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For Medicinal Purposes Only? p.8

FROM THE BASEMENT:

It seems clear to me that the most notable quality of this week's Student Association election manifested itself in the unprecedented lack of interest generated among the student body. I can remember when strategy sessions and feverish activity among the candidates and their supporters characterized the days preceding the election. Why, even last year the Crummer Auditorium was nearly filled to capacity for the "meet the candidates" presentation.

This year, well.....the "feverish" activities of the week culminated in a truly thrilling presentation in that same auditorium. Let's see, four people were present for the purpose of asking some hopefully pertinent questions of all the candidates, roughly ten students were present, though the number fluctuated as some left and others wandered in. Oh, and the candidates were there--well not everyone, but four out of five isn't bad. (Unbelievably, it seems Mr. Blundell never received word of the planned activities). It's a pity too, because those responsible for the program, Jennifer Kaplan, Katie Curtin, and Jeff Storer, went right ahead with their plans despite the rather noticeable echoes present in the auditorium. The candidates seemed nonplussed as each of them answered the questions put forth in a very straightforward manner--but they all showed their deep disappointment. We have had some record low crowds at selected events around the campus over the years, but in light of the time, and the relative importance and relevance of the event, this turnout must go at the head of the records for apathetic showings.

All the signs are present--the students really don't desire or see a need for the Student Association or its officers. In an "affirmation" in a rather twisted sense, they have clearly exhibited this wish through their disinterest this week. I guess it was rather silly for *The Sandspur* to include any election coverage at all, but the facts that have surfaced lately were not in plain view when the decision was made to include election coverage. But then, the silence around campus and certainly in the Crummer Auditorium last Wednesday evening was truly deafening.

JEV



Dear Editor,

As students go about their jobs being students, the administration and friends are carrying out their jobs as police patrol. It may have slipped by some of you but this school (as is this country) is becoming a police run community. Privacy and personal freedom are becoming words of the past, their meaning has been lost and the words express the awareness of those who are not aware. That this disgusts me is only a mere expression of my own loss of these things but what is truly unbelievable and disgraceful is that the students here are sitting back and ignoring the facts. What kind of school has "campus cops" sitting in the lobby of a women's dorm from 12:00-12:30 AM? What kind of school is it where these same "cops" walk the halls of a men's dorm from 11:00 PM till 12:00 PM? What can you say for a school that makes students feel paranoid to get to know other people, where cliques are encouraged by the Greek system, where losing a meal ticket costs you ten dollars

when the staple food is French fries? Where students are thought to be so immature and childish that they are not allowed to have candles?

I am sure that not everyone feels the same as I do concerning all the above mentioned but doesn't at least one issue disturb you people? A college is a place of "higher education," which is it that so much emphasis is put on the social life of the students and the need to keep them in line?

Yes people; the President of the United States has declared that we are out of Vietnam but do you think that the demonstrating of the sixties and early seventies was only a cry for peace in that country? I only ask that everyone take time to realize what is happening to their lives. Now you can yawn and go back to reading *Hemingway*, *Joyce*, *Weber* or whomever, forgetting that they may have something to say about today.

Sincerely,
Joan Brewer

THE SANDSPUR

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LETTERS, CONTINUED

Dear Editor,

I'm sure that it is general knowledge by now that the upperclass independent women are totally unsatisfied with the proposed relocation of them to Elizabeth Hall. I believe that the general feeling among the girls is that such a move couldn't possibly benefit them in any way. However, it is evident that our worthy administrators are convinced to the contrary and I myself have begun to regard the move as entirely exciting and innovative. Further, after considerable reflection, I have come to the conclusion that the independent girls should not be resentful, but should rejoice for the benefit that their moving will bring to Rollins as a whole.

In defense of our paternal administration, I take it upon myself to remind the students that it is our administration and trustees who are primarily responsible for the well-being of our campus. Therefore, it is only right that they be totally responsible for deciding where the upperclass women will live next year. After all, need the students be reminded that they are young and inexperienced in the ways of the world, and that those who are older and wiser surely know what is best for them. For this reason I feel that the independent girls should be happy to move into Elizabeth Hall, though they may not at the present time completely understand the benefits that can be reaped from such a move.

For the time being, please allow my humble explanation to clarify matters. First, I am sure that the student affairs office has already expressed the fact that by segregating all incoming freshmen from the upperclassmen, an extended counseling program can be put into effect. In fact, such a program could not possibly work without total segregation. In addition, I think the students must realize that the innocent incoming freshmen are not to be turned loose in the midst of the upperclass living quarters. The student body as a whole should attempt to understand and sympathize with the administrators, who honestly believe that integrated dormitories could only be damaging to the freshmen.

Second, in terms of perpetuating and benefiting Rollins as a whole, I think the students have to realize that the administrators, by promising to place the incoming freshmen girls in the best equipped dormitory, will insure a larger enrollment. In other words, New Women's Dormitory will serve as an added incentive toward attracting students to our dear college. In this way, our total enrollment will grow, and, as a result, the incoming tuition money will, of course, also grow. Students must realize that with this added money, our campus will be better off, and since the students are a part of the college, they too will benefit.

Finally, by placing the upperclass girls in a dormitory such as Elizabeth Hall, they will be further prepared for the outside world that awaits them. The girls will be provided with opportunities in which they can learn lessons in sharing and generosity. They will learn to share their humble quarters with such useful insects as ants and cockroaches, and since each double room has ingeniously been provided with simply one bureau, roommates, too, will learn patience and sharing. Second, Elizabeth Hall will offer valuable experience in the controlling of tempers. For instance, the girls will be provided with such wonderful opportunities as overflowing toilets, pressureless

showers and wall to wall noise. (The latter will also encourage a lesson in concentration where studying is concerned). Finally, what can be more representative of the harsh outside world than the green institutional colored walls that enhance the halls and each room. So, it is evident to me that, all in all, such an experience should be quite rewarding for those girls involved. In fact, perhaps an additional fee should be charged to those living in Elizabeth Hall, so as to account for the valuable opportunities offered.

-A tremendously grateful member of the sophomore class,

Karen Conrad



This time of year it seems harder and harder to concentrate on history, horticulture or homework. During Spring Break . . . get away from it all with a holiday job at Walt Disney World on one of our exciting attractions or in other areas including Custodial, Food and Beverage or Merchandising Sales. See your Placement Director or call or visit the Walt Disney World Employment Center at the Intersection of Interstate 4 and SR 535 southwest of Orlando, (305) 828-3418 on or before April 6th.



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STUDENT GOVERNMENT ELECTIONS - THE CANDIDATES

For President:



Dear Students,

My thoughts concerning the office of Student Association President are not filled with naive platitudes promising to achieve this and that for the students. Frankly, the majority of things I would like to see changed are controlled by the administration and faculty and will change only when certain people in those areas see fit to change them. Therefore, I feel it only fair to warn you that I would like to see certain things happen, but cannot assure you that my attaining the office of Student Association President will help ensure such changes.

The first area of my concern is with the fiscal operation of the Student Association budget. I feel it has been grossly mishandled as proved by the trouble The Sandspur had this year. I would search for a comptroller who would be willing to review every budget request relentlessly, searching for a more economical approach to budget allocation. I feel the budget is one of the few student controlled areas and should be used in strong constructive ways. Therefore, I would be hesitant at allocating money for unsound projects.

