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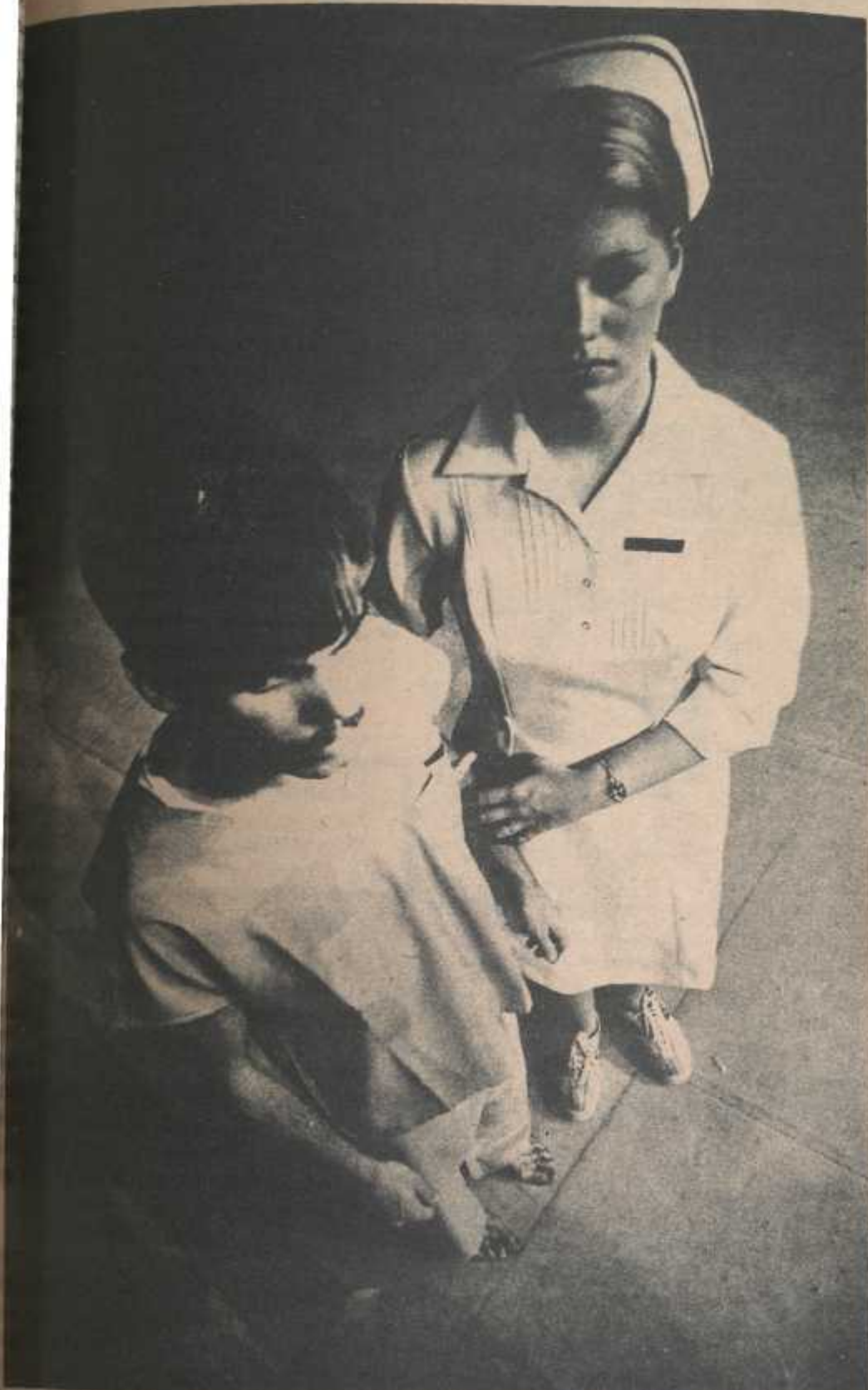
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Adriane Rosenthal and Laurence Robinson in "One Flew Over the Cuckoo's Nest."

