTIFIC.
FRESHMAN.	I.	GREEK, I. : Lysias. MATHEMATICS, I. : Algebra. LATIN, I. : Livy and Roman History.	MATHEMATICS, I. : Algebra. LATIN, I. : Livy. GERMAN, III. [FRENCH, III.]*
	II.	GREEK, II. : Herodotus. MATHEMATICS, I. : (completed), II. (begun). FRENCH, I. : Elements.	MATHEMATICS, I. : [completed] II. [begun]. GERMAN, IV. [FRENCH, IV]. FRENCH, I. [GERMAN I.]
	III.	MATHEMATICS, II. : Trigonometry, etc. LATIN, II. : Cicero's Letters and Roman History. FRENCH, II. : Elements, continued.	MATHEMATICS, II. : Trigonometry, Navigation, Surveying. LATIN, II. : Cicero's Letters and Roman History. FRENCH, II. [GERMAN II.]
SOPHOMORE.	I.	GREEK, III. : Demosthenes. ENGLISH, I. : Rhetoric. ELECTIVE, { MATH., III. : (Analytical Geometry). FRENCH III.	MATHEMATICS, III. : Analytical Geometry. FRENCH, III. [GERMAN, III]. ENGLISH, I. : Rhetoric.
	II.	GERMAN, I. : Elements. ENGLISH, II. : Chaucer and Shakespeare. ELECTIVE, { MATHEMATICS, IV. : (Calculus). FRENCH, IV.	FRENCH, IV. [GERMAN IV.] ENGLISH, II. Chaucer and Shakespeare. ELECTIVE, { MATHEMATICS, IV. : (Calculus) GERMAN, V. : Prose Readings..
	III.	LATIN, III. : Horace and Roman Literature. GERMAN, II. : Elements, continued. ENGLISH, III. : 19th Century Literature.	LATIN, III. : Horace and Roman Literature. ENGLISH, III. : 19th Century Literature. PHYSICS, II. : Theoretical.

JUNIOR.	I.	ASTRONOMY. HISTORY, I. : Mediæval Institutions. ELECTIVE, { GREEK, IV. : Plato. { GERMAN, III. : Readings.	ASTRONOMY. HISTORY, I. : Mediæval Institutions. CHEMISTRY, I. Elements.
	II.	PHYSICS, I. : Experimental. HISTORY, II. : Modern States. ELECTIVE, { LATIN, IV. : Tacitus. { GERMAN, IV. : Readings.	HISTORY, II. : Modern States. LATIN, IV. : Tacitus. CHEMISTRY, II. : Qualitative Analysis.
	III.	PHILOSOPHY, I. : Logic. BIOLOGY, I. : Physiology. ELECTIVE, { GREEK, V. : Dramatists. { PHYSICS, II. : Theoretical.	PHILOSOPHY, I. : Logic. BIOLOGY, I. : Physiology. CONSTITUTIONAL LAW.
SENIOR.	I.	PHILOSOPHY, II. : Psychology. CHEMISTRY, I. : Elements. ELECTIVE, { BIOLOGY, II. : General Biology. { LATIN, V. : Philosophers.	PHILOSOPHY, II. : Psychology. BIOLOGY, II. : General Biology. ELECTIVE, { LATIN, V. : Philosophers. { CHEMISTRY, II. (con) : Qualitative Analysis.
	II.	PHILOSOPHY, III. : Ethics. POLITICAL ECONOMY. ELECTIVE, { BIBLICAL LITERATURE, { CHEMISTRY, II. : Qual. Analysis.	PHILOSOPHY, III. : Ethics. POLITICAL ECONOMY. ELECTIVE, { BIBLICAL LITERATURE. { CHEMISTRY, II. (con) : Qualitative Analysis.
	III.	PHILOSOPHY, IV. : History of Philosophy. GEOLOGY. ELECTIVE, { CONSTITUTIONAL LAW. { CHEMISTRY, II (con).	BIOLOGY, III. : Practical Biology. GEOLOGY. ELECTIVE, { PHILOSOPHY, IV. : History of Philosophy. { CHEMISTRY, II. (con).

Elocution two hours a week in Freshman Year. Writing and Speaking throughout the course. See Department of Elocution and Department of English.

* Students who offer Elementary French instead of Elementary German for admission to the Scientific Course will take the courses enclosed in square brackets.

INSTRUCTION OFFERED IN THE COLLEGE BY DEPARTMENTS, 1894-95.*

DEPARTMENT OF PHILOSOPHY.

LOGIC, PSYCHOLOGY, ETHICS, HISTORY OF PHILOSOPHY.

PRESIDENT FORBES. PROF. HAMILTON.

A term of eleven weeks is given to each of the subjects in this Department.

I. LOGIC.—President Forbes.—Third term junior year. An attempt is made to get a general survey of the whole field of thought and thus enable the student to estimate at its true value the Aristotelian Logic or Logic of the Understanding. The study of Logic has been to a great extent fruitless, because the conceptions of the science have been too narrow and the instruction confined to the somewhat arbitrary and barren forms of Aristotle, with the equally arbitrary and unimportant additions of Hamilton and others. We seek to remedy the defect by extending the investigation downward to the beginnings of thought and upward into the realm of highest truth—the realm of Reason. The method of study is intended to be suggestive rather than exhaustive and thus prepare the way for future reading and investigation.

II. PSYCHOLOGY.—Prof. Hamilton.—First term. Senior year. The aim of this course is not so much to solve philosophical problems as to strengthen and discipline the mind of the student, to accustom him to introspection and to render him an independent, accurate thinker and investigator. Sufficient attention will be given to a study of the nervous system to enable the student to appreciate the physical basis of states of consciousness. James' Psychology (briefer course) will be used as a text-book, with con-

* All subjects five days each week for terms of eleven weeks unless otherwise stated.

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stant reference to the same author's larger work, Sully, Hoeffding and others.

III. ETHICS.—President Forbes.—Second term. Senior year. The aim in this study is to get a correct philosophy of ethics; to trace ethical conceptions to their true origin and source, rather than to attempt to apply arbitrarily assumed ethical principles to practical conduct. This purpose involves the examination and critical estimate of the various systems of ethics both in their broader and in their more specific groups, and thus includes an outline history of ethical doctrine.

IV. HISTORY OF PHILOSOPHY.—President Forbes.—Third term. Senior year. In this subject, special attention will be given to the classification of Philosophical systems and the attempt to show their inner connection and relation. This will require a broad survey of both ancient and modern Philosophy so-called, and will not admit of a minute and thorough study of any single system of Philosophy. The main purpose will be to arouse interest in the study by showing its vital relation to the Philosophical, Theological, Ethical, and Scientific investigations of our own day.

DEPARTMENT OF POLITICAL ECONOMY AND POLITICAL SCIENCE.

PROF. CARSON.

I. POLITICAL ECONOMY.—The ground covered in this course corresponds quite closely to that covered by Andrew's "Institutes of Economics." A course of lectures is given on economic problems of the present. The discussions cover such questions as the Monetary Situation, the Railway Problem, the Tariff, Taxation, Labor, Socialism, Banking, etc.

II. CONSTITUTIONAL LAW.—Cooley's "Constitutional

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Law" is used as a text-book. The constant aim of this course is to put the development of the political institutions of the United States in their true historical setting. It covers such topics as the following: the origin and development of government, ancient political systems, mediæval political organization, the constitutional growth of the leading European states, the governments of England and of the United States, the function and aim of government.

Parallel readings are assigned and supplementary lectures frequently given.

DEPARTMENT OF HISTORY.

MISS BARRETT.

