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Sandspur

Rollins College Winter Park, Florida

Volume 85, Number 5

December 1, 1978

Plans for new library half completed

By CAROL ZEITLIN

Resolved, that it is the sense of the College Senate that the College should proceed to plan for and construct a new library as a matter of the highest priority"—resolution passed by the Rollins College Senate on Feb. 23, 1976. Should Rollins build a new library? The five-member Library Subcommittee of the Rollins Educational Policy Committee was formed last October to study this and other related questions. Numerous complaints have been forwarded against Mills Memorial Library, built in 1950 with \$325,000 in funding donated by the Mills Foundation.

Book storage, overcrowding, "the lack of physical attractiveness and aesthetic appeal of the main library, the undesirable spatial arrangements such as not having seating integrated with book location, and the completely inadequate heating and cooling system..." are among the faults mentioned in the 1976 resolution. IN the spring of 1977, a University of Florida librarian came to Rollins to determine whether the most feasible action would be renovation of the present library or construction of a new one. He recommended renovation, but many people at Rollins disagreed.

In late October of 1977, at President Critchfield's request, the Joint Trustee-Faculty Library Committee was established. Its function was also to determine the better course of action—renovation or construction.

The committee, comprising of five faculty members and three trustees, met until January 1978. It recommended that the college should proceed to build a new library, contending that a new building would be more economical and desirable.

Proponents of a new library soon had a reason to be optimistic. In February 1978, an anonymous donor gave a \$25,000 grant to the college and directed it to be used for a preliminary architect's study toward the construction of a new library.

This preliminary planning, which includes site selection and conceptual designs, is presently more than half completed. Last Monday, Nov. 27, in a presentation to Rollins students and faculty, the architects described the plans as they have progressed thus far.

Dr. Alan Nordstrom, chairman of the Library Subcommittee, said that the purpose of this presentation was both "to inform and solicit criticism and suggestions from the college community."

Nordstrom added, "Once the presentation and the critiquing of the plans are complete, the EPC will decide whether or not to have the architects proceed to the final stage of their drafting." This EPC decision will be preceded by a subcommittee recommendation.

When, and if these plans are completed, the subcommittee will once again, "...express its judgement to the EPC," said Nordstrom.

[Cont. on pg. 8]

Rollins receives grant from Edyth Bush Foundation

Rollins College President Dr. Thaddeus Seymour announced recently the receipt of a \$75,000 grant from the Edyth Bush Charitable Foundation, Inc. of Winter Park. The grant, according to Mr. David R. Roberts, president and executive officer of the local foundation, was made to the College in support of the Archibald Granville Bush Science Center—a \$3.5 million science building completed in 1968 and named in honor of the late husband of Mrs. Edyth Bush.

"We are very grateful for the continued support of the Edyth Bush Charitable Foundation in helping us make this significant

step towards the goal of raising the funds necessary to meet our operating expenses for the current academic year," said Seymour. "The entire Rollins Community is appreciative of both the financial support and the encouragement which it represents."

The grant, awarded to Rollins by the ten-member foundation board of directors, was made possible through the generosity of the late benefactor and Chairman of the Foundation, Mrs. Archibald G. Bush (Edyth Bush). The Edyth Bush Charitable Foundation, Inc. was established by Mrs. Bush in [Cont. on pg. 8]



Melanie Holder and David Ward watch John Sinclair in a scene from the Pulitzer Prize winning play *THE SHADOW BOX* which opened last evening at the Annie Russell Theatre. The show will

run through December 9. There is one matinee at 2:30 p.m. on December 9. For reservations and information, call the Rollins Theatre box office at 646-2145. Photo by Bill Loving.

Attrition issue spawns concern from Seymour

By SHARON LACEY

Extensive recruiting procedures traditionally occur in November but this year concern over Rollins College's attrition rate has also surfaced.

Of the 335 freshmen entering four years ago, only 48 percent have stayed and plan to graduate in May. Last year 260 students withdrew.

This attrition issue has become an increasing problem of the Rollins College administration and faculty.

"The current level of retention is unsatisfactory," President Thaddeus Seymour said.

"Although our attrition rate is no higher than the national average, we are always less than satisfied in the programs and approaches we use to make sure that all students have the

opportunity to gain counseling when they feel inclined to withdraw from the institution," said Ronald Pease, Dean of Student Affairs.

Pease said the main reasons for leaving are the limited course selection and the inadequacies in the social atmosphere but most students generally leave for a combination of things.

"Some students benefit a great deal from transferring," Pease said. Others find that they've made a mistake and return, he said.

However, to increase retention, Pease said, the basic step is to "facilitate communication between students and staff" and "meet the needs of individual students."

The Student Affairs office [Cont. on pg. 5]

Mobil Oil dodges issues in ad campaign

By ALAN NORDSTROM

Over the past few months I have been intrigued to read a series of advertisements printed in various national publications and promulgated by the Mobil Oil Corporation. The ads are, in fact, a series of essays collectively entitled: "Business and the Rational Mind," and they are "targeted at" the detractors of capitalism--sophisticated, left-leaning liberals, especially.

The seven-part series would make a stimulating text for a campus-wide symposium on the topic of embattled capitalism. Perhaps some group will step forward to sponsor such a debate--for surely Mobil's argu-

ments, though cleverly written, are debatable. In order to stimulate such a discussion, I offer the following remarks of my own on an issue I think Mobil dodges.

Not capitalism nor the profit motive, per se, should be lamented, but the boundless materialism that capitalism caters to and excuses. Growth and expansion are the system's bywords. Burgeoning demands are its motive spring. Thus capitalism does not know how to draw a line and say "enough," nor will it teach consumers to. It prefers a prodigal proliferation of superfluities to an ethic of moderation and conservation, and it will do all it can to whet new

appetites and titillate new lusts to consume.

Capitalism must encourage the attitude that happiness is having, not being, for only getting and spending keep commerce afloat. The only human needs capitalism can recognize are those that require goods and services to satisfy, and then more goods and yet more services. Cursed by the consumer who fails to consume and prefers to conserve; how un-business-like, how un-American!

If capitalism could be curbed, would that not kill it? If everyone suddenly went sane and said, "I want only quality merchandise--not for conspicuous consumption, not for idle luxury, not for foolish fad-merchandise not planned to

self-destruct or expire prematurely but to give enduring satisfaction and to suit my reasonable needs," what would happen? Would industry collapse? Would depression do us in? Perhaps.

Not to worry, though. Nothing like mass sanity has yet befuddled mankind, and it looks increasingly unlikely for the predictable future. Nonetheless, there may be loopholes for certain errant individuals--the Sanies--who habitually choose to ignore the seductions of an expansionist, upwardly mobile ladder mentality, and who live simply, modestly and rationally, satisfied with sufficiency and intent on tending to higher and non-material needs.

The soul, after all, has its needs too.

Grade inflation a 'post hoc fallacy'

Editor,

I'm concerned about your article on grade inflation. You pointed out that students, faculty, and administration had discussed the topic, but you only listed faculty opinions.

As a student, I believe the grade inflation problem could easily be a post hoc fallacy; where we would conclude that if B follows A, then A has caused B. Just because the grades are higher than in past years doesn't necessarily mean that faculty standards are too low. There could be a third factor that is not being considered, such as higher entrance requirements for Rollins students, more students wanting to go to graduate school, which requires a high grade point

average, or the fact that teaching facilities have improved since 1965.

As Dr. Edmondson said, "We need more information before we can draw any conclusion." I believe that we should compare our grade inflation with other colleges throughout the nation and see if a change in our standards would help or hinder graduating Rollins students. But what I believe is the most important part of this grade inflation issue is that the administration inform the students about the results they receive from the Educational Policy Committee and the new procedure which will follow.

Stephen Schmidt

Faculty apathy shown at cocktail party

Dear Editor,

I was recently faced with a rather ironic situation which I feel merits a bit of exposure and an explanation in result. For three years now I have heard the faculty and administration at Rollins scream of student apathy. Their irritation has been provoked by poor representation at school functions, especially those organized by faculty and administration. Admittedly, educational lectures, debates and open discussions are often poorly attended. The fault lies somewhere within all in all involved. Lack of publicity, poor choice of subjects as well as a good dose of student apathy all add to the obstruction of success.