Secondly, I have a great concern with the visitation program. I would definitely like to see it change. I feel the present program is unrealistic, infantile, and archaic. The problem is that students have been treating it that way as much as everyone else. I would like to see a dorm or as many dorms as necessary set aside for those students who want a restricted program. I would then like to see 24 hour visitation possible in the remaining houses on campus. I am told though that there will be no changes in the present program until students begin to abide by it. This is unfortunate because I feel the original program was

written by students as a compromise to what they truly wanted. The administration's approach is like telling a minority group to behave themselves while being treated like second class citizens and THEN they will be treated properly. I don't think the present program will ever work well. I believe it allows students to function immaturely with regards to guests and frankly the program is laughed at by most students. However, I sincerely doubt it will be changed until it is handled as the administration sees fit for that arbitrary amount of time they feel is necessary.

The housing situation on campus puzzles me also. I simply don't see why fraternities and sororities should have rights to a particular house just because they belong to a Greek organization. I think that they should justify their privileged status by showing that they contribute something constructive to the campus. I feel housing on this campus could be much more creative and exciting and that change may entail breaking the Greeks' hold over houses.

I wish the language requirement would again be reviewed. I believe the settlement that came from that previous fiasco was a cop-out in every sense. I personally would like to rekindle that issue.

I'm also greatly concerned about the athletic program at Rollins. I question the philosophy behind spending as much money as we do on the program, especially when no one majors in that area.

Those are just some of the concerns I have. I've seen enough in student government at Rollins to realize that most of those issues are unalterable by the Student Association President. I would be concerned with these areas, as I think many of you would also. I do what I can.

Fred Lauten

Dear Students,

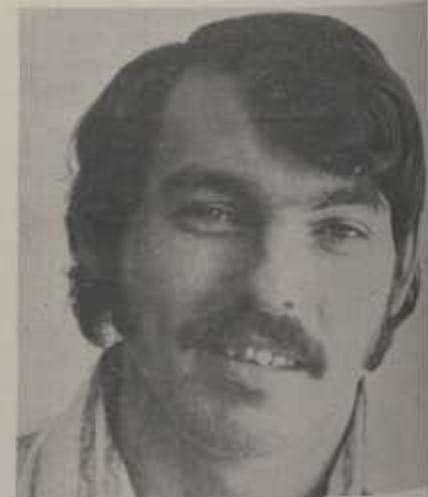
When I was asked to write this letter on my platform in this election, I couldn't help but think how absurd the whole notion of "platform" is for this situation. I mean, how can my goals be any different from any other student on this campus? Sure, I want visitation hours extended and the language requirement abolished and also, I think drinking should be legalized on this campus. The real question, I think, is how am I as President of the Student Association going to go about bringing on these changes?

To answer this it will be helpful to explain some things concerning the changes that took place in the student government in this past year. The Student Assembly of last year, which con-

sisted of representatives of all parts of the campus, the Greek organizations, the Indians and the Freshmen men's and women's societies, was full of red tape and grossly inefficient. Under the efforts of this year's President, Jennifer Kaplan, the Assembly was replaced by a Directorate, a much smaller body consisting of 14 members elected at large from the student body. Under this new system, of which I am Moderator (Chairman), most of the business has been taken care of with reasonable efficiency. But, along with this new-found efficiency came a new problem, lack of direction. The Directorate was just sliding along, taking care of problems as they arose, and not aiming toward anything but the status quo.

Let me put it bluntly. We need to get out and start putting concentrated effort into the important areas that affect every student on this campus. There is no reason why we should have people speaking to the Faculty, the Administration and some of the Trustees concerning the issues of visitation and drinking on campus not just once in a while, but all year. Making this a goal of the whole student government is going to get these changes and we can make progress. This is how I intend to go about leading the Student Body on this campus. We have good relations with the Administration and Faculty believe it or not. I say put them to good use and want to supply the drive for such a change. This is why I am running for President. We need a President who is not afraid to speak directly about these matters. So let's cut the rhetoric and get down to the real business of change on this campus. Thank you.

Mike Petersen



For Vice-President:



Dear Students,

I tremendously doubt whether any individual running for a student government position can honestly run on a strict platform composed of a series of promises made to the student voters. All too often, due to difficulties with the administration, faculty or trustees, these promises are prevented from materializing and, thus, result in a disappointment for everyone involved.

Looking at it in a slightly more realistic perspective, I can, however, as a candidate, make known some of the programs which I would like to work toward in the event that my election is realized.

In the past few months, due to problems within the Student Court, it has become apparent that there is a need for some reorganization within the Rollins court system. In order to eliminate the possibility of similar problems returning to plague the court next year, I believe the officers of the Student Association should work with the Chairman of the Student Court and attempt to devise a new proposal for the Rollins Court System which would prove to be more efficient and would eliminate some of the bureaucracy which the present system involves.

Another realm which I believe should be investigated is the ever-present complaint that Rollins provides few opportunities for the campus to interact as a whole.

Beyond these issues, there is always the need for the individual in office to be willing to devote all her energies to the various issues which will appear before the student body in the coming year.

I believe that more than anything else student government has the important responsibility of making the attitudes and opinions of the student body, which they represent, known to the administration so that the rights of the students themselves will not be unconsciously overlooked.

Kim Flagstad

Dear Students,

Rick Blundell, an anonymous graduate of Lyman High School, has compiled a series of impressive successes during his two year reign at Rollins. Moreover, he has gained national recognition and has mustered the support of some of America's finest politicians, businessmen and thinkers. Just last week, Senator George McGovern, upon hearing the news of Blundell's announced candidacy, formally proclaimed that he was behind him 1000%. Blundell plans to continue with his current policies and eventually to extend his reign into West Orange County.

Editor's note—Shortly before this went to press Blundell was presented with the annual Mike Knox Award for his continued obnoxious activities on campus. At the press conference which followed the presentation of the award, The Sandspur quizzed Blundell for a more concrete campaign proposal. Borrowing a phrase from another American politico, Blundell quipped, "I have a plan. I can't tell you what it is, but I have a plan."

A political campaign platform at Rollins traditionally involves one of two things: (1) either a political aspirant promises his fellow students things which he has no way of attaining, or (2) he simply employs vague terminology to convince the body politic of his interests for reform. It's tough to break a tradition of this sort, particularly when it dates back to 1885, so I will do my best to maintain these age-old standards in this presentation.

Regarding the former tradition, let me state here and now that if it were in my power I would do my best to provide a chicken in every pot, or better yet, some pot with every chicken. However, due to my lack of contact with both Colonel Sanders and any dealer in the area, this remains impossible.

Despite the fact that I have failed to make any major promise to my fellow students, I stand ready to employ the vaguest terms possible in this campaign presentation in order that the sacred tradition of Rollins campaigning be maintained. First and foremost, if elected to the position of Vice-President, I promise to seek meaningful

Dear Students,

Listen: I am running for Vice-President. I do so because I feel it is the best way I can keep working for the student body I'm part of and believe in. Like most everyone at this school, there are times when I want to give up on the whole shooting match, but I do not. The doors for improving this college are there, you need only find them, knock loudly and walk in. This year has done much to restore my faith in that. There has been a change in faculty-student respect that must foster a new awareness for the concerns and desires of both sides. I have seen it. On the Academic Standards committee, of which I am secretary, you will find a group of individuals who are trying to chart progress for their area of concern; not just haphazard progress for today, but progress with a purpose, progress that can be built on.

