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Rollins College

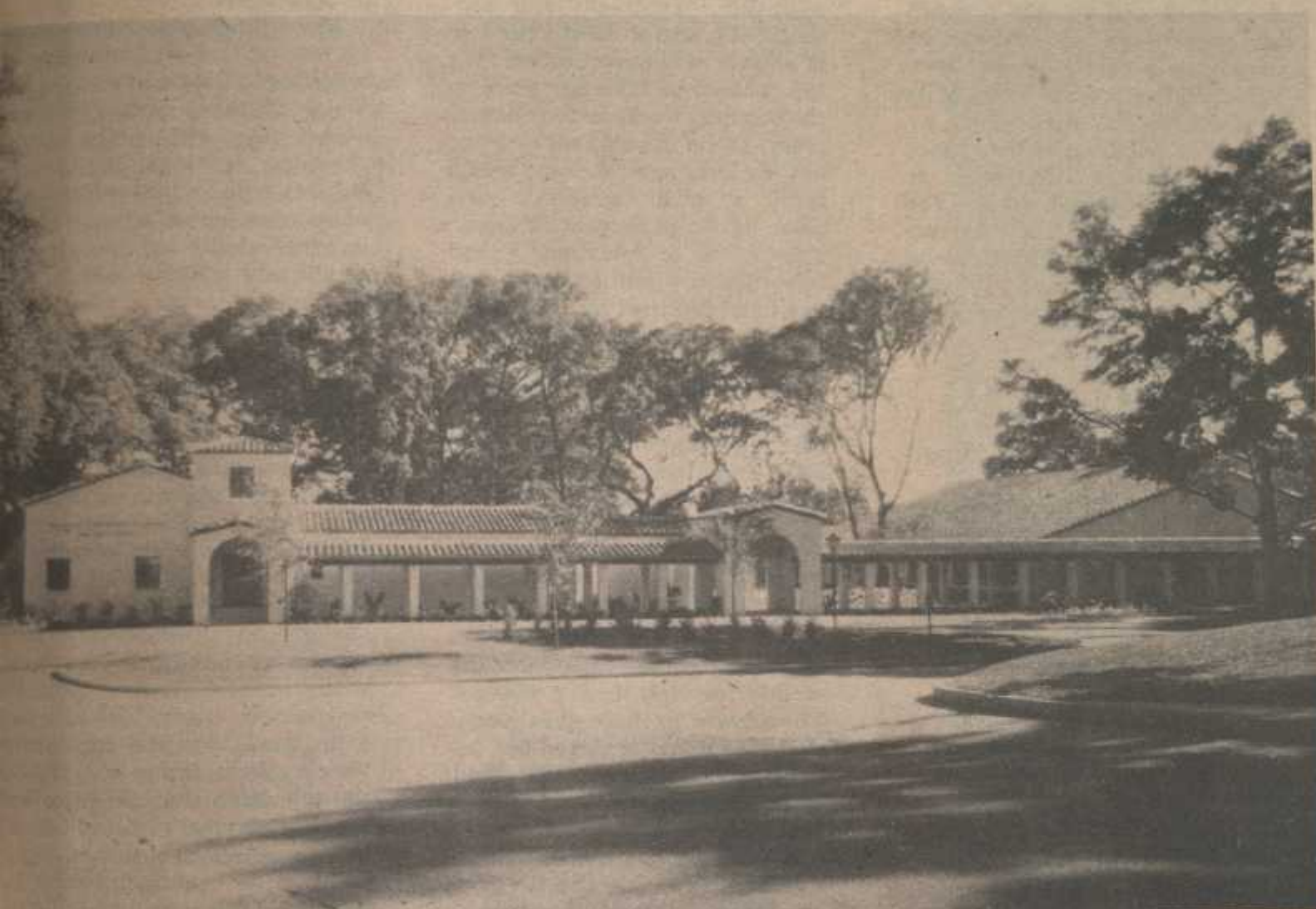
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Art Center Dedication Upcoming



The George D. and Harriet W. Cornell Fine Arts Center will provide facilities for an art department (right) and exhibition area (left).

Rollins College President Dr. Jack B. Critchfield has announced that the College will dedicate the \$1.2 million George D. and Harriet W. Cornell Fine Arts Center on January 29, 1978, at 3:00 p.m.

"I am happy to be a member of the campus community associated with this fine and much-needed facility," Critchfield stated. "I am sure it means continued excellence in our fine arts program and it is a facility the entire Central Florida community can share and point to with pride."

Located at the east end of Holt Avenue on the College campus, the Cornell Fine Arts Center will provide all facilities for the College Art and Creative Arts Departments, and an Art Museum. The entire complex is one one floor.

Funding for this new addition to the Rollins College campus was provided by the generosity of George D. and Harriet W. Cornell, for whom the building is named. Other major contributors were Augusta Yust Hume, Rose P. Skillman, Jessie Ball Dupont, Mr. and Mrs. Frank M. Hubbard, and Mr. and Mrs. Hugh McKean.

The Art Museum consists of four exhibition galleries, and major works from the permanent art collection of the College are being selected for the opening exhibit.

Academic facilities include classrooms designed for use with projectors, a slide library, faculty offices, and specially equipped painting, sculpture, and print-making studios. A separate area is set aside for weaving and other activities of the Creative Arts Department.

The Cornell Fine Arts Center was designed by the architectural firm of Gee and Jenson, West Palm Beach, Florida, and constructed by McCree Design and Construction, Inc. The aesthetically effective landscaping was arranged by Ron Wilson of Poole and Fuller's Garden Village, Winter Park.

Board of Visitors Established to Set Policy for Art Center

Rollins College Executive Vice-President Dr. Fred W. Hicks has announced the establishment of a Board of Visitors to guide and set policy for the \$1.2 million George D. and Harriet W. Cornell Fine Arts Center at Rollins College.

"We are pleased with the new Fine Arts Center and what it will have to offer the Central Florida Community," said Hicks. "Our newly formed Board will be instrumental in setting goals and objectives as well as guiding the future of the Center."

