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4-20-1981

Sandspur, Vol. 87 No. 22, April 20, 1981

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Rollins College, "Sandspur, Vol. 87 No. 22, April 20, 1981" (1981). *The Rollins Sandspur*. 1576.
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ROLLINS SANDSPUR

Florida's Oldest College Weekly

Volume 87 Number 22

April 20, 1981



Inside

Student Concert

The Student Association hopes for a large turnout for the Annual Concert, this year featuring **S.B. King**, assisted by three local bands. For more information, turn to the Arts Page.

President Speaks

President Seymour recently gave an interview to Charlie Wadsworth of the Sentinel Star. For some student response to his comments, turn to the Editorial Page.



Fox Day

Fox Day, Rollins' annual Spring holiday granted by President Seymour, surprised students and faculty this past Wednesday, April 15. After spending the day away from classes, everyone came back together for a picnic on the library lawn. A special service in Knowles Memorial Chapel ended the festivities, featuring Dr. Hugh McKean former Rollins President and founder of Fox day.

College Governance Elections Set For Tuesday

THE SENATE AND COLLEGE GOVERNMENT

Senate

The College Senate is the primary legislative body of Rollins College. This body oversees the standing committees and reviews proposed changes in the curriculum, social regulations, and financial aid. Chaired by the President of the Faculty, the Senate includes among its membership the President of the College, the Provost, and Dean of Student Affairs. Students are represented by the President and Vice President of the Student Association, student members of the standing committees, and eight additional students from Student Association.

STANDING COMMITTEES

Educational Policy Committee

The Educational Policy Committee shall establish and review academic goals and policies regarding the curriculum, all matters relating to the libraries, student admissions and financial aid, student scholarships, external scholarships, academic standards, the honors degree program and the honors at graduation program and academic advising. Eight (8) students elected by the Student Association, represent the student body on this committee.

College Life Committee

Goals and policies established and reviewed by the College of Life

Committee regard student life and co-curricular activities. This includes student publications, athletic programs, student housing issues, student government, and college communications. Then (10) students, elected by the Student Association, represent the student body on this committee.

Professional Development Committee

The Professional Development Committee works to establish and review criteria, standards and guidelines for faculty appointments, reappointments, granting of tenure, promotion, continuous tenure, professional ethics, and faculty evaluation. Four (4) students, elected by the Student Association represent the student body on this committee.

The Publicity Chairman is responsible for publicizing the events scheduled by each Student Center Committee. With the help of the committee members he/she appoints, he/she designs banners, posters and flyers, and writes articles for the Sandspur and WPRK. This position provides an excellent opportunity for students interested in communications, advertising and art.

The Chairman of the Social Committee plans, schedules and organizes the Student Center dances, pool parties, and annual concert. Social committee members largely determines the nature of the social life at Rollins.

The Film Committee Chairman is responsible for the Student Center film series presented weekly in the Bush Auditorium. The Film Committee orders, schedules and shows the films and selects 24 films for the next academic year.

The Chairman of the Special Events Committee programs extraordinary events such as Earth Day, Mardi Gras and the annual concert. This position requires an individual capable of organizing parties, contest and exhibition on a grand scale.

The Educational Development Committee Chairman schedules lectures, debates, discussions and other educational events. With the help of a large budget, the chairman attempts to promote a progressively intellectual atmosphere here at Rollins.

Council of the Senate

The Council of the Senate serves to coordinate legislation and communication to and from the Senate and the standing committees. Any Student Assembly legislation that must be brought before the Senate goes through the Council first. Individuals or groups may initiate matters with the Council.

Scott Ashby (Student Center Special Project Chairman)

I have personally been involved in numerous social events: Coffee House; Outdoor Concerts; Concert to Fight World, etc. Thus I am very familiar with the process and coordination of

special events of this type would involve a greater number of students in their coordination and participation. I want to introduce some new events in addition to making the traditional ones a greater success.

Ann Archerd (CLC)

I am interested in serving on the College Life Committee, because I have a sincere interest in the student life, co-curricular activities here at Rollins. I have served in the Student Assembly this year and have discovered how that aspect of our college community is run. I am now seeking a broader look and voice in the activities of this campus. I believe the College Life Committee would give me this opportunity. I feel that I am capable of holding a position on this committee and am willing to put in the time and effort that will be needed to maintain it. I am a level headed individual and open minded, yet able to hold an objective point of view. I attended the meeting discussing the possible changes of our student government and fully understand as well as support them.

Dana Ballinger (EPC)

As a freshman at Rollins I have been quite active in all aspects of the college community. My experience ranges from work on the steering committee of Pinehurst to work on Admissions

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programs and involvement in the Chapel Choir.

I wish to become actively involved in the decisions to be made in the future concerning these standards and policies in the hopes of evaluating and upgrading what we as students receive in our years at Rollins.

My interest in the Educational Policy Committee lies in its power to establish and review academic goals and policies, for it is only through self-examination and criticism that an organization or institution of any type can hope to advance in its pursuit of excellence.

Scott Beard (Senate)

I am running for Senate to become more active at Rollins. I am currently on the Rollins Crew Team and work part-time at Mark Fore & Strike, being involved and active in the Rollins experience is both worthwhile and fun. Being a part of Rollins is what it's all about, being a part of the Senate is being part of Rollins.

George Boyle (Senate, EPC, CLC)

As I will be a sophomore next year, I think I can bring a lot of good experience into these committees. My position on the Sandspur plus my participation in the Student Association has given me a clear perspective on what is going on in this school, and what needs to be changed. I believe my addition to one or more of these committees would be a benefit to the school and the whole student body in general.

Stephen R. Brady (EPC)

As a candidate for the Educational Policy Committee I stand for the following principles and support the following policies:

- 1) The expansion of credit/no credit and pass/fail evaluation
- 2) The eventual elimination of the grading system at Rollins.
3. Reduction of the number of athletic scholarships awarded per academic year.
- 4) The active and aggressive recruitment of lower income and minority students and faculty.

Steve Brandt (EPC)

I am not content with all existing educational policies. There have been things in the past that have restrained my academic pursuit and there are some things I'd like to see changed. I'd like an active part in shaping the college of which I'm a part to feel I help run the college and not have it run me. I feel I could represent my fellow students and help them feel a part of the school also. It is not my personal feelings that should help in the decisions, but those of the student body. A good student voice is needed, I feel I would make one.

John Thomas Brown (Senate)

I'd really like to become more involved in the political system here at Rollins. I am a member of the College Life Committee and have been an active member of the Student Association for three years. Some of the organizations I've been in don't accomplish anything, and the ones that do are so big that you can't be heard. But the Senate is an organization where, I believe, one's voice can be heard.

I'd like to represent you in the Senate. Thank you.

