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sandspur

VOL. 75 NO. 9

THE ROLLINS SANDSPUR WINTER PARK, FLORIDA

Friday, November 22, 1968

Representation Proposed

At Monday evening's meeting of the Student House, Robert Glass of the College Reevaluation Committee presented the committee report and proposal on the subject of Student Representation on Selected Faculty Committees. This Bylaw Amendment, a significant step forward for the Student Association and the College, would place a voting student representative on seven of the committees of the Faculty. Representation on these committees, whose policies and recommendations directly affect the Student Body, would permit a constructive and responsible representation of student ideas and opinions to the Faculty. These student representatives, acting as a liaison between the Student Association and the Faculty, could function to increase cooperation and communication and reduce misunderstanding.

The text of the proposed amendment, which was tabled until November 25, is as follows:

To amend by Deletion and Addition: Article Six of R.S.A. Bylaws Subsection F of Article VI Section (3) would be deleted and a new Section (4) would be added:

A. There shall be a voting student representative on the following Committees of the Faculty: Faculty-Administration Admissions Academic Standing Financial Aid and Scholarships Library Inter-Collegiate Athletics Curriculum Committees, specifically concerning offering and scheduling of Courses, the Freshmen Foundation Courses, and the (proposed) Senior Integration Courses.

B. This representative shall be appointed concurrently with nominees for Lower Court on nominations made by a committee composed of the Lower Court Chairman, President of the Student Association, and the Speaker of the House. The nominee must have a 7.0

cumulative average and must be a member of the Student Association and be approved by the House and then approved by the Council. The nominating committee shall consult with the President of the College, the Dean of the College, and the Dean of Student Affairs before making their nominations.

C. The duties of this representative shall be to:

1. Attend all meetings of the committee except during consideration of individual cases and participate in the discussions and deliberations of the committee.
2. Communicate information from the Student Association to the committee on any matters of interest or concern.

Student Association on any matters being considered by the committee and the decisions of the committee and Faculty that affect the Student Body.

4. Be responsible for any additional duties assigned by the Student Association or Faculty.



SOON TO BE FILLED WITH SMOKE, COFFEE BEANS, GUITARS.

Coffee House Dream Approaches Reality

On Tuesday, November 19, the Board of Directors of the Student Center allocation \$1000.00 to the Coffee House from the Fine Arts fund. This money is part of the \$2500.00 needed to put in minimum requirements for a health certificate. This will be for two bathrooms, kitchen facilities and a partition to block off a 30' x 30' room in the basement of the Beanery.

The Coffee House is for the entire college. Both beverage and food will be sold and live entertainment will be provided by on and off

campus entertainers in connection with the fine arts committee. Also included in the plans is a reading room to be used by the free library. The Coffee House will be operated by students and will be opened at least three times a week. The purpose of the Coffee House is to offer the students of Rollins a place to relax on campus in an off campus atmosphere. As soon as the needed money is received, construction can begin. Any ideas or suggestions should be turned in to Kate Crichton, Box 307, or Bill Janis, Box 631.



"For admirable spiritual qualities, outstanding and practically demonstrated in daily living with other people," the following were granted the Algernon Sydney Sullivan Award. Between Dean Theodore Darrah and Registrar Richard Wolfe are, from left to right: Stephen Young, Carol Welch, Carol Skodje, Philip Marion, William Hartog, David Lord, Ann Elmore, Charles Hawley, and Robert Stonerock. The Sullivan Awards are given at fourteen colleges and Universities to commemorate the founder and first president of the Southern Society of New York.

Visitation Pushed by House Committee

A recommendation will soon be presented to the House by a sub-committee of the Student Reevaluation Committee concerning the possibilities for investigating reciprocal visitation hours between male and female students in their dorms and private rooms. If the recommendation is voted upon by the House, it will then pass to the Council for further appraisal.

In an interview with Stacy Margaronis the reasons for having visitation hours on the Rollins Campus were explained. Stacy Margaronis, head of the sub-committee, will visit with Jan Hoyle all women's residences to explain the details of visitation, while Norm Gerstein and Barry Cerf will talk to all male residents on this campus.

erings, unhampered by unwanted spectators. Stacy feels that there is a "mystique of the bedroom" which makes it "evil" for a man to enter a girl's bedroom or vice versa, again, this is "unnatural" and harmful to easy boy/girl relationships. He thinks that the idea of freedom "is to erase fears," so that the student experiencing freedom at college should have the benefit of a more comprehensive personal ordering of his private life.

The biggest arguments against visitation hours are two: one, the invasion of other dorm inhabitants' privacy at various hours of the day when they are not participating in visitation privileges; and second, the invitation for promiscuous behavior between members of the opposite sex if visitation is allowed. Viewing the visitation programs established at other universities and colleges, these problems are some-

what allayed by the allowance for the students of a specific dorm to meet and come to agreement on visiting hours and regulations for their particular dorm, and as at Albany and Buffalo, the regulation that all private room doors must remain completely open during visitation. However, in universities that have promoted the new "apartment unit" concept of life the policies of visitation regulations are becoming increasingly hard to enforce. Therefore it is important that Rollins students analyze the benefits and drawbacks of visitation privileges and to relate its value or detrimental effects specifically to the Rollins dorm system. Stacy, as head of the sub-committee, will visit with Jan Hoyle all women's residences to explain the details of visitation, while Norm Gerstein and Barry Cerf will talk to all male residents on this campus.



We Hope Yours Won't Be ColdTurkey

The "Sandspur's" Next Publishing

Date Is Dec. 6, 1968

EDITORIAL

Now, Getting to The Point...

Last week, the House rejected the proposal that class presidents be given a vote, which now brings the situation down to the real question: should class officers exist at all? The reason they were not given the vote, completely oblivious to the proponents of the measure, was that the class presidents would not have a defined constituency to pragmatically represent. The "class" concept in student politics at Rollins is ridiculous for two reasons: our social system makes it an impossibility for there to be any class unity, and two, the only arguments for prolonging their existence are for social reasons that could and are handled more effectively by the Greek houses. A stronger class system would either provide internal strife within the houses or be a farce, neither of which is a desirable occurrence.

What was somewhere to the left of annoying and to the right of imbecility was a continued series of revelation at the House that people really had no idea how a representative government is designed. Continual comparison between a potential voting class president and a United States Senator and then to the student council members seemed to reflect a genuine ignorance or a series of political blunders. The "Sandspur" sees the use of a House of Representatives as providing equal representation from social divisions of the voting populace with each representative elected from a defined and limited constituency. The council, on the other hand, is elected by the entire voting population, and is more of a plural executive than a legislative body, and its members are elected, exercise their own judgement, not continually poll the feelings of the student body, whose views are protected in the House. A Senator also is elected primarily to exercise his own judgement, making any comparison between that office and a House voting member invalid.

Since the class presidents deservedly have no vote, they are relegated back to nothing, except, of course, to try and organize one class party a year and provide Senior gift and build bon-fires. Since they have no political reason for existence, no social reason for existence, what is their reason for existence? Tradition? Prestige? Vanity? Idiocy?

Backstab

Sorority backstabbing has been going on for years. Though Panhell has tried to create a goody-goody image of the sororities to the Freshmen women, the competition between sisters during Rush cannot be covered up. Petty things such as taking chairs from other sorority tables to accommodate more rushees go on everyday. Rush becomes a game of who can get away with which rush rule infringement, such as trying to wear hostess gowns during rush parties while the rules specify tea dresses and heels. The only rush rule that would be ideal is the forbiddance of oral bidding but because of competition this would be unfair to the smaller houses that could not keep up with the larger houses in respect to taking rushees to off campus activities. The sorority system would be much improved if wining and dining of Freshmen women would be replaced by friendship before pledging, or even if they do not pledge. Hopefully, after the Theta incident, the president of Panhell and her committee will sweep around their own doorstep and use Panhell as a unifying force for the sororities in making Rush a time of enjoyment instead of a sharpening of nails.

From The House

The main topic of concern in the weekly Monday night House meeting was the granting of a vote to class presidents. The Presidents are required to attend the House meetings, but do not have a vote. Against this motion was the fact that the general trend is for male presidents, thus creating a disproportionate representation in the House.

The contention of those favoring the motion was that the Presidents could represent their classes at the meetings. The immediate and natural reaction to this opinion was the question of the President's

Discussed also was the necessity of retaining the class officers.

Sandspur:
Bylaws Amendment
Amend Art. VI
Sect 3
Subs. D

To Read:

(D) Judicial Investigating Committee: This committee shall consist of twelve students nominated by the committee that appoints the Lower Court Nominees. These appointments shall be approved by the council and then by the House.

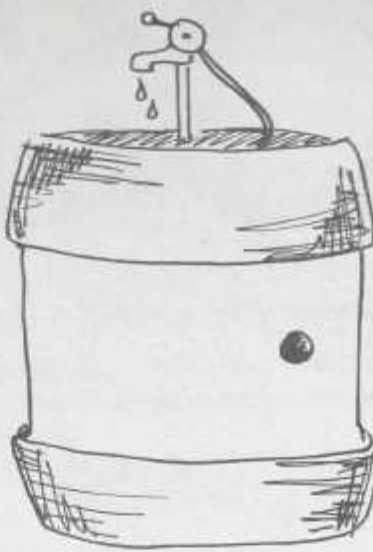
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THE PERFECT EVENING ?



A JUG of WINE, A LOAF of BREAD and THOU.

Letters To The Editor

Lunch!!

Dear Editor:

Am I correct in assuming that the Rollins "Sandspur" is written for the enjoyment, education, and stimulation of the majority of students? If so, why must I read article after article, week after week, by the same people with the same viewpoint.

On this campus there is a small group of people who have been left out in the cold because they seem to have only one thing to offer to anyone and that is dissent. They try to use the cover of Independent Men but in reality are looked down upon by most Independents as well as many Greeks.

These are the people that dissent against many institutions in our society, but do not give any realistic alternatives. If this group would give some answers, I would be glad to listen. Otherwise, there are many articles I would like to have in OUR newspaper.

(NO NAME)

Editor's Note:

It is heartening to know that Rollins has you as a walking encapsulation of the majority viewpoint. Unfortunately, your impartial self-analysis has revealed you rather as a trundling bag of misinformation and distorted viewpoint.

Our two staffs are composed of four editors each, with a managing editor and Editor above them. With the inclusion of William Janis last week, replacing a resigning Greek, the grand total of Independents now breaks the scales at two (2) out of ten writing editorial positions. Four of the remaining eight editor who assign articles and reporters are on their Greek executive board and the others are hard working members of the Greek community.

This, we feel, is the best representation possible. Not one of them has ever had an opportunity to accuse the Editor of slanted censorship. If we (both of us) use the guise of Independent Men, at least we admit it and sign our printed matter, which is more than you can say. Our writing staff is large enough that rare is the person who has written more than one article for us. This, I suspect, would add some suspicion that what you are reading week by week is a similar point of view by different people. Now, which of us is out in the cold?

Thank you for your modest and generous offer to allow us to suplicate ourselves at your feet as you give us a chance to atone for our contrary points of view. Especially, we appreciated your specific criticisms, backed up by facts, quotes, a signature, and other basic ingredients that should be included in a letter insinuating incompetence, prejudice, and yellow journalism.

Your letter did provide us with an after-glow, however. We know now that "lunchpail" is still a valid, vibrant, versatile, and applicable title if there are still people in fierce competition for the crown.

Fred Stone Remembered

Your article on Fred Stone brought nostalgic memories. I met Fred Stone when I was five. How early we remember! It was 1913 in summer, a beautiful blue-skyed sunny Sunday afternoon on Long Island. The Polo Field was rimmed with cars and people, an exciting match was in progress. Vividly do I remember the white helmeted, white clad figures on the prancing, charging horses, there was glamour and excitement in the air; I sat on the hood of my father's old blue Overland watching. During a respite in the game, Fred Stone, one of the players, came over to speak to my father who had sold him a car. I met him and his dark haired daughter a few years older than I. It was a memorable moment, a picture that has stayed with me. Later, much later, I saw "Lightnin'" my first stage play. But I do not remember Fred Stone doing it on Broadway. Did he?

