



University of Central Florida
STARS

The Rollins Sandspur

Newspapers and Weeklies of Central Florida

2-14-1972

Sandspur, Vol. 78 No. 14, February 14, 1972

Rollins College

Find similar works at: <https://stars.library.ucf.edu/cfm-sandspur>
University of Central Florida Libraries <http://library.ucf.edu>

This Newspaper is brought to you for free and open access by the Newspapers and Weeklies of Central Florida at STARS. It has been accepted for inclusion in The Rollins Sandspur by an authorized administrator of STARS. For more information, please contact STARS@ucf.edu.

STARS Citation

Rollins College, "Sandspur, Vol. 78 No. 14, February 14, 1972" (1972). *The Rollins Sandspur*. 1414.
<https://stars.library.ucf.edu/cfm-sandspur/1414>

RIP-OFF

The Rollins College Weekly Magazine

Volume 78 Issue 14 Rollins College, Winter Park, Fla. 32789 Mon. Feb. 14, 1972

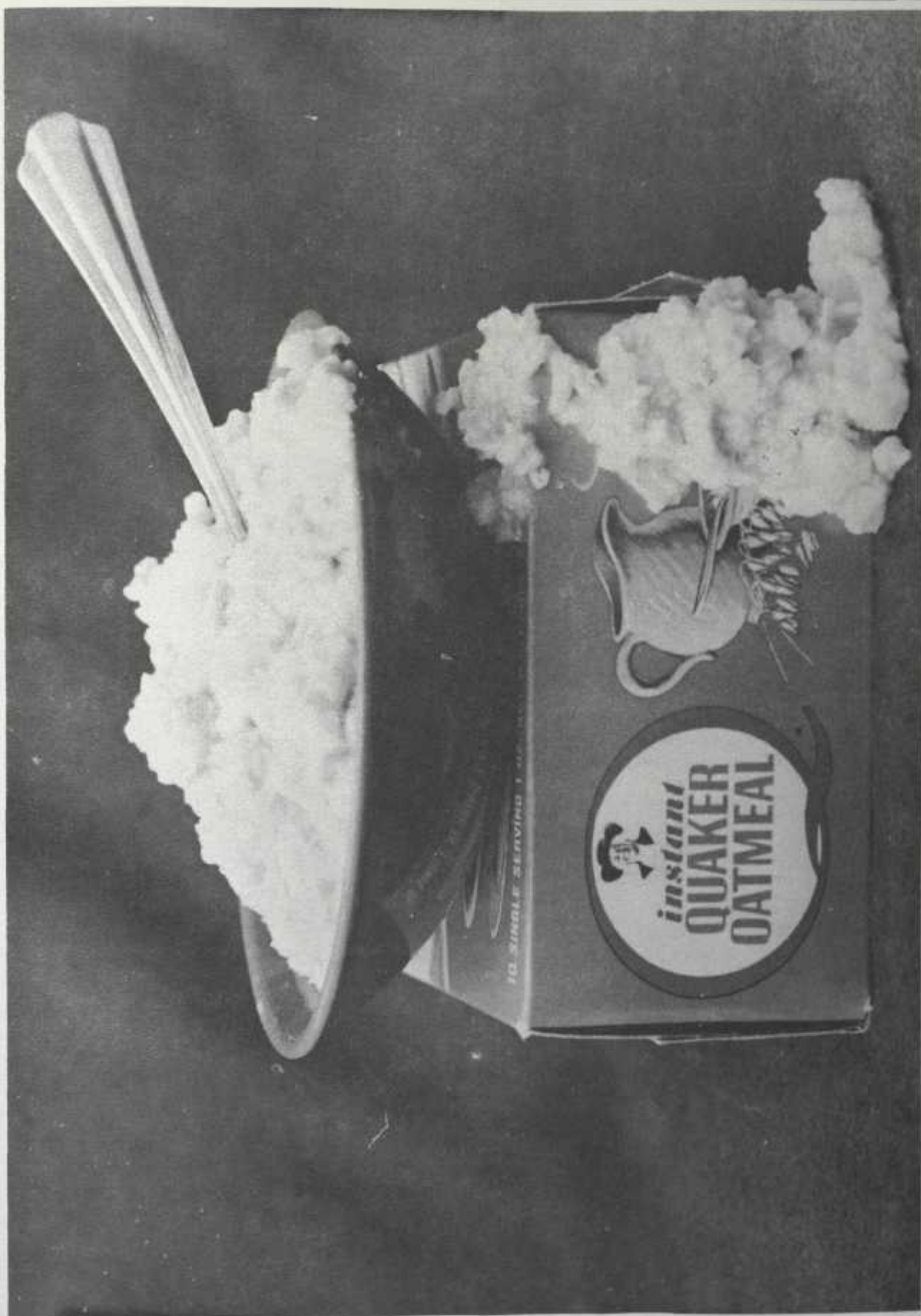


PHOTO CREDIT—Geoffrey Milner

National Takes

SHORT LIBERATION STRETCHES OUT

(CPS) — Noting the success of the women's liberation groups at New College in Sarasota, Fla., 4-foot-10 and one-half inch tall Wendell Wagner has posted his own demands on behalf of short people.

"We the short students of New College hereby make the following demands on the New College community, in order to restore our dignity and stature in others' eyes. We are tired of being ignored because people look right over us," Wagner's demands began.

Posting his proclamation at eye level—about 4 feet 8 inches—Wagner requested special courses for short people, shorter library stacks, admissions preference to short people, especially women, and protection from assault by tall students.

Wagner said he wanted to point up the absurdity and impossibility of recent demands made by women and gay people. However, he said he was not without sympathy with the oppressed groups.

Wagner's full set of demands included:
... That a course be started immediately on the history of short people and tall oppression.

... That the library bookshelves be redesigned to suit short people.

... That admissions preference be given to short students, "especially to female short students."

... That personal bodyguards protect them against assault from tall students "since I like to start fights with tall students."

... That birth control be made mandatory among tall students, but that procreation be encouraged for short ones.

... That the college establish a short community center, "so that the short people of New College and Sarasota not be cut off from each other. Maybe there are a few retired circus midgets in the area."

... That there be an end to "other attempts to ridicule us, such as giving us mailboxes too high to reach."

... That a short counselor be hired "to counteract the effect of those now employed, whose advice is 'You don't have an inferiority complex; you're just plain inferior.'"

CLEAN GENE: TOUGH GOING ON THE CAMPUSES

DES MOINES, Iowa (CPS) — Presidential candidate Eugene McCarthy, who in 1968 commandeered the support of thousands of young people, said Saturday, January 22, that his campaign on college campuses this year has been "tough going."

"The attitude on campus is one of 'What can we do? What difference does it make? What choice do we have?'" McCarthy said.

The former Minnesota senator, in Iowa for a last-minute swing before the precinct caucuses, blamed both political parties for youth apathy. "The parties so far have tried to blur the issues. In the next six months there should be some sharpening up by all candidates."

McCarthy has been called the most enigmatic man in American politics and his appearance in Des Moines pointed out his peculiar appeal. He is a very low-key speaker, making a speech seems like a living-room conversation and reciting one of his poems if someone asks him to.

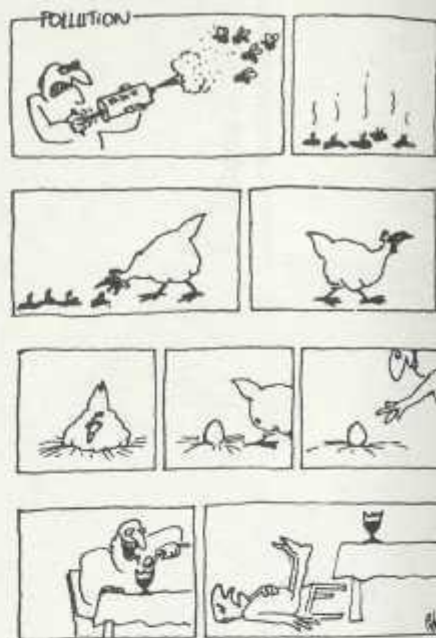
In his hotel suite, visiting with reporters, he speaks quietly and says unspectacular things that make sense but don't make good copy.

He does not act like a man who wants to be president very badly but says his candidacy is "a response"—something one does "when you've been in politics for 20 years and see no one is doing things that need to be done."

McCarthy said his 1968 candidacy was not unlike the biblical situation in which seven women came to a man and said "All we want is your name—we'll give you food and wearing apparel." "But since that time they've all been suing me for non-support," he quipped.

"In 1968 we needed someone to say 'I'll be the person around whom you can rally.' I was someone people could rally around, but I need a little more love in '72 than I did in '68."

Although the attitude on campuses has been less than enthusiastic, McCarthy said he expects a return of much of the support he had in 1968. Asked about Iowa Senator Harold Hughes' endorsement of Senator Edmund Muskie, D-Maine, McCarthy remarked that "the generals in my campaign have panicked but the troops haven't."



Muskie is currently serving as a "temporary landing place," McCarthy said. People who are waiting for the issues to emerge are endorsing Muskie until they see what the other candidates will do. "Early commitments may mean little or nothing by the time of the convention," he said.

Many of the party workers who supported McCarthy in 1968 have defected to the McGovern organization. McCarthy said he would never urge anyone not to support McGovern but pointed out that there were differences between the two, both of whom are seeking support from liberal party members.

McGovern has not indicated he would challenge the party from the outside if necessary, a pledge McCarthy has made, he said. Also McGovern signed the non-communist loyalty oath required for the Illinois primary, which McCarthy refused to do.

"This is a minor point, but the oath is symbolic of a whole period when people were harassed for their beliefs," he said.

McCarthy said he and McGovern disagree over foreign policy in Germany and Japan (McCarthy favors keeping military support in Germany to maintain a balance of power) and said McGovern's social and economic reforms are "over-simplified."

McCarthy stated that this campaign would be a more-than-one-issue campaign. "In 1968 you couldn't talk about these other issues," McCarthy said. "You'd try to talk about social reforms, but people would say 'Why don't you talk about the war?'"