The history of Greece and Rome is taught in connection with the departments of Greek and Latin, by means of text-book, lectures, and numerous references to works of standard historians, with which the library is well supplied. Especial attention is given to the development of the Roman constitution, the causes of the failure of the Roman Republic, the organization of the Empire, and the relation of Rome to antiquity on the one hand and modern civilization on the other.

The following courses are devoted to History exclusively.

I. **MEDIÆVAL CIVILIZATION.** This course as well as the following presupposes a knowledge of the leading facts of General History. Such topics will be discussed as: the decline of the Roman Empire; the Roman, German, and Christian contributions to mediæval civilization; Moham-medanism; the empire of Charlemagne; Feudalism.

II. **MODERN CIVILIZATION.** This course includes a study of the period of the Renaissance and Reformation as forming the transition from the mediæval to the modern

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era; the rise of the modern European states; the development of representative government; the French Revolution; and the present condition of Europe, political and social.

In both these courses much use is made of the library which is well supplied with the best authorities.

DEPARTMENT OF BIBLICAL LITERATURE.

PROF. HAMILTON.

The aim is to study the Bible as literature, to consider the relation of the various books to the civilization in the midst of which they were written, and to note in outline the growth of doctrine.

DEPARTMENT OF GREEK.

PROF. FARRISS.

The following courses are offered in this department:

I. Class in Lysias (Freshman Year, First Term). In this class the grammar is rapidly reviewed. Weekly exercises in Greek prose composition are given. There are also familiar lectures upon the Political History of Greece.

II. Class in selections from Greek Historians (Freshman Year, Second Term). The study of the best prose usage is continued, and an effort is made to have the pupil grasp certain differences of dialect and syntax as they may appear in the authors read. The whole of syntax is reviewed and weekly exercises in prose composition are continued.

III. Class in Demosthenes (Sophomore, First Term). To enter this class the successful acquirement of all of the above, or its equivalent, is required. The syntax of the Greek verb is discussed and frequent reference is made to Goodwin's Grammar, Hadley & Allen's Grammar and

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Goodwin's Moods and Tenses. Two hours a week will be given to instruction in Greek History. Familiar lectures upon Greek orators and oratory will also be given.

IV. Class in Plato (Senior Year, First Term). Such attainments as may be acquired in the previous classes or its equivalent must be had in order successfully to pursue the study of Plato. Syntax is reviewed, not from assigned portions of the grammar, but systematically from the pages of the author. The grammars, besides Goodwin's Moods and Tenses, are brought into frequent requisition in the class room. Exercises for translation into Greek are based upon Greek authors. In this class instruction in the History of Greek Literature is given twice a week.

V. Class in Dramatists. The same methods will be used here as in the class in Plato. Selections from one or more of the Dramas of Aeschylus, Sophocles or Euripides will be read.

DEPARTMENT OF LATIN.*

PROF. GORDIS.

The aims of this department are, first philological, second literary, third historical. That scientific habits of work may be formed, syntax is studied primarily by observing and classifying the materials furnished by the Latin authors read. That the Roman literature may be understood and appreciated directly as literature, much attention is given to the reading of the text in Latin. Finally the effort is constantly made by means of this study of the literature, by the systematic study of special topics and by informal discussions, to understand the Roman character, Roman political, social and literary history and the place of Rome in the civilization of the world.

*In the absence of Prof. Gordis for study in 1894-5 students will arrange their work so as to take the minimum of College Latin.

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The following courses are offered :

I. Selections from Livy, with study of Syntax, composition of Latin founded upon the text read, and study of early Roman History by text book and reference to standard historians.

II. Selected letters of Cicero, a play of Plautus or Terence, Roman History continued to the fall of the Republic.

III. Selections from the Odes and Satires of Horace, with especial reference to metrical and literary form and historical and mythological allusions. The History of Roman Literature and the History of Rome under the Empire.

IV. Selections from Tacitus or Pliny, and Juvenal, with the principles of linguistic growth and change, and studies of Roman private life.

V. Selections from the works of one or more of the Roman philosophical writers, Lucretius, Cicero and Seneca with considerations of the doctrines expounded, and informal lectures on Roman philosophy.

DEPARTMENT OF FRENCH.

MADAME SENEGAS.

Four terms of French are offered. Students passing the entrance examination in elementary French begin with course III.

I. Elementary course. Principles of the Grammar, drill in regular verbs, exercises, conversation.

II. Elementary course continued, irregular verbs, exercises, conversation, and simple reading.

III. Reading and translation from selected authors.

IV. Selected readings, history of French Literature.

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DEPARTMENT OF GERMAN.

MISS BARRETT.

I. Elementary course. Grammar, prose composition, conversation and reading, together with the memorizing of choice German lyrics.

II. Elementary course, continuation of Course I.

The work of the two elementary courses is intended to give a knowledge of the rules of elementary grammar, to enable the student to understand spoken German, an easy lecture or novel and to translate easy English into German. It is expected that these results can be obtained in the time allotted owing to the previous training of the students in language work.

III. Schiller. Lectures, reading and translation, memorizing of poetry. Schiller's life, with his early dramas is made the subject of easy lectures in German that the student may learn to follow the connected thought in the spoken as well as in the written language.

IV. Goethe. Lectures, reading and translation. Study of Goethe as a man, a dramatist and a lyric poet. Reading without translating an especial feature of the course.

V. Prose selections, historical or scientific.

DEPARTMENT OF ENGLISH.

PROF. MACINNES.

I. Rhetoric and English Composition.—A. S. Hill's Rhetoric. Readings in DeQuincy and Macaulay with essays and written exercises throughout the term.

II. English Literature.—Critical study of Chaucer and Shakespeare with required reading and essays.

III. English Literature.—Poets and novelists of the Nineteenth Century.

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At least two essays or orations are required each year throughout the college course.

DEPARTMENT OF ELOCUTION.

MISS BROWN.

The training in expression aims to develop the individual harmoniously,—mentally, morally, and physically; to secure ease in the use of the voice, and control of body and mind. It seeks simplicity and naturalness in delivery, and endeavors to elevate the taste by studying the best literature. A solid foundation of conversational delivery is made the basis of the work. Opportunity is given for public recitals.

Expression is not exhibition; it is not a mere matter of manner. Expression simply reveals possession. All expression is inspired by love—a love of truth and of nature.

Students taking the work in expression in the college must have passed the required work in expression in the academy or its equivalent.

Freshman Expression.—Class-room work, two hours a week one year. Training in voice and pantomime continued,—melody, rhythm, tone-color, problems in vocal expression, studies in Wordsworth, Browning, and Tennyson. One play of Shakespeare read, selected scenes rendered. One oration analyzed and read.

Sophomore and Junior Expression.—Two advanced recitations each year.

DEPARTMENT OF MATHEMATICS.

PROF. HOWE.

The habit of exact, independent thinking, and clear, concise expression is considered a practical end in the study of mathematics.

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The following is an outline of the work of the department:

Freshman Year—First Half. College Algebra. Theory of Limits; Differentiation of Algebraic, Logarithmic, and Exponential Functions; Development of Functions in Series; Convergency and Summation of Series; Logarithms; Permutations and Combinations; Theory of Equations.

Second Half. Plane and Spherical Trigonometry, and Surveying.

Sophomore Year—First Term. Analytic Geometry. The Straight Line, Conic Sections, General Equation of Second Degree, and Higher Plane Curves, in Plane Geometry; the Point, Plane, and Surfaces of Revolution, in Solid Geometry.

Second Term—Calculus. Differentiation; Direct Integration; Successive Differentiation; Evaluation of Indeterminate Forms; Development of Functions in Series; Maxima and Minima; Tangents, Normals, and Asymptotes to plane curves. Numerous applications to geometry and mechanics throughout the course.

DEPARTMENT OF ASTRONOMY AND GEOLOGY.

PROF. CARSON.

PROF. HOWE.

Astronomy.