Carol Taber

Stone did star in that long running production on Broadway. -Ed.

Dear Editor:

In response to last week's letter concerning the dilemma of freshmen women during deferred rush, let me express my sympathy. A year ago I was also hesitant to approach a sorority table during rush.

However, these feelings are unwarranted. A particular sorority is not the sole possessor of the place they choose to sit.

Sororities and fraternities sit together primarily for unity. It is one of the all too rare occasions when a group may be together informally.

Sororities invite girls to sit with them so that they may get to

know them. In retrospect the obligation of the freshmen to get to know the different sororities, not only for the sake of the sororities, but also in a sense to themselves.

If a girl knows something about sororities from firsthand knowledge, she may take a more intelligent look at them during rush, and her decision which group to join is any.

There is always an open invitation at any table in the Student Center. For your own benefit, take advantage of it. It is a new way for you to find a group suitable for yourself.

Rollins College Panhellene

Pan-Hell Reply

Editor:

Once again we find it our responsibility to inform the students of those elements which achieve personal recognition and adulation at the expense of fellow students and university.

In a recent convention of independent educators in Washington, D.C., Powell, president of the National Board of Education, former president of the American Bar Association, issued a statement in reference to student participation on faculty-ad committees. "The demand for student participation in decision making is the way from membership on boards of trustees to selection of presidents and faculty and determination of curriculum. The sloop of this demand were the present structure of higher education in America would be mantled! Mr. Powell's statement serves praise: "Student participation, and the faculty membership support them in their lawless have forfeited any right to be as members of a university community. The sooner they are expelled, the sooner our country will resume their historic centers of reason and learning pursuit." I refer to those who are unaware of our country and Mr. Glass's proposal.

Student Legislature has the right night. Responsibility is a gift, not a gift. Just as it can be denied.

Conservative The Majority

MORE letters to the editor

Dear Editor:

What was the first political act of Richard Milhous Tweedledee? It was, of course, to have a conference with the unsuccessful candidate of the "opposition" Party, Hubert Horatio Tweedledum.

Just to prove once and for all that there is not a dime's worth of difference between the two old parties, Tweedledee has let it be known that he will appoint many prominent Democrats to his Cabinet. Maybe he can even find a job for Tweedledum!!!

Dear Editor:

I read with interest Dr. Rufus Burr Smith's brief analysis of the U.S. position in Vietnam. Dr. Smith's heady background certainly seems to qualify him for such an analysis, and in fact there are some insights in the essay that, while not original, need stating. It is difficult to argue with his general thesis that the United States is overcommitted on a "front of minor importance" which is tending more and more to make it powerless in responding to major commitments and major problems. He systematically destroys the "domino" theory, which no intelligent person had ever accepted anyway. On the above points Dr. Smith and I are in full agreement (a fact which I am sure he has breathlessly awaited). But I respectfully disagree with his idea of what this country ought to be doing with its power - i.e. that it ought to concentrate its power to meet the "Communist aggression." The essay is simply studded with such phrases as "Communist powers", "Communist perimeter", "Communist threat", "Communist expansionism", all of which imply a united monolithic Communist front facing a united monolithic Free World. Surely Dr. Smith, with his background in world affairs, knows that such an idea is a political myth. Even if our politicians insist on believing this myth and building a foreign policy based on it, it behooves the intellectual community of this society to expose it rather than perpetuate it.

Dr. Jack C. Lane
Associate Professor of History

Ed. Note: First, allow us to qualify the purpose of Dr. Rufus B. Smith's article; it was conceived as the background for a series of three articles dealing with the importance of viewing the worldwide situation of power manipulation. Though to you, sir, the situation expressed in the article of November 15th seems quite obvious, it was necessary to provide a basic prevalent misconceptions on the U.S. interests in Vietnam. The

follow-up articles are planned to deal with the Vietnam problem specifically, and then to concentrate on the value of turning U.S. interests to other contested parts of the globe. I feel this is extremely important at this time, and, as Dr. Smith pointed out in his article, it is pertinent to stop viewing the Vietnam situation as a strictly Dove/Hawk contest. I sincerely invite your further comment after you have read the succeeding articles, and hope you will respond even further by adding your opinions in article form to contest any misconceptions. It is our hope that we will be able to turn the "Sandspur" into a meaningful organ for Student/Faculty/Administration views.

The proposal to obtain student representation on faculty committees is certainly a step in the right direction for a college with as forward looking a student government arrangement as Rollins. An organization such as this could only be truly of benefit to the students who now are in attendance and those who will follow, however, if the student House changes its outlook and mode of operation.

Presently, the House members are relatively uninformed in the area of the problems which the college as an ongoing institution must face. Not only are they uninformed, but also, the House is not now taking the college in its entirety into consideration, neither in the long term nor in the short run. Such burning issues as a vote in the house for class officers certainly dwindle into insignificance when such issues as curriculum development, student faculty relations, and even the future financial well being of the college are now being hotly contested in an arena which is removed from the thorough knowledge and therefore, intelligent consideration of the student body and their representatives in the House.

Student representation on faculty committees would add to student knowledge in these areas, but unless the student House begins to operate in a different spirit, any other work will be for naught. Instead of being the symbolic proof of social conflict on campus, the House will need to be a deliberative as well as legislative body. One might argue that the House is already deliberative, but what of substance is it now grappling with other than social niceties.

Standing committees need to be rearranged under broader and deeper guidelines and their chairmen must be those people on campus who are thoroughly equipped intellectually and with intent as well as purpose to become informed of all of the factors which must be taken into consideration to make this college continue to progress in scholarship, economic security, and generally in the

intellectual and material soundness of the institution.

Dear Sir:

With all of the efforts of today's youth to dodge the draft, it is refreshing to find there are still those who believe in the cause we are fighting for in Vietnam. They believe enough to give their lives so others may have the freedom to choose their own system of government. Perhaps the Vietnamese do not want that choice; perhaps we are idealists to believe that they do. However, the fact that there do exist men dedicated enough to this cause that they will die for it strengthens my faith in American youth. I believe such men are worthy of recognition and emulation.

In particular, the following letter from an American sergeant, who died in Vietnam reveals a selfless belief in democracy and in those principles of government for which our forefathers gave their lives. The beauty of the thoughts contained in this letter lies in the utter lack of resentment, bitterness and cynicism toward America protesters who wave their signs without direction, who protest against a war in which they are onlookers, not participants, and a war in which men believe and for which they die.

We need more patriots like this Sergeant. More men and women who will give their lives so other can protest the cause they die for.

Connie Griffin

Editor's Note: The following letter was clipped from the Pilot-News, Plymouth, Indiana.

BROWNSBURG, Ind. (UPI) -- The Letter left the bride of Army Sgt. Jeffrey A. Davis was marked "to be opened only in the event of my death."

Sergeant Davis, 20, was killed in Vietnam Sept. 4 and his bride of four months opened the letter to find it was a legacy for "the guys with the long hair and protest signs."

"It is too bad I had to die in another country. . .but at least I died for a reason and a good one," the letter read.

"I died for the guys with the long hair and the hippies, the anti-everything people who have nothing better to do, and the college kids who think they shouldn't have to serve because they are too good."

"I died so those people could have a little longer time to try to get straightened out in life. God knows they need it."

"I died so these members of the 'young generation' could have the right to do what they do. To protest have long hair, wear weird clothes and run around mixed up with no direction at all."

"I died so they could protest the war I fought and died in. 'I died for the United States.'"



IFC Party Termed Success

The I.F.C. Sandlango party last Saturday was acclaimed "100 percent successful" by Dave Lord, I.F.C. president. It not only was an enjoyable evening, but also had many other reverberations throughout the I.F.C., the fraternities, the Administration and the freshman. It proved the fraternities could join together and have a good time.

The problem of intra-fraternal relations is looking in a new direction, toward a closer, more unified complex of students. I.F.C. is mulling over many of the fraternity problems besides this one, as deferred rush. For the past two weeks, the houses have been open to all students; this program

has also been a complete success.

"The main problem", says Lord, "is that the fraternities do not trust one another. When we overcome this, through events such as last Saturday, the rules, which admittedly need change, will slacken and we all will make for a more agreeable student body." He hopes that eventually fraternities will start to look outside the Rollins Realm, into the community and its needs. Although the social groups perform a necessary function on campus, they will in the near future become a positive integrated system working for more than just their own interests.

Editorial

Why the Faculty?

This issue of the "Sandspur" has been an inspiration, a frustration, but most of all a desire. A desire to call attention to the faculty in every area of their endeavors, to introduce to the students of Rollins a faculty that the "Sandspur" feels has been sorely neglected by both the students and the administration. We tried to bring to the surface facts and feelings of and about the faculty that are not particularly evident, and enumerate on those which allow us that privilege.

It is neither the students nor the Administration of a college that make it. It is the faculty alone who by their participation or apathy direct the course of higher education.

The faculty of Rollins has, in the past few years, become a dynamic, concerned body, while the students and administration have remained in their own world. To ignore or reject the faculty at this point of the evolution of Rollins would be to reject the nuance of Rollins as a progressive Liberal Arts College.

Budgets Finally Approved by Council

The regular meeting of the Student - Faculty - Administrative Council was Wednesday, November 13, at 8 p. m. in Orlando Hall with ten members attending. As no quorum was present, all action is subject to review by absent members.

The Council approved the appointment of Julie Frank to the Investigating Committee of the Student Court. Also approved were House Resolutions 126 and 127, the appointment of Crummer Student Ingo Kozak as comptroller of the Publications Union and the allocation of \$49 as remittance for Dr. William Nelson, visiting lecturer on economics.

The main business of the evening was consideration of House Resolution 121, the budget of the Student Association. The Council approved

the following allocations: Student Center, \$30,468.89; Publications Union, \$26,695; Speakers Bureau, \$500; Athletic Department, \$1500; Rollins Players, \$3000; General Account, \$6000.

Tabled until the next Council meeting, pending further investigation, was House Resolution 128, which would permit the off-campus operation of motorcycles by Rollins students.

Adopted as a Standing Rule of the Council was a resolution which states that three unexcused absences from Council meetings would subject members to disciplinary action by the Council, including suspension or expulsion.

The next meeting of the Council will be held December 4 at 8:30 p. m.

Plans For London

Final plans are now being made for this London trip and applications must be filed soon. Applications are not binding and all those interested should contact Professor Wright as soon as possible.

Chi O Show

Chi Omega will sponsor a fashion show on December 3 at 7:30. Winter clothes will be shown in a Christmas theme. The models will be mostly professional, but a few Chi Omega girls will be featured. The clothes will come from

the Jordan Marsh department store, as co-sponsors of the show. The estimated cost of the show is two thousand dollars. It will be held at Annie Russell Theater. The entire student body and faculty of Rollins and the residents of Winter Park are invited. Admission will twenty-five cents. There will be drawings for door prizes.

Fairbanks Coming

Dr. John Fairbanks, Director of East Asian Research at Harvard University will speak here December third, at 8:30 in Crummer. He will be on campus and be available for class lectures all day of the 4th.

Dr. Fairbanks graduated summa Cum Laude from Harvard in 1929. He has been the director of East Asian Research Center since 1936. During 1942 Dr. Fairbanks was the special assistant to the American Ambassador to China, in the years 1944 and 1945 was a member of the Office of War Information acting as Deputy Director in charge of Far Eastern Operations, and from 1945 to 1946 was the Director of the U.S. information service in China.

Being an expert in the field of China, Dr. Fairbanks has written four books and many essays. His speech promises to be of interest to all Rollins students.

the Rollins Professor:

'A Poor Player Who Struts And Frets His Hour

I have been asked to express my views of Rollins from the Faculty standpoint. As you perhaps know, some of us have been meeting to talk about the College, its current problems and the future. We have met twice with the President. He has received us warmly, with evident concern for the interests of the faculty -- especially where salary is concerned, always a touchy matter. Our meetings have been marked by good humor. I believe this is a good sign.

