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THE SANDSPUR

Volume 97

September 12, 1990

Issue #2

Orientation Week a success

Activities emphasized diversity and were fun for all

by Kristen J. Kletke

Because I am a Junior, it has been a while since I participated in my Freshmen Orientation, so I am quite removed from the feelings of fear and excitement that many of the students that arrived on September 4 were feeling. Unfortunately though, my feelings had developed instead into more of the mainstream apathy that this campus can be well known for. Aside from the wonderful things that this fine institution has to offer, there are events that have occurred on this campus since I arrived that have been quite unsettling. As Joan Straumanis said at the 105th Convocation ceremony, we need to start building this college into a community. This is a high goal to achieve, but after participating as a member of the Orientation Team and Peer Advisors this past week I sincerely believe that it can be done.

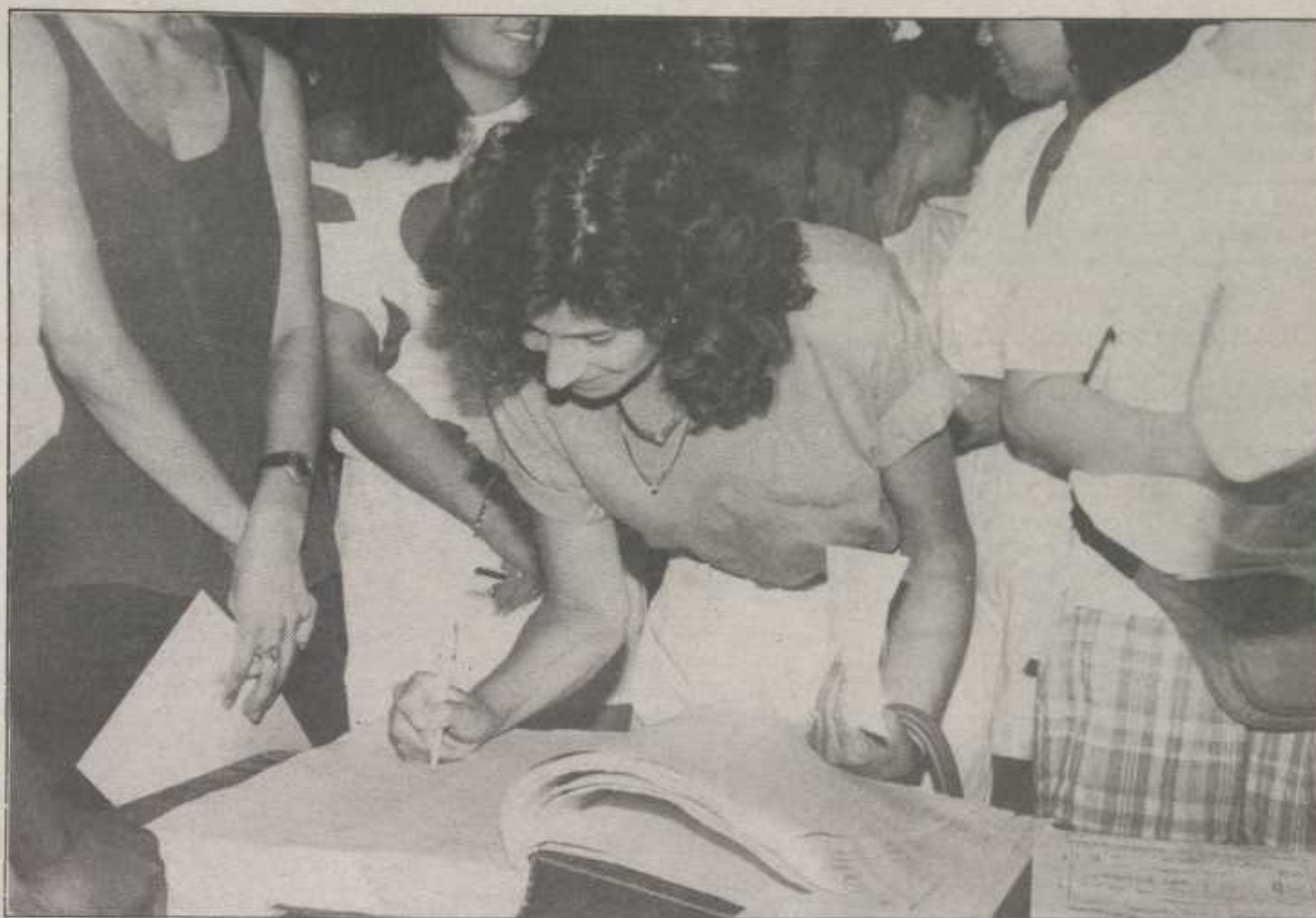
Freshmen got to participate in many planned events that included seminars on alcohol and drug abuse, diversity, sex, and a lot of "getting to know you" activities

such as the regional dinners, Playfair, residence hall parties, and a dive-in movie at the pool. I have to commend this Freshman class for their participation at the scheduled events. Believe me, it makes coming to college a much richer experience. They had the opportunity to catch a glimpse of some of Rollin's finest and proved themselves to be in this category also. We asked quite a lot of them; to leave their prejudices and pre-conceptions at the door, to enter this four year experience

with an open mind and respect for all people for this is just not the key to a healthy outlook on college life but also one for the real world as well.

I learned quite a bit during this Orientation also. It reaffirmed in my mind the fact that there are some really wonderful people on this campus and that the negative things that exist here can be changed. It just takes a little courage. All of us, including upperclassmen, faculty, and administration could use a Freshman Orientation;

to respect one another and accept each other for who we are, disregarding all stereotypes and not tolerating any actions that deem otherwise. It is then that we can have the community that is so very possible on the Rollins College campus. I would also like to thank everyone that was involved with Orientation, the Peer Advisors, Faculty Advisors, all of the administration and staff, Dean Susan Allen, Lora Wagner, Jill Slavens, and Tracy Pough, and of course the Class of 1994. It was a terrific week!



First-year students sign Student Register during Orientation Check-In

photo / Robert Hartley

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Sexual Misconduct Policy clarified by Dean's Office

by Steve Neilson
Dean of the College

Last year campus incidents of sexual abuse brought into focus the issue of inappropriate sexual conduct and sexual abuse. Each year deans, RA's, faculty members, and counselors are confronted with reports of sexual misconduct. Each year these incidents show the deep confusion students have regarding appropriate behavior and the very serious repercussions that are possible. Victims are upset, confused and don't know where to turn for help. The perpetrators are also confused and surprised that they have done anything wrong or something that can have life-altering implications.

The purpose of this letter is to clarify the College's position on sexual misconduct, help students avoid this type of behavior, and provide resources for victims and friends of victims to seek help.

THE POLICY:

The College policy was changed last year. The new policy, which does not appear in this year's "R-Times", is currently in effect and will replace Section E of the "Code" at the next printing. Fundamentally, the policy prohibits sexual misconduct. Rollins will take whatever action is necessary

to prevent, correct, and when necessary, respond to behavior which violates the policy.

Rollins College prohibits the following behaviors:

1. Sexual Harassment: Any conduct which emphasizes the sexuality of a person and which prevents or impairs that person's ability to take full advantage of all educational benefits or opportunities.
2. Sexual Imposition: Sexual touching or requests for sex when you know that such behavior is offensive or unwelcome, or when the other person's judgment is impaired, as in the case of intoxicification.
3. Public Indecency: Exposing one's genitals in a manner offensive to others, or sexual conduct which is seen by someone who is offended by that conduct.
4. Voyeurism: To trespass, spy or eavesdrop for sexual arousal.
5. Rape: Sexual conduct when the other person is unwilling, or there is force or the threat of force, or the other person's judgment is impaired, as in the case of intoxicification.

What are some examples of sexual misconduct?

**A man and a woman meet at a party,

both are drinking heavily. They return to his room where they have sex. A woman who has had too much to drink is not capable of giving consent. An enthusiastic "yes" from a woman who is drunk has the same effect as a vigorous "no" once the woman has sobered up. Having sex with her is rape.

**A woman says "no" quietly or timidly, yet the man continues to proceed with sexual advances.

**A couple has had a previous relationship and the man forces her to have sex.

**A student takes advantage of another who, for one reason or another, is incapable of asserting unwillingness.

**During the course of the evening, a couple is initially comfortable with a sexual relationship, but the woman changes her mind and the man forces the woman to have sex.

**Any inappropriate or non-consensual contact, such as grabbing a woman's breasts or pinching a woman's buttocks.

Two other points to be made: Oral sex under conditions described above constitutes rape and being drunk does not relieve one of responsibility.

see Policy, page 4

Letter to Bornstein condemns administrative censorship

On behalf of the brothers of Chi Psi Fraternity, I would like to take this opportunity to congratulate you on your recent appointment as President of Rollins College. I can assure you that you will have the full support of Chi Psi as you address the many difficult issues confronting this campus.

I would like to call to your attention one issue that roiled our chapter last spring. During Rush Week, Chi Psi draped a sheet over the balcony just above the mail room. The words on the sheet read:

CHI PSI RUSH
HOOTERS GIRLS

As Rush Chairman at the time for Chi

Psi, I put the sign up. An hour later I was informed that the sign had been removed, without any consultation, by Bernard Franklin, Director of Student Activities and IFC adviser. Later that day I confronted Mr. Franklin. He told me that a couple of young women had found the sign "sexually offensive" in that I had used the word 'GIRLS.' He stated that I should have been more sensitive to women's rights and issues.

