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THE ROLLINS SANDSPUR

Published by Students of Rollins College

Volume 32

WINTER PARK, FLORIDA, SATURDAY, APRIL 19, 1930

Number 23

Views and Reviews

by WHITING HALL

Dr. Watson has solved the college problem. The only flaw in his statement is that the college problem has been solved before and yet we still have it.

History seems to show that problems either solve themselves or stay unsolved. Most stay unsolved. If, however, the solution is satisfactory, the problem usually changes and you have to start all over again, which is discouraging.

If his suggestion of giving everyone a B.A. on his first birthday were adopted it would solve the present major problem that confronts some of the nominal seniors and some of us who have been practically given up hope of ever becoming seniors.

A sheepskin gets no closer to me of us than it would to an old cattle ranch.

We'd like a college that had no courses—at each meal.

If you could find professors and students who were intelligent enough to make the proper use of a curriculum as Dr. Watson thinks, there would be no need for such a college.

To the statement that the trouble with education lies in people who are being educated (at Dr. Watson's), might be added the people who are doing the educating.

There was a bit of inconsistency in the talk, also. The speaker rapped up students for suggesting several courses on the ground that the suggestion was too general. Then, when giving his own, as the doctor mentioned such general courses as nature study. If he had used such names as "Psychology," we would see the necessity for specialization.

And it looks like a confession of nothing or other when a professor who is asked a pertinent question by a student, says: "I'll answer that." Generous, peculiarly unifying.

But, to show the inconsistency of the average undergraduate, or graduate, for that matter, T. C. is in favor of trying out Dr. Watson's suggestions. The whole difficulty, we see it, is in making the plan work.

There are a few professors like Watson who could carry out their plan and a few students who could derive some good from it. If it were to start out with intention of following the outline to the letter, but—well, you know how it is. That lazy feeling comes along—and that's college.

Rollins Library Open to the Public

In response to several inquiries, Grover, director of the Rollins College Library, wishes to call the attention of the public to the fact that all the departments of the College Library are open to both winter and permanent residents of Winter Park free of charge.

More than one hundred periodicals are now received in the College Library reading room and additions in the way of important new books are made weekly. It is hoped that the townspeople and residents will all feel free to utilize the College Library for reading or study.

The height of folly is the spring from which folks leap into depths of despair.

And when it comes to death rays, which no one was speaking, it's moonshine.

WORKSHOP TO PRESENT BILL ON APRIL 25TH

Program to Feature One-Act Plays This Time

On Friday, April 25, the Little Theatre Workshop will present the Rollins Players in four one-act plays, "The Third Angle," by Florence Ryerson; "The Shoes That Danced," by Anna Hempstead Branch; "The Valiant," by Holworthy Hall and Robert Middlemass, and "His Widow's Husband," by Jacinto Venavente. The plays will be presented at 8:15 o'clock in the Recreational Hall on the Rollins campus.

"The Third Angle" is an amusing comedy of the troubles of a temperamental artist, his patient wife and an attractive other-woman. The eternal triangle is solved in a unique and entertaining manner. The cast is composed of Miss Dorothea Thomas, director of the Workshop, and her two assistants, Miss Mary Hall and Mr. Colfax Sanderson.

A beautiful poetic fantasy will be found in "The Shoes That Danced." The plot concerns the famous Watteau and his love and his love for a heartless dancer, Columbine. Miss Aurora McKay and Mr. Hollis Mitchell will have the leads. Joe Browning Jones, Elsie Braun, Vida Ball, Mary Algee, Thomas Builta, Ruth Cole, Vivian Mousselet and Jerry Trail will comprise the supporting cast. "The Valiant" is a beautifully written tragedy which has been successfully presented in vaudeville and over the entire country. It concerns the last hours of a condemned man and is solemn without being harrowing. The Rollins Players have produced this play in a number of cities throughout the state, and have been enthusiastically received on each occasion. The cast will include Colfax Sanderson, Mary Hall, Hollis Mitchell and George Holt.

The last play of the evening will be a modern Spanish comedy, "His Widow's Husband". Amusing complications occur when the present husband of a charming senorita erects a memory to the memory of his wife's first husband. A number of new faces will be seen in this cast, which will include Eleanor Wright, Edith Moffat, Mildred Hope, Robert Houk, Yervant Aristakes, Kenneth Wallis and Robert Pepper.

Reserved seats may be obtained from Miss Dorothea Thomas, or by phoning 363-M.

Y.M.C.A. ELECTS OFFICERS FOR NEW YEAR

"Dick" Wilkinson Is Chosen to Be President

Richard Wilkinson was chosen as president of the Y. M. C. A. for next year at the election held in chapel, Thursday morning. Other officers elected were H. L. Schofield, vice-president; Marion Laney, secretary, and Robert Currie, treasurer.

The retiring president, Bob Stephens, made a short talk, outlining the work of the "Y" during the past year, and explained the duties of the new officers. The "Y" together with the "Y. W." will have charge of editing the college handbook, and work is to be started on it soon. The two associations, among their other duties, give the opening dance of the year, the "Y" mixer, the initial get-together of the students.

WATSON OFFERS IDEAL COLLEGE STUDY OUTLINES

Raps Useless Courses in Address Wednesday Morning

Criticism of most introductory and pre-requisite college courses for their uselessness in studying major subjects and a condemnation of present-day college education for its short-comings in educating for "the good life," were voiced by Goodwin Watson, professor of educational psychology of Teachers' College, Columbia University, at the second annual religious parley for students of Rollins College Wednesday morning.

Basing his criticism of the conventional college curricula on the question "What are the things that students should learn in college?" Professor Watson outlined for the students what he believes would be an ideal curriculum.

This curriculum, he believes, should contain seven departments as follows: Health, Home Life, Participation, Efficient Purchasing, Use of Leisure, Citizenship, Vocations, and Philosophy or Religion. Each department would give instruction, for varying periods depending upon the subject, in numerous units. The Department of Home Life Participation, for instance, would study such units as "how to get along with younger brothers and sisters," "Marriage," "Whether to buy a home or not," "how to furnish a home," etc.

In discussing the various units that could be studied in the Department of Citizenship, Professor Watson, remarked that "there is about as much difference between civic books I have studied and the actual methods of government in New York City as there is between the Beatitudes and the marines and their activities in Central America."

As it is unlikely that teachers could be found who would be capable of giving expert instruction in all of the units possible of study in the seven departments, Professor Watson said he would have much of the research and studying by students carried on by the use of pamphlets. The teacher in this sort of college, he said, would have two functions: he would be, first, a counsellor for about ten students, and second, an expert in one or two unit subjects. The test of the student, instead of being written or oral examinations would be, Prof. Watson suggested, the ability of the student to do what he set out to do.

Several members of the faculty-student audience differed with the Columbia educator in his condemnation of introductory and pre-requisite courses. Professor Watson holds the opinion, he said, that introductory courses are unnecessary in most cases and should be presented, if given at all, at the end of a major course, as a "bird's-eye view" of the subject.

He thinks that college curricula contain too much that is of slight or no value for students. "Life is too short," he insisted, "to be crowded with unimportant and irrelevant material."

Tuesday night Professor Watson lectured at the Winter Park Congregational church on Relationship of Psychology to Religion, in the closing session of the religious conference.

Springfield Union: Our suggestion of a good name for that new planet, which has been so much talked about, but can't be seen, is Prohibition.

An authority has characterized American speech as saxophone English. Really, nobody had thought the saxophone that bad.

As a balance of power the bank balance has them all faded.

Dark days make the light bill heavy.

Y. W. C. A. Officers Given Delightful Luncheon April 12

A delightful luncheon was given to the newly elected officers of the Y. W. C. A. by the retiring cabinet at the Little Grey House, April 12th.

The color scheme of blue and gold was carried out in the table decorations with larkspur and gladiolae. The gorgeous center bouquet in a gold basket was placed on a mirror reflecting the colors. The favors were dainty old-fashioned boutonnières of marigolds and double bachelor buttons and fern, tied with blue and gold ribbon. The attractive Easter place cards still further carried out the color scheme.

Those attending were: Mrs. Willard Wattles, advisor; the old Cabinet: Flora Furen, president; Ruth Cole, vice-president; Myra Thomas, secretary; Gladys Morton, treasurer; Damaris Wilson, social service chairman; Sarah Dickinson, publicity committee chairman; Dorothy Allen, social welfare chairman. The new cabinet: Sarah Dickinson, president; Gladys Morton, 1st vice-president; Dorothy Allen, 2nd vice-president; Dorothy Hallett, secretary; Myra Thomas, treasurer; Frances Arnold, social committee chairman; Candace Seacor, publicity committee chairman; Katherine Goss, music committee chairman; Miriam Sprague, social welfare committee chairman.

COCKRELL WILL GO TO GERMANY FOR STUDY

Rollins Awarded Another Foreign Scholarship

Award of a German-American Scholarship by the Institute of International Education to Cyril E. Cockrell of Zephyrhills, Fla., a senior at Rollins College, has been announced by Dean Winslow S. Anderson. The scholarship, which is awarded by the Institute in co-operation with universities and colleges in Germany, covers board, lodging and tuition at the University of Munich.

Cockrell, who has majored in Chemistry and will be graduated with a B.S. degree in June at Rollins, will carry on advanced studies in chemistry at the German university. Bernard Siegel, who was graduated from Rollins last year, is now studying at the University of Munich as holder of a similar exchange scholarship.

Last week it was announced that (Continued on Page 4)

SIEWERT WILL SPEND SUMMER AT U. OF FLA.

Secures Appointment As University Organist

Herman F. Siewert, organ instructor in the Rollins College Conservatory of Music, has been appointed university organist for the coming summer at the University of Florida, it is announced. In this capacity, Mr. Siewert will assist as organist at the various public functions throughout the summer, play twice daily from the University Radio Station, and present Sunday afternoon concerts from the auditorium.

Mr. Siewert has been organ instructor at Rollins since 1925 and is widely known as a composer as well as concert organist. He is a graduate of the Gullmunt Organ School of New York City, a fellow of the American Guild of Organists, and a charter member of the Theatre Organists of New York City.

DR. OVERSTREET LEADS RELIGIOUS TALK MONDAY

Terms Psychological Sickness Condition of Inner Conflict

Prejudice and intolerance were characterized as "social diseases," that should be "approached and cured as psychological sicknesses," by Professor Harry A. Overstreet, of the College of the City of New York, at a conference of the second annual religious parley for the students of Rollins College Monday night.

Psychological sickness, he declared, is a condition of unresolved inner conflict. "The psychologist," he continued, "calls it a neurosis. The means of cure is to trace to the causes of the conflict and, through a process of understanding and readjustment, to bring the individual into a state of integration."

Social sickness, in like manner, according to Professor Overstreet, is a condition of unresolved conflict. Prejudice between groups in American communities, wars between nations, he holds, are cases in which society is divided against itself.

"Most people," he said, "do not understand the real causes of their prejudices. The cure lies in bringing the groups involved in the social neurosis to clear understanding of the subconscious causes of antipathies, and then viewing them in a new relation to all of the social factors involved. Social integration can thus be achieved. The National Conference of Jews and Christians has done this in Boston and New York, and will do it next month in St. Louis when Catholics and Jews and Protestants meet together."

Those areas in which society is divided against itself, he suggested, need remaking into a society "wholesomely at one with itself." "Prejudice and tolerance in religious, cultural, race or national groups," he added, "should be seen as social diseases to be approached and cured as psychological sicknesses."

At round table groups held in the afternoon, Dr. Goodwin Watson, professor of educational psychology at teachers' college, Columbia University, led a discussion on "Now that we are 21," and Har-

(Continued on Page 3)

Annual K. E. Garden Party Colorful Social Event of Last Week

The annual bridge and program garden party of the Kappa Epsilon sorority was held Saturday afternoon at "The Gables," estate of Mrs. H. E. Osterling, 6642 Interlachen avenue. Tables were placed on the spacious lawn, which faces Lake Virginia, among a variety of shrubbery and beautiful spring flowers.

During the afternoon members of the sorority and guest artists from Rollins College gave a delightful program of music and specialty dancing on a raised platform in one end of the lawn.

Carlo Morozzo gave several delightful piano selections. Miss Catherine Goss charmed her large audience with a number of violin selections. Miss Goss was accompanied on the piano by Miss Frances Vallette of the Conservatory of Music at Rollins.

One of the features of the afternoon was a flower booth where some of the girls dressed in old fashioned costumes sold flowers, and another was the raffling off of a beautiful battik made by Miss Myra Thomas, which went to Mrs. E. H. Riggs.