An example of this is the Student Center, where as social chairman I have seen a great deal of change. Last year the Center observed a "closed door" policy at its functions, but wished to open its doors to all. We started last spring to achieve this and our workings with the administration and Student Affairs Office HAVE paid off. We HAVE opened our doors. Area colleges came first and then the general public. Their contributions have supplied additional revenues which has opened up new areas that lack of funds prevented. Public concerts HAVE worked, and because they have, the chance for a large scale concert at Rollins is rapidly approaching a reality. Cooperation will produce change. The course of the center was plotted carefully and the road ahead is now open and well paved.

To clear these paths in other areas, as an aid to the President, and as an overseer of the committee structures, I see an active and important role for the Vice-President in the coming year. Working as a team, the President and Vice-President can and must take a leading role in building on the hopes and attitudes that have been formulated this year. A strong Vice-President is essential to an affective Student Government in the year ahead. The time is past when a President can stand alone. We have two officers of the

(continued on the bottom of page six)

Candidates for SENATE:



Sue Carson



Winston Cheshire



Katie Curtin



Juanita Gibson



Lynne Henshaw



Mark Maier

Vice-Pres.Candidates, continued

change on the campus. Secondly, I plan to work for better communications among the students, faculty and administration. Thirdly, and more specifically, I plan to continue with the work put in by student leaders over the past 15 years in seeking the abolishment of the foreign language requirement and the inception of 24 hour visitation on campus. Undoubtedly, the fruits of these efforts will serve to vindicate the oft-criticized Rollins system and prove that it does work—it just takes a little time.

I seriously hope that I haven't offended anyone by writing this. Nor do I hope that I have made a mockery of student elections. These were not my intents. Over the past two years at Rollins I have witnessed a good many students become sardonic and cynical because of their concerted efforts to affect change. Throughout this same period, I also have found that my own sense of humor has waned. Win or lose this week, at least I have proven that I can still laugh. And to me, this is most important. Thank you.

Rick Blundell

Student Association and both will be needed to work for the progress students want to see at Rollins in the immediate future.

I have worked this year for you, the students, as a member of the Senate sub-committees, as a chairman of the Student Center, as a part of the housing staff, and as a representative to both the National Entertainment Conference (Student Center) and National Student Lobby national conventions. In my spare time I have worked with the College Preparation Week, the Tomokan, the fund raising of both Managua and Bangladesh, the food service, the admissions office, and the "Fridays at the beach" car pool.

I have worked hard this year in these activities and next year I hope I can continue to serve you as your Vice-President. I believe you will give me that chance.

J.C. Clark



Melissa Morris



John Schert



Bob Schrafel



Steve Rosenstein



Gail Smith



Jeff Storer



Alan Terry



Adrian Valls

REXALL DRUG STORE **216 park avenue**

ROLLINS CHARGE ACCOUNTS INVITED

BANK AMERICARD AND MASTERCHARGE

Candidates for positions on the College Senate not pictured above are: Bryan Lavine, Chris McCormick and Tom Newton.

AN UPDATE: Drinking On Campus

As the Florida Legislature convenes this month, a bill of paramount relevance to those of college age is due to go before that body for a vote. If the bill passes, "majority rights," or, simply, full adult responsibilities, will be granted to all those eighteen years of age or over in the State of Florida. Most of us are probably less interested in the fact that we would then be able to sign a contract (and be held to it) than we are that we could finally consume distilled spirits in compliance with the law. For the past few years, a number of the more die-hard imbibers among us have been eagerly anticipating the day when the consumption of alcohol would be permitted on our campus. Let's review our progress to date.

Three years ago, the movement to allow alcoholic beverages on campus took the form of the infamous "Booze Committee," led by one Chris Costa. Presenting little in the way of hard, cold research, these merry pranksters were certainly no match for the staunch pragmatism of the Rollins administrators. Perhaps it was at this point that those interested in effecting change finally realized what it would entail. Any time you storm into the office of the President or Dean without having prepared a good case in favor of what you would prefer to see happening at this college, chances are that you will not be well received.

In the fall of 1971, Peter Phillips, presently a senior who is doing field work in psychology at the Merrill-Palmer Institute in Detroit, spearheaded a full-scale research effort to investigate the feasibility of allowing, in some form, the consumption of alcoholic beverages on campus. A student questionnaire yielded a remarkable 487 replies (possibly an indication of our priorities). Also polled at this time were the Rollins faculty and fifteen Florida colleges. While eighty-five percent of the fifty-seven replying faculty members felt that drinking on campus regardless of age should not be permitted, fifty-six percent thought that those of twenty-one years of age and over should be allowed to drink. Sixty-eight percent favored the idea of a college pub. The results of this research were compiled, and a full report was presented to the Board of Trustees at its May meeting in 1972. The report recommended further investigation into the college pub, but it was clear that the Corporation of Rollins College was not interested in the idea of purchasing a liquor license for the sale of alcoholic beverages on college property.

The only reasonable alternative to the college pub would be a policy allowing consumption in residence halls. During the fall of 1972, thirty-five small, mostly private, liberal arts colleges throughout the country were asked to fill out a questionnaire concerning the kind of programs they had for drinking in residence halls. The

response was encouraging, but we learned that our policy of prohibition is sadly retrogressive when compared to that of other similar schools. After having been edited in accordance with suggestions from the Dean and the President, the following proposal was recently drafted:

PROPOSED GENERAL POLICY FOR THE USE OF ALCOHOLIC BEVERAGES AT ROLLINS COLLEGE

GENERAL PROVISIONS

A. Locations

There are three physical areas on campus which are of concern:

1. Living quarters in residence halls
2. Common rooms in residence halls
3. Areas outside of any residence halls

B. Rules and Regulations

1. Students of legal age may consume alcoholic beverages in the privacy of their own rooms.

2. No one of legal age shall purchase, serve, or otherwise provide alcoholic beverages for those of less than legal age.

3. Alcoholic beverages may be consumed in the common room of each living unit only during an approved, pre-planned social gathering. Written permission must be secured from the Office of Student Affairs before the occurrence of any such social event.

a) The sponsoring group must register with the Office of Student Affairs at least one week in advance of the scheduled event.

b) The elected officers and/or house council members of the living unit will be held responsible for the group's activity.

c) The group must see that its members observe the state and local laws pertaining to the possession, consumption, and/or sale of alcoholic beverages.

d) The sponsoring group shall have final jurisdiction over who attends such a social event.

e) The hours limiting any social gathering shall concur with the prescribed hours for visitation.

f) The members of an individual residence hall shall have the right to limit the scope of this policy in any way.

g) The right to have social gatherings in the common rooms of residence halls can be suspended at any time by the Student Court and/or the Office of Student Affairs.

4. The consumption of alcoholic beverages in any areas outside of any residence hall is prohibited. The possession and/or consumption of alcoholic beverages at concerts, athletic events, and any similar College-sponsored activities is expressly prohibited.

C. Policy Violations and Student Responsibility

1. Violators of this policy will be subject to strict disciplinary action.

2. All students are expected to conduct them-

selves in a socially acceptable manner at all times. Behavior that is considered unbecoming of a Rollins student, i.e., drunken and disorderly conduct, will be severely dealt with through the action of the Student Court and/or the Office of Student Affairs.

3. Rollins College will not attempt to shield students from state and local laws pertaining to the use of alcoholic beverages. It is the general policy of Rollins College not to interfere in the legal process on behalf of a student who is arrested on any charge, whether the alleged offense occurred on or off campus. This policy precludes posting of bond or otherwise obtaining the release of any student so involved or providing legal assistance to such student.

