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Sandspur, Vol. 76 No. 12, January 23, 1970

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Rollins College, "Sandspur, Vol. 76 No. 12, January 23, 1970" (1970). *The Rollins Sandspur*. 1361.
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THE ROLLINS SANDSPUR



Vol. 76 No. 12

THE ROLLINS SANDSPUR, WINTER PARK, FLORIDA

Friday, January 23, 1970



**BOMB ? BUST ?
OR VISITATION ??**



I'D WALK A MILE FOR A SANDSPUR????????????

Stop the Dying in Biafra



Time is running out! Write or wire President Nixon today!

ATTENTION MEN OF DRAFT
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PARENTS WEEKEND

Wendell Smith

On February 6, 7 and 8, Rollins parents will have the opportunity to visit with their sons and daughters as well as to talk with the faculty and administration and become acquainted with the campus and the things that are going on here. These are the dates for the annual Parents Weekend.

Registration for Parents Weekend will be held all day Friday and on Saturday morning until noon in the lobby of Crummer Hall. Also scheduled for Friday are a golf tournament at Mid-Florida Country Club and a tennis tournament at the Rollins tennis courts. No events are scheduled for Friday evening so that parents will have time to visit with their students.

Parents and faculty advisers will breakfast in the Beanery on Saturday morning. The annual meeting of the Rollins Parents Association will be held at this time also. Afterwards time will be available for parents to have conferences with fac-

ulty advisors. Parents, students and faculty will congregate on the library lawn at noon for a picnic. Guided tours of the Field House, DuBois Health Center and Bush Science Center and coffee at the Center Street Gallery are scheduled for the afternoon. The final event scheduled for Saturday will be the President's Reception and Banquet at the Langford Hotel.

Parents Weekend winds up with Chapel Service at the Knowles Memorial Chapel and coffee afterwards at the Morse Art Gallery.

With the many changes being considered here at Rollins and with parents being an integral part of any college Parents Weekend will be a fine opportunity for students, faculty and administration to discuss the future of Rollins College with the parents personally. It promises to be an interesting weekend, so urge your parents to attend.

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ALL QUIET ON THE CAMPUS FRONT ?

Originally, it was going to be my purpose in this spot to point out the relatively little noise that women students on this campus have made in connection with the Visitation proposal. Publicly, it seems as if the men of this campus have spoken out louder and longer than any woman student has yet to do. At the public hearing on the Visitation proposal the males held the floor, the females in seeming agreement with what was being said due to lack of vocalization on their part. However, a conversation with Randy Lyons disclosed the fact that more women students took it upon themselves to find out personally just what was happening on the Visitation Committee and what possible guidelines would be encompassed in a Visitation Bill. If this quiet, personal approach on the part of the women is indicative of their reservations about visitation, it's about time they speak up. Privately, many women have voiced the need for visitation only in male dorms, or have questioned the basic premises of visitation. It is unfortunate that the student survey forms did not have a designated space for checking the sex of the student replying, since the proposed visitation regulations for women's dorms may have been affected by the trend of the female response to the questionnaire. In this issue the visitation regulations as presented by Randy Lyons last Tuesday night are reprinted along with accompanying articles on the subject. It is the hope of the "Sandspur" that not only males but females will openly respond to these proposals and articles. Let's face it, 80 people at the Visitation Open Hearing last Tuesday was not a representative sum of the Rollins campus. This figure seems to state either that the campus is so in favor of visitation that individual students need not support the idea in person, or that only a handful of students are really interested in passing visitation. The committee needs your support and suggestions. This campus needs students who will voice their agreement or disagreement. Turn in your questionnaires, write to the "Sandspur," acquaint yourself with the visitation proposal, otherwise your private opinions are about as effective as ...

G.V.S.

KAPPA KAPPA GAMMA GRANTS

Mrs. Boyd Coffie announced that applications are open to junior Rollins women for the Kappa Kappa Gamma Rehabilitation Centennial Grants. The scholarship money totaling \$1,000 will be awarded to the best qualified woman student doing undergraduate work related to any of the following majors connected with the rehabilitation field: Physical Therapy, Occupational Therapy, Speech Therapy, Speech Pathology, Rehabilitation Medicine, Social Work, Medical Research, and Education for the exceptional child. Since Rollins does not grant a Bachelors Degree in any of these specialized areas, the grant money is most applicable to any junior woman, regardless of social affiliation, in the areas of Behavioral Sciences or Pre-Med. The grant

is not based on financial need, therefore students in any financial situation are eligible.

Senior women who seek financial help for graduate work in any of the above mentioned areas may apply for a \$3,000 graduate fellowship, providing that the graduate school to which they apply has a chapter of Kappa Kappa Gamma on its university campus. Kappa is awarding these scholarships on every campus where they have a chapter in celebration of their 100th year as a fraternity.

Any woman student interested in applying for the grant for the 1970-71 academic year should contact Mr. Abe Collinsworth, Financial Aid Office in the Student Affairs Compound. The deadline for filing applications is February 15, 1970.

Published weekly at Rollins College, Winter Park, Florida, by the Winter Park Sun Herald. Publication office -- Student Center basement Entered as second class matter November 14, 1925, at the Post Office at Winter Park, Florida under the act of March 3, 1879. Subscription price -- \$5.00 annually.

EDITORIAL

It's All Happening...

By Gil Klein

In my December 5th editorial I promised that major legislation was being created in the committees of the Student Association and the faculty that would be presented in the Winter term. I would like to announce that it has arrived. From the Faculty Curriculum Committee has come a highly controversial reform bill. The College Re-evaluation Committee presented a student government renovation bill that advocates a unicameral governing body for the Student Association. Finally, the Visitation Committee has come up with a sound proposal that will be the foundation for legislation to be proposed in the new few weeks.

All of these committees have held various open discussions and meetings to find the reaction of the rest of the college to their ideas. I have attended quite a few of these meetings in the last week or two and I would like to share my reactions to them with you. The specific proposals have been written in this week's or last week's "Sandspurs," so there is no need to go into them in depth.

The Curriculum Committee has met with student and faculty groups during the last two weeks. One of the most discouraging meetings that I have ever been to occurred when the Curriculum Committee met with the Social Science division of the faculty. For months the Curriculum Committee had been working to overhaul the hourglass curriculum to make it more workable as the faculty had directed last Spring. One Behavioral Science professor, though, began his criticism by advocating throwing out the entire curriculum, and creating an entirely new non-traditional system. His attacks then became much more reasonable, concentrating on how his department could not possibly support the number of majors and other interested students if the class size were to be limited to twenty-five students. The crowning blow to the evening came when the Social Science division stated flatly that they would not have enough teachers to support their already bloated number of majors while also staffing a freshman foundation course. I never thought that they could either, but I had been assured by the faculty members on the committee, when this point had been brought up, that the faculty had voted overwhelmingly to support the foundation courses. It became apparent now, though, that many of these Social Science professors had misconstrued the question and voted simply to support the principle of the foundation courses without consideration of implementation. Unfortunately, I had to leave the meeting early, it already having lasted two hours, but I understand that it ended on a much more positive note with the Social Science Division coming to some form of agreement with the curriculum proposal.