Among those who had reserved tables were: Mrs. E. R. Donnelly, Mrs. Stevens, Mrs. J. J. Carty, Miss Dorothea Thomas, Mrs. B. A. Burks, Mrs. H. W. Barnum, Mrs. Willard E. Wattles, Miss Winsell, Mrs. G. G. Cheney, Mrs. J. I. Chaffee, Mrs. Harry Kelly and Miss Vilma Ebsen.

Refreshments were served by members of the sorority who were charmingly attired in afternoon dresses of pastel colors.

Carnegie Foundation Settles Life Pension On Mrs. M. F. Baker

Mrs. Mary Francis Baker, the distinguished authority on Florida wild flowers, and widow of the late Dr. Thomas R. Baker, for many years a Rollins professor, has been designated by the Carnegie Foundation for the Advancement of Teaching for a small life pension, according to word received at Rollins College from Dr. Clyde Furst, secretary of the Carnegie Foundation.

As soon as Mrs. Baker recovers her own health, which has been severely taxed by the strain of Dr. Baker's illness, she plans to continue her work of writing on her Corporation.

Mrs. Baker has devoted the past several years of her life to the care of Dr. Baker, who was seriously ill during the past year and a half, and who died at his home in Winter Park, March 10, at the age of 93. He was for many years professor of natural science at Rollins and was retired on a pension by the Carnegie Corporation. It is as Dr. Baker's widow that Mrs. Baker chosen field of scientific research, the Florida wild flowers.

Mrs. Baker's book, "Florida Wild Flowers," which was published by the Macmillan Company in 1926, is in constant use by many of the Garden Clubs of Florida and by botanists here and elsewhere. She is also the author of "The Book of Grasses," published by Doubleday, Page & Company in 1912.

Mrs. Baker was born in Plainfield, Conn., the daughter of a Congregational clergyman, and spent her early life there. Her first visit to Florida was in 1906. From her mother, who had taught natural science in a young ladies' seminary, Mrs. Baker acquired her interest in nature, which led her to collect and study New England grasses, and later to study the interesting wild flowers of Florida.

ANNUAL SOPH DANCE HELD AT ALOMA

Club Scene of Great Revelry on Saturday Night

Confetti, streamers, balloons and cider punch helped to make the Sophomore dance at Aloma Saturday night one of the most enjoyable affairs of the year. The building was beautifully decorated with college flags and pennants, while the center lights were properly dimmed for the occasion.

During intermission the Aloma golf course was crowded with strolling couples, the first and eighteenth holes being almost as popular as the dance floor. After 11 o'clock a balloon dance was announced, followed by showers of confetti and streamers.

Arrangements for the dance had been made by a general committee of Bob Timson, Lottie Turner and Dave McCallum. This was the first college affair to be given at Aloma this year, but it is probable that the Junior class will follow the Sophs' example and give the Junior-Senior prom here about the first of May. Bob Timson and his orchestra played for the occasion.

BEANERY BALL WILL BE GIVEN SATURDAY NITE

Waiters Plan First Dance For the Commons

The staid walls of the Beanery will view an unprecedented scene Saturday night when the Waiters' hop will be in progress from eight to twelve. With a committee of Froggy Walters and Bill Reid in charge, plans have been made for what will probably be the liveliest dance of the season.

All the waiters will be dressed (Continued on Page 4)

CLINCHY SEES NEED TO MEND OUR HABITS

Dr. Overstreet Also Addresses Opening Session

In order to "behave like human beings," Rollins College students were told at the opening session of their second annual religious conference Sunday night that an adjustment of social habits must be made that will lead people to behave like human beings, and that one of the chief problems of present-day civilization is "to catch up with our ideas."

Rev. Everett R. Clinchy, executive secretary of the Committee on Goodwill between Jews and Christians of the Federal Council of Churches of Christ in America, told the students that "we Americans are less than semi-civilized." This fact is recognized, he observed, "when we take into account the thousands of years ahead in which mankind may develop."

"Our institutions are in the infancy of their development," he went on, "and our scientific knowledge is a tiny fraction of one percent of what men will learn in the future. Even so, we have not constructed as desirable a society as we can with the knowledge already in our hands."

"Today, for example, we talk peace, and yet the United States, as other nations, is organized for war as thoroughly as was the Roman Empire. Again, we know a great deal about the physiology and psychology of sex that does not get into the education of the mass of people because sex is still a tabooed subject and there is more giggling than thinking about sex."

The churches, Mr. Clinchy admitted, also are far behind "our knowledge and our aspirations. We talk in terms of universal comradeship," he added, "and yet Christian Sunday school text-books fail utterly to develop real appreciation of our present-day fellow citizens, the Jews, or those sincere and educated Hindus in India who are trying to develop the good life, just as we are."

"Our job," Mr. Clinchy insisted, "is to adjust our social habits so that they lead people to behave as human beings should act in the 20th century. Relatively, we may be only semi-civilized, but it is a decidedly delightful and interesting stage of human life which we have reached."

"How can we catch up with our ideas is one of the chief problems of present-day civilization," Harry A. Overstreet, professor of psychology at the College of the City of New York, declared in discussing "Reconstruction of Things in General."

"We have fine ideas," he observed, "but our institutionalized behavior lags far behind them. Our religious insight is ahead of our churches; our sense of human fellowship is ahead of our politics; our feeling for economic justice is ahead of our business life; our understanding of personal relationship is ahead of our legalized marital institutions; our work for a more vital education is ahead of our schools and colleges."

"How can the institutions," he asked, "be made to catch up with our ideas?"

"But even our ideas," Professor Overstreet suggested, "though in advance of our behaviors, are not yet clear. Perhaps the most insistent need is to know the direction in which we ought to be heading. 'Have we yet thought through the religious issue of life?' he asked. 'Do we really know what kinds of institutions we want in politics or in economics? Is not our so-called freedom of sexual thinking a release of repressed impulses rather than an achievement of actual insight? In education, do we really know what it is all about? Perhaps the outstanding need of today is for a courageous re-thinking of the whole human issue.'"

The need, Professor Overstreet maintained, is world-wide. In England, Germany, Russia, China and other countries, he pointed out, the alert-of-mind are trying to think their way through into "a more satisfying scheme of things."

"Would not this generation be really unique," he suggested, "if, passing beyond the boundaries of nations, sects, and racial groups, it should start to generate an active world-wide cooperation in the thinking through of our vital human problems?"

The Sandspur

Published Weekly by
The Students of Rollins College

Saturday, April 19, 1930

Established in 1894 with the following editorial: "Unassuming yet mighty, sharp and pointed well-rounded yet many-sided, assiduously tenacious, yet as gritty and energetic as its name implies, victorious in single combat and therefore without a peer, wonderfully attractive and extensive in circulation; all these will be found upon investigation to be among the extraordinary qualities of The Sandspur."

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Students and friends ex-
tend their deepest sympathy
to Louise Brett and Sally
Cover in the recent loss of
their fathers.

\$\$\$

We note with interest that the new catalogs announce an increase in the cost of room and board for the next year. Rollins may not be the best small college in America, but it is getting to be the most expensive. Let's see, board, \$100 a term; room, \$65; tuition, \$105-\$810. This does not include fees (which will run to about \$50); books and laundry (except a couple of sheets a week). There there will be fraternity dues, clothes, and other incidentals which will put the cost up to \$1100 or \$1200. Not bad for a small southern college.

In consulting an old catalog, we discover that the expenses five years ago when Dr. Holt first came here were just about half the above amount. Tuition, \$100 per year; board, \$230; room, \$100; fees, \$20, or \$450 in all. Has there been that much improvement in the college since that time? We thing so.

In spite of the steadily increasing cost we believe it is worth every dollar of it. Free tuition and \$22.50 a month board would not tempt us to exchange Rollins for the University of Florida; \$400 which covers all the regular expenses at Southern (including laundry) would be costly at that price; Stetson's \$50 a term tuition would not hold the slightest attraction for us. We pay more here, but we are getting value in return.

The Commons is not a soup dispensary, but an institution. Whenever a banquet or special lunch for a hiking group is necessary, it is prepared without complaint and done as a service to the college. Students do not gather about to complain of the food here as was once the case. Our students who have visited the dining rooms of other colleges call ours far superior.

Sixty-five dollars a term is a lot of money to put out for a room, but with it goes the knowledge that the student is staying in a comfortable college dormitory. The tuition pays only a small part of the salaries of our professors; whether Golden Personalities or not, they are the best liked group of instructors of any college in America. The advantage that Rollins offers are cheap at the price.

TIME TO DUST

Next week-end will find our campus swarming with spectators and entries for the annual big spring water meet. Among these visitors will be many possible future Rollins students, their high school teachers (who may have been the

THE SANDSPUR
BULLETIN BOX

STUDENT ELECTION DATES SET

Tuesday, May 6, at chapel time, has been set by the Student Council for the annual spring election of Student Association officers. Petitions to nominate candidates (signed by 10 per cent of the regular students) must be handed to the secretary, Charlotte Steinhans, by 6 o'clock Tuesday, April 22.

KEYS TO MEET NEXT WEDNESDAY

A meeting of the Rollins Key Society has been called for 5:30, the afternoon of April 23, at the Kappa Phi Sigma house.

GET YOUR DROP CARDS IN

As the Catalog states, all courses dropped after four weeks will be recorded as failures.

Therefore, any students who have already obtained drop cards from the office and have not yet returned them should do so before noon, Saturday, of this week.

WATCH YOUR DATES

The Social Committee wishes to call attention to its ruling that all applications for social events MUST BE in one week before the date of the event under consideration. Any further violations of this rule will mean cancellation of the date of the party.

(Signed)

DEAN BINGHAM,
Chairman.

EMPLOYMENT COMMITTEE TO GIVE 1930-31 JOBS

The Student Employment Committee has prepared a list of questions to be filled out by all students on the campus who desire to work next year. These applications must be filled out by April 25th. After these applications are in the Student Employment Committee, composed of Mr. Brown, Miss Woods, Miss Treat and Coach McDowell, will check over and rate all applications and prepare an approved list of students to be given work next year. Application blanks may be obtained in the Treasurer's office.

The committee has announced that in general it will be its policy to give first choice to upperclass students who need to earn a part of their expenses and who have exceptional records in the past.

NOTICE TO SENIORS

Will all members of the Class of 1930 please call at the Dean's office and leave their names as they wish them to appear on their diploma.

Please do this as soon as possible so that the order for diplomas may go in.

SCHOLARSHIP APPLICATIONS DUE MAY FIRST

The Faculty Committee on Scholarships and Loans will make all decisions on scholarships for next year the early part of May. Therefore, all applications to be considered must be in the hands of the committee by May 1st.

Application blanks may be obtained at the Dean's office.

INDUSTRIAL MOVIES WEDNESDAY NIGHT

There will be a showing of a motion picture film, "The Arteries of Industry," in Knowles Hall on April 23d, Wednesday evening.

All students and faculty will be welcome.

WANT A YEAR IN ENGLAND?

Students interested in spending their Junior Year in England should see Dean Anderson at once. There is a possibility that such an exchange may be effected next year between an English college and Rollins.

FRENCH CLUB

Le Cercle Francais will meet next Tuesday evening at 8 o'clock at the K. E. house. All members are urged to be present.

first to suggest Rollins to them), and their parents.

But whether they have been considering Rollins already or what they see here will start them thinking every loyal student here will want them to think well of Rollins.

Fleet says the water course and lake will be a swimmer's dream Saturday. Mr. Cartwright and the new green stuff have done wonders for the appearance of the campus. We believe the student body can be counted on to extend to the new comers their usual cordiality and welcome. But there's one thing that stands in danger of being forgotten.

Rollins has not always been non-victorious in sports. In fact there are some fairly recent trophies in our Carnegie trophy case. The visiting water meet teams can be counted on to be interested in our display. And yet before they stop to read the dates the impression of bygone glory is betrayed by the coat of dust that dims them.

Cannot the Carnegie proctors do something about it? It might be a good idea to call out the freshman for a big dusting. And then, of course, let the proctors follow through.

At any rate the trophies should get dusted.

Mayor of Tampa: Young lady, I don't like the looks of this report card.

Aurora: Neither do I. It's a sloppy print job, all right.

STUDENT FORUM

At the recent "religious" conference a statement was made by a certain student that led our guests to believe that we felt this college to be a Utopia. We feel that a student with such an attitude is as much a detriment to the college as one who never has anything good to say of it. The restlessness present on our campus is a healthy restlessness that makes for better ends ultimately. Our stand is to question and to accept nothing as perfect.

