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THE SANDSPUR

Volume 97

December 5, 1990

Issue #12

Iraqi Ambassador to speak at Rollins

by Rick Varan

The Iraqi Ambassador to the United States will fly from Washington D.C. to Rollins to offer his perspective, as well as the opinion of the Iraqi government, on the Mid-East crisis and the increasing possibility of war, Thursday night at 7:30 p.m. in the Field House.

It was only on Monday afternoon (Dec. 3) that the United States State Department gave

permission to Rollins College and the Iraqi embassy to put on this event. Since the invasion of Kuwait, the diplomats of Iraq have been allowed only very restricted opportunities to travel, making the selection of Rollins as the sight of this address highly impressive.

Possibly joining him (unconfirmed at press time) will be the Ambassador to the United Nations of the Kuwaiti government in exile.

Hundreds of people are expected to attend, and all three major networks are expected to be on hand to hear this rare speech by a high ranking Iraqi official to the American public.

Provost Daniel DeNicola will oversee and moderate the event, sponsored by Rollins College Productions, the Cultural Action Committee, and the International Student Organization.

Carmel Bird: An Australian Encounter

by Vincent Mortreux

She said her name was Carmel, Carmel Bird. The bright silk that she wore behind her medieval lecturing desk depicted her as an extravagant person. She mentioned that although she was born in Australia, she had lived in California and Spain, and she had obtained a diploma from the Sorbonne University in Paris, France.



Carmel Bird

Nevertheless, just as most of us are uninformed about Tasmania, Miss Carmel Bird had very limited knowledge of Florida prior to her arrival. From the little she had read about this area she knew that Florida was South of New York, and that supposedly this was where the Garden of Eden had been located (I couldn't help but wonder how many of us in the audience really thought that Florida was Paradise). I think she nevertheless well represented the International Honors Society in which she had been inducted as an Honorary member that same afternoon.

Coming from Tasmania, an exotic island in the south of Australia, her accent immediately captured the attention of her small audience composed mostly of students and staff of a small liberal art

see Bird, page 12



John Langfitt, Ted Scheel, and Dave Fall discuss their views.

Competition in sports - the athlete's opinion

by Becky Kovac and Vincent Mortreux

The discussion of Alfie Kohn's talk on Competition versus Cooperation was expanded on Nov. 29 when students and faculty gathered in the Galloway Room to hear six panelists express their opinions on competition in sports. Three of the panelists said that for a team to win, another must lose. They paralleled competition to war as reflected in the attitude of the spectator when shouting, "Kill!" Somehow competition brings the primitive instinct out of human beings and stops them from using rational human kindness.

The sports players supported competition by explaining that it was

a way to "exceed one's potential" and "achieve 120% of one's capacity". The pro-cooperation side noticed that the pro-competition panelists were the ones who had succeeded in this battle, and that the "losers" probably did not approach competition so receptively. The pro-competition panelists argued that true athletes would embrace competition whether they won or lost the game. They would see competition as an opportunity to try one's best at improving.

The discussion ended with the encouragement of coaches to acknowledge what they described as "true athletes": Athletes that play the game for enjoyment and for self improvement, while maintaining respect for the other team.

Flood, fire ravage Holt basement

Damages total between \$500 and \$600

by Sue Brown
Sandspur Staff

On Tuesday, Nov. 20th Holt Hall was damaged by a fire that started due to a unusual set of circumstances. Earlier the previous week, a water main had burst and flooded Holt's basement and first floor. Electricians ordered the electricity shut off in order to avoid electrical shorts. After cleaning up the water mess the electricity was restored, but the basement switchbreaker was inadvertently forgotten, and left off.

The weekend prior to the 20th, a student tried to use the stove in Holt's kitchen, which is also the laundry room as well. Due to the turned off switchbreaker, however, the stove would not operate, but the student left on three of the burners.

On early Tuesday the 19th, physical plant workers were trying to repair water damage in Holt's basement, when they realized their power tools would not work. They discovered the switchbreaker that had been left off, so they had it turned on, which of course meant that the three stove burners were turned on as well.

In the meanwhile, in the laundry room, a student was doing his clothes, but having a lot of errands to run, he left his clothes in the dryer. Another student needed to use the dryer so he/she took the clothes out, put them in a plastic laundry basket, and placed them on the stovetop. Consequently, the student's clothes ignited, causing smoke to fill much of the building.

No one was injured in the fire, but the student suffered the loss of 2 dozen underwear, 2 dozen socks, 10 jock straps, 2 hospital shirts, and 6 pairs of running shorts. Gar Vance, Director of Res. Life Maintenance, estimated the damage to be approximately 500-600 dollars.

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International News

Will college students be drafted?

by Gregory Gordon

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WASHINGTON — The demands of America's buildup in the Persian Gulf are prompting talk of a military draft — a hot topic President Bush wants to extinguish.

Sen. John Glenn, D-Ohio, a former Navy secretary, said at a congressional hearing last week that a prolonged stalemate with Iraq might require draftees to sustain massive troop levels in Saudi Arabia.

Military analysts, however, see that step as a sure way to undermine public support for Bush's military mobilization. "It's the dumbest idea I've heard all week," said retired Army Col. William J. Taylor, predicting that any move toward conscription would bring "sit-ins and teach-ins all over this country."

A draft at this time would likely differ from the Vietnam era version in at least one way: Student deferments would exist only for those studying to be ministers, Selective Service officials say, though drafted students could finish the current academic year.

But even though there's speculation, Bush is wasting no time in attempting to silence the discussion before the voices get too loud.

"We don't need a draft," he said, because the 2 million volunteers now in uniform have made the force as strong as it can be."

Talk of a draft, after 17 years without one, became more than idle chatter last week for different reasons. Rep. John Conyers, D-Detroit, and other black leaders complained that minorities make up so much of the Army that they'd bear a "disproportionate burden" in a war.

Conyers said Bush should ask Congress to resume the draft before any attack. And Former Navy Secretary James Webb told a Senate Armed Services Committee hearing that because the Pentagon is "over-committed" in the Persian Gulf, Bush should ask Congress to reinstitute the draft before any fighting starts.

Even without a war, Webb testified, keeping up to 400,000 U.S. forces in the Gulf while applying economic sanctions on Iraq for a year to 18 months will require troop rotations — "and then we're going to have to have a draft."

Glenn, who chairs a military manpower subcommittee, agreed that if troops are maintained at that level for a long period, "we're going to have to consider a draft."

Only an act of Congress could reinstate the draft. After Vietnam, Congress let the draft lottery system expire July 1, 1973, stripping the Selective Service System of its induction authority. Involuntary inductions were stopped in 1972.

On March 29, 1975, President Gerald Ford suspended the requirement for young men 18 to 26 years old to register with Selective Service. But after Soviet troops invaded Afghanistan, President Jimmy Carter reinstated the registration requirement on July 2, 1980, for men turning 18. It's still in effect.

Names and addresses of 13.5 million registrants are currently on file, though none has taken a military physical, been classified for fitness or faces any call-up.

If lawmakers were to approve a call-up, Selective Service spokesman Larry Waltman said, the agency could have 100,000 men ready for physical examinations within 30 days.

It would summon 20-year-olds first, then those ages 21, 22, 23, 24, 25 and 26. If more soldiers were needed, 19-year-olds and 18-year-olds would be called. About 1.5 million men in each age category are registered, Waltman said.

Another potentially thorny issue would be whether women, who now make up 11 percent of the armed forces, would be drafted. When the men-only draft ended in 1973, women made up just 1.6 percent of the military.

Lawmakers aren't likely to seriously consider involuntary service unless Bush makes a request. If that happens, the debate would turn stormy.

Lawrence Korb, a former assistant defense secretary for manpower, calls the draft issue a "red herring." Proponents of reinstating conscription, he said, "never liked the volunteer military" or are trying to undermine support for Bush's policy with scare tactics.

Former Col. Taylor, a Vietnam veteran who is a senior vice-president of the Washington-based Center for Strategic and International Studies, argued that even in the worst case "a draft is unnecessary."

"This country has under arms, and in the available reserves, all the manpower required to fight what will be a war of 30 days or less — with or without rotation policy," he said.

Korb said he also didn't think the draft would be resumed. "If you go to war, that war is going to be quick. Either you're going to win it quickly or you're going to find you can't achieve your objective."

(Gregory Gordon writes for the Detroit News.)

News briefs from around the world

by Nan Huber

Persian Gulf Crisis - The United Nations Security Council authorized participating states to use force to evict Iraqi forces from Kuwait if they have not withdrawn by January 15. President Bush unexpectedly reversed his long-standing position against direct high-level talks with Iraq on Friday when he declared that he would invite Iraq's Foreign Minister to Washington and was prepared to send Secretary of State James A. Baker to Baghdad. Iraqi President Saddam Hussein accepted the offer of talks Dec. 1. President Bush's startling offer was designed to assure Americans that the President is doing everything possible to avoid a war as well as making one last effort to persuade Iraq to withdraw from Kuwait.



USSR - President Mikhail Gorbachev has called for the creation of worker vigilante committees with extraordinary powers to monitor the food industry and punish those involved in theft and speculation. These committees are to be elected at workplaces across the country, and are to be established within ten days. They have been given permission to close down guilty enterprises "temporarily", demand the dismissal of workers and institute criminal proceedings. The public anger at food speculation and black marketeering has been so great that a group of readers of the daily Komsomolskaya Pravda claim they are forming "lynch mobs" to patrol stores and food distribution centers.

Africa - Chad President Hissen Habre, along with his cabinet and thousands of troops, has fled Ndjamena, the capital of the North African country. Only two days earlier, rebels belonging to the Patriotic Salvation Movement captured the largest eastern town in the country, Abeche, in their effort to overthrow Habre. The highest ranking government official remaining in Ndjamena appears to be Alingue Bawayeu, president of the National Assembly. He is currently being escorted through the country by French troops. The French Embassy ordered one thousand civilian French nationalists out of the former French colony, despite requests from the rebel leader, Idris Deby, that they remain neutral.

Europe - A party below the English Channel was held when British and French construction workers met for the break-

through of the tunnel that now connects England to the European Continent. Known as the "Chunnel," it unites Britain to the continent after eight thousand years of isolation. The two men who won, in a lottery, the honor to do the actual breakthrough were Robert Graham Fagg of Dover, England, and Phillippe Cozette of Calais, France. There will be three tunnels in all when the project is complete: two for trains carrying people, cars, trucks and freight, and the third for maintenance.

Eastern Australia - After being hit by the worst floods in a century in April, farmers are now bracing themselves for what are threatening to be the worst brush fires in fifteen years. According to firefighters in New South Wales and Queensland, the floodwaters have receded and the outback could

explode in flames at any moment. The combination of the floods and a mild winter produced abnormal grass growth, so when the grass begins to dry in the Australian summer, the whole area will be like a match waiting to be lit.

Germany - Concluding an amazing passage that began almost thirteen months ago when the Berlin wall suddenly fell, Germans cast ballots as a united nation Sunday. Chancellor Helmut Kohl's coalition, the Christian Democratic Party, was victorious in the elections for Parliament, although they did not win a majority of seats. The results are generally interpreted as an endorsement of unity. Kohl and Foreign Minister Hans Dietrich Genscher of the Free Democratic Party both played roles in the unification of Germany. Parties opposed to unity - the Socialist Democrats, the Greens and the Party of Democratic Socialists (Formerly the East German Communist Party) - all did poorly. This was the first free election since 1932. Under the condition of unity on October 3, 1990, East Germany was simply incorporated into the Federal Republic as five additional states, changing neither the constitution nor the basic election format. The only changes are 72 new election districts and twelve million additional voters. This new election increased both the number of districts and the number of seats in Parliament. Despite the increase in voters, the elections did not result in any sudden differences.

TYPING SERVICES

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manuals, group papers, statistical, etc.

Faculty and staff offered exam week computing courses

A series of short workshops on how to use WordPerfect are being offered to faculty and staff during December by the Computer Services Department.

The sessions are designed for users who plan to use the learned techniques on a regular basis. Those employees who would like to take a general introduction course on the system are encouraged to sit in on one of the CS125 six-week courses held in both the fall and spring.

All of the December sessions will be held in the Rollins Computing Lab (Bush 206, IBM side) to allow participants an opportunity to gain hands-on experience. Sessions will begin at 8:00 a.m. or 1:00 p.m., and will last about 90 minutes. Kate Cherry, supervisor of the Computing Lab, will instruct the courses.