Besides this faculty meeting, there have been two all-college discussions in Bush Auditorium. The first one, attended by about 150 people, served mostly as a presentation of the proposal to the students and to give the reasons behind the change. The question and answer period soon became somewhat chaotic with some faculty members haranguing the crowd and students leveling charges at one another. On the whole, though, it was most beneficial. The second meeting, though attended by only 36 people, mostly students, proved to be a lot more organized. A number of major points were agreed upon by those attending. The students voted overwhelming support for the principle of foundation courses and for the Winter term. They also most decidedly agreed that the student should not be forced to pass every single one of his thirty-six courses to be able to graduate. It was agreed by those attending that the present system needed changing, but very few actually supported the reform in its entirety. The faculty begins debate on the proposal in February second in its regularly scheduled meeting, and I predict that the debate should be very long and quite heated.

Last Tuesday night both the Student Government reorganization and the Visitation proposals were presented to the students.

Letters To The Editor

Dear Rollins Society:

It was my privilege to attend the Open Meeting on Visitation Tuesday night, January 20th. For the possible benefit of those students, faculty, administration, and staff who had other involvements that evening, I would like to briefly air one person's reaction to the proceedings. It is not my intent to detail here the individual aspects of the legislation that has evolved out of the months of dedicated student committee research; this soon will be forthcoming from the appropriate source. I should prefer rather to address myself to the mood and caliber of this meeting.

Having been presented with the fundamental tenets of the bill, various men and women of the student body raised questions, answered questions, and presented positive and/or negative comments as to whether the bill fulfilled the basic concept of visitation as they or their contingent envisioned it. All of this transpired in an atmosphere of mutual respect and consideration which could only

be said to be very impressive to me as a faculty observer. No individual attempted to make light of another and all appeared to have the best interest of the College community at heart, including the Board of Trustees. If ever the faculty and administration have had cause to be proud of the young women and men surrounding us, this was such an evening. May I say too, that the students should also personally share in this pride for having cared about each other enough to commit themselves to the task of regrouping after disappointment, rather than taking an attitude of apathy and negativism.

Finally, I would entreat my colleagues and student friends to make a conscientious effort to become knowledgeable about this legislation. As a member of the Council last year, I did students, faculty and administration a disservice by voting prematurely for the 1969 Visitation Bill only to have to change my position as more unanswerable questions were raised. Perhaps the point to be made is that we faculty are also in a process of being educated and must be sensibly

(continued on page 5)

There is very little that can be said about the government reform meeting as it was simply a presentation. One of the basic reasons for this reform is the student apathy about their government that necessitated a concentration of talent into one body. This reason was accentuated by the attendance at the presentation. It was made during a regular session of the House, but there was hardly a quorum to hear about their own revision even though it had been widely publicized. So definitely the government reform is necessary.

The Visitation presentation took place just after the House meeting. It was rather poorly attended (about eighty people), considering the importance and supposed wide-spread interest in this program. The program presented by Randy Lyons showed that a great amount of research and careful thought had gone into its creation. A few people thought it was too restrictive and that it did not follow the principles of personal freedom that they had hoped for. They do not realize first that the initiation of such a program must be started slowly to work out the problems and avoid "social shock" on the part of individuals. Secondly, there are a number of problems unique to the size and architecture of Rollins that must demand limitations. Finally, unless this bill is sound and well-limited, it's going to be dumped upon by the faculty or trustees as it was last year. Some form of visitation is better than none! I'm not going to tell you what Dean Howden had to say about visitation; I wouldn't want to depress you any more than you are now.

Anyway, it should be perfectly clear that Rollins is moving in the right direction, I hope. I cannot impress upon you more, though, the need for your participation in these open meetings to show either your support or to state your criticisms on the changes being made. These reforms can not be made effectively without total thinking support of the entire Rollins community!

(continued from page 4)
flexible in our willingness to entertain change. The students have taken our charge to them of last spring and have done a most responsible job of dealing with it. In return, let us show them that their mature attitude is greatly appreciated and supply them with any suggestions which would assist them in passing this legislation which means so much to them.

Sincerely,
Dr. George T. Cochran

TO WHOM IT MAY CONCERN:

O.K. gangBUSTers, it's parano-
ia time once again at good old Jolly Rollins. It's not that I mind being evicted by the Winter Park pigs at midnight, but "Bomb" sniffing dogs??? Come now! Rollins certainly did have a busy night last Thursday evening: a fire in the basement of Holt Hall, fire drills at Elizabeth Hall, and bomb scares at the Greek houses. All of this ended in a parody of reality. Never let it be said that the Winter Park police let grass grow under their feet.

Signed,
CHICAGO BLUE

Dear Editor:

Re: Dr. Epley's letter (Sandspur, January 16, 1970) discussing problems of the proposed curriculum.

I will try to reply to Dr. Epley's major questions in the order in which he raises them.

The curriculum proposal does not say that the quality of education at Rollins is low; only that it can be improved.

Yes, the proposed curriculum does ask for more work from the faculty; but the 40% figure presented by Dr. Epley is somewhat high. The new curriculum proposes that the Fall and Spring terms will each be 14 weeks long; but, because of the final exam week which has been added, there are only 13 weeks of formal classroom work. Using Dr. Epley's system to calculate percentage of increase over the present curriculum, we find an increase of EXACTLY 29% in faculty class-meeting requirements.

In terms of actual time spent in class by the professor, the present curriculum calls for 600 minutes per week for classes which meet 5 times per week. The proposed plan also calls for 600 minutes per week.

Thus a zero requested increase in actual class time. Those professors who meet their classes 4 times per week under the present system are in class 480 minutes per week. A change to 600 minutes is a 12.5% increase over their present class load.

No one will deny that a lighter faculty work-load would be nice; but at this time it is just not economically possible. There is little use in proposing an ideal which is impossible to meet. Time can better be spent working out the most advantageous use of our present resources.

I fully support the ideal of either a lighter work load or an increase in salary to compensate for the heavier load; but a comparison of average faculty salaries at Rollins with salaries at schools having similar economic situations (endowments) shows that salaries at Rollins are equal to or even higher than salaries at these schools. Since the schools used for comparison all have faculty work-loads of 3 courses per term, what we propose does not seem to be too far out of line. This does not mean that faculty salaries should not be increased as rapidly as possible as soon as funds are available.

The student work load will actually be decreased by the new curriculum. The 1966 proposal for the present curriculum is very explicit about student work loads. It demands 18 hours per course per week, regardless of whether the class meets 4 or 5 times per week, or 54 hours of the students' time for 3 courses.