But taking a closer look at the where the problem stems, perhaps we should explore deeper than just the students. On November 17, one of the sororities on campus sponsored a cocktail party to honor the heads of every department. Dr. Hicks, as faculty president, Dr. Cohen, as regret was received from the Executive Vice-president; however, not one of the invited guests of honor stepped a foot into the garden of the Palms Hotel Friday night to enjoy a bit of sipping or savor the flavor of the assorted fruits and cheeses. Not one of the invitees took time for even the formality of appearance or the

[Cont. on pg. 3]

'Gut' courses discourages student motivation

Editor;

As a Rollins student concerned about grade inflation and the quality of education, I would like to comment on the Nov. 10 Sandspur article which deals with the subject.

I am in complete agreement with Dr. Williams' position that grade point averages often do not

accurately reflect the quality and quantity of work done at Rollins. It is common knowledge among students that certain courses require less effort than others, and that an "A" can be earned from certain professors with a minimum amount of study. When one desires to improve one's overall grade point average, one

is always able to register for courses that result in an "easy A".

The existence of these non-challenging courses is indeed frustrating to the serious student. In order to maintain a superior class rank, which is necessary for graduate school admission, Rollins students are often compelled to choose these "gut" courses. In doing so, however, broad educational goals and knowledge are compromised. Students who would prefer to take a difficult course for the sake of knowledge are often forced to opt for an easier course in order to maintain a respectable class rank. In this way, the amount of knowledge is inversely proportional to the G.P.A. The existence of this situation causes students to be motivated to pursue a less than rigorous course of study, with the end result being "impressive" statistics.

In my opinion, this is the reason that enrollment in difficult courses is low. This low enrollment discourages challenging professors, and they are tempted to lower their standards. After all, it is much easier in terms of popularity and in terms

of actual work load to be a non-demanding professor. By the same token, it is easier for students to take those courses that cost little in terms of effort and pay well in terms of high grade.

Is this situation beneficial to either student or professor? Obviously it is not, and the responsibility for improving the quality of our education and eliminating the ambiguity of the G.P.A. lies primarily with professors. Two solutions are possible. Student's grade point averages could be adjusted according to the relative difficulty of the courses taken, or professors could agree on uniform and appropriately difficult standards for each grade level. Either of these approaches would eliminate many of the existing problems. A high G.P.A. would indicate that a student had done truly exceptional work, and not that he was particularly adept at choosing "gut" courses. Professors would not be pressured into teaching easy courses for the sake of popularity, and the overall academic quality of a Rollins education would improve.

Susan Hamilton

Sandspur

Rollins College Winter Park, Florida

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Larco, Lethbridge initiate improvements in Beanery

By PAUL T. ZEPH
and
ELLEN M. HOLTZMAN

The quality of meals served in the Beanery has greatly improved over the past few weeks. Pressure from President Seymour, Tom Wells, concerned faculty, and state students prompted the Saga Food Service to clean up its act here at Rollins.

The Beanery meals had been slowly declining in quality for the last couple of years, only to reach an all time low this fall semester. Following the resignation of Frank Burrows, former Beanery manager, Saga installed Victor Larco as Rollins' temporary food service director to oversee and upgrade the whole operation.

Shortly thereafter, Alan Lethbridge, a retired professional army chef, was hired and is responsible for food purchasing, kitchen organization, and meal preparation. The necessary changes and improvements Mr. Larco and Mr. Lethbridge have brought about these last few weeks have resulted in more pleasurable eating in the beanery.

In a recent interview, Mr. Larco outlined the major improvements thus far:

1. Greater cleanliness and sanitation in all areas of the Beanery, especially in the kitchen.
2. An improved salad bar, including a wider salad variety, assorted garnishes for the salad (e.g. croutons, bean sprouts),

more fresh vegetables, and a guaranteed fresh vegetable salad bar at least once a week.

3. A solid breakfast meat four times a week, and a meat mixed with an entree the remainder of times.

4. Cooking of entrees is staggered to insure the same choices of food throughout the meal time.

5. Better monitoring of vegetable preparation and less garnishes on vegetables.

6. Weekly menus distributed to the Resident Aides.

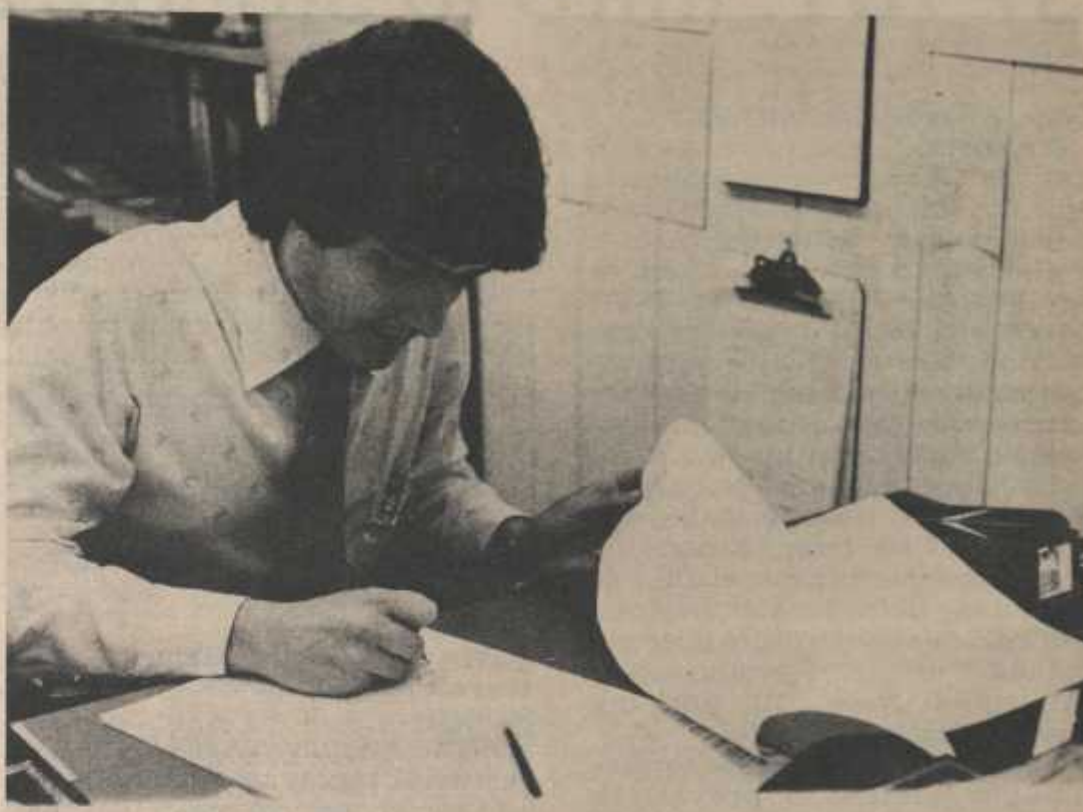
7. Extended weekend dinner time to 6:15.

8. Guaranteed once a month dinner specials, or, as Mr. Larco refers to them, "monotony breakers."

In addition, there are several improvements being worked on. One of them is cleaner silverware. Mr. Larco is the first to agree that a knife with hardened food on it is hardly an appetizing start in the meal line. In an attempt to arrest this problem, the silverware is now presoaked and washed twice whenever possible.

Other changes under way include: a move away from canned vegetables to more frozen and fresh vegetables, more homemade soups, and a different dining room arrangement.

When asked about the major complaints, Mr. Larco replied that long dinner lines and flies are the most common criticisms. He continued to explain how the long



Beanery director Victor Larco is working to improve the quality of foods served. Photo by Sharon Lacey

lines are beginning to thin out due to the distribution of entrees throughout the meal, and the improving techniques of servers.

Some flies will always be present because of the door being open at mealtime. Flies would be much less of a problem if food wasn't left on the tables by inconsiderate students.