Courses offered include:

—Getting to know the IBM PC: This session is designed to help the user feel at home with the machine quickly. Date: Monday, Dec. 17.

—A First Course in WordPerfect (for the PC): This hands-on session will include a look at the IBM keyboard, starting and ending a WordPerfect session, document creation, text editing, and printing. The course will also browse the rather hefty manual and provide ordering information.

Date: Tuesday, Dec. 18.

—"Business" WordPerfect: This workshop assumes the user already knows how to use the system to produce letters and documents. Participants will learn how to set up a mailing list, merge the list with a letter, sort an address file, and prepare multicolumn output. A good workshop for learning the strengths and weaknesses of WordPerfect for office applications. Date: Wednesday, Dec. 19.

—Advanced WordPerfect Techniques: This workshop is designed for the WordPerfect user who wants to know more of the tricks. The session will focus on changing the disk directory, constructing headers and footers, interpreting hidden codes, avoiding pitfalls, using macros, line drawing, and typing with foreign characters. Date: Thursday, Dec. 20.

To obtain an enrollment form, contact the Computing Lab at x2403.

Last Weekend to Party!

Permits are available for parties on December 7 and 8. Deadline is Weds., Dec. 5th, by 5pm. Permits will resume during January term for the weekend of January 11 & 12.

Hamilton Holt offers Winter Term courses Photojournalism, Thatcherism, among those listed

The Hamilton Holt School will offer courses that enrich the regular liberal arts curriculum during this winter term, January 5-February 1.

Courses offered include communication courses such as Photojournalism and Advertising Management, and English courses such as The Art and Craft of Memoirs and Selected Studies: Zora Neale Hurston.

New courses include Religion, Culture and Conflict in Ireland, taught by visiting professor John Horgan of the National University of Ireland, an author and journalist. Tom Ling, also a visiting professor from Essex University in England, will teach a course on Thatcherism: A Tale of Two Nations.

Winter Term class schedules are now available. Registration will be held from 4:00 to 7:00 p.m. Thursday, January 3, at the Hamilton Holt School office. Call 646-2232 for more information.

Career info

What is...

*Searched by hundreds of employers and graduate schools looking for promising college seniors, juniors, and sophomores?

*An efficient way of gaining exposure to corporate recruiters who might otherwise be inaccessible?

*Initiated by taking just a half-hour to fill out a brief registration form?

*Free?!!!

It's the Peterson's Connexion! Brought to you by the publishers of Peterson's College Guides, the Connexion is a database program designed to match eligible candidates with employers and graduate schools searching to fill positions. If you have not yet filled out your Connexion form, stop by Career Services for information on the program and how it can work for you.

Internships and Summer Jobs (it's not too early)

Meeting Friday, December 7th in Career Services at noon. 1 hour long.

Professional exploration program

Sign up to "shadow" a professional in a career field of your choice. (one meeting, 30 minutes long.)

Wednesday, Dec. 5 in Career Services at 4:00 p.m.

Resume Writing for Sophomores and Juniors-

Learn how to write effective resumes and cover letters. (One meeting, 60 minutes long)

Thursday, December 6th in the Media Classroom, Mills Building, 4:00 p.m.

Volunteer!!!

Better Living for seniors

Volunteers needed to help elderly gentleman with laundry and errands in the downtown Orlando area. He has no transportation to get to laundromat or grocery store.

Crystal Lake Supportive Environment

Volunteers age 20 and older to assist mentally challenged residents with recreational activities. Also, need computer help and general fix-up.

Edgewater High School

Volunteer pianist to assist school chorus from 11:30 a.m. to 1:30 p.m. daily.

Florida Coalition Against Domestic Violence

Volunteers to help with filing, answering telephones, organizing bulk mailings, and help with fund raising activities.

GROWS Literacy Council (Greater Reading or Writing Skills)

Volunteer tutors to attend training workshop January 25-26 in Apopka. Also, need bilingual volunteers to assist with English Speakers of Other Languages program.

Mothers Against Drunk Driving

Volunteer to work information booths, assist with court monitoring, help write a newsletter, or organize mailings.

Orange County Children's Commission

Volunteers to assist with data entry for "Back to School" program. "Back to School" provided low-income children with clothing, school supplies, and haircuts last fall to prepare them for classes. It is now an ongoing program.

Paint Orlando Beautiful

Need teams of volunteers to adopt houses for painting. This annual project provides fresh paint and fix-up work to 60 homes belonging to low-income elderly and disabled people throughout Orange, Osceola, and Seminole counties.

To learn more about these and other opportunities, contact the Volunteer Center of Central Florida at 896-0945. Please ask for the YVA program.

Make sandwiches for the homeless today, Wednesday, 4 pm in Lakeside room of Beans. Lend a hand!

Sponsored by Circle K and Panhell.

Faces and Places

Barry Render, Harwood Professor of Management in the Crummer Business School, has just had two textbooks published. Each book comes with ten videos, a computerized test bank, a student study guide, microcomputer software disks for solving homework problems, an instructor's manual and a book of transparency masters. In addition to his books, Barry also has recently had two articles published in national journals and is serving as a panelist for two national association annual meetings.

Alice Smetheram will be on a six-week hiatus from her part-time job with the Florida Interacademic Consortium in order to perform a Christmas show in Flint, Michigan with the Silly Club. A 1988 graduate of Rollins, Alice is a professional actress who has served as a creative consultant to the Orlando-based comedy troupe. In the current show, Alice will sing, tap dance and play the accordion. The Florida Interacademic Consortium is a Rollins program that brings together faculty with high school teachers and students.

Charles Callahan, director of music at the Knowles Memorial Chapel, recently completed a composition commissioned by Harvard University's Memorial Church. The work, entitled "Come Rejoicing," will receive its first performance Dec. 16 at the Harvard Chapel. Charles was recently elected the "outstanding alumnus of 1990-91" of the Boston Archdiocesan Choir School, also located in Cambridge, Mass.

Karen Silien, assistant director for staff and student development, coordinated the first ever statewide conference on

community service last month. The three-day conference included skill building workshops, networking and coalition building information. Other Tars attending the conference were Lucy Hamilton, director of student activities, and students **Carolyn Espasas**, **Paget Graham** and **Tammy Duffy**. The group hopes with the continued support of student government, to concentrate their efforts on promoting an office on campus to help faculty, staff and students become involved with community volunteer projects. For further information, contact Karen Silien at x2649.

Rollins student **Nicole Hartwig** was one of five students commended for earning a straight A average while studying German language and literature in Freiburg last spring with the Institute of European Studies. Nicole is a foreign languages major from Winter Park. She is studying Spanish language and literature this term with the IES in Madrid, and will return to campus in February.

Go away for the Spring!!

Winter will be here any day now. Wouldn't it be nice to head south...way south...and land in the middle of the Australian summer? How about the lovely temperate sunniness of the Yucatan peninsula in Mexico?

• It's not too late to apply for the spring terms in Melbourne or Mexico. Come by the International Programs Office in Carnegie Hall next to the Registrar; or call x2466 to have information and an application sent to you.

Lakeside Health Center offers limited hours for semester's end

December 17-19, Monday-Wednesday:

Medical services with the M.D. in the morning only.

December 20, Thursday:

Melinda will be in to finish up insurance claims and close the Center.

January 7, 1991:

Center reopens.

Happy New Year!

S.G.A. News

Challenge for change —taking a step forward

by Jen Stults,
P.R. Chair

SGA's Challenge for Change this year is fast becoming a reality, as special presenters from Task Force 21 (the century, not the drinking age) consulted senators about possibilities for Rollins' future. Dr. Rita Bornstein, President of the College, and Professor Tom Lairson, President of the Faculty were special guests, and their thought-provoking questions produced much discussion and a number of ideas.

Some of the topics that came up include: what a liberal arts education is/should be, whether or not Rollins is "tough enough" in terms of classes and course load, problems students were having with faculty and vice versa, what the January term does for people and whether it is good or bad, how much of a necessity internships are, the necessity for more standards concerning internships, and what role Career Services should play in them. In addition, other questions and possibilities discussed were: what happens to class evaluations, the existence of residential learning communities, introductory level classes, and the future of the Student Center.

Two pieces of legislation were

proposed this week. The first, Senate Bill 1990-91-6, proposed by Aliza Silver, was dubbed "The Sunshine Bill". The purpose is to have a chairperson provide a letter of sympathy from the SGA for a student's illness or death in the family. This bill passed.

The second bill, sponsored by Pete Wood, was for the allocation of funds to RCP (Senate Bill 1990-91-7). This bill proposed taking \$7,000 from the SGA contingency fund to purchase "much needed equipment" at wholesale prices that are presently available. An amendment was made to the effect that the savings would be returned to SGA's general fund. This bill also passed.

Senators gave their input concerning the location of the volleyball court. The preferred location is behind the pool, on Lake Virginia; however, the other options—next to the Student Center tennis courts, Critchfield park, or postponement pending an ecological evaluation—received strong support also.

SGA took a straw vote to donate \$100 in memory of Bob Mathey. The money will go to the Heart Association, as suggested by his wife.

Although this week's meeting was two and one half hours long, the turnout and patience of non-Senate members who were in attendance is to be commended.

S.G.A. Minutes November 28, 1990

by Danielle Farese,
S.G.A. Clerk

I. Meeting called to order at 7:06 p.m. Quorum achieved with 37 of 40 Senators present. Excused: Hartley, Virtue; unexcused: Betzold. Minutes of previous meeting accepted as distributed.

II. Officer Reoprts:
President: commended Virtue and Cesarano for good work.

III. Special Presentation:
Task Force 21 by Prof. Lairson and President Bornstein.
Discussion with Senate on ideas to take Rollins successfully into the next century.

IV. Unfinished Business: None.

V. New Business:
A. Bill 6 "Sunshine Bill" presented by Aliza Silver; motion by Sellman, second by Tedeschi; passes as amended.
B. Bill 7 Allocation to RCP for equipment presented by Pete Wood; motion by Wood, second by Nalley - motion to limit debate time by Walton, second by Sigman, passes 35 to 2. Sanders makes Friendly amendment: savings of RCP because of equipment purchase will be given back to SGA general fund for distribution; accepted as friendly. Blanchard calls question, second by Green; passes 19 pro, 9 con.

VI. Informal Discussion:
1. Volleyball court site-vote taken to determine which location is best. Recommendation will be given to Mike Lawrence.
2. Straw vote taken to give \$100 to Heart Association in memory of Bob Mathey or to Gladys in Beans. Decision to give money to Heart Association in memory of Bob Mathey.

Meeting adjourned at 9:30 p.m. on motion by Dimitris, second by Alexander.

"The Sunshine Bill"

Senate Bill 1990-91-6

- Proposed by Aliza Silver

WHEREAS, there is a general feeling at Rollins that there is not enough concern for a student's illness or death in the family; and

WHEREAS, it would greatly be appreciated by those affected by death or illness; and WHEREAS, it would make Rollins a more caring campus and the student(s) feel like Rollins cares about him/her;

THEREFORE BE IT RESOLVED that the Student Government Association adopt "The Sunshine Bill" and create a chairperson to personally acknowledge the student(s) with a signed letter from the S.G.A. in the event of illness or death in the family.

R.C.P. allotted \$7,000 for new video equipment

Senate Bill 1990-91-7

- Sponsored by Pete Wood

WHEREAS, Rollins College Productions is spending significant amounts of programming money on rental of lighting equipment for shows; and

WHEREAS, movie quality of R.C.P. movie events has been sufficiently poor as to affect attendance; and

WHEREAS, the purchase of lighting equipment and a video projection system would lead to a tremendous cost savings to S.G.A.; and

WHEREAS, R.C.P.'s current calendar of programming would have to be significantly reduced to cover the cost of this much needed equipment; and

WHEREAS, R.C.P. is being presently offered wholesale prices on both lighting equipment and video projection equipment;

THEREFORE BE IT RESOLVED that the Senate allocated \$7,000 as follows: \$4,000 for video projection system and \$3,000 for lighting, from the contingency fund to R.C.P. for the purchase of this much needed equipment which will be of long-term use, benefit, and cost-savings to the S.G.A.