Using the same guideline of 2 hours outside work for every hour in class, the new curriculum requires only 48 hours per week from the student. A DECREASE of 11%.

The academic objectives of the revised curriculum are those of the present curriculum. These are spelled out in the 1966 proposal.

I am not sure what Dr. Epley means when he says, "Nor is there mention of what the curriculum will consist of." If he means that he would like to see a proposal which states exactly what courses will be offered and what the content of each should be, the committee does not feel that its function is to dictate to divisions, department heads, or individual faculty the courses they should

offer. The purpose of the committee is to provide a framework which will integrate into a meaningful whole the courses which faculty consider important in providing insights into their particular discipline. Anything more than this would be an infringement on academic freedom.

The purpose of the proposal is not to completely revise the present curriculum which is basically a good one, but to make it better by revising areas which have developed problems.

Pages 2, 3 and 4 of the Curriculum Proposal explain the problems in the present curriculum which need to be solved, and give reasons for revision. These problem areas are basically those dealing with work plans and implementation rather than with any major faults in the basic structure of the present curriculum. Thus, the attention to scheduling and similar mundane but vital matters.

A department by department analysis of curriculum problems and needs was made by the committee last Spring and the proposed revisions are based on this survey. Anyone who is interested in the specific results of the survey may contact me.

In addition to this survey at Rollins, a department by department survey of 20 colleges was made to provide a basis of

comparison between Rollins and these 20 colleges which are generally considered to be outstanding. The results of this survey are appended to the curriculum proposal.

The answer to the question of whether quality can or cannot be improved by more class-work depends on which behavioral theories are chosen to support one's theories. Much support can be found for the "leisure" theory of education; but an equal amount of support is available for the "busy" theory. Leisure may be said to be the origin of civilizations; but Parkinson's Law suggests that leisure may not be productive of anything but more leisure.

It is probably true that neither excessive amounts of work nor excessive amounts of leisure are of much benefit in the educational process. The proposed curriculum is designed to avoid both excesses. Individual differences are also important here. Some people do their best work under pressure while others do their best work at a more leisurely pace. The curriculum provides opportunity for those who need it to take on more work, while those who need leisure can still find time to work the way they please.

(continued on page 6)



Continued from page 5

I am the first to admit that there will be problems with the proposed curriculum; but Dr. Epley's statement that, "...faculty and students are willing to work together, even make sacrifices if need be, to make Rollins a better college," encourages me to believe that we can make the proposed curriculum work if we try.

Erich C. Blosser
Associate Professor of Chemistry
Chairman, Curriculum Committee

INTERVIEW...DAVE KNUTSON

Over the next few weeks the Sandspur will be interviewing members of the Student Representation Committee in order to find out if the concept of representation on these faculty committees is a hindrance or a benefit to the student body.

Therefore, our first discussion was with Dave Knutson, a senior on the Financial Aid

and Scholarship Committee along with the second student on this committee, Linda Long. Knutson has been serving on this committee since last April as an appointed member and then he was elected to his present term of office last Fall.

In our conversation with Knutson, I asked him how he thought that the students on the committee were received. He replied by saying that his opinion was well taken and respected. Knutson also remarked that, as did many of the people on these committees that we have interviewed, it was quite a bit different from being on the inside looking in and trying to set policies and be as judicious to everyone as possible. This concept of students participating in setting policies and students having a hand in the direction of the college was considered "definitely beneficial" by Knutson.

Knutson also believed that two students for his committee was quite sufficient because of the size of the Financial Aid and Scholarship Committee. He said that the committee had members from every department and that the students' voice was assuredly being heard.

After going over these points we moved on to where most of the money for these scholarships and loans was coming from. Knutson pointed out that there are basically four sources that the revenue comes from. First, there is money given to the committee from the general funds of the College, these funds coming from revenue annually collected by the College on tuition. The second

source of funds comes from the widespread National Defense Loans. The third source is Education Opportunity Grants, these going out to students that have needs beyond the average student applying for financial aid. The fourth and last is the ever popular Work Opportunity Plan in which students at the College are given a job in which to work off part of their tuition. Knutson stated that in most cases the students who are awarded aid have their financial aid made up of three or sometimes four of these sources of revenue. We asked him if the College was or is lacking in what they can offer in the way of financial aid to prospective students. Knutson answered by saying that he believed that the College was "not over severely limited in these monies." As far as athletics scholarships were concerned, Knutson stated that these scholarships were "lump sum" scholarships and by and large were taken from the general funds of the College itself and no outside foundation or scholarship.

He then went on to say that the students, of course, are judged upon their basic financial needs in regards to the rest of the students that applied for similar assistance.

Knutson did say, however, that President Critchfield wants the emphasis this year put on the student particularly talented in the fields of science, language, the arts and music. This direction is being followed so as to achieve some kind of a balance in the College as far as

(continued on back page)

VISITATION PROPOSAL

The social rules that follow have been proposed to ensure the safe, cooperative, and effective running of the Rollins College's houses. Individual houses are free to incorporate further rules within the limits prescribed.

I. WOMEN'S HOUSES

A. House Closing

1. Freshman houses will close at the following times:
a. Weekdays (Monday-Thursday), 11:00 p.m.

b. Weekends

i. Friday and Saturday, 1:00 a.m.
ii. Sunday, 12:00 midnight.

2. Upperclass houses will close at the following times:

a. Weekdays (Monday-Thursday), 12:00 midnight.

b. Weekends

i. Friday and Saturday, 2:00 a.m.
ii. Sunday, 12:00 midnight.

B. Male Visitors

1. Male visitors are allowed in student rooms between 10:00 a.m. and the specified house closing hours.

2. Male visitors shall be registered at the watch desk.

3. Male visitors shall be escorted from the lobby to the student's room by the student he is visiting.

4. Freshmen do not have the privilege of visitation for the Fall Term.

II MEN'S HOUSES

A. Female visitors are allowed to visit in student rooms beginning at 10:00 a.m.

B. Each girl is responsible to be back in her house by

closing time unless they are taking a late hour.

C. No girl shall be in any men's house later than 2:00 a.m.

D. Girls shall be escorted from the lobby to the student's room by the student she is visiting.

E. Freshmen do not have the privilege of visitation for the Fall Term.

IMPLEMENTATION

At the all-campus level the Community Life Committee will accept the responsibility for the initiation and general supervision of the visitation program. Each approved house or other appropriate living unit through its established procedures assumes responsibility for a defined segment of the program. And finally, as the crux of the program, each individual student accepts the responsibility

for his own behavior and is expected to show concern for conditions within his living unit which might be incompatible with the general spirit of the program.

At the individual dormitory level, the house or similar living area is recognized as the basic social unit at Rollins College. As such, it is expected to govern itself within the limits of the all-campus visitation regulations listed below:

- Individual houses, after due consideration of their particular situation and the protection of privacy of individual members of their living unit, shall be permitted to submit a proposal under the auspices of their House Council to the Com-

munity Life Committee for approval, specifying the days and hours during which members of the opposite sex may be permitted in the rooms of their residents. Such proposal must be within the guidelines set forth in the all-campus visitation regulations.