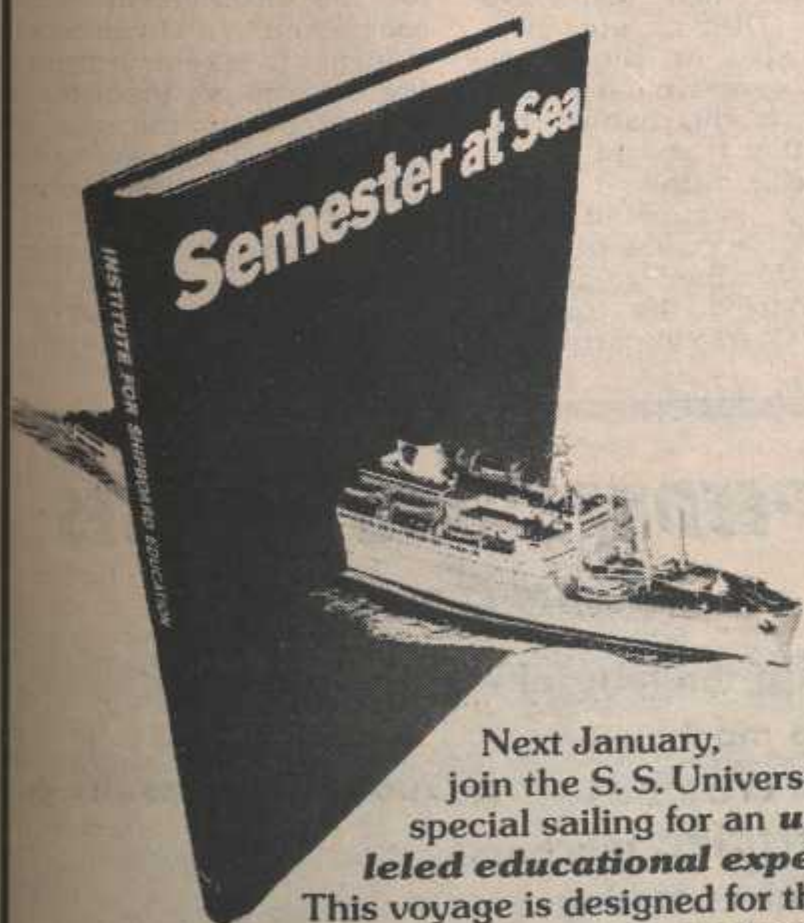
Mr. Larco has been able to implement the improvements by enforcing the mandatory meal

ticket policy at the door.

In addition, 4,000 dollars worth of silverware and glasses has literally 'walked out the door' this semester - money which could have been used for further improvement.

Mr. Larco and his staff have been working to make a food service for the students. He encourages and accepts all suggestions and constructive criticism.

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Faculty

[Cont. from pg. 2]

acknowledgement of the invitation.

I have seen this happen to other groups with other functions. Fun with Politics was attended by only a couple of students but no faculty. Last year I heard of at least three other events at which the faculty never showed in a representative number. The solu-

tion is not to complain about the problem. Everyone involved, faculty and students alike must become more aware and considerate of the efforts of others. Meanwhile let us remember all sides of the story.

How about it faculty--Who should cast the first stone?

Marigrace Flynn

Dean sought for business school

Search Committee, composed of faculty, the Provost, and the Vice Provost, is meeting to search for a new Dean for the Crummer School of Business and Finance.

Dr. Donald Hill is Acting Dean of Crummer until a replacement can be found. He will probably remain in this position through

the academic year, since the appointment was made for that period.

President Seymour does not anticipate any final selection of a new Dean of Crummer by the Search Committee until at least March.

Howell to conduct soccer clinic

Rollins head soccer coach Gordie Howell will conduct a soccer clinic for the Winter Park YMCA from 11:00 a.m. to 1:00 p.m., Saturday, December 9 in the Sandspur Bowl on campus. The clinic is open to children of all

ages and there is no charge for admission.

Howell and members of the soccer team will demonstrate and discuss basic soccer skills, team concepts and strategies, and practice drills.

Addressers Wanted Immediately!
Work at home - no experience necessary - excellent pay. Write American Service, 8350 Park Lane, Suite 127, Dallas, TX 75231.

ST 101: Intro to Standardized Testing?

By MARK PSARAKIS

Here's the plot - A typical "above average" college student with an "above average" grade point average, participates in a Standardized Test of one form or another, i.e. GRE, M-CAT, DAT, LSAT, etc. He/she walks into the testing center feeling fairly confident of his/her ability to score quite well in a comprehensive aptitude test. Our hypothetical student, upon completing the examination, usually walks out with one of two resounding thoughts in his/her mind. They go something like this: 1.) "Boy, did I BOMB this one!! There goes my career!" or 2.) "I really ACED this one! Now I'll get my scholarship!"

More often than not, the former thought seems to prevail in reality. Although failure to execute satisfactory performance on the test in question seldom, if ever, results in the disintegration of one's prospective career, it may have a significant effect on determining what temple of higher education the undergraduate, etc. eventually enters - or doesn't enter, as the case may be.

Okay, enough of the wordy sarcasm. Standardized Testing is serious business for anyone intending to seek out and obtain a higher education, be it in graduate school, Medical-Dental School, or Law School, to mention a few. Standardized tests are also the chief means by which the Armed Services selectively choose candidates for Commissioned Officer Training.

Some disillusioned test-takers claim that this form of testing is an art which is to be mastered only after years of practice, by which time it is usually (for most people) too late. Many people also hold that students who score extremely well are either genetic mutations of one sort or another or are nothing short of first class geniuses. True, some people do test very well, and do this more or

less consistently, test after test. However, there is nothing magical or even mildly mysterious about this phenomenon. The truth of the matter is that these students seem to possess a somewhat more efficient approach to problem solving in general, at least as far as mathematical-special orientation concepts are concerned. Quite often, students scoring high on a given test actually may have a considerably lower GPA than the previously mentioned "above average" students, whose scores might be considerably lower on the same test.

What does all this signify? Only that although a student possessing a high overall GPA in his/her specific specialty field may score relatively poorly on a Standardized Test, it does not mean that the student is lacking in knowledge (although this can sometimes occur). It is simply an indication that the student in question needs to improve his or her approach to methods of general problem solving. An ST Test is a timed test - efficiency counts. The successful test-taker can usually see through the problem and ascertain the fastest method of solution within a very short period of time. TA6 mathematical problems on many ST Tests, nine times out of ten, do not involve any difficult concepts that might be above the test-taker's level of understanding. Insight is the key. How does one develop this insight? One way is, of course, through practice, and an excellent way to obtain this practice along with some valuable test taking tips is through the agency of a course in Standardized Testing, and that is essentially what this article is all about.

The two things that prompted the writing of this article were: 1.) the suggestion by one of the Math Department professors during a class period that what Rollins really needs is a course in how to successfully take a Standardized Test, and 2.) my

own recent experience with a Standardized Test of considerable length and difficulty. The idea of a class of this sort probably appeals to a number of students and it is a wonder that we don't have one as of yet, but that may change in the near future as people begin to realize that the Standardized Test is here to stay, regardless of whether we like it or not. The real problem lies in the administration of the course. Should it be taken for credit? Should it be a required class? Or should it be administered in a series of lectures and workshops somewhat like a reading-comprehension course? Another decision that has to be made is what types of material should be emphasized in a course of this nature. Opinions on this and the afore-mentioned dilemma were somewhat varied, but all of those interviewed agreed on a few general ideas about the structure of this conceived of, yet unborn course.

All of the persons interviewed were from Bush Science Center, since it is in the areas contained within this building that most of the problems (not questions) on a Standardized Test are concerned. One Math professor, Dr. Roth, who was responsible for mentioning this area in class, believes Rollins desperately needs such a course in testing. Many of the employers of former Rollins students claim that their employees are, for the most part, highly intelligent and knowledgeable about their specific field, that some of these same people scored only slightly above average, or even lower on their respective tests, i.e. GRE's, etc. Dr. Skidmore, also of the Math Department agrees on the need for a course of this nature, but emphasizes that it should not be taken for credit, rather it should be strongly suggested that students take the course at some time during their college career, preferably during the first or second year. Course material, she

claims, might contain perhaps a brief general review or the commonly used algebraic techniques in addition to some trigonometry. Some problem solving techniques could also be integrated into the course. Ridgeway, of the Chemistry Department, holds that the course should be set up in a series of lectures offering some practice in the methods of efficient problem solving.