Here's what I think is going on. Rollins is changing what it thinks of itself. This is not always understood, because the change has been seen in terms of what other people think of Rollins. Since there are so many people who think so many things, or, worse yet from this point of view, so many people who don't think about Rollins at all, looking outside for an answer has not sufficed. It's a little as if the quizmaster looked at the audience, instead of the panel, and said "Will the real Rollins please stand up?" People have been popping up all over, purporting to know who and what Rollins is.

One can only say, "God bless them" for their interest and support, with something a little stronger reserved for the unenlightened. But the hard truth is, nobody can say who or what Rollins is but Rollins itself. The quizmaster must stand up, smile and raise the glad hand. Then, and only then, does the audience applaud. That's the way it works. (If you don't believe me, watch the show.)

What I know about the College suggests that too often in the past, when Rollins was asked to identify itself, the panel -- meaning trustees and alumni, faculty, students and administration -- looked to the audience rather than to one another. Then, after the pregnant pause where everyone held their breath, nobody stood up. Expecting a different show, the audience was embarrassed and reacted as embarrassed people do: they put their hands in the pockets and shuffled their feet.

I think that now, at Rollins, the panel are looking at one another. A little warily, perhaps, but looking. The pause is pregnant. Unless I miss my guess, the real Rollins is about to stand up.

It is natural that salaries should be the chief concern of the faculty. As a newcomer, I know nothing about the system of regular raises and cannot speak to that. However, I do find it surprising that such a generally liberal and enlightened institution should not

have a published salary scale. It is often the case that hidden salary rates contain curiosities. Also, the cost of living in this area is roughly parallel to that of New York; the salaries I know of approximate those of Alabama. Much is said about the great saving in winter clothing. When one's clothes come from the Salvation Army Store in the first place, this saving doesn't amount to much, especially balanced with the cost of, say, water and electricity. Similarly, the saving in heat is a false economy, amply compensated by the cost of air conditioning, if one happens to be able to afford

who do have outside resources and can thus live comfortably without the Administration's altering its allocation of funds. It is true that Harvard and Yale no longer expect their faculty to teach for the prestige alone, but then, they have no sunshine. . .

THE ANIMAL SCHOOL

Once upon a time, the animals decided they must do something heroic to meet the problems of a "new world." So they organized a school.



Would You Believe That This Is The Office Of A Ph.D In Chemistry...

that. The College is bound to have difficulty retaining faculty who do not have outside sources of income.

The fringe benefits formally offered are quite adequate, and the medical insurance plan the best I have seen. However, some informal benefits which functioned effectively as lures to new faculty last year have subsequently disappeared: faculty membership at a club with a pool (altered with the best of all possible reasons), the beach house at New Smyrna (now closed), and, of considerably greater professional importance, the two-course teaching load fall and spring (now become three).

I seriously doubt that concern on the part of students of faculty will change the present situation. The College offers an agreeable teaching situation, a stimulating curriculum, and a highly desirable teaching climate. There are no doubt many fine teachers anxious to come here

The adopted an activity curriculum consisting of running, climbing, swimming, and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming, in fact, better than his instructor, but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his web feet were badly worn and he was only average in swimming. But average was acceptable in school so nobody worried about that, except the duck.

The rabbit started at the top of the class in running, but had a nervous breakdown because of so much make-up in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class, where his teacher made him start from

the ground up instead of from the tree top down. He also developed "charlie horses" from over-exertion and then got "C" in climbing and "D" in jumping.

The eagle was a problem child and was disciplined severely. In the climbing class he beat all the others to the top of the tree, but instead of using his feet, he insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well, and also run, climb, and fly a little, had the highest average and was valedictorian.

The prairie dogs stayed out of

politic to say AT THE end of the year, without betraying our inspirations for the school.

Perhaps it will be sufficient to sketch in a few gripes. The problems are serious. Many new faculty members have to be already looking for jobs; three of my most intelligent students left in mid-semester; others are asking about to which they might transfer.

Those remaining can be into the dead and the dying. The dead are the majority who were dead when they arrived because of an old-fashioned Rollins has been trying to The dying are bored by their fellow students, many professors, and by an atmosphere which is neither intellectual nor hip. They know with William that "Prudence is a old maid courted by many. They know with Sinclair that "Respectability" is reinforced by vows of chastity in the matter of all ledge." They are tired of prudent, respectable crime. They want a way out.

Your invitation to gripe have found that salaries in the past year now, been a concern of faculty members of us are in teaching to me, but yes, I think you are right. When salaries and fringe fall to a certain level they become a main concern. The present salary I cannot subscribe to periodically to keep informed in I cannot afford to buy books right, cannot charge the bookstore, cannot find the Library. For similar reasons cannot seriously recommend to my students--by the time arrive the immediate need read them will have passed cannot get manuscripts and faculty services and cannot a private typist. Since I have put in a 10 or 12 hour

have little need for a course but if I did have time I would afford to join one and the faculty club if you don't

A renaissance is sweeping colleges and universities the country. It may reach before Florida sinks into and perhaps this college will fit from the mistakes of A minority of the student body--a very LARGE number think--are working for a change. Quite a change will have to be the college's very core itself. It will mean shifting ities so that education is top of the list, shifting so that some of my very colleagues will be able to Rollins, and so that intelligent students will

school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger, and later joined the groundhogs and gophers to start a successful private school.

What implications do you suppose all this has for curriculum improvement?

Thank you for your invitation to gripe. It is difficult to know how to respond for two reasons: in the first place, there are so many things (at all levels) which need to be done to make Rollins the kind of college many of us feel it ought to be--Where do you begin? But more importantly, the College seems to be on the verge of a renaissance--or rather, a nascence, since it would truly be a birth--and none of us would want that to abort. The problem is to decide what it would be polite and

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Upon The Stage And Is Heard No More..'

Over the last few weeks there has been apparently one of the most vital awakenings on the Rollins campus since the early fifties. Faculty concern with the direction and future of the college has reached a truly encouraging level. It is as if we have finally listened to our continual pleas to the students to get involved and have at last sincerely begun to commit ourselves to the tasks at hand. The lethargic faculty member is beginning to feel uncomfortable, the administration is beginning to recognize that their looking at the college through rose-colored glasses has resulted in a distorted view, and the students are beginning to feel some mature responsibility as to why they are here.

This is not a time to retreat into the "old days", to walk in the shadows, or to hide behind office doors. This is a time for us all to face it and "tell it like it is". I honestly feel that this is being done at last, and I welcome this breath of fresh air. Why the prospect is so promising that I am beginning to think that the "Rollins Family" may not be a myth after all.

country? The College is about twice as large as it was for a long time. The ways and interests of today are not those of yesterday. The new curriculum, so easy to knock, is a vital step forward despite resultant headaches; some of the troubles of the curriculum can be put to the door of those negative critics who can

Of course, salaries are one of the chief problems in the faculty, but more specifically the inequity within rank is a valid "gripe". There are professors within the same rank whose salaries are as much as \$2500 and \$3000 apart. Senior members of the faculty are made to understand that it costs so much to hire new faculty

made some ill-concealed attempts to pry open the society, he greatly angered the guardians--who first considered his ideas, blasphemies and then decided that the stranger's ravings were those of a madman. Thus it was finally with compassion that the guardians decided to help the stranger protect himself from his madness. And after intensive study the guardians concurred that

out of proportion to its importance to the college that there exists an extraordinarily serious threat to the very existence of Rollins as a liberal arts college.

After all, what is a college but a dialogue between some interesting professors and some interested students. What seems to have been forgotten here is that the administration is in fact a luxury which both the faculty and the student body, in dire emergency, can do without. (How many Deans and Committee Chairmen do you suppose Plato had at his academy?) Faculty and an administration without a student body does not constitute a college. A student body and an administration without a faculty does not constitute a college, either. But a faculty and student body without an administration does indeed constitute a college.

What needs to be done is to get at the very root of the proper functioning of an administration. The truth of the matter is that the administration was designed not to govern the college, but to administer the needs of the faculty and students. In other words, the "raison d'être" of the administration is to facilitate the dialogue between the faculty and student body. There must be a general leveling of the real lines of power here at Rollins. For this to occur, the "de facto" vertical structure must be greatly modified in favor of a horizontal structure. Politically, this means changing the governance of the school from an absolutistic autocracy (or in reality oligarchy) to an open and democratic community; this entails greater participation and critical evaluation. At present this does not exist. The faculty evaluates the students. The students evaluate the faculty. The administration evaluates both. Who evaluates the administration? No one! It has become autonomous! The servant has become the master! And yet a vital concern of the functioning of the college is at stake. Is the administration efficiently facilitating the dialogue between professors and students? Such an evaluation, with all the elements of insecurity it seems to engender, would spur the administration to conduct its business efficiently and would also help modify any tendencies toward an arrogance of power.

Perhaps an arrogance of power does exist at Rollins. But there is little doubt that both the faculty and students are fully aware that the locus of power resides in the offices of the administration. In the past this had seemed to be the reason for the degree of timidity

Cont. page 7



And This The Office Of

I think that the "Sandspur" is to be commended for its interest in faculty concerns. Whether one likes it or not, a college is only as good as its faculty. I believe that during the 1960's Rollins has been remarkably successful in recruiting some fine, well-trained teachers. (There has been some improvement in the calibre of the students, too, but not enough.)

The question in my mind is whether the College can be successful in keeping these new professors, many of whom want to stay but can certainly not afford to pass up opportunities to teach elsewhere at a considerable increase in salary. Every effort should be made to encourage these vital members of the faculty to remain. Actually about three quarters of the present teaching faculty joined the faculty in the 60's.

Why not go back to the old Rollins--and make no mistake it was a vital institution which made its thinking resound across the

always point out the flaws in any academic jewel but who refuse to attempt to mend them.

And the students can help. Both alumni and parents should give more than they do. Today's undergraduates can make these needs felt both on the campus and in the world of big business. Faculty and students can offer real help in bettering the financial picture at Rollins by participating in budgetary committees and helping work with the Administration in determining the needs of the college.

Few schools are as responsive to students' wishes as Rollins. Here's hoping the "Sandspur" is successful in its determination to perform a real service.

that they, the Senior members, can not expect the same salary consideration. In other words, the longer one stays at Rollins, and the more service he renders the school, the more jeopardized he is.

The chief weakness, to my way of thinking, on the campus is the almost total lack of communication between the president of the college and his faculty. There are members of the faculty who have not had a personal interview with the president in four or five years. This is brought about by many things. One is that his outside interests, which have nothing to do with the school, absorb too much of his time. The second is disinclination to face a faculty member across the table with the bare facts of faculty needs and faculty gripes. The third and most telling of all is that Ann Ramsey has been permitted to set herself up as the arbiter of those worthy of the president's time. This clerk treats even the most distinguished members of the faculty as if they were begging a crumb of her favor. The manner in which she treats others on the staff is a greater disgrace. I believe that 90% of the time the president does not know those who have tried to reach him.

the source of the stranger's insanity was none other than his eyes. And so it was decreed: in order for the stranger to function properly in the Valley his eyes had to be removed; and preparations for the operation were duly made, for the stranger's lunatic ravings were becoming worse. At this point, out of sheer desperation to preserve both his sanity and his sight, the stranger escaped from the Valley. For he had found that in the Valley of the Blind the one-eyed man was a prisoner.*

Tupac Amaru

I have found that one major problem at Rollins is the overwhelming, dominating, and suffocating presence of the administration in the functioning of the College and its attempt to serve as custodian of the minds and wills of the faculty and students. This is sad, a tragic development because the power of the administration is so

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"In the Valley of the Blind the one-eyed man is king." So went the theme of one of H.G. Wells' better short stories--the gist of which was to prove that the opposite was true. When the stranger stumbled into the hidden valley he found a beautiful land, peopled with blind men and women, whose society was rigidly steeped in untruths, and peacefully and orderly run by guardians. Being blind people, the society labored in the dark. This placed the stranger at a considerable disadvantage. But when he talked of truth and the light of day, when he tried to destroy the myths of the blind people, and when he

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Why Rollins? Profs Answer

With the general aroused opinion among Rollins students concerning the new curriculum, the newer professors have seen the need for change. It was said by Dr. Cochran, "The next sixteen months could be perhaps the most important academically and philosophically in every part of campus life; where we stand at the end of these months will decide the fate of Rollins College."