- Each proposal unit must have the support of 75% of the residents of the living unit.

- Each proposal must have an effective plan for enforcement. This plan shall include

the use of existing judicial procedures and structures and any supplements to them which the living unit feels is appropriate in dealing with violations of their policy.

- Each living unit's proposal shall be treated separately by the Community Life Committee and, once passed, shall remain in effect for that living unit until it is revoked by the Community Life Committee or replaced by a subsequent proposal of the House Council.

ITALIO POLITICO

by M.D.C.

First of all, allow me to make myself perfectly clear, I AM in favor of visitation and at this stage I am in favor of the Visitation Committee's proposal. The proposal itself appears to be quite well researched and that's more important than most anything else here in regards to Rollins politics is that it is a practical proposal. If we, the students, are to pursue the goal we are after now, that is making Rollins more real, then we must establish a foothold on which to do this. I believe that the Visitation proposal will be a rather large test for all of us.

Now, by saying that we must establish a foothold to liberalize the campus, is not by any means pulling a quick one on the Faculty or anyone else; they know what's going on and they are expecting such legislation. The Faculty and the Administration are well aware of the VC and its work.

However, what I am concerned about is what is going to happen if after all of this great work done by these people is nullified. For instance, what happens if the bill passes the House and the Council then gets chopped up in the Faculty? I

believe one of three incidents will occur: (1) We shall have many students gather around the administration building for a few days demanding that what's right is right and they demand that visitation be instituted, (2) or a much smaller group of students on campus will try to excite students to demonstrate for the cause, but will most likely have very little success, (3) or nothing. All in all, they don't seem to be very desirable alternatives.

The Faculty and the Student Government will then hit a new low in popularity, even for those students who are not active in campus politics. For, as I see it, if the Faculty defeats this bill they would do it not for economic, practical or architectural reasons as they might claim. Their true reason might be that the Faculty does not trust their own students, you know, ulterior motives and the like. Could you imagine that? Why we (the students) can go 13,000 miles from our country to fight and protect the American Legion Post in our home towns, go all over the world to help underdeveloped countries and their people at the age we are at presently, but it is possible my friends that we may not be awarded this, (visitation) because we may not be responsible enough.

HISTORY ROUNDTABLE FOUNDED

Finally, in pursuit of intellectual excellence, the Roundtable can offer recognition to those who excel in their courses of studies, such as an award for the outstanding term paper of the year.

On Wednesday, January 14, the faculty of the History and Public Affairs department established what they called a "History Roundtable." It is composed of History and Public Affairs majors who have a real concern for the subject that they are studying and the manner by which it is taught.

The idea for the formulation of such an organization has been long in the minds of many of the H and P.A. professors, but the actual impetus for the founding, according to Mr. Lewis, was due to the Sandspur's study of that department last fall.

The purpose of this organization has two facets. One is to

study the practical problems of history majors at Rollins: the composition of the curriculum, the types and numbers of faculty members and the opportunities for the future with special emphasis on graduate schools. The other facet is on an intellectual plane. The organization can provide an interested audience for individuals who wish to explore and report on various historical topics outside of regular classroom work. If funds can be appropriated it can also bring noted historians to the Rollins campus for lectures and discussions.

Gil Klein, chairman of the organization, stated: "The History Roundtable will help the department by providing a closer student-teacher relationship and by creating a greater intellectual atmosphere that has been sorely lacking." He said that the next meeting will take place some time during the first week in February where the topic of the H. and P.A. curriculum reform will be discussed. Notices will be sent out to all History and Public Affairs majors informing them of the exact date.

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S

wirled by a biting wind
now covers my tracks
seeming to end the reality of

my existence.

N

ow, ahead of me, a light's
arrow, faint ray glows.
oting its strange hue, I ponder its

reality.

O

h, how a tired mind and heavy heart
pens to be deceived,
bscuring all these, my ordered chains

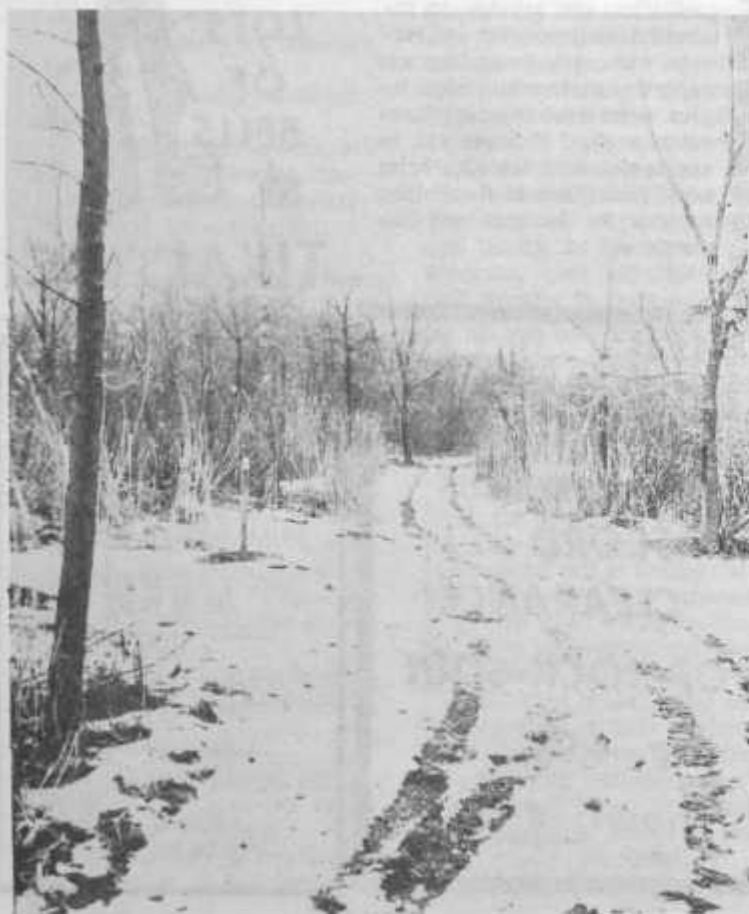
of thought

W

aiting, watching, working, wanting
ill I ever know life or the
orld which feeds on cold

travelers threading through icy snow.

Author's name withheld by request.