The charter members of The Board of Visitors is comprised of twenty-one local community leaders from Orlando and Winter Park. Those serving include: Mr. Dale F. Amlund, Mr. Bernard Bennett, Mrs. J. Blair Culpepper, Mrs. Eugene A. Drey, The Right Rev. William H. Folwell, Eugene N. Forrester M.D., Mrs. W. W. Gluyas, Jr., Mrs. H. E. Gross, Dr. Fred W. Hicks, Mrs. Sara H. Howden, Mr. Erik C. Larsen, Mr. Jack Loudermilk, Mr. Kyle B. Mitchell, Jr., Mr. Kenneth F. Murrah, Mr. Thomas F. Peterson, Mrs. Russell W. Ramsey, Mr. John H. Rogers, Mrs. E. K. van den Berg, Mr. Byron J. Villwock, Mr. Sidney C. Ward and Mrs. Clyde A. West. Mr. George D. Cornell and his wife Harriet will serve as Honorary Chairmen.

"One of the main responsibilities of The Board will be to

facilitate, plan, and advise on cooperative programs in the community," explained Hicks. "We will work closely with the Loch Haven Art Center, the Morse Gallery of Art, the Maitland Art Center and other appropriate regional and national museums."

Other responsibilities of The Board will include establishing museum policy as deemed necessary for the administration of the Center. Also, to advise and select exhibitions to be shown in the Cornell complex while advising the museum staff on acquisitions

for the permanent art collection of the College.

Additional areas of concern to The Board will be to facilitate donations and gifts to the art collection and to initiate programs of the Cornell Fine Arts Center in the community.

Board members will also nominate and elect successor directors and will elect a Chairman of the Board along with one or more Vice Chairman as needed.

The Board of Visitors will act under and be responsible to the Board of Trustees of Rollins College.

Limitation of Courses, Elimination of Finals Under Consideration

At the upcoming Jan. 26 meeting of the Educational Policy Committee, two proposals will be studied.

The first deals with Rollins' current policy concerning its final exam schedule. Because senior grades don't come in until very late at the end of the year, there has been a problem in the past with seniors walking through graduation ceremonies who actually have not graduated.

Two options will probably be examined concerning this problem: Either having no final exams for seniors or letting them take their final exams early.

According to Dr. Cohen, the Chairman of the EPC, the last option will probably be observed. This would be done by shaving two days off the spring term. He pointed out that this would then make the fall and spring terms the same number of days.

The second proposal under consideration by the EPC is one that would limit a student to taking 16 courses in the same department. This proposal was raised to be supportive of the new curriculum revision which was passed at the January 25 meeting of the Senate.

While students, under this

proposal, would be allowed to take more than 16 courses in one dept., these additional courses would not count towards college graduation.

Another major reason for this proposal is that some faculty members and administrators accuse students of taking too many courses in one dept., such as theatre or business, while neglecting that Rollins is a liberal arts college which stresses a broad curriculum in many different fields for its students. The EPC backs up these accusations with a survey that has been taken of Rollins graduates.

STUDENT EDITORIAL

'70's Reflect Disinterest Among Youth

As 1978 dawns, it is striking to note the contrasts between the college campuses of today and those of a decade ago. In 1968, the college campus represented centers of dissent and alienation. Students began to reassess the values and assumptions on which our society is based. The Civil Rights movement and the war in Viet Nam awakened students in protest. Once aroused, they went on to critique social ills which had long been ignored. These issues included prejudice, materialism, pollution, poverty, education, justice and morality. This generation found the privilege of freedom of expression meaningless. Their ability to raise issues, influence mass opinion and initiate change was limited because

the structure of our society effectively prevents those of "radical" viewpoints from access to political decision making, the press, television, or primary educational systems. Political communication flows primarily from the top down. Our two party system smothers radical views with middle of the road politics. The news media seeks a profit and thus tend to conform as closely as possible to the overwhelmingly moderate views of its consumers. The text books required in public schools present orthodox views and seek to reinforce traditional values. The frustration such a system prompted in rebellious youth encouraged many to attempt means of expression other than

those normally accepted by society. These methods of protest often involved disorder and led to a backlash from society. The result was the anguish and pain of the generation gap.

Despite the upheaval of youth in the 1960's, we find a very different picture today, less than a decade later. Our generation is relatively complacent and apathetic. We tend to accept our role in society without question. We are content to take our place in the business world or the bureaucracy, settle in suburbia and live out our lives in what some would term a mad, irrational and meaningless pursuit of "things." The spirit of questioning and reflection of youth a decade ago has been replaced by the spirits of beer parties and a fascination with the Gong Show. When youth of the 1960's became disillusioned with society some turned out through drugs. Today's youth also avoid confronting society. They do so by closing their eyes to its ills.

In asking ourselves where the questions of the last decade have gone, we must assess to what degree they are still relevant. Has change taken place? Has our society resolved these problems? The answer to these questions is that change has occurred but has been more superficial than fundamental. We still spend huge sums of money on planes and missiles but will not make similar sacrifices to tackle the decay of our inner cities. We have given legal rights to the black man but we forget that opportunity involves "freedom from" as well as "freedom to." The ghetto child who grows up in an environment filled with crime, prostitution, drugs, poverty, unemployment, overcrowding and inadequate schools cannot be said to have a fair chance to fulfill his potential in the direction he chooses. Despite strides in fighting sexual discrimination, the Equal Rights Amendment is in trouble and attitudes and stereo types which type cast men and women still abound. Our system of justice is still archaic. Criminals are cubby holed for a period of time with other criminals where their bitterness jells. No attempt to discover, understand or deal with the motives which lead to crime has been utilized on a widespread basis in our criminal justice system. The ex-convict with a record is likely to find it difficult securing a job and often reverts back to crime. Our educational system still smothers individuality and fails to motivate students

or teach basic skills. The made in ecology are being away as environmental guards are made scapegoats for our inability to deal with economy and the energy lem. The wastefulness of society and our system's in to deal with problems on a term basis, have led to energy crisis.

More fundamental than issues, we are still preoccupied with materialism and a way which degrades human relationships. The old adage "keeping up with the Joneses" reflects a philosophy which values each person's worth on his ability to accumulate wealth and material objects in relationship with "things" given priority over our relationships with one another. Segregation has forced us into personal roles which specifically define and limit our relationships with each other. People become objects only useful to one another in performing prescribed roles. People as objects are constant salesclerks, executives, teachers, students, etc. We live in ideological shelters on small plots of land which we seal off from the world with hedges, fences and trespassing signs. Within this little world we are content to watch others acting out their lives on the television and idle away time by playing with and collecting our collection of things. Many of us eventually wake one morning graying and wonder what it means. We then regret that we missed the richness of life, fail to experience the pleasure of love, beauty and emotion. We try to live beyond ourselves, enjoy interaction with another. Often our roles in life allow us to satisfy one another's material wants while we ignore each other's emotional and aesthetic needs. We tend to live a distorted materialistic view of what constitutes the good life.