Projecting from this general attitude, certain professors on campus were asked: Why are you here? Why don't you go north where the students, the salaries, and general attitude would be more conducive to teaching? Among the many following were interviewed: Mr. Mendell, Mr. Wright, Dr. Lane, Dr. Windham, and Dr. Cochran.

When I asked Mr. Mendell why he is teaching here he replied: "I like Winter Park; I like the English department and the general idea of personal contact with the students; I liked everything until three years ago when they initiated the hourglass curriculum. I would be somewhere else if I had a Ph.D."

When I asked Dr. Lane, the head of the Contemporary History Foundation Course why he was teaching at Rollins he answered: "I believe in a liberal arts education. I did undergraduate work in a liberal arts institution and see many benefits in it. Secondly, I am at Rollins because I believe the school has potential for being a great institution, even though this potential has not yet been realized."

His theory on making an institution

worthwhile is that good salaries will bring good teachers. Then teachers should be allowed to do research, which is not being done here, and which could give Rollins a good name in the academic world. A good name, in turn, will bring more and better students, which will bring more money. Thus, once the cycle is started, a learning institution will be created and the growing process will begin. He does not believe that this has yet happened at Rollins but thinks that in the near future, things will change.

Dr. Windham is at Rollins because he likes some of the faculty, he believes in the small colleges with student-faculty contact, and believes that the student body is "overall" as representative as most other schools. Although he thinks Rollins could do more academically, he is impressed by how deeply concerned the faculty is with the college and how dedicated they seem to be to the college, in general.

When I asked Mr. Wright why he was teaching at Rollins, he answered: "My wife and I like Winter Park; I like the small college idea with students not only learning how to live with other people, but also learning academically. The general concept of the hourglass curriculum has exciting potential although it has not yet been fully realized."

He went on to say that the student, due to their upper class background, were well-mannered, yet presented a challenge to a teacher in efforts to motivate them. He accepts this challenge, believing that the Rollins students are

intelligent enough to realize their own potentials; his purpose is to help them realize and develop this good in each student. "It keeps me on my toes," he commented.

Dr. Cochran who came to Rollins with Dr. Hellwege two years ago, considers the idea of a small college excellent, especially with a science department which will allow considerable academic freedom. He realized that teaching an affluent student body, which did not have the motivation to learn when they came here, would demand more from the teacher. This challenge, like others, he welcomes.

With a bold philosophy that "not every day is a Fox Day," Dr. Cochran demands that through the cries of students and a new, younger faculty, many revolutionary changes must take place.

"The main concern of the faculty is an attempt to make all of us aware of what we want to do, what needs to be changed. First, we must find and understand what direction to take and then give 100% commitment to this direction. With this done other problems will fall in line and naturally be connected."

This he believes will be done by all three major bodies on campus, thus reinstating the idea of a Rollins Family.

It seems to be very clear that the newer teachers on campus want to do something about Rollins apathy. I wonder though, do the students want change as desperately as the faculty does, or is the present position too comfortable to overcome?



Who Does This Belong To

To find answer turn page upsidedown and look at picture below

Faculty Discusses Teaching Philosophy

The value of the college experience is determined by the instructors and their attitudes toward teaching. The student cannot gain the full benefits of an education, if he can gain an education at all, without the aid of a dedicated and talented faculty. A good faculty is indispensable. The question is what constitutes a good faculty and what should this faculty do to be a good faculty? In order to find out we went to the people who should know;

we consulted various members of the Rollins faculty. They divided into two camps: one sees teaching as a stimulus to the interest of the student subject, the other regarding it as a simple dispensation of knowledge.

The faculty must be interested so much in dispensing knowledge as in the job of introducing the student to new ideas and new areas of interest. The teacher possibly hope to have his student develop a full understanding of a subject in his single class. In many cases he can hope to develop sufficient interest on the part of the student that he will devote his own time to learn more about the field. This is an ideal fits in most readily with the study of Humanities, Social Sciences, and the Arts, subjects which have no rigid rules but rather a series of guidelines to direct the student in his own interpretation of the facts. A teacher in this situation of his branch of knowledge makes it possible for the student to continue to exist; he passes on to the new generation the knowledge gained from the previous generation and the information his generation had obtained. A professor prepares the mind of scholars to continue to learn, but he also introduces to people who are pursuing a different study in the hope that a sample will cause the student to evaluate his life and the terms of the knowledge he has acquired. The value of education is to stimulate the mind of the educated. Contrasting this approach, there are those who approach the problem with a view that although the student's interest is the primary objective, it is the specific information passed on to the student point of view is held paramount in departments of the sciences, subjects in which knowledge of specific details and theories is mandatory. Many to utilize his knowledge in a familiar with specific sciences refuse to allow the freedom of thought and speculation allowed by the other approach because this field is founded on the idea that its materials are simply areas of knowledge. The eventual aim of the sciences is to instill knowledge into the only thing that nature has provided: the human mind. The nature and structured a subject of freedom of speculation and activity is inherent.

Toward Better Student-Faculty Relationship

According to the Rollins College Catalogue, one of the chief merits of this institution is the excellent

student-faculty ratio. Students who enter Rollins from large high schools are often amazed by the

fairly close ties which bind the student body and faculty. Those who have arrived at Rollins after years of prep school find adjustment to this facet of Rollins much easier. They usually have had experience in dealing with professors at a fairly personal level. Because the majority of students on this campus can find at least one member of the faculty with whom to enjoy spontaneous, casual conversation, the Rollins Family idea has continued to be a fact rather than a fantasy. Many members will not hesitate to discuss matters other than those pertaining to the academic field.

Perhaps one of the factors which has contributed most toward the bettering of student-faculty relationship is the growing concern about the need for change and liberalization. Several faculty members have taken stands on issues such as the support of McCarthy, the presidential election, and the liberalization of rules governing social activities. A contributing factor to the strengthening of student-faculty relationships is the practice of a few professors who invite students to their homes.

Despite this evident movement, a few professors choose to remain aloof about the daily cares of the students. They are not aware that students are concerned with matters outside studies. Today the average student is aware of politics due partially to such elements as drafting procedures. Social and economic pressures also play a key role in the concerns of the individual.

This past week a bill was introduced in the student legislature which, if passed, will contribute

greatly to furthering student-faculty relations. This bill will make possible the appointment of particular students to various faculty-operated committees including the curriculum and admissions committees. Student participation in these key functions of the school will enhance the bonds between the professors and the students. The passage of such a bill would contribute to developing a reciprocal respect between the student and faculty. This bill would be particularly beneficial in providing the students a voice in planning the "hourglass curriculum" courses.

The reforms made in the student government last year guaranteed the student body more voice in the affairs of the college than was previously the rule. This trend should continue. If the students are placed in the position where they know that their opinions will be heard and more importantly taken into serious consideration, they will inevitably become less apathetic toward the general trends of the college.

By working together in the tight-knit atmosphere which these committees would provide, the students will become more aware of the attitudes of the faculty toward Rollins and further toward political and social facets.

Rollins' faculty and students have banded together in a much more congenial group this year than ever before. The need for cooperation between these two factions has become increasingly evident. Through the growing movement to liberalize Rollins, the students and faculty have discovered that they share many common goals and that the realization of these goals can be accomplished only through joint effort.



A FACULTY MEMBER 777

The Continuing STORY of the ROLLINS FAMILY

The air conditioner belched out hot, dusty air under its camouflage of "Hi Cool." The phone had ceased ringing and the only sounds to be heard in the entire Sandspur office were the stomach growls of the quiet, efficient staff, the hunger pangs of the loud, inefficient editor, and the humming of a disenchanted neon light who had apparently always wanted to be a strobe. A girl looked up from her desk.

"Has anybody got some money, I'm

cabinet drawer marked "Lectures." He pulled out the thick well-worn folder notated "On Loving My Editor-A Short Treatise" and cleared his throat. He stood up and straightened his two-day-old clothing, contorted his face and walked into the main office. Unfortunately, the dramatics of the occasion, heightened by the neurotic neon light show, was completely destroyed by the entrance of the photographer, who walked past the editor into the inner office, screaming "BIRD! I'm a bird, bird, bird, bird!" As if there ever had been any doubt. "Good morning, Bird."

"Bird, I'm a Bird!" he screamed into the editor's ear. Before the editor could launch into his diatribe, the door opened

again and a bearded grin entered singing "It's Chonicha Charlie and his big bag of money!" He removed his ascot, knocked the dust off his Italian shoes, removed his double-breasted jacket and donned the smoking robe that hung behind his door. The entire staff drooled. "Let's see, now," the ad man muttered under his breath, "15% of the three hundred fifty dollars..." "Stop it," screamed a girl. "...is..."

"Agh!" she ran over and threw herself at the editor's feet. "Stop him, I can't stand it. He's rich, he's making money, while we do all



starved?" "Nobody on this whole paper has any money. We'll never get paid, because our fearless leader is going to steal it and take it to South America with him. He doesn't care about us, he just uses us to further his own deity-complex, power-mad paranoid state to get his name in print."

The editor, asleep amid the papers on his desk in the next room, rose from his slumber at this remark, reached for his grumpy pills, downed one, and pulled open the



the work, turn him off! I owe money, I'm eating in the Beanery because I can't afford a Beefy King-when are we getting paid?"

"...about forty..." "You'll get paid at the end of the term like everyone else." "You don't mean it." Another staff member spoke "You're leading us on."

"...dollars by my calculation..."

"I'll write you a check tomorrow, Sheekles," said the mild-mannered editor. "Now please take your adding machine outside, put your ceramic piggy bank in your drawer and stop torturing my staff."

"Oh all right. Better get this light fixed, it's going to drive someone crazy pretty soon..."

The editor then quietly returned to his office, shut the door and answered the phone:

"Sandspur - at - the - end - of - the - term - like - everybody - else. Who's calling, please?"



Notes from the Underground

There were Irish jokes. There were Jewish jokes, Italian jokes. As each new wave of immigrants landed in America's city ghettos the WASPS circulated another set of jokes. These racial slurs had a practical result in that it tricked the pride of the immigrants and gave them incentive to achieve the only status the United States seemed to understand, economic accumulation. The second work of "In God We Trust" needs a "this" in front of it. But nowadays our trust shaken by national inflation and constant threat of some international financial crash with France and Britain, we have to run out of immigrants to goad into trying to get a share of the American Dream. Suddenly we find we are left with one of the largest and oldest American ethnic groups still not assimilated despite a long history of laughs at their expense. So are we still cracking jokes with superior smiles? No, because this big black is standing there, tall as the sky, with his hands on his hips and he ain't even smilin'. And we're left wondering what happened to Amos and Andy, Little Black Sambo and Mr. Bojangles.

Sgt. York of the Orlando Police Department's Dope and Duke Division uses an argument against pot legalization that sounds vaguely familiar. While he views marijuana as not harmful, as most factual reports have indicated, he does argue that it leads on to more powerful hallucinogens. Before the argument went that it led to hard narcotics, such as heroin; in the ghettos this was true. And why? Because the Mafia pushers also dealt in addictive drugs to make the big money, and why has the argument changed today? Because the pot pushers that deal to the middle and upper class also carry LSD rather than heroin. If the two anti-legalization arguments were true Rollins would have students shooting heroin in the bathrooms and the ghettos would be full of blacks rioting on LSD. A further point against the "pot leads on to..." argument is India, where smoking hemp (an extremely powerful marijuana) is commonplace activity, there is no Heroin problem despite the easy availability.

