I Make a Difference: Making the Transition from Clinician to Educator

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Book Review

I Make A Difference: Making the Transition from Clinician to Educator. Hudson, Larry, Raynor, Nancy, & Olmstead, Phyllis (EA.), Delmar Publishers, Albany, NY, 1993,

I Make a Difference represents a landmark effort to assist the health practitioner in the transition to health occupations education teacher. The text identifies and builds upon the health practitioner’s strengths, discusses program marketing and educational methodology, and concludes with the use of technologies. The book offers three unique contributions.

First, it is the only publication that speaks to the needs of secondary and postsecondary health occupations teachers. Second, the editors have successfully coordinated and provided coherence to the sections submitted by the 44 authors. This approach allows for unique contributions by each author and draws upon the rich experiences of a group of educators.

Third, the book serves as a model of unselfish service to the health occupations education field, including teachers, students and employers. Neither the editors nor contributing authors will receive any royalties. Proceeds from the sale of the book will be divided between scholarships for students in Health Occupations Students of America and first time attendees, who are teachers of Health Occupations Education, at the American Vocational Association annual convention.

The book is timely, well written and documented, and comprehensive. It should be used in teacher preparation programs and by individuals making the transition or considering making the transition from practitioner to vocational health occupations teacher.

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