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Rollins College

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Editor's Note:

Well, the first issue finally came out, albeit two days late and despite several consecutive, harried nights of typesetting and layout. It was a little spotty in places and there was an almost inordinate number of typographical errors, but overall it wasn't too bad.

In this issue we are diversifying our content a good deal more, with articles concerning the all-new Campus Safety Department, the conspiracy trial of the Gainesville 8, the fate of the SIC, and much more. Our guest editorial this week was written by Larry Hauser in rebuttal to Fred Lauten's "Academics Vs. Athletics" (Volume 80, Issue 1). We feel that the question of athletic scholarships (as well as other issues of this nature) should be discussed through the Editorial-Opinion pages rather than through the normal campus communiques: that is, veiled insults, vague threats, haphazard rumor, and misconstrued misinformation.

We have provided and will continue to provide space specifically for this purpose, and we would sincerely appreciate hearing from somebody out there in magazine-land every now and then. As we have stated before, all letters must be signed, although names will be withheld upon request.

And finally, for whoever it was who came up to me in the Union last Saturday night, there are exactly seventy-two days until Christmas vacation.

P.A.T.

THE SANDSPUR

Editor-in-Chief: Peter A. Turnbull

Managing Editor: Donald R. Wilson

Photography Editor: Richard Reinhart

Advertising Manager: Bob Sinclair

Sports Editor: Chris Visser

General Staff:

Scott Marlowe
Allan Page
Gail Smith
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Photographers:

Nancy Epstein
Adrian Valls
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Typists:

Sheri Boessneck
Sue Carson
Susan Black

Faculty Advisors:

Larue Boyd
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Publications Union Chairperson:

Doug Jacobs

Publications Union Comptroller:

Bruce Dwight

Friendly Contributors:

Dr. Jack Critchfield
N. Ronald Pease
Fred Lauten
Lynne Henshaw
And Many, Many More.

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Calendar

Oct. 2 (Tuesday): Soccer, Tars vs. Eckerd, home, 3:30 p.m.

Oct. 3 (Wednesday): Kappa Delta Pi meeting, Crummer Auditorium. Speaker: Dr. Akers, no charge, 7:30 p.m.

Oct. 5 (Friday): Soccer, Tars vs. Univ. of Tampa, home, 3:30 p.m.

Oct. 7 (Sunday): Evening Communion at Knowles Memorial Chapel. Choir will perform Bach's Cantata No. 78, accompanied by a small orchestra, 7:30 p.m. (There will be no 9:45 a.m. service.)

Oct. 8 (Monday): Columbus Day
Faculty meeting, 4 p.m.

Oct. 9 (Tuesday): Soccer, Tars vs. Fla. Southern College at Lakeland, 3:30 p.m.

Oct. 10 (Wednesday): "Rosencrantz and Guildenstern Are Dead," Fred Stone Theater, 8:30 p.m.

Oct. 11 (Thursday): "Rosencrantz and Guildenstern Are Dead," FST, 8:30 p.m.

Oct. 12 (Friday): "Rosencrantz and Guildenstern Are Dead," FST, 8:30 p.m.
"Super Fly," Bush Auditorium, 8:30 p.m.

Oct. 13 (Saturday): Fla. Intercollegiate Skiing, 9 a.m.

"Rosencrantz and Guildenstern Are Dead," FST, 8:30 p.m.
Coffee House program to be announced

Oct. 14 (Sunday): Water Skiing, 8 a.m.
Sunday Service, Knowles Memorial, 9:45 a.m.
FTU Exhibit-Senior show by M

Oct. 16 (Tuesday): Soccer, Tars vs. Univ. at Jacksonville, 3:30 p.m.

NATIONAL NOTES

(E.N.S.) Sept. 17- The recent Chilean coup has been condemned throughout Europe. West German Chancellor Willy Brandt condemned the fall of Chilean democracy, as did the World Council of Churches and the International Confederation of Free Trade Unions. Here in North America, the response has been much more subdued.

However, in Canada, many people have expressed outrage at the Chilean take-over. The two largest trade unions in Quebec province have called on the Canadian government to sever ties with the new Chilean regime. In a joint statement sent to Ottawa the trade unions called the new government "an illegal and brutal military regime."

Despite the total lack of response from Washington, the State Department has admitted that it knew about the coup ahead of time, although officials maintain that they had nothing to do with the coup. Chile's new military President, Gen. Augusto Pinochet, denied angrily that the U.S. had any advance knowledge of the coup. Senators Mike Mansfield and Hugh Scott have called for a Senate investigation if there is a genuine question of U.S. involvement.

[Editor's note: A Senate Foreign Relations committee hearing disclosed last March that the International Telephone and Telegraph Corp. agreed to contribute money to Allende's opposition, provided the money was channeled through the C.I.A., which rejected the plans.) Meanwhile, one of the two newspapers allowed to continue publishing in Santiago by the military junta, "El Mercurio" prominently published a Letter to the Editor attacking the Jewish Communist Conspiracy and calling for Jews hanging from every lamp-post." Police also reported to be carrying out a campaign book-burning by going into all bookstores and destroying all books on sociology, history, philosophy, and other topics, as well as leftist literature.

While the military junta under Gen. Pinochet announced that only 95 persons died in the take-over, other sources report more than 10,000 people have been killed since the coup began.

The Environmental Protection Agency will soon release a bombshell report on nuclear power which warns that radioactive effluents discharged from nuclear power plants will cause increases in the rate of cancer, infant mortality, and leukemia in populations throughout the world.

Further, the E.P.A. will soon announce a major revision of radiation standards. Sources within the E.P.A. say the report will be issued in about three weeks, and one source said that when it is released "the nuclear power industry will be very upset about it." The official also said, "The report will probably be dragged into every public hearing on nuclear power plant licensing."

The report is entitled "The Assessment of the Possible Dose Commitment Resulting from Long-Lived Radio Nucleids Produced by the Nuclear Power Industry for the Next Fifty Years." Sources say the report represents a radical departure from traditional methods of evaluating the effects of radiation. They say the paper "lays a basic conceptual framework" for a new examination of the medical effects of nuclear power plant emissions.

The E.P.A. report is concerned with the emissions of radioactive by-products, or wastes from nuclear power plants, especially radioactive isotopes like Krypton-85. Sources point out that the radiation from these emissions is "irretrievable" and will cause permanent damage no matter what the amount, because it represents an increase over normal background radiation. E.P.A. officials predict that by the year 2000 nuclear energy will produce 60% of all power.

The scientists conclude in the report that with the current growth of nuclear power, by the turn of the century "a substantial number of deaths each year" will be attributable to the plants, and the incidence of cancer and infant mortality will rise.

Officials also point out that the damage will be worldwide, because nuclear power is spreading around the globe, and because the radiation will permanently affect the eco-sphere. In other words, they say, there will be a building effect, leading to greater and greater concentrations of radioactivity.

E.P.A. sources say the Agency will announce a 100-fold reduction in the amount of radiation a nuclear plant is allowed to release to the en-

vironment. They say that action will be announced next month, and it's being taken because of "disturbing trends" that E.P.A. scientists have noted in the health of populations near such plants. That action, according to E.P.A. sources, would mean that radioactive emissions would become virtually microscopic, and would mean that some plants might have to close if they could not meet standards.

(E.N.S., Pat Taylor of WABX, Detroit.)

(E.N.S.) Sept. 17- Vice President Spiro T. Agnew has a liquor cabinet that is never empty, a refrigerator that is always full, and a spare change pocket that will always jingle, thanks to generous friends.

Agnew's bounty is comprised of gifts from business associates and friends, according to a report in the "Wall Street Journal." That report reveals that the Food Fair Stores Incorporated keep the Agnew household permanently stocked with free food. The Agnew liquor cabinet remains full thanks to banker J. Walter Jones, and Mr. Agnew's spare change pocket is kept jingling by Harry Dundore, a retired businessman in Sparks, Maryland. Dundore, says the "Journal," has given Agnew some \$15,000 in cash gifts.

Technically, there's nothing improper about the Vice President receiving gifts. However, in light of Mr. Nixon's avowed stance against gift-taking by government officials, the Agnew position has come as a surprise to some observers. Also, J. Walter Jones, the man who's so generous with his booze, is a suspect in the same government kickback inquiry that includes Agnew.

Apparently, even Mr. Nixon's feelings against accepting gifts has ameliorated somewhat since his famous "Checkers" speech. During his first term in office, the President accepted a golf course at the Western White House from a bunch of his Orange County business buddies.

-Former tennis great Bobby Riggs was defeated in straight sets (6-4, 6-3, 6-3) on September 20th by five-time Wimbledon champion, Ms. Billie Jean King. When asked by Riggs for a rematch she replied, "Give me a beer and twenty-four hours and I'll think about it."

New College Re-evaluation

(I.P.) Sept. 10, 1973. The following implications for the nature and character of innovative education at New College were recently listed by Dr. B. Gresham Riley, Acting Provost:

First, educational experimentation does not take place for the sole purpose of allowing New College to be different. In other words, innovation is not an end in itself.

Second, just as innovation is not an end in itself, neither is it viewed as having (primarily) specific, instrumental values that are unrelated to educational goals. For instance, educational experimentation does not exist merely as a ploy to be used in the increasingly difficult area of student recruitment.

Third, educational experimentation takes place at New College for one primary reason—namely, to serve as a response to real, existing shortcomings in the content and procedures of undergraduate higher education.

Fourth, the belief is widely held at New College that a base of strong disciplines (literature, political science, chemistry, etc.) is a necessary condition for effective educational innovation. In particular, it is thought that the standards of criticism and precision demanded by disciplinary study at its best need to be applied to educational reform itself.

Fifth, innovation at New College is not synonymous with permissiveness, the lack of regard for quality controls, or a romantic quest for "relevance"—at least in the mindless sense in which that term has been used of late in educational circles.

Sixth, and last, educational reform has taken place in the past, and will take place in the future, within the context of a willingness to give up what doesn't work or has severe limitations as well as determination to maintain programs and procedures that prove successful.

