



University of Central Florida
STARS

The Rollins Sandspur

Newspapers and Weeklies of Central Florida

3-14-1969

Sandspur, Vol. 75 No. 16 b, March 14, 1969

Rollins College

Find similar works at: <https://stars.library.ucf.edu/cfm-sandspur>
University of Central Florida Libraries <http://library.ucf.edu>

This Newspaper is brought to you for free and open access by the Newspapers and Weeklies of Central Florida at STARS. It has been accepted for inclusion in The Rollins Sandspur by an authorized administrator of STARS. For more information, please contact STARS@ucf.edu.

STARS Citation

Rollins College, "Sandspur, Vol. 75 No. 16 b, March 14, 1969" (1969). *The Rollins Sandspur*. 1346.
<https://stars.library.ucf.edu/cfm-sandspur/1346>

sandspur

75 NO.16

THE ROLLINS SANDSPUR WINTER PARK, FLORIDA

Friday, March 14, 1969

"People Before Paperwork"

Student Voice Needed

By Roy Caffrey

Three years ago, the Florida Board of Regents brought Dr. Charles N. Millican to Orlando, showed him about 1,500 acres of land, and said: "Build a University." In a somewhat unorthodox system of going ahead with preliminary planning, including architects' working drawings, at the same time that government red tape was entwined around his allocation request, Millican was able to complete the first building phase of Florida Technological University on time.

The enrollment equivalent of 10,000 full time students will be reaching FTU by next year, 7,000 the next year and an amazing 10,000 by 1980. By that time, there will be nine universities in Florida with a combined student body of 170,000, that is, three times as many students will be at Florida universities in eleven years as there are now in all Florida public universities.

Dr. Rollins, the immediate problem presented by FTU center around whether the relationship between the two institutions will be one of co-operation or competition. Although it has been thought by some Rollins and even FTU professors that the effect of FTU will be to draw away students, professors and grant funds, Dr. Millican took an opposite point of view. He said, "I feel that a small liberal arts college, the state college, has a definite place in American Education. We should continue to grow in the future. I would do everything in my power to see that these two institutions are promoted." President Millican had some years of working experience in small private colleges and feels that he can personally vouch for their effectiveness, and also that he can understand the difficult problems which are now enduring.

President McKean had a meeting with Dr. Millican about two years ago, and the two presidents discussed the co-ordination of efforts between their institutions at that time. Some of the possibilities which were mentioned at that time were interfaculty co-operation, sharing of library facilities, and even closed-circuit television offerings as course supplements or as additions to the curriculum and complete in themselves. It has been mentioned that Rollins, too, that some group effort may be coming up concerning the Central School for Continuing Studies night classes.

It should be made clear that there has not been any more official contact made between the two institutions since their comradely meeting of two years ago, but, other concrete progress could be made concerning educational exchange, then the students of FTU and Rollins could upgrade their educational quality and quantity.

Dr. Millican gave several examinations at smaller, private colleges and were presented with the



Dr. Millican

problem of having a large state University built in proximity. Displaying the latest figures available on these institutions, he pointed out that neither institution had suffered a loss in enrollment or in funds and that, in fact, the small college was now doing better than ever. Since there will be so many more students to service in the next few years, Millican holds, it will be all that private and public colleges combined can do merely to keep up with the needs as they press upon education. In his words, "We're going to have all the students we can handle."

FTU decided to try to get away from the traditional General Education course concept which is now being given by many public universities. General Education courses are similar to the Rollins plan of Foundation courses, but cannot really be compared to them because they are not approached on as broad a scale as the foundation courses. Millican said that he and his advisors had decided to approach their generalized courses from the standpoint of what type of environment the students would have to face after graduation.

(Continued on page five)

Colleges Deal With Racism

By Gil Klein

Taking advantage for the first time of its membership in the National Student Association the student house selected me to attend the Association's Conference on the university and racism. This conference was held from February 13th to the 16th in the Briarcliff Hotel in Atlanta, Georgia, and was made up of some 200-300 students representing about 50 southern colleges. The following is my report on the events of the conference and the major ideas brought for our consideration and education.

The conference was scheduled to begin with a speech by Dick Gregory. Unfortunately he was unable to attend and he was replaced, oddly enough, with a representative from the Ku Klux Klan, Mr. William Campbell. He began his address with "I believe in humanity, therefore I am a member of the Klan." At that point about half of the students walked out and Mr. Campbell went on to make his point that just as we will not listen or accept him, they will not tolerate us.

(Continued on page eight)

(CPS) -- If the student unrest currently sweeping American campuses has proved nothing else, it has shown that drastic changes are needed in the way universities and colleges are run.

Behind most of the immediate issues in the present student movement--centering around demands that universities start meeting the needs of ethnic minorities --is more general desire of students for real power over their campuses.

In many ways, this is a more radical cause. If black students are to have control over their education, as they have rightfully demanded, why shouldn't white students? Student power can be as radical an idea as black power, although it has been perverted on many campuses to mean something other than real power--token student membership on committees, student control over meaningless "student activities," and so on.

If students had real power equal to the power of administrators, faculty members and governing boards, our universities might have done what should have been done long ago to meet the needs of third-world people--which would make the present protests unnecessary.

And some really significant changes might be made in education in general. The current student strikes have clearly shown that administrators, faculties and governing boards are too tied to the old traditional processes and ideas to ever make meaningful changes in the role of the university. Student protest tactics have escalated because of the inability of those who govern these institutions to make meaningful changes.

If students are ever going to be able to turn from tearing down the present educational system to building a new one--as everyone keeps telling them to--they are going to have to have real power. Universities are going to have to

change the system by which they are governed.

In most colleges and universities the ultimate authority lies with a board of directors called regents or trustees or some such title. In state universities these boards are either appointed by the governor or elected by the people. Governing boards of private universities are usually self-perpetuating or controlled by alumni.

A recent study by the Educational Testing Service showed that most members of governing boards are white, financially well-off businessmen, Protestant, Republican, and moderate-conservative. The study said a majority of these board members oppose involving their institutions more directly in solving social problems.

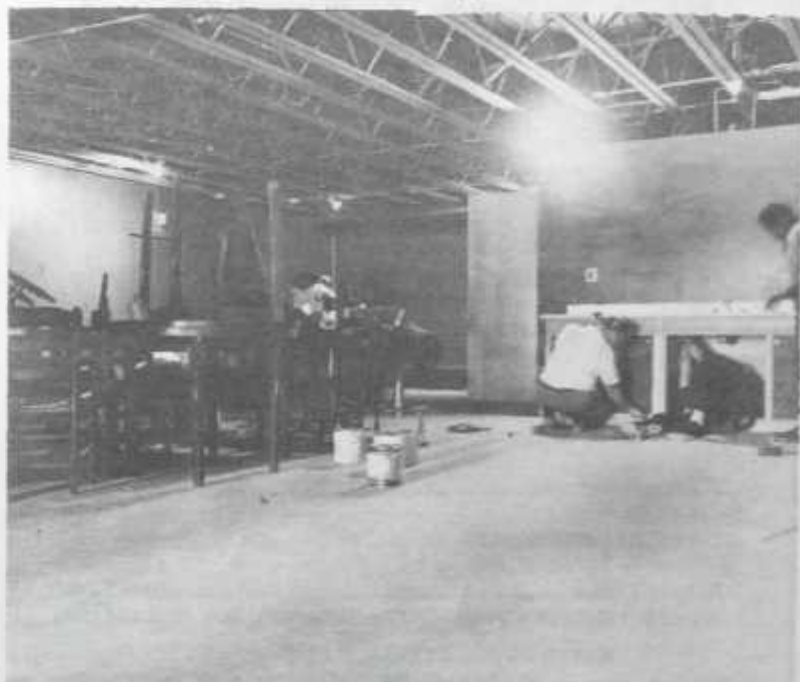
These boards have a tendency to make things worse by wanting to crack down on student dissent, instead of trying to understand the real grievances that caused it. They are also often out of touch with what goes on on the campuses they govern. The California State College Board of Trustees, for example, has not met on a college campus since the San Francisco State student strike began more than four months ago.

A few governing boards are moving to give students representation but it is usually a token voice. For example, Kentucky's board of higher education has a student member, but he has no vote and can be excluded from executive sessions.

What is needed is a whole new philosophy about running universities.

One answer is a governing board composed of equal numbers of students, faculty members and public representatives. In some cases the president or chancellor of the institution might also sit on the board. Alumni might be represented by the head of their alumni

(Continued on page three)



The long awaited Coffee House will open its doors to the public for the first time this Saturday night. Entertainment will be provided by both local and impressive imported entertainers. The Coffee House will be open from 8:00 p.m. until the evening ends. Come, and be prepared to last.

Editorial

Richard MacLeod

Welcome to the Action Center of Florida; 'tis a privilege to live here, you know. And in fact, the Orlando area has much to commend itself for: its natural beauty, its growth, and its relative calm during the racial crises that have destroyed comparable cities. But right now, Orlando has no business calling itself the action center of Florida. It just isn't. But it's trying to be. It has made a commitment: it has declared war on its competitive cities and it just may become the action center if it continues its momentum. It may not become the social, governmental, and financial strength of Florida, but it's going to try. Imagine how exciting Orlando would be (if you think it ranks somewhat below Boise, Idaho now) if its slogan was "The Museum of Florida."

Rollins College has a commitment, too: to "Quality Education." What if its commitment were to "The Best Education?"

Rollins is hypocritical when it demands change, because it really doesn't want change at all; well, correction: it's willing to try diverse methods of keeping Rollins static. This may not be a conscious desire, but one that has proven stifling in efforts to remove a Damocles' sword of its own construction; and one that some seem to take a masochist's delight in seeing there.

Deceptive rhetoric, albeit often absorbing and containing loose ends of excellent ideas, should not hide from the student body, the faculty, the Trustees, or the Administration that Rollins College is in serious trouble. We are in trouble not so much in practicality as in trend. (The President of F.T.U. claims that their emphasis is on the individual and on excellence. With such close proximity to a college dedicated to mere "quality", the result of any competition is predestined.)

The trends:

The administration is showing the beginning symptoms of latent panic.

The dynamic, if radical, young faculty members are going to leave and go where they are treated as teachers and scholars and not as incidentals. Faculty turnover is much too large.

Rollins will be put on a businesslike basis about twenty years too late. Development programs are lacking in cohesion.

The student body will care even less, become uncaring alumni and Rollins will lose its richest potential source of financial strength.