Friendly amendment: Senator Sanders

The \$5,000 savings R.C.P. will be getting on this equipment shall be returned to S.G.A.'s general fund for redistribution.

**Do you have any questions, comments, or concerns about S.G.A.???
If so, contact these people with your thoughts or ideas:**

Freshmen

**Amy C. Anderson
Orlando Mendoza**

Sophomores

**Paul Zies
Carolyn Espasas**

Juniors

**Tarita Virtue
Gardner Sherrill**

Seniors

**Kerry Fortune
Chrissy Chauncey**

Mini courses for Winter Term offered by Center for Lifelong Ed., Res. Life

This Winter Term, a series of seminars, mini courses, lectures and demonstrations are being offered at low or little cost to Rollins students. While you have the Winter Term time, Invest in Your Future through one of the seminars offered, or just have some fun with one of the many other offerings. Register by Dec. 14 and receive a 10% discount! For registration information, call the Center, x2604.

The Leadership Edge

Why are most of our organizations overmanaged and under led? Why can't some people influence their associates to peak performance levels? One major reason is that they have not capitalized on their own leadership potential. This program will acquaint you with 5 leadership behaviors that make a difference in motivation. You will also learn what is the single most important trait of a superior leader. Additionally, you will learn how to lead by example, rather than manage by memo. In order to obtain the maximum results through others, it is critical that we understand and apply leadership behaviors-daily-in your campus organi-

zations and on the job.

Seminar Leader: Dr. Rick Bommelle

Date/Time: Wednesday, Jan. 23, 6:30-9:30 p.m.

Location: Bush Rm. 108

Tuition: \$30

Getting things done!

Some of us are more organized than others. However, organization is not a character trait-it is a skill that must be learned and developed. We spend time and waste time, yet we never seem to be able to control time. The goal of this workshop is mastery of the valuable skills of effectively planning, organizing, and

controlling your most critical resource-time. Learn how to deal with constant interruptions, cope with conflicting or changing priorities, reduce procrastination, use your "peak" time to your best advantage, and identify/sort priorities from trivia.

Instructor: Kathryn Crosby

Date/Time: Monday, Jan. 21, 6:30-9:30 p.m.

Location: Bush Rm 108

Tuition: \$30

Thinking Straight

There's a vast difference between thinking and thinking well: unfortunately, most of us were never taught

how to think well in school, and we've paid a high price for it in our professional and personal relationships. This 4-week course provides students with the basic skills of sound reasoning. We'll take a quick tour of the most common fallacies of relevance and ambiguity, induction and deduction, dialectical reasoning, the difference between soundness and truth, and the application of clear thinking to various issues such as abortion, capital punishment, and the five classical arguments for the existence of God. The goal of the course is to cultivate and develop clear, systematic thinking.

Instructor: Philip Golabuk, MA Philosophy

Date/Times: Tuesdays, Jan 8-39, 7-9 p.m.

Location: Rex Beach Classroom

Tuition: \$20

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Hurry in today for a closer look at these Macintosh II systems. You'll praise their value, and we'll compliment you on your choice with special savings. No matter which system you choose.

For further information visit Rollins College Bookstore at 646-2133 or contact Chris Bartos, Inacom Computer Centers at 831-8668 or contact Jim Warden, Rollins College Computer Services at 646-2403

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THE SANDSPUR

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We, the editorial board of The Sandspur, extend an invitation to our readers to submit letters and articles to The Sandspur.

In order for a letter to be considered for publication, it must include the name and phone number of the author. All letters and articles which are submitted must bear the handwritten signature of the author.

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FORUM

Bo's garret: The G.O.P's failed budget hopes



by Bowen Garrett

In the last issue, I discussed some of the advantages of the recently passed U.S. budget. The actual budget looks nothing like the one either of the major political parties proposed. Although the compromise represents an improvement over the budget that either the Republicans or Democrats would have produced alone, I would especially like to discuss some of the budgetary items which the G.O.P. tried to pass onto the American public.

Predictably, they wanted deficit reduction, but not from their pockets, and not from the pockets of the wealthy business community they tend to represent. They wanted the cuts to come from the spending side. Not from defense of course, but from social programs, student loans, health care, etc.

They did have an opinion on taxes. In general, they reluctantly agreed to raise tax revenues to help reduce the deficit, if accompanied by large spending cuts. But the major goal of the Bush administration and the congressional minority was a decrease in taxes on capital gains, and guess who this was for? Well, you can't have capital gains without capital. They blatantly sought lower taxes for the rich when an overall tightening of the belt was needed by the whole country. They disguised this point with a fallacious incentive effect argument, claiming that there would be less impetus for growth if increased incomes were taxed away. Although there would be a negative influence on growth, it is not as significant as they make it seem. Many other factors contribute to growth besides these tax-incentive effects.

They also claimed that the personal income provided by the tax decrease would bolster consumer spending. This is true, but wouldn't less taxes on the lower and middle income groups do this too? Is spending on large screen T.V.'s worth more than the same dollar amount spent on necessities? If they are so interested in the consumption aspect of a tax decrease, lower income groups spend a larger percent of their income on consumption than do the wealthy. But we do not see them looking for decreases in the taxes paid by lower and middle income earners.

They finally did come to the realization that tax revenues would have to be increased. So standing firm on their capital gains position, Republicans proposed a 5 cent gas tax to reduce the deficit. Everyone could share the burden they proclaimed. This type of tax, however, is a much greater burden on families with low incomes than on those

with high incomes. Suppose on average we all use twenty gallons of gas per week. Then someone bringing in \$300 a week would pay \$3 in gas tax per week, spending 1% of his or her income on this tax. Someone earning \$3,000 a week would spend only 1/10% of his or her income on this tax. It would be preposterous to institute such an extensive, regressive, and cruelly inequitable tax at a time when those most affected are losing a significant portion of their government benefits already. But it isn't so surprising considering who was sponsoring this tax. They even tried to sell the huge gas tax by appealing to our environment concerns. This tax was cloaked as a

way to reduce oil consumption. If these congressmen were serious about decreasing oil consumption, they would sponsor the development of alternative energy production and transportation methods.

The Republicans supported great decreases in social programs spending and increasing a tax which falls more heavily on low/middle income groups. Simultaneously, they fought for lower taxes on investment income to benefit the wealthy. It is not difficult to tell where loyalties lie in this case.



Who's Bluffing? by Arnold Wettstein

I have been wondering about how I should write a friend in Saudi Arabia. I can address the letter alright and be assured it will be part of those great bundles of holiday mail being delivered to the 250,000 plus soldiers of Operation Desert Shield, but what do I say? Surely I cannot tell her that we are all gung-ho in support of a military strike to take Kuwait. As Senator Nunn said last week, even if military action is justified (to counter a unilateral invasion by a mid-eastern bully) it is not necessarily wise. Is it really in our national interest

“Is it really in our national interest to make the world safe for overprivileged monarchies?”

to make the world safe for overprivileged monarchies? Is it realistic to believe a quick “surgical” action would be all that is required, that we would not become entrenched in a prolonged series of military engagements? Does it not make more sense to develop alternatives to our dependence on mid-eastern oil supplies? In any case, could the price per barrel ever justify the cost of life, my friend's and how many others? What can I honestly say?

Perhaps a little gamesmanship and some recent history can help. Karpov and Kasparov may have their advisers, but one does not play chess

by committee. Poker is a better analogy. The heart of the game is the bluff. What we can learn from reviewing forty years or so of nuclear deterrence is that the mutual threat of massive destruction managed to maintain nuclear peace when actually our side was bluffing. While we spoke the language of total counterattack, our operating policy was in fact flexible response, a quick but limited counterstrike which would indicate we meant business but were careful about it. That's the only way to make sense out of the

troop deployments, U.N. resolutions, threatened deadlines, bellicose speeches, etc.—we're bluffing.

Obviously, for a bluff to be effective, the opponent must never suspect. That's why we are not releasing this column to a national syndicate. The secret is between just us; don't let Saddam Hussein find out. Now because my friend in the Saudi Arabian desert wasn't born yesterday, she too will understand the big game. So I'll wish her a Happy Holiday and a good New Year and she'll know exactly what I mean.

FORUM

ROLLINS' HIDDEN CURRICULUM

Rollins College has a hidden agenda, I believe. You know what the College says it's teaching you. You've recently received the latest course bulletins for winter and spring, and that looks like the Rollins curriculum. But there's a hidden curriculum that many students suspect exists, though few may be able to put their fingers on. Or so I think. Let me see if I can discover it for you.

More than any particular course content or any of the announced skills of affect and cognition, composition or valuation, there are deeper goals in our curriculum, deeper expectations. Perhaps they're not exactly covert or intentionally secret, as much as they are simply not defined nor overtly promoted. But, like an undertow, they're sucking on you, subverting you, tugging you down towards the depths of your psyche. Or they should be.

The hidden agenda of the College is to transform you into a free and eager truth-seeker, or, if you already are one, to give you practice and coaching in the arts of intellectual curiosity. This motive implies several values that the faculty tacitly subscribe to, exercise, and exemplify in their professional dealings with you, in the high hopes that their modeling will encourage you to think and do likewise, even though they may not explicitly identify these values by name. But I will:

(1) **HONESTY.** In the search for truth (i.e., the best and clearest understanding we can come to in any inquiry), it is self-contradictory

and self-defeating to be dishonest. We have to find the facts, face the facts, and think clearly about the facts.

(2) **RATIONALITY.** Thinking is our method. We do not proceed from unexamined feelings, hunches, and intuitions alone. Our business in inquiring honestly after truth and comprehension is to use our developed intellects to the limit. We prize logic and reflection. We

The hidden agenda of the College is to transform you into a free and eager truth-seeker...

proceed from evidence. We investigate methodically. None of this comes "naturally"; it must be learned. We put our greatest faith in the processes of rationality as the best means to establish truth, and this is the foremost value we teach, even when most people prefer prejudice and superstition for their easier answers. Critical thinking, not credulousness, is the collegiate value.

(3) **OPEN-MINDEDNESS.** Though instinct wants quick closure on questions that cause anxious doubt, and we are naturally inclined to accept the easy, popular answers to unsettling issues, academic values prohibit such relief. Rather, they urge us to confront and tolerate uncertainty and insecurity and to

hang in there with our minds open while all the relevant evidence and viewpoints stand up to meticulous scrutiny. That process can be exasperating and frustrating, but such tolerance and openness must be; otherwise, inquiry can be neither rational nor honest, and we will settle for prejudice and partiality, rather than truth.

(4) **COLLEGIAL COOPERATION.** This truth-seeking is a collaborative enterprise. We need each others' help. The collusion of our intellects will be greater than the sum of our brains working separately. So it is that college teaches you cooperative interdependence with your fellow inquirer. We do not pit you against one another (except as that may make you strive harder for excellence), but rather we league you together in this community of learners, where each helps the other to practice the arts of critical inquiry and pursue excellent comprehension.

(5) **CIVILITY.** In the spirit of intellectual community, we naturally use peaceable, non-violent means of inquiry. Though debate and argument may be useful tools for discovering truth and clarifying understanding, we use conflict constructively, not destructively. An essential civility, grounded in tolerance and respect for the honesty and good will of each other, governs all our intercourse.

(6) **DEMOCRACY AND THE RULE OF LAW.** As a political community, this college dedicates itself to the principles of justice and legal process. Though the College is not a democratic polity in structure,

it promulgates the democratic practices of free speech and the petition of grievances. It recognizes the institutions of representative government and majority decision-making. It operates according to constitutions and by-laws. And it encourages responsible citizenship throughout the College community.

(7) **SERVICE TO THE WORLD.** The upshot of all this intellectual inquiry is the cultivated intelligence you carry away from the academic community into the world community. The world has problems to solve. As a privileged college graduate, you have the "signal obligation" (as your diploma will say) to set about solving them.

From the beginning, Rollins has declared its purpose of preparing students for a "virtuous and useful life," and that is our hidden agenda, the one no one much talks about. That is the sum of all the values I've enumerated above (and others I haven't thought to name). Don't be fooled by your "A" and your "L" and your "N" and your "XYZ" requirements, and by your major and minor and elective requirements. They all add up to the letter of the curriculum, not to the spirit of the curriculum—not to the soul of the Rollins curriculum, which is the eager search for truth in the service of the world.



by Alan Nordstrom

Bull's Pen: Where have all the Hippies gone ? A Nineties look at dodging the draft

by Richard Bullwinkle

As I began to understand the seriousness of the conflict in the Middle East right now, I suddenly realized I was not at all prepared to get away should Uncle Sam call my name. You see, I come from a long and distinguished line of draft dodgers, and I have no intentions of getting my ass shot off for crude oil. I mean, I don't even have a bike, and I love my truck, so I'm not a great conservationist, but believe me, I can learn.