There is yet another way in which the proper perspective from which to view experimental education at New College can be defined. Here, we are dedicated to education but also to formal education. By this distinction I have in mind what some have meant by the distinction between "education" and "schooling."

Education refers to any experience, campus, which yields instructive insight into nature, man, or society. Education, in this sense, is virtually co-extensive with life. Schooling, on the other hand involves the transmission and evaluation of a body of knowledge, skills, and values. As such, schooling requires some degree of structure, regulation, discipline.

The distinction between education and schooling is, I think, an important one, and by attending to it can an institution begin to clarify its purposes. Most institutions tend to focus on one or the other, but neither makes New College as unique as its commitment to maintaining a productive tension between the two.

Consequently, we make available a wide range of study opportunities which permit the student to get out of the classroom and encounter real problem situations, but we also make available opportunities for demanding confrontation with history, biology, literature, etc.

To limit ourselves to the latter would be to succumb to the mistaken conviction that the classroom exhausts the universe; to limit ourselves to the former, however, would result in the loss of the informed, critical insights required for the solution of concrete problems.

THE PEOPLE VERSUS THE GAINESVILLE 8

(C.P.S.)—In the wake of the government's unsuccessful conspiracy trial against the Gainesville 8, the Vietnam Veterans Against the War (VVAW) is striving to focus public concern on their primary objectives.

National Coordinator Brian Adams expressed fear that people have stopped caring about the war in Southeast Asia since American combat troops ceased direct involvement in the fighting. "The war is not over yet," he said, "We have to make that known."

Intimate acquaintance with the war has led VVAW to become one of the most effective war protesting organizations in the nation. VVAW spokespeople feel it is just this effectiveness that convinced the government to press the Gainesville conspiracy charges.

"The primary purpose in conducting the trial was to discredit the organization by associating it with violent acts and to create a dilemma by forcing us to waste valuable time, resources, and energy," argued Adams. Over \$100,000 had to be raised for the defense.

As an example of how the United States is still closely connected with the Asian hostilities Adams claimed that a CIA agent actively recruited one VVAW member traveling in Vietnam to fly military missions in Cambodia as a civilian. "He was offered \$2400 a week to fly missions," Adams said, "ground crews are being offered \$1800 per week."

A spokesman for the CIA, contacted in Washington said, "We have no official comment on this. We have no knowledge of civilians serving in ground crews or partaking in military missions." The CIA spokesman called CPS back later that same day to reiterate that while there was no official comment on the story, it was definitely not true.

In addition to a cessation of U.S. supported fighting in Southeast Asia, current VVAW goals are: amnesty for all Vietnam War resisters, no distinctions as to types of military discharges, and improved drug rehabilitation and medical care programs for disabled veterans.

VVAW spokespeople have also argued that the United States has never undertaken a serious, open investigation of American war crimes in Indochina. The seven veterans in the Gainesville trial opened their arraignment by pleading guilty to war crimes committed while with the American military in Indochina. One non-veteran, the eighth of the indicted, pleaded guilty to knowing what they were doing and not stopping them. Judge Winston, a World War II major, ruled their confession of order.

In the Gainesville trial the eight indicted had been accused of plotting to disrupt the Republican National Convention with weapons, homemade bombs, crossbows, and slingshots.

Adams, terming the trial a "frame-up" that it was conducted by the government, called it a "partial attempt to cover-up Watergate and its boogey-man security problem."

John Erlichman and H. R. Haldeman



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that the purpose of the Plumbers unit was to prevent violence, bombings and conspiracy against the government, citing as an example the dictated violence in Miami.

After thirteen months of preparation the government called 27 witnesses, presenting as basic physical evidence fifty-five boxes of wrist rock-sling shots confiscated from the Wang Dang boutique and a VVAW pre-convention newsletter mentioning sling shots.

The newsletter said the sling shots were to be used as a "defense" measure in the event police attacked the demonstrators, but emphasized that the defense would only aid the campaign of President Nixon. The defense lawyers used the newsletter in their defense, repeating to the jury during closing arguments, "government exhibit four-it."

The question of an agent provocateur, prominent in the Camden 28 trial, was again raised by the testimony of the government's key witness, William Lemmer, an FBI informer who was a VVAW regional coordinator. As Lemmer's test-

imony unfolded the defense questioned whether Lemmer was merely an FBI informer, or a provocateur who thought up violent ideas and then passed them on to the organization.

The defense called only one witness, a chemist who testified that the glycerine and potassium concoction that the government claimed was an explosive wasn't really, since it couldn't explode. It took the jury just four hours to rule against the government.

"What was there to deliberate?" said one juror. "They never showed us any evidence. We could have come back in ten minutes."

The defendants expressed relief at the acquittal but felt that the trial itself was a form of punishment. Defendant John Kniffen said, "If justice existed, the trial would never have taken place. It was just another American conspiracy trial. Victory will only be when people can no longer be arrested for organizing."

With the exception of the impending Watergate trials, the Gainesville 8 trial may well turn out to be the last of the government's big con-

spiracy cases for a long time. There are no other grand juries presently investigating conspiracy allegations.

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CAMPUS NOTES

The last day of Constitution Week (September 17-21) found Drs. Jack Lane and Norm Gilbert in the park on Park Avenue in Winter Park, addressing a sparse crowd on the meaning and relevance of the Constitution. Sponsored by the Park Avenue Association, the festivities were given very little publicity, despite the combined crowd-appeal of both the Orlando Naval Training Center Band and the two speakers.

The crowd—comprised of shoppers, strollers, kindergartners, a Cub Scout pack from Sunland Hospital, and Sandspur and Sun-Herald staffers—was attentive during Dr. Lane's talk. However, they began to grow restive during the band's repertoire of everything from John Philip Sousa to Rodgers & Hammerstein, and began to depart hurriedly as Dr. Gilbert and the thunder began their respective addresses.

The afternoon was tedious at times, but pleasant overall. The smaller children enjoyed the band immensely, and the older crowd felt similarly about the nature and brevity of the good professors' remarks.

The Rollins College Reading Laboratory provides services for undergraduate students who wish to improve their reading and study skills. Reading tests are administered and instruction given on an individual basis in areas in which weaknesses are indicated. Instruction, available without charge, is given in the following areas:

- Reading for Comprehension
- Vocabulary Improvement
- Organization of Written Material
- Steps to Efficient Study
- Preparation for Standardized Tests (G.R.E., etc.)
- Speed Reading

Students wishing to work in any of the above areas are requested to stop by the Reading Laboratory on the second floor of the Park Avenue Building or call 646-2174 to schedule appointments. Sessions usually run ½ hour two or three times a week with the exception of Speed Reading which requires one hour twice a week usually for six weeks in a group situation. In addition, students work in the Laboratory, or elsewhere, on their own, to reinforce skills being learned.

Chapel emphasis this year will be a number of Sunday Services devoted to "Spokesmen of Our Time," persons in the Rollins Community who have important things to say to us. Students and Faculty are invited to suggest candidates. The services will highlight their views.

On Sunday, October 7, the Chapel Services will be at 7:30 p.m., an evening Celebration of Holy Communion. The Chapel Choir, accompanied by the Baroque Ensemble, will sing the Bach Cantata No. 78.

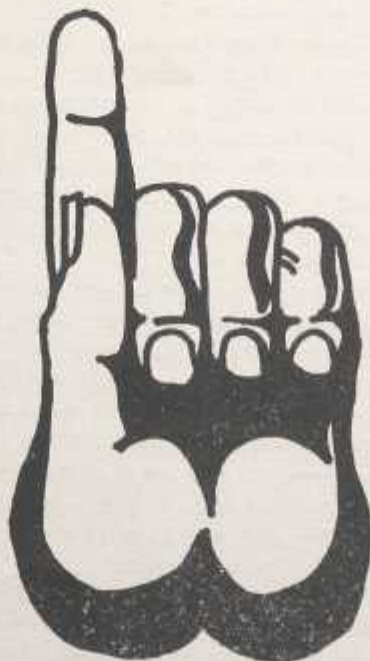
The Mills Memorial Library has established a "Library Laboratory" which is available to all students who would like to improve their library skills. This service is designed to assist students in making optimum use of the library resources on the Rollins campus. It is built around "The College Library Series," a set of six filmstrips which were produced by McGraw-Hill Text Films.

Each student works at his own pace, and can finish a filmstrip in about ten minutes. Information sheets providing supplementary material applicable to the three Rollins libraries are used along with the filmstrips. Extra copies of these sheets are available for retention by Rollins students. The "Library Laboratory" will be available during the 91 hours the library is open each week. For further information inquire at the Circulation or Reference Desk of the Mills Memorial Library.

The Interfraternity Council seems to be turning over a new leaf this year, particularly in regard to its assumption of responsibilities heretofore left dangling. In the IFC meeting on September 11th, the following resolution was unanimously passed:

"To show our support of the school's new [alcoholic beverage] policy, a \$100 fine will be levied on any and all houses that lost their drinking privilege. This fine will be handed down by the IFC Judiciary Committee. If the fine is not paid within fourteen days of the ruling, the house in question will no longer be recognized by the IFC."

Kudos to Mr. Marckwald and his comrades for their action on this potentially troublesome subject.



STUDENT CENTER NOTES

"Mary Queen of Scots" which will be shown on Friday, October 5 at 8:30 p.m. in the Auditorium is the historic result of direct action by Jarrott. The film is memorable for the particular confrontation of two of the screen actresses—Vanessa Redgrave as Mary, Queen of Scots, and Glenda Jackson as Elizabeth, the woman who was first a woman, and then a queen. FINAL REMINDER: there is no eating, drinking or smoking in Bush Auditorium.

Dr. Levis of the History and Political Science department will be in the living room of the Hall (the Alpha Phi house) immediately following "Mary Queen of Scots" to participate in a discussion of the movie.