J. F.

Faculty Fun

You never would think a G. P. came from Egg Island, N. J., but such is the case. What I mean is—he can direct music, too!

Marjorie did you say that that was a son or sun blister?

Did you miss the faculty Wednesday evening? Mrs. Haggerty, in her usual perfect style, gave us a real treat at her home on Sylvan Lake. It might have been called a belated birthday party.

We regret Easter will be our (Continued on Page 3)

WE HAVE WITH US—SENIORS

CECILIE PILTZ

Here is a senior who claims to hold the record for having attended the greatest number of schools in the fewest number of years, starting at the age of ten in a grammar school at Houston, Tex., Cecile has been enrolled in nine schools during twelve years. These include Wadley High School, New York City; Hillside School for Girls, Norwalk, Conn.; Virginia College Preparatory School, Roanoke, Va.; Antioch College, and for the last two years, Rollins.

This summer Cile plans to add another school to the list and study law at Columbia University. She plans to become a full-fledged lawyer by the time she is twenty-six.

Little boys are brought up on the theory that if they are good little boys they stand a chance of becoming president, but if Cecile fulfills her greatest ambition and becomes the first woman president of the United States little girls may also be told the same story.

Cile being a very studious person has not been out for many activities, but she is an active member in the Liberal Club.

MARGARET SHEPPARD CHAPMAN

"Billie" Chapman hails from Newtonville, Mass. It's near Boston—Nuf said!

She went first to National Park Seminary, then to Ward-Belmont, from whence she graduated.

Margaret's family always spent their winters in Daytona Beach and Billie, having heard about the wonderful weather in Florida, entered Rollins in her junior year.

Sailboats and tennis are her hobbies, and she's good at both. This year Billie is W. A. A. tennis head and assistant tennis teacher.

Billie is majoring in art and is one of the most active members in Studio Club. Though there have been rumors that she intends to start a tea-room, it is more than likely that after traveling awhile she will continue to study art.

Besides art and tennis Billie went out for the Even basketball team in '29 and the Senior basketball team in '30. For two years she has been doing her best to help put the Rollins Glee Club on the map by singing soprano.

She is also a popular member of Gamma Phi Beta.

HARRIET LOUISE PIPKORN

Harriet Pipkorn, better known to all the campus as "H." is from Milwaukee, Wis. Her grammar school days were spent romping in the snow during the winter and canoeing and swimming in northern Wisconsin lakes during the summer.

But the chance to spend all year around out of doors, and "H" is an all around out of doors girl, brought her to Florida where she graduated from Sarasota High School.

Having a very strong mind of her own, and having had four sisters in Rollins, Harriet wanted to go somewhere else to college. She enrolled in a northern university, but was prevailed upon to give Rollins a try and became a freshman here in '26. Every year for four years she has decided to go to another school, but each new year has found her back proving that once a Rollins student, always one.

Her long and varied list of activities includes editor-in-chief of the Tomokan for 1930; War Canoe crew four years; vice-president Student Association in '29; representative Student Council her Sophomore year; Sandspur staff, Even hockey team, '28, '29, '30; volley ball, '27, '28, '29, '30, and president W. A. A. in '28.

For her interest and enthusiasm in girls' athletics last year "H" won the coveted "R." the highest honor W. A. A. can award.

In June Harriet goes to New York to seek her fortune in the publishing or book-making business.

Of course, there are always chances that fortune might lie in other directions. Marriage, perhaps!

LOUISE ROWEN HOWES

When you start to look for native Floridians you will find that there is a scarcity, but having been born in Orlando and lived in the State all her life, we'll agree that Lou comes up to all requirements. In spite of trips to Boston, Chicago and points north, the Florida sand in her shoes has always been heavy enough to bring her back.

Having heard of the splendid

schools in Fort Myers, Lou could not resist the temptation of attending the 7th, 8th, 9th and 10th grades there. It was at that time that she made the acquaintance of a good many "to be" Rollins students.

This group included Flora Fure, Chet Ihrig, Paul Hilliard, Unk Stearns, Cracker Crawford, Clarence Penrod, Harrison Cobb and Bob Pepper. But Lou wasn't satisfied, and returned to Orlando where she spent her last two years in High School. It was there that she began to show an interest in dramatics and took part in several plays.

In the fall of 1926 Lou enrolled as a freshman at Rollins, but she missed most of the ratting usually given to freshmen, since she lived at home in Orlando. As a frosh her chief interests were public speaking and psychology, but times have changed and now baseball and domestic science are more to her liking!

Lou is a member of the Kappa Epsilon sorority and though for three years she lived at home, her fourth year has been spent in the K. E. house. Her activities on the campus consist of War Canoe 26-27, Glee Club 26-27, 28-29, 29-30, Glee Club secretary 29-30, Rollins Players 27-28, 28-29, 29-30. She has also been a member of both the French Club and the Spanish Club for two years.

This summer Lou is going to business school at Gainesville, Fla., and in the fall she hopes to locate in Boston and keep an apartment there for her brother.

And now for her secret ambition. It's none other than to run a ritzy catering business and any one who has ever tasted any of her cooking (especially angel food cake) knows what a success she would make. She says she'll be pleased to have students' trade!

HUGH MCKEAN

Many colleges boast of students who are outstanding in "Arts and Letters," but few colleges can actually produce such a brilliant combination of the two as is evidenced in the Rollins specimen whose campus title is simply "Hugh."

After half a year at Washington and Lee, Hugh decided that Rollins College could better develop his latent talents, and sure enough! Look what has happened after a three and one-half years' sojourn before the stimulus of the composite Golden Personality Professor.

First Hugh tried his hand cautiously in the Art Department. But caution gave way to confidence as his career in oil paintings and water colors progressed. The high spots in it include: Two first prizes in the annual Allied Arts Contest; first prize at the Orange County Fair for 1929; the Blue Ribbon at the Kenilworth Inn contest at Asheville, N. C., in which there were enough pictures entered from England, South America and other parts of the world to give the contest an international character; and a landscape prize given by the president of the Pennsylvania Academy for a canvas painted at Chester Springs.

Last summer Hugh enrolled in the Beaux Arts School at Fontainebleau, France, and received a diploma there signed by both Strauss and Balande, while on his return to America to complete his course at Rollins, he was made instructor in landscape painting at the Rollins Studio.

Not content, however, with becoming expert in the field of art, Hugh also broke into literature via the short story class, and his success as a writer is evidenced by his appointment to the editorship of the "Flamingo" this year. And privately, we will also add that Hugh is no mean performer upon the piano either.

If asked what his chief hobbies are, Hugh would probably reply, "Golf, fishing, collecting old books and keeping the X Club in order."

But believe it or not, Hugh is also busily engaged in representing the "ideal result of a common-sense education." Whenever any celebrated visitors to the campus wish to view at first hand an authentic Rollinsite, some overworked person rushes wildly from the office shouting, "Where is Hugh?"

By the way—where IS Hugh?

DAMARIS WILSON

Damaris Wilson, better known as Mazzie, is another of our Southern girls. She has been a very

faithful citizen to Jacksonville, having been a resident there ever since her star first shone. Mazzie has spent her four years of college at dear ole Rollins, but is expecting to continue her studies for the coming year in the far North—at Cornell. If she does as well there as she has here—which we know she will—she will have another excellent record.

Mazzie's versatility has been expressed in a great variety of ways. Her activities include Student-Faculty Committee, W. A. A. executive board, president of Y. W. C. A., Y. W. C. A. Cabinet, captain of Odd-Even basketball team, Even swimming team, hockey team, Rollins delegate to Y. W. C. A. at Blue Ridge, Dr. Holt's group "without a name," and president of the Pi Beta Phi fraternity.

Mazzie is one of the most efficient and beloved girls on the campus. We hope she will be as happy and successful in the North as she has been in the South.

ROBERT SPRAGUE

It is very difficult to get the facts about Bob G. "Guersey" Sprague. His conversation is generally limited to "Guess I can if I want to," and from that it is difficult to deuce his life history, inclinations and accomplishments. He is a New Englander, though, being born in either Maine or Massachusetts. It is thought that he voted for Al Smith in the recent election, but there is no positive proof.

When he first came to Rollins, there was no freshman so mild and inoffensive. He continued to wear his rat cap long after Christmas, and he would be wearing his black tie and socks now if he hadn't misplaced them about Easter, 1927.

During his Sophomore year, he was persuaded to leave his studies for a little while to take up crew. He rowed in the exhibition race at Palm Beach, and did quite well with the drinks at the banquet afterwards.

During the last year or so he has taken to the dance floor, and so far hasn't missed one this year. Although he doesn't like girls, he is kind hearted and never refuses one a date when they ask him.

Bob is a member of the Rollins Key Society, treasurer of the Senior class, photograph editor of the Tomokan, and a member of Kappa Phi Sigma fraternity.

HOWARD POOLE DELAMATER
Erie, Pennsylvania, and Clearwater, Florida, may be blamed for the early environmental conditions of Howard "Red" Delamater. When

he first arrived at Rollins, imbued with the lofty idealism of "High Y;" from that he generated to an enthusiasm for Shakespeare and Spoda.

During the first week of "Red" gave an exhibition at Charleston at the Baby theatre at a request made by the rat committee. He is an inventor of the "Delamater" dances with devastating effect.

Although studies are less while at college, Howard the Rollins crew, handles with celerity and dispatch the whiz on the vacuum cleaner. "Red" is one of the fro who have decided what to do after graduation. After over the field of the jerking and teaching, he the latter, and is now with enough educational cope with any situation arise.

He was one of the and first vice-president of Phi Sigma fraternity.

DOROTHY ANN MITCHELL

From her first breath Dot's parents knew daughter would some day be prima donna. School world of hardknocks from tor's first spanking, her ries continued. has reached her goal and is the star of the Methu-

The first six years of career were spent in W. Va., where she la prancing proudly before her pony. At the end six the family moved to ton, where Dot began her When Dot was a sepa was sent to the Sc for Young Ladies in from which she was 1925. She spent an New York studying m David Mannes School.

In 1927 Dot entered is the only senior in the tory, is assistant Glee Club and a Phi Beta fraternity. Le gave her junior recital not says that she has ben eve music all her life, and discovered that she ha when she was heard ed dollies.

Dot has the distinc ing graduated in two terms, and of being to Jacksonville ten A forty-five minutes. Nor will work for a master children, either her school.

New Lot of Belt Back Sport Coats, \$18.50

Fancy Serge Trousers, \$6, \$7.50 and \$8.50

Easter Neckwear. We are showing the New Fashion Shape (no lining), \$1.50 and up

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PLANS MADE FOR 1930 STATE WATER MEET

Senator King to Head Committee and Give Cup

Headed by State Senator Franklin O. King, a general committee of Orlando and Winter Park citizens is cooperating with the authorities of Rollins College in shaping plans for the eleventh annual Florida State interscholastic aquatic meet, which will be held under the auspices of the College on Monday, April 26.

Tank teams from Miami, Robert E. Lee and Julia Landon of Jacksonville, Lakeland, Orlando and Winter Park high schools have been entered and several more entries are expected by the time that registration closes tomorrow at midnight, according to Fleet Peebles, aquatic director.

So far no team has been entered by St. Petersburg, who last year took the championship with its boys' team and second place with its girls' aggregation. It is understood that negotiations are being held up by the principal of the west coast school because of the conduct of the followers of its team last year, but college authorities are still hoping that some eleventh hour change may find the "devil" swimmers in action on Lake Virginia next week.

Johnny Weismuller will be unable to be present at the meet as had been expected, but A. J. Hennessy, state 220-yard title holder, will probably give an exhibition.

In addition to his services as committee chairman, it is announced, Senator King is donating a silver cup to be awarded to the winning girls' relay team, and will also act as official starter for the afternoon events during the meet.

Other officials selected, it is announced, are: Starter (morning events) Judge D. A. Cheney; clerk of course, Kenneth D. Guernsey; assistant clerk, Frederic H. Ward; referee, Wilbur Flower; head judge, H. W. Caldwell; judges, M. I. Daetwyler, Jack McDowell, Jr., and C. L. Varner; timers, Asher Peter, A. M. Robinson, and L. A. Wood; scorer, William Follett; announcer, Guy Colado.

A number of Orlando and Winter Park business houses and citizens are contributing trophies and medals. In addition to the Senator King Trophy for the winning girls' relay team, a tentative list of prizes includes the Leon D. Lewis trophy for the championship girls' team; the Winter Park Chamber of Commerce trophy for the championship boys' team; the Orlando Reporter-Star trophy for the individual high point girl; the Winter Park Business Men's Club trophy for the individual high point boy; and the Orlando Rotary Club for the winning boys' relay team.