Robert Carrangelo (Senate)

I am sincerely interested in getting involved in Rollins governmental activities primarily because I feel my knowledge and experience would have a positive, significant impact on the Rollins Community. Although I am a transfer student, I have successfully earned the respect of the faculty, administration, and most importantly of all, my fellow students. I feel that this positive relationship among the Rollins faculty and administration would be extremely helpful in representing you, my fellow students. It is quite obvious that student apathy has deeply affected the Rollins campus yet I represent a deep departure from this accepted attitude. I have recently been selected to the Academic Consultation Team and I'm currently being considered for membership into the Omicron National Lettering Honor Society in conjunction with my high academic achievement during my initial semester at Rollins. I'm also actively involved in all Intramural activities as player, coach and referee and I've developed an excellent relationship with the Rollins Athletic Department. Presently I'm a History Major intent on seriously preparing myself for law school in 1983. I have vast experience with governmental procedures and activities at all levels. If given the opportunity, I promise you that this knowledge and experience will prove invaluable and rewarding in the future.

Diana Chrissis (Senate and CLC)

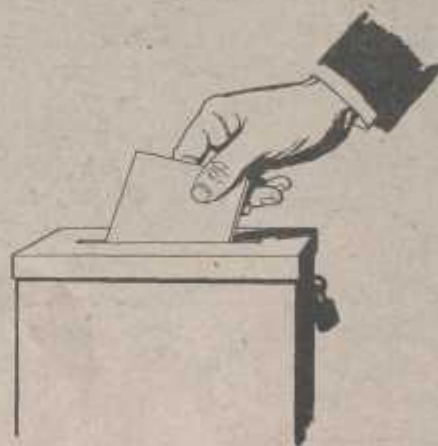
Once again I am running on a platform of better and increased communication between the students of Rollins College and the committee members that aid in making decisions concerning the entire student body. Because of the numerous and diverse activities that I am involved in here at Rollins, I feel that my contribution to any of the new committees that will be formed will be very beneficial. The only way to make the student government work for you, is to elect those who are willing to put forth effort. Thank you.

Gregg Christoff (CLC)

Being involved in governmental activities from my previous school, I feel that I can use this experience to enrich the College Community. I am somewhat discouraged with the attitude of non-productiveness that exists at the present time.

Since the quality of the College is directly related to the abilities and involvement of the members of the

College Community, serious and sincere interest in the betterment of the College, by students like myself, is of vital importance. I believe perpetuation of knowledge is a give and take thing. This is the best practical way to integrate the knowledge that I have acquired within the College Community.



Matthew Daen (Senate)

I am pursuing a position on the College Senate because speaking from the viewpoint of an experienced Rollins Student, there are many changes that need to be brought about. These include better communication between administration, faculty and students; better structuring of the departmental system within the curriculum, and finally a more cohesive student government to meet the needs of the student body. During my stay at Rollins I have come in contact with many students and feel I have a very clear understanding of the wants and attitudes of the student body. I would greatly appreciate your vote for I feel it will benefit us all.

Tom Davison (CLC)

My reason for wanting a position on the College Life Committee is simple; I want to get involved. I am a transfer student from Heidelberg College with over five years experience in student government and miss being in the system. Being a transfer student I have had to wait a year before I could actually seek a position at Rollins and in that time have eagerly waited for the chance to get back to the decision making channels. I have no specific goals in mind for the CLC except to do the best job that I am capable of doing. I believe that my past experience in government has helped to develop my skills, so that I can be an important and positive factor for the College Life Committee.

Christy Dutter (CLC)

College life consists of academic, artistic, social, and athletic activity. The fulfillment of these various levels of interest is the responsibility of the faculty, Senate, Association, and student body of Rollins College. As a College Life Committee member I would create and plan the goals and policies regarding student life and co-curricular activities.

Being a creative, enthusiastic representative of the Rollins student body I will strive to work for each individual's interests concerning housing, athletics, publications, and administration communications. I feel that the Rollins' student government lacks student participation. Individuals have the student government through which they can voice their opinions, yet students don't participate. The first step toward participation is individual participation — my participation. I want to take an active role in the changes of the Rollins' life style that affect myself and my peers. College is a growing, living, learning experience and I want to help make the "Rollins Experience" a meaningful experience in our present and future lives.

James R. Frackelton (Chairman: Lecture Committee)

If the subjects, and the experts behind them, are made more accessible to the students of Rollins this will aid in broadening the horizons of our student body. By providing lectures that challenge the curious and the skeptical this campus will be given fascinating material to pursue or just ponder. There are many subjects that are pertinent to mankind and our future. I intend on bringing them to this campus — do it!

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Jeffrey J. Giguere (Senate and CLC)

As my third year at Rollins comes to a close, I can look back upon the many changes which have occurred here and realize that the future holds even more. The administration and the faculty are constantly working for the betterment of this institution through proposed alterations in policy, curriculum and the like. However, the student also must have his views represented in these changes in order to protect the interests of all involved. Thus, I am seeking a position in the Senate and CLC to provide you, the student, this voice in the upcoming year because I am genuinely concerned with and dedicated to the betterment of student life at Rollins.

Peter Grunow (Senate)

I would like to become a member of the Senate because I feel I could conscientiously and enthusiastically represent the many interests of the Rollins Community.

The Senate, being the most influential legislative organization, is where I can best help the students. Changes in the curriculum, the social regulations and financial aid are of concern to all of us. Allow me to represent you in these important matters.

Hallie Hahn (Senate)

Rollins College is growing and developing in new and different ways every year. The year 1985 is fast approaching and there is still much to do in transforming Dr. Seymour's dream of Rollins College being the finest small college in the southeast into a reality. I want to be part of this process. I feel that as a senator, I can play an effective role in the progress of the College. Having been a member of the Student Assembly for two years, and serving on the Educational Policy Committee this year gives me an appropriate background for the job I seek. I also have a desire to expand my governmental activities. I am very excited about Rollins' present and future and I want to be part of it. I believe that being a senator is an excellent way to help shape Rollins academically and socially, and thus to hopefully make the school a better institution for both students and faculty. Thank you.

Dean Hardy

I am interested in a position in the Senate because I feel an obligation, not only to myself but to the rest of the school as well. An obligation to get involved in the Rollins Community and to take part in the decisions that have to be made in order to run this college.

I am seeking a position on the Education Policy Committee because I think this committee is very important. I think that the decisions made by this committee have a big impact on this college and the students in it. Because I feel that these decisions are so important I want to be a part of them by serving on this committee.

Pamela Johnson (Education Committee Chairman/Student Center)

After being a member of the Educational Committee this past year, I feel that I would like the responsibility of being the Chairman. I know what duties the job requires, and I think I could handle the position and continue to make the educational aspect of Rollins a success.

