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These four chairs will have new occupants shortly. Student Council Elections will be held this Thursday and the new occupants will be known shortly thereafter unless there is a run-off election.

VOTE for whom you choose, but VOTE

Student Elections Are Thurs.

Thursday April ninth is the date of this year's Student Council Elections. The offices of President, Vice-President, Secretary, and Comptroller will be filled in this Thursday's Elections.

An extremely small number of students filed for office by the extended 11:00 o'clock deadline on Monday Night. A total of only nine students filed for the four open offices.

Presidential Candidates are Al Arbury, Chuck Olson, and Tom Edgar. All three students running for President are Juniors.

Dr. Douglass Collaborates On New Book

From Center for Practical Politics

Paul Douglass, Rollins College professor of government, is one of the 44 collaborating historians who wrote the 3-volume 2140-page **History of American Methodism** published this month by the Abingdon Press, the official Methodist publishing house.

The Douglass section of this major church history work deals with the 38,000,000 immigrants who came to America from the time of the organization of the Missionary Society of the Methodist Episcopal Church in 1819 to the Quota Law of 1921 and the ministry of the church to this influx of peoples as they settled along the westward moving frontier of the nation. The Methodist bilingual work and language conferences were assimilated into the English-language church. By the outbreak of World War II the movement had run its historic course.

Douglass deals especially with missions to the French, Germans, Swedes, Norwegians and Danes, Welsh, Chinese, Japanese, Italians, Cubans, and Mexicans. He is the author of the section on **Methodism** in the Encyclopedia Americana, **God Among the Germans**, **The Story of German Methodism**, and **Wesley at Oxford**.

Al Arbury is from Detroit, Michigan; Chuck Olson is from Everett, Massachusetts; and Tom Edgar is from Washington, D.C.

Two men and one girl vie for the Vice-Presidential seat. Indie Farrell, Dave Schechter, and Jim Johnson are the veep candidates. Dave Schechter had originally filed for the Presidency, but then decided to run for the Vice-Presidency.

Anne Beckman and Mary Hambley square off for the position of Secretary.

Rod Eason will run unopposed for comptroller. The requirements for Comptroller are the

Annual Community faculty-student production is **Henry IV**.

Play Opens April 19th

Student night for the annual community faculty-student performance at the Annie Russell Theater will be April 20. The players will put on Shakespeare's most popular chronicle play, (**Henry IV, Part One**). The play's director is Arthur Wagner, and assistant director is Brooks McCormick. Costumes and sets are by Lewis Crickard.

Participating from the community will be Robert Cannon, who is playing King Henry; William Fisher, who is playing Westmoreland; Russ Brinley, who is playing Glendower; and Sumner Rand, who will portray Vernon. Representing the Rollins Faculty will be Wilbur Dorsett, playing Falstaff; Dr. John Hamilton, playing Blunt; and Robert Jurgens, playing Worcester.

From the students we will see Fred Chappel, playing Prince Hal; Dave Reinier, playing Hotspur; Vic Whitehurst, portraying Mortimer; Maria Savvas, playing Lady Mortimer; Pat Earle, playing Lady Percy; Jean Newton

most difficult of all the offices and necessarily keep the field of candidates small in number.

A Quorum was not present at the Monday night Council Meeting so no business could be transacted; however, Cam Jones, Vice President, announced the candidates that had filed at that time. Miss Jones further stated that she expects a voter turnout which will top last year's record vote of 70% of the student body.

In the Case of a runoff election for any of the offices, an announcement will be made in the Beanery and posted about campus.

Poetry Prize Offers \$100. For 1st Place

An award of \$100 will be given in competition for the Academy of American Poets Poetry Prize, Professor Marion Folsom has announced. The best poem or group of poems submitted will win the annual award.

The prize is made possible by a bequest from the late Mrs. Mary Cummings Eudy, who, as a former member of the Academy, also established identical programs at nine other colleges and universities. Selected as winner from a number of applications last year was Clayton C. Seadeek.

All Entries are to be submitted to Mr. Folsom's office in room 108, Orlando Hall, and will be judged by a committee chosen by the English department.

Marriage Counselor Expresses His Views

An Orlando marriage counselor discussed aspects of his profession last Tuesday night to a large audience in Bingham Hall. Dr. Dix, who is also a Protestant clergyman and a past college professor as well as the author of many books (his latest is **Pre-Marital Guidance**), was guest speaker for the Psychology Club.

Dr. Dix said he hopes that the near future will see a more total acceptance of marriage counseling, so that visiting the marriage counselor will be like visiting the family doctor. He sees rise in the need for marriage counseling with the increasing wave of divorces he predicts.

"The facts are, if you are married, you've got marriage problems," he said. "And if you are marriageable age and not married, go to a counselor to find out why."

The failure of sexual relations is the basis for up to two-thirds of all marriage troubles, according to Dr. Dix. "I am convinced," he asserted, that there is such a thing as 'wedding night rape.' He blamed poor education, where people are taught that "sex is something you put up with for the sake of being married," for causing many marriages to ultimately 'go on the rocks.'

Another problem which causes so many marriage difficulties is that of no communication between husband and wife. "Why do they have to come to a marriage counselor to talk over their problems? Because they cannot talk to each other." Dr. Dix noted that most of the divorces granted in Florida are on the grounds of mental cruelty. Extremely few marriages are legally dissolved on grounds of adultery.

One of Dr. Dix's favorite questions to sound out a marriage is, "Do you laugh much together?" He reported that one recent client replied: "We laugh only when we are with friends; and we laugh at our children." Which brings up the tragedy of children in troubled marriages: "Children are hurt badly by bad marriages and are hurt for life. Children get the image of marriage in the home; and when they mature and get married, they operate on the image of their parents' marriage."

In closing, Dr. Dix, before answering a few questions from the audience, announced that not only were women coming into their own as people, but "All of us are coming to expect much more from marriage."

Women's Honor House Is Suddenly Closed Up

There will be no Senior Women's Honor House next year, as was the case this year, Dean of Women, Mrs. Helen Watson has announced. Dean Watson said she regrets the necessity of this

on campus in their own organizations. Several women chosen to live there during its first year were presidents of their sororities or held other positions of leadership in social groups.



Mathews House, better known as the Senior Honor House, was closed recently by Dean of Women Mrs. Watson.

policy and hopes that the women's house councils will find a solution to the problem which caused the abolition of the Senior Honor House after its successful two year existence from 1961 to 1963.

Dean Watson said she believes that the two year experiment was successful, but that she was criticized for what effect Senior Honor House supposedly had on the other women students.

Apparently, the women most qualified to live in the Honor House were also the most needed

Evidently, those who registered complaints with the system felt that these women could not adequately perform their official duties unless they lived on campus.

Dean Watson said she hopes that all Rollins senior women will soon enjoy such privileges as no hours. Women's house councils have worked with her on the problem of a successful arrangement of such a system for senior women, but no satisfactory solution has resulted.

POSITION OPEN

The Sandspur is in need of someone to write heads. The job requires about five hours per week. Send applications to Box 420 Campus Mail.



THE 'SPUR SPEAKS

The Spring term at Rollins is notable because of its inactivity. After the first two terms even the freshmen have pretty well adapted themselves to the Rollins Family and everyone has rediscovered the beach. About this time certain criticisms begin to be leveled at the student body for its apathy — failure to attend school functions, failure to use the library and other facilities of the college.

Except for the senior, who has suddenly found out that after four years of adapting himself to the school he is about to be let loose into a world where he is a stranger, the average student has found a sort of security in his own particular routine of college life.

But it is a security that can be easily broken and will be, come fall term. The student who looks forward to establishing for himself a place on the campus during fall term is often doomed to disappointment. New students mean competition and change and may even cause the upperclassman to scramble to reassert his old place on the campus.

The time to make a start towards a successful college career is now. The election of officers for the student association, publications, and school activities are near. These activities need new blood all the time to replace their departing members. The opportunity to find a place in student activities is never greater than it is now.

Don't Be An "Idiot-es" Make Sure You Vote!

According to Dr. Frank Johnson, a much-used English word is translated from the Greek "idiotes" meaning "one who does not vote."