As chairman of the general committee, Senator King will award the trophies and medals immediately at the close of the meet. The custom of holding a banquet and dance in connection with the awards of the prizes has been abandoned for this year's meet, the committee has announced.

Members of the general committee include Al Douglas and William Lower, Orlando; State Representative C. Fred Ward and H. W. Caldwell, Winter Park, and Fleetwood Peebles, director of aquatic sports at Rollins College.

This stuff is simply poisonous, said the coed as she experimented with hydrogen sulfide.

BABY GRAND THEATRE

(Sunday - Monday - Tuesday)
Maurice Chevalier in
"THE LOVE PARADE"
All Talking - Singing

Wednesday and Thursday
"THE GOLDEN CALF"
With Sue Carol, El Brendel, Marjorie White, Jack Mulhall.
All Talking-Singing-Dancing

Friday and Saturday
Petex B. Kyne's
"HELL'S HEROES"
With Charles Bickford, Fred Kohler, Raymond Hutton
All Talking

W. A. A.

Spring training for swimming has begun. Every swimmer should be out getting in practice for the class meet the first part of May. Swimming captains Waddie Wilson, Betty Rathbone, Sarah Dickenson and "H." Pipkorn are at the docks nearly every day to help you with your strokes.

This year the American Red Cross will hold an institute of three days either in Orlando or at the college. Every life saver is encouraged constantly to attend. The institute will take place about the fifteenth of May. The Red Cross is putting through a big program this year. In the first place it aims to make everybody a swimmer, secondly, to make all swimmers life savers, and thirdly to train examiners to give instruction and qualified tests. Examiners on the campus are Fleet, Miss Weber and Jewel Lawter. In Florida, a swimming state, there should be more interest shown in life saving. Arrange with one of the examiners for a test. Girls in the camp counsellors course should be especially interested for swimming at summer camps is a major sport and a Red Cross emblem will aid in applying for a position.

Mr. Clark officiated Wednesday morning at the taking of the Moo-Moo Club's picture for the Associated Press. Each girl held a bottle of milk and smiled at the birdie. A picture was taken also of the thinnest and fattest member standing together to illustrate what the milk diet has done or the co-eds.

The second Odd-Even war canoe race will be held at the lake at 5:30 Monday afternoon. Come out and support your crew. The Odds have one victory. Will they win the championship? A close race is guaranteed.

Faculty Fun

(Continued from Page 2)

last opportunity this year to hear Dr. Campbell in his little chapel.

We have been having a lot of picnics lately, what with Newell 'n' ev'rything.

Miss Robie, Miss Woods and Mr. Brown took a couple of days this week to look over the Royalat Hotel and Lake Placid Club.

Would you think a faculty member would let out a snake in his dormitory and scare all the Susies, Henriettas, Marys, etc.? Well, it seems, he would.

Question: Unit No. —?
Why—how—when shall I have my tonsils taken out?
Answer: One G. P. had hers out at five years old to keep from having more tonsillitis so living in general would be more comfortable.

What an important item in her college career to take a course in that subject.

Also, by college age this G. P. had learned a lot about her parents in the School of Experience, and felt as though the education fund would serve a better purpose in a more practical direction.

Youth is brimming over with ideas, but good old Socrates said: "The young come to be geometricians and mathematicians and wise in many matters, but it is not by thought alone that a young man can come to be possessed of good sense; for the reason that good sense has for its object particular facts which come to be known from experience, which the young has not, because it is produced by length of time."

Willard Wattles better not leave his classes for the boys in Gainesville, and have in his place one like Dr. Farr. I really heard some of the students say he was a lamb, and then fading in the distance as they walked away, something about the canoe rides they were giving him.

We are glad to welcome the new Professor Lamb, Lounsbury, Meyer and also our exchange Dr. Farr.

Whoopie—France is back.

If only we could have a Faculty Tea every week maybe we G. P.'s would know something about each other.

OUR FOREIGN LEGION GOES TO CLERMONT

Peter Berger Acts as the Master of Ceremonies

On Wednesday, April 9, four of our foreign students, Peter Berger, Morozzo, Bohuslav Glos and Yervant Aristakes, gave a short but interesting program to a fairly large gathering at Clermont. After a sumptuous supper, Pastor John P. Jones introduced each one of them briefly and then handed the rest of the program to Peter Berger, who filled the place of Miss Woods so remarkably well.

The program lasted for one hour and a quarter. Speaking about Rollins College, Peter Berger stressed Dr. Holt's accomplishments in the line of world peace, saying:

"Dr. Holt believes that the only way international peace and co-operation could be brought upon the nations of the earth, was by the nations knowing each other, and the only way they could know each other was to dwell with each other for a short time. This is to say that the coming generations should live in foreign countries and thus learn their ways and habits . . ."

Dr. Morozzo being first on the program opened the entertainment by giving a piano solo, which was heartily received and enjoyed. The next was a song in German by Peter Berger, accompanied by Dr. Morozzo on the piano. Yervant Aristakes then gave a short, but interesting talk on certain customs and habits of his native country, Iraq. After his talk he gave two Arabic songs, which were warmly received.

The next item on the program was a Czech dance by Bohuslav Glos, which was closely watched and enjoyed. His two Czech songs, however, met with equal applause and approbation.

After another of Dr. Morozzo's collection of beautiful piano selections composed mostly by Italian musicians of fame, Peter Berger concluded the entertainment by an evening song in German.

As the night's entertainment was given in honor of Pastor Jones' birthday, the Rollins Touring Quartet was lucky enough to return under a heavy but sweet burden—a large portion of his birthday cake. It took fully three days for the Chase Hall occupants to gormandize the entire it. The superior quality of the cake was acknowledged by several of the Chase Hall occupants.

Dr. Overstreet Leads Religious Talk Monday

(Continued from page 1)

ry A. Overstreet, professor of psychology, College of the City of New York, led in a study of "Transition in our times."

Professor Watson pointed out that there is an important difference between a chronological age of 21 and a personality age of 21. Led by Professor Watson, the student group agreed in informal conference that such childish characteristics as dislike of people, sulking, expecting the world to give everyone a living, desire for attention, playing sick in order to win sympathy, and desire to "stand in" well with a particular group, are often carried over into adult life.

One of the most serious problems according to Professor Watson, is the "carrying over into adult life of the tendency to cut corners and to follow the path of least resistance."

These childish tendencies, he brought out, entered into religion. The group more or less agreed that childishness has been allowed to affect the attitude and beliefs of many persons toward their religion.

In leading discussion at a round table considering "Transition in our times," in the afternoon, Prof. Overstreet established the premise that "cooperation is the keynote of this transition age."

This age, Prof. Overstreet believes has developed a point of view of understanding that has

arised from possibilities of interchange. Because of the new complicated system of the universe, necessity has developed cooperation since nothing can succeed without cooperation.

Prof. Overstreet predicted that as a result of this new spirit of co-operation, the biggest change will be seen in religion and education.

The Rollins conference plan of study, Prof. Overstreet pointed out, is an outcome of cooperative forces being developed.



FRANCE AND ITALY STILL OUT OF PACT

Premier J. Ramsey MacDonald defended Franco-British pact negotiations today while the naval conference he summoned last January gave new indications of ending with a three-power rather than a five-power treaty.

MacDonald in submitting his defense in the house of commons virtually admitted that nothing had developed from the security discussion by which it was hoped to bring France and Italy into the treaty.

At the same time Foreign Minister Dino Grandi of Italy and Marine Minister Jacques Louis Dumessnil held a fruitless 75-minute conversation which left their deadlock on the parity question unbroken.

CO-EDS BAN PETTING

It's all right to kiss the "best boy friend" good night, but "necking" is forbidden at the University of Washington by co-eds there in "Ten Commandments of Popularity" compiled by the Y. W. C. A.

Sex appeal was acknowledged as a big help in the search for popularity, but there are other essentials, so the "popularity code" discloses.

"Always be a lady," commands the code. "Dress in taste, and then don't let your actions spoil the effect. Be a sport always, without yielding your ideals. Keep up on current events. Light chatter is sometimes unwanted. There is always a time for serious topics. Do not 'neck' or kiss promiscuously." A girl whose personality is attractive enough can get by without it. Above all other things—be feminine!—The Minnesota Daily.

A SUPER KINDERGARTEN

Dean Max McConn of Lehigh University recently delineated modern college men in an article for the New York Times.

The "flask-toting," coon-skin and ukulele collegian is the picture outsiders have, but in reality the majority of college men are serious and hard workers. Part of this serious contingent are conscientious for the sake of becoming cultured, the other part for the sake of learning how to earn their bread and butter.

The rah-rah boys are those who prefer any form of sport or social intercourse, or even work, to cracking a book. They plunge into and become able managers, editors, and salesmen for a thousand and one activities. They become prominent on the campus and seduce the would-be intellectuals to follow suit; they lower teaching standards so they may remain in college, for every professor has to gear his lecture to the average intelligence of his class; and in general, they give the dear old world wrong ideas about the collegian's ilk.

The obvious answer is to segregate the two groups. Have one college for the intellectually gifted or inclined, and another for the doers or the not-bookish, called a superkindergarten. Kindergartens are taught by means of occupations exactly similar training at a higher level is needed for our doers of 18 or 19 years old.

With this rah-rah group taken care of the intellectually gifted students left behind in the real college could receive cultural and professional training none of them would despise. The lockstep could be abandoned. Daily recitations, weekly quizzes, monthly grades, and "cut" systems—imported into our colleges to compel the super-kindergartners to go through the motions of learning—could be discarded. Professors could become teachers instead of policemen.

GIRLS BEING TAUGHT ART OF HOME-MAKING

Bloomsburg, Pa., April 7.—Because there is now one divorce in Pennsylvania to every six marriages, Columbia county girls are being instructed in the art of keeping a husband.

Six young women are giving courses in keeping house and cooking. Home economics courses are now being given in six vocational schools. Home decoration is included in the work.

The idea of home-making courses has grown slowly in the county, being forced to overcome opposition from persons holding the belief that such training should be acquired in the home.

WORKING THEIR WAY THROUGH COLLEGE?

Sleeping and getting paid for it, is the experience of two students from the University of Pittsburgh, who slumber for several hours each day for experimental purposes.

RELATIVITY

At last we have a good, clear and understandable definition of Einstein's famous and much discussed theory of "Relativity." Mr. Einstein says, "When you are sitting with your best girl and holding her hand, two hours seem like two minutes, however, if you are sitting on a red hot stove two minutes, it will seem like two hours." If you don't believe it—just try it.

South Dakota State College has erected a 165-foot chime tower on its campus. It is illuminated at night with yellow and blue, the college colors, by means of thirty flood-light projectors. The shaft is visible for twenty miles in daytime and will guide aviators at night. On top of the tower an 8,000,000 candlepower beacon will be placed which will be visible for one hundred miles.

"The Virginia Tech" in a recent issue devoted a small section in its editorial column to making a few remarks concerning women. Some of the statements are: Women are the topic of more "bull sessions" than anything else; but college men know less about them than anything else. The college man does not want to fall in love, but the women set their traps for him, what chance does he have? The writer contends that the cost of education is increased because studies are interfered with, peace of mind and conducive study is destroyed by the women. And so we have a WOMAN problem.

Boutonnieres

Constance Syford
Some men
Wear their cigars like scars
Burnt into holes of mouts
As heroes—proudly.

And some
Wear them like pedestal lamps
Rooted in a desert of a face.

Still others
Pucker up all their being
In the gleam of that distant
Little light.

Some women
Wear their loves like scars
Burnt into their scared, hollow
souls,
As saints—devoutly.

And some
Wear them like lofty signal lights,
Gleaming from their desert faces.

Still others
Pucker up all their being
To the visioned dream of that love.
They know not.

And some men
Decorate themselves with women's
loves
Stuck carelessly, like railroad tick-
ets,
Instead of feathers, in their hats.

And some women
Decorate themselves with men's
loves
Worn like badges on their bosoms.

And some men
And some women
Decorate themselves with life
Worn like a flower in the lapel of
eternity.

MISTAKEN IDENTITY
Sloans: I feel stiff all over.
Arnica: What's the trouble?
Sloans: We bought modernistic
furniture a couple of weeks ago,
and I just found out that I've been
sleeping on a bookcase all this
time.