The major trend, of course, is that despite, or because of, the New Curriculum, Rollins is slipping below its accepted rating of competence: "Quality Education" has been achieved. How about a commitment in writing, signed by the Trustees, the President, and the College Dean, written into the By-Laws, and posted on every office door - to make Rollins College the best college possible?

Otherwise, it is quite probable that no amount of money, no amount of extensive planning, no amount of student-faculty-administration cooperation, and no amount of petitions are going to save a college in spite of itself.

If a new commitment is not forthcoming from the Board of Trustees, we will see if Rollins can withstand the ridicule Orlando has received this week. If you're not going to try for excellence at your profession, you'll never rise above mediocrity.

ANNOUNCEMENTS

L. A. Drewry, Professor of Banking and Finance is on campus today to discuss graduate programs leading to the M.A., M.B.A., or Ph.D. degrees at The University of Georgia. Interested students can meet Professor Drewry in the Crummer School, Room 114, anytime after 9:30 a. m.

Anybody interested in participating in College Preparation Week, contact Bill Bieberbach, Box 88, or Lucia Turnbull, Box 884, or Dean Stabell.

Dear Editor:

Congratulations to the students who politely asked a question and confronted the barbed humor of Al Capp. Could it be that he showed his own juvenile displeasure and poor sportsmanship because two of his candidates lost presidential elections. If so, three rousing cheers for the youth of America that Richard Nixon is president of the United States.

Elinor Meyler



STAFF

Editor.....Richard MacLeod
 Managing Editor.....M. Curtis Perez
 Associate Editor.....Gwen von Stetten
 News Editor.....Barb Parsky
 Feature Editor.....Roy Caffrey
 Business Manager.....Seth Feigenbaum
 Art Editor.....Connie Hirschman
 Contributing Editor.....E. G. White
 Photography.....Don Robins
 Circulation Manager.....Nelson Diener
 Sports Editor.....Bob Taylor
 STAFF: George Brown, Barry Benjamin, Bob McLaughlin,
 Karen Payne, Jessica Waddell.

Published weekly at Rollins College, Winter Park, Florida, by the Winter Park Sun Herald. Publication office -- Student Center basement. Entered as second class mailer November 14, 1925, at the Post Office at Winter Park, Florida under the act of March 3, 1879. Subscription price -- \$5.00 annually.

Letters to the Editor

Dear Sir:

It would seem that in this era of civil rights turmoil characterized by demands to ameliorate the position of the worthy Negro, that the few black students at Rollins would shape their behavior in such a manner that would necessarily command the comradery and respect of the white campus. The desire to do this would also seem to be strengthened so that their scholarships might be preserved.

Yet in spite of the stakes at hand, with few exceptions the black student at Rollins has conducted himself in such a way to disrepute himself as an individual and as a member of his insurgent contin-

Dear Editor:

As a senior who has been somewhat indirectly connected with the winter term language program here at Rollins, I would like in this my first and last letter to the Sandspur, to bring out its shortcomings and its complete inutility and uselessness. I have worked mostly with the Spanish groups, and I hope no one receives the impression that this is a letter from a bitter person who has failed to pass the course. Fortunately, I have never had to take the course; I simply tutor it. It is because of this very reason that I should be the last person in the school to criticize the program, since it has been financially advantageous to me.

The basic concept of the Rollins foreign language program is an excellent one; it is both its method and its content that are lacking in reality. In this "Berlitz-type" of language course, the objective, I have always thought, was to attempt to teach the students a foreign language, culture and civilization, in an intensive four-week, all-day program. It seems a bit idealistic to attempt all these things in such a short time. The program must concentrate on one or two areas and attempt to teach these well, rather than four or five areas, all of which turn out very weak. I say it is idealistic and useless because there is not enough time to teach all these areas well. If one takes a Spanish course, of what use is it to know who was married to Juana La Loca, or who Tirso de Molina was if one is totally unable to conjugate past the present tense, and one's

Dear Editor:

In view of the various troubles and disenchantments we have seen expressed in the past weeks, I wish to submit this list of personal blessings for what they might be worth to the Rollins Family.

1. The successful completion of a truly momentous Founders' Week program.
2. The large number of administration, faculty, staff, and students who are willing to give selflessly and tirelessly towards making Rollins a credit to themselves and the community, i.e. Founders' Weekend.
3. A science division that takes a second seat to no one.
4. The opportunity of seeing "Black Comedy", the zenith of comical entertainment.
5. The privilege of having been able to call Mr. Harold Mutispaugh friend.
6. To have had Roy take a series of disjointed comments and synthesize them into the most thoughtful, well written biographical article of which I have had the privilege of being the subject.

gent.

The libertine deportment displayed in the New Hall lobby only rivals the great scandal of four years ago. The conduct in the beanery is no less disgusting. Obnoxious carousing in the lines merely engenders aversion. Physical displays of affection between mouthfuls of beanery food is found repulsive to nearby diners. "Uncivilized" is certainly not an adjective too strong to describe food throwing and failing to make an attempt to apologize to a victim of an iced cake hurl.

It might be a wise move for the handful of black "tars", the upperclassmen primarily, to advise their associates on the fine points of the prevailing decorum. Shaping up would seem a prerequisite to beefing about not being allowed at private clubs.

Far from a Klansman

vocabulary is limited to microscopic proportions. If the purpose of the program is to teach the student a foreign language with which to communicate, one must admit that its purpose is not achieved. The language department must indeed decide whether they want to teach a foreign language or teach a semblance of a foreign language with an overbearing amount of trivial data thrown in, among which one finds such sterling pieces of information as Panama hats being a product of Ecuador and the exact elevation of La Paz.

It seems to me that a priority should be placed on teaching the students to speak the language, and lessen the trivia. This, I believe, could be achieved by having two long morning sessions which would concentrate on grammar and conversation-composition respectively. In the afternoon, one could have one session which would assimilate both civilization and reading, therefore making it a more condensed civilization course which could parallel the reading, as one could have done this year with the Civil War period (1931-1939) and Mosen Millan. Laboratory, better known as letter writing class, would be abolished. The two morning sessions, therefore, would give the student a more thorough knowledge of grammar and a more fluent vocabulary, while the afternoon session would expose them to the necessary civilization and literature, in a discussion-lecture where they could further expand their fluency. In my humble opinion this would be an improvement from the status quo. The only other possible, fol-

Please forgive the fact that time just does not permit me to put these thoughts in a better written form, but perhaps you will find them worth printing.

Thank you,
George T. Cochran

Dear Editor:

I would like to commend the Sentinel Bigot for its fine work in exposing and driving off that commie front organization "Disney World." It is admirable that we have a watchdog like you guarding the morals of our Central Florida youth against the obscene filth peddled by "Disney World". Your full-page color photos of male actors undecently cavorting on film without wearing pants in the vulgar so-called "Disney cartoons" shows the moral degeneracy of our time. It is a rare and honored privilege to have the Sentinel-bigot watching over our shoulders.

Sincerely yours,
The Motherhood & Apple Pie Society

Ed.: We never sleep!

Dear Editor:

Only too often the letters to the editor complain about this or that facet of college life. Today instead I would like to write a letter praising the excellence of the essays submitted by my class on the European Communist Bloc. The general topic was the recent Czechoslovak crisis. The papers show considerable maturity of thought and contain valuable bibliographical information which would be useful to anyone wanting to undertake a serious study of Czechoslovakia at the present time. I have therefore taken the papers, bound them together, and given them to the Library so they could serve as material on the recent events in Czechoslovakia for consultation by anyone interested in the subject.

Very sincerely,
Lionel M. Summers

ution to the problem we are facing now would be an 8 week 12 credit course.

I cannot begin to emphasize strongly enough the need for change in the program. I have witnessed six classes take this program and seen them pass with little or no improvement in their Spanish, yet quite enriched with trivia and busy work.

How can one possibly retain a course which, after having been patterned on the European program of one final exam, refuses the failed students to retake the exam when it is offered again, without retaking the same, identical course? How can one retain a Spanish course which barely, if at all, teaches any Spanish? How can one retain a course which is practically untransferable (201 without 202, and only six credits)? I believe it is absolutely imperative at this point for the Department, or the Faculty, to seriously re-evaluate this program and attempt, in a professional and scholarly manner, to make the changes that are necessary for this program to achieve its objectives. If the matter is left neglected and unresolved, as so many things at Rollins are, then not only the Faculty but most importantly the students will be wasting their time and efforts in a burdensome, deplorable, and pitiful program which is detrimental and injurious to Rollins' reputation. It is high time that Rollins took a progressive and liberal step forward through tradition and Spanish moss and started teaching its students some Spanish!

John H. Fitzgerald
Box 483

Dear Editor:

In this time of crisis, it is imperative that the American people take up arms against the creeping communism that is pervading our time. It is time to react honorably to the Negro riots; butchering a few hundred thousand of them would be good medicine. The punko's in our government and the reds in our supreme court should be exterminated. Student riots should be suppressed, they're in college to learn, not to think. It is high time that we stand up for God, motherhood and the right to bear arms. Patriotism is no VICE. If you believe this, join the United Hourglass men of America. Show what you stand for. Stand up for America.

Sincerely yours,
Igar Krachtzovskiy
Secretary U.H.A.

MONDAY IS
ST. PATRICK'S
DAY

Freidland: Ethiopian Peace Corps

Dear Mr. Lane:

Having survived my first semester to teaching, I find myself with enough time to actually begin this long thought-about letter. I trust that things are going well this year (or should I say as well as can be expected?). Now that I'm having to go through all the motions of a teacher-lesson plans, daily attendance, weekly tests, monthly grades - I find that I possess a lot more sympathy for those who have chosen teaching as a career! Despite this and a few hundred other minor helmets, rises, and headaches, life in Addis Ababa, Ethiopia is proving to be remarkably enjoyable and satisfying.

Bonga, in case you've forgotten your 10th grade geography, is located about 450 km. west of Addis Ababa at the end of the only all-weather road in the area. It's a small town built on top of a mountain plateau in the middle of a jungle rain forest. The school I'm teaching in is a brand new World Bank financed secondary school that the Ministry of Education thinks has 500 students in 7th, 8th, 9th, and 10th grades at which really has 125 students in 7th and 8th grade. Consequently, we don't have 50 to 60 students in a class and we don't

have to worry about old desks falling apart in the middle of a period. Because the school is about 5 km. outside of town, we (another PCV and myself) live in relative isolation from the rest of the world on the edge of the jungle. The house is mud with a tin roof, we have no electricity as the generator blew up 2 days before we arrived and there's no money to fix it, and we have to carry water from the nearby river. As you can see, there's been a slight change from the comforts I enjoyed at Rollins. However, I've learned you can adjust to anything and things are really quite comfortable around here.