Pat Johnson (Social Chairman/Student Center)

It is my hope that by obtaining this position I will be able to design a social atmosphere that will not only satisfy the needs of the students, but will also be one that equally satisfies the administration, faculty, etc. I have been a member of Student Center in the past and would consider this an opportunity to get involved with the organization once again. By working with the Social Chairpersons of the last couple of years, I am familiar with this position.

Susan Kaufmann (Senator)

Our Senate reviews all social, academic, and financial proposals; these proposals have a great deal of impact upon our life here at Rollins. For this reason, I believe it is imperative to inform the student body of the outcome of such measures. As your representative to the Senate, I will endeavor to not only inform you of these legislative decisions, but I will also do my best to 1) improve relations between the administration/faculty and the student body; and 2) to improve our lives at Rollins College. I also believe that we, current Rollins students, should have a say in what the lives of future students will be. I am well aware that none of us will be here in 1985, but I think that President Seymour's proposals are well founded and important in the growth and development of this college. As your representative to the College Senate, I am willing to work towards President Seymour's ideals and our ideals in order to make our experience at Rollins a more fulfilling experience. Thank you.

Susan Kaufmann (Publicity Chairman/Student Center)

I am running for Publicity Chairman of the Student Center for the upcoming school year. This position is responsible for the advertisement of all activities sponsored. I believe it is imperative to inform the student body of events sponsored by all other Rollins organizations in addition to those sponsored by the Student Center. We all complain about the social life here at Rollins; effective communication between organizations sponsoring social events with the student body is the first step in overcoming this problem. As Publicity Chairman, I will endeavor to inform you of all events, including educational, developmental and social activities.

Dean Kilbourne (Senate)

My name is Dean Kilbourne and I am running for the position of Student Representative to the College Senate. I am a qualified candidate for this position in that I am an active member of the Rollins Community, affiliated with such organizations as: Reporter for the Sandspur, Historian and Public Relations Chairman for Tau Kappa Epsilon Fraternity, as well as an assistant to Dean Pease in the Student Affairs Office. I was also Assistant Manager of the Student Center Publicity Committee before its restructuring in the beginning of Spring Term. Thus, I am familiar with the workings of the Student Center, a vital part of this campus.

All these organizations have given me an in depth view of the overall operation of the college as well as a look at policy formulations that directly

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affect the student body. If elected, I will work to the best of my ability to serve you, the students, and will ensure that you have a voice in the formulation of policy and legislation as well as in the restructuring and reorganizing of the system that is now underway. Please cast your vote on April 21st for Dean Kilbourne — a vote for experience and incentive!

Jim Killam (CLC)

Are you tired of the day in and day out routine of your life here at Rollins and are getting to the point where all the parties and school activities seem to just have the same people with the same talk and the same beer? Do you consider going to the Beanery the biggest part of your day? Being a senior next year, I'd certainly like to see some new changes in the Rollins social life next year to make our 1981-82 year more enjoyable.

I am also currently running for a position in I.F.C. besides College Life Committee, so please give me this chance to help make some necessary changes here at Rollins.

Walter W. Kuhn III (Senate)

The College Senate plays a big role in almost every aspect here at Rollins, yet few students are aware of this. It affects academics, athletics and even social life. The Senate decisions could have a great impact on every student. I therefore am very concerned about it and how it affects everyone. Without proper leadership and knowledge of what the students want, the College Senate will make decisions that the students don't want.

I just recently ran for Vice President of the Student Association and although I lost I still want to get involved. I have the ambition and desire to make the student body stronger and more unified and I hope you will back me by voting for me on April 21st. Thank you.

Joanne Mancuso (CLC)

Since Rollins is now going through a transition period. I feel this is a great time to get further involved in the governmental structure. I would like to work closely with the faculty, which is what these committees will allow, to make sure students are properly represented. College Life consists of a variety of activities. I believe I can best represent students because of my involvement in Student Hearing Board, as a judge, Student Association, and other activities. I'd like to help create a better atmosphere here at Rollins.

Fifi Max (CLC)

College Life Committee reviews athletic programs, student housing, and various other concerns of student life with the faculty. It is my opinion that the faculty up to now has not gotten an adequate view of the students' concerns and desires. With three years left at Rollins, I feel it is very important to improve this situation. As a very enthusiastic and concerned student, I would like to work with the administration to help insure the interests of the students.

Rafael Montalvo (EPC)

Having been a history major at Rollins for two years now I am convinced that this school has the potential to become academically first rate. If it is actually to do so, however, decisions must be made in the very near future regarding academic and

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admissions standards and curriculum composition. I believe that the necessary decisions can be made now and that they will result in a more valuable and rewarding academic experience for all who attend Rollins. It is because the Educational Policy Committee is the only official channel through which a student can influence these decisions that I am running for this position.

Paul Oreck (Senate, CLC) Fellow Students,

I ran for the College Association President to get exposure on my plan to pass legislation on a special committee, (The Progress Committee). I feel this committee can give the different groups at Rollins more representation. It will consist of two Day Students, three independents, two Greeks and one member of the Black Union.

This is one of the reasons I am running for both the Senate and the College Life Committee. As I was a Day Student last year, my exposure has been minimal around campus, but hopefully I will get to meet many more students in the next months. I would like to take the time to thank the people who did support me, and I hope they will continue.

Thankyou, and I would appreciate your support.

Brad Partridge (EPC)

In the past year working with the Senate, I've become very interested in the Academic Policy which was proposed by the E.P.C. Important issues, such as major/minor concentrations, should of interest to the student body and help to make Rollins a better academic institution. Therefore, I would like to be a part of the E.P.C. to support this type of progress.

Scott L. Patterson (Senate)

Upon approaching my senior year at Rollins, I can look back and see a significant change in all facets of life on campus since my freshman year. Due to the fact that our college is experiencing a noticeable transitional period, I feel that there is a need for strong student representation through the Senate for 1981-82.

Through serving as President of McKean Hall and being active within my fraternity, I have become very familiar with the school's administrators and its policies. If elected to a Senate position for the upcoming year, I will see to it that the views and desires of you, the students, are represented to the best of my ability.

Cathy Popp (Senate)

Hello, my name is Cathy Popp and I am seeking a position upon the Senate Committee. Many new goals and objectives will be changing the Rollins College Community in the near future. It is important to have students active, and aware of these changes. We all want Rollins to be the very best it can, but there is a very delicate balance between administration, students, and faculty. I am stepping out to try to make the student's views known. I firmly believe it is the students' right to have a voice in the government that shapes their lives at Rollins.