The Hooters Girls are young women who serve chicken for parties. Hooters is the name of a Winter Park bar. In order to buy the chicken one has to hire the young women as caterers. In retrospect, I could have hung up a sign that said 'Hooters Women.' Without sounding too sarcastic, this clearly would have been false advertising, as these women pridefully call themselves 'Hooters Girls.' Let me make it clear that these women—three of them at that—wore running shorts and t-shirts. Their outfits were neither provocative nor more scant than Rollins' cheerleader uniforms.

I wish to pose this question: If a couple of women students find something offensive, does the administration have a right to take unilateral action without consulting with or informing the person or organization those who put the sign up? This is an important procedural question

involving 'fair play.' Moreover, just because a couple of women declare that the use of GIRLS is sexist, does that mean it is in every case? Incidentally, the Hooters girls were offended by the College's removal of the sign. I should add that I pressed Mr. Franklin for the names of the plaintiffs and never received an answer.

This was the first incident I can recall where the Rollins administration had enforced a policy restricting students' right to expression and thus a policy of censorship. Up to this point the latter policy was vague. But a month later when I attended an IFC meeting, I learned that all signs would have to be approved by Mr. Franklin. If approved, Mr. Franklin would literally give his stamp of approval on any posters. It gets worse.

Later in the spring, I approached Dean Susan Allen to get a sense about how she would feel about 'Indian Night'. This is a tradition during which our pledges dress up as Indians and 'kidnap' young women. This of course is done in a very friendly, fun-loving way. All of the women who are brought back to our lodge are happy to be there for our Indian Night Party. Dean Allen did not come right out and say that the fraternity should not do this, but she told me that we should be more sensitive to American Indian issues and she let it be understood that this tradition should be

Check one...

- ☐ You read us, you love us, you want us to continue, you want to join *The Sandspur*.
- ☐ You read us, you hate us, you want us to improve, and you want to join *The Sandspur*.

discontinued. Our chapter disagreed, and went ahead with the event. I sensed that this might hurt us in our efforts to keep our house: It is no secret that those fraternities or sororities at Rollins which challenge administrative policies put the future of their chapters at risk.

see Ober, page 5



The Sandspur

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September 12, 1990

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The Sandspur, in its 97th year of publication is published weekly on Wednesdays and has a circulation of 2000.

We, the editorial board of The Sandspur extend an invitation to our readers to submit articles on any subject they feel is interesting, maddening, thought-provoking, or of general interest to the Rollins community. As the Editors, we reserve the right to correct spelling, punctuation, and grammatical errors; but, under no circumstances will we alter the form or content of the author's ideas without previous discussion and agreement. The Sandspur is your paper: we will always keep this in mind. But we cannot succeed in this goal without your support and participation.

Submit articles to The Sandspur at campus box 2742 or drop it by our office, Mills 307. Telephone: (407) 646-2696. The views expressed in The Sandspur do not necessarily reflect those of the Editors.

Letters to the Editors

This year's orientation activities have been notable and commendable in their treatment of issues regarding diversity, alcohol and drug abuse, and sexual misconduct. As participants in these events, the most impressive facet of the Rollins community was its honest, open-minded approach to these controversial issues. Such an approach can not help but stimulate academically and emotionally charged discussion about these issues, which is to the benefit of all involved. It is in this spirit of open mindedness that this is being written.

Recently every Rollins student received a three page letter signed by the Dean of the College, which replaced section E in the Code of Student's Rights and Responsibilities. This letter provided definitions of all of forms sexual misconduct, including a definition of rape which is poorly written and open to dangerous misinterpretation. The policy in question, directly quoted from the letter, is:

Rape: Sexual conduct when the other person is unwilling, or there is the force or threat of force, or when the other person's judgement is impaired, as in the case of intoxication. (Italics added)

At first, this policy seems sensible and concise. But upon further review, the conjunction "or" seems to separate the clause about intoxication from the rest of the definition. The question arises: Is it rape to have sex when one or both of the parties has their judgement impaired, as in the case of intoxication? How often does sex occur on this campus after situations involving alcohol and/or drugs? Is impaired judgement alone cause for rape, or do the other factors of the policy have to be present?

Consider the first example given in the letter. It is an example of a situation which would be considered rape by the administration. The following is a direct quote from page two of the letter.

** A man and a woman meet at a party,

both are drinking heavily. They return to his room where they have sex. A woman who has had too much to drink is not capable of giving consent. *An enthusiastic 'yes' from a woman who is drunk has the same effect as a vigorous 'no' once the woman has sobered up. Having sex with her is rape. (Italics added)*

Date rape is wrong and is a serious problem on campuses across the nation. Many times a man will take the initiative with a woman when she is drunk. But taking advantage of an intoxicated woman who can't fight back is very different from having sex with a woman giving an "enthusiastic 'yes'."

A firm stance by the administration is both necessary and commendable as date rape needs to be recognized and students need to be educated that they are responsible for their actions even when their judgement is impaired. However, this policy, backed up by this example, obviously has serious weaknesses that encroach on the rights of both men and women. Is the above a valid situation that constitutes rape in the eyes of the administration or is this an extreme case that is being used as a scare tactic?

The first problem that arises from the example is that it is very biased against men. It puts a man in a very awkward position knowing that, if he and a woman were both equally intoxicated and they both committed to having sex, he would be responsible. As the policy is written, the responsibility automatically defaults to the man, and the woman is given a safety valve where she can blame the man for what was a mutual mistake.

A second problem arises in that it is a sexist statement against women as well. It portrays them as having no control over their sexuality. The tone of the letter seems to be that women cannot make valid decisions concerning sex when intoxicated, while a man can. When both parties are intoxicated, neither are capable of making sound decisions about sex. It is a human reaction after a mistake had been made to look for somebody to blame. Because of the social stigma involved, it is a knee-jerk reaction to always blame the male in matters involving sex. This reaction is not an open-minded one. When two mutually consenting adults agree to have sex, both are responsible. The example in question cites a case of poor judgement on both sides—IT DOES NOT SHOW RAPE.

This points back to the question: Does intoxication alone constitute rape or do the other factors of the policy (i.e. lack of consent or force) have to be present? Again, the administration's tone is that intoxication alone is cause enough for rape. The real danger is having a letter such as this distributed and digested passively by the student body. The time to question this policy is now, rather than waiting until an unfortunate turn of events makes a reexamination of this letter and policy necessary. This letter in no way diminishes the seriousness of date rape or the administration's strong stance against it. What is needed is a restatement or a clarification of the policy, and an explanation of the example in question. Hopefully this can be done with the input of those outside of the administration, perhaps through a student forum. It is only through open-minded discussion that men and women can begin to truly understand and respect one another and the differences that separate them.

Dave Edgell, '92
Cameron Kennedy, '94

Our apologies to...

President Bornstein for the loss of the last sentences of her letter. Her letter should have finished as follows: ...and exhibitions at the George D. and Harriet W. Cornell Fine Arts Museum. And if you have a problem, don't let it get you down. Find someone to talk it over with. Above all, let's all look at Rollins with fresh, unjailed eyes and, together, create a good climate for living and studying.

*Reported in *The New York Times* July 15, 1990, page 12.

Activating military reserves could affect up to 187,000 collegians

(CPS)—As many as 187,000 college students across the country had their fall term plans cast into doubt Aug. 22, when President George Bush said he would soon call up military reservists to support and replace troops already sent to the Middle East.

If and when the call comes, the students would have to leave school abruptly, sometimes unsure if they will have a place when they return or if the tuition money they paid will be wasted.

"I don't know what frame of mind I'll be in for my studies," said Junior Waldron, an Army reservist who is a sophomore engineering major at Rensselaer Polytechnic Institute in New York.

No one knows exactly how many of the reservists subject to being called to active military duty are college students.

Joe Hanley, spokesman for the U.S. Army Reserves, estimated that 61 percent of his group's 579,000 members are full- or part-time college students.

The other branches of the military do not keep figures on how many of their reservists are students.

Colleges themselves typically don't know how many of their students are subject to the military call-up.

To find out, Drexel University in Pennsylvania set up a hotline Aug. 23 for any students or staff who would be affected by the Middle East crisis, but received just four calls—only one from a student reservist—during its first week of operation, reported Vice President for Student Affairs, Richard Woodring.

When Iraq invaded Kuwait, its small but oil-rich neighbor Aug. 2, life became uncertain for both students and their schools.

Soon after, President Bush sent 40,000 U.S. troops to Saudi Arabia to defend against a possible Iraqi invasion of that country.

Originally Pentagon officials thought only 100,000 soldiers would be needed, but raised the figure to 250,000 a week later.

On Aug. 22, Bush said he would activate 40,000 reservists to support and replace the troops he had already sent to the Persian Gulf region. It was the first time reservists had been called to active duty since the Tet Offensive in Vietnam in 1968.

Suddenly campuses were forced to ponder a significant number of students and staffers leaving mid-semester to serve. Course sections could lose their instructors. School finances could be disrupted if fewer students were around to pay tuition and dorm fees. Students themselves could have their studies interrupted, without a guarantee of being able to resume them when they returned to civilian life.

Although there is a federal law that protects the jobs of workers who are called to duty, there is no law protecting students, Hanley said.