NATURE IN

POETRY

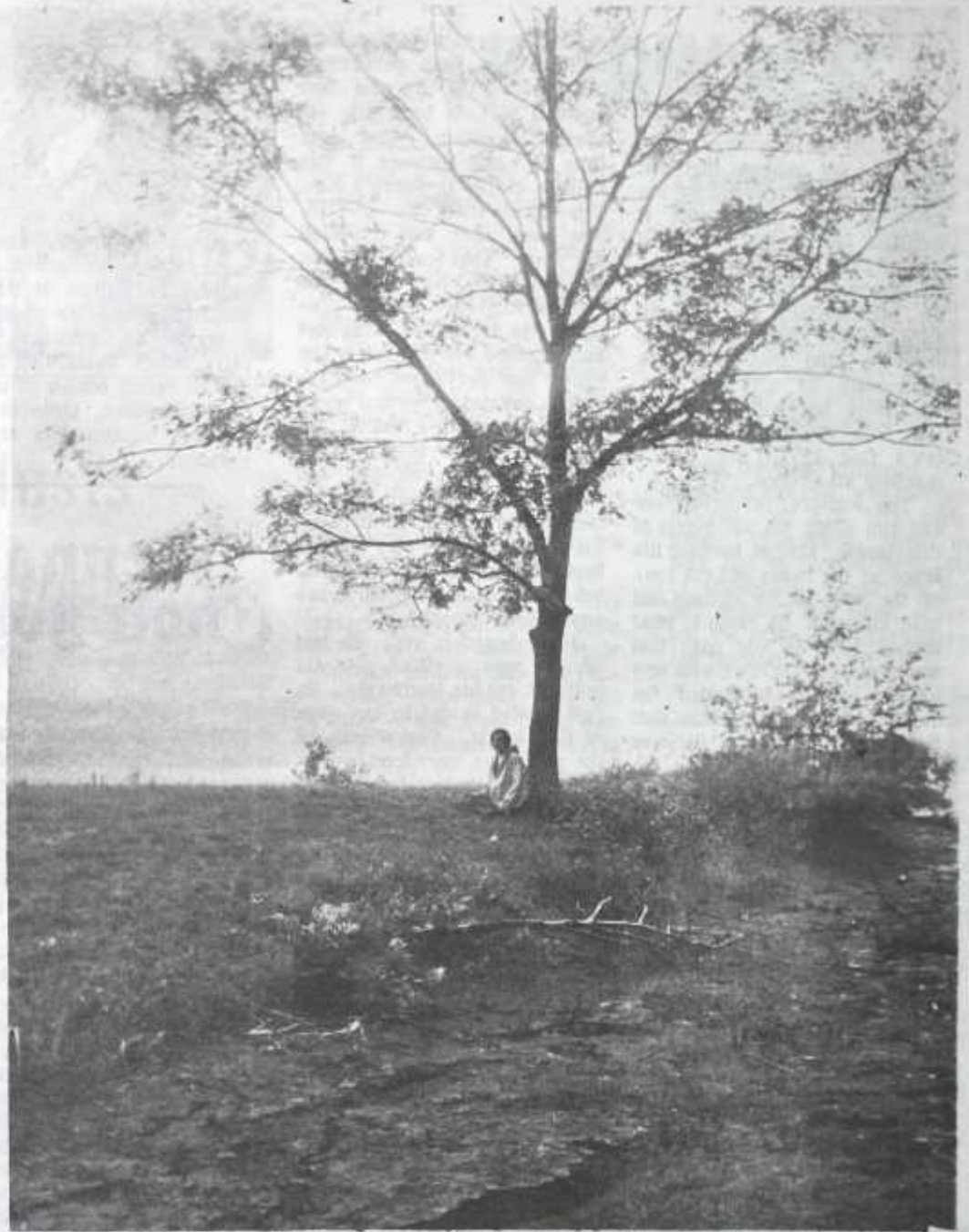
PICTURES

PROSE

Photos By Bob Mc Laughlin

Involved in Nature's beauty
 In ugliness.
 Movement rooted tree,
 Motion west bound
 cotton clouds.
 Waves of wind
 mar the other
 shore
 And I mar this one
 Sitting out of place
 In Mother's
 offspring.
 Naked freedom
 open air of
 life
 And I sit clothed —
 Society marred —
 Enveloped in not
 material only
 but the knitted
 web of mankind's
 injustice to his
 Mother.

c. lightbourn



THE JUNGLE

Story By NELSON DIENER

Jerry's mother had told him to go out and play because it was such a fine, sunny day. Jerry went outside, but he did not play. All of his friends except Marc were away. Marc was home and in bed with the flu. Jerry did not know any good games that a boy could play by himself, so he decided to take a walk. He picked up his all-purpose stick over by the old climbing tree and went skipping through the gate. Usually his stick would be a rifle or a spear. Today it was going to be a walking stick.

Jerry was walking in the direction of a large field that was several blocks from his house.

Along the way he chased a few squirrels, banged as many STOP and No Parking signs as he passed, and walked Mrs. Wyler's fence, falling only twice this time.

The field covered several acres between the new junior high school and the housing development in which Jerry's family lived. It was a large, rectangular sea of grass with an oak tree island somewhere near the center.

Jerry noticed that none of the grass had been trampled, even though there was a school next door. He thought that at least a few of the kids would like

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Continued from page 9

running and playing in the tall grass, but the condition of the field did not indicate that that was the case. Jerry did not see anything wrong with that. It was that much better for him if the field was seemingly untouched and unexplored by mankind. He immediately cast himself as a famous explorer about to enter a land that had never been seen by civilized man. His stick became a lance, a flag pole with his own country's flag at the top, and a machete all at once.

The explorer crouched low and ran along the out-skirts of this jungle, always keeping his lance at the ready and his eyes on the look-out for strange and wild animals. He came to what looked like an old path that was almost overgrown with new grass. Jerry examined the earth closely and decided that this was a path that the now extinct natives once used. He took a few cautious steps down the path and stopped to look for any danger signs. Even when he straightened up to his full height, only Jerry's shoulders, neck, and head could be seen above the grass. He glanced around one final time to pick out tall landmarks so he would be able to find his way back later on, and then charged into

the jungle with his eyes wide and his machete swinging.

Soon the path disappeared altogether, and Jerry really had to fight to make any progress. The terrain was rugged and the grass would not readily give way to the strange body. The explorer tired after a long while and called the imaginary members of his expedition to a halt. He yelled out instructions for making the camp, planted the flag pole, and leaned back into the grass until he hit the ground. He fell flat on his back with nothing visible except a patch of sky directly above him and cliffs of grass around him.

The grass above Jerry was very gently waving. He lay staring at the sky, trying to determine the next step on this discovery trip. Then the grass began to move a little faster. A breeze swept up Jerry's body and across his face. The

grass at the top of his head fell forward until it blocked out part of the sky and then seemed to flow back into its upright position. The next time it came forward it was a little closer to Jerry's face. The third time, closer still. The time after that it tickled his nose. That scared the rest of his expedition away and brought him back into the present. He scrambled to his feet and grabbed his machete. The grass that Jerry had been lying on jumped up too and began swaying with the rest of the tall and slender army. It hit him first from one side and then the other. It was all that Jerry could do to keep his balance and stay on his feet. He swung the machete, but the momentum of the grass could not be stopped.