What may seem a semantic coincidence is, in this case, a basic fact. One who does not vote in an election which will in any way effect him is truly an "idiotes."

On election day, some large daily newspapers come out with the banner slogan, "Vote For Whom You Choose, but Don't Forget To Vote." This slogan could well be adopted for next week's ballot in the Student Council Elections.

One who doesn't vote and then groans and moans about student government activities or the lack of them should be a proud wearer of the "idiotes" banner.

ATTENTION STUDENTS!

"I want not only a government by the students, but by the students who think."

Thomas M. Brightman
Editor-in-chief

Re-evaluate Fiesta Or Do Away With It

Fiesta, as it was originally conceived and initiated, was an admirable addition to Rollins College, but in light of the "Fiesta" of today, we begin to wonder if it hasn't outlived its purpose. Fiesta has made very little or nothing toward scholarships in the past few years. It has turned into a gala holiday from school and has detached itself from its original intent — to raise money for scholarships.

Another characteristic of "Fiasco" which seems absurd in the light of the American tradition of responsible government is that the organization of "Fiasco" is secret. It is our sincere belief that much money could be saved and the Fiesta made much more worthwhile and entertaining if it were not secret but were discussed in all aspects, at least among the entire student government.

And, most distressing of all, we understand that the midway will be on the Library lawn. The one place that it definitely should not have been. The center of our campus will be turned into a pigsty by the debris and wear on turf that a midway involves.

We would perhaps like to see a spring vacation of two weeks and no Fiesta.

If we are to keep Fiesta, it seriously needs reconsideration and re-evaluation.

The Chapel Tower

By T. S. Darrah

Dean Ingle of St. Paul's is known as the "gloomy Dean" but he does shed this light on a dark subject. "A man is a good judge of his own sex, a bad judge of the other. And the same is true of a girl. The worst mistakes would be avoided if a young man were careful to choose a girl who has good women for her friends, and if a girl were careful to choose a man who is liked and respected by good men."

That is rather good, don't you think? And rather good for this time of year. Winter term is over you know, and spring is here.

PROFESSION: STUDENT

BY DAVID MATHENY
ACP



"BETTER TAKE IT OFF, PROFESSOR — HE'S ONLY CHARGED WITH CUTTING CLASS A FEW TIMES."

Movie Review "This Sporting Life"

By Tom S. Chomont

Lindsay Anderson seems to have made *This Sporting Life* with an intense sincerity of intent, but his excesses nearly prove the undoing of his intentions. The shot of a fist squashing a large spider on a wall is to overly naturalistic as to be almost comic, and the fact that the spider has been endowed with a symbolic meaning only compounds the danger of absurdity. What's more, the plot follows such a steady line of matters getting systematically worse that it becomes almost predictable.

Nevertheless, *This Sporting Life* is an interesting, an important, and sometimes a moving work, well worth the time of the less squeamish, and certainly worth the time of anyone genuinely interested in the cinema today.

The film opens with a well-paced and interestingly edited sequence describing the brutalization of rugby players, and then we follow one of the players who has been injured as he goes for dental surgery. Under the effects of frequent whiffs of anesthetic, he drifts into abrupt memories, only to be recalled by the dentist's tools.

We learn that the player's name is Eddie Machen, and that he entered rugby in order to become someone of importance. He hoped to gain the esteem of his widowed landlady, whom he sincerely loves. Oafish and illiterate, Machen is further brutalized by life both on and off the field in the "rugby set." His love proves vain because the woman is enslaved by the guilt of her husband's death. When Machen takes her by force, she seems to respond temporarily, and carried away by an innate sense of gaiety, she enjoys his clumsy affections for a time, but soon her guilt tortures both of them. This woman is portrayed as such a hard and unattractive portrait of the female that her rejection is a bit hard to swallow, unless the final misfortune is meant to indicate that she suffered mental disturbances.

Mr. Anderson is unkind to the women in his picture generally, and his men tend to be oafs or exploiters. Furthermore, the nudity in the locker-room scenes somewhat misfires. (It is inexplicably over-used.)

Richard Harris gives a very strong performance in an extremely difficult role, though his final emotional transition after the hospital was not entirely clear to me. Rachel Roberts is tearfully sensitive in her interpretation of the guilt-ridden and unrelenting sweetheart. She is as cold a personality externally as the director could possibly want, but she manages to suggest the warm, human turmoil taking place below the tense surface.

Get On The Ball Ad Bldg.

As is evidenced by most failures in college, there are good reasons for dismissing students. The reasons are varied for failing college, but the result is the same — the college must make you leave school if your grades, or conduct, or progress is below the standard of the institution.

However, without excuse, an administration of any college should be well versed in good manners. We are disgusted with the manner in which Rollins dismissed students this term. It seems that they would have the common decency to call or send a letter home to the students who would not be allowed to return.

We are aware that notices were sent home, but they did not arrive until AFTER the students returned to Rollins. Some students journeyed over 1,000 miles to find a little note in their mail box.

Campus Scene

Ithaca, N. Y. — (I.P.) — A large group of Cornell students recently had a golden opportunity to gripe where it counts. Some 2000 students were invited to fill out a questionnaire concerning their attitudes and opinions toward their undergraduate experience when they registered for the spring semester.

Results of this random sampling, taken of students from all areas of the undergraduate program, will be tabulated and evaluated with a view toward improving the entire undergraduate program on this campus.

The questionnaire has been pre-tested to improve the direction of the Student Alumni Leadership Committee of the Cornell Council. John Summerskill, vice president for student affairs, said,

"Each of the 2000 students who answer the questionnaire will be making a significant contribution to future planning. In a real sense," he said, "each will play an active role in the formulation of the undergraduate program for succeeding generations of Cornell students."

Included in the "opinionnaire" are questions concerned with student opinions on the general academic program, special academic programs, relationship between students and faculty and other staff, participation in the Cornell community, extra-curricular activities, housing, leisure time activities, fraternities and sororities, and the general attitude toward the University and its program.

It is anticipated that the findings of the study, some of which will be tabulated as early as the fall of 1964, will be of interest to many groups. Results will be widely disseminated when they become available.

Editor's Note: We would like to see the Rollins administration follow this example and develop such an "opinionnaire" for the Rollins students. Such a survey would help solve the communication problem on campus and initiate programs that should make the Rollins student much happier and satisfied.

Kingston, R. I. — (I.P.) — An in-depth study, designed to develop a profile of the college "dropout," has been initiated at the University of Rhode Island, where a survey shows that from 11 to 14 per cent of the undergraduate student body leaves the campus each year.

Dean of students Edward C. McGuire said that this "tremendous waste of human resources" can probably be prevented here and elsewhere, if more was known about the characteristics of the potential dropout. If the danger signs are spotted early enough, he believed that a large percentage of the potential dropouts can be helped to finish their education through the guidance and counseling offered by a professionally-trained staff.

The first step towards realization of this goal has already taken place with the preparation of a four-page questionnaire which has been in use for the past two months at the University. Before students can officially withdraw they must complete this form and certain other prescribed steps.

Dean McGuire suggests that it would make sense to have staff members interview and counsel all freshmen during the first few months they are on campus. His concern is that by the time students reach his office through regular channels, they have been thinking about withdrawing for a long period of time and have — in most cases — reached a final decision.

However, in about two or three cases out of each 10 "terminal interviews" students decide to remain in college. This turnabout frequently occurs in instances where students are openly discussing their problems for the first time with someone other than their roommate.

Editor's Note: Rollins is in desperate need of a professional counselor for the student body — a person whose only job is to counsel students on ANY problem or gripe they may have. This person should also be well-versed in the undergraduate program, to make up for the gross inadequacies of the present advisor system at Rollins. Rollins could solve half of her problems by solving the problems of the Freshman class.

The Rollins Sandspur

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Spur Beauty of the Week

Miss Jinny Petrin is our Spur Beauty of the Week. Jinny is a Chi Omega and has several activities about campus. She was secretary of her sorority, co-chairman of the Miss Rollins Contest, and is currently a member of the Spanish Club and the Human Relations Club. We dedicate this week's Sandspur to Jinny Petrin our "Beauty of the Week".