Living and working in Ethiopia has been a real learning experience. I suppose my first surprise was finding out that the "enlightened" reign of His Imperial Majesty Haile Selassie makes the police-state tactics of Richard Daley seem like anarchy. Not only are all the newspapers and radio stations controlled by the government, thus assuring very favorable coverage for HIM, but it seems like every 10th person is in some kind of government military organization, thus assuring a very secure rule for HIM. The great majority of people are illiterate and extremely poor and get soaked by the government and church so that

a small minority can maintain a very comfortable standard of living. I don't think it would be too inaccurate to generalize and say that Ethiopia is only now moving out of a medieval kind of feudal society into a more modern kind of feudal one. What reforms there have been were handed down by HIM and, in reality, exist on paper alone. Corruption is an accepted way of life. A priest who runs a nearby mission told me he had to pay two thousand dollars in bribes in order to purchase six hundred dollars worth of land. If all this isn't enough, there's always the "Eritrean Problem" that the government is trying to solve with the use of torture, napalm and other kinds of pacifiers.

The Ministry of Education, whose efficiency I've already alluded to, is a microcosm of the government and society. Teachers get an incredibly low salary-even by Ethiopian standards - and there are numerous voluntary contributions. They usually get their checks from 4 to 6 weeks late because the Provincial Education Officer puts the money in the bank so he can collect the interest. I really feel that the major concern of the Ministry is to fill a map of Ethiopia with pins so as to show the world how much education is taking place in their country. From what I've seen, there's no concern for the relevancy of the curriculum. For instance, the students are taught a great amount of European and American history and almost no African history. (One example of what they learn is interesting. I asked one of my 7th grade students what they learn in history and he said, "Our pilgrim fathers founded the Mass. Bay Colony.") The books, when they are available, are the closest thing to being worthless. (In the science book, they want 8th graders who have never seen a train to learn about the workings of the Westinghouse Air Brake). The educational system is geared to producing a limited number of graduates who have been able to memorize an incredible number of irrelevant facts rather than graduates who have an ability to think creatively and understand concepts. If a teacher attempts to institute any kind of fresh approach, the students will protest by asking, "Sir, is this what will be on the Ministry's Examination?" The students have a valid point because it doesn't matter how well they can think. If they don't know the "facts" on the 8th and 12th grade national leaving exams, their academic career is over. And for most students, this career has a life-time importance.

What I'm saying doesn't mean to imply that all of the educated Ethiopians accept this situation. I have met a good number of men who do possess a very marked awareness as to the problems and needs of their country. They have a deep concern for their people and would like to see less emphasis on "showcase development." However, given the facts

that the culture has always demanded a deep respect for authority and the government is now exploiting this heritage so as to maintain the privileges of those in authority, the ability of these concerned individuals to effectively act for change is severely limited. Any kind of meaningful social change in government policy and individual attitudes. And that, I'm afraid, is a long way off. The importance of this change in attitude and policy is, I think, something that cannot be overstated. In the space of six months, I've become convinced that Ethiopians can do anything, provided that they really want to do it. I feel that if this change in thinking takes place (if it ever does), the Ethiopians as well as the Peace Corps will find that real national development will prove to be a relatively easy task.

So, I guess you might be wondering if things are really this bad, why am I staying here? It's a question I've asked myself a lot of times and the answers are not always comfortable. For one thing, although I really loathe the system, I do love walking into the classroom 28 times a week. (I teach 7th grade English and 8th grade science) The kids, despite their pre-occupation with the 8th grade leaving exam, are exciting to be with and there are a few of them who really want to learn.

I can't get over the problems that these kids face in trying to get through school. Most of them come from nearby villages and have poor families who see no merit in any education. As a result, quite a number of these kids are living away from home at age 13, 14, and 15, and attempting to support themselves and get an education. Books are either worthless or unavailable as are most other kinds of learning materials. In addition, these kids have to learn in English, their third language after Kaffinia, their tribal language, and Amharic, their national language.

In spite of these difficulties, they attend school religiously, present no discipline problems, and occasionally show an interest and aptitude for thinking. So, while teaching these students and helping to support a few of them gives me the daily kind of satisfaction I need, a hope that my presence and influence will somehow encourage and hasten the needed change provides me with a long-term kind of inspiration. I can see how this might all sound like an interesting kind of self-delusion, and it might very well be. Nevertheless, I do have this kind of intuitive notion of myself-worth and am deriving a great deal of satisfaction out of being here.

Well, I hadn't meant this to turn into a self-directed, individually disciplined, four week intensive personal and cultural analysis. I do however find this kind of experience extremely interesting and wanted to share some of with you. I hope that you will pass it, along with my regards, to Drs. Biseglia, Hicks, Hitchens, and Windham. (Please note-listed in alphabetical order.) I'd be interested in hearing from you about what's going on at home and on the campuses. I can't decide whether being 8000 miles away puts me out of it or whether the distance filters out all that is meaningless and trivial so I can see more clearly what's really happening. Next to brushing my teeth three times a day and attempting to use the latrine in the middle of the jungle on a moonless night, receiving mail is about the most exciting thing that happens so any kind of communication is more than welcome. With my best thoughts,

Norman Freidland

Alliance Francaise to Meet Again

The Alliance Francaise of Rollins College will meet on Wednesday evening, March 19th., at 8:00 p.m., at the Maison Provencale of Rollins College on the Campus. Countess Rudolfe van der Stegen will give a lecture, in French, entitled: "Le Souvenir Vivant de Guillaume Apollinaire". The Countess will also bring a special message from Mr. Marc Blancpain, Secretaire General des "Alliances Francaises pour la France."

years until June 1967 when she returned to Europe to make her home in Paris.

Since 1960 as President, Recording Secretary and Vice-President Program Chairman, the Countess has contributed much to the growth and the success of the Alliance.

It will be a special privilege to hear the first talk that Countess van der Stegen will give in Central Florida.

Refreshments will be served. Teachers and students of the French language are invited.

continued VOICE)

organization or an elected representative. With a structure at the top assumes similar representation throughout the institution, including the committees that make many of the important decisions about course content, faculty hiring, and other educational policies. Selecting such a body should be too difficult. The students and faculty members could be elected by their respective constituencies. On boards governing number of campuses, each campus might elect one student and one faculty member to the board. Public representatives could continue to be appointed by the government or elected. They might be chosen on a regional basis or at large from the state. Private universities the equipment of the public representation could continue to be chosen by the entire governing boards are usually elected by alumni or by debating themselves.

Charity group representation would be guaranteed among all groups. A board would provide representation for all groups directly concerned with and involved in the institution. It would not allow one group to get complete control like politicians, administrators and faculty now have. Nor would it allow one group to be completely subjected to the will of another, as students now are. Of course, the probability of such measures being widely enacted--let alone the probability of its being enacted anywhere--is slim.

The groups who now hold the power are unlikely to give it up.

There will be many objections. The public and their "protectors"--politicians like Ronald Reagan, Warren Knowles and Spiro Agnew--will undoubtedly object that the public pays for the universities and thus should control them.

But students also pay a large share of the cost of running educational institutions, and the faculty bring in money, too, in research grants. Indeed, in many universities, the share paid by the public in taxes is less than one-third the university's budget. Yet the people who pay that third have complete control over the institution.

And a university's resources include more than money and buildings. Besides contributing a good share of the money, students contribute something no amount of taxes can buy--their minds and ideas. For that contribution they deserve real power in the running of their universities.

**CUSTOM MADE
HANDBAGS**
NEEDLEPOINT, CREWEL
FLORAL;
JEWELLED OR
NOVELTY.

Buy the Kits and
we'll assist you --

The Whimsy Shop
106 EAST CANTON AVENUE

TAYLOR'S PHARMACY

offers you
24-Hour

Prescription Service
with

4 Registered Pharmacists
also

Famous Brand Cosmetics
in WINTER PARK it's

TAYLOR'S

102 North Park Avenue
Phone 644-1025

Carter's
LUGGAGE CENTER
704 Park Avenue, N
Winter Park

MERLE NORMAN COSMETICS



234 Park Avenue
647-2850



NANCY LANE SHOPPING AT THE TOGGERY

THE TOGGERY
Apparel of Taste
for Men - Women
342 Park Avenue, South

Paton Highlight of Koontz Tour

For three weeks during last Christmas vacation Mrs. Leah R. Koontz of the English Department made a fascinating tour of the booming industrial centers and still untamed wilds of South Africa. While there she toured the Valley of the Umzimkulu, riding in a decrepit native transport bus. Her purpose was to reach the primitive hamlet of Ixopo, where she retraced the steps of Stephen

Kumalo, protagonist of Alan Paton's "Cry, The Beloved Country."

On the way to Ixopo, Mrs. Koontz enjoyed the privilege of sitting in the rarely used front section of the bus, while a partition separated the white seating area from the filled-to-bursting back area reserved for the Blacks. Being the sole white passenger, she occupied a seat next to chicken crates loaded with peeping occupants and

other boxes of freight, the possessions of the Black travellers. Though after observing this result of the stringent Apartheid law, Mrs. Koontz could detect no overt feelings of anger and resentment on the part of the Blacks, even later in Johannesburg, where on the main streets of the city walk 13 Blacks to every one white man, hostility was not apparent. These were acute observations, for Mrs.



Alan Paton

Koontz's main purpose in coming to South Africa was to honor an appointment with Alan Paton himself, whose novel cries out against the injustices surrounding the Black man in his country. Their meeting took place on "Boxing Day," the day after Christmas, at Paton's home in Kloof, Natal.

Mrs. Koontz described Paton as a shy man of 65 with wispy white hair and an occasional wry smile.

He came out to meet her, barefooted and in shorts, followed by his ten-year-old lion dog, Rhoda. Along with his house and flowers, Paton showed her his study apart from the main house and modeled after a Zulu hut. It was round with a peaked bamboo roof and is called a rondavel. He was most generous in allowing Mrs. Koontz to take pictures and completely fulfilled the description of him that everyone in Africa she had talked to had conveyed: "He's a nice man." Over "elevenes," or tea, they discussed his literary achievements and his political surveillance by the police. However, he is not under house arrest, as some people think. But his home

and papers are subjected to occasional search, due to the suspicion toward and banning of many members of the Liberal Party, of which he is President. Like many authors, Paton did not want to talk about his work. When questioned about style he said, "I think the thing now is to write more simply." This from a man who has already written beautifully simple novels!