I am very concerned about the decisions made for the campus and am willing to put forth my best effort on

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ROLLINS SANDSPUR

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The Rollins Sandspur, Florida's oldest college weekly, was established in 1894 with the following editorial:

"Unassuming yet mighty, sharp and pointed, well-rounded yet many sided, assiduously tenacious, yet as gritty and tenacious as its name implies, victorious in single combat and therefore without peer, wonderfully attractive and extensive in circulation, all these will be focused upon investigation to be among the extraordinary qualities of the Sandspur."

The Rollins Sandspur is a weekly publication produced by the students at Rollins College. Sandspur offices are located in the Andrew Carnegie Building, Rollins College. The Rollins Sandspur is produced at The Type People, 1524 Fomosa Ave., Orlando, Fla. and printed at the Oviedo Outlook, Oviedo, Fla.

In an effort to establish a continuing dialogue within the Rollins community, the Rollins Sandspur promotes discussion indigenous to the scholastic environment. Hence, this paper encourages students to voice their opinions or concerns on pertinent issues in the form of letters to the editor.

Letters will be printed on a space available basis. All letters must be signed and must be received on the Friday before the paper appears. All letters should be addressed: Editor, Rollins Sandspur, Box 2742, Rollins College.



LETTERS TO THE EDITOR

Students Respond to Seymour's Interview

(This article is reprinted with permission from the Sentinel Star. It appeared on March 27, 1981 in Charlie Wadsworth's Hush Puppies column. — Ed.)

A false fire alarm temporarily disrupted classes at a building at Rollins College in Winter Park Wednesday.

While waiting for a signal to re-enter the building, the students lolled around chatting with Dr. Thaddeus Seymour, Rollins president. They were enjoying the tranquility of a very springlike day.

The relaxed academic atmosphere at the college is an image that Seymour likes to promote. And it is one that he will relay to alumni who return this weekend to the campus for the annual reunion, Rollins' version of homecoming.

Seymour says he is a "junior," which is to say he is in his third year as president.

He is in an enviable position. His predecessors had already built the college's buildings. A top priority with Seymour is acquiring the funds to expand the college library. That's it. No engineering college. No this, no that.

"We will continue to build on the best of the past, work to recruit the best people for the faculty, and properly pay them for their work, and make the place even better than it is. We work on people and programs," Seymour says.

That is what he will tell Rollins alumni this weekend.

Seymour also says Rollins is looking eagerly ahead to the 1985 reunion, which will be the college's centennial year. "We'll have some fun."

Seymour's counterpart at the University of Central Florida, Dr. Trevor Colbourn, has had to put a cap on attendance at the Orlando university. Seymour is sympathetic because he has a high regard for the contributions that UCF makes to the community. Rollins doesn't have to worry about too many students.

"We will continue to keep our full-time undergraduate strength at 1,300 students," Seymour says. "This year we will accept only 380 of about 1,600 applications for admission to the freshman class."

The college also has 2,000 adult students attending night classes on the campus and at Patrick Air Force Base in Brevard County.

Seymour says that about 46 percent of the full-time undergraduate students at Rollins receive some kind of scholarship aid. That should put to rest he says, the commonly accepted notion that Rollins is a first-class finishing school for affluent students only.

"We have that reputation but it is not fair. I am not sure we ever were that," he says.

Students at Rollins tell Seymour they are working harder than ever. He points to the low enrollment figure and says Rollins can select students able to do the work and carry the academic load.

What about the college's most famous alumni? Seymour has a quick answer — "Buddy Ebsen, and Tony Perkins."

"But only because, I feel, they are so visible," he says. Then, he adds, there is federal Judge Peter Fay in South Florida and Fred Rogers of TV's "Mr. Rogers" fame and Robert Reardon, the opera star.

And don't forget we are including five people into the college Sports Hall of Fame this weekend, he says.

Seymour is quite candid about the role intercollegiate athletics play in a school's life and role in the community.

"Our students, for the most part, are not intellectuals but ones with rich interests that they share with others," he says. "These include ones who dunk basketball as well as ones who know what makes a computer work. I am glad, however, that I don't have to budget a football team."

He says that he and his wife were delighted to leave a cold Indiana and come to Florida. "When we were leaving Indiana, our neighbors said, 'How do you spell relief?' He says he told them, 'The Seymours spell it R-O-L-L-I-N-S.'"

Turning the conversation back to distinguished alumni, Seymour smiles and says, "We don't have a president of the United States, but we are working to prepare one and we'll get our turn. As an old Republican, I will be working that side of the street."

Editor:

As students at Rollins College, we wish to comment upon Dr. Thaddeus Seymour's characterization of the student body given in your "Hush Puppies" column of Friday, March 27.

Dr. Seymour is quoted, we assume accurately, having said, "Our students, for the most part, not intellectuals but ones with rich interests that they share with others."

Unfortunately, we agree that most Rollins students would not classify themselves as intellectuals. Nevertheless, if our understanding of the President's remarks is correct, we are very concerned since he apparently is not disturbed by the lack of intellectual excitement at Rollins.

Frankly, we believe the backbone of any academic institution should be its intellectual excellence and, ergo, its intellectuals. Further, intellectualism and varied interests do not necessarily reside in two separate types of students. That is, the brightest students at Rollins may very well be those with the most interests and concerns.

We are convinced that the primary purpose of our college is to foster and exhibit the highest academic integrity, and Rollins needs to embrace and expound this philosophy unhesitatingly and enthusiastically.

Therefore, it is our hope that Dr. Seymour will use all in his power to bring to Rollins more intellectuals, whose academic excellence and varied interests will benefit the college and the community at large.

Dana Ballinger
Michael L. Carrafiello
Elizabeth Moss
Steven Reich

Pinehurst Notes

By Dana Ballinger

Prompted by, although not directly in response to, the interview with President Seymour published in the "Sentinel Star" on March 27, this writer wishes to comment on the number of Academic Achievement Scholarships offered at Rollins and the criteria for selecting those students who receive such awards.

The fact that there are merely ten academic scholarships offered to incoming freshmen (in addition to the 15 scholarships available only to commuting students), signifies in part the lack of emphasis on academic achievement at Rollins. Surely such scholarships should be considered an honor reserved only for an elite few. This would appear to kindle the interest of a breed of students thereby distinguishing them from the pseudo-intellectuals and average to above average students.

Is this indeed the idea behind the awards? yet it also appears to imply that there are few enough of these finere students that ten academic achievement scholarships will suffice. With only a few real intellectuals on campus, how can Rollins expect to become one of the finest institutions of higher learning in the South?

The care exercised by the College in determining from among many applicants which students are qualified to receive one of the distinguished awards is not commensurate with the importance attributed the awards. Applications requiring an essay, a high school transcript, and three to five recommendations is all one needs to supply in order to be given one of only ten scholarships offered at this small liberal arts college.

