

Bridging the skill gap: Helping non-traditional students develop research skills when they need it most

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Bridging the skill gap:

Helping non-traditional students develop research skills
when they need it most

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Objectives

At the end of this program you will be able to:

- **Identify hidden curriculum skills non-traditional students struggle with**
- **Construct scaffolded skill building paths**
- **Identify campus and community partnership opportunities**

What is the hidden curriculum ?

Learning how to identify skills students need to succeed, but are not explicitly taught.

The background features a series of concentric, overlapping circles in light gray and white, some solid and some dashed, creating a sense of depth and movement. In the center, there is a large orange callout box with a white border and a white arrow pointing downwards from its bottom edge. The text is centered within this box.

Information Literacy Skills are Cultural Constructs

Using the *ACRL Information Literacy Framework*
to identify hidden curriculum



Six Frames of
Information Literacy

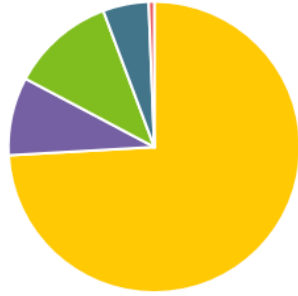
- **Authority Is Constructed and Contextual**
- **Information Creation as a Process**
- **Information Has Value**
- **Research as Inquiry**
- **Scholarship as Conversation**
- **Searching as Strategic Exploration**

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Non-Traditional
Students

At UCF

Enrollment



Total	68,571
Undergraduate	58,913
Freshman (New Admit)	4,033
Transfer (New Admit)	6,907
Graduate	9,168
Medical Professional	490

UCF Online Enrollment

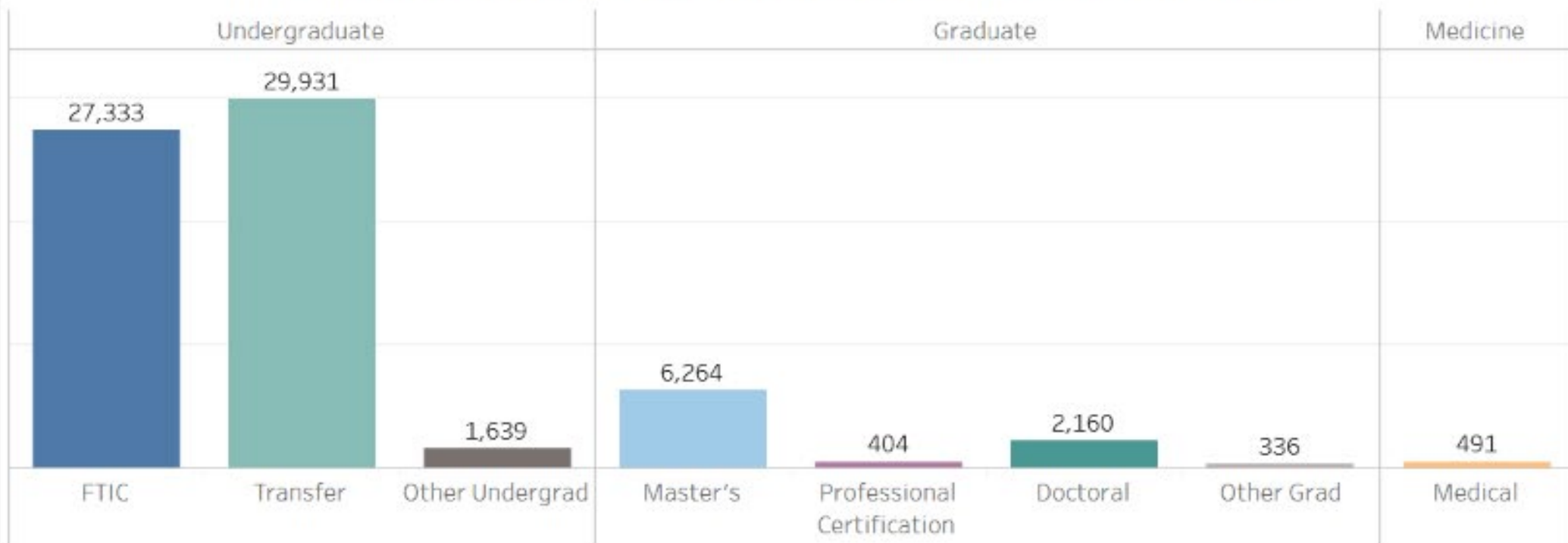
Total	5,007
Undergraduate	2,897
Graduate	2,110

