To Catch a Predatory Publisher: A Study of STEM Faculty at the University of Central Florida

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ABSTRACT: In today’s academic publishing environment, open access journals have become an increasingly common and used venue for publication by STEM faculty and researchers. Subject librarians at one of the largest public research institutions in the United States are tailoring workshops geared towards faculty to create awareness of predatory publishing. Our research question involved identifying STEM faculty at our institution who have published in questionable journals and bringing this to their attention through a series of faculty workshops.

METHODOLOGY: To identify a list of predatory journals, surveying faculty CV’s from three large STEM colleges at our institution, and running cross-searches through library databases and other online tools to locate faculty publications from questionable sources. Our findings will show the percentage of faculty who publish in predatory journals and how the numbers correlate with Open Access journals. This poster will share information about how to discuss predatory publishing with your faculty by emphasizing the role of open access publishers, how to differentiate between credible and predatory journals within the STEM fields, and by providing best practices for how to go about running this type of study at your institution.

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