An interview, which is stated to be not required but preferable for admission to the college, is even stated as a recommended requirement for students to be considered for an academic scholarship. Doesn't this prestigious award warrant an interview as at least one of its major requirements?

If, per chance, an underqualified recipient slips past the scrutinous eyes of the award committee, and he/she fails to live up to what is required in order for him/her to keep the award, this money is not available for someone (from the same class) who wishes to reapply for the scholarship.

Why is this not an option? For if among those who reapply, there is not at least one student suitable to receive the misappropriated award, then again, how can Rollins expect to contend with the finest schools in the South?

Crossed 'Messages' Causing Problems?

Dear Editor,

Can you stand another letter about the "dating problem" at Rollins? I would like to address myself to two points made by Steve Todd in his letter to the editor in the March 27 issue of the Sandspur. Steve gave three reasons why he feels there is no dating problem at Rollins. I believe that two of those reasons reveal that there are even deeper social problems than the dating one.

Steve stated "just maybe, people do not want to date. Plain and simple. There may be personal reasons behind it, but then who's business is it anyway?"

The truth is, we sometimes make it other people's business without even realizing it. By this I mean we transmit confusing messages which may be too easily misinterpreted. A simple "I like you" message transmitted (with gestures as well as words) by an openly affectionate person might be misinterpreted by a more discriminating person as "I am very interested in you." Steve would probably say "Not good communication, Tamie," and he would be right.

Since we are held responsible for our messages, we need to take special care to relay the proper signals. I suspect there are a lot of bewildered men and women walking around this campus because of the crossed-signal problem.

The other point I find troubling is "people are too involved in themselves, be it academics, extracurricular activities, sports, or all of the above" to worry about dating. I do not refute that truth in that statement, but I certainly do not think this college should condone that kind of attitude, much less encourage it. No one should expect students to involve themselves in academics, extracurricular activities, or sports to the exclusion of all else — particularly establishing relationships. Cultivating one's identity is crucial, but this is a world teeming with people. It distrubs me that for some individuals, the only meaning the word we has is "me, myself, and I." Solipsism may be an explanation, but is is no excuse.

If crossed-signals and solipsism have hindered dating at Rollins, they have probably hindered other types of relationships as well. The above is my opinion, of course, but I am happy to make it anyone's business.

Tamie Smith

Dear Editor,

A small reel of film was lost from Elizabeth Hall on Friday night, the 27th. If anyone has found, or has any information concerning, this reel please leave it in the Campus Mail Drop, or contact Decrick Owens 2553 or Hung Nguyen 2287.

By Jan Montgomery

Lecithin is a derivative of glycerine and is a natural constituent of every cell in the human body. The substance has been found to emulsify cholesterol and is available in egg yolk, soybeans, corn, nuts and all unrefined foods that contain oil.

This phospholipid helps in the structural support of all cells, especially of the brain and the nerves. Lecithin is nutritionally high in phosphorous and choline and unites with iron, iodine and calcium to give support and vigor the the brain, and to aid in the digestion and absorption of fats.

Lecithin causes cholesterol and neutral fats in the blood to be broken down into microscopic particles so they can be more easily utilized by the tissues. This particular process has labeled lecithin as being instrumental as a valuable deterrent to arteriosclerosis and heart disease.

Lecithin has been found to increase

immunity against virus infections. Even distribution of body weight, by breaking down cellulite in tissues, has been attributed to the substance. It also plays an important role in maintaining a healthy nervous system and is found in the myelin sheath (or protective covering) of nerves.

If you are watching your weight or do not eat foods regularly that contain lecithin, you may want to supplement your diet with lecithin capsules, liquid or granules. One tablespoon daily of the granule form has been recommended by health researchers and doctors of preventative medicine to keep lipids (or fat) in the blood at normal levels. There are no known toxic levels for lecithin.

If you have questions or comments regarding this column, or have a topic you would like discussed in Think Healthy, drop me a note in box 1920.

What's Happening?

WHEN: APRIL 25, 1981

WHERE: LAKEFRONT

Get your team together now. Just return the entry blank with the \$4.00 entry fee and get a piece of the R.O.C. action. Prizes will be awarded on the basis of total points accumulated so it's to your advantage to enter one contestant in each event.

1. **CANOE JOUSTING:** two participants — one to steer the boat while the other one tries to knock your opponent out of his canoe (2 entrants per team)

2. **LOG ROLLINS:** two contestants try to stand on a log and roll the opponent off into Lake Virginia (2 entrants per team)

3. **ROPE CLIMB:** race the clock and your opponent to the top of a rope (2 entrants per team)

4. **OBSTACLE COURSE:** a fun way to test your agility and do some crazy things (2 entrants per team)

5. **MUD WRESTLING:** two contestants will sit on a log over a mud pit and try to knock each other off into the mud by hitting each other with pillows (1 entrant per team)

6. **TUG-OF-WAR:** (NOTE: THIS IS A CO-ED EVENT) two girls and two guys will try to pull each other into the mud pit (1 team of 4 per team)

7. **EGG BREAKER:** (NOTE: THIS IS ALSO A CO-ED EVENT) an egg is taped to the guys forehead and a girl then sits on his shoulders with a rolled up magazine; girls try to protect their guy's egg while trying to break those of the other contestants (1 girl and 1 guy enter)

TEAR OFF THE ENTRY FORM BELOW AND RETURN TO MIKE HEALY BOX 1183 OR TO SULLIVAN HOUSE BOX 2756 BY APRIL 17. . . (extra entry forms at Sullivan House)

R.O.C. SPRING FLING OUTDOOR GAMES ENTRY FORM

Name of team _____

Entry Fee _____

Check events your team wishes to enter

1. Canoe Jousting (2) _____
2. Log Rollins (2) _____
- Rope Climb (2) _____
4. Obstacle Course (2) _____
5. Mud Wrestling (1) _____
6. Tug-of-War (2 girls/2 guys) _____
7. Egg Breaker (1 girl/1 guy) _____

PARTICIPANTS: (minimum of 4)

1. _____
2. _____
3. _____
4. _____

How do the artists view the Winter Park Sidewalk Art Festival? Mr. Bruce L. Cucuel will tell us as he talks about "The Festival and the Artist" at the April 20 meeting of the Friends of the Winter Park Library. The Monday evening meeting will begin at 7:30 in the Community Room of the Winter Park Public Library. The presentation, which will include slides of the art winners, is open to the public with no charge for admission.

Continued from Page 3

behalf of the students. I would like to be a part of the decision making and be your voice in our government, as a member of the Senate Committee. Thank you.