Annie Russell Concludes Season with Opening of "Cuckoo's Nest"

The Annie Russell Theatre concludes its forty-sixth season when it opens Dale Wasserman's **One Flew Over the Cuckoo's Nest** on Thursday, May 11 at 8:30 p.m. Evening performances will continue on May 12, 13, 18, 19 and 20. There will also be a 2:00 p.m. matinee on Saturday, May 20.

The leading role of McMurphy (Chip Johnson) is a perfectly sane mischief maker in a mental hospital who has maneuvered himself into a nice, clean looney-bin because he thought it would be an easier stretch than he was serving on a work farm for a minor indiscretion. Once he is admitted to what at first seems a clubby group of leisured kooks, McMurphy shakes up the entire cuckoo's nest by challenging some of the rules that strike him as unnecessarily restrictive.

This brings him into a deadly duel with Nurse Ratched, to be played by Adriane Rosenthal - a starched, self-righteous cross between a Lady Marine and Lady McBeth who domineers sadistically over the patients entrusted to her.

Their conflict turns into a chilling melodrama as it becomes clear that McMurphy, by rousing his fellow-inmates from their apathetic obedience to Nurse Ratched's authority has run into greater risks than he bargained for. His vindictive enemy holds such weapons over him as shock-therapy and even a pre-frontal lobotomy that she will not hesitate to use in her determination to squelch his opposition.

The Annie Russell Theatre production of this now American classic will be directed by guest director Jeffrey Storer, who directed last season's **Romeo and Juliet**. Dale Amlund is designing the sets and costumes.

Communications Controversy Tabled Until Next Year

By Susie Hamilton

Discussion dealing with the possible establishment of a Communications major here at Rollins has led to a reexamination of many other aspects of the College.

Communications, as a discipline, is often felt to be vocational in nature. It is generally believed that students graduating with a concentration in this area have skills, perhaps technical training, which will prepare them for employment.

The controversy over this question is basically due to the fact that there is a widespread disagreement over the "traditional" liberal arts education. There exists a general feeling that Rollins, as an academic institution, needs to define the role it should take in education in the future.

Matthews, College Arms Closing Next Year

By Chris Ramsay

Mathews House and the College Arms will not be accommodating boarding students next year.

This decision was reached at a meeting involving acting president Fred Hicks, Dean of Housing Rodger Campbell, College Treasurer Charles Zellers, and Physical Plant Head Tom Wells. This committee reasoned that the two housing units cost was excessive to operate. As a result of the hearing, New Women's Dorm will be open to men next year.

Treasurer Zellers quoted the 1977-78 operating costs of the two dorms at \$15,000, which exceeds the collected board fee from the year's residents by \$3,000. Although the actual expenditures were not disclosed, the Treasurer stated that inefficient heating, air-conditioning, and plumbing facilities in the dorms were responsible for the high costs.

Dean Rodger Campbell is excited about the developments. Pushing all along for more co-ed housing, Campbell foresees advancements in social interaction, possibly lowering the attrition rate among students.

Campbell stated that the college loses



Matthews House... "heating, air-conditioning, and plumbing facilities too inefficient."

money when maximum housing capacities are not met in the dorms. This will not be a foreseeable problem with numerous vacancies in New Women's being filled under the new arrangement.

allowing more students to enter the The Housing Dean remarked that the committee thought closing Mathews and the Arms was the best of all possible alternatives-which included;

school, limiting further the number of off-campus students, or permitting more women to have single rooms.

Some students are despondent over the removal of Mathews and College Arms from the list of possible housing residences. Mike Masterson, a junior who lives in Mathews is "very upset." Mike says "Mathews is a unique living experience, in which you come in close contact with the other residents." Mike then added, "you learn more by living in small groups."

Royce Imhoff, another Matthews resident, says of the dorm, "it's the best house on campus. The interaction with people in this kind of environment is a useful experience. It's a shame that more housing similar to Mathews is not offered at Rollins."

Despite the remorse over the closings, a general mood of interest revolves around the idea of men being housed in New Women's. These comments were derived from conversations with students now living in NWD: "We're for it," "We like it," "no big deal, won't be any different," "They will have a harder time enforcing visitation."