The "white knight" is returning to Rollins College. Josh White Jr. will be appearing in the Auditorium on Saturday, October 6 at 8:30 p.m. "The Total Entertainer" is the description given to him by his colleagues in show business. Josh White presents a show which combines music of joy and sadness, comedy and social commentary.

"Super Fly is brilliant. It has a tight plot, eye-catching settings, sex and suspense" or so says Harpers Bazaar. The movie shows the ghetto drug scene, and defines the life of the pusher, revealing a pair behind the glittering veneer of "Super Fly," starring Ron O'Neal, with a soundtrack written and performed by Curtis Mayfield, will be presented on Friday, October 12 at 8:30 p.m. in Bush Auditorium.

On Saturday, October 13 the great line Rose will be performing Down in the South at 8:30 and 10:00 p.m. Timberline Rock in the strongest sense of the word—much of it original—has all the power of rock, totally blended with sensitivity and control of the best folk.

The Coffee House committee will announce the availability of Down in the South group or individual practice sessions. Rick Crossman, Box 221, or sign on the door.

The Special Projects committee has several improvements to the Union. Box is now free and anyone wishing to listen to different records should leave a note with song title on the machine. The pool table in the basement has new felt, and has been cleaned. Suggestions and complaints about the Student Center should be directed to Box 927 or to the Student Center.

The Student Center needs interested volunteers for committee work. Contact Jack Shaw, Box 604.

Please remember that all Student Center events are for Rollins people only, unless otherwise noted.

7

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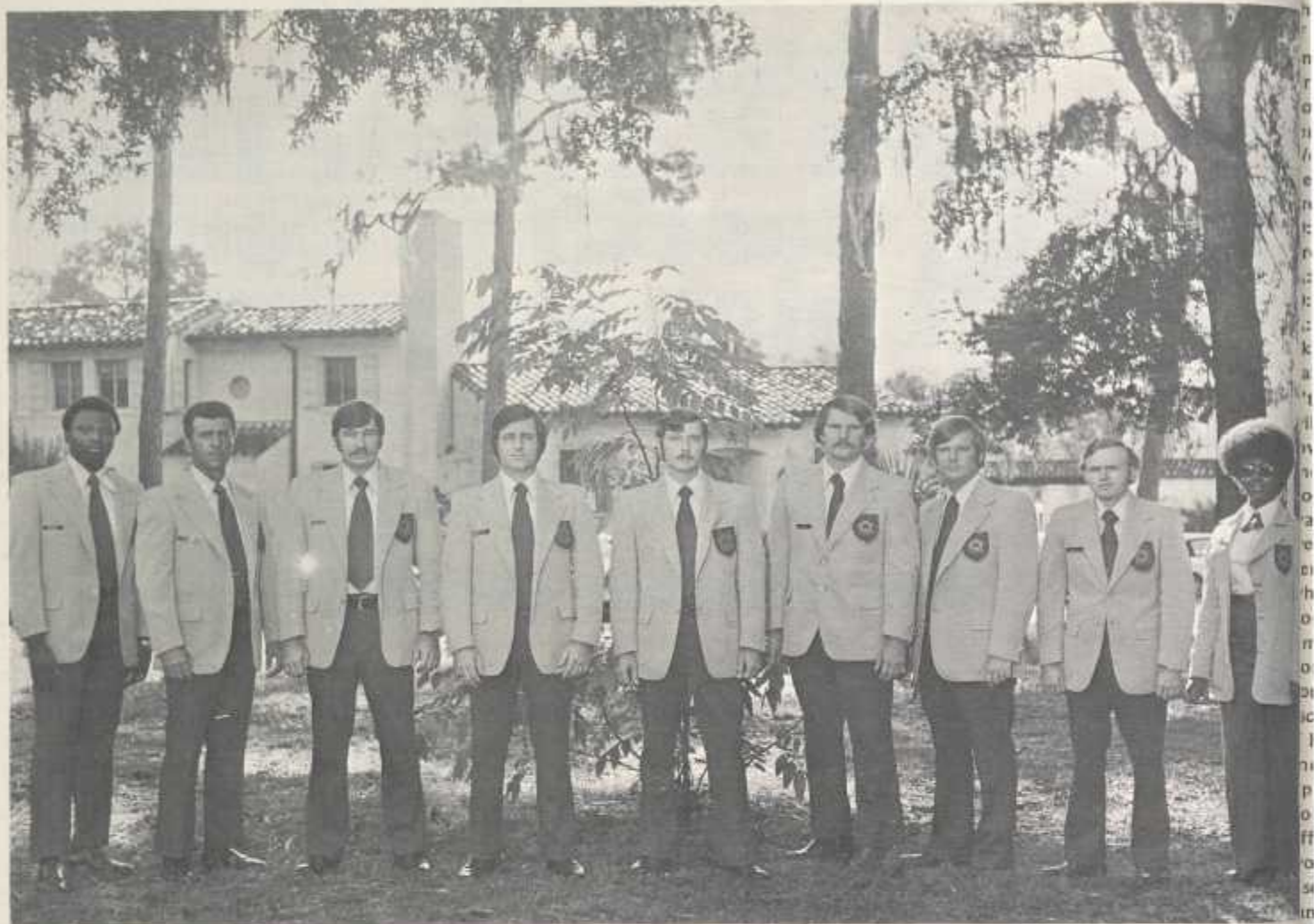
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SECURITY '73 The New Look

On May 1, 1973, Robert Sutley became head of the Campus Safety Department here at Rollins. Amidst an incredible amount of rumors, misinformation, and general paranoia he set about establishing a force that would be truly capable of maintaining the overall safety and security of the entire campus.

Among the rumors circulating last spring and even early this fall was the fact that the Campus Safety officers might be carrying guns. By decision of the President of the College on September 18, 1973, guns will not be carried by the officers. What will be carried, though, will be tear gas Mace (alphachloroacetophenone in a mixed freon/hydrocarbon solvent). Tear-gas Mace causes a burning sensation to the eyes and a heavy flow of tears, as well as irritating the nose and increasing salivation. Mr. Sutley emphasized over and over to me during a number of conversations that it will be used only when physical danger to a student or to the officer is imminent.

The following conversation took place on September 17 in the office of the Campus Safety Department. Sitting in with Mr. Sutley and me were Keith Kirton, Deputy Director of Campus Safety, and Ray Hendrick, Sergeant and Night Supervisor.

Q: I think that one of the main concerns with Campus Safety this year is that it is a new thing, and people are not sure who is on it and what their guidelines will be, and that they really need an introduction to it, you know?

A: In view of that we are planning . . . in fact to go around talking with small groups. These meetings will be for the express purpose of informing the students that we're here to help them, but that we've gotta get some cooperation and that we need them to help us . . .

Q: Do you have any kind of apprehensions over student-safety officer relations, particularly at the beginning of this year?

A: Not really . . . to say I have no apprehensions would not be very truthful [because] I do have some. The majority of the attitudes this year are much better, as far as my point of view, than they were last year.

Q: In what way?

A: To start off with, the group participation in setting up orientation and registration was really good. All the students were willing to come down and help out and do whatever they could. And the attitude of an interest in this department has been a big thing. We've had a lot of students come to us and ask us different questions

about our background and what we're doing, how we're gonna do it, and how they can help us, as opposed to what you hear, like, "Good luck, in whatever you're here for cause we're gonna help you . . ."

Q: Do you have any expectations about student-safety officer relations, as to what this year is going to be like?

A: Oh, yeah, this is a point we were just talking about. If we can get the students to help us, it helps us. And if we can get the students to help us, it helps us. . . . alright, our main problem is people coming off-campus coming in. Now if somebody comes off-campus comes in and tries to buy drugs, I hope, if the student—when this guy leaves, he manages to get away from him—would be to pick up the phone and call us, we don't need to know who he [the student] is, that he's a student, he's concerned about somebody from the dorm who's creating some type of problem. It might be—not just on drugs. . . this is a problem to us . . .

Q: Such as people who go wandering around the Women's Dorm, like a couple of weeks ago?

A: Yeah, anytime we can get the students to pick up the phone and say "Hey, there's a problem down here, can you give us some help?"

What's the kind of a point in our favor. Because we're not being informed about it, we can't do anything about it. We've got to know that the problem is there. In a lot of cases our men are gonna be out on campus and will find some problems, but it's a big campus, relatively speaking. We can't be everywhere at the same time, so we need people to call us and let us know that there are problems when they are there.

Q: What do you see as the major safety/security problem here at Rollins?

A: People who come in from off campus.

Q: Straight down the line?

A: Yeah, this is our big thing right now. People like this weirdo who came in about a week ago Saturday night to New Women's Dorm who wasn't a student, who has never been a student and will never be a student, and he goes in and follows a girl into NWD and sits down in her room and talks to her and she's scared as hell, she doesn't know what to do, and then he gets up and walks into another girl's room and she's just wearing a nightie or something and sits down on her bed and starts talking with her, and after a while gets up and follows another girl out of the dorm and gets into her car. Well, in the meantime somebody on the inside calls us and we responded by calling Winter Park PD and had them come out and run a records check on the guy and escorted him off campus and informed him that if he did come back that he would be put in jail and uh . . . this thing about the room that got popped off a Gale Hall that same night. I have no reason to doubt that that was somebody from off campus. I don't think that any student ever could be foolish enough to steal somebody else's clothes that they're going to be on the same campus with. First of all, the guy's gonna make an article that he's gonna recognize Right now these (off-campus) people know, or from past experience, they know that so what if they get caught on campus by Rollins security police, what's gonna happen to them? Nothing. But we hope to change that....

Q: How so?

A: We hope to get the power of arrest, and this will eliminate a lot of it, because after we put two or three of them in jail for trespassing or loitering or theft or breaking and entering or assault or breach of the peace—that type of thing—if we can get the power of arrest—it's a thing that's gone so far as to get the school attorney, Dick Trismen, to send a letter to the Attorney-General's office because of the legal technicalities involved.....