To ease uncertainty among student reservists, Purdue University published a detailed letter assuring student they would get their fees refunded and earn a certain amount of credit, depending on when they withdraw.

"The department of personnel services was getting a lot of calls, and student services was getting calls as well," said Tim Newton, an editor for Purdue's news service.

Newton said the school didn't know how many of its students are reservists.

"I think it's a pretty small percentage," Newton said. "At this point we don't know."

Whatever the number, the financial impact on campuses probably would be minimal, added John Huie, Purdue's vice president for state relations. If students were missing from school when the state surveys the campus to determine its ap-

propriation, "it could potentially have a modest impact" on state funding.

However, Huie added, "any change in enrollment doesn't show up (in terms of funding) for two years. We're not talking about a sufficient number of students" to cause funding problems.

Smaller schools said they will deal with the situation on a case-by-case basis. **Leaving A Bride**

"If any (students) were called up, we would do all we could to make their re-entry after serving their country as easy as possible," said Edward Macias, provost at Washington University in Missouri.

Meanwhile the student reservists and their families try to prepare for what may lie ahead.

Andy Wilson, a senior political science major at Purdue and a student reservist, "wouldn't hesitate at all if a call went out."

However, while Wilson would have no



regrets about leaving school, he admitted it would be hard to leave Kathleen, his wife of a month and a half.

Being married "doesn't make it any easier," Wilson said.

Rensselaer's Waldron, on the other hand, joined the Army Reserves (more to pay for college" than to fight a war. When

he enlisted, he didn't think he might be sent to battle.

However, Dean of Students Eddie Knowles assured Waldron he would get an automatic leave of absence if he is called to active duty in the middle of the semester.

"If I get called, I can just pick up where I left off," Waldron said.

This semester, take some electives in communications.

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First-year success

by Mark Freeman
Lakeside Health Center Counselor

Well, all of the waiting is over now. You are finally here, at Rollins College. With the summer behind you and the freshman year ahead, you must be filled with excitement and trepidation. Your new environment and this pivotal time in your life play a vital role in determining your sense of success or stress here at Rollins. The following is a brief description of the normal stresses you probably will face this year and what it takes to adequately resolve these current tasks before you.

One area of stress is academic stress. By this I mean the differences in college course work and studying strategies from those used in high school. Studying in college requires a more rigorous approach than in high school. High school teachers are generally more directive; they tell you what you are supposed to learn and give this information directly in class. College teaching, however, is less directive; no one checks on your daily work. You will be responsible for getting the work done on your own. No parents or teachers will likely pressure you to study or provide you

with a structure to follow. Essentially you will be on your own, a time manager for yourself, balancing social, academic, and outside community involvements. College academics will most likely help you learn *how to think*, rather than to only report factual information you have memorized. The Rollins College Skills Development Center can be a valuable resource to enhance and modify your study skills to match the caliber needed to master college level academic work. Procrastination and test-taking anxiety are some other potential hazards students face. The Rollins College Personal Counseling staff can help you overcome such issues.

A second area of stress mastery is managing social stress. Have you heard the saying "college is the best time of your life"? This can lay a heavy burden on you. The fact is College life can be and usually is filled with times of "highs" and "lows". Some students feel guilty and sense they may be a disappointment to their parents if they do not live up to the expectation that college should be the best time of their lives. This feeling of guilt can be especially true when students remind themselves how much their parents are paying for school. Unhappiness can bring forth these

feelings. High expectations for college may strongly influence your ability to adjust here. College years are a significant time in your growth and development, both exciting and anxious. Being on your own, away from home, may be a new experience for some of you. Having a roommate, accommodating to the different habits, beliefs, and personality of another may present conflicts. Working out differences such as how much socializing is done in the room, sleep hours, decorations, and privacy concerns is one task you will face. If you have a problem, your Resident Assistant or personal counseling staff can be of help. Making friends and social contacts, deciding whether to become part of a campus group or not, and retaining your current sense of identity are just a few issues you will most likely grapple with during your first few months in college.

One last example of stress usually encountered late in the first year of college is starting the process of career decision-making. Although first-year students are not usually dedicated to the prospect of deciding upon a specific career direction; it is a time to entertain possibilities. For example, the possible selection of a major is considered in the freshman year, but not

often finalized until the sophomore year. Certain disciplines may require a decision in the freshman year. Your first year at Rollins College offers a wide variety of general education requirements so that you, as a liberal arts student, can be exposed to many major areas or disciplines. This experience allows you to think seriously of different majors and helps you see where you may have certain abilities, skills, and interests before you make a final selection. Consider the idea of self-examination now in your first year of college, in order to make more informed choices regarding your future. For such an examination of your skills, abilities, values, and personality preferences visit the Rollins College Career Center.

These three topics, academic, social, and career stress contain the rudimentary elements of college life. General mastery and success of all three of these areas will likely result in a positive and rewarding college experience. For more detailed information please refer to *The Freshman Year-Stress or Success: a College Guide* by Judy Provost. Copies of her book are available in the Rollins College bookstore.

Policy, from page 1

Sexual misconduct is prohibited within the Rollins community. In most cases, allegations of sexual misconduct will be resolved administratively and not through the Student Hearing Board in order to protect the confidentiality of both the victim and the accused. Rollins College will not attempt to shelter students from State of Florida sexual misconduct laws. Students who violate these laws are subject to both civil and criminal prosecution.

Incidents of sexual misconduct often occur because of miscommunication and lack of consideration of another person's rights, feelings or moral values. Frequently the irresponsible use of alcohol or drugs contributes to incidents of sexual misconduct.

Some suggestions about behavior:

Women should consider a "buddy system" to care for others when someone has had too much to drink. Avoid situations in which you do not feel comfortable and in charge. Don't give mixed messages: "yes" means "yes," "no" means "no." Be independent and aware on dates. Trust your gut-level feelings: If you feel you are being pressured or manipulated, you probably are. Most importantly, monitor consumption of alcohol to avoid becoming a victim or perpetrator of sexual misconduct.

SUPPORT AND RESOURCES:

If you or a friend has been the victim of sexual abuse, Rollins has many different avenues of support and referral. Don't

wait—talk with someone. Ready resources include:

Dean of the College Office
Carnegie Hall

Dean Steven Neilson x2354
Dean Susan Allen x2345
Dean Mike Lawrence x2649

Residence Hall Staff

Karen Silien, Assistant Director, x2649

Your RA
Your Hall Director

Health Services and Personal Counseling
Lakeside Health Center, Elizabeth Hall x2235