This policy is presently in the hands of the College Activities Committee, which will hopefully endorse it and send it on to the College Senate for unanimous approbation. There is a very good chance that the traditionally unimpressive Ides of March will nevertheless bring an affirmative vote on the majority rights bill, thus making of legal age at least ninety percent of all the students on campus. What reason would there be for not enacting the proposal in September 1973? Should the Florida Legislature reject the bill, only about twenty percent of the students living on campus would be of legal age in September. Under-age drinking at a dormitory party would undoubtedly flourish. But maybe the time has come for the College to lift its heretofore tenuous aegis of guardianship from over the personal affairs of its students.

Charlie Perlo &
Peter Phillips
March, 1973

Be careful with fire:
There are babes
in the woods.



The Directorate '72-73 In Review

After several months of development, the Directorate has recently attempted to evaluate what it has been doing during its weekly meetings. It was admitted by most members that although some important allocations were made, too much time was spent on trivial matters, especially on settling procedural questions.

The two most time consuming issues dealt with, which were not trivial, were the issue concerning Student Court and the issue concerning the function of an information committee. These also, were not dealt with as effectively as possible.

The problem in effectiveness centered around necessary time factor in realizing and assuming all the responsibilities delegated to the Directorate. The time spent confronting immediate issues, usually financial, and the two large issues not mentioned, took away from the time needed to organize effective methods to deal with every kind of issue. It turned out to be a "learn-as-we-go along" approach to the business at hand and much time was lost.

The question remains open for debate; was there any way around this? All the matters acted upon were components of the responsibilities of the Directorate. They could not be ignored. A certain amount of time must be allowed for a brand new structure to be broken in by its members within. Much reciprocal education went on concerning all student organizations because of the centralizing of input from each organization into the Directorate. Yet, the learn as we go along approach could have been streamlined somewhat by doing what the Directorate has finally done. That is, it has broken itself down into a subgroup— to order its priorities, divide its required labor, and to plan and standardize ways to be more effective and efficient.

At a separate meeting last Thursday this subgroup came up with the following improvements to make the Directorate more effective and answerable to the needs of the students.

(1) Keep at the top of the priority list issues that are important to the student body. This would mean initially canvassing the students on their concerns. The Directorate would then announce a resolution of opinion toward each issue representing the students and send a request for research by the appropriate college committee and action by the Senate. If the issue could be handled administratively rather than by the Senate vote, the Directorate would attempt to exert pressure that it be handled as soon as possible.

(2) Keep up with the activity of the students on the college committees where all-college policy legislation is designed. This year student activity on these committees has been poor. The members of the Directorate would be responsible

for making sure those elected students are attending the meetings and doing a representative job. Reports would be requested by the Directorate to this effect.

(3) Each Directorate member would be required to be active in some related activity necessary in making the system work. This is how division of labor would be accomplished. It would also help the Directorate to be more of an active body, rather than just a reactive body.

(4) For the sake of communication the members would have to divide themselves up to submit information to This Week, The Sandspur and an emergency publication.

(5) While the Directorate needs to be a check on the activities of the Student Court, the Community Life Committee and other ad hoc committees, it could also do so more consistently and before a crisis occurs. Weekly written reports would be required to be submitted to the Directorate members, but questions would only be asked at the meetings if they required group discussion or group consensus. This way, problems would be immediately recognizable and could be constantly checked.

(6) Retain a small subgroup of the Directorate to mechanically order the agenda for weekly meetings. This would enable substantial proposals to be acted upon immediately at the meetings. It would also keep some matters from being brought up which could be handled outside of the regular meetings.

If these matters are approved by the whole Directorate and by the students at large, there will be a chance for the Directorate to make up for some lost, but not unnecessarily so, time. It will hopefully confront issues that have been lying by the wayside: bookstore, student research on conference grants, visitation changes, curriculum flexibility, big name concerts, campus-wide social events and much more. The Directorate still has time to insure some type of appropriate action. Although it does not have the power to decide most of these issues (most of that lies with the college committees and with the Senate) the Directorate can have a share in inspiring activity along these lines and providing support to those issues which concern the students. This should and hopefully will be one of its biggest priorities. As long as allocations and checks on students in committees and organizations is done effectively and efficiently, the Directorate can answer to such a responsibility.

It took a long time for the Directorate to realize this, but now it knows where to go from here. With enough support from the students at large, it should be able to accomplish its goals.

-Jennifer Kaplan

GOING TO EUROPE NEXT SUMMER?

(CPS) The number of high school and college students traveling to Europe on special summer programs increases every year by the thousands. Already the Institute of Foreign Study and the Foreign Study League enroll seven thousand students. There are over 25 organizations now offering programs of one kind or another to study in Europe. However, not all of these programs are reliable. In the summer of 1970 World Academy, a travel/study organization, filed bankruptcy and stranded three thousand students in Europe. In 1971 17 other travel/study organizations quit because of financial troubles. In 1972 two organizations did not have the funds to bring students home from Africa and England.

In order to be sure of the organization and the quality of the academic, we suggest the following:

-Make sure the sponsor is a legitimate college, or a long-standing educational agency like the Experiment in International Living, the American Field Service or the Council on Student Travel. Don't be misled by places that call themselves schools, institutes, or non-profit - this doesn't mean anything. They are usually "make believe educational" institutions.

-See that there is a selection of students, not just a teacher signing up 12 or so students so he or she can get a free trip.

-Make sure the age group and the interests of the students are the same.

-Find out where students will live overseas. Living "on campus" may only mean the students will be herded together in an otherwise empty dormitory. If students are to live with a host country family, see that it's not a boarding-house. Also check to see how families were selected.

-Find out the teacher/student ratio. A good ratio is one teacher for 35 students.

-How long are class sessions? Don't count field trips as classroom hours. Students should be in class between 12 and 15 hours a week for a good academic program.

-Is there an American office? The organization should have an office base in the US which can be legally responsible for the program.

-Are medical arrangements stated in the program? There should be an American nurse, doctor or an agreement with a competent local medical staff.

Make sure all transportation is included in the stated cost. Check to see who pays for the transportation from the airport to the school and who pays for those special tours. Compare these costs with other programs to Europe.

It pays - in money and a successful summer - to know what you're getting. If you're careful before you sign up you won't find yourself stranded in the fall.

-John Coyne & Tom Herbert
The two are co-authors of
This Way Out: A Guide to
Alternatives to Traditional
Education in the United States,
and the Third World.



A REVIEW

THE PETRIFIED FOREST



I imagine that Alan Squier is a notable hero as far as heroes go these days. Since his thoughts and actions most crucially determine the wicked outcome of *The Petrified Forest*, and because his gloomy philosophical mutterings—and however articulate, they remain mutterings—build up the basic conflict involved in the story, I guess he is a tragic character. Or rather, he is more than that, more or less. He is a pathetic character; pathetically complete in his threadbare suit, without any money, with his ragged knapsack, his nihilistic—or maybe hysterical—outlook on life, and his silly verse and suave British accent which, in this case, is about as faithful to the original as Hitler was to Nietzsche. And too, in the Rollins production, Alan Squier wears a scrawny goatee, which causes him, played by Stephen Smith, to look like a beatnik: a beat Jack Kerouac on the road. The poor fellow is obviously quite a loser. Before the play begins he's already lost all his money, his wife and his literary talents. And he keeps losing and losing. He loses his soul; he is a broken man. By the time the play ends he loses his society, his gal and even his life. That last he doesn't mind much though: he finds dignity instead, or at least he thinks so. Scabrously blown to bits he finds only death. Alas poor Alan played by Stephen Smith.