70 Are on the Honor List

28 Make Presidents List

The Rollins Term Honor List consists of those students whose grade average for the term is B+ (10.00) or higher. The president's list consists of those students with a grade average for the term of A- (11.00) or higher. The following have qualified for these honors:

President's List:

Bruce Aldrich, Mary Anne Britton, Gail Buettner, Florence Jean Christy, Alan Cleveland, Jo Ann Cummings, Robert Felson, Barbara Gaborko, Bonnie Glenn, Jerold Gnazzo, Donald Griffin, Erika Griggs, Carole Hoffer, Billy Earl Jordan, Frances Karner, Constance Kirby, Twila Kirkland, Terrance Anne Maxwell, Thomas Miller, Helen Montgomery, James Richard Morris, Edmond Price, Marie Rackensperger, Roxann Ravlin, Leonard Suskin, Judith Thraikill, Joanne Vassallo, Diana Wise.

Term Honor List:

James Agnew, Albert Arbury, Carol Bagnell, Jon Bednerik, Barbara Beegle, Keith Breithaupt, Sara Dudley Brown, Norma Canelas, Cornelia Carey, Thomas Chomont, Sharon Chrissinger, Mitchell Clark, Frieda Clifford, Gail Cotton, Peter Cumbie, John Dell, Lavinia Dimond, Wendy Draper, Betty Durgom, India Ferrell, George H. Fisher Jr., Stephen Forsythe, Kathy Geller, Kenneth Graff, Ralph Green, Marilyn Hall, Daniel Hallman, Allan Hawkin-

son, Gail Henry, Anne Hester, Helen Hirth, Marilyn Hughes, Lynn Hutner, Elvin Johnes, Joy Klinkmann, Gina Lambert, Maria McAlister, Andrew McCuskey, John McIlvain, William Meek, Michael Monroe, George Morgan, Ronald Morrisseau, Elleen MulNicol, Glen Nielson, Martha Page, Penny Page, Roland Penny, William Renforth, Diane Riehl, John Campbell Roberts, Roger Schmidt, Steffen Schmidt, Ruth Anne Smith, Virginia Sprinkle, Ellen Staton, James Sunshine, Elibabeth Van Orman, Linda Waldron, Phyllis Wesley, Susan Westgate, Elizabeth Whitwell, Barbara Wiles, Virginia Willers, John Wrather, Ann Wynne, Priscilla Zeigler, Frank Zimmerman.

Paddleball Tournament Begins April 9

An open tournament in paddleball will be held this spring, beginning on April 9. Entry forms for singles and doubles have been sent to all intramural organizations and are available in the Physical Education office. Deadline for returning entries is 4:30 on April 8. Trophies will be awarded to the winners in singles and doubles. For further information see Mr. Varner.

Mr. G. Requests Transfer, Mr. T. Takes Over Duties

During Spring Vacation Mr. Garland, former manager of the Rose Skillman refectory, terminated his position here and was transferred to a Morrisson cafeteria in Jackson, Mississippi. He was replaced here by Harold Thiel, of New Orleans. According to a reliable source employed by Morrisson's at the Rollins refectory, Mr. Garland was transferred at his own request. Reportedly, Mr. Garland requested transfer because 'the students were never satisfied; they kept taking all the silverware.'

New manager, Mr. Thiel, has worked for Morrisson's since he was sixteen, and he stayed on to manage the same place at which he first started work. He has worked with Morrisson's at hospital cafeterias, public cafeterias, and for two university cafeterias in Louisiana. In Florida he has managed Morrisson cafeterias in Daytona Beach and West Palm Beach. During this summer com-

pany plans are that Mr. Thiel manage the Gulf Shore Baptist Assembly Camp cafeteria in Mississippi; then he will return to his position at the Rollins refectory in September.

Mr. Thiel has a wife, two married daughters, and three grandsons. One of his daughters is living in Melbourne, Australia, where her husband is working for his master's in architecture. His other son-in-law attended Loyola and is working for his C.P.A. degree. Mr. Thiel's wife is now in New Orleans gathering furniture together in preparation for moving to Florida.

Contest Open For Campus Folk Singers

WGN Radio, Chicago, has announced a nationwide search for new, young, exciting folk artists—vocalists and/or instrumentalists—through its program "travelin' On." The program features recorded folk music as well as interviews with the outstanding personalities who make the music.

The contest is being conducted throughout Canada and the U.S. The first prize winner will receive a contract with Epic Records. There will be nine additional winners.

Prospective contestants are asked to write to WGN Radio, 2501 West Bradley Place, Chicago 18, Illinois, for contest rules and entry blanks.

Library Funds Are Now Over Half-way Mark

Funds for the completion of the sixth floor of Mills Memorial Library now amount to \$17,531, vice president Alfred J. Hanna announced yesterday. Rollins must secure a total of \$30,000 in order to qualify for a \$15,000 Kresge Foundation grant. (See Sandspur, Mar. 31).

Dr. Hanna revealed that \$13,827 has been received from friends of Rollins in 11 states, including parents of alumni and students, trustees, alumni, and others.

The benefit appearance of Pulitzer Prize winning author Allen Drury on March 20 realized \$3,704, making the \$17 thousand-plus total. Dr. Hanna said that the top floor must be completed this summer in order to accommodate new books next fall.

Three memberships in the Rollins Book-A-Year Club were recorded during February at Mills Memorial Library. The new memberships bring the total endowment figure to \$95,095, which produces approximately \$3,804 annually for the purchase of needed books, according to Vice President Dr. A. J. Hanna, who is consultant to the library.

The John F. Kennedy Book Memorial continues to grow, with contributions last month by Howell van Gerbig, Jr., '63, Brookville, N. Y.; Mrs. Terry Morehouse, Winter Park (former reference librarian here); Miss Harriet Peasley, Winter Park; Robert J. Schneider, Reseda, Cal.; and Mrs. Fletcher B. Holmes, Winter Park.

WHO SAID

Foreign Study is for Language Majors Only.

Of course, it's for them, too.

But it's also for undergrads in history, political science, international relations, economics, psychology, philosophy and some other fields.

We know. Over half the students in our university centers in Europe aren't language majors. They're pursuing studies in their own fields, and giving them a fresh, European dimension—without interrupting their college careers.

Foreign study may suit you, too. (It isn't for everyone.) This is the time of life when the experience of Europe can mean most. It will mean most if you use it to deepen and extend your formal studies.

You might look into it—and learn about our programs, including a new one opening next fall at the University of Madrid.

Our centers don't offer mere "civilization" courses. They aren't cozy little "ghettos" for Americans. Institute programs immerse you in a great European university as deeply as your abilities allow. (We supplement and guide your studies, as necessary, to make sure they satisfy U. S. requirements.)

FREIBURG • Regular university courses at the University of Freiburg, in the Black Forest; taught in German, with tutorials. For B-average juniors with intermediate German. Das Deutsche Jahr: \$2,380.* Das Deutsche Semester: \$1,605.*

PARIS • French-taught Honors Program in Contemporary European Civilization for B-average juniors (and some top sophomores) with one year of college French. Academic year: \$2,650.*

MADRID • Spanish-taught program at the University, for B-average juniors (and some top sophomores) with two years of college Spanish or one year of college Spanish and two in high school. Hispanic Year: \$2,610.*

VIENNA • English or German-taught courses at the University of Vienna for C-plus juniors and sophomores. Previous German required only for spring semester. European Year: \$2,380.* Spring Semester: \$1,605.*

*Fees include tuition, intensive language instruction, orientation, room, most meals, two field trips, round-trip ocean passage.

For more information, ask your professors... or write:

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Letters to the Editor

Editor:

Why not move our college to the downtown Orlando business section? This would provide adequate land for tennis courts and other facilities. Many stores are moving out into the great shopping centers about Orlando, and their removal would leave acres of room for a new college campus.