McCarthy outlined his eight "priority issues" for 1972: the end of the war in Vietnam; extension of amnesty with the requirements of social service to draft resisters; recognition of mainland China; new openings in trade to Eastern Europe and Russia; assured income for every American; promise of protection of individual liberties and removal of J. Edgar Hoover as head of the FBI; renewed emphasis on the equal right amendment; and a cutback in the space program, military spending and the highway programs with redirection of resources to housing, urban renewal, education and medical care.

36% OF NEW YOUNG VOTERS REGISTERED

WASHINGTON (CPS) — An astounding 36% of the newly eligible 18-20 year-old voters have already registered, according to a recent survey by the Youth Citizenship Fund.

The assessment was based on the results of a recent telephone survey of registration officials in 102 cities and counties representing 35 states.

Carroll Ladit, executive director of the Youth Citizenship Fund, a bi-partisan clearing house for the youth registration movement, predicted recently that at least 60% of the newly enfranchised voters will be registered in time for the general elections in November.

About 68% of the total eligible voting population registered for the 1968 elections.

The registration of 60% of the 18-20 year-olds would add seven million new voters for the presidential election. Another 14 million first-time presidential voters who have turned 21 since 1968 also will be added.

The youth registration was above 50% in several locales, including New York City, Philadelphia, Pa., and Houston Texas.

Allegheny County (Pittsburgh), according to the survey, has the highest percentage of registered young voters with 66.9%. Durham, North Carolina, has the smallest youth registration at 6.7%.

The surveyors contacted registrars in 213 cities and counties but only 102 of them had records of the 18-to-20 year-olds registered. The 102 reporting covered 35 states.

The Youth Citizenship Fund is a non-partisan organization.

"HE LOOKED A LITTLE SHOCKED" CONNIFF SINGER TELLS NIXON TO "STOP BOMBING"

WASHINGTON (LNS) — "I think she ought to be torn limb from limb," said noted pacifist Martha Mitchell. The other members of the audience of 150 including Pres. and Mrs. Nixon less articulate and at first sat in stunned surprise when Carol Feraci, a member of the Ray Conniff Singers pulled a sign saying "Stop the Killing" from the top of her dress, and disrupted a musical program in the White House.

The entertainment followed a dinner in honor of Mr. and Mrs. DeWitt Wallace, founders of the Reader's Digest, the little pocket-sized homey right-wing magazine "which is read in 13 languages and in 170 countries." Now in their 50th year of publication, Nixon wanted to present them with a Medal of Freedom Award. They in turn printed an exclusive interview with Nixon in their 50th anniversary issue; as well as reminding their readers that "Reader's Digest, more than any other mass circulation magazine, has consistently exposed the evils of communism and has as consistently portrayed the blessings of the free-economic system."

So who should be invited for the entertainment, but the Ray Conniff Singers? As Nixon himself said when introducing them, "They're to music what Reader's Digest is to literature," (he meant it as a compliment).

Then, just as they were about to start their first song, Carol Feraci pulled the sign from the top of her dress. She stepped forward and looked straight at Nixon, who was sitting in the front row directly in front of her.

"President Nixon, stop bombing human beings, animals and vegetation," she said with feeling. "You go to church on Sunday and pray to Jesus Christ. If Jesus Christ was in this room tonight you would not dare to drop another bomb. Bless the Berri-gans and Daniel Ellsberg."

Someone from the elegantly gowned and black-tied audience, which included Sec. of State Wm. Rogers, Att. Gen. John Mitchell, Treasury Sec. John Connally, Bob Hope, Rev. Norman Vincent Peale, Billy Graham, and Donald T. Regan, president of Merrill Lynch, Pierce, Fenner and Smith, yelled, "I think you ought to throw her

out." All over the audience guests started booing and took up the cry.

Ray Conniff turned to her and said, "I think it would be better if you left." With that she turned and left. She was surrounded by Secret Service men, questioned and then allowed to leave.

Later she told reporters, "I thought that it would make a nationwide impression if an oobie-dooie-do girl like myself made this protest on a stage inside the White House." She said she had joined the Ray Conniff Singers because she found out they were going to play at the White House.

She was facing Nixon when she made her protests. "He looked a little shocked, but he was obviously trying to keep his smile."

After she left the program continued, ending with the singing of "God Bless America."

The next day, Nixon's communication chief Herb Klein said that Carol Feraci would not be arrested.

"If something needs to be done and in the end it is not done, then you and I are among those who did not do it."

U.S. "INTELLIGENCE SCHOOL" TRAINS FOREIGN AGENTS

SIERRA VISTA, Ariz. (LNS) — What do the following countries have in common—Thailand, South Vietnam, Brazil, Argentina, Indonesia, Laos, Colombia, El Salvador, Mexico, the Philippines, and Paraguay?

They all have military personnel undergoing training at Ft. Huachuca (wah-CHOO-cuh) in southeastern Arizona, near the Mexican border. The training is in the form of a course in "information gathering" at the Army's Intelligence Center and School.

Presently there are 23 officers from other countries, all of whom hold the rank major or colonel. Thailand leads the field with eight students, followed by five from South Vietnam.

More than 600 officers from 50 different countries have been trained by the U.S. at the Intelligence School since 1961. The School, which used to be at Ft. Holobird, Md. was recently moved to this desolate spot when public pressure forced the government to relocate it.

From-Above Ground

The question of student participation in college government has been settled. The faculty, in a fit of intellectual vacuity, has decided: they would like to have us around to make the appearance a desirable one, but, in fact, a student vote is not nearly important as a faculty vote when a significant issue is close at hand.

On Jan. 25, 1972, the College Senate abolished the language requirement at Rollins College. The vote was close, 11-10 with 3 abstaining. Nevertheless, the requirement was abolished. Upon petition of over a third of the faculty, the question was put to the faculty-at-large last Feb. 4, 1972. The Senate action was not upheld and Dr. Bruce Wavell's cultural requirement proposal never reached the floor for discussion. Although Dr. Wavell's plan was not the best of alternatives, it was an alternative. But, that didn't seem to matter to the faculty, they completely ignored any alternatives that they might have pursued, at that time. Instead, there was a resolution sent back to the Senate, its major aim was to instruct the Senate to hash out a new solution and not to abolish the language requirement.

This fairy tale of incredulous ignorance, on the part of the faculty, has several main characters; Dr. Peter Bonnell, Dr. Frank Sedwick and Dr. John Bowers.

Dr. Bonnell, stands out, in this situation, as a man with plenty to say, although what he said contained little substance or sense. He was also guilty of gigantic conflict of interest - he is vice-president of the faculty and also its parliamentarian and a member of the foreign language department faculty.

Bonnell's address to the faculty was filled with quite a lot of meaningless verbiage and/or garbage. His role as parliamentarian was disgraceful, he acted like a child and thought like a child - a wonderful testimony to supposedly, a learned person. Yet, Peter Bonnell did not come to grips with the real problem that all the faculty members were thinking about during that meeting: jobs. Bonnell is an educator, and he taught us a valuable lesson: whatever you do, do not think like a member of the foreign language department faculty.

The next character is Dr. Frank Sedwick, chairman of the foreign language department. Admittedly, Dr. Sedwick is an accomplished man in his field, he is truly dedicated. However, in that faculty meeting, Sedwick said nothing. He allowed Bonnell to say it all for him. At no time did Sedwick offer any visible leadership on behalf of his department or as an educator. It is because of Dr. Sedwick that Rollins has not moved forward in developing its language department. True, we have an abundance of overseas programs, but what happens if a student does not have enough money to enroll in those programs: a clear case of financial discrimination. Sedwick was a disappointment to his colleagues, the students of this college, the future students of this college and more than likely, himself.

Next, we have Dr. John Bowers, president of the faculty. Bowers made no effort to allow Dr. Bruce Wavell to speak about his cultural requirement in that faculty meeting. This was a mistake that will cost the students of this college a great deal. There was little leadership on his part either, Dr. Bonnell got the floor immediately, without even raising his hand to be recognized. The situation almost suggests collusion.

At faculty meetings, students cannot vote, students in general are not allowed to attend. In the Senate the students do have a vote, if it were not for the students on that body, the language requirement never would have been abolished (even though it was abolished for only a week and a half). The faculty has snubbed us (the students) by not upholding the decision of the Senate. It is indeed clear, that student opinions are of no concern to the faculty, they have ignored a mandate from the student body, they have refused to make a decision, they are afraid to make a decision, they are afraid to face the truth. The faculty has failed as a body of educators, they must assume the major blame in this never-ending comedy of errors. A student vote is all right on a "rubber-stamp" issue, otherwise, the student vote and concern, no matter what the reasons, are ignored, repudiated.

All the "progress" we have made in the last four years appears to have been a hoax.—M.D.C.

Applications for positions on the housing staff will be available in Student Affairs Office starting on Feb. 15th.

EDITOR

Michael Del Colliano

CIRCULATION CHIEF

Pat Gleason

OUR SECRET WEAPON & CRITIC

Donald Wilson

STAFF STALWARTS

Margie Cooper

Pam Sisson

Byron Busby

Sam Crosby

Doug Kling

Lynne Henshaw

Pam Phillips

Chris Tully

Larry Hauser

Clara Read

Joyce Leitch

BUSINESS MANAGER

Lynn Dick

COMPTROLLER

John Jeter

SPORTS EDITOR

Jim Vastyan

PHOTOGRAPHERS

Nancy Epstein

Geoffrey Milner

Peter Wilson

Peter Stroh

Richard Agid

CARTOONISTS

Lendon Hamilton

Thomas Brown

Mark Solter

FRIENDLY CONTRIBUTORS

Dr. Jack Critchfield

Ken Bleakly

Dean N. Ronald Pease

Dylan Thomas

Dr. Peter Bonnell

Jenni Kaplan

Dr. Ed Cohen

Peter Viering

Dr. John Bowers

Cindy Grubbs

Gil Klein

Randy Lyon

Published weekly at Rollins College, Winter Park, Fla. 32789, by Rollins College. Publication Office- First Floor-Carnegie Hall. Used in Second Class matter November 14, 1925, at the Post Office at Winter Park, Fla. 32789 under the Act of March 3, 1879. Second-Class Subscription Rate—\$5.00 per year.

