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Rollins Sandspur

Rollins College Winter Park, Florida

Volume 85, Number 4

November 10, 1978



Former Rollins President Hugh McKean and newly inaugurated President Thaddeus Seymour exchange greetings at the reception following the inauguration ceremony last Saturday. See related stories on pages 6 and 7.

[Photo courtesy of Rollins Public Relations]

Rollins faculty looks at grade inflation

By CAROL ZEITLIN

Inflation has hit Rollins - "grade inflation," that is. Grade inflation is most simply defined as the rising number of high grades being distributed.

According to data compiled over the last 13 years, the percentage of Rollins students receiving high grades has increased dramatically, while the percentage of those receiving low grades has generally declined.

In the fall term of 1965, 13.7% of the students at Rollins received A's, and 4.6% received F's. In the 1977 fall term, 26.9% received A's and 1.7% received F's--representing a total increase in A's of 13.2% and a decrease of F's of

2.9%.

Similar trends are also apparent during the winter and spring terms. From 1965 to 1978, A's increased by a total of 28.2% in the winter term and 10.7% in the spring. During these same years, F's decreased 1.3% (from 2% in 1965 to 0.7% in 1978) in the winter term and .3% (from 1.6% in 1965 to 1.3% in 1978) in the spring term (spring term F's decreased a total of 1.5% from a high of 3.8% in 1972 and 1973).

Grade inflation is a topic presently being faced by colleges and universities throughout the nation. It received considerable discussion by students, faculty

[Cont. on pg. 5]

24 Rollins students

named to 'Who's Who'

The 1978-79 edition of "Who's Who Among Students in American Universities and Colleges" will carry the names of 24 students from Rollins College who have been selected as being among the country's most outstanding campus leaders.

Campus nominating committees and editors of the annual directory have included the names of these students based on their academic achievement, service to the community, leadership in extracurricular activities and future potential.

They join an elite group of students selected from more than 1,000 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations.

Outstanding students have been honored in the annual directory since it was first published in 1934.

Students named this year from Rollins College are:

Sarah Barley, Marc Bertholet, Clyde Clark, Marigrace Flynn, Thomas Francis, Carol Graham, Susan Harriman, Felicia Hutnick, Carroll (Chip) Johnson, Karen Jucker, Andrew Leeker, Anthony Lembeck, Peggy Mahaffy, Martha, Makarius, Michael Mansfield, Colleen McCrane, Thomas Meyer, Steven Paikowsky, Joseph Portoghesi, Victoria Saiswick, Simon Talbot, Paul Zeph.

Also named were Carl Bannister, Patrick A.F.B. branch, and Earline Smith, School of Continuing Education.

Education Evaluation committee visits Rollins

By ELIZABETH YOUNG

During the first week in November, the Education Evaluation Committee from the Florida State Department of Education visited Rollins College to examine the present status of the college's education department. The intent of the evaluation team is not to criticize but to help institutions be more effective.

The evaluation team headed by Dr. Garfield Wilson, Director of the Teacher Education Program Approval, included 12 members. Upon arriving last week, the committee met with graduates, undergraduates and alumni from the Rollins Education Department to discuss and critique the department of education.

According to Dr. Annette Goins, evaluation committee member, there was much cooperation and concern from people participating in this program. She said the attitudes were positive, indicating a sincere commitment to the program.

The committee was not interested in looking at individual courses related to education but only at general programs in the education department.

The standards for program approval were established by a group of states but have since been revised to meet the current needs of teacher education. Twenty-three institutions in Florida are approved and the Education Evaluation Committee

approval an institutional effort.

After examining the education department, members of the committee determined what they perceived to be the status of the existing program. A formal report will be sent to the commission of education who will consequently send a copy of the report to President Seymour. The final report should be received in 6 to 8 months.

Dr. Wilson said the committee makes team, not individual

[Cont. on pg. 8]

Dance Unlimited to appear

The Annie Russell Theatre will ring with the music from "Rocky" on Saturday, November 11, as Orlando's well-known dance company Dance Unlimited presents its annual winter concert. Performance of "Dance, Dance, Dance" will be given at 2:30 and again at 8 p.m. Tickets are \$4.00. They may be purchased through Jo La Mar Studios, 671-2155.



Editorial

Mandatory meal plan no longer digestable

By JIM PENDERGAST

Few students would dispute the claim that dining in the Beanery this year has become an increasingly difficult, less than pleasurable experience. The traditional complaints of poorly prepared food, inefficient serving lines, and inadequate sanitation area, we are told, being investigated and improved upon. But there exists a more fundamental and annoying issue, one that has received little attention from either students or Saga officials: the mandatory meal plan for boarding students. That is, students living on campus are required, with few exceptions, to purchase either a 12 or 19 meal-per-week plan from Saga Food Service at a cost of \$750 per academic year.

Now, the problems with a policy such as this are: (1) it undermines the student's right to choose freely and (2) it offers no means of direct and immediate recourse to students when they become dissatisfied with the quality of the service. These two objections are inter-related. By being deprived of their right to choose whether or not they will subscribe to the meal plan, students are also being deprived of their primary form of recourse. Hence, the Beanery feels no compulsion to put out food that appeals to and satisfies students because students are at a loss for any immediate action.

This freedom of choice, it would appear, has been compromised away under the pretense that it is in the student's best interest. Saga

claims that they can offer the lowest cost per individual student when the greatest number of students subscribe to the plan. The trade-off seems quite clear: students' freedom and means of recourse for a less expensive meal plan.

But the time has come when this trade-off, no matter how desirable it appears, is no longer worthwhile. It no longer serves the students' best interests. Students are not benefiting from a low meal ticket cost; they are suffering because their money is being spent with their having no right to stand up and say, "I don't care for this food and I'm not paying for it until it improves."

To an extent, then, a variation from the present policy would almost assuredly dictate an increase in meal-ticket costs

(something we haven't seen for years), since Saga claims costs will be higher with fewer subscribers. My guess is that students would welcome such an increase, knowing that with it would also come a more efficient and enjoyable meal service. Or, nothing else, the right to discontinue their meal plan at the end of a term if the meals provided are still unsatisfactory.

If decent meals cannot be provided for students at the present rate of \$750 per year, students should be told so. But they should have the alternative of either paying the difference or finding nutritional fulfillment elsewhere. This business of undermining students' rights to choose freely in an effort to save a few dollars simply must cease. It too is indigestable.

LETTERS TO THE EDITOR

Editor:

As Panhellenic President, and a member of the Greek system, I can't sit around anymore reading and listening to the various complaints dealing with Sorority Life and Rush 1978. Too often I have picked up the *Sandspur* and have read biased, anti-Greek articles, dealing only with the cons of Fraternity and Sorority life. I'm just too fed up and frustrated to let this injustice continue!