Letters to the Editor

Dear Editor,

With the initiation of the new General Education Requirements, which seem to us admirable in many ways, especially as they offer a sensible curricular rationale to replace the previous smorgasbord of course choices, it occurs to us to wonder if the faculty are not asking more of the students than they are capable of themselves.

If you will pardon the impertinence of the question long enough to examine it, we simply wonder whether our fine collection of specialists at Rollins, who have undeniable skills with computers, symbolic logic, statistics, art historiography, sociological analysis, and so forth - whether each of these experts in his or her field is also "generally" educated, even to the extent that they require their undergraduate students to be.

Even if we grant that each of our professors in his or her own time has enjoyed an undergraduate program of general education and was once at least "exposed" to something of the natural and social sciences, the arts and the humanities, we wonder if they have kept up. Considering that the average age of our faculty is said to be 44, that means that an average of more than twenty years has passed since they may last have taken a course in archeology or Chinese history or mathematics or French literature.

Our question is: Does our faculty keep up its commitment to its own general education? For surely in the last twenty years, much of the world of knowledge has altered. How is it possible, we wonder, for professional specialists in literary criticism, in biochemistry, in musicology to keep abreast of their own disciplines and still keep in touch with advancements in other areas of learning?

We ask this question not to impugn our professors (though we would not regret any embarrassment that might be justly felt), but we too are concerned with the problem of coping with the mass of knowledge that surrounds and threatens to overwhelm us. We too would like to know if it is possible to keep up the general education we are beginning as undergraduates. We would ask our professors how they do it - if they do it.

—Publius

Traffic Violations

The Campus Safety Traffic Department has a large number of traffic citations which have yet to be paid. On May 12, 1978, these citations will be posted as a collectable debt against the student's account in the Cashier's Office.

On page 32 of the Rollins College General Catalog 1977-79 it states that "Students will not be given credit for work done, will not receive honorable dismissal or obtain transcripts of credit, or be permitted to graduate until all College bills are paid."

If you have outstanding citations or have loaned your vehicle to others, please stop by the Campus Safety Office and check your vehicle status. After these citations are posted to the Cashier's Office, the Department of Campus Safety will have no further control over them.

Dear Editor:

I wish to clarify one aspect of the Sandspur's March 30, 1978 article on Dr. Thaddeus Seymour in which I am quoted as having said: "One of Dr. Seymour's strongest characteristics has been his ability to establish good, enduring relationships with students at both Dartmouth and Wabash. In my personal opinion, he excelled over all the other candidates."

I regret that this may appear to be an overall endorsement of Dr. Seymour and an expression of preference for his candidacy. Such an appearance is misleading. My intention was to identify that characteristic of Dr. Seymour which had most strongly impressed the Search Committee and to identify, my implication, that area in which he excelled. If asked, I could have identified the particular strengths of the other candidates and offered similar observations about them.

In any event, my comment to the Sandspur should be construed within this narrow context rather than as an expression of preference for any one of the candidates whom the Search Committee nominated to the Board of Trustees. I have expressed that preference officially before special sessions of the Rollins Trustees and Rollins Faculty. To have done so in any other forum would have been both inappropriate and self serving.

Sincerely yours,
Charles M. Edmondson

Women's Tennis Team Captures Southern Collegiates

By Lynn Welch

The powerful women's tennis team dominated the doubles competition just as tourney officials expected them to, placing three teams in the final four, and then went on to capture the 17th Annual Southern Collegiate Tennis Tournament with 31 points.

The Lady Netters controlled the field of 17 schools to capture the tourney championship for the second consecutive year. In the four years that they have competed in the Southern Collegiates, they have placed no worse than second.

First day's action at the Mississippi University for Women tallied no losses for the Rollins squad and they took an immediate and convincing lead. The second day of play brought stiffer competition. Nationally ranked Tar freshman, Kelly Kruk, gave tourney favorite, Ann Etheredge of the Mississippi University for Women, her toughest match before bowing in the quarter finals 1-6, 7-5, 7-5. Kruk was leading 5-3 in the final set when she suffered muscle cramps in her left thigh.