RALPH CONTE

" Master of Photography "

For the month of February-a special sale. One 8 by 10 (natural color) or two 5 by 7's (natural color) for only \$19.50-regular price \$35.00.

All students are invited to come in and look around-no obligation.

Mr. Conte is a former president of the Professional Photographers' Society of New York and is.....

DIFFERENT IN HIS STYLE....

CREATIVE.....

A SPECIALIST'....

BUT MORE IMPORTANTLY....

CONTE IS EXCELLENT.

Located at: 141 W. Lyman Ave.
Winter Park-Phone: 647-6979

Music
City

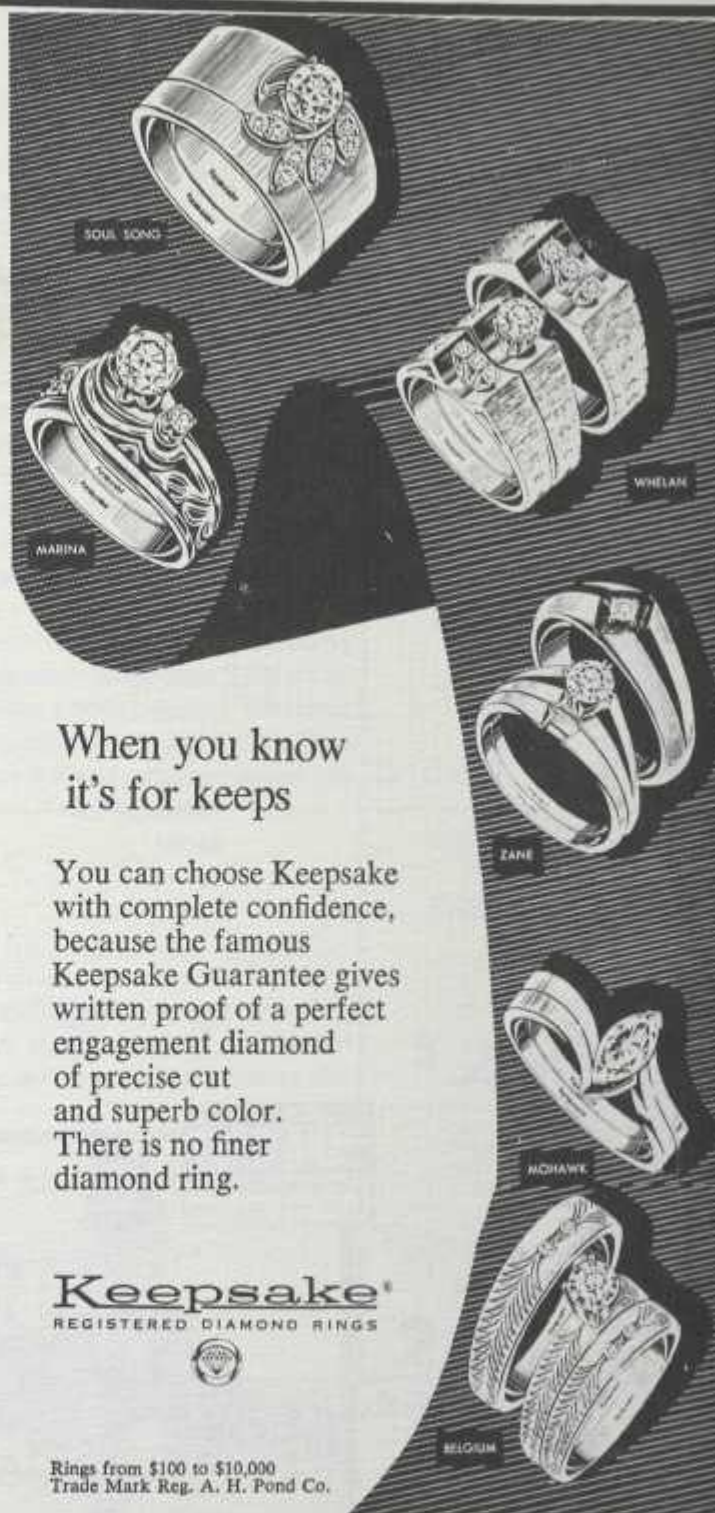
1121 Orlando Ave.

Winter Park

Big 8-Track Tape Sale

Plus-Other Goodies &

Accessories



When you know
it's for keeps

You can choose Keepsake with complete confidence, because the famous Keepsake Guarantee gives written proof of a perfect engagement diamond of precise cut and superb color. There is no finer diamond ring.

Keepsake®
REGISTERED DIAMOND RINGS

Rings from \$100 to \$10,000
Trade Mark Reg. A. H. Pond Co.

HOW TO PLAN YOUR ENGAGEMENT AND WEDDING

Send new 20 pg. booklet, "Planning Your Engagement and Wedding" plus full color folder and 44 pg. Bride's Book gift offer all for only 25¢. **S-72**

Name _____

Address _____

City _____ Co. _____

State _____ Zip _____

KEEPSAKE DIAMOND RINGS, BOX 90, SYRACUSE, N.Y. 13201

CHECK WITH **george stuart** ✓Samsonite
FLEE BAGS

1. Easy-going luggage made of canvas or vinyl for week-end trips or special jaunts.

**GROOVER**

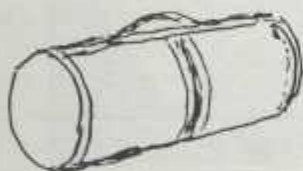
2. Strong vinyl-backed canvas with two expandable pockets.
\$10.95

**SLINGER**

3. Vinyl-backed canvas with adjustable shoulder strap.
\$12.95

**HIKER**

4. Carry two ways, adjustable shoulder straps or handle straps.
\$21.95

**BONGO**

5. Groovy denim with heavy-duty vinyl trim and sharp stripes.
\$19.95

CHECK WITH
george stuart

133 East ROBINSON
ORLANDO, FLA.

YOUR REMARKS**Michael Writes About Donald**

Dear Mr. Wilson,

I have made more excuses for you this week than there are to give. Please believe that I respect and almost agree with your opinion; however, I am disturbed by your lack of responsibility to the written word.

My objective in reviving the literary magazine at Rollins was not to immediately compete with The New York Quarterly or even to produce a college literary magazine of great merit. I was primarily interested in developing an atmosphere where people experimenting in writing could have an outlet for their expressions. Never have I been concerned with dissecting a poem or interpreting it to death. I am dedicated to mood and feeling no matter how it is expressed.

"staggered lines"

do not

a

poem

make

and criticism does not a critic prove -

You have been too harsh with emotion. Perhaps you do not recognize the individuals behind each poem in "Brushing". A

WOMETCO TWIN
PARK EAST
Rt. 17-92 & LEE Rd.
Winter Park - 644-6000



*Nicholas
and Alexandra*

Matinees at 2 P.M. Evenings at 8:15 P.M.

**TICKETS NOW ON SALE
AT BOXOFFICE!**

Special performances begin Feb. 24

poem is a sharing of all one's experience. It is a place where the writer and reader are involved in a delicate exchange of the senses. If you cannot appreciate the attempts of our humble hands then perhaps the excuses I've made for you were not particularly appropriate.

I am sorry you have no feeling for the beauty of emotion. I am distressed that you feel no twinge in your gut for your harsh tone and insipid manner. There is a permanence in the written word which you obviously have no desire to recognize. For that reason you have no ground to flagrantly destroy an atmosphere that one truly devoted to writing would seek to enhance.

With regret for your callousness and the hope you will grow-

Michael David Madonick

TAKE NOTICE KIDS

In order to clarify any misunderstanding with regards to Student Court penalties, let it be known that penalties for violations of the visitation policy may be dealt with more harshly due to the vast increase in violations.

UNWANTED HAIR

**Permanently
Painlessly
Removed by
Electrolysis**

Barbara A. Bennett

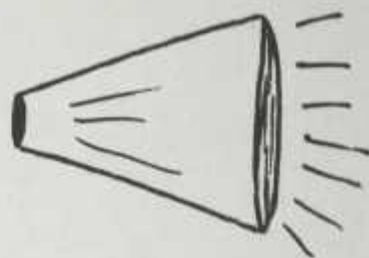
Registered Electrologist
REGENCY SQUARE
50th EAST HWY. 436 - SUITE 17
Casselberry

831-4488

**FREE CONSULTATION
BY APPOINTMENT ONLY**

CHECK WITH **george stuart**

ANNOUNCING!



Our new location in
Winter Park

> 8-TRACK
> TAPES

RECORDS

< CASSETTES
<

ALL LONG PLAY
List 4.98 - 3.49
5.98 - 4.49

8-TRACK TAPES
\$ 6.98 - \$5.29

Latest Releases
Large stock
Oldies - collectors items

Top "100"
45 RPM "Bps"

69¢

reg. 9.98
"Shaft"
with Isaac Hayes
\$ **5.98 !!**

"Edward"
Featuring
• Mike Jagger
• Nicky Hopkins, etc.
\$ **2.49**

BLACK LIGHTS
Fits regular socket

\$ **1.89**

reg. 12.95
Jesus Christ
Superstar
\$ **6.99**

SALE !!
Tapes - Cassettes
overstock
2.99 - 3.99

>>>> HUNDREDS OF OTHER BARGAINS <<<<

- Largest Stock
- CLOSE TO CAMPUS

- Better Service
- Lowest Prices

OPEN DAILY
10AM - 6PM

RECORD - MART

805 W. Fairbanks Ave.

Also - Colonial Plaza - next to Ronnies

- OPPOSITE
HOLLER
Chevrolet

Isn't It A Pity—Language Requirement

by Ken Bleakly

One of the most difficult emotions to come to grips with is a deep sense of rejection. When that sense of rejection is accompanied by a realization that much of what you believed in and worked for was a sham and a hypocrisy the effect is devastating. It is this state of deep despair and disillusionment that has led me to make a most difficult decision. As I announced in the faculty meeting of February 4th an affirmative vote for the language requirement, on the basis of the discussion which occurred at that meeting, would necessitate my total disassociation from the present College Government.