Age Distribution

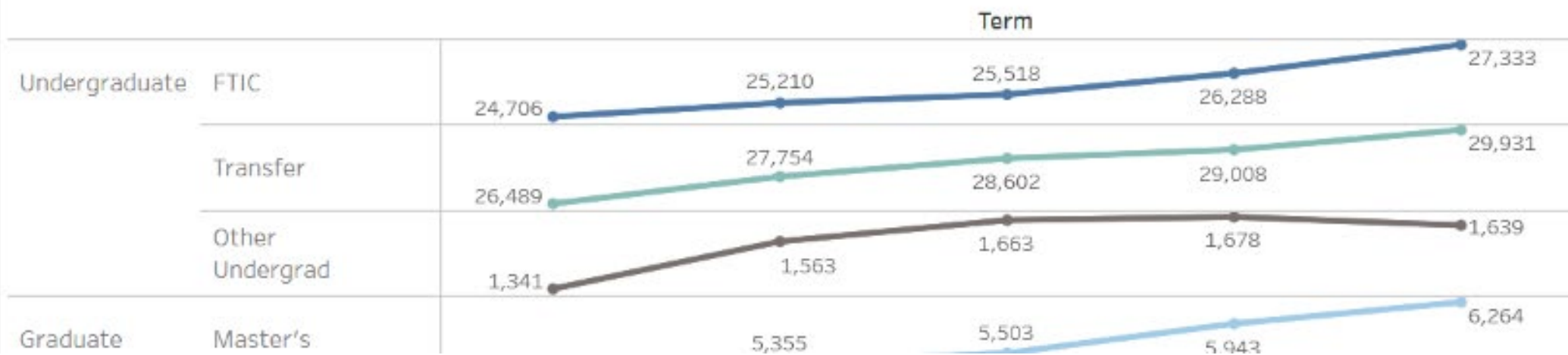
Freshman	18.5
Sophomore	19.6
Junior	22.3
Senior	24.8
Over Age 25	22%
Average Age	23.8
Master's	29.9
Specialist	29.7
Doctoral	31.9
Professional	25.9
Undergraduate	22.7
Graduate	30.8



Current Headcount by Student Classification: Fall 2018



Fall Semesters



College

(All) ▼

Ethnicity

(All) ▼

Gender

(All) ▼

Pell Eligible

(All) ▼

First Generation

(All) ▼

Areas of Strategic Empha...

(All) ▼

FIRST-GENERATION AND TRANSFER STATUS

As of fall 2015, there are 14,023 first-generation undergraduate students enrolled at UCF. Of this amount, 61% are transfer students. There are more female (59%) than male (41%) first-generation students.

There are 27,797 undergraduate transfer students enrolled at UCF. Of this amount, 31% are first-generation students. There are more female (56%) than male (44%) transfer students and more female transfer students (59.8%) as compared to males (40.2%). There are more female first-generation students than transfer students (59.8%) as compared to males (40.2%). *

* <https://diversity.ucf.edu/files/2015/02/UCF-Race-and-Gender-Demographics-2016-report.pdf>

According to article from Orlando Sentinel in 2016, 65% of incoming UCF students were transfers students. Among the estimated 6,700 incoming UCF transfer students, their average age was 23.

Also due to the DirectConnect Program 27,000 students have received degrees since 2008-2009. **

** <https://www.orlandosentinel.com/features/education/os-ucf-incoming-freshmen-it-was-another-long-night-as-pyper-anderson-took-her-pl-20160809-story.html>

Students feel
they struggle the
most with

- 1. Keeping up with readings/homework**
- 2. Studying for exams**
- 3. Presenting in class**



Students often
feel

- 1. Overwhelmed by coursework**
- 2. They don't know how to start research projects**
- 3. Confused when searching for sources**

Students are least confident about

- 1. Managing Stress**
- 2. Time Management**
- 3. Citing Sources in *APA* or *MLA***

Research Tips Tuesdays

Targeting Transfer and pre-Transfer students

<https://guides.ucf.edu/rtt>

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Constructing scaffolded
skill building paths

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Getting Help for our friends

Utilizing Campus & Community partnerships

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**GUARANTEED
ENTRY**

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- UCF Orlando
- UCF Online
- UCF Altamonte Springs
- UCF Cocoa
- UCF Daytona Beach
- UCF Leesburg
- UCF Ocala
- UCF Palm Bay
- UCF Sanford/Lake Mary
- UCF South Lake
- UCF Valencia East
- UCF Valencia Osceola
- UCF Valencia West

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Eastern Florida
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VALENCIA
COLLEGE

Research Tips *Tuesdays*

by: UCF Teaching & Engagement Librarians



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Tuesday, once a month, a 40-minute online webinar with a 20-minute Q&A session. Learn of the Ah-Ha! skills you can use immediately and watch your research and writing process excel. **Sign Up Today!**

Open to Valencia
and **UCF students**

- Boost Research Skills
- Connect Live or On-Line

PLANNING YOUR WRITING PROJECT
February 12, 2019
1 p.m. - 2 p.m.

AVOIDING PLAGIARISM
March 19, 2019
10:30 a.m. - 11:30 a.m.

SPEED STUDYING
April 9, 2019
1 p.m. - 2 p.m.

LOCATIONS:

UCF Valencia College West
Library
Building 11, Room 106

UCF Valencia College Osceola
Library
Building 4, Room 215



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Sign up to watch from anywhere
you have internet connection:
guides.ucf.edu/rtt

1/24-1/2018

FOR MORE INFORMATION:

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IN PARTNERSHIP WITH



Research Tips Tuesdays

Are you interested in becoming a better researcher? Want to waste less time during the research process so you can write better papers? Join us for Research Tips Tuesdays! One Tuesday a month we will be offering **40 minute online sessions with an additional 20 minutes for questions** on skills you can use to make the research process more efficient. Fill out the form below and check which sessions you would like to attend. We will be taking Dec. off, but will be back with more sessions in the spring!

Stress Free Searching

January 15th

10:30—11:30 AM

Planning your Writing Project

February 12, 2019

1:00—2:00 PM

Avoiding Plagiarism

March 19, 2019

10:30—11:30 AM

Speed Studying

April 9th, 2019

1:00—2:00 PM



Questions?

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