I don't mean to come off as a bleeding-heart liberal, because I'm not exactly sure what one is, but I simply don't want to have to shoot the Mom or Dad of some kid I don't know, and I don't want to have to count on an Iraqi soldier not wanting to shoot me. You see, it's just a matter of priorities, not politics. I don't know anyone in Kuwait, and being a Texan, I watched

my entire state go bankrupt when it was no longer profitable to drill oil there. I'd like to see some of those guys in Texas get their old jobs back. I'd like to see this country and myself become a lot less dependant on gasoline.

I'm not sure there is a peaceful way out of this conflict anymore. We've backed Saddam into a corner, and there's no way he can pull back his troops without looking like a wimp. The Arab culture doesn't allow one to simply back down, gracefully. They'd rather die bravely than return to their homes and say, "well, we had a good showing, but I think those damn Americans had us out numbered, so we said to hell with it." I just don't see that happening.

And who's blockading who? Sure, we've cut off the supply ships going to Iraq, but every day I turn on the news and hear about another dozen deaths of American troops in the desert who

roll their Jeeps, or sweat to death in their tanks, or shoot each other while cleaning their guns. I certainly don't want to make light of any deaths, and these just add to the tragedy of the whole situation, but if Iraq waits long enough, we'll kill ourselves off over there. This just emphasizes how much we are aren't prepared to be there, that we don't belong there.

I don't claim to have any answers or solutions, and I don't want to upset anyone who feels confident that the U.S. belongs in the Middle East. I just want that person to explain it to me. I certainly don't approve of Iraq's actions, and wouldn't consider just throwing Kuwait to the wolves, but there was a lot to learn from Vietnam. If we're going to be good ol' boys and "kick ass", then do it. We waited around in Vietnam and never got anything done. Eventually we must realize that a show of force isn't always going to work.



I understand that there are protests and marches about this crisis on other campuses. Maybe we can't get anything done at Rollins without Woody (Woody Nash was last year's SGA President) but I'd like to see us take action. In the mean time, decide for yourselves where you stand. If you ignore this problem long enough, it might go away. But you might wake up and suddenly realize that either you're going to have to fight nobly, or find a way to dodge the draft. If you haven't thought about it, I have, and draft dodging is going to be a lot harder in the nineties than it was in the sixties. Think about it. We can't just move to Canada anymore. That's been done, and I don't think the government is going to fall for it again. Besides, Canada is a long drive from Winter Park. Maybe we could all hide in the kiosk.

VISIONS

Stark offers views of a future Rollins

As we approach the twenty-first century under the leadership of President Bornstein, Rollins College is trying to identify its character for the future. With the apparent changes in Faculty and College governance, and the work of Task Force 21 and the Strategic Planning Advisory Council, things seem to be on the verge of significant change. But what will really make Rollins a unique institution? Are the students, faculty, administrators, and staff ready to make major and minor changes to place Rollins on the map of higher education? Clearly, these are things yet to be determined.

I have been given this opportunity to express a few of my ideas and desires for



Sam Stark

S.G.A. President

a better Rollins College in the 21st century; they might not make sense or seem realistic, but neither did the Reds sweeping the A's. Though we all know we need improvements regarding food service, parking, residence halls, and library hours, these changes are long-term, and will take time to implement. Here are a few of my ideas:

First, and foremost, I believe Rollins needs a new Student Union Building (Student Center). With the improvements and expansions of Student Government, Rollins College Productions, Student Hearing Board, Inter-Fraternity Council, Panhellenic Council, and all student organizations, it would be beneficial to centrally locate the student power, programming, and activities. Furthermore, a new Student Union would contain meeting rooms, a bigger bookstore, comfortable lounge space, opportunity for more food services, ...is there a need to continue? Not only will the building be loved by students, faculty, staff, and administrators, it will give the students a sense of pride, identity, and the satisfaction of knowing the administration and

Board of Trustees care about our college experience.

Second should be a change in the curriculum. Although we all chose Rollins because of the Liberal Arts education, and we all enjoy taking a class in a field we've never heard of or want to hear of again, it would seem advantageous to introduce a curriculum which would directly prepare us for "the real world." Certainly, the change would take a great deal of thought and creativity. It would be necessary to identify a particular theme of study and concentration, but it seems there are ways to better study and understand relevant, up-to-date, and significant lifestyles overseas and how they affect us.

My final thought is probably the most difficult to implement. It has to do with faculty and students in the classroom. Sitting and listening to lectures is boring and unappealing to students; students have an obligation to participate, study, and learn in our classes. Therefore, there needs to be a more effective teaching style which allows and encourages student input. There is no magic formula which will make students participate, but with little

encouragement from our teachers and administrators, what can we expect from our students? No one can argue that there is a "Slacker" attitude among some faculty, students, and administrators. Rollins needs to be more committed to being a respected academic institution. This does not mean we must adopt the rigor of an M.I.T. or Columbia. It does mean, however, we strive to be known by our dedication in the classroom, in the library (when it's open), and by our creative and productive student body.

As I stated earlier, these are hopes of mine which may or may not be possible. Whether these are the three changes we make for the twenty-first century or not, I am confident we will be finding a path which makes Rollins College a valued and desired institution.

Please remember, the decisions we make for our future need the student voice. Do not hesitate to give any and all ideas to me or any representative of the Student Government Association. The students have been given a serious voice regarding our long-range plan. Make sure you have an impact.

Senate: Rollins needs more direction

The Future of the Curriculum, Winter Term, and Residence Halls discussed

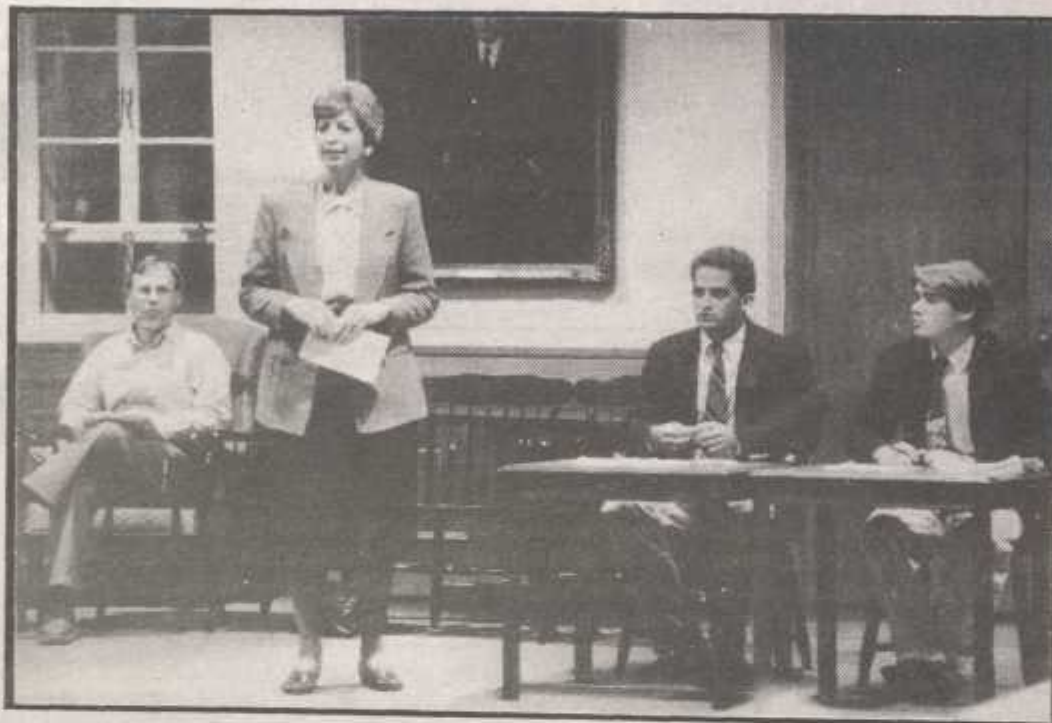
by Rob Sivitilli,
Sandspur Staff

With students concerns in mind, President Rita Bornstein and Faculty Head Professor Tom Lairson of the Task Force on the 21st Century heard from the Student Senate on Wednesday, November 28. The Senate, which discussed several issues, agreed that Rollins needs a greater and clearer "direction" in order to move ahead.

The most important concern to senators was the state and destiny of the curriculum. This was a topic that few agreed upon, with some senators urging for a greater academic workload while others considered the current one sufficient. Some stated that it was the responsibility of students to challenge the faculty more, rather than always expecting professors to motivate students. Others pointed out that if academics consume all of a student's time, he will have none left to partake in the social aspects of college life and to participate in activities like clubs and student government.

Some proposals for invigorating the academic schedule included implementing a trimester system or increasing student's course loads from four to five classes. Professor Lairson pointedly put forth the question "Do we want a national standard (at Rollins)?" While the Senate responded that such a standard would be beneficial for Rollins, most were taken aback by any discussion of tougher grading, an inherent aspect of that standard. A couple senators found it appropriate to mark that several departments are noted for "deflated" G.P.A.s by other institutions.

The Senate also took time to comment that a distinct and appreciated advantage of Rollins is the close relations that are possible between faculty and students. Valued as a tradition at Rollins, senators hoped that these relations would not be forgotten as Rollins prepares for



President Bornstein addresses the Student Government Association.

the future. Professor Lairson also explained that the teacher evaluations filled out by students at the end of each semester are very important, as each one is individually reviewed by committees that evaluate their fellow professors.

An idea that surfaced in the discussion was the creation of an academic fair in which students would have the opportunity to get to know more about a class before selecting it. The fair would be held in a setting in which faculty would be assembled to informally describe that which their course has to offer to prospective students. However, the problem of organizing such an event was also considered.

Winter Term was defended as a time to take a course outside of one's

major and experience something new. As junior Senator Jason Dimitris put it "Winter Term gives you the chance to do things that you can't do at other universities—it makes Rollins superior!" Suggestions were made on how to enhance Winter Term, including more courses taught by two professors, each from a different field. Another improvement proposed was greater assistance for students hoping to do internships.

In addition, it was hoped that a Rollins of the future would include a centralized student union, where the college community could come together. As well, senators remarked that smaller residence halls are now a student preference and should be a goal.

The Visions section of *The Sandspur* will cover and discuss the issues related to Rollins' long-range future. It is meant to serve as a forum for debate and exchange. Input is encouraged from all sectors of the Rollins community—faculty, administrators, and students alike. Please direct suggestions or written contributions to Rob Sivitilli, Box 2631 or phone 679-7812.

VISIONS

Editor's Note: George Keller, Senior Fellow of the University of Pennsylvania and Chair of the program in Higher Education, visited Rollins on Friday Nov. 9 and spoke at a colloquium in the Galloway Room to faculty, administrators, and students.

George Keller made me mad—so mad that, after listening to him in the Friday colloquium, I fumed about him all weekend, talking to myself and haranguing my family about what I had heard him say and what I wished I had had the courage to say back to him.

What I heard him say was that we were a pretty mediocre school, that we're unproductive as scholars, that we didn't hold up to our students high academic expectations, that we were responsible for the climate on campus that we're always complaining about—that we're responsible for the students' not having learning as their first priority.

What I wanted to tell Keller was that we are a faculty filled with active scholars, some of whom are on the cutting edge of their profession. I wanted to tell him about Don Griffin, who is in the front ranks of his field in atomic physics and is recognized internationally; I wanted to tell him about Steve Kleeman's cutting-edge work in biology; I wanted to tell him



Barbara Harrell Carson

English Department Chair

about Karl Peter's bringing *Zygon* to this college and his being invited to international symposia because of the esteem in which he is held; I wanted to tell him about Ed Cohen, who edits the Victorian bibliography for the Modern Language Association—a huge task, unheard of on other small college campuses; I wanted to tell him that Ed is bringing out—because he was recognized as the expert in the field—the new Gerard Manley Hopkins bibliography.