Since the vote was such, I therefore am announcing my resignation from both the College Council and Senate. I am certain this action will be viewed as rash and immature by many of you, however, let me assure you, this decision was not reached hastily nor is it a particularly pleasant one.

When President Critchfield came to Rollins three years ago a new life and energy was evident all over the campus. Through his personal enthusiasm and encouragement Rollins began to move. Many students, including myself, were greatly impressed and inspired not only with Dr. Critchfield's new program but the attitudes it sought to develop on the campus. It seemed to me the central thesis of the reforms occurring at Rollins was the need for every segment of this community to participate in the governance of the College. This approach appealed to me greatly and I, as well as many other students plunged into the task of reform with an almost religious zeal. I believed this College sincerely wanted to involve the Administrators, Faculty and Students, on an equal basis, in the governance of this College. Could any approach be more logical, certainly not. Each of the three segments have something unique and vital to contribute to the make-up of this College.

I no longer believe this concept is a part of the College Government and for that reason I have withdrawn my support. This fact was made evident in the almost unbelievable manner by which the Faculty of this College sabotaged the sincere desire of an overwhelming majority of this campus to see some type of language reform. I will not go into detail for I am sure by now you know the sorry story. Yet, could any more fitting conclusion to this difficult

matter have occurred than the pit of all irrationality, a college faculty meeting? It is fortunate that students were not permitted to attend the meeting because I am certain any who attended and are the least bit concerned about the quality of Rollins's faculty and the academic direction of this campus would have withdrawn the next morning. As a student I would rather have had my case tried by the Ku Klux Klan than our most honorable faculty.

As I sat and watched this amoeba-like mass flagellate itself to death over an issue that could have been handled objectively and openly by any group of people with a sixth grade education I really began to wonder about the academic direction of this College. I shudder to think what other issues of like importance could in future meetings be treated in the shabby manner the language requirement was. Wasn't the reason we set up the College Government to avoid just such horror shows as this?

The aspect of this whole question of the language requirement that disturbed me the most was if I had not strongly objected in a Council meeting the recommendations of the Academic Objectives Committee would have gone directly to the faculty thereby circumventing any student participation in the form of the ballot, what so ever. Once the Senate finally did make a decision it could not accept nor defend it. The vote was a very close one (11-10) but it was a decision! President Andrew Johnson was saved from impeachment by one vote and that decision was upheld. Certainly no one would equate the importance of the language requirement with the removal of a President of the United States. If they (The Congress) could make a decision and stick by it why couldn't we? Perhaps even more alarming than the stated reason for the re-vote which was the "closeness" of the decision, was the true reason behind sending it to the faculty. Of the 11 affirmative votes 6 were students and many faculty interpreted this as making the actual vote on the language requirement 5 to 10. Certainly, people will refute this but the feeling that this is the real reason for the re-vote is sensed by most of the students on this campus and that is something which cannot be dispelled.

All through the laborious process of studying the language requirement great care was taken not to offend or hurt the

pride of the foreign language faculty but what about the students? We are people too you know! I honestly cannot believe the Faculty could so callously and openly snub their noses at the student body of this campus as they did through this decision.

Why was there no real debate in the Senate meeting about the language requirement? After talking to people who voted on both sides of the issue they all agreed if the votes had been cast on the basis of the debate it would have been 21 to nothing. It certainly seemed to me and my other fellow student representatives, that the faculty who opposed the abolishment of the language requirement saw no reason for discussing the matter in the Senate because they had planned all along to take the matter to the faculty for the "final" decision. We are, quite simply, tired of being treated as second class citizens on this campus! When are the faculty going to wake up and realize that we too, have just as an important a stake in this College as they do.

After the debacle I asked many of the faculty who voted for the requirement why they did so and all too often the reply was they did not want to see specific students go through college without having to take a requirement they really didn't want. Many expressed the desire they be assured some requirement was kept to 'get' student "X". What a childish and regressive attitude! This is a prime example of this College playing petty games rather than thinking through carefully their role as educators. Rather than gearing this College to "get" the bottom percentages of students, who shouldn't be here in the first place, why not set up a curriculum that is aimed at the better students? Granted, by doing such in the first few years you are going to lose a large portion of the academic bottom of this campus but it seems the long term benefits of such an effort are obvious. I suggest that we are now in a secure enough financial position to undertake such a program and I urge the administration and faculty to do so. Although many of the older faculty can't seem to grasp the fact many students with over 1200 total on their College board scores when given the choice of going to Duke University with no language requirement or Rollins with one, will choose Duke. Can you blame them? May I suggest to those



Pictured above is President Jack Critchfield speaking at the Jan.25, 1972 College Senate meeting. It was at this point in the proceedings that Critchfield stated that the language requirement at Rollins and its solution was one of the most difficult problems he had ever faced as an administrator. PHOTO CREDIT—Peter Stroh

of you who doubt the validity of this statement that you talk to some of our admissions people before you discount what I have said. As a student of this college it has been my experience that the better students are looking for more academic freedom not more requirements.

I must confess when I voted for the abolition of the language requirement I had one reservation. I knew by doing so a small segment of the senior class, generally the worst students in it, would now be able to graduate, having escaped the requirement. This really bothered me because I fought with a language for two years and these academic eunuchs receive no sympathy from me. Yet, is it fair for us to hamper the freedom of the vastly larger body of students, both here now and those to come, because of a need for revenge on a small handful? I decided it was not, but apparently a segment of the faculty doesn't concur with my reasoning.

Perhaps the only positive thing that has come of this sorry mess is the movement,

admittedly only slightly, of that mountain-like obstruction to academic progress Dr. Sedwick. He has, as have the other members of his department, agreed to meet with the students on February 15th at four o'clock in bush auditorium to discuss the language question. Not only that, but for the first time some form of conversation course will be given as an option to the students who still must face the language requirement. This is indeed an improvement over the totally uncompromising stance of his department all throughout the lengthy debate on this matter. Hence, faculty, I must commend you for obtaining this concession from a very stubborn and, to my mind, uncooperative segment of this academic community.

In conclusion, let me say this whole affair has left a taste in my mouth comparable to that of curdled milk. To my fellow students all I can say is the faculty has beaten me and I must retreat to lick my wounds, so, it is now up to you to pick up where I and others have left off.

The language requirement is only in existence if you let it be. So, go to the meeting on the 15th and let them know how you feel and tell all the faculty you know your opinions on the matter. All is not lost if you're willing to work hard and long and get in their and do the fighting for what you and I know is right and necessary. So, from a burned out and totally disillusioned compatriot, best of luck.

"Some things take so long, but how do I explain?

When not too many people can see we're all the same

And because of all their tears, Their eyes can't hope to see

The beauty that surrounds them-oh Isn't it a pity"

"Isn't It A Pity", George Harrison

Letter From A Student Senator

by James Vastyan

I would like to take this opportunity to offer a few remarks and observations regarding the College's latest dilemma- the language requirement question. I was in attendance at the faculty meeting of February 4, and frankly, I was appalled and disappointed by what I saw. It was obvious to me that several faculty members felt personally threatened by the motion to abolish the foreign language requirement that passed in the College Senate. It was also obvious that these proponents of the foreign language requirement were determined to act in behalf of their own interests. However, I could not believe that the main spokesman for the reinstatement of the requirement actually was allowed to plead his case while supposedly acting as the parliamentarian for the meeting. If his position at that meeting did not represent a "conflict of interest", I would like someone to explain that term to me.

I think it would be complimentary to say that the meeting was chaotic and disorganized. Rather than painfully go through the "proceedings" of the meeting- if they

may be called that, I would simply like to make what I feel is a sad commentary on what was (un)decided at the meeting. For not only did the majority vote to overturn the Senate's decision, they sent the question back to the Senate- who had already made their decision on the matter. In this one fell swoop the faculty "accomplished" the following: 1) They showed their disdain disregard for the small degree of student representation that has been permitted in the form of the seven student votes in the College Senate. 2) They "passed the buck" beautifully, in fact better than I have ever seen it passed in that they not only overturned the Senate decision, they severely limited the Senate's latitude in decision-making- on a decision that that body had already made. They gave the Senate a truly hypocritical proposal to consider. 3) They further delayed any decision on this question- one that has been in committee for over a year now.

I was extremely angry and disappointed at what I was witness to at the meeting, but since that time I have cooled down

considerably- at least to the point that I think I can once again react rationally to this matter. I wish several members of our faculty would consider adopting this frame of mind when they feel themselves being personally effected and threatened by a particular issue. However, I cannot blame my fellow student representatives Bleakly and Del Colliano for resigning from the College Senate. I am only a junior, and I guess I haven't been exposed to the kinds of things my aforementioned fellow representatives have been exposed to- at least not for a long enough period of time. Thus, I plan to continue to voice my opinion in the Senate and uphold my privilege of franchise on that body- for what that's worth. I have "hope for the future" (as Ken has so many times put it), but if I sit through many more meetings like the one on the 4th, my "hope" will probably go down the drain like those hopes Kenny and Mike had when they began the academic year way back in that optimistic month of September. I have just two more things to say in closing: If the faculty doesn't wish to honor our student voice at this college, then so be it- but I'd like them to say so! If they did this, at least they'd be making a decision on

(continued on P. 11, col. 1)

"X" MARKS THE BRA

The exclusive "X" crossing assures spectacular separation and support! It stretches all around for perfect fit, soothing comfort. Silky-smooth cups are of luxurious new Qiana...keeps you cool and sleek under the clingiest clothes! Lithely, all-stretch back comes to a skinny little one-hook close. And there's more stretch in the straps to keep you feeling free and easy. **RATED X CONTOUR...** to make a little more of you with a natural shaping of fiberfill, A-B-C cups, \$5.00. White.