FOR A HUSBAND

What are you doing over here in front of the Bachelors' Club?
Oh, just window shopping, dearie

Sweet Young Thing: Have a cigarette?

Elderly Lady: What! Smoke a cigarette! Why I'd rather kiss the first man that came along.

Sweet Young Thing: So would I. But have a cigarette while you are waiting.

She: My great big hero—my basketball hero—wonderful—how did you break your arm?
He: The bench upset.

Yes, sir. That's the smartest hat we've got.

It doesn't have to be smart. I'll put the brains in it myself.

Your dog bit me.
He did not.
Prove it.

All right. First, my dog has no teeth; second, he is not ferocious; third, he is particular whom he bites; fourth I have no dog.

Co-ed (watching love scene in a movie): Why don't you make love to me that way?

Ed: Say, do you know the salary that guy gets for doing that?

PAGE MR. PASTEUR

What's the matter with you?
I wrote an article on fresh milk, and the editor condensed it.

Dr.'s Son: And now, Dad, that I've told you I'm going to marry Ann, there's one more thing I'd like to get off my chest.

Dr.: What's that?
Son: A tattooed heart with Marg's name on it.

Mother: Wasn't daddy brave to crawl under the bed to attack that burglar?

Litty Mary: But when he crawled under the bed he thought the burglar was in the dining room.

BEDTIME ON FRATERNITY ROW

Bong! Bong! It was two o'clock. Count the strokes yourself. But I fear I digress. John had been to a banquet and now he had returned from the banquet and was kicking at the front door.

Open the door yourself. You've got a key, bellowed a fraternity brother.

So John bellowed back, saying: I can't reach that high.

GREAT AMERICAN PARTNERSHIPS

Muttonjeff.
Eggsanspinnitch.
Cheexanerackas.
Cupsansossers.

—Life.

One sight of spring is when a dentist tells you to open your mouth and tanhbesneF?g\$alMAle mouth and then absent-mindedly says to his assistant, "Give me my niblick."

When a car has a wreck on the campus, it's luck if ten or fifteen of its occupants aren't injured.

Into the valley of death rode the six hundred—maybe they were going to take a chemistry exam.

The quality of mercy is not strained—not when you get back those exam papers.

He calls his girl Murine: she's good or the eyes.

We suppose you all have heard what Juliet said to Romeo when they found themselves together in the balcony. Something like this: Couldn't you have gotten seats in the orchestra?

After all, the brain is a wonderful organ. It starts working as soon as we pile out of bed in the morning and doesn't stop until we get to class.

Student: I am indebted to you for all I have learned.
Professor: Don't mention it, my lad. It's a mere trifle.

Dean: Who was that lady I saw you with last night?

Still Foggy: That wasn't last night.

Ashes to ashes, dust to dust; if

mid-terms don't get you, finals must.

First Cannibal (running into camp: Is I late fo' dinner?
Other Man Eaters: You sure is. Everybody's eaten.

GREETING

In the days before Black Thursday on the stock market, the standard greeting was, "How's every little things?" But now it's "How's business, you liar?"

Joe: I suppose a lot of women will go crazy when I marry.

Co-ed: Why—how many are you going to marry?

Now that college students are getting younger every year, it is almost a certainty that the 1940 Prom will be held on a merry-go-round.

The campus shiek called on his best girl last night.
The lights in the parlor were out. All her sorority sisters were out. Even the house mother was out. Why, the cook and the fire was out!

It looked like a perfect evening —BUT
She was out with anothe rfellow. And he was out five dollars.

The height of vanity: the man who combs his hair every night to make a good impression on the pillow.

GIVE HIM HIS DIPLOMA

Medical Professor: What would you do in the case of a person eating poisonous mushrooms?

Student: Recommend a change of diet.—Watchman-Examiner.

Co-ed: What is it has a tail, four legs and barks?

He: A dog.

Co-ed: Aw, somebody told you.

—Pen State Froth.

Why do we chew our food?
To keep from choking.

Convocation Speaker: Ladies and gentlemen, before I begin my speech, I have something I want to say to you.

Prof: And how can you detect an elephant?

Frosh: You can swell a faint odor of peanuts on its breath.

Dumb: What is it that lives in a stall, eats oats, can see equally well at both ends?

Bell: I give up.
Dumb: A blind horse.

Prof: Please follow the work on the board.

Student: Sure, where's it going.

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Charlie Noack
6:30 A. M. - 1 A. M.

FRATERNITY NOTES

K. E. Komments

We wish to express our sincerest sympathy to Louise Brett upon the loss of her father. We hope that she will soon be back.

At last the weather gave us a break and behaved beautifully for our garden party last Saturday.

Ada McKay and Whiting Hall's mother, after motoring down to Sebring to hear the Glee Club concert, came to Winter Park for the weekend. Yes, our garden party rated.

Sarah, Nicky, Eleanor, Mat and Helen felt the lure of spring last Sunday night and went on a moonlight picnic. Evidently they had a good time for they are planning to repeat the experience.

We enjoyed having Marilouise with us last Tuesday night. Come again, Marilouise and we'll try to give our mice a few pointers on etiquette meanwhile. Helen wishes to apply for a mouse-catching job.

Lou and Tolson are still feeling for broken bones and in awed tones tell of their escape from death during a recent ride to and from Oviedo.

But speaking of really rash deeds—have you seen Rathbone? Now she can sleep five minutes longer every morning.

Phi Mu

The enjoyable effects of the Wekiwa trip are to be seen on several of our girls. Ethel and Dot Hartridge are very proud of their sunburn, and we wonder what will happen a few days hence.

We certainly had a good time on the W. A. A. supper hike even though we did go for W. A. A. points. Aurora and Charlotte certainly know how to tell the ghost stories!

Eliza and Dot Hallett enjoyed themselves immensely at the pleasant tea party held in the "lab" Thursday night. The refreshments (peanuts) were delicious and the topics under discussion most interesting.

Flora, Betty and Eliza managed to keep house by themselves this last week-end while most of us sojourned to other places of interest.

Mary, Hope and Carol are still slightly delirious from the effects of the moonlight concert at the Bok Tower Sunday night. They enjoyed the hospitality of Hope's aunt in Highland Park.

Ruth visited her mother in St. Petersburg over the weekend.

Congratulations to the Y. W. C. A. on its first annual luncheon. The welcomes written in verse were unique and cleverly given. We are very proud of Dot for being elected secretary and wish her all success for the coming year.

Lambda Phi Notes

Lois and Dot Dienst returned from Miami Sunday radiantly happy and sunburnt. Dot in particular acquired a ruddy glow in Hollywood by the Sea.

The curiosity of Betty Lynch when she learned of the approaching event of a brass band from home, could be even daringly estimated. Whereupon a five-piece band did arrive and increased her menagerie to that extent.

Dot, Ethel and Beth went through the customary rites of breaking fast of a Sunday morn with waffles. All others were late or perhaps too early to participate.

Clara spent Monday and Tuesday in St. Petersburg.

Kappa Alpha Kant

We congratulate the Sophomores on their dance. It was well put on. Hope every one enjoyed "K. A. Sweetheart."

Scan, Zebe, George, Dave, Wade, Phil and Ed spent Sunday at the beach watching the clouds roll by. Phil Folgers "Elsie" performed beautifully on the way over, but had a slight attack of indigestion on the way back.

We regret the loss of Scan from the house. He has taken up his abode at the "Shack."

The chapter was visited by Bro. Upmyer and his sister, Eleanor. Come again Earnie, but bring your sister.

When this goes to press, as the magazine editors say, we hope to have held our long awaited election, but as it is being written the exact date is still rather vague.

Our sunburns are tanning and our tans, Jas. G. Armstrong's in particular, are darkening. It's great to have this lie down on the dock, top down on the car, come down with spring fever weather with us again, and we are all quite adept at taking advantage of it.

It's a lost day when there aren't at least a few pieces of mail for our Mr. Horton and we don't mind admitting that we know a great number of them are from Peekskill. Well, it is a common failing, this liking to receive letters, so more power to him and her.

Lady Astor is overworked; there's no doubt about it, but she is displaying her royal blood and covering the lakes in style. When she waxes stubborn, we always alibi that she misses Snooky, and at that we probably hit the truth, because one thing is sure: WE would certainly like to see him back.

It must be the love influence of Spring, but somebody around the house is always wanting to play hearts. (Backstage chorus: Aren't we all!)

Still gladly observing that Spring has cub—aid it barvelous what sudshade cad do for a gold id your doze?

We Wonder:

When Dave is going to 'fess up about Frances?

If Candy is still sweet?

Why Scan goes to Orlando so much?

If Phil still thinks he is Rudy Vallee?

Why Wade has so much business in the treasurer's office?

What George has done with his new K. A. pin?

Where Weedon has been keeping himself? We would like to see him once in a while.

When Ed is going to break down and have a date?

If our girl friends are still serenading the Fraternity houses?

How "H" likes swimming at night?

Why Beager is going to Virginia this summer?

Who Bob Boney threw out of bed last summer?

Why Jones has such a smile on his face since returning from Atlanta?

Why Peak wants to go to Jax every weekend? 'Fess up, Peak.

Why Steve's mind wanders to Pennsylvania so much?

What Bob Proctor did Sunday night?

If Lady Astor ever gets tired?

If Reed-Fell?

If Al's Arm'sstrong?

If every one knows where to find R. Marquis Pickard?

If George Pickard is still going to raise chickens?

If Chet is still a professor of culinary arts?

What kind of Stone Robbie likes best?

When Zebe is going to stop writing his messages of love in the woods.

If Will still thinks he's the only bug in the Peanut field?

Where we will be next Saturday night—Beanery Hall.

Watch out "hard times will soon be here."

More of the low down next week.

Lakeside Laughter

We are about to give it up as a bad job. We simply cannot compete with the clever and flashy lines shot to the press from other houses.

In the first place just what can a dorm full of sun-burnt wimmin contribute in the line of genius? In the second place the house as a whole takes very definite stand on certain potent subjects which are practically unprintable. If we ever give the final crack at the subject under present observation, may the Dean help the next victim.

Theta Theories

The dance Saturday night at Aloma found the Thetas very well represented. Come again soon, Sophomores.

These Glee Club concerts keep certain members of the Theta clan very busy on week-ends.

So far Joe has succeeded in interpreting "Gungha Dhin" in six different ways.

If the Thetas aren't at home any more when you call, there are two possible places you might search—the new billiard parlor or the religious conference. Versatile crowd, these Thetas.

With Lefty and T. J. pitching for the Tars, we know that this season is going to be a big one, baseballically speaking. (Conceited, you think? Not in the least!)

We might remark upon one of our members getting men's low bridge prize at the K. E. garden party, but it seems to be incongruous with the last remark so we'll pass over it.

Chase Hall Chaser

We had a good poem about the dance, but the censor cut it out. Really, you don't know what a treat you missed. It rhymed, too.

Some people went away for the weekend. Others stayed at school.

It has been reported that Rusty Moody was sober Saturday night.

Mr. Howard Gardner addressed the Odd Fellows' convention the first of this week. He spoke on Florida, the Land of Rain and Infection.

Chase sent a delegation to throw a monkey-wrench into the machinery of Prof. Overstreet's discussion Monday, but they found it running so badly that it was more fun just to watch. Besides Dr. Feuerstein grabbed the wrench.

Sunday Kyner caused several panics with his fake firecracker. He not only scared Tom out of the dormitory, but caused a great deal of commotion in the Beanery.

Thanks, Sophs, we sure enjoyed your dance. It was great. And, as Garcia says, "And the girls were so nice."

Annex Antics

Did you all notice Jerry's new dress the other day? We hope so 'cause we helped her make it. Well, perhaps we helped—we hope we did. At least, we watched her work, and all good work needs inspiration. But Jerry says she is left handed, and she wouldn't take our advice to use adhesive tape instead of trying to get a left-handed thimble.

Don't tell us that this religious conference doesn't stimulate the students! The Annex continued the discussion of Tuesday night for some four hours. And now all of us except Dot and Eleanor have come to the conclusion that after all—what does it matter?

Oh—Oh—Oh! What does Rollins mean by this "close contact" between the faculty and the students? Gwen and Dr. Watson have left us to take a little jaunt to Miami; Perhaps Gwen has interpreted this close contact business in the wrong way. We wish we could offer our services as chaperons—but

we weren't asked. Any way, we hope she remembers who she is, and what she represents.

Mrs. Enright is spending Easter with Vivian in Eustis. We think she is pretty wise—you can never tell whether the Easter bunny could find her at the Annex!

Cloverleaf Chatter

THE VENDETTA

Scene: Salon of Cloverleaf.