A general course involving advanced mathematics. Young's Elements of Astronomy is used as a text-book. Students in this course have frequent opportunity to examine the most interesting celestial objects through the telescope.

Geology.

This course is intended to give the student a general knowledge of Dynamical, Structural and Historical Geol-

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ogy. A portion of the instruction is given by lectures. The larger works of Dana and LeConte are used. An essay on some subject of geological interest is required of each student taking this course.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

PROF. CARSON.

Physics.

I. This course is intended to give a survey of the experimental facts of the subject. Much stress is laid upon practical laboratory work by the student, involving such experiments as are described, for example, in Worthington's Physical Laboratory Practice.

II. An advanced course in which careful study is made of the applications of Mathematics to the theories involved in Course I.

Chemistry.

I. Elementary Chemistry, one term.—This course is devoted to the study of general principles and some of the applications of Chemistry. Practical laboratory work is an important feature of this course. The charge for use of Laboratory is \$5.00 per course.

II. A practical course in basic, acid and blow-pipe analysis. It is assumed that Course I. will give sufficient drill in the principles of the science and in laboratory practice to enable the student to work understandingly in qualitative analysis, to which one year's work in the Laboratory is devoted. The usual course of preliminary study of reactions and subsequent analysis of complex substances is pursued, with the addition of several lectures on the chemical problems involved in the detection of the more common metals. The charge to students in this course for the use of apparatus and for chemicals is based

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upon the number of hours per day the Laboratory is used. For three (3) hours work per day the charge per term is \$15. Breakage is not included in the above and will be charged for at cost.

DEPARTMENT OF BIOLOGY.

PROF. HAMILTON.

I. Physiology. The instruction is given chiefly by lectures, Huxley's Physiology being used as a text-book. Demonstrations illustrating the physiology of the various tissues and organs of the body accompany the lectures.

II. General Biology. This course is devoted to the study of the laws of life and the relations of animals and plants. Practical study is made of the fern, the earth-worm and the frog, which are used as illustrating the general structure and physiology of plants and animals. Typical examples, illustrating the various groups of the animal kingdom are described, attention being given both to the general laws governing living things and to the systematic classification of species.

III. Practical Biology. The design of the course in practical biology is to furnish opportunity for special biological work along such lines as may be best adapted to the future plans of the students. Those intending to study medicine devote their attention largely to histology and the dissection of mammals. Those desiring a more general course make a brief examination of various groups of the animal and vegetable kingdoms.

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REQUIREMENTS FOR ADMISSION.

Students desiring to enter the Academy are expected to furnish satisfactory testimonials respecting character, and if from other schools should present a certificate of regular dismission and a statement of the work done.

Students entering any Academic Course will be required to pass a satisfactory examination in Arithmetic Complete, English Grammar, Elementary Composition, United States History, Geography, Elements of Physiology, Spelling and Writing, or present equivalent certificates from approved Institutions.

COURSES.

Three courses of study are open to students in the Academy.

I. THE CLASSICAL, extending through four years ; a preparation for the Classical Course in John B. Stetson University or other colleges.

II. THE LATIN SCIENTIFIC, also extending through four years ; a preparation for the Scientific Course in John B. Stetson University or other colleges.

III. THE GENERAL COURSE, extending through four years—providing a thorough training in English studies and in the Natural Sciences, and permitting the election of two years work in Latin, French or German. This course is intended for those who do not expect to enter college.

Students satisfactorily completing any one of these courses shall be entitled to a diploma.

ACADEMIC COURSES OF STUDY.

		CLASSICAL.	LATIN-SCIENTIFIC.	GENERAL.
FIRST YEAR.	I.	ALGEBRA. INTRODUCTORY LATIN. BIBLE STUDY.	ALGEBRA. INTRODUCTORY LATIN. BIBLE STUDY.	ALGEBRA. LATIN, GERMAN, FRENCH OR BOOKKEEPING. BIBLE STUDY.
	II.	ALGEBRA. INTRODUCTORY LATIN. ENGLISH AND ELOCUTION.	ALGEBRA. INTRODUCTORY LATIN. ENGLISH AND ELOCUTION.	ALGEBRA. LATIN, GERMAN, FRENCH or { BOOKKEEPING $\frac{1}{2}$ BOTANY $\frac{1}{2}$ ENGLISH AND ELOCUTION.
	III.	ALGEBRA. INTRODUCTORY LATIN. ENGLISH AND ELOCUTION.	ALGEBRA. INTRODUCTORY LATIN. ENGLISH AND ELOCUTION.	ALGEBRA. LATIN, GERMAN, FRENCH OR BOTANY. ENGLISH AND ELOCUTION.
SECOND YEAR.	I.	ANCIENT HISTORY. CÆSAR. INTRODUCTORY GREEK.	ANCIENT HISTORY. CÆSAR. GERMAN OR FRENCH.	ANCIENT HISTORY. CÆSAR, GERMAN, FRENCH OR PHYSICAL GEOG PHYSIOLOGY.
	II.	MEDIEVAL HISTORY. CÆSAR. INTRODUCTORY GREEK.	MEDIEVAL HISTORY. CÆSAR. GERMAN OR FRENCH.	MEDIEVAL HISTORY. CÆSAR, GERMAN, FRENCH OR ZOOLOGY. ENGLISH: Rhetoric,
	III.	MODERN HISTORY. CÆSAR. (4 Books Completed). INTRODUCTORY GREEK.	MODERN HISTORY. CÆSAR GERMAN OR FRENCH	MODERN HISTORY. CÆSAR, GERMAN, FRENCH OR GEOLOGY. ENGLISH: Rhetoric.

THIRD YEAR.	I.	GEOMETRY. CICERO. ANABASIS.	GEOMETRY. CICERO. GERMAN OR FRENCH.	GEOMETRY, ENGLISH LITERATURE, CHEMISTRY.
	II.	GEOMETRY. CICERO. ANABASIS.	GEOMETRY. CICERO. GERMAN OR FRENCH.	GEOMETRY. ENGLISH LITERATURE, CHEMISTRY.
	III.	GEOMETRY. CICERO, (6 Orations Completed). ANABASIS (3 Books Completed)	GEOMETRY. CICERO GERMAN OR FRENCH.	GEOMETRY. ENGLISH LITERATURE, ASTRONOMY.
FOURTH YEAR.	I.	ENGLISH AND ELOCUTION. VERGIL'S AENEID. HOMER'S ILIAD.	ENGLISH AND ELOCUTION. VERGIL'S AENEID. PHYSIOLOGY.	ENGLISH AND ELOCUTION. LOGIC. POLITICAL ECONOMY.
	II.	ALGEBRA. (Quadratics). VERGIL'S AENEID. HOMER'S ILIAD.	ALGEBRA, (Quadratics.) VERGIL'S AENEID. PHYSICS.	PHYSICS. PSYCHOLOGY. CIVIL GOVERNMENT.
	III.	GEOMETRY. (Solid). VERGIL'S AENEID, (6 Books Com.) XENOPHON'S HELLENICA	GEOMETRY. (Solid). VERGIL'S AENEID. PHYSICS.	PHYSICS. PSYCHOLOGY AND ETHICS. CIVIL GOVERNMENT.

Composition, Declamation, and English Authors throughout the course.

RECITATIONS OF ACADEMIC COURSES.