Judy Provost, Mark Freeman, Addie

Leibin

Campus Ministries

Rev. A. Arnold Wettstein, Dean of the Chapel x2115

Rev. John Langfitt, Sullivan House x2138

Affirmative Action

James Bell, Director, x1570

RAPE RESPONSE

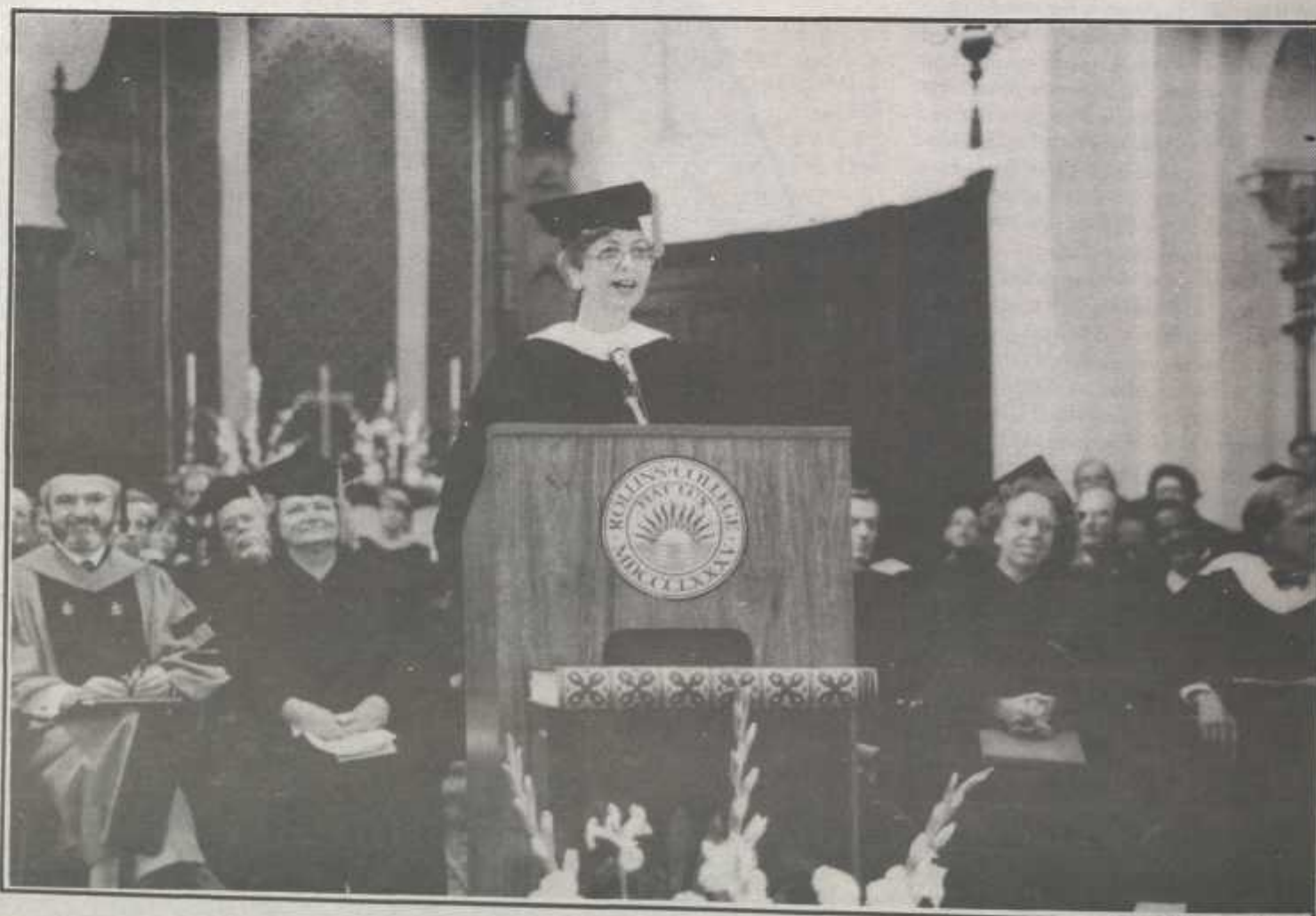
1510 E. Colonial Dr.
Hotline: 740-5408

Unfortunately, Rollins College is not alone in dealing with issues of sexual abuse. Nationally one in five students are victims of sexual abuse or harassment. Not all of

these victims are women. If you become a victim of sexual harassment or abuse, I urge you to discuss the matter with a member of the Dean's Staff, a friend, a RA, a member of the counseling staff—but talk to someone. The College staff is ready, willing and trained to help. Again, confidentiality will be maintained.

If you have concerns or questions about the contents of this article, please do not hesitate to speak to me or a member of the Dean's Staff. It is critical for members of the Rollins community to develop behavior and attitudes that respect the rights of others and that do not abuse others. Hopefully, this article will encourage that.

Convocation 1990-91



photo/Andres Abril

Rollins' most prestigious first-year student, President Rita Bornstein, opens the 1990-01 academic year in Knowles Memorial Chapel. The Convocation ceremony marked the beginning of the 108th year of operation for Rollins College. Students, faculty and administrators packed the Chapel to hear their new President and to formally welcome the Class of 1994.



**CELEBRATE
DIVERSITY!**

Rollins College
September 28th-October 6th

Career Services Corner

Career Services in September

Walt Disney World - will interview students on-campus for part-time positions Tuesday, September 25th 10:00 a.m. - 1:00 p.m. Sign-up for interviews at Career Services.

United Parcel Service - Will interview students on-campus for part-time positions Wednesday, September 26th 10:00 a.m. - 1:00 p.m. Sign up for interviews at Career Services.

Florida Public Interest Research Group - Will interview students for part-time positions September 12th and 13th. Information meetings will be held both afternoons at 1:30 and 3:00 p.m. in the Mills Building Media Classroom.

To attend the following programs, meet at Career Services at the scheduled time:

Choosing Your Career - Tuesday, September 18th at 1:00 p.m. (90 min).

College Majors and Careers - Tuesday, September 25th at 2:00 p.m. (60 min).

Resume and Cover Letter Writing for Juniors and Sophomores - Thurs., September 20th at 3:00 p.m. (60 min).

Internships and Summer Jobs - Wednesday, September 26th at noon. (30 min).

Job Shadow Program Orientation - Thursday, September 27th at 2:00 p.m. (30 min.).

Attention: Seniors may now pick up a job search packet.

Where have last year's seniors gone?

Career Services knows, and we want to tell you about some of them.

Andy is a Sales Representative for Xerox Corporation.

Julie is attending graduate business school at the University of Texas-Austin.

Denise is a Manager Trainee at First Union Bank.

Craig is a Youth Counselor at Laurel Oaks Hospital.

Paul is attending dentistry school at the University of Florida.

Laura is an Assistant Stock Broker at Langdon P. Cook.

Heather is pursuing a Ph.D. in Molecular Biology at the University of Connecticut.

Maureen is a Mental Health Associate at Fair Oaks Hospital.

and Norma is pursuing her Ph.D. in English at the University of North Carolina-Chapel Hill.

The success of your senior job or graduate school search will be heavily influenced by the career planning you do during your first, second, and third years of college. Don't put it off. Stop by our office in the Mills Center and get started. John and Wanda, Career Counselors, are always happy to show you around and answer your questions. Call x2195 if you want to schedule an appointment.

Look for us at the Activities Fair

Service

Improving the lives of others
While expanding your own.
Working with children, the elderly,
the handicapped, the healthy

Social

Becoming a member of the K-Family
Making friends from Rollins, other Florida schools,
and all over the world

Skill-Building

Even new members take on responsibilities,
thereby developing leadership skills.
Invest in your own future, while contributing
to the future of C.K.I.
Numerous leadership positions available at
all levels of the organization

Circle K International

Collegiate Kiwanis

Meetings:

Tues. Nights, 7 p.m. in the Sullivan House

Student Activities Fair today

This year's Student Activities and Organizations Fair will be held today at 5:00 p.m. on Mills Lawn. It will conclude before the start of the men's soccer game at 7:30 p.m.

Please come out, meet new people, and get involved in as many groups as possible. There will be several "food favorites" from local establishments, as well as other services for Rollins students, including representatives from the Volunteer Center.

The following is a sampling of the many student organizations flourishing on campus, most of which will have representatives at the fair.

- Alcohol & Drug Education & Programming Team (ADEPT)
- Asian/American Student Association
- Ambassadors (Conduct campus tours, Host prospective students)
- Art Club
- Biology Interest Group
- Black Student Union
- Brushings (Literary Magazine)
- Chapel Deacons (Assistants for many

chapel functions)

- Classics Club
- Circle K International (Voluntary service & social organization)
- College Republicans
- Gay & Lesbian Advocates
- Greenhouse (Group dedicated to the awareness & preservation of our environment)
- International Student Organization
- Jewish Student League
- Latin American Student Association
- The Sandspur (newspaper)
- Pinehurst (Group dedicated to promotion of tolerance of differences, encouragement of diversity of thought and action, and fostering awareness)
- Rollins Outdoor Club
- Rollins Players (Theatre Group)
- Rollins Ski Club
- Tomokan (Yearbook)
- WPRK (Radio Station)

If the club you are interested in is not represented at the activities fair, contact the Office of Student Activities and Organizations, X2186, for more information.

Ober, from page 2

These incidents reflect a national trend among some universities to restrict and censor speech and expression. The Editor of the *Harvard Crimson*, John Gerstein, describes an atmosphere of censorship at Harvard similar to that at Rollins. In the August issue of *Penthouse*, he writes, "faced with these vague rules and the penalties that go with them, a student who wants to stay out of trouble might just keep quiet. That's the chilling effect and it should scare the hell out of the liberal." In its lead article, *The Economist* (July 26, 1990) characterizes these restrictive policies as "disgraceful."

The Rollins community should be aware that college administrators around the country who advocate a policy of restricting speech are now being taken to court by their own, alumni, trustees and students and being defeated. Federal Judge Avern Cohn wrote, as he struck down Michigan's policy of censorship, "who hasn't pejoratively characterized someone else? If you speak out against a cult that is brainwashing students, have you demeaned a religion? Persons of common intelligence must guess at its [Michigan's policy's] meaning."

It is clear to me that some people have become increasingly frustrated with the fact that society hasn't been able to solve problems of racism and sexism. We have become so frustrated that we are looking

for easy solutions to complex problems.

Without conceding that 'GIRLS' is pejorative in any way, I put the question to you: will suppression solve the problem of the insensitive uses of words, indeed, even of epithets? By not allowing a person to say an obnoxious epithet, colleges and universities are forcing hostility underground. We should let each other say what he/she feels and through debate tell him/her why the beliefs couched behind the epithets are misplaced. Put simply, LET THE BIGOTS BE JUDGED. I'm sure my Chi Psi brothers feel as I do, and detest racism and sexism. But the proponents of these 'isms' still have the right under our country's traditions, including the First Amendment, to be heard.

I fear that the Rollins administration would prefer a nice, cozy, conflict-free environment. They fail to realize that conflict will always exist on college campuses and that conflict can be beneficial. Ultimately, misplaced beliefs will yield to free debate and education.

I appeal to you as Rollins' new President to create the conditions for an open lively campus in which dissonant along with mainstream opinions can be heard without fear of repercussion.

Rob Ober
President, Chi Psi Fraternity

ADVICE TO PROFESSORS, FROM ROLLINS STUDENTS

by Alan Nordstrom
Professor of English

Last spring, the Rollins Teaching-Learning Center (TLC) surveyed the entire student body, asking for "some advice for your professors about things to do and to avoid so as to improve teaching and learning at Rollins." Here is some of your advice, which has been communicated to all the faculty. If you have other suggestions, send them to the TLC, Box 2672.

We want you to be more than purveyors of knowledge and professors of judicious opinions. We want you to be persons we can admire and still feel comfortable with.

We want to respect you for your academic expertise, but also for your integrity and humanity. We want you to be interested in us, to care about our welfare and development, and to demonstrate your concern personally, in conversation and in comments on our papers. We want you to know us, like us, and guide us.

