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Book Review


The **Health Education Teacher Resource Handbook** is a practical reference guide that provides teachers and curriculum developers with background as well as current information on health education instruction. The handbook provides initial information for the development or revision of health curriculum, and serves as a resource for primary texts and supplementary materials.

The handbook could serve as a resource for health occupations education teachers as the chapters begin with an explanation of current trends in education as a whole, and move into specific information on curriculum design and implementation in health education. Next, the text provides information on the role of governmental health and education agencies, and on state level curriculum guidelines. **Specific** models are described to aid the user in topic integration, program assessment, special projects, and funding. Addresses, contact information, and further resources are listed for these agencies and topics.

A strong point is the handbook’s acknowledgement of the textbook adoption process that varies among the states. Additional readings are also listed, as well as an index to reviews of these texts and supplemental resources. The handbook is not prescriptive in nature; rather, it is a flexible, user-friendly tool intended to provide a general overview in the health curriculum, and possible directions to meet the needs of specific programs.

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