This idea is about as ludicrous as the one now proposed, calling for the filling in at Lake Virginia to build tennis courts. TENNIS COURTS REPLACE FISH-FILLED WATERS OF BEAUTIFUL LAKE VIRGINIA (sample headline from next October's first Sandspur.) Must we allow the College officials to fill in our lake bit by bit? Where will it stop? Will it become an asphalt-covered parking lot? Or will it serve as the site for more dorms to house our "Small College Students," new classrooms, or a golf course so we'll not have to hike out to Dubs?

Students! Take action. Don't let the present administration ruin Lake Virginia by allowing them their initial step toward the desiccation of the Lake. What will happen to those of us who like to spend our idle hours fishing for spry bass and other lake fish? Will the College provide a new bass pond for those who are deprived of this healthful recreation?

Administration officials, please think about the future of our College. We do not want to become a City College. One of the school's prime attractions to new students is the present location of Rollins on Lake Virginia, since the lake provides water skiing, swimming, sailing, canoeing, and fishing facilities which very few colleges are privileged to have. Does the planning committee plan to build canals for the above sports, or does it plan to exclude them from the Rollins scene altogether?

Why find other land? Build multi-level tennis courts on the same plan as New York's parking lots. Then every year we could add on another floor for extra tennis courts as the need increased.

Sincerely yours,

T. Christopher Jenkins

EDITOR'S NOTE: Poppycock!

Dear Editor:

I would like to express my sincere thanks for assistance in hosting the District III Competition of the 26th Annual Florida High School Forensics Program on February 15th. Thanks go to the newly established Rollins Speakers Bureau; to members of my speech classes, both undergraduates and graduates in the MAT Program; to the members of the community and faculty who served as judges; to the Beanery Committee and the Beanery Staff; to Rollins student, Frank Weddell, who entertained at the social hour; and especially to the TKE pledges and actives who served as timekeepers and guides for the day-long program of debate and extemporaneous speaking. The Speech Department has received letters from contestants and coaches thanking Rollins students and staff for a wonderful day. I am particularly pleased with the Rollins spirit that you students have expressed in making this annual event a memorable one for the high school students.

Sincerely,

Dr. Pat Drabik

Speech Department

Dear Editor:

Last term you had two articles about fraternities (Delta Chi) and sororities (Kappa Alpha Theta) in the "Spur." How come no other groups have participated in this column? Was it due to lack of interest on the part of the other social groups? I would certainly like to see the other groups submit articles concerning their creeds, goals, etc. I hope to see one of the articles (or maybe two at a time, since it is so close to the end of the year!) next week.

Interested

Editor's Note:

Dear Interested:

The reason that no other articles on the social groups appeared in the Sandspur was simply because they failed to take advantage of the offer we made to them. The Sandspur made no less than three announcements to the social groups that we would print features on their groups. Only two groups responded.

The Editor

Dear Students,

I have been approached by several students inquiring as to the reason I did not answer the letter to the editor from Irwin Stock. In answer to these inquiries I shall give the following reasons:

Poor attendance at the meeting of the Rollins Student Organization of Peace was NO fault of the Sandspur. It was due to the deficiencies of the organization which made the charges against the Sandspur. The accusations against the Sandspur were so erroneous that we did not wish to lower ourselves to Mr. Stock's level of thought.

We are hoping that the article on page three of the same issue of the Sandspur will help Mr. Stock find ways to obtain publicity for his group.

In answer to his charge "Possibly you will be able to give some respectable reason for neglecting this perfectly real and important item of Rollins News," I say to Mr. Stock: The reason lies not with the Sandspur but in the inadequacies of the Student Organization for Peace. His other charges are so ridiculous that we need not answer them.

The Editor

SUPPORT YOUR
STUDENT COUNCIL
ATTEND MEETINGS ON
MONDAY NIGHT — 8:30

PEANUTS



Students! Be Careful Where You Sit

Project Studies Seating Habits

Elmira, N. Y. — (I.P.). — Where a student habitually sits in a classroom may affect her learning and indicate something about her personality or her attitudes toward the course and teacher, judging from research being carried out by Dr. Edward R. Ostrander, associate professor of psychology at Elmira College.

Previous studies show that students do tend to choose either the same seat or area of a classroom day after day, and that there is some correlation between their choice of seats and their interest and achievement in the course, said Dr. Ostrander. His research, therefore, may have bearing on seldom considered factors in the teaching-learning process.

Dr. Ostrander's interest in this subject was first roused about two years ago when one of his advanced psychology students explored the seating habits of 120 high school students in a term research project. She found that three quarters of them consistently sat either in the center or around the borders of the classrooms as they changed from class to class. When she classified their seating as "in front or at the back of the rooms," slightly over half were found to occupy the same section in each of their classrooms.

Another of his students distributed questionnaires to about 70 women in her residence hall. These students indicated where they habitually sat in their various classes, their grades in the course, and rated, on a scale, their liking for the course and instructor.

Interestingly, she found no relationship between seating and grades, possibly because most college classes are small. But he did find that those who gave a high rating to both course and instructor tended to sit in the center of the room rather than around the edges.

Last year another of Dr. Ostrander's students attempted to find a correlation between seating habits in classes, the students' interest in their work and their grade expectations. After they had taken their first five weeks' test, students were asked what grade they had expected to receive in the course when the course began, what they expected after the first five weeks, and whether they found the classes interesting.

Students who expressed high interest and whose grade expectations went up after five weeks contact with the course tended thereafter to sit forward in the classroom. Those with high interest, but who felt discouraged after five weeks, tended to move farther back, and those who admitted that they weren't much interested in the course but were

not worried about their grades were likely to stay where they were.

Dr. Ostrander has received \$3,000 from the National Institute of Health, which will enable him to employ a professionally trained person to carry out the statistical analyses.

Hints For Campus Leaders In Eleven Easy Lessons

Share decision-making and responsibility — and when things go wrong, take your share of the blame before censuring anyone else. Specifically, we recommend eleven "golden rules" of leadership that can make anyone a more effective leader.

Set a good example. Punctuality is bound to seem unimportant to others if you are habitually late; if your work habits are irregular and clutter is your normal environment, don't be surprised to find your assistants taking their cue from you.

Give assistants a set of objectives and a sense of direction. They need to know not only what they're doing, but why — how it helps the project at hand, where it fits into the larger picture of group goals. Good people seldom enjoy merely working from day to day.

Keep your subordinates informed. Keep them up to date on new developments within your organization; when changes are in the offing, let them know as early as possible. This simple step, overlooked by too many executives, can do wonders in helping people feel more secure — and more important — in their positions.

Let them in on your plans at an early stage. Ask for their advice; let them know that they have a say in your decisions. Anyone who has taken part in shaping a plan has a feeling of personal responsibility for its success, and even people who do not agree with a boss's decision are more inclined to back it if they feel it was not arbitrarily arrived at.

Don't give orders! If you have to get things done by means of constant "do this, do that" directives, you might profitably re-examine the way you handle your job. Give directions in terms of suggestions and requests; if your people have initiative and ability, you'll get much better results this way. Be sure your requests include the delegation of as much responsibility as possible. This frees you to work at your highest skill level — and helps staff members to grow in their jobs.

Emphasize skill, not rules. Doing something "by the book" isn't always the most satisfactory way; keep an open mind about unorthodox solutions, and if they work — and please the people using them — apply them as often as the situation warrants. The most successful bosses judge actions by results.

Give credit where credit is due. Discourage the chronic "credit-grabber" on the staff — and don't fail to credit those who have helped you complete a project. Giving fair recognition has a double benefit: the assistant receives appreciation for doing a good job and you receive the help and appreciation of a loyal staff.

Praise in public. Try telling an employee, in the presence of other staff members, that he's done a good job. Or post the names of top performers on the bulletin board.

Criticize in private. Studying the effect of public vs. private criticism on performance, psychologists T. H. Briggs and D. A. Laird divided college students into groups, then gave them tests. Invariably the student groups who were publicly criticized for their showing did worse on a second exam than the students who had been criticized in private!

Criticize constructively. Criticism is worthless unless it kindles the desire to do better next time. Try to find something to commend before you criticize. Avoid personal criticism; concentrate on what went wrong rather than who goofed. Make sure there is agreement between you and your staff on what should be done next time around.