RATED



by *maidenform*

LEEDY'S

OF WINTER PARK, INC.
311 Park Avenue, South
Winter Park, Florida 32789

the MUSIC BOX

LATEST RELEASES:
RECORDS—TAPES
INCLUDING
BANGLA DESH
\$12.98

EQUIPMENT BY: KLH—
FISHER—SONY—
MASTERWORK

333 PARK AVE. SO
next to the Colony

(continued from P. 10)

something! Secondly, I fully recognize the rights of the individual faculty members to vote as they see fit, but for many of them to sit placidly by and watch their parliamentarian-spokesman present their case is, in my mind, inexcusable.

I do not wish to enter into any character-assassination here because I feel it is certainly not constructive, and is probably destructive. Those faculty members who are responsible for what went on in the faculty meeting know who they are. I just didn't want them to think that they were putting one over on the students. As for those members of the faculty who tried in vain to turn the meeting into one in which the issue at hand would be fairly and accurately represented, my deepest sympathies.

KEEP ON GOING-----

The Crowning Blow

Sam Crosby

I would like to express my opinions on some of the recent events at Rollins, centering my discussion around the Faculty meeting held on Friday Feb. 4. As a member of the College Senate I was invited to attend and speak, but of course, not vote. Several things I witnessed disturbed me very much. The first item on the agenda, some short remarks by Pres. Critchfield, set an unfortunate tone for the rest of the meeting. Dr. Critchfield informed those in attendance that he would not tolerate students who felt that the way to liberalize social rules was to violate those in existence and expressed his conviction to expel any such students whether they were "20 or 200" in number. That doesn't sound like the Jack Critchfield who spoke to students in 69-70, it does sound like former Assc. Dean Sara Howden or Spiro Agnew. If the President felt tremendous concern for students that he is so quick to affirm than his administration, not the students, would be

initiating such reforms as a re-examination of the Foreign Language Requirement, Self-Regulated Hours for Women, Visitation and the Alternative Curriculum.

Following the remarks of Dr. Critchfield, Dr. Bowers, Pres. of the Faculty, and Dr. Bonnell, Parliamentarian of the Faculty, began their memorable performances. Under the auspices of these two gentlemen a total joke was made of the faculty as a decision making body. Exposing blatant conflicts of interests Dr. Bonnell mangled Roberts' Rules of Order to suit his needs as a proponent of the present Foreign Language Requirement. By restricting the subject to which those present could address themselves, Dr. Bowers successfully prevented the Faculty from engaging in a meaningful discussion of the issue at hand and forced them into long dialogues on a

(continued on P. 12, col. 1)

Vogue Tyres



**VOGUE
CUSTOM BUILT
GLASS BELT
TYRE**

**40,000 MILE
WARRANTY**

VOGUE IS SAFETY

A 46% DISCOUNT OFF LIST PRICE
ON THE FOLLOWING GLASS BELTED
TIRE: GOODYEAR - GOODRICH -
WHITE WALL - GENERAL JUMBO 780
- FIRESTONE - UNIROYAL - BIAR-
RITZ TWIN BELT BY VOGUE.

20% DISCOUNT ON A&L FRONT END
WORK, ALIGNMENT, BALL JOINTS,
SHOCK ABSORBERS.

VOGUE TYRE SERVICE CO.

1051 Webster Ave. - Across From Ivey's W/Park Mall - Ph. 647-4466



Continental

**Total
Performance
Radial
Tires
for all
imported
cars.**

Now available from Germany, the famous continental radial and bias ply tires.

**SEE US FOR YOUR
SPECIAL PRICE**

(continued from P. 11)

series of motions, many of which were out of order, and all of which were irrelevant. I hope the faculty will remember to elect officers who are fair not just moderate.

Perhaps the most pathetic display of the day was the failure of the foreign language faculty to offer a reputable case for their proposal or even to participate. After a prolonged fight with the chair, Mr. De-Nicola managed to address himself to the real problems and systematically refuted the reasons for foreign language study presented by the AOC sub-committee. Again after much delay I managed to offer rebuttals for the arguments presented by Dr. Bonnell in his 1/2 hour of rhetoric. Only one member of the foreign language faculty attempted to reply to our criticisms. How

can five people who teach these courses sit back and watch an attempted discussion on the effectiveness of their work? My only possible answers are 1) apathy 2) cowardice or 3) the criticisms were valid. Any of these answers speak poorly of those people. I was so pleased to see that we are being offered an audience with Dr. Sedwick, nearly two weeks after the decision was made. Please come and help us honor this man at 4:00 p.m. on Feb. 15, in Bush Auditorium.

The crowning blow of the afternoon was delivered by the faculty as a whole. Forty-two members of that body voted to make no decision and to protect certain vested interests. The students initiated this re-evaluation and the faculty appealed the decision of the Senate. Now they have refused to make a decision. The entire situation is simultaneously sad and disgusting.

I have been informed by Ken Bleakly and Mike Del Colliano that they intend to resign from their positions on the Senate. These guys have invested large portions of their lives in this College only to have their opinions and work ignored. I share their disgust and hope that I can learn from their dealings with this school. I am continuing as a Senator in the hopes of being as successful as Ken and Mike in catching the sly tricks pulled on students by the Rollins powers that be. With luck I can surpass them in being a general nuisance to the clowns who act as our guardians, in loco parentis.

FOOTNOTE: The language requirement is still not a dead issue. Something feasible can still emerge from all this indecision on the faculty's part. Register your feelings with your representatives to the Senate: Andrea Boissy, Pat Gleason, Jim Vastyan, and Sam Crosby. Do not allow the faculty, or rather, that portion of the faculty to limit your academic freedom.—Ed.

STUFF TO WEAR INC

The shop that caters to the Beautiful People,
and those who would like to be.....



has for **YOU**

JEANS

SKINNY RIBS

LOW CUT CORDS

ELEPHANT BELLS

BODY SUITS

and

Other nice things to cover your body.

Come in and Dig it.

625 N. Atlantic Ave.
Cocoa Beach, Fla.
Ph. 783-6194

Winter Park Mall
Winter Park, Fla.
Ph. 647-6195

Merrit Square
Merrit Island, Fla.

Bill Baer

'MR. COLOR TV'

647-3938

• WINTER PARK MALL
• 1033 N. MILLS

AFTER INVENTORY

CLEARANCE

Stereo LP's

Reg. \$2.98 Sale \$1.97

Reg. \$4.98 Sale \$2.97

Reg. \$5.98 Sale \$3.97

The First Annual

GEORGE WASHINGTON

Celebration Sale.....

it's George's birthday next week, and the bookstore thought that the 21st of Feb. would be a good day for a sale. Listed below are just a few of the outstanding pieces of literature on sale, plus a few other items that the bookstore is going to let out of the store for little or nothing.

SECRETS OF THE HEART by Kahlil Gibran- this and 11 other books by the same author on sale for only \$1.00 each

THE GREAT CONSPIRACY TRIAL by Jason Epstein- sale price is only \$1.00

WILLIAM SHAKESPEARE: The Complete Works- 1,100 pages- now only \$2.98

THE FACE OF FOLK MUSIC text by Robt. Shelton, pictures by David Gahr- reg. price \$14.95, on sale for \$6.98

A SHORT HISTORY OF EXISTENTIALISM by Jean Wahl- \$1.98

NEW FACTS OF LIFE FOR WOMEN by Annette & Bry Benjamin, M.D.- sale price- \$1.98

THE AVANT-GARDE IN PAINTING by Germain Bazin- 265 illus.- was \$29.95 now \$9.98

LAROUSSE WORLD MYTHOLOGY ed. by Pierre Grimal- special import- \$9.98

SHORT DICTIONARY OF CLASSICAL WORD ORIGINS by Harry D. Wedeck- on sale for \$1.00

DECLINE AND FALL by Otto Friedrich- written by the Saturday Evening Post's former editor- only \$1.98

ALL RECORDS- 10% off regular price
GAF126-12 FILM- reg. \$1.50 now only \$.75

CASANOVA by John Masters- a unique portrait- was \$15.00, now \$4.98

JURIES AND JUSTICE by Marcus Gleisser- published at \$6.00, now \$1.98

UP FROM SLAVERY by Booker T. Washington- on sale for only \$3.98

THE AGE OF BAROQUE by Michael Kitson- 200 illustrations- sale price- \$3.98

LANDMARKS OF THE WORLD'S ART- A series of 8 books- all reduced to only \$3.98

MAN AND THE RENAISSANCE- by Andrew Martindale- over 200 illustrations- on sale for \$3.98

TALES OF THE MYSTERIOUS AND MACABRE- by Algernon Blackwood special import- \$2.98

HINDUISM AND BUDDHISM- by Ananda Coomaraswamy - sale price - \$1.00

THE ORIGIN OF THE ZODIAC- by Rupert Gleadow- was \$6.95, now \$2.98

THE WISDOM OF BUDDHA- one of a series of 7 works- each dealing with a different man- each work is now only \$1.00

THE AVAILABLE MAN by Andrew Sinclair- a complete biography of Pres. Harding- new release- only \$1.49

LADIES BUBBLE UMBRELLAS- reg. \$5.95 sale price- \$3.00

LADIES UNMENTIONABLES- (bra & panties)- reg. set- \$4.50 sale price- \$2.25

LIMITED AMOUNT OF SWEAT SHIRTS (only) regularly \$3.95 sale priced at \$.75

DESK ACCESSORIES- everything 1/2 price

LADIES PORTABLE HAIR DRYERS- reg. \$17.95 now reduced to \$13.00

HOT COMBS- reg. \$17.95 sale price- \$13.00



OUR TRIP TO THE ZOO

Someone told me
It's all happening at the zoo.

.....
The monkeys stand for honesty,
Giraffes are insincere,
And the elephants are kindly but
They're dumb.
Orangutans are skeptical
Of changes in their cages.