Mrs. Koontz also went to the "Coon Carnival" in Capetown, where every New Years Day the colored Peoples' clubs gather to compete in dancing and singing, being judged on their talent and the gaudiness of their bright satin and spangled costumes. There, she met the guest of honor, Philip Blaiberg, his wife, and the wife of the deceased colored man whose heart now keeps Blaiberg alive. Blaiberg, himself an Afrikaner, was a congenial man, enjoying the carnival and taking pictures.

Mrs. Koontz felt conditions in Johannesburg were much improved over those depicted in Paton's novel, because of the building of large modern "locations" outside the city for the Blacks to live in. But Paton stated that he thought conditions had worsened in the 20 years since he wrote his novel. From what Mrs. Koontz observed, both Black and White still cry for their beautiful, beloved country.



Dream Talk at Woolson

At 4:15 on March 20th in the Woolson House, Dr. Jerome Stern will speak on "Dreams That Money Can Buy: Fantasy and Literature." The topic will include discussion of "dream psychology" in 20th Century Literature.

Dr. Stern writes articles on English Literature for the Encyclopedia Americana. He is currently teaching at Florida State University, and is experimenting with a new course that tries to analyze periods of history by the best selling books of the time.

Dr. Stern will also be available to discuss the recent student upheaval at FSU.

Lucy Little
FLOWER SHOP
Picture Pretty
Petal Perfect
331 Park Ave. N.

Free Film and Bonus Prints
Buy a roll, get a roll free when picking up finished film — **FREE**

Colonial DRUGS

New England Ave

wallet/size Bonus
Print from Kodak
color 12 exp.
3 1/2 x 3 1/2 size

the "in" crowd shop

The Proctor Shops



"for sportswear and ready-to-wear
by your favorite designers"

PROCTOR CENTRE

WINTER PARK

(F.T.U. continued)

His philosophical motivation for presenting courses attuned in this way is to impress upon students "the idea that living is just as important as making a living." Another objective which he has intended is to get students over the aversion to foundation or general education type courses. "Most students feel that these courses are a hurdle they have to get over before they can study what they wish." For this reason, the Environmental Studies Program, as it is called at FTU, is extended over the entire period of the student's college experience. By arranging the courses vertically, instead of horizontally as in most other schools, the student can connect the Environmental courses more directly with the specific courses they are studying. All of the divisions of the university take part in the program so that they will all feel a vital interest in connecting the environmental use of their fields with the more

academic and purely factual side of student studies. During the senior year, each college in the university presents a course which develops from the basis of the application that field to the world environment outside of the college. The clever part of these courses is that no one is allowed to take this symposium course in their own field; they must endeavor to understand other areas of knowledge.

In speaking about the social arrangements which may come about at the new university, Millican said that it did not matter to him whether or not fraternities were started on campus. He had no definite opinion as to the merits or shortcomings or desirability of the Greek system. He stated that he had been an independent while in college, because he had been too busy working to finance his college career to participate fully with a fraternity. By the time he had enough money to be able to afford joining a frater-

Granada Valve & Fitting Company, Fort Lauderdale, Florida Position open for a young man interested in entering the Industrial Sales field. Qualifications and offerings: Age . . . 22 through 30 years. Background . . . College graduate preferred. Formal technical education or sales experience not necessary. Must have satisfied or be exempt from military service. Training . . . Will train completely with training sessions in office, on-the-job training and technical sessions at their plants.

nity he was a senior and already having too much fun as he was. "One of the greatest challenges I face in this position is in trying to accurately anticipate all of the kinds of things that we need to do, three to four years ahead of time," Dr. Millican said. "But," he added, "People will always come before paperwork."

To Amend by Addition Association Constitution Article V, Section I, Subsection B, Paragraph 5

"Non-voting members of the House are not subject to dismissal by the House for accumulating more than three unexcused absences." (This would apply to Class Presidents, some committee chairmen, as well as the non-voting officers of the House.)

Robert L. Glass, Chairman Constitution and Bylaws Committee To the House February 24, 1969

AMENDMENTS

To Amend by Substitution: Student Association Constitution.

STUDENT GOVERNMENT AUTONOMY BILL SECTION ONE Article I Section 2 would be deleted and the following added:

The Rollins Student Association may adopt for its own government such Constitution, Bylaws, and Code of Student Conduct as shall seem desirable to promote efficiency and facilitate its work, provided such Constitution, Bylaws, and Code of Student Conduct are not in violation of the Laws of the city, state, or Federal Government. The records of the Student Association and its meetings shall always be open for the inspection of any trustee or committee of the Faculty.

March 10, 1969 Robert L. Glass, Constitution and Bylaws Committee To the House Article III Section C

deleted and the following added: Any individual believing legislation passed by the Rollins Student Association to be not within the jurisdiction of the Student Association may appeal in writing to the Lower Court within ten (10) days. If the court upholds the appeal, the legislation is then referred to the Faculty-Administration committee and then to the Faculty, which must then disapprove of the legislation within thirty days for it to be declared invalid.

This seeks to replace the Faculty say.

March 10, 1969 Robert L. Glass, Constitution and Bylaws Committee To the House

STUDENT GOVERNMENT AUTONOMY BILL SECTION TWO Article III Section C would be

To Amend by Addition: Student Association Bylaws

A new Section (5) would be added to Article VI (Committees)

5. There shall be two (2) voting students as members of the Board of Trustees of Rollins College. These students shall be selected by the same procedure that students are selected for membership on Faculty Committees. They shall attend all meetings of the Trustees, be a member of the Student Representation Committee, and have similar duties as student Representatives on Faculty Committees.

March 10, 1969 Robert L. Glass, College Reevaluation Committee To The House.

TRAVEL RITE TOURS

AIRLINE RESERVATIONS

1 BLOCK FROM CAMPUS
171 West Fairbanks
Phone 647-4034

W. P. Medcalf — June Kremenek

SUMMER SCHOOL ABROAD

Why not the NEW country? BRAZIL. June 18 - Aug. 18. RIO DE JANEIRO: credits! In English and Portuguese: Art, folklore, history, geography, and literature, Portuguese, special language classes for teachers & speakers of Spanish. Write: Dr. Leo Barrow, Spanish Dept., Univ. of Arizona, Tucson, Ariz. 85721

WINTER PARK LAUNDRY

ALL YOUR CLOTHES LAUNDERED
Fast . . . Professionally



Thirteen years of
Proud Service to
Rollins Students

(charge accounts invited)

161 W. Fairbanks

Industrial Positions Open

Territory . . . Orlando, Daytona Beach, Melbourne and Cape area.

Bakersfield City School District, Bakersfield, California - Vacancies in elementary positions, kindergarten through eighth grade, and particularly interested in teachers for kindergarten through sixth grade.

Baltimore City Public Schools, Baltimore, Maryland.

Bronson Community School, Bronson, Michigan - Vacancies in all grades in the elementary and several on the secondary level.

Bergenfield Public Schools, Bergenfield, New Jersey - Vacancies in all elementary grades also high school positions.

If interested, please check with Placement and Financial Aids Office for further details.



The Center Street Gallery

EGGS ELEGANTE! . . . for today's trend in table-top decor — elegant eggs on handsome stands.

Eggs of crystal, venetian glass, bone china, papier mache . . . unusual alabaster eggs in pretty pastels in mini sizes, giant sizes in dazzling animal patterns.

To hold a jewel, pills or saccharin, a regal egg box encrusted with stones and gold-plated. And to show off each egg . . . a handsome stand in lucite, bronze, gold or silver plate.

OPPOSITE CENTRAL PARK 136 PARK AVENUE, SOUTH WINTER PARK, FLORIDA 32789

World Campus Afloat is a college that does more than broaden horizons. It sails to them and beyond.

Once again, beginning in October of 1969, the World Campus Afloat program of Chapman College and Associated Colleges and Universities will take qualified students, faculty and staff into the world laboratory.

In-port programs relevant to fully-accredited coursework taught aboard ship add the dimension of personal experience to formal learning.

Classes are held six days a week at sea aboard the s.s. Ryndam which has been equipped with classrooms, laboratories, library, student union, dining room and dormitories.

Chapman College now is accepting applications for the Fall and Spring semesters of the 1969-70 academic year. Fall semesters depart New York for ports in Western Europe and the Mediterranean, Africa and South America, ending in Los Angeles. Spring semesters circle the world from Los Angeles through the Orient, India and South Africa to New York.

For a catalog and other information, complete and mail the coupon below.

SAFETY INFORMATION: The s.s. Ryndam, registered in The Netherlands, meets International Safety Standards for new ships developed in 1948 and meets 1966 fire safety requirements.



Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



WORLD CAMPUS AFLOAT
Director of Admissions
Chapman College, Orange, Calif. 92666

Please send your catalog and any other facts I need to know.

SCHOOL INFORMATION

Mr. Miss Mrs. Last Name First Initial
Name of School
Campus Address Street
City State Zip
Campus Phone () Area Code
Year in School Approx. GPA on 4.0 Scale

HOME INFORMATION

Home Address Street
City State Zip
Home Phone () Area Code
Until info should be sent to campus ☐ home ☐ approx. date
I am interested in ☐ Fall ☐ Spring ☐ 19____
☐ I would like to talk to a representative of WORLD CAMPUS AFLOAT

WCA-22

My Trip To "THE ACTION"

WELCOME TO THE VENICE OF AMERICA
SCENIC BOAT TOURS
12-MT. 1HR. TOUR
THRU LAKES & CANALS
ROLLINS COLLEGE
AZALEA GARDENS
ISLE OF SICILY
BEAUTIFUL ESTATES
BIRDS WILDLIFE
ADULTS \$2.00
UNDER-12 \$1.00
TAX INC.
FROM 10-AM-4:30 PM
SUN. 1-PM-4:30 PM
BOAT RATES



made some nice pictures

our wife natus at the dock... and after our boat trip we



Lunch...

Sigh...



A typical Gatorland resident

later nausea at the city cess-pool



(who is he?)



We saw a zoo, too... it was a college!

a creation: DEBBIE EDNEY

WINTER OF FLORIDA"



One of the things I saw...

at the...

HIT The SIGHTS!



↑ 3. Good Day: THE GOOD DAY

TRAIN... here saved the day!

how we loved Gatorland!



Park Avenue hot!! night...



...a fiasco with the

The hydrant ladies FAREWELL!!!



And so, with tears in our eyes... etc.