FIRST TERM

TIME.	PHILOSOPHY AND ENGLISH.	GREEK.	LATIN.	MATHEMATICS.	HISTORY, FRENCH AND GERMAN.	SCIENCE.
8:45— 9:00 A. M.	<i>CHAPEL EXERCISES.</i>					
9:00— 9:45 A. M.	BIBLE STUDY.	HOMER.	CÆSAR.	B. GEOMETRY.		POLITICAL ECONOMY.
9:45—10:30 A. M.	LITERATURE.	INTRODUCTORY GREEK	VERGIL.		A. FRENCH. A. GERMAN.	
10:30—11:15 A. M.	ENGLISH FOURTH YEAR.	ANABASIS.	INTRODUCTORY LATIN.		B. GERMAN. B. FRENCH.	PHYS. GEOG. BOOK-KEEPING
11:15— 12:00 M.	LOGIC.					PHYSIOLOGY.
12:00 - 1:30 P. M.	<i>INTERMISSION.</i>					
1:30— 2:15 P. M.				B. ALGEBRA.		CHEMISTRY.
2:15— 3:00 P. M.			CICERO.		ANCIENT HISTORY.	CHEMISTRY.
3:00— 3:30 P. M.	<i>PHYSICAL EXERCISE AND MILITARY DRILL.</i>					

SECOND TERM.

TIME.	PHILOSOPHY AND ENGLISH.	GREEK.	LATIN.	MATHEMATICS.	HISTORY, FRENCH AND GERMAN.	SCIENCE.
8:45—9:00 A. M.	CHAPEL EXERCISES.					
9:00—9:45 A. M.		HOMER.	CÆSAR.	B. GEOMETRY.		CIVIL GOVERN- MENT, ZOOLOGY
9:45—10:30 A. M.	LITERATURE.	INTRODUCTORY GREEK.	VERGIL.		A. GERMAN A. GERMAN.	
10:30—11:15 A. M.	RHETORIC.	ANABASIS.	INTRODUCTORY LATIN.	BOOK-KEEPING	B. GERMAN. B. FRENCH.	BOTANY, PHYSICS.
11:15—12:00 M.	PSYCHOLOGY. ENGLISH 1st yr			A. ALGEBRA.		
12:00—1:30 P. M.	INTERMISSION.					
1:30—2:15 A. M.				B ALGEBRA		CHEMISTRY.
2:15—3:00 P. M.			CICERO.		MEDIEVAL HISTORY.	CHEMISTRY.
3:00—3:30 P. M.	PHYSICAL EXERCISE AND MILITARY DRILL.					

THIRD TERM.

TIME.	PHILOSOPHY AND ENGLISH.	GREEK.	LATIN.	MATHEMATICS.	HISTORY, FRENCH AND GERMAN.	SCIENCE.
8:45—9:00 A. M.	CHAPEL EXERCISES.					
9:00—9:45 A. M.		XENOPHON'S HELLENICA.	CÆSAR.	B. GEOMETRY.		CIVIL GOVERN- MENT, GEOLOGY
9:45—10:30 A. M.	PSYCHOLOGY.	INTRODUCTORY GREEK.	VERGIL.		A. GERMAN. A. FRENCH.	
10:30—11:15 A. M.	RHETORIC	ANABASIS.	INTRODUCTORY LATIN.		B. GERMAN. B. FRENCH.	BOTANY.
11:15—12:00 M.	ENGLISH, FIRST YEAR.			A. GEOMETRY.		ASTRONOMY.
12:00—1:30 P. M.	INTERMISSION.					
1:30—2:15 P. M.				B. ALGEBRA.		PHYSICS.
2:15—3:00 P. M.	LITERATURE.		CICERO.		MODERN HISTORY.	PHYSICS.
3:00—3:30 P. M.	PHYSICAL EXERCISE AND MILITARY DRILL.					

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NORMAL COURSES.

Realizing the need of special professional training for those who would successfully teach in the public schools of our State, we have provided a special course adapted to the needs of this class. We confidently invite teachers to avail themselves of the advantages offered in this Department. Those who wish to secure a more thorough preparation for their work, can take the special professional course for one year.

Two courses of study are open to students in this Department, according as they have already a good English education, and wish simply for a Professional Course, as teachers, or wish for a full course of instruction in the common branches as a foundation for professional work and with reference to it.

Professional Course—One Year.

FIRST TERM.—History of Education; Theory of Education; Logic; Drawing.

SECOND TERM.—History of Education; Psychology, Civil Government.

THIRD TERM. — Psychology; Methods (Arithmetic, Grammar, Reading, Spelling, History and Geography); Civil Government.

Full Normal Course—Four Years.

The first three years of this course will be the same as the first three years of the General Course in the Academy, and the fourth year will include the work of the Professional Course as above.

SPECIAL STUDENTS.

Students who may desire to receive instruction in particular branches without entering any of the regular courses will be allowed to do so, provided they have the requisite preparation. The arrangement is made to meet the wants

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of those whose circumstances are such that they cannot take a full course of study, and yet desire to avail themselves of the opportunities for liberal culture which the Institution affords. A certificate will be given to such students, covering all the work done.

INSTRUCTION OFFERED IN THE ACADEMY BY DEPARTMENTS.*

DEPARTMENT OF PHILOSOPHY.

PROF. HAMILTON.

One term is given to the study of Logic and two terms to the study of Psychology. The aim is to lay a foundation for further private study and investigation where only an Academic course is taken, or for more detailed and exhaustive study if the student enters college. This plan makes it necessary to confine the work in the Academy in Psychology, to a general study of the field which the science occupies, its relation to other allied sciences and its more general, simple and obvious phenomena; in Logic, to the Aristotelian system, supplemented by a statement of the modern additions thereto, and the broader view of Logic as embracing not merely the syllogism, but the whole field of thought.

* All subjects five times each week for terms of eleven weeks unless otherwise stated.

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DEPARTMENT OF POLITICAL ECONOMY AND
POLITICAL SCIENCE.

PROF. CARSON.

Political Economy.

Laughlin's Political Economy is used as the basis of the work, with frequent lectures on special topics. An important feature of this course is the consideration of present social problems.

Constitutional Law.

Andrews's "Civil Government" is used as a text-book. The object of the instruction is to familiarize the class with all the main aspects of our Constitution, both State and Federal, unwritten developments, practical questions, legislative machinery, etc.

For this purpose supplementary lectures are given and each student is required frequently to present a short paper on some important topic connected with the work. Later in the course Johnson's "History of American Politics" is taken up by the class to show the development of the political institutions and of the politics of the United States.

DEPARTMENT OF HISTORY.

MISS BARRETT.

The course offered in the Academy is a general one, covering the main facts of the world's history from the earliest times to the present day. An effort is made to emphasize the significance of important events, to show the relations of prominent leaders to the time in which they lived, to trace the laws and principles underlying human history rather than teach a large number of historical facts. The text book used is Myers's General History. A daily recitation for the entire second year of the

THE ACADEMY.

course is given to this work by all students. A knowledge of the history of the United States is required for admission to the Academy.

DEPARTMENT OF BIBLE STUDY.

PROF. HAMILTON.

It is coming now to be generally recognized that some systematic study of the Bible ought to have a fixed place in the curriculum of our academies and colleges. We have made Bible Study a required subject in all courses in the Academy and hereafter no student will be allowed to graduate without eleven weeks of daily study in this department. The work now done follows the course laid down by Dr. Price in his Syllabus of Old Testament History, including the Geography of the Old Testament World and of Palestine, a general outline knowledge of the Old Testament and a more detailed and systematic study of Old Testament History.