Washington (AP) -- Customs men figure that they snatched 70 million marijuana cigarettes from the public's lips in the year that ended June 30.

Seizures of marijuana during the fiscal year totaled 70,210 pounds--more than 35 tons--the Customs Bureau reported. At the customary (I don't know if that was meant as a pun) rate of 1,000 cigarettes to the pound (I'd like to know who's rolling to stretch a pound that far...) that's 70 million smokes.

The seizures nearly tripled the 13 tons confiscated in fiscal year, 1967, the Bureau said.

(With all that much stuff those agents must be having a high-old-time, except I still wonder why do they have to roll such thin joints?)

Beauty--today I saw it--a new canary yellow cadillac limousine avec wife in curlers, filling her nails. Makes one sorta proud to be a member of upper middle class America.

Once again she did it! She is the little woman whose name all 18 year plus males see at the bottom of SSS form number 2 (Selective? Service System). Received my 1-A



classification along with a form asking about the number of credits I have, with special reference to my freshman year (2 years past). Seems that Hershey has given the word: "Fire first then ask questions." Makes one sorta glad that they care.

In Georgia the second conviction of giving a minor maryjane is punishable by death. Makes one sorta glad to be in Florida.

Last week at a restaurant in scenic Winter Park a friend with what I consider a decent haircut was verbally, almost physically assaulted. Seems that this "Florida Redneck" didn't like the length of my friend's hair, and so called him nasty names, shook his fist, and presented other intellectual arguments. Makes one sorta ecstatic that Mr. Wallace and merry mind LeMay didn't make it.

Help is the work I can think of. Walked into ultra-establishment Winter Park to purchase my major vice (cigarettes). Looked at drug counter and god zooks!! Calm World--to soothe those everyday tensions: Tranquile--"Why Mary, you're a changed woman." "Yes, Marge, it's all because of a little pill."

HELP!!

Professors Cont.

that has characterized the faculty and students. I have observed this in numerous meetings. But the time for timidity had now expired, and this school must soon come crashing down unless lines of power are broadened. Yet this is indeed only a partial solution. The vital areas of improvement rests with faculty and student initiative. Do you wish to participate in democracy? In honesty, remember that it is more than likely that the present situation evolved because of a vacuum which the administration filled. Initiative of the kind required also carries with it the important correlative of responsibility--something which most of us have obviously not assumed in the past.

Perhaps this entire letter might be little more than a utopian lament. But I don't think that I am seeking a utopia, or think that the millennium is at hand. I am basically interested in being part of an institution where learning is the chief concern of all associated with it. Today this might be an obsolete, indeed, a reactionary, idea in itself. Institutions of learning are now huge businesses, demanding centralized organization and administration, specially trained personnel, and the efficient directing of people through college as speedily as possible to get them

into society, into the economy, into the military-industrial complex as productive units. I know that there might well be no place for the small liberal college in the burgeoning modern industrial state. Yet I was under the distinct impression Rollins was trying to prove the judgement incorrect.

In one of his most eloquent and beautiful speeches delivered to demonstrators in Grant Park, Chicago, Senator McCarthy told his people: "I think we can say we were willing to open the box to see what America was. We had that kind of trust and that kind of confidence. And when we opened it, we found that the people of this nation were not wanting."

I am convinced that Rollins can survive as a liberal arts college only if its faculty, student body, and administration opens the box to see what it is. In recent weeks there have been some attempts to pry open that box. This is encouraging, but we have only the wrapper off, the box is still not open. Are we afraid of what is in the box? Are we afraid we will be found wanting

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President Discusses Dollars And Cents Over Coffee and Donuts

During the weekly B period coffee with President McKean, a discussion of the college financial development program was initiated. The conference, which centered around President McKean's information giving, primarily concerned how the college provides financially for the faculty.

As President McKean readily admits, faculty salaries here are not satisfactory. The discussion of what is being done to improve this situation branched off to include the progress of the development program in general. As the general development scene improves, it is assumed; the faculty financial picture will also brighten. This seems natural, since faculty salaries are a sub-category in the development program.

The major concern of the observer is what the college has to offer a teacher who is thinking of coming to Rollins and once here, what aspects of our college will keep the teacher from moving elsewhere.

There is little out of the ordinary in terms of fringe benefits that the college has to offer its faculty members. In the retirement plan, the college picks up half the tab and the other half is provided for by the teacher and then entered in the T.I.A.A., a teachers fund. There are, of course, adequate hospitalization plans and similar set-ups which any institution must have. Briefly outlining these programs the president reflected that Rollins does not do badly in this respect. But a good hospitalization plan cannot be much of an attractive to a prospective professor.

How does a college pay for itself? Two-thirds of the cost of running this institution, President McKean has said, comes from student fees. The rest of the cost is paid for by endowments of various sorts. According to the published Statement of Total Income and Operations for Fiscal Year Ended June 30, 1968, Rollins had close to two million, five hundred thousand student dollars with which to work. Endowments and a category labeled "other" supplemented this figure by close to four-hundred, eighty-four thousand dollars. Gifts and other tidbits ranging in the hundreds of thousands of dollars brought the total operating income for 1968 to a round \$4,922,532. As it turned out, the total operating expense

of the college also came to \$4,922,532. One can only imagine the huge sigh of relief which came from the bookkeeping office the day the books balanced.

If it can be assumed that faculty salaries are included in the category labeled "Instructional", then little over one million, three hundred thousand dollars paid to our professors. This seems like a great deal of money considering that President McKean has said that the average annual income for a Rollins professor is about ten thousand dollars. If this is the average, then starting pay must be a good deal less. This amount is not very attractive to a professor in search of a school.

However, there is more that is done for the professor financially for his future. A certain amount of TIAA annuity set aside for each professor can be used to be invested in stocks in the individuals name as a guard against inflation. Still, this doesn't amount to a great deal of money. What attracts a professor to Rollins?

When this question was posed to him, President McKean launched himself into a dialogue of conservatism about the Rollins standard of education, how this standard is geared toward letting the individual learn more about himself. Rollins offers emphasis on building the responsible citizen, you know. It is the students, therefore, who attract the professors to Rollins. We dress nicely, are relatively clean-cut, and above all, we have nice manners. It is nice to see a place like Rollins in a world filled with Columbia's.

If any of the above, carries any truth, it can safely be assumed that it is not a major consideration in a Professor's decision to teach at Rollins.

There are certain advantages to teaching at Rollins which perhaps could be more successfully enumerated by a Rollins professor. Perhaps it is the congenial weather, or the small classes, or the close student-professor relations. Perhaps it is the period of seven years before tenure is achieved. On the other hand, the big attraction could be administrative personalities.

What is the type of professor who decides to teach at Rollins. Is it the fellow fresh out of grad school who has to start somewhere and uses this school as a stepping stone to bigger and better things? Is it the older pro-

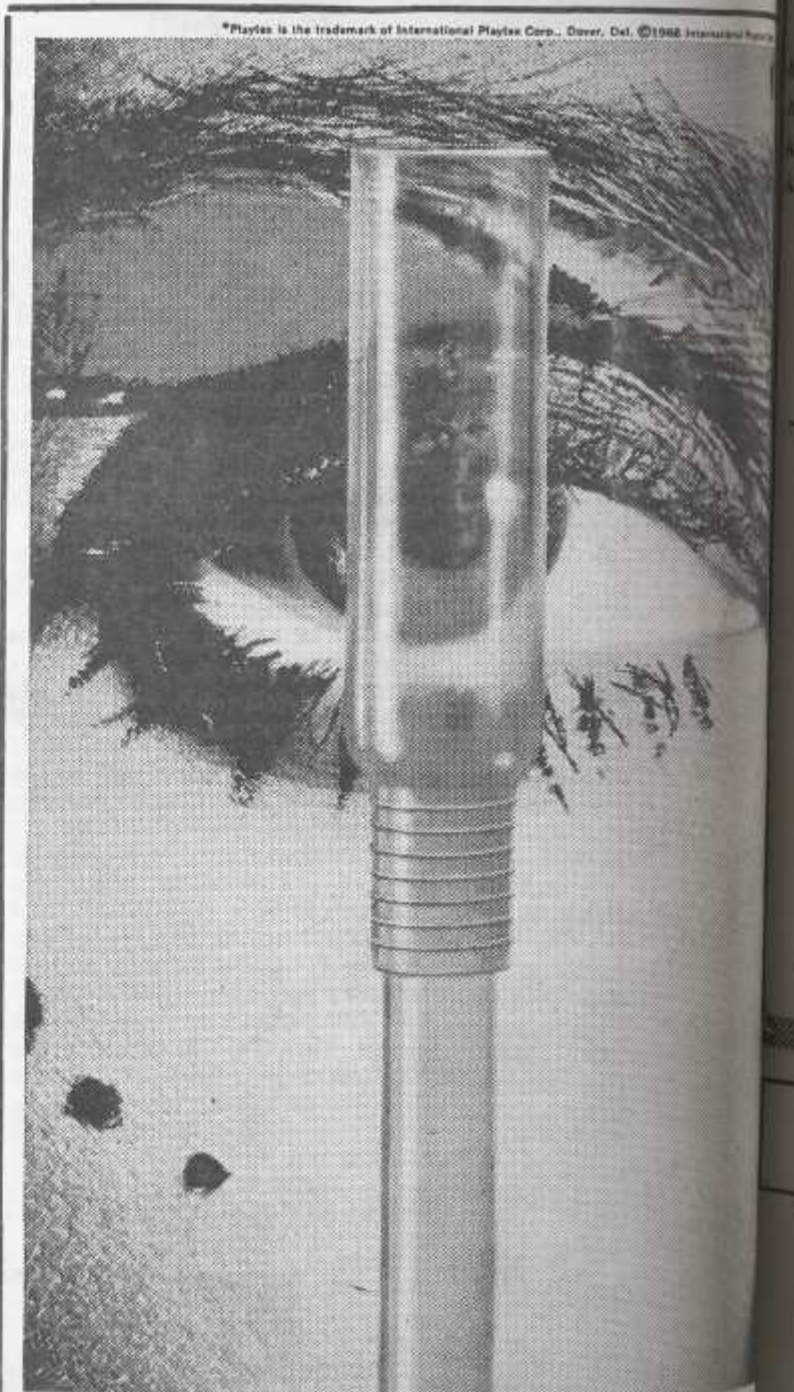


fessor who has come to Rollins to teach and retire? Both of these are grim to consider.

Why then do professor's come here? Could it be the highly electrified academic atmosphere? Or perhaps the glory of knowing they dwell in the Golden Hub of the Action Center of Florida. It is doubtful that these are the reasons.

President McKean is concerned with faculty salaries and speaks of a ten year program to raise 30 billion dollars and in the process double salaries. This would be a definite draw to qualified teachers but once again Rollins' President is speaking fantasies. In spite of President McKean's intentions on ideas Rollins, as of November 20th, faces a deficit of \$629,902.70 and last year the professors received an across the board raise of 5% while the cost-of-living index rose some 6%. Perhaps even more significant was the president's answers to "Why are the teachers here?" His answers were speaking of a prof. who is here because of the institution that the prof formally taught at "half the co-eds were on the pill" and the prof. couldn't stand the "moral laxity". Trivial? No, for the answer is indicative of the conservative image of the administration of the school and the profs. who, by general, student consensus, are considered the best are not here because "we got good manners". Rollins is a liberal

arts school whose administration the professors see the dramatic invasions the evolutionary process almost oppositely. How long as headed in one direction while this situation exist?