(KLIEN continued)

actively recruit as many of this minority to fill its positions for token integration for government standards. This privileged black minority has been given "super integration" in the University and by the Negro elite. Although he was the first to note the faults of the University in relation to racist policies he still pointed out that the University was the most enlightened and therefore was of value to society.

Great figure "8"



but nobody noticed

And aren't you happy! You can wear the briefest skirts, the slimmest slacks, anything you want, anytime you want, without ever worrying about noticeable bulges or the possibility of odor forming. You use Tampax tampons. Worn internally, they eliminate the bother of belts, pins and pads. And most important, Tampax tampons do away with the discomfort of chafing and rubbing. You feel secure and perfectly comfortable every day of the month. Tampax tampons, available in three absorbency sizes: Regular, Super and Junior. Neat. Convenient. Completely disposable. Try Tampax tampons and see how great it is when nobody notices. Not even you.



Speaking after John McDermont was David Knowland who is editor of the New South Student Magazine of the Southern Student Organization Committee. He took a far more negative stand than the first speaker. He listed five definite ills of the University system:

- 1) Exploitation of people- Universities are doing research on how to keep the status quo of the American society; that is, a racist society.
- 2) Land policies - using Negro property for the expansion of the predominantly white Universities and making a land barrier between black and white communities.
- 3) Non-academic employees - predominantly black employees are denied the right to organize and are kept at substandard wages while forced to pay high rent in the University owned slum housing.
- 4) Investments - Universities invest a lot of their money in companies doing business with racist South Africa and in companies that exploit the black community.
- 5) Banking - Universities keep money in banks that are financing racist companies and countries. For these five reasons along with the general racist policy of the Universities, Mr. Knowland concluded with the proposition that the students should close down these racist institutions and take to the hills in revolution against our evil society.

After lunch we formed into workshops to discuss various problems of our individual colleges. The discussion I attended was centered around student government and student power, and we turned to the problem of apathy as one of our first topics. It was quite apparent that the apathy which we have always considered only a Rollins problem is prevalent everywhere. The reason that was brought out was that as long as a few people were willing to beat their heads against the wall to obtain results beneficial to the entire student body, the rest will just complacently sit back and allow the others to do the work.

After dinner, we were shown a film entitled "No Vietnamese Ever Called Me a Nigger." The theme was the position of the Negro

in the war effort. Even though the blacks make up a large percentage of the fighting force in Vietnam and are dying for the American cause, the Negro position in the United States society is still held in inferiority and even the Veterans can not find jobs and are scorned by the whites.

The high point of the conference was the panel discussion on "Southern Politics and Racism". The panel was made up of Julian Bond, legislator of the State of Georgia, and first Negro to be nominated for Vice-President of the United States by a major political party, and Charles Morgan, well-known southern white liberal politician. Mr. Bond spoke first. He opened by saying that the South was the area of greatest political potential; especially a coalition of the black and white progressive people. The first job is to make sure that the Federal voting rights bill is renewed when it runs out in 1970. His second contention was that the students had to direct their activities away from campus protest to active organization and education of the community toward the progressive goals. Finally attention should be given not only to the urban Negro but also to those who live in the rural areas.

Charles Morgan followed immediately after Mr. Bond. He noted that racism has been the theme of Southern politics since the Civil War. There has been nothing but a steady diet of hate since 1954 revolving through the South. One to the tactics to stop effective negro voting power, but still fill federal standards, is to exclude them from the primaries where candidates are picked and then force them to vote for one of two racist candidates. He called for the youth to continue the efforts that they had put forth for McCarthy and Kennedy with all liberal candidates to end the bondage of the South.

In the question and answer period, Mr. Bond criticized much of the anti-political feeling on the college campuses. He pointed out that people like Lester Maddox are being elected while the students do nothing but complain. The black students all listening to Mal-

com X tapes and the white ones all reading Herbert Marcuse never actually do anything to help the situation. He wants to see the students go out into the community and talk to all those "little people" that Maddox and Wallace love to talk about to try to make them see reason. Action must be taken through the existing parties because there is where the power lies.

All through the conference a petition was being passed around that urged the students to support the demands of the Negro students of Duke University who had taken over the administration building. I think it is necessary for everyone to know what these demands are so that we can understand the situation and act with an educated background.

1. Initiation of a Black Studies program controlled by Afro-American students.
2. An Afro-American dormitory.
3. Reinstatement of Afro-American students who flunked out last year.
4. An increase of the Afro-American student population to equal 29 per cent by 1973.
5. An Afro-American advisor elected by Afro-American professors.
6. A summer program for incoming Afro-American freshmen.

7. An end to police harassment of Afro-American students.
8. More Afro-American professors.
9. An end to the university's racist policies.
10. An end to the grading system for Afro-American students.

What relevance has any of this to do with Rollins College? one might ask? It has become quite apparent that many students here, perhaps even a majority, have little knowledge of what the latest student unrest is all about and what the actual background of the Negro revolution is in relation to the origin of the problem. It therefore appears to be quite necessary for Rollins to create a small black studies program, consisting possibly of two courses connected either with the sociology or the history departments. One course would be Negro history while the other would be current Black problems. These courses should be taught by a Negro professor. I know that a major problem is to find a professor qualified enough to teach such a course at Rollins, but I am sure that this could be over come. This course could make the student body more aware of the problems that plague the American negro and this awareness would lead hopefully to a further understanding through the opening of the communication gap.

Trophy for Two



A pair of freshmen co-ed debaters from Rollins walked off with top honors in the 20th annual Seminole Invitational Debate Tournament held at Florida State University in Tallahassee this past weekend. Pam Smith from Sarasota, Florida (formerly of Northville, Michigan) and Lorrie Ball, of Altamonte Springs were the only negative team in the field of competition from 31 colleges and universities to win all of their decisions and consequently brought back to the campus a large marble and gold trophy to testify to their vic-

tory. The girls defeated power teams from such universities as Clemson, University of North Carolina and Florida State University among others in two days of intensive debate which featured standard forms of debating as well as the demanding challenge of a series of Lincoln-Douglas styled clashes. Pamela Smith also was awarded one of the top 10 speaker awards from 150 debate speakers to add to the Rollins credits. Lorrie (Miss Ball) was just 4 points shy of receiving a similar honor. Another freshman girl from Rollins was a finalist in the area of persuasive speaking--Cynthia Grubbs, of Scott Air Force Base, Ill. speaking on "We Are All Slaves" in her first tournament appearance won an outstanding certificate too.

Other Rollins students competed in impromptu and after dinner speaking as well. Debate and forensics work at Rollins is under the direction of speech professor Dean F. Graunke.

The final tournament that Rollins will attend will be the National Conference* Tournament of Delta Sigma Rho-Tau Kappa Alpha to be held at the University of Nebraska early in April. This will bring to a close the most outstanding year in intercollegiate competition for the varsity debaters and speakers at Rollins.

House of Koscot 329 Park Avenue
Beautique Proctor Center
Winter Park

TRY OUR COSMETICS BEFORE YOU BUY IT —
We Show You How To Use It Correctly —
Basic Ingredient, the Precious Oil of Mink

CORRECTIVE MAKE-UP CLASSES
— In Series of 3 Classes —

1st Lesson Free

Phone 645-2727

BARRY COLLEGE SCHOOL OF SOCIAL WORK

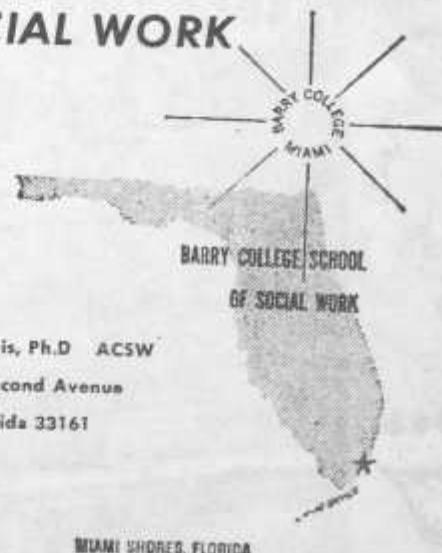
Offers to
MEN AND WOMEN

A Two Year Graduate
Program Leading to a

MASTER OF
SOCIAL WORK
DEGREE

Apply Now for 1969

Henry A. McGinnis, Ph.D ACSW
11300 N.E. Second Avenue
Miami Shores, Florida 33161



Psych Floats Through Study Program

Phyllis Phillips, a senior psychology major at Rollins College, has been appointed student representative for World Campus Afloat - Chapman College, participating in the fall semester at sea with the college - international education program.

Phillips carried a regular semester's units on the shipboard campaign while traveling with 500 other students to 17 countries in North America, Africa and Europe. During the four month study voyage the students visited Dublin, London, Copenhagen, Rotterdam, Rome, Athens, Haifa, Sicily, Barcelona, Las Palmas, Rio de Janeiro, Buenos Aires, Montevideo, Punta Arenas, Valparaiso, Santiago, Calcutta, Lima, Alcapulco and returned to Los Angeles January 29. Students attend classes six days a week at sea on the S. S. Ryndam, which is equipped with classrooms, laboratories, library, art studio

and student union. Ashore the academic program continues with pre-arranged lectures and seminars related to course work and visits to art galleries, museums, houses of government and religious institutions.



Visitors Coming

Below are listed the campus visits for the next few weeks. Please make appointments for interviews at an early date in order that you may know how to plan the time for the representatives. You are respectfully requested to keep all appointments.

Thursday, March 13 - Polk County Board of Public Instruction, Barabara, Fla. Opportunities for teaching at all levels.

Friday, March 14 - U.S. Treasury Department Internal Revenue Service - Mrs. Martha Broxton recruiting for the following positions: Revenue Agents, Revenue Inspectors, Special Agents, Alcohol Tobacco Tax Investigators, Internal Auditors, Tax Technicians, Administrators, etc.

Saturday, March 15 - Prudential Insurance Company, Mr. Herbert Cohen, Jr., Sr. Personnel Consultant - Home Office positions - Home Office positions - technical, staff, or administrative work. Field positions in Sales and Service, Ordinary Sales, and investment analysis.

Sunday, March 16 - Sears, Roebuck and Company, Mr. Harmon Management Training Program.

Monday, March 17 - Upjohn Company, Mr. Walter - Pharmaceutical Sales - Biology and Chemistry majors. Other majors accepted with experience in Chemistry and Biology. Direct sales. Promotional visits to physician's offices, drug stores,

Tuesday, March 18 - Connecticut General Insurance Co., Mr. James - Opportunities in sales in district office in Orlando.