Mention has not been made of the verbal aspects of the Standardized Test, primarily due to the non-problem oriented nature of the verbal analogies, reading comprehension, etc. The assistance in this section might stem from the attendance of a speed reading course in order to decrease the length of time expended in the reading comprehension segment of this section. When asked about the value of a course in Standardized Testing in general (including verbal sections) one Rollins student responded by stating that the course would be helpful with verbal skills, but as far as mathematics is concerned, "If you haven't learned the basics by now, a class on the subject will help very little, if at all." When asked the same question, another student responded by saying that both Math and Verbals would benefit.

The final obstacle, then, is deciding on how to structure the course nor does it concern who will teach the course, (although this does present a small problem) rather, it is in obtaining approval by the administration for the enstatement of such a course and in addition convincing students to take it. If these and a few other minor problems can be worked out in the near future (and there is reason to believe that they will) then you may be seeing a new entry in some upcoming curriculum catalog one of these terms. It will probably read: ST 101: INTRO TO STANDARDIZED TESTING.

PDC investigating status of evaluation forms

By ELIZABETH YOUNG

The "numbers game" may work at Jai Alai but according to the Professional Development Committee at Rollins, it doesn't benefit the current student evaluation form.

Currently, the committee is investigating the present status of the student evaluation form by obtaining suggestions from individual faculty members.

Much dissatisfaction stems from the numerical ranking of the various questions on the evaluation form. This method limits the descriptive feedback from students regarding the course and teacher. Since Rollins is a small school stressing interpersonal relationships, some argue the evaluation form should encourage more individual comments which can be thoroughly studied.

According to a recent survey, some small colleges have replaced the numerical questionnaires with evaluations favoring more personal comments relating to a particular aspect of the course. Even several Rollins depart-

ments, such as Political Science, Biology, Behavioral Science, and Chemistry, and Music, have used forms designed to meet the specific and unique qualities of their particular course offerings. This suggests that one questionnaire is not applicable to all courses offered at Rollins. More flexibility is required in each department to choose an appropriate student evaluation format.

Dave Richard, subcommittee member for the Professional Development Committee, said the evaluation forms should give students a chance to be heard in terms of some narrative comment.

However, before any changes are made in the future the committee must analyze the entire evaluation system and determine whether, and to what extent, faculty members are dissatisfied with the present form.

During winter term, the entire student body will be surveyed and asked to critique the current format.

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| M | F | G | I | |
|----|----|----|----|---|
| 18 | 50 | 20 | 49 | Insufficient number of courses in field of interest |
| 10 | 26 | 7 | 30 | Prefer increased academic emphasis |
| 12 | 12 | 5 | 19 | Quality of teaching |
| 10 | 9 | 6 | 13 | Quality of faculty advising |
| 3 | 2 | 2 | 2 | Academic program too demanding |
| 15 | 6 | 14 | | Inability to schedule desired classes |
| 8 | 14 | 9 | 13 | Limited extra-curricular activities |
| 28 | 12 | 26 | | Limited social options |
| 3 | 9 | 2 | 10 | Restrictive college regulations |
| 0 | 2 | 0 | 2 | College regulations too lax |
| 49 | 20 | 49 | | Don't like general social atmosphere |
| 14 | 12 | 6 | 20 | Financial difficulties |
| 9 | 13 | 9 | 13 | Family concerns |
| 5 | 6 | 2 | 9 | Medical difficulties |
| 5 | 1 | 2 | 4 | Poor grades |
| 2 | 11 | 2 | 11 | Dissatisfaction with housing facilities |
| 16 | 30 | 12 | 34 | Change in academic/career goals |
| 7 | 3 | 4 | 6 | Loss of interest in attending college |
| 0 | 0 | 0 | 0 | Disciplinary troubles |

M: Male
F: Female
G: Greek
I: Independent

Project Diversion helping youth

Before he was 15 years old, Steve had been branded a loser. A poor student and a disciplinary problem in school, he had few friends or interests and then a run-in with police.

Six months ago he was picked up for vandalizing a neighbor's home but instead of becoming another case number in the juvenile court system, Steve became a part of a unique program at Rollins College designed to get delinquents back on the road to a normal life.

Steve was introduced, at the invitation of juvenile authorities, to Jim, a 21-year-old Rollins senior who voluntarily spends 2 to 4 hours a week helping the youngster with his school work, taking him to the movies, baseball games, and even helping him find a part-time job after school.

In short, just being a friend.

The program which brought Steve and Jim together is called Project Diversion and has been in operation at Rollins College since September 1977. Dr. Dan Riva, Dean of Continuing Education, is

serving as the college coordinator. Since then, nearly 60 youngsters who have committed minor criminal offenses have been teamed up with a student volunteer. The volunteer is someone they can look up to, someone who can give them a good set of values, someone who cares about them. The students can provide more intense and personal supervision than can a probation official and they act as an older friend who can give the youngster a more positive feeling about himself.

The delinquents in the program range in age from 8 to 17 and all have been involved in crimes ranging from loitering to grand larceny. It is better to keep these kinds of kids out of the criminal justice system. Otherwise, they begin to identify themselves with the people they meet in the jails and prisons. That just reinforces their feelings of being a loser.

If you have 2 to 4 hours a week for six months to spend with a youth, please contact Buff Keeth at 834-5161 for more information.

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Attrition

(Cont. from pg. 1)

President Seymour said, "We can be even more selective in admissions."

"I believe the best place to get at the attrition problem is the academic program," Seymour said. "We should offer the academic program and environment that makes students want to stay," he said.

Seymour said Rollins College works toward meeting these goals in College Preparation Week. Each year they try to increase their effectiveness in orientating freshmen to college life.

If retention is improved,

should begin with improving the individual teacher's effectiveness and work more in career counseling and placement.

President Seymour is also concerned with the "issue of alienation" which he cites as a key factor in transferring. "Those who don't take part," he said, "don't have a sense of identity with the college community."

Additional computer research is being done to analyze the College's attrition problem and the 1985 Centennial Planning Committee, to be chosen by February, will continue to study the problem.

Smoke detectors: luxury or inconvenience

By STEVE TODD

[Steve Todd is an R.A. in the second floor of Elizabeth Hall. The freshman dormitory on campus.]

In the last month and a half, Elizabeth Hall has had the luxury of having a smoke detecting system installed. Did I say luxury? More like an "inconvenience" (the only printable word I could think of) according to the freshmen.

The complaints of the freshmen concerning the number of false alarms with this new system sent me in the direction of finding out as much as I could about it. In the process I was looking for someone to pin the blame on - but I didn't know who. The Administration? The Physical Plant? Maybe even the Winter Park Fire Department?

Wrong on all three accounts. How about the freshmen? With that, I was getting a little closer to the fire.

"But why us?" the freshmen ask. Because freshmen are the ones who are moaning and groaning about a system in which they know nothing about.

"This system," according to Assistant Director of the Physical Plant, Jim Boston, "is manufactured by 'Pyrotronics'. By reputation, the best there is. It is a highly sensitive system which has been installed in one of the most populated buildings on campus."

"This system is so technical," he added, "that each detector head had to be calibrated individually." There are 90 of these heads in Elizabeth.

"Then why are there so many false alarms?" the inquisitive freshmen ask.

First of all, there have been eight alarms from the time the system was installed to the present, four of which have been false alarms. Of these four false alarms, two were caused by a malfunction in the main panel, one was caused by a ball hitting the detector head, and the other by a defective detector head. The other four alarms were activated by smoke, a popcorn popper (twice), and a student pulling the manual pull-box in the hallway (twice).

Winter Park Fire Chief E.R. Ballard explains that "With any new system, it may take several months to get all the bugs out." This, he mentioned, was also true of the other buildings on campus when they had their systems installed.