On the other hand Duke Mantee, though hollow too—Squier makes the lucid point early in the play that the whole world is hollow, like a golf ball, a metaphysic one—is a he-man: a hollow he-man. Squier even calls him that, a he-man, but that's before the Duke (Timothy Brown) shoots him, proving thereby that he, Squier, really isn't hollow after all. I don't know what Squier would have called Duke if he'd lived a bit longer. Knowing Squier, though, I think he probably would have congratulated the pugnascent hoodlum. Because Duke Mantee represents a particular hero that contemporary audiences and artists greatly admire. That is, the renegade rebo-

like Charles Whitman, like Mr. Manson, like Richard Speck and Arthur Bremer. A violent temper these days perhaps, I think, is thought a better virtue than control and restraint. Nevertheless Duke is the rebel, strong and savage, and Squier is only the poor downtrodden impotent intellectual and brain, in this play, versus brawn. Brain loses. In history that's rarely the case but, considering that, one mustn't confuse brawn with force. It is the case, however, in The Petrified Forest. Alan Squier is no Cardinal Richelieu. Perhaps brain then is the wrong term.

Though obviously not a complete success, there are sequences in The Petrified Forest which, however, are quite successful. Directed by Robert O. Jurgens, the gun battle that closes the show is riotously thrilling. But that depends mostly on physical action rather than dramatic ability, which is not to say, though, that the production lacks dramatic potential completely. Susan Meade is not outstanding, but she does as well as her role demands. Bette Davis, as I recall, was not outstanding either. Jeff Oetjen—not of the original, but of the Rollins production—is competent enough, and handles some of his more difficult scenes quite well, particularly as he loses his temper just before he is shot in the hand. That, the I shot, proved, by the way, that he wasn't hollow neither.

Unfortunately, since Bonnie and Clyde the crude demand for absolute realism in death, and relentless savagery in killing, has augmented terrifically in just six short years, Sam Peckinpah has taken the raucous gore just about as far as it can go, I guess by now. Subtlety and ingenuity have been replaced by candor, as some critics term crass facility, just like nudity has replaced mystique and skillful suggestion. I don't condemn the energetic exhibition of rousing technique that animates The Petrified Forest. Indeed, I can only praise the sequence since it is the best incident, if not completely the only good one, out of the entire production. I wonder dolefully, however, about the audience that necessitates such theatrical verve, no matter how well arranged and executed.

—Donald Wilson



Page ten, top left: The Annie Russell Theatre.
Page ten, bottom: Joannie Wooters and Steven Smith. This page, top: Joe Schmerler, center of picture, Jeff Storer and Nelia Backmeister, center: Jeff Oetjen and Susan Meade, bottom: Tim Brown and Paul Malluk.

Winter Term in Mexico

On Saturday, January 6th the "Man and Culture" expedition arrived intact at the Hotel Del Prado in the city of Merida on Mexico's Yucatan Peninsula. It was the first time for many of our group in the large awesome country. What were my preconceived ideas? Well, Mexico to me was the homeland of the Mexican, that devilish character with the frito-bandito mustache who was always to be found sleeping under a large sombrero. It was also the birthplace of tequila, tacos, kahlua, donkey shows and Acapulco gold. Yet, as I stepped from the crowded bus onto the pavement, I felt a sudden uneasiness. How would my impressions change? Moreover, how would this new culture affect me in the long run? I was apprehensive, nervous, and downright scared.

The trip was well organized and our leaders, Dr. Gallo and Dr. Valdez, did a fine job as tour directors and course leaders. We traveled through eight states and saw eight different cities. I personally enjoyed Veracruz the most. The warm, friendly port city seemed to display the congenial side of Mexico and its peoples more than any other city. While in Mexico the group visited many ruins and temples in addition to the cities. The majority of us enjoyed the ruins at Palenque in the state of Chiapas. There was an ominous, almost mystical aura about the ruins, and I felt as if I were in a magnificent Hollywood screen set. Thousands of tall knotty trees stuck out from the hills surrounding the site of the ruins. We even descended 75 feet into the "inscriptions temple" and studied the sarcophagus of a prominent Mayan prince. Other ruins visited were Uxmal, Chichen-Itza and Monte Alban. Of course, the highlight of our trip was when we toured the Anthropological Museum in Mexico City. We spent one full day at the Museum and came away with a better appreciation of the Mexican culture as a whole.

Now that the trip is over I frequently look back on the highlights of our journey. What I got most out of the trip was a clearer, more sophisticated idea of the Mexican character. My stereotyped Mexican changed considerably—primarily due to the fact that I became more sensitive about the psychological make-up of the Mexican. The "theme" of our trip centered around the idea that the Mexican was guilty of an inferiority complex. Naturally, this was left for us to decide. Although it is quite difficult to psychoanalyze one person, let alone an entire culture, I did come to some startling conclusions. For example, I found the Mexican to be particularly sensitive in defending his masculinity. The idea of "machismo" was present wherever I went in the country. The Mexican showed a delight in all things signifying power. Moreover, I found him particularly interested in imitating the American for status purposes among his own people. From our travels I did conclude that the Mexican showed signs of a rather significant identity

crisis, but to say that the Mexican is organically inferior is a lie. My experiences proved to me that the Mexican has much to be proud of, both individually and collectively. For example, the Anthropological Museum is a superb architectural feat which deserves high recognition and praise. The overall cultural development of Mexico is best displayed by the great mural paintings of Rivera and Orozco. Intellectuals such as Justo Sierra and Alfonso Reyes helped form the atheneum of youth. Today, university life is strong throughout many of the cities. The young Mexican represents a positive force in his country, and he continues to strive for the betterment of his homeland. In all, Mexico does not occupy the same place in my mind as it did when we first entered the country.

—Duncan Ewald

CLASSIFIED ADVERTISING SECTION

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Dick's At It Again!

(CPS) Some of the country's neediest students, particularly those whose families derive their income from farming or the operation of small businesses, will be denied federal student aid if proposed US Office of Education guidelines are implemented.

In testimony before the United States Senate Education subcommittee, Richard C. Hawk, executive director of the Minnesota Higher Education Coordinating Commission, urged Congress to influence the US Office of Education to alter the proposed guidelines for implementing the new Basic Education Opportunity Grants Program (BOG).

The BOG Program was authorized by the Education Amendments of 1972 for the purpose of providing financial assistance necessary for low-income students to pursue post-secondary education.

Although he expressed general approval for the BOG Program, Hawk warned that many needy students would not qualify because the business assets of their families exceed the maximum allowable.

Students from farm and small business families would be especially hard hit, Hawk pointed out that in Minnesota, for example, median farm income is \$3500 a year, yet a farmer needs capital assets in excess of \$34,000 merely to earn a living. Any family with assets of more than \$34,000 is automatically excluded from the BOG Program.

"Thus," Hawk testified, "the effect of these guidelines would be to exclude from the BOG Program the majority of farm families and a high proportion of small business families who would otherwise qualify because of their low income and inability to pay for the post-secondary expenses of their children."

Hawk recommended to the Education Subcommittee a modification of the family asset criteria, to prevent the systematic exclusion of low income farmers and small business owners from the BOG Program.

He also urged the subcommittee to provide funding for other federal student aid programs. Hawk noted that college costs are increasing faster than family incomes and meeting the rising costs is increasingly difficult for both low and middle income students.

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ROLLINS CREW STROKES TO INITIAL WIN

The 1973 Rollins crew team pulled their oars to a strong win over the crew from Morris Harvey College in the season's opening race on March 10. The varsity eight man boat was composed of Snowden Smith, coxswain, Rand Wilson at stroke, Roy Newman at seven, Herb Sheppard at six, Dave Kidd at five, Ron Blake at four, P.C. Williams at three, Steve Hall at two and Will Dennis at the bow.