In fact, I wanted to brag about my entire department and tell him that the majority of us are active scholars, publishing pretty regularly in national professional journals. I wanted to tell him, too, about Doug Child's innovations in the teaching of calculus, innovations that are attracting attention all over the country. I wanted to tell him about Roy Kerr's and Judy Provost's new books—both just out in the last month—and about Socky O'Sullivan and Jack Lane's book that will be published in the spring. The list could go on and on.

And then I wanted to tell him that we have tough teachers here. Hey, I wanted to say, I'm called "Cutthroat Carson" by the students, and I know I give my students here as much work as I gave my students at Johns Hopkins and at the University of Massachusetts. I know I have plenty of tough colleagues too, because I was a student in their classes when I was Master Learner in the Community of Learners, and I found myself working something like sixty hours a week just to keep up with the assignments I was given by Carol Lauer, Gary Williams, and Tom Cook. I still remember the exhaustion I felt when I pulled my first all-nighter in twenty years writing a paper for Tom.

But then, in the midst of all my fussing and fuming, I became aware of something else. What George Keller said wouldn't have made me so angry if somewhere, deep inside, I didn't have the inkling that he was just a little right. And the rightest thing he said, for me, was this: Hey, you're complaining about students' attitudes toward learning, about their not placing their education at the center of their lives here—well you can't really do much to change someone else's attitude or even their behavior.

What you can do is to change your own; that's something you're in charge of. And then as a consequence of changes in your behavior—specifically, your expecting more of our students academically—it's highly likely that the behaviors and attitudes of your students will change as well.

I think I believe that—or some of it. And I guess I also believe that there are colleagues on this campus who don't demand much of their students, who do not convey to their students that what we are about here is serious, that it should be the center of their attention, that it should consume most of their time.

If anyone else shares my suspicion, what we should do is spend a few minutes talking about how part of our vision for the future might include a movement to higher academic standards. I have a hunch this will involve our developing a greater honesty with each other. It may involve our being willing to confront colleagues who are not challenging students at an appropriate level. It will involve our challenging our Dean to use her own offices to bring pressure on those who are gravely reducing the academic integrity of our programs. But I don't think it will have to involve legislation or invasion of academic

freedom. I believe that a simple first step might involve a charge, from the President or from the Dean, to each department, to sit down together to examine syllabi for every course.

It wouldn't be too difficult for each of us, for example, to figure out what kind of demands we are making on our students in terms of study time required for assignments. We're smart enough, I think, not to reduce this to a simplistic level: we know that different demands are made by different disciplines; we know, too, that there is a value in students having time for reflection; we know that we can't control every moment of any student's study time. I think, however, that we might find it interesting to exchange ideas about appropriate levels of challenge for various courses and course levels.

I'm sure that many other folks among us will have more sophisticated ideas about how we might accomplish this move to an emphasis on academic quality. Or maybe someone could convince me that I was right in the first place, and that George Keller was totally wrong in his assessment. This, however, is where I am now in my evaluation of Keller's visit: Thad Seymour did a great service to Rollins by making us proud of this place. Before he came, I think the faculty was a tad apologetic about being from Rollins College. He taught us that there is excellence here and made it okay for us to speak of that excellence.

However, it's just possible that we've become a little smug about ourselves. So it's probably time for someone like Keller to ruffle our feathers, to make us fuss and fume. It's painful. But then all growth is. And I think we're ready to grow in the direction of even higher standards of excellence, as we move toward the twenty-first century.

HARVARD'S LEVINE CALLS ROLLINS TO ACTION

Levine: "When one looks around the country at schools that can emerge as leaders, [Rollins] is one of them."

by Rob Sivitilli,
Sandspur Staff

Stating that "Dreams can make reality," Art Levine of Harvard's Institute for Institutional Development met with faculty and administrators Friday, Nov. 30 to continue the discussion on Rollins' future sponsored by the Task Force on the 21st Century.

Levine, a former President of Bradford College and current executive editor of *Change Magazine*, is an expert on undergraduate education. His presentation compared the current state of American education to the state it was in during the mid-nineteenth century. The response at that time to lower enrollment and the complaint that education was

stagnant was first a crisis of purpose, secondly self-examination, and thirdly written reports on the subject. That reaction is quite similar to responses at Rollins today. It is out of that process 150 years ago that some of the most revolutionary changes to education took place.

In such situations, states Levine, there are always those who believe that re-embracing the past will be beneficial. However, it is more important instead to adopt a clear, new vision that can adapt to the social change taking place. He points out that uncertainty is common to such situations, as events tend to overwhelm those involved. Nevertheless, a strategic

plan for the future is still possible if a college is willing to be imaginative and to "dream." In fact he notes "For a good enough vision money becomes available" from many institutions.

The themes at Rollins that were most apparent to Levine were a commitment to liberal arts, student-centered education, international programs, and pedagogy. Keeping in mind that the critical elements of vision are leadership, realism, and history and tradition, Levine recommends that while moving ahead, Rollins not forget its strongest established values. In addition, he states "Graduate schools are more flexible today," so that if a stu-

dent has received a strong education where he has been taught to think, he will receive as much respect as another who has trained during undergraduate school for a particular graduate study. This means Rollins can remain committed to liberal arts and still give its students ample preparation for specific graduate specialization.

Levine's closing remark that "the next few years will be an exciting time to be at Rollins" is a hope that Rollins wants to transform into a reality. It seems right now that with all of the enthusiasm being expressed, Rollins' dreams could very well come true.

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Style



photo / Joe Beck
Bertha Eutsler

Staff Spotlight: Bertha Eutsler

by Liddy Ehle
Sandspur Staff

Although some know her as the Campus Pastor for Chi Alpha or as the aerobics teacher in Elizabeth Hall, Bertha Eutsler is actually the Assistant Director at the Center For Lifelong Education. Unfortunately for Rollins, Bertha, who has been at Rollins for 23 years, is getting married and moving to Arizona this December.

As an Assistant Director, Bertha's job is to help provide non-credit educational experiences for the Central Florida community. The coordination of the Elderhostel program and the Summer Day Camp are also important parts of Bertha's job.

Besides being an Assistant Director, Bertha has been extremely involved with life at Rollins. In addition to heading Chi Alpha and being an aerobics teacher, Bertha has been Leader of the Staff Friday Lunch Bible Study, and a member of the Rollins Chapel Choir. She has also "graduated from Rollins twice" earning her degree in Spanish Education Administration and Supervision in 1986 and her Master's degree in Education/Music Education in 1977.

Bertha's life has gone through many stages. In her early adulthood, Bertha became a nun. After thirteen years in the convent, Bertha trained in Pace Group Piano Approach at the Teachers College of Columbia University. Her talent in teaching music brought Bertha to Rollins in 1967, and she continues to teach music to this day.

Being a native Spanish speaker, Bertha has taught Spanish to both children and adults. She developed and implemented a curriculum for Summer Day Camp Spanish classes. She has also spent time teaching music in Bolivia.

Bertha, looking back on her 23 years at Rollins, said: "What I have enjoyed the most about being at Rollins is the opportunities I have had to expand myself as a person." For the future, Bertha plans to work in a piano studio and is interested in getting involved with the community college out in Arizona. She also hopes to be involved with the church.

Because Bertha has been extremely dedicated to her job, she has gained an incredible amount of respect from those who have worked with her. Vicki Torres, from Personnel Services, considers her "tremendously versatile and successful in everything that she undertakes." Mike Lawrence, director of Residential Life, commented that "Bertha goes above and beyond the call of duty" and that "her enthusiasm is contagious." She will certainly be missed by all.

Life After Liberal Arts: Rollins Alumni in the real world

by Elayna Mosely
Career Services

Every textbook contains diagrams and excerpts borrowed from other sources; every student has, undoubtedly, encountered such materials. Of course, few people realize the detail involved in supplementing textbooks with outside sources. One person who is quite aware of the detail — and whose career addresses that detail daily — is Nancy King.

Nancy King graduated from Rollins in 1984 as an English major ("with lots of Shakespeare") and a speech minor. While she was here, Nancy was a member of Chi Omega, president of Panhellenic Council, and involved in the Honors Program. Although she loved literature and was involved with journalism during high school, Nancy was not "dying to teach English" after graduation. When Harcourt Brace Jovanovich, Inc. (HBJ) moved to Florida, Nancy saw a great opportunity to become involved in the school publications industry.

Nancy began working for HBJ two weeks after her graduation from college. Although she would have enjoyed time off, she did not want to miss out on an opportunity to work for HBJ. Her parents lived in the area, and that made the un-

certainty of a new job immediately after graduation less frightening. Furthermore, she did not want "a bank job" like so many of her friends had; she wanted something unique.

When Nancy applied at HBJ, she discovered one of her sixth grade teachers working in Personnel. The teacher mentioned several openings; the opening Nancy filled was under the Vice President of the School Department. The department handled sales of elementary and secondary school textbooks; Nancy's duties included scheduling speakers and organizing conventions and sales conferences. Her knowledge of literature and authors provided background in scheduling speakers; her public relations experience with her sorority helped her to organize conventions. Three months after starting in this position, Nancy was given more responsibility and began working directly for the Vice President, handling budgets and more conferences, but not as much literature.

In February of 1987, Nancy transferred to the School Permissions Department of HBJ. Now, as Manager of that department, it is her responsibility to receive

permission for the School Department to reprint copyrighted material. She works with agents and sometimes with authors, which allows her to still be close to literature. Much detailed work is involved — legal agreements, licenses, fees, restrictions, and reillustrations.

What is Nancy's advice to graduates interested in a similar field? First, she advises against "too much time with the books." Academics are important, and Nancy does look at GPAs when hiring people, but potential employers want a well-rounded individual. Also, writing skills are very important — in any career, communication is vital, and a person's skills in this area are very evident. Additionally, summer employment can be a valuable source of work experience (Nancy coordinates the Summer 3 Intern program at HBJ.) Finally, English majors should realize the variety of career opportunities available, especially with a liberal arts background.

(If you are interested in an internship at HBJ — or at any other Central Florida location — check the internship listings in Career Services.)

Global Corner: The Other Prime Minister

by M. Mokhtar Ismail

The time has come. After many years in office, the time has come for this prime minister to step down and hand the reins over to a fresh new face. Well, he is not really new and nor is he that fresh. This successor has been in Cabinet for some time now and is a staunch supporter of the party ideologue and, of course, the prime minister. Nonetheless, he is younger and hence perceived to be more flexible than his predecessor. But don't get your hopes up for too many changes. The old style worked and it worked exceptionally well. Besides the shadow cast by such a strong leader is very long indeed.

The scenario above describes two events — yes, TWO — of global importance that occurred last week; only one of which received large-scale media attention. Everyone has at least heard, seen or even read about British prime minister Margaret Thatcher resigning and being replaced by her Chancellor of the Exchequer, John Major. (OK, OK, at least you knew that she resigned.) But who knew of a similar change at the helm occurring halfway around the world?

On Monday, the 26th of November, at about 12:58 a.m. GMT (Greenwich Mean Time), in an island about the size of Chicago located at the tip of the Malayan Peninsula, prime minister Lee Kuan Yew gave his letter of resignation to President Wee Kim Wee. And the Republic of Singapore had a new Prime Minister.

In order to grasp the full significance of this event, I offer you the following: Lee Kuan Yew was Singapore's first and only Prime Minister for 31 years; his party, the People's Action Party (PAP) has been in power since the declaration of independence in 1965, having lost only two seats in Parliament to the opposition during all that time; and the man who succeeds him,

Goh Chok Tong, was hand-picked and groomed by Lee himself for seven years before he was declared ready to lead the nation.

This was not change instigated by whim nor by protest. The careful orchestration that ensured a smooth transition is typical and characteristic of the Singaporean or the PAP way. It has been argued that it was just such a philosophy that propelled this former strategic British colony to the status of the world's busiest port, Asia's top convention city, the world's second most politically risk-free country, and the world's second largest container port. Incredible achievements indeed for a country with only 2.7 million people and no natural resources. And when you add the consistently high GNPs and low unemployment rates that kept Singapore as the most competitive country in a group of ten newly industrializing countries, you have a young nation poised to make its presence felt on the global stage.