Characters

Froggy, the bone of contention. The Lakeside challengers.

The Cloverleaf defenders: Miriam Barnhill, captain; Flo Walker, Dorothy Dienst, Vida Ball, Lottie Turner, Dorothy Nichols, Lillian Kinmonth, Meg Cummings, 2nd.

The inmates are sitting tensely on the edge of their chairs wondering if "he" will come tonight. Janet Stone and Kay Spelman are relieving each other at the port-hole, anxiously peering forth into the darkness of the night for the first glimpse of the hero. Captain Lester wearily paces the floor, tearing her marcel. Her face is pale and drawn, as are those of her army. At intervals she queries, "Oh, where is my wandering boy tonight?" She is worn with the strain of anticipation.

Now go on with the story:

E. Moffatt (from balcony): Man, ho! Someone approaches through the gloom! Can it be he?

Army: Oh, can it be?

Capt. Lester: To your posts of duty! Snap out of it, gulls! This is your big chance!

The army rushes to various doors and windows. Nancy McIntosh is trampled underfoot by the oncoming horde.

D. Lang: There are two! Murray, a break at last!

N. Chichlow (weeping and thereby ruining her carefully prepared complexion): Alas, Alack! It is only Al Rashid and Cy Cockrell.

At this point Betty Armstrong and Miriam Owen madly throw open the door and rush forth into the chill night air, sans coats.

A dull tread of many feet is heard without. A clanking chain is also heard without.

(Editor's note: Without what?)

(Author's note: Without a doubt.)

Lookout Transeau: Woe is me and other expressions of deep sorrow!

Lakeside army approaches, Ruth Weaver leading, with our dearly beloved chained cruelly to her side.

D. Lundell: My Gawd! They have the puah lad in chains!

Peshmalyan: Gee, Whiz! Wot'll we do?

Capt. Lester (frantically brandishing her sword, carelessly decapitating Peg Dickson in her mad rush to the front): Rally 'round the flag, gulls! Atty ole peppah!

Cloverleaf rushes out. Byshe Kinser and Isabel Jewel are instantly killed by spontaneous combustion. The fighting begins. Blood streams freely and soon the contestants are in hand-to-hand combat. Cecile Piltz dies of heart failure when she jumps into a gas-filled shell-hole and surprises George Lerrigo, Cloverleaf mascot, hiding there.

T. Miller: This is the way we do it in California.

She sneaks up behind the guest of honor, who is sobbing dejectedly in a corner, surreptitiously unbinds him, and leads him off.

G. Litsey (suddenly discovers the absence of the main character): Ye goldfish. He's gone!

The two armies immediately unite and elect a committee according to parliamentary rules, to search for the Dauphin (meaning Froggy). The committee, composed of Estelle Long, Emily Bookwalter, and Liona Odell, discover the Frog on the back porch and the fight begins again. Slowly but surely Lakeside is put to rout. They depart with their heads bowed low in shame, leaving the remains of the Frog securely in the possession of Cloverleaf.

Cloverleaves circle joyfully around singing in the bathtub.

The Battle closed

At this Point be-

Cause, accord-

Ing to House Rules

Lights must be Out

At ten-Thirty.

Gamma Phi Beta Notes

Well, every one came home from their various trips—and now another group has left. This weekend sees the departure of H. for Sarasota, Jinx for Miami, Billy, Frankie and Helen for Daytona.

Our patronesses were entertained at a tea, given at the Chapter house, last Wednesday.

And did H. splash! We saw her on an aquaplane the other afternoon—or rather, we saw her fall off. She tells us that it was not her first attempt at the sport, and of course we would never doubt any one's word—we just wonder.

Did you notice that the leaves have suddenly vanished from the yard? Yes, we employ very good gardeners. We don't know whether or not they could be hired—but if you want your yard cleaned, just call the house and ask for Marthy or Janet.

Beanery Ball Will Be Given Saturday Night

(Continued from Page 1)

in their white coats, white pants and sports shoes. As a feature of the occasion, the waiters will do an exhibition march with their traps, and it is hoped that Mrs. Haggerty will put on a special number for the benefit of the guests. Bob Stephens, head waiter, is also planning to do a buck-in-wing dance.

The commons has never been used for a dance before, although it has one of the best floor spaces of any building in this neighborhood. Chaperons will include the various fraternal house mothers, and Mrs. Haggerty, director of the Commons. Admission to the Beanery will be 75c.

Bob Timson and his orchestra will furnish music for the occasion.



The College Glee Club gave another of their annual concerts in Sebring on Friday, April 11, on the Municipal Pier of Sebring. After an exceptionally pleasant trip the chorus were the guests of the Choral Club under the auspices of the Sebring Chamber of Commerce. Such a plentiful and delicious picnic supper was given us that we did not feel it a very singing mood afterwards. Perhaps it would be going a bit too far to say that it was due to the supper, but the fact remains that the concert was not quite up to the standard of previous performances and it was due only to the fact that the chorus suffered from a case of over-confidence and the effects of the rather tiresome trip down to the city. However, the audience, being extremely appreciative, applauded heartily every number with the exception of the usually stirring Rouse to Fame number, which was, unfortunately, the crowning "flop" of the concert. The girls' number showed much improvement and was some consolation to the chorus for the only fair showing which they displayed. It seems rather queer that the voices of the members seem to gain in beauty and power after the concert rather than before it. The program had two excellent features, Mrs. Bishop's group of excellently rendered numbers, and Mr. Gusad's appealing speech which aided the Glee to the sum of about five more pins. Sombreros and candy seemed to be the thing on the return trip, which was made in unusually quick time.

The latest is that our faculty members, Mr. Fischer and Mr. Clemens along with Mrs. Clemens, are the three musicians who have been providing the very excellent

music every night over WBDO, being announced as the WBDO Trio.

Among the attractions that our Faculty are to present in the very near future are: Three chamber music concerts by the trio, quartet and quintet; another piano recital by Miss Moore, and five advanced student recitals. That accounts in some measure for the increased amount of practice that has occurred lately.

Mr. Herman Siewert appeared in Jacksonville recently as accompanist for the celebrated tenor Charles Echoles and as an added attraction played two groups of his own composition. Besides this, Mr. Siewert has been appointed teacher of organ at the University of Florida this summer. We shall expect to hear some of the broadcasting which he will do from WRUF at Gainesville during the summer session of that university.

The traditional calm after the storm was displayed Saturday morning which was, The somewhat Meek and Mild, Don't Scold Us Too Hard look of the Glee after Mr. Nice got through his Say So. Its beneficial results were distinguishable in the splendid concert which the Glee gave in Orlando last Sunday afternoon before a large and interested audience. Without doubt this is the best performance the organization has given this year and goes to show the possibilities of a Glee next year, which will do more difficult numbers with a greater degree of artistic perfection.

The high light on the program would be very difficult to mention, but it is enough to say that the Omnipotence was by far the most deeply satisfying number. Mrs. Bishop provided her usual artistic obligato. Hazel Yarbrough made an instant success with the Travistata aria. The thrill of the delicate E flat in Alt at the conclusion of the number is not easily forgotten. Lucile Tolson, singing under a handicap of illness, deserved the special praise and applause which she received from the tasteful and nicely rendered obligato in the Gypsy Bride. The sparkling Italian Street Song made a brilliant conclusion to a very commendable program.

Cockrell Will Go To Germany For Science

(Continued from Page 1)

Virginia Stelle, a senior at the University of Florida, had been awarded a French American Scholarship by the International Educational Association next year at the University of Sevrès, France.

LEARNING FAST

Deciding it was time to teach their young hopeful his Mother and Daddy had valiantly, but in vain, to repeat the letter "A."

Why won't you say "A" the mother.

Because just as soon as "A" you and Daddy'll make me learn "B."



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WHAT SHOULD COLLEGE STUDENTS LEARN?

A CASUAL observer is likely to gather the impression that education is a playground for reformers. Not only the dyed-in-the-wool reformers-upon-principle, but every dad, mother, uncle and, in this generation, every college student seems entitled to express dissatisfaction with what the college is producing. In elementary education the progressive schools have incorporated sweeping changes. There have been changes in method, changes in the content of education. To a slight extent the secondary schools have been influenced by similar changes but when parents of children who have progressed through twelve years of the best that these progressive schools can offer face the problem of college, they are appalled. Where can they turn? Where is a college with a philosophy and a program attuned to the demands of modern life?

The reformers have in general been more aware of the need for change than possessed of a constructive ideal. Sporadic reforms betay the lack of a general sense of direction. We find attacks upon the lecture system, or upon foreign language requirements or college entrance examinations, or absorption in extra-curricular activities. The symptoms may be serious enough but they are merely indicative of the underlying disease. What is needed is an attempt to think afresh upon the fundamental problem. What should students learn and how should they learn it?

Before setting out the description of a college which seems to provide a sensible working answer to these questions it may be well to survey briefly the fundamental changes in educational thinking which make a new college imperative. The modifications which progressive education have brought are not the result of whim or the bias of particular schools. They are the inevitable outcome of certain truths about education wide accepted but seldom applied. The first of these is the fact that almost every one demands a chance for his children to have a college education. When collegiate training was limited to the highly privileged aristocracy its curriculum could be as empty as tradition might suggest. It could dally with refinements, distinctions and subtleties of scholarship. It was obviously for the elite, socially and intellectually. In the United States, as perhaps nowhere else in the world, economic factors and a democratic spirit have combined to present to the college thousands of students who are not, and never will be, in the classical traditions. Some colleges have talked about tests of admission, policies of selection, which would permit them to continue relatively unhampered by the gap between what the students needed and what the college offered. Few seem ready to accept this as a final solution. If the college is to be a school of the people it must find some way of serving a larger proportion of the population than can be served with a mediaeval curriculum and pre-printing methods.

Seven principles generally accepted by students in the science of education seem to underlie the building of a new college program. The first is the principle of activity. People learn by what they do, not by passive absorption. Talking about living is not an adequate substitute for living. Experiences are not nouns to be viewed in scrap-books. Experience is a verb. What the student does determines what his education really is.

The second principle, perhaps the most revolutionary of all changes in educational theory, is the principle of specific learning. It has grown out of the attempt to investigate the old assumption of general improvement of mental powers. The old claim was that schools could teach people to think, could strengthen memory, develop observation, train judgment. When William James some thirty years ago discovered that by practicing memorizing he did not strengthen his memory a host of experiments began. Could persons who developed accuracy of observation in judging lines or weights carry over this accuracy of observation into other affairs of life? Could people who studied the logic of grammar and mathematics think more logically in the affairs of business and politics? Do exercises in the imagination result in a general strengthening of the imagination? These experiments have agreed rather generally in finding that the amount of transfer into fields other than the one practiced is very limited. The more nearly the practiced situation resembles the situation in which the material is to be used, the greater the probability that some good will come from the practice. Certainly there has appeared no advantage in practicing useless material. On the contrary it has been shown that whatever can be done by way of strengthening memory or developing thinking powers, habits of study, and the like, can be done as well or better when the material is learned in the form and setting in which it must function in life. Thorndike's two investigations showed no clear advantage for students whose program in high school has been made up of the traditional language and mathematics over gains made by students of almost any other subjects. We are led inevitably to the necessity for making a curriculum of units which are worthwhile in themselves. We need not keep in the curriculum anything which is justified only by some assumed contribution to mental processes. Teach what is needed and teach it in the form in which it is needed.

The third and fourth principles may perhaps be combined. The principle of forgetting reminds us that people do not retain permanently the materials which we give them in our schools. In most cases they will forget half of what they have worked upon within a few days' time unless that material has been found useful in some further activity. The idea of filling the students' minds when they are young with content which it is hoped will be useful to them in middle age is hardly tenable. The fourth principle, that of the ability of adults to learn reminds us that we can learn as well at forty as they can at fifteen. What young people need primarily to learn is an enriched way of being a young person. As life makes additional demands upon them they can meet them, as people now do, by additional learning.

The fifth principle, that of readiness, reminds us that the best time for a student to learn anything is at the time when he feels the need to learn it. Remember the difference in attitude between a boy who needs to find out about the operation of condensers in order to build a receiving set for the radio and the attitude of the same boy if assigned the same material merely as pages in a physics text. Examples are readily found of students who in several weeks have mastered material which ordinarily occupies a class for months. Upton Sinclair, bored by his first-year French class, went to the public library, drew out books of French stories, and by the time his class was ready to read a psimer he was reading French novels. Students, discovering that they must pass an unexpected examination in mathematics have been known to cover a year's work acceptably in a month of concentrated effort. Learning goes on so much more effectively when readiness is present than no proposed scheme of education can afford to neglect this factor. What students learn at any particular time must depend upon the purposes to learn which have been created.