I was infuriated by the past two articles printed in the *Sandspur*. Why is it that we only hear of the negative side presented? These people make up the smallest minority and yet are the ones constantly heard. I realize that the Greek system isn't for everyone, but to cut it down to the point where I'm totally embarrassed is completely absurd. Val Nifosi, Rush Chairwoman of Panhellenic and myself spent many long hard hours in preparation of Rush 1978. I often stop to wonder why? All we have heard and read cutting and insulting remarks regarding the subject.

In reference to the "unsigned" article of the October 27 issue of *Sandspur*, I was absolutely appalled and disappointed due to the contents of this out of proportion article. I realize the structure of rush wasn't perfect. It's hard to reach all the freshmen

boarding and day students, upperclass and transfer women at the same time. Maybe there were some complaints dealing with the structure of rush-but what about the MAJORITY who thought rush was a success? What positive comments have been published? None!

I do not believe the primary problem was lack of general information as stated in one article. We held a meeting that was publicized to all girls

interested in rush 1978. A talk dealing with sororities and their purpose was presented along with a slide show and question-and-answer period. Of course, not everyone attended, but who's fault is that? Certainly not ours - Yet why should we take the blame? Communication to all girls isn't that easy. Sure we probably missed a couple of girls, but isn't that only natural? Why must we hear these negative comments constantly? What

about the majority that do participate in rush, joined a sorority and are enjoying the decision!

This year there was a great emphasis put on the academics during rush more so than ever. A girl was unable to attend a party, due to academic responsibilities, she would regret and the sororities would fully understand her commitment. This year we had more regrets than all other years totaled. We are trying to

[See Rush, page 3]

Editor:

For two months, the Greek system has been the focus of negative, critical articles, false assumptions and lack of understanding. It is time for this attack to be pre-empted and for the Greek society to be recognized for its positive elements, attributes and contributions to the Rollins campus and the neighboring Winter Park/Orlando areas.

Every organization commits errors and the Panhellenic Council is not immune. The best job possible was attempted. The mistakes made this year were far fewer than in past year, culminating in what was considered to be a very successful Sorority Rush. Hopefully, next year after evaluations of 1978, even more errors will be eliminated.

However, in comparison to all

that the Greeks provide for Rollins, the negatives are slight. The Greek society is a group composed of men and women with similar, yet varied interests, dedicated to the highest ideals of friendship, scholarship, leadership and service. The mutual understanding, spiritual growth and social life of a sorority or fraternity is an enrichment not only to one's college career, but also in the lifetime to follow.

The purpose for which all Greek organizations exist is to develop an individual to his or her greatest capacity. Greek affiliation can provide a member to develop to one's fullest potential as an educated person. The Greek individual is aided in academic growth, social awareness, leadership development and personal adjustment. One is encouraged to

join campus activities and then he learns that he has a responsibility not only to the group of which he is a member but to the college community.

To illustrate these statements for the skeptical, please consider the following:

- of the twenty-four students selected for "Who's Who in American Universities and Colleges, fifteen honorees are members of Greek organizations
- numerous Algernon Siddons Sullivan honorees are Greek
- both the president and vice president of the Student Association are Greek
- both soccer team captains, players on the tennis and golf teams are Greek
- the Tomokan (yearbook) Editor is Greek.

[See Greeks, Page 3]

Rollins Sandspur

Rollins College Winter Park, Florida

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Open Letter to the Rollins Community:

The World Hunger Committee, consisting of members of the Campus Ministry, interested faculty members, and students, would like to enlist your help in our endeavors. We are an organization which has as its goal both educating the Rollins community on the issue of world hunger, and providing financial support for local and international hunger projects.

HOW CAN YOU HELP:

November 16, 1978, is a national fast day known as Fast for World

Harvest. Rollins, as a community, is participating in this project and there are three options available to those faculty members and students interested:

- 1.) Pledge to fast from all meals and donate the money used for your meals through the Saga Food Service.
- 2.) Obtain a contribution envelope from the Student Center or Beans and donate any sum you wish.
- 3.) Participate in both of the above manners. (Meal pledge cards and donation envelopes will be available in the Student Center and in Beans November 12th through 15th)

[See Hunger, page 3]

Rush

[Cont. from pg. 2]

work with the academics and faculty even on a stronger basis. Yet has this side ever been revealed? No!! Hopefully the Greeks and faculty can develop better relationships in the future. We definitely need to meet each other half way and realize each other's needs.

Stated also in the article was that "several" girls didn't receive final prep party invitations due to error. I would like to clarify the word "several". Three girls. It's too bad that we're all humans and human errors can be made. Why should we all be condemned for these mistakes and why should this even be published when sincere apologies were given over and over?

I realize that Rush 1978 wasn't flawless. Hopefully through further studies and investigations

these problems can be corrected. Yet why should the Greeks be constantly subjected to such negative, biased feedback, when positive aspects of the Greek system do in fact exist. (Yes-believe it or not!)

Sororities on campus do more for the school and the community than they're given credit for. Who is it that the community calls upon when they need extra help for special projects or affairs - The sororities! Who helped and volunteered with the Art Center sponsored Brownie troops, helped with Night Crawlers (mental retarded group), held lectures for faculty and students, welcomed our new president, raffled for Leukemia, held marathons for Cancer, ate oysters for Epilepsy, stayed up all night for channel 24 auctions, trick or treated for UNICEF, etc...Yes - the sorori-

ties. Yet why don't we ever hear these positive aspects? Contrary to popular belief, sororities do more than just party and raise hell on campus.

I feel like we are fighting a losing battle here at Rollins. When I was a freshman rush was six weeks long. Now we see rush as two weeks and the possibility of a one week rush next year. What will it be in the future? We the sororities are working for you! Yet why aren't you working for us? Why must the Greeks constantly be subjected to never ending unjustified criticisms and insults. Fine - you may think that we are an "unthinking, self-centered, and blind" group. Fine - you may think that our friendships are "fake and unnatural." Fine - Greek life may not be for you - But why are you working against us? Whatever your reason is -

jealousy, resentment, or pure hatred, I will try to understand. I can't and won't though understand why we must be the never ending source of ridicule.

I feel that the Greeks do too much for this campus, the Rollins community and the community as a whole to be constantly fought against. For once I'd like to see a faculty member dare to write a pro article dealing with the Greek system. For once I'd like someone to thank me for the long hours I put into rush and the improvement of sorority life. For once I'd like the students and the faculty to look at the positive side of the Greek system. For once I'd like the *Sandspur* to publish an encouraging article on Greek life. For once I'd like people to understand our purpose and our goals. Is this too much to ask?

Karen Jucker

Hunger

[Cont. from pg. 2]

What Good Does Fasting For One Day Do?:

By fasting for one day you're sharing the experience of hunger felt by a quarter of the world's population. By sending the money you save on food that day to Oxfam-American, you're playing a small but significant part in assisting poorer people. By choosing to become involved with Oxfam through the fast, you are helping to awaken Americans to the politics of food and the need for everyone to take more control over how their food is produced, transported, kept and sold.

