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Young's Learning Medical Technology

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The text provides a complete approach to learning medical terminology for students in nursing, health occupations, and allied health fields at secondary and postsecondary levels and is divided into four sections. Section I, consisting of four chapters, introduces the basic foundation of medical language and includes review questions and exercises at the end of each chapter. Section II, consisting of four chapters, provides language relating to body structure and the systems that support, move, and protect it. Section III, consisting of seven chapters, addresses language relating to the internal mechanisms of the body. Sections II and III includes review questions, exercises, and a glossary at the end of each chapter. Section IV, consisting of one chapter, contains a glossary of conditions affecting multiple systems such as *immunodeficiency* diseases.

The strengths of this text include review questions which follow small sections within chapters. At the end of each chapter, exercises and answer keys provide reinforcement for learning. These exercises consist of completion, matching, multiple choice, and *labeling* items and crossword puzzles. A glossary at the end of each chapter includes related anatomical terms, pathological conditions, surgical procedures and laboratory tests and procedures.

The major weakness of this text is the lack of objectives to guide students in their learning. The soft bound text cover may not withstand repeated use. However, the book is a work text, and is designed for single student use.

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