The closest anyone got to tourney champion, Judy Hannahan, was number three seed Felicia Hutnick. That came in the semi-final action as the University of South Florida, stalwart triumphed with a convincing 6-3, 6-1 win. Hannahan went on to dethrone top-seeded Etheredge 7-5, 6-4 to claim the title.

In the doubles action it was a Rollins College final as the number one seeded team of Nancy Neviasser and Felicia

On May 9 & 10, 1978, the Department of Campus Safety will be taking parking lot requests for school year 1978-79. The following requirements must be met in order to qualify for a preferred parking lot:

1. Must be a Junior during school year 1977-78.
2. Must present current vehicle registration.
3. Must have NO outstanding citations.

If the above information applies to you, please come by the Campus Safety Office on the above dates, between 9:00 a.m. and 3:00 p.m. Requests will be taken after these dates, but it is anticipated that Lots D & M will be filled quickly.



Steve Spielman

Clyde Clark Honored by AATSEEL

Rollins College student, Clyde Clark, was Honored by the Chapter of the American Association of Teachers of Slavic and East European Languages (AATSEEL) by being named an outstanding student of Slavic and European Languages - 1978. The announcement was made by the President, Dr. Edward F. Duggan, during the association's spring meeting held at the University of Miami, 15, 1978. Selection was based on performance in Russian language courses at Rollins College as well as achievement during the winter in preparing a manuscript consisting of more than 300 cartoons from the Soviet Newspaper "Pravda" for publication. Honorable mention was given to Miss Karen Spraul of Eckerd College for her achievement in Russian studies at that institution.

The SANDSPUR regrets having to skip one issue but budgeting strains have made it impossible to do otherwise.

Chapel News

The Verdi Te Deum will be presented by the Chapel Choir at Morning Worship in the Chapel Sunday, May 14. The specially constructed service by the Chapel Readers, will emphasize the place of the Te Deum in Christian worship.

On Sunday, May 14, at Morning Worship, the service will be designed to celebrate Mother's Day. Dean Weir will speak on "Things Only Mothers Know," explicating the classic story of Rebekah securing Isaac's blessing for Jacob.

Late Night Study Facilities

The classrooms in Orlando Hall are available to students for late night study. The building is open around the clock and students need only be out before the beginning of classes each morning.

Availability of this building on a 24-hour basis is based on an expressed need for study space only. Individuals using the facility are requested to maintain an orderly appearance in the rooms so as not to cause problems with early morning scheduled classes.

The Rollins Sandspur

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ALGERNON SYDNEY SULLIVAN SCHOLARSHIP RECIPIENTS: (l to r) Mardl Gradoff, Carol Graham, Jim Pendergast, Kathryn Kruskamp, Marc Bertholet, Sarah Hoffman, Tom Meyer, Susan Harriman, Tom Francis, Karen Zucker.
The Sullivan Scholarship is awarded by-annually to community-minded students whose contributions merit recognition.

Dr. Seymour Visits Campus

By Jim Pendergast

Dr. Thaddeus Seymour, Rollins' newly appointed president, was on campus last week for two days. He spent most of his time meeting with students, faculty, and college personnel in addition to acquainting himself more personally with the entire campus. Dr. Seymour expressed plans to move to Rollins at the earliest possible date, June 1, for him, in order to "have the summer here to begin to get a hold on things." When asked about issues of current concern, Dr. Seymour related his necessary abstention from such matters until he has the opportunity to devote his time and efforts to them. "Things that are happening now are

the ongoing responsibility of people who are in place. It would be quite improper for me to do anything more than inform myself," Seymour stated. Furthermore, "what's terribly important for everyone to understand is that I'm president of Wabash College. My fulltime responsibilities are there. What's currently on my mind is getting 160 nice guys whom I like very much graduated on Sunday, May 14. When this is accomplished then I can, in good conscience, shift my attention." In an effort to "come to know students more as people," Dr. Seymour expressed an interest in teaching a course here at Rollins, possibly Freshman Rhetoric and Composition. He is presently teaching a similar course at Wabash College.