A second series of races was held involving three Rollins four man boats and one Morris Harvey four. The Tars triumphed here too as a four man boat with Tim Hayes at cox, Bob Bamhill at stroke, Brian Tamoney at three, Pete Becker at two and Pete Booth at bow scored a solid victory. The second four to finish the race was a Tar boat that included Pete Draughton at cox, Lee Shepherd at stroke, Jack Beal at three, Steve Marnoy at two and Bill Knoll at bow. The Morris Harvey boat came in third in the race and the third Rollins boat in the competition finished in close fourth. That boat was composed of Will Moll at cox, Bill Sullivan at stroke, Chris Fries at three, Orlando Santiago at two and Bob Sagan at bow.

The Tar crews traveled to Melbourne on March 17 for a race with FIT, FTU, Jacksonville and Marietta. Their next meet is March 20 at home on Lake Maitland against The Citadel.



Top: the varsity eight in action against Morris Harvey. Center: Dennis Kamrad, FTU coach with megaphone, Tar coach Jim Lyden and his own Ted Connor. Bottom: The crowd at the race likes what they see.



Stetson 85 Rollins 83

The Tars dropped a tough decision to their arch-rivals from Stetson in their final game of the 1972-73 season on March 1 by two points in overtime. Rollins led much of the way but the Mats crept up throughout the second half and the Tars missed a shot at the buzzer in regulation time to force the game into overtime. Stetson's Billy Williams, their high scorer who was held to just four points in regulation play, scored the most important two points with only seconds remaining to drop the Tars to a season's mark of 13-11. Bruce Howland had 24 points and 13 rebounds in the losing effort and Tom Klusman added 17 markers.

The club got off to a rocky start this year as they dropped five of their first six contests, but they then rallied to win 12 of their final 18 games. At one point in early January they reeled off four straight against some very formidable competition. Coach Jucker's comment on the season was that the Tars "brought a little more interest to basketball. Our boys played well in a good rebuilding year."

Statistically the Tars were paced in nearly every category by freshman forward Bruce Howland. He closed out his first collegiate season with a total of 390 points, for an average of 16.2 per game, and 195 total rebounds—both firsts in the stat department. Sophomore guard Marcus "roadrunner" Wilson closed out his first season as a regular player with 303 points for an average of 12.6 per game, and Steve Hels, a freshman center, netted 224 points and pulled in 158 caroms in his rookie year.

Three players will be notably absent when the Tars take to the court next season as Alan Burnette, Mike Ford, and John Hegarty have played their final games as Tar hoopsters. Burnette and Ford rounded out four year varsity careers with 485 and 540 points respectively, and Hegarty scored 149 points in three seasons of varsity play.

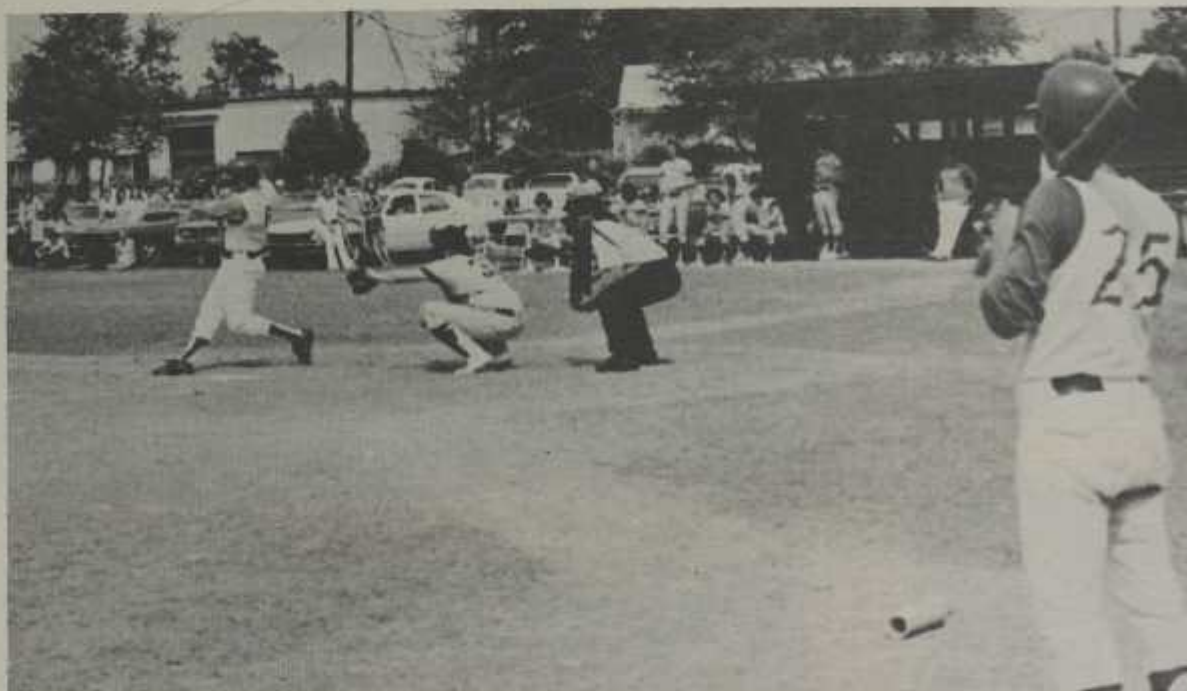
—Randy Xenakis

TARS DROP FINALE TO STETSON, FINISH 13-11



The pictures on this page are from the season's last game against Stetson.

Rollins outfielder Larry Hart takes a rip at one against Jacksonville. Jack Fuini waits his turn.



BASEBALL SEASON OPENS; TARS TAKE 4, LOSE 3

Rollins 3 Tampa 1

The 1973 edition of the Rollins baseball team, headed by second year head coach Boyd Coffie, got their season off to an auspicious start with a 3-1 opening day win over the Tampa Spartans at Harper Shepherd Field.

The Tars scored all three of their runs in the opening inning as leadoff man Bob McCabe singled, moved to third on an error on a ball hit by Larry Hart and scored along with Hart on a triple by Dave Merullo. Vic Zollo then slammed a sacrifice fly to score Merullo from third. Senior mound ace Kim Tuell limited the Spartans to four hits on his way to his first win of the new campaign. He struck out nine and walked one. The lone Tampa run came on an eighth inning homer by Mike Rubio.

Florida Southern 2 Rollins 0

The Tars traveled to Lakeland to take on the nationally ranked nine from FSC. Junior hurler Dan Kirkwood held the Mocs scoreless through five innings before yielding a run in the sixth and seventh. The Tars could not generate much offense, though, as 15 of them fell by the way via the strikeout route.

Rollins 2 Florida Southern 1

Rollins avenged their loss of the previous day as they bested the Mocs in twelve innings on their home turf. Rollins took a 1-0 lead in the second inning as Vic Zollo doubled and was sent home on a single by Frank Smith. Southern came back

in the sixth to tie the game on a walk, a single, a sacrifice bunt and a fielder's choice. The two clubs battled scorelessly for the next six innings until inning number twelve when three consecutive singles by Skip Yacopec, reliever Bill Miller and Bob McCabe produced the winning run. Senior Jim Trocchi started for Rollins and silenced the Moc bats for nine innings. He allowed only two hits and one run before departing in the tenth with arm problems. Freshman Bill Miller came on and held the Mocs scoreless for another 1 and 2/3rds innings and gained the win.