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Years at Rollins	Years Taught at College Level	Degree	Income Thousands Per Year	Area of Teaching
1 1/2	1 1/2	PhD	8-9	Music
4	7	PhD	Over 10	Language
3	4	PhD	Over 10	Science
3	12	M.S.	Over 10	Beh. Sci.
4	10	M.A.	Over 10	Beh. Sci.
1/2	1	PhD	8-9	Beh. Sci.
1 1/2	1 1/2	M.A.	9-10	Beh. Sci.
11	35	PhD	Over 10	Hist.
1 1/2	5	M.A.	7-8	English
1/2	3	M. A.	7-8	English
6	6	M. A.	8-9	Physical Ed.
3	5	PhD	Over 10	Science
2	19	M.A.	Over 10	Beh. Sci.
7	7	M.A.	7-8	Physical Ed.
24	24	A.B.	7-8	Physical Ed.
1	2	M.A.	6-7	Physical Ed.
3	5	M.A.	8-9	Physical Ed.
26	38	PhD	Over 10	Physical Ed.
7	6	PhD	8-9	Science
1	3	M.A.	6-7	Art
2	2	M.A.	7-8	Language
7	10	M.A.	Over 10	English
13	19	PhD	Over 10	Science
4	4	PhD	Over 10	Art.

Average number of family member 3.8. Ranges from 1 to 9.

MA

Year Taught At College Level	Pay	Years At College Level	Pay
1	8-9	1 1,2	9-10
1 1/2	8-9	2	7-8
4	Over 10	2	6-7
4	Over 10	3	6-7
5	Over 10	3	7-8
6	8-9	5	7-8
7	Over 10	5	8-9
19	Over 10	6	8-9
35	Over 10	7	7-8
38	Over 10	10	Over 10
		10	Over 10
		12	Over 10
		19	Over 10

* This includes M.F.A.'s (considered a PhD in some areas).

Dick MacLeod is a Lunch Pail



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One of these lucky fellows may have the wonderful opportunity of dating the girl who is elected Freshman Playmate at the Bunny Club dance tonight. The event is a freshman sponsored dance under the auspices of the Host and Hostess Committee. The festivities will be at 8:30 P.M. in the Student Center.

Most people are very much aware of these latter ideals, but they are sometimes too easily forgotten in the midst of daily routines. Perhaps next Wednesday at 9:30 in the Chapel would be an appropriate time to remember them.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

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Student Center Flicks

A Wet Seance

The foreign film Sunday night stars Kim Stanley in one of her rare screen appearances. In Seance on a Wet Afternoon, her performance is electrically charged (she was nominated for Best Actress). The story involves a bizarre plot by a medium to kidnap a child for ransom, then again the recognition she feels due her by telling the police where to locate both the victim and the money. In a suspenseful climax, after a sudden turn of events, her husband realizes his wife is not a gifted medium, but merely mad. Both the photography and the sets add to the sombre mood, and though not always a pleasant film it is absorbing.

Morgan!

"Not since Alec Guinness played in 'The Horse's Mouth' and vitalized that sly bohemian scrapegrace with charm and poignancy have we seen an artistic non-conformist as wild as David Warner's 'Morgan!' And Vanessa Redgrave is positively smashing."

Thetas Penalized : Rush Violation

A complaint was issued to the Panhellenic Council by six sororities against Kappa Alpha Theta for violation of rush rules. The rules violated were 1.) no pins are to be worn to off-campus parties where freshmen women are present and 2.) a violation against the dress for the first set of teas which was tea dress and heels. The complaint was found valid by the Panhellenic Board, which consists of a representative from all sororities. The action taken by the Board was to restrict all off-campus rushing for Kappa Alpha Theta Sorority until January 3, 1969, with the exception of A.) double dating, B.) fraternity parties, and C.) male sponsored apartment parties for male friends and their dates.

So ran Bosley Crowther's rave review in the New York Times... and he was just one of many. "Morgan!" directed by Karel Reisz ("Saturday Night and Sunday Morning") revolves around a young London painter who escapes the pressures of daily living by escaping into a wildly zany, often poignant and always hilarious world of his own. The film stars Vanessa Redgrave—who was nominated for an Academy Award for this role—and David Warner.

The screenplay is by David Warner.

The Films Committee of the Student Center will present "Morgan!" at 8 tonight in Crummer.

Dornish and Allen Top Debaters At Gator Invitational

The Rollins varsity debate team of Mike Dornish and Doug Allen proved to be the top Rollins squad entered in last week-end's Gator Invitational Debate Tournament held at the University of Florida.

On the negative side, Dornish and Allen defeated the Florida State University "A" team, and teams from Anderson College, Valdosta State, and Andrew College and lost decisions to the University of Florida and Carson-Newman College. One more win would have earned them top recognition in the tournament.

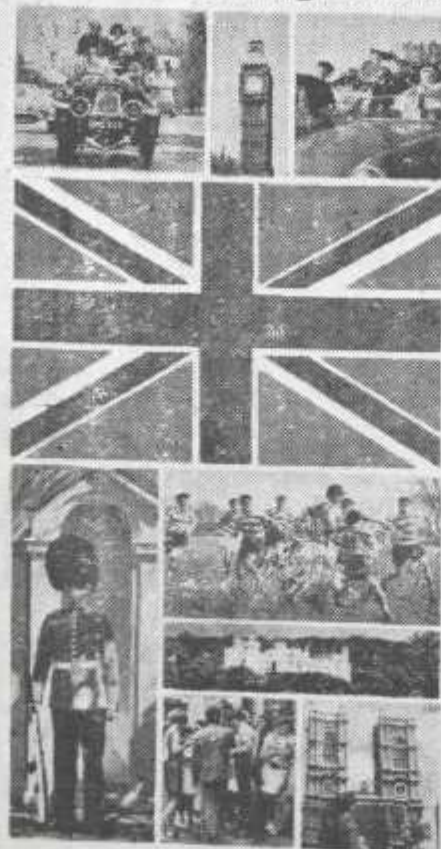
144 debaters from 34 colleges and universities competed in the tourney. Tulane, Emory, Wake Forest, and Auburn and others were in attendance. Affirmative decisions were scarce but the Rollins affirmative squads (Guy Somers, Charles Draper, Gil Klein, and Chris Wormer) turned in performances similar to the Emory University squad. David Mitchell and Lorrie Ball, on the negative, completed Rollins travelling roster of debaters. In other decisions, Rollins defeated teams from Carson-Newman, St. John's, Emory, and Brevard.

Prof. Dean F. Gramling, debate and advisor to the Rollins Debate Bureau, accompanied the team to the meet.

Speech students and Debate Bureau members are busy this season with community and collegiate engagements. They will appear before Orange County Workers luncheon at the Nova, Dec. 5, at the Fla. Org. of Rehab & Training, Dec. 9th and are preparing January appearances at the of Miami Sun Tournament, 17-18, and at the March Invitational at Tulane, in New Orleans, January 31-February 1.

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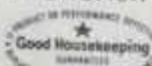
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Sir Harold Returns To Campus



SIR HAROLD MITCHELL

"The calypso, the eighteenth century Dutch colonial architecture, a skyscraper in San Juan, a Spanish chapel, an English cricket-bat or a virgin jungle still unmapped are each in their way a typical feature of some part of the Caribbean. This diversity extends to coinage and weights and measures, language, constitutions, traditions and ways of life."

So begins Sir Harold Mitchell's most recently published study of the area, "Contemporary Politics and Economics in the Caribbean", a study which over the last few years has taken him into some of the political hot spots of the ever changing Caribbean-Castro's Cuba, Duvalier's Haiti, the Domin-

ican Republic of Trujillo, and the Guyana of Jagan.

In fact, Sir Harold's involvement with the area stretches back over thirty years and he still regards Jamaica as his first home. His work as a farmer in three different Caribbean territories, as a manufacturer and as organizer of a training center for boys in Jamaica account largely for his deep understanding of the needs of developing peoples and the ways in which the developed world can make a positive contribution to their future.

At Stanford University Sir Harold worked closely with Professor Ronald Hilton in compiling "The Hispanic American Report," which now has ceased publication to the regret of all interested scholars. It was during this period that he completed his first major work on the Caribbean, "Europe in the Caribbean", which he developed from the subject of his doctoral thesis.

On the other side of the Atlantic in Great Britain, Sir Harold Mitchell is respected not only as an academic but also as a politician and statesman. After his student days at Oxford, he entered the ranks of the Conservative Party and as a member of Parliament sat through many of the stormy sessions of the 1930's. He served on two major missions abroad; the first to Rus-

sia after Stalin's first purge and the second to the battle-fronts of the Spanish Civil War. In each consequence in the formation of British foreign policy. The first emphasized the untrustworthy nature of Stalin, the man, and the possible consequences of a Russian alliance, while the second drove home the intrinsic wickedness of Fascism, a warning Neville Chamberlain decided to ignore. Following the war Sir Harold Mitchell was chairman of the Conservative Party under Sir Winston Churchill in 1945. His own book of this period, "Into Peace", presents the problems objectively facing Britain and Europe and is an illuminating guide to any interested student.

In "Contemporary Politics and Economics in the Caribbean" Sir

Harold Mitchell has been able to draw on these wide and varied activities to aid him in his interpretive political science, economics, geography, and history so that the reader is presented with the true diversity of the Caribbean today; its charm, its glamour, its poverty, but above all its excitement.

Rollins is fortunate to have Sir Harold Mitchell on the campus from December 2nd to December 6th. He has recently returned from Japan and will be giving a public lecture on "Dynamic Japan". He will also be visiting Professor Douglas' political science classes, Professor Robinson's Latin American Studies courses and the Crummer Business School. His own book will be the subject of The Book-a-year Club's colloquium.

Peace Corps Volunteer Tells About Return Experience

Editor's Note: Tom Brew, a 1965 graduate of Rollins College, has just returned from a two year stint in the Peace Corps. He is working as an Admissions Counselor.

The most difficult thing for most returned Peace Corps volunteers who return to this country after two years abroad is to communicate their experience to other people so that it is meaningful to both parties. It's similar in some ways to returning home a year away at college and finding no one to convey this vast experience to. Although you know people are interested in what you have to say, they let you down, and I think they let you down because you are selfish enough to think everyone should be paying attention to the Great Thing you have just done, instead of you being interested in what they

have done regardless of how trivial. I found myself very self-centered when I returned. As a result of this self-centeredness I tried to isolate myself from situations that were not the soul-searching introspective type. Being outgoing was impossible.

Many volunteers I have spoken to since my return have expressed these same feelings, some more profoundly than myself. Because of the common feelings experienced there is almost a fraternity type bond that exists. It is easy for Peace Corps types to share something when they are together, regardless of what country they were working in.

A common pitfall to the PCV is his conceit. Because of being able to speak a foreign language, an in some cases two, having lived

abroad for several years and having overcome some pretty difficult obstacles, he feels a certain superiority to those who have not done this. Perhaps, there is some justification for this, but generally not, since many of the people he feels superior to have endured hardships much worse than he could ever imagine. I was made abruptly aware of this.

Nevertheless, some of the things learned during the experience are irreplaceable. One is the realization that man is a creature who is deeply flexible in many ways and can adapt to situations he would not normally consider possible. Money is no longer important at all to many who have lived with people whose yearly income is less than five hundred dollars. They have found happiness at any income level and, in some cases, more genuine content with those who have little. It was quite upsetting for me to realize, especially with the Indians (South American) with whom I was living that their desire to give what they had, even though little, was truly based on the thought of the happiness it might bring, rather than some future benefit to themselves.

I think, however, that the one lesson I have learned from this experience that keeps coming up in many different ways is the realization that there are no absolutes when dealing with people. So many times I find myself falling into the pitfall of trying to categorize someone and somehow after looking at that person from a different frame of reference or better yet from no frame of reference, he no longer fits the description. From this standpoint, the Peace Corps is then a truly broadening experience.

Marketing Manager Guest Speaker

Economist Dr. William G. Nelson IV will be the guest speaker Friday, November 22, at 9:30 AM in the Crummer Auditorium. Dr. Nelson is the Marketing Manager of the Food Industry Packaging Division of the Monsanto Company in St. Louis, Mo. He is also a visiting professor at Washington U. in St. Louis. He earned a B. A. in Chemistry at Swarthmore College in 1956, an M.B.A. at the University of Pennsylvania in 1958 and a Ph. D. at Rice University in 1965. He was a National Science Foundation fellow at Rice.