Ballard continued to say that "We are not disturbed about the number of runs due to the fact that it is a new system. We treat them all as if they were real fires."

Boston commented that they (the Physical Plant) are glad to be getting the false alarms "because this tells us that the system is working. If we didn't have any false alarms, we wouldn't know whether the system was working or not."

The sensitivity of the detectors has also been questioned. Fire Marshall Jim Humphrey said, "They (the detectors) are not set too sensitively. If you get a situation where there is a real fire, you want them to activate as quickly as possible. With early detection, we will save lives and some property. That's the name of the game."

A situation where a fire was not discovered quickly enough occurred last December at Providence College in Providence, Rhode Island. A fire started on the fourth floor of a residence hall and took the lives of ten students.

A report of this fire appeared in the July issue of "Fire Journal", a magazine published by the National Fire Protection Association. They reported that of the ten students killed, two died "from injuries received when they jumped, four died of carbon monoxide poisoning and smoke inhalation, and four died as a direct result of burns. Some of those who died from carbon monoxide poisoning were also burned." Also, twelve students and one fire fighter were injured.

The point is that if that dormitory had a smoke detecting system, some, if not all ten of those lives may have been saved.

Boston seems to sum up the feelings of everyone by saying, "If I was a freshman living in Elizabeth, I would feel safe and secure knowing that the system is there and working. There would be no problem in getting out of the building if there should be a fire."

So freshmen, relax and bear with things for a little while. This is a new system that has been installed and it does have some deficiencies which are being corrected.

Sure, it may be a little inconvenient at times, but I tell you what, I will gladly suffer a little inconvenience every now and then knowing that the system works, than being a statistic in the "Fire Journal."

Faculty, administration hold exchanges to discuss matters of communal interest

By GWENYTH ZUMFT

Rollins' Faculty and Administration have been engaging in a voluntary series of activities with the objective to "improve and express concern for a quality academic program at college," said Art Jones, Behavioral Science department. Two informal meetings have taken place in the past two weeks as part of these activities.

The purpose of these meetings is to provide an opportunity for discussion of various matters of communal interest and allow exchanges among faculty members outside of official meetings.

Two areas of discussion in the first meeting were: grade inflation, one element in the complex issue of academic standards, and alternative teaching philosophies.

Some of the areas of discussion in the second meeting were: student motivation, how students spend time, differences between serious and non-serious students and how personal problems effect a student's performance.

There were 30 to 35 members of the faculty present at both meetings.

Dr. Jones suggested that these meetings serve as a vehicle for identifying differences, resulting eventually in positive movement ahead.

Some of the faculty have expressed their impressions of these meetings and of the problems discussed during them.

Art Jones, Behavioral Science department

"These meetings express the interest in establishing high quality forum for the faculty to air issues that concern them personally and professionally. There doesn't exist an opportunity to do this in the faculty government system."

Wanda Russell, Assistant dean of Students

"The two meetings have been exciting, fast moving discussions. I'm not sure what was accomplished, but I'm convinced that they are healthy and valuable dialogues."

Dr. Hales, Economics Dept.

I support high-regulated academic standards, but I also support availability of a few courses in the entire curriculum where students might be able to earn satisfactory grades, just by undergoing the experience."

C. Larue Boyd, Communications

"The meeting was really only the tip of the iceberg in terms of identifying important academic strengths and problem areas. I think many faculty were surprised by the collective agreement of what our most pressing "opportunities" are. It was a frank and open sharing of mutual concerns that are rooted in unanimous desire to strengthen our total academic offering. We are simply concerned with improved teaching and improved learning. There is the general concern that we have begun to compromise our basic liberal arts heritage...what I think is that we have taken a more sensitive attitude toward the students and their ability to cope in the future...we are more concerned with offering society new well-rounded members, who are able to make a contribution to a worthy profession, a contribution to the solving of problems, and a contribution to the solving of social problems, and a contribution to the elevation of our cultural wealth. I think these open and informal discussions are the beginning of a solution."

Mr. Steve Nielson, Theatre Dept.

"It is a difficult thing to hold a class, with a broad spectrum of students, from those who interests

range from nil to those are highly interested. You have to decide where to aim your course, if you aim too high, you lose the interest of those with little interest, if you aim too low, you lose the interest of those who feel the need to be challenged. I aim a little above the middle to push the top as well as the bottom. I try to work on certain standards, yet I have an obligation to interest all. College is the best four years of your life, because you are fairly free of pressures, aside from academics, I am also interested in the other things that affect campus life, i.e. Athletics, Saga, Entertainment opportunities.

Dr. O'Sullivan, English Dept.

"Students are much too meek about letting faculty know what they think of their courses."

Dr. Thaddeus Seymour, President

"Grade inflation is a concern on all campuses, for it impinges on educational values. The question invites analysis and open discussion here at Rollins, and last week's informal meeting was a good beginning. In due course, I assume that students and members of the faculty will consider the question as part of the work of the College Senate.

Dr. Herbert Hellwege, Chemistry Department

"My main concern is not with motivation, most of the students I come in contact with are motivated. I'm more concerned with the level of skills students have nowadays, i.e. communication skills and mathematical skills. No matter how motivated you are, you need these skills or you will have an extremely rough going in college. It is hard in a class for a teacher to find the level to keep all students motivated... What should be the level of teaching? As for the faculty, you will always have a wide diversity, it's part of the academic freedom

that we all believe in. Teaching methods and expectations, as well as academic achievement, are all concerned are part of the diversity, if you compare courses I don't think this is necessarily bad, I think that we've never had a better faculty, they are extremely competent. I think we ought to be more real in evaluating students. If I give a grade, I'm certifying the student's level of maturity and competence by comparing them to national norm. In the future, perhaps by establishing more realistic norms we slowly can come back to more realistic grading."

Dr. Gary Williams, History

"I cannot with any confidence say anything very specific concerning the most recent faculty discussion about what might be roughly characterized as the academic atmosphere at Rollins. I hope that all Rollins faculty members are pleased with President Seymour's call to make Rollins a fine academic institution. There are some faculty members-I do not know how many and I do include myself among this group-who sense that such a turn of events will not happen unless there is a serious, positive, active commitment to make it happen. Those of us who feel that way believe it is both legitimate and necessary to initiate a sensible, respectful examination of those problems, some serious, others merely irritating, that seem at present to be preventing the college from achieving a measure of academic excellence.

While I have made a token effort to elicit comment from other faculty members on the subject of their perception of the academic potential of the college, I confess that I have been unable to find out what most of my colleagues think. It is apparent that some believe the college is about as good as it can be, and that others believe an examination of possible problem areas smacks of an intrusion upon academic freedom. I am more aware than ever before that it is extremely difficult to ask penetrating questions about faculty responsibility for academic excellence without giving offense to colleagues."

Applications flood English Department for two openings in fall of 1979

By KATHY KOHL

Five to six hundred applications have already flooded the English department and more are coming in every day. They come from England, Canada and all over the U.S. - Washington D.C., Oregon, California and elsewhere. It's not a sweepstakes these men and women are entering, rather they are applying for two English department openings to be available in the fall of 1979.

With both Mr. Wilbur Dorsett and Dr. John Hamilton retiring next year, the English department needs a professor to teach drama and one to teach American literature. Both will also be required to teach freshman composition. The two openings were advertised in the October MLA Job Information List.

Dr. Cary Ser, English department head, explained the qualities the department is looking for in the candidates. A doctorate degree, an interest in good teaching, and a broad background in literature heading the list of qualifications. Scholarship and the ability to teach writing followed in importance. Ser also said it is imperative that the professors selected "embody the spirit of the liberal arts - with a love of learning and teaching."

The selection process is complex.

A file marked "today's applications" contains applications from the morning and previous afternoon. A weekly file holds those from the entire week, which English professors may examine at their

leisure. Over each weekend, Dr. Ser rejects unsuitable ones and chooses those for which he will send for a dossier.

From the dossiers, the department decides which candidates to interview at the December MLA meeting in New York. Drs. Cohen, O'Sullivan, and Ser will then interview those candidates, confer, and select six candidates to come to Rollins.