.....
Pigeons plot in secrecy,
And hamsters turn on frequently.
What a gas! You gotta come and see
At the zoo.

—Paul Simon

Hey kiddies of Rollins, you do not know what you missed by not being at the big faculty meeting last Friday. The Senate abolished the language requirement as a first step in moving toward a cultural requirement. But last Friday the faculty overruled the Senate and put it back.

The session itself was a liberal arts edu-

THE CONTINUING STORY of the *Rollins Family*

by M.D.C. & Co.

cation. The faculty claims to be a "community of scholars" dedicated to liberal arts education. On Friday they had their chance to prove this commitment and they blew it.

What about this "community" of scholars? For one thing, a "community" involves sharing, openness to the needs, concerns and interests of others, a commitment to democratic life-styles and a broad investigation of everything and everyone involved. Those engineering the cause of a foreign language requirement proved to be less than ignorant part of a "community". They gave every indication of having narrow and parochial outlooks. They appeared to be suffering from an acute and chronic case of tunnel vision. These people stood for an understanding of liberal arts education that sees curriculum as a frozen and locked-in body of subjects. They seem to forget that not too many years ago psychology was considered to be a dubious side-interest of the philosophy department and Latin and Greek were a sine qua non of education, high school and college.

The language faculty's point of view was defended with the analogy that, for instance, a student could not understand Max Weber without really knowing German. But, baloney, we know some Germans who admit they are not too sure they understand Max Weber! No one got a chance to ask if this type of "depth-understanding" is really the task of undergraduate education. Nor was the question raised that perhaps the student should have

some choice about such matters himself. If a student, on his own volition, avoids a course he really should have, is it the duty of the school to advise and warn him of his needs or to require that he take the course? Are we really placing responsibility on the student? — no we certainly aren't! Are we not playing the tokenism game the blacks have warned us about? These subjects were never discussed.

Dean Wettstein spoke in favor of keeping the requirement although his amendment allowed some room for a screwy kind of "revision". He stated that many concepts could never be fully comprehended unless you understood other languages (baloney, again). But it seems that if he really believed that, his sermons would be given only in Greek and Hebrew, to people in the pews who understood Greek and Hebrew.

There was some discussion on the importance of exposing students to a foreign culture. Agreed! But who will define for us just what is really "foreign" and what the level or degree of "exposure" should be? What could be more foreign to some of our black students from rural areas than Rollins itself? (Maybe Scarsdale or Bronxville!) And is not our secretly hidden ghetto across the tracks in Winter Park a totally foreign culture to students from Scarsdale or Bronxville? To any student from a rural part of the country nothing could be more foreign than New York City and its Fifth Avenue or the "Combat Zone" in Boston. And the language is not the same for either group. So somebody, please tell us what a "foreign" culture is.

"Doc" O'Brien's Pharmacy

NEILL O'BRIEN, Reg. Ph.

Serving Rollins Students
For 32 Years

Charge Accounts
Checks Cashed

on Park Avenue

Phone MU 7-1739

The *WARPED SAUCER...*

wants some highly motivated, industrious college students to work for them. If you are interested in saleswork, then call

Martha at 671-4484. The SAUCER is located at 3092

Aloma Ave. and Rt. 436. Their grand opening is MARCH 1st.

And if "exposure" means more than an intellectual comprehension of customs, mores and folkways, then is language the only meaningful route? Perhaps audio-visual arts, history and music, both classical, folk, and popular can give us a deeper feeling for another people than being able to conjugate their verbs or decline their nouns.

But let us assume that the only way to understand another culture is to know how to communicate in their language. If this is true then our present requirement is an example of whistling in the dark. Can a student who has passed German 201 have the ability to read Max Weber with in-depth comprehension? Can he really understand Hesse, Brecht or Freud any better than someone who reads English translations? You bet your sweet bippy he cannot! In order to be consistent with this argument every student should be required to have two majors, a language and another area of his choice. But at the faculty zoo last Friday, consistency was in somewhat short supply.

One would hope our faculty would demand an honest pursuit of truth in such an important decision. But, as Dr. Fred Hicks observed, it seemed like they were dividing up into two groups, the Archie Bunkers and the Dingbats. There were rulings, counter-rulings, questioned and debated rulings. And with Herr Bonnel acting simultaneously as advocate for the language requirement and parliamentarian (disgusting) one could only remember Carl Albert and Mayor Daley running the Chicago fracas in 1968. Conflict of interests, hmmmm.

What were some of the issues that were never discussed? For one, there is the fact that one can worm around the requirement if he has the money. How many students who tried to fulfil the requirement by going to Martinique ever flunked the course? (fun in the sun and at least a "B" in your mailbox). In other words, if you have the bread to go over the waves then you can

"buy off" your requirement. Or better yet, as many students know, you can pay (at Rollins, indeed!) a good language student to take the Achievement test for you. Many students know this has been going on for a long time and it is puzzling that none of the language faculty seem to be aware of this. So, like they say, money talks - sometimes in a foreign language!

The most basic (and still unanswered) issue remains: Is the study of a foreign language essential to a liberal arts curriculum in the 1970's. This issue was barely touched in the entire discussion. Prof. Danowitz was the only member of the department to really approach it. It is also a matter of record that the department itself could not get together on any alternate proposals which is why the Senate had to act as it did in the first place (can anyone understand that?). This "community" of "scholars" seemed determined to keep Prof. Wavell from offering some meaningful proposal which everyone knew was to be presented. With parliamentary maneuvering that was about as subtle as a Sherman tank, they plunged the entire debate into a jungle of Roberts' Rules, semantical hodgepodge and OATMEAL. And this is a community of scholars? Nah, couldn't be.

So the Senate gets a self-contradictory motion tossed in their collective laps (plop!). Students with money can go to Martinique or elsewhere or even buy a 550 or better on the Achievement tests. Others who object to a plethora of required courses get no relief. Yet no one gives them any proof that a foreign language as

presently required has a sensible place in a liberal arts curriculum. And so these students are doomed to become frustrated pugilists petulantly persuing pedagogical paradigms. (How's that for you Spirophiles and A & P freaks?)

Profs. Ray, DeNicola and a few others tried to raise the issues but were beaten down. Student senate members were tolerated at best. The science faculty seemed to support the linguists. Could there be some truth to the increasing rumors of an attempt to push through a math requirement in the near future?

So here we are, oatmeal fans, right back where we started. We talk of a meaningful and exciting curriculum. We boast fresh and innovative approaches of learning. We point out how really up-to-date we are at Rollins. Meanwhile, backward, old fashioned, lesser, schools like New College, Florida Presbyterian, Duke and others have gone beyond foreign language requirements. But in the Action Center of Florida we get the same old stuff. It really is too bad that these people have such a low view of their ability to attract people to their classes. From their credentials in the catalog one might surmise that they could draw on the basis of their subject areas. Religion and philosophy are not required. They have few majors. Yet their classes continue to be filled because some of their teachers "turn on" students to their subjects. Is the language faculty less capable? Do they fear they might be? Is this why they prevented a full and open hearing of the issues? Do they feel they have to avoid issues and mire

(continued on P. 16, col. 1)

CLASSIFIED

SECTION

HELP

WANTED

\$100.00 weekly possible addressing mail for firms—Full and part time at home—Send stamped self-addressed envelope and 25 cents handling, to Blaber Co., Box 12459 AA, El Paso, Texas 79912



PROFESSIONAL DRAFT COUNSELING
LEGAL—MEDIC—PSYCHOLOGIC
MIAMI, FLA. 305/891—3736

TRAVEL RITE TOURS AIRLINE RESERVATIONS

ONE BLOCK FROM CAMPUS

171 WEST FAIRBANKS

Phone 647-4034

the discussion in Roberts' Rules in order to pull off a parliamentary coup? (For you foreign culture folk, that's French.) One would think with their credentials they would feel secure and place the search for truth above petty provincialism. But maybe they know more about their own abilities than we do, hey, there's an idea!

Let us hope when the time comes to grade term papers and exams the faculty will be as lenient on the students as they were on themselves when it comes to getting to the heart of an issue and pulling out relevant information. If this "flexibility" they use in their own meetings carries over to their grading then we can go back to the good ol' days of Jollie Rollie Collie and major in underwater basket-weaving—in French or German even! Wowie Kiddies! (BFD)

Maybe when the faculty is bestowing degrees on the students this May the students can reverse the procedure and bestow an honorary B.S. degree on some of the faculty — and that doesn't stand for Bachelor of Science.

In the meantime those who postponed taking language and who did not save up their coins for Martinique, hang in there and let your fellow-student representatives have some tangible evidence of what you think. And, in parting, fellows, ILLEGITIMATI NON CARBORUNDUM! (By not offering a translation maybe you will be motivated, not required, to check that out.) And to one and all in all cultures and climes, SHALOM!

FROM THE FACULTY AND BACK TO THE SENATE (AGAIN)

WHEREAS, the abolition of the present foreign language requirement must be construed only as a step in the direction of academic mediocrity; and

WHEREAS, the foreign language requirement has already been reduced under the new curriculum to the base minimum that could be reconciled with academic responsibility

BE IT RESOLVED that the Senate action of January 25, 1972, regarding the foreign language requirement be overruled and that the issue is to be sent to the Senate for retention, modification and reconstruction of the language requirement and

(continued directly above)

BE IT RESOLVED that students who have taken a language in high school and who score lower than 440 be permitted to begin the language again (101, 102) for full credit.

SEQUENCE OF EVENTS RELATING TO THE STUDY OF THE LANGUAGE REQUIREMENT

—In mid-year 1970-71, upon request of the Student Assembly, a subcommittee of the Standing Committee on Academic Objectives (A.O.C.) undertook an evaluation of the present foreign language requirement. The subcommittee was chaired by Dr. Robert Juergens.

—At the end of the academic year 1970-71, Dr. Juergens' subcommittee reported that although considerable background information and data had been gathered, no recommendation could be made that year.