Envious accolades draw unenviable scrutiny. Various organizations and the media have criticized what they perceived as Singapore's totalitarian political system. Asia Watch, an American-based committee established in 1985 as part of Human Rights Watch, reported in Sept. 1989 that "Singapore has moved in the direction of totalitarianism as it succeeds in dismantling its civil society and the rule of law." The Wall Street Journal recently ran a report apparently divulging the "secrets of Singapore's Leninist order." These self-proclaimed political watchdogs decry Singapore's very much tightened foreign press laws and alleged human rights violation un-

der the Internal Security Act.

Lee Kuan Yew's (and thus Singapore's) response is simple. In not so many words he tells his critics not to interfere in his country's affairs and Singapore has been doing quite well without their meddlesome questions, thank you. Lee makes no apologies for his Party being the Government when interviewed on "60 Minutes" last year. He calmly defended Singapore's

many and rigid laws as necessary. With Singapore's per capita income topping \$10,500, it's hard to argue with the man.

A word of warning to new PM Goh. Listen to the winds of change. Lee ran the country in a tight and efficient system largely intolerant of dissent; but that was then. That was when Singapore was an obscure speck on the world map populated by mostly uneducated people whose needs were on a subsistence level. This is the 90s. This is when Singapore emerges as a world player populated by an increasingly affluent society whose needs are much more sophisticated. As Britain and Japan are finding out, the only thing more disruptive than change itself is the RATE of change. Singapore's very survival depends on a symbiotic relationship with her neighbors and other countries farther afield. As more and more of her future leaders are educated abroad, developing a policy more sensitive to world opinion is inevitable.

The author is a writing consultant at the Writing Center when he is not cracking his skull over cases at the Crummer School.



Style

WPRK changes well received

by Julian Gonzalez
Sandspur Staff

Major changes are underway at Rollins' own radio station, 91.5 WPRK. The long awaited format change, featuring expanded hours and a wider variety of programming, was started November 5. It is, according to station manager Cliff Kenwood, "the biggest format change WPRK has ever made."

Probably the most notable and exciting change at WPRK is the introduction of "The Morning Show" from 8 to 11 a.m. weekdays. The Rollins community can now awake to the sounds of progressive and classic rock and the voices of its own student DJs. The WPRK morning show is especially noteworthy because it is the first and only progressive rock morning show in the Orlando area.

Other changes at WPRK include additional evening and nighttime hours, a live music program, and a new Sunday schedule featuring a wide variety of music styles. "The classic rock 'B-sides' show airs weekdays from 5 to 7 p.m., except on Mondays, when blues is played at this time. Progressive music is aired from 7 to 11 p.m. weekdays. Wednesday nights from 9 to 10 p.m. the station broadcasts "WPRK Comes Alive", featuring local and national music artists performing live in the WPRK studio. Recent performers have included Mark Sabatino, the Riddlers, Island Breeze, and the Lemonheads. 11 to 12 p.m. weekdays is the progressive album hour. At this time, WPRK will play a new release progressive album in its entirety. After the new release hour, WPRK, now broadcasting till 2 a.m., will continue to play progressive music.

The Sunday schedule is as follows: From 11 to 12 a.m. there will be a chapel broadcast. From 12 to 2 p.m. there will be a women's music program. From 2 to 4 p.m. jazz music will be played. From 4 to 6 p.m. there will be an international music showcase. From 6 to 8 p.m., the "Dead Air" program, featuring the music of the Grateful Dead, will be broadcast. 8 - 10 p.m. is time for Latin American music. From 10 to 11:20 p.m. rap can be heard. From 11:20 p.m. to 12:40 a.m. dance music can be heard. And from 12:40 until WPRK's closing at 2 a.m. the next morning, House music will be



Some of the characters you'll see in "The Madwoman of Chaillot".

Travel to France for \$5!

by Anthony Gelsomino
Sandspur Staff

AAAAAh, France! The romance of gay Paree! The beauty of the Eiffel Tower and the aroma of freshly baked pastries! The Rollins Players are offering a special roundtrip airfare to the Parisian streets of Chaillot for a mere \$5.00 for Rollins students. Five bucks you say! Just look at the benefits you receive by purchasing this Rollins theatre package: Delicious meals served at the Cafe Francais; First hand meetings with actual French lowlife; a personal tour conducted by the Madwoman of Chaillot! (She's not really mad!) You'll even get to see a juggler that tosses real fire torches, a Baglady with asthma, a Prospector that is addicted to water, and a hooker that goes real cheap! So travel to Chaillot, France, and take in the sights! The plane leaves this Wednesday through Saturday night at 8:00 p.m. and Sunday at 4:00 p.m. from The Annie Russell Theatre. Call the Box Office for information and reservations at x2145. It's better than Winter Term, its "The Madwoman of Chaillot" December 5th through the 9th at The Annie Russell Theatre.

broadcast.

When asked about response to changes Kenwood said, regarding "The Morning Show" that the station had received "swarms" of complimentary calls. Callers also praised WPRK for being "the only station in the market doing so much progressive music." The "WPRK Comes Alive" show has also received a "great" response. To quote Kenwood, "We have a lot of tapes coming in from bands who want to get on the show." The "WPRK Comes Alive" program has also garnered WPRK almost weekly write-ups in *The Orlando Sentinel*. Support for the new

Rollins format extends to the business community. Kenwood says that an underwriting campaign for sponsorship of the progressive album hour is picking up quickly.

The few uncomplimentary calls that have been received at WPRK were mostly from classical music listeners. Classical music, now aired from 11 a.m. to 5 p.m. weekdays, previously occupied the time slot the morning program now uses.

If you have any comments or suggestions for WPRK, the station can be phoned at x2372 or written at Box 2745.

Sue's Reviews

by Sue Brown
Sandspur Staff

Until *Dances With Wolves*, there has never been a western made that so genuinely depicts the plight of the American Indians on the vanishing American frontier. There is, however, growing controversy over certain scenes in the film that apparently perpetuate negative stereotypes about Native Americans.

Much of *Dances With Wolves* is captioned because actual Indian language is used, and believe me, without it, the film would not be nearly as moving. Kevin Costner plays a Yankee soldier named John Dunbar, who transfers to a frontier post in search of himself and happiness. It is at his new, but deserted post that he meets a tribe of Sioux Indians. I do not want to divulge too much plot here, but the film centers on tracing the development of the relationship between Dunbar and the Sioux, including some very interesting Indian characters named Kicking Bird and Stands With Fist.

Dunbar faithfully keeps a journal throughout the film, thus we are given a strong sense of his thoughts and feelings as he writes and Costner's voice divulges the journal's contents.

Along with its wonderful plot and very strong characters, *Dances With Wolves* employs some absolutely stunning shots of the American Midwest set to the tune of a powerful soundtrack. In spite of any controversy, this is finally a film that shows the Indians as the "good guys". This movie is unusually long, approximately three hours, but as long as you are aware of the time involvement going in, you will most likely not lose interest at any point during the film.

Disney has come out with a great sequel to their first *Rescuers* movie, entitled *The Rescuers Down Under*. If you like cartoons, then you will love this one. The film employs the aid of computer assisted animation to produce some beautiful effects, although some have claimed the animation is "too real."

Bob Newhart and Eva Gabor return to lend their voices to the mice characters, Bernard and Ms. Bianca, who travel to Australia to rescue a young boy named Cody, who has been kidnapped by an evil poacher named McLeach, the voice of George C. Scott. John Candy plays the albino, Wilbur, who flies Bernard and Ms. Bianca from New York to Australia. Some of the animation is absolutely amazing, especially a beautiful scene where the young Cody rescues a giant golden eagle from one of McLeach's traps.

I think I enjoyed this one more than the kids did. *The Rescuers Down Under* goes back to the basics with a solid plot and characters, and Disney's meticulous attention to animated detail.

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Style

Unconnected

by David Edgell

We stood on the balcony in the cool air of autumn in Florida. Harry was talking, gently smoking his pipe, and I was taking full advantage of the view. While staring down, entranced by the pattern produced by the fine groomed golf course below, I became aware of something different about the wind. It was barely audible, more like concussions than sound. These concussions grew stronger, deeper, more sinister, until I could pretend to avoid them no longer. I looked up from the symmetry of the golf course and scanned the horizon. Harry, too, had noticed, and at almost the same time he stopped talking and joined me in surveying the scene. The sky had turned a hot pink in the sunset, and this other-worldly color was reflected by the condos on the beach front and the low-hanging clouds that formed a boundary around our patch of sky. By this time it was hard not to notice the dark green form growing larger on its way towards us. The concussions had turned

into a thunder which resonated through my bones. It was a helicopter, a "Huey", flying up the Halifax River at a height not far above where we were standing on the 15th floor.

Harry and I stood silent with our eyes fixed on the aircraft for 30 or 40 seconds until it passed. I felt its power in my heart and in my feet when it shook the building as it moved up the river. We slowly turned back towards one another and for another pregnant moment there was nothing spoken. Harry's eyes, normally warm and confident, seemed to quiver nervously when they met mine. He quickly looked away, and focused instead on his hands repacking his pipe.

"Reminds me of Vietnam."

I looked away from him, suddenly understanding the significance of the event. Unintentionally, under my breath, I uttered "not good... not good..."

"Not good," came the quiet reply.

Still not thinking quite clearly in my awkwardness I opened my mouth again. "How could you sneak up on anyone in a thing like that?"

"You didn't sneak up on them... you intimidated them."

Harry and I leaned on the rail and gazed out over the darkening landscape.

He looked over at me and broke the somber mood by smiling and letting out a chuckle. He left the balcony and joined the group clustered in front of the TV set. I followed him and stood in the open doorway where I could see both the TV and the spectators. They were grouped together so each could have a view of the small screen, some sitting on the bed, others on the floor. There was not much conversation; all eyes were focused on the football game. A late game time out provided an opportunity for a commercial, and all of the faces came alive. The quiet was broken with a joke about Tennessee, which was followed by a thrown pillow and more jokes. For no particular reason I looked away from the madness and back down to the commercial. It had changed into a news brief which I could not hear for the conversation in the room. I was about to give up on the man talking in a muddled voice when the picture switched from a head to a group of heads. They were soldiers riding in the back of a truck. As the camera panned past them some stood up and cheered; waving their arms and fists in the air. The picture quickly switched again to a tank driving across



photo/Chris Port

Arlington National Cemetery, Washington D.C.

the desert, and again, finally, to a helicopter landing in a cloud of sand. The football game came back on and the room almost instantly quieted. I turned to see Harry, his head tilted, hand on his chin, staring at the TV.

Sorrow . . .

by Drew Sorrell,
Sandspur Staff

I sit in front of my word processor confronted by the grim face of lost love and fading friendships. I shed tears for the people I have lost touch with and feeling for. "Why pray tell," you ask, "the reason for this great angst of mine during this most happy of seasons?" I shall tell you: I am growing up, and consequently, away.

Let me elucidate this great emptiness which I feel within the very fibers of my spirit. I guess it is not truly as much of an emptiness as a fullness; the fullness of feeling that I have not felt in two years. It is the natural fulfilling of a prophecy that has, since the ability of humans to feel love, in all of its forms, rung true. Poets and lyricists have extolled the virtues and vices of this subject for eons, yet it still remains a popular theme; for everyone feels it. Even that "Yuppie" idol Stephen King has touched upon it in his horrific way in the story *The Body* or more commonly known by the screen version *Stand By Me*. This morbid raconteur tells of the friendship that is so close in the youths' golden years but which is irrevocably lost to that, the greatest of thieves, adulthood. For truly during one's youth the most steadfast of friends are made, the kinds of friends that we feel we will never part with. Alas I have found that this time tested divination has held true in my case and I feel the hollowness of misplaced times, feeling, and friends.

What, you ask, is the cause of my malaise? A simple book. What book, you ask. A book of pictures and faces, now a book of memories and a history of young lives. This tome of work contains the pictures of my two best friends in the entire world, Joe and Bryan. The likes of which I swore I would never be able to replace: my best friends. It brings hurtling back the memories of a girl whose hair was of woven sunshine and eyes of cobalt blue. Her name, Karen Hartman, a name which I will hold forever in the innermost sanctums of my soul as being synonymous with all the things that are beautiful in life.