You should know us as persons and treat us as persons, not merely as students and certainly not as numbers. We want your respect and we need your care. We want you to be dedicated, compassionate, and wonderful people. We expect that of a college like Rollins.

Be personable. Talk not just about course matter but about things going on in the world, even in your own life.

Help us get to know each other better in your classes. Find ways for us to learn each others' names and to interact cooperatively, perhaps through carefully monitored group projects or exercises. We need chances to learn to work together.

Don't make our tests intimidating. We don't learn well out of fear. Guide us clearly in how to meet the challenges we must face in your courses. Give us the means to succeed. We can accept difficulty better than obscurity. Let us clearly know what performance you expect of us.

Don't talk down to us. Assume that we are the students you expect us to be and that we can be brought to share in your interests and concerns. If you think of us as junior colleagues, we will tend to respond that way; if you assume we are apathetic partiers, beneath your respect, we may fulfil your expectations by ignoring you. Give us your respect and we'll give you ours.

Don't teach right from the book. We can read. Add something of yourself.

If you've lost your enthusiasm for your subject, how can you expect us to be interested? Do whatever is necessary to reinspire yourself. Try to remember why you became interested enough to spend so many years in the field. Perhaps you just need to get out of the field: take the risk and move on.

Stay on top of today. Don't use the same old notes year after year. Times change, people change, and hence teaching methods need to reflect those changes.

Be positive about Rollins students and this college community. We don't need cynicism and bad-mouthing from you.

Teach us thought processes rather than just facts. Encourage more questioning and discussion, both creative and critical thinking.

As much as possible, be attentive to our individual needs, strengths, and concerns, encouraging each student to develop along his or her own lines.

If you grade unduly hard, many good students will avoid your classes out of fear for their GPA's.

Here are some behaviors to avoid:

- boring, nonproductive presentations
- keeping us passive and uninvolved
- severe sternness
- ditsiness

Evaluate us and give us helpful feedback regularly, not just at midterms and finals.

Allow us chances to give you feedback during the term, not only on the term-end evaluation forms. We might be able to propose useful mid-course corrections if you encourage us.

We want you to be passionate about your learning. If not that, then enthusiastic. If not that, then at least interested and interested in making us interested. Let it show in your voice. Don't leave us passive and inert: get all of us involved. Too many students get by without involvement in discussion. Call on us. Then be a good listener and know when to keep your opinions to yourself. When we know that questions are going to be posed, we prepare and generally find ourselves more attentive and interested.

Vary your class procedures. Change the pace. Change the methods. Change locations. Go outdoors or on field trips. Invite guests, especially from off campus. Show relevant films or videos.

Be aware that many of us believe that counting attendance in classes is demeaning and that it is our own responsibility to judge the value of being in class. At the least, please justify your attendance policy to us. Then exercise compassion when we get into binds.

Lay out your full expectations for the course right at the start. If possible, allow us to advise you and consent to the syllabus and program so that it is more of a mutual contract than a manifesto.

A World Summit for children

by Arnold Wettstein
Dean of the Chapel

Several weeks of watching the games adults play in the sand of the Middle East ought to convince us to give more attention to the children and what amuses them. On Sunday, September 23 from 6-8:15 p.m. on Mills Lawn, the Rollins Community intends to do just that. The event, a Children's Candlelight Vigil, will be like a carnival, with children's games, contests, exhibits and a candle ceremony, one of more than 200 vigils in 17 countries in preparation for a World Summit on Children. The fact is that while we maneuver forces in and around the Persian Gulf and worry about the price of gasoline, 40,000 children are dying every day of malnutrition and medical neglect, while most of those deaths are preventable!

The point of the vigils, in the USSR and Canada, Nigeria and Peru, Bangladesh and Central Florida, is to celebrate and extend our appreciation of children, their health and happiness. The plan is to help build a groundswell of support for efforts on their behalf by the leaders of more than twenty nations who will gather in New York on September 29-30 for the Summit. This is likely to be the largest meeting of heads of state in history. The objective is to move care of and about children from being a humanitarian issue on the periphery of people's concerns, to becoming a central political and economic purpose all over the world. As Sam Harris said in an interview on "CBS This Morning": "Children are like the environment - without either we have no future."

President Rita Bornstein will start the candlelighting to conclude a festive occasion, planned locally by Lucy Hamilton, Paul Viau, Sam Stark and Skipper Moran of Student Activities, and John Langfitt and myself from Campus Ministries. Here's what you can do to help: organize a group to sponsor a booth, devising a game children will enjoy; volunteer at the Student Activities Office to help make and distribute posters and set up the event; be there!

Rollins around the world

by Kathy Aziz

As you read this, Rollins students are exploring the starkly beautiful Aran Islands of Ireland, camping out in Brisbane National Forest in Australia, strolling the seventh arrondissement of Paris, riding a double decker bus to class in London, reading in Madrid's Puerta del Sol. These students are not all language majors; they are majoring in anthropology, classical studies, environmental studies, religious studies, politics, economics, English, art, education, history and other fields. They're not taking time out from their education; they are enhancing it by studying for a term or year in another country.

A well-rounded education includes awareness of ourselves as part of the global community, and nothing contributes to that awareness in quite the same way as study abroad. Spending six months in another country can give you an entirely new perspective of yourself, the United States, and the world.

The International Programs Office welcomes all new and returning students

see World, next page

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Senior frenzy

by Jen Pitts

I tried. You must believe me. I've been in front of this computer for at least an hour trying to think of something to write about, but I keep drifting back to this one thought — I'M A SENIOR AND I'M SO EXCITED!! There, I feel much better now. I promised myself I wouldn't fall into the trap of writing about how I'm so thrilled to be a senior and how it will affect everything I do until graduation, but I guess I need to get this out of my system. Hopefully, I won't drive my friends too crazy with my excitement. My family must have been somewhat happy to see me return to school after a summer of hearing "Can you believe I'm senior?!" This obsession with graduation does have many good points. For my mother, my graduation means her checkbook can rest a bit and for me it means having the opportunity to expand my horizons and to explore a new city. But before I leave Rollins, I want to make sure I know this place as well as I can or at least die trying.

This decision to do as much as I can before that blissful day in May, came about this summer. Not only is this my last year at Rollins, it is my last year of living at home. I took note of that fact and explored my hometown and the surrounding area. Mote Marine Lab and the Pelican Man's Sanctuary are just a two of the places I went to this summer. Considering the fact that I've become somewhat of a shop-a-holic the past few years, these outings were pretty adventurous for me. I came to realize that my hometown and surrounding area has much to offer. Leaving home will be difficult for many reasons, but at least it won't be difficult because I feel I didn't take the time to appreciate it.

It's with that thought in mind that I return to Rollins. Sure, I've spent the last three years here doing a variety of activities and going different places, but I want to make sure I leave here feeling I know the place as well as I can. All I heard this summer from college graduates was "College is the best time of your life," "I wish I could go back" and "Make sure you enjoy your senior year" and I've decided to take these statements to heart. Yes, these sayings are trite, but I could tell that the people were being sincere. I would like to look back on my days at Rollins and say that I made the most of them and this includes taking advantage of what the campus and Winter Park has to offer.

So, you ask, what are you going to do this year, Jen? Well, for starters I'm going to the theater more often. The performances are good and it's hard to beat \$16 for a theater subscription. How about the Cornell Art Museum? I'm embarrassed to say that I really haven't spent any quality time there and its right on campus. While I'm in my true confessions mode, I'll also tell you that I haven't been to the Morse Museum at all. I'm sure I could rattle on for days about the places I haven't been to during my stay at Rollins. It's kind of ironic since I chose to attend Rollins because the area has so much to offer.

Now, I hope I haven't led you to believe that I spent the past three years hibernating. I've explored Winter Park and Orlando a bit and plan to do so again. Church Street Station is always fun and I'm sure I'll go again this year, especially now that I'm 21. I'm looking forward to the Orlando Shakespeare Festival at Lake Eola once again and I definitely need another trip to Disney World.

Graduation doesn't mean I'm leaving my hometown and Rollins for good, but it does mean an extended absence for me. The thought moving to the other side of the country this May causes excitement as well a little sorrow about leaving this place. I know I'm getting a little too sentimental about graduating since it's only September, but I want to make sure I leave with the best possible memories. I imagine there are a few other seniors who feel the same way I do. Well, I may be exhausted by the end of the year, but at least I can say I had a great time.

by Kirk Nalley

An open and warm welcome is extended to all the first-year students. The Rollins College that you have experienced for the past week is much different from the Rollins College that you have yet to stumble upon. Many of the returning students took it upon themselves to introduce a more realistic Rollins to the first-year students by showing up before the legal check-in day of September 8th.

The returning students have lost sight of how difficult a time the first year of college can be. It may not seem as hard now with a few years under the belt, but some incidents that occurred during orientation week may have been more disturbing than anticipated by upperclassmen. The idea of having the first-year students arrive and live early at Rollins without the outside influence of returning students was to allow them to get comfortable with themselves and the campus. Take it personally when I say that your presence was not wanted or needed.

The Administration felt that returning students were not welcome until the 8th of September. In order to enforce this policy a fine of \$50.00 was to be handed down to all violators. Approximately 300-350 students descended upon Rollins before the 8th. This translates into a large sum of money the Administration could have collected if they felt strongly about their own policy. The returning students did not respect the policy enough to comply with its guidelines, and the Administra-

A day in the life...

tion did not respect the policy enough to enforce it. It all comes down to respect. A \$50.00 fine can not buy respect, but it can certainly improve the conditions at Rollins.