The sixth principle, that of individual differences, stresses the obvious fact that no two people are alike in intelligence, in physique, and certainly not in interests, motives, attitudes and purposes. A

Written Especially for the Rollins Sandspur
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curriculum wholly satisfactory to one student is almost surely not the best curriculum for any other student. No college which operates on the basis of expecting every one to study the same things at about the same time or about the same period and in about the same way, can pride itself upon adjustment to this principle. It is not an easy thing but surely not impossible to propose a scheme for college education which will permit each student's program to be different from that of any other student. This will, of course, involve giving up the system of courses and requirements which now operates. It will involve units which are much more flexible and adjustable.

Finally, our seventh principle reminds us that life is too short to waste much of it on the useless and unpleasant. Knowing everything that it might be interesting and valuable to know is not a legitimate ideal. Selection must be made. Experiences that are good may still not be good enough to justify a place in the college curriculum. Much of what is now in the curriculum cannot be demonstrated to contribute in any certain fashion to usefulness or happiness. Professor Harold Clark reports that when students of equal ability, as judged by their high school records, are paired, one of the pair having gone to college, the other of the pair having gone to work immediately after leaving high school, the annual income of the individual who dropped out after high school is superior to that of the student who went on with his education. A recent study of people who believed their lives rich, happy and satisfying as contrasted with others of about the same economic status who believed their lives unhappy and depressed showed that no difference could



Goodwin Watson, Ph.D., a recent guest on the Rollins campus, in this special article for the Rollins Sandspur, challenges the conventional curriculum and outlines a daring substitute. His proposed college should appeal especially to those in an institution that has already become progressive in method of teaching.

Dr. Watson came to Rollins to take part in leading the recent Students' Religious Parley and was invited to speak before the student body at a special chapel. His new school won such enthusiastic support and discussion from his hearers that he was in constant demand during his stay to meet and discuss it with classes and both official and unofficial student gatherings.

Le found between the two groups in the amount of study which they had put upon the traditional academic subjects. Remembering, then, that no one can learn everything, that much that is offered must be neglected, that most of what has been offered has been untested in terms of its fruit, we face the problem of building a new content for a college education. It must be based upon real problems for there are so many of these that fake ones cannot be considered harmless. It must definitely enrich living because wholesomeness, loveliness, and beauty in living are found, at best, by all too few people.

The proposed ideal but practicable college curriculum might organize the units of experience with which it challenges its students under seven general departments. The old academic divisions have encouraged the perpetuation of subjects for their own sakes. One studied mathematics not because it was good for anything but because it was necessary for learning more mathematics. Some studied history without any sense of significance in it, simply because history had been assumed to be a legitimate end within education. The way out of this self-perpetuation of academic futilities appears to be in the setting up of functional departments.

The first department suggested is the department of health. It will offer to its students opportunities to contribute to physical and mental life both for themselves and for their communities. The units within the department will not be courses of the traditional sort but rather "project enterprises." These project enterprises may take a relatively short time. Learning what to do for sunburn might be adequately covered by an hour or two of study. A project enterprise like bringing weight up to normal might occupy a year or more although it could not readily fit into assigned hours. It is proposed that for each of the units within each department there be prepared a little pamphlet guide. This would state the problem and give suggestions to the student for carrying on his activity in reaching a working solution. It might contain references and helpful reading material. It might suggest steps necessary for organizing group study of the problem. It might offer the experience of former students who have carried out a project in this field. It would put in print for students' continual reference the explanations that teachers might otherwise have to make over and over again. The pamphlet unit would be written for the student. It should be as nearly as possible self-teaching. Within each department of the curriculum there might be literally hundreds of such pamphlet units. These would afford a kind of library of possibilities within which each student might make up his own program of college life.

In the department of health there might be units upon improving posture, diet for improving health as well as complexion, units upon discovering when a cold is contagious, learning how to relax, devel-

oping endurance for athletic participation, or learning how to sleep so that one feels rested in the morning. Much of what is offered in courses in medicine might be made available to college students who were especially interested. Almost every student has some physical disorders within himself or his family which give him worry from time to time, and about which he is ordinarily almost completely ignorant. Certainly the department should include units which would help students differentiate between quacks and experts in matters of health.

Not only physical health but mental health would have to be considered in this curriculum. The control of temper, getting over the blues, finding out why one is shy and how to get over self-consciousness would be widely needed experiences. Some study might be given to likes and dislikes among people so that the student is not a victim of supposed intuition in judging his associates. There is the problem of suicide about which almost every student has thought more or less seriously at some time or other. Many students need help in thinking about problems of sex, some to get it out of dark corners, others to keep it out of the show window.

Many projects might relate themselves to the health of the community as a whole rather than merely to individual needs. Some students might study the bacterial content of their ice-cream supply; others might study the drinking water or swimming water. In some communities the smoke nuisance demands attention. In most communities the spread of contagious diseases causes unnecessary loss. The student who goes from the college environment out into the small town life may need help also in understanding the prejudices and social neuroses of the environment in which he goes. Some units in this field might take him from the study of the normal to the community treatment of queer people, persons mentally deficient, delinquent, insane.

The second major department might be the department of home participation. In it would be found hundreds of projects having a bearing upon the enrichment of the student's life as a home-maker. Among the immediate problems might be getting along with parents. Some student need to release themselves from the silver cord of mother-love; others in a third reaction against home domination are hurting themselves and those whom they really love. Of course the student needs to learn how to be a good friend to persons of the opposite sex; he needs perhaps more than anything else at this period of life to establish normal hetero-sexual interest. Some units might help him look at the problem of marriage in our changing civilization to discover what is happening to it and how he can adjust himself to its present demands. Marriage not only in general but in particular cases, each with its own complicated problems, might form the basis for some of these projects. Certainly the home life that is made unhappy by unconscious and unnecessary annoyances should be an object of study. One psychologist has listed the several thousand acts which some people do which are particularly tactless and annoying to those with whom they associate. The problem of direct sex relationships and birth control might be considered. Building a house, buying or renting, living in an apartment,—each of these demands a special series of judgments. Planning decorations for walls, curtains, rugs, choosing furniture and pictures, might afford extensive applications of art. Learning to make and to use a family budget might help some students. Many boys and girls both, could improve their ability as cooks and caretakers of the household equipment. Students who have studied a great deal of physics are sometimes quite helpless with vacuum cleaners, gas refrigerators, clocks, and even door-bells or faucets. Both men and women looking forward to their own homes need help in planning the life of babies, including units relating not only to physical care but to the more vital aspect, the personality of children.

The third major department might be called the department of purchasing. A highly important part of every individual's existence is made up of his activities as a consumer. He should be able to buy his money's worth in a suit of clothes or a dress. He should know when silk is heavily loaded with tin. He should be able to tell the difference between a good pair of shoes by something else than the price-tag which is now apt to be misleading. Families which now use hard-water soaps could soften it at a sixth of the cost if they used sodium carbonate. People buy Zonite, Listerine and Mercurochrome without any comprehension of the phenol coefficient of an antiseptic. What do the various tooth-pastes so widely advertised really do for the teeth and the gums? Some of them are shown by research to be clearly harmful. What of several available laundries is making use of the best laundry methods? If one project unit were prepared for every form of purchase in which some individuals have gotten rather badly "stung" in recent years it would be a long and exhaustive list. In this department, too, might be included matters of personal expenditure. The uses of money, banking, insurance and investment afford numerous complicated problems to individuals not expert in these fields. Ability to make out an income tax report without too much mental strain may be more important than most college examinations suggest. One economist has insisted that no one is educated who does not know how to read index numbers and hence to determine when it is advisable to put money in a bank, to buy cars, furniture, real-estate, to build houses, or to invest in the stock market. He states that reading index numbers is more important than knowing the multiplication table.

The department of vocation will be considered by many the most important of the college offerings. It must help individuals find and prepare for some useful life work. Of course there will be the necessary preliminary survey. This will be a kind of substitute in the complicated two thousand occupations of modern life for the simple trip of observation upon which Benjamin Franklin was taken by his father. A student who can succeed in one occupation can ordinarily succeed equally well in a score or more of other occupations. He needs therefore to find out all he can about himself and about occupations. Some units would help him study his capacities as indicated by tests and by his previous experience. Other units would help him find out about the jobs, the supply and demand of workers, the working conditions, the probable income, the steps of the vocational ladder, the satisfactions and annoyances in the job and the service rendered. Two young men, one of them an advertising writer, recently confessed that in all of their college education and religious training they had never raised the question of whether their respective forms of life work were really social assets or liabilities?

Students might well in this department give more attention to our whole economic system. Why do we have unemployment? Is it true that the poor get poorer and the rich get richer? Why do we waste by our distribution methods an amount equal to almost a hundred dollars a year for every man, woman and child in the United States? Is communism any more hopeful? What other efforts of social organization should be considered?

Within the department of vocation there might be opportunity for students to carry on part time work. Some colleges have discov-

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ered values in actual work other than the economic, intellectual, or the acquaintance with the specific job. Many of the qualities of character in which an education must be interested can be developed better on the job than in the class-room. Certainly the summer vacation is not a negligible part of the student's college education.

Many students coming to college have definite aspirations toward later professional study. Knowing that they are to go into medicine they will be anxious to concentrate a good deal of their time upon units in chemistry, biology and other closely related fields. Knowing that they are to go into law or engineering they will have opportunity in this department of vocation not only to meet the prerequisites of the best existing schools but to spend a great deal more time in systematic study of problems directly related to their professional interest than is ordinarily the case. They will not be held back by a class most of whom are only casually interested in the field of study. When the engineer studies problems like those now found in the courses in physics he will have opportunity in this proposed curriculum to do them with the systematic thoroughness which will give him an adequate foundation for his proposed life work.

After all is said and done it must be remembered that much vocational training will be given not by the college but by industry itself. Many business corporations prefer to give the business training themselves. Life insurance salesmen, persons holding positions in department stores and so on are best trained not by schools but by the companies employing them. Nevertheless it seems likely that in modern life few people can choose an occupation during later adolescence and follow it through a life-time. With the stupid neglect of vocational guidance in most schools at present three-fourths of the college graduates find themselves ten years later doing something which they had not prepared to do. The average adult will probably follow three different occupations in the course of his life. It is quite impossible, therefore, to assume that the main business of college is to give a single narrow specialized vocational training to every one. Preparation for vocational adequacy is part of the work of the college but only part of it. It would seem ordinarily desirable that each educated man and woman should possess that inner sense of security which comes from knowing that if he were not following his present occupation there are a number of other things which he could do which he would enjoy and in which he could render valuable service.

The largest department of the school should be the department of leisure. One of the few points upon which leaders of labor and of capital seem to be agreed is that we are on the verge of a five-day week and a six-hour day. One of the main problems in modern economic organization is to improve the consumption as well as the production capacity of our population. Making a living is only a part of life. So in this department we will find opportunity for students to become familiar with good literature past and present. The object of these units will be definitely to give the student experiences which he finds enjoyable and worthwhile. If Wordsworth and Milton bore him it is more wholesome and sincere for him to work out his units in modern magazines than to pretend a liking for something that is recommended only by the approval of tradition. There ought to be a severe penalty for any teacher who pretends to get major enjoyment out of eighteenth century sonnets but in reality would not be found reading them if he had to walk a mile to the news stand to get something else. It may be quite as important for many people to be able to discriminate among the articles and stories in popular magazines, novels, plays, entertainments over the radio and in the picture shows, as for them to become acquainted with the traditional standards of excellence. The objective of this department is not the creation of persons who will accept that which they have been led to believe is good, but to encourage students out of a broad range of experience to discover what it is that gives them the deepest satisfaction. Some units will offer opportunity to read poetry; others opportunity to create it. Plays will be written and produced. Music, color, design, sculpture, dancing and architecture in all their varied forms add richness to the curriculum possibilities. Athletic activities belong in this department. There might well be less emphasis upon football and basketball which relatively few students carry on beyond their college experience and a good deal of opportunity for learning golf, tennis, swimming, hiking, camping and so on, which are likely to continue on as a recreational hobby. The objective of these units is not of course to produce people who can win intercollegiate competitions. The object is to produce individuals who do each of these things well enough so that they enjoy them.