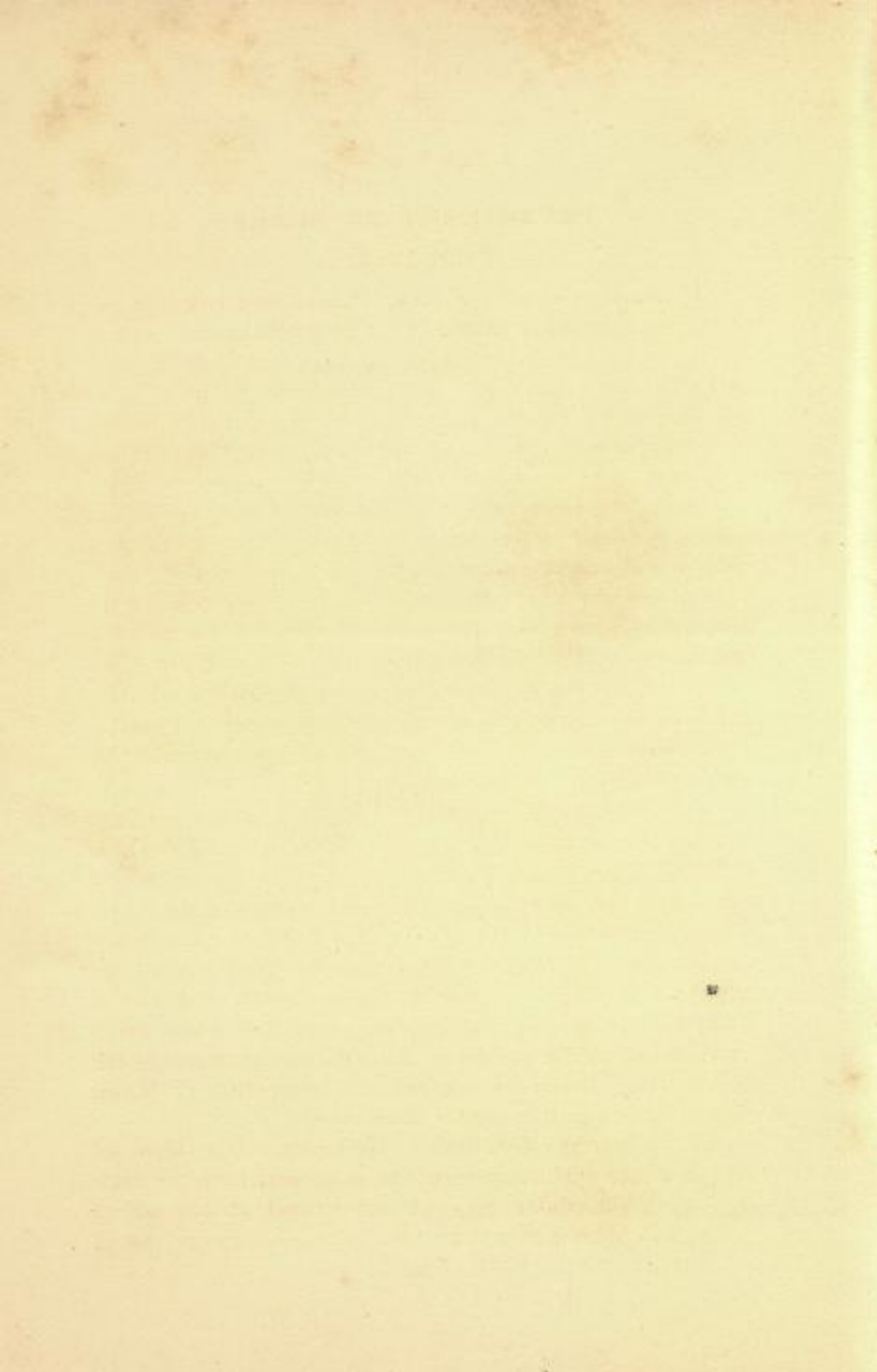
DEPARTMENT OF PEDAGOGY.

PRESIDENT FORBES AND PROF. HAMILTON.

The purpose in this department is to furnish the essentials of a Normal training or Professional training for teachers, without including a practice school. Two terms each of daily recitation are given to the History of Education, to Psychology, and to Civil Government, and one term each to the Theory of Education, to Drawing, and to Methods including in the latter both the general doctrine of method, and special methods in the subjects taught in the common schools.



HALL AND OFFICES IN ELIZABETH HALL.



DEPARTMENT OF GREEK.

PROF. FARRISS.

I. First lessons in Greek. Instruction is had in this class with especial reference to preparation for reading Xenophon's *Anabasis*. Much stress is laid upon constant reviews. Attention will be given Prof. White's group system, based on the principle of the affinity of words, with the view of the student's acquiring vocabulary readily and permanently. Three terms.

II. Class in Xenophon's *Anabasis*. A good knowledge of regular Attic inflections and some readiness in rendering simple English sentences into Greek is required as preparation for this class. During the year, three books of the *Anabasis* will be read, and work is directed to the acquirement of facility in translating the simple Attic prose. Two hours a week are devoted to prose composition, which is made to bear especially upon the syntax of what is read in Xenophon. The pupil is also held responsible for all inflections. Three terms.

III. Class in Homer's *Iliad*. This class continues the study of Attic prose usage, and enters upon the study of the *Iliad*. Instruction is based upon the principle of tracing the growth of the language from early Greek to the Attic. There is, therefore, a comparative study of dialect and syntax which is intended to fix in the pupil's mind not only a knowledge of the Homeric forms, but also a knowledge of the best Attic usage. Attention is also given to scansion, to the Homeric question and criticism of the comparative merits of the poem. Instruction in Mythology is given in this class. Two terms.

IV. Class in Xenophon's *Hellenica*. One term of eleven weeks will be devoted to selections from the *Hellenica*. (Thucydides may be substituted at any time.) There will, during this term, be a comprehensive review of

THE ACADEMY.

forms and syntax, together with prose composition, and considerable practice in sight-reading.

DEPARTMENT OF LATIN.

PROF. GORDIS.

Instruction in Latin is given for four years in the Academy as follows:

FIRST YEAR.—Introductory Course. In this year's work the following objects are sought. First, the intelligent mastery of inflections. Second, the acquiring of a vocabulary of the words most frequently used by Cæsar. To this end attention is from the beginning given to the composition and derivation of Latin words and to English words derived from the Latin. Third, practical familiarity with the more usual Latin constructions.

SECOND YEAR.—Cæsar's Gallic War, books I-IV, with oral and written exercises based upon the text read. Syntax is studied, first by mastering each construction as met; second, by collecting and classifying examples of the various constructions used by the author, and comparing the results with the statements of the Grammar.

THIRD YEAR.—Six Orations of Cicero, including that for the Manilian Law and for the poet Archias, with Syntax and Latin Composition as above, and the study of selected topics in Roman History.

FOURTH YEAR.—Vergil's *Æneid*, books I-VI, with Scansion and Mythology. The poem is studied as literature.

DEPARTMENT OF FRENCH.

MADAME SENEGAS.

This department is in charge of a native French teacher.

THE ACADEMY.

A two years' course is offered, providing for the mastery of the principles of the language and the reading of a considerable amount from the easier authors.

DEPARTMENT OF GERMAN.

MISS BARRETT.

Throughout the course the Wenckebach series of textbooks is used. The books of this series are wholly in German, and from the beginning German is made the language of the class-room.

The rules in the grammar are all preceded by preliminary examples and followed by exercises for practical application. The method followed in the Object Lessons is the Pestalozzian Anschauungs method, as applied to the study of German in the Wenckebach Anschauungs-Unterricht. Abundant material for the acquirement of a knowledge of idiomatic German is here furnished in a comprehensive and systematic form.

Selections from standard writers are required to be translated into good English, and practice is given in sight translation.

German lyric poems are read and memorized. The German script is used in all written work.

The following are used as supplementary reading:

Immensee, Storm; Hoeher als die Kirche, von Hillern; Trauereien, Leander; Novelletten Bibliothek, Bernhardt.

DEPARTMENT OF ENGLISH.

MISS DICKERSON AND MISS BROWN.

FIRST YEAR.—(Required of all students in the Academy. Three exercises a week two terms.)

History and elements of the English Language, Sentences, Punctuation, Common Errors in use of English,

THE ACADEMY.