For it was after a brief visit with this divine creature and the consequent re-reading of this picture-book that I realized that the poets, writers and lyricists communicated in sooth. It is truly a sorrowful fulfillment of life to lose touch with those people that you truly love in youth and the age of teens. No matter what we do to forestall that slipping and ebbing away of the feelings and closeness which grow in youth, time will surely leave us with nothing save the glowing memories and warm thoughts. Ultimately a sadness grows, though, for we realize that at the infrequent future reunions we will enjoy ourselves, yet still feel that those people who once were the closest of compatriots now are strangers.

I miss Joe, Bryan, and Karen. After the passing of those two years, for various reasons I don't see Joe, even though he is a student at UCF. I see Bryan less and less, and I can foresee a time in the near future when I will no longer travel the two minutes to his house. As for Karen, I see her only when we are both home. At first we made it a point to spend time together on these vacations, but over this past Thanksgiving we saw each other for only fifteen minutes, and alas I felt that this was an appropriate amount of time, for I was at a loss for words. We had grown apart. I still cherish her for who she is but I can no longer say that I know her. This is a statement that I thought I would never make.

Inexorably we grow apart, I tell this to you, my new friends at Rollins. I say it as much for my benefit as for yours. To those fresh out of high school I say it in order to prepare you, for I believe that even after one trip home you can probably see the very minutest of distances growing between you and those who have pictures in your books of memories. I tell you that it is very seldom a preventable occurrence, but take comfort in the consolation that the people will always remind you of the times, both good and bad, that you will call youth.

I still feel my sorrow, but at least it is tempered with the happiness of glowing memory and the realization that my friends at Rollins are more and more my new, best friends.

Look to the future...but cherish the past.

Bird, from page 1

college in Florida called Rollins College. Miss Carmel Bird, as she was introduced to us, began her reading and writing discussion by giving us the reason why she had decided to wear such bright colors. She explained that she had encountered some time ago a statistic that said that 3% of what the audience retained was from what the audience heard, and the other 97% came from what the speaker was wearing. But there was more to her original robe than just her desire to fully obtain our attention. On the back of her robe in the middle of a very colorful pattern flew a blue bird promoting her new book to be published in New York this year and called *Bluebird*.

After modeling and describing her outfit, Miss Bird began her discussion by reading to us a few passages that had marked her during her childhood. She had no trouble obtaining from the audience the desired reactions to her readings, especially when it came to the story of the "tar baby." She admitted that she preferred reading American authors, and read us pieces of Australian and American writing so that we could identify the differences in the structure of the sentences and in the prose. Miss Bird read to us a sample of her writing that proved to us that, unlike most Australian authors, she wrote extremely long sentences. These lengthy sentences that gave additional, unrelated, but yet somewhat necessary information to the reader made the composition quite amusing. No one could deny that Miss Bird definitely has a style of her own. Her outgoing personality and her international spirit has surely transcribed into her writing and gives the reader the opportunity of experiencing a different culture.

Her friendly and exciting personality invited me to ask her what message she would give to students who do not believe in the capacity of their writing. What would she say to students who think they cannot write? She replied, without hesitation, that if students did not think they could write, she had doubts about what they thought they could do. She stated that the confidence in the writing is very reflective of the confidence in one's own personality. She noted that this could be seen when reading the journals of some great writers. Therefore she recommended

writing journals for students to find confidence in themselves, in learning about who they are and what they believe in. She also recommended a close relation with a writing advisor who would help them through the process of writing in privacy, since the insecurity of the student would direct their writing to a very narrow audience at first. I could not help but thinking of the role of Writing Consultants at the Writing Center when I heard her reply. She has donated a copy of her book *Dear Writer*, a manual for fiction writers to the library.

When asked how she choose what she intended to read, she admitted that the subject matter of the reading did not limit her choice. She would go into a book store and pick a book out of the shelves. She would open it to a page and read a paragraph or two, usually the introductory paragraph, and immediately she would know if she had the intention to continue the reading. The fundamental criteria for her, she said, was the voice of the author. The author needed to talk to her and persuade her that he knew what he was talking about, even if she knew he had to be telling her lies. That's how she had picked one of her favorite books: *Mr. Bridge and Mrs. Bridge*. For one she was fascinated with bridges, so the title caught her attention. In addition the "weird" pattern on the cover of the book gave her an extra incentive to open the book, and once she had read the first trial paragraph, she knew she would not be able to let the book down until she had completed the reading. Some of her favorite writers which she quoted included Joel Chandler Harris, Evan 5. Connel, Garrison Keillor, Helen Garner, Anna Couani and Vladimir Nabokov.

After much description about how her reading and writing were related to her life experience and her nationality, Carmel Bird ended the conversation by mentioning a more current event. While leaving the apartment where she has been staying for the past two weeks, she had noticed an elderly woman. Politely, she had greeted her and without further talk had wished her a nice day. The older woman, to her content and much of ours, had replied the following: "Have a nice dream. They last longer!" Miss Bird wondered if this was a typical American reply. She was nevertheless certain that she was bound to follow the older woman's advice since for her writing and reading were the sources of living a wonderful dream.

Group Speak

I. F. C.

All men interested in rush please note that rush sign-ups will take place in front of Beans on Jan. 7th, 8th, 9th, and 10th. There is a \$15.00 rush fee due when you sign up. The second Greek Speak forum will be held Jan. 10th and those interested are strongly encouraged to attend. Please refer questions concerning Rush to Cameron Forbes at Campus Box 1411.

I. F. C. is pleased to sponsor a Progressive Party on Feb. 15th. All Greeks are invited to attend this "party on wheels" which will progress from fraternity house to fraternity house over the course of the evening.

A Christmas card to be sent to American troops in Saudi Arabia is in Beans this week. Please sign the card and lend your support and encouragement to our boys in the Middle-East.

A collection box will also be in the Beanery this week in memory of former employee Bob Mathey. All proceeds will benefit the American Heart Association, so please take the time to donate.

Finally, The I. F. C. would like to wish a happy and safe holiday season to the Rollins community. Travel safely and get psyched for Winter Term and Rush!

Valdes as our leader and guide since he was most familiar with the route and the city itself. Fort Matanzas, the first stop on our tour, is a small Spanish outpost that was built in the 1700s to guard the entrance to the inlet which leads to St. Augustine from other Colonial powers. We had to ride a small ferry across the inlet to get to the Fort. It, like the Castillo de San Marcos in St. Augustine, is made of a fragile natural shellstone called coquina. As the coquina was quarried it could be shaped into the size of blocks that were needed for building. When a cannon ball hit the stone walls they didn't crumble but actually "swallowed" the artillery shells so that little damage was actually done.

The next stop was the Mission of Nombre de Dios in St. Augustine. Here we saw the spot where the first Spaniards landed in North America. It is marked by an approximately thirty-five foot high Christian Cross. Also on the grounds of the Mission is the Shrine of Our Lady of Good Delivery which was the first Catholic shrine in North America.

Finally we got to the main attraction, the Castillo de San Marcos. This fort, completed in 1695, is the oldest in the continental United States and was declared a National Monument by President Coolidge in 1924. Almost a million visitors come to see it every year and I found it the most interesting part of the trip. Not only is it built in such a way so as not to have any blind spots against attackers but the attacker will always also fall in a cross-fire.

For lunch we went to a Cuban/Spanish restaurant called the Colombia. The food was delicious. After lunch we split up to see the parts of St. Augustine that interested us the most. A few of us went shopping while others went to the town square to note the typical town plan that had been taken from Spain. It consisted of an open square (called a Slave Market during the British occupation) with the Cathedral on one side and the Government House on another. St. Augustine was founded in 1565 by Pedro Menendez de Aviles.

We enjoyed our day in St. Augustine and look forward to our next visit to this beautiful city.

Circle K

Circle K feeds homeless, stuffs stockings

Make a child's Christmas dreams come true! Dig deep into your pockets this month to support the all-campus stocking stuffing program, to benefit 52 children of the Children's Home Society. See your RA or House Manager for details.

Panhell will join CKI to feed the homeless Wednesday, Dec. 5 at 4:00 p.m. in the Lakeside dining room of Beans. All are welcome to join us in making Peanut Butter and Jelly sandwiches for the Coalition for the Homeless in Orlando. For information call Sarah at x2715.

Circle K has concentrated on the homeless this month, having made and served a pancake breakfast (3:30-6:00 a.m.) at the Coalition on Nov. 29. We plan to do this again. If you'd like to join us, call Tina, x2758.

Also on the Circle K agenda is playing Santa's helper at the St. Margaret

Mary Church Christmas bazaar, Dec. 8. Many workers are needed. If you're interested, call Meredith, x2079.

Hope you all enjoyed our Mocktails at the Charity Ball on Saturday night. We will be entering our "Island Surprise" drink at the Church Street Station Mocktail contest this weekend. Our mocktail service is available for any party. Call DeeDee, x1909, for details.

If you'd like to get involved with Circle K, or would just like to know more about us, call Kay, x2079, or join us at a meeting, Tuesdays, 7:00 p.m. in the Sullivan House.

Santa's not the only one giving this Christmas! Stuff your Hall's child's stocking!

See your R.A. or House Manager for details.



World Hunger Committee

The members of the World Hunger Committee wish to thank everyone who donated money toward Oxfam America's "Fast for A World Harvest." That Wednesday, over 250 people pledged the price of meals for the day, raising over \$1600 for the fight against hunger. Thanks again to all who helped out.

This Thursday, December 6th, we will hold the first organizational meeting for the 12th Annual World Hunger Concert. The concert will take place on April 20th, 1991. We need lots of help, so if you're interested, please meet at the Sullivan House at 12:30 that afternoon.

Also this Thursday, we will have our monthly fast. For anyone interested, we begin the fast Wednesday at 6 p.m. in the Sullivan House with homemade soup and bread. Please feel free to join us, even if you can't fast that day.

I. S. O.

The International Student Organization is hosting a Non-Alcoholic Hotel International Party on Friday, December 7, 1990 in the Student Center. The fun begins at 10:00 p.m. and ends at 2:00 a.m. Don't forget to purchase your Raffle Tickets, the drawing will take place this Friday at the party. For your chance to win any of these prizes: Grand Prize Two Tickets to Epcot Center; First Prize - Dinner for two at the Olive Garden; Second Prize - Dinner for two at the Black Bean Deli; or Third Prize - a \$25.00 Gift Certificate for Park Avenue Disks, be sure to purchase a raffle ticket for only \$1.00. For more information, call Melinda Crowley at x2786 or Denis Kwon at x1906.

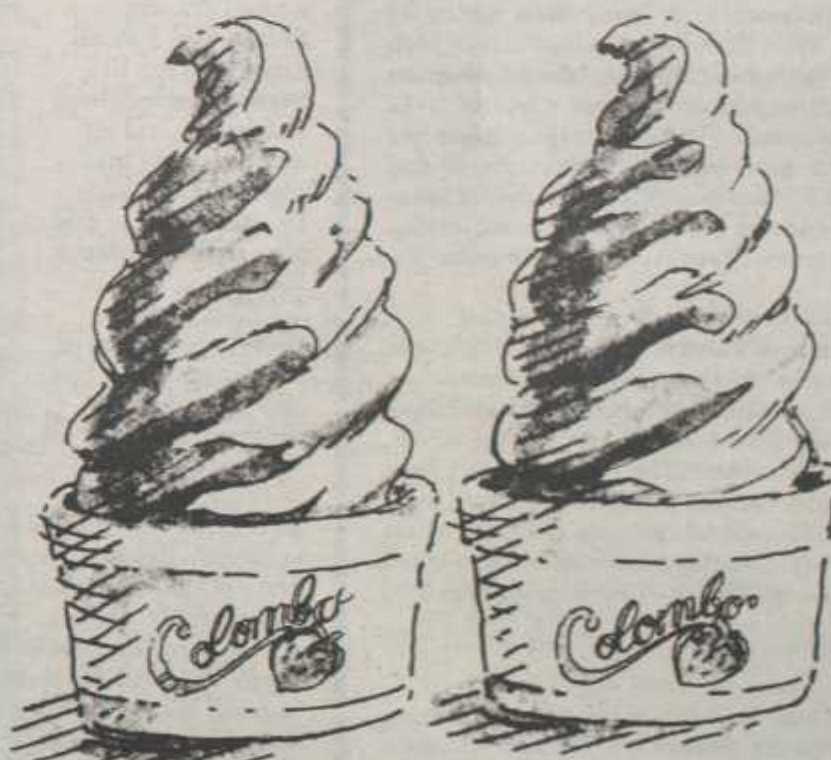
On Wednesday, December 9, the International Student Organization is having its last meeting for this semester at 5:00 pm in the Bibliography Room in the Olin Library. For additional information, contact Melinda Crowley at x2786.