Ricci Having Best Year Ever

By Randy Xenakis
Rollins Public Relations

Frank Ricci, a native of Toledo, Ohio, is making a name for himself in Winter Park, Florida. He is rapidly earning the reputation as one of the most consistent and effective pitchers ever to attend Rollins College.

Ricci, a third year student, is making 1976 his best performance ever. With only four games remaining on the Rollins baseball schedule, the 6-3 hurler has notched eleven victories against the opposition.

"He throws with style and confidence," says Boyd Coffie, veteran coach



Frank Ricci



Danny Flynn slides safely behind the tag as the Tars beat Eckerd 7-4. Since that game, the team has dropped their last four. The Tars finished fourth in Sunshine Conference play with a 7-8 record. Their overall record stands at 28-17.

of the Tar squad. "He is a consistent pitcher with a great amount of accuracy. His arm is excellent and his speed makes him a good student pitcher."

How effective is Ricci? During the first week of April, Rollins played Florida Southern, the number two ranked team in the country, three times. Two of those meetings found the 20 year old Ricci on the mound, and both resulted in Rollins victories 4-3 and 7-4.

"Those were two of the biggest wins of my career," admitted Ricci, who dropped two decisions to Southern last year. "When Rollins and Southern meet on the diamond the competition is extremely great."

Debate Continues Over Tax Credit, Student-Aid Bills

By Susan Harriman

Several bills under consideration in Washington aim to make college education more easily affordable.

The bills differ slightly in provisions, but fall into two main categories: tuition tax credits and student aid programs.

Among the proposals is the pending Senate tuition tax credit bill that would affect colleges, private elementary, secondary and parochial schools. It would credit \$250 per student in 1978-79 and \$500 in 1980.

The approved House tuition tax credit bill would affect only colleges, and proposes to credit \$100 per student starting Aug. 1, rise to \$150 in 1979 and to \$250 in 1980, then expire.

The House student-aid bill intends to increase the number of students eligible for aid. It would recognize middle-income families with adjusted income of up to \$25,000 and would provide a maximum of \$1,600 aid per student for 1978-79.

President Carter has also proposed a student aid bill which would extend to families with incomes of up to \$45,000. This would include 90 percent of the population.

Advocates of tuition tax credits say that they would be easier to administer than student aid and that they would be fair in providing the same subsidy to all families.

Student aid supporters argue that the credits do not benefit families in the same way; they offer too little to lower income families, while benefitting the rich. They also argue that there is no guarantee the benefits of a tax credit would be received by the student, as it is the parents to whom the credits are sent.

In contrast, student aid programs directly benefit the students, not parents, proponents claim. They would assist those with financial need, including the previously neglected middle class. And they take into consideration all educational expenses, not tuition and fees.

Rollins College Director of Student Aid, Bill Loving, advocates expanded student aid programs. "The tax credit approach to student financial assistance ultimately will be a disaster," Loving said. "Once Congress passes it, it gives them the excuse to start unfunding direct student aid."

"Because much of the legislation gets passed is complicated and economically unsound, it is almost impossible to access it," professor of economics at the college, Kenna Taylor said in reference to the tax credit proposals.

"On philosophical grounds, I dislike using the tax system to correct socio-economic ills; but realistically, I'm not strongly opposed to these bills. Taylor holds that these credits should include private and parochial schools.

The acting Rollins College President, Dr. Fred Hicks, also supports the tax credit proposal that takes private parochial schools into consideration. "Plenty of government programs are directed toward people of low incomes, but there aren't any to solve the problems of the middle-class; the middle-class is being hit hard," Hicks said.

Still, the National Association of Student Financial Aid Administrators opposes the tax credit proposals. Ever President Carter said that he supports the idea of expanding student aid.

Golf Team Going to NCAA's

The Rollins Men's Varsity Golf team will be competing in this year's national championship at The Lone Country Club in Lakeland on May 1 through 26. Despite the tournament conflict with final exams, President Fred Hicks has consented to allow the players to participate in each of their professors' final exams before their departure.