These are the questions raised by youth a decade ago. They are the same questions which many youths today ignore. It behooves each of us to confront these terms with all of these conditions in an individual and social context. We should set individual goals and values and construct our lives accordingly. We should also consider our social responsibilities and adopt vis a vis one another for the good of all. Only when we overcome our apathy and accept the challenge can we initiate change.

By David Skidmore

Letters to the Editor

Editor,

My short term at Rollins has been a very exciting experience for me. It revived memories of my recent adolescence and gave me the opportunity to live among many different cultures, languages, and feelings.

I enjoyed participating in various activities, most particularly The Pinehurst contraceptive seminar.

In an effort to acquaint myself with extra-curricular activities, I visited the PUB on several occasions. Combined with other social functions, I came to realize that the consumption of alcohol is a major problem on your campus.

I am familiar with reasons with drive people to drink, but they are not good enough reasons to do it in such excess. Alcohol has a tendency to make us relaxed, unworried, and cheerful, but when its effects are worn off, we are still faced with reality and the burdens of wanting to escape from reality, but by using alcohol frequently, one is undoubtedly paving the road to alcoholism. Movies, television, theatre, and music are alternatives to alcohol and it is my urging that you consider them seriously.

Alcoholic beverages are the most commonly abused drug during adolescence, creating a physical and psychological dependency and ultimately destroying one's personality and life.

The second problem I witnessed on campus is cigarette smoking. I have been impressed with its prevalence despite medical knowledge about its effects on lungs, gastro intestinal tract, and vascular system. There is no doubt that it causes cancer, gastritis, stomach ulcers, arterio sclerosis, and hypertension.

Surprisingly enough, I have noticed a considerably greater number of females than males smoking. Girls claim they like its taste after a meal even though it gives them a sort of rotten smelling breath.

Most of your present adolescent habits will remain with you for the duration of your life. Time will come, however, when you reevaluate these habits and wish you had stopped smoking years earlier. At any rate, the damage

to your system will probably already be done.

Amazingly enough, some psychiatrists have described these two habits as slow, insidious means of suicide.

It is my sincere hope that you will weigh these facts and arrive at a sound, rational decision: one that you will not regret. If I'm fortunate enough to make only a few of you quit, then I'll consider my work successful.

Sincerely,
Felix F. Regueira
Adolescent Medicine Fellow
M.C.V. - V.C.U.

Dear Sir or Ms. Editor:

I am writing you from the US Penitentiary located at McNeil Island, Washington. I will be here until July of 1979.

I have an ongoing interest into both original poetry and photo journalism.

When I am released I plan a photo safari into both Baja and Yucatan areas of Mexico.

I am writing you in the hope that you might refer me to one or two young women who might enjoy sharing any of the above interests with me.

Thank You!

Sincerely,
Rogers Kirk 18964
Box 1000
Steilacoom, Washington 98388

Editor:

I would appreciate it if you would print this in your student newspaper, you may shorten it if it is too long.

My name is John Lorio and I'm presently incarcerated in Attica State Prison for possession of a dangerous drug.

This being my first offense, the loneliness and tension of prison life has taxed my self control to the limit.

I'm asking help from any students who would correspond with me and ease a troubled spirit.

Please send all letters to:
Mr. John Lorio
P.O. Box 149
Attica 14011, N.Y.
76A2958

I'm thanking you in advance for your time on this matter.

John Lorio

The Rollins Sandspur

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Dr. Wireman Resigns Crummer Post, Will Assume Queens' Presidency

By Kathy Kohl

Dr. Billy O. Wireman's resignation from his post as Rollins College dean of the Crummer School of Business and Finance to assume the presidency of Queens College in North Carolina was announced jointly by the two schools on Dec. 14, 1977.

In his resignation speech, Dr. Wireman said, "I have enjoyed my association with Rollins College and have found the past several months to be very rewarding. I am especially grateful to the faculty of the Crummer Business School for their help and support in making my stay an enjoyable one."

Wireman's new job won't be all that unfamiliar. Not too long ago, he was the president of another Southern private college.

Last spring when Frank Hubbard, former chairman of the Executive Committee of the board of trustees, and President Jack Critchfield approached Dr. Wireman for the Rollins deanship, he had only recently left his position as president of Eckerd College. He had been president there for nine years. With the assurance that Critchfield and Hubbard would probably stay on at Rollins for another three to five years, Wireman accepted their offer and became dean in June, 1977.

The Queens College selection committee at this time offered Wireman the job of the presidency which had recently been vacated by Dr. Alfred Cannon. Wireman declined the offer explaining that he had only recently taken the job with Rollins College.

After Dr. Critchfield announced his resignation to head the Winter Park Telephone Co., Queens College once again approached Wireman with an offer described by Dr. Wireman as "very attractive." Though he says that "Rollins is a tremendous college," he decided to look more closely at the lucrative offer. Dr. Wireman, in a recent interview, made a point of saying that he consulted with Critchfield and Hubbard throughout the decision-making period.

They told him to do what he had to do.

Deciding to accept the presidential post, Dr. Wireman at first

offered to stay at Rollins until his one-year administrative contract expired in June, 1978. Queens College, though, was anxious to have Dr. Wireman step in quickly so Dr. Wireman asked to be released from his contract. He was released and will assume the duties of his new office on Feb. 13 when the new term begins at Queens College.

All administrative contracts are for one year but may be broken with 60 days notice. Dr. Critchfield commented that it "made good sense to let him go" considering the circumstances. He was sorry that Wireman was leaving but pleased that he (Wireman) is going to be a president again.

At least one faculty member, though, did not have as positive a reaction to Wireman's announcement. The faculty member thought Wireman's leaving at mid-year displayed a lack of commitment to Rollins. If a faculty member had resigned at mid-year, the teacher pointed out, he would have been criticized for being negligent in his responsibilities to his students and advisees.

Dr. Wayne Hales, Associate Dean of the Crummer School of Business and Finance, has been named acting dean. A search committee, headed by Rollins provost Dr. Dwight Ling, has been instituted to select candidates for the open position. An advertisement will be placed in the *Wall Street Journal* and the *Chronical of Higher Education* in order to seek qualified applicants.