Wednesday, March 19 - U.S. Army Selection Team, Student will also interview for WAC positions. Tests will be given.

Thursday, March 20 - Continental Company, Mr. Bongenes - Opportunities in marketing and management.

Friday, March 21 - Trust Company of (Atlanta) Georgia, Mr. Griffin Opportunities in bank - Management Development Program.

"Doc" O'Brien's Pharmacy

WILL O'BRIEN, Reg. Ph.

Serving Rollins Students For 28 Years

Charge Accounts
Checks Cashed

on Park Avenue
PHONE MI7-1739

Highlights of the fall semester included a welcome by the Lord Mayor of Dublin, shipboard visit by our Ambassador to Denmark, Angler Biddle Duke, audience with the Pope in Rome, camel tour of Las Palmas, entertainment of 1,000 U.S. sailors from Carrier Group One in Barcelona Harbor, Christian baptism in the Jordan River, pre-Christmas fellowship with Brazilian students, meet-

ing gauchos in Uruguay, and a visit from Santa Claus via boatswain's chair. In addition students enjoyed overnight homestays with families in several ports and social events with students at local universities.

Phillips is available to discuss scholarships, curriculum and itineraries with civic groups, interested students and parents. Applications are now being accepted for the fall 1969 voyage.



THE ORANGE LION BOUTIQUE

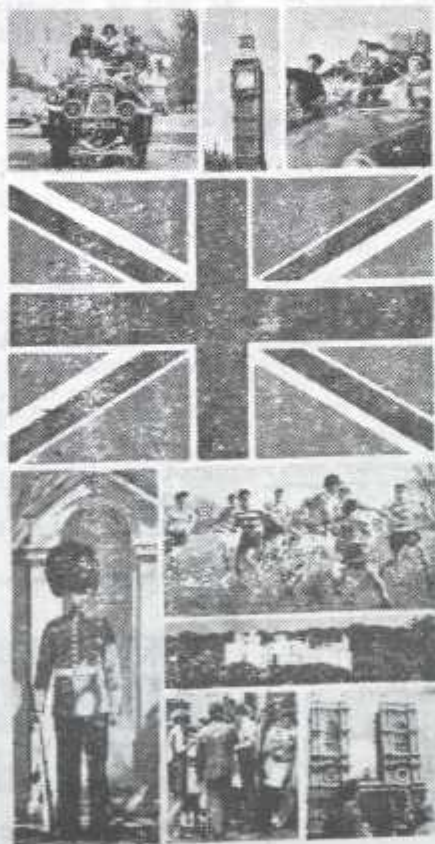
STARTING TODAY THROUGH MARCH 22

10% Discount to Rollins Students - Show your ID card

...for people who are tired of Ho-Hum 148 PARK AVENUE, S.

BRITAIN ON A SHOESTRING.

A Guide for Students Visiting Britain



Free! 40-page book jammed with ideas on how to live on a little and see a lot.

Where to find accommodations for as little as \$2 a night, full English breakfast included.

A week in London in a student hotel for \$30 with tours of famous London sights and visits to Oxford and Stratford-upon-Avon.

A week in an international student centre for \$25.

Discotheques, folk singing and jazz clubs, coffeehouses, pubs, inns,

boutiques.

Where to get lunch or dinner for \$1.

How to travel 15 days by train with unlimited mileage for only \$35.

London theatres, balcony seats \$1.20 - some gallery seats 90¢.

Season ticket to 900 stately homes, castles and historic sights for \$5.

Travel-study programs, summer jobs, summer schools.

Special student tour packages starting at \$675, including air fare.

Concerts, festivals, operas, sports.

To: British Travel, Box 923, New York, N.Y. 10019.

Please send me your free 40-page book: "A Guide for Students Visiting Britain" plus 52-page color book: "Vacations in Britain."

Name _____

College _____

Address _____

City _____ State _____ Zip _____

Visitation At Indiana U.

Bloomington, Ind. (I.P.)—Clergy and others involved in campus ministries who are concerned for the life of Indiana University recently released the following statement based on questions and answers frequently asked about open visitation:

1. What is the present plan for open guest privileges at I.U.? Are there any regulations?

As authorized by the I.U. Board of Trustees and implemented by the President's Council of the Inter-Residence Hall Association residents of university housing may entertain relatives and friends of the opposite sex in their rooms if two-thirds of the residents in a given housing unit voting by secret ballot approve open visitation.

Visitation is limited to three nights a week, no two of which may be consecutive, and in most units the maximum visitation hours are from 1 p.m. to 2 a.m. Most of the women's units have instituted shorter hours (for example 7 p.m. to 11 p.m.) and most of the men's units have elected the maximum hours.

There are rules for signing in and out and for escorts and procedures enforced by the students for policing the plan. We are impressed by the responsibility shown by student leaders for the enforcement of the plan and by their effort to educate the student body to respect the rules.

2. Why did I.U. administrators give in to student agitators? The students I know aren't for open visitation.

The plan for open visitation was approved by the I.U. Trustees upon the recommendation of administrators, the faculty council and responsible student leaders after a trial period last spring.

The administrators recommended the plan after careful study of visitation plans at universities in other states and with the intention of encouraging greater freedom desired by the students.

The plan has met with overwhelming support in the individual units (as the actual votes approving the separate unit plans show) and is not the result of agitation by campus radicals, most of whom are not interested in this issue.

It is true that some students object to open visitation. Their rights are protected by allowing them to change rooms if entertainment of guests by a roommate causes serious inconvenience.

3. When the general community in Indiana will not condone young

people of the opposite sex visiting in bedrooms why do the I.U. Administrators permit such a thing?

Most young people are allowed great freedom by their parents to visit friends of the opposite sex without supervision in automobiles and family living rooms. The student's room is his living room. The fact that it has a bed makes it no more inviting to immoral behavior than the automobile back seat or the living room sofa.

4. Won't peer pressure force innocent young people into behavior their parents would not tolerate and which might be injurious to them?

Peer pressure does frequently lead young people to do things against their best interests. Whether open visitation will increase this tendency is not known. Some residential hall counselors report changes in the opposite direction as a result of visitation such as the lessening of foul language, better standards of dress and generally more restrained behavior.

5. An often repeated statement is that "the only thing two young people of the opposite sex are studying behind closed doors in the dormitory is anatomy."

Such statements are frequently made by persons who should know better and show more respect for the maturity and responsibility of the younger generation.

The companionship of persons of the opposite sex is frequently conducive to serious academic work and I.U. students often gather in groups to study in a student's room.

However, some young couples are involved in exchanges of physical affection and perhaps a few in outright intercourse, despite the obvious hazards of being interrupted by a roommate or neighbor.

The problems that accompany relations between young men and women are well known to university chaplains and other clergy who counsel them. None-the-less we have concluded that the benefits of open visitation in encouraging mature and responsible relations between the sexes outweigh the potential risks of additional tragedy.

We do not believe that open visitation will encourage promiscuity and we hope it will encourage growth and maturity. Furthermore, cynical statements are an insult to the young and a disappointment to the sensitive.

6. Aren't some young people too immature to handle such freedom?

Yes, some young people given the freedom of privacy with a person

of the opposite sex for the first time may be tempted to play around with sex in destructive ways.

If college men and women have not had any similar privacy before or if parents question their ability to cope with it in the I.U. dormitories parents can ask that the student live in housing without freedom. However, these young people will one day have to be responsible for their own actions without external restraints.

7. What about the privacy of vast numbers of students who do not date nor entertain visitors of the opposite sex in their rooms?

This is a serious concern. Many of those who voted for open visitation may not make use of the privilege. Units which have no visitation will be provided and changes of roommates are allowed.

The lounges are open only to residents and not to guests during visitation hours. Previously they were virtually unusable except for those with guests. Still we are concerned that the rights of the non-daters be respected and we will urge that university administrators continue to consider them in their planning.

8. Even though I.U. Trustees, administrators, faculty, a majority of students and denominational chaplains may favor open visitation many parents are opposed. They pay the bills. Shouldn't they have a say about such matters?

This is a difficult question to deal with. First of all, the plan recognizes that parents continue to have the same responsibility they would have if their sons and daughters were not in the university. This means that parents and students can choose a residence hall with or without visitation privileges.

9. I sent my son to I.U. for an education. It doesn't seem to me that open visitation serves the best interests of education.

This is a most important issue. Many faculty members believe that life in the residential halls is an important part of the educational process and that the type of conduct frequently associated with dormitory life (noise, anti-intellectual bull sessions, general horse-play, etc.) does not lead to educational maturity.

There is some evidence that visitation is making the dormitories better places in which to study. It is hoped that by being able to be around peers of the opposite sex, life will be more normal and less frenetic and therefore more hospitable to both intellectual and personal growth.

YNA Info

By Jack Dillon

On Tuesday evening, more than 50 interested students and Faculty met in the Alumni House to discuss the Constitution, policies, and current projects of the Rollins College Chapter of the Youth for a New America.

The new group on campus has not yet been formally recognized by the Administration (the first draft of the Constitution failed to gain acceptance by the Council although it did pass the House). Its purpose is to aid communication among the members of the Rollins community, create a political and social awareness of on-and-off campus issues, to sponsor liberal campus reform through non-violent means, and to support liberal political candidates.

The new form of the Constitution of the Rollins Y.N.A. Chapter was ratified by the members present and will go to the House for approval March 17th. This Constitution is very similar to the one that previously passed the House, but the reasons for its failure in the Council (unclear

membership and voting requirements) were taken into account and provisions were made in the drafting of the new Constitution. These changes include specifications for membership which are that anyone wishing to become a member must be nominated for membership by a present member and approved by a vote of the total membership. Voting privileges extend only to approved members.

The executive body of the Y.N.A. consists of two co-chairmen and a Steering Committee consisting of George Dewey, Bob Glass, Stacey Margaronis, Boy Caffery, Jane Tipping, and Debbie Edney. Bob Ruland is the Social Action Chairman, but the position of Political Action Chairman has yet to be filled.

Current projects of the group include petitions to gain student support of visitation, an effort to extend women's hours, and a proposed Student Government Autonomy Bill which would alter the "Faculty Stay" procedure.

Anyone who is interested in these projects or who wishes to join is welcomed. The next meeting of the group will be announced.

