Growth and New Directions: CALA Academic Resources and Repository System

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Introduction

CALASYS Team

CALA Academic Resources & Repository System (CALASYS)

Content & Collections

CALA Archives
This collection showcases the CALASYS's programs, initiatives, organizational documents and preserves the CALA's legacy.


CALA Chapter Collections
This collection features local chapters and their programs and activities.

Sub-collections: CALA Greater Mid-Atlantic Chapter, CALA Midwest Chapter, CALA Northeast Chapter, CALA Northern California Chapter, CALA Southern California Chapter, CALA Southwest Chapter

CALA Member Scholarly Achievements, Chinese Culture Heritage & Chinese Studies Collections

CALA Member Scholarly Achievements
This collection showcases members' research and scholarly works of CALA and it promotes scholarly communications within and beyond CALA.

Sub-collections: CALA Best Book Award Collection, CALA Chinese Studies in the West: The Chinese Record

Chinese Culture Heritage & Chinese Studies
This collection features publications and materials on Chinese culture, heritage and Chinese Studies.

Sub-collections: CALA Best Book Award Collection, Chinese Studies in the West: The Chinese Record

Plugins

Get Involved in CALASYS

Student Involvement
A Win-Win Model:
If students help to advance the project, they gain valuable hands-on experience.

Example:
- Participants: 25 US students at the University of Hawaii at Manoa; 1 LIS student from Wayne State University;
- Venue: intramural bowls, CALA Best Book Award Collection;
- Workflow: students add records via an input form; via a CSV template, a CALASYS committee member edits the records.

Future Plan:
- What more students to engage in the project;
- Find ways to better work with LIS students, especially in a classroom setting, to ensure the data quality of CALASYS, enhance students' knowledge gain from the experience.

Lessons Learned & Final Thoughts

Lessons Learned
- General guidelines, records review and communication among contributors are important for metadata consistency;
- Test the interface, plugins and other functionality with care in the test server first, not in the production environment;
- It's better to think about statistics and impact at the planning stage of the project;

Final Thoughts
- New collections and exhibits have been added and will be continually expanded;
- CALA YYYY has been gradually growing and the development of CALA YYYY's institutional repository is a long-term task;
- It requires the working group members' commitment and CALA members' contributions for sustainability and growth;
- We will get more members and LIS students involved, and prepare brief trainings to help them to contribute to the repository.