Jerry began to run. He had to. He was terrified. He did not pick out his landmarks. He just wanted to get to any edge of this jungle. The whistle of the wind was very loud in Jerry's ears. Or was it laughter? The whole field was swaying in one huge motion. The wind and the grass were working together. The grass tried to grab Jerry's ankles, while the wind did its best to push him over.

Jerry did not even see the tree root sticking up. His foot caught under it and his body crashed to the ground, the wind hiding his scream. He could not even stand up again.

The grass hit him and battered him and tried to push him into the ground. The sky was gone. Jerry's world was one of a frightened boy with grass that was attacking him and defeating him. He yelled out that he did not want to play anymore, and that he had to go home for lunch. The wind just laughed louder. Jerry cried and hid his eyes in his shivering hands. He kept on yelling that he had to go home. And the wind kept on laughing and the grass kept on beating him.

The machete became a stick again. The grass had raised itself up again where Jerry had once trampled it. Other little boys would go into the jungle to play, and other little boys would not be back home for lunch. Or ever.

POETRY CONTESTS

Detailed rules and regulations for the following poetry contests are posted on the "Literary Contests" bulletin board on the first floor of Orlando Hall. Students are advised to study these regulations carefully before submitting poems and to retain copies of all poems submitted, since in most contests manuscripts are not returned.

Kansas City Star Awards - Four \$100 prizes for single poems without regard to age or residence within the United States. Deadline: Feb. 1.

Hallmark Honor Prizes - Six \$100 prizes for single poems submitted by full-time undergraduates of colleges and universities. Deadline: Feb. 1.

Vienna Choir Boys

Those students and faculty members who have not taken advantage of the special rates being offered for the Vienna Choir Boys had better get busy!!! Tickets are \$6.50 for two seats - a TWO FOR THE PRICE OF ONE OFFER. If ticket sales to Rollins go well the S. Hurock Presents programs in the future (including Carlos Montoya) will be offered also at these low 2 for one prices.

The Choir Boys' program for Monday night, January 26 will be directed by Albert Anglberger and will include the following: Part I, Sound the Trumpet by Henry Purcell; Duo Seraphim, Ludovico da Vittoria; Pueri Concinite, Johann v. Herbeck; Duet from the Occasional Oratorio, Handel; two pieces by Zoltan Kodaly; and the 31st Psalm.

Part II will feature a comic opera called Herr Und Madame Denis by Jacques Offenbach, adaptation, staging and costumes by Ilka Peter.

Part III presents two pieces by Franz Schubert, PASTORALE and HAPPINESS along with 3 folksongs by Johann Steauss: Meadow Rose, The Coachman from Lake Altaus, and Where in the world is Mahder. The program ends with a rendition of The Blue Danube. Hurry and buy your tickets!!!!!!

Henry Dumas Poetry Awards - First prize: \$75. Second Prize: \$25. Prizes awarded for individual poems by full-time undergraduates at any accredited college or junior college in the United States. No more than two poems may be submitted. Poems must be accompanied by a letter from a college instructor attesting to the student's being a regularly enrolled college student. Deadline: Jan. 31.

The Academy of American Poets University and College Poetry Awards - \$100 awarded for the best poem or group of poems by a full-time Rollins undergraduate. This prize may be divided among two or more applicants and honorable mentions may also be awarded.

Rules: (1) No more than ten pages of poetry may be submitted, (2) All manuscripts must be typed, (3) All poems must be signed with a pseudonym, (4) All submissions must be accompanied by a sealed envelope with the author's pseudonym on the outside and a 3X5 card on the inside including both the author's pseudonym and his true name, (5) All submissions should be sent to Box 55, Rollins College. Manuscripts will NOT be returned. Deadline: May 1.



Rollins Hosts Highschool Counselors

Some 30 high school guidance counselors from 10 states will convene on the Rollins College campus January 22-24 as guests of the College and Admissions Department for the 11th Annual Rollins Guidance Conference. They will be joined Friday morning by guidance counselors from Orlando area high schools.

An innovation this year, according to Acting Director of Admissions Tully Waggoner, is the invitation extended to local high school math and science counselors to join the local and out-of-state guidance counselors Friday for joint sessions.

The purpose of the conference, which has enjoyed extremely favorable acceptance, is to familiarize the counselors — and, this year, the math and science instructors with Rollins College and to provide them the opportunity to exchange ideas personally with Rollins students and faculty.

The out-of-state counselors will register Thursday afternoon then be conducted on a guided tour of the campus. Afterwards, they'll have dinner with the students before meeting with the students alone to discuss candidly the campus views of the college.

The joint counselor-instructor session Friday morning includes a get-acquainted coffee, a program featuring Rollins College science and math

faculty members and students and a tour of the Archibald Granville Bush Science Center.

In the afternoon, the science and math instructors are scheduled to conclude their science program with Rollins faculty and students participating.

The guidance counselors will spend the afternoon with Rollins College faculty members for a curriculum panel conducted by Dean of the College Donald W. Hill. After the panel, they will share coffee at the Morse Gallery of Art and then be Rollins' guests for the popular Winter Park scenic boat tour.

At the conclusion of the reception and banquet at the Langford Hotel Friday night, the counselors will have their choice of "The Rivals" at the Annie Russell Theater or the Rollins - Mercer basketball game in the Enyart Alumni Fieldhouse.

Saturday morning, Rollins President Dr. Jack B. Critchfield will host a breakfast for the counselors. A panel discussion with the students and student deans covering the various campus activities at Rollins will conclude the conference at approximately noon.

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"THE RIVALS"

By Barbara Bowen

Who besides Kubrick could take humor, tragedy, love, hate, rebellion, patriotism, music, dancing and social comment, and join them as smoothly as cream into coffee?

Dr. Juergens seems to have done just that with Sheridan's "The Rivals." Using the best talent at Rollins, he has produced a glittering, gooey, gorgeous play. If you are not affected by enchanting baroque ensemble, superb costumes, or hilarious dialogue, perhaps you had better not go.

All the actors are terribly entertaining, besides being quite handy at their faultless scene changes. Warner Shook is captivating, especially with his asides — and don't miss that wink! The Romantic Lover is epitomized by Jay Dobbs, who uses his eyes and voice well, and dramatizes the "passionate pose" so sincerely, that were it not for Karen Krieder, he might have stolen the show.



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As Warner's father, Carl Johnson is everything expected — loud, bawdy and definitely powerful. His is very convincing and most enjoyable. There is even a villain, Chuck Kitchell, a very good likeness of a rogue.

The most humorous male parts are done beautifully by Chip Mulburger and Scott Reininger. Both are endlessly alive, mobile and ridiculous.

But the most glittering of all is Karen Kreider, who has done a grand job with Mrs. Malaprop. (You know, "Lead the way and we'll precede.") She is absolutely magnificent with her motions and voice, covering the stage with every piercing "ohhhhh."

Bebe Howe and Mary Lou Gilbert are very funny, and very believable. Besides singing beautifully, they move well on stage, seeming very comfortable in whatever situation.