Rollins 8 Temple 7

Rollins jumped off to a 5-0 lead on RBI singles by Bob McCabe and pitcher Gerry Gaffney. Temple rallied to score four runs by the sixth but the Tars went on to score three more to insure the win. Gerry Gaffney got the starting nod from Coach Coffie and allowed ten hits and struck out two in eight innings. He was relieved by Kirkwood in the ninth.

Temple 11 Rollins 9

This contest was shortened to eight innings because of darkness. Southpaw Dick Blackwell started and pitched five innings before leaving to make way for Scott Trethaway. Blackwell allowed six runs (four earned) and Trethaway was nicked for two scores. The Tars led 9-8 going into what turned out to be the final frame but Bill Miller was touched for three runs after Trethaway was pulled for a pinch hitter.

Jacksonville 7 Rollins 3

Powerful Jacksonville finally got to the Tars. Kim Tuell for a barrage of runs in the last two innings after the Tars had taken an early lead. Tuell allowed eight hits, including a home run in the eighth inning he worked.

Rollins 5 St. Leo 4

Rollins pushed their record to 4-3 while halting the Monarchs their first loss in six games. The game went eleven innings as the Tars rallied in the ninth to tie and scored the winner in the eleventh. Catcher Jack Goetz led the Tars with a fine 5 for 6 day at the plate. He singled the tying run in the ninth and then returned to the plate in the eleventh to drive a ball to the same spot as the previous hit (down the right field line) to give Rollins the win. Jim Erickson and Dave Merullo also had clutch hits to bring the Tars from the jaws of defeat. Dan Kirkwood started for the Tars and allowed four runs while striking out three in nine innings. Freshman Tom Anderson came on to pitch the tenth and Bill Miller hurled the eleventh to gain his second win against one loss.

-Randy Xenakis



COPELAND'S TENNIS TEAM UNLEASHED

The Rollins varsity tennis team recently ran their record to 7-0 with a tight 6-3 win over the team from the University of Pennsylvania. Penn's three points represent the highest number of matches an opposing team has won from the Tars in their seven matches to date. Coach Norm Copeland greeted three returning starters in John Lowman, Brad Smith and Blair Neller from last year's NCAA College Division championship team.

Rollins 9 Florida Southern 0

- Neller over Arthur 6-1,6-2
- Burrus over Cole 6-2,6-0
- Macbeth over Martin 6-0,7-5
- Massie over McGarigal 6-1,6-2
- Crawford over Lindgren 6-1,6-2
- Hainline over Lee 6-0,6-0

- Doubles
- Bennett-Harlow over Arthur-Cole 7-5, 6-2
- Steiwer-Steele over Martin-McGarigal 7-5, 6-7, 7-5
- Moss-Macbeth over Lindgren-Lee 6-0,6-0

Rollins 9 Florida Southern 0

- Macbeth over Arthur 6-2,6-3
- Neller over Cole 6-1,6-0
- Massie over Martin 6-3,6-3
- Crawford over McGarigal 6-1,6-2
- Hainline over Lindgren 6-2,6-1
- Steiwer over Lee 6-1,6-1

- Doubles
- Macbeth-Neller over Arthur-Cole 8-5
- Massie-Crawford over Martin-McGarigal 8-3
- Hainline-Steiwer over Lindgren-Lee 8-2

Rollins 8 Tampa 1

- 1. Macbeth over Deeb 6-2,6-1
- 2. Neller over Hess 6-2,6-3
- 3. Crawford over Brandon 6-2,6-1
- 4. Massie over Whyte 6-0,6-1
- 5. Steiwer over Borawski 6-2,7-5
- 6. Steele over Vassello 7-6,2-6,6-3

Doubles

- 1. Harlow-Steele over Deeb-Hess 6-3,6-1
- 2. Moss-Brock over Brandon-Whyte 6-1,6-2
- 3. Borawski-Vassello over Fager-Gillman 3-6,6-4,6-1

Rollins 9 Ball State 0

- 1. Macbeth over Warfel 7-6,6-3
- 2. Neller over Brickley 6-2,6-2
- 3. Smith over Vandover 6-2,6-0
- 4. Crawford over Thomas 6-2,6-0
- 5. Massie over Adkins 6-1,6-2
- 6. Hainline over Shirkey 6-2,6-1

Doubles

- 1. Bennett-Harlow over Warfel-Brickley 6-3,6-7,6-4
- 2. Steele-Steiwer over Vandover-Murray 6-2,3-6,6-1
- 3. Moss-Brock over Adkins-Shirkey 6-0,6-4

Rollins 9 Florida International 0

- 1. Neller over Vargas 6-7,6-2,6-4
- 2. Smith over Compton 6-1,6-3
- 3. Crawford over Hecht 6-0,6-2
- 4. Massie over Ewers 6-2,6-0
- 5. Burrus over Helin 6-3,6-2
- 6. Hainline over Slater 6-2,6-3

Doubles

- 1. Bennett-Harlow over Vargas-Ewers 3-6,6-4,6-3
- 2. Steele-Steiwer over Compton-Hecht 6-4,6-4
- 3. Moss-Brock over Helin-Slater 7-6,6-3

Rollins 9 University of South Florida 0

- 1. Lowman over Hedberg 6-2,6-2
- 2. Smith over Huss 2-6,6-2,6-2
- 3. Macbeth over Racker 6-4,6-2
- 4. Neller over Roebuck 6-1,6-1
- 5. Crawford over Harrington 6-3,6-0
- 6. Burrus over Falinski 6-2,6-1

Doubles

- 1. Lowman-Burrus over Hedberg-Huss 6-2,7-5
- 2. Macbeth-Crawford over Racker-Harrington 6-2,6-4
- 3. Hainline-Massie over Roebuck-Falinski 7-6,6-4

Rollins 6 University of Pennsylvania 3

- 1. Lowman over Loeb 6-1,6-1
- 2. Yellin over Smith 6-4,6-2
- 3. Crawford over Schwartz 6-4,3-6,6-3
- 4. Neller over Benham 6-4,7-6
- 5. Macbeth over Finn 6-3,6-1
- 6. Burrus over Gerber 6-4,6-4

Doubles

- 1. Lowman-Smith over Loeb-Gerber 6-2,6-4
- 2. Macbeth-Neller over Schwartz-Yellin 5-7,6-4,7-5
- 3. Hainline-Massie over Benham-Finn 6-2,7-6

Bob Crawford stretches for one against South Florida as partner Ted Macbeth looks worried.



I.M. Soccer Finals

The Phi Deltis, featuring a strong intramural soccer eleven, handily captured the league title with a 4-0-1 record and went on to defeat the Sig Eps in a playoff game for the intramural trophy. The championship game did not count in the league standings.

The followign is a synopsis of all 15 league games played this season.