Unlike the presidential search committee, the committee to select a new dean will be composed of the provost, vice-provost, and faculty members from the Crummer School. While no one knows how long it will take to find a replacement, both Dr. Ling and President Critchfield feel it won't be until after Critchfield's successor is named.

After Dr. Wireman completed his doctorate from George Peabody College in 1960, he took on the job as head of the newly-founded Florida Presbyterian College's (later Eckerd) physical education and athletics department.

From there he became, in turn, the dean of men, director of



Doctor Billy O. Wireman "enjoyed association with Rollins."

teacher education, and vice-president for development and ultimately the president of the college. When he took the last job in 1968, he was the youngest college president in America.

Nine years later, Wireman decided that he needed a change after spending a total of 17 years at Eckerd College. In Feb. 1977, he announced his resignation to accept a position as associate vice chancellor for academic programs on the Florida board of Regents.

A short time later, in June 1977, he was the dean of Rollins'

school of business, and as of Feb. 13 he will once more be a president -- this time at the all-women's Queens College.

Dr. Wireman hopes to expand the curriculum at the college of approximately 700 students into such non-traditional areas as adult education and a masters degree program. While his leave-taking will be a loss for Rollins, Queens will undoubtedly benefit from Wireman's experience and expertise in the administrative field.

Concert, Recitals Headline January Music Schedule

Music presentation plans for the month of January at Rollins College should please music lovers in the entire Central Florida area.

On January 20 at 8:00 p.m. in the evening in Keene Hall, Cindy Keffe and Rodney Tanner will present a joint Senior Recital of solo works for piano and for voice. Miss Keffe will be assisted by Katherine Carlo, piano. On Sunday, January 22 there will be two concerts on the Winter Park campus. Manly Duckworth will play a recital for the Alliance Francaise Scholarship Fund in the Rogers Room of Keene Hall at 4:00 p.m., and the great Canadian organist, Bernard

Lagace, will present a recital in the Music In The Chapel Series in Knowles Memorial Chapel at 8:00 p.m. On Thursday evening, January 26 at 8:00 p.m., Juanita Becker, a special student from Oberline, will present a recital for the public. January 27, the first of the Winter Term Student Recitals will take place in the Rogers Room at 3:00 p.m. Also on January 27 at 8:00 p.m., the Central Florida Music Teachers Assoc. will present the pianist, Nelita True, in recital in the Bush Auditorium.

Tickets will be available in the Music Office of Keene prior to the concert and in Bush Lobby on the evening of the concert.

College Republican Conference To Be Held Jan. 28, 29

On January 28 and 29, the first College Republican conference will be held at Howard Johnson's at I-4 and Colonial Drive in Orlando. The purpose is to identify and develop future Republican leadership and to initiate youth involvement. Along with conference seminars, there will be a dinner, luncheon and breakfast, as well as an evening at Rosie O'Grady's. A fee of \$15.00 covers all of this as well as your room (double occupancy). For \$10.00 you may make your own room arrangements. If you

are interested, you may send your check to:

College Republican Leadership Conference
P.O. Box 193
Winter Park, FL 32790

Also enclose your name, address, and phone number. Or, if you would like more information, write Representative John L. Mica at P.O. Box 311, Tallahassee, FL 32302. Colleges from all over Florida will be represented, along with Rollins.



The completed addition of The Annie Russell Theatre will house box office, concession, and rest rooms.

Construction Completed on Annie Russell Theatre

The Annie Russell Theatre at Rollins College has taken on a new look with the recent addition of modern restroom facilities, box office, and concession areas which occupy the northwest corner of the complex. This construction will make all facilities within the Annie Russell accessible to the handicapped. The new wing which will be completed by mid-January, according to Dr. Fred W. Hicks, Executive Vice President, replaces the former "quaint" and antiquated restroom and box office facilities.

In addition, was made possible through a two to one challenge grant given by the Edyth Bush

Charitable Foundation, Inc., of Winter Park and by matching private donations of more than \$30,000 from Rollins Patrons and Friends of the Annie Russell.

Construction of the new wing was done by the G & L Construction Company of Orlando. Gee & Jensen, Inc., of West Palm Beach designed the facility.

Restoration landscaping of areas surrounding the Annie Russell Theatre, the Chapel Gardens, and the Knowles Memorial Chapel is planned over the next two years as funds become available.

Lenny, Yellow Submarine Top SC Cinema Bill

On Friday, January 20, we are featuring the movie "Lenny," the biographical story of the comedian Lenny Bruce. A preview of the Edyth Bush Theatre production of "Alice in Wonderland" will be presented in the Student Union, Sun., Jan. 22,

7:30 - 8:30 P.M. FREE to Rollins Students. The entertaining duo from Atlanta, "Bear and Harmonica Bob," will perform in the PUB on Mon., Jan. 23, 9:30 - 12:00. On Sat., Jan. 28, we will show the Beatles' animated film "Yellow Submarine."

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Recycled News

An Environmental Update
Compiled by Paul T. Zeph

From the New York Times:

The Oregon Department of Environmental Quality reported last week that eight tons of marijuana confiscated in a southern Oregon coastal raid had been burned in a utility boiler to provide steam heat for downtown Eugene.

"It was probably the most expensive fuel burned in our local history," said Marty Douglas, a spokesman for the state agency.

The marijuana, taken in a raid by Federal and sheriff's officers, was reported to have a street value of \$16.8 million.

Thousands of empty cans and bottles may soon be showing up at the White House as conservationists try to win President Carter's support for a Federal container-deposit law.

The Environmental Action Foundation has sent out 100,000 letters designed to be wrapped around empty cans for mailing to the White House.

The Senate panel will be considering a proposal that would require a 5-cent deposit on beer and soft drink cans and bottles.

The stinking goosefoot, the fringed rupturewort, and the dropping saxifrage are but three of 321 British plant species listed in a recent book published with

the help of the World Wildlife Fund as endangered, vulnerable or rare. They represent percent of British plants, and could vanish by the end of the century unless conservation undertaken.

Other endangered plants include the bromus interruptus, small fleabane, the adder's tongue spearwort, and the stamened waterwort.