It must not be forgotten that some people get their major enjoyment out of cultural and scholarly occupations. For some, Chaucer has an incomparable charm. A few students will want to go on with Latin, not because of a fancied value in terms of increase in English vocabulary, an achievement which can be done in about a tenth the time by a direct attack upon vocabulary, but because they enjoy Latin. The clear precision of geometry and the neat outcomes of algebra have their appeal. Some will want to read French and Spanish not for commercial or professional reasons but because of the literature which they enjoy. Books of biography, or plans for travel might be studied by some persons. The school might introduce hobbies in mechanical activities, invention, leather-work, batik and innumerable types of collection. Some studies suggest that the most important units for happiness in the life of the ordinary individual are those which give him an intimate acquaintance with nature. To be surrounded constantly by friends among the trees, flowers, birds and animal life will require a very considerable number of projects in natural science. The rare beauty of snowflakes and of life visible only under a microscope is worth attention in a portion of college life.

Many people find their most serious handicap in personal attitudes which make recreation a strain. They need most of all to learn to talk to people. It is not public speaking in the ordinary sense that they need but units which will give them practice in interesting conversation. Nothing in college life would mean so much to some people as the achievement of ease at receptions, teas, smokers or informal talk-fests.

Underlying each of these many specific units should run a wholesome philosophy of leisure. This philosophy will be a direct challenge to the popularly accepted American notion of giving youth to intensive preparation, early middle years to keeping the nose hard upon the grind-stone and making a pile, all in the hope of being able to retire some day and enjoy life. Any person stupid enough to try to follow out that program will discover that when retiring time comes he is crass a person to enter into the enjoyment of life. All he can do is to ride on soft cushions and eat big meals until internal organs rise up in protest. "Age in the majority of cases never comes at all. Disease and accidents make short work of even the best of men . . . Young and old we are all on our last cruise and to borrow a phrase from the old naval ballad we have heard the mermaids singing and know that we shall never see dry land any more. If there be a fill of tobacco among the crew for God's sake pass it around and let's have a pipe before we go." That student is ready to graduate from the department of leisure who has learned to live each day with something of the vivid appreciation which he might have if he knew it were to be his first and last day upon earth.

The department of citizenship includes the many projects which help an individual to be competent in the affairs of our modern social life. Any newspaper will afford a score of starting-points. Unemployment, immigration, crime, prohibition, disarmament, restraint on freedom of speech,—within each of these areas students might work for a week or a year. These are not merely problems in sociology. They are not, strictly speaking, matters of economics alone. Geography, history, social psychology, and perhaps a variety of other disciplines must contribute to any reasonably adequate program. The old curricula split up life situations into abstractions corresponding to subject matter names. Students learned abstract subjects, but the real life problem suffered like Humpty Dumpty,—he could not be put together again. The new curricula will deal with these problems of modern life in their functional integration. What the life situation has joined together educators must not put asunder.

The activities of the department of citizenship will, it is hoped, be highly artistic. Courses in civics and government have sometimes represented what logically government ought to be and not what actually it is. There is about as much relationship between a course in civics and the way in which politics run in New York City as there is between the Beatitudes and the activities of the marines in Central America. Some of the projects will therefore take the student out of the class-room into participation in the life of his community, county, state and nation. If he discovers that the method for providing playgrounds or caring for the insane or censoring moving pictures is highly inadequate by any standards of judgment which his study leads him to develop, it is his business not to write a term paper about it but to participate in interviews with men in authority, publicity campaigns, and the actual work of improving our social organization where it is at fault. This realistic attempt to deal with the problems of the world as they now stand is likely to open up many new fields for study. Prejudices, for examples, are basic in any realistic approach to modern affairs.

During the generation in which students now live it is probable that pacific affairs will be more significant than the relations of the United States to European neighbors. Where in modern curricula do students get opportunity to understand the history and present currents of life in Japan, China, India and Russia? It is obviously impossible to expect students to know all of history. History is everything that has ever happened. Some parts of it are as enjoyable as gossip for leisure time. In the department of citizenship, however, endeavor will be made to select only those aspects of history and of every other subject which are essential for a working understanding of the problems with which the student must live.

The final department may well be called the department of philosophy or religion. It is concerned with the development in the student of an understanding and appreciation of the major answers given by the thinkers of all time to life's major question. Some units would offer opportunity to share with the astronomer that sinking feeling that comes with a realization of the vastness of space. Other units with equal reference should lead the student into the world of the physicist where matter disappears. Still others should help the student appreciate with the biologist the extraordinary phenomenon of life and its majestic continuity through all the forms of plant, animal and human worlds. The psychologist should bring that sophistication which enables mind and personality to be a real mystery. The naive person may take these things for granted. The educated man lives in the world of wonder. Perhaps the student in this department should follow at least one line of scientific study until with Carlyle he "descends into that vast valley of humiliation where the wisest of men knows himself forever a child gathering pebbles on the shore of an endless sea." Some projects should help the student to see the world through the eyes of the artist and poet as well as the scientist. Other units should make the student acquainted with the contributions of the philosophers of many lands and centuries to such questions as: What is our universe? How did we get here? Where do we go? What is the good life? How can men pray? What is the meaning of death? Whatever the student's own faith it should be nurtured in the light of the best wisdom which the thinkers of the past can give.

The administration of this program may be worked out in any one of a number of ways. Ideally it should involve an integration of the judgment of students and that of wiser teachers, of individual activity and group activity, of breadth and specialization, of guidance and freedom. One of the first problems is to help a student choose wisely from among the thousands of possible projects not all of which can be completed within his term of college study. Perhaps some preliminary orientation might give students an idea of the possibilities in each of these fields. The actual choice of projects should be made by a student and his teacher-counselor. It might be re-made each term. The teacher-counselor is responsible for the total program of from ten to twenty students. With each of them he has spent several hours of individual conference. He understands the student's background, his purposes, his needs. Together they work out a choice of the projects upon which the student shall begin. This list need not be the same upon which any other student begins. When one project is completed others may be added. The decision as to when a project has been carried far enough to serve the purpose which the student had in undertaking it, is made by counselor and student. It may prove possible to say that some of these project enterprises are so important that they should be required from every student. It seems safer, however, to assume that the cooperative effort of the student and the counselor who has worked with him will lead to a wiser choice than could be made by any wholesale prescription. At this point one misunderstanding may be prevented. The object is not to provide the student with enterprises which are superficially attractive. The appeal is not to his whims and preferences. It is to his sense of worth and value. The question is not what he likes but what he, in his sanest moments, believes to be most challenging in what it may contribute to his living.

The teachers in this college would have two functions. One function, that of serving as continuous counselor to about a dozen individuals, has already been outlined. In addition, of course, the teachers must serve as experts in the various divisions of the curriculum. They might serve this purpose in the same way in which a lawyer's expert knowledge serves the community. They would not meet by individual students or groups of students who are at work upon some project. The assembled units will be just so far as possible self-teaching. Nevertheless there will come many times when a student needs the help a teacher can give. When those difficulties arise, when the student does not understand, when he is anxious to have a developing point of view criticized, when he is uncertain what to do next, at such times the student makes an appointment with the teacher who specializes in the guidance of this particular unit. Thus, the students could just as well find out themselves, but their total available time is scheduled to make them of maximum help to students at the points where the students are ready for help. It is obvious that there will be many units in a college course such as has been outlined upon which no teachers are overly well prepared. Some teachers as soon as they get outside the scope of their textbooks, outlines and notebooks, seem hopelessly lost. In any case there will

be many projects upon which the students and teacher are cooperating, truly learning together. There will be projects no doubt upon which groups of students who last year initiated and carried on these enterprises will be best prepared to help later students. Not all the best teaching in the colleges is done by the faculty.

An integration must be made between the demand for pamphlet units which will tell the dull students pretty definitely just what to do and how to do it and the demand that qualified students be set free to work out their projects in their own way. The best way to do this would seem to be to write the pamphlets so definitely that the most uninspiring teacher and the student most lacking in initiative can nevertheless carry on. Then the more qualified teachers and students may use initiative and resourcefulness to depart from these directions or add to them in any direction that seems worth while.

Another integration must be achieved between the value to the individual of working at his own rate and in his own way and the value of group cooperation. To this end it is proposed that each student be required to carry on about half of his projects by himself and about half of his projects with a group of at least three who are working with him upon the same purpose. Neither the individual nor the group work should be left to trial and error methods nor learning to do it well. Everything that we now know and that accumulating experience may bring should be passed on to students in such a way as to help them work efficiently, whether by themselves or in committee process. Much of this wisdom should be written into the pamphlet units. These written units may be tools as simple to handle as a telephone, but similarly worked out with all the complicated technical skill which will adapt them to this function.

Another integration must be made between the demand for specialization on the one hand and for breadth of background on the other. The small units make possible this flexible provision. Every student might well be expected to finish one project in each of the seven major departments during each term. Beyond this minimum this program might be built up in consultation with his advisor to be a highly specialized program or to continue a breadth of contact with additional projects in many areas. The student for whom specialization was appropriate would have much more opportunity than the course system can give. At the same time he would have at least a minimum of training in each of the areas believed essential for satisfactory living. He would be encouraged constantly to re-evaluate his program and to make sure that the projects upon which he was working were more important to him than the many other vital opportunities surrounding him in this living curriculum.

The problems of credits and degrees, marks and examinations bequeathed to the new college by the old system. It might be better if every one were given a degree on his first birthday and set free to pursue an education during the rest of his life. Within the present scheme of things, however, it seems probable that such a college as has been described would have to require four years of work after having met entrance requirements involving maturity of intellect and personality. Those four years might contain almost any assortment of available projects. As an individual completes each project enterprise he makes a brief report on it. His college record is a summary or digest of these reports, not a series of grades on the registrar's books. If he needs a recommendation from an employer it may be made not in terms of more or less meaningless marks but in terms of a description of things accomplished, of strong and weak points in the man's work. Tests should be available of course. It is often important for a student to know whether he has mastered a field well enough to prepare for graduate training or for some similar purpose. Tests will help him discover whether his job is done or whether he has still more work to do on the project. The tests would not be comparative among students but would be used by each student as a tool for discovering whether he learned what he needed to know. In most cases formal examinations would be unnecessary. The student who purposes to learn to read German so that he can appreciate Heine or Schiller may be tested by his enjoyment of these poets. That is not a matter that can be written upon in an examination. He alone knows when he has passed the enjoyment test. The student who is anxious to learn to read with limited camp resources can find the test of his podding in the eating thereof. Most of the measurement in a college course should be of this intrinsic type.

The best way to launch this total program would seem to be to commence the construction of the pamphlet units which are to serve as self-teaching guides in the thousands of project enterprises. This is no small job. It might be well if a number of experimental colleges could work together over a period of a year or two preparing this new curricula. The faculty of one institution might supplement the faculty of others. The "library of possibilities" would contain the work of all of the faculty members of the cooperating institutions. Of course this library would not have to be complete for the course of study to begin its work. Many students need only a good question to set off a worthy program of work. New projects could be developed as the work goes on. Students for many years might contribute new project pamphlets or revise old ones. It would seem wise, however, to have a battery of several hundred descriptions of possible enterprises in hand before the college is put upon the basis.

Another question often asked concerns the quality of student and teacher necessary to do well the work of this sort of a school. It is true that some teachers and some students will hardly go beyond the conventional attitudes of present colleges. They would get so bored out of the curriculum because their activities were more closely related to life than are the ordinary college subjects. Moreover, the absence of such external incentives as marks and requirements would tend to lead to excessive vacationing by some students for a time. It affords the best hope for calling out an internal drive, a self-starting education. The real beauty of the scheme, however, is that it frees the best students and the best teachers to be and to become something greater than they have been.

There may be in this presentation many details, unwisely chosen which will need modification as the plan develops. No technique of administration and no particular project unit suggested in this proposal is essential to the plan as a whole. In essence the reconstruction involves attention to what students learn quite as truly as to how they learn. The heart of the plan remains so long as the principles of student activity upon enterprises which are in themselves worthwhile and important for living, which may differ from individual to individual, and be attacked at the time when readiness is greatest, find full expression. It breaks with the academic arrangement which has perpetuated waste by including everything which is essential to the subject rather than selecting what is essential to the student. It insists that students' best purposes shall have a large part in initiating, guiding and evaluating their own education. It demands that whose learning has been narrowly encyclopedic may be set free by the suggestion that education should aspire to produce persons so different from themselves. This is no school for bookish preparation in persons who are only half aware of their failures in the major enterprises of living. It is the school of innumerable souls who have found each day new enrichment in their way of life. It is the school of Goethe, Lincoln and Edison, of Socrates and Jesus.

K. E.

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