It is worth going to if only to see the race to the fields, the unbelievable duel, the play to the prompters' box and hearing Jane Roeder's floating laughter, interspersed with singing.

If all this does not tempt you into going to "The Rivals," I give up. It is infinitely entertaining and more than worth your trouble. The set is terrific, the lighting perfect and the overall feeling is — METAPHOR!!!

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TARS KEEP THE BALL ROLLING

By Oscar Matuddi

The Tars kept the victory ball rolling this past week, capturing valuable wins over Biscayne, Florida Presbyterian, and Monmouth Colleges, while dropping one to Augusta. The Tars have now won seven of their last eight games. All of these have been played at home in the Enyart-Alumni Fieldhouse.

In what was to be a close game, the Tars nudged out Biscayne College, 72-69, in a tremendous come-from-behind victory. Down by 11 points at halftime, 36-25, Rollins roared back in the final half on the strength of a 47 percent field goal average, to outscore the visitors by 14 points in that period. Tim Shea was

the big man for the night leading his teammates in both the rebounding and point-scoring departments. The six-four forward poured in 24 points while pulling in 13 rebounds. Frank Valenti added 18 points and Laurence Martinez 17 while Jim Murphey was busy wrestling in nine rebounds. Biscayne's Bob Cook and Jim McCloud had 16 points apiece and Keith Finley had 13. Cook also led the rebounding for the opposition with 11.

The win was the fifth straight for the Tars, putting them over the .500 mark for the first time all year. Rollins dropped their first four games of the season and have had to fight uphill since then.

Augusta College proved more of an obstacle, however, dealing the Tars their second loss at Enyart-Alumni Fieldhouse. Tied 40-40 at the half, Augusta surged on ahead to win by twenty points, 93-73. The Tars who hit for only 27 percent of their field goals in the first half, were hurt in the second period when they hit only 33 percent while Augusta was hitting 56 percent.

The Tars stayed right with Augusta throughout most of the second period, but then with 8:02 remaining in the game, valuable rebounder Cliff Livingston fouled out. The score at that point was 65-62 in favor of Augusta. From then on, they merely pulled away to romp by twenty points in remaining play.



MARTINEZ GETS BUCKET.....JUST BARELY.

Augusta's Chip Johnson was high man for the game picking up 26 points and big Joe McBride added another 21. McBride was high rebounder on the game, pulling in 19. Johnson got 16. Rollins' Martinez collected 23 points in the contest and Shea — leading Tar rebounder with 15 — also got 15 points.

The Tars were quick in getting back over the .500 mark, downing Florida Presbyterian, 82-71, for victory number six. The Tars led the game in every category except in free throw percentages. Rollins out-rebounded Presbyterian 54-52,

with Jim Murphey doing most of the work pulling in 11. Cliff Livingston got 9 and Tim Shea another 8. Shea again led in the scoring with 23 points while Rich Westfal got 12 and Livingston 10. Rollins hit 51 percent from the floor to Presbyterian's 35 percent.

It was only in the free throw area that the Tars were outdone. But that has been the problem area throughout the season. In only two out of 12 contests this year have the Tars been able to hit for better averages than their opponents from the charity strip. While

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Rollins got 47 percent from the line, the visitors clipped along at 58 percent.

Presbyterian's Ken Akins got the scoring honors with 26 points (11 rebounds), and Ken Anthony got 18 points while getting the rebounding honors with 16.

The contest with Monmouth College Wednesday night put the Tars two up in the win column, but the 89-81 victory was a hard-fought one, the lead changing hands 23 times during the course of play. Twelve times in addition, the game was tied.

Finally, with 17:03 remaining in the second period, Laurence Martinez got a bucket that put the Tars on top to stay, 45-44. Following Martinez's basket, Frank Valenti collected eight straight points for himself as the Tars pulled away by as many as nine points in the remaining minutes. Though Rollins was never to be headed, the Hawks came back to within a single point late in the half, when, with 4:30 left, a Monmouth bucket made it 78-77.

Martinez hit for 25 points, Valenti for 20, and Murphey and Livingston 14 and 13 respectively. Livingston pulled in 15 rebounds, Shea 14 and Murphey 13.

John Baronne, the nation's number one college free throw specialist, hit 11 of 11 from the free throw line in accumulating his 27 total points.

The Tars look for win number 8 Friday against a strong Mercer College squad, whom the Tars have been unable to beat in their 17 games. Monday the Tars travel to Tampa for one game against the University of Tampa. They then return to Enyart for games with Southeastern Louisiana College Thursday and Armstrong College next Saturday.

SNAKES & TEKES UNDEFEATED

SHOWDOWN THIS WEEK

By Larry Hauser

With the intramural soccer season less than half over, the game that might determine this year's champion may be on hand Monday when Sigma Nu (3-0) opposes the defending champion TKE (1-0-1). Defense is the highlight of the Tekes' game, goalie Kim Kramer was only scored on twice last season and has yet to see the ball invade the nets this year. The Snakes are scrapers and seem to consistently come up with a victory.

LETTERMEN NAMED FOR 1969 SOCCER SEASON

Congratulations go out to the following players, who have earned a letter in soccer during the 1969 campaign. Of these, Dave Heidt was selected to the All South-All Star Team. The lettermen are as follows: Jeff Bestic, John Borden, Charles Bueker, Peter Cahall, Noel Eggleston, Walter Friend, Stan Gale, Chas Haywood, David Heidt, Charles Kitchell, Robin Leech, Steven Peet, John Ross, Jim Rudy, Bob Selton, Doug Welsh, Peter Williams, Paul Wright, George Yarnall, David Lord, and Larry Hauser.

Rollins will host the annual meeting of the Florida Inter-collegiate Soccer Conference, which starts at 11:00 a.m. on Sunday in the Enyart Alumni Fieldhouse. Conference Championship trophies and Most Valuable Player Awards will be presented.

In games the past week, the KA's defeated the Lambda's 1-0, Sigma Nu dumped the Delts 1-0, TKE overtook the Indies, 1-0, the Sig Eps dropped the X-Club 1-0, the Indies and the Phi Delts played to a 1-1 tie, and Sigma Nu shaded Lambda Chi 2-1.

On January 16, John Lasker scored with 3:20 remaining in the game to give the KA's a 1-0 victory over the Lambda Chi's. The KA's had other offensive thrusts, but could only capitalize once.

Saturday the 17th saw a doubleheader. In the opener, Sigma Nu defeated Delta Chi when Barry Coombs scored on a pass from Bill Coolidge 3:25 into the fourth quarter. During the game both teams had substantial scoring opportunities.

In the second game, the Tekes dumped the Indies 1-0. Dave McCarley scored with two minutes to go in the game for the only marker. Midfield control by TKE was the key factor in their victory. Steve Landers made opening day a good one, when he scored in the second period to give the

Sig Ep's a 1-0 victory over the Club. On January 20, Jim Vastyan scored at the close of the second period for the Phi Delts and Nelson Diener tallied at the end of the third for the Indies, as these two teams battled to a 1-1 standoff.