Sigma Delta Pi

by Stacey Reed

The Rollins members and friends of the Omicron Nu chapter of Sigma Delta Pi, a National Spanish Honor Society, took a trip to St. Augustine on Saturday November 17 for a historical tour of the early Spanish presence in North America. We started out at 8:30 a.m. with Dr.

Lick Alikes



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SPORTS *at* ROLLINS

Rollins to dedicate new Harold Alfond Boathouse Saturday, Dec. 8

by Fred Battenfield,
Sports Information Director

Rollins College will officially dedicate and have the grand opening of the beautiful new Harold Alfond Boat House on Lake Virginia Saturday, December 8 at 1:30 p.m. A complete lineup of fanfare and ceremony will surround the event.

Mr. Harold Alfond, a major benefactor of Rollins Athletics, will attend the grand opening, along with a number of his family members. Mr. Alfond provided the funding for the boathouse, which is the home of the Rollins waterski and sailing teams and all water sport activities for the campus. Mr. Alfond also provided major funding for the Alfond Baseball Stadium and the pool at Rollins College.

"We are again highly grateful to Mr.

Alfond for being a major participant in assisting Rollins in obtaining the nation's top facilities for intercollegiate athletics," said Dr. Gordie Howell, Director of Athletics. "The Alfond Boathouse is, without question, one of the finest college boathouses in the nation and we are proud Mr. Alfond has continued to provide the financial support to allow us to provide such outstanding facilities for our student-athletes and the campus population.

Mr. Alfond is part-owner of the Boston Red Sox and a major philanthropist in Florida, Maine, and Massachusetts.



photo/Chris Port

The Harold Alfond Boathouse enables students to enjoy Lake Virginia.

Rollins Sports Update

Men's Basketball: Tars split two games at the Florida/Georgia Shootout in Columbus, Ga. over the weekend, beating Valdosta State 89-68 and losing to host Columbus 93-80. Senior Cameron Forbes scored a career high 26 points and had 11 rebounds against Columbus. Derek Thurston and David Wolf added 20 apiece. Wolf then bettered his career high against Valdosta with 22 points and 8 rebounds (hit 5-7 three pointers and had a total of 10-12 in the two games!) Freshman John Steele had 19 points, Scott Martin 18, Thurston 13 and Forbes 12. Tars host North Central Tuesday and play in the Wofford Tournament Friday and Saturday. Tars are now 2-1 overall.

Women's Basketball: Lady Tars won both games on their New York jaunt last weekend. Rollins (4-1 overall) defeated New York Tech 72-47 and beat Adelphi 72-76. Kendra Lasher had 16 in the win over NY Tech and 16 also against Adelphi. Tammy Lewin added 15 against Adelphi also. Lady Tars host Troy State Tuesday and nationally ranked North Dakota Friday—both games are at 7:00 p.m.

Sailing: Rollins had two boats competing in the Ocean Breeze 18 College National Championships in the Red Lobster Regatta over the weekend at Lake Monroe. The all-freshman boat of skipper Will Dunn, crew Christopher Gilbert and Leigh Market finished second while the boat of skipper Katie Reese and crew Diane Hathaway and Colby Kervick was 4th.

Women's Golf: Competed in the Stetson Invitational...no report on final results.

Rollins Sports Update compiled by Fred Battenfield.

Varsity and intramural baseball teams to play charity game

by Chris Mader

The second annual Francis P. Shirley flag football game between the varsity baseball team and intramural all-star team will take place this Saturday, December 8th at 4:00 p.m. at the Sandspur Field.

This year the game is being played in memory of the late Bob Mathey. Most Rollins students knew Bob as the hard-working, cheerful gentleman who worked as a cashier at Beans. But most students don't know of the varsity baseball team's manager, Mr. Shirley.

Mr. Shirley, now 91 years of age, works at Alfond Stadium for the baseball team, and takes care of the teams' laundry and uniform needs. The members of the baseball team



Baseball's Mr. Shirley.

try to help him out financially by playing the fundraising baseball game. The price to get into the game will be only \$1.00.

On the evening after the game, there will be an ALL-CAMPUS PARTY at the Student Center starting at 10 p.m. There will be drinks, a live

band, hot dogs and pizza served, all for only \$2.00! Bring your ID.

Again, all money raised at the game and party will go directly for Mr. Shirley's living expenses here in Winter Park. We invite everyone to come out to the game and party!

TARS IN THE NEWS

Rollins soccer players tabbed for post-season honors

Three Rollins soccer players were recently tabbed for post-season honors as Doug Kriska, a junior from St. Louis, was a unanimous First Team selection and Simon Ilman, a senior from Hemel Hempstead, England, who played in 72 straight games without a miss during his four years, was also First Team. Freshman Judd Lando of York, Pa., was an Honorable Mention selection.

Kriska was also named to the Second Team All-State team this week which is selected from players at all the soccer-playing schools in the state (I, II, and NAIA).

Four volleyball players named SSC All-Conference

Trina Skinner, a junior college transfer from Merritt Island, made First Team All-Sunshine State Conference by the SSC. Selected by the league's coaches, Skinner led the Lady Tars with 389 kills (3rd best single season all-time) and also in digs (356), and service aces (57). Caroline Bone, a sophomore from Jacksonville, Ill., who is the nation's #2 ranked blocker, was Second Team as was Lise Lewis, a junior from Merritt Island. Cheryl Carter, also a sophomore, from Jacksonville, Ill., received an Honorable Mention.

U.S. Figure Skating Championships to be held in Orlando

The 1992 U.S. Figure Skating Championships, an eight-day competition to determine the United States' national mens' and ladies' amateur skating champions, will be held January 4-12, 1992, at the Orlando Arena and at ice rinks around Orlando.

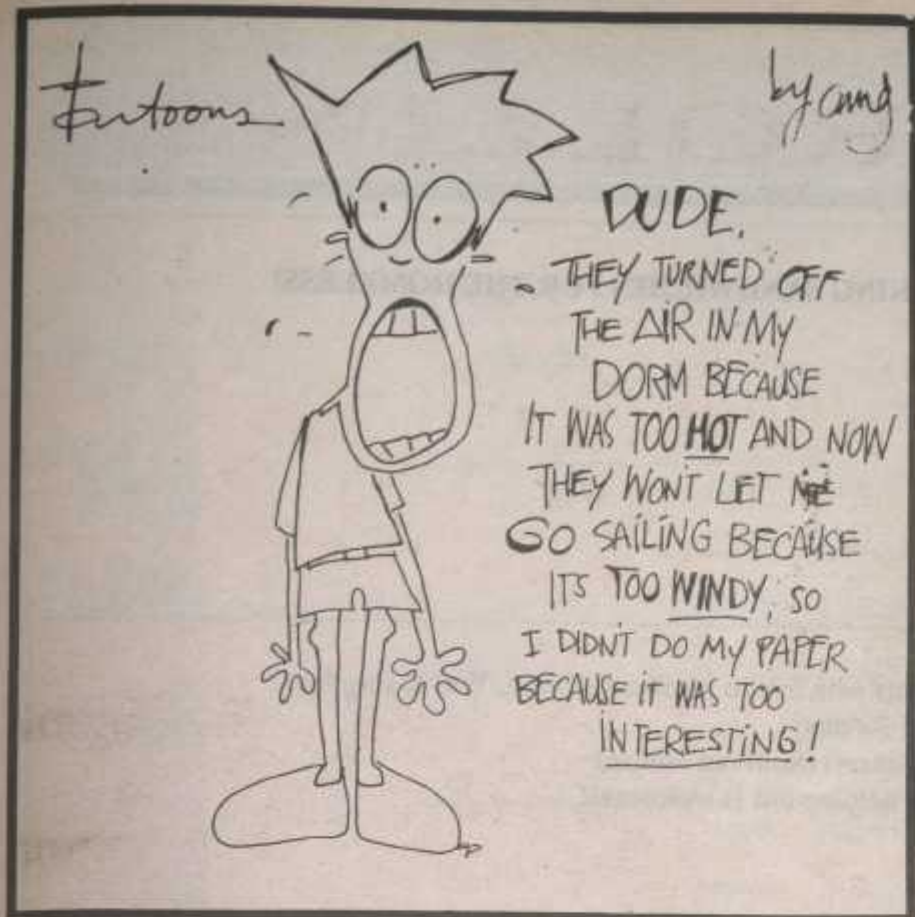
After the Championships, selections will be made for the U.S.' World and Olympic Teams. The 1992 Winter Olympics begin one month later in Albertville, France.

Home Games, Dec. 5-11

Dec. 4 - Men's basketball vs. North Central (Ill.); at 7:30 p.m.

Dec. 5 - Women's basketball vs. Troy State; at 7:00 p.m.

Dec. 7 - Women's basketball vs. North Dakota; at 7:00 p.m.



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December 5 - 11.....

wednesday

5

- 4pm- Lakeside Dining Room: Join Circle K and PanHel in MAKING SANDWICHES FOR THE HOMELESS!
- 5pm- I.S.O. Meeting in the Bib.Lab Room (Olin Lib.)
- 5:30pm- A.D.E.P.T.meeting (Sullivan House)
- 8pm- Annie Russell Theatre *presents...*Madwoman of Chaillot
- 9pm- Greenhouse meeting

thursday

6

- WORLD HUNGER FAST DAY!**
- 12-7pm-YEARBOOK PHOTOS at the Student Center for students who live in McKean, Chase, Ward, Pugsley, Langford, Off-Campus, Mowbray!!! (Seniors dress semi-formal)
- 12:30pm-first organizational MEETING for the *World Hunger Concert* (Sullivan House)
- 5pm- RECYCLE meeting (Sullivan House)- anyone interested in helping out is welcome!!
- 6pm-Black Student Union meeting(Galloway Room)
- 6pm- WHC *break fast with soup and bread* (Sullivan House)
- 7:30pm- MidEast Panel Discussion (Field House)
- 8pm- *Madwoman of Chaillot* (Annie Russell Theatre)
- 9pm- R.O.C. Spring Break Ski Trip to Austria MEETING (R.O.C. Lounge-Lyman Lodge)

friday

7

- The Graphic Image opens at the Cornell Museum (thru 3-3-91)
- 12-7pm-YEARBOOK PHOTOS in Hooker Lounge for students who live in Rx, Holt, Rollins, Hooker, Lyman, Pinehurst, Gale!!! (Seniors dress semi-formal)
- 5pm- Jewish Student League celebrates Shabbat, *candlelight service* at the Sullivan House
- 6:15pm- *Candlelight Christmas Vespers* (Knowles Memorial Chapel)
- 7pm- Women's Basketball vs. University of North Dakota
- 8pm- *Madwoman of Chaillot* (Annie Russell Theatre)

saturday

8

- R.O.C. Horsebackriding-Camping Trip
- 5:30pm- *Catholic Mass* (Newman House)
- 6:15pm- *Candlelight Christmas Vespers* (Knowles Memorial Chapel)
- 8pm- *Madwoman of Chaillot* (Annie Russell Theatre)

sunday

9

- 11am - Morning Worship in *Knowles Memorial Chapel* -Advent Communion
- 3pm- Gallery Talk in the Cornell Fine Arts Museum
- 4pm-*Madwoman of Chaillot* (Annie Russell Theatre)
- 6:15 and 8:30pm-*Candlelight Christmas Vespers* (Knowles Memorial Chapel)
- 8:30pm - *Catholic Mass* - *Knowles Memorial Chapel*
- ***All Nighter in the Writing Center***

monday

10

The day before the last day of classes for fall term!

tuesday

11

- 12:15pm- Alcoholics Anonymous (French House)
- 5pm- *Deacon's Stir Fry* (Chapel Classroom)
- 7pm- Circle K meeting (Sullivan House)
- 7:30pm- Holiday Concert featuring Rollins Choral Ensembles
- 9pm- Sandspur Meeting (in Bib. Room on first floor of Olin Library)

Attention:

Any clubs, groups, organizations, etc. on campus wishing to publicize events, functions, or gatherings, send information to: The Sandspur, Campus Box 2742, Attn.Calendar Editor! Thank you, Tracy Stetson