Q: This power of arrest would be aimed at the main security problem, the off-campus person... Right. I don't know of any real serious situations that we've had come up that didn't involve people from off-campus or that did involve students. The basic problem with students right now is visitation, drinking violations, and some narcotics, but most of this will be handled through the Student Court.

Q: How do you intend to deal with visitation or drinking violations?

A: Alright, regarding visitation, our men are making spot-checks of dorms—all dorms. If a man is found in a woman's dorm five after twelve, unless it's a Friday or Saturday night, then

we will ask to see his identification. Now I understand that ID cards will have to be carried this year, although it hasn't been necessary in the past. So first of all, if he identifies himself as a student, we will write a referral to the Dean of Student Affairs and what they will do with it is entirely up to them, and I presume from what I've heard that they've got a good system now. Now if this person says he's not a student, then we advise the Winter Park Police Department and have them come out and then we make a report on it. He is then advised in front of the police officer that he is trespassing and that if he refuses to leave or if he comes back again, that he'll be immediately arrested by the police officer.

Q: What about the situation in which a person is accosted violating visitation and he cannot produce any kind of identification and the officers are not familiar with the student?

A: Alright, first of all we're gonna ask him where he lives, and then we're gonna go to that dorm and find an RA or a student or someone that can identify this fellow. If it can be substantiated that he is in fact a student and doesn't have an ID card for one reason or another, there again we will make a referral to the Dean of Student Affairs...I have no idea what he's gonna do with that. All we will do is inform the Dean of Student Affairs that this has taken place.....Basically the drinking is very much like the visitation violation. If a person is observed committing a violation of the drinking rules, a referral will be written and sent to the Dean of Student Affairs.

[Editor's note: Dean N. Ronald Pease informed the Sandspur that there will be no regulations or rules regarding the usage of IDs. He did request, however, that all students carry their IDs with them at all times.]

Q: One of the main things that most people don't know right now is what kind of professional capability and quality the Campus Safety Department has now as opposed to years past. . . .

A: Now this is a good point. Everybody has some kind of (professional law enforcement history except for two men, one of which was enrolled in the Criminal Justice Dept. at FTU and one who was with the MIA in Vietnam. They are both enrolled in the Florida Law Enforcement School at Seminole Junior College and they will get the basic requirements there pertaining to law and weapons. . . . They are also not only technically trained and physically trained, but psychologically trained. But this is a thing where you can never psychologically train a person enough to predict what he's gonna do in any given situation. You just can't do it; even law enforcement can't do it, city police departments can't do it, the FBI can't do it. They'll take every measure they possibly can to provide the background to predict that, but you just can't do it.

Q: So it all comes down to the 'christening by fire,' when the person actually gets into the experience and how they react. . . .

A: Right. We would hope that then psychologi-

cal training would give the man the guidelines to go by and that he would use the professional discretion that any law enforcement officer would use, even more so here . . . working in these rapport sessions that we hope to have and have already started working on, [the campus safety officer] will have a better understanding of the students and also of who is a student and who is not a student. He will be closer to the environment and will have a better understanding why a person is acting or reacting the way he is.

It's a little embarrassing, but . . . the other day I was walking down the hall in NWD and two girls passed me and one girl turned to the other and said "Who is that?" and the other girl said "Oh, that's one of the new Campus Safety Officers," and the other girl said "That sonofabitch." I didn't do anything; as far as I know I didn't, but I know that there's gonna be this type of action or reaction, so I just considered the source and walked on out the door. I could have turned around and said what do you mean calling me a sonofabitch and started a big hassle, but I don't think that's the way to develop the kind of rapport we want. Eventually, maybe some night she'll need some help and then we'll provide it, and maybe that'll change her opinion or attitude. That's what we're working for, anyway.

Q: Have you been faced with any problems regarding the recent Winter Park policemen's pay hike and the higher Orlando pay scale?

A: Our pay scale is very comparable to that of Winter Park. We would hope to stay comparable to the Winter Park Police Dept. It's very difficult staying comparable to the Orlando PD, as they are the second highest paying police dept. in the state of Florida. The only one that's higher is in Hialeah, and anyone who wants to live in Hialeah and draw that kind of salary, more power to them. But we do hope to keep the salaries comparable to the Winter Park Police Department. This has been recommended by the International Association of Chiefs of Police.

Q: Have you had any trouble in finding top-quality men because of the pay differences between here and Orlando?

A: Well, I'm sure you're aware of the tuition remission for staff and faculty. This makes up for a big difference in salaries. When a person can go to a college of this caliber, when he gets the education he needs to further himself in life, it means a big difference in salary and such. We do have this advantage, even though we can't pay the salaries that Orlando does. Still, we are within \$200 of the starting salary of the Winter Park Police Department, and . . . I don't think it's hurt us at all in qualified personnel. Even in law enforcement they try to get people who are educationally inclined, and as long as we can keep getting that same caliber person, then we're pretty well on top.

Q: Last spring there was talk of a detention center. . . .

A: That is completely out of the question.

Q: Completely?

A: Yeah. There has been no more discussion on it, it's closed. It was a thought that I had, and

(Continued on next page)

the reasons that I had the thought was to prevent having to call Winter Park Police Department to take some guy who was really smashed and hauling him off to jail because he was smashed. . . we could hold him to four hours and then release him to the RA. But it's out of the question; there will be no detention room. If a person is to the point where we can't control him and an RA can't control him, then we'll just have to call the Winter Park Police Department and let them take him into protective custody. It was something that I threw out for discussion last year and after talking to many students about it, . . . the reaction that I got was so negative that there was no point pushing something that was that controversial. The rumors that got started about that were unbelievable, and it's probably one of the biggest questions that I've had all summer long.

Q: So we can negate that one completely?

A: Right, it's out of the question and not even being considered anymore. It was just one of these things that was defeated by unanimous opinion. . . it was a case of thinking out loud when I should have gone into it with a little more depth. It's out of the question.



Q: What do you consider to be the Importance of History within a Liberal Arts education?

Bettina Beer: History teaches you not to judge from the limited perspective of your own experience. It teaches you how to handle thought patterns and increase your critical powers. It teaches you not only what happened, but how to interpret it. History develops these skills better than other disciplines; it is all-encompassing. It has the advantage of combining the rather narrow perspectives of highly specialized courses and seeing how they meld and interact.

NEW FACES IN THE PASSING SCENE



Q: What do you consider to be the importance of Theater in a Liberal Arts education?

Steve Neilson: My Intro to Theater course has a dual purpose. For majors, it is total exposure to the concept of theater. For the non-majors, it's an appreciation of theater. I'm trying to get the non-major, when he walks into a theater, to know what's going on, why, and how to appreciate it more fully.

Theater is not picking a play up off the shelf; it only becomes theater when performed in front of an audience. To judge on any other basis than watching it is not a true theater experience. Theater is the most complex of all the arts; it lives for the moment, which is sometimes to its disadvantage, more often to its great advantage. What happens is instantaneous, and can never be repeated exactly the same.



Q: What do you consider to be the importance of English in a Liberal Arts education?

Paula Backscheider: To me, English is to understand people. My approach is very psychological and sociological. . . do we analyze the characters, but also the authors. You can analyze the people and the way you analyze characters and just like to know what's going on in their heads.



Q: What do you consider to be the importance of Philosophy and Religion in a Liberal Arts education?

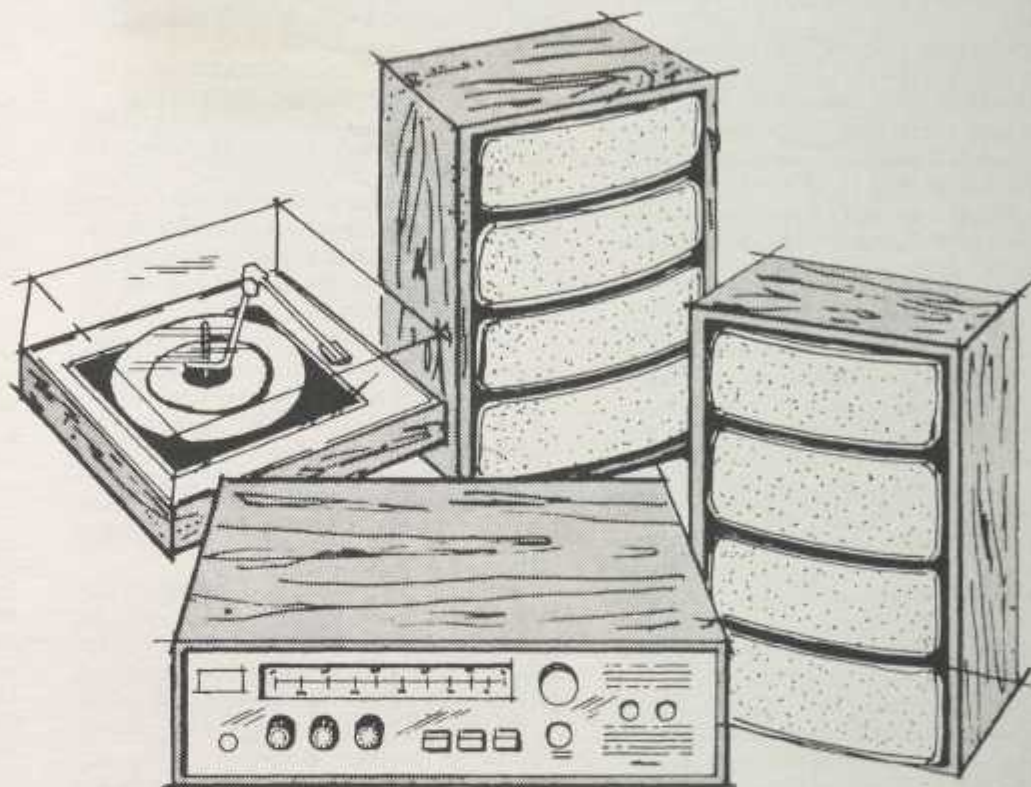
Karl Peters: Philosophy gets people in a way that probes basic assumptions and view on particular issues. Religion is viewed from other disciplines as it asks the question: what are ultimate values? What are the principles by which I live my life?