Stacy Portner (CLC, Senate)

Presently, I am a Junior and am a member of the Kappa Alpha Theta Sorority. I am running for the Senate and the College Life Committee on the bases that I want to directly participate in the transition that Rollins is going through at the present time. Communication has been a major barrier to unity among the community and, due to the fact that I currently hold the office of Recording Secretary in Kappa Alpha Theta, I feel that I can aid in the communication process within the Rollins student body.

Susan Raffo (CLC)

I am a freshman this year and am very interested in what is going on in this school. Becoming involved is very important to me, because if one wants to see things change, you have to be there to change them. I also feel it is essential to get involved early in college, rather than waiting until the Junior or Senior years.

I also feel I am competent for the position because of the experience I have had in high school. I was on student government for three years, Editor-In-Chief of my yearbook, and other leadership positions. The most important thing is I want to do something for Rollins College. Thank you.

Rich Ray (Educational Development and Professional Development Committees)

I am pursuing positions on the Educational and Professional Development Committees, because I honestly believe that I can have a positive effect on these two aspects of Rollins life.

I will bring an abundance of experience into these roles. This year I have served as a Resident Aide in Elizabeth Hall, as well as being President of the Student Center. I have also worked as Independents Intramural Representative, Chairman Coordinator of the Student Center Board of Directors, a member of the Parents Weekend Planning Committee, and as an Honorariums Committee member. Next year, aside from working as Head Resident of Elizabeth Hall, I plan to serve on the Judicial Hearing Board of the College.

Combined with my extensive experience, I possess the sincere desire to improve the quality of life here at Rollins. As an elected member of the Educational and Professional Development Committees, I will be able to help the lives of Rollins students grow in a positive direction.

Joseph J. Raymond (EPC)

I feel that this committee is one of the most important on campus. This committee is what determines how our school is going to be run and laws governing it. The reason I am seeking a position on this committee is I have a strong interest in the way things are run around here. I feel that my broad range of experience in High School and also in my first year in College will help with valuable input into the school's educational system. I have experienced more in one year at Rollins than most

students do in four. Even though I am a member of the Varsity Soccer Team, I do feel this will help me in making judgements about our school, because sports are a very big part of Rollins College and the number of students participating in athletics cannot be overlooked. They must be accounted for when decisions are reached governing our school's educational system. Soccer does not involve the whole year and therefore I will have time to really explore new ideas for our school.

I feel this office is too important to let inexperienced and underqualified students take control. This is why I want this position to better our school from the standpoint of the student and of the student athlete.

Steve Reich (EPC)

I am strongly in favor of the active promotion of educational activities on this campus. The spirit of learning cannot be squelched after classes are dismissed.

I also feel that divisional majors tend to limit their studies to their own majors. There should be a greater encouragement, beyond area requirements, of cross-divisional courses. In that way, students will interact with a greater variety of their fellows on this campus.

Dan Richards (Senate)

I see Rollins moving through a transition period. I have been a Student Association Representative this past year and have participated in the workings of the College. With working on the Brushing over the past year, I have come in contact with the administration aspect of that publication as well as of the College. My qualifications will enable me to excel as your representative on the Senate.

I witnessed a trend of student involvement towards the ends of this school year. It has been proven that with good competent student leaders the tasks to be confronted as successfully accomplished. I wish to participate in improving the school and its functions. I can only do this with your vote, and then once elected I promise to perform to my fullest potential.

Coki Rivera (PDC)

I am pursuing this position because of I am not only willing to do the job, but also I feel that I am capable of doing a more than good job. This committee is essential to the student body to keep them represented in the College's policies concerning Professional Development. Once more students that are willing to do the job come forward, the whole committee structure, not just PDC, will be more effective.

Scott Roth (Senate and CLC)

My freshman year at Rollins has given me a chance to experience many different aspects of our school. I have been involved in the production of this year's yearbook, student association, varsity crew, and various other programs designed for the benefit of Rollins and its students.

During this time I realized the need for students to get involved and work for the betterment of our school. I believe that as a member of the Student Senate and CLC Committee I can be

one of those students. There are almost endless ways in which to make Rollins an even better place and I'd like to help make a reality out of many of these possibilities.

Brenda S. Salyer (EPC)

With the educational policies and structures at Rollins College going through such dynamic changes as they have in the past and will continue to do in the future, I, as a student will find it beneficial to hold a position on the Educational Policy Committee. It will be beneficial in that it will allow me to present the students' opinions and ideas concerning the educational policies, and it will help me and consequently other students to better understand the opinions and ideas that the faculty has concerning these same policies. Furthermore, I work directly with prospective Rollins students, therefore a familiarity with the changing educational policies at Rollins will cause me to be well informed when working with these prospective students.

Brenda S. Salyer (Student Center Social Chairman)

As a sophomore, I have noticed the role that Student Center has projected as a parent organization, therefore I feel that I can continue the quality programming that has been presented thus far and the effects that it has on the student body. If I am elected, I plan to satisfy and familiarize myself with the various social tastes within the student body. Also, I would like to modify the present approach to staging social events by securing performers that will attract an optimal percentage of the student body.

My orientation within the Business Department has provided me with insights in handling contracts and tempermental performers. This position will allow me to exercise my education as well as creating a learning experience. My past experience with planning and organizing private parties and dorm get-togethers will be beneficial in meeting the requirement in holding the position of social chairman. Furthermore, I have a committee that is excited about making Student Center the number one organization.

Vanessa T. Shaw (Lecture Chairman)

As a person with a wide range of interests, I feel I could bring a variety of stimulating lecturers to Rollins. I will try to seek student opinion to gain enthusiasm about the lecture series. Having held positions of responsibility at Rollins I am ready to take on this challenge.

Marc Strauss (Social Chairman)

To help students who are independent and those who belong to fraternities and sororities have better weekends at Rollins. I want to have fun parties either by the pool; by the lake; in the Fieldhouse; or in the Student Center. I simply want everyone to have a good time and a good social life while attending Rollins.

Heidi Tauscher (Senate)

During my past three years at Rollins, I have become very interested in the student government structure at Rollins. I have noticed a real need for responsible representation of our student views on such college issues as

campus housing policies, curriculum offerings, and activities. Through my experience on the Student Association and its standing committees on Honorariums and Constitutional Revisions, I have been involved in the campus decision-making process. As Resident Aide, I have been made aware of the many different issues which I will be confronted by the College Senate. If elected to the Rollins Senate, I would make it my responsibility to represent our student viewpoints in the policy choices which must be made next year.

Hung The Nguyen (Film Committee Chairman/Student Center)

I am presently Film Committee Chairman. The movie choice and production quality have improved tremendously this year (thanks to a hard working crew) and I want to keep the improvement up. Because the Student Center needs good people to handle its activities (to change its bad image existing among students), I strongly believe that the position would be best in my hands.

Michael Train (Senate)

Being an active member of Rollins and its community, I have found the past year a most valuable one in the sense that it provided a great chance for the enhancement of several personal goals, involvement in participation, and of course experience.