Oxfam is a small, non-profit, international organization that supports innovative, self-help development projects in Asia, Africa, and Latin America. The Rollins chapter of the World Hunger Association has chosen the Carice, Haiti project as our international self-help program. Rollins, through Oxfam, is attempting to help the Haitians not only feed themselves, but become economically independent. In Carice, Oxfam has developed a seed bank (which gives access to seed after a poor harvest), a credit union (run by the farmers themselves), and a health clinic that attempts to teach preventive medicine.

On the local level, the Rollins World Hunger Committee is supporting the Justice and Peace Office. The aim of the Justice and Peace Office is to assist the people of central Florida see and understand the hunger needs present in our communities so that we may operate together to meet those hunger needs. These two projects are examples of how the World Hunger Committee of Rollins plans to aid in the cause of world hunger this year.

A schedule of events during the Fast for World Harvest is as follows:

Sun. Nov. 12 - "The Fight For Food" Channel 24, 8 p.m. (Part I)
 Mon. Nov. 13 - "Ten Myths About Hunter" Student Union 10 a.m. - 12 (20 min. duration), "The Fight For Food" Channel 24, 8 p.m. (Part II)
 Tues. Nov. 14 - "How Hunter Happens" Student Union 10 a.m. - 12 (30 min. duration)
 Thurs. Nov. 16 - Fast For a World Harvest
 Break - Fast French House 6:30 p.m.
 Slide presentation & discussion French House 7 p.m.
 Philosophy & Religion Club Meeting French House 8 p.m.
 "The Fight For Food" Channel 24 9 p.m. (Part III)

Thank you for your support!
 The World Hunger Committee
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Greeks

[Cont. from pg. 2]

- the Choir president is Greek.
- the Chapel Staff president is Greek.
- the Homecoming chairman is Greek.
- the College Prep Week chairman is Greek.

In addition to these outstanding individual Greek achievements, each group supports worthwhile causes which benefit Central Florida, such as fund raising for Muscular Dystrophy, The Leukemia Foundation, UNICEF, Logopedics, The Salvation Army, and the Epilepsy Foundation to name just a few.

For the social enjoyment of all students, IFC-PANHEL sponsored the all campus pool party. With assistance of the Student Association, IFC - Panhel held the second annual Septemberfest. Other such gatherings for the remainder of the year are in the planning.

Currently, the entire Greek population, led by the Panhellenic Council, is working to sponsor a much needed Campus Safety Awareness Day. This function will include lectures and demonstrations of self defense, how to

prevent attacks, and safety precautions. The Greeks are also initiating fund raising projects together to raise money to provide the campus with additional combination locks on Ward and McKean Halls and additional lighting for campus parking lots, which are now hazardous. This project is to insure the safety of all individuals - Administration, faculty, and students - independent and Greek alike.

What all this goes to show is that the Greek system is indeed multi-faceted - not just a social lark. Today's campus leaders are Greeks who were encouraged and cultivated by their respective organizations to be leaders and productive contributors to the Rollins society. Is a Rush period of 2½ weeks out of 32 school weeks, utilized to choose others to follow in these successful footsteps, too much to ask in return? The members of Greek organizations do not think so and would appreciate support in their future endeavors.

Valeri Nifosi
 Panhellenic Council Vice-President and Rush Chairman

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Chris Ramsey, WPRK classical director, chooses a selection for his Monday night jazz show. Photo by Sharon Lacey.

WPRK's variety spans from classical to jazz

By WENDI ZUMFT

"Good afternoon, and welcome to another afternoon and early evening of fine, non-commercial, educational broadcasting over WPRK," but there is much more offered to listeners than is stated in the sign on.

WPRK offers daily sounds for almost every music taste: from disco to classical, from jazz to rock to easy listening. As a result of extended hours and an increase in donations, the station has undergone quite a few new changes:

"We are part of the Emergency Broadcast System now," said Chris Ramsey, classical director. If there should be a national emergency, WPRK will now be able to keep its listeners informed. This system was installed about one month ago.

There has been an extension of hours this year as a result of further donations from the Winter Park community, said Ramsey. Last year classical programming was broadcast from 2 to 9 p.m., now it is extended from 12 to 9 p.m.

Three new weekly features are offered this year: Mondays at 6 p.m., the New York Philharmonic Orchestra, Wednesdays at 6 p.m., the Chicago Symphony, and on Friday evenings, various opera selections are broadcasted.

Evenings, beginning at 9 p.m., a variety of sounds are offered, and there is some new talent this year. The schedule is listed below.

Disc Jockeys are required to have a third class license with a broadcasters endorsement. These licenses are posted in the station.

Phil Muse, Rock director, said

Jazz All-Stars perform Saturday

By SHARON LACEY

The Gainesville Jazz All-Stars will perform 7-11 p.m. Saturday, November 11, behind the Rollins College Student Union.

Returning for the second consecutive year, the five member band plays a wide variety of contemporary jazz selections, featuring the works of George Benson and Grover Washington, Jr.

The concert, co-sponsored by the Rollins College Student Center and the Black Student Union, is open to Rollins College students without charge.

Steve Paikowsky, president of the Rollins College Student Center, said this is the first of two concerts to be held this year. The second concert will be in the Spring and feature a well-known band.

that "WPRK is a great experience for students interested in broadcasting," and "Those of us involved in the station really

enjoy what we are doing."

WPRK is located in the basement of the Mills Memorial Library, and on 91.5 on your FM dial.

WPRK Schedule

| | | |
|------------|------------------|------------------|
| Mondays | Chris Ramsey | Jazz |
| Tuesdays | Kirk Wells | Disco/Soul |
| Wednesdays | Simon Talbot | Soft Rock |
| Thursdays | Tom Cook | Electronic Rock |
| Fridays | Liz Young | Soft Rock |
| Saturdays | Bill Pouzar | Hard Rock |
| Sundays | Dave Johnson | Hard Rock |
| | Phil Muse 6 to 9 | Progressive Rock |

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Grade inflation

[Cont. from pg. 1]

and administrative at the Oct. 25 Rollins Senate meeting. On Oct. 27, about 40 Rollins faculty members attended a discussion on the subject of grade inflation, lasting about 1 hr. 45 min. President Seymour was among those present.

Is grade inflation a problem at Rollins? I recently talked with several faculty members to find out their views on this and other questions relating to the issue.

Dr. Charles Edmondson, an Associate Professor of History, acknowledges that grade inflation does exist at Rollins, but he does not know whether it signifies a problem.

Referring to action he took at the Senate meeting he said, "I made a motion that the council should direct the appropriate college committee to investigate the distribution of grades for the purpose of determining whether inconsistencies of grade distribution reflect inconsistencies of requirements, evaluation, or educational quality."

He added, "My hope is that the EPC (Educational Policy Committee) can give us more information about grade distribution because the way things stand right now, we don't know enough about this whole question." He said we've "Got to find out whether or not this inconsistency means anything." Edmondson believes we need to get more information before drawing any conclusions.

