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STUDENTS WALK OUT

Trustee, Students, Faculty

Students and Faculty have to my mind shown admirable restraint throughout this entire grueling period of indecision and confusion. Now, with the school year about to close they must make a decision concerning their plans for next year.

No curriculum has been presented for next Fall. Students and Faculty do not know who will teach or what will be taught. This is an intolerable situation.

They also do not know whether Paul Wagner will remain.

As Stockholders and employees they have a right to know the policies of the corporation and the conditions of employment.

A certain group of local trustees and misguided townspeople have lost sight of the basic cause of the crisis. To repeat from the original Alumni Resolution requesting the Board to remove Paul A. Wagner as President of Rollins College, he has "lost the confidence of the 'Rollins Family' constituted of the faculty, student body, and alumni." Perhaps this fact has not been sufficiently demonstrated.

HOWARD W. SHOWALTER Jr.
President Rollins Alumni Ass'n.

H. George Carrison

In a telephone conversation yesterday H. George Carrison reflected the students opinion in the matter of the student walkout.

Mr. Carrison said, in effect, that we have been as honorable as we could possibly be in trying to put through the measures in question. We were given to understand that there would be no publicity, and each person knows what publicity there has been. We're determined to do this job and it's going to be done—we're trying to do it in a decent manner.

Ken Horton

I believe that Dr. Wagner must go because:

1. Dr. Wagner presented a budget to the board of trustees showing that there was a financial crisis at Rollins. Thereupon, the board of trustees ordered Wagner to make a cut.

2. Reginald Clough, a member of the trustees, after examining the financial picture says, "Actually, the figures show indisputably that Rollins' present finances are better today than at any time in recent years. In the last three years, have increased nearly \$1,000,000, for example, the college's assets."

3. We have been patiently waiting for seventy days now and we feel that we can no longer be patient as we see Wagner's propaganda being diligently pushed up on the public.

Send Mine To Squeedunk



Following the announcement of faculty dismissals, for a period of approximately six weeks, (figures up to April 26) there was over a fifty per cent increase in undergraduate requests for transcripts over the same period last year. An unofficial estimate stated that over fifteen transcripts were requested in a half hour period yesterday afternoon.

4. The majority of the trustees no longer want Wagner; the majority of the faculty no longer wants Wagner; the majority of the students no longer want Wagner; and the Alumni have formally asked for his resignation. In short, who does want Wagner?

5. We have not gone to the people in Orlando and have been reticent to do so for the good of the college. We have been trying to keep the matter within the family. Wagner has not done so. We have even seen administration propaganda make charges of emotional instability against teachers at Rollins College and that they were no longer fit to instruct students.

6. If the administration is working for the good of the college, why do they make such statements about teachers who have been here at Rollins for many years, with heretofore fine records.

7. If Wagner had the interest of Rollins at heart he would have accepted Dr. Holt's request to resign a long time ago.

Tom Pickens

The basic issue at Rollins is the quality of the education that is going to be offered to the students. If that quality is impaired then there will be a tremendous financial crisis at Rollins because anywhere from 80 to 320 students will leave school. I'll be one of them.

Student Committee

The purpose of the walkout of the entire student body of Rollins College, called by the duly elected representatives of the students, is to hasten the decision of the

It has been asked how the student walkout will affect the status of seniors.

There will be no danger of the graduating class not receiving its diplomas. The faculty votes and passes on the diplomas, not the administration. This walkout will not jeopardize their diplomas in any way.

Board of Trustees as to whether or not Dr. Paul Wagner is to be retained or dismissed as the president of Rollins College.

We the students, have been patient through 70 days of deliberation and feel that it is imperative that a decision be forthcoming in the immediate future. This decision was based on the following reasons:

1. A majority of the students will transfer if Dr. Wagner remains, thereby creating a far more serious financial crisis than exists at this time.

2. The students must have a decision in the immediate future in order to plan their future education, either at Rollins or elsewhere. It is impossible for students to transfer at too late a date.

3. If the present condition at Rollins is prolonged and delayed into the summer months, the students will have no voice in the final decision, even though they contribute over 80 per cent of the financial income of the college per year.

4. This is to be a dignified walkout, and there will be no public demonstrations Thursday.

5. There will be no classes until said decisions is forthcoming.

Indy Men

The Independent Men met last night and voted upon a five point

program stating their position in the controversy. Four of the five points are as follows:

1. The Independent men will not recognize the student walkout and will attend classes.

2. They will welcome all attempts by the friends of Rollins in Winter Park and Orlando, who have donated generously to the college in the past to find the facts in the situation.

3. They will oppose all emotional appeals to the situation from any faction which will cloud the issue.

4. They state that the five man committee does not reflect the opinion of all the student body because it does not reflect the opinion of the independent men and small minority groups among other fraternities.