Make known that you welcome all new ideas. Even the man with a wild scheme should be given a thoughtful, courteous hearing. He may produce a valuable idea the next time — but you may never hear it if you have scared him off by disparaging his first brainchild.

These are only a few of the secrets of being a successful and popular boss. But if you follow them, you will have gone a long way toward achieving a goal stated by one of the most successful men of all time, John D. Rockefeller:

"Good management consists of showing average people how to do the work of superior people."

The Editor

Senior Spotlight

Senior Obtains Degree In 3 Yrs.

Anne Hester, an English major and regular occupant of the Dean's and President's Lists, is graduating after three years at Rollins. She decided to graduate in three years because, naturally enough, she saw no reason to be here four years when it is conceivable to graduate in three.

Besides, she plans to get married this summer. She is engaged to Manlio Latartara (1963 Rollins graduate), who is now teaching high school math in New Jersey and attending night school at Rutgers. They would like to be married in Italy, the home of Mario's parents.

Anne did not decide to graduate in three years until last summer, after her sophomore year. If anyone else plans to graduate in three years, "Don't wait! Decide early, when you are a freshman. If you feel you can take twenty credits, take them." Develop a craftiness in planning an academic schedule which will keep you busy and gain you maximum credit as well as maximum learning and study. It helps to know your major early. Then you can systematically get rid of requirements so that you can plan your courses with greater freedom. Study the catalogue to know how many credits you need to graduate as well as all requirements you must fulfill.

Summer school helps. A summer school program in another country, such as the one Anne attended last summer, is excellent whether or not one plans to graduate early. Anne applied to, and was accepted by, the Bryn Mawr summer program in France. She lived with a French family in Avignon and took two six-week courses in French: one course was on contemporary France, and one was a seminar on Racine.

Students from 30-40 other American colleges also were in France on the Bryn Mawr program. The program included conferences every week by a noted French person, such as the man who wrote *Last Year at Marienbad*. Also, the students would take regular bus tours. At the play festival in Avignon, Anne and the group saw Moliere's *The Miser*. In Orange, they saw a production of *Hamlet* in French. "Everyone felt there was too

much farce in this *Hamlet*. People were laughing throughout the play. The leading actor played it like a Moliere comedy."

Anne is now taking 23 credits, including the Senior Course, and has, in the past, taken 25 credits in a term. She likes the Senior Course because it is presently



Anne Hester

teaching logical reasoning in every-day thinking and speaking. "Every student should be required to take a basic course in logic when he is a freshman or sophomore." A formal course in logic, she believes, is invaluable in college work.

"College," Anne decided, "is to learn to be a mature person. If you can learn that at college, you are achieving something." The purpose of college is to strike out on your own, see what you can

do on your own, learn from your mistakes, and learn as much as you can.

"Not many people take advantage of the chance to come in and talk to a professor, and there are many excellent professors here. There is a lot of potential not being developed. The individual study programs are excellent. Everything is here and ready, but not enough students make decisions to take advantage of what they have."

Thinking back over her years at Rollins, Anne discussed the conference plan, the MET, and the grading system:

The conference plan is good—up to a point. The professors should lecture a lot more, especially in the lower-division and introductory courses. After all, one cannot discuss something unless he is prepared, and Anne feels that students cannot be expected to intelligently discuss the subject they are studying before they have firmly grasped the subject. The conference plan should presuppose ample preparation by participants. If this is not evident, it is the professor who should lecture.

The MET seems to be rather tricky; it should be more straightforward. Because of its present plan, the students seem to memorize a lengthy list of rules and then forget the intricacies of the rules soon after they have taken the MET.

About the cut system, she commented, "You should be graded on what you **know** and not how often you are in class or how much you talk in class."

Rollins Coed Expounds On Reflections Of Vacation

By Diane Rhiel

During Spring Vacation this year, I visited Ohio State University, one of the largest universities in the country. To relieve the boredom of the trip home, my calculating little mind began to compare the many people I had met there with the people I have become acquainted with during this year at Rollins. In this way I discovered many things about the people of Rollins.

Ohio State, being the large school that it is, attracts students of many types and backgrounds,

with a wide range of interests, whereas the Rollins students tend to have a more consolidated interest. However, branching out into various fields, a fairly broad liberal arts education, a common interest in the several social groups, and a somewhat cultured personality are common attributes among the students of Rollins.

The campus is formed into a close group — not so close that one's individuality is obliterated, but a spirit of unity and loyalty is prevalent.

In the past, Rollins has had the reputation of being a "play school"; however, the high caliber of the students today erases this misconception. Many students hold scholarships, and many others work to meet their college expenses. This, along with the large number named to the President's and Term Honor Lists, shows that Rollins students desire an education rather than mere good times.

Individual interests extend over a wide range; one out of six students is a science major, and the excellent plays produced in the Annie Russell Theater give evidence of the great amount of dramatic interest and talent. Math, music, and language students, as well as graduates, continue to bring credit to the campus.

Students come to Rollins from all over the world. Many are from Florida; the majority are from the North, especially New England. Several students have come from such foreign countries as Venezuela, Greece, and Jordan.

Yet in spite of varied backgrounds and common interests, the diverse personalities cannot be "typed." There is no typical Rollins student; rather, there are nearly a thousand Rollins individuals.

Chapel Chatter

This past summer 23 Stanford University students taught English, built a roadway into a TB sanatorium, led recreation on rooftop schools, labored in a Chinese student workcamp, and helped a young American doctor — all in Hong Kong under the auspices of World University Service.

These students sought a way in which they could directly express a social concern for peoples in the developing portions of the world and at the same time add a small measure of understanding by living, working, and studying with the local population.

In Hong Kong, after stops in Japan and Taiwan, the students fanned out to six projects, each of which allowed a close, sustained contact with refugees from mainland China. Eight went to Rennie's Mill Camp, a refugee center with 15,000 people but no roads, where they labored outdoors in the service of a TB sanatorium and in the process ended up volunteering almost every waking hour. Before beginning their day's work at the sanatorium, they taught English for two hours to children at the Queen Maud Middle School; such education is so cherished that the school roomed and boarded 90 students for five additional weeks just so they could participate in these classes. (At the end of the day, one of these classrooms became the team's bedroom; they slept on straw mats and ate the same plain Chinese peasants fare as the patients at the sanatorium). During the noon break, the sanatorium nurses asked for a similar English class; all 45 of them signed up for the course.

Another group of eight lived in Kowloon, spending half the day teaching intensive English in small conversation groups, and the other half leading games on the rooftop schools in the huge resettlement buildings which crowd a whole family into a 10x12 foot room.

Two students laid pipe alongside Chinese youths in the New Territories; two others worked for a church welfare organization. One young man joined the community development work of the American Friends Service Committee, while two pre-medical students worked with Dr. James Turpin on his boat clinic and in a small medical station located within the infamous Walled City of Kowloon.

In their spare time the students helped a refugee congregation paint a newly-acquired church, talked with businessmen and newspaper and radio correspondents; and tramped the ladder streets of Hong Kong with innumerable native students who acted as guides.

The outcome of the project in terms of Hong Kong is difficult to gauge; to be sure, there is a concrete road where there was none and, hopefully, some students speak English better. Perhaps the greatest gift these students brought was simply their interest indicated by their presence, and their willingness to live on Chinese terms and to get themselves dirty on jobs usually reserved for Chinese. One person was moved to write these words to a local newspaper; "Their trip here was not on sightseeing, shopping or personal entertainment. Their stay here might be only of a short duration, but the spirit of the good Samaritan displayed by them will remain and win the grateful feelings of the needy forever."

The project has moved these students to continue their concern for the people of Hong Kong since their return. A lively exchange of correspondence has resulted, as well as talks to campus and community groups, special projects, and a lively interpretation to other students of the worldwide work of WUS.

Peru. Workcamp for U. S. and Peruvian students to build a dormitory and cafeteria at the Universidad de San Cristobel de Huamanga in Ayacucho. Applicants must speak Spanish. Cost will be approximately \$600 from New York (the low price is made possible by the University of Huamanga's offer to provide free room and board to the participants). Applications are available at the New England WUS office: 1145 Massachusetts Avenue, Cambridge 38, Mass.