When asked how to deal with grade inflation if it does in fact present a problem, Edmondson said, "If there is an inconsistency of requirement evaluation and quality, it can only be rectified by the faculty's sense of professional integrity. In the last analysis each faculty member by himself must decide if he is upholding standards that are appropriately rigorous." Edmondson emphasized that the purpose of this examination into grade inflation is to clarify the situation and to learn something about grade inflation that will be helpful, not to single out and attack one department or major.

Thomas Lairson, an Instructor of Political Science, does see grade inflation as a problem at Rollins.

He said there "is a relationship between the high proportion of grades and the weak academic orientation in courses" and added, "The problem creates, overall, a kind of poor academic atmosphere on the campus."

Lairson sees only 25% to 30% of the students at Rollins as being seriously academically motivated. He believes a lot of students have the ability, but the motivation leaves them because courses are available which require them to do little work. This, he believes, creates an atmosphere where they are unwilling to do work.

"The faculty has not yet demonstrated its willingness to face the problem openly and candidly. Until the faculty does that, the problem will continue," said Lairson.

Lairson insists that the "core" of the solution is in the faculty. He believes the first step toward this solution would be a discussion in which every professor on campus would open up their courses to the scrutiny of the faculty-at-large to determine if some requirements are too easy. He would also like to see a campus-wide discussion involving both the students and faculty. "After discussion (we will) hopefully come to an agreement of requirements that would be more academically rigorous than they are right now," he said. Lairson believes once more rigorous courses are instituted, it will lead to a change in the academic atmosphere.

Dr. Wayne Hales, an Associate Professor of Economics, said, "I'm not too concerned about grade inflation, but I am concerned about a non-serious approach of the faculty to their courses." However, he said he does not see this problem of a "non-serious approach" presently at Rollins, and therefore, no problem with grade inflation.

Hales believes the curriculum and the freedom the faculty has in organizing courses tends to promote grade inflation. He sees this as being beneficial to the student.

He cites as examples the practice of some professors in the sciences allowing students to retake exams and some English

professors allowing students to rewrite papers, in both cases, until a satisfactory grade is received.

Hales said, "The grade inflation discussion in my view is a substitute for a discussion about particular members of the faculty." He says he believes shots are being taken at certain individuals.

Dr. Gary Williams, an Associate Professor of History, contends that grade inflation is only a symptom of a more serious concern to most faculty members and students.

He said this concern is, "How do we fairly evaluate student work, particularly, what is excellence?" Williams believes there is "absolutely no consensus among the faculty of what constitutes excellence."

"The issue that concerns me and many of the faculty members is the great fluxation in the methods of evaluation. This leads to student and faculty frustration which results in some tension between faculty and students," said Williams. He added, "It leads to such a level of frustration that some faculty feel that they are seen as enemies of the students." This, he said, makes him very uncomfortable while teaching and once again, results in some tension.

Williams said, "I think the thing that frustrates students the most is that there seems to be an unusually wide variation in the amount and quality of work that is required for any particular grade level." He believes that the more serious students feel more frustrated than others because they are taking challenging courses and the quality and quantity of the work they are doing is not always reflected in their grade point averages.

Williams sees the discussion that has begun on the subject of grade inflation as being a good start. However, he believes many

more discussions are needed because many areas are still not clear. For these discussions, he emphasizes student involvement.

Dr. Cary Ser, an Associate Professor in English, does not see grade inflation itself as the problem. He said it is not that grades are too high, it is that they are too uneven-causing students to become disturbed. He believes the problem lies in the question of whether the faculty has some agreement as to what grades mean.

He said a C is defined as the Rollins catalog as being an average grade, but data shows that a B to B- is now the average grade at Rollins. He views this as a "conflict between the meaning of grades and the actuality."

Ser feels we must "ascertain if there is some common agreement among faculty members as to the meaning of the grades we give out." However, he stresses that the discrepancy is in terms of how the faculty interprets grades, not the amount of work assigned.

He also believes we "have to educate the students at Rollins College that there is a difference between a grade and a paycheck." He explained that grades are awarded for the demonstration of knowledge obtained from the courses, not for the hours put in.

"Students have to recognize that grades should be symbols representing the attainment of knowledge in a course. Grades are not ends in themselves. I want students being concerned about what and how much they learn in a course, as opposed to what grades they obtain in the course," Ser said.

What can we do about grade inflation? Thus far, both the faculty and students have made positive strides by starting to discuss the grade inflation issue. Continued discussion is important to making the issue clearer.

Chapel News

"The Lost Love That Really Matters" will be Dean Wettstein's subject Sunday at Morning Worship in the Chapel at 11 a.m. The Letters to the Seven Churches in Book of Revelation will be the basis of worship. The Gospel Choir of the Rollins Black Student Union will sing.

The Second Annual Ocean Retreat begins Friday at New Smyrna Beach. Sponsored by the

United Campus Ministries, the Retreat includes times of meditation, water sports, and good fun. The cost is \$8 for the weekend, including bed and board; sign-up is through the Chapel office.

The College Thanksgiving Service will be celebrated on Sunday, Nov. 19 at 11 a.m. with traditional hymns and anthems by the Choir. Dean Wettstein will speak on an "Inscape for the Weekend."

UFO expert Hynek to speak

Tonight at 8:00 p.m. Dr. J. Allen Hynek, the foremost expert on UFO's, will be speaking in the fieldhouse. There will be a late-night showing of "Butch Cassidy and the Sundance Kid" at

9:45.

Other events include the films: "A Night at the Opera" on Nov. 14, and "Annie Hall" on Nov. 21 and 22.

Notice

In order to make a request for allocation from the Student Association, President Peggy Mahaffy is requesting an itemized budget be submitted one week prior to being placed on the agenda. Any problems or questions should be directed to her at extension 2345 or Campus Box 1989.

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Inauguration-Homecoming provides memorable week

By JEFF GAINES

The simultaneous celebration of a presidential inauguration and homecoming festivities resulted in a memorable weekend.

The highlight of the weekend was a well-organized dinner dance. Students, faculty, and alumni danced on the student center patio last Saturday night to music provided by two bands. A cash bar was also available to those persons wishing to purchase drinks.

Dr. Thaddeus Seymour was installed in Knowles Memorial Chapel on Saturday, Nov. 4, as the twelfth president of Rollins College. "I intend to make Rollins one of the best small colleges in the Southeast by 1985," said Seymour in his inaugural address. Greetings from representatives of the student body, faculty, and alumni indicated that the Rollins community supports Seymour in achieving his goal.

Homecoming festivities began on Friday, Nov. 3 with the presentation by the Bach Choir of the Bach B Minor Mass. Later that evening students enjoyed a fireworks demonstration over Lake Virginia, and refreshments were provided by Anheuser Busch.

"Fiesta" was the theme on Saturday's housefront competition. Each of the residence halls were allowed to spend \$75 for

decorating supplies. The decorated housefronts were decorated with various Spanish-themed items. Various Spanish-themed items were awarded to Phi Chi Omega, and Gamma. Honorary awards were given to Chi Alpha Theta.