Figures for 1977 indicate the United States is on the way controlling the number of porpoises killed by tuna fishermen. The National Marine Fisheries Service has estimated the fleet killed 24,143 porpoises in 1977 as compared to 104,000 in 1976.

These marine mammals found around the yellowfin and, as the nets encircle them, they are either crushed by multitudes of fish, suffocated, die as a result of shock. There are other successful, productive methods for tuna fishing which not involve the porpoise.

If you are interested in joining the nationwide boycott of tuna fish products the following is a list of the major canners using tuna fish obtained through the method: Van Camp Sea Food Company, Bumble Bee Seafood, Ralston Purina, Star-Kist Food Inc., H. J. Heinz Company. Addresses of the companies and letters of protest are available from Paul Zeph.



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Proposed Curriculum Changes Passed By EPC, Goes To Senate For Approval

The proposed curriculum revision which is presented here was submitted and passed at the Nov. 17 meeting of the Educational Policy Committee [EPC]. It will be presented to the Senate at its Jan. 25 meeting and if passed by them will go into effect immediately. While the curriculum revision will be applicable only to those students entering during the fall term of 1978 and after, it is important that all students be aware of the curriculum changes passed by the EPC, which worked for three years on the revisions.

CURRICULUM OUTLINE

GENERAL REQUIREMENTS

Type of Req.	No. of Req.
I. SKILLS	2-6
1. Written Communication(1-2)	
a. English Composition	
b. Composition Reinforcement	
2. Quantitative Reasoning(0-1)	
3. Foreign Language(0-2)	
4. Decision Making and Valuation (1)	

II. COGNITIVE COURSES

1. Development of Western Society (1)
2. Knowledge of Other Cultures (1)
3. Contemporary Society (1)
4. The Natural World (1)

III. AFFECTIVE COURSES

1. Awareness of Expressive Arts (1)
 2. Awareness of Literature (1)
- TOTAL REQUIREMENTS 8-12**

I. Skills Areas and Objectives

The purpose of this requirement is to provide students with the opportunity to acquire the

skills necessary for success in education and in coping with the modern world. Each student must take 2 to 6 skills requirements. It is expected that these skill requirements will be completed by the end of the second year.

1. Written Communication: The objective of this requirement is to improve the students' ability to write effectively. The requirement is based on the propositions that the written use of words for purposes of communication is an acquired skill and that the value of acquiring correct and effective writing skills lies in man's fundamental need to solve problems of expression.

Courses meeting this requirement should include instruction in basic compositional skills. A separate content course will reinforce these skills by emphasizing English composition as a part of its requirement.

The English composition requirement may be fulfilled by a score of 600 on the English Achievement Test of the CEEB or by taking E 101. All students must take a composition reinforcement course.

2. Foreign Language Communication: The objective of this requirement is to provide the students with the opportunity to communicate effectively in a language other than their own. This requirement will also lead to an acquaintance with and appreciation of foreign culture and will supplement objectives stated in the Knowledge of Other Cultures requirement.

The foreign language requirement may be fulfilled in one of

three ways: successful completion of two years of a language at the high school level with passing grades; a score of 550 on the Foreign Language Achievement Test of the CEEB; completion of a 102 course in foreign language.

3. Decision Making and Valuation: The objective of this requirement is to improve the students' ability to make rational value judgments and especially judgments involving conflicts between moral, aesthetic, intellectual, monetary and pragmatic values. (This requirement will not be implemented until a sufficient number of faculty members have been trained in decision-making skills. All students must take a decision-making course when the requirement is implemented.)

4. Quantitative Reasoning: The objective of this requirement is to improve the students' ability to use mathematical and/or logical symbols, to approach problems methodically, and to construct logical solutions.

Courses meeting this requirement include instruction involving skills that use and reason with mathematical and/or logical symbols.

The quantitative requirement may be fulfilled by an appropriate score on the Mathematic Achievement Test of the CEEB or by taking a quantitative course.

II. Cognitive Areas and Objectives

The purpose of this requirement is to provide students with the opportunity to acquire an understanding and comprehension of specific areas of knowledge essential to a liberal education and to become familiar with the methods of inquiry in each of those areas.

In the cognitive section, at least one course must be taken in each field. No course in the students' major department may be used to satisfy this requirement.

1. Development of Western Society and Culture: The objective of this requirement is to provide students with an understanding of the nature of past Western societies, their institutions and their ideas. By studying these older cultures from an historical perspective, students will acquire a deeper understanding of their own society.

Courses meeting this requirement include instruction which provides students with an understanding of the institutions and ideas of Western tradition and with a sense of historical development in this tradition.

2. Knowledge of Other Cultures: The objective of this requirement is to provide students with an awareness of the different beliefs, customs, institutions, and modes of expression of societies or ethnic groups other than their own. By studying these cultures, students will be better able to understand modern world problems and to cope with them.

Courses meeting this requirement include instruction in the beliefs, customs, institutions and

modes of expression of societies or ethnic groups other than the students' own.

3. Knowledge of Contemporary Society: The objective of this requirement is to provide an understanding and comprehension of contemporary political, social, economic systems and institutions. By studying these systems, students should be better able to understand their present forms and to evaluate the desirability of their future development.

Courses meeting this requirement include instruction in the nature of society's present political, social, and economic systems and institutions.

4. The Natural World: The objective of this requirement is to provide students with some knowledge of the natural world in which they live and to improve the students' understanding of the methods of inquiry which are common to natural science.

Courses meeting this requirement include instruction of the scientific method as employed by natural sciences and shall include laboratory experience.

III. Affective Areas and Objectives

The purpose of this requirement is to provide students with the opportunity to find meaning in that aspect of human nature characterized by the emotions, imagination, and personal relationships. Such objectives can be realized in part through the study of expressive arts and literature.

In the Affective section, at least one course must be taken in each field. No course in the students' major department may be used to satisfy this requirement.

1. Awareness and Understanding of Expressive Arts: The objective of this requirement is to provide students with an awareness of how the expressive arts imaginatively reflects in visual signs, dramatic forms, or intelligible tones, the conditions and experiences of human life and human nature.

Courses meeting this requirement include instruction which emphasizes human nature as characterized by the emotions, imagination, and personal relationships. They should also include instruction in the process by which people create and should deal with the characteristics of their inspiration.

2. Awareness and Understanding of Literature: The objective of this requirement is to provide students with an awareness of how literature imaginatively reflects in words the conditions and experiences of human life and human nature.