Faculty

At its meeting last Monday the Faculty passed the following resolution to provide the basis for a schedule for next year:

Moved, that it is the sense of this Faculty, that the Registrar proceed, in the usual manner, to draw up and make available the present curriculum and schedule, with the usual alternation of courses, and with any changes reported by the divisions, as the proposed schedule for next year, and proceed with registration as soon as possible.

Alex Gregory

Alex Gregory says that the students at Rollins do not want their school to be a poor substitute for the University of Chicago. They would like for Wagner to follow Hutchins footsteps to the extent of leaving the campus.

Tension Grows Faith Fails

Student opinion and dissatisfaction over delays in a decision on the administrative situation crystallized into action on the campus yesterday. The controversy has been raging unabated since its beginning two months ago today, and as yet no conclusion has been reached.

The opinion of the students most frequently repeated was that the delay was continued in consideration for a man that had ceased to be worthy of such consideration. It was felt that the 496 non-senior students who must make arrangements, to return or transfer for the coming year were entitled to the same consideration.

Since the start of the controversy the basic issues involved have been lost in a welter of statements and counter statements, side issues, and charges of persecution. The majority of the students feel that these basic issues must be settled now, and that propagandizing for public support must be stopped before it does any further damage to the school.

The majority of the students feel that the main issue is that of administrative leadership. They maintain that Dr. Wagner has amply demonstrated his inability to exercise good administrative judgment and command respect. Since a decision on this question has now been delayed 3 times, and is not included on the agenda for the next meeting of the Board of Trustees, it was decided that action must be precipitated.

After discussion with the faculty, it was decided by student leaders that an orderly walkout would be staged starting today and continuing until a decision has been reached. John DeGrove said: "It is regrettable that this step should be necessary, but obvious facts seem to have been ignored. The reason for a school is normally to teach students. Without students the position of college president would be unnecessary, if not embarrassing."

The student leaders have emphasized that this is NOT an emotional outbreak, but an orderly demonstration of the position of the majority of the Rollins Family.

The Rollins Newsreel will be shown in the Annie Russell Theatre assembly period May 16.

CALENDAR

FRIDAY, MAY 11
4:30 p.m.—Mr. Thomas Lawton, job consultant. Alumni House.
4:30 p.m.—Dyer recital.
8:15 p.m.—One Ham's Family. Annie Russell Theatre.
SATURDAY, MAY 12
8:15 p.m.—One Ham's Family.
SUNDAY, MAY 13
9:00 a.m.—Girls' water meet.
8:15 p.m.—Margaret Smith Jack Reardon recital. Winter Park Women's Club.
THURSDAY, MAY 15
7:30 p.m.—All college movie. Annie Russell Theatre. The Damned Don't Cry.
WEDNESDAY, MAY 16
8:15 p.m.—Dyer recital. Annie Russell Theatre.

ROLLINS SANDSPUR

Published Weekly
By the Students of Rollins

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Founded in 1885, Rollins College is today a co-educational institution of 650 students and 29 professors. It is located in Winter Park, a town of 10,000 in Florida's lake region.

EDITORIAL

Bonus Course Here

With the warm weather here again, and with another page ripped off the calendar, we are all made aware of the fact that school is nearly over. To say that it has been an eventful year is to state the obvious.

When we leave, most of us will do so with a certain amount of relief. In an institution where crises have developed before, the past two months have seen the most serious eruption to date. Friendships have been made and broken. Heads have fallen—exposing as many more that ought to fall. Ideals, ethics, methods and responsibilities have been considered, discussed, accepted, violated.

Out of the chaos of turmoil and disillusionment, an element of education has arisen more potent than any subject listed in the catalog. The element is not vicious, and is offered to everyone who can learn through experience. If it were listed in the catalog, we could call it Humanity 490—open to majors in living.

This is an abstract, all-inclusive subject. Here are taught the things you can't learn anywhere else. It is a laboratory course. The principle work in the course is to observe and analyze how people react to others and to different situations.

Lately, Rollins has offered the best training in this subject on the college level in the country. If you have been alert, you may have learned a great deal. The teachers have been unusually active and lucid. Formerly respectable people have demonstrated how utterly lacking they are in independent thought and backbone. Others, with everything to loose and nothing to save except self-respect, have demonstrated a heart warming determination to stand or fall on principles.

You have had the chance to see Jewish Christians' ethics prostituted to perform the reverse of their intended function. You have seen truth manipulated and mutilated until it is no longer truth. You have seen that faith in the ultimate triumph of truth and justice which alone warrants the existence of the optimist.