The purpose of both Philosophy and Religion in a Liberal Arts education is to examine and mining basic presumptions.

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THE S.I.C. & THE WAY OF ALL FLES

The Senior Interdisciplinary Course (SIC) has come under fire and will soon be placed before the Academic Objectives Committee for re-evaluation, revision and possible discard. The controversy has arisen on two points. First, since the original need for the course has been eliminated, is it still valid as part of the Rollins curriculum? Second, do SIC truly enhance the students' educations?

Answering the first question involves a bit of history. When the Hour Glass Curriculum was first introduced in 1966, the idea was to have the student gain a broad, interdisciplinary knowledge. As a result the freshmen foundation courses were offered. In 1969 Dr. Bruce Wavell suggested the SIC as a means of filling the upper portion of the Hour Glass configuration. His suggestion was adopted and he is currently chairman of the SIC program.

At present, of course, the Hour Glass Curriculum has been abandoned and hence the validity of the SIC in the curriculum is uncertain.

The educational purpose is appropriate for the liberal arts student. As stated in the 1970 SIC self-study, "The purpose of the SIC is to group students from different majors into a group with a common topic [to have] . . . students relate their individual fields to others."

But this nagging problem remains: does the SIC truly enhance the student's education? Meaning, does the SIC work? To answer one question with another, how should the SIC work? Just what is the nature of an SIC?

Its basic mechanics call for six students of varied majors to gather with a teacher of their choice to study a topic from an interdisciplinary standpoint.

For example "Television and Society"—a course offered this term—might be considered from political, economic, social, psychological and historical angles. The topic is chosen from the list of 44 offerings, such as Sex Education in America; Punishment and Society; Studies of Rollins College; Critical Examination of the Status of Women; Publicity and Propaganda; and Rollins Raiders, to name a few.

If none of the suggested topics suits the student, he may band together with five others to research a subject of his own choosing.

As the SIC is basically non-structured it is the group's responsibility to set up the method of research and manner in which information is relayed among members. In the past, the general procedure has been to meet, define the topic, ascertain which angles will be researched, elect a group leader and to decide upon future meeting dates. The group then splits off for independent research, holding from one to four meetings a week.

Mid-way through the course many groups write outlines to see what has been covered to decide which directions to pursue. Finally, the end result is prepared. Reports, oral presentations, tapes, films, panels, symposiums, debates are a few of the methods used. The possibilities for presentation are limited only by the students' initiative and imagination.

SIC is designed for nearly total academic freedom. While some extremely motivated students benefit, others are not able to research without formal structure. Dr. Wavell approximated that one third of the SIC groups have succeeded admirably; on third was satisfactory and one third was definitely unsatisfactory—statistics which bear out the AOC investigation of SIC.

A second dilemma exists in relation to the faculty advisor, who presently takes on an SIC as an extra burden, "thereby regulating the course to a second-class status," Dr. Wavell says. He feels that "If the SIC can't be staffed properly as a required course, it should be made an elective, or dropped altogether." The students themselves have found the SIC to be less effective than possible due to lack of meeting times.

Each SIC group averages six students, all of whom have different majors, different courses and different time schedules. To bring six students plus a professor together several times a week takes a definite commitment. But the success of the SIC is dependent on the constant interchange of information and ideas among all members. Dr. Wavell has considered setting aside both a distinct time span and spate of pro-

fessors for SIC work but he has rejected it as impractical.

The last major stumbling block of the SIC is the student's attitude. Perhaps the most important element in the SIC is the student's attitude.

It is the student with initiative who gains from the Interdisciplinary Course.

The priorities set up by the self-study explain: "Ideally, the student's learning should be a result of 1) his own efforts; 2) the students' efforts; and 3) his professor's efforts. Obviously, the student who fulfills the requirements by reading only suggested and performing mandatory assignments gains little for himself and his co-workers very little."

To sum all the detrimental evidence up, the SIC is a failure without the Hour Glass Curriculum. The inability of many students to make use of the freedom from structure; the student's problem and the mechanical problems of the schedule arrangement.

Why should the SIC remain in the curriculum?

First, it has tremendous promise for a gifted, motivated student to expand his own knowledge of any topic and his attitude regarding it. The SIC prevents the student from being buried in the confines of his major as its progenitor and prime critic Dr. Wavell says. The SIC "tries to allow students maximum freedom to 'do their own thing,' to choose their own groups and their own faculty."

Since the SIC appears to enhance the education of only a few, it seems doubtful that it should remain a requirement. But as the policy of the college is to encourage interdisciplinary learning as a means of securing a liberal arts education, the SIC may survive as an elective.

The Academic Objectives Committee is currently discussing the SIC issue and will make a decision regarding its place in the curriculum at the beginning of the spring term.



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INTRASCHOOL GOVERNMENT

With the beginning of a new school year comes the beginning of all the activity (or lack thereof) in school government.

Some of the issues that are coming up here are quite "hot" and whether or not they become "hotter" is up to the students. Fred Lauten said that the most critical topics this year would include the question of the distribution of athletic scholarships; an investigation of Student Court procedures; the development of a Student Bill of Rights; research into the criteria for academic probation and dismissal; and the two perennial topics for the polarization of the campus: the sitation policy and the foreign language requirement.

Juniors and seniors will probably feel a wave of nostalgia as the same arguments for the latter two topics are resurrected and rehearsed.

The four Standing College Committees—Academic Standards, Academic Objectives, College Activities, and Professional Standards and Ethics—are the bodies which research and formulate proposals concerning the above topics.

The Standing Committee on Academic Standards deals with admissions, financial aid, the honors program, and, of course, academic standards. Dr. Peter Bonnell, the faculty head, was unavailable for comment at presstime, but a major issue in this committee will probably deal with the policy changes in the education department, which will directly affect the guidelines for student teaching. The Standing Committee on Academic Objectives is primarily concerned with the curriculum.

Academic Standards and Academic Objectives will work together on winter term grading procedures. Dr. Barry Levis, the faculty chairperson, said that research would be done on the new freshman program and on the SIC (senior interdisciplinary course).

The Standing Committee on Professional Standards and Ethics will, according to its chairperson Dr. Weiss, examine the bylaws in an effort to see how they can be changed to agree with AAUP (Association of American University Professors) guidelines. Research may be done on the feasibility of having faculty and student members on the Board of Trustees.

The Standing Committee on College Activities studies the nonacademic aspects of college life. The last major proposal drawn up by this committee was the new alcohol policy (as presented to and passed by the Senate, 5/25/73). The latest study, still to be completed, is being done by Dr. Edward Danowitz and concerns the athletic policy of Rollins. The chairperson of this committee is Dr. Lancaster, who said that her committee would also be studying Student Court procedures, especially the penalties and fines, as well as changes in the traffic regulations.

Both the Directorate (which has budget fights looming ahead) and the Senate are plagued by vacancies caused by students who have either resigned or left school. These vacancies are a serious problem, as without student members there is no student input on these committees. Hence,

the decisions may not reflect any student opinion at all. The Community Life Committee also needs two more student representatives.

Freshmen are eligible for some of these positions and are welcome to apply for them. The freshmen should also be aware that the elections for freshmen representatives to the Directorate will be held October 16.

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LONNIE BUTLER OF THE B

[Editor's note: Lonnie Butler, the President of the Rollins Black Student Union, was interviewed several weeks ago by the Sandspur. The main thrust of our questions concerned the possibilities and problems facing the black Rollins student. Rather than staying within the normal interview format, we decided that perhaps Lonnie's conversation with us would be more meaningful to the campus at large if approached in the following way.]

Since its inception the major concern of the B.S.U. has been the creation of an atmosphere wherein black students can cope socially as well as academically in a situation such as we have here at Rollins where there are so few black students. In the past, that is, before the B.S.U. became a charter organization, individual students discussed with various administrators and faculty heads the problems confronting blacks on campus, such as professors, campus social life and most of all, the curriculum. However, representatives of an organized group in pre-conditioned bureaucracies, however small or large, felt that perhaps a request made by the B.S.U. as an organization would be given more than just [singular] consideration. Because . . . student organizations here do possess a considerable amount of influence, the B.S.U. has sought to align itself with these various organizations on

campus by encouraging its members to join and participate in various student activities. In effect we have a situation here where an organization we can take part in deciding overall student activity.

As a service organization the B.S.U.'s reputation has not been too well established, so we have been mainly concerned with establishing ourselves here on campus. Last year's voter registration drive and Black Awareness Week presented us to the community at large as well as exemplifying our desire to become more service oriented. One of our projects presently under consideration . . . is a plan to raise funds for Sickle-cell Anemia. Regarding last year's Black Awareness Week, there were many favorable responses. This was exemplified by many people that turned out to see the various displays, speakers, and just participate in everything that was going on. Understandably so, there were more people at the various events scheduled in the afternoon and evening hours. On the general survey, however, one could see that most of the people in attendance were from the community and not . . . Rollins students. In this respect, it was good as far as arousing community interest, but we don't hope to lose the Rollins students, to whom most of the activities were directed.... Parenthetically, Black Awareness Week will blend social as well as academic aspects of an experience which many of you may be unfamiliar

with. Also projection of oneself onto campus may be of considerable personal interest. To those who have an interest, I would like to see that they associate themselves with such as those endorsed by the Panhellenic organization.

Such a situation as Black Awareness Week presented could be more helpful in the Rollins College community, and the thing that I would personally like to see is that is, open up what is now considered a closed institution. I think there is little doubt that Rollins' image as a closed institution has had a negative effect on the recruitment of black students. I am rather certain that by now most institutions have taken note of the fact that black students who have attended Rollins are not just Floridians. The situation today as it is very much the same, and there is a larger number of black students from the surrounding area . . . area.