Courses meeting this requirement include instruction in the nature and progress of people's interests, attitudes, appreciations and values, and of the evolution of people's adjustment to their world.

It shall be the responsibility of the Provost's Office to remove or add courses to the general requirement areas.



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Committee Debating Library Issue: To Build or Not To Build

As far back as March 12, 1971, Mr. George Larsen, Director of Libraries, submitted a memo to President Critchfield and other prominent college administrators emphasizing the urgency of adding a new wing to the Mills Memorial Library.

By March 1972, Critchfield stated in a conference with Gamble Rogers and Dr. Fred Hicks that the trustees had endorsed a new wing. He hoped it would be ready to go by September, 1972.

Plans for a renovation and/or an addition to MML continued but on July 16, 1974 the only tangible progress seemed to be in men's minds. Dr. Critchfield sent a memo to Mr. Larsen on that date saying, "I can assure you that the addition to the Mills Memorial Library is on my personal 'super-critical' list. We continue to search for funds necessary to begin construction as soon as possible."

Dr. Critchfield, in a Nov. 21,

1975 memo to Mr. Larsen, indicated that the question of the remodeling of the old library or the building of a new one was still under consideration. In Dec. of the same year, Dr. Ling concluded that a new library was necessary.

The College Senate on Feb. 23, 1976 passed a resolution which read that the "College should proceed to plan for and construct a new library as a matter of the highest priority."

A Library Building Committee was established in Oct., 1977 with the following members: Trustees — John Tiedtke, vice chairman of the board, J. Walter Tucker, Mrs. Marilyn Mennello, advisor; Faculty — Dwight Ling, chairman, Alan Nordstrom, Pat Lancaster, Wayne Hales, and George Larsen.

This committee was scheduled to have its sixth and final meeting on Jan. 17. Provost Dr. Ling was reluctant to go into detail about the committee's probable pre-

sentation to the board of trustees in Feb., but he said that he would like to see a new library built rather than have the old one renovated.

Strong arguments back both sides of this question. Those in favor of building a new library which would cost between 3 and 3½ million dollars, say it will be easier to raise funds for a new structure. After all commented Library Director Larsen, "Big foundations (who sponsor such projects) don't want to be the 'Smith Wing' on the Mills Library." Larsen also points out that it would be more economical to build a new library right now rather than renovate and add a wing onto the present library. One of the librarians said that the latter solution would be like making over an old dress. An additional benefit of building a new library would be the spirit it would generate among faculty, students, administrators, and alumni.

Some people favoring a major renovation could point to a study finished in June, 1977 by the Director of Libraries at the University of Florida and architect Philip Crannell, Jr. They recommended that "the present building be retained and that

additions to it totalling approximately 36,000 square feet be made as three-floor additions to the southeast and south sides. It is cheaper in the long run to put an additional bedroom as Mr. Larsen called the present library but it is necessarily economical in the coming years.

In any case, something must be done, and soon, about the Mills Memorial Library. Besides complaints about the physical appearance of the stacks, library shelves are seriously overcrowded. Mr. Larsen, in a paper entitled **Factual Concerning Libraries** on Feb. 1977, said that if on a typical day 4,000 books loaned out to patrons were returned all at one time, "some of them (books) would have to be stored on the floor because of lack of shelf space. If renovated, the library would have to have its air conditioning and heating systems remodelled."

Nothing, though, seems to be moving much faster than it has in the last seven years. George Larsen says new facilities probably won't be completed for at least another two years.

Dr. Ling feels that, "If moved in a couple of years, it would be moving rather rapidly."

Six Soccer Players Named All-State

Mr. Bill Nuttall, President of the Florida Intercollegiate Soccer Coaches Association, announced recently that six Rollins soccer players have been named to the 1977 All-State Intercollegiate Soccer Team. Named were Chris Domijon, Steve Larsen, Andy Leeker, Tom Meyer, Peter Porto and Dale Smith.

Smith, Meyer, and Leeker were named to the First Team, while Domijon, Larsen and Porto secured listings on the second squad. The players selected were chosen by vote from all F.I.S.C.A. members.

Dale Smith, completing his second season as the number one Tar goalie, has contributed to seventeen shutouts in the past two seasons. A Chesterfield, Missouri native, he is hailed by head coach Dr. Gordie Howell "as one of the best all-around goalies Rollins has had in recent years." Tom Meyer and Andy Leeker joined Domijon, Larsen and Porto as fullbacks named. Domijon, Leeker and Meyer all hail from St. Louis while Larsen and Porto are natives of Floris-

sant, Missouri and Rio de Janeiro, Brazil respectively.

During the 1977 season Rollins accumulated a record of 11 wins, 3 losses and 1 tie. The 11 wins included seven shutouts.

"We are very proud and pleased to have these young men as part of the All-State Team," Howell said.

Telephone Counselors Needed

Be a telephone volunteer! WE CARE, INC., a crisis intervention agency needs volunteers to help respond to calls from all kinds of people with all kinds of problems. Non-professional people can help others just by lending an understanding ear as a telephone volunteer. A training course is being offered January 23 through February 23. See Wanda Russell for detailed information. The Office of Student Affairs has other opportunities for volunteer involvement.

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Tars Struggling: Face FTU Saturday

While the Rollins' faculty and student body were home dining on turkey, the Rollins basketball team spent the majority of the holiday playing basketball.

Vacation time was short as Rollins hosted the 8th annual Tangerine Bowl Tournament on Dec. 28-29. Stetson, William & Mary, Bowling Green, and Rollins were the participating teams. In the opening game Rollins faced Bowling Green. It was a tight, exciting game the whole way, ending with a tie score. Overtime was needed to decide the winner. Rollins pulled out in front during the overtime and went on to win 76 to 73. Dirk Twine lead the way with 18 pts. and 11 rebounds.

The next night Rollins met William and Mary in the championship game. Rollins played hard but could not overcome a fine William and Mary team, succumbing to defeat by a score of 79-66. Tim Mahoney tossed in 16 pts. for Rollins.

On January 3rd Rollins faced Northern Kentucky. The game was nip and tuck the whole way but the Tars were defeated by a heartbreaking score of 67-65. Mahoney had 18 pts. while Twine

pulled down 7 rebounds for the losers.

January 7th was a night that Tar B-Ballers might wish to forget. Rollins got blown out by a powerful Bethune-Cookman team 81-54. Dirk Twine scored 12 pts. for the Tars.