—In October, 1971, an ad hoc committee of the A.O.C. was formed to study the language requirement; this second subcommittee was chaired by Mr. Cary Ser. A final report was promised by January 1972.

—After extensive discussion, the ad hoc subcommittee issued a report to the A.O.C. containing three reasons for having a language requirement, some discussion of relevant factors in reaching a decision, and several specific proposals.

—The A.O.C. (chaired by Dr. Wavell) decided that the foreign language requirement should be modified in some way; however, since one of the proposed modifications involved the Humanities Foundation Course, the A.O.C. felt that its Curriculum Subcommittee (chaired by Dr. Levis) should discuss the proposal.

—The Curriculum Subcommittee rejected by a 5-4 vote the alternative involving the Foundation Course on the grounds that the Humanities Foundation Course requirement and the foreign language requirement were distinct and were to be justified on different grounds, and thus were not interchangeable.

—Dr. Wavell, chairman of the A.O.C. then requested the call of a special faculty meeting to deal with the issue; the subcommittee was deadlocked and to appoint another committee would insure a long delay.

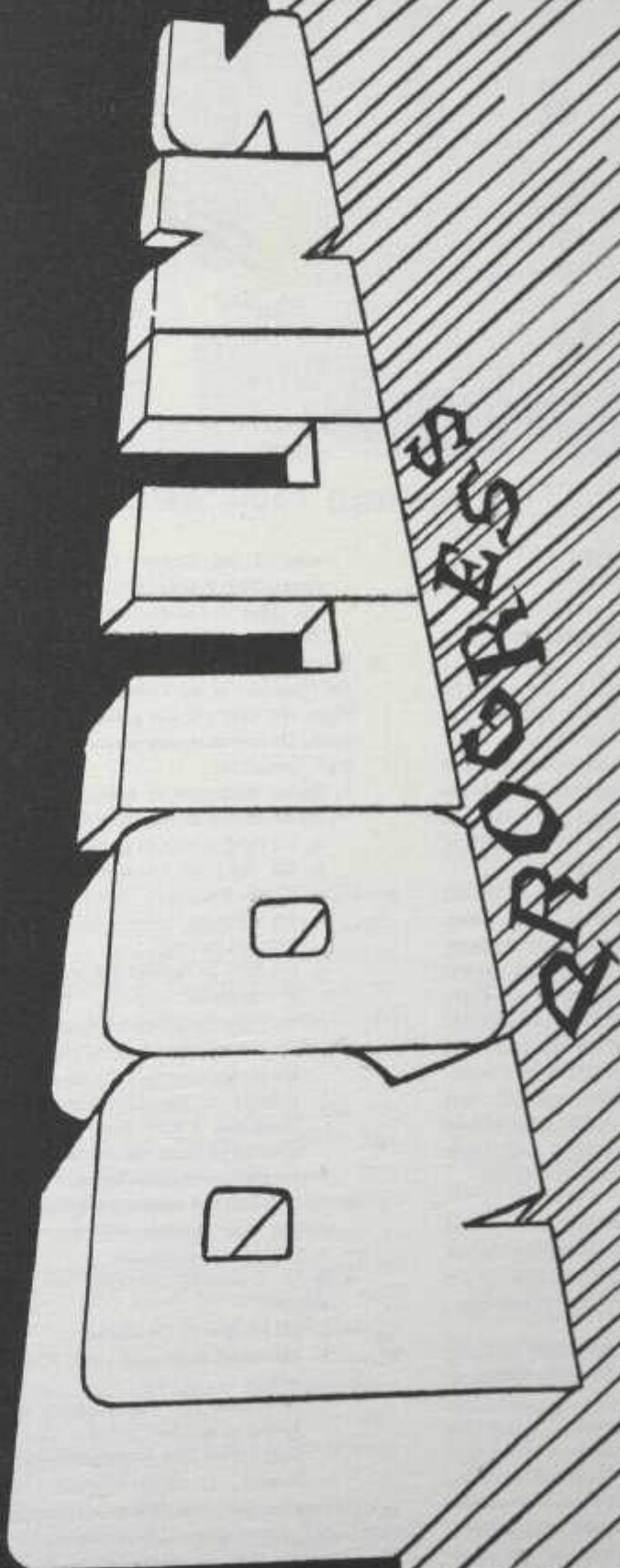
—The Council determined that the matter should be taken up at a special meeting of the College Senate, and provided some alternative plans for discussion.

—The College Senate in its meeting on January 25, 1972 abolished the requirement at a vote of 11-10 with 3 abstaining.

—A petition was circulated amongst the faculty to send the decision of the Senate to a general faculty meeting on Feb. 4, 1972.

—At the faculty meeting on Feb. 4, 1972, the faculty voted 42-25 with 7 abstaining to send the language requirement back to the Senate for "retention, modification and reconstruction."

LANGUAGE REQUIREMENT



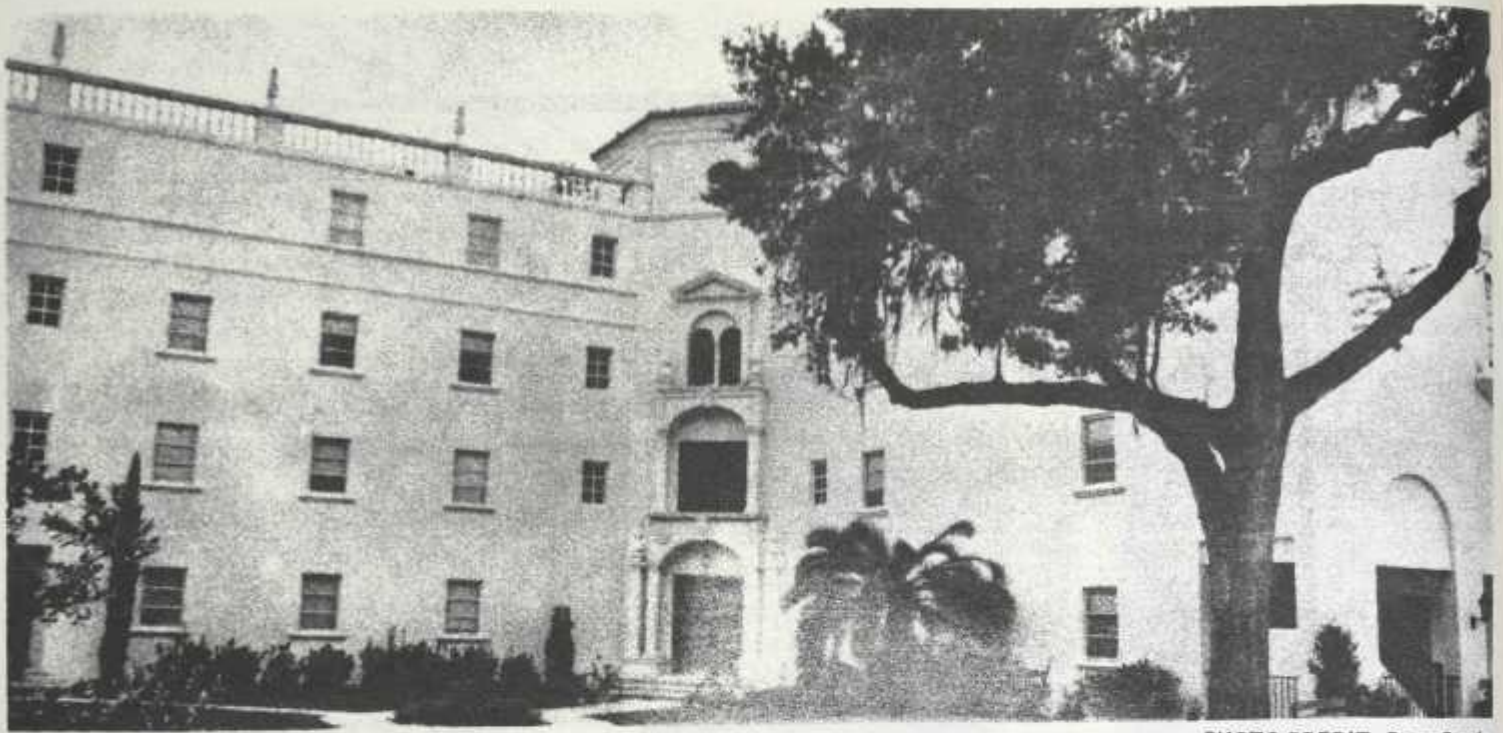


PHOTO CREDIT—Peter Stroh

PROPOSED FROM THE STUDENT ASSEMBLY

VISITATION COURT

I. Establishment

A. The Court shall be composed of 6 voting members.

1. Four to be from the Community Life Committee, serving on a rotating basis from the total committee roster.

2. In the event there are two defendants registered in on-campus housing the remaining two members will consist of the two chairmen of the defendants' house councils, respectively.

3. In the event there is either an uneven number of defendants or the defendant(s) is (are) not registered in on-campus housing—thereby not subject to a house council's jurisdiction—Community Life Committee members will be called upon to fill the number(s) needed to maintain the even number of six voting members.

B. The chairman of the Court who will be elected by the Community Life Committee will be one non-voting member.

Duties

A. The duties of the Court shall be to decide on all violations of the College's visitation regulations and administer penalties derived from the Student Court procedure.

Penalties

A. The penalties are to range from dropping of charges to dismissal from the college.

IV. Jurisdiction

A. Upon receiving information concerning the violation of a Visitation policy, the Chairman of Student Court shall refer the case to the Visitation Court, after consultation with the appropriate Student Dean, unless another infraction is also committed in conjunction with the visitation violation.

1. In the case of disagreement, the Chair-

man of the Student Court and the appropriate Student Dean shall consult the Dean of the College to decide on disposition of the case.

B. If the case is sent to the Visitation Court, the Chairman of the Visitation Court shall place the case on the Court's calendar, notify its members, and secure the following information:

1. Signed statement of rights, informing the defendant of the following:

- a. his right to remain silent.
- b. his right to know the charge(s) against him.
- c. his right to know the time and place of the trial.
- d. his right to request the appearance of witnesses.
- e. his right to obtain character references from faculty, R.A.'s, social group presidents, etc., to be sent directly to the Chairman of the Visitation Court from those requested to make the reference.
- f. his right to representation.