Dr. Nelson taught economics at La-

mar State College of Technology before joining the Monsanto Company. He was an all-star college soccer and basketball player and led the NCAA in percentage scoring in basketball for one year.

At the end of October Dr. Nelson was a featured speaker at the Lakeland Business Symposium that the Crummer School students attended. On Friday he will be addressing these students again, his topic being the "New Economics and the Federal Government" and "Weighted Cost of Capital to a Corporation." Any other interested students and faculty and economics classes have been invited to attend.

Rex Beach Display in Library

A new display in the Mills Library is now ready. The display contains most of Rex Beach's awards he received for his athletic prowess. The awards contain an Olympic gold medal won in the mile swim, a silver medal, and a bronze medal, all won by him during the 1904 Olympics in St. Louis. The display is a fine tribute to one of the best athletes Rollins has graduated. The display will be in the library until the 27th of November when it will be moved to the Field House.

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Rollins Homecoming Tradition Revived

Rollins College revives its long-forgotten Homecoming tradition Nov. 29-30 to celebrate the opening of the 1968-1969 basketball season in the college's new Enyart Alumni Field House.

Homecoming, which was abandoned when Rollins dropped intercollegiate football in 1949, is particularly sports-accented this year, emphasizing Rollins' rivalry with Stetson University of DeLand and honoring Tar athletes of the past. Highlight of the two-day celebration is Rollins' basketball

game with Stetson at 8 p. m. Nov. 30 -- the first intercollegiate contest in the new Field House.

Special features of the game are the performance of the Naval Training Center Band from Orlando and a foul shooting contest matching the president, dean of men and dean of the college at Rollins and Stetson.

Homecoming activities begin at 7:30 p. m. Nov. 29 with an awards banquet honoring varsity letterman at Rollins' Rose Skillman Hall. Nearly 100 Tar athletes who won All-American,

All-State or All-Conference recognition will be specially feted.

Festivities continue at 2 p. m. the following day as the Tar soccer team wraps up a record-smashing campaign against the Hatters on Sandspur Field. There is no admission charge and the public is invited.

Immediately following the basketball game, a post-game victory party is scheduled at Rollins Alumnus Chappy McDonnell's Lookout Restaurant in Fern Park.

Among the prominent Alumni

expected to attend Homecoming are June Lingerfelt, All-

American end in 1940; T. W. Miller of Ashland, Ohio, retired president of Faultless Rubber Co. and a former Tar golfer; Bryant H. Prentice Jr. of Lake Forest, Ill., vice-president of Kraft Foods who lettered in football, baseball, tennis and fencing during the 1930's; and Billy Key of Columbus, Ga., former intercollegiate golf champion of Florida.

Athletic director Joe Justice,

All-American in both baseball and football, will also attend.

Return of Alumni for the Field House lid-lifter is particularly appropriate since the Alumni played a vital role in financing the \$800,000 physical education complex.

Tickets for the Rollins-Stetson opener go on sale Thursday, Nov. 21, at the athletic department in the Enyart Alumni Field House. Reserved tickets are \$4.50. Season tickets are available at the Alumni Office for \$15.

Iowa String Quartet

Sunday, November 24, Rollins College Department of Music will bring one of the nation's finest chamber music groups to Winter Park as the third event in the 1968-69 Rollins Concert Series.

The Iowa String Quartet will be presented at 4 p. m. Sunday in Rollins' Annie Russell Theatre. Season subscriptions are still available for the series or tickets may be purchased for this event only.

Firmly established as a chamber music ensemble of international stature, The Iowa String Quartet continues to lengthen and broaden the scope of its activities in all parts of the world.

In April of 1967, shortly after returning from their third European tour, the Iowa String Quartet was awarded the loan of the fabulous Paganini Stradivarius instruments by the Corcoran Gallery of Washington, D.C. Since then, The Iowa String Quartet has been playing all its concerts, both here and overseas on these fabulous instruments which were once owned by Paganini. The viola of the set is the same instrument for

which the great Italian virtuoso asked Berlioz to compose "Harold in Italy."

There are two great consistent qualities about The Iowa String Quartet - the first is their always-superb performances and the second is the type of attributes given them in the headlines over their reviews both here and in the lands overseas. "They achieve a delicate blending, sensitive phrasing and an aristocratic sense of style and finesse", wrote The Washington Post about them (May 1, 1967).

Future events for the Rollins Concert Series are: Jan. 12, 1969 - the Florida Symphony - Rollins Chamber Orchestra, Ward Woodbury, Conductor; Feb. 9, 1969 - Ross Rosazza, Baritone and John Carter, Piano; March 16, 1969 - Florida Symphony - Rollins Chamber Orchestra, Ward Woodbury, Conductor and Francis Tursi, Viola Soloist; March 30, 1969 - Mieczyslaw Horszowski, Piano; April 13, 1969 - Florida Symphony Rollins Chamber Orchestra, Ward Woodbury, Conductor and Thomas Brockman, Piano.

PAC Hits Pay Dirt

This week the PAC trying a new tackbrought in two outside sources of entertainment. They were the Super Cement Company and the hitherto un-taxed Rollins Maintenance Department. The shows provided was a real neat o' keen cement pouring contest involving three students one wheel barrow and a whole bunch of cement. The second of the activities was a therapeutic session, involving a finger and a wee bit of wet smooth cement.

When asked about the success of the show, it was a radiant Maggie Curtis who replied "Now that we've hit upon the mentality of the school we are planning many more similar events."

Free College to Meet Today Woolson House

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Univ. of Miami Downs Tars

Rollins' previously undefeated soccer team suffered its first loss on Saturday Nov. 16th against the Univ. of Miami at Coral Gables. There are many theories concerning the loss but it was obvious that the Miami team had greatly improved since the initial meeting between the two teams on Oct. 10th at Rollins. Miami dominated most of the game using their home field to best advantage, despite the attempts of Coach Howell to stop the Miami attack with different defensive formations. The only Tar standout was center halfback Cliff Montgomery who had his hands full trying to keep the persistent Miami attack from scoring. The Miami team took 33 shots on goal forcing goalies Hardee and Kitchell to make a total of 19 saves. The Tar attack could only manage to take eleven shots at goal forcing Miami goalie Paul Sullivan to make only nine saves. Corner kicks were also an important indication. Miami took six corner kicks to Rollins one. Rollins opened the scoring on a shot by Wilson Flohr assisted by inside Lee Hildenbiddle at 2:28 in the second quarter. Miami tied it up at 9:02 in the third quarter with a shot by left wing Gantalos unassisted.

Miami later scored the decisive goal at 6:29 of the fourth quarter on another shot by left wing Gantalos assisted by inside wing Henry Mord.

Rollins next contest took the Tars to Jacksonville to meet the strongest team to date according to scout-

ing reports. Jacksonville's impressive 9-2 record was evidence that this was the case. The weather played a major factor in the contest. It was cold and the wind was gusting up to 40 mph. The wind played a major factor in two of the goals scored. In addition both teams found it almost impossible to get and sustained drive going while fighting the wind, the game ended in a tie as Rollins scored twice in the first half while Jacksonville scored twice in the second half. The first quarter produced no scores as the Rollins eleven fought the wind and the Jacksonville team attempted to adjust their attack to favor it. The second quarter produced two goals for the Tars. The first by Cliff Montgomery at 10:35 was easily the most amazing goal of the season. Montgomery booted the ball at the mid field stripe. The ball aided by the wind found its way into the nets 60 yards downfield. The second goal was scored by center Wilson Flohr on a corner kick at 13:42 of the period. He was assisted by Doug Welsh. Jacksonville came back in the third period with two goals. The first was scored by outside left Dave Smith with the aid of the wind at 10:45. The second and tying goal came at 4:46 of the period on a shot by inside right Randy McMillan. Jacksonville took 38 shots at goal. Goalie Hardee making 19 saves. Rollins took 19 shots at goal pressing Jacksonville goalies Dave Kane and Greg Miller into making 12 saves.

Finally...A Gym

Blue-Gold Game Opens Season

Wednesday evening the Gold team defeated the Blue team 75-64 before a crowd of approximately 500 students, faculty, and interested area boosters. The game was a well-played contest with the veteran Rollins players proving the better.

The game was marked by good shooting and well-balanced offenses and defenses. The play was very deliberate on both sides. Neither team successfully fast-broke or drove for the lay-up with consistency, but the fine outside shooting on both teams shows promises of many high scoring games at Rollins this year. The Blue team shot 56 times, hitting 23, for 41%, while the Gold team hit 27 of 68 for 40%.

The game began slowly as both teams had difficulty making plays work and shots go in. When the game settled down to a hard fought battle at about 5 minutes into the 1st half, the combination of Chuck Morton and Tim Shea began to click. The Blue ran the score up and grabbed a 10 point lead just after the 11 minute mark. Minutes later the Gold, led by Mark Friedinger and Jim Murphy began to close the gap. The lead fin-

ally switched hands when Frank Valenti made a key steal, which resulted in a basket. The final half time score found the Gold leading 36-34, and Blue's Tim Shea, the leading scorer with 11 points.

The second half found the Blue team taking a small lead on the shooting of Livingston, Morton, and Shea. The tempo of the game quickened noticeably as both teams rallied behind the cheers of their supporters. The Blue team continued its lead and drive until 10:15 with the score at 55-47. At that point, Larry Martinez and company rallied for thirteen straight points. The Blue team finally scored on a foul shot at 5:27 to break the scoreless famine. The closest the Blue team came after that point was at 4:00 when the Gold led 62-58. The remaining four minutes the Gold team, held well in hand outscoring the Blue 13-6, while playing semi-stall tactics.

The ceremonies for the evening concluded as both teams huddled, (again a single unit) ready to play determined basketball for Rollins College.

The high scorer of the game was

the Blue team's Tim Shea scored 23 points and led in rebounds with eight. Also contributing greatly to the Blue cause were Cliff Livingston with 13 points, Chuck Morton with 11 points, and with his fine playing. Dwight Higgs rebounded ten and scored nine for the Blue.

The Gold team was led by Larry Martinez who scored 22 points, 14 in the second half. Jim Murphy was leading scorer in the game with 13. Also scored a total of 14 points. Frank Valenti scored 10 too. Also helping the Gold was Mark Friedinger who scored 12 points and fought for 9 rebounds.

Finally, congratulations to Coach Sterling Case of the Blue and Coach Rick Loghry of the Gold. Coach Bard Coffie of the Blue team. The only reserve player who has played in all five games is that only the Blue team can play at once. Rollins to Coach Coffie when he leads which five Tars start on Nov. 30, against the University of Miami. In any case, the five players play to victory before a crowd.

Simply Soccer

by Robert Taylor

This, the final on a series of four "Simply Soccer" articles, is concerned with the strategy employed by the Tar team, both offensively and defensively for corner kicks.

bounds over the goal line which he is defending. The ball is placed in the corner of the field, nearest to where it is kicked out, and an offensive

man boots it towards the goal from this position.

Tar strategy, used when they have a corner kick, is illustrated in Fig. A. Here the right wing is making the corner kick. The offense forms a wall of four men, composed of the left wing, left and right insides, and

the center forward is shown. A ball is kicked toward the goal, the left wing and left inside move in towards the goalie to harrass him and try to keep him from the ball, since he is the only player who can touch the ball with his hands. The right inside and center forward approach the ball and try to head it

or kick it into the goal. If the ball is wide of the goal, the left half, center half and right half have a

chance to kick the goal through an assist.

Our corner kick tactics are presented in two ways: either to - man maneuver or no - man maneuver. In Fig. A, the position of the in the man - to - man maneuver is marked by X's. The position when a zone is marked by O's.