On Jan. the 10th Rollins faced Biscayne College for its 1st Sunshine State Conference game. It was a hard fought contest, with the game going into overtime. Once again Rollins was on the wrong end of a very close score, losing 63-62. Bobby Klusman lead Rollins with 20 pts.

Rollins finally broke their 4 game losing streak by beating Pfeiffer College on January 13th by a score of 73-67.

The very next night Jan. 14th Rollins faced an excellent Ashland team, featuring a 10-1 record. The game was extremely close and well played. Rollins, however, came out on top with Bob Morris collecting 19 pts.

Rollins currently has a 7-8 record, excluding Wednesday's game against St. Leo. On Saturday, January 21, Rollins will host arch-rival F.T.U. Remember, all games, both home and away, will be broadcast on WPRK 91.5 FM.



Tom Durkee struggles for ball as Dirk Twine watches during Wednesday night's game against Saint Leo's. Rollins won 55-51.

Marois, Kruk Take State Doubles Title

The annual Sunshine State Tennis Championships, featuring top state and local women players, prevailed during windy and cold conditions this past weekend. A fine exhibition of tennis was featured as spectators arrived at the Rollins Courts donned with gloves, hats, and blankets.

Rollins players put a dent in the tourney as they gnawed away at the sixty-four women draw. Felicia Hutnick, Kelly Kruk, Mary Lynn Smisson and Nancy Neviasser surged ahead to the round of sixteen before bowing to tough opponents. Nicole Marois, Rollins #2 player, met her match

in the semi-finals with a 6-2, 6-3 loss to Julie Pressley of the U. of Fla. Pressley went on to win the tourney with a 7-6, 6-4 triumph over fourth seed, Wendy White of Atlanta. In the consolation singles final, Lynn Welch of Rollins fell to FTU's Evelyn Kiley, 4-6, 7-6, 7-5.

Semi-final's action in the doubles featured Rollins top doubles duo, Hutnick and Neviasser pitted against teammates Marois and Kruk. After a long, hard-fought three set match, Marois-Kruk came out on top with a 3-6, 6-4, 7-5 win. Marois went on with Kruk to take the title with a 6-3, 6-0 victory over Ellen March and Joni Holzschuh.

X - Club, Kappas Dominate Fall Intramurals

The beginning of winter term signals the start of a new intermural season here at Rollins. The men are playing both soccer and basketball while the women face a full schedule of softball games. Soccer is currently being played at Harper Shepard field but will soon move to Sandspur field at the conclusion of the women's softball games. Basketball is played in the Enyart-Alumni fieldhouse with game time at 7:00.

In a quick look back at the action this fall the Lambda's won the Flag Football Championship with the X-Club as runner ups. In tennis the Indies captured 1st place with the Phi Delt's coming in 2nd.

The overall pt. standing after the fall season read like this:

X-Club	232 1/2 pts.
Indies	190 pts.
Lambda	180 pts.
Freshmen	150 1/4 pts.
TKE	135 1/4 pts.

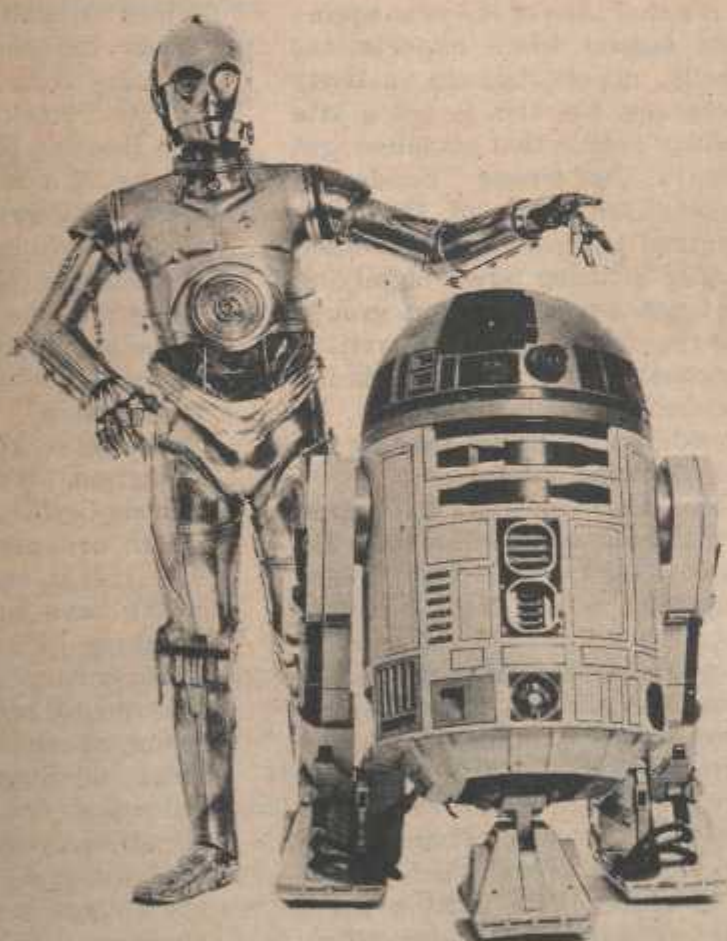
PDT	129 1/4 pts.
KA	97 1/2 pts.
SPE	92 1/2 pts.

This fall the women were participating in basketball. The Kappas managed to win the crown with the Alpha Phi's capturing 2nd place.

The overall scoring for the women looks like this:

Kappa	160 pts.
Alpha Phi	125 pts.
Chio	90 pts.
NCM	60 pts.
Theta	60 pts.
Phi Mu	30 pts.
Indies	0 pts.

For those who are interested in participating in intermurals it is easy to do. Just contact your organization's intermural representative or Coach Howell for the men and Miss Mack for the ladies. Remember, intermurals are a great excuse to have some fun and get some exercise.



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The Perspective On Credit For Youth

[First in a four-part series on credit for young consumers]

By Carol Pine

The bronze, 18-year-old beach-god strolls into his local jock shop, picks out the Cadillac of surfboards and pays for it with a personal credit card. The teenage girl with a steady paper route and stunning sincerity secures a local bank loan for a new, ten-speed bike. Three young college graduates have a yen to sell jeans in their own retail shop. No experience, but lots of energy. They convince a local bank to advance them \$5,000 to start the venture.