1/15-PDT 3 SPE 1-goals by Durrell, Whitten Vastyan (PDT) and Martinez (SPE)
 1/16-Frosh 3 TKE 0-goals by Collins Maier, and Weldon
 1/17-XC 2 L 0-goals by Smith and Boyle
 1/25-Frosh 2 SPE 1-goals by Cunningham and Coco, Brontos (SPE)
 1/30-PDT 0 L 0
 1/31-XC 1 TKE 0-Smith
 2/2-XC 2 Frosh 0-VonHoffman, Boyle
 2/12-Frosh 1 L 0-Coco
 2/13-SPE 7 TKE 0-Martinez (4)
 2/14-PDT 2 Frosh 0-Vastyan, Ely
 2/19-L 0 SPE 0
 2/20-PDT 4 TKE 1-Ely (2), Vastyan, Welsh
 2/22-L 1 TKE 0-Dale
 2/23-PDT 2 XC 0-Segui (2)
 2/26-SPE 1 XC 0-Martinez

Final Intramural Soccer Standings

Phi Delta Theta	4 0 1
X-Club	3 2 0
Freshmen	3 2 0
SPE	2 2 1
Lambda	1 2 2
TKE	0 5 0

Lady Golfers Place 2nd Behind Miami-Dade

The Rollins Invitational golf tournament for women graced the fairways of the Errol Estate Country Club course in Apopka February 19 and 20 as the Lady Tars played host to women golfers from six other Florida schools: Miami-Dade North, the University of Florida, Palm Beach JC, Florida State University, the University of Miami and Florida International University.

Rollins freshman Hollis Stacey, the current United States National Junior Golf champion, exhibited her skill on the first day of play as she fired a three over par score of 75 to lead all competitors. Pat Bradley from Florida International was close behind with a 78 and Pam Clark of Rollins and Karen Drumonas of Miami-Dade trailed Hollis by four with 79's. Rollins' team total of 329 after the first day placed them in first place by five strokes over Miami-Dade.

The second day of play saw the Rollins ladies falter to finish second by nine strokes behind

Miami-Dade. Florida took third and Palm Beach JC fourth. The Tar ladies did not go away empty handed however as Ms. Stacey copped first place in the individual play with a 36 hole score of 153, two strokes better than Ms. Bradley. Other Rollins women in the tourney were Pat Williams, Kay Kennedy, Brenda Bradshaw, Mary Carr, Nancy Platzer and Val Scott.

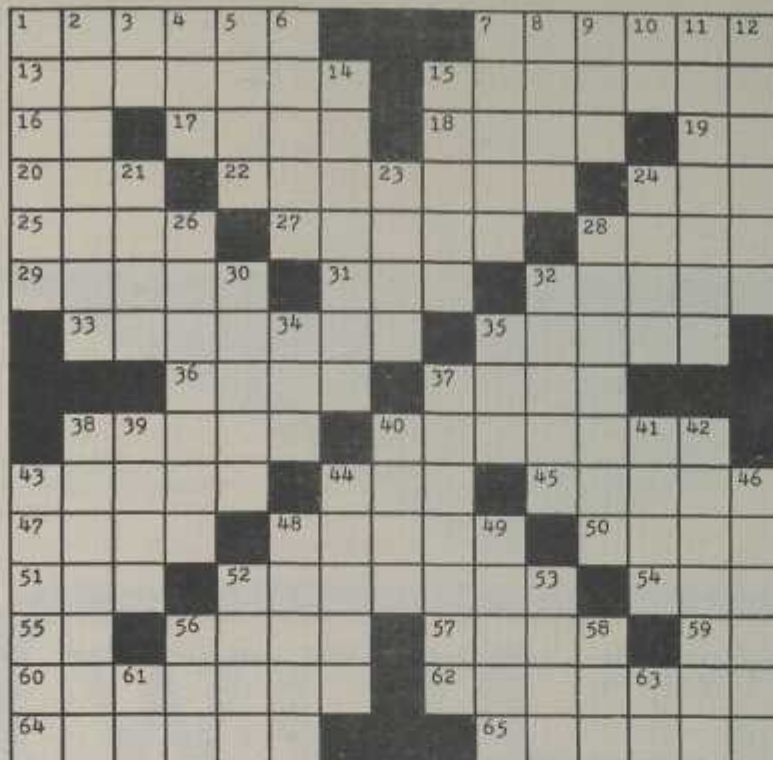
Team coach Peggy Jarnigan had this to say about the tournament: "There was a lot of good golf played and we've got some of the best golfers in the nation playing. Even though Dade edged us out, it is still plainly evident that we have a strong team. We have to work on playing well, consistently."

The next match for the ladies comes on April 9 and 10 at the Florida Intercollegiate Championship held at the University of Florida course.

-Kim Flagstad

ACROSS

1. Satiric Operetta
7. "Athlete of the '60's"
13. Examined by Parts
15. State Capital
16. Archaic Article
17. Laborer
18. German Numeral
19. Greeting
20. Royal Address (abbr.)
21. Mixed Up
22. Relative
23. Greek Letter (pl.)
24. French School
25. Places (L.)
26. Jaxxon _____ Davis
27. Small Child
28. Arthur Miller Character
29. Referred to
30. Selly Button
31. Discover
32. Geometric Solid
33. _____ Louise
34. Woodlands
35. Degrade
36. Gratuity
37. Treaty Group
38. Luxurious
39. Dice Game
40. Row of Seats
41. Constellation
42. Fried in Fat
43. Pool Term
44. New England State
45. Relief for Poor
46. Poultry Disease
47. Mrs. Kettle
48. Flagrant
49. Czech Region
50. Whirlpools
51. Diseased Africans



DOWN

1. Act of Gripping
2. Tendency to Continue
3. Egyptian Soul
4. Swiss Mountain
5. Colors
6. Deodorizing Agent
7. Thick Soup
8. Old
9. French Pronoun
10. Neutral Title
11. Morally Right
12. A _____ in the Sun
14. Accomplished
15. Grownup
21. College Building
23. Grub
24. Quantity of
26. Ungenerous
28. Tennis Term (2 wds.)
30. Instrumental Piece
32. Bowling Alleys
34. Genetic Material
35. And Not
37. Policemen (Slang)
38. Failed
39. Space Organization
40. _____ Money
41. Follow
42. Stanley _____
43. Indian Tribe
44. Bridge Type
46. Body Parts
48. French Writer
49. Korean Capital
52. Type of Gin
53. City Fellow
56. Black Cuckoo
58. Vigor
61. Subconscious
63. _____ Deum



gort

Are you set up for another orgy tonight, Bacchus?

No, Gort... I'm gonna spend a quiet night at home and cool it.



I'll simply sip on a six-pak and watch TV.



You th' guy that ordered a six-pak??



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**On December 7th, the Civil Aeronautics Board Abolished Youth Fares.
Please cut out and mail the letter below to let
Congress know where we stand and that
proper legislation is in order to
correct this injustice
now!**

ACT NOW

Dear Congressman:

Please take action to save the Youth Fares and Discount Fares which have recently been abolished by the Civil Aeronautics Board.

I would appreciate it if you would also write the CAB and request that they delay enforcement of this decision until Congress has an opportunity to act on this important question.

Some 5-million students traveled using this discount fare in the past year. This contributed over \$400-million to cover fixed costs of the airlines. These carriers can be presumed to have a full grasp of the marketing considerations involved and are, at least, as interested as the CAB in dropping any useless discount fares. Yet, an overwhelming majority of the airlines who participated in the CAB investigation are in favor of these fares.

Millions of students have purchased their Youth Fare identification cards with the belief that the cards would be valid until their 22nd birthday. Now the cards are being abruptly cut off by the CAB's decision.

As one of millions of young voters, I respectfully request that you act to pass legislation that will allow the CAB to discriminate on the basis of age by keeping Youth Fares. I will be anxiously awaiting the results of the coming legislation concerning this matter.

Mail to:

CRADF

(Coalition To Retain Air Discount Fares)
413 East Capitol Street, S.E.
Washington, DC 20003

(signature)

(address)

(city, state & zip)

Co-Sponsors

The National Student Lobby and Continental Marketing Corporation