2013

Announcing the Publication of Educating English Learners

Tapestry Staff

Part of the Bilingual, Multilingual, and Multicultural Education Commons, Educational Assessment, Evaluation, and Research Commons, Educational Methods Commons, and the Teacher Education and Professional Development Commons

Find similar works at: http://stars.library.ucf.edu/tapestry
University of Central Florida Libraries http://library.ucf.edu

Recommended Citation

Staff, Tapestry (2013) "Announcing the Publication of Educating English Learners," TAPESTRY: Vol. 5 : Iss. 2 , Article 5. Available at: http://stars.library.ucf.edu/tapestry/vol5/iss2/5

This Article is brought to you for free and open access by STARS. It has been accepted for inclusion in TAPESTRY by an authorized editor of STARS. For more information, please contact lee.dotson@ucf.edu.
The Editors of Tapestry are pleased to announce the publication of *Educating English Learners: What Every Classroom Teacher Needs to Know* by Joyce Nutta, Carine Strebel, Kouider Mokhtari, Florin Mihai, and Edwidge Crevecoeur-Bryant (Harvard University Press, 2014).

**About the Book**

In *Educating English Learners*, Joyce Nutta and her colleagues offer practical tools and strategies for helping schools and teachers successfully integrate English learners into mainstream classrooms. The book presents protocols and case studies to help pre-service and in-service teachers effectively address the language, literacy, and content learning needs of English learners.

The content of the *Educating English Learners* draws on the One Plus model of ESOL infusion presented in the author’s award-winning book, *Preparing Every Teacher to Reach English Learners* (Harvard University Press, 2012), which presents a practical model for infusing English learner instruction into teacher education courses.

*Educating English Learners* comes with a companion website [http://englishlearnerachievement.com](http://englishlearnerachievement.com), which provides chapter-by-chapter support for the book’s content.

**About the Authors**

Joyce W. Nutta is professor of English for Speakers of Other Languages (ESOL) and the ESOL coordinator of the College of Education at the University of Central Florida. Carine Strebel is assistant professor and ESOL coordinator in the Department of Education at Stetson University. Kouider Mokhtari is the Anderson-Vukelja-Wright Endowed Professor of Education at the School of Education at the University of Texas at Tyler. Florin M. Mihai is associate professor of Teaching English to Speakers of Other Languages (TESOL) at the University of Central Florida. Edwidge Crevecoeur-Bryant is ESOL coordinator in the School of Education at Jacksonville University.