While credit was once the exclusive privilege of well-to-do, mature Americans, the consumer picture has changed dramatically. Consumers over 50 remember a cash-on-the-barrelhead society when nothing was theirs until they could pay for it. In full.

But no more. Today's consumers buy now and pay later. Our affluent society has become the credit society. We know that we can flash a few plastic rectangles embossed with meaningful numbers and gain instant consumer acceptance. We are not in the mainstream until we have at least one installment loan. Buying with cash in the seventies, Time magazine recently pointed out, seems as outmoded as the crew cut.

The variety of goods and services available on credit is astounding. Of course, there are the traditional items such as cars, homes, clothes, appliances, furniture, food and airline tickets. But a person can also rent a Los Angeles apartment, or rent a car, or buy ski-lift tickets in Aspen on credit. He can buy taxi rides on credit and finance veterinary services for his ailing terrier on credit. If he's a culture buff, he can buy original paintings and sculptures on credit. He can even charge his annual church donations or enroll in a college evening course on credit.

No wonder some people collect credit cards like they once collected baseball cards. The plastic rectangles stamped Master Charge, American Express, Amoco and Visa are just as good as currency. Sometimes better. National Car Rental System, Inc. Credit Card Manager Connie Conradi says the average middle-class American has 12.8 credit cards, but there is also the extreme example: Walter Cavanagh is reportedly the most avid credit card collector in the

country. Earlier this year, Cavanagh, a pharmacist who earns about \$27,000 a year, said he owned approximately 800 credit cards. Cavanagh apparently collects them for fun and routinely stores all but a few in a safe-deposit box. If Cavanagh actively used his 800-plus cards, however, he would have an estimated line of credit approaching \$9.3 million in a single month.

In some ways, to avoid buying on credit seems, somehow, un-American. Certainly, if we bought goods and services strictly with cash, the economy would be slowed down considerably. But it is not all patriotism and consumer conditioning that leads us to buy on credit. Inflation, coupled with recession in recent years, has made living tough for everyone. No wonder young married couples are scrambling to buy homes — not because homes are a bargain. Far from it. They're scrambling because the \$50,000 home they admired this year will cost an estimated \$75,000 by 1981.

The conditions and statistics speak clearly. Time magazine reported in February that the U.S. population had grown 44 percent since 1950, but the total amount of outstanding consumer installment debt multiplied more than 12 times to roughly \$179 billion (that figure, by the way, does not even include home mortgage debt). We are truly a credit society and young adults are the people who depend on credit most. "Their wants and needs exceed their income," says Ronald McCauley of the Chicago Federal Trade Commission regional office. "For the first half of a person's life, he has more time than money...and in the second half, it's the complete opposite."

But there is frustration among young consumers. They watch their parents buy on credit, so they try to do the same. They have more money than their parents did thirty years ago and they choose to spend it — at last count, about half of all 16- to 21-year-old Americans had jobs. Modest jobs like babysitting and cutting lawns, to be sure, but jobs just the same. The jobs plant up to \$20 a week in the pockets of typical 17-year-olds.

With money like that to spend, young people are rapidly lured into the credit world. There are junior charge accounts and student charge accounts available sometimes for consumers as young as 12. There are "campus deb accounts" and "keen teen

accounts." By the time he reaches college, that young consumer is included in the majority if he already holds at least a department store credit card.

After studying the success of its young credit card test program for 18 months, Master Charge in Florida reports that among all youthful applicants with an accepted co-signer, 80 percent have been approved, the average line of credit is \$301 per person and the average balance for young people with Master Charge cards turns out to be a respectable \$134.

National Car Rental agrees that most people under 24 are not bad credit risks. The company also points out that if a young person already has a Master Charge card or other major credit card, it's easy to rent a car from National.

"Like Master Charge," says Matt Waters, director of credit for National Car Rental, "we want to give young adults the credit they deserve." National has rental offices located in a number of major college towns

and rents to students on basis with a cash deposit in advance, provided the student passes the credit qualification procedure. However, the student much prefers to rent to a parent who carry one of the major credit cards.

But there can be credit problems caused largely by lack of experience. An 18-year-old college student in Arizona, for example, was turned down for a credit card because he already had an "overburdened" debt. A Colgate student has been using his father's company credit card by agreement, ran up a \$200 gas bill and was forced to sell his car. On the other hand, a young consumer credit writer who wants to get tough reminding the student loans that will be paid off — to be repaid by the federal government — claims million in loans that have defaulted. That's 10 percent of the student loans issued. This year it is estimated that an additional 145,000 student claims worth \$127 million were filed.

Housing Proposal Deadline

It's that time of the year again — that season when expectations kindle, nerves tighten, activity increases. No, this is not a late holiday article that somehow got put in the wrong "Sandspur" issue. That time of the year referred to above may be called simply "housing time," signifying that new and old campus groups are required to submit a written proposal to the college administration if they wish to be considered for prime housing for the following year.

Ms. Carolyn Planck, acting chairperson of the Housing Review Board until Dr. Pedro Pequeno's return from Brazil in February, explained the process of application for campus housing. Forms should be picked up in Dean Roger Campbell's office in Carnegie Hall by a representative of any new group wishing to apply for housing. These forms describe the areas which should be discussed in a written document sent to the Housing office, areas including Educational Activities, Personal Development, Social, Community Contribution, Physical Plant, Humor Resources, and Responsibilities and Conduct. The group applying for housing should discuss each of these topics in terms of what the group has accomplished and/or will accomplish, in a proposal

which should be received by Dean Campbell no later than January 31st.

Ms. Planck emphasized that the Housing Review Board is one of a recommending body only, lacking the authority to make a definite housing decision. In addition to Ms. Planck and Pedro Pequeno, the members of the Housing Review Board are Ken Taylor of the economics department, Debbie A. Bruce Mills, Holly Griffith, Campbell, Wanda Russell, Donald Griffin, the latter three of which are non-voting members. The H.R.B. will classify proposals which have submitted proposals in three categories: approved, probationary and unapproved. The board will pass on subsequent recommendations following the Dean's recommendation regarding each applying group, the President of the college will make the final decision as to where the group will be housed next year.

So again, any new campus groups, don't forget the important date, January 31st, submitting housing proposals. Any newly-formed group interested in applying for housing is encouraged to ask any questions to Dean Campbell's office.

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