Japan. Workcamp in Nishinomiya and study tour to Hiroshima, Northern Kyushu, Yamaguchi, Tottori, Matsue, and Tokyo. Cost will be \$980-1180 depending upon the number in the group; flight will be from San Francisco. Sponsors are WUS in Japan and WUS at the University of California (Berkeley). Applications are available at the West Coast WUS office: 166 Geary Street, San Francisco 8, Cal.

India. Three work camps in India as part of the WUS-YWCA Asian Seminar. Two of the projects will be as continuation of the work initiated last summer, one in the village of Belathur in South India and the other at the University of Calcutta and Jadavpur University. The third will assist a continuing YWCA community development project. The cost, \$2,300, will be reduced 75% if the State Department awards this program a grant as it has the past few summers. Applications are available through the National Student YWCA, 600 Lexington Ave., New York 22, New York.

"Le Cercle Francais" Shows Flick April 7th

By Sue Raynor

Tonight at 7:30 in the Library Projection Room the entire student body is invited to view the French film, "Une Semaine en France". Colorful scenes of Paris as well as picturesque landscapes of the French countryside will be shown. It promises to be informing and entertaining.

"Une Semaine en France" is being sponsored by Le Cercle Francais. By showing such French films, Le Cercle Francais hopes to better acquaint Rollins students with France; its culture and its people. Students that do not have the ability to comprehend the French language and yet are interested in learning

more about France are greatly encouraged to take this opportunity to view "Une Semaine en France". To non-members of Le Cercle Francais a small fee of 25 cents will be charged. After the film, there will be a short business meeting of Le Cercle Francais.

On Tuesday, April 27, at 7:30 in the French House, Mrs. Dudley Wilson will be the speaker for Le Cercle Francais meeting. She will discuss the France she knew in the 1920's. After her talk, students will have an opportunity to converse "en francais" with her. Refreshments will also be served so plan to attend.

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Spur Reporter on the Scene in Daytona

Daytona Police Prevent Sin

By Emily Eiselman

The sun sparkled over the water and glinted off the silvery badges of the gallant Daytona Beach police force as it moved into action. Their eyes squinted at the danger lurking on the beach, their faces contorted grimly, for they knew the horrors of the challenge about to be met; these were the heroes upon whom thousands depended for protection. They kicked their motorcycles into life, formed their battle lines, and waded out into the field. Yes, here was terrifying power, dangerous hordes which must at all costs be punished for their crimes. Firm in righteousness and undoubtedly surrounded by a heavenly golden glow (as our Bible, the Holy Orlando Sentinel relates), the pot-bellied Defenders of the Faith and Representatives of Morality and Goodness fought their way to the front and landed to attack the insurrectionaries. One could perceive the inherent evil of the wild-eyed youths as they indulged in a disgusting sport of (teh-teh) tossing girls several feet in the air on a blanket. This was a Bad Thing and had to be halted before its degenerate influence could spread farther than the few hundred already assembled at the spot. In order to prevent the attraction of attention by others, these brave descendants of Wyatt Earp and Matt Dillon, these arbiters of Law and Order subtly infiltrated the writhing crowds (who were of course bent on destruction and vandalism rather than on the harmless little game upon which they pretended interest). Illustrating their policy of

peace and justice, the police told the youngsters to "break it up, you little b——!" by use of no more than kind warnings and a few gentle cracks on heads with billy-clubs.

This silent action, and a few screams and curses from those mashed by the police's love-pats, certainly did not invite more to join the crowd. No, the thousands who poured into the area were there for no other reason than to cheer the officers on with such encouraging calls as "Gestapo" and "Ridiculous fools". Votes of confidence on this order rang sweetly through the air as strains of "We Shall Overcome" and "God Bless America" in a chorus background music to the foray. Our Heroes charged (red-faced and breathing hard, but flexing their sun-bronzed flab and blaring fiercely through bifocals at the Enemy lines). Up the massive six-foot high slopes of sand they raced, crawling finally to the summit to capture one beer-drinking youth who lay prostrate and coughing, yielding to what he knew deep-down to be right. He seemed to realize his wrong, to surrender in his failure to run from arrest — he was lying there

laughing hysterically as the handcuffs were snapped about his wrists. The triumphant cop pulled him to his feet and dragged him to the wagon. "Wait a minute," the youth cried, tears streaming down his face.

"What's wrong?" asked his captor, sensing repentance and sorrow in the boy's voice.

"I dropped my damned beer."

He knew he had sinned, he was just ashamed to beg forgiveness. His compatriots, somehow sensed their full evil. They ran and scattered as yet another chased them, welcoming his with gladness and joy and their own childish version of a ticker-tape parade. The substitute for ticker-tape was typical and heart-warming in its sincerity — a barrage of empty beer-cans.

A few more incidents ended the period of battle, and slowly the Maneuvers began — a constant guard duty performed by 10 motorcycles, 8 police cars and four paddy-wagons patrolled the beach through the night, alert and ready for action.

"We have always at heart their safety, not our own heroism," said they.

Thank you, Mr. Policeman.

History Of Pink Palace Began In Carnegie Hall

Prior to June of 1947, all the administration offices were in Carnegie Hall. Conditions were so crowded that the secretary of the deans was out in the hall. Mrs. Frances Warren remedied the situation by her generous donation of funds to build the "Pink Palace." Ground breaking ceremonies were held on February 8, 1946, and the building was com-

pleted by June 17, 1947. The total cost of the administration building was \$118,001.78 and the cost of furnishings and fixtures was \$4,624.08.

On February 19, 1954, the Board of Trustees renamed the building Frances Knowles Warren Hall, in honor of this very generous woman who also gave Rollins the Chapel, Alumni House, and Student Center.

Today, Frances Knowles Warren Hall houses all the administration offices in its upper stories and the IBM data computers in the basement.

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WEDDINGS

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Heirloom	Frank Smith
International	"Tiffany"
George Jensen	Towle
Kirk	Tuttle
Lunt	Wallace

China By

Coalport	Rosenthal
Royal	Spode
Copenhagen	Syracuse
Royal Doulton	Royal Teftau
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Make Your Clothes Last Longer And Look Better

You can spend a fortune on clothes and never have a thing to wear — or spend a minimum and always look well-groomed. Good grooming doesn't depend on your pocketbook — it depends on your knowledge of how to make your clothes last.

The worst enemies your clothes have are dirt and perspiration. Dirt, even invisible dirt, weakens fabric, can spoil its shape, and attracts moths and insects. Perspiration, because of its acid nature, not only stains, but can actually rot fabrics. So the first rule for making garments last longer is to wash or dryclean them often, never allow them to go soiled from season to season.

Drycleaning is what your best clothes usually require. If you take them to one of the do-it-yourself coin-operated drycleaning centers it needn't be a financial drain. However, there are things you should know about do-it-yourself drycleaning.

The machines usually fall into two categories: those using a solvent called "perchloroethylene," and those using "Valclene," a new Du Pont product that does the job in 14-16 minutes. Garments cleaned in "Valclene" do not need to be heat dried, so they won't wrinkle and can take into the machine with them plastic buttons, most leather and suede, and fur trims. However, all solvents will stiffen soft plastic such as is used in some jackets, so they are not drycleanable.

Because there is this difference between what each of the two solvents can do, you should know which one your coin-op uses before you toss your treasures in.

Another vital bit of information about cleaning and cleaning fluids — there are three kinds of spots, or soils:

1. Solvent soluble spots, such as oils, grease;
2. Water soluble, such as salts, sugar;
3. Insolubles, such as dirt or dust.

All drycleaning fluid remove No. 1, but no drycleaning fluid dissolves No. 2. The insolubles, No. 3, are removed by detergent in the cleaning fluids and the tumbling action of the machines.

You must remove or treat sugar spots, particularly candy, ice cream, cola and other sugary goods, before putting your clothes in the machine. When you do not know the nature of a spot, sponge it gently first with warm water and a mild detergent solution on the off chance that it is a sugar-type stain.