Finally, you have seen the latest incarnation of the god-man—a phenomenon believed to have died with the "divine right of kings." You have seen the ridiculous principles of self-justification and infallibility rise once again to be dealt with by the larger wisdom of Christ and the great philosophers. You have seen success turn into failure because it lacked wisdom, and you have seen humility turn into wisdom.

In regard to the grade for this course, we are sorry that it will not be listed at the end of the term. You will be graded for the lessons you have learned, however. For the rest of your life the job will be done by the people you associate with, and for eternity the grading will be done by God—the true God.

M. M. W.

High In Understatement

Reprinted from the Berkshire County Eagle, Pittsfield, Mass.

By WALTER PRICHARD EATON

I know no more about the unfortunate ructions at Rollins College, Fla., than anybody else who reads the papers. Possibly I am a bit more interested because I have visited the college and have myself been a college teacher. But no serious person can help feeling sorrow at the discharge from their jobs of one-third of a college faculty, and at reading about student protest meetings, faculty protest meetings, dissension all along the line. Any institution which has built up a fine physical plant, and achieved some standing in the educational world, with a student body of over 600, is important to the country. To watch it split into contention destructive of the calm in which study must be pursued is unpleasant to anybody, whether connected with the college or not.

The new young president of Rollins (he is in his 30's) says the faculty must be drastically reduced because the student body next year will be 30 per cent smaller, and tuition income correspondingly less. The latter statement may well be true. Already at the state University of North Carolina registration is down almost 2000 from its peak two years ago. If a college lacks endowment to keep its teachers on through a period of depression, the president and trustees may well be faced by unhappy problems. If some full professors are discharged, but not others, the principle of tenure of office is violated, the prop of stability is felt to sag under every faculty member. Morale may well go to the dogs. If only young men, instructors still on trial, are fired, the college is left with no new men coming along to fill its future faculty ranks. The president is on the horns of a dilemma.

But so far as we can judge by the news reports, the students and many of the faculty of Rollins seem to feel that the new president has used the occasion to get rid of a number of teachers who do not subscribe to his educational ideas, which are said to stem from a belief in the superior advantages of audio-visual education—that is, so we gather, education by movies and television. Aside from the fact that tenure of office is the most precious recompense a teacher has for his relatively low salary (often less than the wages of a union brick layer), few faculties are yet ready to agree that higher education can be achieved by these methods as substitutes for the printed page. Certainly a long period of experiment is needed. An abrupt and brutal shift is too much for them. The impression is that the new president is riding his hobby roughshod over his faculty.

According to one statement, not denied so far as I have seen, the president recently declared that in 50 years only five per cent of our population will read. "This remark," said a dissenting professor mildly, "seems unfortunate."

That is a new high in understatement. Should such a state of affairs come about it would mean the end of our civilization. For a college president to make the remark with apparent approval, and seek to point his curriculum to hasten the happy day, almost staggers belief.

One need not be a defender of the "100 great books" scheme of education to realize that it is only by reading that we learn "the best that has been thought and said in the world," much of it hard reading that toughens the fibres of the mind. Nor need one deny that the recent televising of the Senate Crime Committee hearings could be a great aid in a course on government, in order to affirm that reading is essential to a study of history, sociology, economics. You cannot appreciate literature, past or present, unless you read it. You cannot televise Keats' "Ode to a Nightingale." There is no movie of Plato's "Republic." But why go on? You face absurdity at every turn.

You face danger too, and not alone the danger that in 50 years there will be no literature. People who have not been trained to read, and hence to think, are easily captured and led by pictures. A nation which did not read would be at the mercy of any brand of indoctrination its rulers might select. It could become a nation of children led by "comics" into slavery.

It is high time that what is proposed at Rollins be more fully explained to us.

LETTER

We Need Leadership

We need a leader—a new college president. In this confusing time of national emergency, two things must be forthcoming from the ROLLINS GOVERNMENT: Intelligent decisions and good morale—i. e., the creation and maintenance of a common enthusiasm to abide by the decisions made. The ROLLINS COLLEGE PRESIDENT, must be a conductor of these two ends. Wagner, obviously, has failed.

To conduct these two aims, Wagner should have realized that each member of the ROLLINS GOVERNMENT, whether he be a student, teacher, or Alumnus, is capable of seeing a portion of the whole of any problem. Each member's opinion is, therefore, of worth to the forming of an intelligent decision upon any major problem. The president should have realized this and listened circumspectly before forming an official opinion. By listening circumspectly, he would have created good morale, because he would have created a spirit—a spirit that you, I—the entire family have a share in the government of Rollins. Had he followed this procedure honestly, he would have been termed "Democratic" and would have had the trust and respect of all.