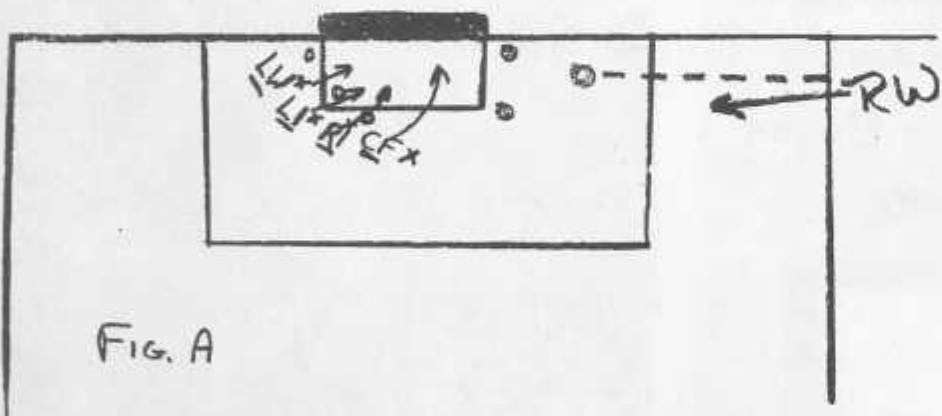
The Tars employ a zone against the corner kick in Fig. B. The ball is

the left as the arrow indicates. Two full backs guard the goal with the goalie ready to catch them. The left half back is in the corner but moves to a central location as the ball is kicked. The right half back is on the side of the goal, and against wide kicks which turned into goals through long shots or assists.

The other kick to be the goal kick. This is when an offensive player with the ball past the goal line which he is attacking. A fullback, kicks the ball into the corner of the goal depending on where the ball is out of bounds. The fullback kick the ball anywhere but it must leave the goal before another man can touch it. On our play illustrating the fullback kicks the

other full back at the penalty area, and he kicks the ball back to the goal, sprinting out towards the goal. Of course, this is only a defensive play. The fullback picks up the ball, he is his wing and an offensive player. Of course there are variations of this play but they would be too lengthy to mention. They should give an idea of the employed.

It has been the hope of the four "Simply Soccer" articles in the last four weeks that the Rollins Sandspur have added to the enthusiasm of the fans for an exciting game. Special thanks out to Coach Howell for his aid and guiding advice. The articles would have been



Kappas Win Title

Kappa Kappa Gamma gained sole possession of this year's basketball tourney by defeating previously unbeaten Alpha Phi by a score of 25-13. Although the Kappa offense did not enjoy a flurry of their usual high scoring, their defense proved to be impenetrable to the Phi's as they held Shelly Crosby and Bunny Marcotte to 4 and 6 points, respectively. Kappa scoring was more widespread with Mona Schallau scoring 7 points, Wendy Overton and Jane Wilson (6 points each) and Lynn Mercer hitting for 4 points. The game was marked by many overruns by both teams as well as hard playing and good rebounding.

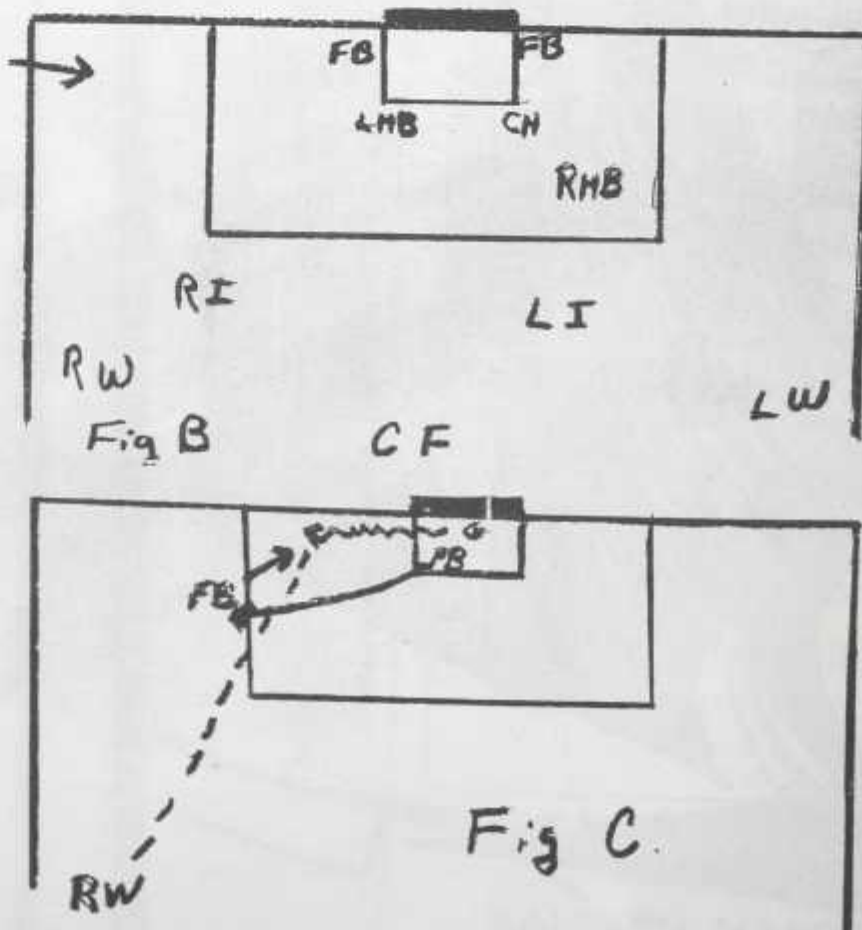
Previous games saw Alpha Phi defeating Phi Mu (21-5), Pi Phi (32-24), and Chi O (15-6). Against Chi O, Bunny Marcotte hit for 10 points, while Ann Baird scored all of the points for the Chi O's. In an earlier match, the Chi O's downed Phi Mu 14-11 in a close match, with Nancy Lane and Ann Baird dominating the scoring with 7 and 5 points each. Doni Young and Judi Best hit for 5 and 4 pts. for the Phi Mus. They won their first game of the year by a low-scoring total of 8-6 over the Independents. Ann Elmore scored 4 points and Roz Deming ad-

ded two points. Marianne Heine and Julie Glass sunk one goal each. The Indies dropped another game to the Gamma Phis 29-9 earlier in the week, while the Gamma Phis fell victims to the Kappas. In their 34-10 win, Lynn Mercer hit for 15 points with Wendy Overton scoring nine points and Mona Schallau scoring seven. In a rare appearance on the athletic field, Linda Buck made her intramural basketball debut by scoring two points. Anne Heath dominated Gamma Phi scoring six points.

The freshman team lost a few close matches by first losing to Theta, 31-27, Pi Phi 21-12, and then to Kappa. In that game, Lendon Hamilton and Doll Story scored eight points each. Jane Wilson and Mona Schallau also scored eight points and Lynn Mercer emerged as high scorer, adding 13 points to the Kappa total.

Pi Phi rolled over the Indies 42-10 with Sue Dollinger hitting for 17, Cindy Kent added nine, and Susan Gregory and Susie Wheeler each scoring six. Gay Gordon contributed 6 points for the Indies. Next week only re-scheduled games will be played.

Also one offensive play for the goal kick will be illustrated. A corner kick occurs when a defensive player kicks the ball out of



BLUE-GOLD



"Its about this size and it dribbles."



Freshmen rebound.



"Hey Murph, who's your best friend?"



"You heard me, get out of my way."



Freidinger takes the ball down.



Martinez outleaps opponent.

Delts Dump Unbeaten TKE



I don't see a ball. Do you see a ball?



I think I can, I think I can, I think I can.

Intramural Points

Tennis	
Team:	Points:
KA	123
X Club	105
SPE	74
LCA	63
DC	54
TKE	51
PDB	50
SN	40
INDIES	37

Table Tennis	
Team:	Points:
P	135
SPE	110
TKE	82
SN	5
Indies	57
INDIES	55
X Club	44
KA	41
PDB	2
DC	

Standings Through Tennis and Table Tennis	
Team:	Points:
SPE	209
KA	167
I	42
X Club	160
LCA	132
SN	122
PDB	91
DC	56

Editorial

Last week the only undefeated football team in the men's intramural league was forced to forfeit all of its games played to date. This took place because it was discovered, and reported to the intramural board, that this team's quarterback had earned a J.V. letter as a guard at a small college in the Mid-West. This is obviously an infraction of the rules.

But the big question is not whether the team was right or wrong. The question is "what affect will this have on the intramural program?" The rumor is that the infraction was reported by another fraternity. This may or may not be true. But even if there is only a suspicion that this is what took place, then the intramural program is in for a rough time. Sportsmanship and good play have always been the keynote of this program, but now, perhaps, the reverse will become true, and many of the games could turn into bitter wars. So, before the situation gets any worse, this mess should be cleared up. The truth should be made known, for the good of the intramural program because if the rumors stand and one team begins to take it out on another team, then the Rollins intramural program is certainly not fulfilling its purpose.

Last Thursday X Club won their first game of the year, defeating the Delts 32-6. The Club scored first as Paul Westerwelt rambled over from the 4. Then in the second quarter the Club broke the game wide open as John McDermid intercepted a pass and ran for a touchdown and George Draper scored on a 3 yard pass from Westerwelt. The Delts came back on a 31 yd. pass from Chris Taylor to Al Parks. The Clubs final 2 touchdowns came on touchdown runs by George Draper, a 60 yard punt return, and the other an 86 yard kickoff return the longest of the year.

On Friday the first doubleheader of the year was played. In the first game, the Sigma Nu's outlasted the Club, 21-12. The snakes drew first blood as quarterback Bill Myers ran 25 yards and Jay Wood kicked the extra point. In the second quarter Bill McMuna caught Club quarterback in the end zone Christie for a safety. On the ensuing kickoff after the safety, Draper intercepted a Bill Myers pass and ran 50 yards for the touchdown as the half ended 9-6. In the second half, Mick Buxbaum replaced Myers at quarterback and threw a 25 yd. pass to Myers. Each team scored once more as the game ended. As a sidelight, Draper scored his fifth touchdown in the last 2 games.

In the second game the Sig Eps beat the KA's 20-18. The KA's jumped out to a 12-0 lead on Mike Corbett pass to George Lamb, then Corbett ran 43 yards himself for a score. The Sig Eps came back in the second and third quarters as Steve Greene threw 3 touchdown passes. The KA's scored once more in the 4th quarter, but the difference in the game turned out to be the 2 converted extra points by the Sig Eps.

Monday, in the biggest upset of the year, the Delts defeated previously unbeaten Tau Kappa Epsilon by 1 point, 13-12. The Delts scored first on a pass from Chris Taylor to Dryden Jones. The first half ended with the Delts leading 6-0.

The second half began as Kim Kramer intercepted a Taylor pass and ran 6 yards for the Tekes first

touchdown. The extra point try failed and the game moved into the 4th quarter with the score tied 6-6. The Tekes took the lead as Art Schwobel threw a touchdown pass to Graig Lilja. The Tekes failed to score this crucial extra point and led 12-6.

With little time remaining, the Delts began their march toward victory. They concentrated on short passes and the drive culminated on a 1 yd. "bomb" to blocking back Dan Leary, giving the Delts their one point margin. The Tekes tried to pull the game out in the final minute but the

Delt defense, led by Barry Cerf, knocked down the final pass to end the game and gave the Delts their biggest victory since winning the

championship 2 years ago. Tuesday, the Faculty-Grads the Phi Delts 34-6. The

was highlighted by a 25 yard goal by Chuck Gordon, the first field goal in the history of the Faculty-Grads' football team on December 2, against the

On Wednesday, the KA's beat the Delts by a 19-13 score. Corbett threw 3 touchdowns. The Delts came back in the 4th quarter scores, but it was not enough.

TKE
EN
INDIES
SIG EP
DC
X Club
PHI DELTS
KA
LCA



I want the ball! No, I want the ball! ...



Chris Clanton reaches for the ball