Many other stains can be removed from washables and nonwashables before your trip to the coin-op. Here is a list of some of the more annoying stains and what to do about them.

Tea and coffee stains: Stretch stained area over bowl and pour boiling water from a kettle onto it until stain is gone.

Wine stains: Sprinkle with salt, then use boiling water method.

Soft drinks and alcoholic beverages: These stains often don't show up at first but can turn brown after aging. They should be sponged with water or with detergent and water.

Fruit and berry stains: Never use soap — it sets the stain. Loosen fruit particles under cool water, then soak overnight in plain cool water, rub with detergent and launder as usual. If necessary, bleach with hydrogen peroxide — in one to eight proportions — for whites. Test before you bleach for color fastness.

Cherry, peach, plumb and pear stains are different. Give them the same treatment, then rub with liquid detergent, rinse, and wash.

Bloodstains: Never use hot water. Soak in cold water, or else sponge with cold water.

Perspiration stains: When fresh they often respond to a warm water and detergent solution. Sometimes old stains respond to sponging with a weak solution of water and white vinegar. Afterwards, wash the spot with water.

Natural sueded and leathers and fur-trimmed garments. These can be drycleaned in coin-op machines but only those using "Valclene" solution.

But before clothes become stained or in need of a trip to the coin-op, there are good grooming habits that will help keep them — and you — in good shape:

- 1) Hang garments on suitably shaped hangers as soon as you take them off. That keeps you well pressed.
- 2) Alternate the garments you wear to give clothes a chance to get rid of wrinkles and return to the shape built into them. That keeps their crisp, new look much longer.
- 3) Keep clothes in a cool, dry, airy place, and never hang in closet while wet.
- 4) Give your entire wardrobe an occasional airing.
- 5) Brush dust and lint from clothes frequently, always brushing in direction of the nap. Turn trouser cuffs down and brush out lint and dirt before tossing them into a coin-op drycleaning machine.

VISIT

Steak n' Shake

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Stan Musial and Bob Feller receive the Rollins Medal of Honor for their outstanding work in the field of America's number "1" sport—baseball—during half-time ceremonies at Harper Shepherd field. Ph.D. Stone reads the citation while President McKean looks on. On the extreme right is Bob Stewart, director of the Rollins College News Bureau, who was in charge of all the festivities during the Rollins Invitational Baseball Tournament.

Colby And Rollins Win Openers Invitational Tournament Opens

Rollins opened its 1964 Invitational Baseball Tournament Monday under the auspices of the former Big-Leaguers present. Present during half-time ceremonies were Stan "The Man" Musial, Bob Feller, Johnny Mize, Warren Giles, President of the National League, Joe Cronin, President of the American League, and scouts from several professional ball clubs.

After the first game of the afternoon doubleheader, Bob Feller took the mound and pitched to Stan Musial, Johnny Mize, Mayor Alan Trevillion and President McKean.

In the first game, Colby beat Davidson four to zero.

In the second game, the Tars were host to Duke University. Duke took an early one-run lead on two singles and two fielder's-choice plays. They maintained this lead until the fourth inning when they gathered in two more runs on three straight hits and two Tar errors. Rollins came back in the fourth with one run on two hits.

In the seventh inning, the Rollins Nine scored three big runs. Jerry Brown led off with a single to left center field. Flagg then flied out to center field, but Bob Gustafson on a one-ball-two-strike count hit a home run over the 340 foot mark in left center field. Allan Burris then walked and Bob Ennis got on by a Duke error. Jim Emerson, on the first pitch, hit a single to bring in the third run of the inning.

Terry Williams kept the Blue Devils in check for the next two innings by throwing only twenty pitches to six batters.

Concluding Monday's activities, Rollins invited the visiting teams to a banquet at Rose Skillman Hall. Ray Scott, the Minnesota Twins' announcer, was toastmaster for the evening. Ron Allison, Harmon Killabrew, and the Twins' manager were all present.

After a few old baseball stories and jokes told by the president of the American Collegiate Baseball Association, the show was turned over to Bob Feller.

Feller told the players that the best thing they could do was to finish their college education. Mr. Feller compared the game of Baseball with life, saying that no one wants a person that does not take pride in his work.

In Tuesday's action, Colby won their second game, defeating Duke six to three. In the second game of the afternoon, Davidson and Rollins played to a one to one tie. The game was called because of darkness after eleven innings.

During the third day's games Rollins beat Colby 6 to 4, and Duke topped Davidson eight to five. Emerson led the Tars with three hits, a double and two singles accounting for 1 RBI. Tom Flagg had two RBIs.

The fourth day of play in the Rollins Invitation Baseball tournament found the Tars losing their 1st game. The Tars were beaten by Duke. Duke hit a two run homer in the 1st inning and went on to win by a score of ten to eight.

The second game was marked by a Colby 12-run 1st inning. All batters scored in this inning and Colby defeated Davidson 14 to 2.

Rollins College Men's Intramural Points Fall and Winter 1963-64									
Basketball									
Organization	W	L	%	Enter	Games	2nd	Games	Total	
Lambda Chi	5	1	833	100	50	100	30	280	
Sigma Nu	4	2	667	100	40	50	20	210	
TKE	3	3	500	100	30		10	140	
X Club	3	3	500	100	30			130	
KA	3	3	500	100	30			130	
Delta Chi	2	4	333	100	20		10	130	
Indies	1	5	167	100	10			110	
Soccer									
Indies	4	2	667	100	40	50	20	210	
Delta Chi	5	1	833	100	50	50	0	200	
Sigma Nu	4	2	667	100	40	25	10	175	
KA	4	2	667	100	40	25	0	165	
X Club	3	3	500	100	30	0	0	130	
Lambda Chi	1	5	167	100	10	0	0	110	
TKE	0	6	000	100	—10 (forfeit)		0	90	
Bowling									
Indies	22	6	0	1000	50	60	50	20	180
Delta Chi	15	3	2	600	50	1	35	25	120
Sigma Nu	10	2	3	400	50	1	25		75
TKE	10	2	4	333	50	20			70
KA	10	2	4	333	50	20			70
X Club	9	2	4	333	50	20			70
Lambda Chi	8	2	4	333	50	20			70
Intramural Points Fall and Winter 1963-64									
Organization	Flag	Table	Basketball	Bowling	Total				
Sigma Nu	280	80	75	175	210	75	895		
Indies	130	135	50	210	110	180	815		
Lambda Chi	165	70	30	110	280	70	725		
Delta Chi	130	80	45	200	130	120	705		
X Club	175	50	25	130	130	70	580		
KA	110	90	50	165	130	70	615		
TKE	100	80	62½	90	140	70	542½		
Faculty		170	40				210		

Sports Editorial

Intramural Issues

by Steve Schoen, Sports Staff

Horseshoes. Why, you might very well ask, is a column devoted to intramural sports devoting space to this somewhat obscene sounding word? The answer is really quite elementary: in addition to soccer, baseball, football, volleyball, and basketball, the Tar intramuralists compete in horseshoes. Idiotic? Not so. While it must be admitted that the skill necessary to master soccer is far greater than in horseshoes, skill is, nevertheless, present.

While the proponents of the more active sports might scoff, one need only look at the Men's Intramural season of 1962-1963. X-Club, the winner of the Clerk trophy, was only 21 points in front of Delta Chi. There is always the possibility that if the Delts had not come out 40 points behind the Club in Horseshoes, they might have captured the Clerk Trophy.


The remaining matches of the double elimination tournament run through April 13, with a starting time of 4:30.

The intramural season is in the home stretch. And, despite the pep talk on horseshoes, much will be determined from the results of the softball games which begin on April 6. An expanded schedule is in order as the faculty once again made a bid for vengeance against their sometimes ulcer producing students. With intramural totals running as close as they are, the major sport of the spring season could have decisive results.