Keep in mind that the use of the words "most" and "greater" when used in the Rollins' black population may be somewhat deceptive. The situation is such that a larger number of blacks as well as whites from the surrounding area . . . at the social events for the [Rollins] community at large. These [Rollins] students and their families are allowed for seemingly good reasons

Take, for instance, the occasion of a dance sponsored at Rollins. To be more specific, take the dance for Freshman Orientation Week. Outsiders, however . . . politely, were asked to leave; as a result, perhaps 75% of the people in attendance left. It was only incidental that [of] the 75% which left, perhaps 90% of this consisted of area black junior college and high school students. It might also be coincidental that I was asked to show my ID three times by two of the new campus security guards; one of them asked to see it twice.

The point of this, besides the implication of effectiveness of the new campus security officers, is that it was supposed to be an event culminating the orientation of new students. As it turned out, however, the upperclass students were reminded and the new students made aware that this is a society within itself and not a part of the community at large.

In retrospect, the campus welcome to new students was a guarantee of police protection and a list of places to worship and a coupon booklet. It seems that interaction with the area young people would be limited, if not strictly forbidden on the Rollins campus.

I realize that this seems one-sided and that there are security rules [and] regulations that go into insurance policies, liabilities, etc. But perhaps something can be worked out, at least as far as social events are concerned. A positive result . . . perhaps will be a significant increase in the enrollment of area students, particularly black students, as well as opening up the college to the community.

There have been a few white students who have expressed interest in the B.S.U. Only one in the past, however, paid a membership fee along with her application which made her a member. There is a tendency after a while, however, to lose interest. Membership, as stated in our constitution, is open to all Rollins College students.

Well, perhaps at least this freshmen class will not have as many problems academically as the other freshmen classes in the past. The college is more than just academics. The social aspects of the college experience, if not just as important, are of perhaps equal importance in developing a well-rounded individual. Although I would not advise anyone to become so involved in the social aspects to the extent [that] academics will become neglected, I would advise that any student who intends to be here for any extended period of time should seek out good social relations.

All of us, whether we like to admit it or not, have been accustomed to thinking in terms of black and white. Thus, to our thoughts, social barriers, whether or not tangible, may come to exist. In a situation as Rollins, where there are few black students as opposed to so many whites, it's perhaps a barrier within itself, the barrier of simple numbers. But then it must be remembered that Rollins was established as an all-white institution and [that] it has only fairly recently that steps have been made to accommodate blacks.

*"They do not love
that do not show their love."*

William Shakespeare

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FACTS AND OBSERVANCES: A COMMENTARY OUR HUMAN HEARTS

Now that the Associated Press has reported that the construction and implantation of a totally artificial heart is a near reality by about ten years, for both science and mankind the expected questions and debates over the moral worth and justification of such an instrument have already come up.

The doctors, the sociologists, and the lawyers are worried about the little nuclear device. It could cause troubles, they have all agreed. True, during their long panel discussion held in Washington two weeks ago, they candidly admitted that the "development of the totally implantable artificial heart should proceed," but they pointed out a number of drawbacks they view as detrimental to the project.

First, there is cost—inevitably.

The National Heart and Lung Institute and the Atomic Energy Commission have invested over \$52 million in the project over the past ten years.

The mechanical heart, once on the open market, would cost about \$25,000 per patient, the Washington panel announced, and that would perhaps strain the financial support made by the government—the tax payers, really—to medicine.

Would there be enough competent teams to ensure consistently successful implantations, they wonder. In case of shortages in the artificial hearts, would doctors need resort to a lottery among their sickliest patients and thus deprive others of life? How will doctors determine when the point of death is near and thus begin the implantation?

And so they advise that research continue on the fake heart, but they support the project with a dreary apprehension that does not and cannot coincide with the wondrous magnificence of this discovery.

The panel, too, is worried about pollution.

The Associated Press reports that they looked unfavorably upon the "biological and environmental dangers" that could result from "the nearly two ounces of highly radioactive plutonium that would supply the energy."

I cannot see what they fear.

Any considerably great advancement in the world results always in the considerable multiplication of problems. No one is ever free of problems either daily or in the long-range context of life. How can the whole world be so? I imagine that there were once those who opposed the mass production of the syringe or the anesthetic on the shallow grounds of supply and demand. There are those who oppose the exploration of space due to the excessive waste of metal and gas left floating freely in the atmosphere. There were those who once opposed mass inoculation.

But these protests are all immaterial.

The urgent point established is that man will soon be able to check the irrevocable power of death by his own effort and ingenuity. I do not scoff at the problems considered by the Washington panel, but I cannot allow those problems to dwarf unnecessarily the ineffable benefits to further life opening potentially before us.

Our age is not characterized primarily by moral cowardice or courage but should say, a dim mediocrity. Despite education and indubitable technical skill we rarely exercise the slightest sense of the enough outstanding events. We don't celebrate consecrate—and usually something out of the past. In the light of the future we wonder do we turn and face the front—and then

Inevitably, as man thinks and applies he progresses. The solution finds a path the problem bears the solution. But a bright flaw on the distant horizon signals immediate retreat—well, then what choice have other than to surrender one by one achievements from politics to pots and pans.

When the dynamic genius Victor Hugo hit, with his strong and fluent hammer flat, round head on the mangled nail at home the thought that mystery is just within us as without.

When man challenges, when he goes forward but down into that unexplored and lying region which is himself, and conquering those ill intricacies that over a decade have poisoned him, hurt him, suffering—then despite costs, despite pains and drawbacks and doubts, at that time serves our joyful praise and glorious pride of his many modern deficiencies.

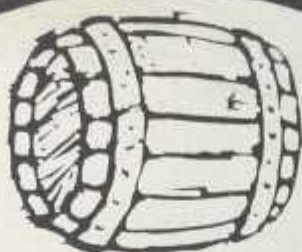
And one question remains then, and that is, what is there to fear?



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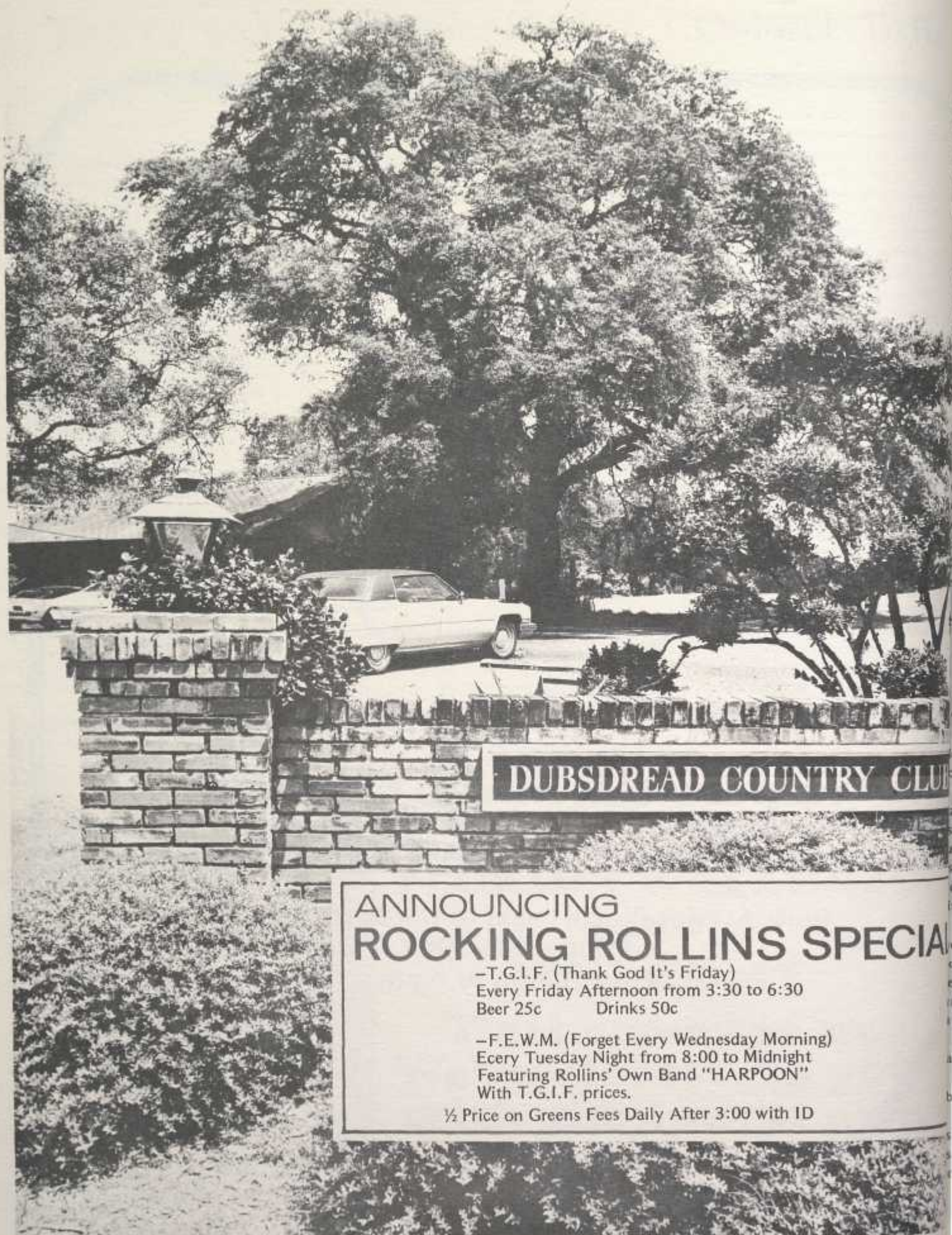
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O Lucky Man! [?]

The question mark is not in the original title. After seeing "O Lucky Man!" at the Colony Theater Friday night I had to add it. The question is: Who was lucky? Malcolm McDowell—who plays a beaten, exploited and downtrodden young man—is not lucky. The thieves, forgers and nymphomaniacs he meets on his journeys are not lucky. And those of us sitting in the audience are certainly not lucky.

The film deals with a young man working his way through the hierarchy of a London coffee company. One day he gets his "big break" and is put in charge of the company's interests in the northeast section of Great Britain. Sound enticing? Well, from here on it's downhill.