2. Locate, list, and obtain any documents and/or other material evidence which will aid in trying the case.

3. When discussing the case with the accused:

- a. get his plea to the charge.
- b. discuss all aspects of Court procedure.
- c. be certain that the accused is contacted as outlined above at least 48 hours prior to the Visitation Court session.

In trying the case the following modified Student Court procedures will be followed:

1. The oath shall be administered by the Chairman of the Court.
2. Explanation of contempt of court.
3. Charges read to the defendant by the

Chairman of the Court.

4. Chairman shall ask the defendant how he pleads, guilty or not guilty.

5. Chairman shall explain the jurisdiction of the Visitation Court.

6. The defendant may make a statement or remain silent.

7. Chairman then delivers the evidence to the Visitation Court in the presents of the defendant.

8. Chairman invites the defendant again to make a statement.

9. Questions from Court members.

10. Witnesses presented.

11. Defendant dismissed momentarily.

12. Deliberation and presentation of character references.

13. After the Court has reached a decision, the Chairman of the Court shall render the verdict to the defendant(s) in the presence of the Court.

14. Sessions of the Visitation Court are open to members of the Court, the defendant(s)'s witnesses and any other college of student official deemed necessary by the Court.

15. Evidence and testimony presented to the Court shall be held in confidence by the Court.

16. The results of the case shall be filed with the records of Student Court; copies of the results sent to Dean Pease, Chairman of the Student Court, to the student's R.A.

The decision of the Visitation Court can be appealed within ten (10) days in writing by the defendant, Student Deans, or the President of the College to the Student Court. The Student Court hears the case from the records of the Visitation Court and new evidence is permitted at that time—as deemed necessary by the Chairman. The Student Court may overthrow the Visitation Court's decision on three (3) counts:

1. penalty inherently severe.
2. faulty procedure.
3. lack of evidence.

Norris On Language Requirement by Pam Phillips

Dean Norris is hopeful that a decision can be reached this month concerning the faculty's mandate to the College Senate of "retention, modification, and reconstruction" of the language requirement. Realizing that the final outcome will be a compromise between the two "extremes" of abolishment and retention, Norris stresses that the Senate must produce alternatives that will be acceptable to the faculty.

Norris sat on the sub-committee of the Academic Objectives Committee last fall which discussed the entire language requirement question. The committee favored that a requirement of some kind should be retained but alternatives to taking two years of a foreign language were possible. It was proposed by the committee that the humanities foundation course could be substituted for a language. This idea was, however, turned down by the Curriculum Committee.

Near the end of January, Dr. Wavell sent to the College Senate various proposals of modification. In the meeting it was proposed that the language requirement be completely dropped. The proposal was passed by an 11-10 vote. Norris feels that the close majority shows the split among students and faculty concerning the abolishment of the requirement and that faculty consideration was necessary.

The language requirement has been studied for over eighteen months and formally discussed since October first. Obviously as Norris says "the democratic process takes long."

Dean Norris sees that the faculty's decision should give the Senate direction since February 4 was the first time the full faculty had met to consider the language requirement. He feels that the faculty and administration are honestly concerned with settling the problem. On the 9th Norris called a meeting of the Faculty Leadership to discuss possible senate action.

The Senate now has a mandate from the faculty to formulate a plan of some kind. Norris is hopeful that the modifications will be agreeable to the faculty but obviously this cannot be foreseen. Summing up perfectly the whole attitude of the College community now, Norris states "I just don't know."

Freshman Women

(With Parental Permission)

Rid Of Hours

On Tuesday February 1, the College Senate held its third meeting in two weeks in order to discuss the Women's Hours Proposal passed in January by the Student Assembly. In a pleasing, but unexpected manner, the Senate held an in depth discussion on the issues at hand.

Ken Bleakly, moved to accept the motion passed by the Student Assembly. The opposition, specifically Dean Pease, then offered their case. In a half hour presentation, Dean Pease made four main points: 1) He was not philosophically opposed to women having equal privileges with men 2) The Security risk is higher with women 3) There have been 67 observed visitation violations and 143 doors left open after hours in the past month 4) If the present program does not work it is unreasonable to liberalize the rules.

Ken Bleakly rebutted the argument of the Dean by citing several passages from the report prepared for the Student Assembly. This report included research on the rules for freshmen women at other colleges

and on the opinions of parents of current Rollins Freshmen women. All of these results supported the motion passed by the Student Assembly.

Ensuing discussion included these important points:

- 1) Ken Bleakly—New proposals in the making for alarm systems for women's dorm and sign-up procedures are getting modified.
- 2) Mike Del Colliano—Give the freshmen women a chance to prove themselves.
- 3) George Larsen (Head Librarian)—Current rules discriminate against a 1/6 minority of the students.
- 4) Steve Phelan—We jump at an HEW mandate on equality for women faculty members but drag our feet on this.
- 5) Dan DeNicola—The Senate has already passed judgement on this measure. Last Spring we voted in favor of this concept.
- 6) Ken Bleakly—The Dean is confusing visitation and Freshmen women's hours as well as confusing the policy with implementation. They are separate issues.

Dr. Gilbert asked the question, does the college have special responsibilities to women for their protection. Dr. Pastore replied in favor of the motion mentioning that the security reservations of the administration were unclear and that freshmen are equal to sophomores. His final comments were that the present rules have the distinct smell of *in loco parentis* and that violations weren't unknown under the old separate and unequal system.

Sam Crosby replied to Dr. Gilbert by saying that women are getting special protection and asked that the Senate note the fine job the security force is doing, citing the 210 total "observed" violations. The question was called and a motion to have a secret ballot was defeated. Ken Bleakly asked for a roll call vote, to which Dr. Bonnell responded by saying that Roberts' Rules of Order "recommended" that a body such as the Senate not use a roll call vote. Sam Crosby responded to this remark by saying that Roberts' "rules," not Roberts' "recommendations," were the Parliamentary procedures for the Senate. The vote was 18-2, with 4 abstaining.

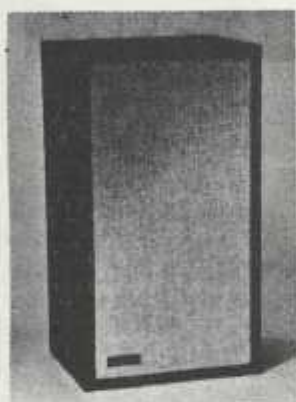
Dr. Valdes explained his vote by saying that the issue was forced on principles while neglecting practicalities.

Dr. Skidmore and Dean Pease changed their abstaining votes to negative making the final vote 18-4, with 2 abstaining.

STEREO CORNER

Some Pertinent Information on the Smaller Advent Loudspeaker

Frutchey Audio Inc.
339 PARK AVENUE SOUTH
WINTER PARK, FLORIDA 32789
(305) 647-4962



What Is It For, and Just How Good Is It?

The Smaller Advent Loudspeaker is meant to make it possible to buy a complete stereo system in the \$400 range, for use in an average living room under the usual listening conditions, that will provide the kind of sound quality associated with the most expensive stereo systems. Specifically, it exceeds the frequency bandpass and freedom from distortion of most far more expensive speakers, and provides the final, lowest octave of bass offered by only a handful of the most expensive speakers—and by none in or near its own price class. It is intended for use with any of the several sufficiently powerful present receivers in the \$200-\$250 price range (from Kenwood, Marantz, Pioneer, Sansui, Scott, Sherwood, Sony and others) that will deliver 18-25 watts per channel of continuous power into 4 ohms.

How Does It Do What It Does?

The overall sound quality of the original Advent Loudspeaker was achieved in a smaller and less expensive speaker through careful, unmythical design that gives up some of the efficiency and maximum total loudness of the original, and through the choice of a 4-ohm voice coil impedance that draws about one-third more effective power (from present solid-state equipment) than an 8-ohm design.

A further reason for its lower cost was the selection of a walnut-finish vinyl cabinet of simple design.

Who Should Be Interested In It?

Anyone, we believe, who has a living room of average size (about 2000-3000 cubic feet) and no reason to play music at thunderingly loud levels under normal conditions. The speaker's maximum sound level is con-

The original Advent Loudspeaker was designed to equal or surpass the audible performance of any speaker system used in the home, regardless of price. Its reviews, reprints of which we will be happy to send for the asking, indicate how well that objective was met.

The Smaller Advent Loudspeaker has the same audible performance, except that it will not play as loud. Since the original system was and is an unusual bargain at \$116*, the newer and smaller system, at \$70*, obviously deserves a full description to the prospective buyer.

Accordingly, the following questions and answers:

siderable (and well beyond what would be considered tolerable in most homes), but not as great as our larger and more expensive system's.

It's worth making clear that there is no real advantage in buying an expensive super-high-powered receiver or amplifier to drive the system, since the speaker is so exactly tailored to the power capabilities of moderately-priced equipment—with which it will sound as expensive as you please. But it's also worth stressing that the moderately-priced equipment for which the speaker was designed may *not* do the trick in the usual store (big, sound-absorbent, and full of people) where it's demonstrated. If a good receiver in the \$200-\$250 range sounds strained trying to drive the speaker in a showroom, it is still likely to be more than ample at home. Higher-priced equipment probably will have an audible advantage only in the showroom.

Any Special Considerations?

Nothing special is needed to use the Smaller Advent Loudspeaker in standard stereo or four-channel hook-ups. Because it is a 4-ohm design, we suggest you use a 3-ohm, 5-10 watt resistor (from your dealer or free from Advent) in the speaker line when you intend to use more than one speaker per channel at a time—as in a household where main and extension speakers are used simultaneously. The resistor will prevent the combined impedance from dropping below the 4-ohm optimum.

Where Can I Hear It?

If you don't know where to find the nearest Advent dealer, please write us at the address below. And let us know if you would like more information before going to look and listen.

Thank you.