Saturday afternoon sports competition included an Alphond pool waterfront. Although participation was low, spectators enjoyed the events. Phi Mu received the place trophy, and Gamma was second.

The final performance, "Follies," held at the Theater on Saturday night, was a smashing success. Cooke, a cast member, was second.

The soccer game on Saturday afternoon was the conclusion of the homecoming activities. The team defeated the Commodore in double overtime, 1-0. With only one game remaining, Andy Lee scored a spectacular goal by Steve Robinson.

Credit should be given to Martha Makarian, team, Seymour, and the contributing members of the Rollins community for a successful weekend.



[Photo courtesy of Rollins Public Relations]



[Photo courtesy of Rollins Public Relations]

[upper left] The setting for Saturday's inauguration ceremony in Knowles Memorial Chapel. [lower left] President Seymour delivering his inaugural address at Saturday's ceremony. [lower right] Crews capsizing during waterfront activities. [upper right] The Chi Psi's received a trophy for their participation in the house decorating competition.



[Photo courtesy of Rollins Public Relations]

Seymour speaks...

For the benefit of those not in attendance last Saturday of President Thaddeus Seymour's inauguration, highlights of his address are reprinted here:

...on Rollins' future

On this ninety-third birthday, we are called to reaffirm our original mission: to serve the needs of society by committing ourselves to the good education of good people. I do so in the words of our founder and first President, Dr. Edward Payson Hooker: "Has not the hour struck for us to demonstrate our courage, wisdom, and devotion? Shall we begin timidly? Shall we falter?" Our answer, of course, is "no." We will not begin timidly; we will not falter. The need is too great and the institution too precious. We are invited to enter the future boldly.

I return to our Centennial. It is just seven years away, and that is only 2557 days. On November 4, 1985, our aim is to know ourselves and to be known by others as the finest small college in the

Southeast, standing among the finest small colleges in the country. When we do, we are going to dispel once and for all the old myth of fun-in-the-sun, underwater basket weaving, and Jolly Rolly Colly. Our students know already that the myth is not true—at least most do! By 1985 we want everyone to know it.

I have spoken of hard work, rigor, and excellence. I certainly would not do justice to the occasion if I seemed to suggest that college should not be fun. I believe in the balanced life. I believe in matching hard work with fun. We will miss the point completely if we do not enjoy this place and each other. There is hard work to be done, but if we have any sense at all, we will have fun along the way.

...on higher education

Rollins was founded because we were needed, founded to provide teachers, preachers, and leaders for this then frontier community. On this our birthday I would say that Rollins is needed now more than ever before.

I think that higher education has been too much concerned with its own problems, preoccupied with talk of retrenchment and survival. There has been too little attention to the needs of the society. I will tell you what America needs. America needs good people with well-trained minds, capable of addressing the

problems of an uncertain future. What we really need is a new generation of leadership, like the children of Isaachar as they were described in Chronicles, "men that had understanding of the times to know what Israel ought to do." That is what the liberal arts is all about, really; comprehensive understanding, the ability to transfer knowledge from the known to the unknown, and leadership which asks not simply how, but why. In short, the liberal arts seeks to prepare individuals to know what they ought to do.

...on the faculty

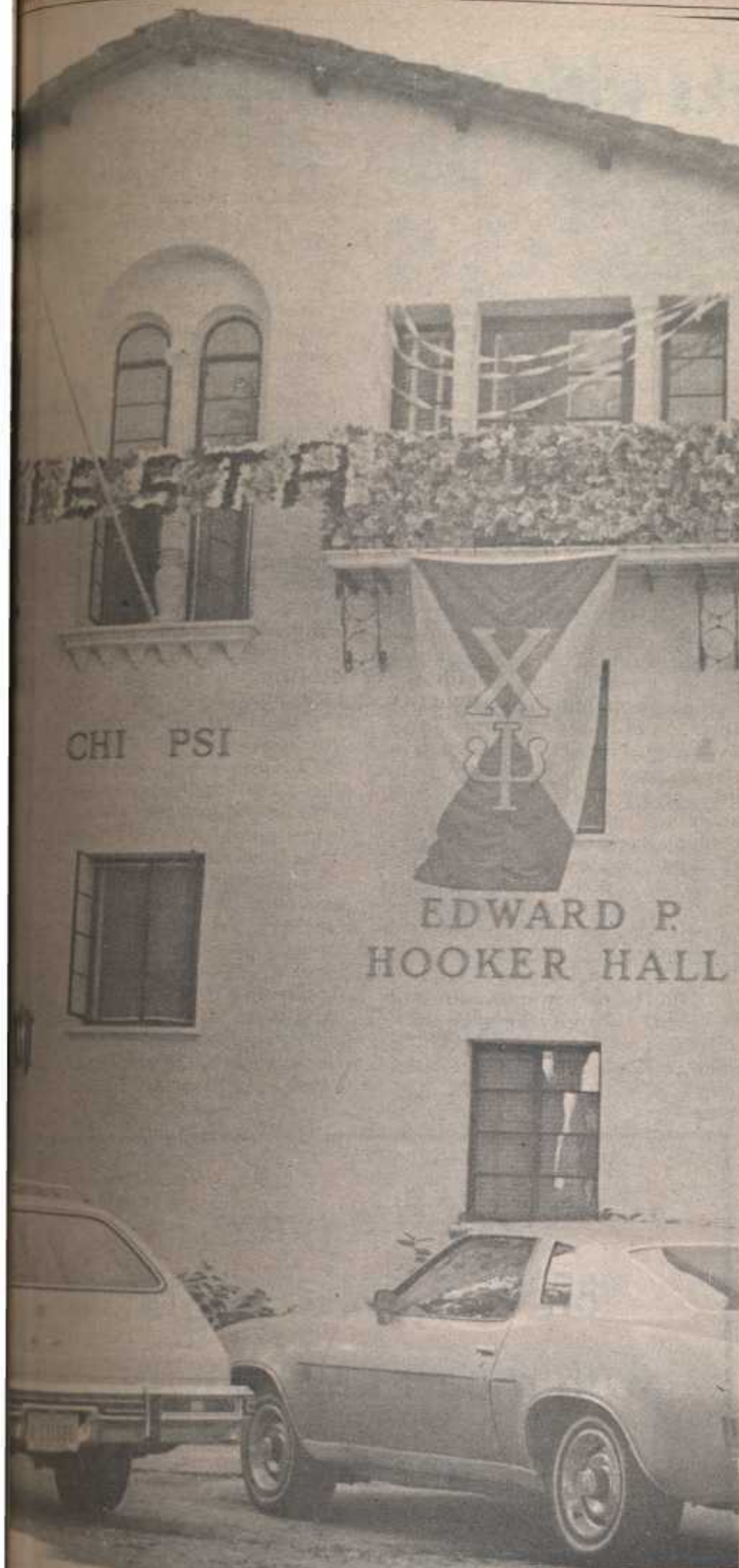
We have one invaluable resource, and I am privileged to share the platform with the greatest single strength of our institution - the faculty. I speak not simply of their strong academic credentials and impressive record of scholarly achievement. They have something more, a commitment to good teaching. Members of the Rollins faculty

are here because they believe in teaching and in their students; in the relationship which they can enjoy and the personal development in which they can share. I have been here long enough to catch the spirit of the faculty's desire to offer the best education possible. Ours is a faculty committed to excellence and capable of leading this institution wherever we choose to go.