Many people, both female and male, have inquired about the absence of the 'first-year student' facebook. We shall not use the word 'freshman', because that has been deemed sexist by the administration. The facebook was an irreplaceable resource, used to aid first-year students in placing faces with names and names with faces. Its removal will not help first-year students with their difficult transition period. The students are being penalized because of alleged misuse of the facebook by different and diverse organizations at Rollins.

On the subject of sexism, Webster's defines "freshman" as: "beginner, newcomer. A first year student." That certainly does not denote sexism or degrading language toward women. 'Freshpeople' is an acceptable term for first-year students. Also, manhole covers will now be recognized as 'peoplehole covers'.

My hat goes off to the new Bean's set-up. The menu has been expanded, and the dishes that have been sampled have improved in both taste and appearance. To Sam Stark, the SGA President, who had this project on his list of priorities improvements over the summer, thank-you. It is promising to see the students following through on their responsibilities and duties to the improvement of our school.

On a positive and uplifting note, this year's Orientation Week was simply excellent. Jill Slavens and Tracie Pough, along with the entire O-team staff, deserve to be recognized and congratulated for their tireless effort and infinite wisdom. Also, a very special thank-you to the first-year students for keeping a dry campus. Not!

On the topic of Orientation Week, the production that was put on by the Rollins Players was nothing short of fantastic. During the performance the audience was rolling in the aisles. At the conclusion of the show they were on their feet. Bravo!

One final note. For all students and faculty who are unaware of the arrival of our new President, her name is Dr. Rita Bornstein. President Bornstein is a person who is here for the students and is in tune with the concerns and problems of the student body. Granted she has a challenging year ahead, yet she gives off a very easing and confident impression. President Bornstein is very much a person who is worth getting to know on both a casual and a professional level. She informed a panel of students that if the students are comfortable with addressing her as 'Rita', then she is comfortable with responding to it.

The quote of the week is brought to us by the Residential Life Office: "I don't put up with put downs."

World, from page 6

to the campus and invites everyone to come by Carnegie 103 (next to the Registrar) to see what study-abroad options are available for Rollins students.

If you'd like, call x2466, give us your box number, and we'll be happy to send material to you. You could also attend one of the following meetings about specific programs. The meetings are held in the Mills Media Room at 4:00 p.m.

MONDAY, SEPTEMBER 24: IES & STETSON

General information about study abroad, financial aid, application deadlines etc.; focus on the Institute of European Studies programs in Europe, Singapore and Japan, and the Stetson programs in Freiburg, Madrid, Nottingham and Dijon.

MONDAY, OCTOBER 1: THE AMERICAN UNIVERSITY OF PARIS

General information and focus on the A.U. of P., which offers a liberal arts curriculum taught in English. Thelma Bullock, Director of the A.U. of P.'s New York Office, will be here to answer your questions.

MONDAY, OCTOBER 8: STUDY ABROAD in the SPRING

Focus on the Spring Term programs offered by Rollins. From 4:00-4:30, Dr. Lancaster will discuss the Merida program, which offers courses on the culture, history and politics of Mexico and beginning/intermediate Spanish. From 4:30-5:00 p.m. the topic will be the Spring Term in Melbourne, Australia, an exciting new offering combining Australian Studies and direct enrollment at the University of Melbourne.

MONDAY, OCTOBER 15: IRELAND

General information and focus on the Rollins Fall Term in Dublin. Live with Irish hosts, study with Irish Students, minor in Irish studies.

We would also like to welcome back to campus the following students who studied abroad during the spring term in Rol-

lins and Rollins-affiliated programs:

The American University of Paris: Cathy Gouge, Tracy Haberle, Laurel Zepp

Rollins Spring Term in Merida: Victor Angustia, Kate Baker, Brad Bennett, Jose Fernandez, Rachel Landreth, Jeremy

Schall, Kim Steinberg, Jennifer Yago.

Institute of European Studies in Vienna: Amy Anderson, Kara Bowman, Gretchen Ingmanson, Chris Unseth.

Stetson University (Dijon): Linda Depute, Kyle Hoffman

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Hamilton Holt School Update

The Rollins College Hamilton Holt School, which provides evening degree programs for non-traditional students, is experiencing steady growth and popularity in Central Florida. Enrollments in 1989-90 increased 11 percent over the previous year.

"Mature students are obviously interested in a liberal arts education," says Robert Miller, Ph.D., Dean of the Hamilton Holt School. "And at Rollins they can enjoy greater personal attention in smaller classes."

Rollins established an evening studies program in 1960 to extend a tradition of excellence in liberal arts education to the community and to individuals of all ages. Now called the Hamilton Holt School, after former Rollins president Hamilton Holt (1925-49), the evening studies division offers a number of quality programs to students ranging in age from 17 to 78. These include the associate of arts degree, bachelor's degrees in 10 majors, and the master of liberal arts degree. Students can major in anthropology/sociology, economics, English, environmental studies, humanities, international affairs, organizational behavior, organizational communication, psychology, and public affairs.

In the spring, the Holt School in cooperation with the Rollins Center for Lifelong Education, will introduce a non-credit certificate program as part of the new Rollins College Institute of the Liberal Arts. Designed for life-long learners, the program is for college graduates who are interested in intellectual and personal enrichment, but not in a graduate degree. It will be taught by the Rollins full-time faculty who already teach in the Master of Liberal Studies graduate program at the Hamilton Holt School.

"The first program will include four courses, each structured in a six-week format and will explore the theme of 'Great Minds and their Impact,'" says Barry Lewis, Ph.D. academic director of the program. "Participants will study Freud, Karl Marx, Tennessee Williams, and some significant feminist writers." Classes will meet one evening per week for the convenience of those who work full-time. Future themes may include "Americans Responding to Change," or "America's Role in the Post-Cold War Era." Registration in this series of stimulating programs will begin in May, 1991.

Pat Williams, General Manager of The Orlando Magic, will be "roasted" on September 22 to benefit communication students at the Hamilton Holt School and the University of Central Florida. This is the first year that Rollins has been included as a beneficiary of the Orange Blossom Roast and Toast, which has been sponsored for the past 13 years by the Orlando-Area Chapter of the Florida Public Relations Association (FPRA). In the past, the Roast has provided more than \$200,000 to UCF. FPRA plans this year to raise \$50,000, which will be divided equally between Rollins and UCF.

The 1990 Roast promises to capture some of the excitement and entertainment of Orlando Magic basketball games, as Pat Williams is "slam dunked" by nationally known sports personalities on Saturday, September 22 at Marriott's Orlando World Center. 7 p.m. cocktails; 8 p.m. dinner. If you would like to purchase an individual ticket for \$125, please contact Cheryl Werley, at 407/862-1895.

If you would like more information about purchasing a corporate table for your organization, call Linda Carpenter, Rollins Liaison for the event, at the Hamilton Holt School, 646-2232, x2295.

The Hamilton Holt School will offer a Saturday course in "Psychology of Women" during the fall 1990 term.

Taught by Carol Ruff, Ph.D., the course will present an overview of the physical and emotional composition of women, social and cultural influences on behavior, the current status of women, and an evaluation of current issues. It will be held on nine consecutive Saturdays from 8 a.m. to 11:45 a.m. The course begins on September 15.

Dr. Ruff has a bachelor's degree from Rollins, a master's degree in psychology from the University of Kentucky, and a Ph.D. in clinical psychology from Vanderbilt University. She has been chief psychologist at a state mental hospital in Kentucky for over 20 years, in addition to engaging in private practice during that time. She is the author of more than 30 articles in professional journals and currently has a private practice in the Orlando area.

For more information, or to register, please call 646-2232. Students need only a high school diploma or G.E.D. to register at the Hamilton Holt School.

THE ROLLINS RAMBLER

After a hiatus of four years, *The Rollins Rambler* plans to return. High tech, this time. Smartlooking. The best that WordPerfect, PageMaker, and SuperPaint can print.

Now under the sponsorship of the Community of Learners, and meaning to further the COL philosophy, the *Rambler* will publish your writing addressed to the Rollins academic community of faculty and students.

The *Rambler* encourages you to share your knowledge, your opinions, your understanding and insights beyond your classrooms. What can you say to the rest of us that you think ought to be heard?

The *Rambler* means to serve Rollins learners by developing more of a community of learning—not of narrow and forbidding scholarship (there are plenty of other journals for that), but of liberal learning in the spirit of the kind of college Rollins claims to be.

Specifically, the *Rambler* looks to you for essays on all topics potentially interesting to intelligent general readers, both students and faculty. Write from within your discipline or write interdisciplinarily. Write opinion pieces on any topics you wish to bring to our awareness. Or write humor and satire. Just write readably and engagingly.

Whenever the *Rambler* has enough good material to fill a newsletter-sized publication, it will go to press. Its frequency depends on you. Go a little out of your way, will you? Reward the *Rambler's* optimistic belief that Rollins is a community of learners and is trying to become more of one.

Send your manuscripts and Macintosh or DOS WordPerfect or MS Word disks to *The Rollins Rambler*, Box 2672. For further information or conversation, call Alan Nordstrom, ext. 2324.