Once on campus, the candidates will be interviewed by the department, a committee of English majors, along with President Seymour, Provost Ling, and Vice Provost Griffin.

Finally, the department will make the two recommendations to President Seymour who will do the formal hiring.



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And trip to Los Angeles

Rollins student wins disco dance contest

By STEVE TODD

"Ladies and gentlemen, you are about to see something you have never seen before." So said the announcer at the ABC Disco and Lounge "Disco Fever" final dance contest held recently in Orlando.

On to the dance floor walked Teri Maidhof, a freshman at Rollins, and her partner Andy Pratt, a senior at Satellite Beach High School. What was to follow was a series of twisting, turning, spinning, shoulder lifts, kicks, and a lot of dramatic acting. In fact, Teri and Andy did enough of the above mentioned, and well enough to allow them to win first prize.

"When we found out we won, we were shocked," said an excited Teri. "Then we screamed a lot and made fools of ourselves as usual," she giggled.

And their prize? An all-expense paid trip to Los Angeles with a chance to compete in the national finals of the "Disco Fever" dance contest. The couple also won a cruise to the Bahamas.

The contest, a Merv Griffin and 20th Century Fox Production, is a nation-wide contest which took place with the help of the ABC Disco Lounges around the country.

The contest started on November 9, in which Teri and Andy entered the preliminaries. Eight clubs throughout Florida sponsored preliminary rounds. From each preliminary round, three contestants were chosen to go to Orlando to dance in what could be considered the state finals.

"There were 24 couples competing," said Andy. Each couple was allowed two minutes to dance to a song of their choice.

"Devils Song" by CJ and Company, was the song to which Teri and Andy danced. "With this type of song, we can use a lot of dramatics," said Andy. "We act out the characters that are portrayed in the song. I guess that acting we include in our dance is what makes us different from the other dancers."

The idea of adding the acting to their dance routine comes from their instinctive "hamming it up," as they say. "Along with the acting, we also use a lot of

freestyle and gymnastics which none of the other couples did."

Both Teri and Andy admit they were "doubtful and scared" before the contest began. "The weird thing about it," said Andy, "is that we always feel doubtful and scared before contests. We had no idea there was any possible way we would make the finals because the other dancers were so good."

"In fact," added Teri, "after we saw the first few dancers, we almost walked out!"

Teri explains that when they begin their dancing, "It's like we are in a different world. We are just aware of each other. We are not aware of the audience or anything else."

Andy says that he concentrates so much that "When I finish, I sometimes don't even remember what I did."

Dancing together for the last five months, Teri and Andy say they never practice. "The practice we get is when we go dancing. We have never just practiced in the literal sense. We have a basic idea of what type of dance we are doing."

In their five months of dancing, they have entered fifteen dance contests. When asked how many of those fifteen contests they won, they answered with three words, "All of them." Not a bad record at all.

From these contests, they have won more gifts than Santa Claus can carry on his sleigh on Christmas Eve night. For example, they have won two cruises to the Bahamas (neither of which they have taken yet), modeling scholarships, gift certificates, clothing, and of course, over \$700 in cash. Of course,

"We have also won alot of drinks," Teri included.

Teri and Andy will leave for Los

Angeles on December 2nd and spend three days there. The thought of going to California is a very exciting thing for them. "We

have wanted to go for a long time, and now we have our chance," said Teri. "It's going to be incredible. We are really looking forward to it."



Teri Maidhof and Andy Pratt display their winning disco talents.
Photo by Sharon Lacey

The Wise Sophomore...tries a bit of humor

By AL HULME

It appears that no one has objections to reading about my illustrious life. I did have fears in the beginning that the students here might dislike the *Sandspur* printing stuff some kid writes about himself. But now I'm relieved to see that the students are intrigued by my "year off experience." In fact it seems like I've buttoned their lips with my profundities! So now that I've got all your eyes glued to this installment let me just tell you that I was born in August in 1958, the perfect-in-every-way son of two perfect parents. Around the age of six I discovered, while stroking my little golden retriever, how arbitrary senses are. Wow, that sophomore's wise, ain't he. Kid really knows how to write.

But just in case you might have missed it, I really think it's my professional duty to explain a few things. "The Wise Sophomore" is a pun. That's right. Cause you see, the fact is, I'm a junior and it wouldn't make any sense to say I'm a wise sophomore. And did

you know that sophomore means "wise fool"? How about that; the wise wise fool, ha ha. Get it. One way to take it is that I'm a wise fool who doesn't know what sophomore means. That's a good case of irony and if any of you good readers have taken Freshman Rhetoric and Composition you know real good that irony is a lit-er-ary device. Right. Sort of, but not exactly, like how President Carter feels with drinking brother Billy in the limelight all the time. Or what happened to the oiler in *The Open Boat*.

And anyway while we're on the subject of drinking I'd just like to (whatcha call) expound on this subject. First of all we humans have billions and billions of tiny brain cells. These brain cells are really boring and touchy and they don't like booze much cause they're straight. They're stupid too cause they don't understand that because of them, because of the way they work, the way they make us feel, we have to guzzle

down that booze that works like ammo against them and kills them. It's too bad cause of those brainies just worked a little better, a little harder, things wouldn't get so wet and slobbery like Aqualung.

Well, that's pretty much all I have to say dear readers except for two short things. First of all, I know how sublime and entrancing my writing has been this fall but do you think that maybe some of you could just take a little time out and tell me why you like it so much. Or, granted it's close to impossible, even tell me some of the things which I might elevate even higher.

The second thing is something this wise sophomore has been pondering these last few weeks since it was uttered. President Seymour said that here at Rollins we must live in a world of hard work and good fun. I submit to you dear readers that hard work is good fun. What do you say, sophomore or sapien?



Jacobson's
Park Avenue North, Winter Park: Open 10am to 6pm.



While most Rollins students went north for the Thanksgiving holidays, several headed for Florida

beaches to take advantage of the last few warm days of the long Florida summer. Photo by Sharon Lacey.

Clyde Clark to participate in U.S.-Soviet Dialogue

Rollins College Language senior, Clyde Clark, has been selected to participate in the forum for U.S. - Soviet Dialogue in the Soviet Union this winter. One of forty students, selected from colleges and universities throughout the nation, Clark will meet with Soviet students in Tbilisi, Georgian S.S.R. from December 27, 1978 to January 10, 1979 to discuss various aspects of life in the United States as well as in the Soviet Union.

The commission to which he has been assigned will discuss the

"Role of Youth in Society" to include: education and choice of profession, role of youth in economic and social life, participation of youth in political life of society, culture and the arts and leisure time.

Upon completion of the Tbilisi Forum the group will visit Moscow, the capital of the Soviet Union, and the historic city of Leningrad. In addition to Russian, Clyde has studied French, Spanish, German, Italian and Latin at Rollins.

Rollins is continuing to search for a new Chief Financial and Business Officer, a position vacated by Charles N. Zellers this summer.

Two candidates have been interviewed and President Seymour expects several more applicants to be interviewed soon. However, it will still be months before a new officer is appointed.

In the interim, Mr. Edward

Schriber will serve as Special Assistant to the President for Financial Affairs. Mr. Schriber retired to Florida several years ago and has a wide background of experience in financial management and budgetary affairs. He served most recently as Assistant Superintendent of the Huntington Schools in New York.

Bush

[Cont. from pg. 1]

1966 as a philanthropic vehicle to benefit needy non-profit charitable educational and community service institutions.

Mrs. Bush was an ardent supporter of higher education and the arts and sciences in Central Florida. She adopted Winter Park

as her home after her husband's death in 1966 and resided here until her death in 1972. Her foundation serves as a lasting contribution to the betterment of educational and charitable causes.

Library

[Cont. from pg. 1]

He said, "If the EPC approves of the plans, they will finally go before the president and the Board of Trustees in its May meeting," and added, this is "where they will decide whether to seek funding for it."

If the plans are approved by the president and the Board of Trustees the fund raising will then begin-seeking funds to be used for both the construction and eventual operating expenses of the new library.