...on the future of liberal arts

Much has been written about the failure of the liberal arts, charging that liberal arts education is outmoded and irrelevant. I believe that we have been talking about the wrong thing. It is not the liberal arts that is at fault; the fault is in what has happened to the quality of education in these last decades, as we have compromised standards and have been willing to settle for less than excellence. It is time for colleges to look to their standards, and I identify myself with that old-fash-

ioned word—"rigor." I believe that an institution which spends four years training minds, teaching students to think, to write, to speak, and to have the courage of their convictions will make a contribution of inestimable value to our society and its future. I guarantee this, that the graduates of such an institution will be in great demand by the professions, by business, and by public service. Frankly, we need such leadership desperately in our country today.



'The Wise Sophomore' ... works with a newspaper

By AL HULME

My great publisher connection got me a job in the *Cape Cod Times* mailroom taking newspapers off the press. The intrigue of a newspaper's inner workings kept me from worrying about the unglamorous job I'd ended up with. Besides, there had been parting talk between the publisher and me that I might get some first hand experience in the cityroom. But for the time being--shall we say, until the paper had adapted to the summer season--I was to remain in the mailroom licking address papers and taking bundles off the fly. To friends I was "workin' with the *Times*," a cheating boost of ego.

I lived at Greg's house in Chatham for June and several Rollins people came up during that time. It was great to see them away from school--they were a little more confident and idealistic. One of us knew what he was going to do from the start of that summer and left Chatham after a few days to begin it. He hitch-hiked to New York City to flirt with punk and drink cheap wine at a cheap hotel. He had done what he'd always dreamed of doing--from way down in Jacksonville. In my eyes this was quite admirable and sometimes after hearing about it I questioned what the hell I was doing working for a newspaper when the rest of us were just banging around letting out youthful energy.

Beni came up often for pleasure weekends wielding a steak and bottle of wine. She'd cruise up in her mini-Cadillac and say "Hey" and I'd say "Hey" and we'd feel so at ease with each other. One time we drove to Provincetown on a whim and met all sorts of freaks and ghouls whom we were happy to have join our show. We'd shout: "Steamers and beer...!" and I'd lay more of my 2.63 an hour on the bar. One time Beni drove up with a drawing she called "Herbaphrodite" depicting a mutant humanoid growing from the soil with vines for hair. She'd never heard of a hermaphrodite and her unconscious was expressing this novelty. The whole summer was a novelty.

Back at the *Times* I was still part of the mailroom but things were going alright. Me and some other "schlepper" boys had developed (naturally) a dislike for our boss, Lou St. Pierre. We had semi-fun in back of the re-cycling van loading up old newspapers. Steve Nelson would talk about his Camero as if it were his girl. Little Jimmy Briggs would rant about Lou's stupidity. I'd sit there and read old newspapers and *TV Guides*.

"Hey Al, what would Lou do if we came in fifteen minutes late for lunch?" Jimmy asked once.

"Have a conniption fit," I replied. They thought it was funny.

On one of the first few days of work Lou Steinzeg befriended me because of my smile. "Thursdays hard aren't you, Al?" "Yeah," I say. Lou Steinzeg told me about the other Lou (the boss). "He's just excitable--" he diagnosed, just say "you're right, Lou," whatever he says."

Lou Steinzeg used to be a salesman but his business folded around 1970. He used to make good money. Both his sons went to Harvard Medical School leaving their father behind them. Lou had to settle for about three thousand dollars a year in coming to the *Times* but he was still congenial. He'd tell some great stories about how he used to be a South Boston hawk (the Globe) and about some of the big wool deals he made in the heyday. Lou was a talkative guy, kind of lazy, and enjoyed broadening my Hebrew vocabulary. We were both "Schleppers," he'd say, and I stand tall and proletarian proud listening to Lou turn manual labor into a good time. He tried his best to accentuate the positive.

One time the press had stopped and both of us had nothing to do. He leaned against the fly and I against a skid of Sunday morning inserts. I was dreaming away wondering if the publisher had a daughter.

"You're getting paid for this," Lou said with his knowing but mischievous smile.

Education

[Cont. from pg. 1]

recommendations and accommodations.

The evaluation committee concluded its activities Friday, Nov. 3 and voiced some of its accommodations and recommendations to the education department at a meeting held in Bush auditorium.

The committee said that overall faculty interest in students was extremely high. They clearly saw a strong faculty-student relationship.

Also, it said the changes in the general education requirements were "commendable."

Regarding the English educational department, the committee recommended that more emphasis be given to composition and critique skills.

The committee said the Winter Term program for children's theatre benefited the Drama Education Department. However,

the team recommended that faculty encourage drama majors interested in teaching to combine majors.

In the Math and Science Education Department, the committee recommended more reverse course offerings. Again, the committee said faculty should recruit more math students to teach mathematics.

The committee also said that faculty in the elementary education department were well qualified and demonstrated an "honest" commitment to their work. They recommended that students be able to encounter stronger, earlier field experience. They shouldn't be "locked" in a 16 hour major, according to the Committee.

The Evaluation Committee stressed the "openness and willingness" of faculty and students to voice their ideas.

Editor Positions Open

Sandspur - Editor-in-chief

Student Survival Kit - Editor-in-chief

Applicants must make their intentions known by Wednesday, November 15. Contact Marie Brown, Student Association Secretary, at extension 2186.

Housing Review Board needs 3 student reps

Independents and Greeks are encouraged to apply by November 17. Submit name, class, campus box #, and Greek affiliation to Marie Brown, box 2472.

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Women artists exhibit opens in Cornell Center

By CAROL ZEITLIN
The National Association of Women Artists Painting Exhibit 1978-1980 has arrived at Rollins and will be on display now until Sunday, Dec. 3 in the Jeannette G. McKean Gallery at the Cornell Fine Arts Center. The exhibit features contemporary canvas and matted paintings by women artists. Their work includes acrylics, oils, watercolor and collages and is representative of traditional and experimental styles.

Artists participating in the show studied and exhibited their work throughout the United States—some throughout the world—receiving numerous awards. *Who's Who in American Colleges* and *Who's Who of American Women* list many of these artists—including Jeannette Judson and Barbara Kormann.

The National Association of Women Artists, founded in 1890, was created at a time when women had difficulty getting opportunities to show their art. With this in mind, the NAWA was established to give women artists a chance.

Today, the NAWA, a New York-based organization with Elizabeth Horman as its president, is the largest and oldest association of its kind in the United States. The NAWA continues its original objectives by selecting and then displaying the work of women artists in shows throughout the world.