Figures of Speech, Paraphrase, Abstracts, Amplification, Biography, Letter-Writing, Analysis, Outline, Narrative, Description, Imaginative Subjects, Critical Study of Authors.

SECOND YEAR.—Rhetoric. (Required of students in general course. Two terms. Five times a week).

The object to be obtained in this course in Rhetoric is skill in the written expression of thought, and familiarity with the qualities and elements of style, in order to enable the student to appreciate and pass an intelligent judgment on the works of our best authors.

A number of essays on simple subjects are required, also frequent exercises in extempore writing and note taking.

Text-book: Lockwood's Lessons in English.

THIRD YEAR.—English and American Literature. (Required of students in General course. Entire year. Five times a week).

The aim of this course is not only to attain a real familiarity with the masterpieces of English writing, but also to form a taste for good reading.

In order that the student may have a comprehensive grasp of the subject, both English and Continental History are constantly studied.

The works of the various authors are read and criticised.

Text-book: Shaw's "New History of English Literature."

FOURTH YEAR.—Rhetoric (Required of all students in the Academy. Three times a week.)

Practical review of principles, composition, exposition and argument, literary criticism. Three essays or orations, two recitals.

Required Reading.

In order to encourage the reading of good literature, a course of reading has been prepared extending through

THE ACADEMY.

the four years, of academic work. Familiarity with the works read will be tested each term by requiring the student to write in the presence of the teacher a brief essay upon some topic connected with the reading of the term.

The reading for any year may, in whole or in part, be done during the preceding summer and the test taken at the beginning of the school year.

The list of works is intended to be suggestive rather than exhaustive and is presented as the minimum of standard literature that one should be familiar with upon the completion of an academic course.

First Year.

FIRST TERM.—Robinson Crusoe, DeFoe; Courtship of Miles Standish, Longfellow.

SECOND TERM.—Pilgrim's Progress, Bunyan; Deserted Village and Traveller, Goldsmith.

THIRD TERM.—Ivanhoe, Scott; Lady of the Lake, Scott.

Second Year.

FIRST TERM.—Sketch Book, Irving; Wonder Book and Tanglewood Tales, Hawthorne.

SECOND TERM.—David Copperfield, Dickens; Elegy in a Country Churchyard, Gray.

THIRD TERM.—Adam Bede, "George Eliot"; Locksley Hall and Enoch Arden, Tennyson.

Third Year.

FIRST TERM.—Vanity Fair, Thackeray; Evangeline, Longfellow.

SECOND TERM.—First Bunker Hill Oration, Webster; Ralph Waldo Emerson, Holmes.

THIRD TERM.—Julius Cæsar, Shakespeare; Aurora Leigh, Mrs. Browning.

THE ACADEMY.

Fourth Year.

FIRST TERM.—Roger de Coverly Papers, Addison; Vision of Sir Launfal, Lowell.

SECOND TERM.—As You Like It, Shakespeare; Ode to Immortality, Wordsworth.

THIRD TERM.—Marble Faun, Hawthorne; Macbeth, Shakespeare.

DEPARTMENT OF ELOCUTION.

MISS BROWN.

FIRST YEAR.—Second and Third terms, two hours a week.

SECOND YEAR.—Reading (at the discretion of the teacher in charge).

THIRD YEAR.—Same as Second year.

FOURTH YEAR.—First term, two hours a week.

The work includes the following topics:

I. Vocal Expression.

Curry's Classics for Vocal Expression.

II. Vocal Training.

III. Articulation and Pronunciation.

IV. Organic and Harmonic Physical Training.

V. Elementary Pantomime.

DEPARTMENT OF MATHEMATICS.

PROF. HOWE. MR. HOWE.

FIRST YEAR. Algebra to Quadratic Equations.

THIRD YEAR. Plane Geometry, Geometrical Invention, and Application.

FOURTH YEAR. Second Term. Algebra, including Systems of Linear Equations, Theory of Exponents, Surd and Imaginary Numbers, Quadratic and Higher Equations.

THE ACADEMY.

Third Term. Solid Geometry, Geometric Invention and Applications.

Book-keeping.

In this work the class use Musgrove's Manuscript Book-keeping together with Bryant and Stratton's text on the same subject. The course is a thoroughly practical one. Students are required to complete twelve sets, by which a thorough mastery of the subject is acquired.

DEPARTMENT OF ASTRONOMY, GEOLOGY AND PHYSICAL GEOGRAPHY.

PROF. CARSON. PROF. HOWE. PROF. HAMILTON.

Astronomy.

The text-book used is Young's "Elements of Astronomy."

The object of the course is to familiarize the student with the vast work of the Creator, and to lead the mind through nature up to nature's God.

A good working telescope has been received and students in this course will have frequent opportunity in the future to examine the most interesting celestial objects.

Geology.

The text-book used is "Class-book in Geology," by Archibald Geikie, and is supplemented by the use of the study collections in the University Cabinet. The collections include sets of minerals and rocks as well as fossils and casts necessary for the study of Palæontology.

Physical Geography.

Maury's "Physical Geography" is used as a basis of recitation and is supplemented by lectures. The object of the course is to introduce the pupil to the facts of this

apidly growing science and to awaken in him an intelligent interest in the phenomena of nature.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

PROF. CARSON.

Chemistry.

Elementary Chemistry (Two Terms).—This course is devoted to the elementary principles of the science, especially as exemplified in inorganic chemistry.

The exercises consist of lectures and laboratory practice with occasional written recitations. Shepard's "Introduction to Chemistry" was used last year, as giving very convenient descriptions of experiments.

Each student performs, under the direct supervision of the Professor of the department, the larger number of the experiments given in such a book and numerous others.

The object of this course is to acquaint the student with the experimental method of research and to enable him to acquire by this means a thorough and systematic knowledge of the facts and principles of chemistry.

The charge for the use of Laboratory and chemicals is \$5.00 for the course.

Physics.

An Elementary Course based on Gage's "Introduction to Physical Science." This course includes the treatment theoretically and experimentally by means of lectures, recitations and illustrative apparatus of the subjects of Molecular Physics, Mechanics, Hydrostatics, Pneumatics, Acoustics, Heat, Optics, Electricity and Magnetism.

A prominent feature of the work is almost daily Laboratory work throughout the latter part of the course. (Two Terms).

THE ACADEMY.

DEPARTMENT OF BIOLOGY.

PROF. HAMILTON. PROF. CARSON.

Botany.

The text-book used is Wood's "Botanist and Florist." The course is designed to give the pupil a thorough knowledge of Structural and Systematic Botany together with an introduction to Physiological Botany and Vegetable Histology. The Flora of DeLand is very extensive, and the pupil acquires from the start familiarity with the inductive methods of scientific investigation.

Physiology.

In this course Martin's "Human Body" is made the basis of the work, the instruction being supplemented by frequent lectures.

The object of the course is to give the student a general knowledge of the functions of the various organs of the body in their normal condition. The origin and final transformations of the energy of the body are treated in accordance with the doctrine of the conservation of energy. Enough Anatomy is given to render the physiological discussions intelligible and enough hygiene to guide to an intelligent care of the body.

THE GRAMMAR SCHOOL.

In the Grammar School, as in the Preparatory Class heretofore, instruction is given in the ordinary English branches sufficient to enable the student to enter any of the courses of the Academy. While the requirements for entrance have not been changed the course has been expanded to three years instead of two; Arithmetic from Percentage, Elementary Physiology and English Composition and Analysis having been added to the work of the department.

For admission students will be examined in the Reading of simple selections, Elementary Arithmetic completed, Advanced Arithmetic to Fractions, Elementary Geography and Elementary English.

The course is as follows:

C GRADE. (Three terms alike.)