Presently, this proposed project

is still in the recommending stage, with no commitments, except that of the \$25,000 grant. Consequently, the Library Subcommittee and others involved are looking for student and faculty input concerning the planning thus far.

The architect's plans are available for examination at both the reserve desk of Mills Library and the Faculty Club. If you have any comments or suggestions call Dr. Nordstrom at extension 2324.

Rollins still seeks Chief Business Officer

Dasse wins 'Name The Product' Contest

Specialty Bakers announced that Frank Dasse won the recently held "Name This Product Contest." His winning name: "Lunch-Lites."

N.G. Vandling, Specialty Bakers President, expressed his appreciation to all those who participated in the contest.



Jeanann Glassford, Patrick Maguire, Brian Walker, and Van Ackerman (left to right) are shown in a scene from the Pulitzer Prize winning play THE SHADOW BOX. Photo by Dan Lacey.

Andy Bird cuts lumber [right]
while Peggy O'Keeffe paints a
foam tree for the upcoming
production of "The Subject Was
Roses" [below]. Photos by
Aaron Lacey.



Roses' to open at Fred Stone Theatre

The Fred Stone Theatre opens its first student production of the school year on Tuesday, December 5 at 8:30 p.m. with the humorous yet poignant drama **THE SUBJECT WAS ROSES**. Performances will also run December 6, 8, 9 at 8:30 p.m.

This production of **THE SUBJECT WAS ROSES** will be directed by Rollins senior theatre major Chip Johnson and will feature Jack Swanson, Sandra

Hardy, and Chauncey Parker. Jack Swanson recently appeared in the Annie Russell Summer Theatre production of **WITNESS FOR THE PROSECUTION**. Sandra Hardy and Chauncey Parker recently completed roles in the Annie Russell Theatre production of **FOLLIES**.

Tickets will be available at the door of the Fred Stone Theatre. For further information, call the Annie Russell Theatre at 2145.

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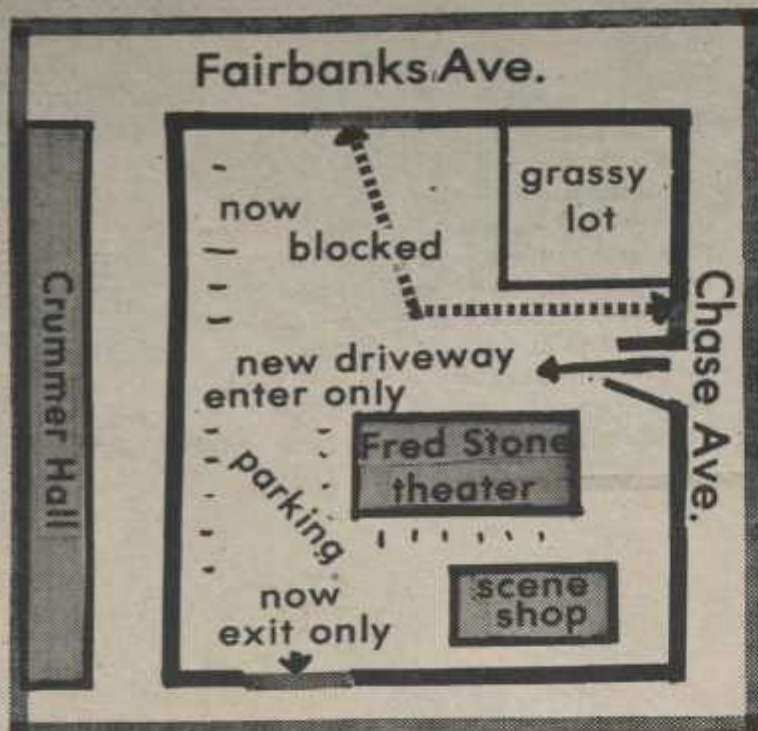
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REWARD

Improve- ments made on Lot L



By GAGE HUNT

Some improvements in the conditions of parking lot L (located next to Crummer Hall) have been made and more are on the way...maybe.

With safety in mind, a team headed by Thomas Wells, Rollins Physical Plant Director has blocked off the Fairbanks Avenue entrance to lot L. Mr. Wells explains, "cars heading east on Fairbanks that slowed down to turn into lot L increased the danger of rear-end collisions." Wells also mentioned that the severe drop-off at the same entrance caused cars to "bottom out" and made pulling out onto Fairbanks a dangerous task.

Another change for lot L involves the unintentional reloca-

tion of the Chase Avenue driveway. "Recent Annie Russell Theatre construction provided us with some extra cement," says Wells. "We told the crew to use it for repairs on the existing driveway." Instead, the crew spread the cement in the wrong place about ten feet away from its intended destination.

The major improvement is still a "maybe." Mr. Wells has requested an estimate from Richard Roundtree of the Hubbard Construction Company to level off and grade the lot. This improvement could come in a "week to ten days." After the lot is graded Wells will evaluate the condition of the soil and if necessary add gravel to the lot.

Kappas raffle 35 different prizes

A keg of beer, steak dinners, seafood dinners, a plant, lunches, gift certificates, movie passes, T-shirts, jewelry, even a yogurt split. It was a raffle unlike any other. Fifty cents bought a chance at 35 different prizes, and all proceeds were given to the Leukemia Society to help further its research. The Delta Epsilon chapter of Kappa Kappa Gamma Sorority sponsored the raffle which was held Friday, November 17, in the Rose Skillman Dining Hall.

Sorority members approached area merchants of every sort for donations to be raffled. Anything they could donate from a free hamburger at Burger King, to a dinner for two at Brewmasters, from a plant at Poole and Fuller Nursery to a 40% discount at Wide World of Music, was added to the Barrel of Fun. One by one the prize-winners were drawn from the lottery and announced at dinner.

The Kappas were pleased with and express their appreciation for the generosity of the many area merchants, including: Lee & Rick's Oyster Bar, Rollins Bookstore, Potter's Porridge, East India, the Toggery and many others. Their support helped the sorority raise more than \$200 to help the Leukemia Society in their research.

The idea originated a year ago with the first annual Barrel of Fun raffle. Through the hard work of chairwoman Kate Evans, the project was once again a success.

With hopes and dedication, it will become a tradition which will bring a little fun and surprise to Rollins' students as well as a positive contribution to our community outside of the campus.



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Student Association freezes moni

By KATIE DWYER

Student Association President Peggy Mahaffy announced recently that a freeze has been placed on all money allocated by the Student Association. The freeze, in effect until the end of the fall term, was invoked because of the discovery that the Association's funds had been overestimated.

"We work with a prospective figure estimated by the Treasurer in the Spring," said Mahaffy. "Last Spring we were given a really high figure, and recently we found we were working with a lot less."

The Treasurer had predicted upwards of \$12,000 to be allocated to the Student Association, while the figure discovered was \$8,850.

Because money has been allocated this year on the basis of a \$12,000 budget, funds had been given out quite generously up to this point. After only 2½ months of school, less than half the original money remains in the Association's budget for the year's remaining activities.

"We had options: we could have taken the freeze off and let the money dwindle or we could have pulled back money already allocated to organizations. We didn't really think pulling back money was fair so we put the freeze on now," explains Mahaffy.

The figure estimated last year by the Treasurer was inaccurate because a substantial number of students who were expected to

enroll did not. Budget money proportioned to the number of students enrolled. This drop in enrollment led to the problem.

The Student Association intends to tighten up on fund allocation for the future. They will no longer provide money for food expenses for student organizations, as they plan to have speaker's fees taken out of the Student Association budget. Mahaffy feels "it's not easy to get money from the Student Association," and hopes that student groups will start using other means, i.e., Boosters and fund raising events to generate revenue.

The expense of the September fest and the Homecoming Inaugural weekend have heightened the budget problem. Mahaffy says these were quite liberal funding because the Student Association thought the budget was going to allow for more generosity.

Mahaffy feels the budget mix-up wasn't anyone's fault, she emphasizes that she "takes full responsibility."

Speaking of the budgeting process she says, "It's really difficult to allocate funds from a prospective figure when you run into the problem of the figure not meeting expectations."

Concerning the freeze comments, "If we put the freeze on now we'll have more money to spend in winter and spring when there are a lot of activities we would like to sponsor."