Barry Coombs scored with two minutes gone of the second overtime period to lead Sigma Nu over the Lambda Chi's 2-1. Both teams scored in the third period, the Snakes by Bob Abbey and the Lambda's by Tom Ghent.

STANDINGS AS OF JAN. 21

SN	3	0	0	1,000
SPE	1	0	0	1,000
TKE	1	0	1	1,000
Ind	1	1	1	.500
KA	1	1	0	.500
PDT	0	0	1	.500
DC	0	1	1	.000
LCA	0	2	0	.000
x-club	0	2	0	.000

My picks for the week are:
Fri., Jan. 23 - TKE over SPE
Sat., Jan. 24 - KA over X-Club
LCA and PDT even
Mon., Jan. 26 - TKE over SN
Tues., Jan. 28 - SPE over LCA
Wed., Jan. 29 - PDT over X-Club
(Record to date: 4 right, 2 wrong, .667 pct.)

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INTRAMURAL BASKETBALL

In the game of the week and possibly of the season, the Lambda Chi upset defending champion TKE 60-56. The game was tight all the way with the Lambda's leading by only one point at the half, 29-28.

John Husband led all scorers with 30 points for the Lambda's. 20 of those points came in the second half. His total was high for all players so far this season. Bob Ricchi

scored 21 points to lead the TKE's. Eric Schwoebel added 13 in the losing effort.

Unless the Lambda's are upset later in the season, they stand a great chance to win the title. Their loss to the Faculty-Grads does not count in the standings.

The X-Club won their first game of this year by beating KA 70-58. Harry Johnson was the big gun for the Club as he

pumped in 27 points. Buzz Friend and Dan Lambright added 16 and 15 respectively. Al Strober netted 18 to lead the KAs. Clark had 14 and Ray Bird netted 13.

In exhibition games the TKEs beat Faculty-Grads 72-57. The TKEs had four men in double figures. Bob Maynard was high with 16, followed by Jeff Brooks and Bob Ricchi each with 14 and Eric Schwoebel with 13. Top scorer in the game was Gary Mercer with 18. Jeff Burns netted 14 and Bob Myers had 11 for the Grads. The Grads trailed at half 33-26 but the TKEs came on strong in

the second half.

The Grads came back to beat the Delts 51-31 in a game dominated by the Grads. The score at half was 31-20, in favor of the Grads. Gary Mercer was top scorer again with 22. Jay Bowman netted 11 for the Delts.

A group of players called the cast-offs whipped Sigma Nu 73-27. The score at half, 44-16, in favor of the cast-offs, showed their domination. Doug Welsh led the Cast-offs with 20. Stan Gale was high for the Snakes with 14.

Unless the Lambda's have problems, they should win the intramural crown.

Science & Math Scholarships

Establishment of 12 scholarships in mathematics or science to be awarded to local high school students was announced here this week by Dr. Jack B. Critchfield, President of Rollins College.

"Rollins has an excellent science facility in the Archibald Granville Bush Science Center, an expanding library and a superbly qualified teaching faculty," he said. "With the help of scholarships such as these, we can continue to attract outstanding students in the fields of science and mathematics."

"Equally important, by recognizing and assisting superior students, Rollins is rendering a vital service to Central Florida businesses and industries."

"By training young people in the sciences and mathematics, we are helping to provide the technical personnel needed in Florida now and in the future to meet the challenges of population explosion, air and water pollution and the demands of a changing environment."

According to Dr. John Bowers, chairman of the Rollins College science and mathematics division, the scholarships will range from \$1,000 to \$1,400 per year. He added that the 12 recipients of the scholarships, which go into effect for the 1970-71 school year starting in September, will be chosen on the basis of academic excellence and financial need. They will be designated "Rollins Science Scholars," he explained. Continued on page 16



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• BOMB? •

By Gil Klein

At 10:41 p.m. on January 15, the phone rang in the Winter Park Police Station. A male voice said, "Listen carefully because this will not be repeated. There is a bomb planted in a dormitory at Rollins College set to go off in an hour." Immediately, two shifts of police, the regular and volunteer fire department, and many members of the Rollins administration were mobilized to search the dorms for the bomb.

All of the boarding students were evacuated as the hunt began. "It proved to be a good test of our emergency evacuating plans," Dean Howden stated. It pointed out a few flaws. One girl, a freshman, reportedly was in the shower at the time that everyone left and she didn't notice that anything was amiss until a policeman entered her room. Another girl, also a freshman, was still under a hair dryer when police entered. She had not heard the alarm, and, since she was the fire marshal for her floor, had not had anyone check her room during the evacuation. In the Chi Omega house it was reported the House Mother was the last person to find out about



LATE NIGHT STYLES

the emergency, and the house was checked while the girls were still inside.

On the whole, however, there was very little trouble with the procedure and a number of the men came over to help the girls pass the time. Mrs. Link, resident head of Elizabeth Hall, complimented the students, both male and female,

on their mature behavior during the emergency.

A number of students, including the "Chicago Blue," were convinced that the whole affair was a massive bust. This charge could be proved incorrect if one noticed the order that the buildings were searched. Despite rumors, no one was arrested and no illegal stimulants were confiscated.

Mr. Wells, the College pur-

chaser, said: "If you think we'd go to the expense and trouble of mobilizing this many men for a bust, you're out of your mind." The bomb scare was legitimate, but it's something to think about. Operations lasted long into the night. Dean Stabell was not able to get home until 2:30 a.m., Dean Howden said. By the way, no bomb was found.



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Continued from page 14

"In the next few weeks, members of the Rollins College Science and Mathematics Division will be visiting local high schools to talk with interested and qualified students and with Science and Mathematics teachers," Bowers said. "Local students from Orange County have been long neglected and virtually untapped as a source of new scholars; we are taking steps to rectify this situation."

High school students and instructors interested in more information about the scholarships or Rollins' science and mathematics programs may call the Admissions Office or the Science and Mathematics Division Office at the college.

Continued from page 6
prospective majors in this field are concerned. Obvious as it is to us all, we do have an over-abundance of these kinds of students.

After this short discussion with Dave it seemed as though the program of student representation is working and will continue to operate smoothly. However, this smoothness can only be achieved with the complete concern of the student or students involved on their res-

pective committees.

Now, just for general information's sake, we have compiled some mean figures of the first 14 people to apply for Rollins for financial aid. The figures we have are mean S.A.T.'s, financial aid requested by the student, and finally, how much the student was offered in aid. Also, we would be quick to add that these monies awarded to these applicants are offers and they have not been accepted as yet by any of the financial aid applicants.

The mean S.A.T. combined was 1137.

The mean financial aid request was \$2,521.00.

The mean financial aid offered was \$1,331.00.



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