At this time, four of the five ent Laurence Been, Drew DeVan, Titus, and Scott Cooke, have requested the necessary permission.

The fifth member may be chosen next week as the team plays in the Ox Tournament at Lehigh Acres.

In making the announcement, stated that if a student cannot arrange to be absent in a particular case, "that's fine with me; I will not overrule a faculty member if he/she should want a student present for the final."

Hicks stressed further that the decision reflects his concern for quality intercollegiate athletic programs. He added, "I believe such a program is an essential part of the liberal education."

Communications

The controversy over the Communications major began when a task force, composed of faculty in that area, delivered a proposal to the Educational Policy Committee. This proposal outlined the basic requirements for a major in Communications. It included eight required core courses and three sequence alternatives, which must be taken in addition to the core courses. These three sequences provide the Communications major with the opportunity to concentrate on English, Public Relations and Advertising, or Political Science.

The proposal was unanimously approved by the Educational Policy Committee and it was sent to a Council. This Council is responsible for reviewing issues to determine whether or not they may come before the Senate.

The Council decided that some points outlined in the proposal needed clarification, and it was sent back to the Educational Policy Committee for review.

The proposal, in its original form, was again passed by the Committee, and it came before the Senate for discussion and a vote. The Senate debated the issue for approximately ninety minutes, then voted to pass the proposal. This action by the Senate established a Communications major and listed all necessary requirements. The creation of this major replaced a Communications Area Studies concentration.

Following the Senate meeting, several faculty members decided to call a faculty meeting to discuss the issue further. They felt that there were problems with the proposal that should have been worked out before it was passed in the Senate.

For instance, it was said that the courses in the various sequences are not cohesive or logical. The Communications faculty responded that they did not choose the courses in these sequences. Instead, they were instructed to ask the various department heads to formulate a list of those courses dealing with Communications.

Another complaint was that the courses are too technical in nature, and that this concentration on skills impedes creative thinking. The Communications faculty responded to this

allegation saying that they feel that a college student should acquire the skills necessary to ensure his marketability.

Another challenge was that it is very unorthodox to establish a major where no department exists. (Communications is part of the department of Theater

HEW to Spot Check Federal Grants

Reprinted from Miami Herald

The Department of Health, Education and Welfare soon will begin computer spot checks of federal grants to college students to unmask cheaters.

"We are going to insure that every applicant who is entitled to a grant receives it," HEW Secretary Joseph Califano said. "At the same time, we are going to make sure that funds are not awarded to ineligible students."

Every application for basic educational opportunity grants will be checked by computer before it is processed, and those with incomplete or questionable information will be returned to students for correction.

In addition, about 200,000 of the two million students receiving grants will be required to verify reported information even though the grants have been approved.

Students' applications will be chosen at random the way federal income tax returns are selected for validation, said Leo Kornfeld, deputy commissioner of education for student financial assistance.

HEW's chief investigator, Thomas Morris, estimated in a report to Congress recently that \$109 million of the \$1.5-billion project is lost annually due to fraud, abuse and other waste.

Arts.) It was questioned whether or not Rollins can offer a consistently high quality, flexible, and stable Communications major without a traditional departmental framework.

A senior majoring in Communications Area Studies has responded to this, saying that these proposed requirements would make Communications a more academically demanding and stable major. She feels that regardless of whether or not there is a "department" as such, there exists a need to revise the old system. She feels that the proposal simplifies the Communications major, making it easier to explain one's course of study to a prospective employer.

There were not enough faculty members at the faculty meeting on April 19 to obtain a quorum and make a decision on the issue. Fred Hicks, the

Acting President, suggested by a stay of action and that a decision be postponed until the school year.

The faculty were unable to Hick's suggestion, due to the quorum, but both sides seem to let the issue rest until then.

The Communications faculty that Dr. Seymour, our incoming president, might have some help. They have also stated that not want any program to dissension.

The Communications problem caused the Rollins community to reexamine their educational problem has also demonstrated a need to reexamine the meaning of words "liberal arts."

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