I feel that experience is a valuable attribute to one who would fill a Senatorial position — a position that is so involved with the student body at large.

As a member of the Professional Development Committee and particularly the Educational Policy Committee, where I was student representative to the Senate, I have had much to do with legislative proposals that are brought before this committee. Such are some of the latest issues: revision of the Independent Study System, reorganization of the "Pre Med Major", and the establishment of a Major-Minor system of study at Rollins.

If elected, activities such as these make me believe that I am ready to handle future proposals as a Senator and willing to serve Rollins in the best way possible. Thank you.

Michael T. Valley (EPC)

I want to be involved in setting policies for what we are here for: education. Those that know me will tell you that I will not hold back my opinions; thus guiding the committee towards beneficial educational policies. I believe that important student input is a necessary factor in creating a receiving educational policy.

My decision to run for Educational Policies Committee stems from my active involvement as a representative in the Student Association. Having participated in the many decisions and amendments which have transpired over the past year, I consider myself prepared to undertake a position which involves decisions concerning academic development and educational fulfillment. The Student Association has allowed me the opportunity to understand college policies and active student involvement.

Continued on Page 7

SPIKE SAYS...

By Spike McClure

On April first the Department of Theatre Arts and Speech Communication and the Rollins Players presented *Antigone* by Jean Anouilh. The predominately student produced theatrical found in the Fred Stone theatre, enthusiastic audiences during its one week run particularly among members of the student body who likewise strongly supported the preceding student production, *Moon Children*. Anouilh's contemporary translation of Sophocle's time-honored tale of a young woman's emotional rebellion against a sometimes brutally rational "system" received a sensitive and intelligent treatment under the guiding hand of director Peggy O'Keefe, senior theatre arts major and well known asthete. A major source of the play's success lay in O'Keefe's ability to combine a cold, somewhat mechanical, visual scheme with a warm and personal script as well as a number of unsettlingly intimate performances.

The set and lighting of the play impressed upon the audience the vital mechanistic element of fate which the ancient Greeks held to be so inevitable and which our contemporary society still blindly worships as the socially deterministic march of civilization.

This aspect of the play's concept could be made no more evident as the audience, seated in the round, looked out upon a set in the form of great sundial, the shadows of which played silently across the faces of the characters as the lighting slowly shifted, noting the passage of one very eventful day. All of the characters dressed, spoke and moved in contemporary fashion, striking home the timeless, universal quality of the drama.

John Tarnow, as Creon, delivered the most moving performance. In the most intense scene of the play, Creon and Antigone argue the virtues of their respective positions; Tarnow exhibited the cold, nervous, bureaucratic genius which can rationalize virtually any situation into serving expediency and the common good, and ruthlessly denying any intangible worth of the individual.

Briefly, the story is that of Antigone, daughter of the late king Oedipus, sacrifices her love and her life in defiance of her royal uncle Creon's pronouncement that her rebel brother's body might not be accorded any funeral rights. Her defiance, however, unleashes consequences that even the most pessimistic oracle could not have foretold. Antigone's stupid yet brave act of humanity and Creon's stubborn insistence of upholding his own law, precipitates the death of Creon's son and Antigone's betrothed, Haemon, as well as Creon's wife and Antigone's foster mother, Eurydice.

Set, lighting, sound, and costume provided a powerful reinforcement of the play's fateful theme, under the production coordination of Linda Simpson.

With *Antigone*, Ms. O'Keefe has given the theatre community a particularly fine example of student produced theatre, an example which reflected very flattering upon the Theatre Department and the Rollins community which supported her effort.

More sadly, when all is done, the kingdom is none the better or worse; there are no heroes or villains, only human beings who must accept the consequences of their actions.

O'Keefe Gives Fine Theatre Production: 'Antigone'

Sandy Bird's *Antigone*, whose self-righteous refusal to bend to reason, even when Creon's argument has reduced her behavior to ludicrous self-indulgence, seemed almost too large for theatre-in-the-round. However, when considered in relation to Antigone's purely emotional, terribly romantic view of the world, Bird's performance appears especially true to that rare, larger than life type of earth shaker, who always seems rather silly when viewed up close, destined more for the history books than for the endless compromise of everyday existence.

Rising from his seat in the front row of the audience, Evan Press, as the Chorus, related the history of the drama, and many of its complexities with an ease and personability which brought the house into his confidence, and consequently, brought the play down to a very intimate level.

Lyndol's Nurse might well have been a warmer nanny figure in consideration of her motherly status to Antigone. Morgan Smith, as Antigone's apprehensive sister Ismene, seemed a trifle too mannered, or performance-conscious, for this production, as does Chris Gasti in the role of the prince Haemon.

James Bamberg, Tom Stearns, and Steve Reich provided acceptably working class interpretations of the three slovenly guards, while Jason Opsahl and Jody Davis were sufficiently obedient as court employees.

This Week's Winner —



B.B. King

NEWS

B.B. KING

He's Coming April 24th

Continued from Page 6

responsibilities necessary for success in student affairs.

Other involvements include participation in the elections committee and the honorariums committee.

John Vick (EPC and CLC)

Since I have been on EPC once already (having served during the 1979-80 academic year), I know what type of problems come before it. I can more than a little displeased with the lack of power that we, as students, have on the EPC. In the past, we have been ignored by other members of the Committee. With the structure changing, I'm looking forward to speaking out as a student — and being heard.

When the CLC is re-organized, it will be dealing with problems of a much wider scope than the present committee. The newly proposed steering committee will charge it with a variety of duties. I am confident that we'll finally have a decisive edge on issues to be confronted in all facets of our college life.

Paul F. Vonder Heide (Senate)

A senator, above all else, should make decisions benefitting the entire student body. To do that he or she must be aware of student concerns. Openmindedness is essential, and a sincere interest in the academic and social quality of student life is a prerequisite.

In the past two years, I have served on the Sullivan House Board, WPRK, Fine Arts House, World Hunger Committee, and Orientation Week. I currently serve as Vice President of the Inter-Fraternity Council, Investigator for the Student Hearing Board, as well as your representative on the Senate. If re-elected, I hope to continue to ensure students an active voice in college decision-making, and to work with you in achieving a higher quality Rollins experience.

Paul F. Vonder Heide (PDC)

I have a strong interest in the workings of this college, its professors and coaches, their ethics, salaries, and

qualifications. If you elect me, you'll not only elect someone with experience in student government and its decision-making processes, but also someone who can echo the sentiments of yourselves in the Professional Development Committee. Thank you.

Julie Willis (CLC)

I am very interested in what goes on in the Rollins Community. I love to work and be active in the interest of the students. I like to have responsibilities and be able to express ideas on subjects affecting the student body. I care what happens around Rollins and am willing to put some time into our activities.