First, McDowell stumbles onto a town full of reverts where the mayor runs a strip joint. Then he accidentally stumbles into a government installation where he is accused of being a spy. He is tortured, harassed and forced into signing a confession before a nuclear explosion helps him to escape. Next he is conned into signing his body over to science in a clinic. The clinic, it turns out, is taking the heads of its patients and grafting them to the bodies of animals. McDowell leaps out of a second story window and makes his escape.

Get the idea? It didn't take me long. But the film wanted to make sure you got the idea.

It went on and on and on. There were numerous irritating blackouts and fade-ins, senseless reappearing of characters and a plot that did everything but end. The movie was obviously meant to be a social satire, and although it may have had some vital things to say, they were lost. The effect was lost by length, discontinuity of plot and a ridiculousness that was over done.

Malcolm McDowell did well with a poor David Sherwin screenplay. McDowell's portrayal of a hapless loser was one of the few things that kept the movie from being a total waste. Alan Price's musical interludes were the other redeeming factor. Director Lindsay Anderson was unable to hold the film together and at best he gave us an occasional smile through our boredom.

On the whole, it was an unentertaining evening. If the film was meant to be didactic, it missed. If it was meant to be amusing it missed even more. When you're sitting in a theater with the movie half over wondering why you wasted your two dollars, the movie can't be too absorbing. Such it was with "O Lucky Man!"

Malcolm McDowell's last line in the movie could very well sum it all up. "What's there to smile about?" he said.

That's a good question. Those of us in the audience don't know.

Next time
you see
someone
polluting,
point
it out.



It's a spewing smoke-stack. It's litter in the streets. It's a river where fish can't live.

You know what pollution is.

But not everyone does.

So the next time you see pollution, don't close your eyes to it.

Write a letter. Make a call. Point it out to someone who can do something about it.

People
start pollution.

People
can stop it.



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How the Other Half Loves

There is a party going on every night but Monday at Once Upon a Stage in nearby Orlan-

It's a good time for all.

The theatrical offering is "How the Other Half Loves" by Alan Ayckbourn, who is the British version of Neil Simon. He is perhaps not as talented but just as prolific. For the last five years or so his works have been running successfully in London's West End, met always with a favorable reception.

"How the Other Half Loves" is a director's piece. The living rooms of two couples are shown simultaneously, furniture and walls interchanged. Each couple is having their own scenes, at times, all four people are on stage without knowing about the others' presence. And in the second act when a third couple is in both sets at once, the hilarity is rampant.

Director Tony Mendez has done a fantastic job of keeping the action clean and distinct. Virginia Mayo, a product of the Hollywood heyday of the forties, headlines the cast. An impressive list of credits is given her in the program, among them the accolade, "The World's

Most Beautiful Blonde." She certainly is stunning and a pleasure to watch, but I fear she gets by with the minimum of effort.

Rollins professor Robert O. Juergens plays opposite Virginia Mayo as her absent-minded husband. He adds another fully realized character to his long list of roles and is perhaps the most solidly entertaining cast member.

Casey Craig works hard and turns in a highly comic, highly polished performance as the wife of a philander, played by Steve Potter. Potter gives us all the part requires plus some facial expressions which seem to have been lifted from burlesque. Stephen Renier does a fine job as the no-account drawn into the maddening mix-up on stage, especially in his more active scenes. His wife, the classic "mousey" type, suffers from too much cliché and exaggeration as played by Debby L. Russell.

But, after all, we are at a party and not an intellectual operation.

The next offering at Once Upon a Stage is "Star Spangled Girl" by Neil Simon debuting on October 9.

TAR TALES

Veni, vedi, but not so vici. The Citadel, it appears, is in need of buttressing.

More than a week ago South Carolina's state military academy attended a soccer "seminar," held each Saturday at Rollins' Sandspur Bowl, and came away decidedly better educated but on the short end of a 4-1 score. Billy Barker had the honor of doing the Bulldogs in as he converted a Sandy Gordon pass into a well-placed goal in the second half to send the Tars ahead 2-1. Subsequent goals by Bob Birdsong and an overzealous Citadel defender (who shall remain nameless) account for the final goal.

The first half was a different game in many respects, and for a while it looked like Mike Stine's early goal might just stand up for the Citadel the remainder of the contest. Though Rollins had several opportunities, they all seemed to be shot right at the goal keeper and until Skip Yakopec scored shortly before the half ended, Coach Howell had reason to be apprehensive. Howell himself attributed the first half's relatively lackluster performance to a case of opening season jitters and was surprised that the team scored only four goals. "Vince" Howell notwithstanding, a win is a win, and that's one thing The Citadel cannot say they achieved two Saturdays ago at Rollins. Singled out for praise for their play against the Charleston team were, other than the goal scorers, Jeff Fisher, Brad Zimmerman, and keeper Todd Marsh.

Soccer Smatterings: Gain some, lose some. Ennis Berker, who played in the game against The Citadel, will be sidelined indefinitely with a leg injury; on the plus side, Steve McAuliff may be ready to rejoin the team sometime this week. Recipients of the weekly hustle awards have



been Jeff Fisher, Jeff Fisher, and Brad Zimmerman. It's no wonder Jeff walks around campus so slow.

Coach Howell has some new assistant coaches for the freshmen this year in Hans Wango, an import from Europe via Virginia, and Larry Hauer, an export of New York City via Holt Hall. One or two of these gentlemen's proteges may be able to make the upper team, but they suffer the twin problem of a set lineup and Coach Howell's philosophy that for every freshman starter comes a loss due to inexperience. Optimistic, huh? This season should be fun.

Volleyball is no longer just played on the beach, nor just by frustrated football players

caught between seasons—now the women play it. Scraped knees, tired feet, all the compliments of that sport are now enjoyed by more than twenty girls here at Rollins. Freshmen, they have a tough assignment, namely last year's team was 17-6. The first tournament planned for September. Those interested coeds should be in line this fall.

Golf is also in the offing. Let's hope stars Hollis Stacy, Pam Clark, Patricia Scott, Kay Kennedy, freshmen women Beth Bradford, Sue Jackson, Sally B. Cindy Patterson, Rollins might just join the women's collegiate golf team in the

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Rollins students are invited to make the BACK DOOR their entertainment night spot- Monday is "Guys and Dolls Night", with all drinks just \$.90; Tuesday is "Ladies Night", drinks for the girls just \$.50; Thursday, get all the free pizza you can eat with a cocktail or a beer.....



COME AS YOU ARE (within reason, please.)

THE ROLLINS SANDSPUR



Editorials Opinion

HARD TIMES: TO BE A DEMOCRAT IN ORLANDO

On Saturday, September 22, the Young Democrats of Orange County recognized the Florida branch of the Vietnam Veterans Against the War as the political Organization of the Year. Scott Camil, former head of the FVVAW and prominent member of the Gainesville 8, was invited to receive the award on behalf of the group, which he did. Upon hearing that Camil and the VVAW were to be honored, the previously scheduled speaker, State Senator Richard Pettigrew (D-Miami) immediately announced his regrets and denounced both Camil and the Orange County Young Democrats. Also bowing out were past Y.D. president Dick Batchelor and Orlando politico George Stuart, Jr.

While admitting that Camil and the VVAW are political "hot potatoes" right now, we must still take issue with Messrs. Pettigrew, Batchelor, and Stuart. Under the American system of law, an individual is theoretically presumed innocent until proven guilty. Camil and his comrades were acquitted of all charges leveled at them by the government in what can only be called a conspiracy to destroy the VVAW, or, as some would have it, "... to screw our political enemies!"

Despite incredible infiltration attempts on the part of various federal, state, and local government agencies, the jury still could not accept the evidence presented them by Guy Goodwin, the chief of special litigation for the Justice Department's Internal Security Division and the same government prosecutor who failed to convict Phillip Berrigan and six others in the Harrisburg conspiracy trial.

And so Camil and his friends were acquitted. However, the local Democrats who avoided the awards banquet honoring the VVAW and others stand guilty of a definite lack of political intestinal fortitude, as well as an apparent lack of faith in the efficacy and justice of the American judicial system.

THE NEO-ROLLINS WATERGATE SYNDROME

Through the summer we have been virtually addicted to keeping up with the latest developments in whatever scandal seems to be breaking in Washington; some have what is called the "Watergate Syndrome." But in the past few weeks we have had a few pangs of guilt in terms of trying to reconcile our only too obvious glee at the discomfort of Mr. Nixon & Company with the traditional American system of law; that is, the individual is theoretically presumed innocent until proven guilty. Despite the current Administration's constant efforts to subvert and bastardize this ideal, we still stay awake at night thinking about it.

Closer to home, however, we see policy statement and procedural alteration concerning visitation and alcoholic beverages that puzzle us when viewed in a different light, which some may call out of context. We think not, though; for these two situations have been and are still being settled in arbitrary and somewhat authoritarian manner.

Take, for example, the four levels of drinking violations, definitions, and penalties [of which we must confess we took part in formulating], or the recent changes in the visitation violation and due process procedures [handed down on September 19 by the Community Life Committee]. Regardless of the strictness with which any of these policies are enforced, regardless of the good intentions of the individuals behind them, and regardless of the seriousness of the nature of the situations which demand these policies—the policies almost automatically negate any question of innocence after the fact. Therefore, in effect, the individual called before either the Student Court or the Visitation Court is faced with such a nebulous array of quasi-legal technicalities and/or procedure that he or she must literally prove his or her innocence [if such is the case] to a Court already heavily laden with evidence to the contrary. In simpler terms, according to these new regulations, the individual is presumed guilty unless he or she can prove innocence.

Of course, one can always say that perhaps we are stretching or belaboring the point. Perhaps. But then again, one can also say that the manner in which the present Student Court was selected is so questionable that their validity is entirely a matter of opinion. One can also question

the validity of the patched-up, pieced-together sheaf of papers called the "Rules and Regulations" and "Code of Student Government" which, if it were to come down to it, would never stand up in a law.