A president of a college following this procedure is like a musical conductor leading a band. As a musical conductor guides each musician to express his part harmoniously to the whole tune, the president should conduct all members of the ROLLINS GOVERNMENT to express their part harmoniously to the whole of each major problem. The president individually should not decide major problems but should create group thought. Again as in music, contrast and discord might occur, but an able conductor can achieve harmony from this contrast and discord. The thinking group would test each thought by discussion. This procedure would bring about an intelligent conclusion. This procedure would bring about an understood conclusion—thus creating a spirit of good morale. In government this procedure is called democracy; in education this procedure is called the ROLLINS CONFERENCE PLAN.

The creation of such a democratic spirit would also be the creation of a huge super salesforce—650 students, plus 70 teachers, plus alumnus. This salesforce would bring in new students, new benefactors and new ideas of obtaining money. They would be highly successful, because they would be selling a spirited democratic Rollins, a Rollins in which they have a share, a Rollins which, therefore, they truly loved. This spirit is, by far, the most important value the college could own.

Wagner has not followed the democratic procedure, and this is why we are WALKING OUT. Let's get a new president who is a conductor of ideas. One who is strong minded and forcibly spoken, yet democratic.

Sincerely,
DAN PINGER.

LETTER

I'm An Independent

To the Editor:
I have just heard the publicity office announced that the Independent Men have voted no confidence in the Five Man Committee. I do not support this opinion and as an Independent man I feel that it was unethical as I like many others, was sent no notice of the meeting.

Evidently the so-called "Independent Men," Dick Veeland and his close followers, quietly called the meeting for the express purpose of passing this resolution, that the whole of the Independent Men would not support.

I wish to remind this small band, that three of the Five Man Committee are classed as Independent Men and therefore their group is well represented on the committee.

There are over one hundred men on campus classified as Independents. If Dick and his followers had notified anyone except a handpicked bunch of the small minority of pro-Wagner students, such a resolution could never have been passed.

Perhaps in the future our leaders will have the courtesy to notify us when there is going to be a meeting important to the welfare of the group.

Love,
JOEL HUTZLER

LETTER TO THE EDITOR

Last night the Independent men passed a five point resolution clarifying their position on certain matters in the current controversy.

I realize that the Independents made an effort to contact as many of their members as possible before this meeting and have them all attend. The fact remains that many members were not notified, or were unable to be there.

The five point proposal passed by this group, does not therefore, reflect the opinion of all the Independent Men. In fact of the fraction of members who attended there were a small minority of us who opposed certain points in the proposal. I personally voted no on points one and four.

There is one other thing I would like to mention.

Beforehand, I informed Hal Suit, an Independent who has an interest in what the group that represents him does, of the meeting. Hal said that he could not attend because of a meeting of his own, and asked me to go to the Independent confab and report to him what was passed. I did this and publicly gave Hal and his group at Hal's request what I could remember of the proposal. I also released it to the Sandspur.

For this I was upbraided by a certain Independent. Although I had gathered that the reason for the proposal was to clarify the stand of the Independent men, it seems I was horribly wrong in telling other Independents and other interested students from various groups what that stand was.

I had it made very clear that if it was my intention to release information on the official activities of the Independents to other Independents I should stay away from meetings and keep my big mouth shut. Well I apologize.

In the future whenever the Independents wish to pass measures for a select group of themselves and not for the group as a whole, I will wholeheartedly cooperate in keeping their activities a secret.

I will even act as messenger boy and carry their secret information in a sealed envelope to Don Vencent's publicity office so it can be blown up into a news story for the whole goddam United States to read in the morning, which is what happened in this case.

But I will not tell one other student.
Sincerely,
THOMAS PICKENS.

EDITORS STATEMENT

Check Your Math

Certain members of the administration of the college have expressed their lack of faith in the ability of Sandspur readers to add and subtract.

In order that our readers should not have a false impression of the Surveyor's results printed in the April issue due to their own faulty mathematics, we present the figures—figured.

496 students were sent Surveyors. 216 students did not answer. Of the answers returned, the Surveyor was figured by percentage and applied to the non-senior students. By subtracting the 216 not answering from the above applications, 280 may arrive at the following figures:

Of 496.	
No answer	216
Will leave if Wagner stays	153
Will go if Wagner leaves	28
Will return either way	56
Won't return either way	17
Undecided	26
Total	496

This was one of the few Sandspur Surveyors in which the number of answers has been stated. It is also one of the largest returns ever received.

Read back over the Surveyor article—Gallop never could interview the total population of the United States. Some application must be made.

B. A. F.

minority of pro-Wagner students, such a resolution could never have been passed. Perhaps in the future our leaders will have the courtesy to notify us when there is going to be a meeting important to the welfare of the group.