Jeannette Genius McKean, wife of former Rollins President Hugh McKean and for whom the Cornell gallery is named, is an honorary vice president of the NAWA, as well as being a member and artist herself.

The exhibit initiated its present tour of eleven U.S. art centers and schools July 1978 at Angelo State University in Texas. In September, the show moved to Sarah Lawrence College in New York and now arrives at Rollins. It will complete its 20-month campaign in March 1980 at the Cayuga Museum of History & Art in Auburn, N.Y.

The Cornell Fine Arts Center Museum is open free to the public from 10 a.m. to 5 p.m. on Tuesday through Friday and from 1 to 5 p.m. on Saturday and Sunday. The museum is closed on Monday.

BSU seeks canned goods

For the past two years, the BSU has given a Thanksgiving basket to a needy family in the community. The basket contains types of canned and other perishable goods. This year the entire college is asked to

donate something toward the project. Please bring your goods to the Student Association Office between 9 a.m. and 5 p.m. before Nov. 22.

Help someone else have a great Thanksgiving.

Product-naming contest to be held

There will be a product naming contest held in the Student Union on Friday, November 17 from 9 a.m. to 12 noon. All Rollins students and faculty members are invited to the Student Union for a free sample and a chance for a \$50 prize.

The person submitting the most

original name will receive a \$50 check from Specialty Bakers. The winner will be chosen by the Board of Directors of Specialty Bakery, Inc. This contest is being sponsored by Specialty Bakery and the Rollins College Student Union.



Dean Pease displays his winning form in a recent ping-pong tourney co-sponsored by Pinehurst and the faculty. Pease won first prize.

Saiswick receives Scholarship

Vicki Saiswick, a senior at Rollins College was recently awarded a Presser Scholarship which is presented to an outstanding student majoring in music. She will receive a \$500 award which will be matched by the College.

Saiswick, a native of Pompano Beach, was honored her freshman year by Pi Kappa Lambda, an honorary music fraternity, and received the Garrigues Award for excellence in music for her two consecutive years. She was

selected to Pi Kappa Lambda her junior year, has been president of the Rollins Chapel Choir for two years, and was recently named to *Who's Who in American Colleges and Universities*.

In commenting on Saiswick's performance at Rollins, associate professor of music Thomas Brockman said "Vicki represents the finest caliber American student. Her talent and conscientious hard work have been an inspiration to our department."

Committee assumes new role

By KATIE DWYER

"The Committee will provide an excellent communications link between the Trustees and campus life not provided in the past", said Dean Wanda Russell, speaking of the new role now being assumed by the Residential Life Committee, formed this summer to advise the Trustees on the unlimited visitation proposal.

The Committee members, composed of faculty, trustees, and students, met last week to discuss the new role they will take in the future. President Seymour chal-

lenged the committee to continue to exist, although not to fulfill their original purpose.

Regarding the reason why the committee will no longer be involved in advising the trustees on the visitation proposal, Dean Russell commented, "When we started deliberating it became clear that the Trustees were quite unfamiliar with the visitation issue. In talking with President Seymour we decided it was not a good issue for the trustees to step in on. We found, however, that there is a definite need for the Residential Life Committee."

The Committee will raise questions on some issue and then have people come in and respond to questions, and the Committee will then advise the trustees.

President Seymour is strongly in favor of the Committee's new role and envisions other committees like this in the future.

The Committee's new purpose will involve addressing itself to larger issues of residential life on campus, such as noise in the residence halls, alcohol problems on campus, and the quality of the interaction between students.

The Board of Trustees only meets three times a year, and these meetings consist mainly of hearing reports on campus issues.

Says Dean Russell, "The trustees can't sit down and discuss the issues. The Residential Life Committee gives time for discussion of the issues as opposed to reports."



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Play Loyola Saturday

Tars receive NCAA playoff berth

By JOHN CLIXBY and
STEVE TODD

On Saturday, November 11, the Rollins soccer team will travel to Baltimore, Maryland to face the Greyhounds of Loyola College in the NCAA Division II playoffs. The Tars received the playoff bid after a thrilling victory over the University of Connecticut Greyhounds by a score of 1-0.

With only 2 seconds left in the second overtime period, Tar leading scorer Andy Leeker netted the game winner with an assist from Steve Robinson.

This game was very important for the Tars because their chances of receiving a post-season playoff bid rested on the outcome of the game.

This was because there were two more playoff bids to be awarded (4 are awarded in the South division), and the playoff Selection Committee was uncertain as to whom they were going to award the remaining two bids.

The Selection Committee was waiting for the half-time score to help determine whether or not Rollins would receive a bid. As it turned out, the half-time score was 0-0, so this helped the Tars to get a bid for the national playoffs.

The fact that Rollins went on to beat the 15th nationally ranked University of Connecticut Huskies underlines the Tars' credibility as a national power.

Although the entire team played well, goalie Ed Waters must be noted for his spectacular play in the game. A penalty shot was awarded to the Huskies, and Waters anticipating the shot, pushed it aside for what may well have been the game winning save.

Tar coach Gordie Howell said after the game, "It was an intense contest between two fine physical and skilled teams. Our young men really put it together and fully deserved the victory."

Asked about the bid, he replied, "This is what all the hard work is for. We are enthusiastic about our chances to go far in the tournament."

On Tuesday, November 7, the Tars close their regular season play by defeating the FTU Knights 2-0.

Rain had made the field slippery, but the Tars dominated

Steve Larson evades the defensive tactics of FTU opponent to regain ball control. Photo by Sharon Lacey.



the whole first half as they applied constant offensive pressure. At one point, Tar Peter Porto was inside the penalty area and slid a pass through a maze of Knights to Lou Mocerl. Mocerl then booted the ball, but had it partially deflected to the left side of the net.

Then with 14:18 left in the first half, Ed Berger was tripped up inside the penalty area. This resulted in a penalty kick, which was taken by Leeker.

FTU goalie Lou Cioffi anticipated Leeker's kick and deflected the shot to the right of the net. But because Cioffi moved before the ball was kicked, the play was called back, and Leeker was awarded another shot. This time he made no mistake, putting the ball in the upper left hand corner of the net to give Rollins a 1-0 lead.

In the second half, Rollins was still dominating the field with offensive control. At the 41:12 marker, Berger banged a shot on goal from just outside the penalty area. Cioffi made the save, but the ball popped out from his arms. Porto was there waiting, and he pushed the ball into the net, extending the Tar lead to 2-0.

Later in the game, FTU displayed more ball control than they had shown previously. They pressured heavily, but two saves by Waters stifled their drive.

According to coach Howell, "We played typical of any team that is going to the national playoffs. We didn't play with any intensity because we had Loyola

on our minds. But we played well enough to beat them."

The NCAA Division II playoffs with the Rollins College Tars vs.

the Loyola College Greyhounds will be broadcast on WPRB-FM at 1:00 p.m.

Golfers struggle at tourney

By STEVE TODD

The Rollins varsity golf team suffered from a combination of missed putts and stray shots in finishing last in the 3rd Annual Cypress Gardens Invitational golf tournament. The tournament was held at the Grenelefe Golf and Racquet Club in Haines City, Fla.