ARITHMETIC.	LANGUAGE.
GEOGRAPHY.	READING AND SPELLING.
DRAWING AND WRITING.	

B GRADE. (Three terms alike.)

ARITHMETIC, to Percentage.	GRAMMAR.
GEOGRAPHY, completed.	READING AND SPELLING.
WRITING AND DRAWING.	

A GRADE.

First Term.

ARITHMETIC, from Percentage.	GRAMMAR, completed.
UNITED STATES HISTORY.	READING AND COMPOSITION.

Second Term.

ARITHMETIC.	ENGLISH ANALYSIS.
UNITED STATES HISTORY.	READING AND COMPOSITION.

Third Term.

ARITHMETIC, completed.	ENGLISH ANALYSIS.
ELEMENTS OF PHYSIOLOGY.	SPELLING.

ART DEPARTMENT.

Especial attention is invited to the work of this department, as it is believed that many overlook both the educational and the practical value of drawing and other Art training. While few expect to become artists, even students without natural aptitude for Art may make attainments which, while affording valuable training for mind and hand, will be directly useful in almost every walk of life.

The teacher of this department was trained in Art schools of New York and Philadelphia, and besides has had personal instruction from a pupil of Gerome.

The course for serious workers is systematic and thorough, beginning with object drawing, including modeling in clay and continuing to painting from the life. A shorter course is arranged for the amateur student. Sketching from nature is one of the specialties. Object drawing can very advantageously follow the instruction given to all in the first year of the Academic courses.

The new studio is large and well lighted. It is well equipped with forms, casts and flat models for the use of students. Supplies of all necessary materials are kept in stock.

MUSIC DEPARTMENT.

The Music Department has become an important and successful feature in the school. Efficient teachers are employed, all of whom have studied and taught the course of study used in the New England Conservatory, Boston, or the Grand Conservatory, New York.

The pianos used for practice are of excellent make.

Pupils have regularly assigned periods of practice, which can be changed by special permission of the Director only. Practice must be confined to the appointed hours.

All wishing to study any branch of music must arrange for the same with the Registrar in the main office and also register with the Director of the Music Department before beginning lessons.

Needed supplies of sheet music may be purchased of the Director.

The following branches are taught: Piano, Voice Culture, Solo and Ensemble Singing, Organ, Harmony, Theory and Sight Singing.

All students, before graduating in music are required to study Harmony, (two years), also Theory and Musical History.

COURSE IN VOICE.

The Art of Singing is taught according to the Old Italian method. Special attention is given to Voice-placing, Tone-building, Breathing, Style and Expression in singing.

MUSIC DEPARTMENT.

First Year.

Placing the tones according to the Old Italian Method.
Studies by Vaccai, Bonaldi, Cerillo, Concone and Panofka.
English and German Ballads.
Elements of Church music.
Training in Part-singing and Sight-reading in Choral class.

Second Year.

Studies by Marchesi and Shakespeare.
Songs by modern English, French and German composers.
Special study of Church music.

Third Year.

Studies in Marchesi and Shakespeare.
Study of Oratorio and Opera.
Songs by classical composers.
Normal Training and Practical Accompaniment.
Study of Harmony and Theory.
Lectures on the History of Music.

COURSE IN PIANO.

The course in Piano is thorough and complete and pupils are advanced as rapidly as possible. Public musicales are given every few weeks, interspersed with private ones. To the prescribed course of studies will be added such pieces as the needs of the pupils may suggest.

GRADE I.

Kullak's Elementary Studies.	Duvernoy, Op. 176.
Koehler, Op. 151—Op. 50.	Loeschhorn, Op. 65.

GRADE II.

Plaidy's Technic.	Czerny, Op. 599.
Schmidt's preparatory Exercises.	Loeschhorn, Op. 66.
	Clementi, Sonatines.

MUSIC DEPARTMENT.

GRADE III.

Loeschhorn, Op. 67.	Krause, Trill Studies.
Koehler, Op. 165..	Haydn, Sonatas.
Czerny, Op. 299. Bk. 1, 2.	

GRADE IV.

Czerny, Op. 299, Bk. 3, 4.	Cramer-Bulow, Part 1, 2.
Heller, Selected Studies.	Faeldon, Pianoforte Course
Bach's Preludes, Fugues.	Mozart, Sonatas.
Reinecke, Op. 137.	

GRADE V.

Czerny, Op. 740.	Heller, Selected studies.
Bach, 2 and 3 part Inventions.	Clementi, Gradus ad Parnassum.
Cramer-Bulow, Part 3, 4.	Moscheles,
Chopin, Etudes, Preludes.	Beethoven, Sonatas.
Turner's Scales and four-hand work used throughout.	

DEPARTMENT
OF
UNIVERSITY EXTENSION.

The University Extension movement has made rapid progress in America within the past decade. It originated in England, but experience has shown that, with some slight modifications, it is admirably adapted to meet a great and growing need in our own country. It is simply an organized effort to extend University teaching beyond the bounds of the University itself, to bring to intelligent and ambitious men and women of city, village and country, the opportunity, at nominal expense, to get real University instruction—the best thought of the best men in the various departments of study and achievement—either in the form of lectures at stated periods, or by means of correspondence. Feeling that the South ought to be astir in this beneficent movement, we have organized a Department of University Extension in the University, and appointed a member of the faculty to have special charge of this work. For the coming year, we propose to offer courses of lectures to local University extension centers on the following topics:

PRESIDENT FORBES.—

Greek Philosophy.
Modern Philosophy.
The Acts and The Epistles.
Browning.

UNIVERSITY EXTENSION.

PROF. HAMILTON.—

Psychology.
Biblical Literature.

PROF. CARSON.—

Political Economy.
Agricultural and Physiological Chemistry.

PROF. FARRISS.—

Greek Literature.

PROF. HOWE.—

Philosophy of Mathematics.
Geology.

PROF. GORDIS.—

Roman History.*

MISS BROWN.—

Physical Culture.
Principles of Expression.

Arrangements will also be made to give instruction by correspondence in various departments of study. This part of the work is especially intended for those who wish to take a regular course of study, but who are unable, for various reasons, to reside at the University during such course. A circular has been issued giving full information as to terms on which lectures may be secured, correspondence courses taken, etc., as well as detailed instruction as to organizing and managing local centers. For circulars and full information address: Prof. James E. Hamilton, in charge University extension.

*Not available until next year.

TEXT-BOOKS.

- BOOKKEEPING—Bryant and Stratton's High School.
ENGLISH—Lockwood's Lessons in English.
Shaw's English Literature.
Reed's Word Lessons.
ELOCUTION—Curry's Classics for Vocal Expression.
GERMAN—The Wenckebach Series.
GREEK—Beginner's Greek Book—J. W. White.
Xenophon's Anabasis—W. W. Goodwin.
Homer's Iliad—Seymour or Keep.
Herodotus—Merriam.
Demosthenes—D'Ooge.
Plato—Dyer.
Greek Grammar—Goodwin.
Greek Lexicon—Liddell and Scott.
Greek Literature—Jebb's Primer.
Greek Prose Composition—Jones.
Greek Syntax—Boise's Exercises.
Mythology—Seeman.
HISTORY AND POLITICS.—United States History—Eggleston.
General History—Myers.
Mediæval and Modern History—Myers.
History of Civilization—Guizot.
Roman History—Allen.
Greek History—Smith.
Political Economy—Laughlin.
Civil Government—Andrews.
American Politics—Johnson.
LATIN—First Book in Latin—Tuell and Fowler.
Grammar—Allen and Greenough.
Caesar—Harper and Tolman.
Cicero's Orations—Allen and Greenough.

TEXT-BOOKS.