Get the jump on Christmas 'jingle' with a part-time job at Disney

It's a great time of year to visit Walt Disney World. But it's an even better time to work there. Because now you can convert your weekends and holidays into extra Christmas cash. As a part-time cast member you could earn more than \$3,000 a year (based on the normal worked by casual regular employees). And the warmth and wonder of the Magic Kingdom during the holidays is the built-in bonus you'll truly appreciate. So get the jump on Christmas 'jingle' with a part-time position in one of the following areas:

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Tar golfers to play in Bluebonnet Bowl Invitational

By STEVE TODD

Rollins golfers Scott Cooke and Drew Devan will represent Rollins College at the First Annual Bluebonnet Bowl Invitational Golf Tournament to be held December 9-10. The "Bowl" will be held at the April Sound Country Club in Montgomery, Texas.

The tourney, sponsored by the Greater Houston Bowl Associ-

ation, Rice University, and the Sandbaggers (a social club at April Sound), is a 36 hole, "best ball tournament."

A best ball tournament is one in which each man plays each hole, but the better of the two scores is recorded on the scorecard.

Golf coach Joe Justice said that, "With this type of tournament, we

have a good chance of winning or at least placing high."

Cooke and Devan were chosen primarily because they are the number one and two golfers respectively on the Tar squad.

Justice noted that Cooke played well in his last tournament. Devan has not been playing as well as he was earlier in the year, says Justice, but hopefully he will be

shooting better by the time of the tournament.

Competing in the tourney are 24 NCAA affiliated-two man teams in the collegiate division, plus an amateur division.

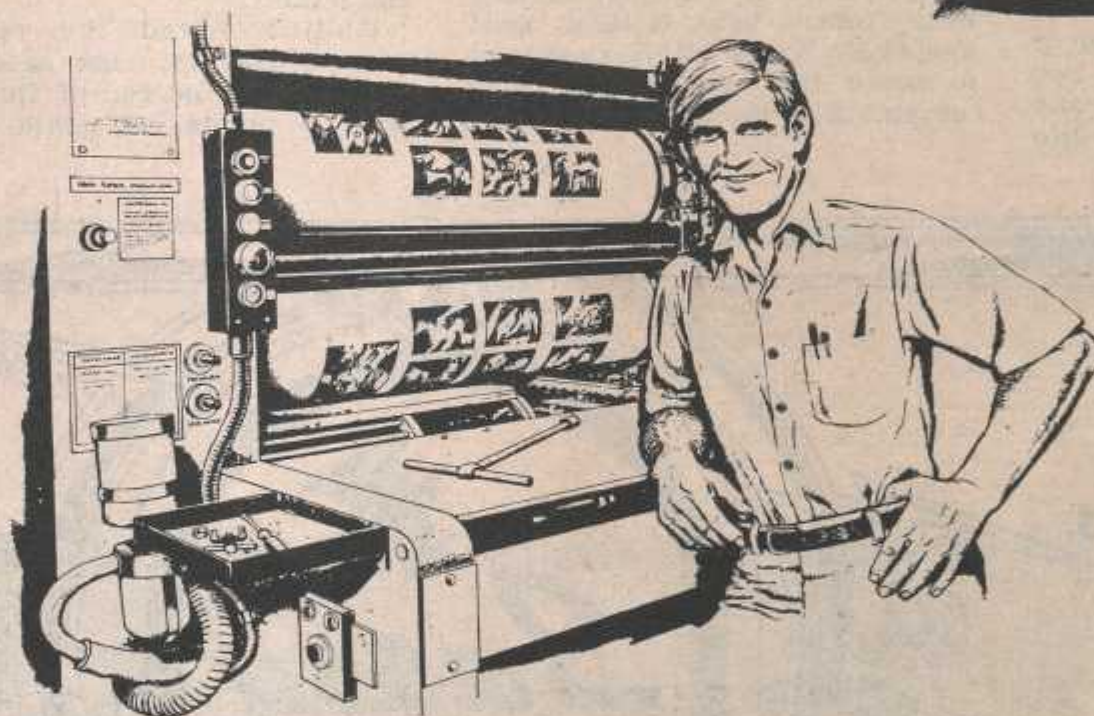
Winners of the collegiate division will receive a \$5,000 golf scholarship provided by the Sandbaggers.



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Tars open season with win over Ursinus

By LINDY HELMS

On Saturday, Nov. 25 the Rollins basketball team opened their 1978-79 season with a thrilling overtime victory against Ursinus College by a score of 100-89.

With two seconds remaining in the game, Tar Joel Fiser tied the game at 82-82 to send the game into overtime.

The Tars won the overtime tip-off and immediately took a two-point lead with a bucket by Kyle Rich. From then on it was almost all Fiser.

In the five minute overtime period Fiser scored eight of his 25 points, with Larry Crouch adding three, Rich and Brian Campbell each with two points. While in overtime the Tars scored 18 points and Ursinus scored only seven.

During the first half both teams stayed close in scoring. Then in the second half, Ursinus controlled the boards offensively.

With three minutes left in the game and a seven point lead, Ursinus went into a stall. But the Tars countered the stall by committing a foul which enabled them to gain control of the ball.

From there, Tar Tim Mahoney added a quick six points with Ursinus responding with three, to make the score 82-78 in favor of Ursinus. Fiser then added two free throws and a final last-second bucket to put the Tars into overtime.

Leading scorers for the Tars were Fiser with 25 points, Rich with 21 and Mahoney with 16. Fiser and Rich also led the team in rebounds with 11 each.

Head Coach Mark Freidinger says that the Tars have a difficult schedule this year, but is "confident that the Tars can tackle this schedule due to a strong nucleus of returning lettermen with two-year starters Kyle Rich and Tim Mahoney expected to lead the squad along

with Bob Zybur, who started last year until a broken wrist sidelined him for the second half of the season.

Other returning lettermen are Paul Callaway (6'8-Sr.), Brian Campbell (6'1-Sr.), Larry Crouch (6'4-Jr.), Tom Durkee (6'4-Sr.) and Tom Oren (6'7-Jr.).

Freidinger says, "An outstanding recruiting job has attracted three very promising freshmen and one transfer, which will make the Tars a team with much

depth."

New Tar recruits include Stewart Colling (6' freshman from Winter Park), Clint Curran (6'7 transfer and Edgewater graduate), Joel Fiser (6' freshman from Fort Walton Beach High School), and Craig Kippelman (6'3 freshman from Illinois).

The next Tar home game Monday, Dec. 4 against Wilkesburg University.

Soccer team loses in division playoff

By JOHN CLIXBY

The Rollins Tars 1978 soccer season came to an end on November 11 in Baltimore, Maryland with a tough 2-1 loss to the Greyhounds of Loyola College in NCAA Division II play.

The Tars trailed most of the game 1-0, until Andy Leeker scored to tie the game with 6:02 remaining in the second half. But as overtime looked certain, the Greyhounds season top-scorer Pete Notaro beat Rollins' goal keeper Ed Waters at the near post to score the winner with 1:52 remaining in the game.

Tar coach Gordie Howell commented: "This was a tough way to go down. We worked so hard and played so well and in the end were beaten on a lucky fast-break."

He also noted, "The play of our seniors was fantastic." Those graduating Tars include co-captains Andy Leeker and Tom Meyer, Cragi Kanimien, Jerry Goszycki, Preston Willingham, Emmett Mueller and Bob Hartmann.

Rollins ended the regular season with 14 wins against 4 defeats. Top scorer of the year with 17 points (13 goals and 4

assists) was Andy Leeker, followed by Peter Porto (13 pts.), Lew Mocer (11 pts.), and Emmett Mueller (10 pts.). Mark Nicolle and Ed Waters shared goal keeping honors. Together they posted 10 shutouts.

Howell is optimistic about the future, "We have many experienced players now, and with a few new recruits, will be very strong next year."

Among those are Junior stars Steve Larsen and Ed Berger, Steve Robinson, Jim Kerner and freshman Tom Knott, plus exciting prospects from olympic teammates Tim Keane and Mark Buehler.

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