

# The Subject Librarian Newsletter, Biology, Spring 2017

1-25-2017

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## Recommended Citation

Avila, Sandy, "The Subject Librarian Newsletter, Biology, Spring 2017" (2017). *Libraries' Newsletters*. 299.  
<https://stars.library.ucf.edu/lib-news/299>

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Spring 2017 • Vol. 1 • Issue 2

# Biology

University of Central Florida Libraries

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Happy New Year, Biology Faculty!

I hope that 2017 will bring many opportunities for collaboration with the UCF Libraries. I am Sandy Avila, the Interim Science Librarian and new Library Liaison to the Biology Department. I look forward to working with you and your Library Liaison, Dr. Joshua King, to order new books to support Biology Department teaching and research.

I also look forward to providing library research consultations and instruction classes to biology students.

Please feel free to contact me to let me know how I can be of service to you.

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## Here are quick links to some of UCF Libraries resources and services:

Browse Biology databases: <http://guides.ucf.edu/az.php?a=b&s=12286>

Schedule a research consultation: <http://library.ucf.edu/help/schedule-an-appointment/>

Schedule a library instruction class: <http://library.ucf.edu/services/instruction/>

Scholarly Communication Services: <http://library.ucf.edu/about/departments/scholarly-communication/>

Ask Us! (contact for online help with quick questions): <http://library.ucf.edu/ask/>

Borrowing/Interlibrary Loan: <http://library.ucf.edu/services/borrowing-from-other-libraries/>

## Biology News...

### Signs of hope for endangered sea turtles

**Date:** January 17, 2017

**Summary:**

Bones from dead turtles washed up on Mexican beaches indicate that Baja California is critical to the survival of endangered North Pacific loggerhead sea turtles, which travel some 7,500 miles from their nesting sites in Japan to their feeding grounds off the coast of Mexico.

**For full article visit:** <https://www.sciencedaily.com/releases/2017/01/170117135903.htm>

# A Word from Scholarly Communication

## Copyright in the Classroom

Copyright matters can be difficult to navigate when using resources in the classroom. While Fair Use (limited use of copyrighted material without acquiring permission from the rights holder(s)) may be applied to the use of copyrighted materials in the classroom, there are many important legal considerations to take into account. The UCF Office of Scholarly Communication can assist faculty with information about such matters. In addition, UCF's Office of General Counsel is available for faculty who encounter questions within the course of their employment regarding copyright law, the university's guidelines with respect to fair use, university regulations and/or other official UCF documents.

The UCF Office of General Counsel has prepared a handy resource, "[Top Ten Copyright and Fair Use Questions](#)," which provides valuable information about copyright and fair use in the classroom.

If you have any questions about copyright, please contact Sarah Norris at the Office of Scholarly Communication at [sarah.norris@ucf.edu](mailto:sarah.norris@ucf.edu) or contact UCF's Office of General Counsel.

## Open Access Spotlight: PLOS– Public Library of Science

<https://www.plos.org/>

PLOS is a nonprofit, Open Access publisher, innovator, and advocacy organization founded in 2001 with a mission to accelerate progress in science and medicine by leading a transformation in research communication.

In terms of accelerated discovery with open access, researchers can read and build on the findings of others without restriction. For the public's enrichment, much of the scientific and medical research is paid for with public funds. Open Access allows taxpayers to see the return on their investment. Open Access means that teachers and their students have access to the latest research findings throughout the world, improving education.

### Here's Why Open Access Matters

Most publishers own the rights to the articles in their journals. Anyone who wants to read the articles must pay to access them. Anyone who wants to use the articles in any way must obtain permission from the publisher and is often required to pay an additional fee.

Although many researchers can access the journals they need via their institution and think that access is free, in reality it is not. The institution has often been involved in lengthy negotiations around the price of their site license and reuse of this content is limited.

Paying for access to journals makes sense in the world of print publishing, where providing articles to each reader requires the production of physical copies of articles, but in the online world, with distribution as wide as the internet's reach, it makes much less sense.

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