- Vergil—Allen and Greenough, (Aeneid, six books with vocabulary.)
Livy—Lord.
Cicero's Letters—Montague.
Plautus and Terence—Sloan.
Tacitus, Agricola and Germania—Allen.
Tacitus, Annals—Furneaux.
Latin Composition—Academic—Daniell.
" " Collegiate—Miller.
Roman Literature—Wilkins' Primer.
Lexicons—Harper's and White's.
- MATHEMATICS—Arithmetic—Milne's Standard.
Algebra (academic)—Wentworth.
Geometry—Wentworth.
College Algebra—Taylor.
Trigonometry and Surveying—Wentworth.
Analytic Geometry.—Wentworth.
Calculus—Taylor.
- PHILOSOPHY.—Logic.—Hyslop.
Psychology.—James.
- SCIENCE—Astronomy—Young's Elements.
Botany—Wood's Botanist and Florist.
Chemistry—Shepherd's Elements.
Geography—Appleton's Standard High School "Geo-
graphy."
Geology—Geikie.
Physics—Gage.
Physical Geography—Maury.

EXPENSES.

EXPENSES.

(It will be observed that all charges are here made for term of 11 weeks instead of quarter of 8 weeks as formerly.)

THE COLLEGE.

Tuition and Board (including furnished room, fuel, light and washing) per term of 11 weeks,	\$70.00
Use of room alone, extra, " "	15.00
Tuition for Day Students, " "	20.00

ACADEMY AND GRAMMAR SCHOOL.

Tuition and Board (including furnished room, fuel, light and washing) per term of 11 weeks,	\$62.00
Use of room alone, " " "	15.00
Tuition for Day Students, " " "	12.00

MUSIC DEPARTMENT.

Tuition Extra.

Voice Culture, (beginners), per term of 11 weeks,	
2 lessons per week,	\$11.00
Voice Culture, (advanced), " " "	15.00
Piano Forte, (beginners), " " "	11.00
" " (advanced), " " "	15.00
Organ, per term of 11 weeks, " " "	15.00
Course in Harmony, per year,	10.00
Use of piano for practice, one division ($\frac{3}{4}$ hour per day) per term of 11 weeks,	3.00
Use of piano for practice, two divisions ($1\frac{1}{2}$ hours per day)	5.00
" " " three " ($2\frac{1}{4}$ hours per day)	7.00

ART DEPARTMENT.

Tuition Extra.

Instruction in outline drawing, per term, three lessons per week	\$ 7.00
Instruction in Mechanical and Industrial drawing, per term,	11.00
Modeling from casts, in black and white, per term,	11.00
Modeling in clay, per term of 11 weeks,	11.00
Oil Painting, per term of 11 weeks,	15.00
Water color Painting, per term of 11 weeks,	15.00
Porcelain Painting, per term of 11 weeks,	20.00
Tapestry Painting, per term of 11 weeks,	20.00
Open air sketching, per lesson,	.50

MISCELLANEOUS CHARGES.

1. Each student who remains in the Dormitory during Christmas vacation is charged \$5.00 extra.
2. All bills are payable in advance to the Registrar at the office, No. 1 Elizabeth Hall.
3. No deduction is made for absence during the first two weeks of the term, nor for absence thereafter, for any cause, for a period of less than four weeks.

SPECIAL POINTS.

4. A student may occupy a room alone by paying \$15.00 extra per term.
5. Meals may be sent to rooms at an extra charge of 25 cents each.
6. Students are not allowed to invite any one to meals or to lodge in the Dormitories without special permission from the Lady Principal. When the permission is obtained, all extra meals are charged for at 25 cents each, and lodging at 25 cents per night.
7. Each student is charged for all damage done by him to buildings, furniture or crockery.
8. Students are allowed one dozen pieces of washing per week in addition to napkins, towels, sheets and pillow cases. Extra pieces are charged for at the rate of 75 cents per dozen. A wash dress is counted as four pieces, a skirt as three pieces. Unmarked clothes are marked in the laundry at a charge of 5 cents per article.
9. All students care for their own room or pay 25 cents per week for this service.
10. Average expense for text books per year is \$8.00.
11. Gymnastic suits for the young women cost from \$4.50 to \$8.00 each. Uniforms for young men cost from \$13.00 to \$16.00 each.
12. When permission is given to use electric lights after 9:20 P. M., an extra charge of \$1.00 per term per hour is made.

ATTENTION IS CALLED TO THE FOLLOWING POINTS.

1. The dormitory buildings are large and commodious, affording the best accommodations for boarding one hundred students. The young men and the young women occupy distinct buildings.
2. The rooms are large, high and well ventilated, with clothes-press attached to each room; every room is heated by steam, lighted by electricity, neatly furnished, and is designed to be occupied by only two persons.
3. All students who board in the Dormitory furnish six napkins, six towels, three sheets (for double beds), four pillow cases (length 30 inches, width 22 inches), and one pair of comforters or blankets. If a student occupies a room alone extra bedding will be needed. All bedding and every article of clothing should be distinctly marked with the owner's name. Use Payson's indelible ink, following directions. Young ladies should each be provided with a water-proof, rubbers and umbrella.



CHAS. H. B. & SONS, N. Y.



PARLORS IN STETSON HALL.
DELAND HALL.

PRESIDENT'S RESIDENCE.

GYMNASIUM.
STETSON HALL.

SPECIAL POINTS.

4. Young ladies who do not live at home under the immediate care of parents or guardians are required to board in Chaudoin Hall, so as to be under the direct supervision of the lady principal. The President may, however, for special and satisfactory reasons excuse from requirements of this rule.

5. No student will be taken into any Department for less than one term.

6. Statements regarding gymnasium suits for the young women and uniforms for the young men will be found in connection with the Department of Physical Culture.

7. Parents and guardians are reminded that there are no incidental expenses except what are published in this catalogue. For a student to be liberally supplied with spending money is rather a disadvantage than otherwise. Text-books are sold to students at the book room in Elizabeth Hall. The average expense for each student for these is about \$8.00 per annum.

8. A safe is provided by the institution in which any valuables may be placed for safe keeping.

9. Dormitory students wishing to go home at other than vacation time, or wishing to leave town temporarily, must have written requests from parents to that effect.

10. All students are expected to exercise at the regular hour for that purpose, unless excused by a physician's certificate. The young men drill on the lawn, the young women have class exercise in the Gymnasium.

11. All students are required to attend Church and Sunday-school Sunday morning, except in case of sickness. In going both to and from the church students must accompany teachers.

12. All students desiring a special course shall either take the work required by the Institution in English

SPECIAL POINTS.

Spelling, Grammar and Composition, or give evidence of a satisfactory knowledge of these branches before the desired work can be taken, unless excused by the Faculty.

13. All students attaining a class average of 90 per cent. or over in all studies except Spelling are allowed to pass without any final examination.

14. Seven absences from any recitation during one term (eleven weeks) debar the student from the regular examination on that subject. In case, however, the absences have been from sickness or other unavoidable reason, the student may make written application to the Faculty to be admitted, stating reasons for absence. Absences from the Chapel are divided equally among the studies, and increase pro rata the absences in each recitation. An unexcused absence from a recitation is marked zero. If excused it does not count for or against the student. Students unprepared for recitation must be excused by the teacher in charge before the recitation begins.

15. Attention is called to the importance of entering at the opening of the term when the instruction in the various classes begins. Students entering classes after the introductory work is done, do so at a decided disadvantage.

16. Students are expected to be ladies and gentlemen. The use of tobacco in any form is forbidden.

17. Certain Florida railroads grant to students returning home from the University at the close of a term free passage to the points on their lines from which tickets were purchased, provided that the students when purchasing tickets for DeLand secure from the agent certificates as follows:

"M.....has paid \$.....fare from.....
to.....in going to Stetson University."

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