Kappas Win Title for Fifth Straight Year

Kappa Kappa Gamma continued to easily roll over their opponents and capture the women's softball title for the fifth straight year in a row. Behind the battling of Wendy Overton, Mona Schallau, pledge Bunny Collins and the fast pitching of hurler Lynn Mercer, Kappa rolled up scores that resembled those of a basketball game rather than those on a softball field. Their final victims included Alpha Phi (24-4), Chi O (41-1), Gamma Phi (28-0) and Phi Mu (33-1). Finishing in second and third place

were Pi Phi and Alpha Phi. The Pi Phi's downed Theta 19-3 and Gamma Phi by a default to end the season in second place. Third place victors, Alpha Phi, sailed over Gamma Phi 26-1 and Chi O 17-5, to round out their season.

The Indies came on strong toward the end of the season with victories over Chi O 21-3, Gamma Phi 22-10 and Phi Mu 13-5 to end up in fourth place. In other games, Gamma Phi edged out Chi O by a final score of 11-10, and Chi O then proceeded to nip Phi Mu 10-8 for their solo win of the season.

Speakers' Bureau Extends Activity

You'll be hearing a lot from the Speaker's Bureau. This term. Speaker's Bureau, that heretofore rather mute and unassuming bifocal group, has decided to be heard, and the "Rollins Family" as well as our dear Winter Park community will be delighted at the

sounds emanating from their corner.

The first step in the Bureau's remodeling campaign; they're taking to the air--via WPRK. Students clamoring for more of a "student image" on our radio station should be overjoyed with this breakthrough. Once a week, a Bureau member will present a current, campus-oriented discourse on their new program entitled "Open End of Ideas." So don't forget to tune in every Wednesday evening from 7-7:30, it promises to be terrific.

The traditional Speaker's Bureau brochure has recently made its yearly debut too--featuring speeches on everything from Karate to Poetry and back to theology! The Bureau offers speakers to the community as well as college groups through this little pamphlet, so take advantage of the talent on your own back porches, clubs! The Bureau speeches are free (naturally) and should prove to be outstanding.

The newly elected officers of the Bureau have spawned this re-vitalization. Mike Dornish leads the troops, with Tony Levi as Vice-president, Bob Glass-treas., Verlie Mayo-Corresponding Sec., Margie Barry-Recording sec., and Lorrie Ball on Publicity. Mark Miller, Cindy Grubbs, Doug Allen and Carmen Boudet, just chosed as new members, have already added to the success of the "new" Speakers Bureau. So keep your ears open--you'll be hearing from us!!!!

Dodging Draft? See Below

The Draft Information Center, which is run by a professional draft counselor and paid for by the local Fellowship of Reconciliation, takes counselor apprentices for one month as part of its counselor training program. There is no salary, but room and board is provided. The aim is to train moderately competent counselors who will be able to work independ-

ently in their schools and communities.

The apprenticeship is open to people who want to do such work and who, in the judgement of the Center staff, can be trained to be a good counselor. Apprentices are taken one at a time. If interested write (including details about your age, plans, and past work and school) to John Reints, Draft Information Center, 173 Nassau Street, Princeton, N.J. 08540.

FASCO

EPOXY PAINT
AUTOMOTIVE PAINT
MARINE PAINT, ETC.
RESINS
METALLIC FLAKES
SURFBOARD, BOAT
REPAIR ITEMS.
GLUES—

**JAY GEE
DISTRIBUTORS**

641 Orange Ave.
Winter Park
647-2543

SHAKY'S PIZZA PARLOR

and Ye Public House

1621 N. Mills — Orlando
Phone 841-0002

NOW OPEN

**ARNOLD
PALMER
PUTTING
COURSE**
and DRIVING RANGE

8850 E. COLONIAL DR.
1 1/2 MILES E. of 15A
ORLANDO, FLA. 32807



OPEN 10 to 10 Weekdays
9 to 11 Weekends

PUTTING COURSE
GROUP RATE
(25 or over) 30¢

FREE GAMES CONTESTS
Win Hundreds of Valuable Prizes!
PUTT FOR PRIZES

Hurry on over, for the fun-filled time of your life. Big tournaments, contests and drawings! Bring the gang and make it a family affair.

DAY IN AND DAY OUT GOLFING FUN FOR EVERYONE

Tar Baseballers Open Promising Season



Bob Jonap pitching initial game.

The Rollins Tar baseball team opened up its season March 11 with a young and inexperienced group of ballplayers. For the second consecutive year graduation and academics took their toll on the tars' starting lineup. The loss of starters such as first baseman Sandy Sulzyki, third baseman Gordy Lynch, left fielder Sterling Case, center fielder Chris Leedy, and right fielder Bob Schabes left voids which must be filled if the Tars are to enjoy a winning season. The mound staff also was greatly depleted by the loss of the Tars top two starters, senior Jack Ceccarelli (6-2) and freshman Larry Osburn (6-5) as well as Donnie Smith, Rick Loghry, Ken Hill and Paul Walton.

The outlook for this year is not as dim as it may sound. This years crop of freshmen is perhaps the best to come along in many years, and with them to work with there is the possibility that this years team will be even stronger than last years' team which finished with a 20-14 record. Senior All-American Gale Coleman will be on the mound again for the Tars, providing a strong basis for

the staff. Vieing for the other spots in the rotation are juniors Bob Jonap, Eddie Campbell, and Dave Osinski, Sophomore Denny McComb, and freshmen Steve Winchester, Jimmy Robertson, Pete Williams, Chris Fusco, John Marselak, and Timmy Shea. The quantity is there, but the quality will have to be shown.

Handling the catching chores again will be Senior Jeff Burns. Jeff is a two year letterman and the power man on the Tars squad, as he led the team with five home runs last year. Backing up Jeff will be Homer Pike, a valuable man to have in case Burns can't play for any reason.

The outfield is wide open and freshmen John Marselak, Gratten White, Larry Stinson, Jeff Hottenroth and Chuck Marton all are giving it a shot. As an added shot in the arm, Chris Leedy, last year's centerfielder and second leading hitter with a .309 average, is expected to return in the spring.

In the infield there is strong competition at every position. Freshmen Mike Rix, Alan Rioux will push last year's lettermen

for their respective positions. Returning from last years squad are sophomores Mark Friedinger, Jeff Collier, juniors Rich Westfal, and Frank Valenti. Pitcher Gale Coleman, who is also a fine hitter will be given a shot at first base when he is not pitching, and also back this year is last years leading hitter, senior second baseman Danny Rosen, .372 last year, who once again will be trying to win a postion. Don't be surprised to see "different" baseball when you see the Tars this year. Coach Joe Justice has been attempting to revolutionize infield play. The new infield has five men, with the fifth man being situated up the middle behind second base. The reason for this is to eliminate most ground ball base hits. Of course with only two outfielders, some fly balls which could have been outs will be best hits. The reasoning is that in college ball most of the outs are ground balls and strike outs with few fly balls so it might be better to eliminate the ground ball base hits.

No matter what happens, the prognostication for this season is excitement.



ON THE MOUND IN GOOD FORM
Denny McComb is a sophomore Tar itching to show his skill.

Rollins Basketballers End With First Winning Season In 14 Years

WINTER PARK ---Buoyed by an influx of outstanding newcomers and the completion of its new Enyart Field House, Rollins College ended 14 years of losing basketball this season by posting its finest record ever.

After jumping to a 14-4 start, the Tars dropped six in a row before knocking off Mississippi College and the University of Tampa in consecutive nights to finish the season with a 20-14 record. Coach Boyd Coffie's team missed the school record victories by one, but logged its best won-lost percentage of .588.

Rollins' 1968-1969 was billed as a rebuilding year since graduation ended five or eight lettermen, leaving four starters, from a team that registered Rollins' best record in a decade.

To make matters worse, the only starting starter -- sophomore Mark Freidinger -- broke his bones in his foot during summer and was hobbled through most of pre-season drills. After his first .500 season, seven years as head coach, he made starting forwards of his own healthy letter winners -- sophomore Laurence Martinez, sixth man a year ago, and 6-foot-4 junior Jim Murphey, a two-time letterman but never a starter.

Inserted sophomore Frank Valenti, who sat out 1967-1968 after lettering two years ago, and senior Rich Westfal, who played in 12 games last season, in the lineup and stationed 6-foot-

7 junior college transfer Cliff Livingston in the pivot.

Starting auspiciously, the youthful Tars celebrated Homecoming and the opening of their new field house with a 77-72 upset of arch-rival Stetson. Despite a poor road trip in mid-December, the Tars left for the holidays with a 5-3 slate.

After vacation Rollins rattled off 10 wins in 11 starts, sandwiching a pair of five-game winning streaks around an 87-81 loss to Tampa, before consecutive losses on the road touched off a six-game backslide.

Highlighting the post-Christmas surge were a pair of overtime wins and an 83-76 victory over strong Bethune-Cookman. The Tars won 12 of 15 outings at home. Martinez provided most of Rollins' firepower as he smashed Coffie's season scoring record with 538 points while averaging 20.7 points per game. Valenti emerged

as the Tars' playmaker, handing out a record 145 assists and scoring more than 15 points an outing.

Winning a starting berth after six games, 6-foot-4 freshman Tim Shea led the team with 191 rebounds despite playing a guard spot. He also contributed 12 points a contest.

Up front Livingston, Murphey and 6-foot-4 freshman Dwight Higgs rotated to give the Tars adequate rebounding and occasional offensive punch. Once Shea came of age, Westfal served Coffie as an invaluable reserve, dividing his time between guard and forward.

Twice the Tars eclipsed school scoring records, erasing a 14-year-old mark with 118 points against Atlantic Christian Feb. 1, then exploding for 132 markers versus Mississippi College three weeks later.

Prospects for 1969-1970 look bright since Coffie loses only reserve guard Greg Fitzpatrick by graduation.

Snakes Take Bowling Lead

The last two bowling nights at Winter Park Lanes have been quite decisive in determining the Rollins champion. Just before vacation the top two teams in the league, the Sigma Nus and the Lambda Chis, met head to head to decide a league leader. The snakes ended up 3-2 victors with a 1500 set, including a 614 final team series. Two Snakes broke 200 in that game with Mike Rix and Marty Matthews each rolling 224. Matthews 595 series also proved high for the night. Rix was second in this department with a 535. Terry Law posted a fine 534 for the losers.

A second important match saw the TKE's down the first place contenders, Sig Ep, by just two pins. Their 1-4 loss nearly put the Sig-Eps out of contention, although their next match with the Snakes was to present their final demise.

In other action that week, the Phi Deltas swept the X-Club 5-0, the KA's downed the Deltas 4-1, and the Indies gained a forfeiture victory over the Grads. John Gorman rolled the fourth 500 set of the evening with a 515.