How the Skills Center can help you

Welcome to your new and exciting life as a college student. This first week will provide opportunities to make new friends and to get acquainted with the campus. But next week will mean getting back to the business of being a scholar. Sometimes it is difficult to get back into the role of being a student, and, by the end of the first week of classes, a student can find the amount of time spent studying for courses to be overwhelming. However, there is a resource available that helps students learn how to be in control of the academic side of life.

That resource is the Center for Skills Development, which has been helping Rollins students for the past 15 years. If a student needs assistance with keeping up with assignments, the "Center can offer advice concerning time-management skills or can test for reading skills and set up an individualized program for improvement. Other areas for which students may need the Center's help include note-taking, English language improvement, and test-taking. All the student needs to do is to make an appointment with either the Coordinator, Arden Goettling, or the Counselor, Marilyn Oglo.

At the appointment, students are interviewed and tested to diagnose their difficulty; then an independent program is devised that is convenient for the student to work on in the Skills Lab two or three times a week. This can be accomplished through a variety of resource books, reading machines, cassette tape programs, and personal contact. While freshmen are the largest group of students who use the Center, either after being referred by their Faculty Advisor, the Dean's Office, or self-advisement, a growing number of juniors and seniors are signing up for graduate test preparation since their GPA averages and graduate test scores are so crucial for their acceptance into graduate school.

The Center will continue its bi-monthly column, initiated last year, in *The Sandspur* in a Question and Answer format in which students could submit questions to the Center, and the best one would receive an answer. Also, information about the College Level Academic Skills Test (CLAST), which is administered by the Center, would be announced in the column. If you have any questions about this test, call the Center.

The Skills Center will also conduct workshops and presentations to the residence halls and campus organizations as requested.

We are located on the 2nd floor of the Mills Center and can be contacted at 646-2222 or 2652. If it is for better grades, more fun-time, or help preparing for the next assignment through time-management, come by the Skills Center for an introduction to its staff and facilities.

Use Sandspur ads

Grounds Crew completes major renovations over summer

by Bill Morse
Director of Landscaping

I was asked to write an article on the many accomplishments of the Grounds Department during the summer, but does anyone care? I have my doubts. It's true that the grounds crew worked their asses off this summer, despite the 100 degree plus weather and a lot was accomplished, but did anyone notice? The list of work completed is long, and in my opinion, the achievements great.

Many of the dead trees on campus were removed and most of the palms were trimmed. Several areas, including the front of Beans, the Student Center, Alumni House, Beal Maltbie, Pugsley, Mayflower, Cross Hall, and part of Rex Beach all received new irrigation systems. Sod was added to some areas on campus where existing lawn had died. A new sidewalk was added to the front of Ward Hall, and part of the sidewalk in front of Carnegie was expanded to allow for better traffic flow. Landscaping was added to the front of Beans and Rex Beach, as well as to the

Fox Hall courtyard. The new Boathouse was also landscaped by the Rollins College Grounds Department.

Of course, on top of all the special projects that were completed, regular maintenance like mowing, edging, and weedeating was carried out as usual. Needless to say, it has been a long hard summer for the grounds crew. As manager of the department I have pushed my staff to the limits, in turn my name has been changed on more than one occasion, and since this is a family newspaper, I am unable to repeat them. The long and the short of this is that we have all worked hard to improve the environment of the Rollins community. I had hoped that everyone would appreciate and respect our efforts, unfortunately I have seen abuse and disrespect. The grounds of Rollins College can be a beautiful place for all to enjoy but only if we work together. Using trash receptacles and designated roads and parking lots can make the difference. If you have noticed and appreciate our efforts, let your actions speak your mind.

Come join the Jewish Student League!

by Dave Herman
President, Jewish Student League

The Jewish Student League is a cultural/social group open to all students, both Jewish and non-Jewish, who are interested in learning about and experiencing Jewish culture. The group sponsors activities involving religious holidays (Rosh Hashonah, Yom Kippur, Succoth, Purim, Hanukkah, etc.); provides services such as car pools to local temples and events; takes part in community projects (food & clothing drives, etc.); debates and

takes action on political and social issues; and performs small services such as Shabbat Candlelighting.

The club meets Friday afternoons at 5:00 p.m. at the Sullivan House—all are welcome. I extend a sincere invitation to the students of Rollins College to come. There are many valuable things in our heritage to apply to the nineties. Come enjoy and experience with us!

For more information, contact the Philosophy and Religion Department at x2139.

American Civil Liberties Union announces Freedom

The first of four ACLU lectures will be held this Thursday, September 13, covering four topics, including AIDS education in public schools; Gay teen suicide and Project 10; Gay & Lesbian bias in the local media; and Why gay sensitivity training is needed in public services.

The featured speakers for each of these topics are, respectively, Bill Toth of the Orange County Health Department, Allene

Baus, Chair of P-FLAG (Parents & Friends of Lesbians And Gays), Brian Arbogast, representing GLAD (Gays & Lesbians Against Defamation), and Michael Wanzie, Former director of Gay & Lesbian Community Services.

The lecture is scheduled to begin at 7:15 p.m. in the Oak Room of the Orlando Public Library. For more information, call the ACLU at 679-5493.

Party Permit Policy Proclaimed

Beginning immediately, all group party permits will be signed by Lucy Hamilton, Director, Student Activities and Organizations. These permits can be obtained from her office, located in the Student Government complex on the entrance level of the Mills Building.

All party permits must be signed by Lucy before Wednesday at 5:00 p.m., for those parties that will be held on that weekend. No exceptions will be made.

Should you have any questions, please feel free to call her at x2624. Your cooperation is appreciated.

Freedom & Common Sense

Freedom is the right of an individual to do as he pleases, so long as his actions do not physically affect society or any other person. We live in a nation based on the principle of freedom for all. This means freedom in all its forms, not just freedom restricted to exclude what some might consider inappropriate. Freedom cannot exist in a society that eliminates at will certain rights that do not fall in line with the opinion of the majority. After all, the majority is not automatically correct just by grace of holding a more popular opinion.

The purpose of a democracy is to protect the rights of the ideological minority, especially the right to hold opinions and its right to express these opinions, however unpopular they may be. This is what we call freedom of speech, and it is not subject to the public whim. It must be held as absolute and protected at all cost, if freedom is to survive at all.

How ironic it would be if we lived in a society that denied people the right to public criticism under the pretext of protecting freedom. However, this is the painful irony that we have seen time and again in this United States of America. The issue before us now is the desecration of the American flag. When considering this issue, it is imperative to avoid emotion, particularly anger and hatred. However much we disagree, however emotionally painful it may be to watch, it must be allowed, just as any other form of protest must be allowed.

Some say that Americans should revere their flag, but respect must be earned, not forced. By making it illegal to desecrate the flag, we would merely be covering up the antagonism of those who would otherwise show their resentment. Making desecration of the flag illegal is not the way to make people love their country more.

The American flag must not be given special protection because it is something sacred. If we allow this to happen, which of our freedoms might be the next to go? What else that is

"sacred" might be protected? The next step could be to make it illegal to say or write anything harmful about the American government. A bit farfetched, you say? Not really. After all, once we start canceling freedoms, where do we draw the line?

Americans feel outraged when the book *Satanic Verses* is banned, and a price is placed on the author's head in some distant, underdeveloped, uneducated country. However, this should seem to be the only reasonable course of action to the man who would ban desecration of the flag. The vast majority of people in Iran were deeply disturbed by the nature of the book, which was an offense to something sacred. The parallel is frighteningly close.

It would be truly arrogant to ban desecration of the American flag while allowing the violation of the flags of other countries. This would be as if to say to these nations, "We are the United States of America, and we are so much better than you that we believe that our flag should be protected, while we will allow yours to burn." In an era when man is finally moving toward global unity, there is no room for such blindly nationalistic sentiment.

Finally, to briefly give to the emotional side of the issue what little attention it deserves, we would like to clarify one point. No soldier, no matter how patriotic, ever died for Old Glory. The flag is but a symbol of the ideals for which people have died. Destroying the symbol is not equivalent of destroying the institution, the basic ideals of democracy.

We have presented in this article several arguments which we believe any one could grasp, given the will and open mind. We would like to hear your reaction to these ideas. Please address letters to: Freedom; P.O. Box 941112; Maitland, FL 32794-1112.

We will respond to your mail as promptly as possible. Thank you for your attention.

ACROSS

1 Paving material

4 Backbone

9 Deface

12 Equals 100 sq. meters

13 Puzzle

14 Rubber tree

15 Slight errors

17 Hurler

19 Aquatic mammal

21 Drunkard

22 Withered

24 Transgress

26 Smaller number

29 Measuring device

31 Baker's product

33 Rodent

34 Teutonic deity

35 Hindrance

37 Wager

39 Written order: abbr.

40 Succor

42 Insect egg

44 Toil

46 Musical instrument

48 Marsh

50 Apportion

51 Vessel

53 Roadside hotel

55 Calm

58 Come on the scene

61 Dance step

62 Wear away

64 Goddess of healing

65 Consumed

66 Parsonage

67 Diocese

DOWN

1 Hindu cymbals

2 Macaw

3 Rumor

4 Barracuda

5 Sits for portrait

6 Exists

7 Snare

8 God of love

9 Summon together

10 Saloon stock

11 Crimson

16 Beef animal

18 The sun

20 Tear

22 Besmirch

23 Weird

25 Penpoint

27 Wooden shoe

28 Cubic meter

30 Hurry

32 Lamprey

36 Baby's napkin

38 More domesticated

41 Testify

43 Male turkey

45 Calumniate

47 Speck

49 Urges on

52 Pronoun

54 Woody plant

55 Health resort

56 Grain

57 Pitching stat.

59 Contend

60 Before

63 Running

The Weekly Crossword Puzzle

COLLEGE PRESS SERVICE

Sports



photo / Andres Abril

Sophomore Dan Girse skies over opponents as he intercepts the ball in last Thursday's soccer match against Jacksonville University.