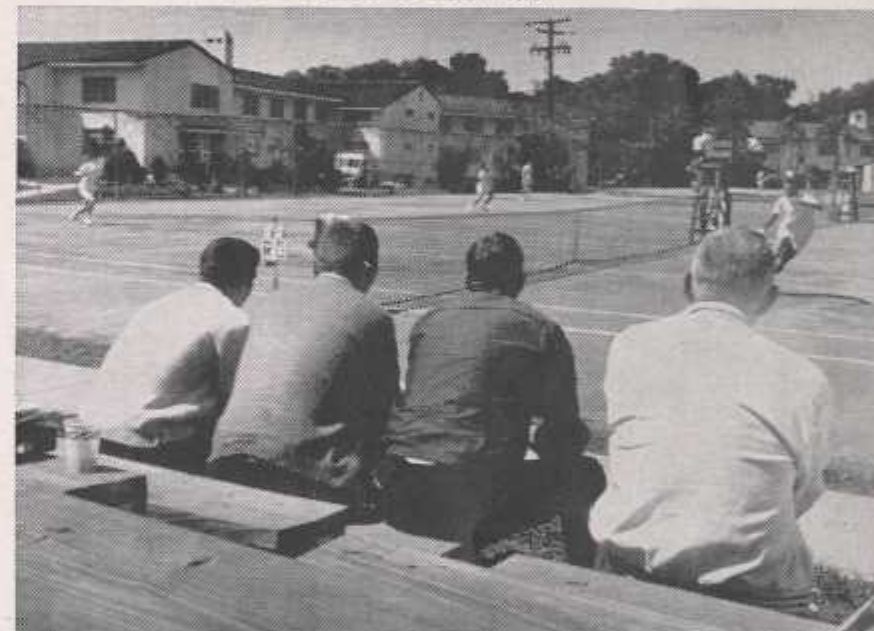
Points are scored the same way as in soccer, and a team could gain at least 100 points by winning. The big factor is the faculty team. If they prove to be as great a threat as Clarence has promised, the point situation could be greatly affected. While they do not have a chance of winning the Intramural Trophy, the results of their playing might possibly nullify the aspirations of one of the social organizations.

Spring is here, and the aged philosophers of the Sandspur would like to pass on a friendly warning for whatever it is worth. Especially in regard to seniors and freshmen, don't jeopardize your chances for graduation or maintaining your averages for the sake of all out intramural competition. While the theory of "a sound mind in a sound body" is quite good, don't allow your body to rule your mind.

At any rate, all you seniors who plan on remaining at Rollins for another year, or anyone else who is interested in sports and has some spare time, the Sandspur always needs students to publicize the intramural activities of their particular groups, both fraternities and sororities. There is a dearth of reporters.



Steve Schoen



This week's action on the Tar tennis courts finds a played rushing back to save a return shot.

Netters Continue To Win

By Rick Strauss

It was only one day after spring vacation that the Rollins netters found themselves faced with the first of three consecutive matches. At that point their record was 2-2. The first of three matches found a fresh Georgia Tech squad visiting the Rollins courts. Tech, as expected, proved to be one of the tougher opponents the Tars will face during the season. They gave up only 3 of a possible 9 match points. It was also in this match that freshman Bob McCannon lost his first match.

The moral and spirit of the Rollins' squad, however, was not weakened by this loss. Proof came the next day as the tars upset the University of Notre Dame by a score of 5½-3½, one match having to be terminated due to darkness after sets were split. It was Bob McCannon, Dick Woltmann, Pete Cowin, and the doubles team of Balink-Doolittle who fought back after losing their first sets to win the second two sets, therefore providing 4 of the 5 points necessary to win. Duane Ackerman was the other singles victor.

The final match was with little-known Cumberland College of Williamsburg, Kentucky. The school is only in its second year of tennis, but as coach Copeland says, "If a team travels from a distance, they must have something." Cumberland, however, proved no match for the Tars. Even with the wind and rain, which later caused the match to be stopped, the Tars managed to finish and win 5 singles matches in a record time of 35 minutes. Number one man Bob Balink lost only 5 points in the second set and was fastest in finishing, with a time of 23 minutes.

This win gave Rollins a 4 win 3 loss record and also some high individual standings. To that point, both McCannon and Woltmann were 6-1 and Ackerman was 5-2. So the netters had the weekend to prepare what might also be termed tennis week: 8 matches in 6 days. They hoped not only to be victorious throughout the week, but also to reach the magic 100 win mark since coach Norm Copeland has been here.

Standings as we go to press are:

	W	L	T
Colby	3	1	0
Rollins	2	1	1
Duke	2	2	0
Davidson	0	3	1

Tar Golfers
Finish 4th In
Miami Meet

By Keith Breithaupt

The Rollins College Golf Team finished fourth, behind Miami, F.S.U., and Florida, in the 8th Annual Miami Invitational Golf Tournament held at the Biltmore Country Club in Coral Gables.

Paul Desjardins was medalist with a 278. This set a new record, replacing former Rollins College star Jay Dolan's 279.

Todd Read was top for Rollins and 6th in the tournament, firing a 293. In one round Todd had a two under par 69, including 2 birdies. His total of birdies for the 72 holes was 14.

Joe Browning and Bob Kirouac finished at 302, tying for thirteenth place.

The next tournament will be the Cape Coral Invitational at Cape Coral, Florida.

Go To Summer School In Spain

Rollins Offers Summer-In-Spain Program

The Quiet One To Be Shown On April 14th

By Steffen Schmidt

For three years my obnoxious little observations on the need for world understanding and especially on the need for hemispheric understanding have been appearing in this and other publications. It is with a great deal of pleasure that I once more take to my typewriter, this time to tell you about something which both fulfills my scheme to FORCE YOU to understand us, the Latins, and which serves the purpose of making you aware of a fine, profitable, enjoyable, and creditable (both in propriety and in the academic sense) program, painstakingly prepared for YOU AND ME.

I am speaking of the Verano Espanol — or summer in Spain — prepared by the "Director of Overseas Programs — Rollins," Dr. Frank Sedwick. The program as stated in the announcement: "Round-Trip jet from New York. Full room and board in private home. Tuition and books for up to 10 semester hours (13 quarter). Weekly excursions in Castile. Week's tour of Spain and Portugal, all first class accommodations. Prerequisite: one year of

Spanish. \$1075 ALL INCLUSIVE."

I don't know how much can be said about a program like this. How for example, can I explain to you what 'guagua' (a Colombian dish) tastes like if you haven't tried it? Suffice it to say that one must look at the possible benefits of such a project rather than at the itemized (possibly later revised) schedule.

Those of us who just returned from the Guatemala expedition (33 of us) can attest to the fact that by the sole act of traveling with others one can learn an important number of useful items about one's fellow man and how to get along with him. You will probably find on your trip to Spain that the people taking part in the program are not homogeneous — in other words and from your point of view, are not the same personalities as your friends here at college and at home. The surprise will come when you realize how rapidly you learn to get along with all of them, and how much fun it really is to be with "other" people unlike yourself and unlike your usual "clique."

Through the frequent, comprehensive and correct newsletters which are sent to all trip members you will be thoroughly prepared to meet Spanish culture, Spanish people and Spanish problems with a minimum of shock and a maximum of competence. Probably (or assuredly) when you return to the U. S. you will be in a much better position to talk intelligently and correctly about Spain and Portugal than those people who just took off on their own through these areas. And last but not most important for the future, you will see America, your family and yourself within a broad, worldwide framework rather than just in an insular, unsophisticated way. You will be able to see clearly why one just can't formulate foreign policy for Spain with an American frame of reference, why one can't make the Spaniard more efficient, why U. S. bases abroad are not the most popular thing going, and why 'foreigners' are irritated at certain things Americans do. And above all I feel you will be made aware of the fact that there are other countries and other people and other ideas which differ

greatly from yours, but which are indeed no less important and no less correct.

Those of us who are not participating in the Verano Espanol are anxious and curious about the wonderful things which will happen in Spain this summer. We will be greatly looking forward to next year when we can hear about the experiences of those who participated in this quite unique study-tour.

On April 14, *The Quiet One*, a milestone in non-commercial film directing, will be shown in the library projection room at 7:15 P.M. by the Department of Anthropology and Sociology. It is a 65 minute narrative of the development, downfall, and rehabilitation of a young delinquent somewhat in the style of *Dave* and *Lisa*.

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