Last Monday also proved decisive to the league standings and the Sigma Nus met third place Sig Eps. The result was favorable for the Snakes as they swept the 5 intramural points with a fine 1518 set. The glory of the winners this week was Mike Rix who led his team with a 556 set and 227 game.

Meanwhile the Lambdas lost one costly point to the Deltas with their 4-1 win. This puts them in second place just two points behind the Snakes, but with only one match

remaining against the usually strong Sig-Eps.

In other action Jim Welles led the Indies sweep of the Phi Deltas with an excellent 540 set and 211 game. Also the Club picked up a 3-2 victory over the TKE's with just a 6 point margin. The KA's won the other match by a Faculty Grad forfeit.

This Monday's bowling action will be the league's last and most important. The Sigma Nus need but a 4-1 win over the X-Club to assure their championship That is considering the Lambdas to sweep the Sig Eps, probably no easy task.





COTTON
STRIPED KNIT
SHIRTS

Red & White
Navy & White
Copen & White
Navy & Red
Yellow & White

\$7.00

ROLLINS COLLEGE BASKETBALL STATISTICS 1968-1969						
	Ass.	RB	Avg.	FG%	Pts.	Avg.
Laurence Martinez	51	187	7.2	45.4	538*	20.7*
Frank Valenti	145*	88	3.4	41.9	399	15.3
Tim Shea	44	191*	7.6*	41.2	300	12.0
Rich Westfal	11	108	4.2	43.0	191	7.3
Cliff Livingston	6	161	6.4	46.7*	179	7.2
Jim Murphey	15	186	7.2	46.7	172	6.6
Dwight Higgs	3	138	5.3	45.9	114	4.4
Denny Scott	5	24	2.2	85.7	37	3.4
Greg Fitzpatrick	4	13	1.1	38.0	34	2.8
Mark Freidinger	5	9	0.5	41.5	51	2.7
Larry Strickland	0	10	2.0	60.0	8	1.6
Rick Paprocki	2	8	1.6	27.2	8	1.6
Chuck Morton	10	5	0.4	13.3	11	0.9
Rick Liber	0	1	1.0	0.0	0	0.0

Rollins Totals	301#	1259	48.4	43.7*	2042	78.6
Opponents Totals	---	1277	49.1	41.7	1995	76.9

*Team Leader #New Rollins Record

FREE TRANSPORTATION

If you are 21 or over you will be eligible to drive one of our late model cars to points North or West. NO CHARGE! Reserve yours now.

AUTO DELIVERY CO. of ORLANDO - 2924 Corrine Dr. 841-4591

BOWLING	
SN	30
LCA	28
SPE	21
INDIES	16 1/2
X-CLUB	14 1/2
DC	14
TKE	14
KA	11
PDT	11

BILL BAER
"MR. COLOR TV"
CENTRAL FLORIDA'S LARGEST
SELECTION OF TAPES & RECORDS

SAVE ON THE HOTONES
All Rock and
Under Ground LP'S

Bill Baer
OF WINTER PARK
WINTER PARK MALL
WINTER PARK, FLORIDA

reg. 4.98 **SALE 3.77**
Bob Dylan-Taj Mahal
Cryan Shames-Moby Grape
SWITCHED ON BACH -and more

Tke's Undeclared In Soccer And Basketball

With 2-1 victories over the X-Club and the KA's in the final two weeks of the Soccer season, the TKE's ended their successful campaign as undefeated champs. This plus their championship in basketball has strengthened the TKE's hold on first place, a position which will be difficult for any other team to overcome.

Action before the break featured games between the Delts and the Phi Delts, Sig Eps and Lambda Chi, KA's Sigma Nus, TKE's and X-Club, Indies and Phi Delts and Lambda Chi and Delts. In the first of these games, Fred Tone pushed across the goal in the first quarter and the Delts held this slim margin for a 1-0 victory.

The Sig Ep-Lambda Chi contest resulted in a hard-fought overtime victory for the Sig Eps. Many excellent saves by both goalies preserved a 0-0 tie through regulation play, but during the first overtime period a goal by Roger Miller and assist by John Coley provided the winning margin. This upset served the added purpose of taking the pressure off of the TKE's who then had but two games to play and a 2-game lead over the Lambdas.

In other action, goals by Neil McFadden and Bob Abbey - both on John Ross' assists - gave the Sigma Nus a 2-0 victory over the KA's. The following day was the TKE-X Club match which saw the TKE's both clinch the championship and yield their first goal of the season. The Club scored first on a goal by John McDermid in the first quarter. But goals by Jim Mohan and Larry Roberts just one minute apart in the third quarter provided the 2-1 victory. In the Phi-Delt-Indie game, Ric Gardner scored goals in the second, third and fourth quarters, and Terry Lucke added another score in the final period for a 4-0 victory. The final game before break saw the Delts and Lambdas fight it out for second place points. The result with the aid of a Bert O'Neil goal in the third quarter was a Lambda victory. Also important was Terry Law's save of a Fred Tone penalty which saved the win.

Two games after break featured the TKE's final victory over the KA's and an upset win by the Indies over the Sigma Nus. In the former, the scoring punch was again provided by Roberts and Mohan, who scored a goal apiece. Charley Cornish made the only KA goal en route to their 2-1 loss. The second game was an exciting defensive match which saw the Indies pull out a 1-0 win. Nelson Delner scored unassisted for the Indies and Mike Reagan's excellent second half play as goalie saved the win.



Men's

Coach Norm Copeland's tennis team this year potentially could be one of Rollins' best. Copeland stated: "This is the best team I've had since 1966 when we were the NCAA College Division Champions, and the guys have the potential to be even better."

Copeland lost no one from last year's 21-6 team. Returning are Co-Captains Ron Van Gelder and Jim Griffith. Other returning lettermen are Senior Chick Hawley, Cliff Montgomery, and Bob tennis team can improve on last year's credible season. This year's credible season is three freshmen: Ron Logue, Mike Strickland, and Doug Welsh. Logue is a hard hitter from Cincinnati and is a nationally ranked junior player, being runner-up in the Ohio State High School Championship last year. Mike Strickland is

Only one game, yesterday's Sig-Ep-X-Club match remains for the season. A Sig-Ep win will give them a tie for third place.

The season saw many hard fought games, and if nothing else it would be undebatable to say that much excitement was provided. The TKE's truly deserved their championship as they exhibited fine talent and, most importantly, coherent teamwork.

SOCCER

	W	L	T
TKE	8	0	0
LCA	6	2	0
DC	5	3	0
SPE	5	3	0
SN	4	4	0
KA	3	4	1
IND	2	4	2
XC	0	7	1
PDT	0	8	0

*Includes Sig Eps' 2-1 victory over the X-Club, Thursday.



Tennis

the fourth ranked junior in GFI-ida and has some smooth ground strokes learned on the slow clay courts of Tampa. Soccer player Doug Welsh was ranked seventh in the Middle States last year, and shows great promise for the future. With the addition of these freshmen, Rollins can go into '70 season with a bright outlook on a tough schedule of 28 matches, including such highly regarded teams as the University of Florida, University of Miami, F. S. U., Georgia Tech, Eastern Kentucky U., and William and Mary College.

Crew Debut Successful

The Rollins crew opened its 1969 season last week with a pair of dual meet sweeps over the University of Alabama (Huntsville) and East Carolina University. Although for the first meet against Alabama a wind blew up over Lake Maitland which made the course considerably choppy, both J.V. and Varsity shells had no trouble in taking an early lead in the races and finishing a comfortable five to six lengths ahead of their opponents. In the next race against East Carolina the J.V. boat once again jumped out ahead early in the race and coasted to an easy five length victory. The Varsity, on the other hand, found their competition stiffer as they pulled out to a single length advantage at the start and

BASKETBALL

	W-L	Team Pt.	Average	I.M. Points
TKE	7-0	63.7	305	
SN	5-2	46.0	200	
X-Club	5-2	46.9	200	
LCA	4-3	56.6	145	
DC	2-5	39.4	130	
SPE	2-5	35.4	130	
KA	1-6	30.0	115	
PDT	1-6	31.7	115	



The final week of the basketball season before spring break saw the TKE's wrap up an undefeated season and the X-Club win two overtime victories over the Sigma Nus for second place.

The first of the week's three games saw the X-Club come from behind to pull out 40-34 overtime victory over the Sig Eps. Going into the 4th quarter down 20-18 the X-Club made 9 markers, only two for the Sig-Eps and regulation play tied 30-30. They then outscored their opponents 10-4 for victory. Harry Johnson was high man for the Club with 15 points, while Bob Taylor led the losers with 20.

The 2nd game that week saw the TKE's score 19 points in the fourth quarter to assure their 62-43 victory over the X-Club and their undefeated season. Four men reached double figures for the TKE's with Craig Lilja's 21 points leading the way. Maynard, Leach, and Ricchi added 14, 10 and 10 points respectively. Harry Johnson and Dan Lambright led the Club with 14 and 13 points apiece.

The final contest of the year exemplified this exciting season, as the X-Club pulled out a second overtime victory; this one being an upset win over the Lambda Chi's. A well rounded attack allowed them to outscore the Lambdas 14-10 in the fourth quarter for the 44-44 tie at the end of regulation play. Dan Lambright led the Club through overtime with six points to assure the final period's victory of 56-54. All of this was done in spite of a superb effort by Gary Mercer, whose 25 points including 8 overtime, set the high scoring mark of the season. Buzz Fried and Dan Lambright led the Club with 16 points apiece.

Needless to say, the 1969 season revealed much excitement if nothing else aided by the use of the new fieldhouse, a factor adding infinitely to both caliber of play and fan attendance. There were four overtime games and many other contests which were decided in the last few minutes of play.

There were also a few new twists to the best team in the league - the TKE's, the best team playing who lost in the league, was the Faculty Grads, who defeated everyone including the TKE's. The Phi-Delts also proved a surprise as they won their first basketball game ever and lost two overtime heartbreakers to the Delts and Sig Eps.

Register For FREE TICKETS To See
DIANA ROSS & THE SUPREMES



534 SOUTH PARK AVE.

OPEN 'TIL 10 P.M.

BEER

Discover
TIKAL
INC.
NATIVE
CRAFTS
FROM LATIN
AMERICA ETC.

146 PARK AVE S.
644-04455

Thanks for your business . . .

BALDWIN HARDWARE COMPANY
ACROSS FROM COLONY THEATRE

Edith, Fred and Dick Barnett

Welcome you to -



539 West Fairbanks Avenue
WINTER PARK, FLORIDA