Despite early losses, soccer team shows promise

by Richard Lorenzo and Fred Battenfield

The Rollins College soccer team has a new look this year, with All-American Declan Link gone due to graduation. The 1990 squad is packed with youth, as 9 newcomers hit the field. Some of these new faces will have to produce immediately for head coach Dave Fall.

Sophomore transfer Jeff DeRose will be asked to put the ball in the net and pick up where Link left off. Tim Waisanen will step into the mid-field, where he will work with returning stars Doug Kriska and Simon Illman.

The 1990 Tars feature 14 returning lettermen including 7 starters. Senior leadership will be a valuable asset with 5 seniors returning to the starting line-up. Besides returnees Illman and Kriska, other key players include Ted Scheel, the 1989 starting goalkeeper, along with defenders Bryan Droze and Chris Dann and sophomore sweeper Dan Girse.

When fans remember the 9-9-1 1989 season, they will recall the impressive upset of Division II power U. Missouri-St. Louis, the hard-fought victory over Division I Davidson, and the thrilling defeat of U.S.C.-Spartanburg in the waning minutes. They will also remember the 1-1 tie with St. Leo, the 4-0 loss to F.I.T. and the 3-0 defeat at the hands of rival U.C.F. The Rollins players will remember, too, and Coach Fall is counting on these memories to spring board the Tars into the 90's and into the national spotlight as one of the country's finest teams.

The Tars began the season on a losing note, however, as they lost a heart-breaker to Jacksonville 2-3 and were defeated 2-4 by Barry University.

Although the two early losses hurt the soccer team, it should be able to bounce right back. The next few games will prove pivotal to the success of the team and its overall record, so give soccer the support it deserves and go to the games.

Baldwin named Rollins' New Waterski Coach

by Fred Battenfield
Sports Information Director

Rollins College has named Michael Baldwin as its Men's and Women's Waterski Coach. He will assume his duties on September 1, replacing Warren Witherell.

"The 1990-91 campaign will not only mark Baldwin's initial campaign someone with his ability and experience," said Dr. Gordie Howell, Rollins' athletic director, "Mike is a good man to help Rollins maintain the level of competition that our World Class skiing athletes are accustomed to."

Baldwin will share his time as Waterski Coach with his efforts to obtain a master's degree from the Crummer Graduate School of Business.

The energetic Baldwin has proven he can juggle his time effectively. He obtained his undergraduate Chemical Engineering degree from the University of South Florida in 1989 while also serving as ski team captain/coach and working part-time

for E-Systems Inc., where he is presently employed.

Baldwin began his collegiate career in 1983 at Rollins College, participating on the varsity waterski team and serving as an instructor for physical education waterski classes. He transferred to South Florida in 1986 to complete his degree.

Skiing competitively (AWSA) for more than ten years, Baldwin understands the discipline it takes on a state, regional and national level. He also understands the public relation aspects of collegiate waterskiing, serving as a promotional team member for Correct Craft Boats.

As a competitive skier, Baldwin was the Florida State Champion and Record Holder in Trick Skiing Division from 1984-1987. He also was the 1985 Southern Regional Men Trick Skiing Champion and was a contestant in the National Waterskiing Championships in 1982, '84, '85, '86, '88, and '89. He has been ranked as high as 24th in the United States Rankings and 82nd in the World Waterskiing Rankings.

Tennis tournament to benefit Florida Hospital

The National Cremation Society will sponsor the First annual Florida Hospital Apopka Tennis Tournament on Wednesday, October 10, 1990, at the Zellwood Station-Country Club.

All proceeds will be donated to Florida Hospital Apopka for the purchase of equipment.

The tournament is a Round Robin format limited to a 32 draw.

One round will start at 8 a.m.; the second will begin at 10 a.m. Each player will play 25 no-ad games to complete one round. The entry fee of \$20 per player includes court fees, tennis balls, lunch and prizes. There will also be a special donation draw for several valuable items. Corporate sponsorships are available.

For more information, call Judy Opdyke at 886-3723.

Look to The Sandspur
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and Intramural sports
updates

Sports

Volleyball team hits 'Daily Double'

by Fred Battenfield
Sports Information Director

"I'll take volleyball for \$500, Alex."
"The answer is, 'The Daily Double!'; How much would you like to wager?"
"I'll wager my subscription to Volleyball Monthly, two pairs of Tigers and one Tachikara SV-5W."
"Here's your Daily Double question: What Sunshine State Conference volleyball team lost 4 of 6 starters, 70% of its offensive power and 5 of the 12 players

from 1989?"

"What is Rollins College?"

"Correct!"

The game show scenario may not be exactly the way Coach Suzanne Patterson would describe the prospects for her team, but it certainly details her concerns about a very, very young squad which faces a rugged schedule in 1990. "We lost five players (including four seniors) and 1441 kills out of a team total of 2058 and nearly our entire team is underclassmen," she said. "This is definitely a building year for

us and we're going to have to learn to play smarter because we lost a lot of power."

Senior setter Chris Murno is the lone senior returning and she is a smart, proven leader. She had a team high 892 assists last year and was Honorable Mention All-SSC. Other top returnees include outside hitter Cheryl Carter, middle blockers Lise Lewis and Dawn Gebhart, setter/hitter Lynn Koletic, and middle blocker Caroline Bone. Sophomore setter Melanie Dunbar may be tested more this year and basketball Deanna Ward will try volley-

ball full-time this season.

The Lady Tars had a superb recruiting year as they signed Trina Skinner, a powerful hitter from South Florida CC. Patti Hall, a 6-0 middle blocker who is transferring from Northern Michigan, is considered a top replacement in the middle. Valerie Rihm, a 25-year old freshman with loads of USVBA and beach experience and Evanitta Omensetter, a 6-1 outside hitter from Tampa, are also pluses in the Blue & Gold lineup.



photo / Andres Abril

Junior Richard Lorenzo converges on the ball with his opponent from Jacksonville University.

Coming events...

Sept 16.
Men's Soccer Team vs. Boca Raton; Home, 7:30 p.m.

Sept. 18
Women's Volleyball Team vs. FIT; Home, 7:30 p.m.

Sept. 19
Men's Soccer Team vs. Florida Southern College; Away, 7:30 p.m.

New Assistant Athletic Director named

by Fred Battenfield
Sports Information Director

Rollins College has named Michael Rockovich As Assistant Athletic Director for Business.

Rockovich will spearhead the Tars' business management as well as handle ad sales and promotional projects. He comes to Rollins college well prepared after serving five years as the Assistant Business Manager for Lehigh University,

Bethlehem, Pennsylvania.

"Mike brings to Rollins business experience that he accumulated while at Lehigh University," said Dr. Gordie Howell, Rollins' Athletic Director. "He should be able to step in and apply his business skills with the Rollins philosophies and traditions without the department missing a step."

While at Lehigh, Rockovich was instrumental in ticket operations, game management/accounting, program advertising, aiding in the computerization of

the Lehigh Athletic Department, and planning and developing a new football stadium. He also served as liaison to the Athletic Director, the NCAA, coaches, students and the registrar.

Prior to Lehigh, Rockovich served as an administrative intern at Wright State University, Dayton, Ohio. He worked with the Assistant Athletic Director and Business manager, focusing on golf tournament promotions, scheduling and game contracts.

Rockovich received his master's degree in Sports Administration from Ohio State University, Columbus, Ohio in 1985. He earned his undergraduate accounting degree in 1984 from Indiana University, Bloomington, Indiana.

Rockovich will assume his duties September 1, replacing Tom Seitz. Chris Domijan has served in the position during the five month interim.

Charity golf tournament needs players

The Zellwood Station Red Caps, a 100-member service organization based in Zellwood Station, will sponsor the Sixth Annual Florida Hospital Apopka Golf Tournament on Wednesday, October 10, 1990, at the Zellwood Station Country Club.

Over the past six years, the tourna-

ment has raised over \$70,000 for special equipment for use at Florida Hospital Apopka, such as telemetry monitors, a computerized EKG machine, at CT scanner, autoclave and items for the hospital's endoscopy department.

The tournament is a scramble format with individual prizes for the first hole-in-

one on each of the four par-three holes. Teams may compete in either handicap or non-handicap divisions.

One hundred and forty-four golfers are expected to shotgun start at 8 a.m.; another 144 will tee off at 1 p.m. The entry fee of \$50 per player includes green fees, cart, lunch, and individual and team prizes.

There will also be a special donation draw for several valuable items. Corporate sponsorships are available.

For more information, call Bill Jorgenrud at 880-2873, Dick Koch at 886-6021, or Carl Ahlstrom at 889-4337.

Cartoons

by amg

AFTER A
FULL DAY OF
MOVING,
ERIC FIGURED
THAT THE
JACUZZI
WAS A BIT
MUCH...



PUZZLE SOLUTION

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