Carter H. Witt V (Coffee House Chairman/Student Center)

I am seeking the position of Coffee House Committee Chairman because I feel this position is a good place to get involved in the Student Center. I feel that having served on the Coffee House Committee this year makes me qualified for the position of Chairman.

J.B. Wood (Senate)

The best way to institute change is to get off your butt and do something. As Editor of the Sandspur, I became acutely aware of not only procedural, but philosophical shortcomings in our student legislative bodies. As a frequent vocal constituent of the Student Association, I have commented on a number of pertinent issues to past and present Student Association officers. Since I don't feel all their subsequent decisions were necessarily the best ones, I've decided to try it myself.

John Wright (CLC and EPC)

I am very interested in the Student Association. I am a freshman, and this past year I have been a representative in the Association, a member of the Traffic Appeals Board, and helped start the Student United Way Fund for Rollins College. I feel like I can be more helpful in the CLC where I would have direct access to the student body as a whole.

SPORTS

Rollins Sandspur

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Baseball Shows Streak of Brilliance

By Tom Ward

The baseball Tars have shown streaks of brilliance this season, but in a Conference that is so well balanced, the team that wins it will be the one that can consistently play solidly.

In the first series of the conference, the Tars were embarrassed by Eckerd as they lost three straight.

Just when things were looking ominous as they faced a tough St. Leo club, Rollins exploded for 54 hits and 34 runs in a three game sweep. As of April 13 the conference record stands at 3-3 while the Tars' overall record is 29-11.

The winner of the Sunshine State Conference automatically is invited to the regional tournament in May.

Rollins opened Conference play on April 1 with a tough twenty-one hits in an 18-0 destruction of Colby. Just as was feared the bats went silent and they had only three hits vs. Eckerd.

Jack Toffey did a job deserving of a win as he allowed only 4 hits after the second inning, in which Eckerd scored all three of their runs. Mike Lyster had two singles in the losing effort.

After defeating Calvin 4-3, the Tars resumed conference play with a 7-1 loss at Eckerd.

Tad Slowik absorbed the loss as he got hit hard early. Steve McDonald did a great job in relief as he allowed only 2 hits in 5-1/3 innings.

Pete Duglenski and Mike Maley both had 3 hits, but

Rollins could not bunch their hits together as they fell to 0-2 in the conference.

In the third game of the series, Eckerd exploded for a 16-7 win. The game was virtually put out of reach in the fifth as Eckerd scored five runs which included two HR's.

Just when this team had reason to be down they traveled to St. Leo and put on a hitting exhibition, rapping out twenty-two hits in a 16-8 romp.

After three innings, the Tars were down 6-3, but were determined to gain their initial conference win. In the 4th Rollins scored 4 times and 6 more in the 5th to put the game out of reach.

Pete D'Amico did not pitch his best game of the season, but still gained the win to up his record 5-0. The hitting stars were virtually the whole team as Duglenski, Cullen, Lyster, Guadagno and Maley all had three hits.

Glen Sherlock and Steve Karwatt also contributed with 4 RBI's apiece.

Back at home the following day the bats stayed hot as they collected 18 hits in a 8-4 win.

Jack Toffey was on the mound to gain his fifth victory of the season. Mike Lyster led the offense with 4 hits and 3 RBI's. Tony Schefstad and Glen Sherlock also had good days as they got three hits apiece.

In the final game of the series Rollins defeated St. Leo 10-5. The Tars hitters wasted no time as they scored nine times in the first two innings to put the game out of reach.

Tad Slowik pitched well enough to earn his seventh win of the year, tops on the staff. Glen Sherlock again hit the ball well as he had 5 RBI's with a 3-run homer in the second inning.

After six games in the Conference Rollins' record stands at 3-3.

Following a short layoff, the Tars resumed play in a double-header vs. Florida A&M, a non-conference team. After losing the first game 12-9 in 10 innings they bounced back for a 6-4 win in the second.

Dick Dvorak pitched well as he allowed 5 hits and 4 runs to gain his initial win of the season.

Tony "Hank" Schefstad was the offensive story of the day as he hit one homer in the first game and two more in the second. Coach Coffie was heard commenting that one of the homers was the hardest ball he has ever seen hit by one of his players.

Conference play resumed on April 15th vs. Florida Southern in the first game of a three game series.

Since the Conference is so well balanced the Tars are confident that with some consistent play they will be in the running for the Conference title.

Notes: After 40 games Pete Duglenski is leading the team in hitting with a .403 average.

Match Victories in Tennis

By Greg Moran

The Tars boosted their season record to 25 wins and 5 losses following victories in eight of their last ten matches.

On March 18 the Tars defeated the University of Wisconsin 8-1. Winning singles matches for Rollins were Craig Perry, Rox Green, John Arciero, Glen Outlaw, and Steve Spielman.

Rollins swept the doubles matches as Outlaw and Arciero, Steve Brandt and Dave Feher, and Adam Cooper and Greg Moran all won their matches.

The next match on March 23rd against Wright State University ended in victory as well. Gary Sauer, Green, Arciero, Outlaw, Spielman, and Feher wrapped up the victory in the singles matches.

Rollins next defeated a strong University of Indiana team on March 24. Sauer, Green, Arciero, Outlaw and Spielman each won their singles matches. Outlaw, Arciero, and Sauer and Feher provided Rollins with two more points, as the Tars won the match, 7-2.

The Tars continued their winning ways as they defeated Kalamazoo College, 7-2, and Bowling Green State, 6-3.

March 27 Rollins fell to defeat, 6-3, against Warden College. Perry, Outlaw and Spielman won their Tars only matches as Warden swept the

doubles to clinch the victory.

The Tars suffered another loss on March 31st as they were defeated by Flagler College 6-1.

Senior captain Steve Spielman provided Rollins' only point as he won his match at the number five position in straight sets.

Rollins bounced back convincingly, though, on April 1st as they defeated Buchholz University, 9-0.

Perry, Sauer, Green, Arciero, Outlaw, and Spielman all won their singles matches, while Arciero and Outlaw, Sauer and Feher, and Moran and Jim Honlan won their doubles matches.

Rollins' next victim was Florida International University on April 3. Green, Spielman, Arciero, and Outlaw won their singles matches and Perry and Green clinched the victory as they won their match at the number one doubles position.

On April 13 the Tars hosted Jacksonville University and defeated them 8-1. Perry, Sauer, Green, Arciero, and Outlaw won singles matches and Green and Perry, Arciero and Outlaw, and Sauer all won their doubles matches.

Upcoming matches for Rollins are April 16 vs. Washington and Lee, and April 17 the Tars travel to Tampa to face the University of South Florida.