"It was the worst tournament we have ever experienced from the standpoint of our play," stated golf coach Joe Justice. "This is the first time in my knowledge that Rollins has finished dead last in a golf tournament."

The top three Tar finishers in the tourney were Scott Cooke, (81-74-74-229), Hunt Logan (76-78-77, 231), and Drew Devan (81-81-78, 240).

Leading the field of 18 teams was University of Florida finishing first, with Oral Roberts second, and Ohio State third.

Two weeks prior to the Cypress Gardens tourney, Oct. 15-17, the Tars defended their title in the 7th Annual Intercollegiate Fall Golf Classic held in Miami Beach.

They finished 8th in a field of 13 teams, as they suffered from adverse weather conditions and an injury to Steve Margargle, who was forced to withdraw from the tourney with back problems.

The practice round and first

round were rained out, allowing for only two rounds of golf to be played instead of the usual three.

South Florida won the tournament with a total of 603, while Florida Southern finished second (610) and Miami-Green finished third (610).

"We played about as well as we could under the circumstances," stated Justice, considering the windy-rainy conditions.

What hurt the Tars according to Justice, was that Scott Cooke did not play up to his regular game.

"He shot a 162 (81-81-74-232) which is about six strokes per round higher than he normally shoots. Had he been playing well we may have finished in second or third."

Even though Cooke, Logan and Devan are scoring "pretty well" according to Justice, he says he is still looking for some more improvement from at least a couple more.

"We have a couple of freshmen, Al Sinicrope and John Brinkhoff, who look like they are capable of playing good golf for us."

The Tars next tournament is the State Intercollegiate, which will be held at the Sun and Lakes Golf course in Sebring, Fla. November 9-11.

Volleyballers 'prove unity' in beating St. Leo

By DONNA O'BRIEN

The Rollins Tars Womens Volleyball team wrapped up their season on Nov. 1 with a win against St. Leo, at St. Leo.

The Tar offense, led by Jeni Franklin and Deana Downs, proved their strength and consistency in a close first game while Kelly McCleod and Lisa Goldman dominated defensive action.

Sophomore Lisa Goldman summarized the season stating, "In our last game, we proved our unity and everyone on the team put forth both the mental and physical effort needed to beat St. Leo. I am looking forward to next year because I think we have gained enough experience to have a winning season."

Tar Coach Peggy Jarnigan feels that "the win against St. Leo was a great way to end the season. I don't consider the season unsuccessful because our goals were to build and gain experience." Coach Jarnigan would also like to see the team members play in U.S.V.B.A. (United States Volleyball Association) tournaments throughout the year.

The Tars will miss the experience of graduating seniors Sarah Polite and Bonnie Nash, but look forward to next season with returning players Donna O'Brien, Jeni Franklin, Deana Downs, Kelly McCleod, Lisa Goldman, Sally Diffendal, Tracy Strickland, Julie Wallens, Katie Hart, Robin Yuell, Hope Geer and Mayda Belleau.

Education 1st, tennis 2nd says Mack

By CAROL ZEITLIN

Academics first--tennis second. That's how it is at Rollins, as Coach Ginny Mack believes the "...basis for our success" has been gearing the tennis program around the player's education.

Mack has been coaching women's tennis at Rollins for the last 14 years, during which Rollins has developed into a national tennis power. To honor her achievements, she was recently named one of the top 10 collegiate coaches in the country by *Tennis Week* magazine.

Her stress on education reflected in the team's practice schedule. Whereas other teams may hold four-hour practices five to six days a week, Mack believes, "short structured practices" of two hours, two days a week, gives the players the opportunity to work additional practices around their school schedules. For this system to be effective, as it has proven to be, she believes the players must have dedication and discipline.

Last year, the Rollins team

[Cont. on pg. 11]



Wendy White concentrates on power serving. Photo by Sharon Lacey.

White brings aggressiveness to Rollins

By STEVE TODD
Aggressive. Talented. Shows great poise. These are the words that describe freshman Wendy White's tennis playing capabilities.

A graduate of West Minster High School in Atlanta, Georgia, White comes to Rollins full of optimism about her tennis career.

"I am looking forward to playing collegiate tennis and maybe even going to the NAIA Tennis Championships," says White enthusiastically.

She started her collegiate career off on the right foot by capturing the number one spot on the varsity squad. She did this by "virtue of a round robin tournament," said women's tennis coach Ginny Mack. She has held this position since the beginning of the fall season, and has successfully defended it twice.

This is the first time since 1973 that a freshman has won the number one ranking on the women's squad. The last woman to hold the number one position as a freshman was Rayni Fox.

White admitted that she wasn't expecting to come to Rollins and take over the number one position right away.

"I knew I would be challenging up and down the rankings, but I didn't expect to be playing number one. But I had been hoping to play number one."

White, who is ranked 12th in the country in the 18 year old and under division, is ranked first in the South as well, and has played

in a number of prestigious tournaments.

She qualified for the National Whightman Cup Team (the first person from the state of Georgia to do so), and qualified in singles at the U.S. Open Tennis Championships in which she also competed in doubles competition and reached the quarter-finals. She also played in the Jr. French Open.

"I was real excited about getting to play on the Whightman Cup team and playing in the U.S. Open and the French open. I look at it as a real good experience and opportunity," she said.

Mack describes White's style of tennis as "very aggressive. She has a complete game in that she serves well and volleys from the baseline with good control."

White agrees with Mack about her aggressiveness on the court and added, "I will stay back if I have to, but I don't like to. I like to

play aggressively and get the point over with."

Mack also says that "Not only is she a talented player in singles, but also an outstanding doubles player. She shows a great deal of poise and concentration on the courts."

White says that she usually didn't play many doubles matches in high school, but started playing more during this past summer and took a liking to it. But, she confided, "I still like singles better."

Her outlook for the team this year is hopeful. "The team as a whole is looking really well, so I think that we are going to have a good year."

With the addition of White to the squad, Mack feels that "she will give us that 'edge' this year that should certainly make us contenders for the national championships."

Tennis

[Cont. from pg. 10]

ranked fifth nationally--having the distinction of being the only small college to reach the Association of Intercollegiate Athletics for Women (AIAW) national tournament. In addition, the team tied with the University of Florida for the large college state title, as well as being ranked second in the region.

Mack is confidently looking forward to another successful season. She said this year's squad

is the "strongest, most talented team we've ever had."

Although the team lost two or last year's players, Mack feels the addition of freshman Wendy White, presently holding that number one position, has "filled the void..."

Returning players joining White are senior captain Felicia Hutnick; juniors, Nancy Neviasser and Nicole Marois; and sophomores, Kelly Kruk and Helen Pelletier.

YOUR PLACE

Friday & Saturday

Nancy Wagner

Monday & Tuesday

Ken Hoyt

Nov. 15

Nancy Wagner

Nov. 17 & 18

Nikki Starr

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