Obviously, what is needed here is another long, hard look at the structure of the student government, particularly the judiciary in regard to basic validity and ultimate responsibility for the formulation of policy.

ACADEMICS VERSUS ATHLETICS, ROUND TWO

Athletic scholarships are a must if Rollins College is to have a competitive intercollegiate athletic teams. In the last issue of the Sandspur, Mr. Lauten's commentary on "Academics Vs. Athletics" had a couple of points, but generally he overlooked and misconstrued certain aspects of the athletic program.

I agree that collegiate athletics are an integral part of a college's life and support the idea that a reevaluation of the work-study program is especially in relation to partial deferments of the work-study program for other student activities that benefit the community. Athletics come to Rollins should not come with the intent of just participating in certain sport, but also to get an education consistent with the objectives of the college.

Athletic abilities must be rewarded with scholarships in order to compete favorably with our competition. Rollins' athletic program is as rigorous as any small college program in the nation. The student expects quality in the opposition and a team equal or better than the competition. That would be an impossibility if athletic scholarships were solely on the basis of need and not just on athletic ability. Some of the teams on Rollins' schedules that are more highly "scholarship" teams are St. Louis University and the University of South Florida (baseball), Northwestern University and the University of Wisconsin (basketball), the University of Michigan, Florida State University, and the University of South Alabama.

Mr. Lauten makes the following statement in his editorial: "Athletic scholarships are given to soccer players, and yet the team is standing athletes year after year....If it can be done with soccer, it can be done with other sports?"

In my five years of involvements with the soccer team, I have seen the program develop from its embryonic stages. There is only one problem. His name is Gordie Howell, who for six years has been dedicated to building a soccer program at Rollins. The soccer players are not the "cream of the crop." Those players go to schools where they get the proverbial "free ride." Some examples of players lost because of a lack of soccer scholarships are Hartwick College, David D'Errico and high school All-Americans Lennie Daniels and John Ducach, who respectively went to Brown University and the University of Connecticut. The list continues, but names are not important. Over 300 prospective soccer players were contacted and the ones who came are due to the efforts of Coach Howell. It is ironic that the program should be cited as the model to follow when it, too, is allowed to award athletic scholarships to prospective players.

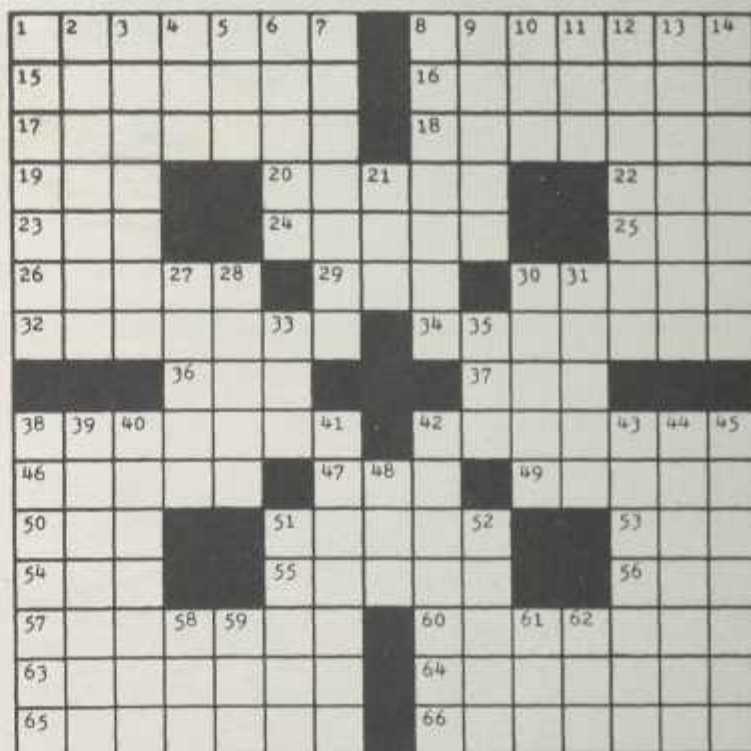
Athletic scholarships based on athletic ability and not solely on need are imperative for the athletic teams at Rollins to survive. If criticism of this, it should not be aimed at the College Activities Committee, but at the NCAA, where a proposal to have scholarships on need was defeated through pressure from schools that are football and basketball powerhouses.

A uniform national standard for scholarships is needed, and it should be applied to the NCAA and not the College Activities Committee.

-Larry Hammer

LETTERS

There are no letters this week because nobody felt like writing to us. Oh well.



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ACROSS

1. Partnership
8. Italian Dessert
15. Absence of Government
16. Ellington Tune
17. Returns on Payments
18. Marked With Lines
19. French Friend
20. Wait (2 wds.)
22. Branch of Accounting
23. Son
24. Coverings
25. Bantu Language
26. Perform
29. Russian Measure
30. Follower of Zeno
32. Live and (2 wds.)
34. Cotton Fabric
36. Mouth; comb. form
37. Italian Number
38. Causes Irritation
42. Marine Animals
46. Etting and Roman
47. Cry of Anguish
49. Signified
50. Monkey
51. Peelings
53. Actor Erwin
54. Sports Organization
55. Arm Bones
56. Hebrew Letter; var.
57. Ceylonese Capital
60. Flickering
63. One Who Makes Possible
64. Mock
65. Natives of Aleppo
66. More Shrewd

DOWN

1. Type of Candy
2. Sea
3. Natural Environment
4. Pro Nobis
5. Month (abbr.)
6. Belonging to Them
7. Heart Contraction
8. Duffs Golf Shot
9. Aches
10. Vase
11. Miss West
12. Standing
13. Miss Wood
14. Not Precise
21. Dove's Cry
27. Clerical Attire
28. Exhausts
30. Senator Thurmond
31. Has Sp.
33. Man's Lat.
35. Chemical in Body
38. Actress Langford
39. Pleasing Sound
40. Of the Stars
41. Tars
42. Birthplace of Ragtime
43. House Warmer (2 wds.)
44. International Agreement
45. Speak Hesitantly
48. Tavern
51. Infielder Amaro
52. Lines of Stitching
58. Japanese Sash
59. Style Sheet
61. Famous College
62. Heat Measure

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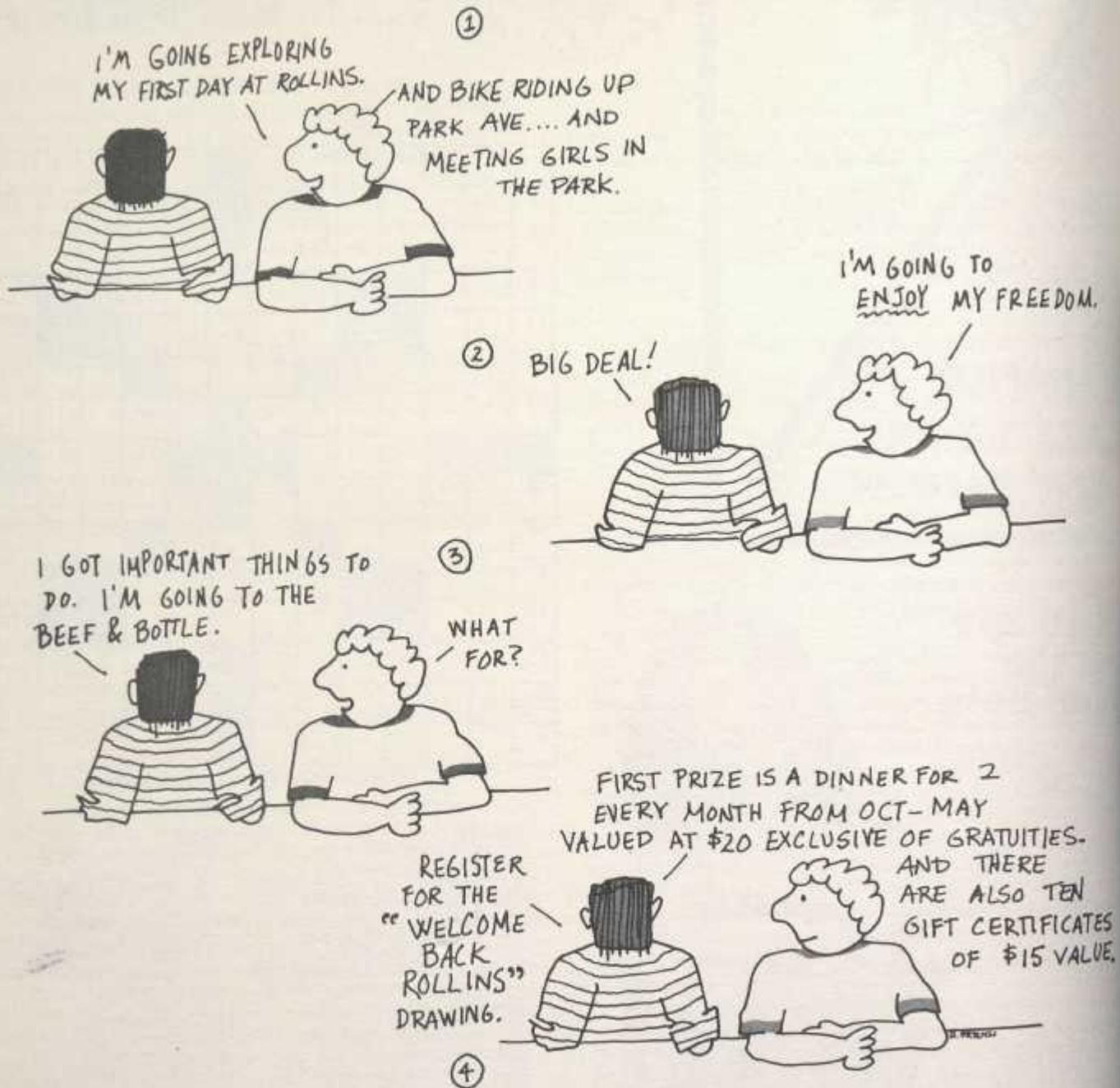
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LATER MAN....